



**SELF STUDY REPORT**  
**FOR**  
**4<sup>th</sup> CYCLE OF ACCREDITATION**

**DR. BABASAHEB AMBEDKAR COLLEGE**

**RAYAT SHIKSHAN SANATHAS DR BABASAHEB AMBEDKAR COLLEGE, 85, SHINDE  
SARKAR WADA, AUNDHGAON, PUNE-4111067  
411067**

<https://www.dbacap.edu.in>

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
BANGALORE**

**(Draft)****Executive Summary*****Introduction:***

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh is one of the branches of Rayat Shikshan Sanstha, Satara founded by Padmabhushan Dr Karmveer Bhaurao Patil in 1919. Our parent institution is one of the largest institutions in Asian continent encompassing Maharashtra and Karnatak region. The motto of our parent institution is "Education through Self-help."

The founder of our parent institution is Padmbhushan Karmveer Bhaurao Patil who contributed his entire life for the sake of uplifting marginalised class. He rebelled against his family, community people and started to spread education among the deprived class. He realised the importance of education and decided to educate the deprived class in order to bring them into main stream of society.

Our college is affiliated to Savitribai Phule Pune University, Pune having multi-disciplinary approach. We have 10 departments at UG, 3 departments at PG level. In total, 6 departments (Marathi, English, Geography, Economics, History, Political-science from *Arts* side and Bachelor of Business Administration (CA), B.VOC in Retail Marketing and Management, B.Com (Banking, Costing) are under ceiling of Commerce Stream. In addition, we run Masters in Marathi, Economics, and Commerce as well. Besides, college runs globally demanded short term courses at Certificate, Diploma and Advanced Diploma level alongwith traditional bachelor's degree.

Our college caters the maximum students from nearby slum area. Students are from marginalised class so they need more personal attention to develop. In this regard, we are committed to impart higher education to neighbourhood community and people living in nearby area. So, Shinde Sarkar( Representative of Royal dynasty)donated his mansion "as it is" to Rayat Shikshan Sanstha for spreading education among deprived classes and college shifted to Aundhgaon from Pandavnagar slum area. Although, the college is in cosmopolitan city like Pune; yet it is located in subern area of slum in Aundhgaon. So, its atmosphere is like village.

Our college modified the Vision, Mission statement in the academic year 2020-21 integrating globally demanded thrust area and imbibing human values too. We endeavour to prepare our students by both sides i.e. the confluence of skilled and value based potential employee. The vision of our college is as below

***Vision:*****Vision**

To impart quality education providing employability skills, human values to Socially, Economically and Educationally marginalised students through sell- help and strengthen them for global employability and entrepreneur opportunities.

***Mission:***

## Mission

We are committed to inculcate human values encompassing employability Skills and upgrading competencies to educationally, socially, economically marginalised students and empower them to meet exceed challenges an active human being in shaping the future of nation and globe.

## Objectives

The college is in tuned with vision and Mission statement and organised various programs reflected with it. The objective of college for students is as below:

1. To inculcate employability skill alongwith traditional degree
2. To cater unity through diversity by organising cultural events
3. To sensitize students towards environment and sustainability
4. To integrate cross-cutting issues beyond text book
5. To aware students about social issues
6. To instil research aptitude by organising Avishkar Poster Presentation
7. To offer job opportunities through placement drive
8. To organize NSS activities to shape young minds

## SWOC

### *Institutional Strength :*

**Strength:** Following are the strengths of our college-

1. Our college has valuable legacy of Padmbhushan Dr. Karmveer Bhaurao Patil with which we serve the higher education to marginalised students.
2. Our parent institution Rayat Shikshan Sanstha, Satara is one of the largest institutions in Asia Continent since 102 years.
3. Our college caters maximum students from socially, financially weaker classes.
4. Several esteemed speakers/alumni imparted their knowledgeto our students on honorarium basis in the name of Karmveer Bhaurao Patil, and Dr. Babasaheb Ambedkar.
5. Our students organize Intercollegiate Street Play Competition entitled "**Karmveer Karandak**" to sensitize the students and community towards social issues.
6. The college runs skill based short term courses at Certificate, Diploma and Advanced Diploma level to imbibe employability skill and academic flexibility among students. It is the best practice of our college.
7. The college established Dr. Babasaheb Ambedkar Study Centre to spread Ambedkarian thoughts among students.
8. The college signed 40 MoUs with leading Companies, NGOs and Institutions for the practical exposure of our students.
9. Our college has organised "*Kavya Maifilis*" through Kavyitri Bahinabai Chaudhari Vagmay Mandal to connect with community people to spread interrelation of literature and society.
10. Placement Cell organizes several training programs for students to implant employability skill among them. Similarly it carries out campus drive frequently inviting several corporate sectors.
11. Students get financial help through NGOs like Sevasahyog, The Power of One Rupee to continue their higher education.
12. Our maximum students are from financially weak class so our college gives them instalments facility for paying the fees.
13. We are committed to give personal attention to girl students that helped girls to pursue their education. Similarly, teachers extend extra help to married girl-students to complete their higher education.
14. The college has remarkable achievement in sports activities.
15. The college has Women Development Cell that conferred awards to women for their outstanding performances in their respective fields.

***Institutional Weakness :***

**Weakness:** Following are the weaknesses of our college.

1. College faces limitations in expanding infrastructure for commencing new programmes.
2. The college is Short of funds to avail more resources to conducive to TLE process.
3. Our Student- stakeholders are from marginalised classes so it's tough to draw even minimum fee from them.
4. The college has Less opportunity to generate the funds for Minor/Major Research Projects as UGC has closed research grant.
5. Our college is located in cosmopolitan city like Pune; however, our majority stakeholders are from subaltern classes. Our college emerged with marginalised classes who are weak by all sides. Therefore, it's tough to avail pre-requisite things in college as like other urban colleges in Pune.

***Institutional Opportunity :***

**Opportunities:** Following are the opportunities--

1. the college identifies various job roles in surrounding area to prepare our students as per the demand of industries.
2. The college organizes several international and national seminars and create linkages with them. It can be used for the enrichment of students.
3. Our college is located in Pune city which is identified as IT Hub. Every IT Company has Systematic fund mobilization in the form of CSR. The college can take the benefit from such IT companies to create fund through CSR.
4. The college can start foreign language department in order to prepare students for overseas opportunities.
5. The college has an opportunity to commence more vocational courses like B.Voc. under NSQF.
6. The college has opportunity to convert to Multidisciplinary higher education in context of National Education Policy.

***Institutional Challenge :***

**Challenges:** Following are the challenges--

1. Limited scope to generate fund for development of college.
2. Many students are from deprived classes who have less interest in education. It's a big challenge to pour education zest among these people
3. Collection of fees from financial weaker students and such people are large in number.
4. NEP and converting existing college into multidisciplinary education is tough due to limitation in infrastructure expansions.

**Criteria wise Summary*****Curricular Aspects :***

- **Curricular Aspects:**

- 7 teachers are members of Board of studies in Commerce, History, Economics, Political-science and English.
- Our teachers have framed various short-term courses with the support of external expert faculty.
- Our college is affiliated to Savitribai Phule Pune University, Pune. Therefore, we follow the curriculum designed by Board of Studies of respective subjects.
- Implementation of curriculum is maintained in Academic Diary inclusive of Teaching Plan, Personal Time-table, and Lesson notes. Besides, Syllabus Completion Reports, Department Meetings, Administrative meetings help to deliver curriculum effectively.
- English, Geography, History and Economics organised workshops on restructuring syllabus. The feedback had been taken regarding recommendation in specific subjects and sent to University.
- The college commenced new programs like, B.VoC in Retail Marketing and Management, Geography at special and Hindi at general level.
- Skill-based short-term courses were introduced in new form that is Certificate, Diploma and Advanced Diploma in 2020. Earlier, skill based short term courses were at Certificate level.
- Maximum students completed their projects dealing with various issues.
- Commerce/B.VoC students have internship as a part of curriculum whereas all departments have arranged field-trip(Online/Offline) in last five years.
- Alongwith curriculum, the cross-cutting issues integrated beyond textbooks through vivid extension activities.
- Short term exhibition of skill based courses gave experiential learning to students.
- Learning outcomes had been illustrated to students before the beginning of syllabus.
- College has Feedback Committee to look into the feedbacks. Feedbacks were being collected, analysed and action also taken on it. It helped our college to grow with quality sustenance.

### ***Teaching-learning and Evaluation :***

#### **Teaching, Learning and Evaluation:**

- Admission procedure was carried out as per the rules and regulation lay by government and University time to time.
- Regarding reservation seats, our college has remarkable count of reservation students.
- Departments conducted Bridge Courses, Capsule Courses in subjects of English, Computer, Commerce, and Economics for bridging the learning gaps.
- Departments measured the Slow/Average and Advanced Learners provided Diagnostic Test/Previous Marks accordingly to guide students with extra efforts.
- Teachers adopted several teaching pedagogies to deliver the curriculum effectively. IQAC provided booklet of teaching methods to teachers to maintain documentation. Such pedagogies helped Slow, Average and Advanced student stake-holders to comprehend concept.
- 29 teachers are full time and 1 is visiting faculty, 11 are Ph. D holders for year 2022-23, 6 teachers have secured M. Phil degree, 5 are pursuing Ph. D.
- Mentor-mentee system employed for effective bond between teachers and students. Teacher-Student ratio is 1:52.
- 100% teachers used ICT methods, uploaded videos and notes on D-Space. Similarly, teacher contributed study material to University repository by amid pandemic outbreak.
- As the college has CBCS pattern, CIE conducted internal/external exams, implemented various exam reforms, and conducted University CAP. Similarly, grievances related to internal and university exam were redressed timely.
- PO, PSO, Cos were mapped and disseminated on our college website, and in departments as well.
- Average passing percentage of students is above 66% whereas in few subjects it was 100%.
- 1 student of commerce department was ranker in University.

### ***Research, Innovations and Extension :***

#### **Research, Innovation and Extension-**

- Research Committee encouraged and monitored research work of students and teachers.
- Avishkar Posters were exhibited to ignite young minds towards innovation.
- 4 minor projects are completed whereas 24 projects are in progress from seed money having provision of Rs. 300000/- at institute level.
- Our teacher Kushal Pakhale published his patent entitled “EFFECT OF CORPORATE GOVERNANCE POLICIES AND PRACTICES ON THE FINANCIAL PERFORMANCE OF BIG CORPORATIONS IN DEVELOPING ECONOMICS”
- Commerce department organised Two Day National Level Seminar entitled “Intellectual Property Right: Moral and Commercial Scope and Opportunities” on 14 and 15th December, 2018.
- College provided Seed Money of Rs.3,00,000/- for Minor Research Projects
- Teachers authored 48 books and contributed 6 chapters in various books.
- College organised 55 workshops and 9 Seminars
- College signed 40 MoUs for students academic growth.
- In total, 11 teachers are Ph.D holders whereas 3 teachers are Research guide in English, Marathi and History subject.
- Teachers published 73 Research papers in peer-reviewed journals and UGC Care List.
- College established incubation centre of Entrepreneurship Development.
- NSS carried out 63 extension activities like Tree Plantation, Swach Bharat Campaign, Blood Donation Camp, Pulse Polio Vaccination Camp, Waste Management, Traffic Safety, Swearing in National unity, Eco-friendly Immersion of Ganapati Idol, Recitation of Preamble of Indian Constitution, participation in Mula-Mutha river campaign imbibed social gratitude amongst students.
- Women Development Cell organised 50 extension activities including Personality Development, Self-defence, Legal awareness program, workshops on Health and Hygiene, Cervical Cancer Screening and Prevention, use of Vending, Burning Machine for betterment of girls.
- Vivek-Vahini imbibed scientific temper among the students with various activities. College established “Rational Thinking Cell” under the guidance of government of Maharashtra.
- Departments of our college conducted outreach activities in their capacity.

### ***Infrastructure and Learning Resources :***

- Our college has an adequate infrastructure including 100% ICT enabled classrooms, seminar hall-cum-classroom, 14 classrooms, Ladies Hostel, IQAC room, Departments with department library, 5 Computer Labs, Separate room for Dr. Babasaheb Ambedkar Research and Training Centre and Multi Media Centre.
- Gymkhana is spread in 156 sq mtr having ground and indoor, outdoor game facilities.
- College has 6 Purified Drinking water coolers with filter water purifier with fully automatic RO system with capacity of 250 lit/hr.
- Vitthal Temple is Spread in 175 Sq mtr which is used for academic purposes too. It is used for Social Lab for Visual Arts, Used for Sant Sahitya Abhyas Kendra, Haripath Parayan, garden, playground, Parking for students. Similarly, it is centre of environment and sustainability. the college has constructed 1 decompost-pit for biodegradation.
- College has Generator of 15 KVA capacity and 4 Inverters for power backup. It is fixed in Library, Office, Staff room, BBA(CA) and Department of English.
- College has 211 computers. Out of it, 114 computers are for students and 98 computers are for staff. We have 14 Laptops, 21 LCD Projectors, 47 Printers and 5 Smart Boards. Besides,our college have 1 Digital Camera, 02 Handycam, and CCTV system with 36 Cameras.
- Library gives an open access to all e-resources, and created D-space software with study material and videos of teachers are uploaded on college website.
- Library has 29758 books including encyclopaedias, reference books, text books, Novels, Biographies etc. in hard print and subscription of 27 print journals and periodicals.
- Library is full of N-LIST consists of more than 6000+ e journals, 199500+ e books and 600000+ E-books through National Digital Library.
- College has 100 mbps broadband connectivity of three internet connections available for students and teachers.

## ***Student Support and Progression :***

### **Student Support and Progression**

- Every year graduates pursue higher education in other institutions or in our college for Masters in Arts, Commerce.
- College provided instalments in fee, Earn and Learn Scheme and availed help from Sevasahyog and The Power of One Rupee to students to pursue their education.
- Pass percentage of students is appreciative.
- Various scholarships were availed for students to complete their higher education.
- Students got placed through On/Off Campus interview.
- College has magazine entitled “Aksharkimaya” to exhibit creativity of students through Essay Writing, Poem composition, Story Writing and other wall-papers in respective departments.
- Various courses such as Soft-Skill, Yoga, A Communicative English: A Key to Employability and MS Word: An Employability Skills (both courses recommended by peer team members in 3rd cycle NAAC), Vivel Vahini, Exhibition of Short-term Courses, Inno-Vision; commerce trade fair were rigorously implemented in college to build the confidence of students.
- Each department has ‘Career Counselling Cell’ to guide whoever visits the department. Similarly, college runs ‘Competitive Examination Guidance Centre’ and IBPS to prepare students for civil services. English department conducted national level webinar on “Career Opportunities in English Language and Literature.” Teachers maintain Register Book wherein the names of counselled students appear.
- College has statutory committees like Internal Complaint Committee, Anti-ragging Committee and Students’ Grievance Committee to resolve the grievances of students as well as staff also.
- 6 students qualified civil services examination.
- Abhishek Patil, Shubham Waikar bagged awards in weight-lifting, body -building.

College has registered Alumni association which contributed college in the form of mentoring students in wrestling, jury member, expert lecturer, legal support, financial help too.

## ***Governance, Leadership and Management :***

### **Governance, Leadership and Management**

- Rayat Shikshan Sanstha, Satara is one of the largest educational Institutions in Asia Continent and caters education to deprived, socially and economically weaker section of society.
- College modified the Vision and Mission in 2020-21 in order to inculcate industry-oriented skills among students.
- College follows the guidelines of our parent institution.
- College Development Committee is an apex management that defines and approves various policies.
- Principal and IQAC committed to the quality sustenance of college and it works as an extension of CDC.
- IQAC formed more than 40 plus committees consisting one teacher as a chairman and other supporting teachers as a member. Similarly, each committee incorporated students’ representative reflecting decentralization and participation of everyone in the decision making and activities. The chairman of the committee got freedom to carry out academic and administrative tasks.
- Student Council is the example of participative governance.
- IQAC prepared 5 year perspective plan and Strategic Plan and monitored to implement the aspects mentioned in concerned plans.
- Our parent institution has “The Rayat Co-operative Bank Ltd. Satara” that provides various loans to employee of Rayat Shikshan Sanstha.
- Parent institution recruited permanent and temporary teachers accordingly and as per the requirement of specific colleges.

- Management encourages teachers to register for FDPs and offers DLs to the teachers as per requirement.
- For every financial year we prepare the budget and submit it to our parent institute to get it sanctioned.
- Our college faces internal audit two times in a year and the Chartered Accountant Mr. Kirtane Pandit assess an external audit at the end of financial year.
- Perspective Plan and Orgonagram of Rayat Shikshan Sanstha and our college are uploaded on college website.
- Our parent institution carried out Academic and Administrative Audit regularly except pandemic year.
- Teachers received financial support to attend Seminars/Conferences with DLs.
- IQAC submitted AQARs in stipulated time to NAAC office.
- College implemented self- appraisal system of affiliated University for CAS of teaching staff.
- College adhered to the policies of recruitment, transfer, promotion, service rules as per the norms laid by Government of Maharashtra.
- College oriented towards e-governance completely.

### ***Institutional Values and Best Practices :***

#### **Institutional Values and Best Practices**

- Women Development Cell, NSS, Vivek Vahini and other departments promoted gender equity programs.
- 3 Vending machines are separately installed as per the requirement.
- College has Ladies Hostel in premises with 24\*7CC TV surveillance.
- Rooftop Rain water is installed for water conservation.
- Solar energy is fixed in college and it is used for electricity and street light.
- The college has installed LED bulbs to save electricity bill.
- College is committed for environment and sustainability by implementing ecological activities in campus and off the campus.
- Human Values are integrated through celebrating birth/death anniversaries of social reformers, commemorative days, No Vehicle Day, Cracker-free Diwali, recitation of Preamble of Indian Constitution and many more.
- Political –science department conducted the certificate course entitled Human -Rights. It generated human values among students.
- The college has provision of 3 De-compost Pits, Vermi -culture Unit and rain roof water ground recharge mechanism through soak-pits and borewell recharge.
- Infrastructure of college is Divyangjan friendly.
- The College carried out Environment audit, Energy audit and Green audit regularly.
- IQAC defined two best practices of our college. These are –

1. Skill-based Short Term Courses
2. Women Development Cell

- The Code of Conduct is uploaded on our college website and disseminated in departments also.

There are several distinctiveness of our college. But as per the legacy of our Sanstha, college worked for deprived classes/marginalised class of society by providing them all sorts of help in order to bring them into main stream of society.

## **Profile**

### **BASIC INFORMATION**



<b>Name and Address of the College</b>	
Name	Dr. Babasaheb Ambedkar College
Address	Rayat Shikshan Sanathas Dr Babasaheb Ambedkar College, 85, Shinde Sarkar Wada, Aundhgaon, Pune-4111067
City	Pune
State	Maharashtra
Pin	411067
Website	<a href="https://www.dbacap.edu.in">https://www.dbacap.edu.in</a>

<b>Contacts for Communication</b>					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Arun Dashrath Andhale	020-25883773	9881235224	-	contact@dbacap.edu.in
IQAC / CIQA coordinator	Savita Vardhman Patil	091-9423344333	9322315291	-	naac@dbacap.edu.in

<b>Status of the Institution</b>	
Institution Status	Grant-in-aid and Self Financing

<b>Type of Institution</b>	
By Gender	Co-education
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	No

<b>Establishment Details</b>		
State	University name	Document
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>

<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	03-07-1995	<a href="#">View Document</a>		
12B of UGC	03-07-1995	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Maharashtra Information Technology Support Center
Date of recognition	25-02-2022

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location *</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Rayat Shikshan Sanathas Dr Babasaheb Ambedkar College, 85, Shinde Sarkar Wada, Aundhgaon, Pune-4111067	Urban	1.83	667.63

## ACADEMIC INFORMATION

<b>Details of Programs Offered by the College (Give Data for Current Academic year)</b>						
<b>Program Level</b>	<b>Name of Program/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce	36	HSC	Marathi	420	352
UG	BCom,Commerce	36	HSC	Marathi	420	130
UG	BA,Economics	36	HSC	Marathi	140	61
UG	BA,English	36	HSC	English	140	46
UG	BA,Marathi	36	HSC	Marathi	140	74

UG	BA,History	36	HSC	Marathi	140	55
UG	BA,Geography	36	HSC	Marathi	140	53
UG	BA,Political Science	36	HSC	Marathi	140	62
UG	BBA,B B A Computer Application	36	HSC	English	240	146
UG	BVoc,B Voc Retail Marketing Management	36	HSC	English	150	50
PG	MCom,Commerce	24	Graduation	English	60	37
PG	MCom,Commerce	24	Graduation	English	60	36
PG	MA,Economics	24	Graduation	English	120	46
PG	MA,Marathi	24	Graduation	Marathi	120	17

### Position Details of Faculty & Staff in the College

#### Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				3				9			
Recruited	2	0	0	2	3	0	0	3	5	3	0	8
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				17			
Recruited	0	0	0	0	0	0	0	0	9	8	0	17
Yet to Recruit	0				0				0			

#### Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	5	3	0	8
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

#### Technical Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0

Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	2	0	0	3	3	0	10
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	1	0	0	0	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	7	0	15
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

### Details of Visting/Guest Faculties

Number of Visting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	1	0	0	1

### Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Program	From the State Where	From Other States of India	NRI Students	Foreign Students	Total

		College is Located				
UG	Male	585	0	0	0	585
	Female	444	0	0	0	444
	Others	0	0	0	0	0
PG	Male	73	0	0	0	73
	Female	63	0	0	0	63
	Others	0	0	0	0	0
Diploma	Male	146	0	0	0	146
	Female	123	0	0	0	123
	Others	0	0	0	0	0
Certificate / Awareness	Male	512	0	0	0	512
	Female	384	0	0	0	384
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	150	86	50	0
	Female	116	89	53	0
	Others	0	0	0	0
ST	Male	25	17	4	0
	Female	11	10	6	0
	Others	0	0	0	0
OBC	Male	33	19	13	0
	Female	21	9	7	0
	Others	0	0	0	0
General	Male	85	58	45	0
	Female	51	51	28	0
	Others	0	0	0	0
Others	Male	44	21	8	0
	Female	23	19	13	0
	Others	0	0	0	0
<b>Total</b>		<b>559</b>	<b>379</b>	<b>227</b>	<b>0</b>

<b>Provide the Following Details</b>		
<b>Number of Programs</b>	<b>Self-financed Programs offered</b>	<b>New Programs introduced during the last five years</b>
	10	2

**Provide the Following Details**

Unit Cost of Education	Including Salary Component	Excluding Salary Component
2660.63	39798359	35511356

List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Departments	UG	PG	Research
Economics			
Geography			
Marathi			
Commerce			
B Voc Retail Marketing Management			
English			
History			
Political Science			
B B A Computer Application			

### Institutional preparedness for NEP

#### 1. Multidisciplinary/interdisciplinary:

- Multidisciplinary/ Interdisciplinary • Internal Quality Assurance Cell organised Two Day National workshop on Implementation of NEP 2020: Multidisciplinary education on 21st and 22nd February 2023 in our college. The expertise is discussed various perspectives of multi-disciplinary education the following topics for discussed in the workshop that helps several institutes to understand the procedure of gradual transformation of existing College into multi-disciplinary mode as per national education policy 2020 • Multi-disciplinary approach in internationalisation of HEI • Multi-disciplinary education shipping of tomorrow's vibrant youth • NEP 2020 and multi-disciplinary education • Understanding the procedure of implementation of multi-disciplinary education in HEI • Multi-disciplinary education and attainment of under graduation and Research 2020 transforming higher education of India through holistic and multi-disciplinary education The students teachers industrialist across the nation participated in discussion and understood the procedure the national workshop was sponsored by Savitribai University Pune it help the institute to initiate and step ahead for implementation of national education policy in our college. • Internal quality assurance Cell prepared “Multidisciplinary education Plan” plan to introduce NEP with multi-

disciplinary approach. • IQAC has members from industry, Entrepreneur and academician to facilitate and implement multi-disciplinary approach in our college • Existing B.A. B.Com BBA (CA) BVoc. courses at UG and PG programs, MA (Marathi, Economics) and MCom would be made available to students as per NEP 2020. • College has submitted proposal of 21 credit courses to Savitribai University Pune to help college is shifting for 4-year UG program. • College has submitted proposal to Savitribai Phule University Pune to commence research centres in Marathi and Commerce. • The College already has BVoc. course in retail marketing and management which is entirely skilled course of NSQF full of internship and on job training syllabus. • The college has commenced certificate course in visual arts Lib-Lit that deviates towards interdisciplinary approach our future plan is to convert the same course into BVoc. in visual arts Lib-Lit.

## 2. Academic bank of credits (ABC):

- College adopted choice-based credit system for academic year 2019-2021 required for obtaining degree however 132 credit from curriculum and rest credit student have to collect as per his/ or her choice.
- In PG section, for commerce discipline students obtain 64 credits from curriculum 10 credits from other courses.
- The college organized “Awareness campaign” about the procedure of registering students name in Academic Credit Bank.
- Our teachers also participated in various workshops about academic credit bank for understanding procedure
- Regarding academic credit bank examination department disseminated notice to students and WhatsApp, Telegram groups with videos about registering their names in Credit Bank.
- Examination department monitors students about registration in credit bank through Google form at present 503 students registered for credit bank.
- Librarian and has fixed help desk in library to solve issues faced by students while registering for credit bank.

## 3. Skill development:

- College runs B.Voc. in Retail Marketing and Management, skill- based course initiated under NSQF.
- Since 15 years college runs skill based short term courses at certificates level which were modified and reformed as per industry need.
- From 2020-2021, several courses has been oriented to Certificate, Diploma at Advance Diploma Level incorporating industry-based analyse skills to it is step towards implementation of NEP 2020 in our college.
- Such short term courses have been designed by expert faculties from industry which reflects aspects of NEP 2020.
- Our college runs skill based short term courses. Therefore, we have signed MOUs with companies for availing industries oriented resources to students with

	concerned professional bodies (Institutes/ industries NGOs and corporate bodies) to get them career opportunities. At present time, we have expertise from industries to design the syllabus, courses it is step towards implementation of NEP 2020 focusing industry linkages.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<ul style="list-style-type: none"> <li>• College started Hindi language a general available from 2021-22</li> <li>• Marathi department celebrates 'Marathi Rajbhasha Din' to inculcate importance of mother tongue.</li> <li>• Cultural department conducts Elocution and Essay writing competition in Marathi language and various occasion to cherish Marathi language.</li> <li>• "Kaviatri Bahinabai Chaudhari Vangmay Mandal' commits to conserve Indian languages by organising programs</li> <li>• Certificate course in "Visual Arts Lib-Lit" incepts Maharashtra and Indian culture through painting</li> <li>• Our UG courses like Political Science, Economics, Geography, History and become are in Marathi medium</li> <li>• The college has committee to spread the importance of SWAYAM platform amongst students which is five little platform of inter disciplinary learning.</li> </ul>
5. Focus on Outcome based education (OBE):	<ul style="list-style-type: none"> <li>• IQAC prepared POs PSOs and COs and displayed on College website</li> <li>• Teachers evaluate students with traditional method besides teachers use parameters of GDs, Home Assignments, Oral Exam Seminar participation in various competitions, 'Avishkar competition' • 'Aksharkimaya' magazine comprises writings of students project based learning and short term exhibition is outcome learning</li> <li>• College established incubation centre for of entrepreneurship for students startup.</li> </ul>
6. Distance education/online education:	<ul style="list-style-type: none"> <li>• College runs Yashwantrao Chavhan Open University, Nashik centre ,Nashik for distance education</li> <li>• YCMOU Year Student 2017-2018 580 2018-2019 531 2019-2020 428 2020-2021 412 2021-2022 541</li> <li>• Classrooms are ICT enabled having Wi-Fi connectivity</li> <li>• Amid Pandemic, TLE Shifted to online mode.</li> <li>• College has multimedia facility to record videos and generate online meetings</li> <li>• Teachers completed SWAYAM courses.</li> </ul>

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?

Yes. The college has set up of Electoral Literacy Club. As per the Circular Letter No. pee-3/outward No. /881/2022 of District Election Office of Pune dated 28th November, 2022, the department of political science and NSS have established Electoral Literacy Club in our college for the promotion and awareness of electoral process of registration and voting and boosting the democratic



values among the youngsters. Similarly, the college has disseminated the board of ELC in premises bearing aims and objectives and outcomes for familiarizing electoral process to students and flashed the information and purpose of ELC on our college website too. Earlier the department of political science and NSS had taken several such activities in this context under the name of extension activities for community. But now the same activities have been labelled as initiatives of Electoral Literacy Club. Our college has collaboration with Worship Earth Foundation NGO, Pune for undertaking several initiatives for the students and nearby community regarding electoral process of registration and voting and boosting the democratic values as per the norms laid by government of Maharashtra.

2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?

As per the directive principles of government of Maharashtra, the Electoral Literacy Club of our college is functional and undertaking several initiatives for the promotion of electoral process of registration and voting. The head of Department of Political Science has comprised the Club consisting of teachers and students representative under the guidance of the Principal of the college. The entire Electoral Literacy Club is as below--

Sr No	Designation	Name of Member	Class	Contact
1	President	Prin Dr Arun Andhale	Principal	9881235224
2	Nodal Officer	Dr Ramesh Randive		9881669804
3	Co-Coordinator	Mr Sushilkumar Gujar	NSS	9423571951
4	Member	Dr Reshma Divekar	NSS	9822455619
5	Member	Ms Kalpana Kamble	Teacher	9325140082
6	Campus Ambassador (Students)	Ms Gazala Sayyad	BA II	9657409579
7	Campus Ambassador (Students)	Ms Ragini Deshmukh	BA II	8605718798
8	Campus Ambassador (Students)	Mr Rajesh Khandare	BA II	7972431440
9	Campus Ambassador (Students)	Ms Covin Violet	BA II	8624819420
10	Campus Ambassador (Students)	Mr Aryan Nagrale	BA II	8080001407
11	Campus Ambassador (Students)	Mr Dhananjay Kamble	BA II	9067662271
12	Campus Ambassador (Students)	Ms Rupali Pujari	BA II	8261064248
13	Campus Ambassador (Students)	Mr Tejas Pandit	BA I	9834795664

The representatives of above body undertakes several initiatives for promotion of democratic values amongst Indian citizen.

3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of

Teachers and students of our college are committed to promote Democratic Values among people. In this regard, the department of political-science and National Service Scheme of our college have undertaken several activities. Before naming such activities as ELC initiatives, our college had initiated several programs to strengthen democratic

ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.

values and spreading awareness of voting. • The college organised Voters Registration Campaign on 25th January, 2023 and the Principal of the college gave Oath to students about importance of voting. In total, 136 students participated in Common Oath of voting. • The 30 student -Volunteers and 3 Professors of our college participated in Bi-Cycle Rally from Chh. Sports Complex Mhalunge to Savitribai Phule Pune University, Pune organised by Savitribai Phule Pune University, Pune implemented for Voters Awareness Campaign on 9th November, 2022. • The college organised Mega Camp for Registration of Voters on 25th November, 2022. In total 18 students filled their Voter's form. • The HoD of Political –science conducts Voters' Awareness Campaign every year. It is the extension activity of department wherein students and community people participate. • The HoD of Political-science established Student Council to familiarize students with voting process and importance of democratic values. • The election of Young Inspiration's Network YIN (initiated by Daily Sakal) has been taken again for cultivating democratic values among students. • The political science department generated Online Quiz of Constitutional Duties for Indian Citizen on 26th November, 2022 wherein 48 students and community people participated. • On every 26th November, each student recite preamble.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.

• Our students participated in Awareness and Enhancing Voting Count Drive Rally of legislative election of Pimpri- Chinchwad electoral on 24th February, 2023. The students directly met the voters in the area of Sangvi to Kranti Chowk, organised fast corner meeting, performed Street play for awareness of voting. • The Savitribai Phule Pune University, Pune has approved our credit course entitled "Certificate Course in Dr Babasaheb Ambedkar: An Interdisciplinary Approach" which is replete with democratic and constitutional values. • Teacher teaches credit course entitled "Democracy, Election and Good Governance" to the students of first year of all streams to aware and strengthen constitutional and democratic values among them. • The teachers distributed Resolution Forms to students assigning the task of spreading awareness among voters in nearby community on 25th January, 2023. Here, each student is supposed to convey the election registration process and importance of voting to community people. In total 545 Indian citizen of nearby community got aware of electoral process of registration. • To strengthen fraternity among students and nearby community, the college has MoU with Rashtriya Bandhuta Parishad (National Fraternity Council). Both agencies organised several programs in order to aware students of democratic values. • NSS and

	department of Political science organized workshop entitled “Article 48 A Duties of Indian Citizen” to aware students of their fundamental duties on 5th February, 2019. In total 55 students participated in the campaign.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	<ul style="list-style-type: none"> <li>• The teachers and students of our college are committed to institutionalize awareness of Voters’ Registration Process. The following efforts have been taken for Voters’ Registration Campaign.</li> <li>• The political-Science department circulated Notice about identifying Non-registered Student- voters in our campus.</li> <li>• The department generated Google Forms to collect the information of such students.</li> <li>• Later, the college organised Camp for Electoral Registration Process on 25th January, 2023. In total 18 students filled the Voter’s Registration forms obtained from the district collector office.</li> <li>• The teachers and students pay tribute to social reformers and organizes lectures to generate constitutional values among Indian citizens.</li> </ul>

## QIF

### 1. Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### *1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment*

Answer:

#### Curriculum Planning:

- BoS of Savitribai Phule Pune University, Pune designs curriculum.
- It is revised every three year.
- As our college is affiliated to SPPU, we follow same syllabus.
- Following teachers of our college are BoS members in their respective subjects

Subject	Teachers	University/Autonomous College
English	Dr Savita Patil	Mahavir Mahavidyalaya, Kolhapur [2021-22]
Marathi	Prin Dr Shivling Menkudale	Shivaji University, Kolhapur
	Dr Sanjay Nagarkar	SPPU, Pune
History	Dr Rajendra Raskar	SPPU [2020-21]
		Spicer Adventist University, Pune [2018-19]
Economics	Prin Dr Manjushree Bobade	SPPU [2017-18]
Commerce	Dr Suhas Nimbalkar	Karmveer Bhaurao Patil College, Pandharpur [2018-19]
Political Science	Dr Vilas Sadaphal	Chh. Shivaji College, Satara [2018-19]

### \* Measures for Curriculum Planning -

- Principal takes meetings with HoDs regarding curriculum

2017-18	15/06/2017	<ul style="list-style-type: none"> <li>• Checking current trends in curriculum</li> <li>• Scheduling workshops on curriculum restructuring</li> <li>• Preparing teaching plan</li> <li>• Reviews of syllabus completion</li> </ul>
2018-19	15/06/2018	
2019-20	15/06/2019	
2020-21	31/07/2020	
2021-22	15/06/2021	

- Provision of “Academic Diary” consisting Teaching Plan, Time-Table and Lesson Notes
- Organising Workshop on Syllabus
- Teaching Credit Courses at UG, PG
- Planning Extra Lectures, Remedial Coaching for students
- Using LMS for curriculum repository
- Preparation of Academic Calendar of departments for appropriate academic execution
- Implementation of following short term courses -

Year	2021-22	2020-21	2019-20	2018-19	2017-18
No. of courses	24	20	25	29	23

### Implementation of Curriculum:

- College rigorously implemented curriculum planning among students.
- Principal addressed students about college ethics in order to maintain harmony amongst students.
- College organized Induction Program to aware students about college activities.
- Department of English, BBA(CA), Economics, Marathi, Commerce conducted “Capsule Course”, “Bridge Course” to fill learning gaps of students.
- HoD’s reviewed syllabus completion reports and feedbacks from students to verify curriculum Delivery.
- Curriculum is displayed on college website and knowledge repository is available for students.
- College signed 34 MoUs for co-curricular activities and its attainment.
- College organised Short- term Exhibition related to syllabus of skill- based Courses for an experiential learning.
- Teachers assigned curriculum-based projects and arranged expert lectures on syllabus.
- IQAC conducted workshop on teaching pedagogy (09/09/ 2021) availing methods of effective curriculum delivery with ICT tools
- College organized following syllabus restructuring Workshops.

Subject [TYBA]	Year
English	21/10/2021
History	09/11/2020
Geography	20/11/2020

Economics	14/04/2019
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- Mentor – mentee system ensured curriculum delivery through counselling with students
- Chief coordinator of Short – term courses appointed faculty coordinators to monitor various activities of short- term courses.
- Humanities, Commerce disciplines arranged Study Tours/Industrial Visits in its respective subjects.

### **CIE Planning and Implementation:**

Continuous Internal Evaluation plans and implements assessment of students in following way-

- Evaluation begins from the admission for B.Com students with merit list
- CEO prepared Academic Calendar of examination incorporating internal evaluation [ Tests, Home-Assignments, oral tests, Laboratory Works, Term – end, Mid Term Examinations]
- CEO released Exam Reform Calendar for teachers.
- CIE conducted “Diagnostic Test” (30th December, 2021) to help HoDs to identify Average and Advanced Learners for extra guidance.
- CEO generates evaluation notice on Notice board, Whatsapp, Telegram groups for awareness of students.
- CIE monitored evaluation system and solved grievances regarding internal and University Examination of students

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### **1.2 Academic Flexibility**

#### ***1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years***

**Answer:** 121

File Description	Document
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#### ***1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years***

**Answer:** 90.81

#### ***1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years***

**Answer:**

2021-22	2020-21	2019-20	2018-19	2017-18
1442	1569	1407	1179	1421

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### 1.3 Curriculum Enrichment

#### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

##### Answer:

- College integrated cross cutting issues into curriculum of UG and PG programmes, Short term Courses, Credit Courses and other Student Supportive Activities.
- Vision, Mission of our college encompasses these issues and teacher taught it during their teaching
- **All Cross-cutting issues reflected more or less in** Avishkar Poster Presentation, Inno-Vision, Short -term Course Exhibition, Cracker-free Diwali Promotion
- College Magazine integrated theme-wise cross-cutting values as below-

Magazine	Theme	Year	Message
Aksharkimaya	Jag@Online	2021-22	Human Values
	Sthalantar	2019-20	
	Stree Uvach	2018-19	Gender
		2017-18	General Values

##### Professional Ethics Majorly Reflects in following Curriculum-

- Syllabus of Social Sciences, Commerce, BBA (CA) and B. VoC
- Compulsory English Papers to all disciplines impart communication soft skills.
- Syllabus of Certificate, Diploma and Add-on-Short term courses.
- Code of Conduct of college bears ethics which is displayed on website
- Organization of Training of Mahindra Pride School, TCS

##### GENDER Reflects in following Activities and Syllabus-

- Subjects in Humanities discuss Reservation Policies, Women and Indian Constitution, Feminism, Marginalized Women, Gender-biased Remuneration, Women's Contribution to Water Scarcity, etc
- Syllabus of '**Beauty & Wellness**', '**Fashion Designing**', '**Diet & Nutrition**', '**Women Health Hygiene**' oriented to women.
- Activities of Women Development Cell and Internal Complaint Committee
- College has facility of "Women Hostel", with Vending and Burning Machines and installed 3 'Express Boxes to understand girls' issues
- We celebrate International Women's Day to honour women
- College organised International Seminar entitled 'Contribution of Women at National and International Level' dedicated to women.
- Organization of Karmveer Karandak focusing gender issues through street play
- Organization of Special Training program for girls

##### Human Values generated through following activities-

- Political -science department organized workshop on "**Indian constitution and Human Right**", conducted '**Human Right**' course, and recited Preamble of Indian Constitution.
- Activities on occasion of "Karmveer and Krantijyoti Savitri Week" are full of human values.
- Credit Courses entitled "Democracy, Election & Governance", "Modern Indian Language", "Introduction to Indian constitution", and short term courses like Personality Development, Yoga are oriented towards values.
- Organization of competitions like Essay, Elocution, Poetry Recitation, Poster presentations, Creative Writing focus values.
- Extension Activities are oriented towards fostering values among students.
- Motivational lectures are organised on Birth and Death anniversaries of social reformers

- College has Regular Haripath[hymns] at Vitthal Temple

## Reflection of Environment & Sustainability

- Following curriculum imparts environment sustainability

SY BA/B.Com/BBA(CA)/B.Voc	<b>Environmental Awareness</b> Syllabus is compulsory for all students and they have to prepare a project related to environment issues.
FY/SY BA Geography	All papers are related to <b>Environment Sustainability, Environment Geography, Physical Geography</b> etc.
FY B.Voc	Students have compulsory paper of <b>Environment Studies</b>
FYBA and MA Economics	Environment Economics focuses on Environment Sustainability
TY B.Com	Business Environment focus on Environment Sustainability
Syllabus of Short term Courses like Data Science, AI, FALLI, Travel and Tourism are related to Environment Sustainability	

- College projects Vermi -wash, De-compost- pit, Rainwater Harvesting, Recycling of Water, Solar Energy, LED bulbs.
- College initiates “**No Vehicle Day**”, “**Plastic Free Campus**”, “**Green Audit.**”
- NSS organized environment awareness workshop entitled “ **Indian Constitution Article 48A**” in collaboration with Jivit Nadi(NGO)
- Activities of Rayat Vidyarthi Manch boosted environment sustainability

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### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Answer: 80.46

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Answer: 1165

File Description	Document
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## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Answer:** Yes

File Description	Document
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## 2. Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Answer:** 69.43

##### 2.1.1.1 Number of students admitted year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1448	1645	1726	1488	1421

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2430	2430	2380	2090	1800

File Description	Document
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#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Answer:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
567	567	567	435	406

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
567	567	567	435	406



File Description	Document
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## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio

*(Data for the latest completed academic year)*

**Answer:** 51.71

## 2.3 Teaching- Learning Process

*2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools*

**Answer:**

- Teachers effectively implemented student-centric methods of teaching and learning activities to enhance students' learning abilities.
- After admission, department segregated Average and advanced learners provided diagnostic test/ previous marks and employed teaching pedagogy to deliver curriculum effectively.
- IQAC organised lecture on “Teaching Pedagogy” on 9th September, 2020 and sharing mini booklet.

### **Experiential Learning:**

- Language and Social -sciences teachers provided experiential learning through literature and societal behaviour.
- Department of Commerce, B.VoC, B.B.A.(CA) arranged visits to Industries, Banks to study practically bank transactions, micro-finance. Teachers of Economics interacted with self-help groups to understand relation of financial literacy and entrepreneurs. Students of English department visited “British Council Library” and Uzbekistan Country at virtual level to explore world of Art, Culture and literature.
- Students of BBA (CA), Economics, B.Voc, English departments prepared Models as per their syllabus for as a part of participative learning.
- Students of various Departments performed “Role-play” activity based on their syllabus respectively. For instance, students of Commerce department performed this activity on Business Communication topic. It helped students to comprehend the topic deeply.
- Departments of BBA (CA), Commerce, B.Voc provided Internship, Societal Survey and On-Job – Training to students.
- Students of B.Voc experienced Sales Strategy/Consumer behaviour through Mini-Mall.
- HoDs assigned projects, assignments to students on various concepts thoroughly.
- Exhibition of Short-term course offered practical knowledge to students about entrepreneurship.

### **Participative Learning:**

- All departments arranged Group Discussions, Classroom Seminars, Question and Answer sessions, Brain-storming sessions, Presentations of students, Computer based language leaning to enrich students with knowledge.
- Commerce department conducted Mock Bank for F.Y. B. Com students wherein they collected various forms of Bank to understand practical knowledge.
- History, Political-science departments generated Quiz to acquaint students with social reformers.
- HoDs conducted seminars, wall-papers, chart, business idea, modals, posters which provided better learning experience.

**Project based-Learning** is a method wherein students learn by actively exploring real-world and personally understanding concept. Teachers assigned projects to students for cultivating critical thinking. Teachers assigned projects to second year students related to environmental issues.

**Problem Solving Method** is a method that defines, studies and offer solutions to problems.

- Students are encouraged to think critically and come up with innovative solutions to solve the problems.
- Teachers assigned problems to BBA(CA) students related to web page designing, developing languages etc. which develop their analytical skills.
- Commerce Teachers asked students to solve issues of **Costing, IT, Tally, GST, and Financial Accounting**.
- Teachers used advanced ICT tools to upgrade teaching-learning process by sharing material through pdf files, Web pages, YouTube videos and PPT for effective learning of students.
- College has '**Multimedia Centre**' and **ICT tools** with which teachers prepared lectures amid pandemic.
- Teachers uploaded lectures, notes and references on college repository.
- Amid pandemic outbreak, teachers used online mode like **Zoom, Google Meet** and **Google Classrooms app** for teaching. They shared link of online lectures in Whatsapp, Telegram groups in advance.
- Syllabus oriented workshops were being organized for students
- College magazine entitled "**Aksharkimaya**", wall papers namely "**Aksharrang**", "**Literary Landscape**" provided platform for creative writing
- Teachers employed such methods to expand students' learning experiences.

File Description	Document
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## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Answer: 100

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
28	22	27	24	23

File Description	Document
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### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Answer: 63.71

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer:

2021-22    2020-21    2019-20    2018-19    2017-18  
20            15            16            15            13

File Description	Document
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## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Answer:

- CEO of Exam Department implements and monitors internal and external Examinations and makes assessment system transparent.
- The chief of Examination Cell executes the following things regarding Internal/External evaluation system for fair and transparent outcome.

#### Internal Evaluation:

- CEO prepares **Academic Calendar** of Internal Evaluation of UG and PG and Short- term Courses and displays it on notice board, College Website and Social Media Groups.
- Head of Departments communicate pattern of scheduled Test, presentations of Projects, and Home-assignments as an internal evaluation to students.
- Apart from above evaluation, teachers prepare Exam Reform Calendar wherein teachers of all subjects fix different evaluative method of students based on their curriculum of subjects. To exemplify, English department asked first year students of Arts to find out “**articles**” in “**The Gift of Magi.**” Such college level innovative evaluation helped students to understand topic deeply.
- The principal formed Examination Grievances Committee comprised of teachers to solve exam related issues. In case of internal examinations, students submit form to CEO and he/she immediately solves it. Some issues are solved even through phone whereas University has its own mechanism to solve grievances.
- Supervisors invigilates examination hall as per requirement. Teacher checks papers in stipulated time as per examination policy.
- University conducts first year examination and evaluation of UG students at college level whereas Part II, III of UG and PG students’ examinations are being conducted at university level.
- Teachers communicate internal marks to students along with suggestions wherever necessary
- Teachers submits internal marks on University Web Portal in stipulated time and submits hard copies to CEO.
- Internal squad is deputed for strict vigilance and disciplined examination.
- UG Students achieve extra credit points through NSS, Physical Education, Financial Literacy, Avishkar Poster Presentation, Cultural Programs whereas PG students from Yoga, Cyber Security, Human Right, and Skill development courses.
- University displays notification about exam forms and our teachers communicate it to the students on Whatsapp Groups, Mobile, and share frequent notification to remind them.
- Besides, teachers prepares videos for students to guide about examination form. Amid pandemic, BBA (CA) teachers guided students about the procedure of examination and its pattern at virtual level.
- During pandemic outbreak, Savitribai Phule Pune University generated Students Profile wherein students received notification about examination through their personal log-in. This students’ portal served as platform of grievances to redress. The examination was conducted in “MCQ” format.
- In post-pandemic, University again switched to offline mode wherein regular procedure of examination was followed.
- Students can lodge grievances related to external examination of UG and PG students of all disciplines, to University through online process for rechecking or revaluation. In case of

reevaluation, students can apply for photocopy of answer sheet within fifteen days after declaration of results. Later, University examination department sort out photocopy and appoints subject expert accordingly and re-assess answer book for redressing students' grievances.

- Other grievances such as printing mistake, change in marks or names, about marksheets are solved through grievance cell by sending individual application through college.
- Exam Grievances Mechanism is transparent and time bound.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Answer:

The objectives of the university programs and course are stated in the syllabi which are available on the Savitribai Phule Pune University website. The respective links of the syllabi with PSOs and COs are made available on the website of the college and displayed on notice board of each department. The COs of the short-term courses (self-designed courses) is stated in their short-term course booklet.

#### Plan of Action of PSOs and COs to teachers:

1. A good range of college are members of BoS or of program Revision Committees, the method of understanding and sharing of all these outcomes takes place in acceptable manner and enhances the standard of teaching learning.
2. In addition, the faculty, IQAC and administration insist and supports numerous departments to host syllabus revision workshops planned by the university.
3. A minimum of one teacher from every department attends such workshops of BoS, following the revision of syllabi or restructuring of the full curriculum organized elsewhere.
4. The department that doesn't have any presentation in BoS or program Revision Committee establishes a robust communication link with the BOS of the course in order that any clarification of doubts is definitely possible.
5. The IQAC and departments discuss and plan these PSOs and COs within their designing conferences well before the commencement of every semester. The possible ease or difficulties in the attainment of those outcomes is additionally thought of.

These actions offer insights or correct perspective to the academics with relevancy to the scope of the newly introduced courses and their outcomes.

#### Plan of implementation and application of PSOs and COs

1. After the commencement of teaching work, the syllabus with its effects is explained through PPT and workshops within the classes. Most of the departments deliver the syllabus documents to the student representatives and also are shared on Whatsapp class groups, Google classroom and in classrooms.
2. Each department discusses the cross-cutting issues of the syllabus with the students through different experiential learning and teaching pedagogies which help in implementation and attainment.
3. Attainment is analyzed through application of PSOs and COs in University's Internal and External Examinations, Continuous Internal Evaluation, Exams reforms.
4. Presentations and projects for skill based credit courses of special papers.

5. Attainment and application of PSOs and COs is achieved through conventional and through non-conventional ways also.
6. Therefore, precise credit pattern syllabus will help students to stay focused on necessary skills and knowledge for successful and crucial attainment.

Sr. No.	▪	Attainment by Implementation and Application
1.	○	Industrial and bank visit
1.	○	Placement, Internships, field visits, Malls
1.	1.	Research, placements, practical work.
1.	<ul style="list-style-type: none"> <li>▪</li> <li>1) English</li> <li>2) Marathi</li> <li>3) History</li> <li>○</li> <li>5) Politics</li> <li>6) Economics</li> <li>7) Hindi</li> </ul>	<ul style="list-style-type: none"> <li>a) poster presentation,</li> <li>b) creative writing for annual academic magazine,</li> <li>c) model making</li> <li>d) Research paper writing</li> <li>e) Writing essays, debate</li> <li>f) quotable quotes</li> <li>g) rallies related to value education,</li> <li>h) group discussions,</li> <li>i) newspaper reading,</li> <li>j) vocabulary building</li> <li>k) quotable quotes</li> <li>l) participation in research competitions like “i-2-e-innovision”, Avishkar.</li> </ul>

File Description	Document
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### 2.6.2 Pass percentage of Students during last five years

Answer: 66.48

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
276	407	230	152	135

### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
429	500	313	299	264

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2.7 Student Satisfaction Survey

#### 2.7.1 Online student satisfaction survey regarding teaching learning process

Answer:

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

### 3. Research, Innovations and Extension

#### 3.1 Resource Mobilization for Research

##### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer: 4.89

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2.04	0.20	0.10	0.35	2.20

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.2 Innovation Ecosystem

##### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Answer:

\* College has following Research Committee to cultivate research culture among teachers and students.

Dr Reshma Divekar	<b>Chairman</b>
Dr Rajendra Raskar	Member
Badrinath Dhakne	
Shri Mayur Mali	
Shri Kushal Pakhale	

### Patents:

- Teacher Kushal Pakhale's patent entitled "EFFECT OF CORPORATE GOVERNANCE POLICIES AND PRACTICES ON THE FINANCIAL PERFORMANCE OF BIG CORPORATIONS IN DEVELOPING ECONOMICS" published in 'OFFICIAL JOURNAL OF THE PATENT OFFICE' on 16/09/ 2022 in issue no 37/2022.
- Commerce discipline has unit on IPR, M.Com II, BA II, (Eco), BA III Geo classes have Research Methodology Paper to boost research culture.
- Commerce department organised **Two Day National Seminar** entitled "**Intellectual Property Right: Moral and Commercial Scope and Opportunities**" on 14-15th December, 2018 to acquaint students with technical way of triggering innovative ideas leading to patent.

### Ecosystem for Research:

- Research Committee initiated following actions--
  1. Provided **Seed Money of Rs 3,00000** to Minor Research Projects.

17 teachers are engaged in research and 5 teachers have completed their MRP.

1. Provision of **subscription fee of Rs. 5000/-**to departments for membership of Professional Body
  2. Organised **3 Research Methodology Workshops** to acquaint students with research aptitude.
- College organised '**Avishkar Poster Presentation Competition**' each year (except pandemic) wherein students offered solutions to social issues in their capacities.
  - Details are focused in following tabular form -

College	Sanstha Level	Year	
66 Teams 225 Project	--	<b>2021-22</b>	
48 Teams 51 students	6 Teams 6 students 2nd Prize	<b>2019-20</b>	
32 Teams 51 students	6 Teams 06 students	<b>2018-19</b>	
--	7 Teams 13 student 1st Prize	<b>2017-18</b>	8 Team 15 students (Zonal ) 2 Teams (University Level)

- There are 3 Research guides, 8 teachers are pursuing PhD.
- Principal allows DLs to teachers for attending Seminars, Workshops, and Training Programs.

### Creation of Knowledge:



- Library has E-resources, Reference Books and Journals to procure knowledge for academic stakeholders
- 9 teachers have authored **48 Reference Books**.
- College provided financial help to teachers to attend Seminars, Workshops and publishing Research Papers in reputed Journals and filing patent.
- College implemented '**Career Katta**' platform initiated by Dept of Higher and Technical Education and Information Technology Support Centre, Govt. of Maharashtra that provided online lectures to incubate Entrepreneurship skills among students.

**Incubation Centre:** College initiated following steps for incubation centre.

- Established Entrepreneurship Development Cell under guidance of our Sanstha.
- Framed Short-term Course on EDP at Certificate, Diploma and Advanced Diploma level wherein aspirant students of B.Voc, B.Com, B. A. participated.
- Provided Rs. 75,000 to develop incubation centre (Reference: CDC Meeting, Resolution No. 11(1) dated 19/01/2021).
- Introduced degree Course in '**Retail Marketing and Management**' aimed to imbibe Entrepreneur Skill amongst students.
- Signed MoU with **Hridhyam Social Welfare Society** to support budding students for start-up.
- Organized workshops wherein esteemed entrepreneurs guided, inspired and shared their journey of success to students and appealed them to initiate business. They generated information of loan facility, pre-requisite documents for start-up the business.

#### **Our Successful Student(Alumni) Entrepreneurs-**

1. Pallavi Kulkarni (Artificial Florist)
2. Manish Ranwade (Hotel Business)
3. Shreedhar Mane (Real Estate Broker)
4. Padmini Sonawane (Fertilizers Business)
5. Pravin Tapkir (Hotel Business)

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#### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Answer:** 71

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

**Answer:**

2021-22	2020-21	2019-20	2018-19	2017-18
14	8	15	20	14

File Description	Document
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Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Answer: 1.43

##### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
22	12	16	10	13

File Description	Document
Upload supporting document	<a href="#">View Document</a>
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#### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years

Answer: 1.18

##### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
14	17	15	12	8

File Description	Document
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Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Answer:

Response:

- Vision, Mission of the college illustrates our commitment towards social issues.
- Departments offer **Career Counselling Cell** to students and community.

**National Service Scheme:**

- NSS organised 68 extension activities including Tree Plantation, Swach-Bharat Campaign, Blood Donation Camp, Pulse Polio Vaccination Camp, Waste Management, Traffic Safety, and Oath for

National Unity, Eco-friendly Immersion of Ganapati Idol, Recitation of Preamble of Indian Constitution, Haemoglobin Test, participation in Mula-Mutha River Campaign to aware students about their social responsibilities.

- Our student Prerna Kamble (BAI) got selected in SPPU National Camp; a forum of cultural tolerance.
- NSS organised following **Special Residential Camps-**

Pimploli- Shelkewadi	2021-22
Adale	2019-20
Ghotwade	2018-19
Dalumbare	2017-18

- Students constructed Dam, carried out Cleanliness Campaign, Environment Conservation Activities, Road Repair, and Village Survey to understand social issues.
- Esteemed Speakers delivered lectures on various social issues integrating cross-cutting issues beyond text.
- Amid Covid-19, NSS distributed masks to poor people, organised Covid Vaccine Drive, and extended Personal Counselling to needy through Rayat Covid Centre.

### Women Development Cell:

- WDC conducted 50 activities including Personality Development, Self-Defence, Legal Awareness Program, International Women's Day, workshops on Health and Hygiene, Cervical Cancer Screening and Prevention, Rakhi Making and Sale, Use of Vending, Burning Machine for protecting girls' health.
- Internal Complaint Committee initiated Pre-marital Counselling and Health Awareness Program with WDC for women welfare.

### Vivek Vahini:

- It inculcated Scientific Temper, Duties of Citizen, Eradication of Superstitions, De-addicting Chewing Tobacco, human Values among students through programs.

### Department Activities:

- Geography Department conducted Seminar on “**Environment Responsibilities of Citizen**” for acquainting students with environment conservation.
- B.Voc department organised **Retail Product Exhibition** for society.
- BBA(CA) department published Books ‘**Android Technology – IT Web**’ and ‘**Recent Technology**’, initiated Poster presentation on “**E-Commerce**” and **Invention 2019-20 Tech FEST 2K22** to aware society about advanced trends in computers.
- Teacher of Psychology extended Socio-Personal Counselling, and Webinar on “**Management of Mental Health during Post-covid Mental Health.**”

### \* Marathi:

Dabholkar Speaking..
Marathi Rajbhasha Gaurav Din
Reading “Fakira” and “Kumaranche Karmaveer”
Encyclopaedic Vision
Vachan Prerna Din
Organized PEN International Congress
Vidyavani Community Radio: Seminar

Street Play “ Annabhau Sathe’s Life”
Karmveer Karandak
14th Hours Non- stop Online Reading
Activities with “ Rashtriy Bandhuta Parishad”

## English

Teaching to Pre-primary Kids
Word of the Day
Dictionary Katta
ELLA Activities
Poetry Recitation: Feminist Voice
Creative Writing and Poster Making Competition
News Paper Reading
Literary Landscape Wall Paper

## History:

Poster Presentations “ Contribution of Indian Women Movement”, Social Issues of Women, “Chh. Shivaji Maharaj
Short-film of Third Independence
Street Play entitled “ Indian Constitution”
History Knowledge Table
Online Quiz on Karmveer Anna, Shivaji Maharaj, Mahatma Gandhi, Dr Ambedkar

## Political Science:

Celebrating Constitution Day
Voters Awareness Day
Human Right Course
Poster Exhibition on “Mahatma Gandhi”
Seminar “Muslim Women’s Status”
Online Quiz

## Economics:

Activities of Entrepreneur Development Cell
Financial Literacy in Community
Dental Check-Up
Poster Presentation
Three Decades of Reforms: Present – Issues and Future Challenges- National Seminar

## Commerce

Cracker-free Diwali
---------------------

Inno-vision
Commerce Knowledge Table
National Seminar- Intellectual Property Right

- Our students Rishikesh, Suryakant, Raviraj, Omkar worked for social issues.
- Teachers delivered lectures on social issues in community.

File Description	Document
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### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Answer:

- Dr. Babasaheb Ambedkar Mahavidyalya, Aundh, is affiliated to Savitribai Phule Pune University, Pune that conducts several extension activities for students and community.
- College staff endeavors to uplift students and community through activities of NSS, Avishkar Poster Presentation wherein students, showcased their innovative ideas through posters. Teachers shape youths and societal mind by delivering lectures, participating in extension activities, cultivating research culture and making awareness of environmental issue. Thus, teachers and students participated in such events and have received awards for work.

#### Teachers' Award:

- Teachers usually share the knowledge and expertise in their capacities to students and community. Rashtriya Bandhuta Parishad aims to felicitate such persons irrespective of caste, class and religion. It conferred following awards to our teachers.

Teacher Name	Name of Award	Year of Award
Dr Sanjay Nagarkar	Best Teacher	2021-22
Shri B.S.Patil	Saneguruji Mulya Jagar Purasakr	
Dr Savita Patil		
Mrs Nalini Pacharne	Best Teacher	2020-21
Shri Eknath Zaware	Gunwant Shikshak Puraskar	
Dr. Ramesh Randive	Best Teacher	2019-20

#### Institute Award: 2021-22

- Matang Sahitya Sanstha advocates Anna Bhau Sathe's thoughts (well-known author in Maharashtra) and honors persons by rendering Appreciation Mementos. It conferred **Best Performance Award** for contributing education to masses to our college.
- Government of Maharashtra initiated career guidance for collegian students at state level. Our college received "**Best College Award**" for effective implementation of **Career Katta** from government.

- College works for marginalized students in nearby vicinity. We provide skilled based education to students through short term courses. In this regard, college received award of “**Best Educational Work in Aundhgaon**’ from Aundh Shikshan Mandal Pune.
- Street Play has been a tool for exposing social issues since long time. Our students raise social issues through street play. Group of students performed street play and received **Consolation Prize** in Sulaba Karandak Pathnatya Spardha (Street Play Competition) organized by Sulaba Sanstha.

#### Student Award:

- Prerna Shahane is Divyangjan yet expert in Bharatnatyam dance. She performs and receives applause for her contribution. She continues her dancing even though physically impaired. List of her award is as below-

Name of Award	Agency/Trust	Year
“Gaurav Puraskar”	Arihant Education Foundation, Pune	2017-18
Special Honour	International Women’s Day	

#### Appreciation Letter:

##### 2021-22

- Department of English conducted extension activity entitled “A Teaching to Pre-primary Students’ since 2018-19.” Students taught English subject to children to remove English Phobia from their mind through game activities. Headmaster of Rayat Primary School conferred “**Outstanding Performance**” **Memento** and **Appreciation Letter**.
- NSS Special Camp was organized in Shelkewadi and contributed community-oriented work spreading word “Go Green.” The Sarpanch of Shelkewadi vicinity felicitated college with **Memento** and **Appreciation Letter**.
- NSS organized many “**Blood Donation Camps**” for blood collection on various occasions wherein students and people participated. College received **Appreciation Letter** for this contribution.

#### PRIZES: 2021-22

- **Akshrkimaya** is a forum wherein students disseminate their creative skills. College received **Third Prize** from Yashwantarao Chavan Pratisdhan, Mumbai for the magazine for its exclusiveness.

#### University Level:

- Mrs Supriya Pawar of History department received **Consolation Prize** in ‘Avishkar Poster Presentation Competition’ at Savitribai Phule Pune University Pune in 2017-18.

File Description	Document
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**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Answer: 63**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
14	10	8	11	20

File Description	Document
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**3.5 Collaboration**

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Answer: 41**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
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**4. Infrastructure and Learning Resources**

**4.1 Physical Facilities**

**4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution**

Answer:

- College has ICT enabled adequate infrastructure for academic and administrative activities.
- It has 7419.30 sq mt area and built up is on 667.63 sq mt having infrastructural limitations in development.
- The structure and features of particular area is given in following chart-

Location	Particular
<b>Ground Floor</b>	• Principal Cabin
	• IQAC
	• Examination Cell
	• Library
	• Staff-room
	• Administrative Office
	• YCMOU

	<ul style="list-style-type: none"> <li>• Dr Babasaheb Ambedkar Research Training Centre</li> </ul>
	<ul style="list-style-type: none"> <li>• NSS</li> <li>• Multimedia Center</li> </ul>
	<ul style="list-style-type: none"> <li>• 2 Toilets with Ramp</li> </ul>
<b>1st Floor</b>	<ul style="list-style-type: none"> <li>• Class Rooms-4</li> </ul>
	<ul style="list-style-type: none"> <li>• Seminar Hall-1</li> </ul>
	<ul style="list-style-type: none"> <li>• Political-Science Department</li> <li>• Commerce Department</li> </ul>
	<ul style="list-style-type: none"> <li>• Department of Commerce</li> <li>• Commerce Lab &amp; Tally</li> <li>• Incubation Center-EDP</li> </ul>
	<ul style="list-style-type: none"> <li>• 4 Toilets (Boys/ Staff)</li> </ul>
<b>2nd</b>	<ul style="list-style-type: none"> <li>• Classrooms-3</li> <li>• 1 Computer Labs BBA(CA)</li> <li>• Language Lab/English Departments.</li> </ul>
	<ul style="list-style-type: none"> <li>• Mini-mall(B.Voc)</li> </ul>
	<ul style="list-style-type: none"> <li>• Computer Lab (B.VOC)</li> <li>• Economics Department</li> </ul>
	<ul style="list-style-type: none"> <li>• 4 Toilets for girls</li> </ul>
<b>3rd</b>	<ul style="list-style-type: none"> <li>• Classrooms-1</li> </ul>
	<ul style="list-style-type: none"> <li>• Roof-top Solar and Rainwater Harvesting System</li> </ul>
<b>Basement</b>	<ul style="list-style-type: none"> <li>• Classrooms-5</li> <li>• GIS Lab for Geography</li> <li>• Geography Lab</li> <li>• Geography Department/ Competitive Exam Centre</li> <li>• Marathi Department</li> <li>• History departments</li> </ul>

- College has 14 classrooms.
- Following chart displays area with its features.

Particular	Features
<b>Library</b>	<ul style="list-style-type: none"> <li>• Property Counter, Book Circulation, OPAC, Processing Section and Stacks.</li> <li>• Sections of Text-Book, Reference books, Periodicals, and Computer</li> <li>• E-library-INFLIBNET, N-LIST,</li> <li>• Bar code, Printer</li> <li>• Computers for students</li> </ul>

<b>Canteen</b>	<ul style="list-style-type: none"> <li>• Spread in 80 sq mt</li> </ul>
<b>Parking Area</b>	<ul style="list-style-type: none"> <li>• Available for Staff</li> </ul>
<b>Kusumagraj Reading Katta,</b>	<ul style="list-style-type: none"> <li>• Used for Rational Thinking Cell</li> </ul>
<b>Backside Admission Counter</b>	<ul style="list-style-type: none"> <li>• Smooth Execution of administrative work</li> </ul>
<b>*2 Organic Decomposition Pits, *Vermi culture Unit,</b>	<ul style="list-style-type: none"> <li>• Used for an Environment Sustainability</li> <li>• Organic compost making units</li> <li>• Harvesting Rain Proof Water</li> </ul>
<b>Open Stage</b>	<ul style="list-style-type: none"> <li>• <b>Used for</b> Cultural Activities</li> </ul>
<b>Garden</b>	<ul style="list-style-type: none"> <li>• Centre of Green Campus Initiatives</li> </ul>
<b>Ladies Hostel</b>	<ul style="list-style-type: none"> <li>• <b>Spread over</b> 210 sq mtr</li> <li>• 42 Intake Capacity</li> <li>• Separate Dining Hall</li> <li>• Solar Water and Street light</li> <li>• 24*7 Security Guard</li> <li>• Rector Room</li> <li>• 24 Toilets with Bathrooms</li> <li>• Express box [for girls' grievances]</li> <li>• Installation of CCTV</li> <li>• Safe Drinking Water Purifier</li> <li>• 5 Fire Extinguisher for emergency</li> <li>• Separate Reading Room for students</li> <li>• Centre of Fashion Designing and Beauty and Wellness Courses</li> </ul>
<b>Multi-media Centre</b>	<ul style="list-style-type: none"> <li>• Equipped with tripod, LCD Screen, Internet Facility, 1 Digital, 2 Handy-cams</li> <li>• Used as Recording Studio</li> </ul>
<b>Playground</b>	<ul style="list-style-type: none"> <li>• Used for Volleyball, Kabaddi , Kho-Kho</li> <li>• Used for Short-term Exhibition and Inno-Vision , Street-play Competition</li> </ul>
<b>Gymkhana</b>	<ul style="list-style-type: none"> <li>• Spread on 156 sq mt</li> <li>• Equipped Indoor Games like Throw Ball, Disc Throw, Athletics, Chess,</li> </ul>



Gymnasium	<ul style="list-style-type: none"> <li>• Well- Equipped with Modern Exercise Machines</li> <li>• Used for Yoga, Rehearsal of Cultural activities</li> </ul>
Purified Drinking Water	<ul style="list-style-type: none"> <li>• 6 Water coolers with filter</li> <li>• Water Purifier with Fully Automatic RO System with Capacity of 250 lit/hr</li> </ul>
Generator	<ul style="list-style-type: none"> <li>• 15 KVA Capacity</li> <li>• 4 Inverters with 5 batteries kept in Library, Office, Staff room, BBA(CA), and Department of English</li> </ul>
Vitthal Temple	<ul style="list-style-type: none"> <li>• Spread in 175 sq mtr</li> <li>• Place used for Bio-waste</li> <li>• Used as Social Lab for Visual Arts</li> <li>• Parking for Students</li> <li>• Garden and place for Environment sustainability</li> <li>• Used for Sant Sahitya Abhyas Kendra, Haripath Parayan and Playground</li> <li>• Centre of integrating human values beyond text books</li> </ul>

### ICT Tools:

Computers	214
Laptop	18
LCD Projectors	27
Printers	
Printers with scanners	
Colour Printer	49
Fast Scanner	
Smart Board	05
Xerox Machine	5
Bar Code Scanner	1
I card printer	1
Bio-Metric Machine	01
Digital Camera	01
Handycam	02
CCTV Cameras	47
Smart notice Display	03
Air Conditioner	07
Refrigerator	01
Solar Power Back up	2
Battery set	5
Generator	01

<b>File Description</b>	<b>Document</b>
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#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Answer: 100

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
42.87	29.67	31.03	15.68	33.36

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Institutional data in the prescribed format	<a href="#">View Document</a>

#### 4.2 Library as a Learning Resource

##### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Answer:

- Central library is known as 'Chitale Tulpule Library'.
- Books are issued through Library Management Software
- Library is fully automated with MKCL's LIBRERIA Software. Book Accession, Web-OPAC, Membership, Circulation, Report are demonstrated through the software.
- Library uses Software namely: Liberia Version: 2.0.3715.28728 and Web link is : <http://libreria.org.in/BACLIBAUNDH/Default.aspx>
- Library Website provides link to Rayat Knowledge Bank, Open Access Books/Journals, Shodhgnaga, Shodh Gangotri, Open Access Thesis and Knowledge Repositories, Competitive Exams, Marathi, Hindi E- resources, E -Atlas Map, E-Year Books, Job Portals, Audio Books, e-encyclopaedia, Dictionaries of such resources.
- Library Portal provides link to E- contents, and Online Courses like Swayam, EPG Pathsala, Virtual Labs, and Spoken Tutorials. Springboard, MOOC etc.
- Library has Institutional Repository Software namely D-Space consists of Syllabus, Study materials in regional language, Question-Bank, Newspaper Clippings, College Magazine uploaded by our teachers.
- QR Code of above link is displayed in college premises and students get access to academic information.
- Library has 29,758 books including Encyclopaedias, Reference Books, Text Books, Novels, Biographies, Journals, and Competitive Examination Books and as such in hard print. Besides, librarian has subscribed 27 print journals and periodicals for UG and PG students and others readers as well.
- Library provides N-LIST consisting more than 6000+ e journals, 199500+ e books and 600000+ E-books through NDL.

##### \*Details of Library Expenditures--

Year	2021-22	2020-21	2019-20	2018-19	2017-18
Expenditure	3,60,139.00	2,18,742.00	2,85,018.00	78,737.00	1,27,925.00

- Library Provides Book Lending Service, Reference Service, Referral Service, Reading Room Facility, Periodical, Journal, Back Volume of Periodicals, CD's/DVD's, News Paper, Question Paper, Internet Service, etc.
- Library works with directions of Library Advisory Committee. It has developed the **Library Policy** for smooth administration and optimum utilization of library collection. Library organizes orientation, activities and Book Exhibition for prompting library collection and services to students and nearby community.
- Internet facility in our college is of 100 mbps.

**\* Subscription List:**

<b>Journal Name</b>	<b>Subscription (Rs)</b>
Newspapers (English, Hindi and Marathi)	
Navbharat	500
Yojana	230
University News	1250
Entrepreneur	500
Researcher	500
इतिहास शिक्षक [History Teacher]	100
Competition Success Review	1810
GK Today	-
ललित [Literature]	450
अर्थबोधपत्रिका [Arthbodh]	200
कृषी विज्ञान [Agri-science]	300
Bulletin Unique Academy	400
Dream 2047	400
साधना [Sashana]	1800
चाणक्य मंडळ स्पर्धा परीक्षा [Chanyakmandal Competitive Exam]	500
जीवन शिक्षण [Life Education]	300
संपदा [Sampada]	125
Journal of commerce and Management Thought	1800
अंधश्रद्धा निर्मूलन वार्तापत्र [Anti-Eradication Newsletter]	200
सत्याग्रही विचारधारा [Satyagrahi Vichardhara]	350
Deccan Geographer	5000
भाषा आणि जीवन [Language and Life]	200
Indian Literature	500
अर्थसंवाद [Arthsanwad]	2000
मराठी संशोधन पत्रिका [Marathi Reserach Booklet]	400
जलसंवाद [Jalsanwad]	500
वसंतवर्षा [Vasantvarsha]	950

- **Daily Users of Library is as follows-**

Year	2022	2021	2020	2019	2018	2017
Students	58	23	21	52	57	50
Teachers	10	07	08	18	12	10
Community	13	12	pandemic	03	03	02

- **Available Facility:**

Computer	10+1
Laptop	02
Printer	03
Xerox Machine	01
Scanner	01
Computers for students	03

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

##### Answer:

Our college has connected with LAN and internet facility in all department, library, computer labs, and administrative office as well. These facilities get updated as per the demand of curriculum, courses, computer labs, library requirement etc. institute upgrades the facilities such as increasing ram configuration, purchasing ICT tools, upgrading software, using anti- virus, finding out dead stocks, regular monitor and repair if needed etc.

- BBA(CA) department carries out regular monitoring.
- Each department has internet facility with computers/Laptops.
- Amid pandemic outbreak, institute constructed 'Multimedia Centre' embedded with Video shooting camera, Computer, White Board with internet facilities etc
- Computers installed in department are also used by students under the supervision of teacher.
- Licensed copies of Microsoft, Windows, and Quick Heal Total antivirus are installed on PCs
- For small technical problems, institute hire the technician and repair the computers.
- Short Message Service used for rendering important notification to students.
- Staff registers attendance on Biometric device.
- College has an active website namely [www.dbacap.edu.in](http://www.dbacap.edu.in) It displays announcement and various activities. It is developed and handled by IT professional.
- Institution uses platforms like Facebook, YouTube for promotion of activities
- ICT facilities are upgraded in the form of Hardware and software respectively
- 

### Hardware

	Up gradation (newly added)	Configuration of new	
Computers in Departments	09	09	Memory-1TB, 6 GB Ram, Windows10 and 11, Office 10, 13 and 16
Computer Lab (1)	26	21	
Computer Lab (2)	30	10	
Commerce Lab	08	04	
GIS Lab	--	05	
Laptop	10	08	
Smart Board	01	04	Direct Useable with Advance feature
B.Voc Lab	04	12	NA
Printer	25	--	
Printer-cum-Scanner	05	15	
Scanner	02	01	
Fast Scanner			
Xerox Machine			
Colour Printer	01	01	
LCD Projector	18	09	
LCD Display Board	02		

- **Software .**

Name of Software	Installation Place/Dept	Remark
Turbo C, ECLIPSE, XAMPP, My- SQL,	Computer Lab-1	Open-source software
Language Lab	Computer Lab-2	Licence copy
Tally, ERP-9	Commerce Lab	Educational Copy free
QGIS	GIS Lab	Educational Copy free
	B.Voc Lab	
Libreria	Library	AMC to MKCL Pune
Dspace	Library	Open-source software
	Departments	
ERP	College Admission	Purchased
Windows 10	250	Licence Copy
Microsoft office	276	Licence Copy
Quick heal total security	30	Security for 3 years

### Internet Bandwidth

Service Provider	No of Connection	Band width	Department	User Department	Year of Purchase
Vou Broadband			BBA( CA), (1569168)	BBA( CA) Lab., B.Voc Lab, Examination. And Second floor classroom	

	03		Office (1564247)	Office, English, IQAC, Seminar hall	2016
			Library (148623)	Library, Principal office, Commerce, Economics, NSS, History, Geography, Marathi and first floor classroom	
Limras Broadband	03	100 mbps	BBA( CA), (1569168)	BBA( CA) Lab., B.Voc Lab, Economics, English. Lab, Second flower And Third floor classroom	2022
			Office (1564247)	Office, Examination, IQAC, Seminar hall	
			Library (148623)	Library, Principal office, Commerce, Economics, NSS, History, Geography, Marathi, first flower and Ground floor classroom	

File Description	Document
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#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Answer: 12.7

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Answer: 114

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Answer:** 32.07

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer:

2021-22    2020-21    2019-20    2018-19    2017-18  
6.13        7.09        10.05      8.98        16.69

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.Student Support and Progression**

**5.1 Student Support**

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

**Answer:** 24.87

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years**

Answer:

2021-22    2020-21    2019-20    2018-19    2017-18  
363        379        380        433        367

File Description	Document
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Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

**Answer:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Answer:** 69.23

### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2915	675	509	771	480

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer: A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Answer: 95.5

#### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
276	362	221	152	135

#### 5.2.1.2 Number of outgoing students year wise during the last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
276	407	230	152	135

File Description	Document
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**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Answer: 1.05**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	0	0	0

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
64	5	152	88	71

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3 Student Participation and Activities**

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Answer: 31**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
5	1	8	7	10

File Description	Document
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Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Answer: 220**

### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
337	91	222	90	360

File Description	Document
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Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Answer:

- College has registered Alumni Association as below-

**Table: A**

Name of the Alumna	Designation
Vikas Dattooba Ranawade	President
Prin. Dr.Arun Dasharath Aandhale	Executive Director
Suryakant Arjun Sarwade	Secretary
Kedar Uttam Kadam	Joint Secretary
Arjun Ramdas Pasale	Member
Dr Suraj Laxman Sonawane	
Tushar Ravindra Jadhav	
Sarika Nitin Tambitkar	
Sonam Subhas.Kond	
Adv.Neeta Rajesh Chowdhary	
Dr.Rajendra Namdeo Raskar	Co-Ordinator

- Experts (included in above association) Support College in academic and, administrative sphere and they are tuned with college through emails, Facebook, WhatsApp and activities.

### Contribution of Alumni:

- Alumni visits campus to share their experiences and provide ideas for college development.
- Alumna is representative in College Apex Bodies like College Development Committee, Internal Quality Assurance Cell as a member.
- Tushar Jadhav; a GST Practitioner is a member of our CDC, IQAC.
- Alumni Committee scheduled following meetings of Alumni Association focusing tips for holistic development of our institute.

**Table: B**

Year	Date
2021-22	• 26/12/2021

2020-21	<ul style="list-style-type: none"> <li>05/10/2020</li> </ul> (Online Amid Pandemic)
2019-20	19/10/2019
2018-19	<ul style="list-style-type: none"> <li>20/10/2018</li> <li>09/02/2019</li> </ul>
2017-18	12/03/2018

- IQAC initiated department level alumni Association from 2020-21 to maintain personal rapport with alumna and tracing notable alumni. The specimen structure of department alumni is as below-

#### “Alumni Committee of ENGLISH Department”

Members Name Mobile No.	Designation	Representation	Area of Interest	Role
Dr. Savita Patil 9322315291	Chairman HOD	Faculty	Holistic Departmental Development	<ul style="list-style-type: none"> <li>Play Vital role to build team of Alumni and motivate them to contribute in college Development</li> </ul>
Ms. Sayali Gosavi 9049039690	Member Coordinator			
Gaurav Jadhav 8793971012	Member Secretary			
Manisha Awachite 9130167245	Member	Student	Cultural Field	<ul style="list-style-type: none"> <li>Alumni must visit department minimum 3 times in a year and help to provide financial support to department.</li> <li>Alumni should guide present student by taking some lectures or any other way, like field visit unit visit corporate office visit etc.</li> </ul>
Shubham Waikar 8975570955	Member		Sports.	
Sagar Diwan 8975315109	Member		Competitive Exam	
Shridhar Mane 8698410020	Member		Entrepreneur	
Rajashree Dhepe 7028895353	Member		Education field	
Rahul Shelke	Member		Service Sector	
Manisha Halkar 9284515202	Member		Any Other	

- College *has* mechanism of subscription of 200/- as membership of alumni association for financial help from all students.

**Table:D Detail of Financial Help**

Year	Amount
2021-22	32,800
2020-21	7,000
2019-20	32,000

- Following alumni have given following financial support to college.

**Table: E**

Dept	Amount
Marathi & Commerce	Screen Display
Economics	2000- Pravin Tapkir
History	4000- Ashiwini Gaikwad Suraj Sonawane
Political Science	2000/- Sagar Kamble

- Our alumni are placed in Companies, Marketing, Industries, Banks whereas some are entrepreneurs.
- Alumna imparted their contribution to our existing students in following way-

Table: F

Name of Alumns	Department	Contribution
Vikas Ranwade	History	Offers ground and mentor students in wrestling
Suraj Sonawane		Motivational lecture
Adv. Ravindra Bharud		Legal Support
Manish Ranawade	History	Run canteen of college
Tushar Jadhav	Commerce	Expert Lectures, faculty for GST short term course
Pallavi Kulkarni		Guidance for Enterpreurship
Rayat Vidyarthi Manch	Economics/Commerce	Extension Activities
Gaurav Jadhav	English	Guidance for Spoken English Class
Ravina Kalal		Worked as Jury
Somayya Shaikh	Commerce	Trainer; Self defence program
Adv. Tejas Mane	Pol Sci	Guidance Lecture
Janardhan Dhake	Economics	
Chadrakant Sonawane	Marathi	

File Description	Document
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## 6. Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1** *The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance*

**Answer:**

#### A) Parent Institution's Leadership and Governance:

- The motto of our parent institution is "Education through Self-help." It explains its objectives and goals.
- Our Sanstha signs MoUs with leading companies for students' training and placement
- It executes Academic and Administrative Audit (Representative of Principals, IQAC, coordinators of the colleges.) for all colleges.
- An apex body of Parent institution consists of General Body, Managing and Executive Council, Higher Education Committee and Life Member Board wherein principals, teachers represent with other management members define policy. Secretary, Joint Secretary and Auditor are selected from serving Principals of colleges.

**B) Institute's Governance:** College prepared Vision and Mission as per guidance of parent institution and which is mentioned in Executive summary. Decentral and participative governance and leadership of our college is reflected in following way.

1. College Development Committee; highest body of college consists representatives of Sanstha, local community, alumni, teacher, clerk, women members from teaching, non-teaching staff to define holistic development of institute.
2. IQAC includes Industrial, Academic Expert, Alumni and Existing student representatives that work for quality sustenance
3. IQAC prepares perspective plan and Academic Calendar in consult with principle to ensure quality sustenance
4. IQAC forms various committees appointing chairman to look after students' need.
5. Admission committee defines admission policy in discussion with Principal
6. Vice-Principal monitors execution of academic planning
7. HoDs monitors department work including academic procedure, activities, meetings to share academic policies of management to subordinates.
8. Chief -Coordinator of short-term courses appoints faculty course- coordinators to each course for effective implementation.
9. Principal monitors non-teaching staff through Office -Superintendent.
10. Feedback Committee collects, analyzes feedbacks from Students, Alumni, Teachers, Parents and takes action students' welfare.
11. Parent institution offers guidance on administrative, financial support to college.
12. Students' participation in Student Council (meritorious students of each Class), and their representation in IQAC, Student Support Supportive Committees and feedback proves decentralization.
13. The expertise of alumna is used in Alumni Association, CDC, IQAC for quality sustenance.
14. Chairmen of various committees conduct student- oriented activities.

#### • Governance of Institute Reflects in following Student-oriented Activities-

1. Career Counselling Cell provides consultation
2. Alumni Meet imparts their contribution to institute in different capacity
3. Students Council shapes leadership among students
4. Organization of Seminars/Conferences/ Workshops update students' knowledge
5. Gymkhana Day appreciates students' inner qualities
6. Exhibition of Short-term Courses, Inno-vision incubates entrepreneurship quality
7. Kavyitri Bahinabai Choudhari Vадgnmay Mandal nurtures literature love among students.

8. Avishkar Poster Presentation triggers research mind
9. Placement Drive provides job opportunities and employability skills
10. Express Box for girls unfolds their difficulties
11. Karmveer Karandak sensitizes students towards social issues
12. Financial support to students through Earn and Learn Scheme, GOs, NGOs help them to pursue uninterrupted education
13. NSS shapes students as responsible citizens
14. Human values generated through birth and death anniversaries and motivational lectures of social reformers
15. Short term courses help students to acquire skills at affordable fee.
16. Women Development Cell organizes activities for women empowerment.

File Description	Document
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## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/perspective/development plan etc**

### Answer:

- Our parent institution Rayat Shikshan Sanstha prepares collective policies applicable to all branches of institutes. We follow same policies. Organogram of parent institute and college is uploaded on our website which illustrates strategy and policy of college.
- Parent institute is made up of General body, Executive Body, Managing Council, Life Member, Life Worker, Secretary, Joint-Secretary; (HEI, and Audit). The Tenure of apex body is of 3 years respectively.
- Managing Council Members design policies for colleges and schedule meeting with principals to discuss issues. It monitors progress of colleges through AAA.
- For recruitment, our Sanstha follows rules and regulations of government and affiliated Universities. It outsources online system of Maharashtra Knowledge Corporation Limited, Mumbai for appointments, transfers, academic mobility.
- The new appointment process is transparent. The colleges inform the required posts to Sanstha. Then, our Sanstha scrutinizes requirements of posts and publishes advertisement in news-papers and selection procedure of interview goes as per norms of UGC and Government. Besides, management deputed teaching and non-teaching staff in colleges through transfers.
- The Promotions of Professor Grade collectively goes at Sanstha level through appropriate procedure.
- Sanstha monitors internal financial audit of all colleges.
- College is governed under the guideline of CDC which is comprised as per Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017). It meets four times in a year to discuss, policies, academic issues, budget, and infrastructure development of college.
- IQAC designs Perspective Plan and Academic Calendar for institute's quality sustenance
- Principal leads college with support system of IQAC, Vice-principal, senior teachers, and Non-teaching staff.
- Various committees organize student-oriented activities.
- Teachers create bond with Alumni, Parents, Student Representatives, People in community through activities and MoUs for college development.
- Principal encourages faculty to organize and attend trainings, workshops and FDPs.
- IQAC evaluates API of teachers through Performance Based Appraisal System for Career Advancement Scheme.

- Sanstha follows seniority and reservation policy of government for promotion of Non-teaching staff.
- Services of employees are maintained and protected as per the rules and regulations of State Government.

### Deployment of Perspective plan:

IQAC prepared perspective plan for 2017-18 to 2021-22 remembering following thrust areas of college-

- Effective Curriculum Delivery
- Emerging trends in TLE process
- Research, Collaboration and Extension Activities
- Infrastructural Requirement
- Students' sensitization towards social issues and Environment
- Governance, Leadership and Decentralization of Management.
- Strengthening Institute's Distinctiveness
  - Need of Skill oriented Courses and MoUs
  - Strengthening Placement Cell
  - Upgrading teachers with professional skills by conducting and attending Research Activities, Training Programs, and Seminars.
  - Peer Team Recommendations ( 3rd Cycle)

The college achieved maximum aspects included in Perspective Plan throughout 5 years. AAA procedure and Peer Team Recommendations played instrumental role in implementing plan. College commenced degree program like B.Voc (Retail Marketing and management), and Geography (special) Hindi (general) level, Short term courses at Certificate, Diploma , Advanced Diploma level. The College signed 40 MoUs for students' development.

\*Peer recommendations are completely achieved through perspective plan.

\*Institute prepared plan for 2022-2027 incorporating few points of earlier plan which are in progress. It is uploaded on our college website.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer: A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Answer:

The parent institution always provides welfare measures for employee. The institute follows the guidelines laid by our management. Several schemes are put forth for the well-being of teaching and non-teaching staff. The list of welfare measures is as below..

#### **Family Welfare Scheme (*Kutumb Kalyan Yojana*):**

- In case of sudden death of an employee, nominee of the deceased receives emergency aid of 30,000 Rs.
- Regarding hospitalization employee, he/she gets emergency aid of .50, 000 Rs (2% availed facility)

#### **Rayat Sevak Co-operative Bank Ltd., Satara:**

- It is a scheduled bank for the employees of Rayat Shikshan Sanstha.
- Permanent employee of our sanstha is the member of it.
- Bank offers Shubh-mangal Yojna, Personal Loan, Vehicle Loan, Loan for purchasing gold ornament, Home Loan, Guarantee Loan 1 and 2, Gold Mortgage Loan, Small Scale Industry Loan, Industry Loan, Education Loan (60-70%), Pension Scheme, *Karmaveer* Cash Certificates, *Savarnas Mohostav Thev Yojana* (60-70%), etc.
- In case of employee's death during service tenure, bank waives off loan upto 10, 00,000

**Late Laxmibai Bhaurao Patil Patsanstha:** It provides monetary funds to employee's meritorious wards for pursuing education. (Rs 1, 00,000/- p.a.)

#### **Suraksha Vima:**

- Parent Institution provides group insurance called '*Suraksha Vima*' of 1, 00,000 Rs. to employee who meets accidental death or acclaims disability above financial help. This amount is collected from premium of Rs. 60/- p.a. from employees.

#### **Covid 19 Special Rayat Covid Centre):**

- The entire globe witnessed unprecedented pandemic outbreak. Our sanstha has legacy of serving needy and marginalized, so we shouldered responsibility of serving covid patient by establishing Rayat Covid Centre at college level for our employee. The center provided guidance to affected families and informed them about vacant places in hospitals and other emergency services.

#### **Psychological Counselling:**

- Our parent institute offered online counselling to each needy person who suffered from psychological issues amid Covid- 19.

Besides, following measures have been taken at college level for teaching and non-teaching staff.

#### **Staff Welfare Fund:**

- The welfare fund helps the employees in case of any medical emergency or death. As of now, the amount given to employees in last five years is
- Staff contributes collectively amount for attending Family Ceremonies of colleagues
- Staff welfare Committee celebrates the Birthdays of employees by offering bouquet and greetings

#### **\* Leaves:**

- The staff of our college receives several leaves for different reasons.
- To instance, Maternity Leave is given to women employee for delivery or mis-carriage as per rules and conditions sought by government.
- In case of any domestic issues or any personal emergency work, the teachers take casual leave.
- Besides, the Duty Leave is given for college works. It includes Refresher, Orientation,
- Examination Work, attending Conference, Seminar, Workshop and other relevant work.



**\*Others:**

Advanced payment is granted to staff and faculty to meet emergency expenses on demand.

- Seed money is also provided to faculty for research paper presentations.
- Membership amount is given to CHB teachers for their own professional betterment

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Answer:** 8.87

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	3	3	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**Answer:** 91.85

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
28	22	27	24	23

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
9	1	0	1	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

### Answer:

The major financial source of institutional funding is -

- a) State Govt. Grants-
  - i) Salary Grant.
  - ii) Non-Salary Grant.
- b) Students fees.
- c) Fees from self-financed Courses (BBA,-C.A.) and B.Voc
- d) Funds generated through short term Courses and Ladies Hostel
- e) Development plan grants and grants under various schemes of UGC received by the college.
- f) Grants received from University, such as grants under Quality Improvement Scheme, National Service Scheme, Organization of Sports Workshops etc.

Despite this, the deficit occurred is managed through funds generated by college through self-financed short term courses and donations from NGOs.

### Strategies for Mobilization of Funds:

The funds required for the college are raised through the fees from students and donations from the society. The fees from students are collected as per the rules of university. The funds required for development activity are raised through the donations from the well-wishers and philanthropers from society. The funds are mobilized through self-financed Programmes such as B.C.A. and short term Courses.

### Strategies for Optimal Utilization of Resources:

The funds available through the fees from students are utilized according to the university guidelines and the budget is prepared to exercise the control over expenditure. The procedure is laid down for the sanction of each and every expenditure. Proper accounting and audit procedure is practiced to ensure optimal use of funds. The construction work is done under the strict supervision of Building Committee to ensure the quality of construction and savings in expenditure.

### Institution's Internal and External Audits Mechanism:

\* Our parent institute carries out the internal audit of every financial transactions. Purchase Committee monitors the entire process of purchase. We invite quotations from authorized dealers or publish tender in newspaper. Then the committee schedules the meeting of tender opening wherein the committee prepares the comparative chart of received quotations. Then after comparison the lowest amount has been accepted and approved by committee. The entire process is transparent. The Parent Institute regulates financial affairs by conducting internal audit twice in a year and the 'Central Audit' at the end of year. Shri Kirtane Pandit (CA) carries out the entire final audit of our college. .

**Internal Audit:**

- College has regular auditing mechanism through our Parent Institution.
- Internal audit is one of the best practices of our institution for transparency and quality check.
- Our parent institution had audit department that carries out audit of the college twice in a year
- At the end of the financial year the parent institution carries out centralized audit in Satara.
- The audit department gives the audit note if needed and the concerned compliance are made immediately.

**External Audit:**

- M/s. Kirtane and Pandit carries out the final audit of our college.
- Higher Education department of Govt of Maharashtra carries out audit as per their convenience.
- Audit General Party carries out audit as per their schedule .

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5 Internal Quality Assurance System**

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Answer:**

IQAC plays a vital role in institutionalizing quality assurance strategies and functions in following way.

- IQAC works as a quality agency for quality sustenance and communicate updates to all stakeholders
- Collected feedback from all stakeholders and carried ATR for quality assurance by displaying on college website.
- Conducted skill-based courses at Certificate, Diploma and Advanced Diploma level for implanting employability skill among students. (121 of five years)
- Modified Vision and Mission embedded with thrust of students in 2020-21.
- Encouraged to sign 40 MoUs for students' enrichment.
- Conducted NAAC peer team recommended program “ A Communicative English: A Tool to Employability” and “ Computer Acquaintances: An Employability Skill” recommended by previous NAAC Peer Team
- IQAC institutionalized Academic and Administrative Audit to maintain quality.
- Prepared perspective plan and Strategic deployment Plan for 5 years.
- Encouraged teachers to author books. As a result, 9 teachers authored 48 books.
- Encouraged teachers to attend Seminars/ Workshops. Faculty Development Program by providing TA/Registration.
- Organized lecture on ‘Teaching Pedagogy’ to aware teachers about advanced teaching pedagogy to deliver curriculum effectively. **(9th September 2021)**
- Initiated Faculty Development Program and Staff Academy Program wherein college invited erudite resource person to talk on various subjects.
- Teachers prepared video lectures, You tube lectures for students and adopted various ICT tools for curriculum delivery. Amid pandemic outbreak, the college conducted various programs at virtual level and kept the pace of teaching learning.
- IQAC monitored Placement Cell that organized employability skill programs and conducted Campus Interviews for placement of students.

- Organized 'Avishkar Competition' to trigger research mind of students.
- Encouraged teachers to organize field trip, internship, project learning methods for enriching students to practical learning.
- IQAC mapped PO, PSO and Cos and displayed it on college website and in campus also.
- Endeavored to strengthen Mentor-Mentee system to help students.
- Implemented Examination Reforms (apart from regular university evaluation) to help students to understand concept thoroughly.
- Learning outcomes are analyzed on basis of students' participation in seminars, various cultural programs, Elocution Competition, Avishkar Research Competition, Creative Writing Competition, Online Quiz, Home assignment, University Results, Participation in NSS and Department Extension Activities, participation in Karmveer Karandak(Street-play Competition), various outreach programs and the performances of students were orally communicated to them for improvement.
- Prepared policies like Environment, Admission, Research, Internal Complaint Committee, Women Development Cell, Code of Conduct, Short term Course etc.
- Carried out Gender Audit, Energy Audit and an Environment Audit as a green campus initiatives.
- Monitored environment and sustainability by constructing De-compost Pit, Vermi Wash Unit, Rooftop Rainwater Harvest System etc.
- Registered Alumni Association in order to strengthen the bond between college and past students.
- Participated in NIRF in order to improve quality sustenance.
- Obtained ISO certificate from Quality Management.
- Institutionalized two best practices:
  1. Skill-based Short term Courses
  2. Women Development Cell

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

**Answer:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 7. Institutional Values and Best Practices

#### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years**

**Answer:**

College gave admission to marginalised students and quantity of marginalised girls is outstanding.

\* College has Ladies hostel in premises with required facilities.

\* Teachers takes care of girls during NSS special camp.

\* College organised women-oriented International Seminar on “Contribution of Women at National and International level.”

**Women Development Cell** conducted 50 activities and few activities are as follows--

1. Health check-up camp of Cervical Cancer Screening and Prevention, was organized for women and 1 woman found at stage of cancer. She received medication and survived.

1. Workshops “Her Journey Towards Empowerment”, and “Rakhi Making and Sale” with lectures of women entrepreneurs like Sunita Patskar, Dr. Preeti Kale; Kamal Pardeshi, Sai Ratnarkhi, Kimaya Deshpande to encourage girls.

d) 'Amhi Savitri's Leki' Poetry Conclave included 20 women poets.

e) Honoured women with outstanding performance.

\* College installed 3 Vending, 2 Burning Machines for hygiene and 4 “Express Box” for girls to share their personal, academic issues.

\* Convener of Economics, English, and History seminars were women and woman heads IQAC.

\* College designed Fashion Designing, Beauty and Wellness courses for girls.

\* Statutory committees like ICC, Students’ Grievance, Anti-Ragging, Discipline, are comprised as per UGC norms.

\* College has provision of 6+6 separate washrooms for girls/ boys.

\* History, Political-science departments organized Online Quiz on commemorative days

\* Everyone paid tribute to following social reformers with activities

1. Birth anniversary of **Karmaveer Bhaurao Patil was celebrated** with following activities--

a) Tree Plantation, Essay-writing, Elocution Competition,

b) Reading of “Kumaranche Karmveer by D. T. Bhosale

c) Seminar on “An Emerging Education Policies and Rayat Shikshan Sanstha. “

d) Lectures--

2021-22	Karmveer Bhaurao Patil: Earn and Learn Scheme	Adv Ram Kandage	<b>Message</b>
2020-21	Karmveer Bhaurao Patil’s Social Contribution	Dr Pratibha Gaikwad	
2019-20	Karmveer Bhaurao Patil’s Student-Centred Education Policy	Dr Yashwant Patne	Imbided sacrifice, Integrity

2018-19	Karmveer Bhaurao Patil: A Leader of Masses	Shankarrao Magar
2017-18	Karmveer Bhaurao Patil and Rayat Shikshan Sanstha	Pandit Vidyasagar

2. Mahatma Gandhi

3. Mahata Phule,

4 Rajmata Jijau

5. Swami Vivekananda

6. Annabhau Sathe

7. Chh. Shivaji Maharaj.

8. Dr Babasaheb Ambedkar –

Date	Topic of Deliberation	Speaker	Message
06/12/2022	Dr Babasaheb Ambedkar: Beyond Text Book	Tushar Raisa	Importance of education, human right
14/04/2022	Ambedkarian Thoughts	Anant Sonawane	
14/04/2021	Dr Babasaheb Ambedkar's Contribution to Education	Dr.Ramesh Ranadive	
06/12/2020	Dr. Babasaheb Ambedkar's Satyagrah on Chavdar Lake	Dr.Mehbub Sayyad	
06/12/2019	Dr Babasaheb Ambedkar: A Versatile Personality	Prakash Pawar	
14/04/2019	Understanding Dr Babasaheb Ambedkar	Dr Vijay Khare	
06/12/2018	Life and Works of Dr Babasaheb Ambedkar	Kiran Kumbhar	
14/04/2018	Architecture of Indian Constitution- Dr Ambedkar	Supriya Pawar	

10. Celebration of 'Vachan Prerna Din' in remembrance of APJ Kalam by reading and exhibiting Books.

11. Celebration of Birth anniversary of Savitribai Phule to inculcate values, education zest.

12. Celebration of Teachers' Day remembering Sarvapalli Dr Radhakrishnan by following lectures--

2021-22	Prof. Snehal Tawre
2019-20	Dr Shobha Ingwale
2018-19	Dr Vijaya Sarode
2017-18	Tej Neevlikar

13. We paid tribute to Laxmibai Patil to imbibe values of sacrifice in life

File Description	Document
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**7.1.2 The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Answer:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Answer:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Answer:**

- The college takes incessant efforts in maintaining an inclusive environment on the campus. It reinforces the commitment of our parent institute towards ensuring education to down trodden masses and extends support to all without any discrimination.
- Although the college is located in urban area, major bulk of students from diverse socio-economics background seek admission under the transparent admission process where all norms of

reservations are followed strictly.

- Most of the students enrolled belong to socio-economics backwards classes. They come from Marathi medium schools. Their range of perspectives learning experience and level of competencies differ from one another. The parents of many lack educational experience. Nevertheless, the staff of the college interacts with them amiably and help them getting their academic and personal problems solved.
- The faculty in the college create supportive environment in the classroom which is free from prejudice and discrimination.
- The teachers use diverse teaching pedagogies to maintain the comfort level of the students and boost their confidence. For example, the English teachers sometimes switch over to the regional language to explain certain terms or words so that students can comprehend them clearly. They are also motivated to express their views freely and participate fully in the process of teaching learning.
- The Anti-Ragging and Internal Complaint Committee take care to make the students feel safe from harassment, abuse, ragging, eve teasing or any type of unfair criticism.
- The teachers Mentor students under the Mentor-Mentee scheme and provide academic and personal counselling to students to solve their problems.
- The inter group relations among the students both boys and girls, their parents and community, staff are well maintained.
- Earn and Learn Scheme accommodates students regardless cultural, communal and linguistic diversity.
- The college provides various short-term Course to provide additional skills to students from diverse background and promote them for employability.
- The students have representation of various committees wherein they voice their views. Students Council provides them opportunity to develop leadership qualities.
- The students are encouraging to participate in cultural programmes where they can get opportunity to share their views, culture, beliefs with others. The parents are allowed to attend such events.
- The students have easy access to meet principal and teachers and get their problem solved.
- The code of conduct for staff and students displayed on college website to maintain harmony on the campus.
- Financial help is offered to weaker students through various scholarships and Students Aid Fund.
- Constitutional preamble is displayed in all departments to sensitize students and staff over constitutional obligations, through NSS programmes, and staff with civic sense and social responsibilities.
- Celebration of Birth Anniversary of social reformers and national heroes acquaints them with value education, national integration, tolerance, communal harmony.
- Celebration of Teachers Day familiarize the teacher and students with their duties and obligations and patriotic spirit.
- The Alumni and Parents Meets organized provide feedback to college. The teachers assure the parents about the academic performance of their wards.
- Thus, on the college campus all students, staff and community members feel equally respected.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

**Answer:**

**TITLE OF THE PRACTICE:**



## 1. Title of the Practice: - Skill -based Short term Courses:-

## 2. Objective:

- To bridge knowledge gap between curriculum and industry's thrust
- To aware students about growing demands of industry
- To develop critical and creative thinking among students
- To provide an opportunity to students to develop creative skills.
- To expose students to recent trends in the core field of job
- \* To sign MoU with GOs and NGOs

## 3. The Context:

Conventional degree courses are inadequate to quench thirst of industry. It does not cover all sphere of professionalism. Commerce, B.Voc departments carries out internship to implant employability skill. Skill-based courses are designed to obtain theoretical and practical. Course -coordinators frame syllabus by forming BoS respectively including one expert faculty of industry. College conducts exam of short - term courses for assessment..

## 4. The Practice:

College takes initiative in finding out current needs in the industry and signed MoUs with companies to teach Short-Term Courses. College runs courses Certificate, Diploma and Advanced Diploma. The change came into being from academic year 2020-21. As compare to other colleges, fee structure of our course is affordable. We run courses for future of students. College gives budget to purchase reference books. Certified trainers guide the students through workshops. Teachers give practical booklet and organize short term exhibition. After successful completion of course, students issue certificates with which they get placement in companies. Our courses run under Karmvver Vidya Prabhodini.

- \* Student participate in short term courses at large level
- \*Examination department conducts evaluation of short -term courses.
- \* Online examination had been taken amid pandemic.

## Outcomes:

\*After studying courses along with their respective degrees, students get placed in companies or launched their own business.

Name of Student	Employee/Entrepreneur
Suraj Jamdade	Photographer
Sayali Dhaigude	Cake Business
Kiran Vanjari	Fruit Stall
Abhishek Garade	Flower Shop
Sanket Shelke	Hotel
Sachin Bokad	Tours and Travel
Shirishkumar Chandane	Relationship Executive
Vidyasagar Sonawane	Community Outreach Coordinator

## Problems Encountered and Resources Required:

- \* Students were reluctant to enroll names in course.

\* Principal waived-off fee to some students.

\* It was challenge for college to run the course at professional level so as to fix expenses from collected fees.

## 2. Title of the Best Practice: - Women Development Cell.

### Objectives:

\*To empower girl-student stakeholders and women through academic excellence and community-oriented task.

\*To achieve social equality as a prerequisite for women empowerment.

\* To imbibe entrepreneur skills among women

\* To conduct seminars, workshops to impart knowledge of social equality

\* To aware women about their health and hygiene

\* To instill positive self-esteem and confidence in female students

### 3. The Context

\* The entire structure of WDC consists of female faculty members of the staff. \* Girls works as a members, and teachers assist and guide the activities of the cell.

\* Female students need special care for their enrichment. They usually face ethnic subjugation, and as a result lose their confidence.

\* Cell organizes programs to promote gender equality.

### 4. The Practice:

\*Women Development Cell gives priority to financially and socially weak girls for Earn and Learn scheme.

\* Cell organizes training workshop for employability skill to implant employability skills among girl.

\* ICC installed "Express Box" for girls to share their academic and personal issues.

\* College has "Ladies Hostel" in campus to support security and barrier free education to outsider girls.

\* The Women Development Cell carried out following programs.

Date	Name of the Program
08-09-2021	International Literacy Day
25-09-2021	Kavya Sammelan
09-10-2021	"Her Journey towards Empowerment"
29-10-2021	Health Awareness Program
27-11-2021	A Program on "National Savitriyoti Award"
15-12-2021	Sexual Harrasment Program
23-12-2021	Workshop on "How to use Vending Machin"
03-01-2022	A Program on 'Amhi Savitri's Leki' Poetry Conference

10-01-2022	Karate training Program
02-03-2022	Free health camp for women
08-03-2022	International Women's Day Program"
08-03-2022	Rangoli Exhibition
22-03-2022	One-week Training Program on Soft Skill Development and Employability
01-04-2022	Life and work of Laxmibai Bhaurao Patil

Date	Name of the Program
04-01-2021	Online Lecture on Savitribai Phule Jayanti
04-03-2021	Women Warriors of the Century - Quiz
08-03-2021	Multilingual Poetry Recitation
09-09-2021	International Women's Day
12-04-2021	Online Lecture on Laxmibai Bhaurao Patil

Date	Name of the Program
18-07-2019	Health and Diet Program
10-08-2019	Rakhi Making Training Program
14-08-2019	Rakhi Exhibition and sale Program
19-09-2019	Hemoglobin Checkup Camp
26-09-2019	Rangoli and Flower Decoration Competition
29-12-2019	Rayat Mini Marathon
14-01-2020	Self Defence Program
22-01-2020	Computer Awareness program for Women
20-02-2020	Health and Hygiene Program

Date	Name of the Program
19-07-2018	Health Information management
31-07-2018	Cervical Cancer Screening and Prevention program
17-08-2018	Check up Camp of Cancer Screening and Prevention
13-08-2018	Workshop on Rakhi Making Activity
23-08-2018	Program on Rakhi Exhibition and sale
28-08-2018	Workshop on Awareness and use of Vending and Burning Machine
10/09/18	Workshop on Recipe of Ukadiche modak
12/09/18	Making Activity on Ukadiche Modak
05-10-2018	Rangoli Competition
15-10-2018	Bhondala Mohatsav
11-01-2019	Self Defence Program (Karate Training)

16-02-2019	Health Awareness Program
------------	--------------------------

Date	Name of Program
14-08-2017	Awareness Program
13-09-2017	Hemoglobine check-up camp
22-09-2017	Rangoli and Mehandi Competition
28- 9- 2017	
28-09-2017	Bhondala Program
08-09-2017	Workshop on Smart Girl
16-12-2017	Legal Awareness Program
06-12-2017	Participation in "Swayamsiddha Sammelan" Baramati
18-12-2017	Self Defence Program
09-01-2018	Poster Presentation 'Tichya Kavita'
12-03-2018	Mahila Melawa

#### 4. Evidence of Success:-

- \* WDC maintained documentary evidences of Photos, Media clippings, Reports of each program annual reports in college magazines.
- \* Girls discarded the shyness, participated in class wise seminars and extension activities, Positive attitude, free interaction with teachers and other students.
- \* Maximum girls were selected in placement.
- \* Girls participated in Department level extension activities.
- \* Girls entered in an unconventional trade which are social taboo.

#### Problems Encountered and Resources Required:-

- \* Girls are suppressive, hesitate to open and talk.
  - \* Parents hurriedly fix marriages and ask girls to obey them. It hampers their desires.
- \* Married girls have family responsibility so teachers invests time for them.
- \* Girls have transportation problem for commuting to college.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Answer:****Students from Downtrodden Community**

It is remarkable distinctive feature of college. Several students are from downtrodden community. Since, we have legacy of Karmveer Anna, our college takes special efforts for marginalised students which is our distinctiveness. The following table displays the student strength of all category wherein data of downtrodden students is outstanding. As per the following table, students of marginalized community are maximum as compare to general class. College caters such deprived class students and endeavour to bring them into main stream of society. The data displayed in following table highlights the students from downtrodden community.

**1. Students' Strength:****Student Strength for the year 2017-18 To 2021-22**

	SC		Total	%	ST		Total	%	SBC		Total	%	OBC		Total	%
	Boys	Girls			Boys	Girls			Boys	Girls			Boys	Girls		
2017-18	362	264	626	44	62	29	91	6	2	2	4	0.2	91	61	152	11
2018-19	358	309	667	45	70	30	100	7	7	10	17	1	82	50	132	9
2019-20	391	341	732	42	111	31	142	8.227	0	0	0	0	110	67	177	10.25
2020-21	488	340	828	50	81	26	107	6.505	4	0	4	0.2	114	52	166	10.09
2021-22	375	296	671	46	52	30	82	5.663	7	1	8	0.5	97	39	136	9.392

**Table 1 : Student Strength of downtrodden community as below- (Consolidated-data) { excluding general class}**

Year	Downtrodden Category	Open
2017-18	69%	31%
2018-19	72%	28%
2019-20	72%	28%
2020-21	77%	23%
2021-22	72%	28%

**Table 2 : Downtrodden Downtrodden Girls Student**

Girls are 'subaltern' in Indian social structure. However, marginalized girls face triple oppression in social scenario. Basically, Girls are inferior in male-oriented society [first marginalization] later they face subjugation being born in downtrodden class [second marginalization] and they again face inferiority in male-dominated marginalized society [third marginalization]. Teachers attentively look after such girls and assist them in improving their situation. Such quantity is highly remarkable in college and we look it as an opportunity to implant seed of dream amongst them. Details are as below

Year	SC	%	ST	%	SBC	%	OBC	%	NT	%	TOTAL
	Girls		Girls		Girls		Girls		Girls		Girls

<b>2017-18</b>	264	66.17	29	7.2	2	0.5	61	40	43	11	399
<b>2018-19</b>	309	67.76	30	6.5	10	2	50	38	57	14	456
<b>2019-20</b>	341	66.34	31	6	0	0	67	38	75	15	514
<b>2020-21</b>	340	70.83	26	5	0	0	52	31	62	13	480
<b>2021-22</b>	296	68.2	30	7	1	0.23	39	29	68	16	434

**Table 3 : Downtroddendowntrodden Boys Student**

Our students are from downtrodden community wherein quantity of socially, financially weak boys students are also outstanding. We provide academic help in order to bring them into main stream of society. Our college is instrumental for them as they get opportunity to pursue their education barrier free. Data is displayed below

Year	SC	%	ST	%	SBC	%	OBC	%	NT	%
	Boys		Boys		Boys		Boys		Boys	
<b>2017-18</b>	362	61.99	62	10.62	2	0.34	91	15.58219	67	11.47
<b>2018-19</b>	358	58.50	70	11.44	7	1.14	82	13.39869	95	15.52
<b>2019-20</b>	391	53.05	111	15.06	0	0.00	110	14.92537	125	16.96
<b>2020-21</b>	488	61.93	81	10.28	4	0.51	114	14.46701	101	12.82
<b>2021-22</b>	375	61.07	52	8.47	7	1.14	97	15.79805	83	13.52

### Downtrodden Students with Economically Weak Class

- Above mentioned downtrodden students are financially weak and many of them avail facility of scholarship and other type of
- Concession as well. Similarly, our students from general class are also financially weak.
- Although, they belong to general class their financial situation is critical as their parents are involved in lowest profession such as driver, servant etc.
- Therefore, we claim that our 100% students belong to socially and economically downtrodden-class.

\***Student Catchment area** of college is nearby slum and we cultivate 'Study Culture' among them. Our founder, Dr Karmveer Bhaurao Patil contributed his life for the sake of such deprived classes. We follow same path and impart knowledge to students.

Following geographical location map provides details-

### GEOGRAPHICAL LOCATION OF COLLEGE:

- **Maharashtra Map:**

It is Maharashtra map wherein our college is located in Pune; one of the cities in Maharashtra. Students come from draught-prone, and undeveloped districts of Maharashtra such as Beed, Usmanabad, Dhule, Solapur, Barshi, Jalgaon area. Students are from backward rural places of above districts who may face inferiority complex. Therefore, college helps them in discarding rural complex and gel into cosmopolitan atmosphere.

### Catchment from Drought-Prone Districts:

Year	Students in Pune	Student in Pune Slum Areas	Student Drought-stricken Districts	Students
2019-20	1241	204	281	<b>1726</b>

2020-21	1185	300	160	<b>1645</b>
2021-22	832	352	264	<b>1448</b>
<b>Year</b>	<b>Students in Pune</b>	<b>Student in Slum Areas</b>	<b>Student Drought-Stricken-Districts</b>	<b>Students</b>
2019-20	1241	204	281	<b>1726</b>
2020-21	1185	300	160	<b>1645</b>
2021-22	832	352	264	<b>1448</b>

### College Location:

- College is located in Aundhgaon identified as rural place in Pune. Following map disseminates our geographical location of our college surrounded by slum which is our catchment area.
- Thus, we impart knowledge to such students and avail them scholarships and short- term skill - based courses at 1500 Rs only. It may help them to grow and develop their knowledge. It is our asset of college.
- College caters the higher education facility to economically and socially weaker student such as *Beed* , *Usmanabad* and *Jalgaon* the same students had been migrated from that region well found their study in surrounding suburban area us such as *Kasturba* slum , *Ambedkar Vasahat* etc.
- 

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### Extended Profile

#### Students

*Number of students year wise during the last five years*

**Answer:**

2021-22	2020-21	2019-20	2018-19	2017-18
1448	1645	1726	1488	1421

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### Teachers

*Number of teaching staff / full time teachers during the last five years (Without repeat count):*

**Answer: 51**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

***Number of teaching staff / full time teachers year wise during the last five years***

**Answer:**

2021-22	2020-21	2019-20	2018-19	2017-18
28	22	27	24	23

**Institution**

***Expenditure excluding salary component year wise during the last five years (INR in lakhs)***

**Answer:**

2021-22	2020-21	2019-20	2018-19	2017-18
42.87	29.67	31.03	15.68	33.36

**Conclusion**

***Additional Information :***

**Additional Information:**

- College has ***Kavyitri Bahinabai Chaudhari Kavyamandal*** promoting bond between college and community people. We organised 3 *Kavya Maifils*(Poetry Conclave) which proved outstanding performance of our college.
- Our College runs Yashvantrao Chvan Open University Center. It helps the learners who are in job. The centre nurtures the zest of education of such students. The details of intake of YCMOU is as below. The classes of the centre goes on every Sunday.

Year	Student
2021-22	580
2020-21	531
2019-20	428
2018-19	412
2017-18	541

The College has Vitthal Temple which is used as practical Lab of Human Values for the enrichment of society.

the college has MOU with *RASHTRIYA BANDHUTA PARISHAD* that conferred and felicitated several women for their outstanding performance in society.

The founder of our parent institution is Padmbhushan Dr. Karmveer Bhaurao Patil who contributed his entire life for the sake of uplifting marginalised class. He rebelled against his family, community people and started to spread education among the deprived class. He went to socially, economically weak children and educated them. His entire life is the journey of spreading the education to masses. He brought the students to boarding who had zest for education and fed them and educated them too. His wife Smt. Laxmibai Patil was also the co-traveller in Karmveer Anna's life. She sold her gold ornaments to feed the children in boarding house. The couple sacrificed their entire life to educate the deprived class without expecting anything in return. Today, several students have shaped their lives and career studying in vivid branches of Rayat



Shikshan Sanstha, Satara. Our college is also committed to spread the education among masses and we follow the same legacy in our college.

### **Glossary:**

SPPU- Savitribai Phule Pune University, Pune

CEO- Chief Executive Officer

CIE- Continuous Internal Evaluation

BoS- Board of Studies

GD- Group Discussion

DL- Duty Leave

ELLA- English Language and Literary Association

ICC – Internal Complaint Committee

WDC – Women Development Cell

TLE – Teaching, Learning and Evaluation

IQAC- Internal Quality Assurance Cell

### ***Concluding Remarks:***

Our college is affiliated to Savitribai Phule Pune university, Pune. Our college is committed to impart education to socially, financially weaker community. We have a legacy of Padmbhushan Dr Karmveer Bhaurao Patil who sacrificed his entire life for the sake of deprived class. Now-a-day, industries expect skill in the potential employee. Keeping this view on mind, our college introduced skill based short term courses at Certificate, Diploma and Advanced Diploma for our students. Skilled courses are expensive in Pune where as our college charges minimum fee from students. The motto of our college is to provide industry demanded skilled courses. In this regard, our Placement Cell also offers training program of employability skill to students. Teachers prepare syllabus of short-term courses and quench industrial thrust.

Teachers adopt teaching pedagogy to deliver curriculum effectively. Similarly, we arrange workshops on syllabus restructuring and other national, international seminars on recent trends in subjects. Our college provides seed money to teachers for research work. We have Incubation Centre for startup that incubates students for entrepreneurship. Our teachers have authored text books and reference books and published research papers in UGC Care List.

College has limitation of infrastructure; yet we have made existing infrastructure accommodable for all programs. Teachers conduct several student-centric activities that train students to shape their future. College has Competitive Exam Guidance Centre to help students for preparation of civil services.

Vitthal Temple is centre of generating human values. We have plan of “Social Lab of Sant Sahitya Abhyas” that will be an outstanding step to conserve Maharashtrian folk culture.

Several parents from the drought-prone area of Maharashtra rush to Pune for earning money. They involve in jobs like domestic help, Industrial labourer, driver, watchman, daily workers who cannot afford expensive education for their children. Dr Babasaheb Ambedkar college serves such people by providing education at affordable price. The existence of our college is instrumental for such community because as compare to other colleges in Pune, we provide all sort of education to the students at affordable price. Besides, our college provides financial help to students for pursuing education.

## EXCLUDED METRICES

### ANNEXURE

#### Terms and Conditions

- I hereby declare that the above mentioned information are true and correct to the best of my knowledge and belief.
- I hereby declare that the mentioned metrics are excluded in my knowledge.
- I hereby declare that 60% students details for initiate Students Survey are uploaded to the best of my knowledge.
- Any legal disputes shall arise only after the declaration of results by NAAC.

Submit SSR