

**Rayat Shikshan Sanstha's**  
**Dr.Babasaheb Ambedkar Mahavidyalaya,**  
**Aundh, Pune-67**  
**WEBSITE**

**Name of the Department:** Department of History

**Head of the Department:** Dr.Rajendra Namdev Raskar

**Aims and Objectives:**

- To create interest in History
- To promote interest in archaeology.
- To create love for nation through history.

**Course offered: U.G. COURSE STRUCTURE**

<b>Sr .No</b>	<b>Class</b>	<b>Paper</b>	<b>Course Content</b>
1	F.Y.B.A	GI- SEM-I	Semester-I Early India: From Prehistory to the Age of the Mauryas
	F.Y.B.A	GI- SEM-II	Early India: Post Mauryan Age to the Rashtrakutas
2	S.Y.B.A.	G2 SEM III	History of Maratha (Shivkalin Period
	S.Y.B.A.	G2 SEM IV	History of Maratha (Peshvekalin Period )
	S.Y.B.A.	S1 SEM III	Medieval India (Sultanate Period )
	S.Y.B.A.	S1 SEM IV	Medieval India(Mughal Period)
	S.Y.B.A.	S2 SEM - III	Glimpse Of The Modern World Part -I
	S.Y.B.A.	S2 SEM - IV	Glimpse Of The Modern World Part -II
3	T.Y.B.A.	G3	History Of The World In the 20 <sup>th</sup> Century (1914 to 1992)
	T.Y.B.A.	S3	Introduction To History
	T.Y.B.A.	S4	History Of Asia In 20 <sup>th</sup> Century (1914 to 1992)

## **Programme Outcome:**

1. Student will be able to learn a basic narrative of historical events in a specific region of the world.
2. Student can distinguish primary and secondary sources.
3. Understand and evaluate historical ideas, arguments, and points of view.
4. Evaluate competing interpretations and multiple narratives of the past.
5. Student will be able to assess primary historical evidence.
6. Student will be able to compile a bibliography.
7. Student can present clear and compelling arguments, based on critical analysis of diverse historical sources, and effectively communicate his interpretations in written essays and/or other media.
8. To develop a research question and complete a well-supported piece of historical writing about it.

### **▪ Course Outcome:**

- The main focus in the History Course at the UG level is on the stages the growth of human civilizations and the evolution of social systems and on cultural and scientific development. The main aims outlined for history teaching are:
  - To promote an understanding of the processes of change and development through which human societies have evolved to their present stage of development.
  - To promote an understanding of the common routes of human civilizations and an appreciation of the basic unity of mankind.
  - Students who complete the History Honors might come up the following knowledge and skills
    - Learn a basic narrative of historical events in a specific region of the world in a specific time frame CO 2 Distinguish between primary and secondary sources.
    - Understand and evaluate different historical ideas, various arguments, and points of view.
    - Evaluate competing interpretations and multiple narratives of the past. CO 5. Gather and assess primary historical evidence.


- Compile a composite bibliography.
- Present clear and compelling arguments, based on critical analysis of diverse historical sources. Articulate factual and contextual knowledge of specific places and times, to make careful comparisons (across time, space, and culture) and to discern how each generation (including theirs) uses the past for present purposes.
- Students should understand academic honesty, a concept presented to them in all history classes. Students should understand the basic skills that historians use in research.
- Students should understand the basic skills that historians use in writing.
- Students should understand the basic tools of historical analysis.
- Students should understand the value of diversity.
- Students should develop a secular outlook towards society.
- Students should believe in the equality of man irrespective of caste, creed, religion and color.
- Students should learn to believe in the ideas of religious toleration.

### **Programme Specific Outcome:**

Being a subject of social science, history has its own value in society and human life. It helps the students to develop their ethical and social value. They could gather knowledge about the heritage and tradition of their own country and the others. There is huge potentiality in future of a history student. Various options are opened to history students to choose their career. First of all, history is a subject from primary education level to higher study, so they can engage themselves in teaching profession in primary, secondary and post secondary schools. History is also helpful for those who are preparing for WBCS and SSC. A history student may choose his or her career in journalism or any other editorial board. They may get job in museum, archives and libraries. Beside those, in the field of research and archaeology they may proceed

### **Department Profile:**

## A. Faculty:

Sr. No	Photo	Name	Designation	Qualification	CV(pdf)
1.		<b>Dr.Rajendra Namdev Raskar</b>	<b>Assistant Professor</b>	<b>M.A ,B.Ed,Ph.D</b>	
2.		<b>Kiran Kumbhar</b>	<b>Assistant Professor</b>	<b>M.A, M.Phil SET.NET</b>	

## b. Facilities:

- Departmental Library.
- Computer with internet
- Printer

## c. Highlights:

- Qualified and Experienced Faculty.
- Good Results.
- Departmental Library.
- Expert's Lectures.
- Add-on-Courses

## d. 1. Events:

- A Krantidin
- Teachers Day
- Karmaveer Jayanti
- Gandhi Jayanti
- Savitribai Phule Jayanti

## 3. Activities:

- Historical Visit to Chaphekar Wada
- Visit to NGO
- History Knowledge Table
- Aavishkar

#### 4. Achievements:

**Dr. Rajendra Raskar Published 6 Success publication books**

#### ❖ 4. Best Practices:

- History Knowledge Table
- Short Term Exhibition
- Visit to Historical Places

#### e. 1. Staff Research:

**Dr.Rajendra Raskar**

<b>Paper Publication in Journal</b>					
<b>Title of Paper</b>	<b>Name of the Journal</b>	<b>Volume</b>	<b>Page No</b>	<b>Year</b>	<b>ISBN/ISSN No.</b>
<b>Dr.BabasahebAmbedkar's Thoughts on Annihilation of the Castes in present Context</b>	Research Journey-International E-Research Journal	Special Issue 159	14	Feb. 2019	ISSN-2348-7143 Impact Factor-
<b>The Role of Digital Technologies and virtual new media in the preservation of cultural heritage</b>	Amierj	Special Issues XVII Vol. VIII	49	23 <sup>rd</sup> Nov. 2019	ISSN-2278-5655
<b>Lalalajpatrai's Contribution in Social Work</b>	Research Journey-International E-Research Journal	Issue-4B Vol-06	241	31 <sup>st</sup> Dec.2019	ISSN-23487143 Impact Factor-6.625
<b>MahrshiVitthalRamjiShindeYancheSamajikKaryatilYogdan</b>	Research Journey-International E-Research Journal	Special Issue 22 B	84	Jan.2020	ISSN-23487143 Impact Factor-6.625

Book Publication					
Sr. No.	Book Name	Publication	Class	Year	ISBN/ISSN
1	Early India:- From Prehistory to The Age of the Mauryas	Success Publications	FYBA Sem-I	2019&2020	978-93-89066-32-6
2	Early India:- Post Mauryan Age to the Rashtrakutas	Success Publications	FYBA Sem-II	2019&2020	978-93-89529-52-4
3.	Medieval India (Sultanate Period )	Success Publications	SYBA Sem-I	2020-21	978-81-946547-8.0 PT3034
4.	Shivkalin History	Success Publications	SYBA Sem-I	2020-21	978-81-946881-5.0 PT3065
5.	Intellectual History of the Modern World In English	Success Publications	MA SEM - III	2020-21	978-93-87020-51-1 PT3229
6.	Intellectual History of the Modern World In Marathi	Success Publications	MA SEM - III	2020-21	978-93-87020-90-2-0 PT3245

## 2. Prof. Kiran Kumbhar:

Title of Paper	Name of the Journal	Volume	Year	ISBN/IS SN
19 savya satkatil maharashtratil sheti udoyg	Ajanta voilume III –pre - revised referred and UGC listed journal no.40776	Ajanta voilume III –	2019	2277-5730
Dr. Babasaheb Ambedkar Yanche lokshaivishyayak vichar	Research journey international E- Research UGC approved	----	2019	2348-7143

## 2. Student Research: Nil

### f. Gallery:



**KRANTI DIN CELEBRATION**



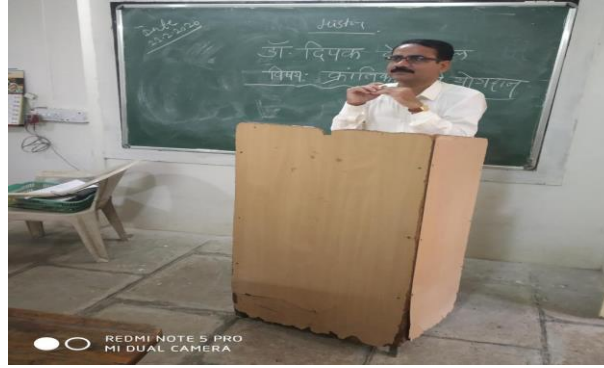
**VISIT TO CHAPHEKAR WADA**



**CELEBRATION MAHATMA GANDHI BIRTH ANNIVERSARY**



**VISIT TO NGO**



**Delivered the Lecture on Contribution of  
Revolutionary in Freedom**

**g. Future Plan:**

- Undertake minor research projects
- To organize International seminar in History
- To Start MA in History