

2019-20

**ICT Enabled
Teaching
2019-20**



Summarised List of ICT Methods

2019-20

Sr. No	Teachers Name	Topic	Class
1	Dr. Savita Patil	The Monkey's Paw	FY BA
2	Dr. Savita Patil	The Initiations	FY BA
3	Miss Gauri Pawar	Human Resource Management & HRM	SY BBA(CA)
4	Miss Gauri Pawar	Human Resource Management & HRM	SY BBA(CA)
5	Mr. Mayur Mali	Core Java	TY BBA(CA)
6	Mr. Mayur Mali	CPP Programming	SY BBA(CA)
7	Mr. Vishal Shishupal	VB Programming	SY BBA(CA)
8	Miss Sayali Gosavi	E-Resources	TY BA
9	Dr. Suhas Nimbalkar	Cost & Works Accounting	TY B.Com
10	Mr. Kushal Pakhale	Business Communication	SY B.Com
11	Dr. Shashi Karale	Banking & Finance III	TY B.Com
12	Mrs. Asawari Shewale	Banking II	TY B.Com
13	Mrs. N. V. Pacharne	Business Economics	SY B.Com
14	Mrs. N. V. Pacharne	Reserve Bank of India	SY BA
15	Mrs. N. V. Pacharne	Morden Banking	SY BA
16	Mrs. N. V. Pacharne	Micro Economics	FY B.Com
17	Mrs. N. V. Pacharne	Business Economics	FY B.Com
18	Mrs. N. V. Pacharne	Money	SY B.Com
19	Mrs. N. V. Pacharne	Economics	SY B.Com
20	Dr. Rajendra Raskar	E-Resources	TY BA
21	Dr. Rajendra Raskar	Archaeology Sources	FY BA
22	Dr. Rajendra Raskar	Town Planning	FY BA
23	Dr. Rajendra Raskar	Satvahan Architecture	FY BA
24	Dr. Rajendra Raskar	Gupta Empire	FY BA
25	Dr. Rajendra Raskar	Political Science	SY & TY BA


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ICT Tools:

Computers	214
Laptop	18
LCD Projectors	27
Printers	49
Printers with scanners	
Colour Printer	
Fast Scanner	
Smart Board	05
Xerox Machine	5
Bar Code Scanner	1
I card printer	1
Bio-Metric Machine	01
Digital Camera	01
Handycam	02
CCTV Cameras	47
Smart notice Display	03
Air Conditioner	07
Refrigerator	01
Solar Power Back up	2
Battery set	5
Generator	01


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2.3.1 – Percentage of teachers using ICT	
Sr. No.	E-resources and techniques used
1	NPTEL LECTURES
2	YOUTUBE LECTURES
3	GOOGLE CLASS ROOMS
4	WHATSAPP
5	GOOGLE FORMS QUIZ
6	BLOGS WORDPRESS
7	WEBSITE
8	OWN RECORDED LECTURES
9	OBS STUDIO VIDEO RECORDER
10	VIDEO CUTTER JOINER
11	ZOOM MEETING FOR ONLINE TECHING
12	GOOGLEMEET
13	MICROSOFT OFFICE
14	MIT OPENCOURSEWARE


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2.3.1 – Percentage of teachers using ICT

Sr. No.	ICT Tools and resources available
1	PPT,
2	VIDEO LECTURE
3	GOGGLE CLASS ROOMS
4	WHATSAPP
5	GOOGLE QUIZ
6	BLOGS WORDPRESS
7	WEBSITE
8	YOUTUBE
9	OBS STUDIO
10	VODEO CUTTER
11	ZOOM
12	GOOGLEMEET
13	NPTEL LECTURES
14	MIT OPENCOURSEWARE


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English



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHOD
: ICT Lecture:**

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2019-20

Name of Teacher: Santa Patil (Kothawale)
Qualification: M.A., M.Phil, Ph.D.
Designation: HOD, English
Name of Department: English




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ITC Enabled Teaching-Learning

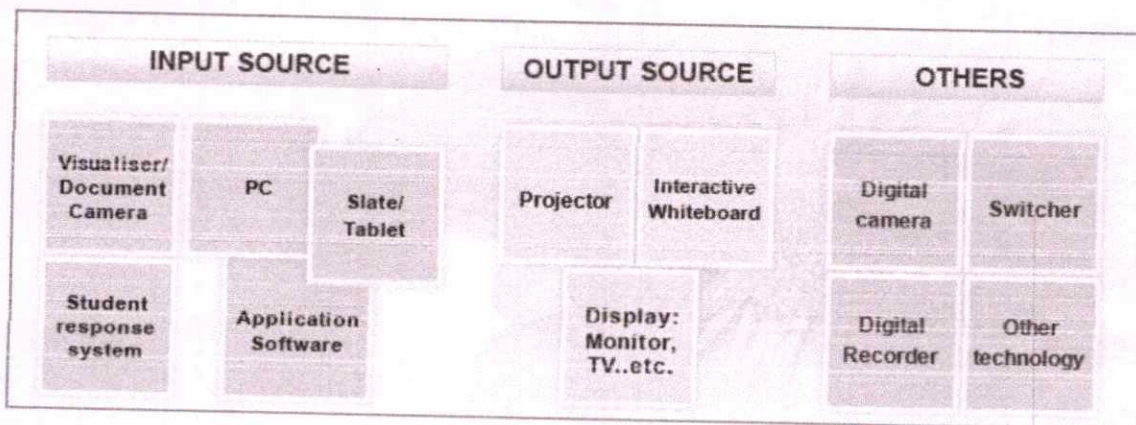
Introduction:

"ICT" is the Information and Communication Technologies. "ICT in Education" means "Teaching and Learning with ICT".

ICTs stands for information and communication technologies and is defined, for the purposes of this primer, as a "diverse set of technological tools and resources used to communicate, and to create, disseminate, store, and manage information." These technologies include computers, the Internet, broadcasting technologies (radio and television), and telephony. Moreover, different technologies are typically used in combination rather than as the sole delivery mechanism. This include use of print, recorded audio and video, broadcast radio and television, and audio conferencing technologies.

Worldwide research has shown that ICT can lead to improve the student learning and better teaching methods. A report proved that an increase in student exposure to educational ICT through curriculum integration has a significant and positive impact on student achievement, especially in terms of "Knowledge-Comprehension", "Practical skill" and "Presentation skill" in subject areas such as mathematics, science, and social study.

Educational ICT tools can be divided into three categories:
Input source, Output source and Others.



MAIN ADVANTAGES OF ICT TOOLS FOR EDUCATION

- Images can easily be used in teaching and improving the retentive memory of students.
- Teachers can easily explain complex instructions and ensure students' comprehension.
- Teachers are able to create interactive classes and make the lessons more enjoyable, which could improve student attendance and concentration.



The ICT can be used in the following areas:

- Teaching
- Diagnostic Testing
- Remedial Teaching
- Evaluation
- Psychological Testing
- Development of Virtual Laboratory
- Online Tutoring
- Development of Reasoning & Thinking
- Instructional Material Development

Following are some of the ICT based Teaching-Learning activities

Purpose	Type
Animating diagrams in PowerPoint	Lesson preparation
Building web animations	Lesson preparation
Compiling a mark book	Administration
Conducting a lesson using interactive whiteboards	Teaching and learning
Conducting a presentation to stakeholders	Communication
Conducting a presentation in class	Teaching and learning
Conducting an online class or discussion	Teaching and learning
Creating a quiz on PowerPoint using buttons and hyperlinks	Teaching and learning
Creating a school newsletter or newspaper	Communication
Creating a school publication	Communication
Creating a talking book	Teaching and learning
Creating a Web Quest	Lesson preparation
Creating a worksheet	Lesson preparation
Downloading images from the Internet	Lesson preparation
Drawing a chart	Lesson preparation
Drawing a table	Lesson preparation
Inserting a video into a PowerPoint presentation	Lesson preparation
Inserting pictures into an existing document	Lesson preparation
Lesson notes	Teaching and learning
Mail merge to create certificates	Teaching and learning



ICT Lecture

Notice

Date:-

All the students of FXBA (OPD) are hereby informed that ICT enabled lecture will be conducted on 12/01/2020 at 9.30 am in Seminar Hall 108
Topic/Subject(s) : The Monkey's paw by
William Jacob

[Signature]
Name and Signature of the Teacher

[Signature]
Signature of Head of Department
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



ICT Lecture

Attendance Sheet

Class:

FYBA

Name of Subject/Paper:

The Initiations

Date and Time:

12/01/2020 at 9:30 am

Sr No	Name of Student	Signature
1)	Vitesh Veer	Veer
2)	Laxmi Kamble	Kamble
3)	Jasmin Tambali	Jasmin
4)	Buddhabhusan	Kamble
5)	Ravhel Sakhalakar	Sakhalakar
6)	Akram Pathan	Pathan
7)	Kamlesh Kadam	Kamlesh
8)	Aniket Ranavare	Ranavare
9)	Payal Pardeshi	Pardeshi
10)	Deepak Gorde	Deepak
11)	Pradip Suryawanshi	Suryawanshi
12)	Divya Kiratkar	Divya
13)	Dheeraj	Dheeraj
14)	Diksha Kamble	Kamble

S.R.H.
Name and Signature of the Teacher

Head.
Signature of Head of Department
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



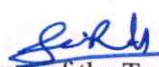
ICT Lecture No.:


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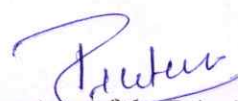


A Brief Report / Teacher's Concluding Remarks

- Teacher showed the play 'The Monkey's Paw' by J. K. Rowling
- Celluloid presentation was carried out
- Later, the teacher re-illustrated the play
- Then, the teacher asked students to summarise the play
- The students understood the topic thoroughly.


Signature of the Teacher


Signature of the HoD


Signature of the Principal
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2019-20

ICT



Rayat Shikshan Sansthas

Dr. Babasaheb Ambedkar College, Aundh, Pune-67

Department of English

E-Resources

Spoken English Audio

- data
- speak smart
- spoken eng
- spoken english
- 01. Pre. Indefinite. mp3
- 02. Pre. Continuous .mp3
- 03. Have to, Has to, will have to.mp3
- 04. Flowdream rig 4 ~ Releasing ...
- 04. Past indefinite. mp3
- 05. Should, Should have.mp3
- 06. Past continuous .mp3
- 07. Future Indefinite.m p2
- 08. Future continuous .mp3
- 09. Can, Could.mp3
- 10. Present perfect.mp 3
- 11. Past Perfect.mp 3
- 12. Future Perfect.mp 3
- 13. Pre. Perfect continuous .mp3
- 14. Past per. continuous .mp3
- 15. Future per. continuous .mp3
- 16. conditional sentences. mp3
- 17. Might have, Must have, May have, may...
- 18. Either-or.m p3
- 19. Neither-nor .mp3
- 20. As soon as.mp3
- 21. Until, Unless.mp3
- 22. Until & Unless.m p3
- 23. Iest should.mp 3
- 24. Since.mp3
- 25. Pre. indefinitely voice).mp3
- 26. Past ind(voice). mp3
- 27. Future Ind(voice). mp3
- 28. Pre.con.(vo ice).mp3
- 29. Past con.(voice). mp3
- 30. Pre. perfect(voi ce).mp3
- 31. past perfect(voi ce).mp3
- 32. Future per(voice). mp3
- 33. Have to, Has to, Will have to (voice).m...
- 34. can(voice). mp3
- 35. Could(voice e).mp3
- 36. must (voice).mp 3
- 37. Imperative sen. (voice).m...
- 38. Request (voice).mp 3
- AlbumArt_ [E132A1AC- 2320-41CF- B4F9-671...
- AlbumArt_ [E132A1AC- 2320-41CF- B4F9-671...
- AlbumArt5 mall.jpg
- Folder.jpg
- Thumb.dib
- When you say you love me-clay a...
- English - Dr. Gokhale part - 1.wma
- English - Dr. Gokhale part - 2.wma
- English Dr. Ashok Thorat part -1.wma
- English Dr. Ashok Thorat part- 2.w...
- The Best of Bach.mp3
- The Best of Beethoven. mp3
- The Best of Mozart.mp 3
- Unit 1.mp3
- Unit 2.mp3
- Unit 3.mp3
- Unit 4.mp3
- Unit 5.mp3
- Unit 6.mp3
- Unit 7.mp3
- Unit 8.mp3
- Unit 9.mp3
- Unit 10.mp3
- Unit 11.mp3
- Unit 12.mp3
- Unit 13.mp3
- Unit 14.mp3
- Unit 15.mp3
- Unit 16.mp3
- Unit 17.mp3
- Unit 18.mp3
- Unit 19.mp3
- Unit 20.mp3

[Signature]
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Department of English

E-Resources

Movie

Spoken English Video

- 
**The Big Picture -
Lodha
Committee Vs
BCCI- Implicati...**
- 
**The Big Picture -
New Education
Policy-
Highlights and ...**
- 
**The Big Picture -
Proposed
surrogacy law-
Does it address ...**
- 
**The Big Picture-
Two years of NITI
Aayog.mp4**
- 
**The Big Picture-
Women issues in
2016.mp4**
- 
**The Big Picture-
GST- What are
the hitches to be
sorted out.mp4**
- 
**The Big Picture
-Indus Water
Treaty- Can it
become the ha...**
- 
**The Big Picture-
Merging
Budgets- What
are the benefits ...**
- 
**The Big Picture-
Merging
Budgets- What
are the benefits...**
- 
**The Big Picture-
NDTV Ban-
Media freedom
and National in...**



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Department of English

E-Resources

Movie

- | | | | | | | | | | | | | | | |
|---|---|--|---|--|---|---|--|--|--|---|---|---|---|--|
| | | | | | | | | | | | | | | |
| GUIDE
MOVIE R K
NARAYAN | 21) THE
MERCHANT
OF
VENICE_B... | A
Doll's-30;s
House Pt 1
- YouTub... | A Doll's
House Pt
1.mp4 | A
FAREWELL
TO ARMS
(1932) - F... | ADVENTUR
ES OF
HUCKLEBE
RRY FIBWL... | Aldous
Huxley's
Brave New
World.mp4 | Animal
Farm film
1999.mp4 | AS YOU
LIKE IT
(1936) - Full
Movie - C... | BERMUJDA
TENTACLE
S (2017) HD
- Full Hin... | Biography-
William
Shakespear
e- A Life... | Center
Players
Presents- A
Doll's Ho... | Center
Players
Presents- A
Doll's Ho... | Christine's
Journey-
Pilgrim's
Progress, ... | Clarissa - 1
of 4.mp4 |
| | | | | | | | | | | | | | | |
| Clarissa - 2
of 4.mp4 | Clarissa - 3
of 4.mp4 | Clarissa - 4
of 4.mp4 | Country
Life.mp4 | David
Copperfield
by Charles
Dickens... | Dracula
(1977).mp4 | Geoffrey
Chaucer-
The
Canterbur... | Gulliver's
Tovels
1977 -
Richard H... | HAMLET
by William
Shakespear
e - FULL ... | HAMLET
by William
Shakespear
e - FULL ... | JANE EYRE
- Full
Movie -
Captione... | Jane Eyre
1997 Full
HD.mp4 | julius
caesar
2002.mp4 | Leslie
Nielsen &
Debbie
Reynolds... | Lord Of
The Flies
(1990) full
movie DV... |
| | | | | | | | | | | | | | | |
| Macbeth
By William
Shakespear
e BBC T... | Merchant
of
VENICE- (F
ull Movie... | Mrs
Dalloway
full movie
with SPA... | New
English
Horror
Movies 20... | Northanger
Abbey
Sub
ITA.mp4 | Persuasion
1995).mp4 | Pilgrim's
Progress-
English
Version.m... | Pride &
Prejudice
2005 --
Keira Knig... | PYGMALIO
N (1938) -
Full Movie
- Caption... | ROMEO &
JULIET -
FULL
AudioBoo... | Shakespear
e's
Cymbeline.
mp4 | Shakespear
e's Globe
Mini-Doc.
mp4 | THE
DUCHESS
OF MALFI -
Edinburg... | The
Duchess of
Malfi, by
John Web... | The
Dwelling
Place
(1994) [Ca... |
| | | | | | | | | | | | | | | |
| The Glass
Menagerie.
mp4 | The Great
Gatsby
(2013) Full
Movie En... | The Hairy
Ape, starrin
g Susan
Hayward... | The
Importance
Of Being
Earnest F... | THE
JUNGLE
BOOK
(1942) - F... | The
Merchant
of Venice
(1973) (Fu... | The
Merchant
of Venice
2004 full ... | The Snows
of
Kilimanjaro
- Gregory ... | The
Tempest.m
pl | THE
WOMAN
HE
LOVED-F... | Twelfth
Night
(Shakespear
e) - Direc... | William
Shakespear
e's Julius
Caesar BB... | Wuthering
Heights -
2009 PBS
part 1-2... | | |

Close

Participants (10)



Sayali Gosavi (Host, me)



Ashwini Rathwadkar



Kamini Rupnar



Rajashri Dhepe



Rajesh Bhalerao



Ravina Kalal



Rohini shinde



Roopali Dhotre



Sayali Gosavi



Vimal Waghmare



Invite

Mute All



☰ Google Classroom

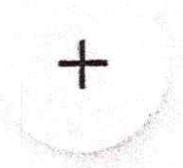


F.Y.B.COM Compulsory En... ⋮

61 students

TYBA
Special English

9 students



126



Teachers



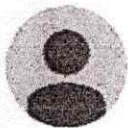
Chandrakant Borude



Sayali Gosavi



Students



Aarti Shivsharan



Akash Jadhav



Akshay Khole



Stream



Classwork



People



3:38

🕒 📶 HD 📶 🔋 40%

127



10 points



Instructions

Student work



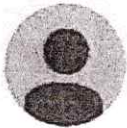
39

Assigned

124

Turned in

TURNED IN



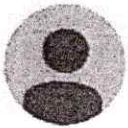
Abhay Dube

Turned in



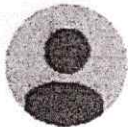
Abhishek Marne

Turned in



Aditya Nimble

Turned in



Aishwarya Kakade

Turned in



Ajay Singh

Turned in



Akanksha Tupe

Turned in





10 points



Instructions

Student work



Akanksha Tupe

Turned in



Akansha Waghmare

Turned in



Akash Yenpure

Turned in



Amruta Darshale

Turned in



Aniket Jagtap

Turned in



Aniket Ramane

Turned in



Aniket Randhave

Turned in



Aniruddha Naik

Turned in



Bhushan Sonawane

Turned in

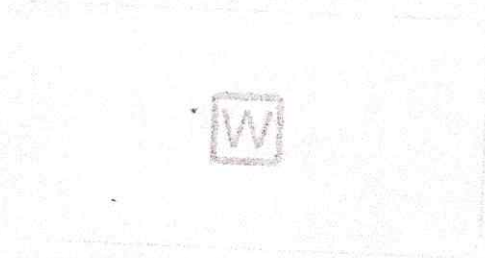





Poetry Unit 5&6

Compulsory English (Semester-2)

Attachments



 FYBCOM
COMPULSORY ENGL...

Class comments



SHUBHAM CHOPADE Apr 2, 2020

Ok mam...

This will help us a lot for the students....

Thanks for taking the risk of doing these
all



Pallavi Dhabale Apr 2, 2020

Thank you mam...



Nitin Bhusare Apr 2, 2020

thank you mam



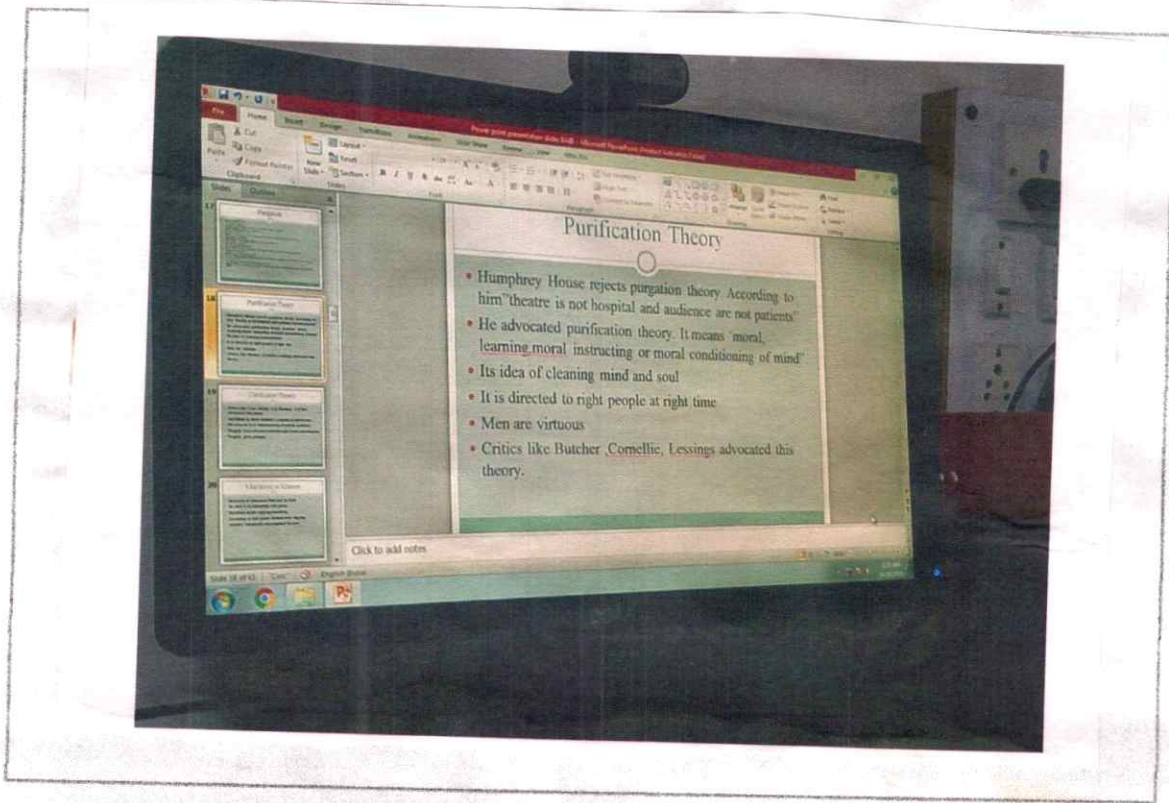
saniana Landge Apr 3, 2020





Questions and Answers Session No.: _____

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

An PPT lecture was organised for TY BA class in the lecture of Introduction to Literary Criticism, while teaching Aristotle and catharsis, it was discussed with power-point presentation also catharsis has three layers ① Purgation Theory ② Purification Theory and third is "Classification Theory. Students learned it whole heartedly.

Sachin

Signature of the Teacher

Sachin

Signature of the HoD

J. J. W.

Signature of the Principal

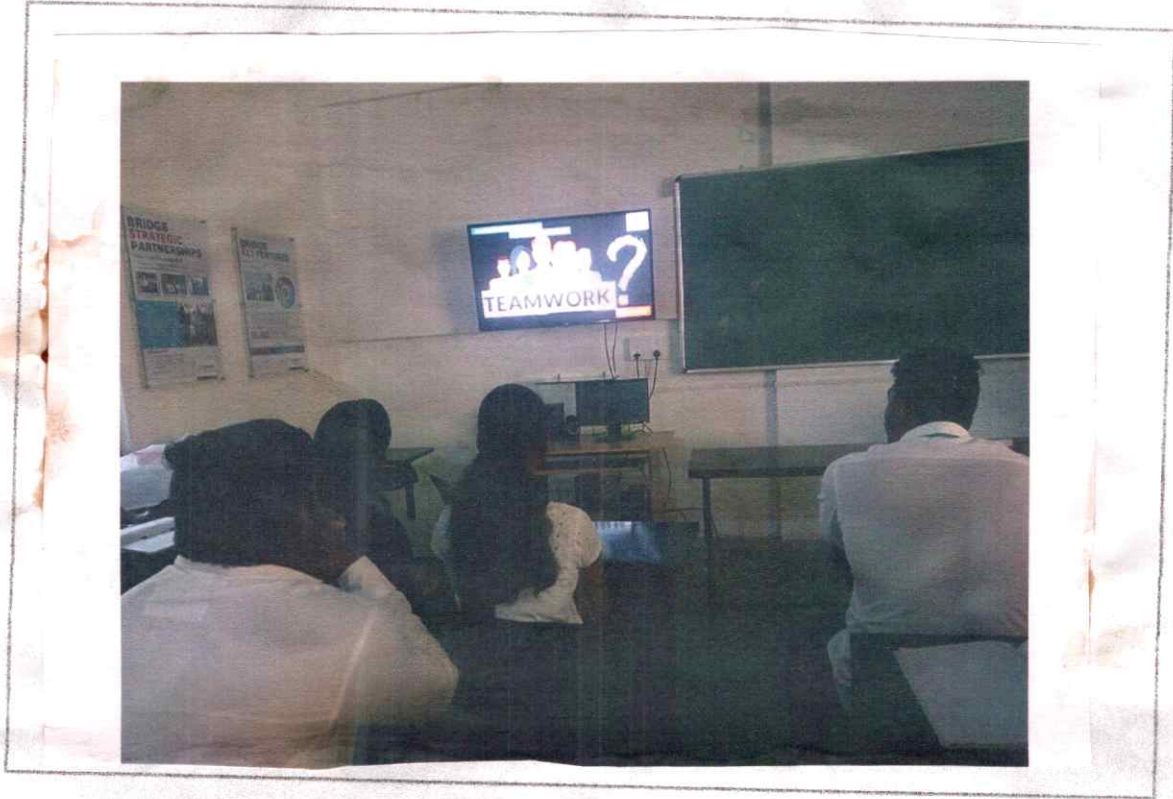
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Aundh, Pune-67.

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Questions and Answers Session No.: _____

Photograph(s)

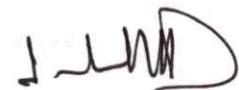


A Brief Report / Teacher's Concluding Remarks

An ICT lecture was organised for TY BA class. The topic of soft-skill was presented on with internet. 'Teamwork' one of the soft-skills was being illustrated to students with internet and videobrowsing. Students enjoyed the topic and teaching also.


Signature of the Teacher

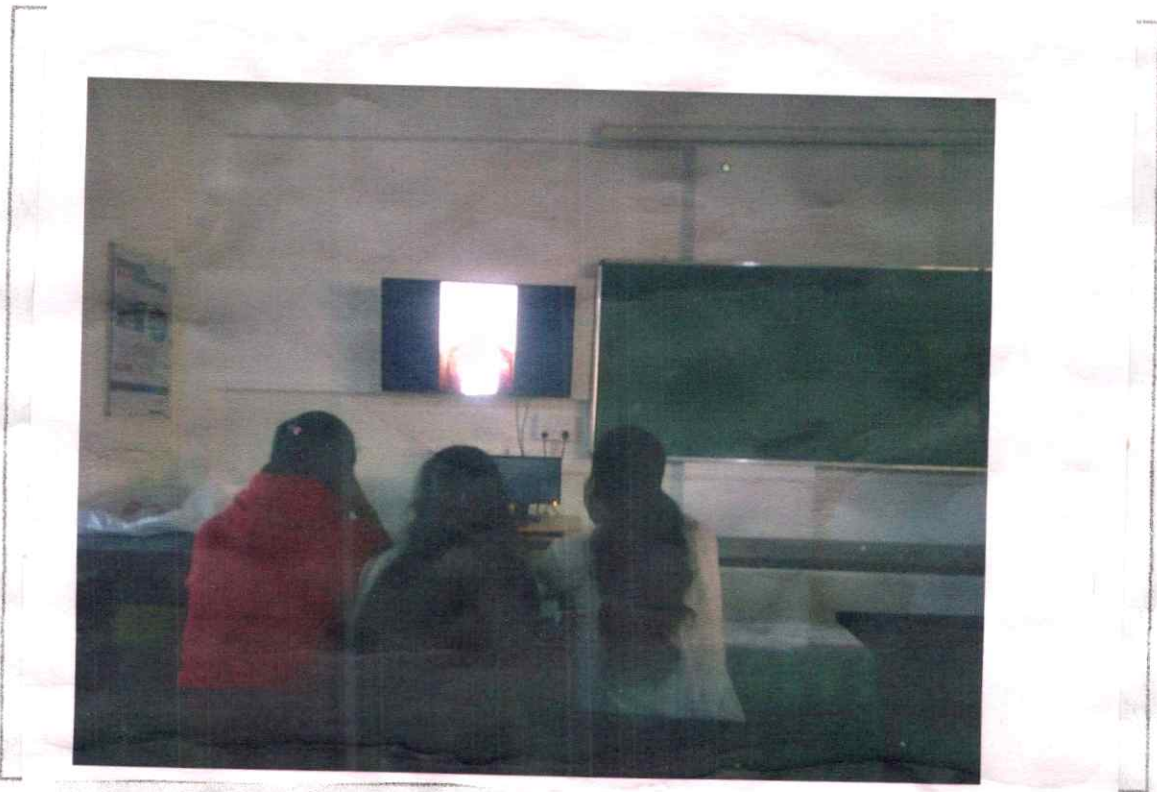

Signature of the HoD


Signature of the Principal

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Questions and Answers Session No.: _____

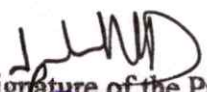
Photograph(s)



A Brief Report / Teacher's Concluding Remarks

Signature of the Teacher

Signature of the HoD


Signature of the Principal
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Aundh, Pune-57.

-
-

BBA (CA)

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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

PPT Presentation

Notice

Date:- 3/02/2019.

All the students of S.Y BBA(CA) are hereby informed that PPT Presentation Session will be conducted on 5/2/19 at 9 am to 12 am in Computer Lab -206.

Topic/Subject : Human Resource Management.
HRM. Syllabus.

Tej Daware

Name and Signature of the Teacher

Mah

Signature of Head of Department

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Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

PPT Presentation

Attendance Sheet

Class: S.Y.B.B.A (CA)
Name of Subject/Paper: HRM
Date and Time: 5/02/2019 [9 to 12.p.m]

Roll No.	Name of Student	Topic Name	Signature
2317	Shivani Ghodke	Training & development	<u>Ghodke</u>
2314	Manoj Gaikwad	performance Appraisal	<u>Gaikwad</u>
2301	Aarti Ahire	H. Duties of HR	<u>Aarti</u>
2307	Amit.c. Dhore	Training & development	<u>Amit</u>
2321	Jugle Sathli v.	Recruitment	<u>Sathli</u>
2303	Harshad Bansode	Human Resource Management	<u>Bansode</u>
2318	Snehal Hile	Human Resource Management	<u>Hile</u>
2324	Diksha Nikadav	Performance Appraisal	<u>Nikadav</u>

T. Pawar
Name and Signature of the Teacher

[Signature]
Head,
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

PPT Presentation

Attendance Sheet

Class: S.Y.B.B.A(CA)
Name of Subject/Paper: HRM
Date and Time: _____

Roll No.	Name of Student	Topic Name	Signature
2328	Shivani Kole	Training and development	Kole
2336	Priya Sartape	Performance Appraisal	Priya
2321	Sunwase suraj	objectives of HRM	Sunwase
2323	Ganesh Jainjange	Nature of E-HRM	Ganesh
2314	Manoj Gaikwad	Training & development	(Manoj)
2312	Rutika Gaikwad	Recruitment of HRM	Rutika
2339	Nishigandha Shinde Selection procedure	selection procedure	Nshinde
2335	Diksha Rokade	Human Resource planning	Rokade

Tasawaz

Name and Signature of the Teacher

Mah

Signature of Head of Department
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

PPT Presentation

Attendance Sheet

Sub:- HRM

Roll No.	Name of Student	Topic Name	Signature
2309	Pratiksha Gade	Define HRM	Prade.
2337	maheshwari Shinde	Limitations of HRM	Shinde
2315	Pratiksha Gaikwad	Importance of HRM	Pratiksha
2342	Ashwini Suryawanshi	Human Resource <small>Management</small>	Ashwini
2323	Ganesh Jainjange	planning	Ganesh
2333	Akash Rethod	Importance of HRM	Akash
2304	Chetam Bhermane	concept of HRM	Chetam
2321	Ingle sakshi	Training & development	sakshi
2325	Kamble Poochi D	concept of PM & HRM	Kamble
2325	Tejaswini Tele	concept of PM & HRM	Tejce

T. S. Awasthi

Name and Signature of the Teacher

[Signature]

Signature of Head of Department
Department of B.B.A.

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



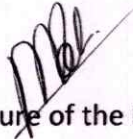
A Brief Report / Teacher's Concluding Remarks

PPT Presentation activity is conducted on 5th Feb 2019. Total 32 students are participated in this activity. 26 students are give presentation on different Human Resource Management topics.

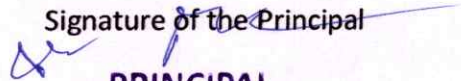
It is very important & helpful to students how actually worked on company and organization. All management functions & strategy used in orgⁿ clearly identify students.



Signature of the Teacher



Signature of the HoD


Signature of the Principal

PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

PPT Presentation

Notice

Date:- 11/09/2019

All the students of T.Y BBA(CA) are hereby informed that PPT Presentation Session will be conducted on 13/09/2020 at 9.10 am to 10.00am in Computer Lab -206.

Topic/Subject :

Core Java

Syllabus Related topics

Name and Signature of the Teacher

Signature of Head of Department

PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

PPT Presentation

Attendance Sheet

Class: TYBBA (CA)
Name of Subject/Paper: Java
Date and Time: 13/09/2019 (10 to 12.00)

Roll No.	Name of Student	Topic Name	Signature
2427	Laghamare Vishwanath	cloud computing	
2424	Simaron Tembhusnikar	Servlet & JSP	
2411	Sejal Kamble	JDBC - ODBC	
2414	Sushma Kamble	Driver	
2415	Vaibhav Kamble	Web server	
2406	Darshan Garkhel	JDBC	
2421	Ankita Sutha	JDBC components	
2495	Rejaswini Kesbe	Architectural JDBC	

Name and Signature of the Teacher

Signature of Head of Department

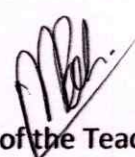
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



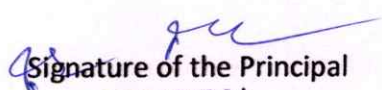
A Brief Report / Teacher's Concluding Remarks

PPT Presentation, activity conducted on 13th 09 / 2019. Total 20 students are participated & 10 students give presentation on different core java subject related topics.

It is helpful to students to give extra knowledge about java language & prepared for extra development skill to build their confidence etc.


Signature of the Teacher


Signature of the HoD


Signature of the Principal
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aunth, Pune-67.





Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

PPT Presentation

Attendance Sheet

Class: S.Y.B.B.A (CA)
Name of Subject/Paper: C++ programming
Date and Time: 17th 10/9/2019 [10 to 12. pm]

Roll No.	Name of Student	Topic Name	Signature
2301	Aarti Achire	statement	<u>Aarti</u>
2323	Jainjangele Ganesh	C++ Functions of C++	<u>Ganesh</u>
2341	Sunwase Sunaj	Functions of loops C++ middle level language	<u>Sunaj</u>
2332	Akash Rathod	C++ middle level language	<u>Akash</u>
2304	chetan Bhamare	C++ middle level language	<u>chetan</u>
2343	Tejaswini Tele	Polymorphism	<u>Teja</u>
2325	Kamble Prachi D	polymorphism	<u>Prachi</u>
2318	Snehal Hilli	operators in C++	<u>Snehal</u>

Mali
Name and Signature of the Teacher

Mali
Signature of Head of Department
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.





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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

PPT Presentation

Attendance Sheet

Class: S.Y.B.B.A(CA)
Name of Subject/Paper: CPP programming
Date and Time: _____

Roll No.	Name of Student	Topic Name	Signature
2328	Shivani Kote		
2311	Diksha Bada	loops	
2311	venu Gaikwad	Inheritance,	Gaikwad
2321	Jyoti Sakhli	polymorphism	Sakhli
2308	Harshad Gade	oops concept	Gade
2309	Pratiksha Gade	Array	Gade
2303	Harshad Bangode	control statement	Bangode

Name and Signature of the Teacher

Signature of Head of Department
Department of BBA
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

PPT Presentation

Attendance Sheet

Class: S.Y.B.B.A (CA)
Name of Subject/Paper: CPP programming
Date and Time: _____

Roll No.	Name of Student	Topic Name	Signature
2328	Aarti P. Shinde	operators in CPP	@shinde
2335	Diksha Rokade	Keywords using in Cpp.	Rokade
2312	Rutika Gaikwad.	looping statment.	Rutika
2339]	Nishigandha Shinde	Statement	N.Shinde
2328]	Shivani Kole	loops Concept	Kole
2336)	Priya Sartape	operators	Priya
2314]	Manoj Gaikwad	Looping Concept	Manoj
2317	Ghodde - Shivani	Loops concep	Ghodde

Name and Signature of the Teacher



Signature of Head of Department
Head,
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.




A Brief Report / Teacher's Concluding Remarks

PPT Presentation activity is conducted on 17th sept 2019. Total 22 students are pre give presentation on various topics & Technology related to the CPP.

It is very helpful to students to build their coding concepts (logic). Total 33 students are present in the PPT Presentation.


Signature of the Teacher


Signature of the HoD


PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.





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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

PPT Presentation

Attendance Sheet

Class: S.Y.B.B.A (CA)
Name of Subject/Paper: VB programming
Date and Time: _____

Roll No.	Name of Student	Topic Name	Signature
2314	Manoj Gaikwad	Looping Explain	
2317	Shivani Ghodke	operators of VB	
2312	Rutika Gaikwad	working with database	Rutika.
2339	Nishigandha Shinde	Accessing data using visual Basic	N. Shinde
2338	Aarti P. Shinde	Property's used in VB	
2335	Diksha A. Rokade	controls in VB	
2301	Aarti Ahire	working with database	Aarti
2333	Akash Pathod	working with database	

Name and Signature of the Teacher

(Prof. Vishal Shishepal)



Signature of Head of Department
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

PPT Presentation

Attendance Sheet

Class: S.Y.B.B.A.CCA)
Name of Subject/Paper: VB programming
Date and Time: _____

Roll No.	Name of Student	Topic Name	Signature
2336	Priya Santape	Introduction to VB	Priya
2341	Suraj Surwase	features of visual basic.	Suraj
2323	Ganesh Jainjange	Properties of label	Ganesh
2328	Shivani Kole	Control Statement	Shivani
2321	Ingle Sushil V.	Loops in VB	Sushil
2332	Ankita Padule	variables & constant	Ankita
2303	Harshad Bansode	Data types	Harshad
2324	Diksha N Kadam	Decision & conditions	Diksha

Vishal Shikshapal
Name and Signature of the Teacher
(prof. Vishal Shikshapal)

[Signature]
Signature of Head of Department
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department



PPT Presentation

Attendance Sheet

Sub :- VB programming

Roll No.	Name of Student	Topic Name	Signature
2309	Pratiksha Gade	Properties explain	Preele.
2337	Maheshwari Shinde	define VB	Shinde
2315	Pratiksha Gaikwad	Features of VB	Gaikwad
2308	Harshad Gade	properties of VB	Harshad
2318	Snehal Hilli	features of VB	Hilli
2303	Harshad Bamode	scopes of VB	Bamode
2321	Sakshi Ingle	properties of VB.	Sakshi
2343	Teje Tejaswini	Time & Data function	Teja
2325	Kamble. Preeti	Time & Data func ⁿ .	Preeti

Vishal Shishupal
Name and Signature of the Teacher

(prof. Vishal Shishupal)



[Signature]
Signature of Head of Department
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

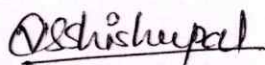
120



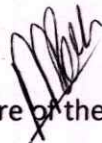
A Brief Report / Teacher's Concluding Remarks

PPT Presentation activity is conducted on 24th Aug. 2019. Total 25 students are involved in this activity.

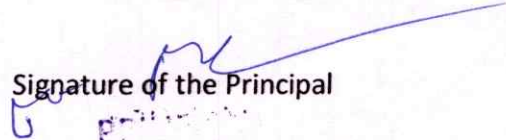
Students were participated actively in PPT presentation. Ideas about Visual Basic programming is clearly define. Students presented their content accurately with good communication, overall PPT presentation topics was important for students for their exam point of view and for in real life company.



Signature of the Teacher



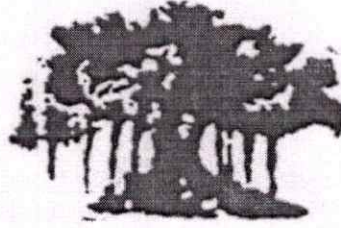
Signature of the HoD


Signature of the Principal

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



- **Commerce**
-



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh District- Pune

(Maharashtra)

TEACHING LEARNING METHOD

: ICT:

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2019-20

Name of Teacher: Dr. Suhag Nimbalkar

Qualification: (Associate) M. Com, Ph.D., GDCFA, Ph.D.

Designation: Associate Professor

Name of Department: Commerce

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ICT Lecture No.: 1

Notice

Date:- 7/1/2020



All the students of T.Y. B.Com are hereby informed that ICT enabled lecture will be conducted on 7/1/2020 at Depart in _____.

Topic/Subject: COST & WORKS ACCOUNTING
Contract Costing

Schedule for ICT Lecture No. _____

Roll No.	Name of Student	Activity Allotted	Remark
1)	Sushma Chandanshive		
2)	Ankita uttam Bhosale		
3)	Vishakha Subhash More		
4)	Pallavi Ramesh Somwade		
5	Payal Ganesh Dalvi		
6	Priyanka Saravakshi		
6)	Vaishali Tukaram shinde.		
7)	Archana Arun Shinde		
8)	Nikita Ramesh shirsat		
9)	soni shivaji Raut		

- 10) Afim Hatimalang shaikh.
- 11) Sumaiya cafeo shaikh

Name and Signature of the Teacher

Signature of Head of Department

Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-41.

ICT Lecture No.: _____

Attendance Sheet

Class: T.Y. B.Com
 Name of Subject/Paper: COST & WORKS ACCOUNTING
 Date and Time: 7/1/2020 10.15 to 11.



Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1)	Sushma Chandunshive	<i>Sushma</i>			
2)	Ankita V. Bhosale	<i>Ankita</i>			
3)	Vishakha S. More	<i>More</i>			
4)	Pallavi R. Samwade	<i>Samwade</i>			
5)	Payal G. Deelvi	<i>Payal</i>			
6)	Vaishali T. Shingade	<i>Shingade</i>			
7)	Archana Anunshinde	<i>Anunshinde</i>			
8)	Nikita Ramesh Shirsat	<i>Shirsat</i>			
9)	Sonishivaji Raut	<i>Raut</i>			
10)	Afrin H Shaikh	<i>Afrin Shaikh</i>			
11)	Sumaiya G. Shaikh	<i>Shaikh</i>			

Name and Signature of the Teacher
[Signature]

Signature of Head of Department
Department of Commerce
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67.



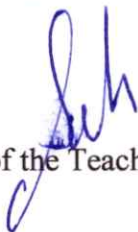
ICT Lecture No.: _____

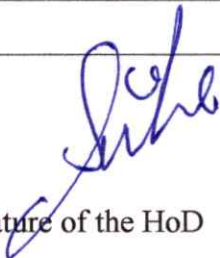
Photograph(s)

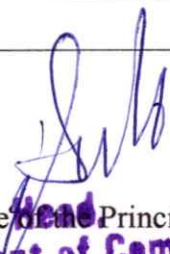


A Brief Report / Teacher's Concluding Remarks

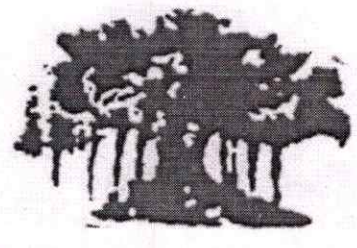
Students understand the contract casting
and realise ICT is important in education.
They are conscious of periculate subject
and learn methodology


Signature of the Teacher


Signature of the HoD


Signature of Head Principal
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

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Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh District- Pune
(Maharashtra)

TEACHING LEARNING METHOD

: ICT:

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2019-20

Name of Teacher: Prof. Kishal Pakhal

Qualification: M. Com, SBT, Ph.D. (Pursuing)

Designation: Assistant Professor

Name of Department: Commerce

Sub - Business Communication
PPT Presentation Class - SY B. Com

Attendance Report:

Date - 17 Sept. 2019

Sr No.	Name of the Student	Roll No	Signature
	Priyanka Subhash Vitkar.	27157	Priyanka
	Sarech a Sambhaji vitkar	27158	Sarech
	Shubham Ashote	27161	Shubham
	Kishor Ralkumar Bangar	27162	Kishor
	Srushti Bharat chavan	27163	Srushti
	Pavan Dhaneekar	27164	Pavan
	AKash Dhuldhule	27165	AKash
	Dattahari Jadhav	27168	Dattahari
	Niraj. Tejwarkar	27169	Niraj
	Tushar. T. Kadam	27155	Tushar
	Shruti S. Thosar	27154	Shruti
	Shraddha S. Thosar	27153	Shraddha
	Priyanka Thorat	27152	Priyanka
	Pratibha B. Sutar	27148	Pratibha
	Tathagat Suryawanshi	27147	Tathagat
	Kaustabh C. Sonawane.	27146	S.K.
	Ainule shubhangi vijay	27145	Ainule
	Arti. Valappa Shivasharan	27144	Arti Shivasharan

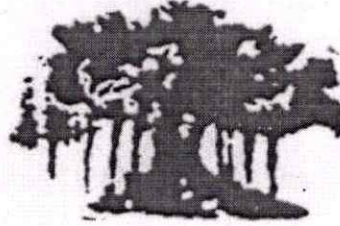
Sonali Rajeev shinde 27142

Suraj Dnyaneshwar shinde - 27143

Name and Signature of the Teacher

Prof. Kushee

Signature of Head of Department
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh District- Pune

(Maharashtra)

TEACHING LEARNING METHOD

: ICT:

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2019-20

Name of Teacher: Dr. Shashi Karale

Qualification: B.A. Com, B.A. Phil, Ph.D.

Designation: Assistant Professor

Name of Department: Commerce

ICT Lecture No.: _____

Notice



Date:- 13/01/2020

All the students of T.Y B.Com are hereby informed that ICT enabled lecture will be conducted on 14/01/2020 at _____ in _____.

Topic/Subject: Project Appraisal
Banking & Finance - III

Schedule for ICT Lecture No. _____

Roll No.	Name of Student	Activity Allotted	Remark
2009	Bendre Sonali Sanjay	Vedio (ICT)	
	Pawar Renuka Raju		Renuka
2041	Pournima Bhasasheb Gunjal		Purnima
	Pratima Dipak More		Pratima
2051	Nisha Dajal Kaute		Nisha
2118	Prjaktel Yadav		Prjaktel
2053	Soni B. Khendagale		Soni B
2056	Koli Vijaylaxmi H		Koli
2092	Poonam S. Sarvade		Poonam
2020	Chandvilkar Shubham		Shubham
2066	Asif. Maniyar		Asif

Name and Signature of the Teacher

Dr. Shashi Karate

Signature of Head of Department

Department of Commerce

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

ICT Lecture No.: _____

Attendance Sheet

Class:

T.Y. B-Com

Name of Subject/Paper:

Banking & Finance - III

Date and Time:

14/01/2010 (8.15 to 9.15)



Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
2009	Sonali Bendre		2009		
	Renuka Pawar				
2041	Pournima Gunjal				
2118	Prjaleeta Yadav				
2051	Nisha Kaute				
	Pratima more				
2053	Soni B. Khandegale				
2056	Koli vijaylaxmi				
2092	Poojamma Samad				
2020	Chandvilkar Shubham				
2066	Asif. R. Mahiyar				

Name and Signature of the Teacher

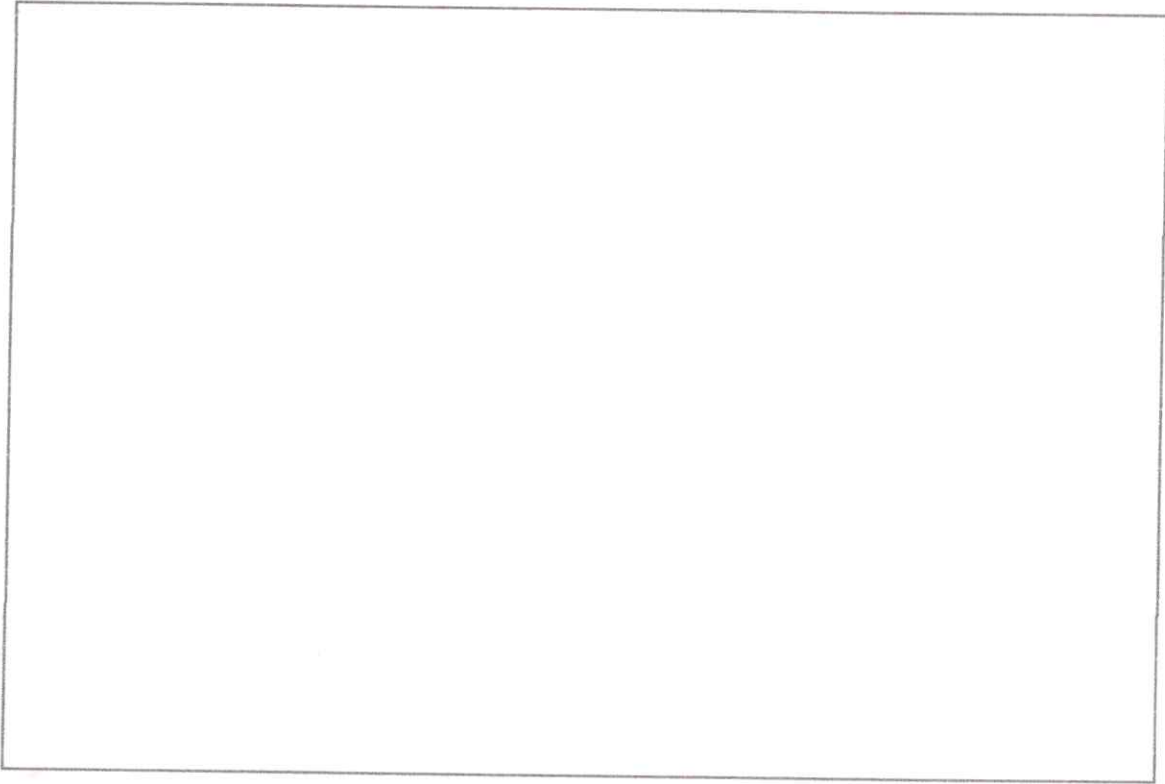
Signature of Head of Department
Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

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ICT Lecture No.: _____

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

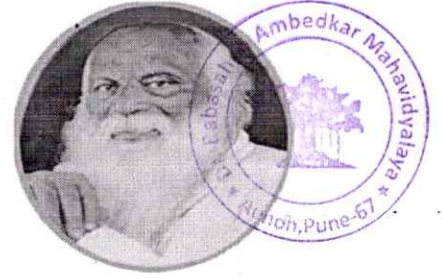
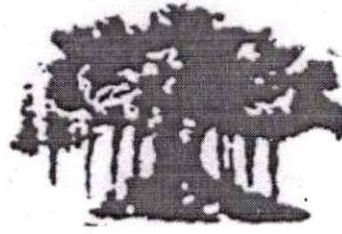
To understand Project Appraisal.
Imp. Types of project.

- ① Technical side
- 2) Management
- 3) Financial
- 4) Research market.

ganle
Signature of the Teacher

Signature of the HoD

Signature of the Principal
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh District- Pune

(Maharashtra)

TEACHING LEARNING METHOD

: ICT:

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2019-20

Name of Teacher: Prof. Asawari S. Shewale

Qualification: M. Com B. Ed.

Designation: Assistant Professor

Name of Department: Commerce

A.S. Shewale

Shewale
Head,

Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

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Rayat Shikshan Sanstha's

Babasaheb Ambedkar College, Aundh, Pune -67.

Department of Commerce

Class-T.Y.B. Com

PPT Lecture *Video* Date-10/08/19

Sub- Banking -II

Topic- Financial Market

Sr No.	Name of the Students	Sign	Remark		
			Excellent	Good	Satisfactory
1	Prayankar S. Suryawanshi	<i>Prayankar</i>	✓		
2	Pranjata Subhir Yaddav	<i>Pranjata</i>	✓		
3	Vijay Tarichand Wadane	<i>Vijay</i>	✓		
4	Abhijeet Babu Mangalvedekar	<i>Abhijeet</i>		✓	
5	Dattatray Vithal Bodke	<i>Dattatray</i>	✓		
6					
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17					
18					
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20					
21					
22					

A.S. *[Signature]*

[Signature]
Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

-

Economics

-



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh Pune-67.
 Department of Economics
Group Discussion

4/9/2019

class: s.y.B.com sub: Busi. Economics (macro)

Topic: Inflation - Definition, causes, measures to control Inflation

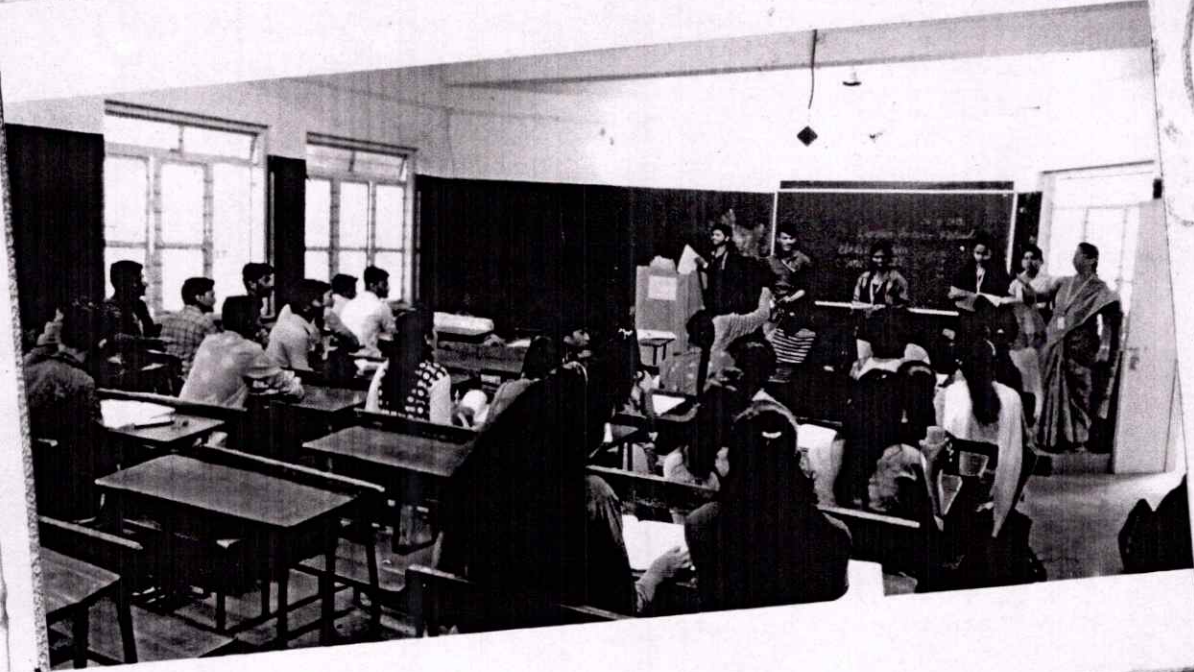
Sr. No	Name of the Students	Sign
1	Payal Uttam Bhosale.	Payal
2	Pooja Atmaram Tande.	Pooja
3	Ashwini Satva Waghmare	Ashwini
4	Rupali Anil Kuchekar	Rupali
5	Vidya Dmkar Dombre	Vidya
6	Pratiksha Kawale	P. U. Kawale.
7	Sanika Bhimrao Borade	Borade
8	Gautami Shankar Waghmare	Gautami
9	Gauri Santosh Junawane	Gauri
10	Pooja. Shivasharan	Pooja
11	Manali Bhaskar Nakhate.	M. B. Nakhate.
12	Tejaswini Sanjay Nimbalkar	Nimbalkar
13	Bharti Kaluram Gorakhe.	Bharti
14	Mansi Rahul Salvi.	Mansi
15	Neel Mukund Nikalje	Nikalje
16	Bharti Ramesh Landge	Blandge
17	Shubhangi Ramesh Kamble	S. Kamble
18	Kamble Kundlik Ramesh	Kamble
19	Sunny Narendra Jaywal	Jaywal
20	Rahul Rajendra Jagadhane	Lehel J



21	Ramrao Kalyanrao Warbhare	Ramrao
22	Madhav Nanasaheb Dhone	Madhona
23	Shyam Santosh Thosar	shyam
24	Sohel Harun naddaf	Sohel
25	Shelake Sanket Bhatnagar	Shelake
26	शंकर	Shankar
27	Gaurav vijaykumar Thorat	Gaurav
28	Malimlang saheblal Mutawar	Malimlang
29	Srikant ATMARAM Gaikwad	Srikant
30	Rohan Arun Zanjare	Rohan
31	Onkar Rajendra Adhari	Onkar
32	Santosh krishna Gupta	Santosh
33	Abhi Rajik Sanyal	Abhi
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Head,
Department of Economics
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

अर्थशास्त्र विभाग - शिक्षणिक उपक्रम



SYBCOM : अर्थशास्त्र : भाववाट - कोको व उपयुक्त

	वोम्बे	मुंबई
7	रातिकशा कावले	रातिकशा
8	साविता भिमराव बोराडे	P. Usavale
9	गौतमी शंकर वाघमारे	Borade
10	गौरी संतोश तुनावणे	गौरी
11	पूजा शिवशरण	पूजा
12	मंजुली भास्कर नाखटे	Pooja
13	तेजस्विनी संजय निंबाळकर	M.B. Nakhate
14	भार्ती कलुराम गोरकटे	भार्ती
15	मंजुली राहुल सलवी	मंजुली
16	नेहा मुकुंद निकलजे	नेहा
17	धार्ती रमेश लंदगे	धार्ती
18	शुभंगी रमेश काम्बळे	Dandge
19	काम्बळे कुंदलिक रमेश	S. Kamble
20	सुनील नरेंद्रा जयसवाल	काम्बळे
	राहुल राजेंद्रा जागधने	जयसवाल
		राहुल

Con
Haf



ICT Lecture No.: _____

Notice

Date:- 18-12-2019

All the students of SYBA are hereby informed that ICT enabled lecture will be conducted on 18th Dec 19 at 8-30 in Hall.

Topic/Subject: R.B.I - Reserve Bank of India.
Establishment, Functions, - issue of currency
Credit Policy - Repos & Reverse Repo-rate concept
link - <https://youtube.com/7i151EhYcy>.

Schedule for ICT Lecture No. _____

Roll No.	Name of Student	Activity Allotted	Remark
518	Manmohan Verma	Searching of link	} Nice Co-ordinating Do better work.
510	Rani Shinde	Inform students	
461	Komal Kamble	Introduction	
611	Niranjana Gaikwad	Attendance	
494	Vikas Raut	Vote of thanks	
461	Mayuri Kamble.		
632	Brajaketa Tembre		

Name and Signature of the Teacher
Nalini Pacharne
Nalini Pacharne

Nalini Pacharne
Signature of Head of Department
Head,
Department of Economics
Dr. Babasaheb Ambedkar College
Aundh, Pune-67.



ICT Lecture No.: _____

Attendance Sheet

Class: SYBA
 Name of Subject/Paper: Modern Banking - G2
 Date and Time: 19-12-2019, 10.10 am.

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1)	Raut Vikas Sanjay	<i>[Signature]</i>	494		
2)	Udavant Vishnu Usha	<i>[Signature]</i>	634		
3)	Niranjan Gaurwad	<i>[Signature]</i>	611		
4)	Manmohan R. Verma	<i>[Signature]</i>	518		
5.	Rani R. Shinche	<i>[Signature]</i>	510		
6.	Komal B. Kambale	<i>[Signature]</i>	461		
7.	Veishnavi R. Gaudhe	<i>[Signature]</i>	838		
8)	Reshesh Kokare	<i>[Signature]</i>	863		
9]	Gokul Kambale	<i>[Signature]</i>	851		
10]	Kiran H. Naik	<i>[Signature]</i>	875		
11]	Gaurav Jadhav	<i>[Signature]</i>	842		
12]	Brajakda Tembæ	<i>[Signature]</i>	632		
	Mayuri Kambale.	<i>[Signature]</i>	462		

Name and Signature of the Teacher

Signature of Head of Department

PRINCIPAL

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ICT Lecture No.: _____

Notice

Date - 31.12.2019

All the students of F.Y.B.Com are hereby informed that ICT enabled lecture will be conducted on 1-1-2020 at 7.30am in Hall No. 101.

Topic/Subject: Introduction of Micro Economics.
- Definition, Nature, scope, significance, Limitations, Tools of analysis.

Schedule for ICT Lecture No. 1.

Roll No.	Name of Student	Activity Allotted	Remark
1226	Nitin Bhusari	Technical adjustment.	
1099	Nilofar Shaikh	Fill up Attendance sheet	

Name and Signature of the Teacher

Signature of Head of Department
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aunth, Pune-67.



ICT Lecture No.: _____

Attendance Sheet

Class: _____

P.Y. B. Com.

Name of Subject/Paper: _____

Busi. Eco (macms), Topic: Introduction of Busi. Eco.

Date and Time: _____

L. L. 2020, 7.30 to 8.20 am.

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1217	Komal Bhise	<u>Komal</u>	1005	Pratiksha Bhangre	<u>Pratiksha</u>
1047	Sonali Kamble	S. Kamble	1315	Anjappa S. Sakti	<u>Anjappa</u>
1437	Pratiksha Raul	<u>Pratiksha</u>	1085	Vinod Prajapati	<u>Vinod</u>
1494	Pratiksha Walhekar	<u>Pratiksha</u>	1408	Vishal Manvatak	<u>Vishal</u>
1103	Tanuja Shinde	<u>Tanuja</u>	1316	Vaishnavi Sartape	<u>Vaishnavi</u>
1403	Adhav Rutuja	<u>R.M. Adhav</u>	1474	Sheetal Tade	<u>S.S. Tade</u>
1032	Ghatte Siddhi	<u>S.D. Ghatte</u>	1216	Nikita Bhande	<u>Nikita</u>
1009	Chhaya D. Boyawar	<u>Chhaya</u>	1237	Shabale Pellavi Chaudhary	<u>Shabale</u>
1099	Nilofar Ramjun Shaikh	<u>N.R. Shaikh</u>	1203	Adhav Rutuja	<u>R.M. Adhav</u>
1088	Shakti ^{Ransingh} Rajput	<u>Shakti</u>	1113	S.R. Mukta Thasar	<u>M.S. Thasar</u>
1091	Ravindra Bharat Rasal	<u>Rasal</u>	1054	Radha Arjun Khande	<u>Radha</u>
1106	Ajay Babusingh Singh	<u>Ajay</u>	1108	Jyoti Uddhav Tade	<u>Jyoti</u>
1086	Shriam Ranlechan Rai	<u>Shriam</u>	1316	Vaishnavi Sartape	<u>Vaishnavi</u>
1226	Nitin Ananda Bhuse	<u>Nitin</u>	1030	Neha Garbade	<u>Neha</u>
1063	Londhe Pratik	<u>Londhe P.P.</u>	1019	Shivkanya Dhavale	<u>Shivkanya</u>
1033	Reshma Gorakhe	<u>Reshma</u>			
1116	Akansha Waghemare	<u>Akansha</u>			
1030	Neha Garbade	<u>Neha</u>			

Name and Signature of the Teacher

Signature of Head of Department

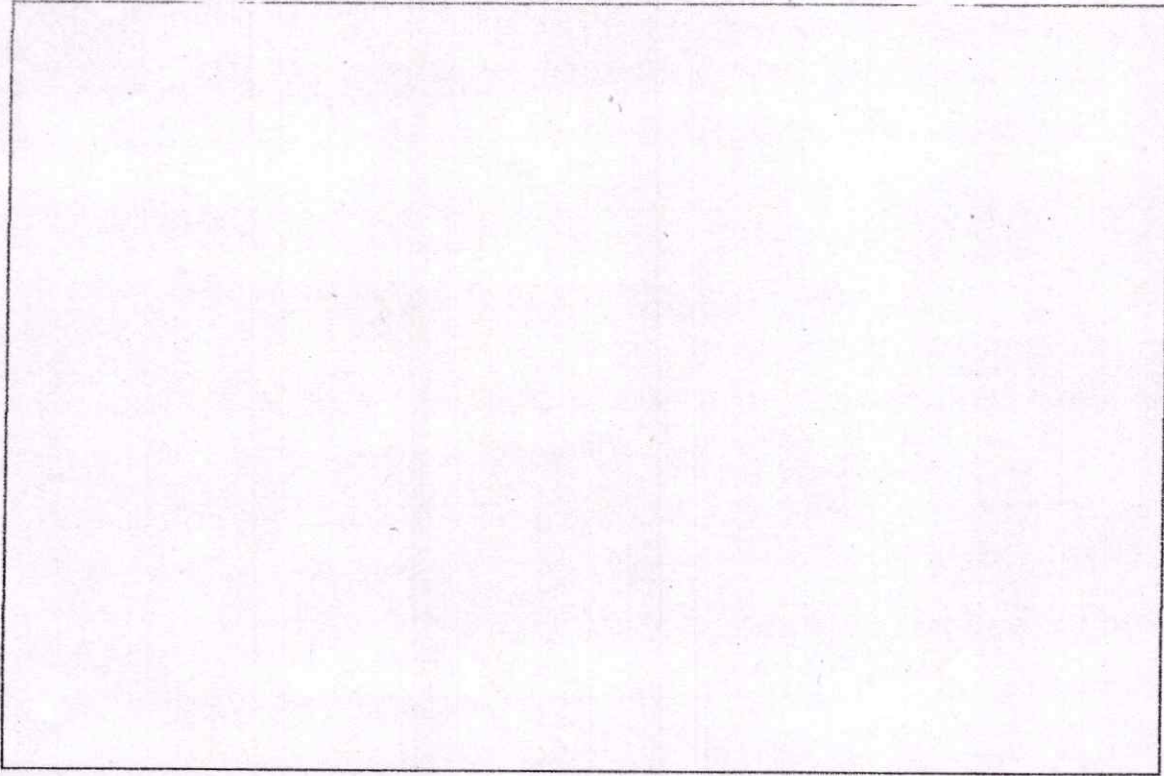
PRINCIPALDr. Babasaheb Ambedkar College,
Aundh, Pune-67.

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ICT Lecture No.: _____

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

ICT lecture conducted on 1st Jan 2020 at 7-30 am in Hall No. - 101 for F.Y.B.Com class. The topic was "Nature of Study of Micro Economics." Topic covered sub-topics - scope, significance and limitations of micro economics and tools of analysis in micro economics. 41 students attended the lecture.

Students also completed allotted work for this lecture. They try to understand the topic by interaction. They also noted some points in notebook. Students response was better.

Signature of the Teacher

Signature of the HoD

Signature of the Principal

PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

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Questions and Answers Session No.: _____

Notice

Date:- 24.9.2019

All the students of S.Y. B Com are hereby informed that Questions and Answers Session will be conducted on 26-9-2019 at 8.20 am in _____

Topic/Unit/Chapter selected for Questions and Answers Session:

Topic 3 - Money - Definition, Functions of money, Supply of money, Demand for money, credit control, credit creation, RBI's new money measures.

Questions and Answers Session No. _____

Roll No.	Name of Student/Group of Students	Topic/Unit/Chapter Allotted for preparation	Remark
1642	Sunny N. Jayawal	3. पैसा	
1832	Santosh K. Gupta	3. पैसा	
1649	Shubhangi R. Kamble	1. समग्र लक्ष्य अभिगमन	
1615	Payal U. Bhasale	3. पैसा	
1645	Kadam manisha maroti	3. पैसा	
1647	Vansha Anil Jadhav	3. पैसा	
1618	Babhate Sanali Anil	3. पैसा	

Name and Signature of the Teacher

(N.V. Pacharne)

Signature of Head of Department

Department of Economics
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Questions and Answers Session No.: _____

Attendance Sheet

Class: _____

S.Y.B.COM

Name of Subject/Paper: _____


Economics

Date and Time: _____

26/09/19

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1642	Sunny. N. Jayswal	<u>Sunny</u>	1820	Vrushali. V. Deshmukh	<u>Deshmukh</u>
1832	Santosh K. Gupta	<u>Santosh</u>	1844	Asha P. Kamble	<u>Asha</u>
1649	Shubhangi R. Kamble	<u>S. Kamble</u>	1710	Pooja A. Tande	<u>P. Tande</u>
1673	Swati Machindra Mhaske	<u>Swati</u>	1704	Shitole Shweta R.	<u>Shitole</u>
1679	Geeta R. Muddalkar	<u>Geeta</u>	1616	Sandhya Biradar	<u>Sandhya</u>
1612	Aarti V. Bhegade	<u>Aarti</u>	1655	Bhagyulaxmi Khundare	<u>B. Khundare</u>
1695	Shain. A. Shaikh	<u>Shain</u>	1656	Komal Khandare	<u>K. Khandare</u>
1675	Usha Mhetre	<u>Usha</u>	1663	Dharti Landge	<u>D. Landge</u>
1711	Aishwarya Telangi	<u>A. R. Telangi</u>	1692	Mansi Rahul Sali	<u>Mansi</u>
1844	Garun Juncawane	<u>Garun</u>	16	Bharti Kalu Ram	<u>Bharti</u>
1888	Pooja Shivasharan	<u>Pooja</u>	1681	Nehal Nikalje	<u>Nehal</u>
1872	Manali B. Nakhate	<u>M. B. Nakhate</u>	1617	Seema Biradar	<u>Seema</u>
1873	Tejaswini S. Nimbalkar	<u>T. Nimbalkar</u>	1889	Arti Sonavane	<u>A. Sonavane</u>
1686	Shilpa Ramesh Pawar	<u>Shilpa</u>	1837	Aarti Jadhav	<u>Aarti</u>
1618	Bobhate Sumali Ani	<u>Bobhate</u>		Arun Cece	<u>Arun</u>
1835	Gopreddy Aarti	<u>Aarti</u>	1803	Rahul Anantkar	<u>Rahul</u>
1609	Bhakti Krishna Goini	<u>Bhakti</u>	18	Vishnu Khafale	<u>V. Khafale</u>
1628	Pooja Ashok Gaikwad	<u>P. Gaikwad</u>	1648	Satish Kamble	<u>Satish</u>
1690	Salunke Varsha	<u>Salunke</u>	1669	Khorete Anil	<u>Anil</u>
1881	Sumiti R. Rai	<u>Sumiti</u>	1682	Parihar Pooja	<u>P. Rai</u>

Name and Signature of the Teacher


 Signature of Head of Department
 Department of Economics
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67.

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Questions and Answers Session No.: _____

Attendance Sheet

Class: _____
 Name of Subject/Paper: _____
 Date and Time: _____

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1715	Ramrao K. Wadhve	Ramrao	17		
1698	chandan A. shinde	Shinde	1610	Sangita Battad	S.R. Battad
1692	vikas s. sawant	Vikas	1849	Asha Kamble	Ashak
	Aman Sherkar	A Sherkar	1837	Aarti Jaidhav	Aarti
1713	shyam. s. thosar	shyam	1662	Rupali Kuchekar	Rupali
1624	Dhoni madhav	Dhoni	1690	Varsha Salunka	Varsha
1696	Shubale Sankar	Shubale	1635	Aarti Gopreddy	Aarti
1691	Satyajit Salve	Salve		Asha Kamble	Asha
1802	Onkar Adhavi	Onkar	1841	Rohul. R. Jagadhane	Rohul
1856	Nikhil Kendale	Nikhil	1642	Sunny. N. Jayswal	Sunny
1824	Sushant R. Gaitwad	S.R. Gaitwad	1842	Sury. B. Jamdade	Sury
	Pratik. Akkunte	Pratik			
1674	Dipak. M. Mhetre	Dipak			
1623	Sagar M. Devane	Sagar			
1850	Kamble Kundlik	Kamble			
1622	Chavan Omkar	Chavan			
	Khollam Pratik	Pratik			

Name and Signature of the Teacher

Signature of Head of Department

PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

History

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**Rayat Shikshan Santha's
Dr. Babasaheb Ambedkar Mahavidyalaya ,Aundh ,Pune
Department of History
Department Profile 2019-20**

Annexure No. 8

Use of ICT effective teaching , Learning & Evaluation

Sr.No	Activiti Name
1	P.P.T
2	Video
3	E-Books
4	Knowledge
5	Pdf book
6	E-Resources

[Signature]
PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Dr. Babasaheb Ambedkar College, Aundh, Pune-67

DEPARTMENT OF HISTORY

ICT Base Lecture Time Table
2019-20

Name of the Faculty- Mr. Kiran Kumbhar, Dr. Rajendra N. Raykar.

Sr. No.	E-Resources and Techniques used	Date	Class	Paper	Name of the Topic
1	PPT	11/07/2019	FYBA	Early India: From Prehistory to the Age of the Mauryas	Archaeological Sources
2	Video	02/08/2019	FYBA	Early India: From Prehistory to the Age of the Mauryas	Harappan Town Planning
3	PPT	30/12/2019	FYBA	Early India: Post Mauryan Age to the Rashtrakutas	Satavahan Architecture
4	PPT	16/01/2020	FYBA	Early India: Post Mauryan Age to the Rashtrakutas	Gupta Empire
5	Video	13/08/2019	TYBA	History Of Asia In 20th Century	Mao - Long March to Power
6	PPT	21/01/2020	TYBA	History Of Asia In 20th Century	Arab Israel Conflict

Kumbhar K.S.
Subject Teacher

[Signature]
Head,
Department of History

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.





Rayat Shikshan Sanstheche
Dr. Babasaheb Ambedkar College, Aundh, Pune-67
Department of History
Student Attendance

Class- TYBA

Date- 21/11/2020.

Name of the Activity ICT Lect' Arab Israel conflict.

Sr. No.	Name of the Student	Sign.
1	Pratik Satav.	<i>[Signature]</i>
2	Prakash Dagade.	<i>[Signature]</i>
3	Ajit N. Mahambasava	<i>[Signature]</i>
2	Abhishek Kamble	<i>[Signature]</i>
3)	Pratiksha D. Mane	P.D. Mane
4)	waghmare Geeta Piraji	<i>[Signature]</i>
5)	Shantanu Kadam	<i>[Signature]</i>
6)	Harshada Kamble	H. Kamble
7)	Rachana Buchade	<i>[Signature]</i>
8)	Imed Shravan Chaudhari	<i>[Signature]</i>
9)	Sagar Rajendra Redhad	<i>[Signature]</i>
10)	Supriya Rajendra Bhande	<i>[Signature]</i>
11	Bhalerao Rutuja Raja	Rutuja
12	Akash Deepak Dhotre	<i>[Signature]</i>
13]	Tejas Vilas Khinkai	Tejas.K
14)	Snehal Mangesh Kadam	SNHAL
15	Gauri Umesh Porz	<i>[Signature]</i>

[Signature]

[Signature]
Head,
Department of History
Dr. Babasaheb Ambedkar College
Aundh, Pune-67.

Rayat Shikshan Sanstha's
 Dr. Babasaheb Ambedkar College, Aundh, Pune -67
 Department of History
 E-Books for SYBA Student

	Guha		India Fights for Freedom		MAHARASHTRA IN MAPS		Subaltern Studies		Swatantrayveer Savarkar		THE HISTORY OF THE CONGRESS		Yashwantrao Chavan		आगरकर-बाळूच्य छंद
	HISTORY AND SOCIETY		गांधी कार्य व विचार प्रणाली		INDIAN HISTORY NOTES IN HINDI		nandimarathi		चक्रवर्तीचे बंड		चक्रवर्तीचे बंड		महाराष्ट्राचे शिल्पकार - वसंतराव नाईक		महाराष्ट्राचे शिल्पकार - बाळासाहेब साठवण
	आगरकर-बाळूच्य छंद		महाराष्ट्राचे शिल्पकार - वसंतराव नाईक		महाराष्ट्रातील काठोसका स्वातंत्र्यलढा		महाराष्ट्रातील स्वातंत्र्य लढे		लोकहितवादी समग्र बाळूच्य छंद २ रा		सत्याग्रही समाजवादाचाचं जाळेकर निघडक लेखसंग्रह		सामाज्यवादी चतुर्वेद		स्वातंत्र्यवादी भय
	स्वातंत्र्यवादिनी		हुतात्मा दामोदर हरे		महाराष्ट्रातील दत्तत्रयाने (वर्णन आणि लेख)		महाराष्ट्रातील स्वातंत्र्य लढे		विसावे शतक आणि समाजवाद		महाराष्ट्रातील स्वातंत्र्य लढे		महाराष्ट्राचे शिल्पकार - बाळासाहेब साठवण		महाराष्ट्राचे शिल्पकार - बाळासाहेब साठवण



Head,
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Rayat Shikshan Sansthas
Dr. Babasaheb Ambedkar College, Aundh, Pune-67
Department of History
ICT Lecture

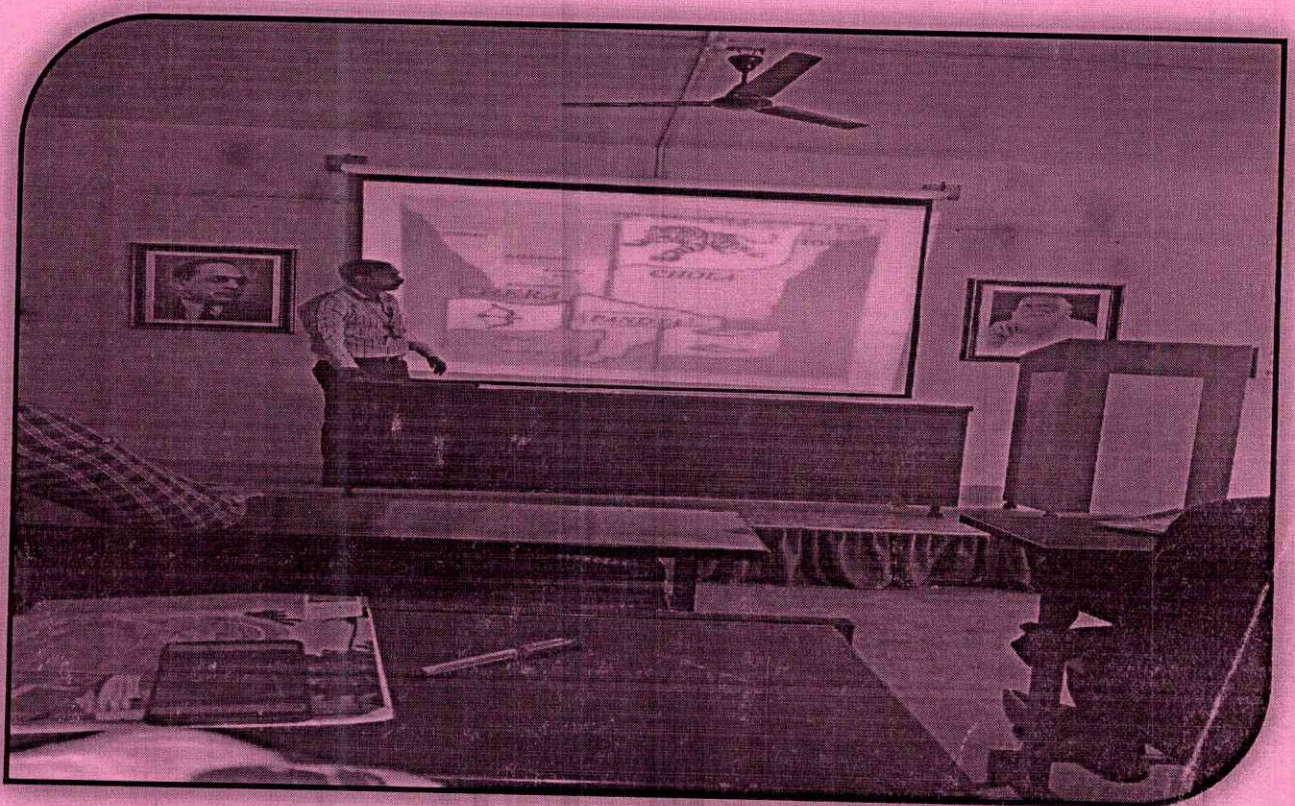
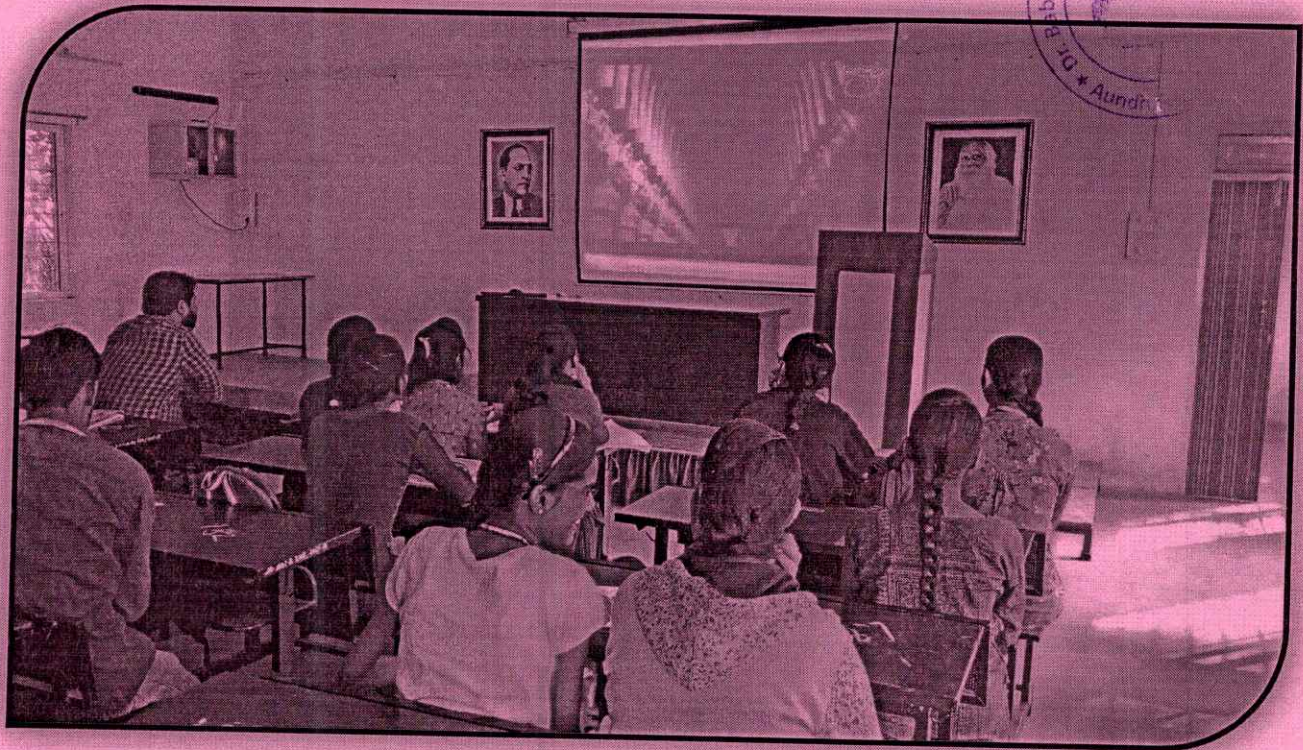


Name of the Unit sources and prehistory Topic/Sub Topic Archaeological Sources (PPT)
Class FTBA Date 11/07/2019

SR. No.	Name of the Student	Sign.	SR. No.	Name of the Student	Sign.
1	Samir Majit Sheikh	<u>SM</u>	31	Samina Shaikh	<u>Samina</u>
2	Alshay Indicor	<u>AI</u>	32	Aniket Patanjali	<u>AI</u>
3	Pranod. S. Gavali		33	Pradeep Surawane	<u>PS</u>
4	Rajnandini Salunke	<u>RS</u>	34	Rushabh Nikajie	<u>RN</u>
5	OMKAR BHOIR	<u>OB</u>	35	Sandhya Sonawane	<u>SS</u>
6	Parash Shinde	<u>PS</u>	36	Aniket Ranaware	<u>AR</u>
7	Ashok Sonawane	<u>AS</u>	37	Rushikesh Wankhede	<u>RW</u>
8	Bramhadey Kadam		38	Kishor. S. Bhingale	<u>KB</u>
9	Tejshree Athavale	<u>TA</u>	39	Bansode Vijay	<u>BV</u>
10	Abhang. G. Kamble	<u>AK</u>	40	Milki Telang	<u>MT</u>
11	AKSHAY Kamble	<u>AK</u>	41	YOGESH GADE	<u>YG</u>
12	Ashwini S. Borde.	<u>AS</u>	42	pratiksha D. More	<u>PDM</u>
13	Kishor. Jadhav	<u>KJ</u>	43	Harshada B. Kamble	<u>HB</u>
14	Kuthan. Kadir Kabaichani	<u>KK</u>	44	Branali Waghmare	<u>BW</u>
15	Tyghor Nikajie	<u>TN</u>	45	Dipali A. Dhende	<u>DD</u>
16	Vikas Rajgire	<u>VR</u>	46	Payal Archare	<u>PA</u>
17	Mirakshi Dongre	<u>MD</u>	47	Pooi chandere	<u>PC</u>
18	Pratik salunke	<u>PS</u>	48	Jeerpnali Kamble	<u>JK</u>
19	Supnil Dhotre.	<u>SD</u>	49		
20	Aniket Patanjali	<u>AP</u>	50		
21	Sakshi Sonawane	<u>SS</u>	51		
22	caxn? Kamble	<u>caxn?</u>	52		
23	Gaikwad Pratik Rajy	<u>GR</u>	53		
24	Sanjana Shimpale	<u>SS</u>	54		
25	Rushikesh S. Shirsalkar	<u>RS</u>	55		
26	vishnu. R. chikodiya	<u>VC</u>	56		
27	Aakanksha. S. Bhosale	<u>AS</u>	57		
28	Sujata Kadganchi	<u>SK</u>	58		
29	snehal A. zende	<u>SA</u>	59		
30	Prerana zende	<u>PZ</u>	60	ARI Abhijeet Kunjir	<u>AK</u>

Kumbhar
A.S.

Head,
Department of History
Dr. Babasaheb Ambedkar College
Aundh, Pune-67.



Head,
 Department of History,
 Dr. Babasaheb Ambedkar Col
 Aundh, Pune-67.

Rayat Shikshan Sansthas
Dr. Babasaheb Ambedkar College, Aundh, Pune-67
Department of History
ICT Lecture



Name of the Unit Harappan culture Topic/Sub Topic Town Planning (video)

Class FYBA. Teacher Name Dr. Rajendra Roskar Date 02/08/2019

SR. No.	Name of the Student	Sign.	SR. No.	Name of the Student	Sign.
1	Sakshi Sonawane	<u>Sonawane</u>	31	Ashwini S. Borse	<u>Ashwini</u>
2	Laxmi Kambale	<u>Laxmi</u>	32	Pradep Suryawanshi	<u>Pradep</u>
3	OMKAR BHOSLE	<u>Omkar</u>	33	Aakanksha Bhosale	<u>A.S. Bhosale</u>
4	Rajnandini Salunke	<u>Salunke</u>	34	AKSHAY HOLLAR	<u>Akshay</u>
5	SAMIR MAJITH SHEIKH	<u>SMR</u>	35	Aniket Patankar	<u>Aniket</u>
6	Sanjana Shimpale	<u>Sanjana</u>	36	Rushabh Nikalje	<u>Rushabh</u>
7	Ahlag. G. Kambale	<u>Ahlag</u>	37	Aniket Ranaware	<u>Aniket</u>
8	Tyagar Nikalje	<u>Tyagar</u>	38	Sandhya Sonawane	<u>Sonawane</u>
9	Ashay Kambale	<u>Ashay</u>	39	Abhishikesh Shirangwankhale	<u>Abhishikesh</u>
10	Ashok Sonawane	<u>Ashok</u>	40	Kishor. S. Bhingde	<u>Kishor</u>
11	Bramhadev Kadam	<u>Bramhadev</u>	41	Bansode vijay	<u>Bansode</u>
12	Vikas Rajgure	<u>Vikas</u>	42	Nikhil Telang	<u>Nikhil</u>
13	Pranod. S. Gavali	<u>Gavali</u>	43	YOGESH GADE	<u>Y. Gade</u>
14	Parash Shinde	<u>Parash</u>	44	Sunil Dhotre	<u>Sunil</u>
15	Jasmin M. Tambali	<u>Jasmin</u>	45	Pratiksha D. More	<u>P. D. More</u>
16	Kishor Jadhav	<u>Kishor</u>	46	Harshada B. Kambale	<u>H. Kambale</u>
17	Parmeshwar Rite	<u>Parmeshwar</u>	47	Banali Waghmare	<u>Banali</u>
18	Petham Hadir Babivani	<u>Petham</u>	48	Dipali A. Dhence	<u>Dhence</u>
19	Pratik Salunke	<u>Pratik</u>	49	Pajal Avchare	<u>Pajal</u>
20	Aniket Karkar	<u>Aniket</u>	50	Pooja Chandere	<u>Chandere</u>
21	Tejshree Athavale	<u>Tejshree</u>	51	Seemanti Kambale	<u>Kambale</u>
22	Gaikwad Pratik Raju	<u>Pratik</u>	52		
23	Rushikesh S. Shirangwankhale	<u>Rushikesh</u>	53		
24	Vishnu. R. Chikodiya	<u>Vishnu</u>	54		
25	Sujata Kadganchi	<u>Sujata</u>	55		
26	Minakshi Dongare	<u>Minakshi</u>	56		
27	Snehal A. Zende	<u>Snehal</u>	57		
28	Prerna Zende	<u>Prerna</u>	58		
29	Sammant Shrivastava	<u>Sammant</u>	59		
30			60	Abhishek Kunjir	<u>Abhishek</u>

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| History of India Part-II (Ancient India) | History of India Part-III (Medieval...) | History of India Part-IV_ The Mug... | History of India_Governor Generals (...) | History of Maratha By (Anita Sharma) | Important Facts About India_s Fr... | Motivietion al Audio By Anita Sharma | Objective Questions & Answers Related to... | Objective Questions Related to History P... | | | | | | |
| | | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 07-1905-1920 | Adhunik_Bharatacha_Jitihars_By_Avinash_Dh... | Adhunik_Bharatacha_Jitihars_By_Avinash_Dh... | China_Long_March_Part_1_of_2_Speaker_S... | China_Long_March_Part_2_of_2_Speaker_S... | Inspiring_Speech_By_Shri_Avinash_Dharma... | Inspiring_Speech_By_Shri_Avinash_Dharma... | Israel_Operation_Enterbe_part_1_of_2_Speak... | Israel_Operation_Enterbe_part_2_of_2_Speak... | Joan_of_Arch_By_Avinash_Dharmadhikari_... | Joan_of_Arch_By_Avinash_Dharmadhikari_... |
| | | | | | | | | | | | | | | |
| Jonathan_Livingston_Seamgull_Inspiring_Spee... | Jonathan_Livingston_Seamgull_Inspiring_Spee... | Kargil_War_speech_by_Avinash_Dharmadhik... | Kargil_War_speech_by_Avinash_Dharmadhik... | M. K. Gandhi. I | M. K. Gandhi. II | Mahatama_Phule_1_speech_by_Avinash_Dh... | Mahatama_Phule_2_speech_by_Avinash_Dh... | Mahatma_Gandhi_Speech_By_Avinash_Dha... | Mahatma_Gandhi_Speech_By_Avinash_Dha... | Meiji_Restoration_part_1_of_2_Speaker_Shri_... | savarkar. I | savarkar. II | Shahu_Maharaj - Avinash Dharmad... | Shahu_Maharaj - Avinash Dharmad... |
| | | | | | | | | | | | | | | |
| Shahu_Maharaj_Part_1_By_Avinash_Dharma... | Shahu_Maharaj_Part_2_By_Avinash_Dharma... | Shivaji Maharaj. I | Shivaji Maharaj. II | Swami Vivekanand . I | Swami Vivekanand . II | Swami Vivekanand_Speech_by_Shri_Avinas... | USA_Civil_War_and_Lincoln_Part_1_of_2_Sp... | USA_Civil_War_and_Lincoln_Part_2_of_2_Sp... | Veer_Savarkar_by_Avinash_Dharmadhikari... | Veer_Savarkar_by_Avinash_Dharmadhikari... | | | | |
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| 1857 | Azad Hind Sana | Bangalchi Phalni | Bhartiy Probodhan | Civil Disobedience - 1930 | Europe | Growth of Nationalism | Impact of British Raj | India Union | Integration of Princely States | Jahal - Surat Adhiveshan | Jahal kalkhand 1905-1920 | Mawal ani Jhal | Non-Cooperation Movement 1920 | Prabhodhan |
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| Quit India Movement -1942 | Rise of British Power | Samtecha Ladha | Towards Independence | Wang Bhang 1905 | | | | | | | | | | |
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| dhramveer sambhaji 1 | dhramveer sambhaji 2 | narveer bajiparbhu cha prakram 1 | prtabgadha ransngraam 2 | prtabgadha ransngraam 1 | SWARAGY CHI SHAPT 01 | SWARAGY CHI SHAPT 02 | TORNAGA D 01 | TORNAGA D 02 | | | | | | |
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| Anutai Wagh | Baba Aadhav | Baba Padmaji(01) | Baba Padmaji | Balganadhar Shashtri Janbhakar | Chintamani D. Deshmukh | Dadoba Pandurang Tarkhadkar | DEBUJI-1 | Godawari Parulekar | Indira Ghandhi | Maharaj Sayajirao Gaykwad | Rajshri Shahu I | | | |
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| savarkar_1A | savarkar_1B | savkr-bhasan2 | savkr-bhasan4 | | | | | | | | | | | |

Name of the Unit Satvahan Topic/Sub Topic Satvahan Architecture

Class FYBA.

Dr. Rajendra Raske

Date 30/12/2019 CPPT

SR. No.	Name of the Student	Sign.	SR. No.	Name of the Student	Sign.
1	Parmeshwar Rite	<u>Parmeshwar</u>	31	Preerna Zende	<u>Preerna</u>
2	Samir Majit Sheikh	<u>Samir</u>	32	Jasmana Shaikh	<u>Jasmana</u>
3	Ashok Sonawane	<u>Ashok</u>	33	Akshay Holkar	<u>Akshay</u>
4	Laxmi Kamble	<u>Laxmi</u>	34	Aniket Patankar	<u>Aniket</u>
5	Bramhadev Kadam	<u>Bramhadev</u>	35	Rushabh Nikalje	<u>Rushabh</u>
6	AMKAR BHOR	<u>Amkar</u>	36	Aniket Ranaware	<u>Aniket</u>
7	Rushikesh S. Shirasath	<u>Rushikesh</u>	37	Rushikesh Wankhede	<u>Rushikesh</u>
8	Kishor Jadhav	<u>Kishor</u>	38	Kishor S. Bhingale	<u>Kishor</u>
9	Parash Shinde	<u>Parash</u>	39	Babasaheb Viday	<u>Babasaheb</u>
10	Tushar Nikalje	<u>Tushar</u>	40	Nikhil Telangi	<u>Nikhil</u>
11	Akshay Kamble	<u>Akshay</u>	41	ROHESH GADE	<u>Rohesh</u>
12	Pranod S. Gavali	<u>Pranod</u>	42	Sunayni Dhotre	<u>Sunayni</u>
13	Vikas Rajgire	<u>Vikas</u>	43	Pratiksha D. More	<u>Pratiksha</u>
14	Sakshi Sonawane	<u>Sonawane</u>	44	Harshada B. Kamble	<u>Harshada</u>
15	Rajnandini Salunke	<u>Rajnandini</u>	45	Dipali A. Dhende	<u>Dhende</u>
16	Yasmin M. Tambali	<u>Yasmin</u>	46	Pooja Avchare	<u>Pooja</u>
17	Aniket Bertkar	<u>Aniket</u>	47	Pooja Chandere	<u>Chandere</u>
18	Pratik Salunke	<u>Pratik</u>	48	Hemant Suresh Chitambar	<u>Hemant</u>
19	Sanjana Shimpale	<u>Sanjana</u>	49		
20	Tejshree Adhavle	<u>Tejshree</u>	50		
21	Ashwini S. Bazele	<u>Ashwini</u>	51		
22	Pradeep Sunawanshi	<u>Pradeep</u>	52		
23	Pathan Kadir Babukani	<u>Pathan</u>	53		
24	Aakanksha Bhosale	<u>Aakanksha</u>	54		
25	Gaikwad Pratik Raju	<u>Pratik</u>	55		
26	Vishnu R. Chitodiya	<u>Vishnu</u>	56		
27	Sujata Kalyan Chi	<u>Sujata</u>	57		
28	Minakshi Dongare	<u>Minakshi</u>	58		
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PPTs

WW-II, 19th Century Philosophers, Ancient Civilizations, Ancient Egypt, Ancient River Civilizations 2012, ancient-egypt, ancientmesopotamia-slideshare-1, AncientMiddleEast-1, Beginning of World War II, Chapter13.ppt 2005, Egyptian Civilization, MA II UNIT II, Middeal East, rise of dictators, Rise_of_Dictators, The Rise of Dictators and WWII, The Rise of Dictators, World War I, World War II PowerPoint Presentation, WWII rise of Dictators and Primary Causes, WWII, wwii_powerpoint 3602, 1857, 1857.Revolt, 346987_63403988_539900000, INC, indian constitution, Indian Nationalism, MAHATMA GANDHI, Modern India G-2, Modern Indian Maps, Revolushtion, Social and Religious Movement, The British in India, Themes in Modern Indian History

Delhi-Sultanate, Education system, LateMedievalArt AndArchitecture, Medieval History, over view of medieval indian society

Administrative System during Chh, Shivaji, Chh. Shivaji and his Family, Coin System during Chh, Shivaji, Maratha Art, Maratha Arti T.Y.B.A., Rise of Maratha Power

Globalization and Role of Ideology (1), Importance of History 1, INTRODUCTION OF HISTORY

Ancient Indian Concept, Anicent India Physical sources, Anicent India Physical sources, AP_World-Ancient India, Art and Architecture of India-1, Aryan Debet, castesystem, ch08_sec3, ch08_sec4, concepts, gupta Period, Indian Empire, indian history, indian-history-ba llb-1st-sem, INDUS VALLY CIVILIZATION, Kushan Coins, Prehistoric Sites, Sindhu, SOURCES OF ANCIENT INDIAN HISTORY, VedicAge

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Class- TYBA.

Date- 13-8-2019

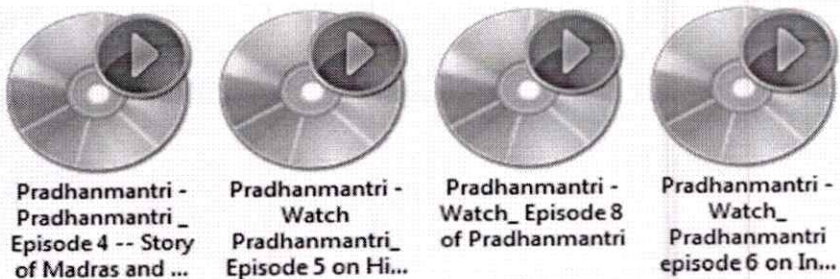
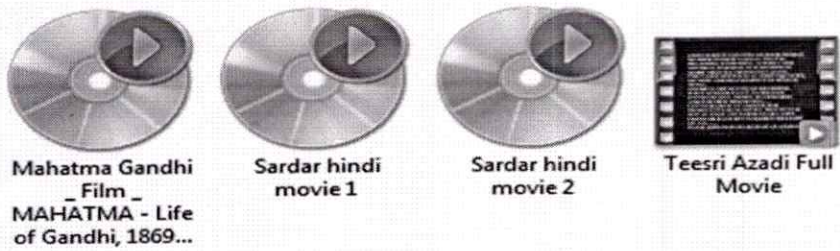
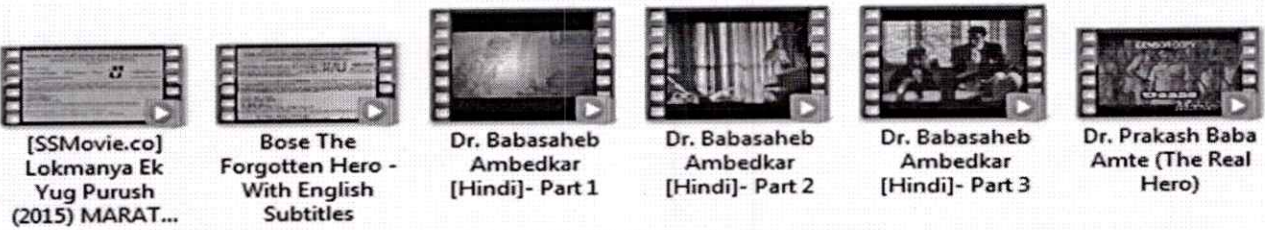
Name of the Activity ICT Lect Long march video.

Sr. No.	Name of the Student	Sign.
1	Pratiksha Dipak Mane	P.D.Mane
2	Harshada Bhagirath Kamble	H.B.Kamble
3.	Dipali Astok Dhende.	Dhende
4.	Pranali Prakash Waghmare	Waghmare
5.	Pooja onyanshwar chandere	chandere.P
6	Swarnali manoj Kamble	Swarnali Kamble
8	Abhishek Kamble	Kamble
	Pratiksha D. Mane	P.D.Mane
9.	Ajit Nagappa Mahambasai	Ajit
10	Waghmare Geeta Pitaj	Geeta
11	Shantangi Kadam	Shantangi
12)	Harshada B Kamble	H.B.Kamble
13)	Rachana R. Buchade	Rachana
14)	Vinod Shrawan Chougale	Vinod Chougale
15)	Sagar Rajendra Redkar	Sagar
16)	Supriya Rajendra Borude	Supriya
17)	Bhalerao Rutuja Raju	Rutuja
18)	Akash Deepak Dhotre	Akash
19)	Tejas Vilas Kharkai	Tejas.K
20)	Snehal Mangesh Kadam	SNEHAL
	Geauri Umesh Pore	Geauri

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- Samvidhaan - Episode 1
- Samvidhaan - Episode 2
- Samvidhaan - Episode 3
- Samvidhaan - Episode 4
- Samvidhaan - Episode 5
- Samvidhaan - Episode 6_low
- Samvidhaan - Episode 7
- Samvidhaan - Episode 8
- Samvidhaan - Episode 9
- Samvidhaan - Episode 10-10

- Alcohol Abuse - Think Before You Drink
- Satyamev Jayate - Big Fat Indian Wedding - 20th May 2012
- Satyamev Jayate - Child Sexual Abuse - 13th May 2012 - flv_SVC
- Satyamev Jayate - Child Sexual Abuse - 13th May 2012
- Satyamev Jayate - Does Healthcare Need Healing... - 27th ...
- Satyamev Jayate - Domestic Violence-- Danger At Home
- Satyamev Jayate - Episode 5 (Eng Subs) - Is Love A Crime_
- Satyamev Jayate - Episode 6 (Eng Subs) - We Can Fly!
- Satyamev Jayate - Episode 9 (Eng Subs) - Think Before You Drink
- Satyamev Jayate - Female Foeticide - 6th May 2012
- Satyamev Jayate - Old Age -- Sunset Years, Sunshine Life
- Satyamev Jayate - Toxic Food - Poison On Our Plate_
- Satyamev Jayate - Untouchability - Dignity for All
- Satyamev Jayate - Water - Every drop counts
- Satyamev Jayate Episode 3 Full HD

- Dhayas Rayat Docu
- SEZ
- Sham Manav VOL 1
- Sham Manav VOL 2
- DIVAS TUZE PHULAYACHE
- Dr. Narendra Dabholkar.flv
- India Untouched_ Research Documentary! (Screened in Sat...
- Jamunda short film Directed by Sedanand Sapakale
- SAVE WATER short film by Team Water
- Social Awareness Short Film - Torture(The Burning Desire) ...
- Social Networking - A short film

- Buddha
- Jain Story
- Panipat 1761
- _The First World War_ Documenta ry Episod...
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- _The First World War_ Documenta ry Episod...
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- 7 Wonders of India- Daulatabad Fort
- 1947 the truth
- ancient medieval Indian armor an...
- BBC Timewatch - Seeds Of War (4,4)
- Buddha_s Life Places_ From Birth to Mahap...
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- China in revolution 1911-1949 (part4_10)...
- Discovery Channel - End of the USSR-[GT]
- Ellora and Ajanta
- Footage - Events - Quit India - 1942 Aug...
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- Hadsar Fort.wmv
- harishchan dragad
- Historical maps 1 - World War II
- India Agra Taj Mahal
- India Pakistan Wagah Attari Bor...
- India's First War of Independ...
- India_s Freedom Struggle - UMR Indi...
- Indian Architectur e--The greatest y...
- Indian Architectur e--The greatest y...
- Indian Freedom Struggle And Civil ...
- Inside The Taleban
- Islamic India_ History of the Mugh...
- Jain Story - Life of Mahavir Swami - P...
- Jain Story - Life of Mahavir Swami - P...
- Jain Story - Life of Mahavir Swami - P...
- Jain Story - Life of Mahavir Swami - P...
- Jallianwalla Bagh - YouTube_ mpegl
- Mahatma Gandhi _ Film_ MAHAAT...
- Maratha Artillery Power_(360 p)
- MIRACULO US ESCAPE FROM AGRA
- MURUD JANJIRA FORT 2011
- Netaji Subhash Bose - Hidden Tr...
- Panhala Fort
- Panipat Ransangra m part 1_(360p)...
- Panipat Ransangra m part 2_(360p)...
- Pratapgad Fort, Mahabales hwar, Ma...
- Raigad fort
- raigad document y exclusive
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- Rajgad
- Shivaji Raje got angry in Agra_1.m...
- Shivajirao Bhosale Vyakhyan_ Samarth ...
- Shivneri Fort - Birthplace of Chattr...
- Short Film - Hindustan Hamara Hai
- The Great Moghuls Part 1 - YouTube
- The Great Moghuls Part 2
- The Great Moghuls Part 3 -
- THE GREATEST SON OF INDIA NE...
- The Life Of The Buddha_ truth for l...
- The Long March - Part 1 (1 of 6)_(360p)
- The Long March - Part 2 (2 of 4)_(360p)
- The story of India - amazing BBC docu...
- Tipu Sultan (1750-1799) A Tribute
- Top 20 Indian Kings in Indian His...
- VID-201508 27-WA0002
- vitthal wagh song
- Warrior Empire - The Mughals ...
- What the Ancient India Did for Us yo...
- World War I Summary
- World War II - National Geographic - Apocaly...
- World War Two - Apocalypse - Episode...
- YouTube - Raja Shivchattrap ati- Night...
- Harappa
- History Of India - Hindi Documen...

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ICT Lecture



14

Name of the Unit North India. Topic/Sub Topic Crepta Empire (BPT)

Class FYBA.

Date 16/01/2020

SR. No.	Name of the Student	Sign.	SR. No.	Name of the Student	Sign.
1	Ashok Sonawane	<u>Ashok</u>	31	pramod akari	<u>akari</u>
2	Bramhadev Kadam	<u>B</u>	32	damodar shinde	<u>damodar</u>
3	Samir Majith Sheikh	<u>Samir</u>	33	AKSHAY Kulkarni	<u>AK</u>
4	Parash Shinde	<u>P</u>	34	Aniket Potankar	<u>ANIKET</u>
5	Laxmi Kamble	<u>Laxmi</u>	35	Rushabh Nikarje	<u>Rnikarje</u>
6	A. Kamble	<u>A</u>	36	Aniket Ranaware	<u>Aniket</u>
7	OMKAR BHOIR	<u>OMKAR</u>	37	Rushikesh Wankhede	<u>Rushikesh</u>
8	Sakshi Sonawane	<u>Sakshi</u>	38	Kishor S. Bhingale	<u>Kishor</u>
9	Rajnandini Salunke	<u>Rajnandini</u>	39	Bansode Vijay	<u>Bansode</u>
10	Parmeshwar Rite	<u>Parmeshwar</u>	40	Sandhya Sonawane	<u>Sonawane</u>
11	Tyghat Nikdije	<u>Tyghat</u>	41	Nikhi Telangi	<u>Nikhi</u>
12	Akshay Kamble	<u>Akshay</u>	42	YOGESH GADE	<u>Y. Gade</u>
13	Kishor Jodhar	<u>Kishor</u>	43	Pratiksha D. Mane	<u>P.D. Mane</u>
14	Bhawan Kudir Babuwani	<u>Bhawan</u>	44	Harshada B. Kamble	<u>H. Kamble</u>
15	Vikas Rajgare	<u>Vikas</u>	45	Pranali Waghmare	<u>Pranali</u>
16	Pratik Salunke	<u>Pratik</u>	46	Dipali Dhende	<u>Dhende</u>
17	Yasmin M. Tamboli	<u>Yasmin</u>	47	Sneha Dhotre	<u>Sneha</u>
18	Aniket Kulkarni	<u>Aniket</u>	48	Payal Archare	<u>Payal</u>
19	Sanjana Shimpale	<u>Sanjana</u>	49	Pooja Chandore	<u>Chandore</u>
20	Tejshree Athavale	<u>Tejshree</u>	50	Sneha Kamble	<u>Kamble</u>
21	Gaikwad Pratik Raju	<u>Pratik</u>	51		
22	Rushikesh S. Shirsath	<u>Rushikesh</u>	52		
23	Vishnu R. Chitodiya	<u>Vishnu</u>	53		
24	Ashwini S. Borde	<u>Ashwini</u>	54		
25	Sujata C. Kadgamchi	<u>Sujata</u>	55		
26	Aakanksha Bhosale	<u>A.S. Bhosale</u>	56		
27	Minakshi Dongare	<u>Minakshi</u>	57		
28	Sneha A. Zende	<u>Sneha</u>	58		
29	Penna Zende	<u>Penna</u>	59		
30	Pradep Suryawanshi	<u>Pradep</u>	60	Abhishek Kumbhar	<u>Abhishek</u>

Kumbhar A.S.

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E-Resources

PDF- Book

15 essays by Damodar Dharmar...	a history of civlition ancint india	ANCIENT HISTORY OF INDIA	ANCIENT INDIAN COLONIES II	ANCIENT INDIAN COLONIES	ancient indian colonis in far east	Ancient Indian Colonization in Sout...	ancientindi a00dutt	ancientindi a035521mbp	A-Peep-in-to-the-hist-ory-of-Indi-a	Atomic Energy for India	Buddhisim in Shrilanka	BUDDHIST INDIA	civilization ofin00dutt	Early-histor-y-of-the-D-ekkan
EDUCATIO N IN ANCIENT INDIA	History-of-I ndia-150-A D-to-350-A D	History-of-I ndian-shi-ping-and-Marytime...	INDIAN NUMISMA TICS	INTRODUC TION TO THE STUDY OF INDIA...	LOCAL GOVERNMENT	MAHA-BH ARATA,m	maha-bhar ata	Myth and Reality	Political-Hi story-of-an cient-India	Some-Aspe cts-of-Anci-ent-Indian-Culture (1)	Some-Aspe cts-of-Anci-ent-Indian-Culture	Studies in Ancient Indian History	THE CAMBRIDGE HISTORY OF INDIA	The Culture and Civilisation of Ancien...
THE HUMP ON NANDI'S BACK	The Theory of Aryan Race and India Hist...	TheCoinsO fIndia	Universities in Ancient India	अर्थिक आणि प्रौद्योगिक क्रांति	इतिहास	अदिती	कीर्तिलेख अथवाकालीन विवरण	उत्तरकालीन इ.स.पू. 1-2,3	कीर्तिलेख	धर्मशास्त्र	धर्मशास्त्र	धर्मशास्त्र	धर्मशास्त्र (सातवीस्य अध्याय, उत्तरार्ध)	पुरातत्त्वशास्त्राचा इतिहास
कीर्तिलेखीक चार विषय	महाभारत-आर्या-संस्कृत	महाभारतीय पुरातत्त्व	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति

Guha	HISTORY AND SOCIETY	India Fights for Freedom	INDIAN HISTORY NOTES IN HINDI	MAHARAS HTRA IN MAPS	nandimaral hi	Subalte rnStudi es	Swatantray veer Savarkar	THE HISTORY OF THE CONGRESS	Yashwantr ao Chavhan	आचार्य-बाळूक च खंड 1	आचार्य-बाळूक च खंड 2	कालिका	सोपी बापू व विचार प्रवाही	सोपी बापू व विचार प्रवाही
गुहा	इतिहास आणि समाज	भारत की आजादी	भारत की आजादी	महाराष्ट्र का नकाशा	नान्दिमारल हि	सुबाल्ते रनस्टुडीस	स्वतंत्रता सेनानी	काँग्रेस का इतिहास	यशवंतराव चव्हाण	आचार्य बाळूक च खंड 1	आचार्य बाळूक च खंड 2	कालिका	सोपी बापू व विचार प्रवाही	सोपी बापू व विचार प्रवाही
सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति	सामाजिक आणि धार्मिक क्रांति

A HISTORY OF THE MARATHA NAVY AN...	AKBAR THE GREAT MOGUL	FYBA-Histo ry	Maratha Wall Painting	RAVELS IN THE MUGHAL EMPIRE	SantTukara mAbhangP artI	SHIVAJI THE GREAT	उत्तरकालीन मुघल खंड 2	औरंगजेबचा इतिहास	छत्रपती शिवाजी महाराज	दिल्लीच्या शहजहांनचा इतिहास	धर्मशास्त्राचा इतिहास (सातवीस्य अध्याय, उत्तरार्ध)	धर्मशास्त्राचा इतिहास (सोपी बापू व विचार प्रवाही)	भारततील मुजतमांतोपेटी व धर्म	भारतीय मुजतमान
भारतीय मुजतमानाचा राजकीय इतिहास	अकबर महाराज - सामाजिक आणि सांस्कृतिक क्रांति	फयबा-इतिहास	मराठी भित्तिचित्रण	मुघल साम्राज्यातील राजा	संत तुकारामाचा अष्टावंग	शिवाजी महाराज	उत्तरकालीन मुघल खंड 2	औरंगजेबचा इतिहास	छत्रपती शिवाजी महाराज	दिल्लीच्या शहजहांनचा इतिहास	धर्मशास्त्राचा इतिहास (सातवीस्य अध्याय, उत्तरार्ध)	धर्मशास्त्राचा इतिहास (सोपी बापू व विचार प्रवाही)	भारततील मुजतमानांचे वर्णन	भारतीय मुजतमानांचे वर्णन
भारतीय मुजतमानाचा राजकीय इतिहास	अकबर महाराज - सामाजिक आणि सांस्कृतिक क्रांति	फयबा-इतिहास	मराठी भित्तिचित्रण	मुघल साम्राज्यातील राजा	संत तुकारामाचा अष्टावंग	शिवाजी महाराज	उत्तरकालीन मुघल खंड 2	औरंगजेबचा इतिहास	छत्रपती शिवाजी महाराज	दिल्लीच्या शहजहांनचा इतिहास	धर्मशास्त्राचा इतिहास (सातवीस्य अध्याय, उत्तरार्ध)	धर्मशास्त्राचा इतिहास (सोपी बापू व विचार प्रवाही)	भारततील मुजतमानांचे वर्णन	भारतीय मुजतमानांचे वर्णन

Head,
 Department of History
 Dr. Babasaheb Ambedkar Colleg,
 Aundh, Pune-67.

-

Political-science

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Department of Political Science

ICT Lecture No.: 3



Notice

Date: 24/02/2020

All the students of _SYBA & TYBA are hereby informed that ICT enabled lecture will be conducted on at Department of Political Science in Federal System in India.

Topic/Subject(s) for Role Play: संघ राज्य व्यवस्था आणि राज्यक्षेत्र

Name and Signature of the Teacher

Signature of Head of Department

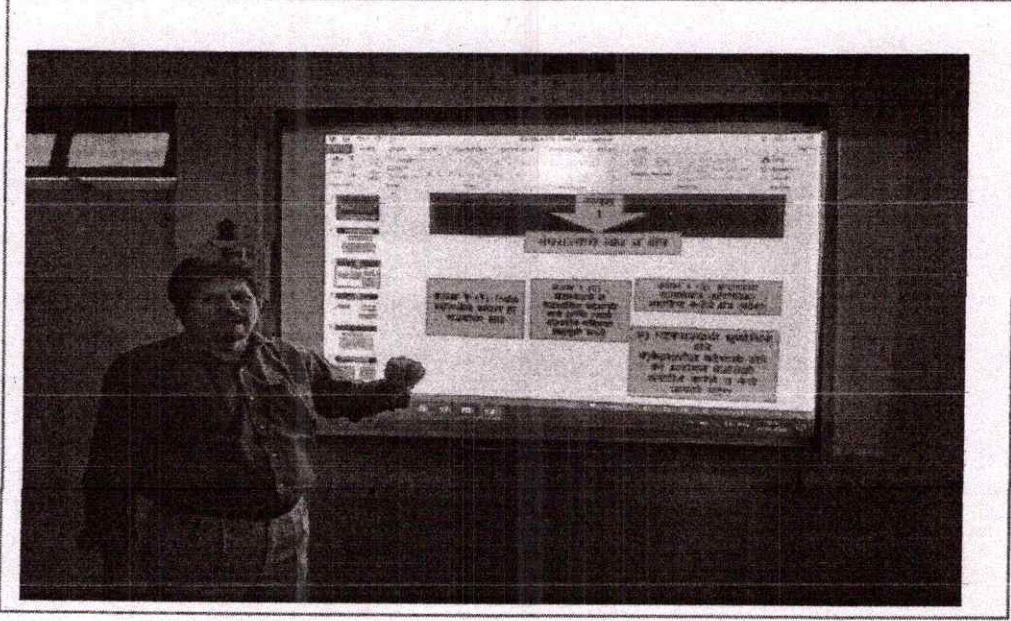
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

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ICT Lecture No.: _____


Photograph(s)




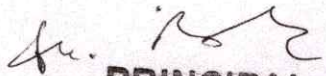
A Brief Report / Teacher's Concluding Remarks

अहवाल

SYBA TYBA राज्यशास्त्र विभागाद्वारे विद्यार्थ्यांसाठी ICT लेक्चर घेण्यात आले. संघराज्य व राज्यक्षेत्र विषयी माहिती विद्यार्थ्यांना PPT द्वारे माहिती देण्यात आले. १५ विद्यार्थ्यांनी सहभाग घेतला. विद्यार्थ्यांना भारतीय संघराज्य व्यवस्था विषयी माहिती तसेच केंद्र व राज्य सरकार यांचे अधिकार व राज्यघटनेतील तरतुदी स्पष्ट करण्यात आले.


Signature of the Teacher


Signature of the HoD


PRINCIPAL
Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67

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Rayat shikshan santhans
Dr. Babasaheb Ambedkar College Aundh
Department Of Political science

Class -: S.Y.B.A., T.Y.B.A.

Date -: 28/02/2020

Subject -: संघराज्यव्यवस्था आणि राज्यक्षेत्र

Teacher Name:-

Sr.No	Student of the Name	Roll No	Sign
1	Kanchan Kisan Raut		(Kanchan)
2	Parmeshwar rite		
3	Shiraj D. Bhalecece.		Shiraj
4	Hataoate Ganesh D		Hataoate
5	Kanishma Balu Nikam		(Kanishma)
6	Bangal Pooja Prakash		Bangal
7	Geema Bafurao Dalpute		Geema
8	Atul Vittal Gujal		Atul
9	Vikas Ravgire		Vikas
10	Sagar Samindar		S. Samindar
11	Ashwini Waghmare		Ashu
12	Aishwarya Arun shinde		Ashwinda
13	Ranjit Nanaso Alwale		Ranjit
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PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

ICT Lecture No.: 3





Notice

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All the students of _SYBA & TYBA are hereby informed that ICT enabled lecture will be conducted on at Department of Political Science in Federal System in India.

Topic/Subject(s) for Role Play: संघ राज्य व्यवस्था आणि राज्यक्षेत्र


Name and Signature of the Teacher

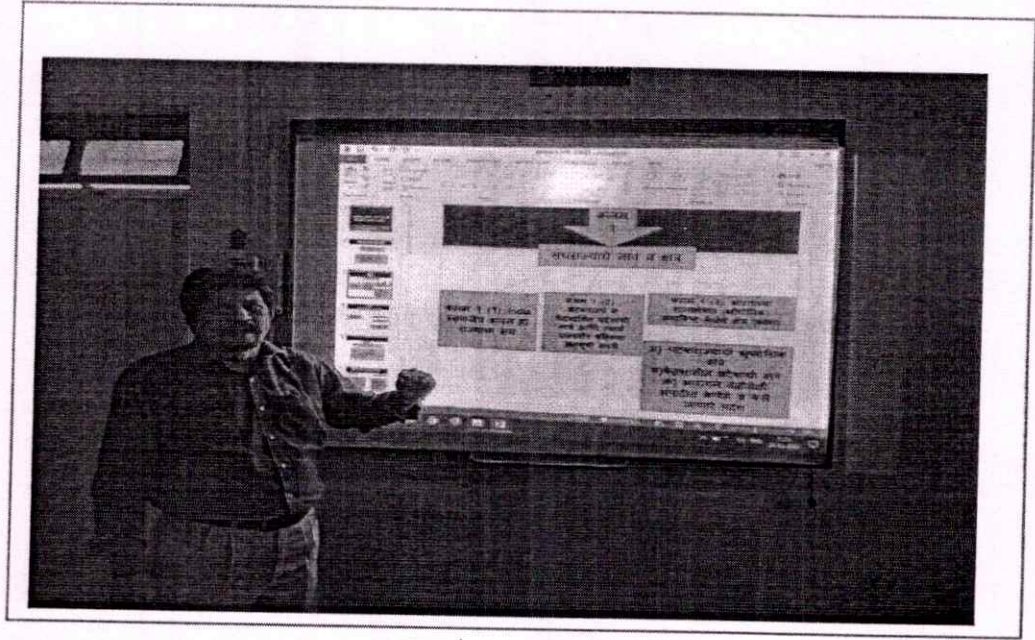

Signature of Head of Department
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

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ICT Lecture No.: _____

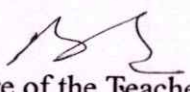
Photograph(s)

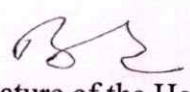


A Brief Report / Teacher's Concluding Remarks

अहवाल

SYBA TYBA राज्यशास्त्र विभागाद्वारे विद्यार्थ्यांसाठी ICT लेक्चर घेण्यात आले. संघराज्य व राज्यक्षेत्र विषयी माहिती विद्यार्थ्यांना PPT द्वारे माहिती देण्यात आले. १५ विद्यार्थ्यांनी सहभाग घेतला. विद्यार्थ्यांना भारतीय संघराज्य व्यवस्था विषयी माहिती तसेच केंद्र व राज्य सरकार यांचे अधिकार व राज्यघटनेतील तरतुदी स्पष्ट करण्यात आले.


Signature of the Teacher


Signature of the HoD


PRINCIPAL
Signature of the Principal
Dr. Babasaheb Ambedkar College
Aundh, Pune-67

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Rayat shikshan santhans
Dr. Babasaheb Ambedkar College Aundh
Department Of Political science

Class :- S.Y.B.A., T.Y.B.A.

Date :- 28/02/2020

Subject :- संघराज्यव्यवस्था आणि राज्यक्षेत्र

Teacher Name:-

Sr.No	Student of the Name	Roll No	Sign
1	Kanchan Kisan Raut		
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8	Atul Vittal Gujal		
9	Vikas Ravjire		
10	Sagar Samindar		
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Aundh, Pune-67.

Geography



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College
Aundh Pune 67
BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS

YEAR: 2019 - 2020

Name of Teacher : Prof. Gujar Sushilkumar Pralhad
Qualification : M.A. M.Phil.
Designation : Assistance Professor
Name of Department : Geography



INSTRUCTIONS

- Read the booklet carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- Each T-L method must be arranged at least for 5-6 times during the academic year.
- T-L methods given in the booklet are just examples of innovative T-L methods. Teachers can adopt any other relevant innovative T-L methods suitable for the subject/syllabus.
- Upkeep the register as per the guidelines given in respect with notification, schedule, attendance, brief report and photographs as evidentiary proof.
- Head of Department should inform and encourage the teachers of the department to adopt the given T-L methods for effective transmission of knowledge and monitor the process time to time.
- This booklet cum register should be presented before the IQAC at the time of academic audit.



Group Discussion

Introduction:

Group discussion is an important activity in academic, business and administrative spheres. It is a systematic and purposeful interactive oral process. Here the exchange of ideas, thoughts and feelings take place through oral communication. The participants sit facing each other almost in a semi-circle and express their views on the given topic/issue/problem.

It helps to train the participants to discuss and argue about the topic given. It improves learners thinking, listening and speaking skills. It also promotes his/her confidence level. It is an effective tool in problem solving, decision making and personality assessment. GD skills may ensure academic success, popularity and good admission or job offer. Thus it is important to be able to take part in a GD effectively and confidently. Participants should know how to speak with confidence, how to exhibit leadership skills and how to make the group achieve the goals.

Guidelines/Methodology for group discussion:

1. Choose any topic and discuss the points that can be discussed in that topic.
2. Divide the students into groups of 10. While a topic is under discussion by one group, other students present there be instructed to observe the manner in which discussion is being conducted and group members are projecting their views.
3. Give them a topic for the group discussion. Teacher may introduce in brief the topic for discussion without giving his/her biased opinion or without being judgmental about the whole issue.
4. At least 20 minutes should be given for group discussion.
5. The group should not deviate from the topic of discussion.
6. Students can take on various roles during the group discussion.

Some of these are:

a. **The initiator:** one who initiates the discussion It is crucial to give the right direction to the group discussion. The person who starts the group discussion should be very sure of his understanding of the topic.

b. **Moderator:** who tells the group about the need to reach a conclusion and also avoids the discussion from deviating into other topics.

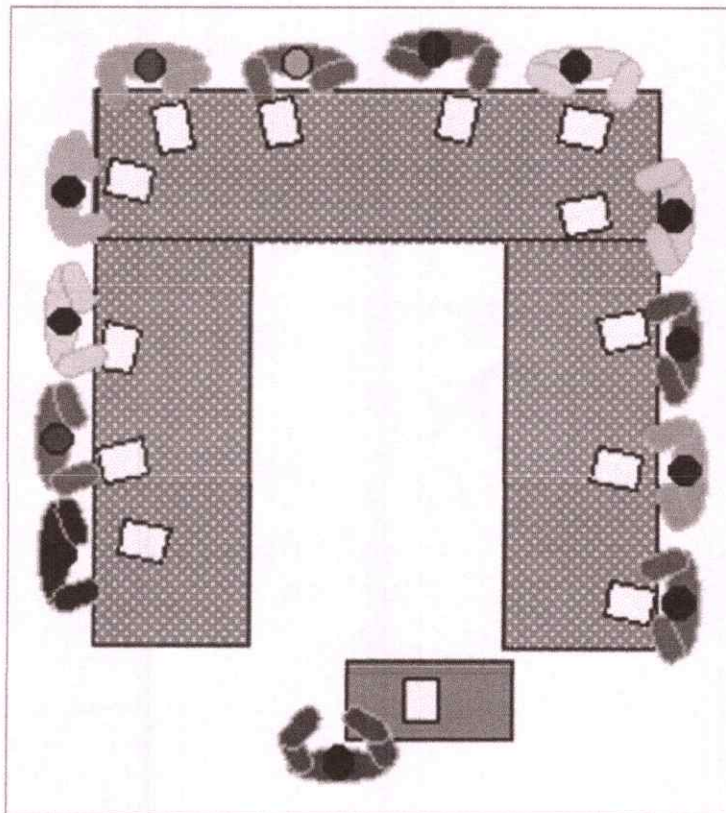
c. **Gatekeeper:** In every group there are members who are aggressive and those who do not speak at all. Maintaining a balance between them is crucial. The gatekeeper motivates people to participate in the discussion and also helps the aggressive ones make room for others.

d. **Summarizer:** This person summarizes the valid points discussed by the group. This is generally done towards the end of the discussion but a t times people keep summarizing every few minutes. Over doing this is not a good thing.

GD is important for improving following skills:

- Communication skills
- Interpersonal Skills
- Leadership Skills
- Motivational Skills
- Team Building Skills
- Analytical /Logical Skills
- Reasoning ability
- Different Thinking
- Initiative
- Assertiveness
- Flexibility
- Creativity
- Ability to think on ones feet

Ideal seating arrangement for Group Discussion:





Group Discussion Activity No.: 1

Notice

Date:- 10/12/2019

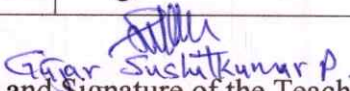
T.Y.B.A. भूगोल विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, अंतर्गत मूल्यमापना करिता विद्यार्थ्यांची गट चर्चा हा शैक्षणिक उपक्रम भूगोल विभागांतर्गत राबविण्यात येणार आहे. सदर गट चर्चेस (Group Discussion) उपस्थिती अनिवार्य आहे. गट चर्चा दि. २४/१२/२०१९ घेण्यात येईल.

Topic/Subject(s) for Group Discussion:


- 1) भारतातील वन संपदा
- 2) भारतातील मृदा संपदा

Schedule for Group Discussion Activity No. 01

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
823	दिपाली अशोक घोंडे	01		
832	Ganage Anuja Marutao	01		
831	गायकबास सृष्टी	01		
846	Kate Swapnali	01		
844	Kadam Snehal	02		
866	Mandlik Yogita Lakshman	02		
891	Shelar Nikita Rajesh	02		
871	More Pooja Suresh	02		
903	Waghmare Pranali P.	02		

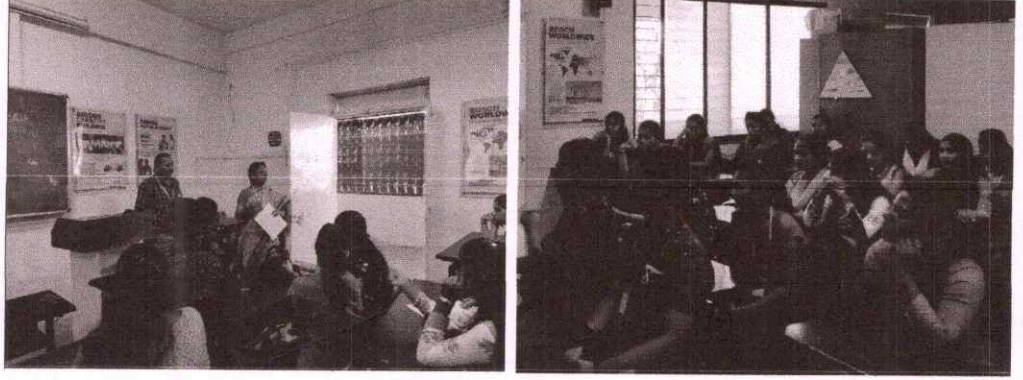
Name and Signature of the Teacher

Sushilkumar P.



Signature of Head of Department
Department of Geography
DBAC Aundh-Pune-67


Group Discussion Activity No.: 01


Photograph(s)



A Brief Report / Teacher's Concluding Remarks

अहवाल

शैक्षणिक वर्ष- २०१९-२०२० मध्ये प्रवेश घेतलेल्या टी.वाय.बी.ए.भूगोल या विषयातील 1) भारतातील वन संपदा 2) भारतातील मृदा संपदा या घटकावर विद्यार्थ्यांसाठी दि.२४ डिसेंबर २०१९ रोजी विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत गट चर्चा आयोजित केली होती. त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता. गट चर्चेनंतर सदर उपक्रमा बद्दल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतांमुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले तसेच अशा वेगवेगळ्या उपक्रमांमुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना व्यक्त केली.


Signature of the Teacher


Signature of the HoD
Department of Geography
DBAC Aundh-Pune-67


Signature of the Principal
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67



Student Seminar Activity No.: 01

Notice

Date:- 03/02/2020

S.Y.B.A. आणि T.Y.B.A. भूगोल विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, भूगोल विद्यार्थ्यांचे सेमिनार शैक्षणिक उपक्रम भूगोल विभागांतर्गत राबविण्यात येणार आहे. सदर सेमिनार अनिवार्य आहे. सेमिनार दि. 10/02/2020 घेण्यात येईल.

Topic/Subject(s) for Seminar:

- 1) मोसमी वारे
- 2) नैऋत्य मोसमी वारे
- 3) आग्नेय मोसमी वारे

Name and Signature of the Teacher



Signature of Head of Department
Department of Geography
DBAC Aundh-Pune-67

Schedule for Seminar Activity No. 01

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
846	Kale Swapnali	01	/	
831	मायकवास व्युष्टी	01		
823	दिपाली अशोक दोंडे	01		
832	Ganage Anuja Mantrao	01		
891	shelar Nikita Rajesh	02		
844	Kadam Snehal M.	02		
866	Mandlik Yogita Laxman	02		
871	Mose Pooja Suresh	03		
903	Waghmare Pranali P.	03		
871	Manule Vishal	03		

Student Seminar Activity No.: _____

Attendance Sheet

Class : T.Y.B.A
Name of Subject/Paper : Geography
Date and Time : 10/02/2020

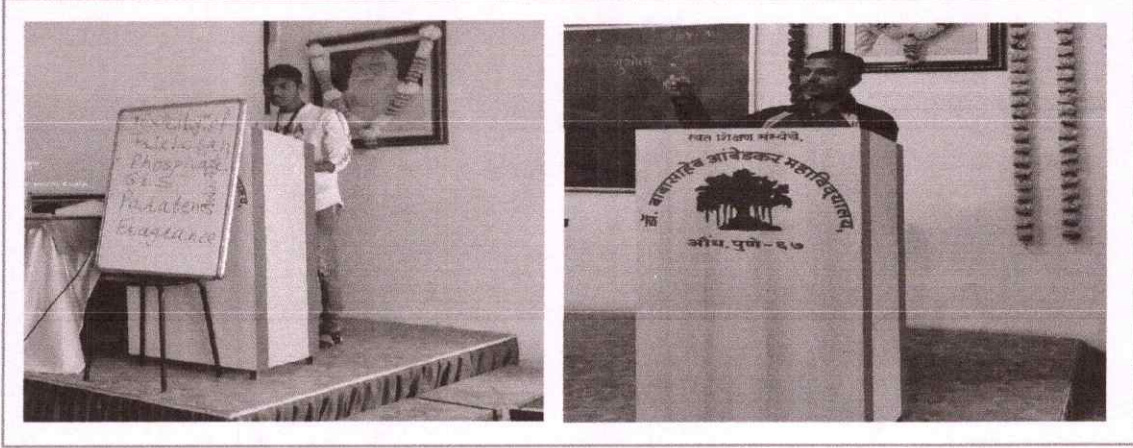
Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
891	Shelar Nikita Rajesh	NikitaS			
846	Kale Swapnali	Swalkale			
871	More Pooja Suresh	MPS			
862	Khawale Mohini R.	KMohini			
831	गणेशकांत सुष्ट	Sushtur			
903	Waghmare Pranali Prakash	pranaliw			
832	Ganage Anuja Malutao	GAnuja			
844	Kadam Snehal	SNKadam			
823	दिवाणी अरविंद एस	Achane			
873	Murkute Shivani	shivaniMurkute			
866	Mandlik Yogita L.	Yogitam			
803	Bhagwat Ajit R.	Ajits			
850	Kamble Rajendra M.	Kambler			
871	Manule Vishal	Mvishal			

Name and Signature of the Teacher



Signature of Head of Department
Department of Geography
DBAC Aundh-Pune-67

Photograph(s)




A Brief Report / Teacher's Concluding Remarks


अहवाल

शैक्षणिक वर्ष २०१९-२०२० मध्ये प्रवेश घेतलेल्या टी.वाय.बी.ए.भूगोल या विषयातील विद्यार्थ्यांनी 1) मोसमी वारे 2) नैऋत्य मोसमी वारे 3) आग्नेय मोसमी वारे प्रणाली या विषयावर सेमिनार घेण्यात आले.

या घटकावर विद्यार्थ्यांसाठी दि.१० फेब्रुवारी २०२० रोजी विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत सेमिनार आयोजित केली होती त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता सेमिनार सदर उपक्रमा बद्दल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतांमुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले. तसेच अशा वेगवेगळ्या उपक्रमामुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना व्यक्त केली. या वेळी १४ विद्यार्थी उपस्थित होते.


Signature of the Teacher


Signature of the HoD
Department of Geography
DBAC Aundh-Pune-67


Signature of the Principal
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67



Role Play

Instructions:

Role-playing is an activity in which students assume the role of another person and act it out. In a role play, students are usually given an open-ended situation in which they must make a decision, resolve a conflict, or act out the conclusion to an unfinished story. Role-playing is designed to promote student empathy and understanding of others. By acting out the role of another individual it is easier to see others' points of view, including how other people think and feel. Role-playing can give students the opportunity to learn behavior appropriate for various situations. Role-playing is also useful for developing critical thinking, decision making, and assertiveness skills.

Procedure:

- 1. Selection of the Role Play Situation:** There are a number of situations which lend themselves to the use of role play. These situations include individual dilemmas (e.g., dealing with a pushy salesperson, observing a crime, or testifying in court) and conflict-resolution situations (e.g., a tenant negotiating with a landlord over the terms of a lease or a police officer confronting a suspected shoplifter). Role-playing can be used to deal with a specific issue or problem; for example, role-playing could be used to discuss whether or not adopted persons should be given access to records that reveal the name and whereabouts of their natural parents. Finally, role plays are useful for developing student skills as an interviewer, negotiator, assertive consumer, investigator, or decision maker.
- 2. Preparation and Warm-Up:** Students should be told the situation or problem and instructed as to the various roles. If role-playing is new to the class, "warm-up" or introductory activities may be helpful. For example, students might be asked to role play greeting a long-lost friend, or to role-play the way someone who had just won a large sum of money would act.
- 3. Select Participants:** Students can either be assigned roles or the teacher can ask for volunteers. Role plays may be conducted in front of the entire class or a number of simultaneous role plays could be conducted by dividing the class into small groups. Students who do not participate in the role play should act as observers.
- 4. Conduct the Role Play:** Direct students to act out the role the way they think someone faced with the same situation would act in real life. The teacher should not interrupt the role play; however, if the students need some help in getting started the teacher should assist the students. After conducting the role-play it is sometimes useful to have students reverse roles or to conduct the same role play using different participants. For example, two students might role play a confrontation between a youth and a police officer. After conducting the role play once, the student who acted as the youth could assume the role of the police officer and vice versa.
- 5. Debrief:** The role-play activity should be debriefed and evaluated. This is an opportunity for both the participants and the observers to analyze the role play and to discuss what happened and why. Typical debriefing questions include the following:
 - How did you feel about the role play and each of the various roles?



- Was the role play realistic? How was it similar to or different from real life? Was the problem solved? If so, how? If not, why not?
- What, if anything, could have been done differently? What other outcomes were possible?
- What did you learn from the experience?

Constructing a role-play:

Role-plays can be simple or complex, short or long and can be adapted to suit the needs of what is being taught or explored. If it is a simple skills being practiced we can set the scene quickly and let the participants practice.

The key steps in constructing a role-play are:

- a) Define Aims and Objectives (is it to practice skills, explore concepts etc.)
- b) Define setting/placement
- c) Define clear role descriptors and what they will say (at least an outline)
- d) Define time limit
- e) Define observer tasks (if any)
- f) Define ground rules of safety and feedback
- g) Define debrief agenda
- h) Define facilitator tasks

Running a role-play:

As a teacher/trainer or a facilitator, we need to keep the time (and also prepare to call time out if things get out of hand!) We need to be observant and we need to take notes for feedback. We can ask observers to do the same. The feedback should be objective and based on observed facts.

If it's a group ensure the participants in the role-play are physically separated from the observers and are set close enough to be observed but far enough to give a semblance of a stage.

Be watchful for any participants going off the script and becoming too inventive- this may hijack the agreed agenda and also confuse the other participant(s) this is why very clear descriptors for the role and what the role has to say will be useful.

Feedback and Debrief Principles:

It is better to follow the simple rules of feedback- where the participants are asked how it went, what emotions they experienced and one is playing a professional and the other a client – to ask each person's internal emotions and how the other made them feel. If an assessment then the participant should be able to describe what went well and what didn't go well. The groups will then give positive and constructive feedback.

It is often useful after debrief to summarise what was gained- by asking each participant for their points learnt or understood. It will be usually quite an assortment of learning points that shows how each role-play can stimulate several strands of learning beyond the original aims and objectives. Debrief needs to be succinct and clear.

It is always better to have an ice-breaker or a chat about an unrelated topic for a few minutes to break people out of role so any negative emotions or aggressions can dissipate. As role-play is very powerful people may end up staying 'in role' for a while after causing disruption to the group or the learning task.

Role Playing Activity No.: 01

Notice

Date:- 03/10/2019

T.Y.B.A. भूगोल विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, भूगोल विद्यार्थ्यांचे रोल प्ले शैक्षणिक उपक्रम भूगोल विभागांतर्गत राबविण्यात येणार आहे. सदर रोल प्ले अनिवार्य आहे. रोल प्ले शनिवार दि. 05/10/2019 सकाळी 11.00 हॉल नं. 28 मध्ये घेण्यात येईल.

Topic/Subject(s) for Seminar:

- 1) भारतातील नद्या
- 2) उत्तरे कडील नद्या
- 3) गंगा व यमुना नदी प्रवाह प्रणाली

Name and Signature of the Teacher



Gajjar Sushilkumar P.



Signature of Head of Department



Schedule for Role Playing Activity No. 01

Roll No.	Name of Student	Role allotted	Remark
866	Mandlik Yogita Laxman	गंगेच्या नदीच्या स्त्रिमनद्या	
430	Dhybar Pooja Santosh	नद्याच्या पुराणेपरिचय	
615	Ghade Seema Arjun	गंगेच्या उत्तरेकडील नद्या	
846	Kole Sevapnali	Ganga river system	
823	दियाली अशोक दंडे	उत्तरेकडील नद्या	
506	Shinde Rohini Ganesh	Tributaries of river ganga	
498	Salve Sakshi Santosh	यमुना नदी प्रणाली	
831	गायकाड अशुषी	भारतातील प्रमुख नद्या	
832	Ganage Anuja Manutoao	गंगेच्या दक्षिणे कडील नद्या	

Name and Signature of the Teacher



Gajjar Sushilkumar P.



Signature of Head of Department



Department of Geography


DBAC Aundh-Pune-67

Role Playing Activity No.: 01

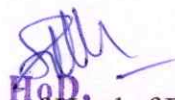
Attendance Sheet

Class: T.Y.B.A. GEOGRAPHY and S4BA GEOGRAPHY
Name of Subject/Paper: Geography of India and Disaster management.
Date and Time: 05/10/2019 11.00 AM

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
498	Salke Sakshi Santosh	Santosh	482	More Akash F.	More Akash
506	Shinde Richini Ganesh	Richinishinde	481	Mohite Gaurav S.	Gaurav M
823	दिपती अशोक एस	Pradmod	491	Rajinade Tejas R.	TRajinade
846	Kate Swapnali	Swapnali			
615	Glode Seema Anjun	Seema			
430	Dhyabhar Pooja Santosh	Pooja			
832	Garage Anya Marutosa	GAnuja			
635	Waghmare Pratiksha	Pratiksha			
620	Kamble Hirukush	Hirukush			
831	गणेशकांत सुनी	Sunil			
866	Mandlik Yogita L.	Yogita M			
477	Mali Umesh Budha	Budha M			
628	Pawar Kumar Raju	Raju P			
618	Jadhav Vinod Channappa	Vinod J			
486	Orhal Abhishek B	Abhi B			
497	Sakat Sonali D.	Sonali D			
873	Murkute Shivani	Shivani Murkute			
505	Shelke Chaitanya S.	Chaitanya Shelke			


Ganjar Sushilkumar P.
Name and Signature of the Teacher




Signature of Head of Department
Department of Geography
DBAC Aundh-Pune-67

Role Playing Activity No.: 01


Photograph(s)



A Brief Report / Teacher's Concluding Remarks

अहवाल

शैक्षणिक वर्ष २०१९-२०२० मध्ये प्रवेश घेतलेल्या टी .वाय .बी .ए .भूगोल या विषयातील विद्यार्थ्यांनी 1) भारतातील नद्या 2) उत्तरे कडील नद्या 3) गंगा व यमुना नदी प्रवाह प्रणाली या विषयावर रोल प्ले घेण्यात आले . या घटकावर विद्यार्थ्यांसाठी शनिवार दि . ५/ १० / २०१९ रोजी विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत रोल प्ले आयोजित केले होते. त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता. विद्यार्थ्यांनी वेगवेगळ्या नद्याच्या भूमिकेत जाऊन उपस्थितांना माहिती सादर केली. सदर उपक्रमा बद्दल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतांमुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले. तसेच अशा वेगवेगळ्या उपक्रमामुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना व्यक्त केली.


Signature of the Teacher


Signature of the HoD
Department of Geography
DBAC Aundh-Pune-67


Signature of the Principal
PRINCIPAL
Dr. Babasaheb Ambedkar Collège,
Aundh, Pune-67.





ITC Enabled Teaching-Learning

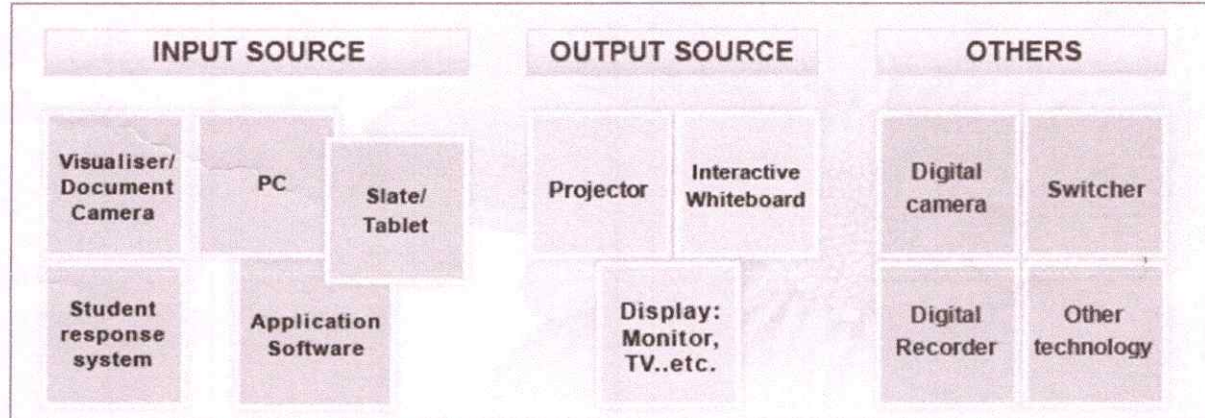
Introduction:

"ICT" is the Information and Communication Technologies. "ICT in Education" means "Teaching and Learning with ICT".

ICTs stand for information and communication technologies and are defined, for the purposes of this primer, as a "diverse set of technological tools and resources used to communicate, and to create, disseminate, store, and manage information." These technologies include computers, the Internet, broadcasting technologies (radio and television), and telephony. Moreover, different technologies are typically used in combination rather than as the sole delivery mechanism. This include use of print, recorded audio and video, broadcast radio and television, and audioconferencing technologies.

Worldwide research has shown that ICT can lead to improved student learning and better teaching methods. A report proved that an increase in student exposure to educational ICT through curriculum integration has a significant and positive impact on student achievement, especially in terms of "Knowledge-Comprehension", "Practical skill" and "Presentation skill" in subject areas such as mathematics, science, and social study.

Educational ICT tools can be divided into three categories: Input source, Output source and Others.



MAIN ADVANTAGES OF ICT TOOLS FOR EDUCATION

- Images can easily be used in teaching and improving the retentive memory of students.
- Teachers can easily explain complex instructions and ensure students' comprehension.
- Teachers are able to create interactive classes and make the lessons more enjoyable, which could improve student attendance and concentration.

The ICT can be used in the following areas:

- Teaching
- Diagnostic Testing



- Remedial Teaching
- Evaluation
- Psychological Testing
- Development of Virtual Laboratory
- Online Tutoring
- Development of Reasoning & Thinking
- Instructional Material Development

Following are some of the ICT based Teaching-Learning activities

Purpose	Type
Animating diagrams in PowerPoint	Lesson preparation
Building web animations	Lesson preparation
Compiling a mark book	Administration
Conducting a lesson using interactive whiteboards	Teaching and learning
Conducting a presentation to stakeholders	Communication
Conducting a presentation in class	Teaching and learning
Conducting an online class or discussion	Teaching and learning
Creating a quiz on PowerPoint using buttons and hyperlinks	Teaching and learning
Creating a school newsletter or newspaper	Communication
Creating a school publication	Communication
Creating a talking book	Teaching and learning
Creating a Web Quest	Lesson preparation
Creating a worksheet	Lesson preparation
Downloading images from the Internet	Lesson preparation
Drawing a chart	Lesson preparation
Drawing a table	Lesson preparation
Inserting a video into a PowerPoint presentation	Lesson preparation
Inserting pictures into an existing document	Lesson preparation
Lesson notes	Teaching and learning
Mail merge to create certificates	Teaching and learning
Mail merge to create letters to parents	Communication
Teaching students to write a report	Teaching and learning

ICT Lecture No.: 1


Notice

Date: 4/02/2020

All the students of SYBA are hereby informed that ICT enabled lecture will be conducted by Department of Geography on Thursday 6/02/2020 at 11.00AM at Hall No. 28
Topic/Subject(s) for ICT Lecture: Earth Quick.


G. Jay Sushil Kumar P.
Name and Signature of the Teacher




Signature of Head of Department
Department of Geography
DBAC Aundh-Pune-67

Roll No	Name of student.	Sign.
506	Shinde Rohini	<u>Rohinishinde</u>
498	Solve Sakshi Santosh	<u>Santosh</u>
620	Hirshikesh Kamble	<u>Hirshikesh</u>
613	Gode Seema Arjun	<u>Seema</u>
430	Dhybhar Prajapati Santosh	<u>Prajapati</u>
635	Waghmare Pratibha	<u>Puraghar</u>
497	Sakat Sonali D.	<u>Sonali D.</u>

ICT Lecture No.: 01

Attendance Sheet

Class:

SYBA


Name of Subject/Paper:

Earth Quick.


Date and Time:

Thursday 6/02/2020 at 11.00AM

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
506	Shinde Rohini	<u>Rohinishinde</u>			
620	Kamble Hrushikesh	<u>Hrushikesh</u>			
430	Dhybhar Pooja Santosh	<u>PoojaD</u>			
615	Ghode Seema Arjun	<u>Seema</u>			
635	Waghmare Pratibha	<u>Pratibha</u>			
498	Salve Sakshi Santosh	<u>Sakshi</u>			
497	Sakat Sonali D.	<u>SonaliD</u>			
477	Mali Umesh Buddha	<u>Budham</u>			
618	Jadhav Vinod Chandra	<u>VinodJ</u>			
486	Orhal Abhishek B	<u>AbhiB0</u>			
628	Pawar Kumar Raju	<u>Rajur</u>			
505	Shelke Chaitanya S.	<u>Chaitanya Shelke</u>			
482	More Akash F.	<u>MoreAkash</u>			
484	Mohite Gaurav S.	<u>GauravM</u>			
491	Rajiwade Tejas R.	<u>TRajiwade</u>			
490	Pradhan Neha B.	<u>Neha</u>			

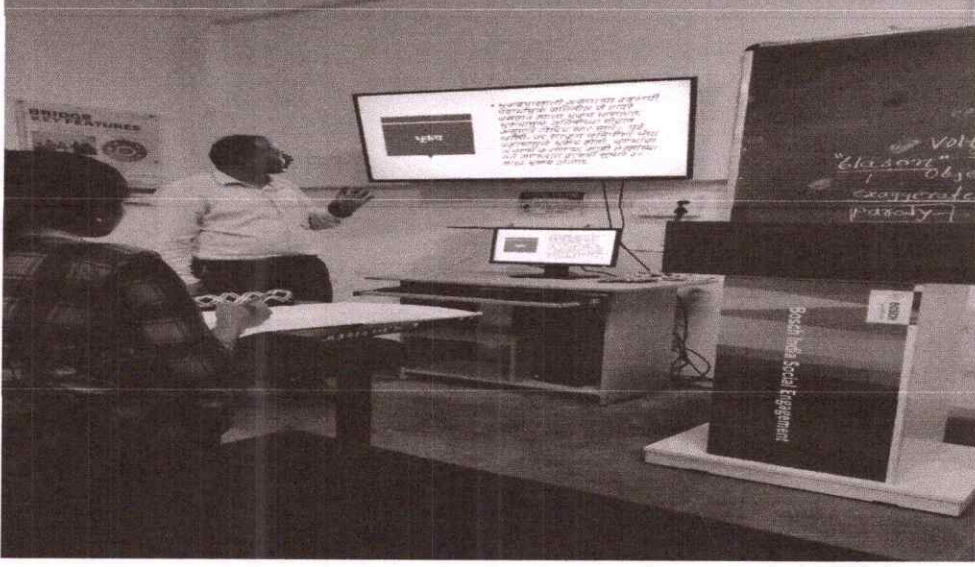

Name and Signature of the Teacher.




Signature of Head of Department
Department of Geography
DBAC Aundh-Pune-67

ICT Lecture No.: _____

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

अहवाल

SYBA भूगोल विभागाद्वारे विद्यार्थ्यांसाठी ICT लेक्चर घेण्यात आले. भूकंपा विषयी माहिती विद्यार्थ्यांना PPT द्वारे माहिती देण्यात आले. १७ विद्यार्थ्यांनी सहभाग घेतला. विद्यार्थ्यांना भूकंप-करणे, परिणाम व व्यवस्थापण या विषयी माहिती स्पष्ट करण्यात आली.


Signature of the Teacher


Signature of the HoD
Department of Geography
DBAC, Ambedkar
Pune-67




Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67

Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune
PPT at Geography Department

2019-20

Sr.No.	Title of PPTs	Class
01	Big Geography	F.Y. B.A.
02	C_R_Technology_and_Agriculture	F.Y.B.A.
03	C Drift Theory	F.Y.B.A.
04	Tides_gis	FY & Ty
05	Air pressure and wind	F.Y.B.A.
06	Agriculture Types	F.Y.B.A.
07	Enlightenment_Gnatz-1	F.Y.B.A.
08	1Ecosystems	S.Y.B.A
09	Biomass and ecosystem	S.Y.B.A
10	Deforestation & Conservation Efforts	S.Y.B.A
11	Basics of Remote Sensing	SYBA
12	Environmental Remote Sensing	F.Y.B.Com
	Industrial location	F.Y.B.Com
13	Climate of India	T.Y.B.A
14	Deforestation & Conservation Efforts	T.Y.B.A
15	Modern Agriculture	T.Y.B.A
16	emissive_and reflective antonelli	TYBA
17	Environmental Remote Sensing	F.Y.B.Com
18	Food	TYBA
19	Modern Agriculture	T.Y.B.A
20	Physiographic Divisions of India	T.Y.B.A
21	R.&S.costel studies	Fy& Ty BA
22	REMOTE SENSING & THE INVERSE PROBLEM	T.Y.B.A
23	Digester concept	TYBA
24	Remote Sensing Applications	T.Y.BA
25	REMOTE SENSING HISTORY	T.Y.BA
26	Remote Sensing Introduction	T.Y.B.A.
27	RSGIS	T.Y.B.A.
28	Themes in World Geography	SYBA
29	World Geography (Third World)	TYBA
30	The Pathway to Enlightened Leadership	SYBCom
31	Ecosystem	FYBCom
32	Biomass and ecosystem	FYBCom


PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67

Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune
 On line Videos prepared by Sushilkumar Gujar

2019-20

Sr.No.	Title of Videos	link	Class
01	Types of Agriculture found in India	https://youtu.be/gGQy51E5Vqc	T.Y.B.A.
02	भारता शेजारील देश व सीमा	https://youtu.be/GvB_6HnhktA	T.Y.B.A.
03	Biomes and ecosystems Forest ecosystem	https://youtu.be/cuuDUAQxrVY	SY & Ty
04	Physical divisions of India- Himalay Mounts ranges	https://youtu.be/Ew5xb6uRvLA	T.Y.B.A.

On line Videos at Geography Department

Sr.No.	Title of Videos	link	Class
01	Mountains of India	https://youtu.be/GwqukUS1Bg4	T.Y.B.A.
02	Mountain Passes of India	https://youtu.be/XOh000_-1e4	T.Y.B.A.
03	Aerial view of Narmada River	https://youtu.be/xLljCcpKGIM?list=RDCMUCD4gXZipCmqjXCLWPyoMfZw	SY & Ty
04	Worst of the Uttarakhand floods: a compilation of frightening imagery	https://youtu.be/E5Cd5Q5ZsMc	SYBA
05	Bhuj- Disaster After The Disaster An Award Winning Documentary	https://youtu.be/6VLLRQa-uvE	FY/SYBA
06	25 years since the devastating Latur earthquakes that claimed over 10,000 lives	https://youtu.be/naDNwqo9qtM	FY/SYBA
07	Zee24Taas : Latur 20 years After Earthquake	https://youtu.be/c55SaB609TE	FY/SYBA
08	Maharashtra Floods: Painful story of people after landslide tragedy	https://youtu.be/sX6xSs9-L_8	FY/SYBA


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Rayat Shikshan Sansthas
Dr. Babasaheb Ambedkar College, Aundh, Pune
Department of Geography
Subject –Geography of Disaster Management
T.Y. B. A. Result 2019-20

Grade/ Marks	No of students
Distinction	04
First Class	11
Second Class	20
Pass Class	24
Fail	03
Total Students	64
Total Appeared	62
Absent Students	02
Total Pass	59
Percentage	95.16%

- 1) 04498 NAME: CHAVAN BHARAT SHYAMRAO 79
2) 04588 NAME: SHIVSNGI SUSHMITA BABU 78
3) 04541 NAME: GABGE ANUJA MAROTRAO 75


Subject teacher



HOD



Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67

Rayat Shikshan Sansthas
Dr. Babasaheb Ambedkar College, Aundh, Pune
Department of Geography
Subject –Human Geography
F.Y. B. A. Result (Sem-II)

Grade/ Marks	No of students
Distinction	28
First Class	24
Second Class	20
Pass Class	31
Fail	07
Total Students	114
Total Appeared	110
Absent Students	04
Total Pass	103
Percentage	93.63%

- 1) 12681 NAME: SHEIKH SAMIR MAJJIT 84
- 2) 12686 NAME: SHRIKANT BHAGWAN SHENDGE 83
- 3) 12677 NAME: SAKHARKAR RAVINDRA NANDU 81


Subject teacher


HOD
Department of Geography
DBAC Aundh-Pune-67


Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67

Rayat Shikshan Sansthas

Rayat Shikshan Sanstha's
Abasaheb Marathe Arts & New Commerce, Science College, Rajapur
PPT At Geography Department

Sr.No.	Title of PPT	Class
01	Climate of India	TYBA
02	Big Geography	F. Y.
03	C R Technology and Agriculture	T.Y.B.A.
04	Enlightenment Gnatz-1	
05	Environmental Remote Sensing	F. Y.B.Com
06	emissive and reflective antonelli	TYBA
07	Environmental Remote Sensing	F. Y.B.Com
08	Food	TYBA
09	Modern Agriculture	T. Y.B.A
10	R.&S.costel studies	FY BA
11	REMOTE SENSING & THE INVERSE PROBLEM	T. Y.B.A
12	Remote Sensing Applications	T. Y.BA
13	REMOTE SENSING HISTORY	T. Y.BA
14	Remote Sensing IntroductionT. Y.B.A.	T. Y.B.A.
15	RSGIS T. Y.B.A.	T. Y.B.A.
16	Themes in World Geography	SYBA
17	World Geography (Third World)	TYBA
18	The Pathway to Enlightened Leadership	SYBCom
19	Ecosystem	SYBCom
20	Biomass and ecosystem	FYBCom
21	Digester concept	SYBA
22	Dman overview	SYBCom
23	Human Rights At International Relations	SYBCom
24	Industrial location	FYBCom
25	Modern Agriculture	FYBCom & BA
26	Graph theory	TYBA
27	Aerial Photography and Remote Sensing	TYBA
28	Physiographic Divisions Of India	SYBA
29	ग्राफ सिद्धान्त	TYBA
30	Transportation Systems and Networks	TYBA


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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune
PPT at Geography Department

2019-20

Sr.No.	Title of PPTs	Class
01	Big Geography	F. Y. B.A.
02	C R Technology and Agriculture	F. Y. B.A.
03	C Drift Theory	F. Y. B.A.
04	Tides gis	FY & Ty
05	Air pressure and wind	F. Y. B.A.
06	Agriculture Types	F. Y. B.A.
07	Enlightenment Gnatz-1	F. Y. B.A.
08	1Ecosystems	S. Y. B.A
09	Biomass and ecosystem	S. Y. B.A
10	Deforestation & Conservation Efforts	S. Y. B.A
11	Basics of Remote Sensing	SYBA
12	Environmental Remote Sensing	F. Y. B.Com
	Industrial location	F. Y. B.Com
13	Climate of India	T. Y. B.A
14	Deforestation & Conservation Efforts	T. Y. B.A
15	Modern Agriculture	T. Y. B.A
16	emissive and reflective antonelli	TYBA
17	Environmental Remote Sensing	F. Y. B.Com
18	Food	TYBA
19	Modern Agriculture	T. Y. B.A
20	Physiographic Divisions of India	T. Y. B.A
21	R.&S. costel studies	Fy& Ty BA
22	REMOTE SENSING & THE INVERSE PROBLEM	T. Y. B.A
23	Digester concept	TYBA
24	Remote Sensing Applications	T. Y. BA
25	REMOTE SENSING HISTORY	T. Y. BA
26	Remote Sensing IntroductionT. Y. B.A.	T. Y. B.A.
27	RSGIS T. Y. B.A.	T. Y. B.A.
28	Themes in World Geography	SYBA
29	World Geography (Third World)	TYBA
30	The Pathway to Enlightened Leadership	SYBCom
31	Ecosystem	FYBCom
32	Biomass and ecosystem	FYBCom


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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune
Videos at Geography Department

2019-20

Sr.No.	Title of Videos	Class
01	Iceland Volcano Eruption	F.Y.B.A.
02	In Depth India's Active Volcano	F.Y.B.A.
03	Expressway Pune-Mumbai	SY & Ty
04	Air pressure and wind	F.Y.B.A.
05	Yamuna pollution	S.Y. B.A.
06	Uttara- khand Flood 2013	S.Y. B.A.
07	cloudburst video - how is cloudburst done	S.Y. B.A.
08	Godavari River India's second longest river	T.Y.B.A.
09	The Narmada River	T.Y.B.A.
10	Enclivex- A Complex Border India Bangladesh	T.Y.B.A.
11	Ganga and its right bank tributaries - Yamuna, Son, Damodar river Geography UPSC	T.Y.B.A.


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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune
On line Videos prepared by Sushilkumar Gujar

2019-20

Sr.No.	Title of Videos	link	Class
01	Types of Agriculture found in India	https://youtu.be/gGQy51E5Vqc	T.Y.B.A.
02	भारता शेजारील देश व सीमा	https://youtu.be/GvB_6HnhkTA	T.Y.B.A.
03	Biomes and ecosystems Forest ecosystem	https://youtu.be/cuuDUAQxrVY	SY & Ty
04	Physical divisions of India- Himalay Mounts ranges	https://youtu.be/Ew5xb6uRvLA	T.Y.B.A.

On line Videos at Geography Department

Sr.No.	Title of Videos	link	Class
01	Mountains of India	https://youtu.be/GwqukUS1Bg4	T.Y.B.A.
02	Mountain Passes of India	https://youtu.be/XOh000_-1e4	T.Y.B.A.
03	Aerial view of Narmada River	https://youtu.be/xLljCcpKGIM?list=RDCMUCD4gXZipCmqjXCLWPyoMfZw	SY & Ty
04	Worst of the Uttarakhand floods: a compilation of frightening imagery	https://youtu.be/E5Cd5Q5ZsMc	SYBA
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