

2.6.1 Programs outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) for all programs offered by the institution are stated and displayed on website and communicated to teachers and students

The college offers BA, B.com, BBA and B. Voc programs at UG level and MA Marathi, MA Economics and M. Com. at PG level.

- **Program Outcomes (POs):** represent the knowledge, skills and attitudes the students should have at the end of a three-year Arts and Commerce program. It describes the career and professional accomplishments in three years after graduation.
- **Program Specific Outcomes:** PSOs are statements that describe what the graduates of a specific Arts and Commerce program and specific vocational courses should be able to do Course alignment begins by defining clearly the learning outcomes.
- **The Course Outcomes(COs):** They are the resultant knowledge skills that the students acquire at the end of a course. It defines the cognitive processes a course provides.

Program Outcomes: Program outcomes are the outcomes of three years for BA and BBA will be.

Annexure

BA: At the end of the B.A. program graduate will be able to

- 1) **Oral Communication:** Prepare and deliver oral presentations with consideration of the relationship between the topic, audience and situation, using appropriate technology.
- 2) **Written Communication:** Construct written official documents that adhere to conventions of grammar, mechanics, genre and rhetoric, with consideration of the relationship between the topic, audience and situation.
- 3) **Interpersonal Relationship:** Develop and employ the communication tenets and skills that develop and sustain effective interpersonal and organizational relationships useful at corporate level, Cooperative sectors and other official sectors.
- 4) **Ethical Awareness:** Identify and analyse the ethical dimensions of social and technological issues, and employ a variety of ethical perspectives to inform their actions in the face of dilemmas they encounter in both personal and professional circumstances.



MSR
PRINCIPAL
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- 5) **Behavioural Management:** Sensible to the cultural dimensions of human behaviour, and how collaborative work help to achieve organizational goals.
- 6) **Research:** Develop research aptitude that generate and analyse both quantitative and qualitative data to solve and response to workplace challenges.
- 7) **Critical Thinking:** Stimulate critical thinking based on exploration and analysis of information, issues, ideas and events involving human behaviour.
- 8) **Life-skill:** Understand values and social commitment of life.

B.Com.: At the end of the B.Com. program graduate will be able to

1. Have comprehensive knowledge of Finance, Accounting, Taxation and Business laws.
2. Equip with professional, Interpersonal and Entrepreneurial skills.
3. Gear up with updated knowledge in implementing business practices.
4. Prepare for post graduate study and to achieve sassies in their professional careers.

BBA: At the end of the BBA(CA) program graduate will be able to

1. Work wail in teams including virtual settings.
2. Develop managerial skills.
3. Understand the area of Finance, HR, Marketing and Production.
4. Develop ethical thinking to slaw business problems.
5. Evaluate different business problems use sing analytical and creative abilities
6. Build and demonstrate Leadership, Teamwork and Social skill

B. Voc. (Retail Management): At the end of the B. Voc (Retail Management) program graduate will be able to

- 1) **Employability:** Vocational studies in specialized skill set claims to Improve the chances of getting a suitable job as compared to the other traditional education systems.
- 2) **Domain Knowledge:** The Domain Knowledge i e the know-how of a specialized skill will be developed during the focused programs handling the student towards better understanding of his scope of work/industry.
- 3) **Work Experience:** Vocational training encourages on-Job training hence students get the opportunity of applying their knowledge.
- 4) **Personality Development:** the over-all personality of the student is groomed due to the said exposure into the respective field of work
- 5) **Overall Skill Development:** Person can choose and sustain in the industry using his / her aptitude and knowledge.

Outcomes of Bachelor Degree Course in Vocational Studies- Retail Marketing Management

B VOC (Retail Management)

Employability:

Vocational studies in specialized skill set claims to improve the chances of getting a suitable job as compared to the other traditional education systems.

Domain Knowledge:

The Domain Knowledge i.e. the know-how of a specialized skill will be developed during the focused programs leading the student towards better understanding of his scope of work/industry.

Work Experience:

"Doing is better than saying", stands true. As the active work exposure will enable the growth and strengthen the theoretical knowledge by practice. Vocational training encourages on-job training hence students get the opportunity of applying their knowledge.

Personality Development:

The course structure is designed in such a way that the overall personality of the student is groomed due to the said exposure into the respective field of work.

Overall Skill Development:

Based on the skills the person can choose and sustain in the industry using his aptitude and knowledge.

Submitted By:

Snehal Rede

B VOC Department

Rayat shikshan Sanstha's
Dr. Babasaheb Ambedkar College ,Aundh Pune

BBA(CA) Program Outcomes

The students who earn the BBA degree will be able to:

- Work well in teams, including virtual settings.
- Inculcate a global mindset,
- Develop functional and general management skills,
- Understand the area of Finance, HR, Marketing and Production.
- Analyse socio-political-economic environment of business organizations,
- Develop ethical thinking.
- Recognize and solve business problems in an ethical manner.
- Evaluate different business problems using analytical and creative, and integrative abilities,
- Communicate effectively in different contexts,
- Communicate business information professionally
- Build and Demonstrate leadership, teamwork, and social skills,

BBA graduates should become HR Officer, Accounts Officer, Sales Executive and Shift In charge depending upon the specialization they have chosen. They can work in Malls, corporate, industries and investment banking areas.

Learning Outcome

FINANCIAL ACCOUNTING

- Proper knowledge about fundamental principles of Accounting
- Ability to prepare Annual Financial Statements of Sole proprietorship business firms.
- Knowledge about Accounting standards and IFRS.

ORGANISATIONAL BEHAVIOR

- To understand how to individual and group behavior plays role in organizational work-life.
- To learn how to manage individual and group behavior towards organizational effectiveness.
- To understand challenges faced and coping strategies adopted by managers while introducing and changes in the organization.

BUSINESS MATHEMATICS

- Upon successful completion, a student will be able to:
- Gain conceptual and working knowledge of Matrices and Determinants and use it in the applications of business.
- Learn the methods of solving problems on simple interest, compound interest, annuities, sinking funds, etc.,
- Enable the student to use ratios, calculate continued ratio, divide a quantity in a given ratio, define and illustrate proportion, describe direct, inverse and compound proportion and to solve common business problems.
- Develop knowledge in formulating a linear programming problem and solve it graphically; to learn the solving skills on the problems based on transportation and assignment of jobs.

HUMAN RESOURCE MANAGEMENT

- To understand the different roles HR Practitioners are expected to play in organizations.
- To learn how different HR process and procedures are carried out in the organization

VISUAL BASIC PROGRAMMING

Upon completion of this course, the student will be able to:

- Design, create, build, and debug Visual Basic applications.
- Explore Visual Basic's Integrated Development Environment (IDE).
- Write and apply decision structures for determining different operations.
- Write and apply loop structures to perform repetitive tasks.
- Write and apply procedures, sub-procedures, and functions to create manageable code.
- Create one and two dimensional arrays for sorting, calculating, and displaying of data.
- Write Visual Basic programs using object-oriented programming techniques including classes, objects, methods, instance variables, composition, and inheritance, and polymorphism.
- Write Windows applications using forms, controls, and events.

Web Technology and Advance Web

Upon completion of this course, the student will be able to:

- Employ fundamental computer theory to basic programming techniques.
- Use fundamental skills to maintain web server services required to host a website.
- Select and apply markup languages for processing, identifying, and presenting of information in web pages.
- Use scripting languages and web services to transfer data and add interactive components to web pages.
- Create and manipulate web media objects using editing software.
- Incorporate aesthetics and formal concepts of layout and organization to design websites that effectively communicate using visual elements.
- Conceptualize and plan an internet-based business that applies appropriate business models and web technologies.
- Combine multiple web technologies to create advanced web components.

Database Management Systems

- Master the basic concepts and appreciate the applications of database systems.
- Master the basics of SQL and construct queries using SQL.
- Be familiar with a commercial relational database system (Oracle) by writing SQL using the system.
- Be familiar with the relational database theory, and be able to write relational algebra expressions for queries.
- Master sound design principles for logical design of databases, including the E-R method and normalization approach.
- Be familiar with basic database storage structures and access techniques: file and page organizations, indexing methods including B-tree, and hashing.

C Programming- Procedure oriented programming

- Illustrate the flowchart and design algorithm for a given problem and to develop IC programs using operators
- Develop conditional and iterative statements to write C programs
- Exercise user defined functions to solve real time problems
- Inscribe C programs that use Pointers to access arrays, strings and functions.
- Exercise user defined data types including structures and unions to solve problems
- Inscribe C programs using pointers and to allocate memory using dynamic memory management functions.

**Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67
Department of Commerce**

Vision:

To develop a centre of excellence for commerce education, training and research

Mission

To materialize the vision, the Department of B.Com focuses on the following:

- To provide the best knowledge and offer practical training to students in the field of commerce.
- To continuously evaluate the performance against benchmarking institution.
- To groom students with IT skills and values for global competency and transform them into ideal citizens of our country.

Program Educational Objectives (PEOs)

The graduate will

- PEO1** Possess wide spectrum of managerial skills along with competency building qualities in specific areas of business studies.
- PEO2** Exercising Professional skills, values, team spirit, and high leadership and to accept the challenges in the Industry and Academics.
- PEO3** Excel in contemporary knowledge of business and developing inclination towards lifelong learning

Program Outcomes (POs)

At the end of the B.Com Programme, graduates will be able to

- PO1** Have comprehensive knowledge of Finance, Accounting, Taxation and Business laws.
- PO2** Equip with professional, inter personal and entrepreneurial skills.
- PO3** Gear up with updated knowledge in implementing business practices
- PO4** Prepare for post graduate studies and to achieve success in their professional careers.

Program Specific Outcomes (PSOs)

- PSO1** To cater to the manpower needs of companies in Accounting, Taxation, Business Laws, Auditing, Financial analysis and Management.
- PSO2** To enrich communication, ethical values, team work, professional and leadership skill sets of students.
- PSO3** To inculcate entrepreneurship and managerial skills in students so as to enable them to establish and manage their business effectively
- PSO4** To integrate knowledge, skill and attitude that will sustain an environment of learning and creativity among the students with an assurance for good careers.

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Department of Commerce

Learning Outcomes — Accounting

- Recognize and understand ethical issues related to the accounting profession.
 - Prepare financial statements in accordance with Generally Accepted Accounting Principles.
 - Employ critical thinking skills to analyze financial data as well as the effects of differing financial accounting methods on the financial statements.
 - Effectively define the needs of the various users of accounting data and demonstrate the ability to communicate such data effectively, as well as the ability to provide knowledgeable recommendations.
 - Recognize circumstances providing for increased exposure to fraud and define preventative internal control measures.
 - Demonstrate an understanding of current auditing standards and acceptable practices, as well as the impact of audit risk on the engagement.
 - Understand the audit process from the engagement planning stage through completion of the audit, as well as the rendering of an audit opinion via the various report options.
 - Apply cost accounting methods to evaluate and project business performance.
 - Demonstrate an understanding of the taxation of individual income.
 - Apply appropriate judgment derived from knowledge of accounting theory, to financial analysis and decision making.
 - The student will experience real-world learning and application of skills via their internship.
- Note: Specific outcomes will vary by assigned internship experience.

Learning Outcomes — Business Mathematics & Statistics

- have the **versatility** to work effectively in a broad range of analytic, scientific, government, financial, health, technical and other positions.
- have a **broad background** in Mathematics and Statistics, an appreciation of how its various sub-disciplines are related, the ability to use techniques from different areas, and an **in-depth knowledge** about topics chosen from those offered through the department.
- be mathematically, statistically and numerically **literate**. In particular, graduates will:
- recognize the importance and value of mathematical and statistical thinking, training, and approach to problem solving, on a diverse variety of disciplines;
- be familiar with a variety of examples where mathematics or statistics helps accurately explain abstract or physical phenomena;
- recognize and appreciate the connections between theory and applications;
- be able to independently read mathematical and statistical literature of various types, including survey articles, scholarly books, and online sources; and
- be life-long learners who can independently expand their mathematical or statistical expertise when needed, or for interest's sake.

Learning Outcomes — Banking & Finance

1. Describe the context of banking: the financial system.
2. Explain the principles of banking.
3. Elucidate the broad functions of banks.
4. Analyse and explain the basic *raison d'etre* for banks.
5. Describe the components of the balance sheets of banks.
6. Elucidate the liability and asset portfolio management "problem" of banks.

Learning Outcomes — Business Environment & Entrepreneurship

- understand the nature of entrepreneurship
- understand the function of the entrepreneur in the successful, commercial application of innovations
- confirm an entrepreneurial business idea
- identify personal attributes that enable best use of entrepreneurial opportunities
- explore entrepreneurial leadership and management style.

Learning Outcomes — Business Communication

- effective business writing.
- effective business communications.
- research approaches and information collection.
- developing and delivering effective presentations.
- effective interpersonal communications.
- skills that maximise team effectiveness.
- good time management.
- effective problem solving.

Learning Outcomes — Business Management

- Demonstrate a general knowledge framework and understanding of key functions in management as applied in practice;
- Obtain through electives in-depth knowledge and understanding in more specific management related areas;
- Identify and appreciate the ethical issues in management decision areas;

- Obtain an understanding of how to undertake qualitative and quantitative research and apply this knowledge in the context of a major independent work (e.g. final dissertation).
- Identify, define and analyse problems and identify or create processes to solve them;
- Exercise critical judgement in creating new understanding;
- Critically assess existing understanding and recognise the need to regularly challenge all knowledge;
- Identify and apply new ideas, methods and ways of thinking;

Learning Outcomes — Elements of Company Law

1. demonstrate comprehensive and accurate knowledge and understanding of those areas of company law identified in the indicative syllabus above and form a critical judgement on areas of controversy within the topics studied;
2. demonstrate comprehensive knowledge and understanding of social and economic policy considerations arising in this area.
3. critically analyse complex problems in relation to the regulation of companies, apply the legal principles studied to these problems, evaluate competing arguments or solutions and present well supported conclusions both orally and in writing;
4. read and study primary and secondary sources of company law, with minimal staff guidance; critically analyse, interpret, evaluate and synthesise information from a variety of sources;
5. identify sources for research and further develop a strategy for research using standard and electronic research tools

Learning Outcomes — Cost & Works Accounting

1. Express the place and role of cost accounting in the modern economic environment,
2. Select the costs according to their impact on business,
3. Differentiate methods of schedule costs per unit of production,
4. Differentiate methods of calculating stock consumption,
5. Interpret the impact of the selected costs method,
6. Identify the specifics of different costing methods,

Learning Outcomes — Business Regulatory Framework

1. Learn the difference between valid void and voidable contract.
2. Memorize difference between contract of guarantee and indemnity.
3. Analyze the rights and duties of pawnor and pawnee under contract of bailment.
4. Learn how to pursue the consumer rights under consumer protection act 1982.

Learning Outcomes — Auditing & Taxation

1. Define the procedure of direct tax assessment.
2. Able to file IT return on individual basis.
3. Able to compute total income and define tax complications and structure.
4. Able to understand amendments made from time to time in Finance Act.
5. Differentiate between direct and indirect tax assessment.
6. Student will understand the audit process from the engagement planning stage through completion of the audit, as well as the rendering of an audit opinion via the various report options.
7. Student will understand auditors' legal liabilities, and be able to apply case law in making a judgment whether auditors might be liable to certain parties;
8. Student will understand to describe the various levels of persuasiveness of different types of audit evidence and explain the broad principles of audit sampling techniques;
9. Student will understand to discuss the need for an independent or external audit and describe briefly the development of the role of the assurance provider in modern business society;
10. Student will able describe the quality control procedures necessary to ensure that a competent assurance engagement is performed, and apply professional ethics including Code of Conduct to specific scenarios
11. Student will Explain the internal audit process including the professional standards applicable to the internal audit profession.

PROGRAMME SPECIFIC OUTCOMES FOR THE ENGLISH (B.A.)

➤ English majors from all four options should be able to-

- read a variety of texts critically and proficiently to demonstrate in writing or speech the comprehension, analysis, and interpretation of those texts;
- write a literary or expository text using the conventions of standard English as stylistically appropriate, while showing a nuanced use of language (producing such a text may include invention, workshopping, research, compiling bibliographies, drafting, peer responses, revising, and/or editing);
- demonstrate knowledge and comprehension of major texts and traditions of language and literature written in English as well as their social, cultural, theoretical, and historical contexts;
- analyse and interpret texts written in English, evaluating and assessing the results in written or oral arguments using appropriate support;
- And design and create texts for a variety of purposes and audiences, evaluating and assessing the effectiveness and meaning of such texts.

➤ English majors taking the option in creative writing should be able to-

- read with interpretive and analytical proficiency one or more creative literary form (poetry, fiction, creative non-fiction);
- write with proficiency in one or more creative literary form (poetry, fiction, creative non-fiction);
- respond to peers' work in one or more creative literary form (poetry, fiction, creative non-fiction) with constructively critical proficiency;
- practice the process-oriented approach to writing (i.e., discovering one's material; crafting that material into the most suitable form according to the intended emotional effect upon target audience; revising as often as necessary);
- incorporate useful critical responses to their work into subsequent revisions;
- demonstrate practical awareness of classic, contemporary, and avant-garde models of one or more creative literary form (poetry, fiction, creative non-fiction); and
- Embrace the constant creative challenge of working through failure.

➤ **English majors taking the option in English education should be able to-**

- write a thesis-driven essay using the conventions of standard English (as stylistically appropriate) by following a process-oriented model of writing which may include invention, work-shopping, annotated bibliography, drafts, editing, peer responses, and/or revisions;
- demonstrate in written and/or oral form both the comprehension and the analysis of texts (literary, expository, fiction, non-fiction) in terms of their content, purpose, and form; and
- Speak clearly, effectively, and appropriately in a public forum for a variety of audiences and purposes.

➤ **English majors taking the option in literature should be able to-**

- demonstrate knowledge of the major texts and traditions of literature written in English in their social, cultural and historical context;
- analyse instances of the variety of literary forms closely in terms of style, figurative language and convention;
- discover secondary source material of various kinds and evaluate and use such material in the interpretation of literary texts (as well as discover and/or explore directions for new scholarship); and
- Apply concepts from literary theory and criticism in the analysis and interpretation of texts, explaining their interpretations in class discussion, response papers, reading secondary source material, and written examination answers and/or papers.

➤ **English majors taking the option in rhetoric and composition should be able to-**

- develop and innovate effective writing processes to compose texts for varied readers;
- recognize, explain, and apply various rhetorical modes in writing (persuasion, explanation, narration, analysis, contrast, process, classification and definition, analogy, illustration, summation with bases, abstraction);
- exhibit knowledge of digital technologies and discourse and produce writing for audiences of digital media;
- demonstrate an understanding of the ethical and political responsibilities inherent in producing, receiving, and assessing written discourse;
- demonstrate proficiency with standard documentation styles, i.e., MLA and APA;
- argue researched perspectives on issues of professional/personal/civic significance; and
- Document how people write differently across varied social situations (workplace, academy, home, and media).

DEPARTMENT OF ENGLISH

COURSE OUTCOMES

A. TYBA:

A: 1 English Compulsory:

Outcomes: After studying this paper, the students should be able to-

- A: 1:1 introduce themselves to the best uses of language in literature.
- A: 1:2 familiarize with communicative power of English
- A: 1:3 enable to become competent users of English in real life situations.
- A: 1:4 expose to varied cultural experiences through literature.
- A: 1:5 contribute to their overall personality development by improving their communicative and soft skills.

A:2 Advanced Study of English Language and Literature (G -3):

Outcomes: After studying this paper, the students should be able to-

- A: 2:1 expose themselves to some of the best poets of Indian English Poetry.
- A: 2:2 understand the ethos and culture of India reflected in poetry.
- A: 2:3 understand creative uses of language in Indian English Poetry.
- A: 2:4 do detailed study of language and literature.

A:3 Appreciating Novel (S-3):

Outcomes: After studying this paper, the students should be able to-

- A: 3:1 understand basic elements of novel.
- A: 3:2 deal with historical development and nature of novel.
- A: 3:3 understand different types of novel.
- A: 3:4 develop literary sensibility and sense of cultural diversity in them.

A:4 Introduction to Literary Criticism (S-4):

Outcomes: After studying this paper, the students should be able to-

- A: 4:1 understand basics of literary criticism.
- A: 4:2 understand the nature and historical development of criticism.
- A: 4:3 understand critical approaches and term and its application.
- A: 4:4 do critical and creative writing.

B – S Y B A:

B: 1 English Compulsory:

Outcomes: After studying this paper, the students should be able to-

- B: 1:1 develop their competence for self-learning.
- B: 1:2 familiarize themselves with excellent pieces of prose and poetry in English so that they realize the beauty and communicative power of English.
- B: 1:3 develop their interest in reading literary pieces.
- B: 1:4 expose themselves native cultural experiences and situations in order to develop humane values and social awareness.
- B: 1:5 develop their overall linguistic competence and communicative skills.

B:2 Study of English Language and Literature (G -2):

Outcomes: After studying this paper, the students should be able to-

- B: 2:1 expose themselves to the basics of short story.
- B: 2:2 familiarize with different types of short stories in English.
- B: 2:3 understand the literary merit, beauty and creative use of language.
- B: 2:4 understand the *technical aspects and their practical usage*.
- B: 2:5 prepare themselves to go for detailed study and understanding of literature and language.
- B: 2:6 develop their integrated view about language and literature.

B:3 Appreciating Drama (S-1):

Outcomes: After studying this paper, the students should be able to-

- B: 3:1 understand basic elements of drama.
- B: 3:2 study a few sample masterpieces of English Drama from different parts of the world.
- B: 3:3 develop their interest to appreciate and analyse drama independently.
- B: 3:4 enhance their awareness in the aesthetics of Drama.

B:4 Appreciating Poetry (S-2):

Outcomes: After studying this paper, the students should be able to-

- B: 4:1 acquaint and familiarize with the terminology in poetry criticism.
- B: 4:2 make a detailed study of a few sample masterpieces of English poetry.
- B: 4:3 enhance their awareness in the aesthetics of poetry and empower themselves to read, appreciate and critically evaluate the poetry independently.

C- F Y B A:

C: 1 English Compulsory:

Outcomes: After studying this paper, the students should be able to-

- C: 1:1 acquaint with excellent pieces of Prose and Poetry.
- C: 1:2 understand the ethos and culture of India reflected in poetry.
- C: 1:3 develop linguistic competence and communication skills.

C: 2 Optional English (G-1):

Outcomes: After studying this paper, the students should be able to-

- C: 2:1 acquaint with basics of literature and language.
- C: 2:2 understand different types of literature in English, the literary devices.
- C: 2:3 acquaint with linguistic terms and skill.

D: F Y B. Com.

D: 1 Compulsory (Functional) English:

Outcomes: After studying this paper, the students should be able to-

- D: 1:1 realize the beauty and communicative power of English through good pieces of Prose and Poetry.
- D: 1:2 understand the importance and utility of English language through native cultural experience and situations.
- D: 1:3 develop their overall linguistic competence and communicative skills.
- D: 1:4 develop their oral and written communicative skills and will be able to enhance their employability as English is the medium of their livelihood and personality.

D: 2 Additional English:

Outcomes: After studying this paper, the students should be able to-

- D: 2:1 realize the beauty and communicative power of English through a good blend of old and new literary extracts having various themes those are entertaining, enlightening and informative.
- D: 2:2 aware themselves with the cultural values and the major problems in the world today.
- D: 2:3 develop their literary sensibilities and communicative abilities.

Rayat Shikshan Sanstha's

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PUNE – 67

DEPARTMENT OF POLITICAL SCIENCE
PROGRAMME SPECIFIC OUTCOME

- Associate's Bachclors, Masters and Doctoral levels.
- Government and, Advocacy Jobs
- Law Careers.
- Business Fields
- Journalism Occupations.
- Teaching Fields

Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar College, Aundh, Pune.

Department of Political Science

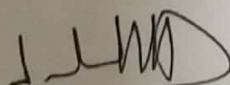
Course Outcome

F. Y. B. A. – General Paper (G-1):

Paper- Indian Government and Politics:

Paper Outcome:

- Students aware about Political Processes.
- Students acquire knowledge about the actual functioning of the political system.
- Students participate in Constitutional and Administrative Political structure of our country.
- Student will try to influence political processes through Social classification of caste and tribe.
- Students self-assessment our country with other developing countries of its relative success and failure.



Head,

Department of Political Science

Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar College, Aundh, Pune.

Department of Political Science

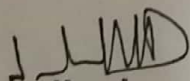
Course Outcome

S. Y. B. A. – General Paper (G-2):

Paper- Government and Politics of U.K. & U.S.A.:

Paper Outcome:

- The student will develop a comparative approach to the Constitution of England and the United States.
- Students aware about the similarity and separation of the Constitution of England and America by studying both Constitution.
- Students analyzing political structure of England and America.
- Critical analysis of political processes in England and America.
- Students compare actual politics and policy making of England and America.


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Dr. Subhendu Samal

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Department of Political Science

Course Outcome

B.A. - Special Paper (S-1):

Paper- Western Political Thought:

Paper Outcome:

- Students studies about how to explain and analyzed political events and problems.
- Student's critics on classical tradition in political theory from Plato to Marx.
- To develop historical and philosophical perspective in our students.
- Students aware about the limitations of the classical tradition.
- Students propose women's issues of non-European world.

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Department of Political Science

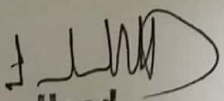
Course Outcome

T. Y. B. A. – General Paper (G-3)

Paper- Local Self Government in Maharashtra:

Paper Outcome:

- Students studies about Local Self Government of Pre-Independence period and Post- Independence period.
- Special reference of Maharashtra state students' knowledge about Local Self Government of Maharashtra.
- Students aware about how to work Local self-Institutions in Maharashtra.
- Students participating in Local Leadership.
- Rural background students aware his rights about Gram-Panchyat.


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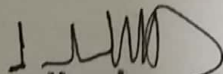
Course Outcome

F. Y. B. A. – Special Paper (S-3)

Paper- Public Administration:

Paper Outcome:

- **Conceptual clarity of basic Public Administration in our students.**
- **Students aware about how to Public Administration affecting in translating the governing philosophy into programmes, policies and activities.**
- **Students studies about government recruitment agencies likes Union Public Service Commission and State Public Service Commission special reference to Maharashtra state.**
- **Student self-development through administrative salience and capabilities to deal with the process of change.**
- **Students compare legislative and judicial control over administration.**


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Department of Political Science

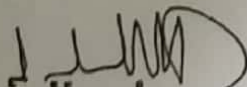
Course Outcome

T. Y. B. A. – Special Paper (S-4)

Paper- International Politics:

Paper Outcome:

- **Conceptual clarity of basic International Politics in our students.**
- **Students aware about various approaches of International Politics.**
- **Student's studies about current issues of International Politics likes the Human Rights and Terrorism.**
- **Students able to develop self-thought about international politics.**
- **Students studies about contemporary politics.**


Head,

Department of Political Science
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Rayat shikshan sanstha's

Dr. Babasheb Ambedkar college Aundh. Pune.

Program specific out come

Subject: History

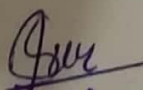
Name of the paper: **chhatrapati Shivaji And Shivakal** Class: F.Y.B.A.

Objective:

1. To introduce innovative study techniques.
2. To make value based, conceptual, and thoughts provocative.
3. To international elements in the study of Maratha's to facilitate comparative analysis of this history.
4. To highlight the importance of past in exploration of present context.
5. To understand the socio-economic, cultural, political back ground of 17th century in Maharashtra.
6. To increase the spirit of healthy Nationalism and is secularism among the students.

Outcome of the paper: after studying this paper students

- 1 shall be able to know new study techniques.
- 2 shall know the local history.
- 3 Will be able to inculcate the values among the students.


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Rayat shikshan sanstha's

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Program specific out come

Subject: History S.Y.B.A. (G2)

Name of the paper: MODERN -INDIA (1857-1950)

Objective:

1. To help the students to know history of freedom movements of India.
2. To know aims objective, problem and progress of independent India.
3. To understand the process of rise of modern India.
4. To explain the basic concepts, frame work. Indian History

Outcome of the paper: after studying this paper students

- 1 Will be able to inculcate patriotism the values among the students.
- 2 Will be able to inculcate harmonies in society.

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Rayat shikshan sanstha's

Dr. Babasheb Ambedkar college Aundh. Pune.

Program specific out come

Subject: History S.Y.B.A. (S1)

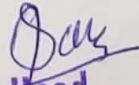
Name of the paper: ANCIENT -INDIA (3000 BC- 1206 AD)

Objective:

1. To Survey the sources of history of Ancient India.
2. To providing Information and an understanding of the social, economic, religious and Institutional bases of the Ancient India
3. The course will study such as a agriculture, industry, trade, in ancient India.
4. To study the development of the conception-state background of political history.
5. To study ancient Indian art and architecture.

Outcome of the paper: after studying this paper students

- 1 Will be able to inculcate our Indian ancient culture
- 2 Will be able to inculcate religious aspect.


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Rayat shikshan sanstha's

Dr. Babasheb Ambedkar college Aundh. Pune.

Program specific out come

Subject: History S.Y.B.A. (S1)

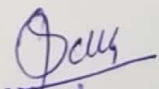
Name of the paper: HISTORY OF MODERN MAHARASTRA
(1818-1960)

Objective:

1. To study the history of modern Maharashtra
2. To highlight the ideas ,institution forces and movements that contribute to the modern Maharashtra.
3. To acquaint the students with various interpretive perspectives.
4. To introduce the students to the regional history within a board national frame work.

Outcome of the paper: after studying this paper students

- 1 Will be able to inculcate our Maharashtra cultural
- 2 Will know the ideas ,institution forces and movements that contribute to the modern Maharashtra
- 3 Students will be introduce to the regional history within a board national frame work.


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Program specific out come

Subject: History T.Y.B.A. (G3)

Name of the paper: HISTORY OF THE WORLD IN 20TH
CENTURY
(1914-1992)

Objective:

1. To help the student to know Modern World. To acquaint the student with the Socio-economic & Political developments in other countries. And understand the contemporary world in the light of its background History.
2. To orient the students with political history of Modern World.
3. To acquaint Students about the main developments in the Contemporary World (To understand to important development in 20th century World.)
4. Impart knowledge about world concepts.
5. To enable students to understand the economic transition in World during the 20th Century.
6. Become aware of the principles, forces, processes and problems of the recent times.
7. To acquaint the students with growth of various political Movements that shaped the modern world.
8. To highlight the rise and growth of nationalism as a movement in different parts of the world.

Outcome of the paper: after studying this paper students

1. the student shall know Modern World. To acquaint the student with the Socio-economic & Political developments in other countries. And understand the contemporary world in the light of its background History.
2. the students know with political history of Modern World.
3. students acquire with growth of various political movements that shaped the modern world.

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Rayat shikshan sanstha's

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Program specific out come

Subject: History T.Y.B.A. (S3)

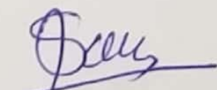
Name of the paper: INTRODUCTION TO HISTORY

Objective:

1. To orient students about how history is studied, written and Understood.
2. To explain methods and tools of data collection
3. To understand the meaning of Evolution of Historiography.
4. To study the Various Views of Historiography.
5. To study the approaches to Historiography.
6. To study the types of Indian Historiography.
7. To describe importance of inter-disciplinary research.
8. To introduce students to the basics of research.
9. To acquaint the student with the recent research in History.
10. Learn how to use sources in their presentation

Outcome of the paper: after studying this paper students

1. The student shall know Research methodology in history
2. The students know Historiography view.
3. Students will acquire recent trends in history.
4. Students will know about historians.


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Program specific out come

Subject: History T.Y.B.A. (S4)

Name of the paper: HISTORY OF ASIA IN 20TH CENTURY
(1914-1992)

Objective:

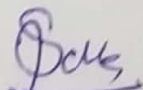
1. To enable students to understand the economic transition in Asia during 20th Centuries.
2. Understand the important developments in the 20th century Asia in a1. To orient the students with political history of Asia.

Thematic approach.

3. To provide students with an overall view and broad perspective Different movements connected with Nationalist aspirations in the Region of Asia in general.
4. To empower students to cope with the challenges of Globalization

Outcome of the paper: after studying this paper students

1. The student will know political history of Asia.
2. The students understand important development in 20th century in Asia.
3. Students acquire approach in the 20th century Asia.
4. Students aware for challenges of Globalization.


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