

2020-21

Year	Sr.No	Name of the Activity conducted by the HEI to offer guidance for competitive examinations offered by the institution during the last five years						
		Name of the Activity	Number of students					
2020-21	1	Prepration for Competitive Examination (MPSC)	attended / participated					
	2	Online Lecture On Competitive Exam 20/10/2020	2:					
	3		135					
	4	Short Term Course for Preparation of Banking Exam and Competitive Exam (IBPS) Short Term Course in SET/NET/JRF Examination	52					
	5		210					
		Preparation for Police & Military Recruitment Pre - Training Course -13.12.2020 to3.2021	85					
			503					



PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Competitive Examination Information

(MPS()





Rayat Shikshan Sanstha's Dr. Babasaheb Ambedkar College, Aundh, Pune -67

Report of Short Term Course – Competitive Exam. (MPSC)– 2020-21

Name of Coordinator - Mr. Gujar S. P

Useful to Criteria - Criterion - V: Student Support and progression

Beneficiaries - 21

Briefing of Programme

Mr. Gujar S. P worked as Coordinator of this course, was worked as Faculty of this Course. Competitive Exam Center organized Varies Program, Conducted an in internal exam This course was conducted under the guidance of Hon. Principal Dr. Arun Andhale who motivated and supported us.

Mr. Gujar S. P

Course Co-ordinator

Principal or. Babasaheb Ambledkar College, Aundh, Pune-67.

रयत शिक्षण संस्थेचे, डॉ. बाबासाहेब आंबेडकर महाविद्यालय, औंध, पुणे स्पर्धा परीक्षा मार्गदर्शन केंद्र सूचना



दि. 28 सप्टेंबर 2020

महाविद्यालयातील सर्व विद्यार्थ्यांना कळविण्यात येतेकी डॉ. बाबासाहेब आंबेडकर महाविद्यालय, औंध, पुणे येथे रयत शिक्षण संस्थेच्या वतीने स्पर्धा परीक्षा मार्गदर्शन वर्ग गुरुवार दिनांक 1 ऑक्टोबर 2020 पासून सुरू करण्यात येत आहेत.इच्छुक विद्यार्थ्यांनी या स्पर्धा परीक्षा मार्गदर्शन वर्गांसाठी आपली नोंदणी गुगल फॉर्म द्वारे करावी. या मार्गदर्शनासाठी 2000 रुपये एवढी फी ठेवण्यात आली आहे. ती फी विद्यार्थ्यांनी ऑनलाइन पद्धतीने किंवा महाविद्यालयात येऊन भरावी. स्पर्धा परीक्षा वर्ग आठवड्यातून दोन दिवस दुपारी दोन ते चार या वैळेत होतील, त्याचे रीतसर वेळापत्रक पाहून सदर वर्गांसाठी उपस्थित रहावे.

इच्छुक सर्व विद्यार्थ्यांनी झूम लिंक द्वारे ऑनलाइन पद्धतीने उपस्थित राहून व मार्गदर्शनाचा लाभ घ्यावा.

समन्वयक, स्पर्धा परीक्षा मार्गदर्शन केंद्र डॉ. बाबासाहेब आंबेडकर महाविद्यालय, औंध, पुणे.

डॉ. बाबासाहेब आंबेडकर महाविद्यालय, औंध, पुणे

झूम लींक : लॉगिन आयडी -8319616613 पासवर्ड -123456



Translation









Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune – 67

2020 – 21 Competitive Exam Course

Notice

Date: - 20/09/2020

All students of college hereby notified that Competitive Exam Center classes will be start from 01/10/2020 onwards. Interested students can register by filling the Google Form. Rs. 2000/- has been charged for the said course. That fees student can pay online or pay in college oneself. Competitive Exam Classes will be held twice in a week at 02:00 p.m. to 04:00 p.m. Attend lectures as per following scheduled time-table.

All interested candidates can get benefitted through Online Lecture in ZOOM app.

Coordinator

And Aundh, une

ZOOM Link: Login ID – 8319616613

Password - 123456

PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Dr Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune

Competitive Examination Centre List of Students

	· p				une
Sr. No.	Name of Students (आडनावाने सुरुवात करावी)	M.Number	E-Mail	Occupation of Parent	Class
01	Karade priyanka popat	9763715040	Priyankakarade@gmail.com	Nokari	FYBA
02	Shinde Rohini Ganesh	9552631560	shinderohini5460@gmail.com		TYBA
03	Manule Vishal Vitthal	9326265913	Vishalmanule7350@gmail.com	Tower cream operator	FYBA
04	Devde Aniruddha Shivaji	7517080976	aniruddha8681@gmail.com		FYBA
05	Rushikesh Prabhakar More	7559456852	mrushikesh283@gmail.com	Office Superintende nt Railway	FYBA
06	Tejanand Balraj Mohite	9130481507	tejanandmohite@gemil.com	व्यवसाय	FYB Com
07	Sandeep Kshetri	9673223332	sandy.kshetri@gmail.com	(PSI) Maharashtra police	ТҮВА
108	Nanekar Vishal Ramesh	8308344992	Vishal.nanekar66@gmail.com	House	TYBA
09	Bhosale Suyog Gorakh	9028302330	suyogbhosale168@gmail.com	Labour	MAII
10	Rite Parmeshwar Bharat	8975505023	parmeshwarrite@gmail.com	Framer	SYBA
11	Meher Ashwini Bhagavat	8788504848	ashwiniyadav1679@gmail.com	Bhaji vikri	SYBA
12	Nikam Karishma Balu	7248917395	Karishmasurash1996@gmail.	Security Gard	SYBA
13	Maske Komal Hanumtrav	8484861148	Komalmaske02001@gmail.com	Driver	SYBA
14	Tejanand Balraj Mohite	9130481507	tejanandmohite@gemil.com	व्यवसाय	FYB Com
15	Sonali Laxman Kande	7756040776	sonalimehere1997@gmail.com	Majuri	TYBA
16	Jogdande Nikita Sanjay	7249833278	Shreekantpol1234@gmil.com	. Farm	FYB Com
17	SHENDGE SHRIKANT BHAGWAN	9067601110	shendgeshree@gmail.com		SYBA
18	Dupargude Avin Abhimanyu	9623766707	avirjyot@gmail.com	Farmer	MAII
19	Mandavkar Ankita Arjun	8390109457	ankita99mandavkar@gmail.com	Painter	TYBA
20	Kande Sonali Laxman	7756040776	sonalimehere1997@gmail.com	Majuri	TYBA
_i11	Janrao Harshad Sharad	7558419151	harshadjanrao2112@gmail.com	Security Guard	TYBA
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Course Coordinator

Chief Co-Ordinator
short telm coordinator
Dr. Babasaheb Ambedkar College,
Aundhgaon, Pune-67.

Dr. Babasaheb Ambedkar College, Aundh, Pune-67.









Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune – 67

2020 – 21 Competitive Exam Course Board of Studies (BoS)

Sr. No.	Name	Designation	Contact No.
1	Prin. Dr. Arun Andhale	Chairman	9881235224
2	Prof. Sushilkumar Gujar	Coordinator	9423571951
3	Dr. Sanjay Nagarkar	Member, Marathi	9096875737
4	Dr. Savita Kothawade	Member, English	9011756262
5	Dr. Suhas Nimbalakr	Member, Commerce	9822807487
6	Prof. Nalini Pacharne	Member, Economics	9422082082
7	Dr. Ramesh Ranadive	Member, Political Science	9881669804
8	Dr. Rajendra Raskar	Member, History	9960659684
9	Dr. Tanaji Hatekar	Member, Psychology	7020308436
10	Prof. B. S. Patil	Member, Sports	8275214150
11	Prof. Eknath Zavare	Member, Librarian	9822943524
12	Prof. Kushal Pakhale	Member, Maths	9921842151
13	Dr. Atul Chaure	Member, Social Sciences	8169424517

Coordinator



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Aundh, Pune-67.









Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune – 67

Competitive Examination Center

Curriculum 2020-21 Paper I

Course Object:-

- 1) Create opportunities for the students to develop themselves
- 2) Prepare to work in Administrative in Government Sector
- 3) Impart knowledge about Competitive Examination in Students
- 4) Create People with National Characters
- 5) Study current affairs of National, International Level

Sr. No.	Subject	Examination Name	Total Periods
1	State Level National and International Current Affairs i.Financial ii.Political iii.Social iv. Sports v. Science and Technology	1. State Services (Pre) Exam Paper No. 1 (Saki's) Central Case No. 1 2.Maharashtra Forest Service (East) Competitive Exam Papers Chapter No 9. 3.Talathi Recruitment Exam Paper- B General Knowledge Exam. No. 2, 4. Useful for interviews in private companies. 1. State Services (East) Exam	10
2.	History of India (History of Maharashtra with special reference) and Indian National Movements	State Services (Pre) Exam Paper No. 1 topic No. 1 Maharashtra Forest Service (Pre) Competitive Exam Component no1	10
3.	Maharashtra Geography of India and World I. Natural II. Social III. Economic	1. State Service (Earlier) Examination Paper No. 1 and No.3, Maharashtra Paper Service (Pre) Exam General Knowledge Component No. 2. 11. Assistant (Pre) Examination Component No.4	10
4.	Maharashtra and India I. Constitution II. Political practices, III. Panchayat Raj	State Service (Pre) Examination Paper No. 1. Paper No. 4	10

	IV.Rural Public Administration V. Society Policy One and so on	2. Assistant (Pre) Examination General Aptitude Factor	
5.	Economic and social development. I. Sustainable Development II. Poverty III. Comprehensive population IV. Contribution to social sector	State service (Pre) Exam Paper No. 1 Component 5 State Forest (Pre) Exam component 5 Assistant (Pre) Exam component 5 Beneficial for Private Companies Interviews	10
6.	Environment 1. Environmental Issues 2. Diversity and Environmental Changes	State service (Pre) Exam Paper Component 5 State Forest (Pre) Exam component 6 Beneficial for Private Companies Interviews	10
7.	General Science 1. Science and Technology 2. Computerization and Electronic Media	1. State service (Pre) Exam Paper Component 7 2. State Forest (Pre) Exam component 7 & 8 3. Assistant (Pre) Exam component 6 4. Talathi Exam Component A and B 5. Beneficial for Private Companies Interviews	10
Γotal	Periods		70

Coordinator



Principal PAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.







Dr. Babasaheb Ambedkar Mahavidyalaya, Ambedkar Mahavid

Competitive Examination Center Curriculum 2020-21

Paper II

Course Object:-

- 1) Create opportunities for the students to develop themselves.
- 2) Prepare to work in Administrative in Government Sector.
- 3) Impart knowledge about Competitive Examination in Students
- 4) Create best administrator.
- 5) To develop intelligence, mathematics, Marathi language communication skills, English language comprehension skills, interview technique etc. skills required for competitive exams.

S.No.	Subject	Name of Exam	Scheduled Hours
	Paper No. 2 200 Marks Time	Γwo Hours	
1.	Intelligence I Comprehension II. Communication skills III. Reasoning and Conjecture IV. Decision making and problem solving skills V. General Intelligence VI. Math Puzzles	I. State Services (Pre)Examination Component No. 1 to 6 II. I.B.P.S./ ST. Exam Component No. 1 to 3 III. Assistant (Pre) Examination General Ability Component No.7	10
2.	Mathematics		
	I. Arithmetic 1.1 Number systems, Real numbers, and their properties for addition subtraction multiplication and division. 1.2Division Turn test of diversity by 2,3,4, 5,9,11. 1.3Professional particular decimal fraction and surds. 1.4Ratio, Proportion, Percentage and Variation. 1.5Commission and brokerage 1.6 Distance- time- work 1.7 Profit and loss 1.8Simple and Compound interest	I State Services (Pre) Exam Paper 2 Component No.6 II. Maharashtra Forest Service (East) Competitive Examination III. Talathi Exam IV. Useful for any private sector company interview	10

II. Algebra

- 2.1 Set theory- concept, VennDiagram, types of sets, set operations2.2 factors of polynomial, Reminder Thorium,H.C.F & L.C.M.
- 2.3 Quadratic questions(only real roots)
- 2.4 line and on equations, simultaneous
- 2.5 laws of indices
- 2.6 laws of logarithms (with base 10)

III. Geometry

- 3.1lines, angle, parallel lines and their properties
- 3.2 Properties related to sites and angled of triangle.
- 3.3 Congruence of triangles right angle triangle and their properties.
- 3.4 similar triangles.
- 3.5 concurrence of medians, altitude and angle bisectors of triangle.
- 3.6 properties of triangles, quadrilaterals and circle.
- 3.7 angle of a semicircle, properties of chords and angles in a circle.

IV. Mensuration

- 4.1 parameters and area of sample geometrical figures such as triangles, squares rectangular, parallelograms, trapeziuses, rhombus, circles.
- 4.2 Surface area of cuboid, cube right circular cone, cylinder, and sphere four wall of a room.
- 4.3 volume of a cuboid, cube right circular cone, cylinder and sphere.

V. Trigonometry

- 5.1 Trigonometrical ratios for angles less than go degrees.
- 5.2 Relations between the ratios and trigonometrical identities.
- 5.3 Trigonometrical ratios for the angle is 0,
- 30, 45, 60, 90 degrees.
- 5.4 Trigonometrical ratios for the angle (90-A) degree.
- 5.5 Simple problem on heights and distances.

VI. Statistics

- 6.1 Classification and tabulation of data.
- 6.2 Reading diagrams and graphs. (Histogram, bar charts, pie charts)
- 6.3 Cumulative frequencies and graph.
- 6.4 Measurements of Central tendency (mean, mode, median)

VII. Computing

- 7.1 Introduction of the computer components and operation of components scope and limitation of computer role and use of computer in modern society.
- 7.2 Algorithm and flow charting for simple problems and mathematics' and 4 in day to day life



3.	Marathi language communication skills	I. State Services (Pre)	10
	1. Synonyms	Examination	15-11-12
	2. opposite words	Component No. 7	111111111111111111111111111111111111111
	3. A word about many words	II. Talathi Exam	The state of
	4. Gender Thoughts in Marathi	Component No.8	S A STATE
	5. Similar words with different meanings	III. Police	
	6. Multiple meanings of the same word	Recruitment Exam	To Miles
	7. Some important proverbs and meanings	IV. I.B.P.S. exam	
	8. Phrasing and meaning	V. Recruitment	
	9. Figurative words	Examination of	
	10. Think of the word	Private Companies	
	11. Verbs		
	12. Conversion of sentences		
	13. chance		
	14. Separation		F-216
	15. margin		25.197
4.	English language comprehension skills i. Synonyms ii. Antonyms iii. one word substitution iv. preposition	I state services (preliminary examination) II. IBPS PO/ MT examination	10
	v. World followed by particular prepositions vi. Tenses vii. Article viii. Noun, verb, adverb, adjectives, etc. xi. Voice x. transformation of sentences	III. Talathi examination.	
5.	Interview technique	Useful for any Govt Service / Private Sector Company Interview	10
5.	Project report		05
1	Total Hours		70

Coordinator



Principal AL

Dr. Babasaheb Ambedkar College,
Aunah, Pune-67.







Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune – 67

2020 – 21 Competitive Exam Center

Time - Table

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
02:00	Paper I		Paper I			Paper II
to	Components		Components			Components
03:00	1 to 6		7			2 & 4
03:00	Paper I		Paper II		THE REP	Interview
to	Components		Components			Skills /
04:00	1 to 6		1 & 3			Expert
						Lectures

Coordinator

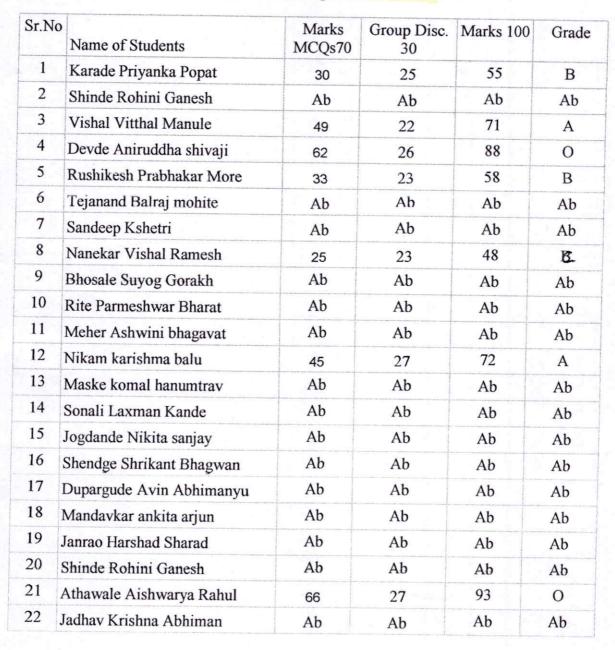


Dr. Babasaheb Ambedkar College, Aundh, Pune-67.

Dr Babasaheb Ambedkar College, Aundh Pune



Result of Comp. Examination



O=Above 80

A=60to79

B=50 to 59

C 40 to 49

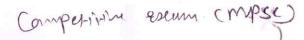
F= below 39

Course Coordinator

Dr. Babasaheb Ambedkar College, Aundh, Pune-67.



PRINCIPAL





Rayat Shikshan Sanstha, Satara Karmaveer Vidya Prabodhini CERTIFICATE

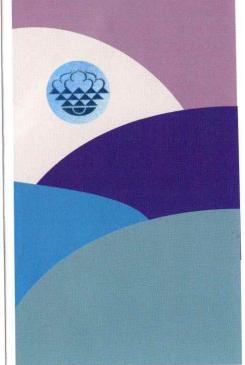
This is to certify tha	t Shri / Smi			
		(Class) of
(College)				П
,			has success	fully completed
a short term course	in			
Acedemic year 20	20	(From	To) and
secured	Grade.			



Executive Director
Karmaveer Vidyaprabodhini



Chairman Karmaveer Vidyaprabodhini



रयत शिक्षण संस्थेचे डॉ. बाबासाहेब आंबेडकर महाविद्यालय, औंध, पुणे स्पर्धा परीक्षा विभाग



स्पर्धा परीक्षा मार्गदर्शन वर्गांचे उद्घाटन अहवाल

दि.20/10/2020

महाविद्यालयाच्या स्पर्धा परीक्षा विभागा व रयत कर्मवीर विद्या प्रबोधिनी यांच्या संयुक्त 2020 - 21 या शैक्षणिक वर्षात स्पर्धा परीक्षा तयारी मार्गदर्शन कोर्स महाविद्यालयात चालविण्यात येतो. स्पर्धा परीक्षा मार्गदर्शन वर्गांचे उद्घाटन मा. सागर खाडे (पोलीस उपनिरीक्षक व माजी विद्यार्थी स्पर्धा परीक्षा मार्गदर्शन केंद्र, महात्मा फुले महाविद्यालय, पिंपरी) यांच्या हस्ते करण्यात आले.

मा.सागर खाडे यांनी मार्गदर्शन करताना स्पर्धा परीक्षा ही केवळ श्रीमंत व हुशार विद्यार्थ्यांची मक्तेदारी नाही. रयत शिक्षण संस्थेमध्ये माझ्यासारखा जर "कमवा व शिका योजनेत" काम करणारा एक विद्यार्थी ही परीक्षा उत्तीर्ण होऊ शकतो. तर आपणही प्रयत्न केले असता अशा परीक्षा उत्तीर्ण होणे अवघड नाही, असे त्यांनी सांगितले. परीक्षा उत्तीर्ण होण्यासाठी जिद्द, चिकाटी, प्रयत्न व योग्य मार्गदर्शनाची आवश्यकता असते. महाविद्यालयाचे प्राचार्य डॉ. अरुण आंधळे यांनी या सर्व गोष्टी महात्मा फुले महाविद्यालय येथे विद्यार्थांसाठी उपलब्ध करून दिल्या व म्हणूनच माझ्यासारखे विद्यार्थी घडले. ही संधी आता डॉ.बाबासाहेब आंबेडकर महाविद्यालयातील विद्यार्थ्यांना मिळाली आहे. त्यांनी त्याचे सोने करावे. बाहेरील जाहिराती व इतर गोष्टींना न भूलता विद्यार्थ्यांनी सचोटीने प्रयत्न केले पाहिजे. तर यश निश्चित आहे. ग्रामीण, शेतकरी कुटुंबातील मुले, कामगारांची मुले यांच्यासाठी रयत शिक्षण संस्था ही नेहमीच प्रयत्न करीत आहे. त्यातल्या त्यात शिक्षण संस्थेमध्ये काम करणाऱ्या प्राध्यापक वर्ग तळमळीने काम करतो. याचा फायदा विद्यार्थ्यांना निश्चितच होईल, असे त्यांनी आवर्जून सांगितले. अध्यक्षपदावरून बोलताना, डॉ. संजय नगरकर यांनी मा.सागर खाडे यांचे अभिनंदन केले. त्याचप्रमाणे स्पर्धा परीक्षा मार्गदर्शन हे आजच्या तरुणांना घडविणारे एक महत्त्वाचे माध्यम आ,हे असे त्यांनी सांगितले.

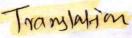
कार्यक्रमाचे प्रास्ताविक प्रा. डॉ. राजेंद्र रासकर यांनी केले तर कार्यक्रमाचे आभार प्रा. सुशीलकुमार गुजर यांनी मानले कार्यक्रमाचे सूत्रसंचालन प्रा. कल्याणी सोनवणे यांनी केले. कार्यक्रम यशस्वी होण्याकरता महाविद्यालयाचे प्राचार्य डॉ. अरुण आंधळे यांचे विशेष मार्गदर्शन लाभले. सदर कार्यक्रमात 22 विद्यार्थ्यी zoom द्वारे सहभागी झाले तर ऑनलाईन युट्युब लाईव्ह च्या माध्यमातून मध्ये 135 विद्यार्थ्यांनी मार्गदर्शना लाभ घेतला.

स्पर्धा परीक्षा विभाग- कोर्स समन्वयक

श्रीचिथि इॉ. बाबासाहेब आंबेडकर महाविद्यालय. औधगांच, रूटे-१७









Dr. Babasaheb Ambedkar Mahavidyalaya,

Aundh, Pune - 67

2020-21

Competitive Examination Center

Inaugural Report of Competitive Examination Guidance center

No of student enrolled: 21

Dated 20/10/2020

In the academic year 2020-21, the competitive examination preparation guidance course is conducted in the college jointly by the competitive examination department of the college and Ryat Karmaveer Vidya Prabodhini. Inauguration of competitive examination guidance classes by Hon. It was conducted by Mr. Sagar Khade (Sub-Inspector of Police and Ex-Student Competitive Examination Guidance Centre, Mahatma Phule College, Pimpri).

As guided by Mr.Sagar Khade, competitive examination is not only the monopoly of rich and intelligent students. If a student like me working in "earn and learn scheme" in Rayat Shikshan Sanstha can clear this exam. He said that it is not difficult to pass such exams even if we try. To clear the exam requires determination, persistence, effort and proper guidance. College Principal Dr. Arun Andhale made all these things available to the students at Mahatma Phule College and that's why students like me happened. This opportunity has now been given to the students of Dr. Babasaheb Ambedkar College. They should gold it. Students should strive with integrity without forgetting external advertisements and other things. So success is certain. Rayat Shikshan Sanstha is always striving for the children of rural, farmer families and children of workers. Among them, the faculty working in the educational institution work with passion. Students will definitely benefit from this, he insisted. Speaking from the presidency, Dr. Sanjay Nagarkar congratulated Mr. Sagar Khade. Similarly, he said that competitive examination guidance is an important means of shaping today's youth.

Introduction of the program Prof. Dr. Rajendra Raskar thanked Prof. Prof. Sushil Kumar Gujar coordinated the program. By Kalyani Sonawane. For the success of the program, the principal of the college Dr. Received special guidance from Arun Andhale. 22 students participated in the said program through Zoom, while 135 students benefited from online

Coordinator

YouTube Live.

Principal NEIRAL

Dr. Botoschop Ambedkar College,

Aundb Pune 67







डॉ . बाबासाहेब आंबेडकर महाविद्यालय, औंध, पुणे

स्पर्धा परीक्षा मार्गदर्शन केंद्र,उद्घाटन समारंभ (मंगळवार, दिनांक - २० ऑक्टोबर २०२०)

* कार्यक्रमपत्रिका*

> प्रास्ताविक

:- प्रा.सुशीलकुमार गुजर

> स्वागत व परिचय

:- प्रा.डॉ.राजेद्र रासकर

> मान्यवराचे मनोगत

:-प्रा. डॉ .संजय नगरकर

(उपप्राचार्य)

> प्रमुख पाहुण्यांचे मनोग

:-मा. सागर खाडे

(पोलीस उपनिरीक्षक)

> अध्यक्षीय मनोगत

:-मा.प्राचार्य डॉ.अरुण आंधळे

> आभार प्रदर्शन

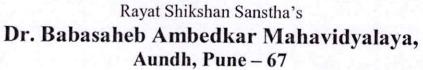
:- मा.डॉ. अतुल चौरे

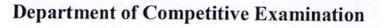
> सूत्रसंचालन

:- प्रा. कल्याणी सोनावणे









Name of program "Inaugural Function"

On Thursday,

Date: 20/10/2020

Time: 10:30 a.m.

Table Program

• Start Program with : Rayat Geet

• Introduction : Prof. Sushilkumar Gujar

• Felicitation of Chief Guest: Dr. Sanjay Nagarkar

• Chief Guest's Speech : Hon. Sagar Khade (PSI)

Presidential Address : Prin. Dr. Arun Andhale

Vote of Thanks
 Prof. Minakshi Kapare

• End of Program : National Anthem

Anchoring : Prof. Kalyani Sonawane



'स्वायलंबी शिक्षण हेच आमचे ब्रीद'-कर्मवीर रयत शिक्षण संस्थेचे.

डा.बाबासाहेब आवेडकर महाविद्यालय,

८५, शिंदे सरकार वाडा, औंघ, पुणे. ४११०६७ { ID No.PU/PN/ASC/052/(1983)}

Reaccredited at 'B++' Grade(CGPA:2.76) by NAAC E-mail: bdbacollege@gmail.com Web: bdbacollegeaundh.edu.in

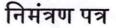
संस्थापक-पद्मभूषण डॉ.कर्मदीर भाऊसंव पाटील, डी.लिट.

जावक क.: स्तार्थ | 2020-29

दिनांक: 99/10/2020

स्थापना-१९८३

020-24663663



प्रति. मा सागर खाडे पोलीस उपनिरीक्षक महाराष्ट्र राज्य

विषय :महाविद्यालयाच्या स्पर्धा परीक्षा मार्गदर्शन केंद्राचे उद्घाटक म्हणून ऑनलाइन उपस्थित राहणे बाबत ...

महोदय,

आपणास विनंतीपूर्वक कळवितो की, या महाविद्यालयाने दिनांक 20 ऑक्टोबर २०२० रोजी सकाळी १२:०० वाजता स्पर्धा परीक्षा मार्गदर्शन विभागाच्या वतीने केंद्राचे उद्घाटन व मार्गदर्शन कार्यक्रमाचे आयोजिन ऑनलाईन पद्धतीने केले आहे.सदर कार्यक्रमा साठी आपण प्रमुख पाहुणे म्हणून उपस्थित राहुन विद्यार्थांना मार्गदर्शन करावे. अशी विनंती आहे.

कळावे.

आपला विश्वास्,

डॉ.बाबासाहेब आंबेडकर महाविद्यालय, औंध, पुणे-६७.

स्पर्धा परीक्षा मार्गदर्शन केंद्र, डॉ.बाबासाहेब आंबेडकर महाविद्यालय, औंध, पुणे-६७.

Translation



To, Hon. Sagar Khade PI, Chaturshingi Police Station Pune.

Sub:-Invitation as Resource Person

Respected Sir,

As per above subject your online lecture on Competitive Examination will be organized on 20th. october 2020 at 12 o clock. Please be in time.

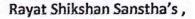
Thanking you,

With regards

Yours Faithfully,

Dr. Babasaheb Ambedkar College, Aundh, Pune-67.

5.1.4



Dr. Babasaheb Ambedkar Mahavidyalaya, Aundhgaon, Pune - 67

Short Term Course-Preparation for Competitive Examination

Report 2020-21

20/10/2020

महाविद्यालयाच्या स्पर्धा परीक्षा विभागा व रयत कर्मवीर विद्या प्रबोधिनी यांच्या संयुक्त 2020 - 21 या शैक्षणिक वर्षात स्पर्धा परीक्षा तयारी मार्गदर्शन कोर्स महाविद्यालयात चालविण्यात येतो. या कोर्ससाठी एकूण 22 विद्यार्थ्यांनी सहभागी होण्याची इच्छा दर्शविली. स्पर्धा परीक्षा मार्गदर्शन वर्गांचे उद्घाटन मा. सागर खाडे (पोलीस उपनिरीक्षक व माजी विद्यार्थी स्पर्धा परीक्षा मार्गदर्शन केंद्र महात्मा फुले महाविद्यालय, पिंपरी) यांच्या हस्ते करण्यात आले. सदर ऑनलाईन मार्गदर्शना मध्ये युट्युब लाईव्ह च्या माध्यमातून 135 विद्यार्थ्यांनी लाभ घेतला.

महाविद्यालयाच्या स्पर्धा परीक्षा विभागामार्फत नित्य सहभागी विद्यार्थ्यांसाठी नियमित मार्गदर्शन वर्ग चालवले जातात. शैक्षणिक वर्ष 2020-21 या वर्षात एकूण बावीस विद्यार्थ्यांनी ऑनलाईन पद्धतीने अर्ज भरून स्पर्धा परीक्षा मार्गदर्शन वर्गात नोंदणी केली. या शैक्षणिक वर्षात नियोजनानुसार इतिहास, भूगोल, राज्यशास्त्र, अंकगणित, बौद्धिक, चालू घडामोडी अशा विविध विषयांवर MPSC च्या अभ्याराक्रमा नुसार मार्गदर्शन करण्यात आले. करोना या वैश्विक महामारी आपत्तीमुळे यावर्षीचे सर्व तास व मार्गदर्शन ऑनलाईन पद्धतीने घेण्यात आले. यात इतिहास व राज्यशास्त्र विषयासाठी मा. अमोल व-हाडे सर, बौद्धिक व गणितासाठी मा. राजन कलगेसर भूगोल व चालू घडामोडी साठी प्रा. गुजर सुशीलकुमार सर यांनी मोलाचे मार्गदर्शन केले. अमोल वराडे सर यांनी गटचर्चा याविषयीही मार्गदर्शन स्पर्धा परीक्षा विध्यार्थान केले.

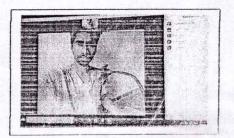
मार्गदर्शन वर्गाचे काम व्यवस्थित चालावे यासाठी महाविद्यालयाचे प्राचार्य डाॅ. अरुण आंधळे, उपप्राचार्य डाॅ. संजय नगरकर, शाॅर्ट कोर्स समन्वयक डाॅ. सविता पाटील ग्रंथपाल प्रा. एकनाथ झावरे तसेच महाविद्यालयाच्या इतर प्राध्यापकांनी मोलाचे मार्गदर्शन केले मोलाचे सहकार्य लाभले.

स्पर्धा परीक्षा विभाग- कोर्स समन्वयः (अप्रकार ७०० भी HHFAUA Olghe M.K.)

्र**प्रात्त्रार्थे** डॉ. बाबोसाहेब आंबेंडकर महाविद्यालय, आँधगांव, पुणे-६७













Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune - 67

Activity Report

Name of the activity:- "Inauguration of Competitive Exam Course"

Day: Tuesday

Date: 20/10/2020

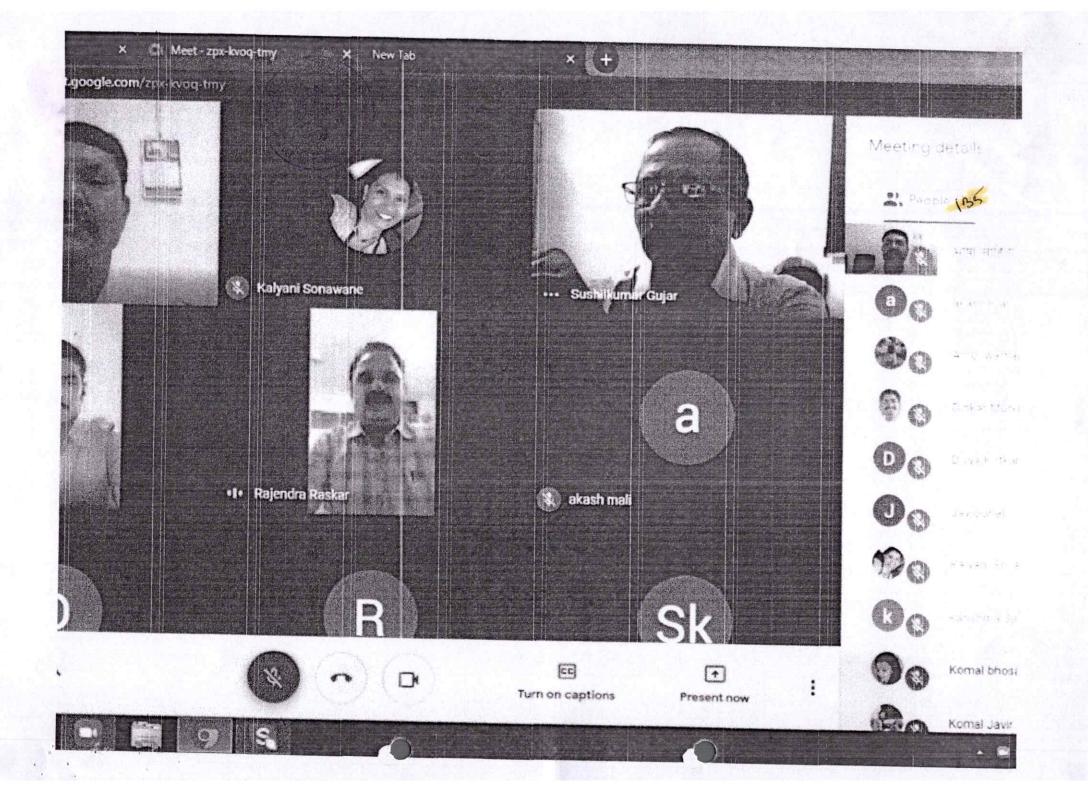
Time: 10:30 a.m.

Particular	Details
Introduction	Dr. Sanjay Nagarkar
Name of the Resource Person	Hon. Mr. Sagar Khade
Highlights of the Speech of resource person	 Competitive Exam is not for Rich people only With Poor background through Earn and Learn Scheme Completed My Exam.
Name of the Chairperson of the program /activity	Prin. Dr. Arun Andhale
Highlights of the Speech of Chairperson	1. Guides students while preparing use of library for study material as well as newspapers reading. 2.
Number of beneficiary	135
Coordinator of the activity	NSS and Sports Department
Vote of thanks	Prof. Sushilkumar Gujar
Out-come based comments with reference to i)Values inculcated ii)Skills to be gained iii)Competencies hold iv)Cross cutting is issues focused	 Flexibility Environment Awareness Gender Equality Human Values Professional Ethics Develop oneself
	Introduction Name of the Resource Person Highlights of the Speech of resource person Name of the Chairperson of the program /activity Highlights of the Speech of Chairperson Number of beneficiary Coordinator of the activity Vote of thanks Out-come based comments with reference to i)Values inculcated ii)Skills to be gained iii)Competencies hold iv)Cross cutting is

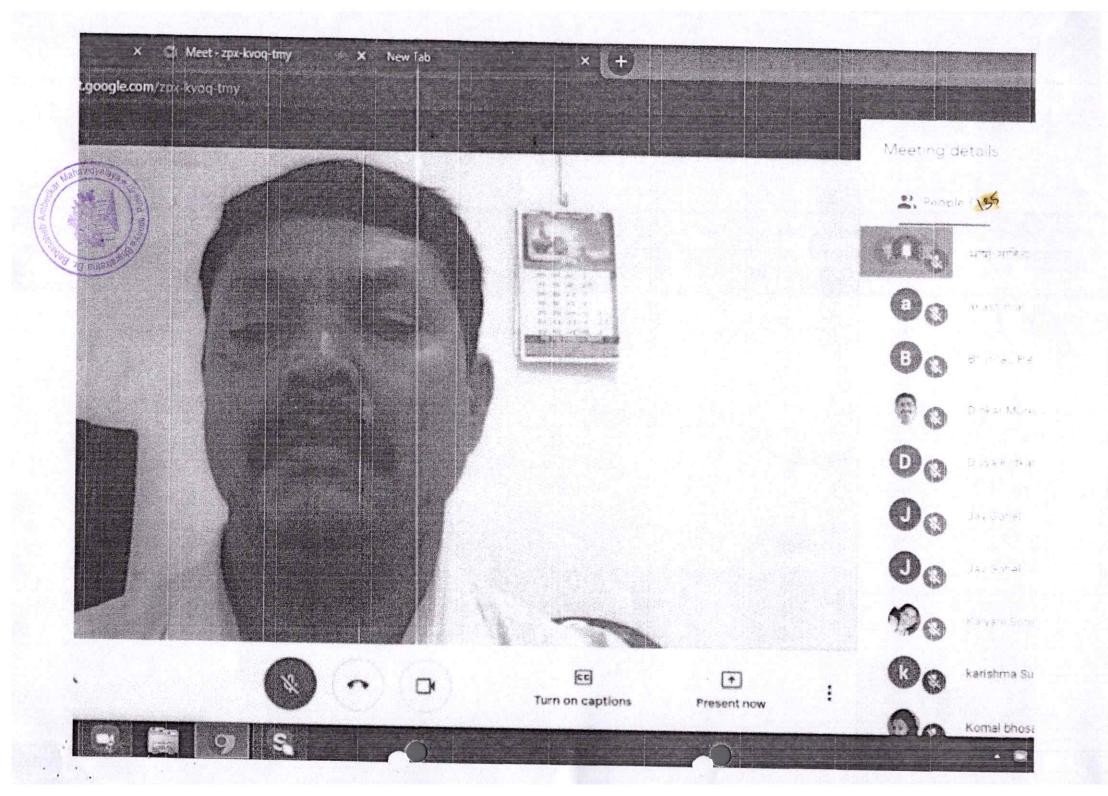
Coordinator



Dr. Babasaheb Ambedkar College, Aundh, Pune-67.







Inaugural Report of Competitive Examination Guidance center

Introduction By Prof Dr. Rajandra Raskar





Inaugural Speech By Mr.Sanjay Khade



Presidental Speech By Dr Sanjay Nagarkar



PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

IBPS Examination Information

Dr. Babasaheb Ambedkar College,

Aundh, Pune - 67

Department of Commerce

(2020-21)

Short Term Course in Preparation of Banking Exam and Competitive Exam (IBPS)

Date: 26/06/2021

We are very glad to inform you that the in Preparation of Banking Exam and Competitive Exam course for the students has been completed successfully for this year. The course took place for 55 Theory Lecture and 5 Practical's from 19th Oct. 2020 to 10th February 2021, at 5.00 pm to 7.00 pm, in college premises, on regular mode. Altogether 52 students enrolled their names for this course. The syllabus has been completed with theory and practice. Moreover, we have also conducted an in internal exam (Theory & Practical) of this course.

We are extremely grateful to Rayat Shikshan Sanstha, Satara, for its all way support to this course. We are eternally grateful to our Principal, Dr. Arun Andhale for her kind motivation and support for this course. A special thank goes to Mr. Rajan Kolage for his leadership and guidance throughout the course. Also thank you to our Chief Course Coordinator of our college Dr.Savita Patil, and Prof. Mahesh Dighe for her constant attention and help to ensure that all runs smoothly. Finally, we would also like to express our sincere appreciation to all the enrolled students for attending this course. We would like to congratulate all the students who attended the course, for showing interest towards exceptional co-curricular learning. Invested time and participation will surely enhance their personality. Thank you so much to all for their help and support.

Course Coordinator

Chief Coordinator

Dr. Babasaheb Ambedkar College, Aundh, Pune-67.



Dr. Babasaheb Ambedkar College, Aundh, Pune - 67

Department of Commerce

Notice

Date: 11.10.20

All the Student of Preparation of Banking & Competitive Exam Short Term Course are here by inform that, the course will be Start from Monday, 19/10/2020 at 05:00 PM. Time Table will be provide Separately. The Lecture will be deliver through online mode i.e. Zoom or Google Meet. For the link of lectures, join WhatsApp Group and for more Details Contact to Course Coordinator Prof. Gauri Pawar.

Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

PRINCIPAL

Dr. Babasaheb Ambedkar College,

Aundh, Pune-67.

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Rayat Shikshan Sanstha's Dr. Babasaheb Ambedkar College, Aundh Pune -67 Department of Commerce Short Term Course 2020 -21

Preparation of Banking and Competitive Exam (Foundation Course)

Sr No	Enrolment Number	Name of student	Class	Mobile No
1	Security Security Security	Singh Mohitkumar Munna	F.Y.Bcom	9545198609
2		Rathod Venkatesh Subhash	F.Y.Bcom	9689858155
3		Netare Nikita Shivaji	F.Y.Bcom	8767105325
4		Awale Sanjana Deepak	F.Y.Bcom	8856935606
5		Padher Yash Sunil	T.Y.Bcom	8055390342
6	NEW THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	Godhe Shamal Bharat	F.Y.Bcom	7038348550
7	3202939	Jadhav Gauri Mahendra	F.Y.Bcom	7507767136
8	3202928	Saptel Ganesh Motiram	F.Y.Bcom	9579350588
9		Ghavhane Rahul Girish	F.Y.Bcom	7249626005
10	3202368	Chavan Srushti Bharat	F.Y.Bcom	8421313508
11	3202372	Yele Kiran Mhalappa	F.Y.Bcom	8421885252
12		Shaikh Sammer Hajimalang	F.Y.Bcom	7249282337
13	UKANTHALI INDANSKI KIRINA KANTANTAN PARAMANAN PARAMANAN PARAMANAN	Waghmare Karuna Khandu	F.Y.Bcom	7798168509
14		Shinde Sandeh Sitaram	F.Y.Bcom	7558232594
15	3202381	Mhalashar Sahil Mahendra	F.Y.Bcom	8421302682
16	3202875	Deshmukh Megha Bhibhishan	F.Y.Bcom	8087979811
17	3202308	Salunke Aishwarya Dattatray	F.Y.Bcom	9860095148
18	3202339	Rathod Roshna Subhash	F.Y.Bcom	9321799081
19		Gaikwad Pooja Sugriv	F.Y.Bcom	7089110943
20	3202309	Kamble Rutuja Rajesh	F.Y.Bcom	8698509442
21		Shaikh Minaj Najir	F.Y.Bcom	7038347856
22		Vitkar Priyanka Subhash	F.Y.Bcom	8390405515
23	3202342	Chorge Ganesh Baban	F.Y.Bcom	8446216500
24	3202343	Nagdeve Tushar Gunvant	F.Y.Bcom	9730758217
25	3202311	Zalte Rasika Sachin	F.Y.Bcom	9860591603
26	3202344	Khole Akshay Ramesh	F.Y.Bcom	7058760428
27	THE RESIDENCE OF THE PROPERTY OF THE PARTY O	Nirval Shivam Vishnu	F.Y.Bcom	8830639554
28	3202345	Adagale Sunny Baburao	F.Y.Bcom	9156061562
29	3202354	Gatkal Ganesh Fulchand	F.Y.Bcom	8888746183
30	3202379	Manohar Kajal Ganga	F.Y.Bcom	9822715763
31	3202408	Suryawanshi Tathgat Bhujang	F.Y.Bcom	7276115508
32	3202405	Salunkhe Sambhaji Shivaji	T.Y.Bcom	9921827468
33	tions belong a disclose and the contraction of the contraction of	Shendge Akash Jalindar	F.Y.Bcom	8788809531
34	3205458	Sutar Nilesh Vijaykumar	F.Y.Bcom	9373823920
35	3202481	Nalawade Akshay Prakash	F.Y.Bcom	8999312023

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भूक अस्ति। सेवा के अ



Rayat Shikshan Sanstha's Dr. Babasaheb Ambedkar College, Aundh Pune -67 Department of Commerce Short Term Course 2020 -21

Preparation of Banking and Competitive Exam (Foundation Course)

Sr No	Enrolment Number	Name of student	Class	Mobile No
36	3202482	Bhosale Gaurav Deepak	F.Y.Bcom	7263019763
37	3202515	Kadgar Dhanshree Vijay	F.Y.Bcom	7262867149
38	3202514	Kasbe Gaytri Prakash	F.Y.Bcom	7350687635
39	3202534	Bhoir Mansi	F.Y.Bcom	7385236940
40	3202551	Gunjal Isha Hanumanta	F.Y.Bcom	7378783308
41	3202542	Gopalan Sneha Vinod	F.Y.Bcom	7397945215
42	3202563	Kadam Jayesh Sanjay	F.Y.Bcom	8412885843
43	3202576	Nevare Mohit Sanjay	F.Y.Bcom	9112280536
44	3202619	Pawar Rahul Sunil	F.Y.Bcom	9527328197
45	3202617	Dhanavde Raj Rajaram	F.Y.Bcom	7875077184
46	3202612	Kale Mahesh Dhanaji	F.Y.Bcom	8600718867
47	3202615	Shetty Akshay Dayadish	F.Y.Bcom	8830707280
48	3202732	Shaikh Faiyaz Babu	F.Y.Bcom	8263945124
49	3202721	Jamadar Ganesh Tukaram	F.Y.Bcom	7447510072
50	3202720	Khole Vivek Balu	F.Y.Bcom	7758846434
51	3202807	Shivangi Abhishek Mallikarjun	F.Y.Bcom	9561362646
52	3202848	Sutar Pratidnya Bhalchndra	F.Y.Bcom	9022859039

Department of Commerce Dr. Babasaheb Ambedkar College, Aundh, Pune-67. PRINCTPAL

Dr. Babasaheb Ambedkar College,

Aundh, Pune-67.







Dr. Babasaheb Ambedkar College, Aundh, Pune - 67

Department of Commerce

Notice

Date: 11.9.2020

All the Student of Preparation of Banking & Competitive Exam Short Term Course are here by inform that, the course will be Start from Monday, 19/10/2020 at 05:00 PM. Time Table will be provide Separately. The Lecture will be deliver through online mode i.e. Zoom or Google Meet. For the link of lectures, join WhatsApp Group and for more Details Contact to Course Coordinator Prof. Gauri Pawar.

Department of Commerce Dr. Babasaheb Ambedkar College, Aundh, Pune-67.

PRINCIPAL
Dr. Sabasaheb Ambedkar College,
Aundh, Pune-67.

Rayat Shikshan Sanstha's Dr. Babasaheb Ambedkar College Aundh, Pune 67. Skill Oriented Courses 2020-21

Short Term Course in Preparation of Banking and Competitive

Exam

(IBPS)

Level I

Time Table

Sr No	Day	Time		
1	Monday	5.00 PM to 7.00 PM		
2	Tuesday	5.00 PM to 7.00 PM		
3	Wednesday	5.00 PM to 7.00 PM		
1	Thursday			

Department of Commerce Dr. Babasaheb Ambedkar College, Aundb, Pune-67.

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I BPS.





Rayat Shikshan Sanstha's Dr. Babasaheb Ambedkar College, Aundh Pune -67 Department of Commerce Short Term Course 2020 -21

Preparation of Banking and Competitive Exam (Foundation Course)

Sr No	Enrolment Number	Name of student	Class	Mobile No
1	3202968 S	ingh Mohitkumar Munna	F.Y.Bcom	9545198609
2	3202967 R	athod Venkatesh Subhash	F.Y.Bcom	9689858155
3	3202962 N	etare Nikita Shivaji	F.Y.Bcom	College Charles College Colleg
4	3202953 A	wale Sanjana Deepak	F.Y.Bcom	8767105325
5	3202949 P	adher Yash Sunil	T.Y.Bcom	8856935606
6	3202950 G	odhe Shamal Bharat	F. Y.Bcom	8055390342
7	3202939 Ja	dhav Gauri Mahendra	F.Y.Bcom	7038348550
8	3202928 Sa	ptel Ganesh Motiram	F.Y.Bcom	7507767136
9	3202353 G	havhane Rahul Girish	F.Y.Bcom	9579350588
10	3202368 CI	navan Srushti Bharat	F.Y.Bcom	7249626005
11	3202372 Ye	ele Kiran Mhalappa	F.Y.Bcom	8421313508
12	3202373 Sh	aikh Sammer Hajimalang	F. Y.Bcom	8421885252
13	3202378 W	aghmare Karuna Khandu	F.Y.Bcom	7249282337
14	3202369 Sh	inde Sandeh Sitaram	F.Y.Bcom	7798168509
15	3202381 MI	nalashar Sahil Mahendra	F.Y.Bcom	7558232594
16	3202875 De	shmukh Megha Bhibhishan	F.Y.Bcom	8421302682
17	3202308 Sal	unke Aishwarva Dattatrav	F.Y.Bcom	8087979811
18	3202339 Ra	thod Roshna Subhash	F.Y.Bcom	9860095148
19		ikwad Pooja Sugriv	F.Y.Bcom	9321799081
20	3202309 Kar	mble Rutuja Rajesh	F.Y.Bcom	7089110943
21	3202958 Sha	ikh Minaj Najir	F.Y.Bcom	8698509442
22	3202959 Vit	kar Priyanka Subhash	F.Y.Bcom	7038347856
23	3202342 Cho	orge Ganesh Baban	F.Y.Bcom	8390405515
24	3202343 Nag	deve Tushar Gunvant	F.Y.Bcom	8446216500
25	3202311 Zalt	e Rasika Sachin	F.Y.Bcom	9730758217
26	3202344 Kho	le Akshay Ramesh	F. Y.Bcom	9860591603
27	3202347 Nirv	al Shivam Vishnu	F.Y.Bcom	7058760428
28	3202345 Ada	gale Sunny Baburao	F.Y.Bcom	8830639554
29	3202354 Gatl	cal Ganesh Fulchand	F.Y.Bcom	9156061562
30	3202379 Man	ohar Kajal Ganga	F.Y.Bcom	8888746183
31	3202408 Sury	awanshi Tathgat Bhujang	F.Y.Bcom	9822715763
32	3202405 Salu	nkhe Sambhaji Shivaji	T.Y.Bcom	7276115508
33	3202415 Shen	dge Akash Jalindar	F.Y.Bcom	9921827468 8788809531
34	3205458 Sutar	Nilesh Vijaykumar	F. Y.Bcom	
35	3202481 Nala	wade Akshay Prakash	F.Y.Bcom	9373823920 8999312023

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Rayat Shikshan Sanstha's Dr. Babasaheb Ambedkar College, Aundh Pune -67 Department of Commerce Short Term Course 2020 -21

Preparation of Banking and Competitive Exam (Foundation Course)

SrNo	Enrolment Number	Name of student	Class	Mobile No
36	3202482	Bhosale Gaurav Deepak	F.Y.Bcom	7263019763
37		Kadgar Dhanshree Vijay	F.Y.Bcom	7262867149
38		Kasbe Gaytri Prakash	F.Y.Bcom	7350687635
39	THE PARTY OF THE PARTY OF THE PROPERTY OF THE PARTY OF TH	Bhoir Mansi	F.Y.Bcom	7385236940
40		Gunjal Isha Hanumanta	F.Y.Bcom	7378783308
41		Gopalan Sneha Vinod	F.Y.Bcom	7397945215
42		Kadam Jayesh Sanjay	F.Y.Bcom	8412885843
43		Nevare Mohit Sanjay	F.Y.Bcom	9112280536
44		Pawar Rahul Sunil	F.Y.Bcom	9527328197
45		Dhanavde Raj Rajaram	F.Y.Bcom	7875077184
46	3202617	Kale Mahesh Dhanaji	F.Y.Bcom	8600718867
40		Shetty Akshay Dayadish	F.Y.Bcom	8830707280
48		Shaikh Faiyaz Babu	F.Y.Bcom	8263945124
		Jamadar Ganesh Tukaram	F.Y.Bcom	7447510072
49) Khole Vivek Balu	F.Y.Bcom	7758846434
5(3202720	Shivangi Abhishek Mallikarjun	F.Y.Bcom	9561362646
51 52	3202807	Sutar Pratidnya Bhalchndra	F.Y.Bcom	9022859039

Department of Commerce Dr. Babasaheb Ambedkar College, Aundh, Pune-67. PRINCIPAL Dr. Babasaheb Ambedkar College, Aundh, Pune-67.





रयत शिक्षण संस्थेचे.

डॉ. बाबासाहेब आंबेडकर महाविद्यालय, औंध,पूणे 67.

कौशल्याधिष्ठित शॉर्ट टर्म कोर्स कागदपत्र व राबवणूक प्रक्रिया तपासणी (ऑडिट) प्रथम केरी

सन: 2020-21

तपासणी दि: 24/04/2021

- 1. कोर्स चे नाव : Short Term Course in Preparation of Banking Exam and Competitive Exam
- 2. समन्वयकाचे नाव : Miss. Gauri Sanjivan Pawar
- 3. शिक्षकाचे नाव: Mr. Rajan kolage , Mr. Santosh Sutar
- 4. प्रवेशित विद्यार्थी एकूण:52 मुले :32 मुली:20
- 5. सरासरी वर्गातील उपस्थिती : 30 %
- 6. जनरल रजिस्टर केले आहे काय ? होय
- 7. जनरल रजिस्टर मध्ये सर्व नावे लिहिलेली आहेत काय ? होय
- 8. शिक्षक नियुक्ती ठराव केला आहे काय ? होय
- 9. MOU केला आहे काय? <u>नाही COVID</u> कारणास्तव प्रलंबित
- 10. Open-source चे किती व्हिडिओ विद्यार्थ्यांच्या ग्रुप वर पाठवले आहेत याची संख्या : 20
- 11. Open-source मटेश्यिल (व्हिडिओ,नोट्स,ब्लॉग्स) च्या लिंक साठी कॅट लॉग करून त्यात याची नोंद केली आहे का ? होय
- 12. अभ्यासक्रम तयार करून चेअरमन यांना प्रत दिले आहे काय ? होय
- १३. अभ्यासक्रम तयार करण्यासाठी खाली लिहून द्या

₹.	न. तज्ञांचे नाव	पद	मोबाईल न.
8	Mr. Rajan kolage	Asst. Prof	8055612907
5	Mr. Santosh Sutar	Asst. Prof	9423142903
3	Gauri Pawar	Asst. Prof	7058602335

- 14. अभ्यासक्रमासाठी मिटिंग रजिस्टर केले आहे काय ? नाही
- 15. अभ्यासक्रमाच्या रजिस्टर मध्ये मिटिंग मिनिट्स लिहिलेल्या आहेत काय ? <u>नाही</u>
- 16. प्रत्येक शिकवण्याच्या तासाचा स्टुडन्ट फीडबॅक घेतला जातो काय ? होय
- 17. विद्यार्थ्यांनी क्रावयाच्या प्रोजेक्ट चे साधारण तीस विषय ठरविले आहेत काय ? <u>नाही</u>
- 18. प्रॅविटकल विषय ठरवून त्याची यादी केली आहे काय ? होय
- 19. प्रॅविटकल शीट्स तयार केलेली आहेत काय ? होय

कि औंध, पुणे-७ म हिंदीरिक्त के किए कि

समन्वयक सही.



English Translation

Skilled based short term course documentation and implementation process audit

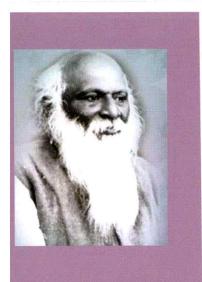
Date - 24/04/2021

- 1. Course Name Certficate Course in IBPS
- 2. Coordinator Name Prof Gauri Pawar
- 3. Teacher Name Prof Rajan Kolage, Mr Santosh Sutar
- 4. Admitted Student Total 52 (Boys 32, Girls 20)
- 5. Average Attendance 30%
- 6. Is General Register Maintained? Yes
- 7. Is All Students Name Register in General Register? Yes
- 8. Have a Resolution passed for the appointment of teachers? Yes
- 9. Has an MOU been made? No, it is delayed due to COVID
- 10. What is the number of videos related to open source that have been sent to the student group? -20
- 11. Has a catalogue been created for links related to Open Source material (videos, notes, blogs), and are they recorded there? Yes
- 12. Has a copy of the prepared curriculum been provided to the Chairman? Yes
- 13. Was there an expert committee formed to prepare the curriculum? Yes

Sr No.	Expert Name	Designation	Mobile No
1	Mr Rajan Kolage	Assistant Professor	8055612907
2	Mr. Santosh Sutar	Assistant Professor	9423142903
3	Ms Gauri Pawar	Assistant Professor	705860235

- 14. Is the meeting registered for the course?
- 15. Are the meeting minutes written in the course register?
- 16. Is Lecture student feedback taken?
- 17. About 30 topics of the project have been decided?
- 18. The practical subject was decided and listed?
- 19. Have practical sheets been prepared?

Dr. Babasaheb Ambedkar College, Aundh, Pune-67.







Rayat Shikshan Sanstha, Satara Karmaveer Vidya Prabodhini CERTIFICATE

This is to certify that Shri / Smt. _______ (Class ________) of (College) _______ has successfully completed a short term course in ______ To _______) and secured _____ Grade.

Melind w

Executive Director
Karmaveer Vidyaprabodhini



Chairman
Karmaveer Vidyaprabodhini



SET/NET Examination Information



Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune -67 Department of Marathi

Report of Short Term Course – SET- NET, JRF – 2020-21 M.A – Economics, Marathi, M.Com

Name of Coordinator - Dr. Atul Choure

Period of the course - 21st Sept. 2020 to 12th April 2021

Useful to Criteria - Criterion - V: Student Support and progression Beneficiaries - 210

Briefing of Programme

Dr. Atul Choure worked as Coordinator of this course, Mr. Rahul Sasane, Mr. Maruti Kamble, Mr Kushal Pakhale was worked as Faculty of this Course. Moreover, we have also conducted an in internal exam (Theory 70 Marks & Practical 30 Marks) of this course following student pass SET examination.

Sr.No	Registration No. /Roll No. for examination	Name of the students	Department
1	0675(SET-December 2020)	Jadhav Ravindra	Economics
	Seat No. 318284	Punaji	

This course was conducted under the guidance of Hon. Principal Dr. Arun Andhale who motivated and supported us.

Dr. Atul Choure

Course Co-ordinator

Dr. Babasaheb Ambedkar Gollege, Aundh, Pune-67.





Rayat Shikshan Sanstha's Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune -67

Notice

Short Term Course – SET- NET, JRF – 2020- 21 M.A – Economics, Marathi, M.Com

All the students from Postgraduate department are hereby informed that Short Term Course – SET- NET, JRF – 2020-21 online lect. M.A – Economics, Marathi, M. Com will start on 21 September 2020 Attendance Compulsory. Time table is given below.

Dr. Atul Choure Course Co-ordinator PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Dr. Babasaheb Ambedkar College, Aundh, Pune -67 Department of Marathi

2020-21

Report of Short Term Course – SET- NET, JRF – 2020-21 M.A – Economics, Marathi, M.Com

Name of Coordinator – Dr. Atul Choure

Period of the course – 21st Sept. 2020 to 12th April 2021

Useful to Criteria – Criterion – V: Student Support and progression

Beneficiaries – 210

Briefing of Programme

Dr. Atul Choure worked as Coordinator of this course, Mr. Rahul Sasane, Mr. Maruti Kamble, Mr Kushal Pakhale was worked as Faculty of this Course. Moreover, we have also conducted an Ha-internal exam (Theory 70 Market & Practical 30 Marks) of this course.

This course was conducted under the guidance of Hon. Principal Dr. Arun Andhale who motivated and supported us.

Dr. Atul Choure

Course Co-ordinator

Dr. Babasahes Ambedkar College, Aundh, Pune-67.



Dr. Babasaheb Ambedkar College, Aundh, Pune. 67. Rayat Shikshan Sanstha's

[Short Term Course: SET/NET/JRF]

Department of Marathi

TIME TABLE

Class: M.A./M.COM

Date - 19/09/2020

Time - 04.00 Pm. To 06.00 pm.

04	24	03	20	2 3	01		or. No.
Dr. Atul Choure		Prof.Rahul Sasane		ה- לוז ו וה וו	Prof Maruti Kamble		o. Name of The Teacher
30		25, 26, 28, 29	23, 24	21, 22	22	2020	Dates in September
26	21, 22, 23, 24	14, 15, 16, 17, 19, 20	8, 9, 10, 12, 13	1, 3, 5, 6, 7		2020	Dates in October

कुर ना न्योर

Dr. Atul Choure Course Coordinator

Principal

Dr. Babasaheb Ambedkar College, Aundh, Pune. 67.



Dr. Babasaheb Ambedkar College, Aundh, Pune. 67. Rayat Shikshan Sanstha's

Department of Marathi

[Short Term Course: Script writing]

TIME TABLE

Class: - S.Y.B.A./T.Y.B.A.

Date: - 19/09/2020

Time - 04.00 Pm. To 06.00 pm.

02				01		Sr. No.
Dr.Atul Choure			Prof.Kiran Gadhave			Name of The Teacher
29, 30			24, 25, 26, 28,	21, 22, 23,	2020	Dates in September
24, 26	22, 23,	16, 17, 19, 20, 21,	10, 12, 13, 14, 15,	1, 3, 5, 6, 7, 8, 9,	2020	Dates in October

अं ता. योर

Dr. Atal Choure Course Coordinator

Principal

Dr. Babasaheb Ambedkar College, Aundh, Pune. 67.

Sr. No.



Dr. Babasaheb Ambedkar College, Aundh, Pune. 67. Department of Marathi Rayat Shikshan Sanstha's

[Short Term Course: SET/NET-JRF]

Class: M.A./M.Com.-I

TIME TABLE

Time - 04:30 pm. To 06:30 pm.

Date - 18/03/2021

UT. A			04 Prof		03 Prof		02 Prof		01 Prof		Sr. No.
	Dr. Atul Choure	Superior Superior	Prof Rahul Casana	wasilai Lakilale	Prof Kuchal Dalahar	e round un Namble	Mamuti V-11	a romanui Sasane	Dahale	Teacher	Name of The
			28, 29, 30, 31, 01	22, 23, 24, 25, 26, 27,	28, 29, 30, 31, 01	22, 23, 24, 25, 26, 27,	28, 29, 30, 31, 01	22, 23, 24, 25, 26, 27,	1702	2021	Dates :- W
10, 12	05, 06, 07. 08, 09	29, 30, 31, 01, 02, 03,							2021	Dates in April	
Paper no-1	(Mar./Eco./Com.)	Paper no-1	commerce		Economics		Marathi	Subject	Subject	Name of the	

(Course Coordinator) Dr. Atal Choure



Dr. Babasaheb Ambedkar College, Jundh, Pune, 67.



Dr. Babasaheb Ambedkar College, Aundh, Pune. 67. Short Term Course: - SET-NET-JRF

Students Marksheet (2020-21) Student Lish

Sr. No	Traine Of The Student	Class	Marks Out Of 100	Grad
	Bendhari Mangal Laxman	Ma Marathi I	65	A
2	Burungale Anil Sanjay	Ma Marathi I	75	0
3	Chavan Shubham Anand	Ma Marathi I	68	A
4	Dabhade Vishal Vilas	Ma Marathi I	62	A
5	Dhawade Rahul Bhausaheb	Ma Marathi I	71	0
6	Diwtate Tarabai Ramdas	Ma Marathi I	70	0
7	Gadade Sunil Marotrav	Ma Marathi I	75	0
8	Gaikwad Yogesh Laxman	Ma Marathi I	72	0
9	Gambhire Rupchand Ramrao	Ma Marathi I	68	A
10	Ghumbre Surekha Ramkisan	Ma Marathi I	69	A
11	Kakade Neha Dashrath	Ma Marathi I	65	A
12	Lokhande Suraj Ramesh	Ma Marathi I	62	A
13	Mali Mahendra Budha	Ma Marathi I	73	0
14	Mandalik Yogita Laxman	Ma Marathi I	78	0
15	Maske Yashpal Arun	Ma Marathi I	77	0
16	More Rakesh Ashok	Ma Marathi I	75	0
17	Nanaware Sarika Chandrakant	Ma Marathi I	68	A
18	Shinde Pranali Sunil	Ma Marathi I	64	A
19	Tembhekar Ankita Kuwarlal	Ma Marathi I	62	A
20	Zanje Vikas Nana	Ma Marathi I	67	A
21	Kale Vidya Santosh	Ma Marathi I	69	A
22	Mali Vikas Sakharam	Ma Marathi I	71	0
23	Kshirsagar Arun Mahadev	Ma Marathi I	75	0
24	Suryavnshi Rahul Balaji	Ma Marathi I	65	A
25	Barde Bapu Malhari	Ma Marathi II	71	0
26	Bhagat Vishakha Siddharth	Ma Marathi II	68	A
27	Bhalerao Sudesh Sunil	Ma Marathi II	71	0
28	Bhosale Suyog Gorakh	Ma Marathi II	69	A
29	Dabhade Sunil Dhondu	Ma Marathi II	75	0
	Dhaware Amit Gajendra	Ma Marathi II	73	0
	Gade Sharmila Kerappa	Ma Marathi II	74	0
32	Gaikwad Sarika Dnyandev	Ma Marathi II	68	A
	Giramkar Jaiprakash Raosaheb	Ma Marathi II	65	A
	Gujar Rushikesh Navnath	Ma Marathi II	62	A
5 .	Jadhav Rohini Dnyaneshwar	Ma Marathi II	69	A
	Kale Priya Dattatraya	Ma Marathi II		0
7 I	Kamble Abhilash Balasaheb	Ma Marathi II	74	0



Dr. Babasaheb Ambedkar College, Aundh, Pune. 67. Short Term Course: - SET-NET-JRF

Students Marksheet (2020-21)

Sr. No	Traine Of The Student	Class	Marks Out Of 100	Grade
38	Kamble Pradnya Anant	Ma Marathi II	75	0
39	Khaladkar Santosh Suresh	Ma Marathi II	76	0
40	Kshirsagar Ankita Deepak	Ma Marathi II	65	A
41	Londhe Akash Maruti	Ma Marathi II	64	A
42	Mali Laxman Budha	Ma Marathi II	69	A
43	Muthe Chandrakant	Ma Marathi II	67	A
44	Potkule Dhondiram Nivrutti	Ma Marathi II	71	0
45	Shinde Amit Balasaheb	Ma Marathi II	72	0
46	Shinde Bharat Ramchandra	Ma Marathi II	78	0
47	Sonawane Chandrakant Balu	Ma Marathi II	74	0
48	Sonawane Lilawati Sampat	Ma Marathi II	76	
49	Wayal Rohini Vasant	Ma Marathi II		0
50	Bagad Sushma Sitaram	Ma Economics I	67	A
51	Bhalchim Rekha Kisan	Ma Economics I	68	A
52	Bhoir Mahesh Dashrath	Ma Economics I	69	A
53	Chimate Sachin Maruti	Ma Economics I	68	A
54	Dabhade Sachin Tanhaji	Ma Economics I	65	A
55	Dagade Prakash Mukindar	Ma Economics I	62	A
56	Date Sandip Kisan	Ma Economics I	64	A
57	Devkate Shital Sanjay	Ma Economics I	66	A
58	Dhende Dipali Ashok	Ma Economics I	67	A
59	Dudhe Savita Madhukar	Ma Economics I	75	0
60	Gode Mahendra Keru	Ma Economics I	72	0
61	Hemade Dipak Kisan,	Ma Economics I	76	0
62	Hemade Kunal Kisan	Ma Economics I	65	A
63	Jadhav Rupali Vijay	Ma Economics I	69	A
	Kamble Harshada Bhagirat	Ma Economics I	68	A
	Kathe Pravin Laxman		67	A
66	Kharade Alpesh Arun	Ma Economics I	64	A
	Latif Samuel Anthony	Ma Economics I	72	0
	Mane Pratiksha Mane	Ma Economics I	71	0
	Milkhe Tushar Devram	Ma Economics I	76	0
	Naik Shubham Hanumanta	Ma Economics I	77	0
	Pedhekar Sopan Yaşhwanta	Ma Economics I	61	A
	Pote Reshma Dattatray	Ma Economics I	63	A
	Sabale Laxman Bhika	Ma Economics I	65	A
		Ma Economics I	68	A



Dr. Babasaheb Ambedkar College, Aundh, Pune. 67. Short Term Course: - SET-NET-JRF Students Marksheet (2020-21)

74 (74 Shelake Ashwini Dattatray	Ma Economics I	67	Α
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Sr. No	Name Of The Student	Class	Marks Out Of 100	Grade
75	Shelar Swapnil Shelar	Ma Economics I	69	A
76	Sonawane Aaditi Adinath	Ma Economics I	64	A
77	Suryawanshi Rahul Balaji	Ma Economics 1	71	0
78	Waghmare Pranali Prakash	Ma Economics I	75	0
79	Waghmare Urmila Dhanraj	Ma Economics I	77	0
80	Waidande Archana Sugandh	Ma Economics II	74	0
81	Adhari Ajinkya Dinkar Bagul	Ma Economics II	76	0
82	Dinesh Shahiram Bambale	Ma Economics II	75	0
83	Jaykant Ganpat Bambere	Ma Economics II	69	A
84	Gorakshnath Navnath H	Ma Economics II	68	A
85	Bankar Jayshree Marotrao	Ma Economics II	62	A
86	Bankar Jayshri Marotrao	Ma Economics II	61	A
87	Bhandkoli Yogesh Bhausaheb	Ma Economics II	64	A
88	Bhangare Dipali Vitthal	Ma Economics II	63	A
89	Bhokate Sagar Nivrutti	Ma Economics II	62	A
90	Bhombe Gopal Dnyanoba	Ma Economics II	67	A
91	Borhade Vishal Sonu	Ma Economics II	69	A
92	Chaudhari Pankaj Chunilal	Ma Economics II	71	0
93	Chaudhari Ramesh Balu	Ma Economics II	72	0
94	Chimate Nitin Namdev	Ma Economics II	75	0
95	Chopade Priyanka Sharad	Ma Economics II	76	0
96	Deshmukh Somnath Vishnu	Ma Economics II	65	A
97	Dupargude Avin Abhimanyu	Ma Economics II	69	Α
98	Garade Abhishek Subhash	Ma Economics II	68	A
99	Gode Sheetal Ramdas	Ma Economics II	64	A
100	Gondake Arvind Shivram	Ma Economics II	69	Α
101	Kale Raju Baban	Ma Economics II	72	0
102	Kamble Santosh Haribhau	Ma Economics II	65	Α
103	Kavate Pooja Vitthal.	Ma Economics II	65	A
104	Magar Manisha Rahul	Ma Economics II	68	A
105	Nagtilak Tushar Tanaji	Ma Economics II	68	A
106	Paradhi Pandurang Putaji	Ma Economics II	69	A
107	Pote Rohit Eknath	Ma Economics II	64	A
108	Shelkande Amol Yashwant	Ma Economics II	67	Α
109	Tanpure Parasram Khandu	Ma Economics II	71	0



Dr. Babasaheb Ambedkar College, Aundh, Pune. 67. Short Term Course: - SET-NET-JRF Students Marksheet (2020-21)

110	Thorat Priyanka Dili	Ma Economics II	72	0
Sr. No	Name Of The Student	Class	Marks Out Of 100	Grade
111	Thubal Rohit Devram	Ma Economics II	75	0
112	Waghmare Gajanan Khandu	Ma Economics II	76	О
113	Bagpagol Rekha Malappa	Mcom I	75	0
114	Bagwan Sameer Rabbani	Mcom I	68	A
115	Balwadkar Rushikesh Balasaheb	Mcom I	69	A
116	Bhosale Balaji Dada	Mcom I	64	A
117	Chandele Sasan Ashok	Mcom I	62	Α
118	Chavan Madhuri Pravin	Mcom I	63	A
119	Chavan Komal Satish	Mcom I	68	A
120	Chavhan Ajay Namdeo	Mcom I	73	0
121	Devkule Rushikesh Dattatray	Mcom I	61	A
122	Dhumal Gaurav Ramesh	Mcom I	68	A
123	Dighe Vijay Kiran	Mcom I	62	A
124	Dixit Swapnil Rajendra	Mcom I	63	A
125	Falke Kajal Dunda	Mcom I	65	A
126	Gade Arun Kundalik	Mcom I	65	A
127	Gadekar Mangesh Pandurang	Mcom I	64	A
128	Gare Amol Dulaji	Mcom I	66	A
129	Gavali Ashok Shankar.	Mcom I	68	A
130	Ghankute Vikas Laxman	Mcom I	69	A
131	Ghatge Harshada Tukaram	Mcom I	67	A
132	Gupta Shivkumar Baban	Mcom I	67	A
133	Ijgaj Ashish Gokul	Mcom I	71	O
134	Jadhav Pratiksha Bapurao	Mcom I	76	O
135	Jagdale Akshata Sunil	Mcom I	65	A
136	Jagtap Amol Suryakant	Mcom I	68	A
137	Jaunjale Sunny Ashok	Mcom I	69	Α
138	Joshi Nikhil Shahu	Mcom I	75	0
139	Kamble Ajinkya Vijay	Mcom I	79	0
140	Kamble Akshda Anand	Mcom I	76	0
141	Kamble Prathmesh Sunil	Mcom I	65	Α
142	Kamble Sarswati Masaji	Mcom I	64	A
143	Kasar Mahendra Maruti	Mcom I	69	A
144	Kesav Vaibhav Satyavan	Mcom I	67	A
145	Khaire Nilam Chandrakant	Mcom I	71	0



Dr. Babasaheb Ambedkar College, Aundh, Pune. 67. Short Term Course: - SET-NET-JRF Students Marksheet (2020-21)

146	Kharade Sheetal Madhukar	Mcom I	72	0
Sr. No	Name Of The Student	Class	Marks Out Of 100	Grade
147	Kharat Pradeep Shahu	Mcom I	78	0
148	Landge Pratik Sunil	Mcom I	74	0
149	Lohangade Akshay Sunil	Mcom I	76	0
150	Madake Vikas Ramdas	Mcom I	67	A
151	Magar Geetanjali Shankar	Mcom I	68	A
152	Manwar Priyanka Vasanta	Mcom I	69	A
153	Mhetre Mahesh Madhukar	Mcom I	68	A
154	Mohare Pradip Dnyandev	Mcom I	65	A
155	More Vishakha Subhash	Mcom I	62	A
156	Patil Nitesh Shivraj	Mcom I	64	A
157	Pawal Ajit Kantilal	Mcom I	66	A
158	Pawar Ramchandra Shivaji	Mcom I	67	A
159	Pawar Nagesh Yallappa	Mcom I	75	О
160	Pawar Omkar Sanjay	Mcom I	72	0
161	Raikar Pratik Ramchandra	Mcom I	76	0
162	Ranawade Viraj Vikas	Mcom I	65	A
163	Ranpise Akshay Suresh	Mcom I	69	A
164	Raskar Nisha Digambar	Mcom I	68	A
165	Sabale Riddhi Shankar	Mcom I	67	A
166	Sasve Akash Basuraj	Mcom I	64	A
167	Shendage Sunil Baban	Mcom I	72	0
168	Shinde Archana Arun	Mcom I	71	0
169	Shinde Shubhangi Ravindra	Mcom I	76	О
170	Shivangi Sujata Babu	Mcom I	77	O
171	Solanki Pravin Mukesh	Mcom I	76	0
172	Taware Aditya Anand	Mcom I	65	A
173	Thorat Neha Sunil	Mcom I	64	A
174	Thubal Nitin Namdev	Mcom I	69	A
175	Todkari Vaishali Nitin	Mcom I	71	0
176	Waghmare Smita Dhanraj	Mcom I	72	0
177	Yadav Sumedha Sunil	Mcom I	78	0
178	Awate Shraddha Bhagawan	Mcom II	74	0
179	Balwadkar Sandesh Suresh	Mcom II	76	0
180	Banore Sangita Prabhakar	Mcom II	67	A
181	Bansode Mayuri Ashok	Mcom II	68	A





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182	Bhokate Santosh Kisan	Mcom II	69	A
Sr. No	Name Of The Student	Class	Marks Out Of 100	Grade
183	Bhosale Nitin Balu	Mcom II	68	A
184	Bute Laxmi Gajanan	Mcom II	65	A
185	Damse Amol Sakharam	Mcom II	62	A
186	Desai Pratiksha Pandurang	Mcom II	64	A
187	Dhile Pramod Dattatray	Mcom II	66	A
188	Gadhave Trupti Dattatray	Mcom II	67	A
189	Gaikwad Sachin Digambar	Mcom II	75	0
190	Gatkal Akshay Bandu	Mcom II	72	0
191	Gawari Tushar Kisan	Mcom II	76	0
192	Giram Shivshankar Gokul	Mcom II	65	A
193	Jadhav Tushar Ravindra	Mcom II	69	A
194	Jagtap Rushikesh Ramdas	Mcom II	68	A
195	Jetithor Kajal Mahadev	Mcom II	67	A
196	Kamble Priyanka Manoj	Mcom II	64	A
197	Kharad Saurabh Subhash	Mcom II	72	0
198	Panchlinge Shradha Kashinath	Mcom II	71	0
199	Patade Shrutika Sunil	Mcom II	76	0
200	Patekar Sagar Narayan	Mcom II	77	0
201	Rengi Kavita Basappa	Mcom II	61	A
202	Sale Rohit Ram	Mcom II	63	A
203	Sali Ganesh Davalnath	Mcom II	65	A
204	Sharma Megha Shivkumar	Mcom II	68	A
205	Shejal Amruta Fulchand	Mcom II	67	A
206	Shinde Madhukar Prabhakar	Mcom II	69	A
207	Shirke Ganesh Rajendra	Mcom II	64	A
208	Supe Surekha Mahadu	Mcom II	71	0
209	Supe Yuvraj Mahadu	Mcom II	75	0
209	Swami Vanita Vijaykumar	Mcom II	74	0
210	Ujjainkar Akshay Arun	Mcom II	76	О

Course Coordinator Dr. Aful Chourse

Dr. Babasaheb Ambedkar College, Aundh, Pune-67.



Dr. Babasaheb Ambedkar College, Aundh, Pune. 67. Short Term Course: - NET/ SET/JRF

Syllabus: - 2020-21

Course Out-comes:-

- विद्यार्थ्यांच्या लेखनगुणांचा विकास करणे.
 विद्यार्थ्यांना सामाजिक ज्ञानाची ओळख करून देणे.
- 3. लेखन व वाचन कौशल्य विकसीत करणे.
- 4. सेट /नेट/जे.आर.एफ. या क्षेत्रातील संधीची ओळख करूण देणे.
- 5. स्पर्धात्मक युगात उतरण्याची प्रेरणा देणे.
- 6. विद्यार्थ्यांमध्ये क्लासवन अधिकारी होण्याची प्रेरणा निर्माण करणे.

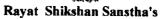
	Subject: PAPER-I GENERAL PAPER ON TEACHING & RESEARCH APTITUDE							
TI *4		Unit Sub-unit	Teaching Hours					
Unit No.	Unit		Theory (22)	Practical (38)	Total			
01	Unit-I Teaching Aptitude	 Teaching: Concept, Objectives, Levels of teaching (Memory, Understanding and Reflective), Characteristics and basic requirements. 			-			
		 Learner's characteristics: Characteristics of adolescent and adult learners (Academic, Social, Emotional and Cognitive), Individual differences. 	01	02	03			
		 Factors affecting teaching related to: Teacher, Learner, Support material, Instructional facilities, Learning environment and Institution. 						
		Methods of teaching in Institutions of higher learning:						
		Teacher centred vs. Learner centred methods; Off-line vs. On-line methods (Swayam, Swayam prabha, MOOCs etc.).						





02	Unit-II Research Aptitude	 Teaching Support System: Traditional, Modern and ICT based. Evaluation Systems: Elements and Types of evaluation, Evaluation in Choice Based Credit System in Higher education, Computer based testing, Innovations in evaluation systems. Research: Meaning, Types, and Characteristics, Positivism and Post- positivistic approach to research. Methods of Research: Experimental, Descriptive, Historical, Qualitative and Quantitative methods. Steps of Research. Thesis and Article writing: Format and styles of referencing. 	01	02	03
03	Unit -III Comprehensio n	 Application of ICT in research. Research ethics. A passage of text be given. Questions be asked from the passage to be answered. 	01	01	02
04	Unit-IV Communicatio n	 Communication: Meaning, types and characteristics of communication. Effective communication: Verbal and Nonverbal, Inter-Cultural and group communications, Classroom communication. Barriers to effective communication. Mass-Media and Society. 	01	01	02







05	Unit-V Mathematical Reasoning and Aptitude	 Types of reasoning. Number series, Letter series, Codes and Relationships. Mathematical Aptitude (Fraction, Time & Distance, Ratio, Proportion and Percentage Profit and Loss, Interest and Discounting Averages etc.). 	01	01	02
06	Unit-VI Logical Reasoning	 Understanding the structure of arguments argument forms, structure of categorical propositions, Mood and Figure, Formal and Informal fallacies, Uses of language Connotations and denotations of terms. Classical Square of opposition. Evaluating and distinguishing deductive and 		01	02
		 inductive reasoning. Analogies. Venn diagram: Simple and multiple use for establishing validity of arguments. Indian Logic: Means of knowledge. Pramanas: Pratyaksha (Perception), Anumana (Inference), Upamana (Comparison), Shabda (Verbal testimony), Arthapatti (Implication) and Anupalabddhi (Non-apprehension). Structure and kinds of Anumana (inference), Vyapti (invariable relation), Hetvabhasas (fallacies of inference). 			
07	Unit-VI Data Interpretation	 Sources, acquisition and classification of Data. Quantitative and Qualitative Data. Graphical representation (Bar-chart, Histograms, Pie-chart, Table-chart and Line-chart) and mapping of Data. 	01	01	02



	T-"	Service Course. The Type Indiana.	TAT		
		4. Data Interpretation.			
		5. Data and Governance.			
	Unit-VIII	ICT: General abbreviations and terminology.		-	
80	Information and	2. Basics of Internet, Intranet, E-mail, Audio and			
	Communication	Video-conferencing.	01	01	02
	Technology	3. Digital initiatives in higher education.			
	(ICT)	4. ICT and Governance.			
	Unit-IX	1. Development and environment: Millennium			-
	People,	development and Sustainable development			
09	Development	goals.			
	and	2. Human and environment interaction:			
	Environment	Anthropogenic activities and their impacts on			
		environment.			
		3. Environmental issues: Local, Regional and			
		Global; Air pollution, Water pollution, Soil			
		pollution, Noise pollution, Waste (solid, liquid,			
		biomedical, hazardous, electronic), Climate			
		change and its Socio-Economic and Political	01	02	03
		dimensions.			
		4. Impacts of pollutants on human health.			
_		5. Natural and energy resources: Solar, Wind, Soil,			
		Hydro, Geothermal, Biomass, Nuclear and			
		Forests.			
		6. Natural hazards and disasters: Mitigation	ĺ		
		strategies.			
		7. Environmental Protection Act (1986), National			
		Action Plan on Climate Change, International			
		agreements/efforts -Montreal Protocol, Rio			
		Summit, Convention on Biodiversity, Kyoto			
		Protocol, Paris Agreement, International Solar			
		Alliance.			
	Unit-X	1. Institutions of higher learning and education in			-
	Address Colors	in montuning of higher leaffiling and education in (1		1
	Higher Education System	ancient India.			





		Short Term Course: - NET/ SET/	JRF		
10		 Evolution of higher learning and research in Post- Independence India. 	01	02	03
		 Oriental, Conventional and Non-conventional learning programmers in India. 			
		Professional, Technical and Skill Based education.			
		5. Value education and environmental education.			
		6. Policies, Governance, and Administration.			
		Total	10	14	24
		SUBJECT -2: ECONOMICS			
			Teachi	ng Hours	
Unit No.	Unit	Sub-unit	Theory (22)	Practical (38)	Total
01	Unit-1 <u>Micro</u> <u>Economics</u>	 Theory of Consumer Behaviour Theory of Production and Costs Decision making under uncertainty Attitude towards Risk Game Theory – Non Cooperative games Market Structures, competitive and non-competitive equilibrium and their efficiency properties Factor Pricing General Equilibrium Analysis Efficiency Criteria: Pareto-Optimality, Caldor – Hicks and Wealth Maximization Welfare Economics: Fundamental Theorems , Social Welfare Function Asymmetric Information: Adverse Selection and Moral Hazard 	01	01	02
2	Unit-2 <u>Macro</u> <u>Economics</u>	 National Income: Concepts and Measurement Determination of output and employment: Classical & Keynesian Approach Consumption Function Investment Function 			





		Short Term Course. The 17 Se 170	***		
		Multiplier and Accelerator			
		4. Demand for Money			
		5. Supply of Money		-	
		6. IS – LM Model Approach	01	01	02
		7. Inflation and Phillips Curve Analysis			
		8. Business Cycles			
		9. Monetary and Fiscal Policy			56
		10. • Rational Expectation Hypothesis and its			
		critique			
03	Unit- 3 Statistics and Econometrics	Probability Theory: Concepts of probability, Distributions, Moments, Central Limit theorem			
		Descriptive Statistics – Measures of Central tendency & dispersions, Correlation, Index Numbers		= = = = = = = = = = = = = = = = = = =	
		 Sampling methods & Sampling Distribution Statistical Inferences, Hypothesis testing Linear Regression Models and their properties – BLUE 	01	01	02
		6. Identification Problem			
•		 Simultaneous Equation Models – recursive and non-recursive Discrete choice models Time Series Analysis 			
4	Unit-4 Mathematical Economics	 Sets, functions and continuity, sequence, series Differential Calculus and its Applications Linear Algebra – Matrices, Vector Spaces Static Optimization Problems and their 	01		01
		applications 5. Input-Output Model, Linear Programming 6. Difference and Differential equations with applications	01		01
	Unit-5: International	International Trade: Basic concepts and analytical tools			



05	Economics	2 Theories of Later 1 1 T 1	111	
03		2. Theories of International Trade		
		3. International Trade under imperfect competition		
		4. Balance of Payments: Composition,		
		Equilibrium and Disequilibrium and		
		Adjustment Mechanisms		
		5. Exchange Rate: Concepts and Theories		
		6. Foreign Exchange Market and Arbitrage	01	01
		7. Gains from Trade, Terms of Trade, Trade		
0		Multiplier	1 12	
•		8. Tariff and Non-Tariff barriers to trade;		
		Dumping		
		9. GATT, WTO and Regional Trade Blocks; Trade		
		Policy Issues		
	26	10. IMF & World Bank		
	Linit C	Market Failure and Remedial Measures:		+
	Unit-6	Asymmetric Information, Public Goods,		
	Public Economics	Externality Externality		
	LCOHOITICS	0 D 11		
06		2. Regulation of Market – Collusion and Consumers' Welfare		
00		3. Public Revenue: Tax & Non-Tax Revenue,		
			0.1	
0		Direct & Indirect Taxes, Progressive and non-	01	01
		Progressive Taxation, Incidence and Effects of		
		Taxation		ļ
		4. Public expenditure		
		5. Public Debt and its management		
		Public Budget and Budget Multiplier		
		7. Fiscal Policy and its implications		
	Unit-7	Components of Money Supply	-	
	Money and	2. Central Bank		
07	Banking	3. Commercial Banking	01	01
		4. Instruments and Working of Monetary		
		Policy		
		5. Non-banking Financial Institutions		
		Capital Market and its Regulation		1



	Short reim Course MET/ DET/	IXI'	
1 _	1. Economic Growth and Economic Development		
	2. Theories of Economic Development: Adam		
Economics	Smith, Ricardo, Marx, Schumpeter, Rostov,		
	Balanced & Unbalanced growth, Big Push		
	approach.		
	3. Models of Economic Growth: Harrod-Domar,		
	Solow, Robinson, Caldor		ĺ
	4. Technical progress – Disembodied & embodied;	01	01
	endogenous growth		
	5. Indicators of Economic Development: POLI.		
	HDI, SDGs		
	6. Poverty and Inequalities – Concepts and		
	Measurement		
	7. Social Sector Development: Health, Education,		
	Gender	1	
Unit-9		·	
<u>Environmental</u>	1	İ	
	1		
		01	01
	·		
	Morbidity, Mortality		
	8. Age Structure, Demographic Dividend		
	9. Life Table		
	10. Migration		
Unit-10 Indian	Economic Growth in India: Pattern and		
Economy	Structure		
	2. Agriculture: Pattern & Structure of Growth,	19 19 19 19	
	IVIAIOI CHAIJEILEES. POLICY RESPONSES		
	Major Challenges, Policy Responses 3. Industry: Pattern & Structure of Growth,		
	Unit-9 Environmental Economics and Demography Unit-10 Indian	Unit-8 Growth and Development Economics 1. Economic Growth and Economic Development 2. Theories of Economic Development: Adam Smith, Ricardo, Marx, Schumpeter, Rostov, Balanced & Unbalanced growth, Big Push approach. 3. Models of Economic Growth: Harrod-Domar, Solow, Robinson, Caldor 4. Technical progress – Disembodied & embodied; endogenous growth 5. Indicators of Economic Development: PQLI, HDI, SDGs 6. Poverty and Inequalities – Concepts and Measurement 7. Social Sector Development: Health, Education, Gender Unit-9 Environmental Economics and Demography 1. Environment as a Public Good 2. Market Failure 3. Cease Theorem 4. Cost-Benefit Analysis and Compensation Criteria 5. Valuation of Environmental Goods 6. Theories of Population 7. Concepts and Measures: Fertility, Morbidity, Mortality 8. Age Structure, Demographic Dividend 9. Life Table 10. Migration Unit-10 Indian Economy 1. Economic Growth in India: Pattern and Structure	Growth and Development 2. Theories of Economic Development: Adam Smith, Ricardo, Marx, Schumpeter, Rostov, Balanced & Unbalanced growth, Big Push approach. 3. Models of Economic Growth: Harrod-Domar, Solow, Robinson, Caldor 4. Technical progress – Disembodied & embodied; endogenous growth 5. Indicators of Economic Development: PQLI, HDI, SDGs 6. Poverty and Inequalities – Concepts and Measurement 7. Social Sector Development: Health, Education, Gender Unit-9 Environmental Economics and Demography 1. Environment as a Public Good 2. Market Failure 3. Cease Theorem 4. Cost-Benefit Analysis and Compensation Criteria 5. Valuation of Environmental Goods 6. Theories of Population 7. Concepts and Measures: Fertility, Morbidity, Mortality 8. Age Structure, Demographic Dividend 9. Life Table 10. Migration Unit-10 Indian Economy 1. Economic Growth in India: Pattern and Structure



		JRF		
	 Services: Pattern & Structure of Growth, Major Challenges, Policy Responses Rural Development – Issues, Challenges & Policy Responses Urban Development – Issues, Challenges and Policy Responses. Foreign Trade: Structure and Direction, BOP, Flow of Foreign Capital, Trade Policies Infrastructure Development: Physical and Social; Public-Private Partnerships Reforms in Land, Labour and Capital Markets Centre-State Financial Relations and Finance Commissions of India; FRBM 	01	01	02
	11. Poverty, Inequality & Unemployment Total Subject -2 : Commerce	10	04	14
Unit Unit	Sub-unit	Teachin Theory (22)	g Hours Practical (38)	Total



		Short Term Course: - NET/ SET/.			
		3. Theories of international trade; Government			
		intervention in international trade; Tariff and			
1		non-tariff barriers; India's foreign trade policy			
		4. Foreign direct investment (FDI) and Foreign			
		portfolio investment (FPI); Types of FDI, Costs	i.		
		and benefits of FDI to home and host countries;	ł.		
	-	Trends in FDI; India's FDI policy			
	3.5	5. Balance of payments (BOP): Importance and	-		
		components of BOP			
-45		6. Regional Economic Integration: Levels of			
		Regional Economic Integration; Trade creation			
		and diversion effects; Regional Trade			
	the state of the s	Agreements: European Union (EU), ASEAN,			
		SAARC, NAFTA			
	lud -	7. International Economic institutions: IMF,			
		World Bank, UNCTAD			
		8. World Trade Organisation (WTO): Functions			
		and objectives of WTO; Agriculture	_		
		Agreement; GATS; TRIPS; TRIMS			
	Unit 2	1. Basic accounting principles; concepts and			
0	Accounting and	postulates			
02	Auditing	2. Partnership Accounts: Admission, Retirement,			
		Death, Dissolution and Insolvency of			
		partnership firms	01	01	02
		3. Corporate Accounting: Issue, forfeiture and			
		reissue of shares; Liquidation of companies;			
		Acquisition, merger, amalgamation and			
		reconstruction of companies			
		4. Holding company accounts			
		5. Cost and Management Accounting: Marginal			
		costing and Break-even analysis; Standard			
		costing; Budgetary control; Process costing;			
		8,			



	T	Short Term Course NET/ SET/			
		decision-making; Life cycle costing, Target			
		costing, Kaizen costing and JIT			18.
		6. Financial Statements Analysis: Ratio analysis;			
		Funds flow Analysis; Cash flow analysis	- 15 30		
		7. Human Resources Accounting; Inflation	1		
		Accounting; Environmental Accounting			
		8. Indian Accounting Standards and IFRS	W 54		4
		9. Auditing: Independent financial audit;			
		Vouching; Verification ad valuation of assets	5 7 7		
	District Control	and liabilities; Audit of financial statements and			11
		audit report; Cost audit		1	
		10. Recent Trends in Auditing: Management audit;			
		Energy audit; Environment audit; Systems			
		audit; Safety audit			
	Unit 3				100
	Business	 Meaning and scope of business economics Objectives of business firms 		1	
	Economics			1: 54	
		3. Demand analysis: Law of demand; Elasticity of		D. E.	
		demand and its measurement; Relationship			
		between AR and MR			
		4. Consumer behavior: Utility analysis;			
		Indifference curve analysis	01	01	02
		5. Law of Variable Proportions: Law of Returns to			
		Scale			
		6. Theory of cost: Short-run and long-run cost curves			
		7. Price determination under different market			
		forms: Perfect competition; Monopolistic			
		competition; Oligopoly- Price leadership	124	T 13	
1		model; Monopoly; Price discrimination			
		8. Pricing strategies: Price skimming; Price			
		penetration; Peak load pricing		-	
	Unit 4	Scope and sources of finance; Lease financing			
	Business	Cost of capital and time value of money		G. 4	
	Finance		71,		
	4	3. Capital structure			





•	Unit 5	decision: Theories and policies 6. Risk and return analysis; Asset securitization 7. International monetary system 8. Foreign exchange market; Exchange rate risk and hedging techniques 9. International financial markets and instruments: Euro currency; GDRs; ADRs 10. International arbitrage; Multinational capital budgeting		
05	Business Statistics and Research	 Measures of central tendency Measures of dispersion Measures of skewness Correlation and regression of two variables 		
	Methods	5. Probability: Approaches to probability; Bayes' theorem6. Probability distributions: Binomial, poisson and normal distributions		
		 Research: Concept and types; Research designs Data: Collection and classification of data Sampling and estimation: Concepts; Methods of sampling - probability and non- probability methods; Sampling distribution; Central limit theorem; Standard error; Statistical estimation Hypothesis testing: z-test; t-test; ANOVA; Chisquare test; Mann-Whitney test (U- test); 	01	01
		Kruskal-Wallis test (H-test); Rank correlation test 11. Report writing		
	Unit 6	Principles and functions of management		



		Short reim Course: - NET/SET/J	Kr		
06	Business	2. Organization structure: Formal and informal			
00	Management	organizations, Span of control		-	
	and Human	3. Responsibility and authority: Delegation of			-
	Resource	authority and decentralization			
	Management	4. Motivation and leadership: Concept and theories	01		01
		5. Corporate governance and business ethics			
		6. Human resource management: Concept, role			
		and functions of HRM; Human resource			-
		planning: Pagraitment and all the Table			
		planning; Recruitment and selection; Training			
		and development; Succession planning			
		7. Compensation management: Job evaluation;			
		Incentives and fringe benefits			
		8. Performance appraisal including 360 degree			
		performance appraisal			
		9. Collective bargaining and workers'			
		participation in management			
		10. Personality: Perception; Attitudes; Emotions;			
		Group dynamics; Power and politics; Conflict			
		and negotiation; Stress management	100		
		11. Organizational Culture: Organizational			
	Et in a second	development and organizational change			
	Unit 7	Overview of Indian financial system			- M
	Banking and	2. Types of banks: Commercial banks; Regional			
	Financial	Rural Banks (RRBs); Foreign banks;	01		0.1
	Institutions	Cooperative banks	01		01
		3. Reserve Bank of India: Functions; Role and			
		monetary policy management			
1		4. Banking sector reforms in India: Basel norms;	3 1		
	-82	Risk management; NPA management			
		5. Financial markets: Money market; Capital			
		market; Government securities market			
		6. Financial Institutions: Development Finance			
		Institutions (DFIs); Non-Banking Financial			



		Companies (NBFCs); Mutual Funds; Pension				
		Funds				
		7. Financial Regulators in India				
		8. Financial sector reforms including financial				
		inclusion			-	
		9. Digitisation of banking and other financial				1
		services: Internet banking; mobile banking;				
beg!		Digital payments systems				
		10. Insurance: Types of insurance- Life and Non-				
		life insurance; Risk classification and				
		management; Factors limiting the insurability of				
		risk; Re-insurance; Regulatory framework of				
		insurance- IRDA and its role				
	Unit 8:	Marketing: Concept and approaches; Marketing				1
	Marketing	channels; Marketing mix; Strategic marketing			1	
	Management	planning; Market segmentation, targeting and			4	
		positioning				
08		2. Product decisions: Concept; Product line;				
		Product mix decisions; Product life cycle; New				-
		product development				
		3. Pricing decisions: Factors affecting price	01		01	
		determination; Pricing policies and strategies				
		4. Promotion decisions: Role of promotion in			-	
		5. marketing; Promotion methods - Advertising;		3		
		Personal selling; Publicity; Sales promotion				
		tools and techniques; Promotion mix				
		6. Distribution decisions: Channels of distribution;				
	4:41.3	Channel management				
		7. Consumer Behaviour; Consumer buying				
		process; factors influencing consumer buying				
	- 4-	decisions				
		8. Service marketing				





116		9. Trends in marketing: Social marketing; Online	1/1		
		marketing; Green marketing; Direct marketing;			
		Rural marketing; CRM			
		10. Logistics management			
	Unit 9:	1. Indian Contract Act, 1872: Elements of a valid			
	Legal Aspects	contract; Capacity of parties; Free consent;			4-17
09	of Business	Discharge of a contract; Breach of contract and			
		remedies against breach; Quasi contracts;			
		2. Special contracts: Contracts of indemnity and			
_		guarantee; contracts of bailment and pledge;			
		Contracts of agency	01		01
		3. Sale of Goods Act, 1930: Sale and agreement to	OI		01
		sell; Doctrine of Caveat Emptor; Rights of			
		unpaid seller and rights of buyer			
		4. Negotiable Instruments Act, 1881: Types of			
		negotiable instruments; Negotiation and			
		assignment; Dishonour and discharge of			
		negotiable instruments			
		5. The Companies Act, 2013: Nature and kinds of			
		companies; Company formation; Management,			
		meetings and winding up of a joint stock			
		company			
	7 -	6. Limited Liability Partnership: Structure and			
		procedure of formation of LLP in India			1
		7. The Competition Act, 2002: Objectives and			
		main provisions			
		8. The Information Technology Act, 2000:			
		Objectives and main provisions; Cybercrimes			
		and penalties		13	
		9. The RTI Act, 2005: Objectives and main			
		provisions			
		10. Intellectual Property Rights (IPRs): Patents,			
-		trademarks and copyrights; Emerging issues in			
		intellectual property			



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		Total	10	04	14
•		Advance payment of tax; E-filing of income-tax returns			
		Renewal or replacement of asset; Shut down or continue operations 4. Deduction and collection of tax at source;			
		corporate tax planning; Tax considerations in specific business situations: Make or buy decisions; Own or lease an asset; Retain;	01	01	02
		3. Corporate Tax Planning: Concepts and significance of corporate tax planning; Tax avoidance versus tax evasion; Techniques of			
		 International Taxation: Double taxation and its avoidance mechanism; Transfer pricing Corporate Tax Planning: Concepts and 			
		Gross total income; Assessment of Individuals; Clubbing of incomes			
	Planning	income under various heads; Deductions from			
	Corporate Tax	and tax incidence; Exempted incomes; Agricultural income; Computation of taxable			
	Unit 10: Income-tax and	1. Income-tax: Basic concepts; Residential status			
		Implementation mechanism; Working of dual GST			
		11. Goods and Services Tax (GST): Objectives and main provisions; Benefits of GST;			

Subject - 2; Marathi

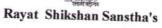
Unit	Unit	Sub-unit	Teaching	Hours	Total
No.			Theory (22)	Practical (38)	Total
01	घटक 1) भाषा आविष्काराची	अ) भाषा आविष्काराची रूपे : भाषेची ओळख, भाषिक व्यवहाराचे स्वरुप, अविष्काराचे			
		प्रकार (मौखिक व लिखित) भाषा आणि दृक-श्राव्य कला,			





	रूपे आणि	साहित्याचे माध्यम म्हणून भाषेचे कार्य, साहित्याच्या			
	भाषाविज्ञान	भाषेची वैशिष्ट्ये, भाषा आणि कथन.			
			01	01	02
	अ)भाषा	व्याकरण :			
	आविष्काराची रूपे				
	:	समास, अलंकार, वृत्ते इत्यादी.	- 5 T		
		0			
0		भाषाविज्ञान :-			
		भाषेची उत्पत्ती व उपपत्ती, भाषाकुळ संकल्पना, स्वन,			
		स्वनिम, स्वनांतर, पद, पदीम, पदांतर, वाक्यविचार,			
		अर्थविचार, भाषा विज्ञानाच्या विविध अभ्यास पद्धती,			
		मराठीचे लेखन विषयक नियम.	4 - 1		
		समाज भाषाविज्ञानाचे स्वरूप व व्याप्ती,			
		समाजभाषाविज्ञान आणि इतर अभ्यास शाखा, तंत्रज्ञान व			
		माहिती तंत्रज्ञान, संदेशांची माध्यमे, तंत्रज्ञानाने प्रभावित	4 70		
		होणारे संदेशनाचे घटक, मराठी भाषा व तंत्रज्ञान आणि			
		नवभाषा निर्मिती, भाषा व बोली (अहिराणी, कोकणी,		_	
		मालवणी, पावरा, मावची, तावडी, तडवी, चंदगडी,	1. 12		
0		भिलाऊ, झाडी, वर्हाडी, घाटी, भिल्ली, डांगी, दखनी			
		इत्यादी) भाषा व बोली यांचे समाजातील स्थान व			
		सहसंबंध, बोलीते स्वरूप व वैशिष्ट्ये, बोलींची निर्मिती,	13.4		
		बोलींमधील परिवर्तनाची प्रक्रिया व सीमा आणि इतर			
		बोलींचा प्रभाव, बोली अभ्यासाचे महत्व. बोली संरचना			
		विचार, बोली अभ्यास, समाजभाषावैज्ञानिक दृष्टिकोन,			
		बोलीसमोरील आव्हाने.			
			23.1		







		Snort Term Course: - NET/SET/	JRF		
le di	घटक-2 संस्कृती	वाड्मयीन संस्कृतीचे पारंपरिक घटक, मौखिक परंपरा,			
02	संकल्पना आणि	हस्तलिखिते, कथन, पठण, श्रवण सादरीकरण (तमाशा,			
	वाड्मयनिर्मिती	लळीत, भारुड, बोहाडा, निरूपण, किर्तन, प्रेक्षक, श्रोता,			
		कथनकार)			
		वाड्मय, धर्म, पंथ आणि राजाश्रय यांचा सहसंबंध.			5
•		वाड्मयीन संस्कृतीचे आधुनिक घटक : मुद्रित, मुद्रक,			
		नियतकालिके, वृत्तपत्रे, पुस्तके, संपादक, लेखक,	01	01	02
		प्रकाशक, वाचक, समीक्षक, वितरक, वाड्मयीन संस्था,			02
- [1]		महामंडळे, संमेलने, पुरस्कार.			
		नागर आणि ग्रामीण अभिरुची, लेखक व वाचक			
		यांच्यातील आदान-प्रदान, वाड्मयीन संस्कृती संघर्ष			-
		(अभिजन-बहुजन) भाषाशुद्धी व वाड्मयशुद्धीच्या			
		संकल्पना, श्लीलअश्लील संबंधीचे वाद, अभिव्यक्ती			
	-	स्वातंत्र्य व निर्बंध.			
	1	प्रामाजिक प्रबोधनाचे वाड्मयीन संस्कृतीचे योगदान,			
		सत्यशोधकी जलसे, आंबेडकरी जलसे, मेळे इत्यादी)			
	ŧ	तंयुक्त महाराष्ट्र चळवळीतील आविष्कार, वैचारिक			
	Z	बोधन-उद्बोधन, निबंध वाड्मय, प्रायोगिक नाटक व			
	Ч	थनाट्य इत्यादी.			
	н	राठी वाड्मयीन संस्कृतीचा नकाशा, साहित्य			
		मेलनातील परिवर्तने, वाद-विवाद, भूमिका,			
		ाड्मयबाह्य घटकांची वाड्मयीन संस्कृतीवरील	-		
		ार्गमयात्व पटकाया वाङ्मयान संस्कृतावराल			

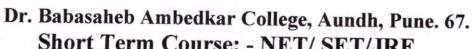




		Short Term Course: - NET/ SET	/JRF		
		आक्रमने, वाड्मयीन संस्कृतीतील लेखकाची प्रतिमा मराठी समाजमानस आणि ग्रंथ व्यवहाराचा प्रभाव.	Γ,		
03	घटक-3. भारतीयत्वाची संकल्पना व भाषांतर मीमांसा:-	उ जातर मारताय साहत्याच	01	01	02
04	लोकसाहित्य आणि विशेष साहित्य प्रवाह	लोकसाहित्य संकल्पना स्वरूप व व्याप्ती लोकसाहित्यातील लोकतत्त्वे, लोकभाषा, धार्मिकता आणि इहवाद, लोकसाहित्यातील संप्रदाय, लोकसाहित्यातील लोकप्रयोज्य कला व संशोधन. दिलत साहित्य स्वरूप प्रेरणा व तत्वज्ञान. दिलत साहित्याचा इतिहास : (कथा, कविता, कादंबरी, राभूमी, आत्मकथने, वैचारिक साहित्य इत्यादी) ग्रामीण साहित्य स्वरूप व प्रेरणा:	01		01



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		Short Term Course: - NET/ SET/	JRF		
		ग्रामीण साहित्याचा इतिहास (कथा, कविता, कादंबरी,			
		रंगभूमी, आत्मकथने, वैचारिक साहित्य इत्यादी.)			
05	घटक-5	वाड्मयेतिहासाची संकल्पना, वाड्मयेतिहासाच्या			
	वाड्मयेतिहासाचा	लेखनाचे नवे दृष्टिकोन, विविध राजवटी आणि वाड्मय			
	अभ्यास :-	इतिहास लेखन, वाड्मय इतिहास आणि इतर इतिहास	01		01
		लेखन पद्धती, वाड्मय इतिहास (आरंभ ते 2015)			
U -	घटक:6 वाड्मय	मराठीतील वाड्मयीन चळवळी, चळवळीचे समाजशास्त्र,		-	
06	चळवळीचे	भक्ती साहित्याची चळवळ, भाषाशुद्धीची चळवळ,			
	स्वरूप:-	वाड्मय शुद्धी चळवळ, अनियतकालिकांची चळवळ,			
		दलित साहित्याची चळवळ, ग्रामीण साहित्याची चळवळ,	01		01
		आदिवासी साहित्याची चळवळ, स्त्रीमुक्तीची चळवळ,			
		शेतकरी चळवळ, चळवळीच्या प्रभावातील मराठी			
		साहित्य, वाड्मयीन अभिरुची, (रुची-अभिरुची)			
		अभिरुचि संपर्क, अभिरुची संघर्ष, मुद्रणपूर्व अभिरुचीचे			
		स्वरूप, आंग्लसंपर्कानंतरची अभिरुची आणि संघर्ष,			
0		सामाजिक संस्था, सत्ता, जातीसंघर्ष आणि अभिरूची.			
07	घटक-7 साहित्य	साहित्यप्रवाहांचे स्वरूप, व्याप्ती व मर्यादा,			
	प्रवाह :-	साहित्यप्रवाहाच्या निर्मिती प्रेरणा, आधुनिक साहित्य,			
		नवसाहित्य, महानगरीय साहित्य, आदिवासी साहित्य,			
		स्त्रीवादी साहित्य, जैन साहित्य, ख्रिस्ती साहित्य, मुस्लिम	01		01
		साहित्य, जनवादी साहित्य, मार्क्सवादी साहित्य, विज्ञान			
		साहित्य, अल्पसंख्याकांचे साहित्य, बालसाहित्य,			
		कामगारांचे साहित्य इत्यादी.			





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	घटक-8	27) Her Term Course IVET/ SET/	OIXI.		
08	यटक-४ साहित्यशास्त्र	अ) काव्य-शास्त्र, काव्यलक्षण, प्रयोजन, प्रतिभा विचार,			
		शब्दशक्ती, रीतिविचार, ध्वनीविचार, आनंद मीमांसा.			
	आणि	ब)महानुभाव, नाथ, वारकरी, दत्त, रामदास, वीरशैव, सूफी	01		01
	भक्तिसंप्रदाय:-	संप्रदाय आणि त्यांचे साहित्य, पंडिती परंपरा, बखर			
		वाड्मय, शाहिरी वाड्मय.			
•	घटक 9	साहित्याची संकल्पना, पौर्वात्य व पाश्चात्य महाकाव्य,			
	साहित्यप्रकारांचा	आख्यानकाव्य, खंडकाव्य, कविता, दीर्घ कविता, भाव-			
	सूक्ष्म विचार:-	कविता (अभंग, ओवी, लावणी, पोवाडा) लघुकथा,			
		कथा, दीर्घकथा, लघु कादंबरी, कादंबरी, नाटक,			
		एकांकिका, पथनाट्य, रिंगणनाट्य, महानाट्य.	01	_	01
		चरित्र-आत्मचरित्र, आत्मकथा, आत्मकथन, स्वकथन,			
		आठवणी, रोजनिशी, प्रवास वर्णन, निबंध आणि वैचारिक			
		निबंध, ललित निबंध, व्यक्तिचित्र, समीक्षा व समीक्षा			
		पद्धती.			
	घटक -10	लीळाचरित्र: एकांक (शं.गो. तुळपुळे) तुकारामाची गाथा,			
	निवडक	एकनाथांची भारुडे, जनाबाईचे निवडक अभंग, मराठी			
10	साहित्यकृती:-	गौळणी, आज्ञापत्रे, सभासद बखर_ शिवाजीचा पोवाडा			
		(महात्मा फुले) स्मृतिचित्रे (लक्ष्मीबाई टिळक) बनगरवाडी			
		(व्यंकटेश माडगुळकर) आनंद ओवरी (दि. बा.मोकाशी)	7		
		तुही यत्ता कंची (नामदेव ढसाळ) जिन आमुच (बेबी			
		कांबळे) गिधाडे (विजय तेंडुलकर) शोभायात्रा (शपाथ			
		खान) भिजकी वही (अरुण कोलटकर) हिंदू जगण्याची	01	01	02
		समृद्ध अडगळ (भालचंद्र नेमाडे) कोण नाही कोन्चा,			
		वरण-भात लोन्चा (जयंत पवार) पायी चालणार (प्रफुल्ल			





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-	Total hours	22	38	60
200	Project Report	01	01	02
	Total	10	04	14
	पवार)			
	(बाबूराव बागूल) कोण म्हणतंय टक्का दिला (संजय			
	माणूस (मनोहर तल्हार) जेव्हा मी जात चोरली होती			
	शिलेदार) आयदान (उर्मिला पवार) वळीव (शंकर पाटील)			

References:-

- 1. NTA UGCNET/SET/JRF: Teaching & Research Aptitude Paper 1 KVS MADAN
- 2. Truman's UGCNET/SET/JRF General Paper 1 Truman's Publications
- 3. NTA UGCNET/SET/JRF- paper 1 Arihant Publications
- 4. NTA UGCNET/SET/JRF- paper 1 Usha Rani
- 5. Oxford NTA UGCNET/SET/JRF- paper 1- Oxford University Press Harpreet Kaur

Board of Studies:-

Sr. No.	Name of the Teacher	Role / Designation	Mobile no.
1	Prof.Dr.Sanjay Nagarkar	Professor	9096875737
2	Dr.Atul Choure	Assistant Professor	8169424517
3	Prof.Rahul Sasane	Assistant Professor	9823810301
4	Prof.Kushal Pakhale	Assistant Professor	7030939731
5	Prof.Maruti Kamble	Assistant Professor	8482824247
6	Prof.Kiran Gadhave	Assistant Professor	8796608073

o-Coordinator

Coordinator

Dr. Babasah b Ambedkar College, Aundh, Pune-67.

पेपर क्रमांक - 1

25 प्रश्न .

- 1) खालीलपैकी....... शिक्षणाच्या मुख्य उद्दिष्टपैकी एक आहे.
- अ) नोकरी ब) समाजपरिवर्तन क) शिक्षकाचा उदरनिर्वाह ड) वरील सर्व *
- 2) शालेय गणवेषाच्या माध्यमातून.... या मूल्यांची जपण्क होते.
- अ) विषमता ब) विविधता क) समता * ड) लोकशाही
- 3) उत्तम शिक्षकाचा अत्यावश्यक गुणविशेष हा होय .
- अ) उत्तम विषयज्ञान ब) अध्यापनाची मनापासून आवड * क) ओघवती भाषा ड) उत्तम सादरीकरण
- 4) शिक्षकाने विद्यार्थ्यांच्या खालीलपैकी कोणता दृष्टिकोन स्वीकारावा?
- अ) विद्यार्थ्यांनी चुका करू नये म्हणून खबरदारी घेणे. ब) विद्यार्थ्यांच्या चुका त्यांना समजावून सांगणे *. क) विद्यार्थ्यांच्या चुकांकडे दुर्लक्ष करणे . ड) चुकांबद्दल विद्यार्थ्यांना कठोर शिक्षा द्याल.
- 5) ही अखंड प्रक्रिया आहे.
- अ) मूल्यमापन * ब) परिक्षा क) मूल्यमापन व परीक्षा ड) मापन
- 6) अध्ययनाचा सर्वात महत्त्वाचा अर्थ हा आहे.
- अ) कौशल्य अर्जित करणे ब) व्यवहार संशोधन * क) व्यक्तिगत समायोजन ड) ज्ञानार्जन करणे
- 7)कोणत्याही ज्ञानशाखेत नवीन तत्वे शोधण्यासाठी आणि जुनी तथ्ये व तत्त्वे परीक्षणासाठी तयार केलेला चिकित्सा व पद्धतशीर अभ्यास म्हणजेहोय .
- अ) शास ब) संशोधन * क) शोधन ड) दृष्टिकोन
- 8) मूल्यात्मक संशोधनाचा सर्वात महत्वाचा घटक कोणता?
- अ) सर्वेक्षण ब) सहभावात्मक निरीक्षण क) निगमनात्मक पद्धत* ड) क्षेत्र कार्य
- 9) संशोधन आराखडा म्हणजे.....
- अ) सैद्धांतिक आधार नसलेले संशोधन करण्याचा मार्ग
- ब) गुणात्मक व संख्यात्मक पद्धतीपैकी एका पद्धतीची निवड.
- क) संशोधन फलिताचे चे सादरीकरण करण्याची पद्धत.
- ड) संकलन व विश्लेषण यासाठी तयार केलेली चौकट माहिती. *
- 10) संशोधनाचा मुख्य हेतू कोणता ?
- अ) साहित्याचे पुनरावलोकन करणे
- ब) जे पूर्व ज्ञात आहे ते संक्षेपात मांडणे





- क) शैक्षणिक पदवी प्राप्त करणे
- ड) नवीन तथ्य शोधणे अथवा ज्ञात तथ्यांच्या नव्याने अर्थ लावणे . *
- 11) कोणत्याही संशोधनामध्ये...... असावी.
- अ) पुनरावृत्ती ब) सामान्यीकरण क) उपयोगिता ड) वस्तुनिष्ठता *
- 12) वर्गातील विद्यार्थ्यांना संबोधीत करताना अध्यापनकाने कोणत्या महत्त्वपूर्ण तत्वाकडे अधिक लक्ष दिले पाहिजे ते ओळखा.
- अ)सान्निध्यापासून बचाव ब) आवाजाचे स्वरनियमन *. क) पूनरावृत्ती विराम ड) स्थिर शारीरिक अवस्था
- 13) संदेशवहन ही अशी प्रक्रिया आहे ज्याद्वारे माहितीचे हस्तांतरणमध्ये केले जाते.
- अ) व्यक्ती ब) संस्था क) व्यक्ती व संस्था * ड) केवळ व्यवसाय संस्था.
- 14) माध्यमांनामानले जाते .
- अ) प्रथम सत्ता वर्ग ब) दुतीय सत्ता वर्ग क) तृतीय सत्ता वर्ग ड) चतुर्थ सत्ता वर्ग*
- 15) ऑल इंडिया रेडिओ चे ब्रीदवाक्य कोणते ?
- .अ) मराठी माणसाच्या घराघरात जाणारे ब) जग सामावेल तुमच्या मुठीत क) बहुजन हिताय, बहुजन * सुखाय ड) आमची माती आमची माणसं
- 16) भाषेच्या अध्यापनासाठी सर्वात चांगली पद्धती कोणती?
- अ) व्याख्यान ब) व्याख्यान व्याख्यान आणि श्रुतीलेखन क) व्याख्यान आणि संभाषण * ड) व्याख्यान आणि पठण
- 17).मीटर: किलोमीटर तरमीटर
- अ) फूट ब) इंच क) किलोमीटर ड) सेंटीमीटर *
- 18) विसंगत वाद्य ओळखा?
- अ) बासरी ब) तबला * क) शहनाई ड) सनई
- 19) प्रश्नचिन्हाच्या जागी खालीलपैकी योग्य पर्यायाची निवड करा ? मधमाशी- मध , गाय - दूध , शिक्षक - ?
- अ) बौद्धिक स्तर ब) गुणांक क) पाठ ड) बुद्धीमत्ता *
- 20) एका तीस मीटर लांबीच्या रोज सहा मीटर कापड कापले जात असेल तर ते पूर्ण कापड कापायला किती दिवस लागतील ?
- अ) 4 * ब) 5 क) 6 ड) 3

21) खालील अंकमालिका पूर्ण करा.

2,4,6,8,....

अ) 10 * ब) 18 क) 12 ड) 14



- 22) एक व्यक्ती दुसऱ्या व्यक्तीला म्हणाली, "तू माझा भाऊ आहेस. पण मी तुझा भाऊ नाही." तर त्या दोघांमधील संबंध काय?
- अ) भाऊ चुलत भाऊ ब) भाऊ बहीण * क) सांगता येत नाही ड) यापैकी नाही.
- 23) आज शुक्रवार आहे . गेल्या आठवड्यातील गुरुवारी 25 मे ही तारीख होती. पुढील आठवड्यात शुक्रवारी कोणती तारीख असेल ?
- अ) 9 जून * ब) 14 जून क) 11 जून ड) 20 जून
- 24) वेगवेगळ्या शहरांतील संगणक एकमेकांना जोडण्यासाठी..... उपयोगी पडते.
- अ) व्हॅन * ब) मॅन क) लॅन ड) पॅन
- 25) WWW चे पूर्ण रूप आहे.
- अ) वर्क विथ वेब ब) वर्ड वाईड वेब क) वल्ड वाईड वेब * ड) वल्ड व्हाइल वेब

पेपर क्रमांक - २ (मराठी)

- 1) भाषा ही दळणवळणाचे साधन असणारी कोणती संस्था आहे.
- अ) आर्थिक ब) राजकीय क) सामाजिक * ड) सांस्कृतिक
- 2) भाषा ही अर्जित संपत्ती आहे हे विधान हे विधान .
- अ) चूक आहे. ब) बरोबर आहे *
- क) अंशत : चूक ड) अंशत : बरोबर
- 3) भाषेच्या देवाणघेवाणीच्या प्रक्रियेला काय म्हणतात.
- अ) संदेशन * ब) वहन क) चलन ड) भाषण
- 4) स्वनांचा अभ्यास करणारे शास्त्र कोणते ?
- अ) भाषाशास्र ब) स्वनविज्ञान * क) वाक्यविज्ञान ड) अर्थविज्ञान
- 5) स्वनिमाच्या सर्वात लहान रचनेस काय म्हणतात
- ? अ) रूपिम ब) रूपिका * क) पद ड) पदिम



- 6) भाषिक संप्रेषणासाठी महत्त्वाचा असलेला घटक कोणता ?अ) वाक्य * ब) पद क) स्वन ड) रूपिम
- 7) शब्द आणि अर्थ यांची सांगड म्हणजे अर्थ ही संकल्पना कोणी मांडली ? अ) चॉस्की ब) सोस्युर * क) मेथ ड) जॉनसन
- 8) शके ९३४ चा शिलालेख कोणता ?अ) अक्षी * ब) श्रवण बेळगाव क) आंदक ड) सीताबर्डी
- 8) ' महाराष्ट्र प्राकृत ' भाषेवरून कोणते प्रदेशवाचक नाव सिद्ध झाले ? अ) सौराष्ट्र ब) गुजराथ क) बंगाल ड) महाराष्ट्र *
- 9 सर्व बोलींना सामावूनष घेणारी भाषा म्हणजे ? अ) प्रगत भाषा ब) अप्रगत भाषा क) प्रमाणभाषा * ड) बोलीभाषा
- 10) कन्नड , तेलगू तमीळ या भाषा कोणत्या भाषा कुळातील आहेत ? अ) इंडोयुरोपीयन ब) द्राविडी * क) अॉस्ट्रोआशियायी ड) सिनोटिबेटियन
- 11) आद्यकवीचा मान कोणास दिला जातो ?
- अ) मुकुंदराज * ब) ज्ञानदेव क) माहीमभट ड) नामदेव
- 12) महानुभव पंथाचे प्रणेते कोण ?
- अ) भटोबास ब) गुंडमराऊळ क) गोविंदप्रभू ड) चक्रधरस्वामी *
- 13) मराठीतील पहिल्या चरित्रग्रंथचा मान कोणत्या ग्रंथात मिळतो ?
- अ) विवेकसिंधू ब) ज्ञानेश्वरी क) परमामृत ड) लीळाचरित्र *
- 14) महंदबेची कोणती रचना प्रसिद्ध आहे.?
- अ) धवळे * ब) सूत्रपाठ क) सीता स्वयंवर ड) रुक्मीणी स्वयंवर
- 15) ज्ञानेश्वरीलाचम्हणतात ?
- अ) गीताई ब) भावार्थदीपिका * क) यथार्ददीपिका ड) गीतार्थ बोध चंद्रिका
- 16) भावार्थरामायण हा ग्रंथ कोणाचा ?
- अ) नामदेव ब) ज्ञानदेव क) तुकाराम ड) एकनाथ *



- 17) तुकारामांची शिष्या कोण आहे ?
- अ) मुक्ताबाई ब) जनाबाई क) वेणाबाई ड) बहिणाबाई *
- 18) पहिली बखर म्हणून जिचा उल्लेख केला जातो तिचे नाव काय ?
- अ) भाऊसाहेबांची बखर ब) महिकावतीची बखर * क) शिवाजी प्रताप बखर ड) सभासदांची बखर
- 18) शाहीर प्रभाकर यांचे पूर्ण नाव काय?
- अ) जनार्दन स्वामी ब) राम गोंधळी क) जनार्दन ओक ड) प्रभाकर जनार्दन दातार *
- 19) राम गणेश गडकरी यांनी कोणत्या नावाने काव्यलेखन केले ?
- अ) कुसुमाग्रज ब) गोंविदाग्रज * क) बालकवी ड) कवी दत्त
- 20) बालकवी असे कोणास म्हटले जाते?
- अ) त्र्यंबक बापूजी ठोंबरे * ब) माधव केशव दामले क) कृष्णाजी केशव दामले ड) काशिनाथ हरी मोडक
- 21) काट्यावरची फोटं या कादंबरीचे कर्ते कोण?
- अ) भानू काळे ब) मोहन पाटील क) विश्वास पाटील ड) उत्तम बंडू तुपे *
- 22) उपरा हे आत्मचरित्र कोणाचे ?
- अ) वि. स. खांडेकर ब) पु.ब. कुलकर्णी क) लक्ष्मण माने * ड) गो. नी. दांडेकर
- 23) "सुगी " हा कवितासंग्रह कोणाचा ?
- अ) मोहन पाटील ब) राजा महाजन क) ग.ल. ठोकळ* ड) केशव मेश्राम
- 24) "गोलपीठा " हा काव्यसंग्रह कोणाचा ?
- अ) ल.स. रोकडे ब) दया पवार क) वामन इंगळे ड) नामदेव ढसळ *
- 25) मराठीतील पहिले वृत्तपत्र कोणते ?
- अ) ज्ञानोदय ब) दर्पण * क) इंद्रप्रकाश ड) प्रभाकर



Dr. Atul Choure (me)





Rahul Sasane (Host)





Ashwini khude





AS Archana Shinde





CS Chandrakant Sonawane (1) (1) >





Kanchan Jawale





Megha Sharma





PB Pratiksha B. Dhiwar





Rupchand Gambhire





SW Smita waghmare











Y Search



Dr. Atul Choure (me)





Rahul Sasane (Host)







AS Archana Shinde







CS Chandrakant Sonawane







KS KAJAL SAKAT







Kanchan Jawale







PB Pratiksha B. Dhiwar







Rupchand Gambhire







SW Smita waghmare







sonali mehere







Dr. Atul Choure (me)





Rahul Sasane (Host)





Archana Shinde





Ashwini khude





Chandrakant Sonawane





KAJAL SAKAT





Kanchan Jawale





Pratiksha B. Dhiwar





Rupchand Gambhire





SW Smita waghmare



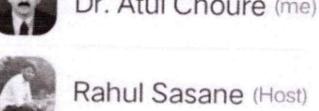


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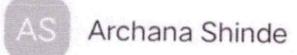
Dr. Atul Choure (me)







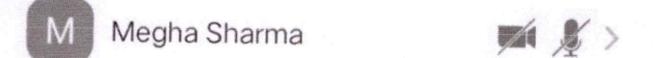








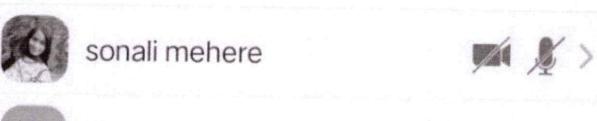
















Dr. Atul Choure (me)



Rahul Sasane (Host)



Ashwini khude







AS Archana Shinde







CS Chandrakant Sonawane 1 1 1 1 >









Kanchan Jawale







Megha Sharma







PB Pratiksha B. Dhiwar







Rupchand Gambhire







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4 Sedicii



Dr. Atul Choure (me)





Rahul Sasane (Host)







AS Archana Shinde







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Tejas Rajiwade









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Archana Shinde







Megha Sharma







Pratiksha B. Dhiwar







Smita Bhople







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Tejas Rajiwade







Rupchand Gambhire





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Rahul Sasane (Host)







Avinash Jadhav







CS Chandrakant Sonawane







Neha Kakade







Rushikes Kadu







SB Suyog Bhosale







TR Tejas Rajiwade











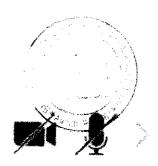








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Rahul Sasane (Host)







Avinash Pande







Bharat jogdand







Neha Kakade







Rohini Wayal







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Avinash Jadhav





CS Chandrakant Sonawane





Neha Kakade







Priya Kale







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Dr. Atul Choure (me)





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Chandrakant Sonawane





Neha Kakade





Rushikes Kadu





Suyog Bhosale





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Dr. Atul Choure (me)





Rahul Sasane (Host)







Vikas Gunjal







Aditya Bhosale







Kanchan Jawale







Mayur Mudgal







Neha Kakade







Sarika Gaikwad













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Vikas Gunjal







Aditya Bhosale







Kanchan Jawale







Mayur Mudgal







Neha Kakade







Sarika Gaikwad













Dr. Atul Choure (me)





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Vikas Gunjal





AB Aditya Bhosale





Kanchan Jawale





Mayur Mudgal





Neha Kakade





Sarika Gaikwad









Dr. Atul Choure (me)







Rahul Sasane (Host)







Mayur Mudgal









Aditya Bhosale







Kanchan Jawale







Neha Kakade







Sarika Gaikwad







sonali kande







VG Vikas Gunjal





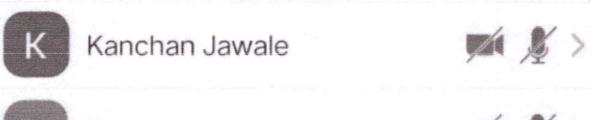


Basavraj





Q Search Dr. Atul Choure (me) Rahul Sasane (Host) Vikas Gunjal Aditya Bhosale











B Basavraj

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Sarika Gaikwad







Q Search Dr. Atul Choure (me) Rahul Sasane (Host) 學 网 多 > MM Mayur Mudgal MA & > AB Aditya Bhosale MA & > Kanchan Jawale Neha Kakade W/ X > M & > Sarika Gaikwad M & > sonali kande Z1 & > Vikas Gunjal

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Avinash Pande







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Tejas Rajiwade







yuvraj khale







Dr. Atul Choure (me)





Rahul Sasane (Host)







Avinash Pande







BJ Bharat jogdand







Neha Kakade







Rohini Wayal







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Tejas Rajiwade













Dr. Atul Choure (me)





Rahul Sasane (Host)







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Participants (/)



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yuvraj khale











Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune – 67

Department of Commerce Short-Term Course – SET-NET, JRF 2020-221

Syllabus

Unit 1: Business Environment and International Business

Unit 2: Accounting and Auditing

Unit 3: Business Economics

Unit 4: Business Finance

Unit 5: Business Statistics and Research Methods

Unit 6: Business Management and Human Resource Management

Unit 7: Banking and Financial Institutions

Unit 8: Marketing Management

Unit 9: Legal Aspects of Business

Unit 10: Income-tax and Corporate Tax Planning

Unit 1: Business Environment and International Business

- Concepts and elements of business environment: Economic environment- Economic systems, Economic policies(Monetary and fiscal policies); Political environment-Role of government in business; Legal environment- Consumer Protection Act, FEMA; Socio-cultural factors and their influence on business; Corporate Social Responsibility (CSR)
- Scope and importance of international business; Globalization and its drivers; Modes of entry into international business
- Theories of international trade; Government intervention in international trade; Tariff and non-tariff barriers; India's foreign trade policy



Foreign direct investment (FDI) and Foreign portfolio investment (FPI); Types of FDI, Costs and benefits of FDI to home and host countries; Trends in FDI; India's FDI policy

- Balance of payments (BOP): Importance and components of BOP
- Regional Economic Integration: Levels of Regional Economic Integration; Trade creation and diversion effects; Regional Trade Agreements: European Union (EU), ASEAN, SAARC, NAFTA
- International Economic institutions: IMF, World Bank, UNCTAD
- World Trade Organisation (WTO): Functions and objectives of WTO; Agriculture Agreement; GATS; TRIPS; TRIMS

Unit 2: Accounting and Auditing

- · Basic accounting principles; concepts and postulates
- Partnership Accounts: Admission, Retirement, Death, Dissolution and Insolvency of partnership firms
- Corporate Accounting: Issue, forfeiture and reissue of shares; Liquidation of companies; Acquisition, merger, amalgamation and reconstruction of companies
- Holding company accounts
- Cost and Management Accounting: Marginal costing and Break-even analysis;
 Standard costing; Budgetary control; Process costing; Activity Based Costing (ABC);
 Costing for decision-making; Life cycle costing, Target costing, Kaizen costing and
 IIT
- Financial Statements Analysis: Ratio analysis; Funds flow Analysis; Cash flow analysis
- Human Resources Accounting; Inflation Accounting; Environmental Accounting
- Indian Accounting Standards and IFRS
- Auditing: Independent financial audit; Vouching; Verification ad valuation of assets and liabilities; Audit of financial statements and audit report; Cost audit
- Recent Trends in Auditing: Management audit; Energy audit; Environment audit; Systems audit; Safety audit

Unit 3: Business Economics

- Meaning and scope of business economics
- Objectives of business firms
- Demand analysis: Law of demand; Elasticity of demand and its measurement;
 Relationship between AR and MR
- Consumer behavior: Utility analysis; Indifference curve analysis
- Law of Variable Proportions: Law of Returns to Scale

- Theory of cost: Short-run and long-run cost curves
- Price determination under different market forms: Perfect competition; Monopolistic competition; Oligopoly- Price leadership model; Monopoly; Price discrimination
- · Pricing strategies: Price skimming; Price penetration; Peak load pricing

Unit 4: Business Finance

- Scope and sources of finance; Lease financing
- · Cost of capital and time value of money
- · Capital structure
- Capital budgeting decisions: Conventional and scientific techniques of capital budgeting analysis
- Working capital management; Dividend decision: Theories and policies
- Risk and return analysis; Asset securitization
- International monetary system
- Foreign exchange market; Exchange rate risk and hedging techniques
- International financial markets and instruments: Euro currency; GDRs; ADRs
- International arbitrage; Multinational capital budgeting

Unit 5: Business Statistics and Research Methods

- Measures of central tendency
- Measures of dispersion
- Measures of skewness
- · Correlation and regression of two variables
- · Probability: Approaches to probability; Bayes' theorem
- Probability distributions: Binomial, poisson and normal distributions
- Research: Concept and types; Research designs
- Data: Collection and classification of data
- Sampling and estimation: Concepts; Methods of sampling probability and non-probability methods; Sampling distribution; Central limit theorem; Standard error; Statistical estimation
- Hypothesis testing: z-test; t-test; ANOVA; Chi-square test; Mann-Whitney test (U-test); Kruskal-Wallis test (H-test); Rank correlation test
- Report writing

Unit 6: Business Management and Human Resource Management

· Principles and functions of management



- · Organization structure: Formal and informal organizations; Span of control
- Responsibility and authority: Delegation of authority and decentralization
- · Motivation and leadership: Concept and theories
- · Corporate governance and business ethics
- Human resource management: Concept, role and functions of HRM; Human resource planning; Recruitment and selection; Training and development; Succession planning
- Compensation management: Job evaluation; Incentives and fringe benefits
- Performance appraisal including 360 degree performance appraisal
- Collective bargaining and workers' participation in management
- Personality: Perception; Attitudes; Emotions; Group dynamics; Power and politics; Conflict and negotiation; Stress management
- Organizational Culture: Organizational development and organizational change

Unit 7: Banking and Financial Institutions

- Overview of Indian financial system
- Types of banks: Commercial banks; Regional Rural Banks (RRBs); Foreign banks; Cooperative banks
- Reserve Bank of India: Functions; Role and monetary policy management
- · Banking sector reforms in India: Basel norms; Risk management; NPA management
- Financial markets: Money market; Capital market; Government securities market
- Financial Institutions: Development Finance Institutions (DFIs); Non-Banking Financial Companies (NBFCs); Mutual Funds; Pension Funds
- Financial Regulators in India
- · Financial sector reforms including financial inclusion
- Digitisation of banking and other financial services: Internet banking; mobile banking; Digital payments systems
- Insurance: Types of insurance- Life and Non-life insurance; Risk classification and management; Factors limiting the insurability of risk; Re-insurance; Regulatory framework of insurance- IRDA and its role

Unit 8: Marketing Management

- Marketing: Concept and approaches; Marketing channels; Marketing mix; Strategic marketing planning; Market segmentation, targeting and positioning
- Product decisions: Concept; Product line; Product mix decisions; Product life cycle; New product development
- Pricing decisions: Factors affecting price determination; Pricing policies and strategies

- Promotion decisions: Role of promotion in marketing; Promotion methods
 Advertising; Personal selling; Publicity; Sales promotion tools and techniques;
 Promotion mix
- Distribution decisions: Channels of distribution; Channel management
- Consumer Behaviour; Consumer buying process; factors influencing consumer buying decisions
- Service marketing
- Trends in marketing: Social marketing; Online marketing; Green marketing; Direct marketing; Rural marketing; CRM
- Logistics management

Unit 9: Legal Aspects of Business

- Indian Contract Act, 1872: Elements of a valid contract; Capacity of parties; Free consent; Discharge of a contract; Breach of contract and remedies against breach; Quasi contracts;
- Special contracts: Contracts of indemnity and guarantee; contracts of bailment and pledge; Contracts of agency
- Sale of Goods Act, 1930: Sale and agreement to sell; Doctrine of Caveat Emptor; Rights of unpaid seller and rights of buyer
- Negotiable Instruments Act, 1881: Types of negotiable instruments; Negotiation and assignment; Dishonour and discharge of negotiable instruments
- The Companies Act, 2013: Nature and kinds of companies; Company formation; Management, meetings and winding up of a joint stock company
- Limited Liability Partnership: Structure and procedure of formation of LLP in India
- The Competition Act, 2002: Objectives and main provisions
- The Information Technology Act, 2000: Objectives and main provisions; Cyber crimes and penalties
- The RTI Act, 2005: Objectives and main provisions
- Intellectual Property Rights (IPRs): Patents, trademarks and copyrights; Emerging issues in intellectual property
- Goods and Services Tax (GST): Objectives and main provisions; Benefits of GST;
 Implementation mechanism; Working of dual GST

Unit 10: Income-tax and Corporate Tax Planning

- Income-tax: Basic concepts; Residential status and tax incidence; Exempted incomes;
 Agricultural income; Computation of taxable income under various heads; Deductions from Gross total income; Assessment of Individuals; Clubbing of incomes
- International Taxation: Double taxation and its avoidance mechanism; Transfer pricing

- Corporate Tax Planning: Concepts and significance of corporate tax planning; Tax avoidance versus tax evasion; Techniques of corporate tax planning. Tax considerations in specific business situations: Make or buy decisions; Own or lease an asset; Retain; Renewal or replacement of asset; Shut down or continue operations
- Deduction and collection of tax at source; Advance payment of tax; E-filing of income-tax returns

Rayat Shikshan sanstha's Dr Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune



Short Term Course -2020-21 Short Term Course - SET-NET Class - MA- Economics - Paper -II Total Marks : 70

1.	. Name	
2.	Roll No	
3.	Mail ID	
4.	Mo.No	
5.	1991 नंतर केंद्र सरकारच्या कोणत्या खर्चात वाढीचे प्रवृत्ती आढळ which central government expenditure shows an upward Mark only one oval.	ते?/After 1991, 1 point trend?
	विकासेतर खर्च/Non-developmental expenditure विकास खर्च/Development costs योजनेतर खर्च/Non-Plan Expenditure	
	— महसुली खर्च /Revenue Expenditure	

	6. सरकारचा निधी उभारणे आणि खर्चाची तत्त्वे इत्यादीचा अभ्यास करणारी अर्थशास्त्राची शाखा कोणती ? Which is the branch of economics that studies the principl of government fund raising and expenditure etc.?	es San Relieb
	Mark only one oval.	es O entante le la company le
	आंतरराष्ट्रीय अर्थशास्त्र /International Economics	Aundh, Pur
	कृषी अर्थशास्त्र /Agricultural Economics	
	सार्वजनिक आयव्यय /Public Expenditure	
	उद्योगाचे अर्थशास्त्र/Economics of Industry	
7.	सरकारच्या आर्थिक व्यवहारांचे नियंत्रण म्हणजे काय?/What is control of financial affairs of government?	1 point
•	Mark only one oval.	
	ि वित्तीय व्यवस्थापन /Financial Management	
	ि वित्तीय प्रशासन /Financial Administration	
	ि वित्तीय संकलन /Financial Collection	
	ि निधी संकलन /Fundraising	
8.	सार्वजनिक खर्चाचा शिलकी प्रनियम म्हणजे काय ?/What is Public Expenditure Balance Act?	1 point
	Mark only one oval.	
	सरकारचा महसूल पेक्षा जास्त खर्च /Expenditure more than revenue of the government	ment
	सरकारचा महसूलापेक्षा खर्च कमी खर्च /Expenditure less than revenue of the government	nem.
	सरकारी महसूला एवढाच खर्च /he cost to the government revenue is the same	
	सरकारनेमोठ्या प्रमाणावर खर्च /Government spends heavily	

9.	स्थिरिकरण धीरणासीठी सरकार काणत्या साधनाचा वापर करत? What tool does the 1 point government use for stabilization policy?
	Mark only one oval.
	राजकोषीय साधने / Fiscal instruments
	ि किमान खर्च करणे /Minimum spend
	विकासाची साधने /Development tools
	अंगभूत स्थिरके /Built-in constants
10.	विकसनशील देशात सार्वजनिक अव्यायचे भूमिका कशी असते? /What is the role of 1 point public sector in a developing country?
	Mark only one oval.
	ि स्थितिशील /Positional
	ातिशील /Dynamic
	तटस्थ /Neutral
	्र बघ्याची/to see
11.	सरकारच्या आर्थिक व्यवहाराचा हेतु काय असतो ?/What is the purpose of government financial affairs?
	Mark only one oval.
	फायदा मिळवणे /to gain advantage
	— नफा मिळवणे/making a profit
	समाजाचे कल्याण/welfare of society
	्रापारात वाढ करणे /Increasing trade

12.	आर्थिक विषमता कमी करण्याबाबत सरकारची भूमिका कोणती असते?/What is the	1 point
		90K2
	government's role in reducing economic inequality? Mark only one oval.	Mahavidyala
	वाटप कार्य /allocation function	alay *
	विभाजन कार्य /division function	me.61
	ि स्थिरीकरण कार्य /stabilization function	
	ि विकास कार्य /development work	
13.	साधनसामग्रीचा पुरेपूर आणि पर्याप्त वापर याबाबत सरकारची भूमिका म्हणजे काय? /What is the government's role in adequate and adequate utilization of resources?	point
	Mark only one oval.	
	वाटप कार्य /allocation function	
	ि विभाजन कार्य /division function	
	ि स्थिरीकरण कार्य /stabilization function	
	ि विकास कार्य /development work	
14.	सार्वजनिक सत्तेला उत्पन्न गोळा करण्यासाठी ची साधने कशी असतात? /How does the public authority have the tools to collect revenue?	point
	Mark only one oval.	
	मोठ्या प्रमाणावर / on a large scale	
	मर्यादित /Limited	
	कमी /less	
	ं मोजकी /few	

	15.	जादा कर आकारणी मुळे समाजाचा सीमांत त्याग या मध्ये काय बदल होतो? /W	hat	1 point
		changes in society's marginal abandonment of higher taxation?		and Ambery
		Mark only one oval.	Dr. Bab.	
		सीमांत त्याग घटतो /Marginal sacrifice decreases	Butating	HOLL
		सीमांत त्याग वाढतो /Marginal sacrifice increases	/	Aundh, Punes
		सीमांत त्याग कमी होतो /Marginal sacrifice decreases		
		सीमांत त्याग स्थिर राहतो / Marginal sacrifice remains constant		
	16.	सार्वजनिक मूलभूत तत्त्व कोणते /What is the basic principle of public		1 point
		Mark only one oval.		
		वाढतासीमांत त्याग /Sacrifice in growing up		
•		घटता सामाजिक लाभ /Declining social benefits		
		घटता सीमांत लाभ/ Diminishing marginal benefit		
	17.	सार्वजनिक खर्च म्हणजे काय? /What is public expenditure?		1 point
		Mark only one oval.		
		े केंद्र सरकारचा खर्च /Expenditure of Central Govt		
		राज्य सरकारचा खर्च /Expenditure of State Govt		
		स्थानिक स्वराज्य संस्थांचा / of local bodies		
		े केंद्र ,राज्य, व स्थानिक सरकार खर्च /Central, State, and Local Government Expenditure	es	

18.	of Public Expenditure? Mark only one oval. कमी खर्च करणे /Spend less किमान खर्च करणे /Minimum spend काळजीपूर्वक खर्च करणे /Spending carefully	point point
	ा मोठ्या प्रमाणावर खर्च करणे /to spend heavily	
19.	विकास कामासाठी सरकारचा होणारा खर्च म्हणजे कोणता प्र नियम आहे ?/What is the government expenditure for development work?	point
	Mark only one oval.	
	मंजुरी प्र नियम /Sanction Q Rules समन्याय नियम/Equitable rule उत्पादकता प्र नियम /Productivity Q Rules लवचिकता प्रनियम/Flexibility Act	
20.	पोलीस दल न्यायव्यवस्था यावरील खर्च कोणत्या खर्चात समाविष्ट होतो? /Expenditure on Police Force Judiciary is included in what expenditure? Mark only one oval.	oint
	भांडवली खर्च /Capital expenditure महसुली खर्च /Revenue Expenditure योजना खर्च /Plan expenses विकास खर्च /Development costs	

	21.	. संरक्षणावरील भांडवली खर्च हा कोणत्या प्रकारचा खर्च आहे?/What type of expenditure is capital expenditure on defence?	1 point
		Mark only one oval.	Sasaneh Amberka
		विकास खर्च /Development costs विकासेतर खर्च /Non-developmental expenditure	Aundh, Pune S
		योजनेतर खर्च /Non-Plan Expenditure	
		— महसुली खर्च/Revenue Expenditure	
	22.	सामाजिक सुरिक्षतता योजनांमुळे लोकांची काम व बचत करण्याची इच्छा यावर काय परिणाम होतो ?/What effect do social security schemes have on people's willingness to work and save?	1 point
		Mark only one oval.	
		कमी होते/decreases	
		वाढते /increases	
		जास्त राहते/Stays longer	
		ि स्थिर राहते /remains stable	
2	3.	सार्वजनिक खर्चामुळे रोजगारावर काय परिणाम होतो?/What effect does public spending have on employment?	1 point
		Mark only one oval.	
		रोजगारात वाढ होते/Employment increases	
		ोजगारात घट होते./Employment declines.	
		े बेकारी वाढते/Unemployment increases	
		रोजगार संधी कमी होतात /Employment opportunities decrease	

24.	. पुढालपको काणता कर हा प्रत्यक्ष कर नाही?/Which of the following is not a direct tax?	2 points
	Mark only one oval.	Ambedkar
	उत्पन्न कर /income tax	
	संपत्ती कर /wealth tax	ndh, Pune.61
	— नफ्यावरील कर /Tax on profits	
25.	चलनवाढीच्या काळात सार्वजनिक खर्चाबाबत सरकारची भूमिका काय असते?/What is the government's role in public spending during inflation?	1 point
	Mark only one oval.	
	सार्वजनिक खर्चात वाढ करणे/Increasing public spending	
	सार्वजनिक खर्चात कपात /Cuts in public spending	
	सरकारीखर्च कायम ठेवणे /Maintaining government spending	
	सरकारने खर्च जास्त करणे /Increasing government spending	
26.	सरकारला सर्वात जास्त उत्पन्न कोणत्या साधनापासून मिळते ?/From which source	1 point
	does the government get the most revenue?	
	Mark only one oval.	
	ंदंड /Penalty	
	प्री/fee	
	्र शुल्क /fee	
	कर /tax	

	27.	रेल्वे टपाल वीज इत्यादी पासून सरकारला मिळणारे उत्पन्न म्हणजे काय?/What is the income received by the government from Railway Post Power etc.?	1 point
		Mark only one oval.	ab Ambedkar 1
		कर उत्पन्न/tax revenue	
		करेतर उत्पन्न/income if done	Marie S
		्रव्यापारी प्राप्ती/Merchant receipts	*Aundh, Puns
		आर्थिक मदत/financial aid	
1	28.	पुढीलपैकी कोणते करआकारणी चे उद्दिष्ट नाही ?/Which of the following is not an objective of taxation?	1 point
		Mark only one oval.	
		आर्थिक स्थैर्य/financial stability	
		सरकारी गुंतवणूक/Government investment	
		ि विषमता निवारण/Addressing disparities	
2	9.	गरजेनुसार सरकारला कर रचनेमध्ये बदल करता येतो हे कोणते तत्व आहे?/What is	1 point
		the principle that the government can change the tax structure as per need?	
		Mark only one oval.	
		समानता प्र नियम /Equality Q Rule	
		लवचिकता प्रनियम/Flexibility Act	
		काटकसर सूत्र/Frugal formula	

30). कर आघात म्हणजे काय?/ कर आघात म्हणजे काय?	1 point
	Mark only one oval.	meio Ambere
	सुरुवातीला कर भरणे /Payment of tax initially	(a)
	शेवटी कर भरणे/Finally paying taxes	enterne H
	कर चूकवणे/tax evasion	Aundh, Pune ST
	कर न भरणे /Non-payment of taxes	
31.	शेवटी कर भरणे म्हणजे /After all, it means paying taxes	1 point
	Mark only one oval.	
	काराघात /Imprisonment	
	कारभार/Administration	
	कर संक्रमण/Tax transition	
	पुढील कर संक्रमण /Next tax transition	
32.	प्रमाणशीर कर म्हणजे काय?/What is proportional tax?	1 point
	Mark only one oval.	
	श्रीमंतांवर कमी कर /Lower taxes on the rich	
	श्रीमंतांवर जास्त कर /Higher taxes on the rich	
	ारिबांवर जास्त कर /Higher taxes on the poor	
	सर्व करदात्यांना वर समान कर/Equal tax on all taxpayers	
33.	पुढीलपैकी कोणता प्रत्यक्ष कराचा गुणधर्म आहे??Which of the following is a property of direct tax?	1 point
	Mark only one oval.	
	─ अप्रिय/	
	करचुकवेगिरी /Tax evasion	
	ौरसोय/Inconvenient	
	समता/Equality	

3	34. सरकारी उपक्रमात गुंतवलेले कर्ज म्हणजे कोणते व invested in a government enterprise?	कर्ज असते?/Which loan is a loan 2 points
	Mark only one oval.	oerkar III
	ऐच्छीक कर्ज /Voluntary loan	
	उत्पादक कर्ज/Productive credit	*Aundh, Punes
	प्रति देय कर्ज/Loans per due	
	सक्तीचे कर्ज /Forced debt	
35	है. सरकार कडून ठराविक कालावधीनंतर कर्ज परतफेर असते?/Which of the following is a loan in whi loan after a certain period of time?	ड केली जाते ते कोणते कर्ज 1 point ch the government repays the
•	Mark only one oval.	
	उत्पादक कर्ज/Productive credit	
	Voluntary loan	
	प्रित देय कर्ज /Loans per due	
	सक्तीचे कर्ज /Forced debt	
36.	सरकारचे निश्चित कालावधी साठीचे दीर्घकालीन कर्ज म debt for fixed period of government?	हणजे काय?/What is long-term 1 point
	Mark only one oval.	
	ि निधी गत कर्ज/Fund past loan	
	उत्पादक कर्ज/Productive credit	
	ऐच्छीक कर्ज/Voluntary loan	
	प्रति देय कर्ज/Loans per due	
	and per due	

37.	पुढीलपैकी कोणते कर्ज हे अंतर्गत कर्जाचा मार्ग नाही?/Which of the following 2 poin loans is not a form of internal borrowing?	its
	Mark only one oval.	beck
	्रव्यापारी बँका/Commercial banks	te
	मध्यवर्ती बँक/central bank	1
	बँकेतर वित्तसंस्था/Non-Banking Financial Institutions	Pune
	जागतिक बँक/World Bank	
38.	पुढीलपैकी कोणता परकीय कर्जाचा मार्ग आहे?/Which of the following is a way of 1 point	t
	foreign debt?	
	Mark only one oval.	
	आंतरराष्ट्रीय संस्था/international organization	
	बँकेतर वित्तसंस्था/Non-Banking Financial Institutions	
	मध्यवर्ती बँक/central bank	
	्रापारी बँक/Merchant Bank	
39.	सरकारने कर्जफेडीसाठी कर आकारणी केली तर उत्पादनावर होणारा परिणाम कसा 2 points असतो?/What is the effect on output if the government levies taxes to pay off debt?	
	Mark only one oval.	
	प्रतिकूल/unfavorable	
	अनुकूल/favorable	
	्र ईष्ट/desirable	
	चांगला/good	

	40. सरकारन कर्जाचा वापर विकास कामासाठी केलाम न गाउँ	
	40. सरकारने कर्जाचा वापर विकास कामासाठी केल्यास उत्पादनावर काय परिणाम होतो?/What is the effect on production if the	1 point
	होतो?/What is the effect on production if the government uses loans for	anes Amberka
	Mark only one oval.	
	उत्पादनात वाढ होते/Productivity increases	*Aundh, Pune 5
	उत्पादन घटते/production decreases	
	उत्पादन स्थिर राहते/Production remains constant	
	उत्पादन कमी होते/Production decreases	
	41. बॉडधारकांबाबत सरकार कर्जफेडीची कोणती पद्धत वापरते ?/What is the method	
	of debt repayment used by the government in relation to the bond holders?	2 points
	Mark only one oval.	
	कर्ज रूपांतर/Loan Conversion	
	लॉटरी पट्टा conversion	
	लॉटरी पद्धत/Lottery method	
	भांडवल लेव्ही/Capital levy	
	जादा कर आकारणी/Additional taxation	
42	कर्मा प्रभावा वापर खाजगा उद्योगाना अर्थसहाय्य देण्यासाठी केला तर जनगरन	point
	Mark only one oval.	
	उत्पादन खर्च वाढतो/उत्पादन खर्च वाढतो	
	उत्पादन खर्च घटतो/Production costs decrease	
	उत्पादन खर्च स्थिर राहतो/Production costs remain constant	
	उत्पादन खर्च बदलत नाही/Production costs do not change	

43.	डॉक्टर डाल्टनचा मध्ये सार्वजनिक कर्जामुळे उत्पन्न वाटपावर काय परिणाम	2 points
	होतो?/What effect does public debt have on income distribution in Doctor	
	Dalton?	theb Ambedia
	Mark only one oval.	
	उत्पन्न विषमता वाढते/Income inequality increases	8 *Aundh, Pune
	उत्पन्न विषमता कमी होते/Income inequality decreases	Aundh, T
	विषमता घटते/Asymmetry decreases	
	ि विषमतेचे निवारण होते/Inequality is remedied	
44.	राजकोषीय धोरणाचा अभ्यास करणारी अर्थशास्त्राची शाखा कोणती?कृषी	1 point
	अर्थशास्त/What is the branch of economics that studies fiscal policy?	
	Agricultural economics	
	Mark only one oval.	
	कृषी अर्थशास्त्र/Agricultural Economics	
	सार्वजनिक आयव्यय /Public Expenditure	
	स्थूल अर्थशास्त्र/Macroeconomics	
	उद्योगाचे अर्थशास्त्र /Economics of Industry	
45.	बाजार यंत्रणेतून कोणत्या वस्तूंचा पुरवठा केला जात नाही?/Which goods are not	1 point
	supplied by the market system?	
	Mark only one oval.	
	सामाजिक वस्तू/social goods	
	सामूहिक वस्तू /collective goods	
	खाजगी वस्तू /private goods	
	्र गुणात्मक वस्तू /Qualitative objects	

	46	following is a study topic of public depreciation? Mark only one oval. शेतमाल विक्री व्यवस्था /Arrangements for sale of agricultural prod व्यवहारतोल /व्यवहारतोल /Balance of Current Affairs / Balance of सरकारी कर्ज /Government debt	uce	2 points O Pure Aundh, Pure Aundh, Pure Affairs
		ि वित्त व्यवस्था/Financial arrangements		
	47.	खाजगी अव्यया मध्ये खर्चाचा हेतु काय असतो?/What is the purpose of expenditure in private sector?		2 points
		Mark only one oval.		
•		नफा प्राप्ती/Profit realization समाजाचे कल्याण/welfare of society सामाजिक न्याय/Social justice विषमता निवारण /Addressing disparities		
		Addressing disparities		
	48.	महत्तम सामाजिक लाभ तत्त्वानुसार सीमांत सामाजिक त्याग वक्र कसा असतो? is the marginal social sacrifice curve according to the principle of maximum social benefit?	/What	2 points
		Mark only one oval.		
•		डावीकडे उतरता/Descend to the left उजवीकडे चढत जाणारा/Ascending to the right		
		X अक्षाला समांतर/parallel to the X axis		
		Y अक्षाला समांतर/parallel to the Y axis		

49.	सार्वजनिक खर्चाचे प्रनियम म्हणजे काय?	1 point
	Mark only one oval.	neb Ambedkar
		WARREST TO THE PERSON NAMED IN COLUMN NAMED IN
	सार्वजनिक खर्चाची उद्दिष्टे	A *Aundh, Punesh
	सार्वजनिक खर्चाचे उद्देश	Aundn
	सार्वजनिक खर्चाची तत्वे	
50.	पुढीलपैकी कोणता खर्च विकासेतर खर्च आहे?	1 point
	Mark only one oval.	
	संरक्षण खर्च	
	ो पोलीस दल आणि न्यायदान	
	अनुदाने	
	वाहतूक आणि दळणवळण	
51.	पुढीलपैकी कोणत्या खर्चामुळे आर्थिक विकासाला प्रत्यक्ष मदत होते?/Which of the following expenditure directly contributes to economic growth?	1 point
	Mark only one oval.	
	संरक्षण खर्च/defense costs	
	मंदी विरुद्ध उपाय योजना/Anti-recession plan	
	पायाभूत सुविधांचा विकास/Infrastructure development	
	कर्जाची परतफेड/Repayment of loan	

52.	developmental expenditure? Mark only one oval. संरक्षण खर्च/defense costs	1 point Amberilar la
53.	पुढीलपैकी कोणत्या खर्चामुळे आर्थिक विकासाला प्रत्यक्ष मदत होते/Which of the following expenditure directly helps economic growth? Mark only one oval. संरक्षण खर्च/defense costs मंदी विरुद्ध उपाय योजना/Anti-recession plan	1 point
	पायाभूत सुविधांचा विकास /Infrastructure development कर्जाची परतफेड /Repayment of loan	
54.	प्रगतिशील खर्च म्हणजे काय?/What is progressive costing? Mark only one oval. गरिबांना अधिक लाभदायक/More beneficial to the poor श्रीमंतांना जास्त लाभ मिळतो/The rich get more benefits गरिबांना कमी लाभ मिळतो/The poor get less benefit सर्वांना समान लाभ मिळतो/Everyone gets equal benefits	point

5	5. प्रगतिशील कर आकारणी म्हणजे काय?/What is progressive taxation?	1 point
	Mark only one and	
	श्रीमंतांवर जास्त कर/Higher taxes on the rich गरिबांवर जास्त कर/Higher taxes on the poor सर्वांसाठी समान कर/Equal taxes for all क्षमतेनुसार कर आकारणी/Taxation according to capacity	Specified Amberia
56.	. विविधीकरण हे कोणत्या कराचे वैशिष्ट्य आहे?/Diversification is a characteristi which tax?	c of 1 point
	Mark only one oval.	
	उत्पन्न कर/income tax संपत्ती कर/wealth tax	
	देणगी कर/make a donation वस्तू व सेवांवरील कर/Tax on goods and services	
57.	जीवनावश्यक वस्तू वरील अप्रत्यक्ष कर हे कसे असतात?/How are indirect taxes or essentials?	n 1 point
	Mark only one oval.	
	प्रमाणशीर/Proportionate	
	्रप्रितगामी/Regressive	
	प्रगतिशील/Progressive प्रमाणबद्ध/Proportionate	

	58	. जे कर वस्तूंच्या किंमती नुसार आकारले जातात ते कर कोणते? /What are the taxes which are levied according to the price of goods?	1 point
		Mark only one oval.	
		प्रमाणशीर कर/proportional tax परिमाणानुसार कर/Tax by quantity मूल्यानुसार कर/Tax based on value प्रगतिशील कर/Progressive tax	Ambedikar Ingravidyalan
	59.	पुढीलपैकी बाह्य कर्जाचा प्रतिकूल परिणाम कोणता?/Which of the following is an adverse effect of external debt?	1 point
		Mark only one oval.	
•		देशातून खरेदी शक्ती विदेशात जाते/Purchasing power from the country goes abro कर्ज परतफेडीची सक्ती नसते/There is no obligation to repay the loan देशाची पत वाढते/The credit of the country increases निर्यात वाढते/Exports increase	ad
		the interest burden on the loan?	point
		Mark only one oval.	
		भांडवल लेव्ही/Capital levy	
		कर्ज रूपांतर/Loan Conversion कर्ज परतफेडीसाठी नकार/Refusal to repay the loan	
		लॉटरी पद्धती/Lottery methods	

61.	पुढीलपैकी बाह्य कर्ज उभारणीचा मार्ग कोणता?/Which of the following is a way raising external debt?	
	Mark only one ovai.	43 Nasaheb Ambe
	आंतरराष्ट्रीय संस्था/international organization	the life in the li
	व्यापारी बँक/Merchant Bank	*Aundh, Pune
	मध्यवर्ती बँक/central bank	
	ं बँकेत वित्तसंस्था/Financial institutions in banks	
62.	करा पासून मिळणाऱ्या उत्पन्नाचा वापर सरकार कशासाठी करते /What does the government use tax revenue for?	1 point
	Mark only one oval.	
	कर्जाची परतफेड/Repayment of loan	
	कर्जावरील व्याज देणे/Paying interest on loan	
	परिषदांवर खर्च करणे/Expenditure on conferences	
	समाजाच्या कल्याणासाठी/For the welfare of society	
63.	बंदिस्त अर्थव्यवस्था म्हणजे काय?/What is a closed economy?	1 point
	Mark only one oval.	
	परकीय व्यापार केला जातो/Foreign trade is carried out	
	परकीय व्यापार केला जात नाही/Foreign trade is not carried on	
	अंतर्गत व्यापार नसतो/There is no insider trading	
	विदेशी गुंतवणूक असते /There is foreign investment	

64.	चैनीच्या वस्तूंसाठी अर्थसहाय्य यामुळे कोणता परिणाम होतो?/What is the effect	of 2 points
	financing luxury goods?	ah Ama
	Mark only one oval.	The state of the s
	🔃 दारिद्य निवारण आस मदत	
	आर्थिक विषमता निवारण/Addressing economic inequality	ELE *Aundh, Pune Si
	आर्थिक विषमता वाढते/Economic disparity increases	
	उत्पन्नाचे न्याय वाटप/Fair distribution of income	

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Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune - 67

Department Economics

Short Term Course - SET-NET -2020-21

Subject - Economics - (Paper-II)

Syllabus

Unit-1: Micro Economics

- Theory of Consumer Behaviour
- Theory of Production and Costs
- Decision making under uncertainty Attitude towards Risk
- Game Theory Non Cooperative games
- Market Structures, competitive and non-competitive equilibria and their efficiency properties
- Factor Pricing
- General Equilibrium Analysis
- Efficiency Criteria: Pareto-Optimality, Kaldor Hicks and Wealth Maximization
- Welfare Economics: Fundamental Theorems, Social Welfare Function
- Asymmetric Information: Adverse Selection and Moral Hazard

Unit-2: Macro Economics

- National Income: Concepts and Measurement
- Determination of output and employment: Classical & Keynesian Approach
- Consumption Function
- Investment Function
- Multiplier and Accelerator
- Demand for Money
- Supply of Money
- IS LM Model Approach

- Inflation and Phillips Curve Analysis
- Business Cycles
- Monetary and Fiscal Policy
- Rational Expectation Hypothesis and its critique



Unit- 3: Statistics and Econometrics

- Probability Theory: Concepts of probability, Distributions, Moments, Central Limit theorem
- Descriptive Statistics Measures of Central tendency & dispersions, Correlation, Index Numbers
- Sampling methods & Sampling Distribution
- Statistical Inferences, Hypothesis testing
- Linear Regression Models and their properties BLUE
- Identification Problem
- Simultaneous Equation Models recursive and non-recursive
- Discrete choice models
- Time Series Analysis

Unit-4: Mathematical Economics

- Sets, functions and continuity, sequence, series
- Differential Calculus and its Applications
- Linear Algebra Matrices, Vector Spaces
- Static Optimization Problems and their applications
- Input-Output Model, Linear Programming
- Difference and Differential equations with applications

Unit-5: International Economics

- International Trade: Basic concepts and analytical tools
- Theories of International Trade
- · International Trade under imperfect competition
- Balance of Payments: Composition, Equilibrium and Disequilibrium and Adjustment Mechanisms
- · Exchange Rate: Concepts and Theories
- Foreign Exchange Market and Arbitrage
- · Gains from Trade, Terms of Trade, Trade Multiplier

- · Tariff and Non-Tariff barriers to trade; Dumping
- GATT, WTO and Regional Trade Blocks; Trade Policy Issues
- IMF & World Bank

Unit-6: Public Economics

- Market Failure and Remedial Measures: Asymmetric Information, Public Goods, Externality
- Regulation of Market Collusion and Consumers' Welfare
- Public Revenue: Tax & Non-Tax Revenue, Direct & Indirect Taxes, Progressive and non-Progressive Taxation, Incidence and Effects of Taxation
- · Public expenditure
- · Public Debt and its management
- · Public Budget and Budget Multiplier
- Fiscal Policy and its implications

Unit-7: Money and Banking

- Components of Money Supply
- Central Bank
- · Commercial Banking
- Instruments and Working of Monetary Policy
- Non-banking Financial Institutions
- Capital Market and its Regulation

Unit-8: Growth and Development Economics

- Economic Growth and Economic Development
- Theories of Economic Development: Adam Smith, Ricardo, Marx, Schumpeter, Rostow, Balanced & Unbalanced growth, Big Push approach.
- Models of Economic Growth: Harrod-Domar, Solow, Robinson, Kaldor
- Technical progress Disembodied & embodied; endogenous growth
- · Indicators of Economic Development: PQLI, HDI, SDGs
- Poverty and Inequalities Concepts and Measurement
- Social Sector Development: Health, Education, Gender





Unit-9: Environmental Economics and Demography

- Environment as a Public Good
- Market Failure
- Coase Theorem
- Cost-Benefit Analysis and Compensation Criteria
- · Valuation of Environmental Goods
- Theories of Population
- · Concepts and Measures: Fertility, Morbidity, Mortality
- · Age Structure, Demographic Dividend
- Life Table
- Migration

Unit-10: Indian Economy

- · Economic Growth in India: Pattern and Structure
- Agriculture: Pattern & Structure of Growth, Major Challenges, Policy Responses
- Industry: Pattern & Structure of Growth, Major Challenges, Policy Responses
- Services: Pattern & Structure of Growth, Major Challenges, Policy Responses
- Rural Development Issues, Challenges & Policy Responses
- Urban Development Issues, Challenges and Policy Responses.
- Foreign Trade: Structure and Direction, BOP, Flow of Foreign Capital, Trade Policies
- Infrastructure Development: Physical and Social; Public-Private Partnerships
- Reforms in Land, Labour and Capital Markets
- Centre-State Financial Relations and Finance Commissions of India;
 FRBM
- Poverty, Inequality & Unemployment

NET SET Commerce Short Term Course Exam 2020 -21

1.	Student Full Name
2.	Enrollment No
3.	Mobile No
4.	1) The Yield to Maturity of a bond is the same as: Mark only one oval. a) The present value of the bond b) The bonds internal rate of return c) The future value of the bond d) None of these
5.	2) Choose from the following a symptom which is not relating to "Over Trading". Mark only one oval.
	a) Cash shortage b) Low inventory turnover ratio c) Low current ratio d) High inventory turnover ratio

6.	3) The formula to calculate the present value of a single cash flow is given by:
	Mark only one oval.
	a) CF1 / (1+r)n
	□ b) C2 / (1+r)
	b) C2 / (1+r) c) C0 + C (1+r)n
	d) None of these
7.	4) The effect of purchasing power or inflation on present value is important because:
	Mark only one oval.
	a) It increases the real value of cash flows received in the future
	b) It reduces the real value of cash flows received in the future
	c) It has no effect on real value of cash flow received in the future
	d) None of these
8.	5) An Asset is:
	Mark only one oval.
	a) Sources of funds
	b) Use of funds
	c) Inflow of funds
	d) None of these
9.	6) If a company revaluates its fixed assets, the current ratio of the company will:
	Mark only one oval.
	a) Improve if assets are revalued upward
	b) Remain unaffected
	c) Improve if assets are revalued downwards
	d) Undergo change only if liabilities are remaining constant

	10.	ination
* 3		performance and if the standard deviation of the list of results was say 14, then we could calculated the standard error by:
		Mark only one oval.
		a) Dividing the square root of the number of items in the sample by the means
		b) Dividing standard deviation by number of items in the sample
		c) Dividing the standard deviation by the square root of the number of items in the sample
		d) We cannot calculate standard error on account of inadequacy of information
	11.	8) Rule of 72 as a short out mothed is explained by the f
0		8) Rule of 72 as a short cut method is explained by the formula:
		Mark only one oval.
		a) 72 divided by the annual interest rate
		b) Annual interest rate dividend by 72 Bank Financial Management
		c) 72 divided by (annual interest rate multiplied by discount factor)
		d) None of these
	12.	9) Tangible net worth is calculated as:
		Mark only one oval.
		a) Capital + Reserves
		b) Capital + Reserves - Intangible Assets
		c) Capital + Fictitious Assets + Reserves - Intangible assets
		d) Capital + Reserves - Fictitious Assets and intangible assets

13.	10) A researcher chooses a Sample by using a Sampling frame and taking the item that corresponds to the nth number in the list. This procedure is called:			
	Mark only one oval.		saheh	Ambec
	a) Simple Random Sampling		15	A A A A A A A A A A A A A A A A A A A
	b) Systematic Sampling		antua T	
	c) Stratified Sampling		EC. B. A.	non Pul
	d) Quota Sampling			nda, t
14.	11) A uniform discount rate cannot be applied for comparing investments e.q. building property v/s PPF because of:	ı differer	nt type o	of
	Mark only one oval.			
	a) Return difference			
	b) Risk			
	c) Liquidity			
	d) None of these			
4-				
15.	12) Cash can be conserved by resorting to:			
	Mark only one oval.			
	a) Maximum quantity of stock			
	b) Minimum level of creditors			
	c) Best credit terms with suppliers			
	d) None of these			

16.	13) Choose a sentence which speaks in appropriately about earning per share (EPS).
	Mark only one oval.
	a) It indicates the net profit earned per share
	b) It influences dividend policy of the firm
	c) It does not influence the market price of the share
	d) It does not influence the share holding pattern of the company.
17.	14) Sources of financing project cost excludes:
	Mark only one oval.
	a) Leasing
	b) Subsidy
	c) Deferred Credit
	d) Trade Credit
18.	15) Under Cash Budget System method employed for construction activities the working capital is determined by:
	Mark only one oval.
	a) Ascertaining level of current assets
	b) Ascertaining level of current liabilities
	c) Finding cash gap after taking into account projected periodical cash inflows and outflows
	d) All of the above Bank Financial Management

19.	16) Which of the following statements is true?	
	Mark only one oval.	Sellen Se
	a) A Cash Credit is a running account	area to
	b) Cash Credits may become long term in nature due to repeated rollov	ers
	c) Overdrafts are allowed only against the security of inventories	
	d) Both 'a' and 'b' above	
20.	17) A project is more acceptable for finance:	
	Mark only one oval.	
	a) Break even point is high	
	b) IRR is higher than the cost of capital	
	c) Both a and b above	
	d) None of these	
21.	18) Term Loans are provided for:	
	Mark only one oval.	
	a) Meeting capital cost of the project	
	b) Funding promoters contribution	
	c) Meeting working capital needs of the enterprise	
	d) None of these	

	22.	within 10 days, as against no discount for a credit period of 45 days. If cost of capital is 18%, Company should:			
		Mark only one oval.			
		a) Avail of the discount			
		b) Pay the creditors on 45th day			
		c) Pay the creditors between 11th and 45th day			
		d) None of these			
	23.	20) Raw material consumed is equal to:			
		Mark only one oval.			
		a) Opening Stock + Purchases			
		b) Opening Stock+Purchases-Closing Stock of raw material			
		c) Purchasing - Closing stocks			
		d) None of these			
	24.	21) How do profits made from normal operations retained in business appear in the balance sheet?			
		Mark only one oval.			
?		a) Under Capital			
		b) Under capital, reserves & surplus			
		c) Under cash in hand, at bank			
		d) None of these			

. 2	5. 22) Debentures are classified as:
	Mark only one oval.
	a) Long Term Debt
	b) Short Term Loan
	c) Owned funds
	d) Owned funds if raised from shareholders
2	5. 23) Working Capital Gap means:
	, and a supplied to the suppli
	Mark only one oval.
	a) Excess of Current Assets over Current Liabilities
	b) Excess of Current Assets over Current Liabilities other than bank borrowings
	c) Excess of Current Assets over Current Liabilities including working Capital term loan
	d) None of these Bank Financial Management
07	
27	, , , , , , , , , , , , , , , , , , ,
	from now or Rs. 19,000/- seven years from new, which option would you choose based on the time value concept? Assume the current interest rate is 4%:
	1.2
	Mark only one oval.
	a) Rs. 15,000/- today
	b) Rs. 18,000/- four years from now
	c) Rs. 19,000/- seven years from now
	d) I would be indifferent

28. 25) What is the present value of Rs.10,000/- to be received three years from now at a interest rate of 4.5%?

Mark only one oval.

a) Rs. 10920.25

b) Rs. 9157.30

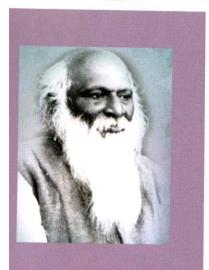
C) Rs. 8762.97

d) Rs. 11411.65/-



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Google Forms





PRINCIPAL



Rayat Shikshan Sanstha, Satara Karmaveer Vidya Prabodhini CERTIFICATE

This is to certify the	at Shri / Sm	t		_
) o	f
(College)				
				d
a short term course	in			
Acedemic year 20	20		To) and	
secured	Grade.			

Melindo w

Executive Director
Karmaveer Vidyaprabodhini

altao

Chairman
Karmaveer Vidyaprabodhini



Police & Military Training Information



Rayat Shikshan Sanstha's

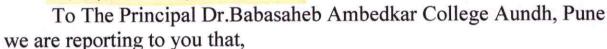
Dr. Babasaheb Ambedkar College,

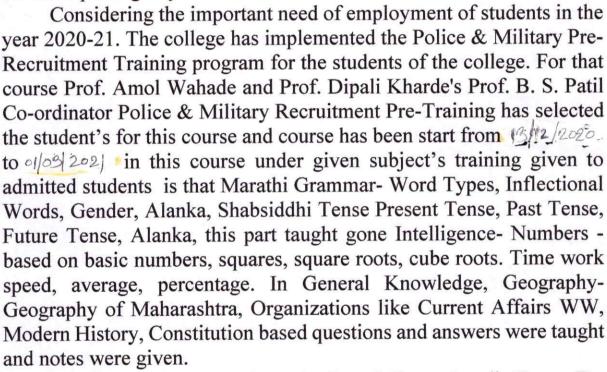
Aundh Pune -67

2020-21

Preparation of Police and Military Recruitment Pre Training Course Report 2020-21

Student Empled: 85





Principal, Dr.Babasaheb Ambedkar College, Aundh, Pune Dr. Arun Andhale Sir, thinking about the future of the students, has worked for the benefit of the students by implementing this police and military recruitment pre-training program in this college. In the future, students will definitely join the police service from our colleges. Co-ordinator of this activity Prof. B. S. Patil Sir guides and encourages to students from time to time. Due to Co-ordinator students have attended regular classes. The entire course of the police and military pre-recruitment training program will be completed very smoothly soon. Field testing is also underway. Thank you very much too all of you.

Thanking you.

Physical Director
Dr. Babasaheb Ambedkar
Mahavids, and madh, Pune-67

रयत शिक्षण संस्थेचे, डॉ.बाबासाहेब आंबेडकर महाविद्यालय औंध, पुणे -६७



पोलिस भरतीपूर्व प्रशिक्षण २०२०-२१ (Additional Course)

<u>ठराव</u>

शैक्षणिक वर्ष -२०२०-२१ या मध्ये महाविद्यालयातील विद्यार्थ्यांसाठी <u>पोलिस भरतीपूर्व प्रशिक्षण</u> <u>२०२०-२१ (Additional Course)</u> कोर्स अभ्यासासाठी ठेवला आहे. या कोर्सचे नियोजन करण्यासाठी २८/०८/२०२० रोजी ठीक १२:३० वाजता प्राचार्य डॉ. अरुण आंधळे यांच्या अध्यक्षतेखाली मिटिंग संपन्न झाली. त्या मिटिंग मध्ये कोर्सचे समन्वयक प्रा. पाटील बी.एस. व सदस्य, प्रा. निलनी प्राचर्णे, डॉ. राजेंद्र रासकर, वाणिज्य विभागप्रमुख डॉ. सुहास निंबाळकर, प्रा. मिनिषा कापरे, व थ्री. अमोल वराडे उपस्थित होते. या मिटिंगमध्ये खालीलप्रमाणे ठराव करण्यात आला. आणि कोर्सेचे नियोजन करण्यात आले.सध्याची परिस्थिती लक्षात घेता Zoom वर ऑनलाईन अध्यापन करणे.

- १. शॉर्ट टर्म कोर्सेचा कालावधी ३ महिन्याचा असेल. एकूण ७० तासीका असतील.
- २. Theory चे तास एकूण ५० घ्यावेत.
- ३. २० तास पॅक्टीकलचे असेल.
- ४. शॉट टर्म कोर्ससाठी Expert Lecture आणि एक दिवसाचे ऑनलाईन वर्कशॉप घेणे अनिर्वाय आहे.
- ५. शॉर्ट टर्म कोर्सचे काम सुरळीत होण्यासाठी रजिस्टरमध्ये सभेचा वृतांत तसेच विद्यार्थ्यांचे नाव मोबाईल नंबर, पत्ता याची नोंद करावी.
- ६. अध्यापन झाल्यानंतर शिकविलेल्या भागाचे लेसन नोट तयार करणे.
- ७. थेरी प्रत्येक तासाला रु.१५०/- मानधन व प्रॅक्टीकल साठी रु.१००/- प्रमाणे देण्याचे ठरविण्यात आले.

पोलिस भरतीपूर्व प्रशिक्षण (Additional Course) समिती

१- डॉ- सविता पाटील, चेअरमन शॉर्ट टर्म क्रोर्स

२. डॉ. संजय नगरकर - उपप्राचार्य

३. प्रा. पाटील बी.एस. - समन्वयक

४. डॉ. सुहास निंबाळकर - सदस्य

५. डॉ. राजेंद्र रासकर - सदस्य

६. प्रा. नंलिनी पाचर्णे - सदस्य

७. प्रा. मनिषा कापरे - प्रशिक्षक

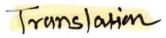
८. श्री. अमोल वऱ्हाडे - प्रशिक्षक

Sign



प्रमित्तीर्य प्रमित्तीर्य इ. बाबासाहेब अंग्रेड का

डॉ. बाबासाहेब आंबेडकर महाविद्यालय, ऑधपांव, एके-६७



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar College, Aundh Pune -67

Vilitary

Preparation of Police and Military Recruitment Pre Training Minutes Of Meeting 2020-21

Resolution

In the academic year 2020-21, police pre-recruitment training 2020-22 (Additional Course) course has been kept for the students of the college. To plan this course on 28/08/2020 at exactly 12:30 PM Principal Dr. The meeting concluded under the chairmanship of Prin.Dr.Arun Andhale. In that meeting the coordinator of the course Prof. Patil B. S. And member, Prof. Nalini Pracharne, Dr. Dr. Rajendra Raskar, Head of Department of Commerce. Dr.Suhas Nimbalkar, Prof. Manisha Kapre, and Mr. Amol Varade are presented. The following resolution was passed in this meeting. And the course was planned. Considering the current situation, online teaching on Zoom Platform.

- 1. The duration of the short term course will be 3 months. Total period will be 70 hours.
- 2. Theory papers total 50 hours should be taken.
- 3. 20 hours will be practical.
- 4. Taking Expert Lecture and One Day Online Workshop for Short Term Course Is compulsory.
- 5. In this meeting decided as well as students register for smooth working of short term course.

Name, mobile number, address should be recorded.

- 6. Making lesson notes of the part taught after teaching.
- 7. For theory teaching staff will be paid Rs.150/- per hour and Rs.100/- for practical was decided.

Police and Military Pre-Recruitment Training (Additional Course) Committee Members as Belows.

- 1. Dr. Savita Patil, Chairman Short Term Course
- 2- Dr. Sanjay Nagarkar Vice Principal
- 3. Prof. Patil B. S. coordinator
- 4. Dr. Suhas Nimbalkar Member
- 5. Dr. Rajendra Raskar Member
- 6. Prof. Nalini Pacharne Member
- 7. Prof. Manisha Kapre Coach Kap
- 8. Mr. Amol Vanhade coach

Physical Director Dr. Babassheb Ambedkar Mahavidyalaya, Aundh, Pune-67

Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar College Aundh Pune -67

Short Term Course Student Report (2021-2022)

5	Mc	lend	Lis	5+
	- 10			

>tudent List			
Sr. No.	NAME OF STUDENT	Phone No.	CLASS
1	Ambure Nikhil Prakash	9021381909	F.Y B. A
2	Bhondve Ganesh Babarao	7218796562	F.Y B. A
3	Chalwadi Renuka Timmappa	7499698507	F.YB. A
4	Dhone Pandhari Nanabhau	9370274525	F.Y B. A
5	Dhande Suryakant dada	8788845822	F.Y B. A
6	Garde Shantanu Ramchandra	7038107594	F.Y B. A
7	Ghodake Prakash Rakhamaji	8446840609	F.Y B. A
8	Gaikawad Pradip Ramesh	7387163330	F.Y B. A
9	Gaware Dinesh Suresh	8149535152	F.Y B. A
10	Ingle Vishwajit Prahad	8767589449	F.Y B. A
11	Jagtap Manisha Govind	9607025119	F.Y B. A
12	Jadhav Rushika Sanjay	-	F.Y B. A
13	Kengar Samarth Dinesh	9921176291	F.Y B. A
14	Kharat Aditya Vishal	9822414297	F.Y B. A
15	Kelgandre Nilesh Anil	8605630456	F.Y B. A
16	Kharwar Shivaji Guddu	9545745750	F.Y B. A
17	Kasbe Rohit Laxman	8767554028	F.Y B. A
18	Kamble Ambasdas Dnyanoba	8007171452	F.Y B. A
19	Kadam Balaji Ganpati		F.Y B. A
20	Kharat Prajwal Lahu	7977495698	F.Y B. A
21	Lokhande Bramha Kishan	-	F.Y B. A
22	Pawal Aniket Prakash	7972912376	F.Y B. A
23	Phanase Rohan Ravindra	7385035176	F.Y B. A
24	Patole Suraj Bankat	8390031970	F.Y B. A
25	Almas Rafiq Shaikh	9960501324	F.Y B. A
26	Satate Dayasagar Dilip	7758914791	F.Y B. A
27	Sutar Akshay Pandurang	7843075356	F.Y B. A
28	Shende Aniket Shashikant	9767975632	F.Y B. A
29	Sathe Aparna Santosh	9890835061	F.Y B. A
30	Tayde Pooja Bharat	9764083767	F.Y B. A
31	Dukale Manoj Jalinder	8390511987	S.Y.B.A
32	Dandi Sohan Babulal	9730602306	S.Y.B.A
33	Gurav Arjun Sambhaji	9665556741	S.Y.B.A
34	Kamble Pratik Prakash	7040028090	S.Y.B.A
35	Tak Ishwar Rampal	7558316839	S.Y.B.A
36	Vibhute Govind Ramrao	9822161840	S.Y.B.A



Physical Director Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune-67

37	Waghmare Saurabhn Basavraj	7387482965	S.Y.B.A
38	Bhingle Kishor Sudam	7720932084	T.Y.B.A
39	Aiwale Ankush Ram	9527790538	F.Y.B.COM
40	aambude Ganesh Subhash	7020048344	F.Y.B.COM
41	Bahirat Rahul Laxman	8625063310	F.Y.B.COM
42	Bosale Shubham Bibhishan	9322136261	F.Y.B.COM
43	Balasaheb Gaikwad Pratik Balasaheb	8625091063	F.Y.B.COM
44	Bosale Jagruti Deepak	9730296641	F.Y.B.COM
45	Dongare Arun Yallappa	7263038665	F.Y.B.COM
46	Dongardive ramdas Bhikaji	9673362325	F.Y.B.COM
47	Gaikwad Abhishek Hanumant	8805287356	F.Y.B.COM
48	Gothe Sandesh Kashinath	7841990503	F.Y.B.COM
49	Gaikwad Aniket Vilas	9881734913	F.Y.B.COM
50	Jeder Ayappa Shivraj	9579508489	F.Y.B.COM
51	Karadigudda Pravin Manappa	8830272382	F.Y.B.COM
52	Kamble Deepak Shrikant	7744039488	F.Y.B.COM
53	Kadganchi Akash Chandrakant	7709129877	F.Y.B.COM
54	Mulani Awej Ali	8459561435	F.Y.B.COM
55	More Ashutosh Nitin	7666845707	F.Y.B.COM
56	Navale Jaysimh Baburao	9022608713	F.Y.B.COM
57	Netake Pranav Madhukar	7378657048	F.Y.B.COM
58	Rao Prakash Madhukar	8767536707	F.Y.B.COM
59	Shaikh Aafrin Raju	9823030742	F.Y.B.COM
60	Saravade Gayatri Dattatray	8999207355	F.Y.B.COM
61	Shingtwad Gangadhar Ram	9834231812	F.Y.B.COM
62	Sab Jilani Jalal	7030340927	F.Y.B.COM
63	Shingade Abhishek Balu	7447468095	F.Y.B.COM
64	Shinde Ankush Sanjay	8308209146	F.Y.B.COM
65	Therolkar Ajay Jagannath	9022608713	F.Y.B.COM
66	Taware Ravi Shrirang	9359131576	F.Y.B.COM
67	Ovhal Saurav Sanjay	8208781232	F.Y.B.COM
68	Vitkar Ashish Ganesh	9527687479	F.Y.B.COM
69	Kshirsagar Ashish Anant	9921064166	F.Y.B.COM
70	Dhuldhule Akash Babu	9356755985	S.Y.B.COM
71	Gosavi Tejaswi Dasharath	9359790798	S.Y.B.COM
72	Misal Kaveri Dilip	7559445392	S.Y.B.COM
73	Pokale Gauri Shankar	8483850067	S.Y.B.COM
74	Patil Rohit Sanjay	-	S.Y.B.COM
75	Salve Akshada Ramrao	9665530297	S.Y.B.COM
76	Sable Nilima Bhagwan	7038702784	S.Y.B.COM
77	Sapat Jyoti Eknath	9356595955	S.Y.B.COM



Physical Director Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune-67

8483087271

S.Y.B.COM

Teli Satyam Dattatray

79	Gaikwad Vijay Dnyaneshwar	9527440255	T.Y.B.COM
80	Jagtap Aniket Chandrakant	9075219415	T.Y.B.COM
81	Kumbhar Tejas Suresh	7249689494	T.Y.B.COM
82	Khollam Pratik Sharad	-	T.Y.B.COM
83	Bansode Prathamesh Mohan	7554918408	BBA(CA)1st
84	Chandane Varsha Sudam	7030662865	BBA(CA)1st
85	Mane Rohan Laxman	9970741351	B.VOC



Physical Director
Dr. Babasaheb Ambedkar
Mahavidyalaya, Aundh, Pune-67

PRINCIPAL Dr. Babasaheb Ambedkar College, Aundh, Pune-67.

रयत शिक्षण संस्थेचे,

डॉ.बाबासाहेब आंबेडकर महाविद्यालय,

औंध पुणे - ६७

पोलिस भरतीपूर्ण प्रशिक्षण २०२० - २१

वेळापत्रक

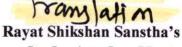
वार	वेळ (ऑनलाईन)	विषय	नाव
सोमवार	४.०० ते ५.००	गणित	श्री.वऱ्हाडे अमोल
मगंळवार	४.०० ते ५.००	बुद्धिमापण	श्री.वऱ्हाडे अमोल
बुधवार	४.०० ते ५.००	सामान्यज्ञान	श्री.वऱ्हाडे अमोल
गुरूवार	४.०० ते ५.००	मराठी व्याकरण	प्रा.मिनाक्षी कापरे
शुक्रवार		मराठी व्याकरण	प्रा.मिनाक्षी कापरे
शनिवार	४.०० ते ५.००	शारीरिक क्षमता	प्रा.पाटील बी.एस

समन्वयक

(प्रा.पाटील बी.एस)

डॉ. बाबासाहेब अने इक्स महाविद्यालय

Physical Director Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune-67



Dr. Babasaheb Ambedkar College, Aundh Pune -67



POLICE & MILITARY PRE-RECRUITMENT COURSE ONLINE TIME TABLE - 2020- 21

Date: 28/08/2020

SR.N0	DAY	TIME	SUBJECT	Teachers Name
1.	Monday	4.00 TO 5.00	MATHS	Amol Vharade
2.	Tuesday	4.00 TO 5.00	REASONING	Amol Vharade
3.	Wednesday	4.00 TO 5.00	GENERAL KNOWLDGE	Amol Vharade
4.	Thursday	4.00 TO 5.00	Marathi Grammar	Prof.Minakshi Kapare
5.	Friday	4.00 TO 5.00	Marathi Grammar	Prof.Minakshi Kapare
6.	Saturday	4.00 TO 5.00	Physical fitness	Prof.Patil B.S

Note: This time table is for total period of training. If any problem schedule will be change.

Physical Director Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune-67







Rayat Shikshan Sanstha's

Dr Babasaheb Ambedkar College, Aundh, Pune.

Skill-Oriented Short Term Course

Application Form 2020-21

Date: 25-8-2020

To,
The Principal,
DBAC, Aundh, Pune.

Sub: Requesting admission for following Skill-Oriented Short Term
Course

n		C	:
v	ear	1	и,

I. Prajakta Samout Tembre From Class. T.Y.BA wish to take admission for the Short-term course in Police Miletry Recomment for the academic year 2020-21.

So, I request you to enroll my name for the above mentioned course.

Thanking you,

Yours' Frithfully,

Mobile No. 9545968625

Physical Director Dr. Bahasaheb Ambedkar Mahavidyalaya, Aundh, Pune-67 Name: Prajakta Tembre







Rayat Shikshan Sanstha's Dr Babasaheb Ambedkar College, Aundh, Pune. **Skill-Oriented Short Term Course**

Application Form 2020-21



Date: 28/8/2020

To, The Principal, DBAC, Aundh, Pune.

> Sub: Requesting admission for following Skill-Oriented Short Term Course

Dear Sir,	
I, Rani Malhari Adwade	From
Class T: Y. BA wish to take admission for the Short-term	1 course
in B. police Bhart for the academic year?	2020-21.
So, I request you to enroll my name for the above mentioned course.	
Thanking you,	S
Your Frith	fully

Mobile No. 8308686977

Physical Director Dr. Babasaheb Ambedkar Mahavidyalaya, Aunch, Pune-67 Name: Roini Mathoni Aciwa







Rayat Shikshan Sanstha's Dr Babasaheb Ambedkar College, Aundh, Pune.

Skill-Oriented Short Term Course

Application Form 2020-21



Name: Vished Ramesh Noneker

Date: 24/08/2020

To,
The Principal,
DBAC, Aundh, Pune.

Mobile No. \$30834499 2

Sub: Requesting admission for following Skill-Oriented Short Term
Course

Dear Sir,	
I, Vishal Ramesh Nanekar	From
Class. T.Y.B.A. wish to take admission for	or the Short -term course
in पोलीस जिलिटरी रिश्नटमेंट for th	e academic year 2020-21.
So, I request you to enroll my name for the above me	entioned course.
Thanking you,	&J-
	Yours' Faithfully,





रयत शिक्षण संस्थेचे.

८५, शिंदे सरकारवाडा, औंध, पुणे ४११ ०६७. Website: www.bdbacollegeaundh.in Accredited at B++ with CGPA 2.76 by NAAC, Bangalore.



भविष्यात व्यावसायिक करिअर करण्यासंदर्भातील क्षेत्राच्या निवडीचा संकल्प PLAN B - GOAL SETTING

मी विशाल रमेश नानेकर	रा. पुरे शिवाजीका
इयत्ता ८.५.७.० पर्यंतचे शिक्षण संपवून डॉ. बाबार	ताहेब आंबेडकर महाविद्यालयामध्ये <i>न्</i> र. ५. ८. A
वर्गाच्या प्रवेशासाठी आलो / अलि आहे. मला मागील	वर्गासाठी (वर्ग <u> 5. </u>
गुण मिळाले आहेत. याशिवाय माझ्या आवडीचे छंद, आ	वडीचे विषय, कोर्सेस हे मी खाली नमूद करीत आहे.
१) अतिहार्न	२) अर्थनार्य
3)	8)

महाविद्यालयात आज प्रवेश घेताना मी भविष्यात माझ्या करिअरसाठी आवश्यक विविध व्यावसायिक कोर्सेसच्या माहिती पत्रकाचे अवलोकन केले. या कोर्सेसमध्ये **ॲग्रीबिझिनेस, फॅशन डिझायनिंग, कॉम्प्युटरराईज्ड** अर्कौटिंग, आयबीपीएस, कॉम्पिटीटीव्ह एक्झाम, नेट-सेट फाऊंडेशन, डाटा सायन्स, पोलीस मिलीटरी रिक्रुटमेंट, बॉश ब्रिज कोर्स, Entrepreneurship Development इत्यादी क्षेत्रातील विविध कोर्सेसचा समावेश आहे. मी त्यावर तज्ज्ञांशी चर्चा करुन चिंतनही केलेले आहे. त्यानुसार मी अभ्यास करणार असलेल्या शैक्षणिक शाखेबरोबरच (B,A./ B.Com. / B.C.A. / B.Voc.) खालील नमूद करीत असलेल्या व्यावसायिक क्षेत्रात माझे करिअर करण्याचा मी संकल्प करीत आहे.

प्लॅन 'बी'' नुसार विद्यार्थांने निवडलेले व्यावसायिक क्षेत्र मान्मिल मिलि भी रिक्ट टमेंट गोलीस मिलिटी रिश्वयोद म्हणून मी महाविद्यालयात या कोर्सला प्रवेश घेत आहे.

दिनांक: 24/08/20 20 मोबाईल नं.: 9308344992

विद्यार्थ्याचे नाव व सही







Rayat Shikshan Sanstha's Dr Babasaheb Ambedkar College, Aundh, Pune. Skill-Oriented Short Term Course Application Form 2020-21



Date: 25/8/2020

To,
The Principal,
DBAC, Aundh, Pune.

Sub: Requesting admission for following Skill-Oriented Short Term
Course

Dear Sir,		
I, Mayari Anil Kamble.		From
Class	nission for the Short -term	course
in Police Milety Recommon	for the academic year 2	020-21.
So, I request you to enroll my name for the	above mentioned course.	
Thanking you,	M.A.leams	10
	Yours' Faithfu	ully,
Mobile No. 8793825220		

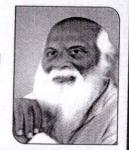
Name: Mayuri Kamble





डा- बाबासाहिब शांबेडकर पहाविद्यालय

८५, शिंदे सरकारवाडा, औंध, पुणे ४११ ०६७. Website : www.bdbacollegeaundh.in Accredited at B++ with CGPA 2.76 by NAAC, Bangalore.



भविष्यात व्यावसायिक करिअर करण्यासंदर्भातील क्षेत्राच्या निवडीचा संकल्प PLAN B - GOAL SETTING

मी सयुरी अनित्प की	बळे रा. ताथवंड
इयत्ता ८ 🗸 🗚 पर्यंतचे शिक्षण संपवून डॉ. बाबासा	हेब आंबेडकर महाविद्यालयामध्ये 📆 🖰 🦰
वर्गाच्या प्रवेशासाठी आलो / आले आहे. मला मागील व	र्गासाठी (वर्ग <u>५२. В А</u>) %
गुण मिळाले आहेत. याशिवाय माझ्या आवडीचे छंद, आव	डीचे विषय, कोर्सेस हे मी खाली नमूद करीत आहे.
१) - भारती होकरो	२) रांगीली कार्डन
३) ग्राम्यने करेन	X)

महाविद्यालयात आज प्रवेश घेताना मी भविष्यात माझ्या करिअरसाठी आवश्यक विविध व्यावसायिक कोर्सेसच्या माहिती पत्रकाचे अवलोकन केले. या कोर्सेसमध्ये अंग्रीबिझनेस, फॅशन डिझायनिंग, कॉम्प्युटरराईज्ड अकौंटिंग, आयबीपीएस, कॉम्प्यिटीटीव्ह एक्झाम, नेट-सेट फाऊंडेशन, डाटा सायन्स, पोलीस मिलीटरी रिक्रटमेंट, बॉश ब्रिज कोर्स, Entrepreneurship Development इत्यादी क्षेत्रातील विविध कोर्सेसचा समावेश आहे. मी त्यावर तज्ज्ञांशी चर्चा करून चिंतनही केलेले आहे. त्यानुसार मी अभ्यास करणार असलेल्या शैक्षणिक शाखेबरोबरच (B.A./ B.Com. / B.C.A. / B.Voc.) खालील नमूद करीत असलेल्या व्यावसायिक क्षेत्रात माझे करिअर करण्याचा मी संकल्प करीत आहे.

प्लॅन 'बी' नुसार विद्यार्थ्यांने निवडलेले व्यावसायिक क्षेत्र

म्हणून मी महाविद्यालयात पो सिय सिदियी रिष्ठारसेट

या कोर्सला प्रवेश घेत आहे.

दिनांक: 25-8-2020 मोबाईल नं.: 8193825220

MA kamble विद्यार्थ्याचे नाव व सही







Rayat Shikshan Sanstha's Dr Babasaheb Ambedkar College, Aundh, Pune. Skill-Oriented Short Term Course Application Form 2020-21



Date:

To,
The Principal,
DBAC, Aundh, Pune.

Sub: Requesting admission for following Skill-Oriented Short Term
Course

Dear Sir,	
I, Jangam Priyanka Gulab	From
Class	hort -term course
in Police Mileby Resourcent for the acade	emic year 2020-21.
So, I request you to enroll my name for the above mentioned	d course.
Thanking you,	
You	irs' Faithfully,
Mobile No. 9822675774	

Name:

Zinger &





डा- वाबासाहेब आविडकर पहाविधालय

८५, शिंदे सरकारवाडा, औंध, पुणे ४११ ०६७. Website : www.bdbacollegeaundh.in Accredited at B++ with CGPA 2.76 by NAAC, Bangalore.



भविष्यात व्यावसायिक करिअर करण्यासंदर्भातील क्षेत्राच्या निवडीचा संकल्प

PLAN B - GOAL SETTING
मी जीम प्रियोका गुलाब ग.इंदिरा वसारत मेंह
इयत्ता ८, १. ६ त पर्यंतचे शिक्षण संपवून डॉ. बाबासाहेब आंबेडकर महाविद्यालयामध्ये तर् ८ त
वर्गाच्या प्रवेशासाठी अपूर्ली / आले आहे. मला मागील वर्गासाठी (वर्ग <u>८.४ ६</u> A) %
गुण मिळाले आहेत. याशिवाय माझ्या आवडीचे छंद, आवडीचे विषय, कोर्सेस हे मी खाली नमूद करीत आहे.
१) योलीत्म मिलाटरी २)
<i>\$</i>)
महाविद्यालयात आज प्रवेश घेताना मी भविष्यात माझ्या करिअरसाठी आवश्यक विविध व्यावसायिक
कोर्सेसच्या माहिती पत्रकाचे अवलोकन केले. या कोर्सेसमध्ये ॲग्रीबिझिनेस, फॅशन डिझायनिंग, कॉम्प्युटरराईज्ड
अकौंटिंग, आयबीपीएस, कॉम्पिटीटीव्ह एक्झाम, नेट-सेट फाऊंडेशन, डाटा सायन्स, पोलीस मिलीटरी
रिक्रुटमेंट, बॉश ब्रिज कोर्स, Entrepreneurship Development इत्यादी क्षेत्रातील विविध कोर्सेसचा समावेश
आहे. मी त्यावर तज्ज्ञांशी चर्चा करुन चिंतनही केलेले आहे. त्यानुसार मी अभ्यास करणार असलेल्या शैक्षणिक
शाखेबरोबरच (B.A./ B.Com. / B.C.A. / B.Voc.) खालील नमूद करीत असलेल्या व्यावसायिक क्षेत्रात माझे

प्लॅन ''बी'' नुसार विद्यार्थ्यांने निवडलेले व्यावसायिक क्षेत्र

म्हणून मी महाविद्यालयात परियोदि सिटारिय

करिअर करण्याचा मी संकल्प करीत आहे.

या कोर्सला प्रवेश घेत आहे.

दिनांक: 25-8-20 मोबाईल नं. :9822675774

विद्यार्थिचे नाव व सही







Rayat Shikshan Sanstha's Dr Babasaheb Ambedkar College, Aundh, Pune. Skill-Oriented Short Term Course



Application Form 2020-21

Date: 25-8-2020

To,
The Principal,
DBAC, Aundh, Pune.

Sub: Requesting admission for following Skill-Oriented Short Term
Course

Dear Sir,		
I, Projakta Sampa	t Tembre	From
ClassT.YBAwish to ta	ke admission for the Short -ter	m course
in Police Miletry Ree	nument for the academic year	r 2020-21.
So, I request you to enroll my name for	or the above mentioned course.	
Thanking you,	p.4	Tembre
	Yours' Faith	nfully,
9500010100		

Mobile No. 9545968625

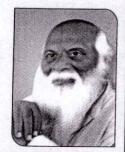
Name: Prajakta Tembre





डा- बाबासाहिब आवेडकर पहाविधालय

८५, शिंदे सरकारवाडा, औंध, पुणे ४११ ०६७. Website : www.bdbacollegeaundh.in Accredited at B++ with CGPA 2.76 by NAAC, Bangalore.



भविष्यात व्यावसायिक करिअर करण्यासंदर्भातील क्षेत्राच्या निवडीचा संकल्प PLAN B - GOAL SETTING

मी टेंबर याजभार या	पत रा. खोंच गाव पुने
इयत्ता ८ 🔨 ८ ६ पर्यंतचे शिक्षण संपवून डॉ. बाबास	गाहेब आंबेडकर महाविद्यालयामध्ये T.Y CA
वर्गाच्या प्रवेशासाठी आलो / आले आहे. मला मागील व	वर्गासाठी (वर्ग <u></u> ८. ४. В А) %
गुण मिळाले आहेत. याशिवाय माझ्या आवडीचे छंद, आव	वडीचे विषय, कोर्सेस हे मी खाली नमूद करीत आहे.
१) वो लीख हिली रही	8) <u>Signial</u>
3)	8)

महाविद्यालयात आज प्रवेश घेताना मी भविष्यात माझ्या करिअरसाठी आवश्यक विविध व्यावसायिक कोर्सेसच्या माहिती पत्रकाचे अवलोकन केले. या कोर्सेसमध्ये अग्रीबिझनेस, फॅशन डिझायनिंग, कॉम्प्युटरराईज्ड अकौंटिंग, आयबीपीएस, कॉम्पिटीटीव्ह एक्झाम, नेट-सेट फाऊंडेशन, डाटा सायन्स, पोलीस मिलीटरी रिक्रटमेंट, बॉश ब्रिज कोर्स, Entrepreneurship Development इत्यादी क्षेत्रातील विविध कोर्सेसचा समावेश आहे. मी त्यावर तज्ज्ञांशी चर्चा करून चिंतनही केलेले आहे. त्यानुसार मी अभ्यास करणार असलेल्या शैक्षणिक शाखेबरोबरच (B.A./ B.Com. / B.C.A. / B.Voc.) खालील नमूद करीत असलेल्या व्यावसायिक क्षेत्रात माझे करिअर करण्याचा मी संकल्प करीत आहे.

प्लॅन ''बी'' नुसार विद्यार्थ्यांने निवडलेले व्यावसायिक क्षेत्र

म्हणून मी महाविद्यालयात जिल्हा की तिर्देश की या कोर्सला प्रवेश घेत आहे.

दिनांक: 25-8-20 मोबाईल नं.: 95456968625 विद्यार्थ्याचे नाव व सही







Rayat Shikshan Sanstha's Dr Babasaheb Ambedkar College, Aundh, Pune

Skill-Oriented Short Term Course

Application Form 2020-21

Date: 28/8/2020

To,
The Principal,
DBAC, Aundh, Pune.

Sub: Requesting admission for following Skill-Oriented Short Term
Course

Dear Sir,	
I, Rani Malhari Aciwade	Fron
Class	course
in B. Police Bhart for the academic year 20)20-21.
So, I request you to enroll my name for the above mentioned course.	
Thanking you,	

Mobile No. 8308686977

Name: Roini Mathoni Aciwa





डा- बाबासाहेब आंबेडकर पहाविद्यालय

८५, शिंदे सरकारवाडा, औंध, पुणे ४११ ०६७. Website : www.bdbacollegeaundh.in Accredited at B++ with CGPA 2.76 by NAAC, Bangalore.



भविष्यात व्यावसायिक करिअर करण्यासंदर्भातील क्षेत्राच्या निवडीचा संकल्प

	O-THIN C
मी राजी मन्हारी आवट	ग. वाकड (पुण)
इयत्ता 5.7.84 पर्यंतचे शिक्षण संपवून डॉ. बाबासाहेब अ	niबेडकर महाविद्यालयामध्ये 🕂 . Ү . 🖰 🎢
वर्गाच्या प्रवेशासाठी आलो / आले आहे. मला मागील वर्गासाठ	ਗ਼ੀ (ਕਸੰ <u>ਤਿ.</u> ਪੋ. βΑ <u>)</u> 20 %
गुण मिळाले आहेत. याशिवाय माझ्या आवडीचे छंद, आवडीचे वि	वेषय, कोर्सेस हे मी खाली नमूद करीत आहे.
१) अर्थास्त्र	धार्वा
३) जामिस मिलिररी रिक्रुरमेर ४)	<u>भूगीवि</u> ही लिस

महाविद्यालयात आज प्रवेश घेताना मी भविष्यात माझ्या करिअरसाठी आवश्यक विविध व्यावसायिक कोर्सेसच्या माहिती पत्रकाचे अवलोकन केले. या कोर्सेसमध्ये ॲग्रीबिझिनेस, फॅशन डिझायनिंग, कॉम्प्युटरराईज्ड अकोंटिंग, आयबीपीएस, कॉम्प्यिटीटीव्ह एक्झाम, नेट-सेट फाऊंडेशन, डाटा सायन्स, पोलीस मिलीटरी रिक्नटमेंट, बॉश ब्रिज कोर्स, Entrepreneurship Development इत्यादी क्षेत्रातील विविध कोर्सेसचा समावेश आहे. मी त्यावर तज्ज्ञांशी चर्चा करून चिंतनही केलेले आहे. त्यानुसार मी अभ्यास करणार असलेल्या शैक्षणिक शाखेबरोबरच (B.A./ B.Com. / B.C.A. / B.Voc.) खालील नमूद करीत असलेल्या व्यावसायिक क्षेत्रात माझे करिअर करण्याचा मी संकल्प करीत आहे.

प्लॅन 'बी'' नुसार विद्यार्थ्यांने निवडलेले व्यावसायिक क्षेत्र

म्हणून मी महाविद्यालयात पामिस मिलिसी स्क्रियो या कोर्सला प्रवेश घेत आहे.

दिनांक: 28 8 2020 मोबाईल नं.: 83086869 77 विद्यार्थ्याचे नाव व सही स्वरहर







Rayat Shikshan Sanstha's

Dr Babasaheb Ambedkar College, Aundh, Pune.

Skill-Oriented Short Term Course

Application Form 2020-21



Date:

To,
The Principal,
DBAC, Aundh, Pune.

Sub: Requesting admission for following Skill-Oriented Short Term
Course

Dear Sir,	
I, Sondeel Dharet Kshezi,	Fron
Class. J. Y. B. A wish to take admission for the Short	-term course
in Miloty Alace Tank. for the academic	year 2020-21.
So, I request you to enroll my name for the above mentioned con	urse.
Thanking you,	11

Mobile No. 9673223332

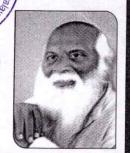
Name: Sancel. B. Ksnetri

Yours' Faithfully,





८५, शिंदे सरकारवाडा, औंध, पूणे ४११ ०६७ Website: www.bdbacollegeaundh.in Accredited at B++ with CGPA 2.76 by NAAC, Bangalore.



भविष्यात व्यावसायिक करिअ	भर करण्यासंद N B - GOAL		वडीचा संकल्प
			0 0
मी अर्गाव्य क्रांस्त	Enzid	ग. प्र	ां भाषणीका
इयत्ता ८.७ 🖟 पर्यंतचे शिक्षण संपवून	डॉ. बाबासाहेब अ	iबेडकर महाविद्यालयामध्ये	7.4.BA
वर्गाच्या प्रवेशासाठी आलो / आले आहे. म	ला मागील वर्गासार्ठ	वर्ग ड्रभ. व्र. न	140.76 %
गुण मिळाले आहेत. याशिवाय माझ्या आवडी	चे छंद, आवडीचे वि	वेषय, कोर्सेस हे मी खाली न	मूद करीत आहे.
१) अहिन्दारम		\	
8) 340 Desirer	2)	पातेशाम	
3)	8)		
महाविद्यालयात आज प्रवेश घेताना	मी भविष्यात माइ	ऱ्या करिअरसाठी आवश्यव	विविध व्यावसायिक

कोर्सेसच्या माहिती पत्रकाचे अवलोकन केले. या कोर्सेसमध्ये **ॲग्रीबिझिनेस, फॅशन डिझायनिंग, कॉम्प्युटरराईज्ड** अर्कोटिंग, आयबीपीएस, कॉम्पिटीटीव्ह एक्झाम, नेट-सेट फाऊंडेशन, डाटा सायन्स, पोलीस मिलीटरी रिक्रुटमेंट, बॉश ब्रिज कोर्स, Entrepreneurship Development इत्यादी क्षेत्रातील विविध कोर्सेसचा समावेश आहे. मी त्यावर तज्ज्ञांशी चर्चा करुन चिंतनही केलेले आहे. त्यानुसार मी अभ्यास करणार असलेल्या शैक्षणिक शाखेबरोबरच (B.A./ B.Com. / B.C.A. / B.Voc.) खालील नमुद करीत असलेल्या व्यावसायिक क्षेत्रात माझे करिअर करण्याचा मी संकल्प करीत आहे.

' नुसार विद्यार्थ्यांने निवडहेहे व्यावसायिक क्षेत्र म्हणून मी महाविद्यालयात

दिनांक :24/08/2 अ८० मोबाईल नं. : 967322-3332



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Slose	Participants (2)			Close	Particinants (2)	
M	Minakshi Kapare (Hoot, me)	ğ	^	Mina	Ainakshi Kapare (Host, me)	No.
Me	deera pawar 50	1	4	Meer Meer	Meera pawar 50	100

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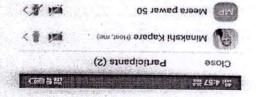
Meera pawar 50

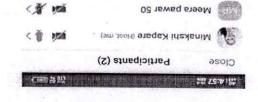
Participants (2)

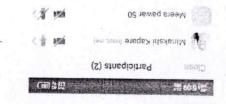
Minakshi Kapare (Host, me)



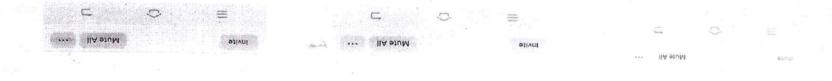




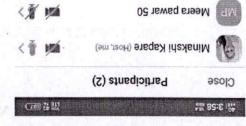




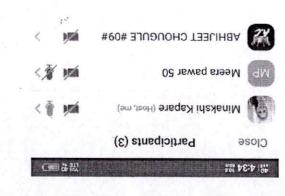


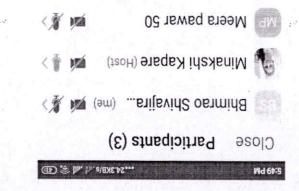






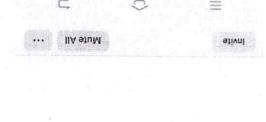




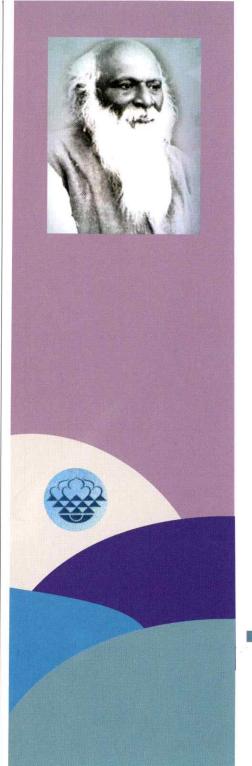


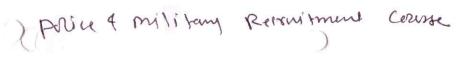






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PRINCIPAL



Rayat Shikshan Sanstha, Satara Karmaveer Vidya Prabodhini



	D		Total Services			
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This is to certify that Shri / Smt

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и—————————————————————————————————————		(Class) of
(College)				
			has success	fully completed
a short term course	in			
Acedemic year 20	20	(From	То) and
secured	Grade.			

Executive Director Karmaveer Vidyaprabodhini

Chairman Karmaveer Vidyaprabodhini