

Exam
reform

Summary list



Sr. No	Name	Subject	Class
1	Shri Kushal Pakhale	Business Communion	SY B.Com
2	Dr. Rajendra Raskar	History of marathas	SY BA
3	Smt Asawari Shewale	Banking and Finance-II	TY B.Com
4	Smt Asawari Shewale	Elements of Company Law	SY B.Com
5	Smt Asawari Shewale	Banking and finance	FY B.Com
6	Shri Kushal Pakhale	Corporate Accounting	SY B.Com
7	Dr. Bandopant Kamble	Cost and Works Accounting-I	SY B.Com
8	Dr. Bandopant Kamble	Business management	SY B.Com
9	Dr. Bandopant Kamble	Banking and Finance-III	TY B.Com
10	Dr. Bandopant Kamble	Business Environment and Entrepreneurship-I	FY B.Com
11	Smt Asawari Shewale	Banking and Finance-I	SY B.Com
12	Shri Kushal Pakhale	Advanced Accounting	TY B.Com
13	Smt Asawari Shewale	Cost and Works Accounting-III	TY B.Com
14	Dr. Bandopant Kamble	Cost and Works Accounting-II	TY B.Com
15	Shri Kushal Pakhale	Auditing and Tapatation	TY B.Com
16	Dr. Randive Ramesh	Principles of International Relation	TY BA
17	Dr. Randive Ramesh	Politics-Public Administration	TY BA
18	Dr. Randive Ramesh	Political Science	SY BA
19	Dr. Randive Ramesh	Political Science	FY BA
20	Dr. Randive Ramesh	Politics	SY BA
21	Dr. Randive Ramesh	Politics	TY BA
22	Shri Sushilkumar Gujar	Physical Geography	FY BA
23	Shri Sushilkumar Gujar	Human Geography	FY BA
24	Shri Sushilkumar Gujar	Commercial Geography	FY B.Com
25	Shri Sushilkumar Gujar	Environmental Geography	SY BA
26	Shri Sushilkumar Gujar	Political Geography	SY BA
27	Shri Sushilkumar Gujar	Practical Geography scale and map Projection	SY BA
28	Shri Sushilkumar Gujar	Geography of Disaster Management	TY BA
29	Smt Savita Patil	English(optional)	FY BA
30	Smt Savita Patil	Compulsory English	TY BA
31	Smt Savita Patil	Appreiating Poetry	BA
32	Smt Savita Patil	Introduction and Literary critiusm	TY BA
33	Shri Chandrakant Borude	General English	TY BA
34	Shri Chandrakant Borude	Compulsory English	FY B.Com
35	Shri Chandrakant Borude	Compulsory English	TY BA
36	Shri Chandrakant Borude	Advanced study of English language and literature	SY BA
37	Smt Gauri Pawar	Web Technology	FY BBA(CA)
38	Smt Gauri Pawar	OB and HRM	FY BBA(CA)
39	Shri Mali M. D.	Data Structure	SY BBA(CA)
40	Shri Mali M. D.	Statistics	FY BBA(CA)
41	Shri Mali M. D.	Business Mathematics	FY BBA(CA)
42	Shri Mali M. D.	Big Data	SY BBA(CA)
43	Shri Mali M. D.	Project	SY BBA(CA)
44	Shri Mali M. D.	Android Programming	TY BBA(CA)
45	Smt Gauri Pawar	Database Management System	FY BBA(CA)
46	Smt Gauri Pawar	Software Engineering	SY BBA(CA)
47	Smt Gauri Pawar	Digital Marketing	SY BBA(CA)
48	Smt Gauri Pawar	OOSE	TY BBA(CA)



49	Smt Gauri Pawar	Advanced PHP	
50	Shri Mali M. D.	Cyber Security	TY BBA(CA)
51	Shri Kushal Pakhale	Financial Accounting-I	FY B.Com
52	Dr. Tanaji Hatekar	Psychology	FY BA
53	Dr. Tanaji Hatekar	Psychology	SY BA
54	Dr. Tanaji Hatekar	Psychology	TY BA
55	Dr. Nagarkar S. P.	Marathi	FY BA
56	Dr. Nagarkar S. P.	Marathi	SY BA
57	Dr. Nagarkar S. P.	Marathi	TY BA
58	Dr. Nagarkar S. P.	Marathi	TY BA
59	Dr. Divekar R. R.	Marathi	FY B.Com
60	Dr. Divekar R. R.	Marathi	SY BA
61	Dr. Divekar R. R.	Marathi	SY BA
62	Dr. Divekar R. R.	Marathi	TY BA
63	Dr. Divekar R. R.	Marathi	TY BA
64	Shri Maruti Kamble	International Economics	TY B.Com
65	Shri Maruti Kamble	Indian Economic Environment	FY BA
66	Shri Maruti Kamble	Financial System I,II	SY BA
67	Shri Maruti Kamble	Indian Economic Development	TY BA
69	Shri N.V. Pacharne	Public Finance I & II	TY BA
70	Shri N.V. Pacharne	Micro Economics I & II	SY BA
71	Shri N.V. Pacharne	Business Economics	FY B.Com
72	Shri N.V. Pacharne	Business Economics	SY B.Com
73	Dr. Bandopant Kamble	Business Management	SY B.Com
74	Smt Asawari Shewale	Banking & Finance	FY B.Com

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Aundh, Pune-67.

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Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar College, Aundh, Pune-67

Department of Psychology

Examination Reforms (2021-22)



Introduction:

The evaluation method has been consciously designed to access the all-round development of students involving their cognitive skills, creativity and imagination. Considering the student level of understanding and content to be delivered, through various papers, the faculty members and some students of different classes have made the brainstorming sessions to get the examination and evaluation reforms. In this we had decided to apply the following methods of examination as reforms.

The college authorities are proactive in implementation of Continuous Internal Evaluation system in college. The student is well evaluated not only on university examination but also various measures taken to do 360 angle evaluation of the student to judge his potential and well channelized by giving proper guidance to him/her. This is carried out by Internal tests (Classroom tests), organizing seminars, Group discussions and various other intercollegiate competitions. Students who perform extraordinarily were given chance to represent college at outside campus.

The college has functional Examination Committee headed by the CEO. All the grievances related to the examination come to the committee and in a meeting of examination it will be formally discussed and solutions are provided with prior approval of the principal. It's an indeed a pleasure to write that, till date no any major grievance had come to discuss.

As per the guidelines given by the Government of Maharashtra and the directions given by Savitribai Phule Pune University Pune, a Committee is formed for monitoring the E-learning and ICT teaching. Due to COVID- 19 pandemic situation, there is a remote chance of starting college with full swing in the upcoming days. Even if ,college is started, we have to maintain social distancing. In such a situation, we have to focus more on the E-learning platforms which are available free of cost e.g. Google classroom, you tube, etc. Accordingly, following suggestions are made by the committee to all the faculty members of the college.

The Department of Psychology has decided to apply the following methods of examination as reforms

1. Learn Google classroom (free online platform)
2. Create class of students (upcoming students)
3. Add text material (e-books/notes)to the drive of at least first two chapters.

4. Add you video lecture link of various topics which you have created and uploaded on you tube.
5. Keep topic wise assignments ready.
6. Keep ready topic and sub-topic wise quiz using Google Form.
7. Prepare feedback form from students about e-learning.
8. Online lectures could be taken through Say Namaste/Zoom / Go Meeting / Google Meet / WebEx / or any other platform.
9. Create your own video lectures using various free tools available. E.g. OBS platform.
10. Create your own You Tube Channel and Upload the videos on it after taking Common Creative License.

Sr. No.	Nature of the Exam. Reform method	Classes involved	Teacher involved
1	Google From	1. F.Y.B.A.	Dr.Tanaji Hatekar
		2. S.Y.B.A.	Dr.Tanaji Hatekar
		3. T.Y.B.A.	Dr.Tanaji Hatekar
3	Home Assignment Method	1. F.Y.B.A.	Dr.Tanaji Hatekar
		2. S.Y.B.A.	Dr.Tanaji Hatekar
		3.T.Y.B.A.	Dr.Tanaji Hatekar

Dr.Tanaji Hatekar
Dept of Psychology

Tanaji
Head,

Department of Psychology
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

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Aundh, Pune-67.



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune-67

Department of Geography
Examination Reforms (2021-22)

Introduction:

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Geography department has decided to apply the following two methods of examination as reforms.

Sr. No.	Nature of the Exam. Reform method	Classes involved	Teacher involved
1	Google From	1.F.Y.B.A.	Prof. Sushilkumar Gujar
		2.S.Y.B.A.	Prof. Kalyani Sonavane
		3.T.Y.B.A.	Prof. Sushilkumar Gujar
		4.F.Y.B.Com.	Prof. Sushilkumar Gujar
2	MCQs Preparation Method	1. F.Y.B.A.	Prof. Sushilkumar Gujar
		2. S.Y.B.A.	Prof. Sushilkumar Gujar
		3.T.Y.B.A.	Prof. Sushilkumar Gujar
		4.F.Y.B.Com.	Prof. Sushilkumar Gujar


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Department of Geography
DBAC Aundh-Pune-67


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Aundh, Pune-67.





Google form

Google form supports powerful geography for groups and channels which can be used for everything from deciding where to have lunch to organizing public service exams.

Procedure:-

- Open Google form
- Tap on the paperclip icon
- One of the options at the bottom will be the geography option.
- When the geography options appear, tap on the geography option or slide the options towards the top of the screen to see them all.
- In the geography Question section, you'll need to type your question. In Answer Options, by tapping on add an option to type out an answer to your question. If you want to add another answer to the geography question, keep tapping on Add an Option.
- At the bottom, in the Settings section, you can make the voting anonymous, add multiple answers, or enable quiz mode. If you turn on Google form quiz mode, you'll be asked to choose a correct answer. Once you're done adding the question and answer for your poll, don't forget to tap on the Create option at the top. As soon as you tap on the create option, your newly created Google form geography will be published in the group. Now it's up to all the group members to answer the question. When you answer, Google form will celebrate by throwing some confetti, but if no one has answered yet, you'll see a message saying that at the bottom left of the geography.

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Multiple Choice Questions

Multiple Choice Questions (MCQs) are generally recognized as the most widely applicable and useful type of objective test items. They could be used to measure the most important educational outcomes - knowledge, understanding, judgment and problem solving. The objective of this paper is to give guidelines for the construction of MCQs.

MCQ format is to test students' knowledge. However, different aspects of MCQs need to be closely examined and a good mix of objective and subjective-type questions is required for a wholesome assessment of students' learning and ability to think critically.

Procedure:-

A multiple-choice question (MCQ) is composed of two parts: a stem that identifies the question or problem, and a set of alternatives or possible answers that contain a key that is the best answer to the question, and a number of distractors that are plausible but incorrect answers to the question. Students respond to MCQs by indicating the alternative that they believe best answers or completes the stem. There are many advantages to using MCQs for assessment. One key advantage is that the questions are easy to mark, which makes them an attractive assessment approach for large classes. Well-designed MCQs allow testing for a wide breadth of content and objectives and provide an objective measurement of student ability.

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Exam

reform

Academic

calendar



Annual Planning Examination Reforms

Academic Year 2021-2022

Subject/Paper: Business Communication

Class: S.V. B. Com

Teacher's Name: Prof. Kushal Pakhale

Date: 4/09/21

Learning Outcomes:

1. To understand concept, process and importance of communication.
2. To know the new technologies in business.
3. To know how to use various soft skill in business.
4. To know how to prepare draft various letters.
5. To gain practical knowledge of skill.

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	2 nd week of Oct	Prepare Model	Process of Communication	To understand this concept.
2.	4 th week of Oct.	Letter writing	Layout of Business Letters	To deep knowledge




3.	2 nd week of Nov.	Presentation	Elements of Soft Skill	To Present our skill better
4.	1 st week of Dec	Resume writing	Resume writing	To gain Practical Knowledge

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to Chairman, Teaching, Learning, & Evaluation Criterion.


Teacher's Sign


Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.


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Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: History of the Marathas

Class: S.Y.B.A. G2

Teacher's Name: Dr. Rajendra Raskar

Date:

Learning Outcomes:

1. Student will develop the ability to analyse sources for
2. student will learn significance of regional maratha history.
3. It will enhance their perception 17th century History.
4. Appreciate the skills of leadership and the
5. administrative system of the marathas.

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Nov 2021	Chart Presentation	Sources and Rise of the maratha power	विद्यार्थिनी Chart म्यार कथ्य करने
2.	Dec 2021	V.D.O. Video	Foundation of swarajya.	नेट वजन V.D.O. ह्याटे महिनी संकलीन

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3.	Jan 2022	Poster Presentations	Administration under Chh. Shivaji Maharaj	विवेक, ज्ञानिक, 12 श्रीगणेशाय नमः १२/११/२०२२
4.	Feb 2022	विद्यार्थी शास्त्रीकरण	Chh. Sambhaji Maharaj to the Maratha war of Independence	विद्यार्थी शास्त्रीकरण १२/११/२०२२

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Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-07.



Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Glimpses of the Modern world ^I Class: S.Y.B.A. S2

Teacher's Name: Dr. Rajendra Raskar Date:

Learning Outcomes:

1. This paper It will enable students to develop the overall
2. understanding of the Modern world
3. The students will get acquainted with the Renaiss.
4. ~~ance~~ Major Political socio-religious and economic ~~ance~~
5. their preceptation of the History of the modern world


Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Nov 2021	Mind Mapping	The modern Age	आधुनिक युगातील विविध घटना
2.	Dec 2021	Poster Presentation	The age of Revolution	विविध क्रान्ति भाटनी सादर करणे


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3.	Jan 2022	परिचालन योजना	Nationalism	अभ्यास लिखित
4.	Feb 2022	Mind mapping	World war I	अभ्यास लिखित

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PRINCIPAL
Dr. Dababandri Ambedkar College,
Aundh, Pune-47.



Annual Planning
Exam Reform

Academic Year 2021-2022

Subject/Paper: ~~Prakara~~ Early India: From Prehistory to the Age of the Maurya. Class: F.Y.B.A.

Teacher's Name: Dr. Rajendra Raskar Date:

Learning Outcomes:

1. Student will be aquant with the knowledge of the sources.
2. _____
3. student will be aquant with the knowledge of the Harappan culture.
4. _____
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Nov 2021	V.D.O	Sources and Prehistory	नेट च्या माध्यमातून V.D.O शोधून संकलन करे
2.	Dec 2021	Poster.	Harappan culture	हरप्पा संस्कृतीचे दर्शन घडविले.

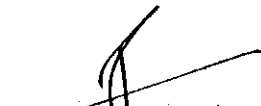
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3.	Jan 2022	Chart	vedic culture	नेदीक संस्कृति Chart काले दरेक
4.	Feb 2022	विद्याभक्ति सादरीकरण	Jainism and Buddhism	जैन व बौद्ध सिग विषय सादरीकरण

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Aundh, Pune-07.



Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Introduction to Historiography Class: T.Y. BA. S3

Teacher's Name: Dr. Rajendra Raskar

Date:

Learning Outcomes:

1. Students will be introduced to the information and importance
 2. of Historiography
 3. Students will be introduced to the different methods and
 4. students will be learn about the tools data.
 5. The curriculum develops research ability and process.
- usefulness history in the 21 century.


Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Nov 2021	विद्यार्थी चर्चा-न्याय	online Meaning and scope of History	इतिहास विषय व अर्थ-न्याय न्याय करणे
2.	Dec 2021	Poster- न्याय करणे	online source of Historical Research	इतिहास स्रोत Poster चर्चा विद्यार्थी विसर

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3.	Jan 2022	Picture Description	online Preliminary ppt operations	2022 प्राथमिक निर्देशिका पोस्टर
4.	Feb 2022	Poster युक्ति	online synthetic lecture operations	पोस्टर निर्देशिका 2022 युक्ति

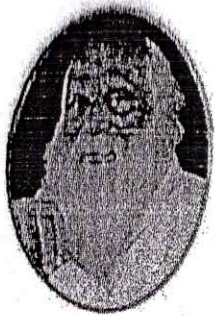
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Dr. Babasaheb Ambedkar College,
Aurh, P. No. 17.



Annual Planning

Exam reform

Academic Year 2021-2022

Subject/Paper: Maharashtra in the 19th century Class: T.Y.B.A - 54

Teacher's Name: Dr. Rajendra Raskar

Date:

Learning Outcomes:

1. student will b.develop the ability to analyse for 19th century
2. student will learn significance of regional maharashtra history
3. It will enhance their perception of 19th century History
4. Appreciate the skills of leadership and the social
5. religious system of the maharashtra.


Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Nov 2021	विद्ययायचि शादरीकरण	Foundation of British power in maharashtra	महाराष्ट्रान् विदित्वा शास्त्रेण महानि सादर करन्
2.	Dec 2021	Chart न्याय करे	Reformism in maharashtra.	शासनात्मक-धार्मिक संस्थां विषय चर्चा द्वारे माहित -

3.	Jun 2022	Chart Prestigious	Uprising and Political Agitation	राजसिंह प्रतिनिधि - माहे माल काठी
4.	Feb 2022	विद्यार्थि गुलामि	Economic Transformation in Maharashtra.	विद्यार्थि गुलामि प्रतिनिधि

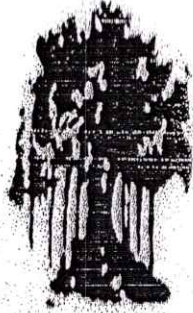
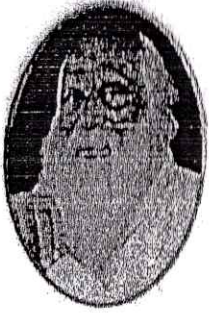
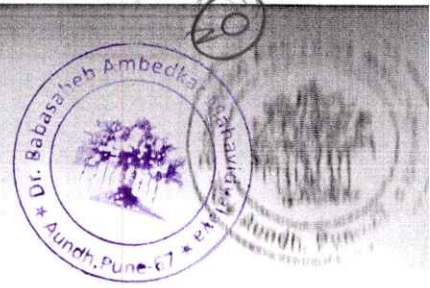
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PRINCIPAL
Dr. Babasaheb Ambedkar
A. P. B. P. P.



Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Indian National Movement
(1885 to 1947)

Class: T.Y.B.A. 43

Teacher's Name:

Dr. Rajendra Raskar

Date:

Learning Outcomes:

1. It will enable students to develop an overall understanding of Modern India.
2. It will increase the spirit of healthy Nationalism.
3. Democratic values and secularism among the students.
4. students will understand various aspects of the Indian Independence movements and creation of modern India.


Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Nov 2021	Mind mapping	Rise and Growth of Indian Nationalism	पोस्टर तयार करणे
2.	Dec 2021	video	Mass Movements.	विद्ययात्रांनी V.D.O. पाहणे


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3.	Jan 2022	विद्यार्थी शादी करण	Towards Independent online encr. feature and partition	विद्यार्थी शादी करण
4.	Feb 2022	Chart Presentations	online subaltern movement	विद्यार्थी शादी करण

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Anandnagar.



Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Medieval India (Gulistanate Class: S.Y.B.A. (B) Period)

Teacher's Name: Dr. Rajendra Raskar

Date:

Learning Outcomes:

1. Provides examples of sources used to study various periods in History
2. Relates key Historical developments during medieval period
3. Estimate the foreign invasion and the achievement of rulers


Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Nov 2021	Poster.	Foundation of Delhi sultanate	विविध सुल्तान संघर्ष - पोस्टर तयार करे
2.	Dec 2021	V.D.O	The early sultans of Delhi and their contribution	विद्ययात्रा नि विविध V.D.O. शोधन माहिती घेई


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3.	Jan 2022	Mind Mapping	Expansion Sultanate	विविध-सुल्तानात महिन शिकरीन कदम सीडकी
4.	Feb 2022	Poster Presentation	Kingdoms of Vijayanagar and Bahamani	विजयनगर म बाहामनी कायदा महा महिन महिन मिडकी

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Dr. Babasaheb Ambedkar College
Aundh, Principal



Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Politics - International Relation

Class: J.Y.B.A.

Teacher's Name: Ranadine R.2.

Date:

Learning Outcomes:

1. The dominant theories of power and the
 2. question of equity and justice the different
 3. aspects of balance of power leading to the
 4. paths and situations of
 5. a unipolar world are included.
- * collective security and in the specificity of unit

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	<u>1st week of the Novemb^r 2021</u>	<u>Chart presentation</u>	<u>शक्ति शून्यता का अभाव</u>	<u>विश्वव्यापी शक्ति शून्यता का अभाव</u>
2.	<u>1st week of January 2022</u>	<u>mind mapping</u>	<u>शक्ति शून्यता का अभाव</u>	<u>विश्वव्यापी शक्ति शून्यता का अभाव (एनएससी)</u>


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~~1st~~ Sem VI

3.	4 th week of the Feb. 2022	chart presentation	Emergence of Non-Alignment	ଅନ୍ତର୍ଜାତୀୟ ଚଳଣିର ଉତ୍ପତ୍ତି
4.	1 st week of the March	mind mapping	Human Rights	ମାନବ ଅଧିକାର (ଉପାଦାନ) ଉପରେ ଆଧାର କରାଯାଇଥିବା ଗ୍ରନ୍ଥ

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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Politics - Public Administration Class: T.Y. B.A

Teacher's Name: Dr. R. Madhane R. Z. Date:

Learning Outcomes:

1. The governing philosophy in the programme
2. Policies and activities and marking it a
3. parts of community living
4. emergence of new Public Administration
5. _____

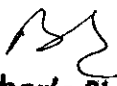
Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	II nd week of the Nov. 2021	Postal Presentation	Nature and scope and significance	गोपनीयता विलंबता
2.	II nd week of the December 2021	Mind mapping	Goals of Public Administration	गोपनीयता विलंबता


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Sem - VI

3.	1 st week of the Feb - 2022	chart presentation	Recruitment	22/11/2021 24/11/2021 25/11/2021
4.	2 nd week of the March 2022	Video T.V. Care	Gender Budgetary Process in India	21/11/2021 22/11/2021 23/11/2021 24/11/2021 25/11/2021

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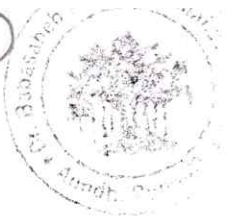

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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: राजस्थान (राजकीय पत्रकारिता)

Class: S.Y.B.A.

Teacher's Name: Ramadive R.2.

Date:

Learning Outcomes:

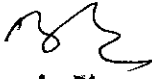
1. Relationship between the communication
2. media and Power Politics.
3. Critical appraisal of Practices of Political
4. Image
5. management Campaign, Propaganda and censorship


Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	11 ^{ed} week of the oct 2021	SCOPE and Political Journalism	video's	पत्रकारिता दृष्टीकोनानुसारिते साहित्यिक आणि चित्रित.
2.	1 st week of December 2021	Print and Electronic Journalism	डुब्लकॉट पत्रकारिता कनिष्ठ अर्थ.	डुब्लकॉट लेखिते मंत्रिक -


3.	I st week of Feb 2022	Political Process	विद्येय मातंग.	विद्येय मातंग.
4.	I st week of March 2022	पाठ्य पुस्तक	Electron Compyam	विद्येय मातंग.

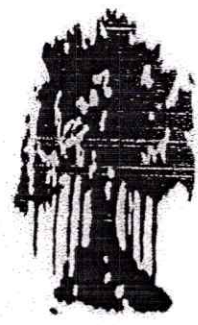
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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: पोहणे - राजकीय विचार प्रणाली

Class: S.Y.B.A.

Teacher's Name: Dr. Ramadim R.R.

Date:

Learning Outcomes:

1. कोण-कोणत्या राजकीय विचार प्रणालींची ओळख.
2. राजकीय विचार प्रणाली व प्रत्येकाने किंमतपणाची महत्त्वपूर्णता.
3. आधुनिक राजकीय व्यवस्था
4. विचार प्रणाली महत्त्व पुरवणे.
5.


Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	<u>3rd week Oct 2021</u>	<u>chart presentation</u>	<u>विचार प्रणालींचे रूप</u>	<u>कोण-कोणत्या राजकीय विचार प्रणालींची ओळख करवून देणे.</u>
2.	<u>11th week December 2021</u>	<u>video, discuss.</u>	<u>किंमतपणाची महत्त्वपूर्णता</u>	<u>आधुनिक राजकीय व्यवस्था विचार प्रणालींचे महत्त्व.</u>


3.	I st week of the January 2022	HIKARAN	← <u>MARXISM</u>	बाबासाहेब-अंबेडकर-उच्च-विद्यालय-अण्डी-2016-2017
4.	II nd week of the Feb-2022	mind mapping	Randhism Gram Swaraj	ग्राम-स्वराज-विचार-सत्र-बाबासाहेब-अंबेडकर-उच्च-विद्यालय-अण्डी-2016-2017

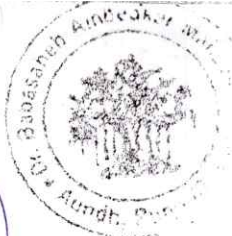
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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Pol'n's. Local self Govt. in Maharashtra - Class: T.Y. B.A.

Teacher's Name: Dr. Ramadive R. R. Date:

Learning Outcomes:

1. TO introduce the evolution of Local self Govt
2. Aware about 73rd and 74th in Maharashtra constitutional amendment
3. _____
4. To make students aware about composition
5. Power and functions of Local Local Bodies.

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	1st week of Nov-2021	mind mapping	Community Development Program 1952	गांधी का विकास और समुदाय विकास कार्यक्रम 1952
2.	2nd week of November 2021	Chart presentation	Gram Sabha and Gram Panchayat	ग्रामसभा और ग्राम पंचायत


Sum. II

3.	1 st week of the January 2022	Poster Presentation	Constitutional change in Article 243	अनुच्छेद 243 वरवीर अनुसूचित जाती
4.	2 nd week of the March 2022	State Video -	State Election Commission	राज्य निवडणुकी आयोगाचे व्हिडियो

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Academic Year 2021-2022

Subject/Paper: Physical Geography

Class: F.Y.B.A.

Teacher's Name: Ganjar Sushilkumar Pralhad

Date: 11/9/2021

Learning Outcomes: By the end of this course, the student will

1. Describe what is Geography & Physical Geography
2. Understand the structure of earth
3. Understand the continent of earth and their changing positions
4. Understand the earth's atmosphere and its characteristics
5. Understand the distribution of water, sea and its characteristics

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	October 2021	Mind mapping	Branches of Geography and Physical Geography	It helps to remember and recall information in student.
2.	November 2021	Animated videos	Continental drift theory	Motivated student to explore complex dimensions of knowledge.


3.	December 2021	model making method	Structure of Atmosphere	This method easy to learn
4.	January 2022	model making method.	Structure of ocean floor.	Easy to Understand the structure of ocean floor.

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Annual Planning

in the Use of the innovative Exam Reforming Method

Academic Year 2021-2022

Subject/Paper: Human Geography

Class: F.Y.B.A.

Teacher's Name: Gajjar Sushilkumar Pralhad Date:

Learning Outcomes: By the end of this course, the student will -

1. Describe what Geography & Human Geography are
2. Understand population dynamics and migration
3. Understand the rural and urban settlement, structure, types and development
4. Understand the types of Agriculture, distribution & its problems

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	February - 2022	Mind-Mapping	Branches of Human Geography	It helps to remember and recall information in students.
2.	March - 2022	Graphical Presentation	Population Growth.	Easy to learn

3.	April 2022	Computerised model making	Types & Patterns of rural settlement	with the help of Pent program Student learn easily
4.	May 2022	Norration	Types of Agriculture	It will easy to understand

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Exam Reform

Academic Year 2021-2022

Subject/Paper: Commercial Geography

Class: FYBcom.

Teacher's Name: Prof. Gajjar Sushilkumar Pralhad Date: 8/9/2021

Learning Outcomes: By the end of course, the student will -

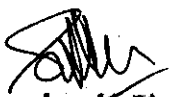
1. Realize human and his economic activities in the world.
2. Classifies the human economic activities
3. Understand the distribution of mineral & energy resource.
4. Understand the distribution of Industry and development of transportation.
5. Understand the trade & tourism in country.

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	November 2021	CO-operative learning.	Classification of human economic activities.	Easily understood have some successful experience
2.	December 2021	Role plays/ game play.	Economic activities of human	effective debriefing to consolidate learning

3.	January 2022	Mapbased learning	Distribution of Mineral resources	By seeing map student visualize point it helps to remember them.
4.	march 2022	Narration	Types of transportation	Easy to understand

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Annual Planning

Exam Rehearsal

Academic Year 2021-2022

Subject/Paper: Environmental Geography Class: S.Y.B.A.

Teacher's Name: Gujar Sushilkumar Palwad Date:

Learning Outcomes: By the end of course, the student will -

1. Understand the difference between Environment & Environment Geography
2. Understand Ecosystem & its types
3. Understand causes of pollution & its measures.
4. Understand biodiversity, its hotspots, threats and control measures.
5. Understand Environmental policies and Environment movement


Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	October 2021	Mind mapping	Ecosystem and energy flow	remember and recall information as well as little experimental
2.	November 2021	Virtual tour	Konkan area (west ghats) Biodiversity hotspot	Smart and effective method



3.	January 2022	Case study	Various environmental problems in Pune city	It helps to understand previous situation and give innovative solution to new problem.
4.	March 2022	Study through Internet	Various environmental movements	It helps to understand previous situation & solution which is on internet.

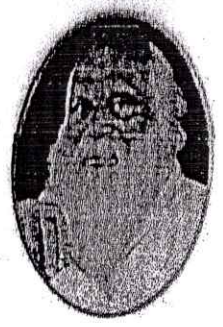
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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Population Geography

Class: S4/BTA.

Teacher's Name: Gajjar Sushilkumar Pralhad

Date: 6/9/2021

Learning Outcomes: By the end of course the student will -

1. Understand the history of population growth and change in it.
2. Understand population data, sensus and its representation method.
3. Understand the relation between population and space.
4. Population policies in china and India.
5. Understand the population as resources.

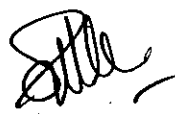
Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	October - 2021	Animation Videos	Human population growth over time	It is easy method to complex dimensions of population growth.
2.	December 2021	Diagrammatic presentation	methods of population Data representation.	Easy to understand quick to grasp and easy to compare

3.	February - 2022	Case study	Contemporary Issues - Health Index Human Development Index	It helps to understand previous situation and solution also helps in new situation
4.	March 2022	Animation Videos	Urbanization	motivate student to explore complex dimension of Urbanization

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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Practical Geography scale and map Class: S43A.
Projection. Surveying Excursion.

Teacher's Name: Prof Gajjar Sushilkumar Pralhad Date: 7/9/2021

Learning Outcomes: By the end of course, the student will.

1. Enable to use various scale & projection techniques
2. Construction and use of map projection
3. To acquaint the students with application of various cartographic techniques
4. Aquar skill in surveying By Plain table, Aps Dumpy level.
5. Excursion at geographical place and report writing.

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	October, 2021	Participative and interaction	Convert verbal scale to numerical scale & numerical to verbal scale.	Student helps to understand and their confidence buldsup.
2.	December 2021	Problem base and Experiential learning	Construction of projection	get students high leaving out come

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3.	March 2022	Outdoor teaching and field work	Plane table, AFS and Dumpy level surveying.	Increase motivation Enhance communication better overall behavior.
4.	May 2022	Project work	Report preparation based on field trip.	Powerful method critical thinking Self confidence in student.

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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Geography of Disaster Management Class: T.Y.B.A.

Teacher's Name: Ganjar Sushil Kumar Pralhad Date: 9/9/2021

Learning Outcomes: By the end of course, the student will

1. Understand the concept of Disaster and Hazards.
2. Get ability to utility and application of Hazards in different Area.
3. Understand various techniques to mangement skill.
4. Understand various Chamitic & Atmosphuric disaster.
5. Understand the geological and geomorphic disaster and it's mangement

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	October - 2021	Collaborative learning	concept of Disaster and Hazards.	Develop higher level thinking, oral communication and leadership skill
2.	December 2021	Problem-oriented Learning	Application of techniques in Disaster mangement	Develop lifelong learning skills in students.



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3.	February 2022	map-base learning	Preparing maps of disaster prone Area.	Understand by practical
4.	April 2022	Case study	Case studies of Gramorphic disaster	It helps to understand previous situation and solution, it also helps to tackle new situation

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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Micro Economics I & II.

Class: SYBA- (S₁)

Teacher's Name: Ravindra Jadhav

Date: 13-09-2021

Learning Outcomes:

1. Study helps the students to prepare for competitive
2. Students able to clarify micro economic examinations.
3. Students able to understand basic theories ^(concepts) in microeconomic.
4. It help students to impart knowledge of micro-economics
5. To help the students able to analyse & interpret charts graphs & figures.

Sem III

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Oct 2021	Flow chart, micro Economics related words.	Introduction of Micro Economics	Students able to understand Name & Scope of micro Economics
2.	Nov 2021.	Mind-map. Price, Income & cross elasticity	Theory of Demand Elasticity of demand	Students able to understand concepts of elasticity



Form IV

3.	Feb. 2022	Tree diagrams of Cost Concepts	Cost Analysis	Students able to understand various concepts of Costs of firm
4.	march 2022	Box diagrams of Profit theories	Factor Pricing Profit theories	Student inspired to think creatively

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 Teacher's Sign

[Handwritten Signature]
 Head,
 Department of Economics
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67.

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Annual Planning

Exam Reforms

Academic Year 2021-2022

Subject/Paper: International Economics

Class: TY B.A.

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Teacher's Name: Prof. Ravindra Jadhav

Date: 13-09-2021

Learning Outcomes:

1. Students able to relate & to recall concepts of international trade
2. Students able to understand theories in international trade
3. Students able to relate and explain - foreign exchange rate
4. Students able to describe trends, growth, composition & direction
5. of Indian trade

Sem V

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Oct 2021	Flow chart. words related. international Economics	Introduction - International Economics	Students able to understand scope of international Economics
2.	Nov 2021			



3.	Feb 2022	Mind-map. Composition & direction of Indian trade since 2000	India's foreign trade composition & direction.	It help students to clarity india's trade structure
4.	march 2022	Box diagram WTO- objectives functions WTO & India.	International Co-operation. WTO- World Trade Organisation	It helps students World trade organization

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Ravindra
Teacher's Sign

[Signature]
Head,
Department of Economics
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

[Signature]
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Dr. Babasaheb Ambedkar College,
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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: English (Optional)

Class: F.Y.B.A.

Teacher's Name: Savita Patil

Date: 13/8/2021

Learning Outcomes: Students will

1. Able to understand the topic
2. able to realize creative method
3. able to develop creativity
4. able to understand gothic genre
5. -----

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	I st Week November	Poem composition [Creative Method]	A Lesson My Father Taught me - Kalam	- develops creativity - develop understanding
2.	III rd Week December	Drawing scene	The Romance of a Buooy Booker - O'Henry	- understanding of topic





3.	II nd Feb. 2022	Gothic Short presentation	The Listener - Walter de la Mare	- understanding Gothic element
4.	II nd March	Re Narration (thru each character's point of view)	The Monkey's Paw - W.W. Jacobs	-

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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Compulsory English

Class: TRBA

Teacher's Name: Savita Patil

Date: 13/08/2021

Learning Outcomes: Students will be

1. able to understand topic
2. able to realize creatively
3. critical thinking
4. realize drama form
5. understand depth of topic

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	II nd week October	Conversion in Drama form	God sees the Truth but waits - Leo Tolstoy	Conversion of story into Play form will help to understand story. Similarly learning is
2.	III rd week December	Game play activity	Types of Sentency Unit III	Screen Play. It may boost grasping ability.

Sem VI



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3.	II nd Feb, 2022	[Case-study] Counsellor's Role	Stress-Management	It may help understanding stress level & stress buster HPS
4.	II nd January 2022	Poetry Recitation (D.H. Lawrence)	Money Madness - D.H. Lawrence	- Understanding D.H. Lawrence's personality.

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Exam Reform

Academic Year 2021-2022

Subject/Paper: Appreciating Poetry

Class: B.A.-II

Teacher's Name: Susha Patil

Date: 13/08/2021

Learning Outcomes:

1. Memorize poetry & its types
2. Remember elements of poetry
3. Understand interpretation of
4. Poetry
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	II nd October	Recitation of poetry with features	Types of poetry,	Depth understanding of genres of poetry
2.	I st week November	Comparative Study Method	To a skylark - P.B. Shelley	develop different perception





3.	II nd week December 2021	Drawing picture of Last Duchess	My Last Duchess by Browning	- deep understanding of Duchess Character
4.	III rd January	Research Paper	Caged Bird - Maya Angelou	- Deep understanding of Maya Angelou

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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Introduction to Literary Criticism Class: TYBA

Teacher's Name: Santa Patil

Date: 10.8.2021

Learning Outcomes: will be able

1. able to understand depth of topic
2. -----
3. develop creative &
4. critical thinking
5. -----

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	III rd week October	presentation Method (Briefing each example criticism)	Types of Criticism	→ May help deep understanding of criticism
2.	I st week December	Research paper word	Wordsworth's definition of poetry	→ Understanding critical view of Wordsworth


✓



3.	II nd March	Drawing image of id, ego, Superego	Sigmund freud id, ego, Superego	Understanding of human-mind
4.	I st April	Piece of Discourse for finding critical Terms example (Discourse Analysis)	Allegory, Diction, Metaphor Genre	ability to find critical terms

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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: General English Gr3 (Enhancing employability skills) Class: TYBA

Teacher's Name: Chandrakant Bowde

Date: 10/08/2021

Learning Outcomes:

1. They will able to understand career opportunities.
2. Will able to understand use of English in different career.
3. They enhance skills for their placement.
4. able to use english effectively in career of their choice
5. Understand to use of suitable of them


Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	1st week of Nov.	Story writing and creative writing.	Creative writing	able to write content creatively - web content writing.
2.	3rd week of Dec.	translation of 'child stories'	Translation	- Translating topic - Translating stories





3.	II nd feb 2022	Virtualist to news agency	Journalism and mas C.	To aware the field of Journalism
4.	II nd march	Resume writing workshop	Resume writing and ad.	- Write Resume

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Annual Planning

Exam Reform

Methods

Academic Year 2021-2022

Subject/Paper: Compulsory English

Class: FYBCOM

Teacher's Name: Chandrabat Bowde

Date: 12/8/2021

Learning Outcomes:

1. To make students to aware about usage of language for career in Banking and Accounting sectors
2. _____
3. _____
4. _____
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	1st week of Dec.	poetry Recitation Competition.	my experient with motto by m.K. Gandhi	experient with truth
2.	2nd week of Jan.	Story telling and Recitation		



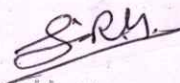
3.	3rd week of Feb			
4.	last week of month			

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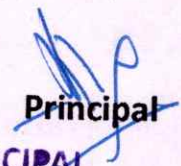
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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Compulsory English

Class: TYBA

Teacher's Name: Chandrakant Bowde

Date: 13/8/2021

Learning Outcomes:


1. Student become confident about language.
2. They Have started thinking critically about literature.
3. Able to understand literary meaning of literary terms
4. Students started communicating in English language
5. Some of them even started writing poems

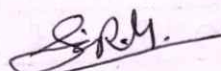
Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	1 to 15 January 2021	PPT, Zoom,	Communication skills	Communicative and interactive way of teaching
2.	end week of Feb	PPT, video,	Movie screening for Novels	Student will be shown video on the stories.


3.	3rd week of Dec	Making poetry club for better understanding	Poems in the syllabus will be taught while	
4.	last week of March.		giving experience of writing actual poetry	

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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Advanced Study of English language and literature
Teacher's Name: Chandrakant Bonde

Class: S.Y.B.A
Date: 10/08/2021

Learning Outcomes:

1. Student have become confident about language
2. They have able to understand usage of language
3. They are able to develop overall linguistic competence.
4. They are able to recognize advance areas of language study
5. They also understand proper usage of language

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	I st week November	Understanding language usage Fluency	phonetics and phonology	- develop language understanding. - proper usage of lang.
2.	III rd week of December	Dialogue Building	organs of speech	develop proper pronunciation.

3.	II nd feb 2022	Usage of prefix, Suffix and morphemes through movies.	Morphology	- watching movies and understanding usage e.g.:
4.	II nd month of march.	Understanding sociolinguistics through songs.	Sociolinguistics	- listening songs and understanding reference.

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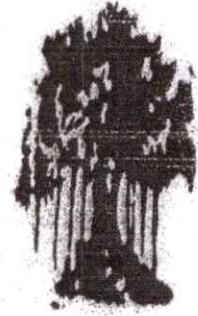
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Exam Reform

Academic Year 2021-2022

Subject/Paper: 205 - Web Technology.

Class: F.Y. BBA [CA]

Teacher's Name: Pawar G.S.

Date:

Learning Outcomes:

1. To understand Practical knowledge of HTML, CSS, JS.
2. To know basic knowledge of web designing
3. To get updated Technology.
4. _____
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Oct	chart Preparation with Creativity.	Unit - 2 . Web Design.	It will helps Studs to understand Prerequisite of web design
2.	Nov.	model Making	Unit - 3 & Unit - 4.	To get practical basic knowledge of web designing

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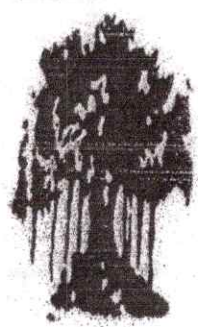
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Exam Reform

Academic Year 2021-2022

Subject/Paper: 201 - OB & HRM.

Class: F.Y. BBA [CA]

Teacher's Name: Pawar G.S.

Date:

Learning Outcomes:

1. To understand Organizational Behaviour in Industries
2. To understand basics of HRM.
3. To get knowledge of functions & Role of HR.
4. _____
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Oct.	I am HR Manager Speaking (Narration)	Unit - 2	Make student understand all responsibilities of HR.
2.	Nov.	Chart - Presentation	—	To build stage confidence in students with creativity.

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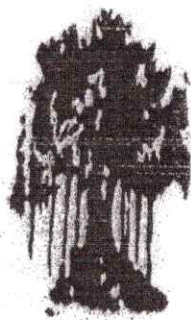
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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: 302 - Data Structure

Class: S. Y. BBA (A)

Teacher's Name: Mali M. D.

Date:

Learning Outcomes:

1. To understand practical knowledge of Data Structure.
2. To know basics of Data structure.
3. To get knowledge of Stack, Queue, linked list & Alg.
4. _____
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Oct	Brain Storming.	unit - II	To explore various approach to write a prog.
2.	Nov.	Programming Case study.	Unit IV.	To solve programs with deals real life scenarios.


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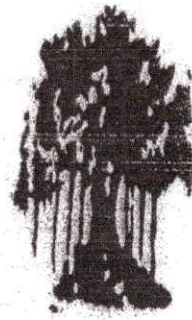

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Academic Year 2021-2022

Subject/Paper: 105 - Statistics

Class: F.Y. BBA [CA]

Teacher's Name: Mali M. D.

Date:

Learning Outcomes:

1. To understand various Statistical Methods.
2. To know various slw & Algorithms are used in statis study.
3. _____
4. _____
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Oct	Case Study.	—	Question & Answer based working of case study.
2.	Nov.	Aptitude Test	—	To Acknowledge wether stud is able to understand various methods.

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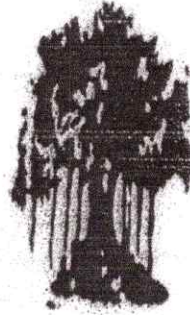
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Academic Year 2021-2022

Subject/Paper: 203 - Business Mathematics.

Class: F.Y. BBA [CA].

Teacher's Name: Mali M.D.

Date:

Learning Outcomes:

1. To understand various Business math methods
2. To know Recent Trends like share market
3. To deal with latest Business opportunities
4. _____
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Oct	Case Study	—	Question & Answer based working of case study.
2.	Nov.	Aptitude Test	—	To Acknowledge whether student is able to understand various methods.


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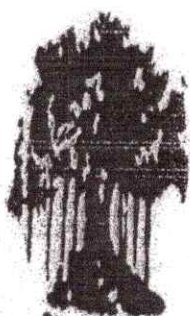
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Academic Year 2021-2022

Subject/Paper: 305 - Big Data

Class: S.Y. BBA [CA]

Teacher's Name: Mali M.D

Date:

Learning Outcomes:

1. To understand Practical knowledge of R Programming.
2. To know basics of Big Data.
3. To get knowledge of updated Technology.
4. _____
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Oct	mind-mapping	Unit - 2 [Data Sci]	To improve thinking about implementation of AI
2.	Nov.	Model Making	Unit - 3. [IOT]	To deal with real life scenario of IOT.

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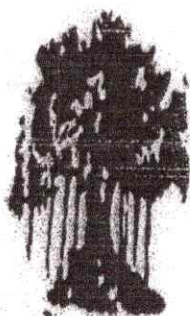
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Academic Year 2021-2022

Subject/Paper: 405 - Project

Class: S.Y. BBA [CA]

Teacher's Name: Mali M.D.

Date:

Learning Outcomes:

1. To develop s/w documentation as per client Requirements
2. To know basics of soft Engineering
3. To study various models of soft development life cycle
4. _____
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Oct.	Mind-Mapping	-	To understand real life problem as well as current requirement of soft development.
2.	Nov.	Visual Presentation.	-	To improve technical documentation skills.

83


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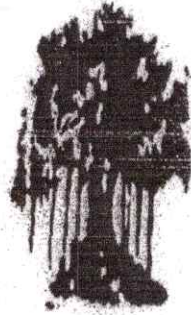
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Academic Year 2021-2022

Subject/Paper: 604 - Android Programming

Class: T. Y. BBA [CA]

Teacher's Name: Mali M.D.

Date:

Learning Outcomes:

1. To understand Practical knowledge of Android Programming.
2. To know basics of Android framework.
3. To get knowledge of updated Technology.
4. _____
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Oct	Her Brain Storming. (Versions of Android)	Unit - II	Exploring various Technologies & version of Android.
2.	Nov.	Developing Mob Application	Unit - All.	Overall conclusion of Android development

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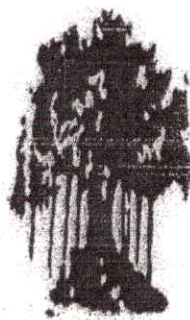
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Academic Year 2021-2022

Subject/Paper: 104 - Database Mgt System.

Class: F.Y. BBA [CA]

Teacher's Name: Pawar G.S.

Date: 15/09/21.

Learning Outcomes:

1. To understand practical knowledge of DBMS.
2. To know basics of DBMS.
3. To get knowledge about Database and its operations.
4. Clarifying & explaining the fundamental concepts of designing & implementing database.
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Oct	model making.	Unit No-3 (Key's).	To understand difference between Key's.
2.	Nov.	Case Study.	Unit No-4.	To develop the skill of database applied design & implementation.

07.

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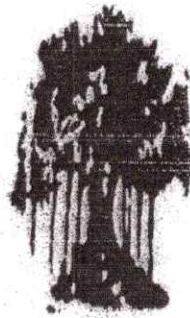
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Academic Year 2021-2022

Subject/Paper: 303 - Software Engineering

Class: S.Y. BBA [CA]

Teacher's Name: Pawar G.S.

Date:

Learning Outcomes:

1. To understand the various concepts in soft development.
2. To study various Models in software development life cycle.
3. To understand Planning, Recruitment & Training concepts.
4. _____
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Oct	Case Study (Draw DFD)	Unit - 5	To study real-life client requirements.
2.	Nov.	Flow-chart of Software Testing.	Unit - 6.	To study real-life client requirement with flowcharts.

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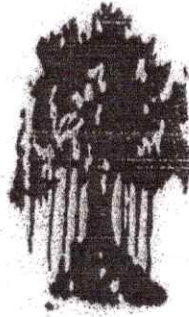
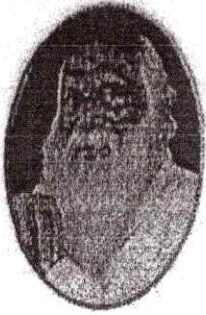
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Academic Year 2021-2022

Subject/Paper: 301- Digital Marketing

Class: S.Y. BBA[CA]

Teacher's Name: Pawar. G.S.

Date:

Learning Outcomes:

1. To understand the Concept of Social media Marketing.
2. To get knowledge various campaigns.
3. To understand improve different Marketing skills.
4. _____
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Oct	Chart - Presentation	Unit - 2	To build stage confidence in students.
2.	Nov.	Online Advertisement	Unit - 7. Social media marketing.	To improve different Marketing Skills with practical knowledge.

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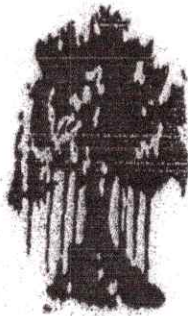
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Academic Year 2021-2022

Subject/Paper: 502 - OOSE

Class: T.Y. BBA [CA]

Teacher's Name: Pawar G.S.

Date:

Learning Outcomes:

1. To understand Different UML diagrams.
2. To get knowledge How to represent proj with graphical representation.
3. _____
4. _____
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Oct	Chart Presentation.	Unit - 2.	To understand diff't diagrams of UML with charts.
2.	Nov.	Case Study.	All.	To solve Case Study (real-life) with all UML diagrams.

93.

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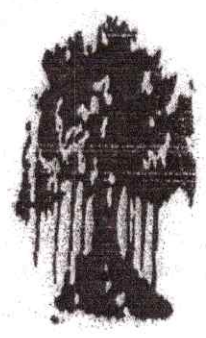
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Academic Year 2021-2022

Subject/Paper: 404 - Advanced PHP.

Class:

Teacher's Name: Pawar G.S.

Date:

Learning Outcomes:

1. To understand Practical knowledge of Adv PHP.
2. To know basics of Adv PHP framework.
3. To get updated Technology knowledge.
4. _____
5. _____


Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Oct	Chart - Presentation, with Creativity.	Unit - 3	It will help students to understand prerequisites of Adv PHP.
2.	Nov	Case Study.	—	To solve real life examples with problems & errors.

95


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Academic Year 2021-2022

Subject/Paper: 501 - Cyber Security

Class: T.Y. BBA [CA]

Teacher's Name: Mali M.D.

Date:

Learning Outcomes:

1. To understand broader view of Cyber Security
2. To improve vocabulary of Technical Terms.
3. To understand various opportunities in cyber security.
4. _____
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Oct	Case Study.	Unit No- 4.	Solve Real-life examples
2.	Nov.	Poster Presentation.	—	As a cyber security is recent Trend To make aware other people from various background.


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Academic Year 2021-2022

Subject/Paper: Financial Accounting - I

Class: F.Y. B.Com

Teacher's Name: Prof. Kushal Pakhale

Date: 4/09/21

Learning Outcomes:

1. To understand concepts, nature and purpose of financial statements.
2. To know how to use the fundamental equations.
3. To know how to analyse the effect of business transactions.
4. To know the how to use basic accounting system.
5. To solve the variety of business problems.


Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	2nd week of oct	Chart Presentation	Accounting Concepts	To understand the accounting concept.
2.	4th week of oct.	Display classification chart.	Single Entry & Double Entry System	To better understand



3.	2nd week of Nov.	Group learning Teamwork	Procedure for registration under GST	To know the Procedure of GST.
4.	1st week of Dec.	To Give Practical work	Treatment of Preferential Liabilities.	To understand the treatment.

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Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.


Principal
Dr. Babasaheb Ambedkar College
Aundh, Pune-67.



Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Psychology

Class: F.Y.B.A

Teacher's Name: Dr. Tanaji Hatakav

Date:

Learning Outcomes:

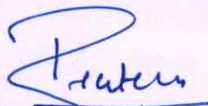
1. To understanding various Psychological method
2. To know various Case study
3. _____
4. _____
5. _____

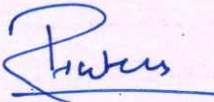
Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Nov	Case study	-	Questioning Ans. based working of Case study
2.	Jan	Aptitude test	-	To acknowledge whether student is able to understand various method


3.				
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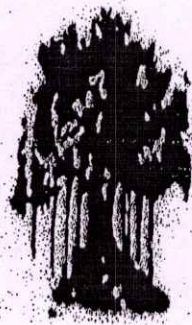

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ndh, Pune-6



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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Psychology A-II

Class: SYBA

Teacher's Name: Dr. Tanaji Hatekar

Date:

Learning Outcomes:

1. To understand broader view of cyber Security
2. To improve vocabulary of Technical Team
3. To understand various opportunities in cyber Security
4. _____
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Nov	Case study	Unit No -3	Some Real-life examples
2.	Jan	Poster Presentation	—	As a cyber security is recent trend to make aware other people

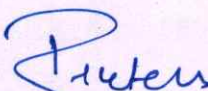
from various Background


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dh, Pune-67.



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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Psychology A-III

Class: T.Y BA

Teacher's Name: Dr. Hutekar Tanaji

Date: -

Learning Outcomes:

1. To understand practical knowledge of structure.
2. To know basis of practical knowledge Psychology.
3. _____
4. _____
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	Nov	Brain Storming	Unit II	To explore various approaches to write a program.
2.	Jan	Programming case study	Unit IV	To solve & programme with deal, social services

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3.				
4.				

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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Marathi (GTI)

Class: F.Y.B.A.

Teacher's Name: Dr. Nageshkar S.P.

Date: 05/09/2021.

Learning Outcomes:

1. personality development
2. To boost creative thinking
3. To do the Awareness about social problems/Issues
4. To Develop LSRW skills.
5. To deep understanding of Marathi language

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	15 Oct. 2021	Presentation	short story (अज्ञान का अंधकार का अंधकार)	अज्ञान का अंधकार का अंधकार अज्ञान का अंधकार
2.	04 Dec. 2021	Annual Symposium	अज्ञान का अंधकार (अज्ञान का अंधकार)	अज्ञान का अंधकार अज्ञान का अंधकार

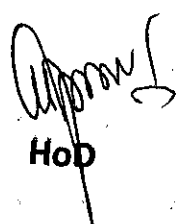
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3	NOV. 28 2021.	Participation in cultural Activities	ଶିଳ୍ପ କ୍ରମ	ସମସ୍ତ ଶିଳ୍ପ କ୍ରମ
4	27 Feb. 2022	Presentation	ମିଶ୍ରଣ ମଫ କାଗଜ କାଗଜ	କାଗଜ କାଗଜ ସମସ୍ତ କାଗଜ କ୍ରମ
5	08th Play March 2022.	Open Book Fest	ଓପନ ବୁକ୍ ଫେସ୍ଟ	କାଗଜ କାଗଜ ସମସ୍ତ କାଗଜ କ୍ରମ

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Academic Year 2021-2022

Subject/Paper: Marathi (S.I.)

Class: SYBA

Teacher's Name: Dr. S. P. Nageshkar

Date: 06/09/2021

Learning Outcomes:

1. To bust critical thinking.
2. Deep understanding of Marathi language.
3. To encourage students in creating interest in the
4. Deep understanding of Marathi literature subjects.
5. To develop view of Research Methodology

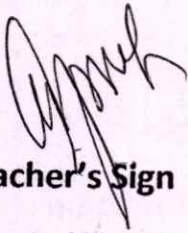
Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	15th Oct 2021	Presentation	सामाजिक जागरण	सामाजिक जागरण केंद्रित शिकवणे
2.	28th Nov 2021	Socialsavy Literature	साहित्याची सामाजिकता	साहित्य केंद्रित शिकवणे

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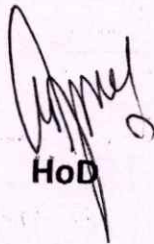
3.	27th Feb. 2022	Open Book Revision Session	સમીક્ષા : સિદ્ધાન્ત.	સમીક્ષક પ્રમુખ પ્રમુખ યોગ
4.	08th March 2022	Prabho Ditodge	સમીક્ષક : પદવિદ.	સમીક્ષક પ્રમુખ સિદ્ધાન્ત.

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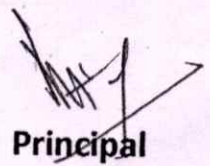
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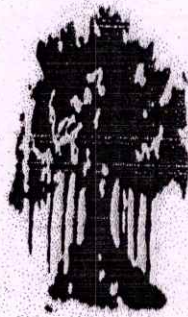
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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Marathi (SW)

Class: T.Y.B.A.

Teacher's Name: Dr. Nagarkar S.P.

Date: 06/09/2021

Learning Outcomes:


- To Develop Linguistic views.
- To understanding Marathi literature
- To Build Critical Thinking.
- To Think out of the Box
- To develop analytical skills.

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	15th Oct 2021	Presentation	व्युत्पत्त्या शब्दावली	जुलूम समिती हेका सोडविले
2.	This week on Nov. 2021	Linguistic survey	Linguistic survey	पाठ्यावरून मार्गदर्शक शिष्टा

3.	First week on Jan. 2022	Presentation topic discussion	ଅନୁସନ୍ଧାନ	ଅନୁସନ୍ଧାନ ସମ୍ପର୍କ ଅନୁସନ୍ଧାନ
4.	second week on Feb. 2022	Poster presentation	ଅନୁସନ୍ଧାନ ଅ ଅନୁସନ୍ଧାନ	ଅନୁସନ୍ଧାନ ଅନୁସନ୍ଧାନ ଅନୁସନ୍ଧାନ

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Exam Reform

Academic Year 2021-2022

Subject/Paper: Marathi (A115)

Class: T.Y.B.A.

Teacher's Name: Dr. Nagarkar S.G.

Date: 06/09/2021

Learning Outcomes:

1. To best critical Thinking
2. Deep understanding of Marathi Literature
3. To best Creative thinking
4. To do the Awareness social Issues.
5. To develop ESPW Skills.

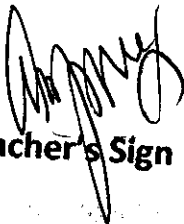
Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	15th Oct. 2021	Presentation Discussion	वैचारिकता आणि चिंतन	समूह चर्चा आणि चिंतन
2.	28th Nov. 2021	Meet of the writer	उत्कृष्ट लेखक	लेखकांच्या जीवनाचा अभ्यास

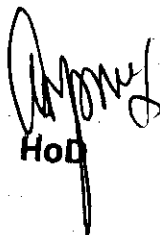
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3.	1st week on Jan. 2022	open Book Test	any books criticism	अन्य किताबों का आलोचनात्मक लेख
4.	Second week on Feb. 2022	Poetry Reading by student	अन्य किताबें	अन्य किताबों का आलोचनात्मक लेख

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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: Marathi

Class: F. Y. B. Com

Teacher's Name: Dr. Divekar R.R.

Date: 06/09/2021

Learning Outcomes:

1. विविध क्षेत्रातील भाषा व्यवहारचे स्वसम लक्ष्ये येईल
2. व्यवहारात मराठी भाषेचा उपयोग प्रभावीपणे करला येईल
3. मराठी भाषेची कौशल्ये आत्मसात होतील
4. वैयक्तिक, व्यावसायिक व व्यावसायिक मूल्यांची जाणीव होईल
5. सांगणकामे ज्ञान येईल.

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	ऑक्टोबर पहिला आठवडा	सादरीकरण	विबंध लेखन : वैयक्तिक, काल्पनिक आणि वाणिज्य विषयक	विबंध लेखन सुधारण्यासाठी.
2.	नोव्हेंबर चौथा आठवडा	अभियाचन	उत्कृष्टवादी	वाचन कौशल्य आत्मसात होण्यासाठी.

3.	ਪਾਇਥਾਗੋਰਸ ਦੂਜਾ ਅਠਵੱਡਾ	ਸਾਦਰੀਕਰਨ	ਅਭਿਵਿਕਾਸ	ਪ੍ਰਸ਼ਾਸਕੀਯ ਅਭਿਵਿਕਾਸ-ਪੀ ਲਥਾਸੀ ਟੋਪੀਆ- ਸਾਠੀ.
4.	ਯੂਕਲਿਡ ਪਹਿਲਾ ਅਠਵੱਡਾ	ਬੁਢਿਮਾਪਨ	ਪ੍ਰਗਤ ਭਾਗਿਕ ਕੋਸ਼ਲਯੋ	ਪ੍ਰਗਤ ਭਾਗਿਕ ਕੋਸ਼ਲਯੋ ਵਿਕਸਿਲ ਟੋਪੀਆ- ਸਾਠੀ.

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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: मराठी - G 2

Class: S.Y. B.A.

Teacher's Name: प्रा. डॉ. दिनेश्वर आर. आर.

Date: 06/03/2021

Learning Outcomes:

1. कादंबरी या वाङ्मय प्रकाराची माहिती होईल.
2. कविते या वाङ्मय प्रकाराची ओळख होईल.
3. शालिकेतील काव्याचा विकास होईल.
4. कादंबरीचे विश्लेषण करू शकू.
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	जोसेफ वर पहिला आठवडा	अभिव्यक्त	रासंगरांग - प्रभाकर पेंढारकर	वाचन क्षमता विकसित होईल.
2.	डिसेंबर लिला आठवडा	सुद्धिमत्ता काव्या	कादंबरी: स्वरूप आणि धरु	कादंबरीचे धरु समजण्यास मदत होईल.

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3.	ମାତ୍ରିକା ଓ ଦ୍ୱିତୀୟ ଆଠବର୍ଷୀ	ସମ୍ପର୍କିତ ସଂଗ୍ରହଣ କରାଯାଏ କାର୍ଯ୍ୟକାରୀ	ଗୁରୁତ୍ୱ ସାଧନା ଓ ଅଧ୍ୟୟନାତ୍ମକ ଚାପର ଗୁରୁତ୍ୱ ମାତ୍ର, ଗୁରୁତ୍ୱ ବହୁମୁଖୀ, ପୁସ୍ତକ	ସଂଗ୍ରହଣ କାର୍ଯ୍ୟ ଆଳୋଚନା କରିବ
4.	ମାତ୍ରିକ ପଢ଼ିବା ଆଠବର୍ଷୀ	ପରିସଂଘାତ	କଲିଗରୀ ସାହିତ୍ୟରଙ୍ଗ	କଲିଗରୀ: ଆକଳନ କରିବ

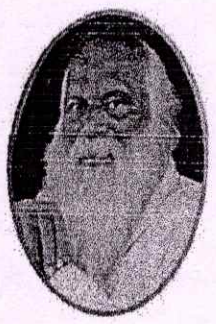
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Academic Year 2021-2022

Subject/Paper: मराठी S-1

Class: S.Y.B.A.

Teacher's Name: प्रा. डॉ. दिनेश र. आर. आर.

Date: 06/09/2021

Learning Outcomes:

1. आत्मपरिचय या वाङ्मय प्रकाराची ओळख देईल
2. मध्ययुगीन काव्येची ओळख देईल
3. मध्ययुगीन पद्याची ओळख देईल
4. विविध कालातील मराठी भाषेची ओळख देईल
5. 'प्रकाशवादी' या आत्मपरिचयाचे वेगळेपण उद्घाटन करील

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	ऑक्टोबर दुसरा आठवडा	सादरीकरण	मध्ययुगीन काव्य	छन्दस किंवा पौलहासिक काव्यदृष्टी यांचे जाण देईल
2.	नोव्हेंबर चौथा आठवडा	चित्रफिल सादरीकरण	मध्ययुगीन पद्य अंगूठा, भाऊड, गवळण	मध्ययुगीन पद्य समजून घेण्यास मदत

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3.	डिमेंशनर परिष्कार आवडी	बुद्धिमत्ता कौशल	भाषा आणि व्यक्तिमत्त्व विकास	व्यक्तिमत्त्व विकासाला भाषेचे महत्त्व साधी जाणवेल
4.	जानेवारी दुसरी आवडी	बुद्धिमत्ता क्षमता	लोकशाहीलीक जीवन व्यवहार	लोकशाही मूल्ये जाणून घ्याय भाषा आणि व्यवहार करीत घ्याय ते सुद्धमपणे आणवणे वैशिष्ट्य

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Annual Planning

Exam Reform.

Academic Year 2021-2022

Subject/Paper: मराठी MIL

Class: S.Y.B.A.

Teacher's Name: प्रा. डॉ. दिनेश्वर आर. आर.

Date: 06/09/2021

Learning Outcomes:

1. समाजमाध्यमात मराठीचे स्थान
2. नवमाध्यमे व समाजमाध्यमांचा परिचय
3. नवमाध्यमांसाठी लेखनकौशल्य
4. समाजमाध्यमांसाठी लेखनकौशल्य
5. सर्वांगीण व्यक्तिमत्त्व विकास

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	नोव्हेंबर पहिला आठवडा	माहितीपूर्ण विवेचन	शाळा आणि नवमाध्यमे	संभोजनात्मक प्राथमिक महत्त्व
2.	डिसेंबर दुसरा आठवडा	केस स्टडी	नवमाध्यमे व समाजमाध्यमे साक्षरता	माहिती संग्रह - जाणव्या अभ्यास

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3.	ખાનિવારી લિસરા આરવડા	મુજાવલ	નવમાધ્યમે વ સમાજમાધ્યમાને પ્રકાર - પેસલુકુ	નવીન લંગ્ર- જાનાશી વિદ્યાર્થી જોડકે જાતીલ
4.	પેશુવારી દુસરા આરવડા	સંકલન	વ્યાવસાયિક પત્રવ્યવહાર	વ્યાવસાયિક પત્રવ્યવહાર કશી પ્રકારે કોલ જાતો ચપેજાન

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Teacher's Sign


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Principal



Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: मराठी 53

Class: T. Y. B. A.

Teacher's Name: प्रा. डॉ. दिवेकर व्हा. आर.

Date: 06/09/2021

Learning Outcomes:

1. वाङ्मय इतिहासाची संकल्पना लक्षात येईल
2. मराठी भाषेचा इतिहास समजावून येईल
3. मराठी साहित्याचा इतिहास समजावून येईल
4. मध्ययुगीन काळातील पाश्चिमात्यी साहित्याचा इतिहास समजावून येईल
5. _____

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	डिसेंबर पहिला आठवडा	माहितीपूर्ण विवेचन	महानुभाव वाङ्मय प्रेरणा	महानुभाव वाङ्मय निर्माण होण्यामागील कारणमीमांसा लक्षात येईल
2.	जानेवारी दुसरा आठवडा	कविता सादरीकरण	पंडिली वाङ्मय वामन पंडिल	पंडिली काव्याचे स्वरूप लक्षात येईल

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3.	पेढुवारी कुसरा आठवडा	विद्यार्थी सादरीकरण	शाहिरी वाङ्मय: राम जोशी	राम जोशीचे शाहिरी वाङ्म- यादीय वेगळेपण
4.	मसि पढिका आठवडा	जेकर सादरीकरण	भाडुसाहेबांची कवण	कवण वाङ्मयात असणारे वेगळेपणाची जाणीव देईल

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Annual Planning

Exam Reform

Academic Year 2021-2022

Subject/Paper: मराठी

Class: T. Y. B.A.

Teacher's Name: प्रा. डॉ. दिनेश्वर आर. आर

Date: 06/09/2021

Learning Outcomes:

1. विविध कार्यक्रमांची रूपरेखा जाणवता येईल
2. निरनिराळ्या कार्यक्रमांचे नियोजन करता येईल
3. कार्यक्रमांचे संयोजन करण्यासाठी शाबित् कॉराजे प्राप्त होतील
4. भाषेचा वापर प्रभावीपणे करता येईल
5. भाषेचे महत्त्व जाणवता येईल

Sr No.	Date or Week of the Month	Teaching Method to be Used	Name of the Unit Taught/Learnt	Justification on selected method
1.	ऑक्टोबर पहिला आठवडा	लेखन कॉराजे	भाषित् कॉराजे	भाषित् कॉराजे प्रभावीपणे करता येईल
2.	नोव्हेंबर तिसरा आठवडा	कथन	कार्यक्रम संयोजनासाठी विविध धर्माः निवेदन करावे? हे संमतेत	निवेदन करणे

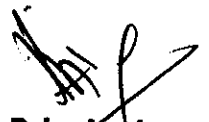
3.	जानेवारी परिक्षा आठवडा	कविता वाचन	कार्यक्रमाचे संयोजन- कविसंमेलन	कविता प्रभावी- पणे सादर करता येईल
4.	फेब्रुवारी सिसरा आठवडा	मुलाखल	कार्यक्रम संयोजन- वाचन प्रेरणा दिन	वाचनाचे महत्त्व उत्थार येईल.

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