Students from Downtrodden Community:

It is remarkable distinctive feature of college. Several students are from downtrodden community. Since, we have legacy of Karmveer Anna, our college takes special eff forts for margina students which is our distinctiveness. The following table displays the student strength of all category wherein data of downtrodden students is outstanding. As per the following table, students of marginalized community are maximum as compare to general class. College caters such deprived class students and endeavour to bring them into main stream 1 of society. The displayed in following table highlights the students from downtrodden community.

a) Students' Strength: Table-1

Student Strength for the year 2017-18 To 2021-22

Year	S	c	Tota I	%	S	T	Tota I	%	SI	3C	Tota	%	OE	3C		%	N	T		%	Op	en	Tota	%	Total	Strengt	h	Tot	al %
	Boy s	Girl s	17.		Boy s	Gir Is			Boy s	Girl s			Boy s	Girl s	Tota I		Boy	Girl s	Tota I		Boy s	Girl s			Categ ory	Ope n		Cate	Ope n
2017 -18	362	264	626	44	62	29	91	6	2	2	4	0.	91	61	152	11	67	43	110	8	291	147	438	31	983	438	14: 21	69	3:
2018 -19	358	309	667	45	70	30	100	7	7	10	17	1	82	50	132	9	95	57	152	10	272	148	420	28	1068	420	14: 88	72	2
2019 -20	391	341	732	42	111	31	142	8.22 7	0	0	0	0	110	67	177	10.2 5	125	75	200	11.6	310	165	475	28	1251	475	17: 26	72	2
2020 -21	488	340	828	50	81	26	107	6.50 5	4	0	4	0.	114	52	166	10.0	101	62	163	10	316	162	478	29	1268	377	16, 45	77	2:
2021 -22	375	296	671	46	52	30	82	5.66 3	7	1	8	0. 5	97	39	136	9.39	83	68	151	10.4	861	590	145 1	10 0	1048	400	14 48	72	2

Table No.1



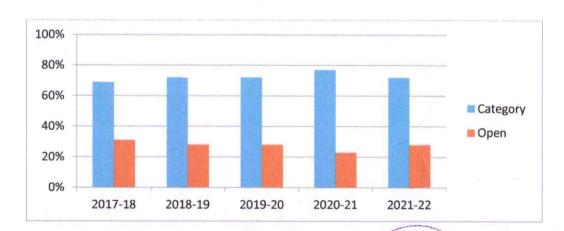
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Student Strength of downtrodden community as below- (Consolidated-data) { excluding general class}

Year	Downtrodden Category	Open		
2017-18	69%	31%		
2018-19	72%	28%		
2019-20	72%	28%		
2020-21	77%	23%		
2021-22	72%	28%		





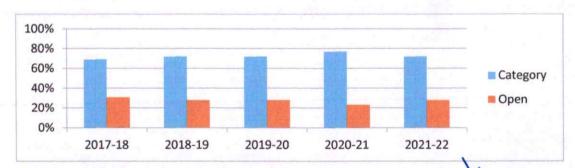


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Downtrodden Girls Student Table 2

Girls are 'subaltern' in Indian social structure. However, marginalized girls face triple oppression in social scenario. Basically, Girls are inferior in male-oriented society [first marginalization] later they face subjugation being born in downtrodden class [second marginalization] and they again face inferiority in male-dominated marginalized society [third marginalization]. Teachers attentively look after such girls and assist them in improving their situation. Such quantity is highly remarkable in college and we look it as an opportunity to implant seed of dream amongst them. Details are as below—

Year	SC	%	ST	%	SBC	0/	ОВС	0/	NT	0/	TOTAL
	Girls		Girls		Girls	%	Girls	%	Girls	%	Girls
2017-18	264	66.17	29	7.2	2	0.5	61	40	43	11	399
2018-19	309	67.76	30	6.5	10	2	50	38	57	14	456
2019-20	341	66.34	31	6	0	0	67	38	75	15	514
2020-21	340	70.83	26	5	0	0	52	31	62	13	480
2021-22	296	68.2	30	7	1	0.23	39	29	68	16	434



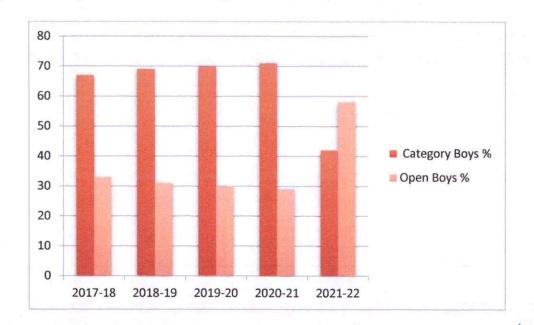
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Table 3

Our students are from downtrodden community wherein quantity of socially, financially weak boys students are also outstanding. We provide academic help in order to bring them into main stream of society. Our college is instrumental for them as they get opportunity to pursue their education barrier free. Data is displayed below.

Year	SC	%	ST	%	SBC Boys	%	OBC	%	NT	%	TOTAL
	Boys		Boys				Boys	70	Boys		Boys
2017-18	362	61.99	62	10.62	2	0.34	91	15.58219	67	11.47	584
2018-19	358	58.50	70	11.44	7	1.14	82	13.39869	95	15.52	612
2019-20	391	53.05	111	15.06	0	0.00	110	14.92537	125	16.96	737
2020-21	488	61.93	81	10.28	4	0.51	114	14.46701	101	12.82	788
2021-22	375	61.07	52	8.47	7	1.14	97	15.79805	83	13.52	614



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Downtrodden Students with Economically Weak Class

Above mentioned downtrodden students are financially weak and many of them avail facility of scholarship and othe r type (Concession as well. Similarly, our students from general class are also financially weak.

Although, they belong to general class their financial situation is critical as their parents are involved in lowest profession such as; driver.

Therefore, we claim that our 100% students belong to socially and economically downtrodden-class.

*Student Catchment area of college is nearby slum and we cultivate 'Study Culture' among them. Our founder, Dr Karmveer Bhaurao Patil contributed his life for t We follow same path and impart knowledge to students.

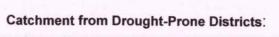
Following geographical location map provides details-

GEOGRAPHICAL LOCATION OF COLLEGE:

A- Maharashtra Map:

It is Maharashtra map wherein our college is located in Pune; one of the cities in Maharashtra. Students come from draught-prone, and undeveloped districts of Maharashtra such as I Barshi, Jalgaon area. Students are from backward rural places of above districts who may face inferiority complex. Therefore, college helps them in discarding rural complex and go

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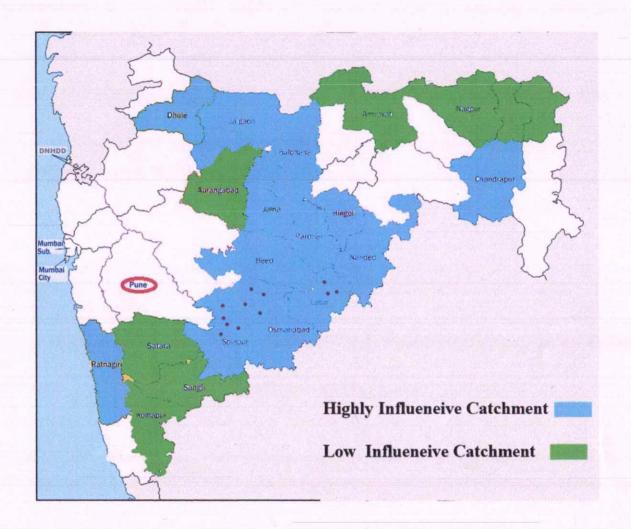


Year	Students in Pune	Student in Pune Slum Areas	Student Drought- stricken Districts	Students		
2019-20	1241	204	281	1726		
2020-21	1185	300	160	1645		
2021-22	832	352	264	1448		

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Year	Students in Pune	Student in Slum Areas	Student Drought- Stricken-Districts	Students
2019-20	1241	204	281	1726
2020-21	1185	300	160	1645
2021-22	832	352	264	1448

College Location:

College is located in Aundhgaon identified as rural place in Pune. Following map disseminates our geographical location of our college surrounded by slum which is our catchment area.



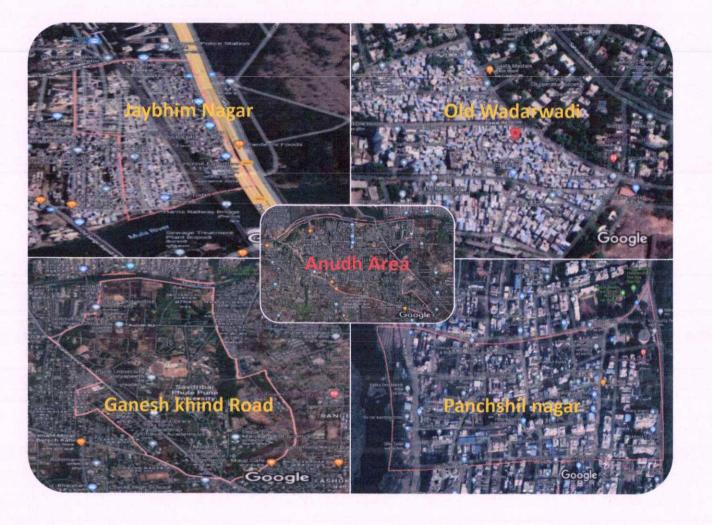








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Thus, we impart knowledge to such students and avail them scholarships and short-term skill -based courses at 1500 Rs only. It may help them to grow and develop their knowledge. It is our ass college.

College caters the higher education facility to economically and socially weaker student such as Beed, Usmanabad and Jalgaon the same students had been migrated from that region well found study in surrounding suburban area us such as Kasturba slum, Ambedkar Vasahat etc.

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