



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Rayat Shikshan Sanstha's Dr. Babasaheb Ambedkar College Aundh Pune
• Name of the Head of the institution	Dr. Arun Dasharath Andhale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9322315291
• Mobile No:	9881235224
• Registered e-mail	bdbacollege@gmail.com
• Alternate e-mail	ambedkarb326@gmail.com
• Address	85 Shinde Sarkar Wada Aundhgaon
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411067
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Savitribai Phule Pune University Pune				
• Name of the IQAC Coordinator	Dr. Savita Vardhaman Patil				
• Phone No.	9322315291				
• Alternate phone No.	9011756262				
• Mobile	9011756262				
• IQAC e-mail address	srkothawale@yahoo.com				
• Alternate e-mail address	librarian@bdacap.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dbacap.edu.in/docs/AQAR/AQAR%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dbacap.edu.in/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	60.90	2004	03/05/2004	02/05/2009
Cycle 2	B	2.07	2011	08/01/2011	07/01/2016
Cycle 3	B++	2.76	2017	12/09/2017	11/09/2022
6.Date of Establishment of IQAC			02/07/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Effective Online Teaching		
Introduced three level skill based short term course i.e. Certificate, Diploma, Advanced Diploma		
Online Examination and Evaluation		
Increase of Seed Money for Research		
Organized Webinars		
Set up of Video Recording Studio		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To prepare an academic calendar	Academic Calendar Prepared
To prepare Teaching Plan	Teaching Plan was Prepared
To conduct academic and administrative audit	Pending due to pandemic
To make Improvement in ICT facilities	Multimedia centre was established
To organise seminar workshop	7 online workshop conducted
To organise training workshop for teacher	Workshop on e content development was organised
to run short term courses for skill development	22 short term courses were being conducted
To conduct extension activities	36 online activities were carried out
to take the feedback	online feedback had been taken from students, parents, and teachers
to form CIE for Internal Exam	CIE is being formed and online internal examination was conducted
To do MoUs	MoUs were carried Out

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	19/10/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/12/2021

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	18
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1645
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1205
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	454
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	24
File Description	Documents
Data Template	View File
3.2	14

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	34
4.2 Total expenditure excluding salary during the year (INR in lakhs)	743738
4.3 Total number of computers on campus for academic purposes	129
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Our institution follows the curriculum of Savitribai Phule Pune University, Pune. IQAC prepares academic calendar and all departments, support services and administrative section follows it.</p> <p>Effective curriculum implementation:</p> <ul style="list-style-type: none"> • The meetings of Admission Committee used to hold with Principal, and IQAC with all the Heads of the department prior to the commencement of academic year. The Principal takes reviews on the implementation of the curriculum. • During 1st term, all the faculties check updates of curriculum of their respective subjects. • Department meeting are conducted for distribution of syllabus among the • Departmental timetables play the instrumental role conducting lectures. • Teachers prepare the teaching plan at the beginning of academic year. HoD monitors the status of curriculum by taking review of teaching plan, lecture notes. The teachers submit Syllabus completion reports to the head at the end of each 	

semester. curriculum of all courses has been uploaded on the library website. Teachers completes the syllabi in time and submits reports to IQAC.

- College conducted skill based, value added and job-oriented short term courses. The coordinators of these courses conduct different activities (Workshops, Training programs, Project work) for effective implementation of curriculum.
- Lectures were conducted in online mode by using Google meet, zoom app.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution always strives to inform existing examination by adopting specific strategy for internal and External Examination.

- CIE initiated filling of online examination registration through Mentor Mentees.
- Online Class tests were being conducted at department level.
- Mid semester examination were being conducted online mode with Google form.
- Term end Examination for backlog students was scheduled from 20/10/2020 to 30/10/2021 at online mode.
- Mid -Semester Examination for regular student (CBCS) and regular term examination for regular Students(2013 pattern) were scheduled online through Google Form from 15/10/2020 to 30/10/2020
- Departments maintained MCQs Bank for the practice of students.
- CIE organised workshop for students on " dissemination of online and offline" information of examination.
- Workshop for Faculties-CIE organised workshop for teachers on "How to conduct online mid semester examination:"

- CIE generated marksheets of FYBA/BCom/B.voc/ BBA(CA)
- Home assignments and Tutorials were being taken from students.
- CIE drew notice about change in subject for FY/SY BA, B. Com ,BBA students. CIE considered application form for the same before committee and Committee gave approval to it.
- CIE gave notice to teachers for conducting exam reforms. Teachers conducted online Telegram Quiz, assignments seminars, and projects also.

CIE conducted centralized short term examination at Virtual level.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

18

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1569

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

998

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrated Human Values, Professional Ethics, Ethical Values, Gender Equality, and Environmental Awareness. Subject teachers identified above values in curriculum and noted it in daily lesson notes.

The second year of BA/B.Com/BBA CA /B. Voc (CBCS) have compulsory course entitled "Universal Human values & Professional Ethics" and TYBA/B.Com has "Understanding the Human Being Comprehensively-Human Aspirations and Its Fulfillment ," Students understand the ethics and values in their livelihood. College celebrated Human Right Day, Republic day, Women's day, Independence Day, Teacher`s day, International Yoga Day.

Internal Complaint Committee, Grievance Redressal Cell provided counseling regarding gender equity. College has facility of Girls hostel (In-campus). In total 4 gender equity programs were arranged for gender sensitization. Women development cell, Department of English and Economics organized online events of gender equity. Teachers dealt with gender sensitivity issues reflected in respective curriculum.

SPPU Pune prescribed environmental course for second year students of all disciplines. Institution initiated tree plantation in Vitthal temple, Aundhgaon vicinity, Tukai temple. College celebrated Earth day, environment day. Geography department organized workshop on environment and ecology.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

694

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/14klIkIOJqcj54UDwsH2Ff2XxpF5y0TSF/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2430

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1101

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learner-levels are assessed at varying stages of the teaching-learning process. At the entry stage, the overall percentage of

marks obtained at the qualifying examination is an indicator.

As the slow learners are concerned, they are provided with extra guidance through extra lectures by faculty. Special coaching and mentoring is provided to the students from vernacular medium. Class notes, texts and reference books for additional reading, downloaded video clips on the subject matter, PPTs and freely available e-books are made available to the students to refer to. In relevant cases, bi-lingual teaching is used in order to assist the slow learners. Teachers frequently counsel with slow learners. A number of personal interactions between students and teachers motivate slow learners through mentor-mentee..

Advanced learners are encouraged to take initiative in curricular and extracurricular activities. Institution provides facilities like open access to the main library for reference books, periodicals, digital resources, and internet facility. Competitions and seminars help the advanced learners to upgrade their knowledge. Their performance is assessed through Surprise Tests, Quiz Contests, Seminars. They are given opportunities to boost their presentation skills and research activities. The advanced learners are encouraged for research based activities like presenting research papers.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1645	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College takes efforts in making teaching -learning student centric. In the academic year 2020 -21, due to pandemic outbreak, the

teaching-learning faced paradigm shift. Consequently, teachers delivered their lectures at virtual mode. They used Google Meet/ Zoom/ cisco-Webex platform. The institution established multimedia center in order to deliver a lecture. Though it had demarcations, yet teachers adopted various methods.

All departments conducted practicals bearing experiential learning. ICT enabled teaching is practiced by many teachers. The teachers of humanities use film shows in their classrooms. There are departments which encourage through model making. Computer assisted learning is also a form of experience learning. Few teachers prepared course wise e-resources for regular teaching in the classrooms as well as in laboratories. The library, laboratory and ICT facilities are available to faculty regularly. This helped them to practice innovative teaching methods.

The various participatory activities including group discussions, debates, quiz, writing assignments, seminars, project writing, demonstrations, exhibitions, writing articles, students' seminars, community surveys. Departments practiced Project writing and keeping journals. Under the CBCS, the PG students completed assignments and class presentations wherein the active participation of each learner is mandatory. Departments conducted Seminars time to time.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1WH2j-rTqFw6EtFWTz4QOFRC9sqXeHtJL/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution uses the latest ICT tools to upgrade the conventional teaching-learning process to make learning more interesting and student-friendly.

The Institution has around 125 desktops; Classrooms are equipped with 17 projectors and high speed Internet facility. The entire campus is availed with Wi-fi internet. As a result, teachers and student get direct access for academic assistance. Faculty regularly uses and shares material by using pdf files, Web pages, YouTube videos and Power point presentations.

In addition, the institution has setup of 'Multimedia Centre' wherein teachers can make their lectures live. Besides teachers record their lectures and deposit it in institution's repository. The institution has TV, Camera and desktops in Multimedia center.

In the academic year 2020-21, amid the pandemic outbreak, the entire education shifted to online mode. In this regard, the teachers used the platforms like zoom Meeting, Google Meet and Google Classrooms to teaching online. The teachers created Whatsapp groups of the students as per their special subjects. Then, they shared the link prior to students and conducted online Lectures. The institution has timetable committee which works for consolidated time table for teachers and students, and all teachers and students followed the same regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/10AFWVu5EkOk7hgMwM5TIlpyABOaSyHR0/view?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2430

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

With the co-operation and coordination of the Internal Exams Committee and the faculty members, the exams process gets completed.

Institute adopts major reforms in examination patterns and evaluation processes prescribed by the university. The concept of CEO is nominated by the Institute to monitor and ensure exam-related work. At the initial stage, the CEO delivers Induction Program for students about the examination pattern, marking systems, pass percentage in the examination. Learning outcomes are displayed on the merit/notice boards. The reports about the performance of students are presented before the management, and they apprised the university results, merit positions. After the conduction and evaluation of the test, solutions for the question paper are discussed in the class. The students can approach the teachers in case they need clarification on the award of marks. The teacher clarifies doubts regarding evaluation. Due to the COVID-19 outbreak exams were being conducted at virtual Mode. As the exams were conducted through ERP SOFTWARE, Google forms, Telegram Quiz so there was total transparency in evaluation. In this regard, the faculty members happen to share the link to the CEO. So, the CEO Maintained/cherished consolidated exams links.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

CIE Internal Examination cell issues a Notice for B.A. /B.Com /B.Sc & B.Voc 15 days in advance. Students are given a specific period to fill up the exam form. Its schedule is posted on the notice board and on the website and students are prepared accordingly. These exams were being conducted online in the year 2021 due to the outbreak of COVID-19. After the examination, each teacher showed mark sheets to the student. In total, 22 students had the problem, regarding the examination and they lodged complaints to the examination department. Later, the CEO looked into the matter and sent the updated marks to the university on its website. Thus, the examination department is alert in solving the grievances related to the examination.

Each department encourages students to use innovative examination methods and the examination reforms at the departmental level under the guidance of C.I.E.

University introduced semester patterns for UG & PG programs. Here

10 marks were allotted for assigning projects and seminar presentations. Similarly, at the PG level, 20 marks were allotted for Home Assignments, Oral Tests & Seminars. A CIE undertakes the responsibility of internal evaluation. The internal examination committee itself looks after the complaints or grievances related to formative tests and summative examination.

In addition, students use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in -charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Progm

Outcomes

Department

Paper No.

Outcome

Communication Mode

BA

* Fluency in LSRW

* Research culture

*Critical Thinking

Marathi

General 1

***Develop linguistic, translation skills**

General -2

Special 1

Special 2

General-3

Special -3

Special -4

HISTORY

General -1

***Understand Historiography.**

Gen. 2

Special -II

Gen. III

Special III

Special IV

Political Science

G-1

*understanding Indian Constitution , international relations

G-2

S 1

S 2

S 3

S-4

Psychology

*Understand Organizational Psychology.

General 1

G-2

G-3

Economics

G-1

* understanding economic environment, modern Banking,

G-2

S-1

S-2

S-3

S-4

English

Optional English

•Understand literary narratives

Compulsory English

G-2

(S-1)

(S-2):

English Compulsory

General-3

S-3

S-4

FYB.Com.

Functional English

Additional English

M. A. Part I

Micro Economic Analysis

* concepts micro economics, public economics , banking

Public Economics

International Finance

Agricultural Economics

M.A. Part 2

Macro Economics

Growth & Development I

Modern Banking

Economics of Finance

B.Com

* finance knowledge,

Professional, entrepreneurial skills

M.COM

*studying industrialization

B. Voc

*Employability, internship

*Personality Development

BBA(CA)

*Managerial skills.

* advanced studies

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a well set mechanism to evaluate the attainment of program outcomes, program specific outcomes, course outcomes at each stage by every teacher. The institution uses formal and informal strategies to ascertain that the students achieve the learning outcomes through the course. The activities organized by different departments and support services also reflect the vision and mission of the institution. Extension activities, enrolment to higher education, number of placements made, number of awards and prizes won are the parameters to evaluate achievements of students.

Students are involved in curricular, co-curricular and extracurricular activities through their departments, NSS, and other different committees. On behalf of their departments, students participate in exhibitions, fresher's day, cultural programme, Avishkar Competitions, projects, Street Play competitions, sports activities, financial literacy programme. Departments also conduct outreach activities in order to express indebtedness to the society. Similarly, they display their social skills, communication skills, creative, leadership skills, team work, responsibility awareness, accountability etc. Students are also encouraged to take part in

competitions, seminars and Conferences, research competitions, etc. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

398

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drive.google.com/file/d/14klIkIOJqcj54UDwsh2Ff2XxpF5y0TSF/view?usp=sharing>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

40000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The aim of higher education is to develop and imbibe vivid knowledge among the students. Our college students get engaged in social awareness campaigns conducted by National Service Scheme (NSS) and departments respectively. All departments of our college conduct the extension activities to increase different knowledge about neighbourhood /communities among students. The students are instrumental in such activities. The institution celebrates the authors' Birth and Death Anniversaries in order to make students aware of their hard work. Similarly, Teacher's Day, Marathi Bhasha Day, Marathi Bhasha Fortnight (Pandhrwada), Poetry Recitation and other such types of various programmes are organised to develop the students' social awareness. Similarly, Constitution reading, Awareness of Voting, Tree Plantation, Blood Donation Camp,

Corruption Eradication, Public Health Awareness Camp, Clean India Mission such type of programmes are being conducted to increase social awareness and consciousness of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****2642**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****14**

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Particulars

Number

available

Area in Sq.Mts.

Accommodation Capacity

Classrooms : Large Size

7

65

100

Classrooms : Small Size

6

17.84

50

Computer & Language Laboratory

1

80

20

Computer Laboratory

1

30

35

Commerce Laboratory

1

20

20

B.Voc. Class room

1

40

40

B.Voc. Computer Laboratory

1

20

20

B.Voc. Marketing Laboratory

1

30

20



Examination control room

1

20

YCMOU Study Centre

1

24

Gymnasium

1

80

15

Library

1

130

Staff Room

1

60

30

Office

1

60

09

Principal Office



1

24

Reading room (Boys)

1

65

40

Reading room (Girls)

1

83.64

40

Departments

Economics

Marathi

Physical Education

Political Science

Commerce

BBA(CA)

B.Voc

1

1

1

1

1

1

1

24

24

12

12

12

12

12

15

15

30

30

30

30

30

10

Multipurpose hall -cum seminar hall

65

120

Kusumagraj Katta -Corner



12

24

Open Place with stage

65

500

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Information for Sports and cultural facility

Sr.No.

Name and size of Infrastructure

Facilities

Optimal Usage

1

Gymkhana two rooms

1.Physical Director office

Gym, Yoga Centre, indoor games are being played in open area

2.Gym. Equipments

3. Music System

4. Separate changing room (boys and girls)

2.

Vitthal Temple and surrounding space

1. Vitthal Temple and Pavilion

1. Sant Sahitya Abhyas Kendra

2. Parayan- reading culture motivation

3. Vehicle parking for students

2. Vitthal Temple surrounding open space

*Used for different Play Grounds such as Cricket, Net Practice Pitch

*Pits for composting

3

Kusumagraj Katta

Cultural Activities

*Vivek -Vahini Meeting

*Street play rehearsal

4.

Open Area with Stage

Cultural Activities

*Celebration of different days

*Common Address

* Avishkar Poster Presentation

5

Ground(outdoor)

Single Bar

Double Bar

Referee Stand

benches

Kho-Kho

Throw Ball

Cricket

Tug of War Rope

Hand ball

*Volley ball, Kabaddi

*Street play competition

*Prize distribution

*Short term exhibition

* Innovision

6

Indoor

Chess

Badminton

Carom

Wrestling

Judo

Best-physique

Weight-lifting

Power-lifting

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in

lakhs)

1177049

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is known as 'Chitale Tulpule Library'. Numbers of 29758 volumes of Books are available in the library. Library has subscribed 45 journals and periodicals. Library has access the NLIST through which, stockholders can access the more than 6000 e journals, 199500+ e books and 600000 E-books through NDL. Library Provides Book Lending service , Reference Service , Reading room, Periodical, Journal, News Paper, Question Paper, Syllabus services. Library also Provides research support service for PG students. Library organizes Induction programs, Book Exhibition for prompting library collection and services.

Library is fully automated with the MKCLs LIBRERIA Software . Accessioning, Web-Catalogue, Serial Control , Membership, Circulation etc. activities are done through the software.

Name of the Software: Libreria

Version : 2.0.3715.28728

Automation Status : Fully Automated

Software WebLink : <http://libreria.org.in/BACLIBAUNDH/Default.aspx>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://libreria.org.in/BACLIBAUNDH/Default.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

126556

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute frequently updates its IT infrastructure to meet the demands of the various stakeholders. The Softwares like MATLAB, Java, Dot NET visual studio 14, Android Studio3.2, C Lang, C++ Lang, Tally are used and are continuously updated. Institution has smart school MIS system for student and staff. The Short Message Service alerts parents about student's attendance, progress, college important activities. Institution uses platforms like Facebook, YouTube for promotion of activities.

The college has separate centralized maintenance system in order to support the IT infrastructure, campus facilities and equipment's. The entire institution is under the surveillance of CCTV for student security and discipline monitoring. The computer laboratories are well connected with Local Area Network (LAN) having 100mbps transfer rate for data. computer laboratories are provided with Core i3 processor, 4 GB RAM Configuration with core i5, core i3 with 4GB RAM, 1TB HDD machines. Computer department also uses open source platform software such Ubuntu operating system, Open CL, software's for graphics programming. Institution has windows license copies. In addition, the attendance of the staff is captured in Biometric device. Besides, the College has an active website namely www.dbacap.edu.In with its own domain hosted on the SIES server

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

129

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

743738

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

college has effective internal coordination and monitoring mechanism. The IQAC has distributed the work by classifying committees with its chairman and members. IQAC functions for quality enhancement procedure for maintaining , utilizing physical academic and support facilities.

The library has library advisory committee to Librarian to take care

of maintenance of collection of books. The committee acts as an integral auditor for quality checking , providing support and guidance for library. The students recommend books, journals. New arrivals are displayed through the display board. Similarly, book bank facility is provided to needy students. At the commencement of academic year, library scheduled orientation of new users and organised book exhibitions to introduce the collection to the students.

College has mechanism of Gymkhana committee to look after the sports related activities as per the schedule of Sport department of savitribai phule Pune University, pune and District Sports authority. Besides, the College has well equipped Gymnasium and students take benefit of it.

Campus Beautification Committee works for Campus maintenance. Staff members take proper watering, cutting, using pesticides and manures of greenery. Similarly, the institution has MoU with " Jivitnadi" to look after the greenery. The waste gets disposed by Municipal corporation of Pune and leaves are converted into manure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dbacap.edu.in/docs/Maintenance%20of%20Infrastructure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

369

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://www.dbacap.edu.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

427

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

427

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

99

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

217

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All the college activities are students centric wherein students participate in various committees as their representation. At the beginning of academic year, IQAC forms various committees at college level in order to carry out college activities smooth one. Similarly, participation of students in various bodies enriches them with decision making skill. Generally, regarding student council at college, the concerned universities render the notification and guidelines about the formation. But since, the college didn't receive any such guidelines for the student council; The IQAC initiated the formation of Shadow Student Council at college level. Therefore, the institution formed the Shadow Student Council for the academic year 2020-21.

Students actively participate in various administrative committees such as NSS Committee, Short term committee, Students Welfare Council, Publicity Committee, Karmveer Vidya Prabodini Committee, Discipline Committee, Competitive Examination/IBPS Committee, Gymkhana Committee, Cultural Committee, Vivek-Vahini, Women Development Cell, Research Project & Quality Improvement Cell, Environment Curriculum Committee, Internal Complaint Committee, Ant-ragging Committee, Disaster Committee, Library Committee, Campus Beautification Committee, Feedback Committee, and Essay Elocution, Debate Competition Committee. In addition, regarding co-curricular activities students participate in Sports, Cultural, Extension and Outreach activities accordingly.

File Description	Documents
Paste link for additional information	https://www.dbacap.edu.in/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has established Alumni Association at our college. The existing body of the association bears President, Vice-president, Secretary and others as per guidelines. This executive body extends all sorts of help to college. Although, it's registration is in process. Yet, many activities had carried out through Alumni Association for the welfare of the institution. In spectrum of financial aid, the institution has launched mechanism to regulate financial support from students. Initially, students of our college are from socially and financially marginalized class so that they are short of money to donate the college. Therefore, the institution has developed system of contribution at department level wherein students pay Rs. 200/- to college as a membership of alumni association . This system was developed from 2019-20 to till date. Besides, Tushar Jadhav; an alumna of Commerce department happen to

conduct need based lectures for the students. Similarly, regarding support services, Shri. Vikas Ranwade use to offer coaching and Wrestling Ground for our college students. With the help of Rayat Vidarthi Manch (Rayat Student Council) (members consisting of Existing and alumni), the institution works for environment sustainability of our college and surrounding.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To impart quality education for socially economically and educationally downtrodden students through self-help and bring them in the main stream of higher education.

Mission

We are committed to educated, socially economically backward people and to bring about a positive change among them and thereby serve the nation.

The institution imparts education to marginalized students to bring them into the mainstream of education. The existing ratio of students is an example of how the institution tunes with a vision statement in the enrichment of students. Similarly, the institution offers various skill-based courses to all students in order to implant employability skills among them. In addition, the German

language had been also taught to such students. Perspective Plan has been made in the spectrum of upliftment of downtrodden students. The institution runs the "Earn and Learn Scheme" for financial support to financially weak students in order to continue their education. Besides, the Sevasahyog offers financial assistance to needy students. Students are given value education by reciting "Indian Constitution Day", celebrating Various Days of Social-Reformers, organizing special lectures commemorating " Karmveer Bhaurao Patil ", " Savitribai Phule", "Dr. Babasaheb Ambedkar " and " Chh. Shivaji Maharaj" and many more such.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal and IQAC of the institution keep monitoring all committees. Coordination Committee includes senior persons to undertake initiatives by IQAC. To exemplify, Admission Committee includes HoDs of all departments for looking after admission. NSS committee develops leadership qualities. The Building and Maintenance Committee works for infrastructural development. The short-term committee runs Skill-based courses for employability among students. The examination committee recommends reforms as a new evaluation system by preparing Academic Calendar. Student Development Committee provides financial assistance through Earn and Learn Scheme, academic guidance. The Discipline Committee maintains law and order in college premises. The Competitive Guidance Bureau encourages students to appear for civil services, banking examinations. The Gymkhana committee cultivates sports qualities. The Cultural Committee organizes Traditional Day, Elocution Competition, Essay Writing Competition, and other such programs. The Placement Committee places students providing On- and Off-Campus initiations. The Magazine Committee encourages creativity among students. The research committee encourages teachers to undertake research projects for NGOs, Stride, and other agencies. The provision of 50 000 /-Seed Money is an outstanding feature. The Internal Complaint Committee solves girl students' grievances. The College formed Mock Student Council at the college level. Each

committee bears student representatives to make work transparent including IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC had prepared a Perspective plan for the quality enhancement of the institution. The concerned plan was prepared to keep the need and thrust of each criterion. Similarly, the institution has kept the pace with perspective plan in order to achieve the focused target. Dealing with criterion I, the institution commenced B.Voc Programme in Retail Marketing and Management whereas the commencement regarding the research centre is pending due to demarcations at the infrastructural level. In addition, the IQAC has received the 100% target in involving the research aptitude among FYBA students from all disciplines. The institution has commenced Skill-based short-term courses at Certificate, Diploma and Advanced Diploma level wherein students will receive skill-based certificates along with/her conventional degree. Here too, we are achieving 100/ target. Regarding Criterion II, Examination Grievance Cell, Placement Cell, and Career Counselling have been strengthened. The government of Maharashtra has offered us a grant of rupee 1, 00000 for strengthening the Incubation Centre. Besides, our faculty members have published a good number of research papers, Books and Chapters too. Later, as per the requirement of IV Criterion, many acts such as B.Voc Minilab, water facility, Yoga Centre are in tune. Few developments are awaited which were being stopped amid the pandemic outbreaks. Similarly, the process of the Alumni Association is in progress and the rest of things exist. All the essential things are done with Criterion VI. Regarding, Criterion VII, major promises are fulfilled except a few due to again pandemic outbreak. In the case of, the NCC Unit, it is tried but unfortunately didn't get success. Thus, the entire perspective is in tune with institutional quality enhancement

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical set up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. It has an effective organizational structure which monitors and improves the institution. Our parent institution namely "Rayat Shikshan Sanstha" monitors, guides and makes policy about academic and administrative quality enhancement. The decision and policies are defined under the guidance of "General Body", "Managing Council", "Executive Committee", "Account Committee", and "Board of Life Members."

The institution has its own structure to execute the activities. The College Development Committee monitors the entire execution of college work. The Principal of the college heads the institution. The institution is divided into two parts consisting Teaching and Non-teaching Staff. The faculty members conduct lectures to teach students whereas non-teaching staff tackles the entire administrative and financial affairs under the supervision of Principal of the college. Various committees are formed to conduct co-curricular and extra-curricular activities for the betterment of the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Rayat Shikshan Sanstha Level:</p> <p>Sr No</p> <p>Particulars</p> <p>Beneficiaries</p> <p>1</p> <p>Kutumb Kalyan Yojna</p> <p>Teaching & Non-Teaching</p> <p>2</p> <p>Covid19 Special</p> <p>CHB/temporary employees</p> <p>3</p> <p>Laxmibai Patil Dhanvardhini Yojna</p>	

Teaching & Non-Teaching

4

Shubhmangal Yojna

Teaching & Non-Teaching

5

Laxmibai Bhaurao Patil Patpedhi

Teaching & Non-Teaching

College Level:

Sr No

Particulars

Beneficiaries

1

Vacation Leave

Teaching

2

Casual Leave

Teaching & Non-Teaching

3

Study Leave

Teaching & Non-Teaching

4

Maternity Leave

Teaching & Non-Teaching

5

Provident Fund

Teaching & Non-Teaching

6

R.O Drinking Water Facility

Students, Teaching & Non-Teaching

7

Medical Reimbursement

Teaching & Non-Teaching

8

Group Medical Insurance

Teaching & Non-Teaching

9

Free ships Student

Students

10

Group Insurance Scheme

Students

11

Earn Learn Scheme

Students

12

Student Aid fund**Students**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The management system works towards the improvement of the overall organizational performance of teams and individuals. Institute follows the appraisal scheme suggested by UGC and Savitribai Phule Pune University, University, Pune. The performance is classified into three categories (i) Teaching, Learning, and Evaluation related activities (100) (ii) Co-Curricular, Extension, and Professional

Development related activities (iii) Research Publications and Academic Contributions. At the end of each academic year, the concerned data gets collected from each teacher. The Principal and IQAC fix API scores verifying documents attached to the form. These scores are used for the award of career advancements for teachers. At the end of each semester, feedback forms are issued to the students for each of the courses attended by them. IQAC and head of Department, Senior Professors go through the feedback forms. Non-teaching staff also has Confidential Report(CR) at the Sanstha level.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/11bycm-LZsRDAJSjM-r5oXUgPmGQxvKwQ?usp=sharing
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our parent institution has a separate audit department for conducting financial audits twice a year. All the accounts are being checked and verified to monitor the accounting procedure, maintenance of accounts, and entries in books of account. The audit department namely verifies all the concerned documents and If found any queries, then it demonstrates an audit note of it. Our parent institution audits " Current Audit" all of sudden to check updating accounts. Similarly, regular audit goes as per the schedule.

External Audit Mechanism: The external audit namely Kirtane Pandit Pvt Ltd. Pune conducts an audit at the end of every year. The concerned audit department places the query in front of the Sanstha level if found a serious issue. The compliances of minor queries are fulfilled as per the suggestions. The completed concerned transactions are placed before the next audit signed by the Joint Director of Higher Education, the Senior Auditor General of the State

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1WpI1PX1uDsh_tLrEqAFwpgZAXhOzYgjz8/view?usp=sharing
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

134194

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

- 1. Fees:** Fees charged as per the university and government norms from students of various granted and self-financed courses. Similarly, the institution runs various short-term skill-based courses for the students. The amount raised from such courses also.
- 2. Salary Grant:** The College receives salary grants from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full-Time Permanent teachers and non-teaching staff as well as part-time teachers working on granted posts.
- 3. We receive funds from Stakeholders, non-government bodies, individuals, and Philanthropists.**
- 4. The institution runs skill-based short-term courses. With this,**

the institution raises funds for college development.

Our resource mobilization policy and procedures are as follows:

1. the CDC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.
3. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.
4. The College Development Committee takes reviews the mobilization of funds and the utilization of these sources periodically in its meetings.
5. Regular internal audits, external audits, and government audits to make sure that the mobilization of the resources is being done properly.
6. The timetable committee looks after the proper utilization of classrooms and laboratories.
7. The Library Advisory Committee takes care that the resources in the library are utilized optimally.
10. To ensure the optimum utilization of resources, the Principal issues directions from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institution attempts to implement total quality education through a persistent focus on its innovative, comprehensive, and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

IQAC has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Students give their feedback and suggestions on teaching and administrative performance through the Suggestion Box, or google form to the Principal. The IQAC has immensely contributed to the implementation of quality assurance strategies and processes at all levels.
4. The IQAC regularly conducts meetings at each point to put inputs or review

The Institute IQAC prepares, evaluates, and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

- (a) Annual Quality Assurance Report (AQAR)
- (b) Self-Study Reports of various accreditation bodies (ISO 9001, UGC 12b, NAAC, NIRF,)
- (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
- (d) Stakeholder's feedback
- (e) Conducting Student Satisfaction Survey(SSS)
- (f) Action Taken Reports of each act respectively
- (g) New Programmes as per National Missions and Govt. Policies

The two examples of practices institutionalized as a result of IQAC initiatives are as follows:

1. Introduction to Skill-based SHORT TERM COURSE
2. Women Development Cell

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education System, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

The Discipline Committee members make random visits to ensure the smooth functioning of classes. Feedback from students is also taken individually by teachers for their respective courses.

Students are also free to approach the Principal of the Institute for feedback and suggestions. Feedback is properly analysed and shared with the Principal, HODs and individual faculty members.

The teaching-learning processes are reviewed, and improvements are implemented, based on the IQAC recommendations.

The major initiatives taken over include the following:

- Introduction of Daily Home Assignments

- Automation of Admission Processes - Provision for online fee payment
- Automation of Examination Processes
- Curriculum Development Workshops in many subjects
- Green initiatives in Campus - tree plantation, solar photovoltaic power plants, etc.
- MoUs with prestigious Institutes, and NGO's

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1KWarfSBRB9HsMadHArhoEsdmmWtXj0-P/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Savitribai Phule Pune University, Pune has prescribed units for Gender Equity in the syllabus for all disciplines. The college conducts activities for gender sensitization. In this pandemic situation, colleges conducted Yoga and Pranayama Training Programs. Psychological counseling was given to students amid the Covid situation. Dr. Tanaji Hatekar Professor & counselor conducted counseling sessions online. The college runs Anti-ragging Cell, Women's Sexual Prohibitory Cell, Women Empowerment Cell, and Advisory Committee wherein several programs got conducted. The "Express Box" for women's complaints has been kept wherein girl students drop their suggestions, complaints about issues. Later, the authority takes necessary actions accordingly. Students' Grievance Committee sorts out the solutions on issues with the help of authorities or sometimes police departments. The police department rigorously follows patrolling. The institute has Ladies Hostel and Day Care Centre on campus. COVID Awareness boards are displayed and COVID vaccination camps were organized in the college above the 18 years age group.

Following facilities are provided :

1. Security personnel and the full-time warden are appointed for the girl's hostel.
2. Counseling is offered to students and monitored by mentors.
3. The mentors interact and support the mentees in resolving their academic, personal, and stress-related problems and issues.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1sSDFND2_jAa_yyyY5Hja5P3N06e_Q71zC/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1j7Bja3in4TYumUN1RkKRg1G8f_nn0Uy3/view?usp=sharing

7.1.2 - The Institution has facilities for

B. Any 3 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:**

The sweepers collect domestic solid waste in dustbins from classrooms and labs. The waste includes papers, plastics, glasses, metals, foods. Such waste is segregated in Green that is for dry waste and Blue dustbin for wet waste respectively. Later, the degradable waste material is sent to the vermicomposting plant and non-degradable waste is collected by Municipal Corporation

- **E-waste management:**

Regarding E-waste management, our parent institution has demonstrated a consolidated plan. Our parent institution deputed a committee for monitoring the e-waste management of our college. During, our institution registers outdated electronic materials in the dead-stock register. The parent institution collects information on E-waste from our institution and recommends the institution to send it to Mahalaxmi E-recyclers Pvt Ltd. Kolhapur with which our parent institution has a pact.

- **Waste Recycling System**

There are many trees in the college area. Naturally, dead leaves, flowers, and branches of trees are produced in large quantities. Therefore, we have taken the Vermi -Compost project to produce fertilizer from this waste. These dead leaves are collected in the blue tanks in order to recreate fertilizers.

Above mentioned facilities and systems are developed by the college to keep the college campus and Environment clean and tidy.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1eESE0viCSqEGlr2Fe8YXb3tXvrb192AM/view?usp=sharing
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Rural Culture: The principal addressed students about the college atmosphere and feel them free to assimilate with the college culture who arrive from rural areas. He talked personally with students to reduce their phobia of rural culture.

Outreaching Program: Every department conducts an outreach program in adjoining communities for social welfare.

Skill Courses: We run 22 skill-oriented short-term and B.Voc in Retail Marketing and Management degree courses to lead students to obtain a job for economic upliftment.

Earn & Learn Scheme helps students to earn while learning whereas the **Poor Boys' Fund** is used for financially weak students to overcome education-related issues.

Vivek Vahini works for spreading scientific temper among students.

Mentor-Mentee Scheme: Mentors remained in touch with mentees through telecommunication for solving their sociocultural issues as well as academic issues.

Cultural Committee celebrated Yoga Day, Teachers Day, Women's Day, Commemorative days for generating harmony. The lectures of Mubin Tamboli, Shamshuddin Tamboli, Mrs. Idate, Jayashree Magdum, Shruti Tambe, Sunita Pataskar, Kimaya Deshpande, Dr Pratibha Gaikwad motivated students.

Linguistic Tolerance: Cultural Committee and Department of Marathi organized Marathi Bhasha Diwas to aware students of linguistic

skills.

Culture of Harmony: NSS organized a Blood testing and Blood Donation Program in collaboration with Sasoon Hospital.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At the gate of the institution, Sanitizers are made available, security personnel checks the temperature, pulse, and oxygen of everyone on the campus. Most of the activities are continued through online platforms.

CIVIC SENSE: NSS and Political science jointly conducted a seminar on Election awareness to sensitize students about their voting rights and voters' ID. The college organized a blood donation drive; cleanness awareness campaigns through a clinging campus drive, women's Day Dr. Babasaheb Ambedkar Death anniversary are celebrated. Graduates swore in of de-addiction in the program on Anti-tobacco Day.

ENVIRONMENTAL CONSCIOUSNESS: Students participated in Tree plantation drives, Environmental Awareness Seminar, Swachh Bharat Abhiyan to inculcate environmental responsibility among students. The Savitri bai Phule Pune University, Pune included projects in environmental science in SYBA, SYBCOM, SYBBA(CA) classes related to issues. Political science subject had the topic of Constitution in the syllabus. MA and M.Com offer human rights skill-based subjects.

Covid Task: The college has appointed a nodal agency for covid support in our institution. In total, 8 high schools and primary schools are working under our college. Amid the pandemic, the Principal and committee members provided information about Bed availability, Oxygen availability, Remideciver injection, ambulance

availability to Covid patients. Department of Psychology organized "One Day Webinar on Remedies on Stress "

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated commemorative days in order to make students aware of the contribution of social reformers.

Independence Day: the institution organized a Flag Hoisting ceremony followed by Patriotic cultural programs to remember the sacrifice of freedom fighters.

Karmaveer Bhaurao Patil: On the occasion of the birth anniversary of Karmaveer Bhaurao Patil, NSS & Gymkhana organized Tree Plantation on

Campus. Shri Anil Jaybhay has presided over the session. Marathi Department organized Essay-writing, Elocution Competition and inaugurated "Literary Association" at virtual mode. Dr. Pratibha Gaikwad addressed students by sharing the life of karmveer Anna.

The staff paid tribute to Mahatma Gandhi, Lal Bahadur Shashtri, and Mahata Phule on their birth anniversary.

The institution organized a lecture of Dr. Mehbub Sayyad on Dr.Babasaheb Ambedkar Death Anniversary on 6th December 2020.

Cultural Department organized a lecture on the birth Anniversary of Savitribai Phule Death Anniversary.

The institution paid tribute to Rajmata Jijau and Swami Vivekananda on their Birth Anniversary.

Marathi Department organized Quiz Competition on Republic Day.

The institution celebrated Chattapati Shivaji Maharaj Birth Anniversary by celebrating programs.

Program

Date

Guest

Mental Health after Corona

16/02/2021

Hritharth Menalkar

Shruti Madhudeep

Elocution Competition

17/02/2021

Tree Plantation

18/02/2021

Sheilja Deshpande

Rangoli Competition

"

Sangita Gaikwad**Shivaji Maharaj****20/02/2021****Ganesh Shinde**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution has two best practices namely Skill-based Short term Courses and Women Development cell.. The skill-based short-term courses are executed in order to nurture employability skills amongst youngsters. The objectives of this practice are as follows:

- To acquaint students with different skills while they pursue a three-year degree course.
- To indicate professional competencies among students as the need of time
- To promote entrepreneurial skills
- To motivate regular faculty to co-ordinate these courses to make learning purposeful.
- To implant employability skill

*To offer placement to students

*To have MoUs with various sectors required for short-term courses.

our institution has 22 courses as such. Short-term courses are the distinctive feature of the college for the period of more than a decade. the students pursue the course along with their degree course. courses go at Certificate, Diploma, and Advanced Diploma level.

The other best practice is of Women Development Cell. The objectives are as below:

- 1) To keep a healthy atmosphere in the college
- 2) To increase enrolment of girl students
- 3) To increase professional skills in girls.
- 4) To work for gender awareness
- 5) To work for gender equity

The activities are being organised accordingly throughout the year.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The entire academic year witnessed a pandemic outbreak. The college faced many demarcations in virtual mode. Yet, our college follows the path of our founder Karmveer Anna whose ideology was to enrich the marginalized students with global knowledge and human values. Textual knowledge was made available to the students in virtual mode but the question was about how to inculcate human values among them at such distant levels. Therefore, it was at emergence mode to imbibe human values in them. So, institutions gave priority to human values that became the need amid the pandemic situations. In this regard, the Department of History, Political-science and Women Development of Cell constructed a 'Quiz' highlighting and teaching

students about human values on various occasions. Department of History released the Quiz on 15th August 2020 on the occasion of India's Independence Day. In total, 1962 students participated in the quiz. Later, on the occasion of the birth anniversary of Karmveer Bhaurao Patil, and Savitribai Phule the quiz was released of which 860 and 575 candidates received certificates respectively. Women Development Cell constructed the quiz based on the heroism of women wherein 121 participated. The department of political science prepared the quiz on the Indian Constitution and 382 students participated.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Receiving Karmaveer Karandak (online & offline)
2. Increasing gender equality program
3. Sensor and used energy installation
4. Canteen & ladies hostel mess 6.100% installation of LED bulbs
5. Ladies room /Day Care Centre
6. Rainwater harvesting for Groundwater recharge
7. Bio-compost unit