



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Rayat Shikshan Sanstha's Dr.
Babasaheb Ambedkar Mahavidyalaya
Aundh Pune**

- Name of the Head of the institution **Dr. Arun Andhale**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02025880883**
- Mobile no **9819526114**
- Registered e-mail **bdbacollege@gmail.com**
- Alternate e-mail **contact@dbacap.edu.in**
- Address **85 , Shinde Sarkar wada,
aundhgaon**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411067**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University
Pune**
- Name of the IQAC Coordinator **Dr. Savita Patil**
- Phone No. **9322315291**
- Alternate phone No. **9423344333**
- Mobile **9011756262**
- IQAC e-mail address **srkothawale@yahoo.com**
- Alternate Email address **librarian@dbacap.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.dbacap.edu.in/assets/uploads/AQAR%202021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://dbacap.edu.in/assets/uploads/Academic_Calender2022_23.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B++	2.99	2023	07/09/2023	06/09/2028
Cycle 3	B++	2.76	2022	12/09/2017	11/09/2022
Cycle 2	B	2.07	2011	08/01/2011	07/01/2016
Cycle 1	C+	60.90	2004	03/05/2004	02/05/2009

6. Date of Establishment of IQAC

01/06/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Commencement of Advanced Diploma Level Short term course

Formation of BoS of short term course

organized Entrepreneurship Development workshop

sensitizing students to cross-cutting issues

encouraging faculty members to explore Examination Reforms

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
.To Prepare Academic Calendar	Academic Calendar Prepared
To prepare Teaching Plan	Teaching Plan Prepared
To conduct Academic and Administrative Audit	AAA done
To organise workshop	twenty three workshops organised
To organize seminar	one international seminar organized
To strengthen short term courses	short term courses started at certificate, Diploma and Advanced Diploma Level
To send proposal of short term courses to Savitribai phule pune university pune for approval	the proposal has been sent to SPPU, pune
To organize faculty development program	one faculty development program organised
To strengthen CIE	CIE implemented Exam Reform and collected Academic calendar of it
To initiate NSS activities	In total 26 activities were conducted
To organize Avishkar Poster Presentation organized Avishkar Poster Presentation	Avishkar poster presentation organized
to organise Career Counselling	11 programs were organized
To commence Research Centre in Marathi and Commerce	Approval awaited
To do health check up	Student Development Committee carried out health check up
To share feed back	feedback form shared, collected analyzed and uploaded on website

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	01/12/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Designation	Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	https://dbacap.edu.in/assets/uploads/Academic_Calender2022_23.pdf				
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Cycle 1	C+	60.90	2004	03/05/2004	02/05/2009
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	01/12/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	26/02/2024
15. Multidisciplinary / interdisciplinary	
<ul style="list-style-type: none"> Internal Quality Assurance Cell initiated Perspective Plan to introduce NEP with multidisciplinary approach. IQAC has members from Industry, Entrepreneur and academic field to extend multidisciplinary approach in curriculum. Existing PG programs in MA (Marathi, Economics) and M. Com have adopted NEP 2020 pattern. whereas BA, B. Com, BBA(CA), B. VoC courses at UG would be made available to students as per NEP2020 from academic year 2024-25 College submitted proposal of 21 credit courses to Savitribai Phule Pune University, Pune to help college in shifting skill development courses that could be OE. College has commenced Research Centers in Marathi and commerce discipline. <p>B.VoC course in Retail Marketing and Management is totally based on OJT pattern</p>	
16. Academic bank of credits (ABC):	
<ul style="list-style-type: none"> College adopted Choice Based Credit System from academic year 2019-20 wherein 144 credits are required for obtaining degree. However, 132 credits are mandatory from curriculum and rest credits students have to collect as per his/her choice. In PG section, for commerce, students obtain 64 credits from curriculum, 10 credits should be achieved from other courses. Regarding Academic Credit Bank, examination department disseminated notice to students in Whatsapp, Telegram groups with Videos about registering their names in credit 	

bank. The exam department is committed to aware students about

- Exam department monitors students' status about registration in credit bank through Google Form. At present 669 students registered for credit bank.
- 'Help Desk' is fixed in library to solve issues faced by students while registering for credit bank.

17.Skill development:

- College runs B. VoC in Retail Marketing and Management skill -based course initiated under NSQF.
- Since one and half decade, college runs skill based short term courses at certificate level which were modified and reformed as per industry need.
- From 2020-21, skill based courses were run at Certificate, Diploma and Advanced Diploma level.
- Expert faculty from industry designed courses which reflects aspects of NEP2020.
- College signed MoUs with companies for availing industry oriented resources to students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- College started 'Hindi' language at general level from 2021-22.
- Marathi Department celebrates 'Marathi Rajbhasha Din' to inculcate importance of mother tongue.
- Cultural department conducts Elocution and Essay writing competition in Marathi language on various occasion.
- Kavitri Bahinabai Chaudhari Vadgmay Mandal is committed to conserve Marathi language by organizing programs.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- IQAC prepared POs, PSOs and COs, and displayed on college website.
- Teachers evaluate students with traditional method. Besides, teachers use parameters of GDs, Home Assignment, Oral Exam, Seminar, participation in various competitions, 'Avishkar Competition.'
- 'Aksharkimaya' magazine comprises writings of students, Project based learning, and short- term exhibition is outcome learning.
- College established 'Incubation Centre' of Entrepreneurship for students' start up.

20.Distance education/online education:

- College runs Yashwantrao Chavan Open University, Nashik Centre, Nashik for distance education.
- YCMOU-480

Classrooms are ICT enabled having Wi-Fi connectivity.

- College has Multimedia facility to record Videos and generate online meetings.
- Teachers completed SWAYAM courses and initiated students to enroll their names for MOOC.

Extended Profile**1.Programme**

1.1

18

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1165

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

567

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

298

Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	28	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	14	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	14	
Total number of Classrooms and Seminar halls		
4.2	19.48	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	214	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<ul style="list-style-type: none"> The effective implementation of the curriculum begins with meetings chaired by the Principal and attended by department heads to review curriculum implementation. Professors ensure syllabus currency in the first semester, 		

while department heads organize syllabus division and lecture scheduling.

- Professors create session-wise teaching plans and submit them for review, ensuring timely completion and reporting.
- Additional skill-based courses are offered, with coordinators overseeing activities.
- Both offline and online lectures are organized, and student development activities are conducted under the College Development Committee's guidance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dbacap.edu.in/admin/assets/images/aqar_documents_files/1_1_1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This planning is implemented as follows.

- The college examination department has a set policy for both internal and university exams.
- Examination applications are filled online by the department, with applicable fees.
- A teacher-guardian scheme has been implemented to provide student guidance and support through regular meetings and advice on academic and health matters.
- Departmental class tests were conducted offline for students.
- Mid-semester exams were held offline methods.
- Mid Term exams were conducted for backlog students.
- Mid-semester exams (CBCS) were administered offline.
- Each department created a questions bank for student practice.
- CIE prepared marksheets for FYBA/BCom/B.voc/BBA(CA) students.
- Homework assignments were used for internal assessment.
- Faculty members conducted online and offline quizzes, assignments, seminars and projects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dbacap.edu.in/assets/uploads/Academic%20calender%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

26

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1165

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our college is very sensitive to the universal values of human values, professional ethics, ethical values, gender equality and environmental awareness. All the professors in the college recognize the above values in the curriculum and incorporate them into the daily lesson plans. And inculcate those values in the students.

Human Values and Business Ethics:

- Compulsory course for SYBA/BCom/BBA(CA)/BVoc students.
- Emphasizes the importance of ethics and values in personal, social, and professional life.
- Aims to develop moral competence and decision-making skills.
- Observes National and International Human Rights Day, Republic Day, Women's Day, Independence Day, Teacher's Day, and International Yoga Day to inculcate moral and social

values.

Gender Sensation:

- Women's Grievance Cell and Grievance Redressal Cell provide counseling and promote gender equality.
- College campus secured with CCTV and high-level security.
- Separate girls' hostel ensures a safe environment.
- Gender equality programs organized to raise awareness among students.
- Women Development Cell, English, and Economics Department conduct online programs on gender equality.

Environment and Ecology:

- Compulsory course for SYBA/BCom/BBA(CA)/FYBVoc students.
- Raises awareness about environmental protection and the importance of the environment for human living.
- Extensive tree plantation efforts in Vitthal temple area and Tukai temple area, Baner, Pune.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

819

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://dbacap.edu.in/admin/assets/images/agar_documents_files/Feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dbacap.edu.in/admin/assets/images/aqar_documents_files/Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

560

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

441

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution utilizes comprehensive tests and assessments to categorize students as either slow learners or advanced learners,

gauging their understanding and proficiency in academic subjects. Slow learners are identified as those who may require additional support, time, or alternative teaching methods to grasp concepts effectively, while advanced learners demonstrate a deeper comprehension and may benefit from more challenging coursework.

To cater to the needs of slow learners, the institution organizes special programs, including advanced lectures specifically tailored to their learning pace and style. These lectures provide clear explanations, extra practice opportunities, and personalized attention to help slow learners build foundational knowledge and enhance their academic skills. The objective is to bridge learning gaps and ensure these students progress confidently.

Conversely, advanced learners participate in specialized programs offering advanced coursework, in-depth discussions, research projects, and opportunities for intellectual growth beyond the standard curriculum. These programs aim to challenge advanced learners, foster critical thinking skills, encourage independent research, and delve into complex concepts in greater depth.

Through targeted interventions and tailored programs based on individual learning levels, the institution fosters an inclusive and supportive learning environment where all students can thrive and realize their academic potential.

File Description	Documents
Paste link for additional information	https://dbacap.edu.in/admin/assets/images/agar_documents_files/2_2_1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1165	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Our college prioritizes a robust teaching-learning environment that blends traditional and modern approaches. The core objective is to empower students through participatory and experiential learning, ensuring holistic development and lifelong knowledge acquisition. Participatory learning engages students in group problem-solving, model design, and collaborative activities, supplemented by flipped classrooms for deeper understanding. Moreover, industry interactions, internships, and projects enhance employability skills and real-world readiness.

Experiential learning is facilitated through diverse methods like problem-based learning, projects, and role-playing, promoting innovative thinking and practical application. Regular industry visits and guest lectures further bridge the gap between academia and industry expectations. Assessments such as assignments, case studies, and concept development reinforce learning outcomes, while role-playing exercises address student challenges and build confidence. Ultimately, our educational approach aims to equip students with comprehensive skills, critical thinking abilities, and a passion for continual learning and problem-solving.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dbacap.edu.in/admin/assets/images/aqar_documents_files/2_3_1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute prioritizes effective content delivery through ICT tools to enhance students' understanding and problem-solving skills, complementing traditional teaching methods. Abundant resources like computers, high-speed internet, and strong ICT proficiency among students and faculty facilitate seamless technology integration into education.

Faculty members undergo training sessions by Rayat Shikshan Sanstha and Savitribai Phule Pune University, mastering efficient ICT tool usage. Diverse teaching methods such as ICT-based illustrations, field studies, case studies, project-based learning, experiments, and flipped classroom sessions engage students effectively.

In traditional lectures, interactive elements like breaks for discussions foster a blended learning environment, combining face-to-face interaction with online resources via the college website. These resources manage course materials, monitor progress with quizzes, and facilitate blended and flipped learning.

The institute's ICT-enabled teaching-learning process includes practical sessions, digital libraries, online journals, tests, LCD projectors, and educational videos. Communication skills training utilizes ICT tools for listening, speaking, reading, and writing development. Case studies and projects promote critical thinking, communication, and group dynamics, integrating live and online interactions for enriched learning experiences.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

70

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The CEO of the Exam Department oversees and ensures the fairness and transparency of both internal and external examinations. Internally, an Academic Calendar is prepared and displayed publicly, detailing the evaluation schedule for undergraduate, postgraduate, and short-term courses. Department heads communicate assessment patterns and tasks, fostering innovative evaluations such as analyzing literary articles to deepen understanding. An Examination Reform Calendar diversifies evaluation methods based on subjects, promoting comprehensive learning.

A Grievances Committee tackles exam-related issues swiftly, with students submitting forms directly to the CEO for prompt resolution, often resolved via phone or university mechanisms. Examination supervision is stringent, adhering to policies for invigilation and paper grading. External evaluations for undergraduates' first year and postgraduates occur at the university level, communicated transparently with students receiving marks and feedback.

Additional credits for students' extra-curricular contributions are acknowledged, and exam notifications are communicated through various channels, including social media and personalized messaging. During the pandemic, online platforms facilitated exam processes and grievance redressal. Post-pandemic, examinations returned to offline formats, and students can address external exam grievances online, including revaluation requests with a structured process for reassessment, ensuring a transparent and time-bound Exam Grievance Mechanism.

File Description	Documents
Any additional information	View File
Link for additional information	https://dbacap.edu.in/admin/assets/images/agar_documents_files/2_5_1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for handling internal examination grievances is characterized by transparency, timeliness, and efficiency, as evidenced by the information provided. The Grievances Committee, chaired by the CEO of the Exam Department, plays a pivotal role in swiftly addressing issues raised by students regarding internal examinations.

Students have a clear process for submitting their grievances directly to the CEO, who promptly resolves them, often utilizing phone communication or university channels for speedy resolution. This proactive approach ensures that students' concerns are addressed in a timely manner, contributing to the efficiency of the grievance handling mechanism.

Moreover, the communication channels between teachers, students, and the university are well-established, with notifications about exam forms, schedules, and procedures being disseminated promptly through various platforms such as Whatsapp Groups, mobile notifications, frequent reminders.

During the pandemic, the mechanism adapted to online platforms, facilitating the handling of grievances and providing a transparent platform for students to voice their concerns. Post-pandemic, the mechanism seamlessly transitioned back to offline processes while maintaining its transparent and time-bound nature.

Overall, the data suggests that internal examination grievance mechanism is transparent in its communication, time-bound in its resolution, and efficient in addressing students' concerns, contributing to a conducive academic environment.

File Description	Documents
Any additional information	View File
Link for additional information	https://dbacap.edu.in/admin/assets/images/agar_documents_files/2_5_1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The university's programs and courses define their objectives through syllabi accessible on the Savitribai Phule Pune University website, accompanied by Program Specific Outcomes (PSOs) and Course Outcomes (COs) linked on the college's site and displayed on department notice boards. Short-term course COs are outlined in dedicated booklets.

Faculty members engage actively in Board of Studies (BoS) and program Revision Committees, facilitating understanding and dissemination of outcomes for improved teaching quality.

University-led workshops aid syllabus revisions, with departmental representation ensuring clarity on syllabi or curriculum restructuring.

To implement PSOs and COs effectively, faculty utilize presentations, workshops, and digital platforms to communicate syllabi and outcomes to students. Discussions on cross-cutting syllabus issues via experiential learning methods enrich implementation and achievement.

Assessment of PSOs and COs occurs through internal and external examinations, continuous internal evaluations, and exam reforms. Skill-based credit courses integrate presentations and projects for practical application, contributing to a multifaceted approach to attainment.

Aligning syllabi with precise credit patterns directs students towards essential skills and knowledge for successful academic achievement. Activities such as industrial visits, placements, creative writing, research competitions, and value education initiatives further holistic attainment of PSOs and COs across various disciplines, fostering a comprehensive educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dbacap.edu.in/admin/assets/images/learning%20outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment within the university's educational framework represents the culmination of efforts aimed at achieving specific learning outcomes and objectives. This comprehensive process involves aligning syllabi with Program Specific Outcomes (PSOs) and Course Outcomes (COs) as guiding standards for assessing students' progress.

Students actively engage in various learning activities such as lectures, seminars, workshops, and practical sessions to foster attainment. These activities not only impart theoretical knowledge

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://dbacap.edu.in/admin/assets/images/aqar_documents_files/2_6_3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dbacap.edu.in/admin/assets/images/aqar_documents_files/2_7_1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.72

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	www.dbacap.edu.in

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution prioritizes fostering a conducive environment for both students and teachers, providing ample resources and infrastructure for research and innovation. All endeavors, including extension activities, are student-centric, nurturing their intellectual growth and problem-solving skills for societal challenges. With seven faculty members serving as research guides and two research centers, students and teachers are actively encouraged to engage in research activities. Adequate provisions are made for leaves to attend seminars and workshops, and the library is equipped with modern technologies to facilitate knowledge creation and dissemination. Participation in events like the Avishkar research festival is encouraged, with notable student contributions. The institution supports faculty in pursuing Minor Research Projects, providing financial assistance and facilitating their engagement with national and international conferences and journals. Additionally, workshops on IPR and patents enhance awareness among students and staff. Initiatives such as the Start-

up and Innovation Cell and the Career Katta platform further enrich the educational experience, supported by government affiliations and resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.dbacap.edu.in

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	www.dbacap.edu.in
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively engages in extension activities to foster community awareness and sensitize students towards societal needs. Through initiatives like the National Service Scheme (NSS) and residential camps in nearby villages, students address various social issues including cleanliness, tree plantation, water conservation, and women empowerment. These endeavors instill leadership qualities, discipline, and selflessness in students, fostering character development and self-confidence. Other activities such as road safety awareness, health camps, and awareness campaigns on issues like child abuse and corruption further enrich students' understanding of societal challenges. A yearly cleanliness drive coinciding with Ekadashi witnesses participation from college staff and volunteers, emphasizing the importance of cleanliness and nature conservation to thousands of

devotees at Shri Vitthal Rukhmini Temple. Such efforts not only strengthen the bond between the college and the community but also contribute to the holistic development of students by nurturing their hidden talents and raising awareness on critical societal issues.

File Description	Documents
Paste link for additional information	www.dbacap.edu.in
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1641

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are four computer labs available for the students. These labs have adequate computer equipment, internet connectivity and projectors to support practical sessions. The Lab for B.Voc. Marketing Management course is designed to simulate a marketing setting. The students often engage in simulation and mock exercises to get a better understanding of how market (shops/mall) functions. The campus is Wi-Fi enabled for the benefit of students and faculty. The well-stocked College Library is species on ground floor of main building. Reading room for students is available on the basement floor Annual Quality Assurance Report of Dr. Babasaheb Ambedkar College of building. The library has a property counter, librarian's table, circulation (Issue/Return) counter, Online Public Access Catalogue, Processing Section and Stacks. The library has a Text-Book Section, Periodical Section and computer access. The Administrative Block of the college consists of the Principal's Office and the General Office which has the Accounts department. The Principals cabin have one deadstock with internet facility. The office is fully ICT enabled. The magnificent Multi-Purpose Hall with an Auditorium. student activities are hosted in the auditorium. The Research & Audio Visual Room is equipped with a tripod, 2 Handy-cams and other aids for teaching and learning. The college have one ICT studio with LCD, internet, destock and one digital camera. For online lecture and video recording

purpose. The facility can be used to record lectures and create e content

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/4_1_1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1 Gymkhana two rooms

1.Physical Director office Gym, Yoga Centre 2.Gym. Equipment's Music System 4.Separate changing room (boys and girls)

2.Vitthal Temple and surrounding space 1.Vitthal Temple and Pavilion

1.Sant Sahitya Abhyas Kendr

2.Prayn- reading culture motivation

2.Vitthal Temple surrounding open space Used for different Play Grounds such as Cricket, Net Practice Pitch

3 Kusumagraj Katta Cultural Activities Vivek Vahini Meeting Street play rehearsal

4. Open Area with Stage Cultural Activities Celebration of vivid days Common Address Poster Presentaion

5 Ground(outdoor) Single Bar Double Bar Referee Stand Seatres Kho-Kho Throw Ball Cricket Tug of War Rope Hand ball Volley ball, Kabaddy, Street play competition

6 Indoor Chess Badminton Carom Wrestling Judo Bestphsique Weightlifting Powerlifting Information for Sports and cultural facility Sports:

The College encourages students to participate in events at Intra Collegiate, Inter-Collegiate, District, State and National level. Students are encouraged to participate in the various Sports

Outdoor Game Facilities Indoor Game Facilities available in college campus. kabddi, kho-kho, Throw ball & Volleyball, Cricket and Badminton Chess, Wrestling, Judo, Bestphsique, Weightlifting and Powerlifting

Cultural: Cultural Committee encourage students to participate in cultural competitions

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/4_1_2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/4_1_1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1948204

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Chitale Tulpule Library at Dr. Babasaheb Ambedkar College has embraced modernization through library automation, facilitated by the Libreria software developed by MKCL (Maharashtra Knowledge Corporation Limited). With an annual investment of Rs. 12,000 in the software, the library benefits from its modular design, offering features like Book Management, Accessioning, OPAC (Online Public Access Catalog), Master, Reports, and Issue Returns.

The Book Management module ensures efficient cataloging and organization of the library's collection, while Accessioning helps in systematic recording and numbering of new acquisitions. OPAC enables users to search, check availability, and request resources remotely, enhancing accessibility. The Master module manages user profiles and memberships, facilitating smooth interactions.

Reports module provides insightful data on library usage and inventory, aiding decision-making. Issue Returns module simplifies borrowing and returning processes. Additionally, the library offers Web OPAC, extending services online.

Through automation, the Chitale Tulpule Library optimizes operations, improves user experience, and aligns with modern library standards. This transformation enhances efficiency, accessibility, and service quality, marking a significant advancement in the institution's academic resources and support infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libreria.org.in/BACLIBAUNDH/Default.aspx
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
209867	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
42	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute frequently updates its IT infrastructure to meet the demands of the various stakeholders. The Softwares like MATLAB, Java, Dot NET visual studio 14, Android Studio3.2, C Lang, C++ Lang, Tally are used and are continuously updated. Institution has smart school MIS system for student and staff. The Short Message Service alerts parents about student's attendance, progress, college important activities. Institution uses platforms like Facebook, YouTube for promotion of activities. The college has separate centralized maintenance system in order to support the IT infrastructure, campus facilities and equipment's. The entire institution is under the surveillance of CCTV for student security and discipline monitoring. The computer laboratories are well connected with Local Area Network (LAN) having 100mbps transfer rate for data. computer laboratories are provided with Core i3 processor, 4 GB RAM Configuration with core i5, core i3 with 4GB RAM, 1TB HDD machines. Computer department also uses open-source platform software such Ubuntu operating system, Open CL, software's for graphics programming. Institution has windows license copies. In addition, the attendance of the staff is captured in Biometric device. Besides, the College has an active website namely www.dbacap.edu.in with its own domain hosted on the SIES server.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	dbacap.edu.in

4.3.2 - Number of Computers

214

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

44,67,962

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college has effective internal coordination and monitoring mechanism. The IQAC has distributed the work by classifying committees with its chairman and members. IQAC functions for the quality and enhancement procedure for maintaining and utilizing physical academic and support facilities. The library has library advisory committee that help Librarian take care of maintenance of collection of books. The committee acts as an integral auditor

for quality checking and providing support and guidance for library. The students recommend books, journals. New arrivals are displayed through the display board. Similarly, book bank facility is provided to needy students. At the commencement of academic year, library scheduled orientation of new users and organised book exhibitions to introduce the collection to the students. College has mechanism of Gymkhana committee to look after the sports related activities as per the schedule of Sport department of Pune University and District Sports authority. Besides, the College has well equipped Gymnasium and students take benefit of it. Campus Beautification Committee works for Campus maintenance. Staff members take proper watering, cutting, using pesticides and manures of greenery. Similarly, the institution has MoU with "Jivitnadi" to look after the greenery. The waste gets disposed by Municipal corporation of Pune and leaves are converted into manure. Maintenance of Infrastructure.pdf (dbacap.edu.in)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.dbacap.edu.in

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

260

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

53

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	www.dbacap.edu.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

753

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

753

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

79

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All the college activities are students centric where in students participate in various committees as their representation. At the beginning of academic year, IQAC forms various committees at college level in order to carry out college activities smooth one. Similarly, participation of students in various bodies enriches them with decision making skill. Generally, regarding student council at college, the concerned universities render the notification and guidelines about the formation. The college initiated Daily Sakal's YIN activity for to foster leadership among students. our students elect one student as a representative in YIN. Students actively participate in various administrative committees such as NSS Committee, Short term committee, Students Welfare Council, Publicity Committee, Karmveer Vidya Prabodini Committee, Discipline Committee, Competitive Examination/IBPS Committee, Gymkhana Committee, Cultural Committee, Vivek-Vahini, Women Development Cell, Research Project & Quality Improvement Cell, Environment Curriculum Committee, Internal Complaint Committee, Antraggung Committee, Disaster Committee, Library Committee, Campus Beautification Committee, Feedback Committee, and Essay Elocution, Debate Competition Committee. In addition, regarding co-curricular activities students participate in Sports, Cultural, Extension and Outreach activities accordingly.

File Description	Documents
Paste link for additional information	https://www.dbacap.edu.in/assets/uploads/6%201%201%20Functioning%20Various%20Committ ee%2020230320_16064683.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

425

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has established Alumni Association at our college. The existing body of the association bears President, Vice-president, Secretary and others as per guidelines. This executive body extends all sorts of help to college. Although, it's registration is in process. Yet, many activities had been carried out through Alumni Association for the welfare of the institution. In spectrum of financial aid, the institution has launched mechanism to regulate financial support from students. Initially, students of our college are from socially and financially marginalized class so they are short of money to donate the college. Therefore, the institution has developed system of contribution at department level wherein students pay Rs. 200/- to

college as a membership of alumni association. This system was developed from 2019-20 to till date. Besides, Tushar Jadhav; an alumna of Commerce department happens to conduct need based lectures for the students. Similarly, regarding support services, Shri. Vikas Ranwade use to offer coaching and Wrestling Ground for our college students. Similarly, our alumni Sumayya Shaikh always mentors our girl students regarding self-defense With the help of Rayat Vidyarthi Manch (Rayat Student Council) (members consisting of Existing and alumni), institution works for environment sustainability of our college and surrounding

File Description	Documents
Paste link for additional information	https://dbacap.rayaterp.in/index.php/website/alumni_form
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Strategic Planning Determination of quality policies by the officials of the Parent Institute Principal's consultation with CDC and IQAC ensuring the quality policies in tune with the mission communicating quality policies through Principal's Address, Alumni Meet, Parents Meet and Staff Meetings Five years Perspective Plan and Academic Calendar to achieve the Mission and Objectives

1. Interaction with Stakeholders: The interactions between the Principal and stakeholders occur on various occasions Admissions Principal's Address Parents Meet. Students Council The free access to all stakeholders to meet the Principal and give their suggestion and feedback which are considered for the effective implementation of the plans.

1. Planning and implementation through need analysis and in consultation with the stakeholders forming the student-centric policies for the development Feedback analysis Cognizance of Current and Future needs.

1.Reinforcing the culture of excellence Transforming the wards of the populace into responsible citizens of the Nation in global context is the objective of our Management The Parent Institute's academic wing Karmaveer Vidya Prabodhini coordinates and organizes academic, research, cultural, sports, training Programme events. Faculty, administrative staff and students from various colleges of the Parent Institute participate in various events.

File Description	Documents
Paste link for additional information	https://dbacap.edu.in/admin/assets/images/agar_documents_files/6_1_1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Vice-Principal has autonomy in planning, execution and monitoring of the daily administrative activities Heads of the Departments have freedom in organization of curricular / co-curricular / extra- curricular and extension activities at the department level.

I.Parent Institution Level: Rayat Shikshan Sanstha is known for its participative management and democratic functioning. Principals/Faculty are given opportunity to represent management as members of General Body, Managing Council, Executive Council, Higher Education Committee and Life Member Board and participate in policy and decision making.

II. College Level: CDC: Teaching and non-teaching staff representatives are part of CDC.

III. Students Level: Student Council comprised of Class and University Representatives are part of IQAC and various administrative committees of the college. Here is the case study of Building and Maintenance Committee which is indicative of decentralization and participative management.

Formation of the Building Committee: The Building Committee is constituted of Principal as a Chairman, representatives of teaching and non-teaching staff as Members, Engineer and Building Supervisor. **Functions of the Building Committee:** Access/Survey of the requirement of the construction of building Selection of Architect and designing the plan Call for tenders and giving work order Construction and supervision Payment of bills.

File Description	Documents
Paste link for additional information	https://dbacap.edu.in/admin/assets/images/agar_documents_files/6-1-2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Here is an example of the activity successfully implemented as per the strategic plan- The institution has prepared a Perspective/Strategic plan setting the benchmarks for future achievements in all developmental areas. The aspects considered for the preparation of the Perspective Plan are as follows. Growth in terms of the rising number of students Changing needs and demands in academic Programmes namely UG/PG Programmes, Add-on-courses Demands of the various industries and employers through Industrial relations, training, MoUs, collaborations, etc. Sensitization and Awareness of various environmental and social issues viz. waste management, energy-water crises, gender issues, addiction, Sexual Harassment Prevention, etc. Use of modern and sophisticated technology and infrastructure for smooth conduct of academic and co-curricular, and extracurricular activities through Automation, digitization, ICT, software's, etc. Strengthen the placement activities through Training, Campus interviews, etc. Upgradation of professional skills by conducting research activities, training Programmes, organization of seminars/workshops/conferences, etc. Augmentation/gradation/ Renovation / Refurbishment/ Maintenance of existing infrastructure by considering the current needs and future growth. Here is an example of the activity successfully implemented as per the strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	dbacap.edu.in
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure of the Institution: The organogram of parent institute and the college uploaded on website is reflective of decentralization and distribution of duties. The college is governed by Rayat Shikshan Sanstha, Satara. The management provides adequate staff and monitors the progress of the institute in terms of its quality growth. It formulates quality policies related to academics, research and infrastructural development. The Managing Council is formed out of General Body for three years tenure which guides and designs policies for the progress of all its 738 academic branches including 42 colleges. The policy decisions taken are executed by the Secretary and Joint Secretary. The President monitors functioning of Managing Council judiciously and helps in resolving various issues. Service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism. The number of posts to be filled are communicated to the Parent Institute by the college. Grievance Redressal Cell and Internal Complaint Committee are functional in the college to resolve the issues, if any

File Description	Documents
Paste link for additional information	https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/6_2_2.pdf
Link to Organogram of the institution webpage	https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/6_2_2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Parent Institute offers a comprehensive array of welfare schemes aimed at supporting its employees and their families in various aspects of life. One of the pivotal schemes is the Family Welfare Scheme (Kutumb Kalyan Yojana), which provides crucial financial assistance in times of need such as death or hospitalization. Additionally, the Rayat Sevak Co-operative Bank Ltd., Satara, offers a plethora of financial services including loans, savings schemes, and pension schemes catering to different needs of the employees.

The Late Laxmibai Bhaurao Patil Patsanstha extends support towards the education of employees' meritorious wards, ensuring access to quality education. The Suraksha Vima scheme provides insurance coverage against accidental death or disability, offering a sense of security to the employees and their families. Moreover, the Staff Welfare Fund at the college level serves as a vital resource during medical emergencies or unfortunate events like death.

Furthermore, the institute extends additional support through advanced payments for emergency expenses and seed money for research paper presentations, acknowledging and fostering the professional growth and well-being of its staff and faculty. Overall, these welfare schemes collectively contribute to fostering a supportive and secure environment for the employees of the Parent Institute.

File Description	Documents
Paste link for additional information	https://rayatsevakbank.co.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Parent Institute is deeply committed to fostering the professional development of its staff in accordance with UGC regulations. Through a meticulous Performance Appraisal System (PAS), faculty members annually submit API forms to the Internal

Quality Assurance Cell (IQAC) for assessment, ensuring adherence to UGC guidelines and subsequent authentication by the Principal. The IQAC plays a pivotal role in guiding staff through the PAS process, offering assistance with queries and ensuring its smooth operation.

Faculty members maintain detailed diaries documenting their academic and extracurricular activities, subject to regular review by Heads of Departments and the Principal. Notable contributions are duly recognized through the prestigious Best Employee Award. Additionally, the institute conducts systematic reviews of course results by the Higher Education Department, with outcomes deliberated upon in Curriculum Development Committee (CDC) meetings.

Furthermore, faculty achievements are celebrated annually at the institute's Prize Distribution Ceremony, fostering a culture of recognition and motivation. These concerted efforts underscore the institution's unwavering dedication to nurturing talent and excellence among its staff, thereby promoting continual enhancement in teaching and administrative practices.

File Description	Documents
Paste link for additional information	www.dbacap.edu.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Parent Institute is deeply committed to fostering the professional development of its staff in accordance with UGC regulations. Through a meticulous Performance Appraisal System (PAS), faculty members annually submit API forms to the Internal Quality Assurance Cell (IQAC) for assessment, ensuring adherence to UGC guidelines and subsequent authentication by the Principal. The IQAC plays a pivotal role in guiding staff through the PAS process, offering assistance with queries and ensuring its smooth operation.

Faculty members maintain detailed diaries documenting their academic and extracurricular activities, subject to regular review

by Heads of Departments and the Principal. Notable contributions are duly recognized through the prestigious Best Employee Award. Additionally, the institute conducts systematic reviews of course results by the Higher Education Department, with outcomes deliberated upon in Curriculum Development Committee (CDC) meetings.

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File Description	Documents
Paste link for additional information	https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/6_4_1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

232465

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major financial sources of institutional funding encompass various avenues such as State Government Grants, including Salary and Non-Salary Grants, alongside revenue streams like student fees, particularly from self-financed courses such as B.VOC and BBA (B.C.A.), and funds generated through Add-on courses.

Additionally, the institution receives grants under different schemes of UGC and from the University, including those under the Lead College Scheme and for initiatives like the National Service Scheme and Sports Workshops. Despite these sources, deficits are managed through funds generated by self-financed Add-on courses and donations from society.

Strategies for fund mobilization focus on student fees collection adhering to university regulations, while development activities rely on donations from well-wishers and philanthropists. Funds are also raised through self-financed programs like B.VOC and BBA-(B.C.A.) and Add-on Courses.

Optimal resource utilization is ensured by adhering to university guidelines and budgetary controls. Each expenditure undergoes a sanctioned procedure, with proper accounting and audit practices to maximize fund utilization. Construction activities are closely supervised by a Building Committee to maintain quality standards and minimize costs. These strategies collectively enable the institution to effectively manage its financial resources and uphold its commitment to quality education and development initiatives.

File Description	Documents
Paste link for additional information	https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/6_4_3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC works as a quality agency for quality sustenance and communicate updates to all stakeholders Collected feedback from all stakeholders and carried ATR for quality assurance by displaying on college website. Conducted skill-based courses at Certificate, Diploma and Advanced Diploma level for implanting employability skill among students. Encouraged to sign MoUs for students' enrichment. Conducted NAAC peer team recommended program " A Communicative English: A Tool to Employability" and " Computer Acquaintances: An Employability Skill" recommended by previous NAAC Peer Team IQAC institutionalized Academic and Administrative Audit to maintain quality. Prepared perspective plan and Strategic

deployment Plan. Encouraged teachers to attend Seminars/ Workshops. Faculty Development Program by providing TA/Registration. Organized lecture on 'Teaching Pedagogy' to aware teachers about advanced teaching pedagogy to deliver curriculum effectively. (9th September 2021) Initiated Faculty Development Program and Staff Academy Program wherein college invited erudite resource person to talk on various subjects. Teachers prepared video lectures, you-tube lectures for students and adopted various ICT tools for curriculum delivery. Amid pandemic outbreak, the college conducted various programs at virtual level and kept the pace of teaching learning. IQAC monitored Placement Cell that organized employability skill programs and conducted Campus Interviews for placement of students.

File Description	Documents
Paste link for additional information	https://www.dbacap.edu.in/Minutes_of_meeting.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The operational framework within the institution is delineated through a structured flow chart, guided by policies established by the Principal and IQAC. This framework encompasses various stages, including the maintenance and review of academic diaries by Heads of Departments (HoDs), faculty, and subsequent preparation of Academic Plans. Regular review meetings with staff, along with soliciting feedback from students, facilitate the identification of areas necessitating corrective measures.

Further, the learning process and outcomes undergo comprehensive review via periodical meetings conducted by the IQAC with HoDs and faculty. Faculty members are equipped with diverse teaching-learning methodologies, including ICT-based, participative/experiential, and interactive methods, fostering independent and critical thinking among students.

Illustrative examples of these methodologies include the organization of Career Oriented Short Term Courses by the IQAC to enhance student skills, particularly exemplified by the Department of Commerce's initiative. Additionally, the integration of ICT-

based teaching methods, facilitated by the provision of LCD projectors and internet connectivity, underscores the institution's commitment to effective curriculum delivery. Faculty members, duly oriented by the IQAC, encourage students towards independent learning through ICT utilization. These initiatives collectively reinforce the institution's dedication to enhancing the teaching-learning experience and fostering holistic student development

File Description	Documents
Paste link for additional information	https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/6_5_2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	www.dbacap.edu.in
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Under the astute guidance of Dr. Arun Anhale, Dr. Babasaheb Ambedkar Mahavidyalay Aundh, Pune 67 exemplifies a commitment to gender equity and safety. With 41.02% female faculty, the institution prioritizes equal participation and representation. Robust security measures, including CCTV surveillance and strict entry protocols, ensure a safe environment, particularly for women. Open communication is fostered through regular orientation programs and counseling sessions, facilitated by dedicated mentors. The women's study center provides ongoing support and expert lectures, addressing various issues. Common rooms equipped with essential amenities cater to the comfort of female students and staff across campus. Moreover, separate toilet facilities and strict regulations ensure convenience and privacy. The institution's dedication extends to childcare, with daycare centers established for the children of female employees. Through these comprehensive initiatives, the college not only ensures gender parity but also cultivates an inclusive and secure academic environment, reinforcing its status as a preferred choice for students seeking a supportive educational journey.

File Description	Documents
Annual gender sensitization action plan	https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
 Hazardous chemicals and radioactive waste management

Dr. Babasaheb Ambedkar Mahavidyalay in Aundh, Pune, stands as a beacon of environmental stewardship through its rigorous waste management practices. The College focus on waste segregation and recycling, the college significantly and reduce adverse impact on environment and safeguard natural resources.

Regarding environment & sustainability, college takes efforts of solid waste management, and adherence to PMC guidelines ensures the effective categorization of garden waste, garbage, paper, e-waste, and laboratory materials. Through composting, biodegradable waste finds new purpose in nurturing the campus landscape, promoting a culture of resourcefulness evident in the reuse of single-sided printed papers.

The institution's liquid waste management strategy reflects its commitment to resource optimization. Sanitary water is directed to the PMC drainage system, while rainwater harvesting initiatives bolster groundwater levels, advocating for water conservation.

In e-waste management, the college emphasizes reuse and recycling, minimizing electronic waste through regular maintenance and responsible disposal practices. Our participate collaborate with authorized agencies ensures for E-waste management for environment sustainable.

The college's waste recycling system, emblematic of its environmental commitment, undergoes regular audits to drive continuous improvement. The College unwavering dedication to environmental sustainability inspires a culture of responsibility, underscoring its pledge to reduce its ecological footprint.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

A. Any 4 or all of the above

Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution's commitment to fostering an inclusive environment is evident through its emphasis on tolerance, harmony, and respect for diversity across various dimensions. The sports and cultural activities play a crucial role in promoting mutual understanding and harmony among individuals from diverse cultural,

regional, linguistic, communal, and socioeconomic backgrounds. The celebration of days such as Women's Day, Yoga Day, Teacher Day, AIDS Day, further contributes to creating positive interactions among individuals with diverse racial and cultural backgrounds.

The college has Grievance Redressal cell, Internal Complaint committee and Anti-ragging Cell redresses the grievances if without any discrimination. These committees organise programs for awareness of students.

The institution has implemented a comprehensive code of ethics for both students and faculty members, mandating adherence regardless of cultural, regional, linguistic, communal, socioeconomic, or other diversities and uploaded on website.

NSS conducts special camps for blood donation. Student Development Committee Organization ensures equal access health screening and care camps. Overall, organization's dedication to inclusiveness and equitable service underscores its commitment to serving the diverse needs of our community.

The college has Grievance Redressal cell, Internal Complaint committee and Anti-ragging Cell redresses the grievances if without any discrimination. These committees organise programs for awareness of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Rayat Shikshan Sansthas Dr. Babasaheb Ambedkar Mahavidyalay Aundh consistently endeavors to imbue its students and employees with a deep understanding of their constitutional obligations. Through a myriad of activities, the institution fosters awareness of values, rights, duties, and responsibilities enshrined in the Indian Constitution. Annual events like Republic Day and Independence Day ceremonies serve as poignant reminders of the sacrifices made for freedom, urging reverence for National Flag and Anthem.

The head of the Political Science department eloquently articulates essence of preamble, emphasizing the core principles of human dignity, equality, social justice, and the rule of law. Celebrations and cultural festivals serve as platforms to underscore the significance of the Indian Constitution, with performances themed around citizenship rights and duties.

Initiatives such as the New Voter Registration Mega Camp, organized in collaboration with NSS and the Department of Politics, actively engage students in democratic processes. Activities ranging from voter awareness rallies to cleanliness drives and seminars on pertinent issues like AIDS serve to instill a sense of civic responsibility.

Through these concerted efforts, Rayat Shikshan Sansthas Dr. Babasaheb Ambedkar Mahavidyalay Aundh nurtures socially aware and responsible citizens who understand the pivotal role of the Constitution in shaping the nation's ethos.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_9.pdf
Any other relevant information	https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_1_9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Rayat Shikshan Sansthas Dr. Babasaheb Ambedkar Mahavidyalay Aundh is dedicated to sensitizing students and employees about their constitutional obligations, emphasizing values, rights, duties, and responsibilities of citizens. Each year, on Republic Day and Independence Day, esteemed speakers urge reflection on the freedom struggle and respect for the National Flag and Anthem. The head of the Political Science department echoes the preamble, highlighting provisions for human dignity, equality, social justice, and the rule of law in the Constitution.

Republic Day and Independence Day celebrations underscore the importance of the Indian Constitution through various activities. The annual cultural fest promotes awareness through skits, dances, poetry, and songs focusing on citizenship themes. Additionally, the institution organizes the New Voter Registration Mega Camp, conducted by NSS and the Department of Politics, featuring voter awareness rallies, cleanliness drives, and AIDS awareness campaigns. Invited speakers deliver seminars and motivational speeches, further enriching students' understanding of their civic duties and rights.

Through these initiatives, Rayat Shikshan Sansthas Dr. Babasaheb Ambedkar Mahavidyalay Aundh cultivates a culture of civic responsibility and constitutional awareness, empowering individuals to contribute positively to society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Empowering Through Education: 1. Skill-Based Short-Term Courses 2. Women Development Cell

1. Skill-Based Short-Term Courses: Addressing the gap between academia and industry, these courses aim to enhance students' practical skills and awareness of industry demands. Through partnerships with companies and NGOs, students gain exposure to current industry trends. Practical workshops, exhibitions, and certified trainers facilitate learning, enhancing employability.

2. Women Development Cell: Focused on empowering female stakeholders, this cell promotes academic excellence and entrepreneurship skills. It conducts seminars on gender equality, health, and hygiene, fostering confidence among female students. Prioritizing financially and socially weak girls for the Earn and Learn scheme, the cell offers training workshops for employability skills. Additionally, an "Express Box" facilitates sharing academic and personal issues, while the "Ladies Hostel" ensures security and barrier-free education for outsider girls.

These initiatives collectively strive to bridge the gap between education and industry demands while fostering gender equality and empowerment within college community.

Outcome

- Enhanced employability through practical skill development, addressing industry demands and trends, thereby facilitating smoother transitions into the workforce for students.
- Improved gender equality awareness and self-esteem among

female students, alongside increased access to support services and security measures for marginalized individuals within the college community.

File Description	Documents
Best practices in the Institutional website	https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_2.pdf
Any other relevant information	https://www.dbacap.edu.in/admin/assets/images/aqar_documents_files/7_2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dr. Babasaheb Ambedkar Mahavidyalaya in Aundh, Pune-67, is a pivotal institution in higher education, distinguished by its historical significance and geographical advantages. Situated centrally in suburban Pune, it traces its roots back over five decades when Aundhgaon was a rural settlement, now transformed into a thriving suburban area. Located merely 2 km from Savitribai Phule Pune University, the college enjoys easy accessibility, enhancing administrative efficiency and academic collaborations.

The institution's strategic proximity to the old Bombay-Pune Highway expands its catchment area, facilitating access for students from Pune, Pimpri-Chinchwad, and neighboring regions. Noteworthy is its decade-long commitment to skill-based education, with 25 courses benefiting 1163 students in academic year 2022-23 alone, fostering employability.

Named after eminent social reformer, Dr. Babasaheb Ambedkar, the college embodies principles of equality and social justice. Philanthropic donations, including land and resources from Sarkar Jivajirao Shinde, underscore its evolution into a thriving educational hub.

With a focus on inclusivity, college provides educational opportunities to economically and socially disadvantaged students from regions like Beed, Usmanabad, and Jalgaon. Upholding gender equality, it ensures equitable representation and stringent safety

measures. Dr. Babasaheb Ambedkar Mahavidyalaya remains committed to its legacy, shaping the lives of students while embodying its visionary founders' ideals.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Internal Quality Assurance Cell had planned following actions to implement in next academics. (2023-24)

1. To commence Research Centre in Marathi
2. To commence Research Centre in Commerce
3. To prepare the institution in perception of National Education Policy 2020 in the form of Interdisciplinary, Multidisciplinary
4. To implement National Education Policy 2020 for Master Program in Marathi, Economics and Commerce
5. To form the policy of Multiple Entry and Multiple Exit
6. To start NCC
7. To regulate students towards online platform like SWAYAM and MOOC in order to grasp emerging trends in their respective subjects
8. To organize Entrepreneur Development Workshop for implanting entrepreneur skill among students
9. To enhance MoUs for offering several opportunities to students for updating their employability Skill, Internships and On Job Training (OJT) Opportunities
10. To maintain Eco-friendly atmosphere in our institution
11. To regulate Kamveer Karandak (Intercollegiate Street Play Competition)
12. To organize Workshops, Seminar in recent trends
13. To organize program for inculcation cross cultural issues among students
14. To encourage students' involvement in Research Project, Societal Survey or field Project
15. To strengthen Start-up and Innovation Cell
16. To focus outcomes of Two Best Practices-

15.1–Skill based Short Term Courses

15.2 - Women Development Cell

