

2020-21



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHOD
: Group-Discussion:**

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2022-23

Name of Teacher: Dr. Savita V. Patil

Qualification: MA. M. Phil, Ph.D.

Designation: HoD

Name of Department: English

INSTRUCTIONS

- Read the folder carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- GD method must be arranged at least for 2 times during the academic year.
- Update the folder as per the guidelines given in respect with annual planning, schedule, attendance, and Geo-tag photographs as evidentiary proof.
- The head of Department should inform and encourage the teachers of the department to adopt GD method for effective transmission of knowledge and monitor the process time to time.
- This documentation cum register should be presented before the IQAC at the time of academic audit.



Group Discussion

Introduction:

Group discussion is an important activity in academic, business and administrative spheres. It is a systematic and purposeful interactive oral process. Here the exchange of ideas, thoughts and feelings take place through oral communication. The participants sit facing each other almost in a semi-circle and express their views on the given topic/issue/problem.

It helps to train the participants to discuss and argue about the topic given. It improves learner's thinking, listening and speaking skills. It also promotes his/her confidence level while expressing thoughts. It is an effective tool in problem solving, decision making and personality assessment. GD skills may ensure an academic success, popularity and good admission for pursuing quality higher education or job offer. Thus, it is important to be able to take part in a GD effectively and confidently. Participants should know how to speak with confidence, how to exhibit leadership skills and how to make the group achieve the goals.

Guidelines/Methodology for Group Discussion:

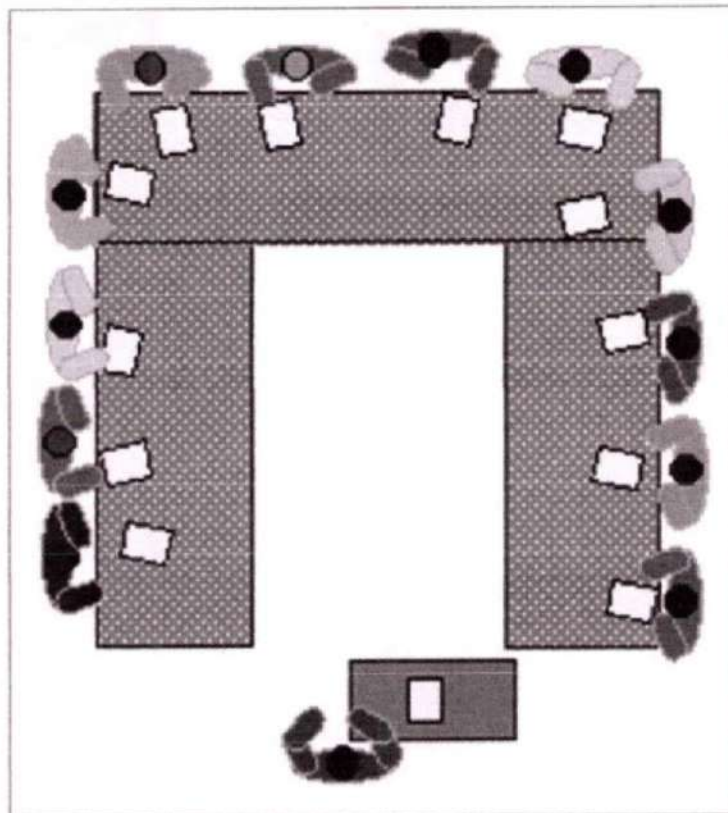
1. Choose any topic and opine the points that can be discussed in the given topic.
2. Divide the students into groups of 10. While a topic is under discussion by one group, other present students there must be instructed to observe the manner in which discussion is being conducted and group members are projecting their views.
3. Give them a topic for the group discussion. Teacher may introduce in brief the topic for discussion without giving his/her biased opinion or without being judgmental about the whole issue.
4. At least 20 minutes should be given for group discussion.
5. The group should not deviate from the topic of discussion.
6. Students can take on various roles during the group discussion.

Some of these roles are:

- a. **The initiator:** one who initiates the discussion is called as Initiator. It is crucial to give the right direction to the group discussion. The person who starts the group discussion should be very sure of his/her understanding of the topic.
- b. **Moderator:** The Moderator is the person who tells the group about the need to reach a conclusion and also avoid the discussion from deviating into other topics.
- c. **Gatekeeper:** In every group, there are members who may be aggressive and or some may maintain reticence. Basically, maintaining a balance between them is crucial task. The gatekeeper motivates people to participate in the discussion and also helps the aggressive ones make room for others.
- d. **Summarizer:** This person summarizes the valid points discussed by the group. This is generally done at the end of the discussion but at times people keep summarizing every few minutes.

GD is important for improving following skills:

- Communication skills
- Interpersonal Skills
- Leadership Skills
- Motivational Skills
- Team Building Skills
- Analytical /Logical Skills
- Reasoning ability
- Different Thinking
- Initiative Skill
- Assertiveness
- Flexibility
- Creativity Skill
- Critical Thinking Skill
- **Ideal Seating Arrangement for Group Discussion:**





**Annual Planning of Group – Discussion Teaching Method Selection
of and Topics for Group Discussion (GD)**

Subject/Paper: English compulsory Class: VI B. A

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1	The Red Red Rose	35	13/09/2022

Subject/Paper: _____ Class: _____

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: _____ Class: _____

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: _____ Class: _____

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

JRM
Teacher's Sign

JRM
Chairman,
HoD
Teaching Learning and Evaluation
DBAC Aundh Pune-67

[Signature]
PRINCIPAL
Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67



Name of the Unit: The Red Red Rose

Date: 13/09/2022

Time: 10.40 - 11.30 AM

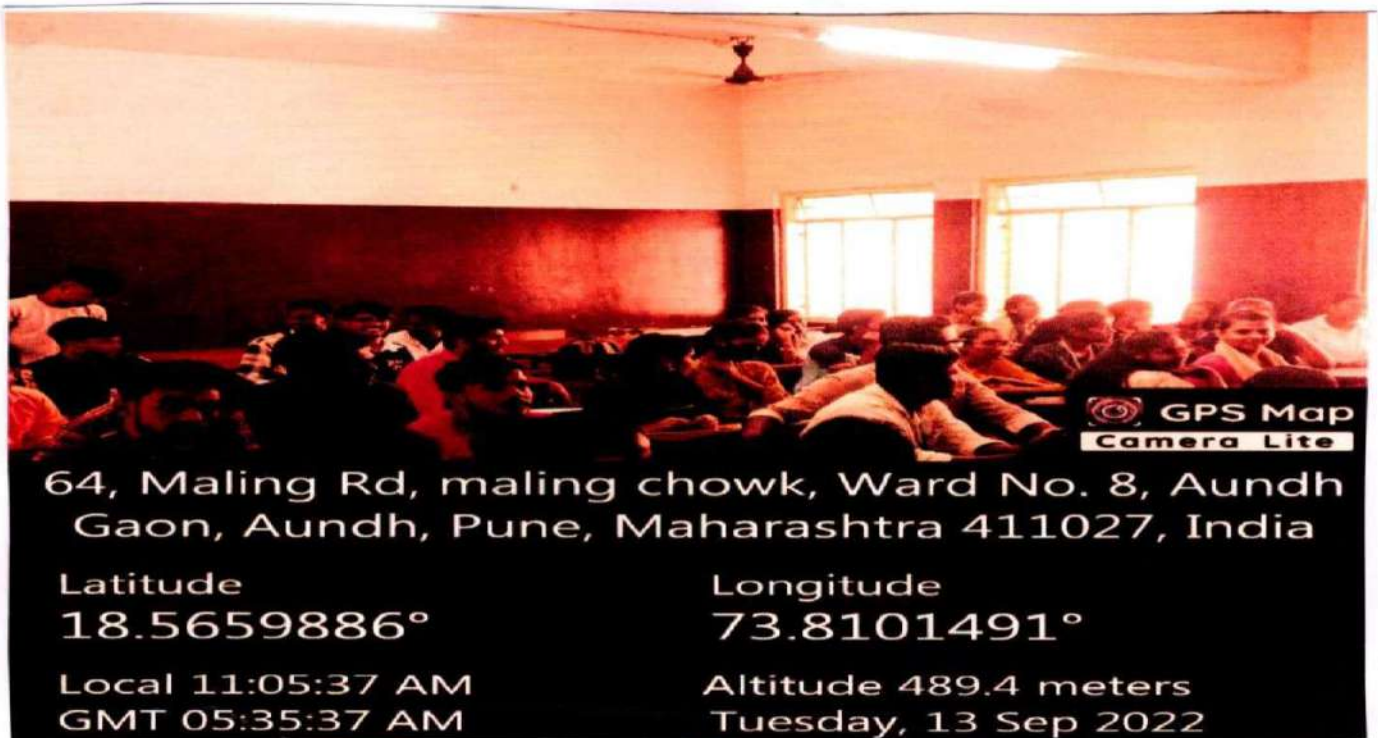
Bullet Points received by Students:

1. Love is instrumental in life
2. Love concept is subjective.
3. Love destroys life & career if taken in wrong way
4. Love can shape your way of life
5. Love can be of parents, friends & brotherhood.

Teacher's concluding Remarks:

The group-discuss went on with topic "Is Love Important in Life?" Few students discuss Love's importance in life & other students discussed bad effects of love on human-life. The discussion was fruitful.

Photograph (Geotag) with caption:



Discussion on "Is Love Important?"

PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-87

Date - 13/09/2022

Dept of English
organises
Group - Discussion

Topic -> Is Love Important in



64, Maling Rd, maling chowk, Ward No. 8, Aundh Gaon, Aundh, Pune, Maharashtra 411027, India

Latitude
18.565999°

Longitude
73.8101425°

Local 11:07:48 AM
GMT 05:37:48 AM

Altitude 489.4 meters
Tuesday, 13 Sep 2022



64, Maling Rd, maling chowk, Ward No. 8, Aundh Gaon, Aundh, Pune, Maharashtra 411027, India

Latitude
18.5659502°

Longitude
73.8101676°

Local 11:04:40 AM
GMT 05:34:40 AM

Altitude 491.4 meters
Tuesday, 13 Sep 2022

→ Shaikh was telling his view.





Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1)	Rupali Yallappa Pijari		Rupali Pijari
2)	Lalita Hiraman Patil		LHP
3)	Sakshi Khawale		Sakshi
4)	DEEPAK GURJARI		DIPAK
5)	Nitin Mujmule .		NM
6)	Prashant Shinde		Prashant
7)	Peenav Taekase		Peenav
8)	Payal Dhiwar		Payal D
9)	Aakansh Kasbe.		Aakansh K
10)	Payal Shelar		Payal
11)	Ajay Ghodke		Ajay
12)	Halshirani Shudale		Halshirani

Name and Signature of the Teacher

Signature of Head of Department

PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar college, Aundh, Pune. 67

Academic Year 2020-21

Virtual Mall Visit

B.VOC (Retail Marketing and management)

Student Notice

Date: 15/05/2021

The student of F.Y./S. Y/T. Y Retail Marketing and Management on 20th May, 2021 virtual mall visit has been scheduled for all students this is also consider as a field visit to the malls. So students are must attend this lecture.


Incharge B.voc

Department of B.Voc.

Dr. Babasaheb Ambedkar Mahavidyalaya,
Aundh, Pune-६७.


PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Star Bazaar

Mute Stop Video Security Participants New Share Pause Share Annotate Remote Control More

You are screen sharing Stop Share Talking:

Participants (6)

- PS pratiksha shinde (Host, me)
- AS Ambika sarkar
- AS Aniket Shinde २५२६
- BK Basil Kiro - 2513
- RS Rozi shaikh2525
- S Snehalrawade2523

Invite Mute All





Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar college
Aundh, Pune - 411067
DEPARTMENT OF B.VOC
Virtual Mall Visit Report

Date – 21st May 2021

Department of BVOC Retail Marketing and Management has conducted virtual mall visit on 20th May 2021.

Department of B. Voc. Retail Marketing and Management has conducted virtual mall visit to Star Bazar and Pantaloons this is conducted as industrial field visit will beneficial for the student for their practical work.

The Virtual Mall Visit by arranged & Co-ordinated by Asst. Professor Ms. Pratiksha Shinde & total 6 students participated.

Principal Dr. Arun Andhale, Vice-principal Dr. Ramesh Randive has supported and allowed to arrange the activity.


Incharge B.Voc.
Department of B.Voc.

Dr. Babasaheb Ambedkar Mahavidyalaya,
Aundh, Pune-६७.


PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar college, Aundh, Pune. 67

Academic Year 2020-21

Virtual Mall Visit

B.VOC (Retail Marketing and management)

Student Notice

Date: 20/05/2021

The student of F.Y./S. Y/T. Y Retail Marketing and Management on 25th May, 2021 virtual mall visit has been scheduled for all students this is also consider as a field visit to the malls. So students are must attend this lecture.


Incharge B.voc

Department of B.Voc.

Dr. Babasaheb Ambedkar Mahavidyalaya,
Aundh, Pune-६७.


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Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

16



Advertising And Promotions

One of the best marketing techniques for a supermarket is offer promotional pricing you can with promotional pricing you can also create loyalty coupons and loyalty cards to draw customer back to your store people can receive value.

Mute Stop Video Security Participants 7 New Share Pause Share Annotate Remote Control

You are screen sharing Stop Share

LIPSUM GROCERY STORE IS NOW OPEN

VARIETY STUFF FROM IMPORTER MEATS TO WINES FROM FRESH FRUITS TO VEGETABLES

UP TO **50%** DISCOUNT ON THE OPENING DATE!
ONLY ON FRUIT & VEGETABLE ITEMS

GET A MEMBERSHIP CARD, & ENJOY THE BENEFITS!

HELPLINE: 123 456 789 | WWW.YOURSTORE.COM



pratiksha shinde

subodh nanded...



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar college, Aundh, Pune. 67

Academic Year 2020-21

Virtual Mall Visit

B.VOC (Retail Marketing and management)

Student Notice

Date: 15/06/2021

The student of F.Y./S. Y/T. Y Retail Marketing and Management on 18th June, 2021 virtual mall visit has been scheduled for all students this is also consider as a field visit to the malls. So students are must attend this lecture.


Incharge B.voc

Department of B.Voc.

Dr. Babasaheb Ambedkar Mahavidyalaya,
Aundh, Pune-६७.


PRINCIPAL
Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



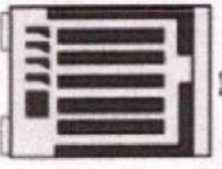
Advantages and Disadvantages of Grid Layouts

Advantages

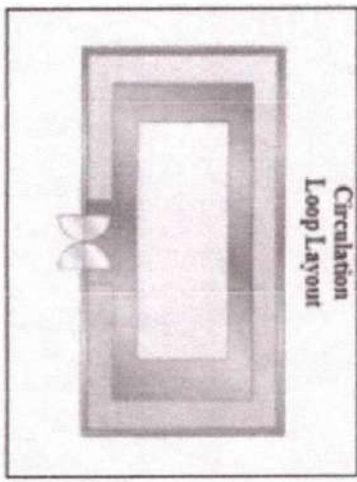
1. Low cost
2. Customer familiarity
3. Maximum exposure
4. Ease of copying
5. Simplest security
6. Feasibility of self-service

Disadvantages

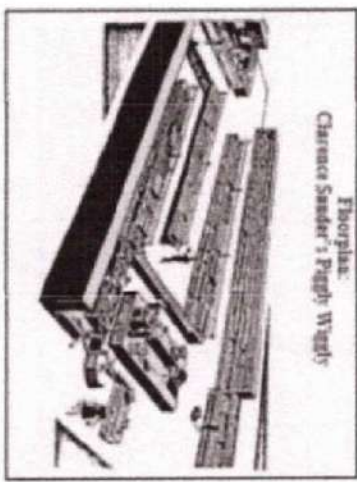
1. Plain and uninteresting
2. Limited spacing
3. Stimulation of rushed shopping behavior
4. Limited creativity in design



Circulation Loop Layout



Floorplan: Clarence Sander's Piggly Wiggly



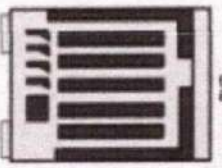
Advantages and Disadvantages of Grid Layouts

Advantages

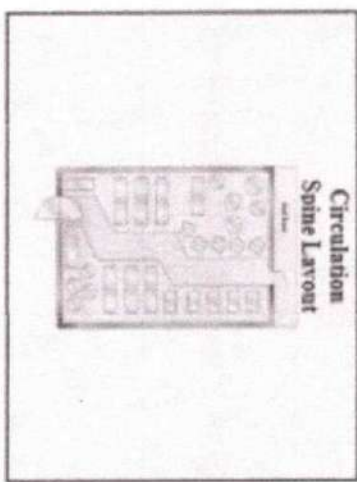
1. Plain and uninteresting
2. Limited spacing
3. Stimulation of rushed shopping behavior
4. Limited creativity in design

Disadvantages

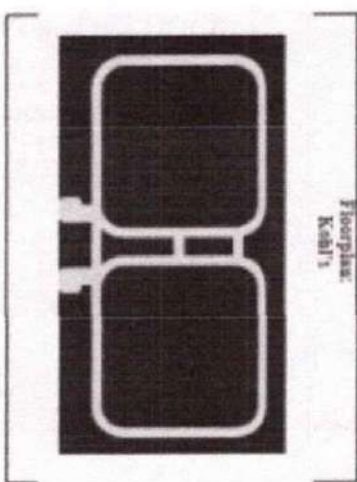
1. Plain and uninteresting
2. Limited spacing
3. Stimulation of rushed shopping behavior
4. Limited creativity in design



Circulation Spine Layout



Floorplan: Kohl's



atiksha shinde (Host me)

- AS Aniket Shinde १५१६
- BK Basil Kiro - 2513
- RS Rozi shaikh2525

Invite

Mute All

Rozi shaikh2525

Basil Kiro - 2513

Aniket Shinde १...



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 Aundh, Pune - 411067
 DEPARTMENT OF B.VOC

Virtual Mall Visit Report

Date – 18th June 2021

Department of BVOC Retail Marketing and Management has conducted virtual mall visit on 18th June 2021.

Department of B. Voc. Retail Marketing and Management has conducted virtual mall visit to D-Mart and Croma this is conducted as industrial field visit will beneficial for the student for their practical work.

The Virtual Mall Visit by arranged & Co-ordinated by Asst. Professor Ms. Pratiksha Shinde & total 5 students participated.

Principal Dr. Arun Andhale, Vice-principal Dr. Ramesh Randive has supported and allowed to arrange the activity.

In-charge B. Voc.
 Department of B.Voc.

Dr. Babasaheb Ambedkar Mahavidyalaya,
 Aundh, Pune-६७.

PRINCIPAL

Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67.



Website Visit on Online Retail

Sr. No.	Web Sites
1	https://www.dmartindia.com/
2	https://www.reliancedigital.in/
3	https://www.phoenixmarketcity.com/pune
4	https://www.youtube.com/watch?v=uXR7r_AMLyk
5	https://www.croma.com/
6	https://www.amazon.in/
7	https://www.flipkart.com/
8	https://www.tatacliq.com/
9	https://www.ajio.com/


Department of B.Voc.

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Aundh, Pune-67.


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Academic Year 2020-21

B.VOC (Retail Marketing and management)

Student Notice

Date: 19/10/2020

All the students of B.Voc retail marketing and management are hereby informed that Group Discussion activity will be conducted on 22 October 2020 at 10.00 to 11.00 on zoom meeting platform. Link will be shared on same day.

Group Discussion

How to produce more jobs in rural areas

Incharge B.voc

Department of B.Voc.

Dr. Babasaheb Ambedkar Mahavidyalaya,

Aundh, Pune-६७.

PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Prathamesh Pansare 2521



Yash bhoite 2531



Basil Kiro 2513



subodh nandedkar 2520



Dinesh Devasi 2503



Renuka wadiger



prandny maske 2517



Rozi shaikh 2525



Pooja kamble 2510



pratiksha shinde



Sukanya Nagarkar 2518

Ask to Unmute





Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar college
Aundh, Pune - 411067
DEPARTMENT OF B.VOC
Group Discussion Report

Date -23/10/2020

Department of BVOC Retail Marketing and Management has conducted group discussion on 22nd Oct.2020 using zoom meeting platform.

Department of b voc retail marketing and management has conducted group discussion 22nd Oct. 2020 the topic discussion is how to produce more jobs in rural areas student of b voc participated in group discussion ty bvoc student darshana gaikwad said the find out rural areas students response.

The GROUP DISCUSSION arranged & Co-ordinated by Asst. Professor Ms. Pratiksha Shinde & total 10 students participated.

Principal Dr. Arun Andhale, Vice Principal Dr. Ramesh Randive sir, has supported & given permission to arrange the activity.

Incharge B.voc
Department of B.Voc.

Dr.Babasaheb Ambedkar Mahavidyalaya,
Aundh, Pune-६७.

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Dr. Babasaheb Ambedkar college, Aundh, Pune. 67

Academic Year 2020-21

B.VOC (Retail Marketing and management)

Student Notice

Date: 16/11/2020


All the students of B.Voc retail marketing and management are hereby informed that Group Discussion activity will be conducted on 20 November 2020 at 10.00 to 11.00 on zoom meeting platform. Link will be shared on same day.

Group Discussion

E-learning a substitute for classroom learning


Incharge B.voc
Department of B.Voc.

Dr.Babasaheb Ambedkar Mahavidyalaya,
Aundh, Pune-६७.


PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Close

Participants (9)



Search

- | | | | | |
|-----------|-----------------------------|--|--|--|
| p | pratiksha shinde (Host, me) | | | |
| AS | Ambika sarkar2524 | | | |
| AS | Aniket Shinde २५२६ | | | |
| BK | Basil Kiro - 2513 | | | |
| PK | Pooja kamble 2510 | | | |
| RG | Rajkiran ghute 2505 | | | |
| RS | Rozi shaikh2525 | | | |
| SK | Shakuntala karke 2534 | | | |
| S | Snehalrawade2523 | | | |

Department of B.Voc.

Dr. Babasaheb Ambedkar Mahavidyalaya,
Aundh, Pune-६७.

PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Invite

Mute All

...



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Dr. Babasaheb Ambedkar college
Aundh, Pune - 411067

DEPARTMENT OF B.VOC

Group Discussion Report

Date – 20th November 2020

Department of BVOC Retail Marketing and Management has conducted group discussion on 20th November 2020 using zoom meeting platform.

Department of b voc retail marketing and management has conducted group discussion 20th november 2020 the topic discussion is e-learning a substitute for classroom learning student of b voc participatad in group discussion ty bov student aarti kale said the online education land scale

The GROUP DISCUSSION arranged & Co-ordinated by Asst. Professor Ms. Pratiksha Shinde & total 9 students participated.

Principal Dr. Arun Andhale, Vice Principal Dr. Ramesh Randive sir, has supported & given permission to arrange the activity.


Head of Department
Department of B.Voc.

Dr. Babasaheb Ambedkar Mahavidyalaya,
Aundh, Pune-६७.


PRINCIPAL

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Aundh, Pune-67.



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Academic Year 2020-21

B.VOC (Retail Marketing and management)

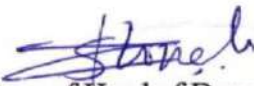
Student Notice

Date: 11/1/2021

All the students of B.Voc retail marketing and management are hereby informed that ROLL PLAY ACTIVITY will be conducted on 15TH January 2021 at 11.00 AM to 11.50 AM in zoom meeting platform.

ROLL PLAY ACTIVITY

Planning A Meeting at The Work


Signature of Head of Department

Department of B.Voc.

Dr. Babasaheb Ambedkar Mahavidyalaya,
Aundh, Pune-६७.


PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar college

Aundh, Pune - 411067

DEPARTMENT OF B.VOC

Roll Play Activity Report

Date – 15th January 2021

Department of BVOC Retail Marketing and Management has conducted roll play activity on 15th January 2021 using zoom meeting platform.

Department of b.voc retail marketing and management has conducted roll play activity the topic discussion planning a meeting the work.

The ROLL PLAY ACTIVITY arranged & Co-ordinated by Asst. Professor Ms. Pratiksha Shinde & total 8 students participated.

Principal Dr. Arun Andhale, Vice Principal Dr. Ramesh Randive sir, has supported & given permission to arrange the activity.


Head of Department
Department of B.Voc.

Dr. Babasaheb Ambedkar Mahavidyalaya,
Aundh, Pune-६७.


PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

रयत शिक्षण संस्थेचे,

डॉ. बाबासाहेब आंबेडकर महाविद्यालय, औंध, पुणे- 37

ऑगस्ट महिन्यातील झूम ऑनलाइन लेक्चरचे रेकॉर्ड 2020-21

शिक्षकाचे नाव- श्री सुशीलकुमार प्रल्हाद गुजर

विषय- भूगोल

वर्ग -एफ वाय बी ए

पेपर चे नाव- प्राकृतिक भूगोल



अ.क्र.	घेतलेल्या लेक्चर चा तपशील			विद्यार्थी उपस्थिती
	दिनांक	वेळ	शिकविलेल्या युनिटचे नाव	
1.	03/09/2020	08.50ते09.40	भूगोल /Geography शब्द उगम,भूगोलाची व्याख्या	11
2.	05/09/2020	08.50ते09.40	भूगोलाचा अभ्यासास सुरुवात,मूलभूत तत्वे	07
3.	07/09/2020	10.30ते11.20	भूगोलाचे अभ्यासाचे स्वरूप	08
4.	08/09/2020	08.50ते09.40	भूगोलाची व्याप्ती	04
5.	11/09/2020	08.50ते09.40	भूगोलाच्या प्रमुख शाखा(अ) प्राकृतिक भूगोल (ब) मानवी भूगोल	10
6.	12/09/2020	08.50ते09.40	अध्ययन पध्दत १.पध्दतशिर भूगोल २.प्रादेशिक भूगोल	08
7.	14/09/2020	10.30ते11.20	प्राकृतिक भूगोलाची व्याख्या	06
8.	15/09/2020	08.50ते09.40	प्राकृतिक भूगोलाचे स्वरूप	11
9.	17/09/2020	08.50ते09.40	प्राकृतिक भूगोलाचे व्याप्ती	09
10.	19/09/2020	08.50ते09.40	प्राकृतिक भूगोलाचे उपशाखा, प्राकृतिक भूगोलाचे महत्व	11
11.	21/09/2020	10.30ते11.20	No net	No net
12.	22/09/2020	08.50ते09.40	पृथ्वी प्रणाली व सरावा साठी प्रश्न	17
13.	24/09/2020	08.50ते09.40	कर्मवीर जयंती कार्यक्रम	--
14.	26/09/2020	08.50ते09.40	मृदावरण- भूकंप लहरींची, पृथ्वीच्या अंतरंगाची रचना	17
15.	28/09/2020	10.30ते11.20		
16.	29/09/2020	08.50ते09.40		

दिनांक 26/09/2020


उप प्राचार्य


विभाग प्रमुख


शिक्षकाची सही


PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

RAYAT SHIKSHAN SANSTHA'S
DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA, AUNDH PUNE.67

★ DEPARTMENT OF GEOGRAPHY

Translation Marathi To English

August Months Record of Zoom Meeting 2020-21

Subject Teacher Name : Sushilkumar Gujar

Subject : Geography


Class : FYBA

Paper Name : Physical Geography

Record Of Lectures

Sr. No.	Date	Time	Unit Name	No. of Student
1	03/09/2020	08.50 to 09.40	Geography : Formation of Geography Word and Definition of Geography	11
2	05/09/2020	08.50to09.40	History Of Geography And Basically Geography Studding Important	07
3	07/09/2020	10.30to11.20	Nature of Geography	08
4	08/09/2020	08.50to09.40	Scope Of Geography	04
5	11/09/2020	08.50to09.40	Types of Geography : A) Physical Geography B) Human Geography	10
6	12/09/2020	08.50to09.40	B)Regional Geography	08
7	14/09/2020	10.30to11.20	Definition of Physical Geography	06
8	15/09/2020	08.50to09.40	Nature of Physical Geography	11
9	17/09/2020	08.50to09.40	Scope Of Physical Geography	09
10	19/09/2020	08.50to09.40	Sub types of Physical Geography And Importance Of Physical Geography	11
11	21/09/2020	10.30 to11.20	No Net	No Net
12	22/09/2020	08.50 to 09.40	Earth system And Practice questions test	17
13	24/09/2020	08.50 to 09.40	Celebrated Karmaveer Jayanti	-----
14	26/09/2020	08.50 to 09.40	Lithosphere And Interior Of The Earth And Waves Of Earthquake	17
15	28/09/2020	10.30 to 11.20	Test practice Question And Answer	
16	29/09/2020	08.50 to 09.40	Test practice Question And Answer	


Subject Teacher


HOD,
Department of Geography
DBAC Aundh-Pune-67


Principal
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

रयत शिक्षण संस्थेचे,

डॉ. बाबासाहेब आंबेडकर महाविद्यालय, औंध, पुणे- 37

ऑगस्ट महिन्यातील झूम ऑनलाइन लेक्चरचे रेकॉर्ड 2020-21

शिक्षकाचे नाव- श्री सुशीलकुमार प्रल्हाद गुजर

विषय- भूगोल

वर्ग -एस वाय बी ए

पेपर चे नाव- पर्यावरणीय भूगोल



अ.क्र.	घेतलेल्या लेक्चर चा तपशील			विद्यार्थी उपस्थिती
	दिनांक	वेळ	शिकविलेल्या युनिटचे नाव	
1.	02/09/2020	11.20ते12.10	पर्यावरण भूगोलाची- ओळख, अभ्यासक्रम	06
2.	04/09/2020	11.20ते12.10	पर्यावरण शब्द उगम व पर्यावरण भूगोलाची व्याख्या	07
3.	07/09/2020	08.00ते08.50	पर्यावरण भूगोलाचे स्वरूप	08
4.	08/09/2020	11.20ते12.10	पर्यावरण भूगोलाची व्याप्ती	09
5.	09/09/2020	11.20ते12.10	पर्यावरण भूगोलातील अभ्यासाच्या पद्धती	09
6.	11/09/2020	11.20ते12.10	पर्यावरण भूगोलाच्या अभ्यासाचे महत्व	08
7.	14/09/2020	08.00ते08.50	पर्यावरण व्याख्या	08
8.	15/09/2020	11.20ते12.10	पर्यावरणाचे निर्मिती नुसार नैसर्गिक पर्यावरण व सांस्कृतिक पर्यावरण	09
9.	16/09/2020	11.20ते12.10	पर्यावरणाचे विविध घटका नुसार प्रकार	09
10.	18/09/2020	11.20ते12.10	पर्यावरणाचे विविध भौतिक गुणधर्मा नुसार प्रकार	09
11.	21/09/2020	08.00ते08.50	परिसंस्था अर्थ, व्याख्या व परिस्थितीकी शास्त्र	06
12.	22/09/2020	11.20ते12.10	कर्मवीर जयती वृक्षारोपण कार्यक्रम	--
13.	23/09/2020	11.20ते12.10	परिसंस्था रचनाबद्द प्रणाली/संस्था व परिसंस्था व्याख्या	04
14.	25/09/2020	11.20ते12.10	परिसंस्था वैशिष्टे	04
15.	28/09/2020	08.00ते08.50		
16.	29/09/2020	11.20ते12.10		
17.	30/09/2020	11.20ते12.10		

दिनांक 25/09/2020


उप प्राचार्य


विभाग प्रमुख


शिक्षकाची सही

PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

RAYAT SHIKSHAN SANSTHA'S
DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA, AUNDH PUNE. 67

★ DEPARTMENT OF GEOGRAPHY

Translation Marathi To English



August Months Record of Zoom Meeting 2020-21

Subject Teacher Name : Sushilkumar Gujar

Subject : Geography
Environmental Geography

Class : SYBA

Paper Name :

Record Of Lectures

Sr. No.	Date	Time	Unit Name	No. of Student
1	02/09/2020	11.20to12.10	Environmental Geography : Syllabus Introduction	06
2	04/09/2020	11.20to12.10	Formation of Environmental Geography Word and Definition of Environmental Geography	07
3	07/09/2020	08.00to08.50	Nature of Environmental Geography	08
4	08/09/2020	11.20to12.10	Scope Of Environmental Geography	09
5	09/09/2020	11.20to12.10	Environmental Geography Methods And Applications	09
6	11/09/2020	11.20to12.10	Importance of Environmental Geography in studies	08
7	14/09/2020	08.00to08.50	Definition of Environmental Geography	08
8	15/09/2020	11.20to12.10	Types of Environment: Geographical & Man-Made Environment	09
9	16/09/2020	11.20to12.10	Types of Environment by components	09
10	18/09/2020	11.20to12.10	Physical Classification Of Environment	09
11	21/09/2020	08.00to08.50	ecosystem Meaning And definition, Science Of Ecosystem	06
12	22/09/2020	11.20to12.10	Celebrated Karmaveer Jayanti And Plantation	--
13	23/09/2020	11.20to12.10	Ecosystem Structure And Function	04
14	25/09/2020	11.20to12.10	Features Of Ecosystem	04
15	28/09/2020	08.00to08.50	Test practice Question And Answer	
16	29/09/2020	11.20to12.10	Test practice Question And Answer	


Subject Teacher


HOD,
HoD,

Department of Geography
DBAC Aundh-Pune-67


Principal
PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

रयत शिक्षण संस्थेचे,

डॉ. बाबासाहेब आंबेडकर महाविद्यालय, औंध, पुणे- 37

ऑगस्ट महिन्यातील झूम ऑनलाइन लेक्चरचे रेकॉर्ड 2020-21

शिक्षकाचे नाव श्री सुशीलकुमार प्रल्हाद गुजर

विषय भूगोल

वर्ग -टी वाय बी ए

पेपर चे नाव- भारताचा प्रादेशिक भूगोल



अ.क्र.	घेतलेल्या लेक्चर चा तपशील			विद्यार्थी उपस्थिती
	दिनांक	वेळ	शिकविलेल्या युनिटचे नाव	
1.	02/09/2020	08.00ते08.50	भारताचा पठारी प्रदेश विभाग -	09
2.	05/09/2020	09.40ते10.30	भारताचा अरावली, विध्य व सातपुडा विभाग	09
3.	07/09/2020	11.20ते12.10	भारताचा दख्खनचा पठारी प्रदेश विभाग	09
4.	08/09/2020	08.00ते08.50	भारताच्या पठारी प्रदेश विभागाचे- महत्व	08
5.	09/09/2020	08.00ते08.50	भारताचा किनारी मैदानी प्रदेश विभाग-पूर्व किनारा	09
6.	12/09/2020	09.40ते10.30	भारताचा किनारी मैदानी प्रदेश विभाग-पश्चिम किनारा	08
7.	14/09/2020	11.20ते12.10	भारताच्या किनारी मैदानी प्रदेश विभागाचे- महत्व	09
8.	15/09/2020	08.00ते08.50	भारताची बेटे विभाग (बंगालचा सागर)	04
9.	16/09/2020	08.00ते08.50	गुगल फॉर्म द्वारे टेस्ट (प्रकरण १ वर आधारित)	06
10.	19/09/2020	09.40ते10.30	अरब समुद्रातील बेटे व भारताची बेटांचे - महत्व	07
11.	21/09/2020	11.20ते12.10	भारतातील नद्यांची खोरी- प्रकार	08
12.	22/09/2020	08.00ते08.50	भारतातील नदी प्रणाली -सिंधू व ब्रम्हपुत्रा नदी प्रणाली	05
13.	23/09/2020	08.00ते08.50	गंगा नदी प्रणाली	07
14.	26/09/2020	09.40ते10.30	द्वीपकल्पीय नद्या-अ. गोदावरी जल प्रणाली	06
15.	28/09/2020	11.20ते12.10		
16.	29/09/2020	08.00ते08.50		
17.	30/09/2020	08.00ते08.50		

दिनांक 26/09/2020


उपप्राचार्य


विभाग प्रमुख


शिक्षकाची सही


PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

RAYAT SHIKSHAN SANSTHA'S
DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA, AUNDH PUNE-67

★ DEPARTMENT OF GEOGRAPHY

Translation Marathi To English



August Months Record of Zoom Meeting 2020-21

Subject Teacher Name : Sushilkumar Gujar

Subject : Geography

Class : TYBA

Paper Name : Physical Geography of India

Record Of Lectures

Sr. No.	Date	Time	Unit Name	No. of Student
1	02/09/2020	08.00to08.50	Peninsular Plateau Region Of India	09
2	05/09/2020	09.40to10.30	Aravalis, Vindhya, Satpuras : Peninsular Plateau Region	09
3	07/09/2020	11.20to12.10	Importance Of The Deccan Plateau In India	09
4	08/09/2020	08.00to08.50	Importance Of Subdivisions Of The Deccan Plateau	08
5	09/09/2020	08.00to08.50	Plain Region Of India: Eastern Side	09
6	12/09/2020	09.40to10.30	Plain Region Of India: Western Side	08
7	14/09/2020	11.20to12.10	Importance Of Plain Region Of India	09
8	15/09/2020	08.00to08.50	Island Region Of India(Bay Of Bengal)	04
9	16/09/2020	08.00to08.50	Online Test (Topic No. 1 st)	06
10	19/09/2020	09.40to10.30	Importance Of Island In Arabian Sae	07
11	21/09/2020	11.20to12.10	Basins And Types Of Rivers In India	08
12	22/09/2020	08.00to08.50	Rivers System In India: Sindhu And Bhramputra Rivers	05
13	23/09/2020	08.00to08.50	Gangga Rivers System	07
14	26/09/2020	09.40to10.30	Rivers Of The Deccan Plateau: Godavari Rivers System	06
15	28/09/2020	11.20to12.10	Test practice Question And Answer	--
16	29/09/2020	08.00to08.50	Test practice Question And Answer	--


Subject Teacher


HOD

Department of Geography
DBAC Aundh-Pune-67


Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

रयत शिक्षण संस्थेचे,

डॉ. बाबासाहेब आंबेडकर महाविद्यालय, औंध, पुणे- 37

ऑगस्ट महिन्यातील झूम ऑनलाइन लेक्चरचे रेकॉर्ड 2020-21

शिक्षकाचे नाव- श्री सुशीलकुमार प्रल्हाद गुजर

विषय- भूगोल

वर्ग -एफ वाय बी कॉम

पेपर चे नाव- व्यापारी भूगोल

अ.क्र.	घेतलेल्या लेक्चर चा तपशील			विद्यार्थी उपस्थिती
	दिनांक	वेळ	शिकविलेल्या युनिटचे नाव	
1.	17/09/2020	08.00ते08.50	भूगोल /Geography शब्द उगम, भूगोलाची व्याख्या	03
2.	18/09/2020	10.30ते11.20	भूगोलाचा अभ्यासास सुरुवात, मूलभूत तत्वे	03
3.	19/09/2020	08.00ते08.50	भूगोलाचे अभ्यासाचे स्वरूप व व्याप्ती	11
4.	22/09/2020	11.20ते12.10	कर्मवीर जयंती वृक्षारोपण कार्यक्रम	--
5.	24/09/2020	08.00ते08.50	कर्मवीर जयंती व्याख्यान कार्यक्रम	--
6.	25/09/2020	10.30ते11.20	व्यापारी भूगोलाच्या व्याख्या	09
7.	26/09/2020	08.00ते08.50	व्यापारी भूगोलाचे स्वरूप	09
8.	29/09/2020	11.20ते12.10		

दिनांक 26/09/2020


उप प्राचार्य


विभाग प्रमुख


शिक्षकाची सही


PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



**RAYAT SHIKSHAN SANSTHA'S
DR. BABASAHEB AMBEDKAR MAHAVIDYALAYA, AUNDH PUNE.67**

★ DEPARTMENT OF GEOGRAPHY ★



August Months Record of Zoom Meeting 2020-21

Subject Teacher Name : Sushilkumar Gujar

Subject : Geography

Class : FYBCOM

Paper Name : Commercial Geography

Record Of Lectures

Sr. No.	Date	Time	Unit Name	No. of Student
1	17/09/2020	08.00TO08.50	Geography : Formation of Geography Word and Definition of Geography	03
2	18/09/2020	10.30TO11.20	Importance of Applied Commercial Geography	03
3	19/09/2020	08.00TO08.50	Nature , Scope and Development of Commercial Geography	11
4	22/09/2020	11.20TO12.10	Celebrated Karmaveer Jayanti And Plantation	--
5	24/09/2020	08.00TO08.50	Celebrated Karmaveer Jayanti And Plantation	--
6	25/09/2020	10.30TO11.20	Definition of Commercial Geography	09
7	26/09/2020	08.00TO08.50	Scope of Commercial Geography	09
8	29/09/2020	11.20TO12.10	Test practice Question And Answer	


Subject Teacher


HOD,
Department of Geography
DBA... Pune-67


PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Questions and Answers Session No.: 1**Notice**Date:- 04/10/2020

All the students of F.Y. B. Com are hereby informed that Questions and Answers Session will be conducted on F.Y. B. Com at 8.00 a.m in Online mode on 05/10/2020.

Topic/Unit/Chapter selected for Questions and Answers Session:

Introduction to Accounting

Questions and Answers Session No.: 1

Roll No.	Name of Student/Group of Students	Topic/Unit/Chapter Allotted for preparation	Remark
1)	Ashwini Kambale	Accounting convention	
2)	Akash Surwase	Accounting concept	
3)	Sonali Chalwadi		
4)	Riddhi Ghatte		very
5)	Nikita Narwade		Good
6)	Sakshi Jaydhane		
7)	Arbin Patil		

Name and Signature of the Teacher

Signature of Head of Department
Department of Commerce
 Dr. Balasaheb Ambekar College
 Kandh, Pune-47.

R

Riddhi Ghatto

Kornal Adigaie

Nikita Narwade



N

Nikita Bhutke

S

Sakshi Jagdhane

A

Aishwarya Jagtap

S

Saiya Shaikh

A

Ashwini Kamble

D

Divya Kinawale

A

Aurfin Shaikh

V

Vandana Ghadring

S

Sorvali Kudhettty

S

Sorali Chakwadi

a

akshay surwade

A

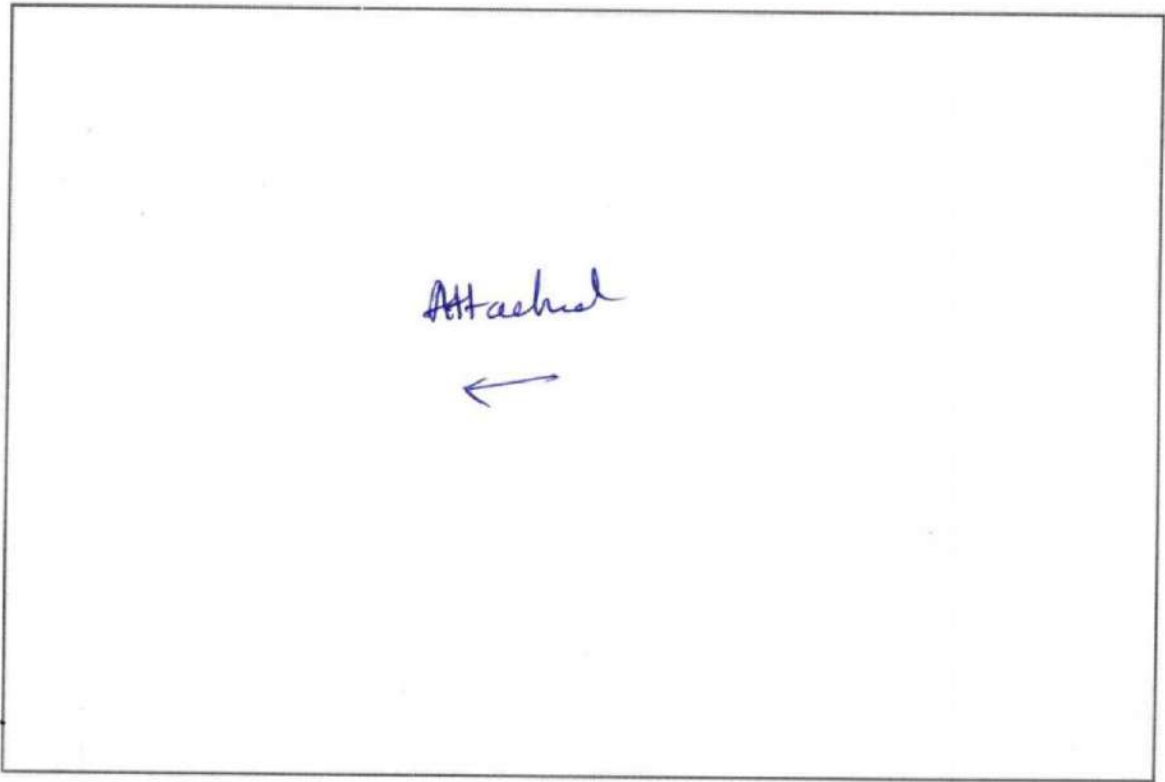
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12 OTHERS



Questions and Answers Session No.: 1


Photograph(s)



Questions and their answers session was conducted on the topic of Introduction to Accounting. Before one day topic was given to the students for preparation of the topic and activity is conducted in next day. Very good response of students for this session. Student said that this activity will conduct again and again for better understanding the concept.


Signature of the Teacher


Signature of the HoD


Signature of the Principal

Problem Based Learning (PBL)

Department of Commerce
Dr. Babasaheb Ambedkar College
Aundh, Pune-67.

Introduction:

Problem based learning (PBL) is a student centered method in which students learn about a subject through the experience of solving an open ended problem.



Questions and Answers Session No.: 1

Notice

Date:- 3/10/2020

All the students of T.Y. B.Com are hereby informed that Questions and Answers Session will be conducted on 4/10/2020 at 9.00 am in Online mode.

Topic/Unit/Chapter selected for Questions and Answers Session:

Cost & Works Accounting - III
Marginal Costing & its
Equations.

Questions and Answers Session No. 1

Roll No.	Name of Student/Group of Students	Topic/Unit/Chapter Allotted for preparation	Remark
1.	Kundlik Kamble	Contribution	} very Good
2.	YOGESH PATEKAR.	PIV Ratio	
3.	Shilpa Jadhav.	Margine of safety	
4.	Takale Rohini	Break even	
5)	Shakti Rajput	Analysis.	

A.S. Shewale
Name and Signature of the Teacher

Mrs Anurag Shewale



[Signature]
Signature of Head of Department

Department of Commerce
Dr. Babasaheb Ambedkar College
Aundh, Pune-67.



9:00 AM 16.7KB/s

Close Participants (8)

Search

- Asawari Shewale (Host, me)
- A Ankita Kumbhar
- SC Shubham Chopade
- a Anuradha Saulakhe
- RB Ravindra Bharat Rasal
- TR Tekale Rohini babasaheb
- R ranjit
- SR Shakti Rajput

Invite Mute All ...

As.

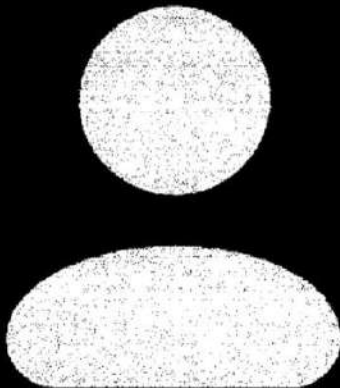
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

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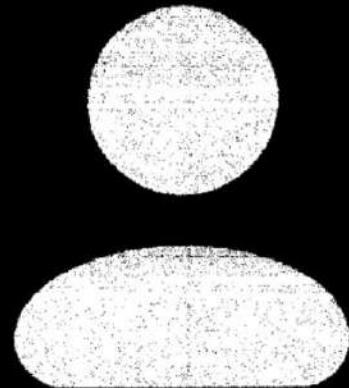
Asawari Shewale



Galaxy A20s



 namrata bhalerao



 kundlik kamble



Questions and Answers Session No.: 1
Photograph(s)



This activity helps to students to better understand the various marginal concepts and its equations. They learn equations very easily. This equations is very important to solve the various problem solutions simply and easily. Total 8 students are present in this activity.

A.S. Shewal
Signature of the Teacher

[Signature]
Signature of the HoD

[Signature]
Signature of the Principal
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Problem Based Learning (PBL)
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Introduction:

Problem based learning (PBL) is a student centered method in which students learn about a subject through the experience of solving an open ended problem.



Field Trip / Survey / Study Tour Activity No.: 1

Notice

Date:- 25/11/2021

All the students of B.Y. B.Com ^{B.Y.} are hereby informed that Field Trip / Survey / Study Tour Activity will be conducted on 31/11/2021 at 10.40 in Online mode.

Location for Field Trip / Survey / Study Tour Activity:

Banking & Finance.
Information provided of
Transaction document.

Field Trip / Survey / Study Tour Activity No. _____

Roll No.	Name of Student	Activity Allotted	Remark
1	Ashwini Kamble	passbook	
2	Divya Khavale	checkbook	
3	Pallavi Dhavale	pay slip	} Excellent
4	Sakshi Jagdhane	withdrawal slip	
5	Shalini Mule	Account Form	
6	Aishwarya Jadhav	cheque.	
7	Pallavi Kumbhar	ATM use.	
8	Priiti Deukar	ATM use	
9			
10			

Name and Signature of the Teacher A.S. Shukla



Signature of Head of Department
Department of Commerce
Dr. Babasaheb Ambedkar College
Aundh, Pune-67.



Participants (32)

- AS Awari Shewale (Host, m)
- AB Ashwini bhagwan wank...
- A Aafrin Shaikh
- AS Aishwarya Dipak Jadhav
- AJ Aishwarya Jagtap
- AK Anjali khemchandani
- AK Anju Khetri
- AK Ashwini kambie
- AM Ashwini more
- DK Divya KHAWALE
- DK Dnyaneshwari Khandekar
- GA Ganesh Ambude
- HD Harshada Dheygude
- NG Neha Gumane
- NB Nikita bhutke
- NK Nikita,surekha, kamlaka...
- PD Pallavi Dhawale
- PK Pallavi Kumbhar
- PK poonam kokitkar
- PD Priti devkar
- RM Radhika Masabinal
- RP Reshma Panjlor
- SJ Sakshi Jagdhane
- SN Sakshi Narute
- S Sangharsha
- SD Saurav owhal
- SM Shafini Mule
- S Shivraj khose
- AS Tanwir Sheikh
- TM Tejaswini manwar
- VC Venkatesh CHOKHAT
- AS Ankush Shinde

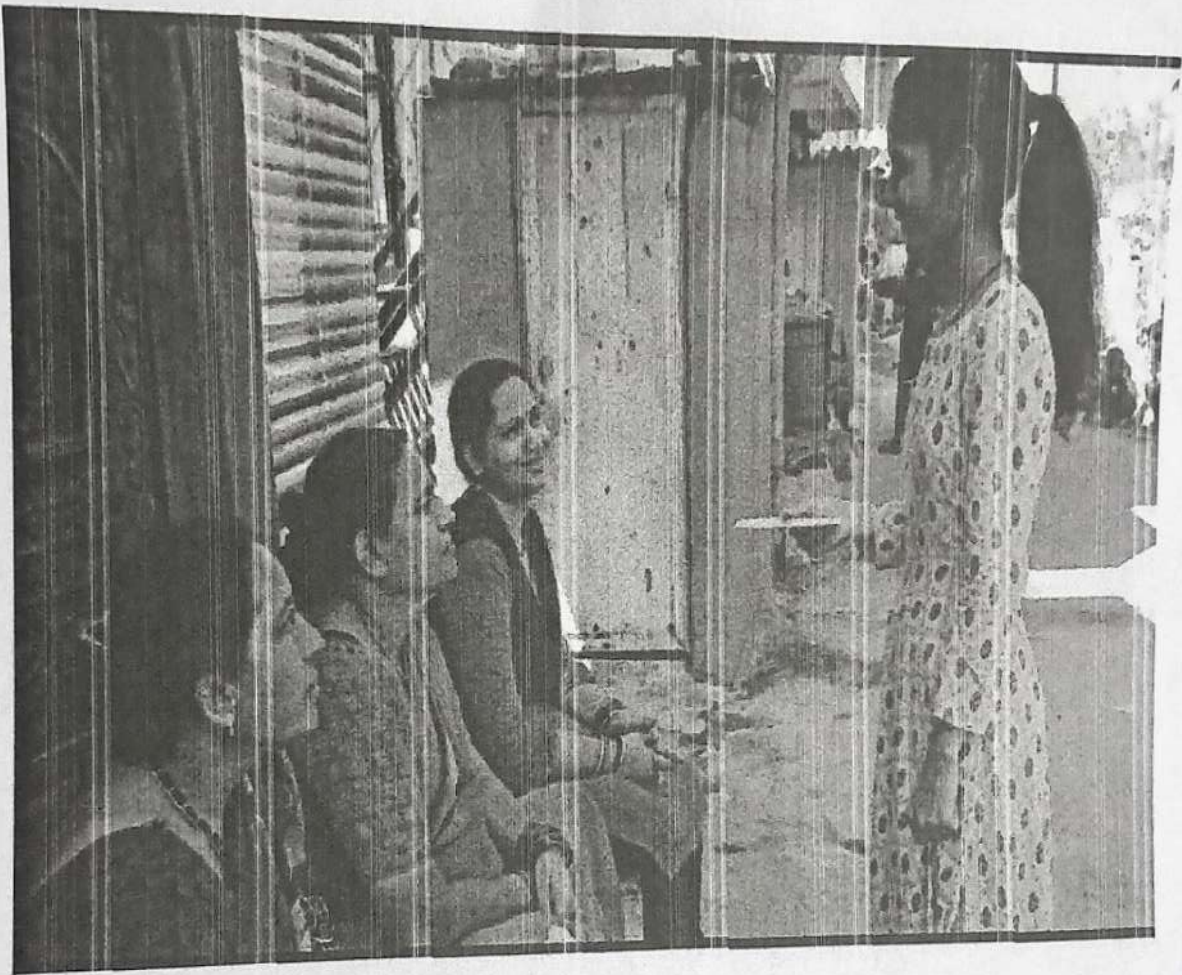
Invite Mute All




PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

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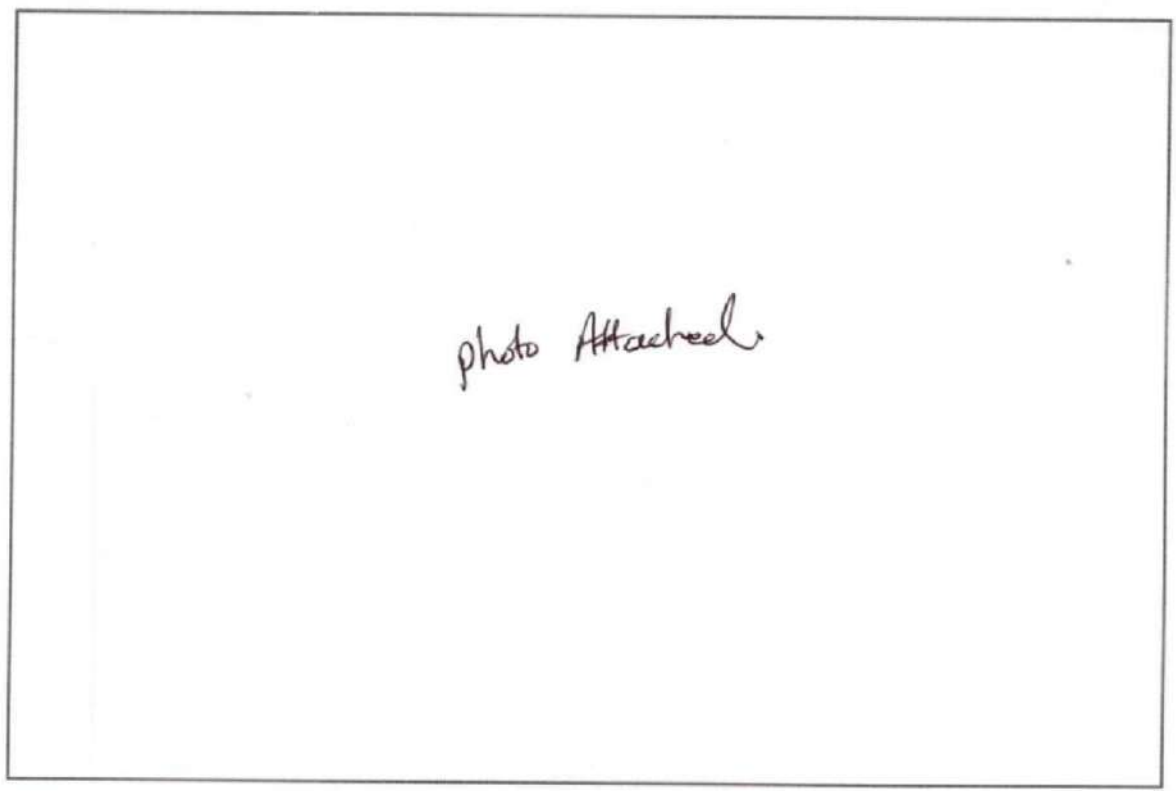
7 of 11



52

Field Trip / Survey / Study Tour Activity No.: 1

Photograph(s)



This activity is conducted in online mode due to the covid-19 pandemic situation. In this activity student self understanding the concept and then spread this knowledge to the society. This activity through students learn various skills.

A.S. Shukla
Signature of the Teacher

[Handwritten Signature]
Signature of the HoD
Question and Answers Session
Department of Chemistry
Dr. Babasaheb Ambedkar College of
Aundh, Pune-87.

[Handwritten Signature]
Signature of the Principal
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Introduction:

Role Playing Activity No.: 1

Notice

Date:- 27/08/2020

All the students of TY B.Com are hereby informed that Role Play/Simulation activity will be conducted on 28 Aug 2020 at 10.40 in online mode.

Topic/Subject(s) for Role Play:

Banking & Finance - ~~IT~~
Structure & Factors of Money Market

Schedule for Role Playing Activity No. 1

Roll No.	Name of Student	Role allotted	Remark
1.	Kundlik Kamble	Call & Notice Money	} very Good
2	Bharat Prajapati	Treasury Bill Market	
3	Harshal Mahajan	Commercial Bill Market	
4	Madhuri Sakate	Certificate of deposit Market.	
5	Savita Borade	Commercial Paper Market	
6	Ishwari Badade	Mutual Fund	
7	Bharati Gorakhe	Collateral loan Market	
8	Pooja Tarade	Repo Market.	

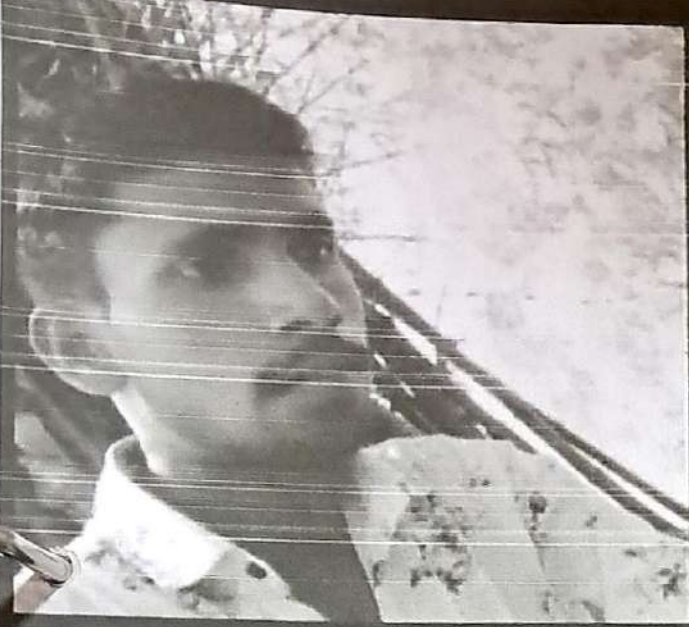
Name and Signature of the Teacher


Mrs. Asawari Shewale

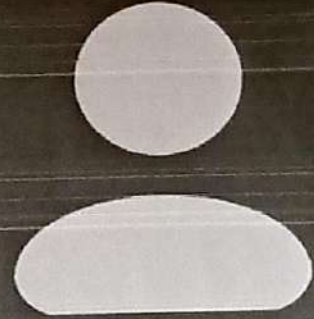


Signature of Head of Department

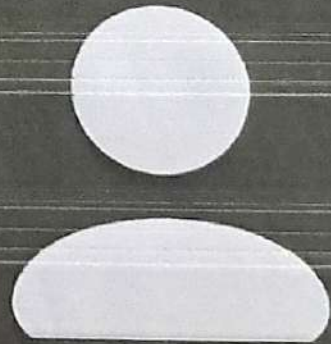
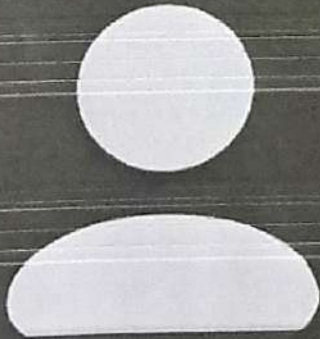
Department of Commerce
Dr. Babasaheb Ambedkar College of Commerce, Puna-67.



 Prakash Raut



 Madhuri Vijay Sakate



**From Harshal Mahajan
(privately)**



(5)

vita Borade



A

Asawari She... (Host, me)

IB

ishu Badadal



M

mansi 🐵 🐵



SB

Savita Borade



S

shubhangi ❤️



BP

Bharat Prajapati



BG

Bharti gorakhe



Harshal Mahajan

[Signature]
PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



MV

Madhuri Vijay Sakate



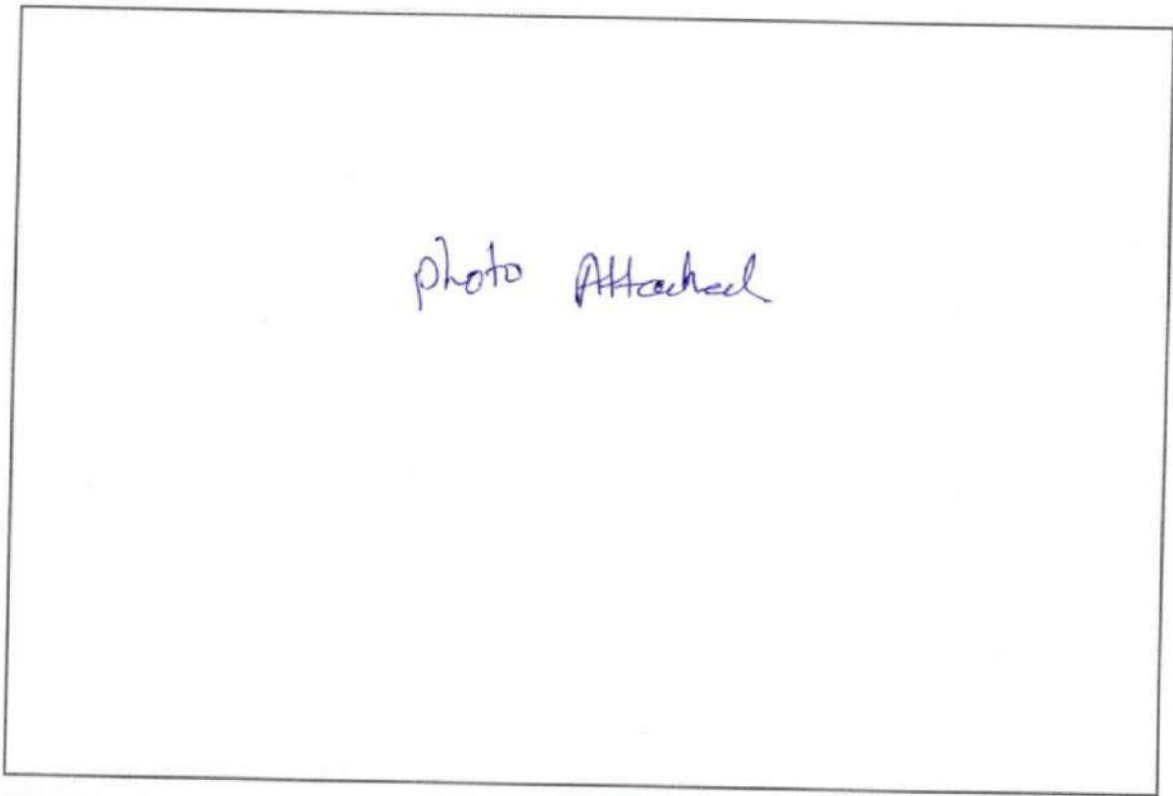
D

Deeja Terde




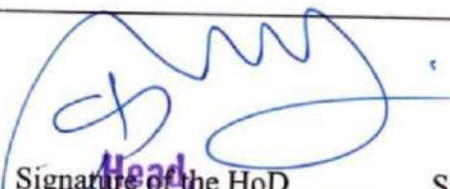


Photograph(s)



Role playing activity is conducted on the topic Factors in money market. Due to this activity various concepts are clear of students. To better understand the various factors involved in money market, this activity is taken for T.Y. B. com students. It is online mode.

A.S. 
Signature of the Teacher


Signature of the HoD
Head
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.


Signature of the Principal
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Group Discussion Activity No.: 1



Notice

Date: - 29/08/2020

All the students of T.Y. B. Com are hereby informed that Group Discussion activity will be conducted on 21/08/2020 at 11:30 to 1:00 in Online mode.


Topic/Subject(s) for Group Discussion:

Recent Cost Accounting Techniques.

Name of the Participant Students:

Kajal Mohite
Manika Parshar
Sangita Bhatnagar
Sangita Bandliwade
Varsha Saravinf
Mansi Sable
Shubhangi

A.S. Shinde
Name and Signature of the Teacher
(Mrs. Aswari Shinde)


Signature of Head of Department
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



12:43 PM 30.2KB/s **Close Participants (9)**

Search

- A** Asawari She... (Host, me) >
- S** shubhangi >
- B** Bharti >
- Kajal Mohite >
- M** mansi >
- m** monika parihar >
- OA** OPPO A37fw >
- SB** Sangita Bandivadar >
- VS** Varsha sawant >

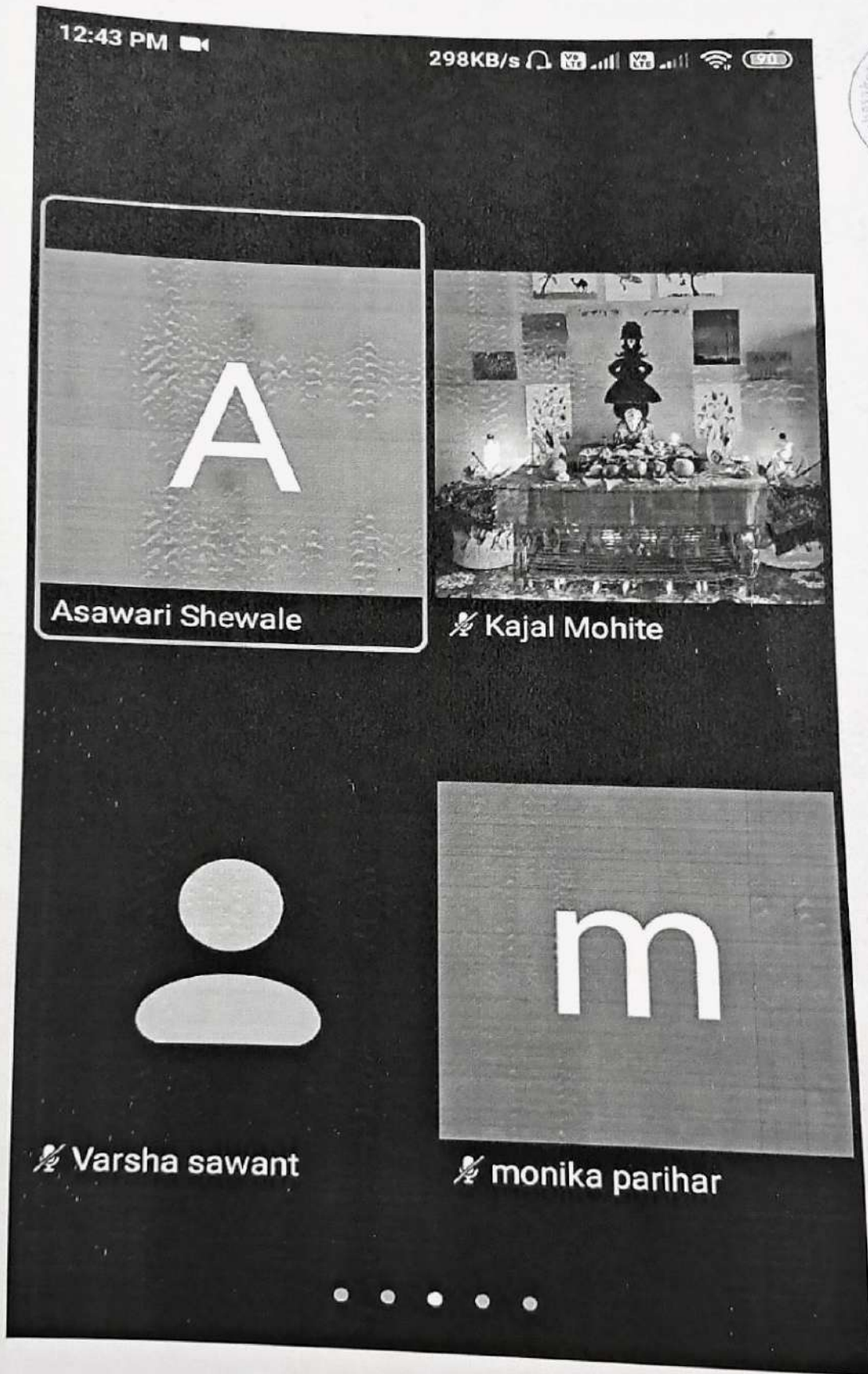
Invite

Mute All



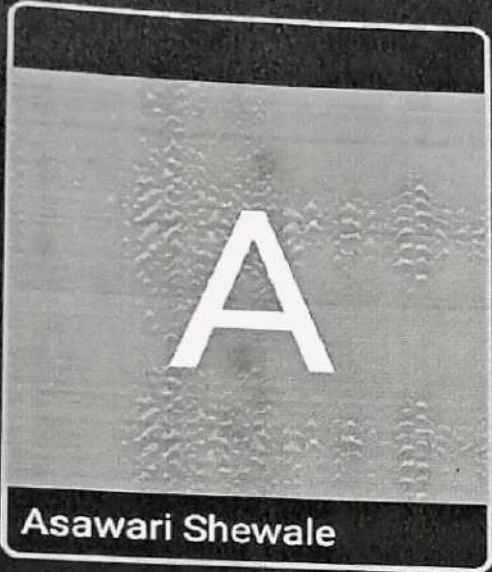
PRINCIPAL

Dr. Babasaheb Ambedkar College, Aundh, Pune-67.



12:43 PM

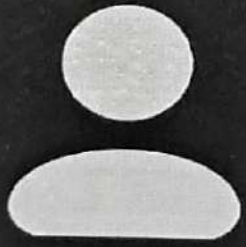
298KB/s



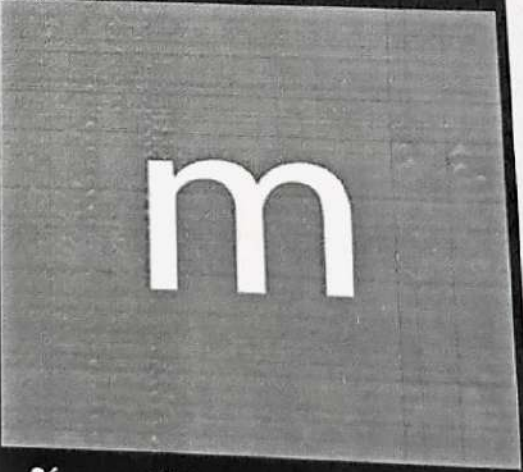
Asawari Shewale



Kajal Mohite



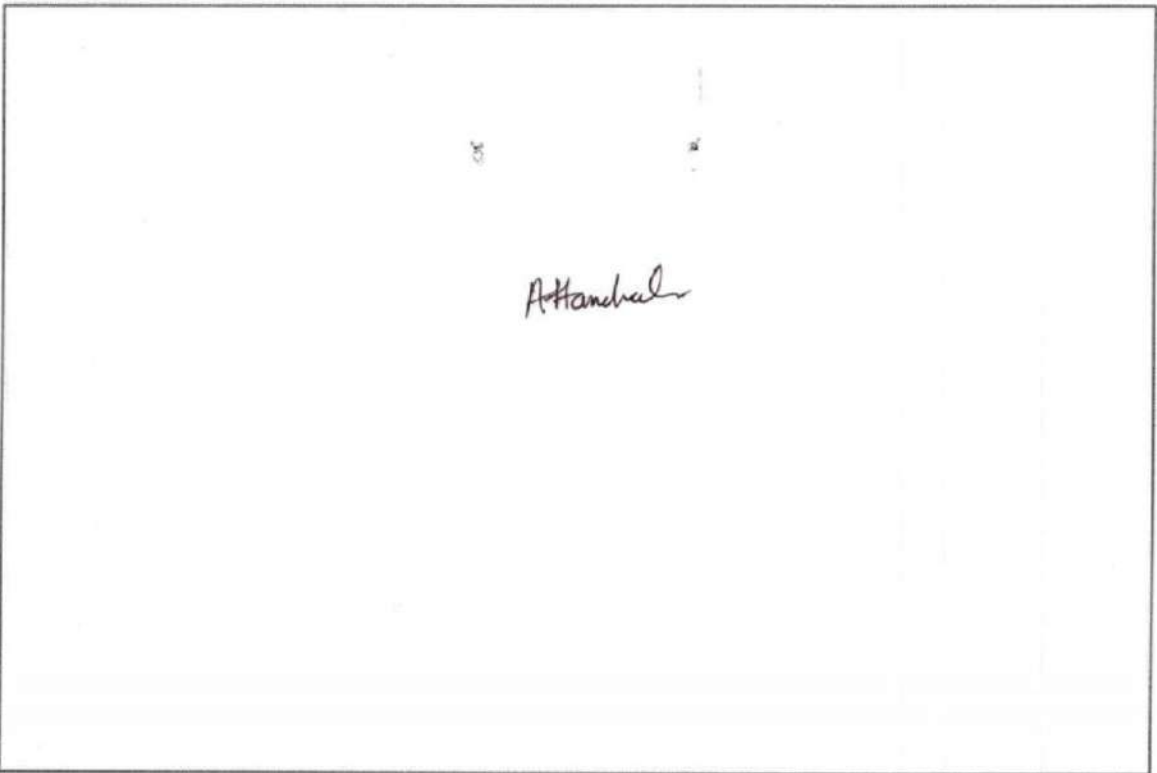
Varsha sawant



monika parihar




Photograph(s)



Attached

This Group Discussion Activity is very effective activity for the students. In this activity students are discuss various points related to the cost accounting techniques and their advantages. Students are enjoyed this activity.

A.S. 
Signature of the Teacher


Signature of the HoD
Department of Commerce
Dr. Babasaheb Ambedkar College
Aundh, Pune-67.


PRINCIPAL
Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Questions and Answers Session No.: 2

Notice

Date:- 14/10/2020

All the students of S.Y. B.Com are hereby informed that Questions and Answers Session will be conducted on 15 Oct 2020 at 8.00 a.m. in Online mode.

at 11.30 a.m.

Topic/Unit/Chapter selected for Questions and Answers Session:

Reserve Bank of India
Functions ; ~~is~~ role of RBI

Questions and Answers Session No. 2

Roll No.	Name of Student/Group of Students	Topic/Unit/Chapter Allotted for preparation	Remark
1	Londhe Pratik		
2	Dhabhale Pallavi		
3	Divya Shrivane	Functions and	} very good
4	Komal Bhise	Role of	
5	Nitin Bhosare	Reserve Bank	
6	Atulka Thosar	of India	
7	Pankaj Ravindra		
8			
9			

A.S. Name and Signature of the Teacher



Signature of Head of Department
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



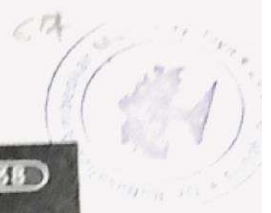
8:10 AM 11.4KB/s

Close Participants (20)

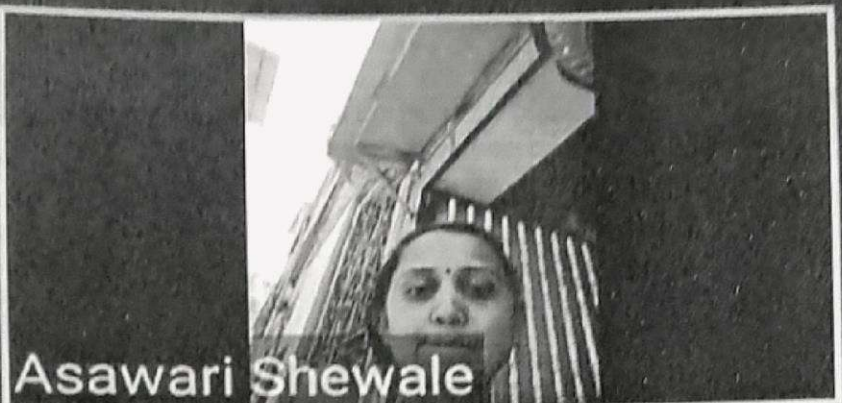
- Search
- A Asawari Shew... (Host, me)
- LP Londhe Pratik Prakash
- DP Dhabale Pallavi
- DS Divya Shavane
- KB Komal Bhise
- MT Mukta thosar
- NR Nilofar Ramjan Shaikh
- NB Nitin Bhusare
- PR Pankaj Ranvir
- ... Invite Mute All ...

A.S. *Sharma*

PRINCIPAL
 Dr. Bahasaheb Ambedkar College,
 Aundh, Pune-67.



11:55 AM 33.1KB/s 4G 35



Asawari Shewale



Sagar Devare



Redmi























Connecting to audio ..



Close Participants (17)

Search

- A** Asawari Shewale (me, host)   >
-  Dipak Mhetre   >
- GO** Galaxy On5   >
- R** Redmi   >
-  Sachin Sudrik   >
- S** SoheliHarun Nadaf Nadaf   >
- SK** Sushant Kulal   >
- 1** 1jX2oUtTJuuCF3Zst_50...   >
- SS** Shyam santosh Thosar  >
- SN** Sunny Narendra jayswal  >

- Chats
- Invite
- Mute All
- Unmute All

PRINCIPAL

Dr. Babasaheb Ambedkar College, Aundh, Pune-67.





Questions and Answers Session No.: 2

Photograph(s)



This activity was conducted because all doubts are clear in this topic. Better understood this topic to the students through this activity. And also revision is made done.

Signature of the Teacher
A.S. Dule

Signature of the HoD
[Handwritten Signature]

Signature of the Principal
[Handwritten Signature]
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Problem Based Learning (PBL)
Department of ...
Dr. Babasaheb Ambedkar ...
Aundh, Pune-67.

Introduction:

Problem based learning (PBL) is a student centered method in which students learn about a subject through the experience of solving an open ended problem.

Group Discussion Activity No.: 1

Notice

Date: - 16/09/2020

All the students of S.Y. B.Com are hereby informed that Group Discussion activity will be conducted on 17/09/2020 at 10.30 in Online mode.

Topic/Subject(s) for Group Discussion:

Process of Communication

Name of the Participant Students:

- 1) Millesh Sutar
- 2) Mansi Jadhav
- 3) Suraj Salunke
- 4) Nilima Seble
- 5) Vishnu Yadav
- 6) Pratiksha Raul
- 7) Sapana Shimal
- 8) Rutuja Adhav



Name and Signature of the Teacher



Signature of Head of Department

Department of B.A. B.Com
Government College, Solapur
On Subject: Business Communication
Date: 16/09/2020



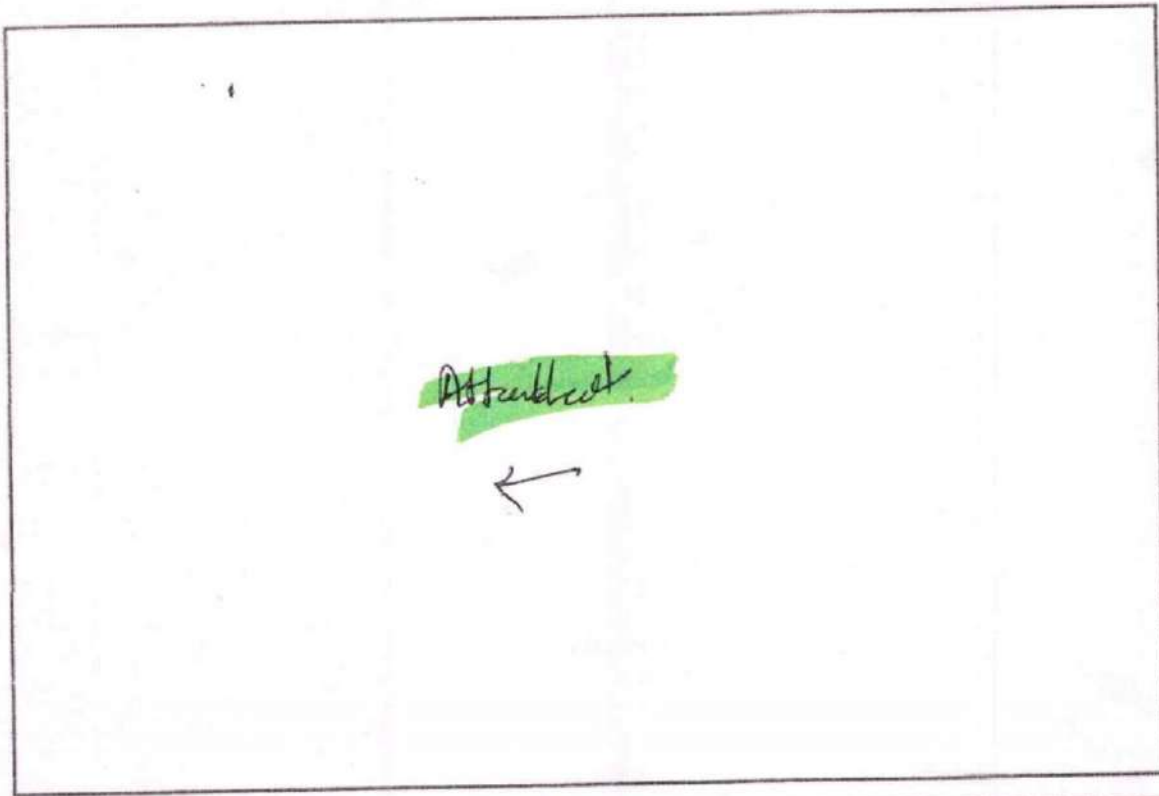
meet.google.com/vi-akob-pwp?authuser=2

Participants:

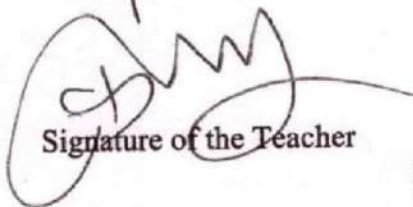
- NILESH SUTAR
- Nilima Sable
- Sayal Dhaigude
- Santosh Nitra
- Vishu Yadav
- Manasi Jadhav
- Siraj Salunke
- 29 others

10:36 AM SYBCOM LECTURE BY PROF KUSHAL PAK...

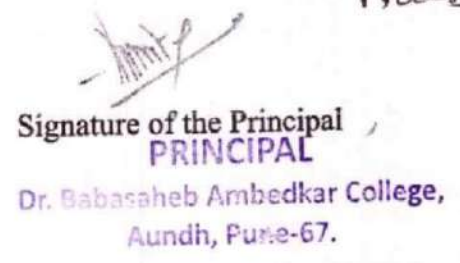
Photograph(s)



Group discussion activity is conducted for S.Y. B. Com students for better understanding the concept of Business Communication and its process. This activity is conducted on online mode. In this activity students were discussed the encoding, decoding, message, channel, feedback etc various points. For this activity very good experience of students to understand the concept & Process


Signature of the Teacher


Signature of the HoD
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.


Signature of the Principal
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.





Group Discussion Activity No.: _____

Notice

Date: - 28-9-2020

All the students of F.Y.B.A ^{History} are hereby informed that Group Discussion activity will be conducted on 30.9.2020 at 8.50 in - 9.40.

Topic/Subject(s) for Group Discussion:

आर्यायें युद्धरत्न

Name of the Participant Students:

• ३१. ०१८

1) Saakshi Ghodake

2) Shamuel Navgine

3) Anuradha Khandare

• ३१. ०१८

4) Shehal Suinde

5) Shemal Paul

Other - 14

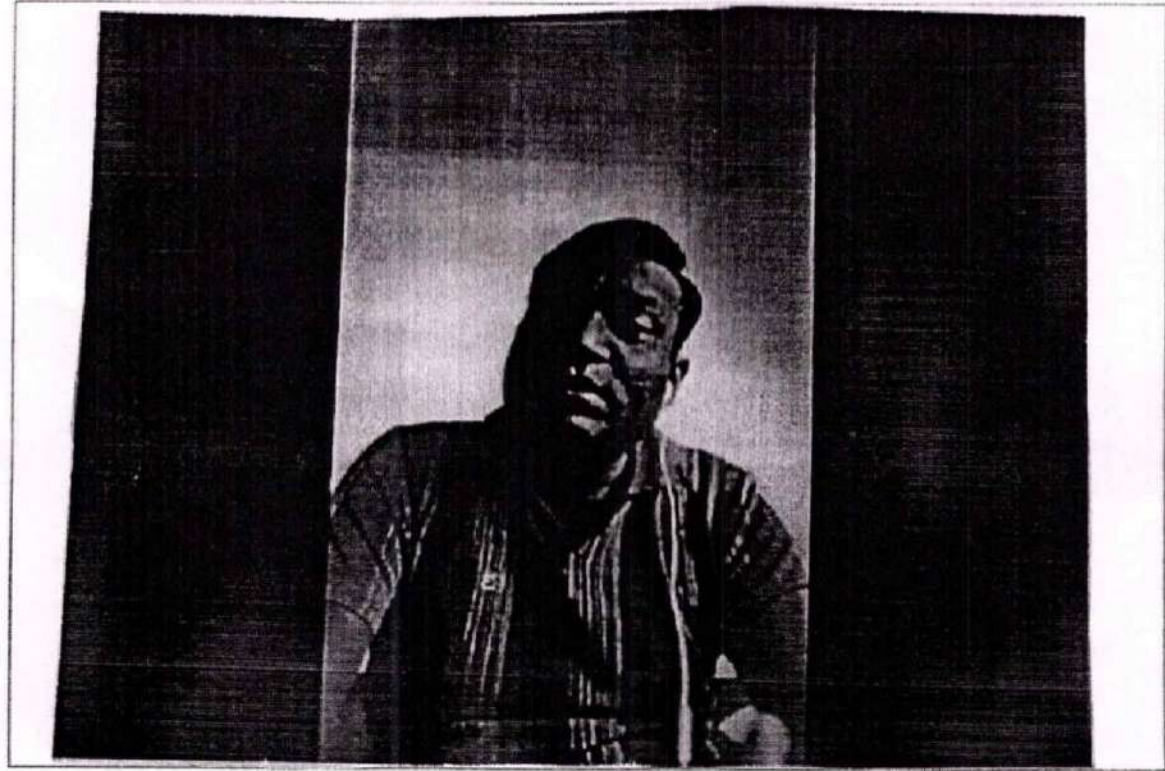
Hemant
Name and Signature of the Teacher

[Signature]
Signature of Head of Department
Dr. Rajendra Raskar



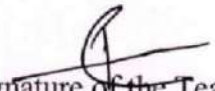
Group Discussion Activity No.:

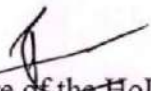
Photograph(s)




A Brief Report / Teacher's Concluding Remarks

an A group discussion was organized online
on 30-9-2020 from 8:50 am to 9:40 am
under the student centered teaching method
through Zoom. A total of ~~nineteen~~ nineteen
students participated in it.
After the group discussion, the students were
asked for their feedback on the initiative.
He said that the various opinions expressed by
the students enhanced their knowledge.
Expressed the feeling of getting to getting to
learn new things due to different activities.


 Signature of the Teacher


 Signature of the HoD


PRINCIPAL
 Dr. Signature of the Principal
 Aundh, Pune-67.

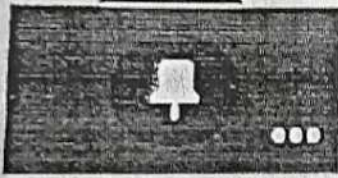
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MI DUAL CAMERA



30/09/2020
F.Y.B.A



(19)



Harish Bhailume (You)



Sakshi Ghodake



shamal Navgire



Anuradha Khandale



Snehal Paul has joined
Others in the meeting (19)





Questions and Answers Session No.: _____

Notice

Date:- 26-8-2020

All the students of FYBA G-3 are hereby informed that Questions and Answers Session will be conducted on 26-8-2020 at 10:30 am in 11:20 am.

Topic/Unit/Chapter selected for Questions and Answers Session:

Project Research

Questions and Answers Session No. _____

Roll No.	Name of Student/Group of Students	Topic/Unit/Chapter Allotted for preparation	Remark
1)	Gaewri Kambale		
2)	Wandegonali	हिंसाचलक केली	
3)	Borade Supriya	- 11 -	
4)	Bhalekar Rutuja	- 11 -	
5)	Kambale Swapnali	- 11 -	
6)	Chabaksewar Rata	- 11 -	
7)	Chagele Vinod Chagele	- 11 -	
8)	Tate Vikas	- 11 -	

Name and Signature of the Teacher

Dr. Rajendra Raskar

Signature of Head of Department

Raskar R.N.

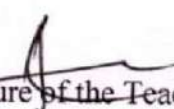
Group Discussion Activity No.:

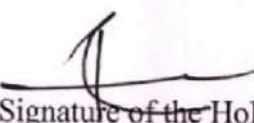
Photograph(s)



A Brief Report / Teacher's Concluding Remarks

On A Project Research was organized online on 26-8-2020 from 10:30 am to 11:20 am under the student centered teaching method through zoom. A total of Eight students participated in it. After the group discussion, the students were asked for their feedback on the initiative. He said that the various opinions expressed by the students enhanced their knowledge. Expressed the feeling of getting to learn new things due to different activities.


Signature of the Teacher


Signature of the HoD


PRINCIPAL
Signature of the Principal
Dr. B. S. Ambedkar College,
Aundh, Pune-67.

LESSON NOTE

DATE :- 26-8-2020

Class	Unit	Subunit
9-40-10-30 T.P.B.A. 43	पाहिल्या महामुंबः स्वरूप :- 1) सहभागी देश - 2) लष्करी शास्त्रीचा वापर - 3) मुद्राचे परिणाम - 4) युद्धाचा काळावधी - पाहिल्या महामुंबः स्वरूप मेल्या	स्वरूप - अनेक राष्ट्रे सहभागी लष्करी शास्त्रीचा वापर प्रसू, प्राण - व विकसित 5 वर्ष युद्ध चालू होते अमानक होते
10-30 to 11-20 T.P.B.A. 43	संशोधनवाद - मते -	अर्थ समाजवाद
26-8-2020 रोगी	1) घटकांशी आंतरक्रिया - 2) घटकांचे एकत्रीकरण - 3) घटनात्मक व्यवस्था - 4) घटकांचे परस्पर संबंध - 5) घटनेचे एककारीकरण - 6) आंतररचना व आंतर संबंध - 7) अदृष्ट स्थानेचा अभाव -	संशोधन पध्दती 1) अंतरंग परिष्कृत 2) बहिरंग परिष्कृत 3) ताकदीय
Online - Project न्याय करव्याजाबात संशोधन पध्दती ची माहिती दिली.		

Other Work :- 26-8-2020 रोगी रोगिहायान्चा विद्यार्थिना

10-30 to 11-20 या वेळी लघू संशोधन वि

न्याय करव्याजाबात संशोधन

पध्दतीची माहिती
दिली.

REDMI NOTE 5 PRO
MI DUAL CAMERA
Signature (Faculty)

Signature (H. O.)

Rajat Shikshan Santha's
Dr. Babasaheb Ambedkar Mahavidhyalaya Aundh Pune-67
Department of History
T.Y.B.A Special Paper 3 Practical
Introduction of History 2020-2021

Sr no	Student Name	Oral (10 mark)	Project (20 mark)	Total (30 mark)	Mobile No.	Subject
1	Kanade Sonali Laxman	08	20	28	7756040776	Devgad History
2	Khade Vishal Devram	08	10	18	7588258644	Aundh History
3	Bhalerao Rutuja Raju	08	11	19	7020425484	Bhore History
4	Bhise Shubham Ramesh	08	06	14	9156371500	Pune History
5	Borade Supriya Rajendra	06	20	26	9764797626	Ahamadnagar History
6	Doke Rohit Vasant	AB	AB	AB	7887524595	AB
7	Joshi Shubham Natha	06	18	24	9604559728	Junnar History
8	Kolekar Viraj Prakash	05	19	24	7350910979	Mhalunge History
9	Tate Vikas Goroba	09	19	28	9763063104	Hadpasar History
10	Thubal Shubham Girija	08	20	28	8857880993	Malin gaon History
11	Bhambale Deepali Posu	06	16	22	8308149513	Jalana History
12	Bhoir Santosh Dulaji	08	12	20	8007091934	Bhore History
13	Bhosale Rushikesh Snil	04	08	12	7350363536	Pimpri History
14	Chabukaswar Raju Subhash	08	18	26	9922247878	Punavale History
15	Chougule Vinod Shravan	06	14	20	9763765404	Shivajinagar History
16	Gaikwad Dheeraj Sugriv	08	20	28	9623808456	Jalana History
17	Jadhav Rajesh Prakash	04	08	12	9921765409	Chinchwad History
18	Jaunjale Swapnil Ashok	08	18	26	9730465688	Bhilar Gaon History
19	Kadam Shantanu Chandrakant	08	14	22	8830835072	Aundh History
20	Kale Sharad Sham	08	18	26	8329232947	Kolhapur History
21	Kamble Abhijit Vijay	08	18	26	8975234485	Kolhapur History
22	Kamble Swapnali Maruti	08	20	28	9511270847	Pune History
23	Kamble Ajinkya Eknath	06	16	22	9922722632	Kolhapur History

Head of Department
Dr. Ranjendra Raskar

~~PRINCIPAL~~
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Questions and Answers Session No.: _____

Notice

Date:- 27-8-2020

All the students of T.Y. BA SP. History are hereby informed that Questions and Answers Session will be conducted on 27-8-2020 at 10:30 am in 11:20 am.

Topic/Unit/Chapter selected for Questions and Answers Session:

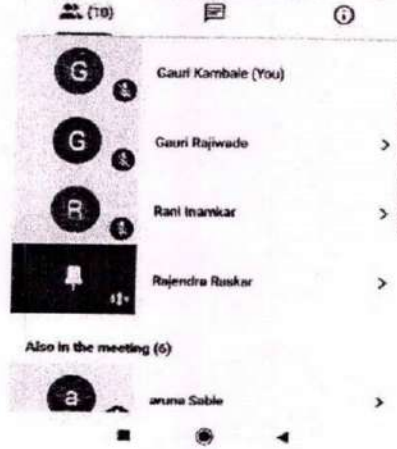
राष्ट्रसंघाचे - २११ - अथवा

Questions and Answers Session No. _____

Roll No.	Name of Student/Group of Students	Topic/Unit/Chapter Allotted for preparation	Remark
1.	Gauri Kambale	} राष्ट्रसंघाचे २११ - अथवा	
2.	Tarun Basuade		
3.	Rani Inamkar		
1.	Anju Salunke	} अथवा	
2.	Kunal Kumbhar		
3.	Harshad Jangrao		

Name and Signature of the Teacher
Ravkar R.N

Signature of Head of Department
Ravkar R.N



[Signature]

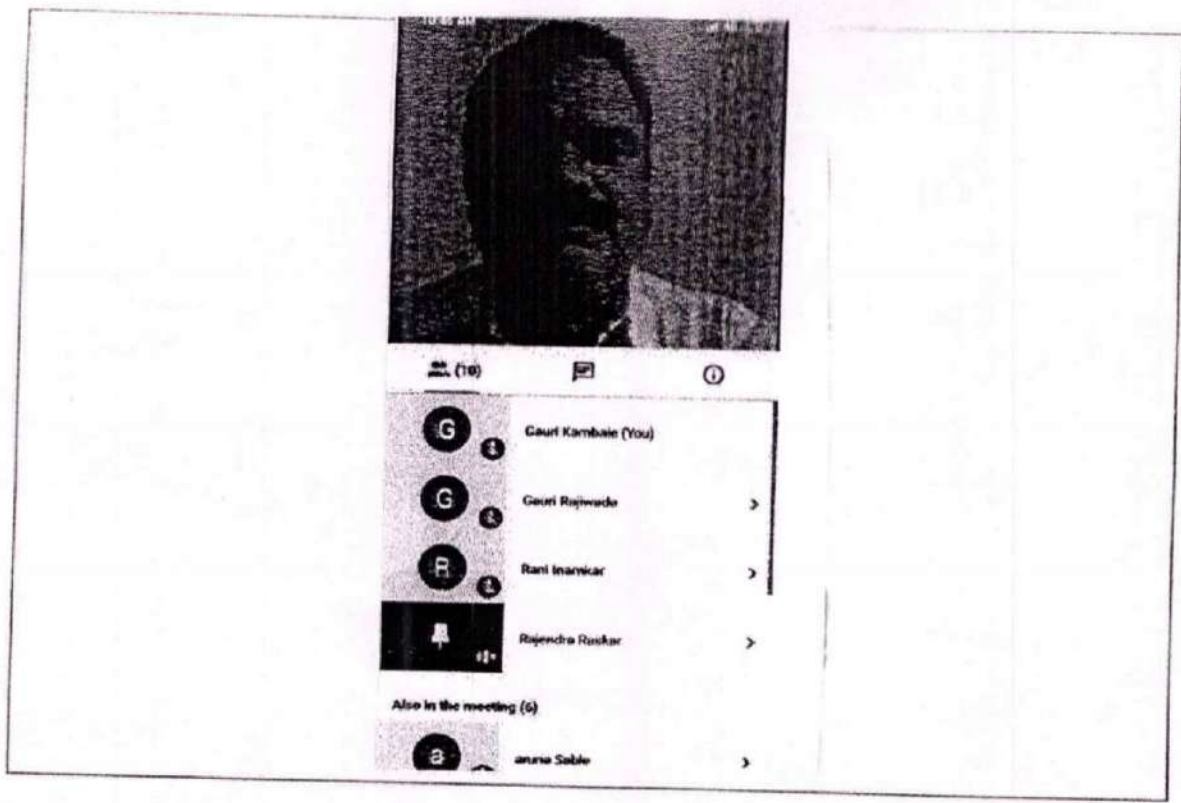
विषय शिक्षक

[Signature]

विभागप्रमुख

Group Discussion Activity No.1

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

On A questions and Answers session was organized online on 27-8-2020 from 10:30 am to 11:20 am under the student centered teaching method through zoom. A total of Ten students participated in it. After the questions and Answers session the students were asked for their feed back on the initiative. He said that the various opinions expressed by the students enhanced their knowledge. Expressed the feeling of getting to learn new things due to different activities.

Signature of the Teacher
Raskar R.W.

Signature of the HoD
Raskar R.W.

Signature of the Principal
Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-41.

Online

Students, Seminar
~~Questions and Answers~~ Session No.:



Notice

Date:-

All the students of T.Y.B.A. S.P.3 are hereby informed that Questions and Answers Session will be conducted on 28.8.2020 at 8.50 am in 9.40 am.

Topic/Unit/Chapter selected for Questions and Answers Session:

Students Seminar.

 Students Seminar
~~Questions and Answers~~ Session No. _____

Roll No.	Name of Student/Group of Students	Topic/Unit/Chapter Allotted for preparation	Remark
1)	Gauri Kamble	372 21240111	
2)	AKASH more	21240111 - 21240111	
3)	supriya Boudle	21240111 - 21240111	
4)	Vikas Tate	21240111 - 21240111	
5)	supnali Kamble	21240111 - 21240111	
6)	Raj Chaburkar.	21240111 21240111 - 21240111.	

Name and Signature of the Teacher

Dr. Rajendra Reskar

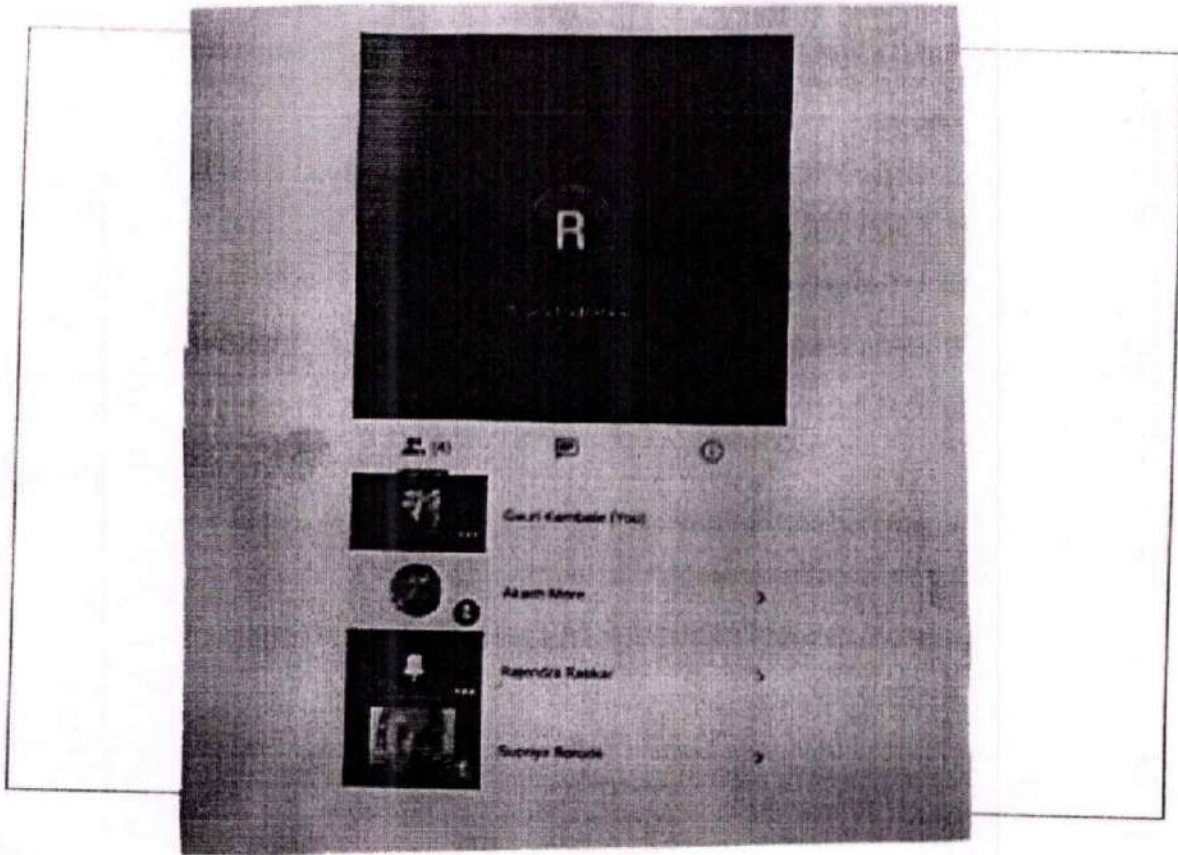
Signature of Head of Department

Dr. Rajendra Reskar



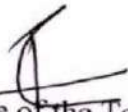
Group Discussion Activity No.:


Photograph(s)




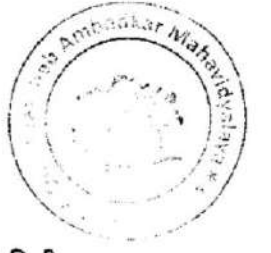
A Brief Report / Teacher's Concluding Remarks

On a students seminar was organized online on 28-8-2020 from 8:50 am to 9:40 am under the student centered teaching method through zoom. A total of six students participated in it. After the students seminar the students were asked for their feedback on the initiative. He said that the various opinions expressed by the students enhanced their knowledge. Expressed the feeling of getting to learn new things due to different activities.


 Signature of the Teacher


 Signature of the HoD


PRINCIPAL
 Signature of the Principal
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67.



रयत शिक्षण संस्थेचे,

डॉ. बाबासाहेब आंबेडकर महाविद्यालय, औंध, पुणे - ६७

माहे जुलै व ऑगस्ट २०२० मध्ये झुमद्वारे विविध कार्यासाठी केलेल्या अध्यापनाची माहिती

इतिहास विभाग

शिक्षकाचे नाव: डॉ. राजेंद्र रासकर

मोबा . नं . ९९६०६५९६८४

शिकवलेला विषय: इतिहासाची ओळख (S3)

वर्ग: बी . ए . भाग ३

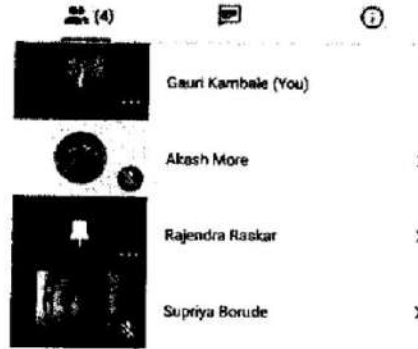
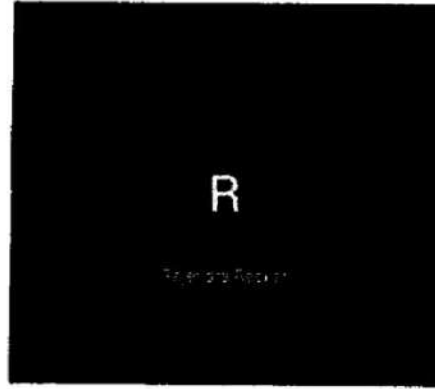
शिकवलेल्या युनिटचे नाव : उत्तर संरचनावाद

विद्यार्थी उपस्थिती संख्या : ०३

दिनांक : २८ . ८ . २०२०

वेळ : ~~१०:३० ते ११:३०~~

८५०-९९५०



[Signature]

विषय शिक्षक

[Signature]

विभागप्रमुख



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.

B.B.A (CA) Department

Brainstorming Session

Notice

Date: - 19/09/2020

All the students of T.Y BBA (CA) are hereby informed that Brainstorming Session on Project will be conducted on 21st September 2020 at 8.30 am to 10.00 am in online mood using Zoom App.

Zoom Meeting link will be provided on WhatsApp Group.

Topic/Unit/Chapter selected for Brainstorming Session:

Topic: - Project

Unit: - Requirement Gathering
Project Development Steps
Analysis and Designing

Name and Signature of the Teacher

Signature of Head of Department
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67,



Shikshan Sanstha's
Dr. Babasaheb Rayat Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

Problem-Based Learning Session

Screenshot



[Signature]
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



A Brief Report / Teacher's Concluding Remarks

Brainstorming activity is conducted on 21st Sept 2020. Total 16 students are involved in this activity.

It is helpful for students to increase their ideas, thinking ability, etc. Students se. think many different way to find different solutions. e.g. How to gather information and how to implement it. Design & development of project knowledge increases. It is helpful to students for future job requirements etc.

Signature of the Teacher

Signature of the HoD

Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



**Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College,
Aundh, Pune -67**

Department of BBA(CA)

Group Discussion Activity No.: 3

Notice

Date:- 29/09/2020

All the students of SYBBA (CA) are hereby informed that Group Discussion activity will be conducted on 30th September 2020 at 9.30 to 11.30 in online mood using zoom App.

Zoom Meeting link will be provided on WhatsApp Group.

Topic: Software Engineering


**Head,
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.**

Close Participants (10)

Q Search

-  Gauri pawar (Host, me)   >
-  K K Kamble Karishma   >
-  H HARSHAVARDHAN   >
-  K G Kajal Gaikwad   >
-  Munjaji Warhade   >
-  P Pragati   >
-  Prajwal Chavan   >
-  Shamal.   >
-  S G Shreya Gaikwad   >
-  Digambar Amle  >

Invite

Mute All ...





Group Discussion Activity No.: 3

A Brief Report / Teacher's Concluding Remarks

Group Discussion activity is conducted on 30th sept. 2020. Total 10 students are involved in this activity.

Students were participated actively in topic software Engineering group discussion.

Software Engineering concepts are clear and discuss Advantages are discuss. Real world examples. overall G.D. topic are related to syllabus.

Signature of the Teacher

Signature of the HoD

Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



**Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College,
Aundh, Pune -67**

Department of BBA(CA)

Questions and Answers Session No: 2

Notice

Date:- 22/10/2020

All the students of SYBBA (CA) are hereby informed that Group Discussion activity will be conducted on 23rd Oct 2020 at 9.20 to 10.30 in online mood using zoom App.

Zoom Meeting link will be provided on WhatsApp Group.

Topic: Digital Marketing


**Head,
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.**



Questions and Answers Session No: 2

A Brief Report / Teacher's Concluding Remarks

Question & answers session activity is conducted on 23rd oct 2020. Total students are involved in this activity. Students was participated actively. For topic Digital Marketing. It is helpful to students for educational purpose & their exam point of view.

Signature of the Teacher

Signature of the HoD

Signature of the Principal
PRINCIPAL
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67.



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.

B.B.A (CA) Department

Group Discussion Session

Notice

Date: - 20/11/2020

All the students of S.Y BBA (CA) are hereby informed that Group Discussion Activity will be conducted on 21th Nov 2020 at 9.30 am to 11.00 am in online mood using Zoom App. Zoom Meeting link will be provided on WhatsApp Group.

Topic/Unit/Chapter selected for Group Discussion Session:

Topic: - Digital Marketing

Unit: - Social Media Marketing Tools

Name and Signature of the Teacher

Head,
Department of B.B.A.,
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

9:47

Close Participants (10)

Search

	Gauri pawar (Host, me)	>
	Mariappa Hira	>
	[DIPESH]	>
	Bharati --	>
	Digambar Amle	>
	Harshavardhan	>
	Madhuri	>
	Prajwal Chavan	>
	Tanveer Tamboli	>
	Poonam Paul	>

Invite Mute All ...

PRINCIPAL

Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67.



A Brief Report / Teacher's Concluding Remarks

Group Discussion activity is conducted on 21th Nov 2020. Total 20 students are involved in this activity.

Students actively participated and discuss various points on digital tools, e.g. Facebook, Instagram & blogs etc. All students give idea about advantages & disadvantages on social media marketing, # How to advertise our business or product in digitally & using different Social Tools. Students learn.



Signature of the Teacher



Signature of the HoD
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



**Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College,
Aundh, Pune -67**

Department of BBA (CA)

Questions and Answers Session No: 1

Notice

Date:- 21/10/2020





























All the students of SYBBA (CA) are hereby informed that Group Discussion activity will be conducted on 22th Oct 2020 at 8.00 to 9.00 in online mood using zoom App.

Zoom Meeting link will be provided on WhatsApp Group.

Topic: Data Structure Chapter 1

[Signature]
**Head,
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.**

Close Participants (16)

- AK** Ashwini Kamble  
- AS** Avinash Shirsat  
- DM** Deeksha mote  
- DA** Digambar Amle  
- HR** Harshavardhan Sorate  
- KG** Kajal Gaikwad  
- KK** Kamble karishma  
- MK** Madhu k  
-  Murjaji Warhade  
- P** Poonam  
- SW** Sakshi Waghmare  
- SD** Sandip Deshmukh  
-  Sharnal .  

Invite

Mute All

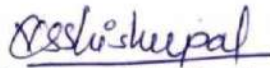
...



Questions and Answers Session No: 1**A Brief Report / Teacher's Concluding Remarks**

Question and answers session activity is conducted on 22nd Oct. 2020. Total 16 students are involved in this activity.

Students were participated actively in questions & answers session for topic data structure Chapter 1. Data structure concepts are discussed. It is helpful to students for educational purpose & their exam point of view.



Signature of the Teacher



Signature of the HoD


PRINCIPALSignature of the Principal
**Dr. Babasaheb Ambedkar College,
Aundh, Pune-57.**



**Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College,
Aundh, Pune -67**

Department of BBA(CA)

Group Discussion Activity No.: 2

Notice

Date:- 10/08/2020

All the students of SYBBA (CA) are hereby informed that Group Discussion activity will be conducted on 10th Aug 2020 at 9.30 to 11.30 in online mood using zoom App.

Zoom Meeting link will be provided on WhatsApp Group.

Topic: Adv C Programming


Head,
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Close

Participants (16)



Search



Vishal Shishupal (Host, me)



:D!PESH_KAMBLE.



Aboli More



Ashwini Kamble



Avinash Shirsat



Deeksha mote



Digambar Amle



Harshavardhan Sorate



Kajal Gaikwad



Kamble karishma



Madhu k



Munjaji Warhade



Invite

Mute All



Group Discussion Activity No.: 2**A Brief Report / Teacher's Concluding Remarks**

Group discussion activity is conducted on 10th Aug. 2020. Total 16 students are involved in this activity.

Students were participated actively in Group discussion. Advance C concepts are discussed. Advantages, disadvantages and examples. Overall group discussion topic are related to syllabus. It is helpful to build logic & different logics, how to apply in programming languages & uses in real life company.

Shishupal

Signature of the Teacher

Meh

Signature of the HoD

[Signature]
PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.





**Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College,
Aundh, Pune -67**

Department of BBA(CA)

Group Discussion Activity No.: 1

Notice

Date:- 07/08/2020

All the students of SYBBA (CA) are hereby informed that Group Discussion activity will be conducted on 10th Aug 2020 at 10.30 to 12.30 in online mood using zoom App.

Zoom Meeting link will be provided on WhatsApp Group.

Topic : Big Data



M.B.
Head,
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

← About this call



People

Information

Add others

Share joining information

Search for someone in this call

In call

- Mayur Mali (You)**
Meeting host
- { } KAMBLE ツ**
- ashwini kamble**
- Deeksha Mote**
- Digambar Amle**
- Harsh Sorate**
- Kaju Gaikwad**
- Munja Warhade**
- Pragati Adsule**
- Rajshree Gaikwad**
- Sakshi Waghmare**
- Shamal Gawade**

Call control overlay showing 'You' and 'Munja +10' with mute icons.

Group Discussion Activity No.: 1

A Brief Report / Teacher's Concluding Remarks

Group discussion activity is conducted on 10th of Aug. Total 22 students are given involved in this activity.

Students were participated actively in G.D. New Big data concepts are discuss. Advantages, disadvantages and examples. Overall Group discussion topic are related to syllabus.

It is helpful to students educational purpose.



Signature of the Teacher



Signature of the HoD



PRINCIPAL
Signature of the Principal,
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.





**Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College,
Aundh, Pune -67**

Department of BBA(CA)

Questions and Answers Session No: 3


Notice

Date:- 24/10/2020

All the students of SYBBA (CA) are hereby informed that Group Discussion activity will be conducted on 26th Oct 2020 at 11.00 to 10.50 in online mood using zoom App.

Zoom Meeting link will be provided on WhatsApp Group.

Topic: Big Data


**Head,
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.**



Questions and Answers Session No: 3

A Brief Report / Teacher's Concluding Remarks

Questions & answers session activity is conducted on 26th oct. 2020. Total students are present in this activity.

Students was participated actively in questions & answers session for topic Big Data. Big data concepts are discussed. It is helpful to students for educational purpose & their exam point of view.


Signature of the Teacher


Signature of the HoD


PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.

B.B.A (CA) Department

Brainstorming Session

Notice

Date: - 19/09/2020

All the students of S.Y BBA (CA) are hereby informed that Brainstorming Session will be conducted on 21st September 2020 at 8.30 am to 10.00 am in online mood using Zoom App.

Zoom Meeting link will be provided on WhatsApp Group.

Topic/Unit/Chapter selected for Problem-Based Learning Session:

Topic: - Software Engineering

Unit: - Models With All Steps

Waterfall Model

SDLC Model


Spiral Model

Prototyping Model

V & V Model



Name and Signature of the Teacher


Signature of Head of Department
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

Brainstorming Session

9:50 [Icons] HD 4G

Close Participants (14)

Search

- Gauri pawar (Host, me)
- Harshavardhan
- Nilesh Shirsath
- Poonam Paul
- Shivani Jadhav
- Bharati -
- Jyoti
- Kuldeep Chouhan
- Prajwal Chavan
- Pranali .s

Invite Mute All

10:15 [Icons] Zoom End

Mute Stop Video Share Participants More

9:50 [Icons] HD 4G

Mute Stop Video Share Participants More

[Signature]
PRINCIPAL
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67.



A Brief Report / Teacher's Concluding Remarks

Brainstorming Activity is conducted on 21st Sept 2020. Total 14 Students are participated in this activity.

It is helpful to students for project development life cycle. All models features, uses & steps are study in details. Studs give examples of real life project working with different models.

Students understand the models and how its implement in project building.



Signature of the Teacher



Signature of the Head
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Questions and Answers Session No. _____

Notice

All the students of MA-I are hereby informed that Questions and Answers Session will be conducted on 6-12-2020 at 10:30 AM online

Topic/Unit/Chapter selected for Questions and Answers Session _____

market structure & changing consumer behaviour

Questions and Answers Session No. _____

Roll No.	Name of Student/Group of Students	Topic/Unit/Chapter Allotted for preparation	Remark
1)	Savitri Dhole	competitive market	
2)	Aditi Sawane	competitive	
3)	Mahendra Gode	monopoly	
4)	Prachi Kashmare	monopoly	
5)	Pratiksha Mane	monopolist	
6)	Pahul Sunkarashi	monopolist	
7)	Bachin Chimat	oligopoly	

Name and Signature of the Teacher _____

Principal _____



Questions and Answers Session No.: _____

Notice

Date:- 3-12-2020

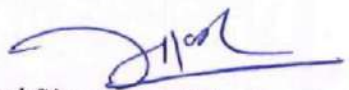
All the students of MA-I are hereby informed that Questions and Answers Session will be conducted on 5-12-2020 at 1 to 2 pm in online.


Topic/Unit/Chapter selected for Questions and Answers Session:

market structure & changing consumer behaviour.

Questions and Answers Session No. _____

Roll No.	Name of Student/Group of Students	Topic/Unit/Chapter Allotted for preparation	Remark
1)	Savitra Duche	computer market	
2)	Aditi Sawane	competitive	
3)	Mahindra Gode	monopoly	
4)	Prachi Kashmare	monopoly	
5)	Pratiksha mane	monopolist	
6)	Rahul Surdekarshi	monopolist	
7)	Bachin Achintre	oligopoly	


Name and Signature of the Teacher


PRINCIPAL
Signature of Head of Department
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

People

Info

ADD OTHERS



Share joining info

IN CALL



MARUTI KAMBLE (You)



adi sonawane



Mahendra Gode



Pranali Waghmare



Pratiksha Mane



Rahul Suryawanshi



sachin chimate



Savita Dudhe





MARUTI KAMBLE



Pranali



Mahendra



SHITAL



adi

LESSON NOTE

DATE: 5-12-2020 - 4th Week

Class	Unit	Subunit
PU-BA Indian Economic Environment 8.50 to 10	unit-2 Agriculture Environment	question 3 currency structure
T.Y B.COM Indian and Global Economic Development 9.40 to 10.30	Infrastructure in India since 1991	Infrastructure since 1991 Government Policy
SY BA - G-2 Financial System 11.20 to 12.10	unit-4 Important Financial Institutions	SEZ - Exemption Commodity - Import Exports -
* MA - I Micro Economics 1 to 2 PM	unit-1 Basic Concepts Introduction of market structure	

Other Work :- Question Answer session will be conducted on some topic like Human Behavior - 3

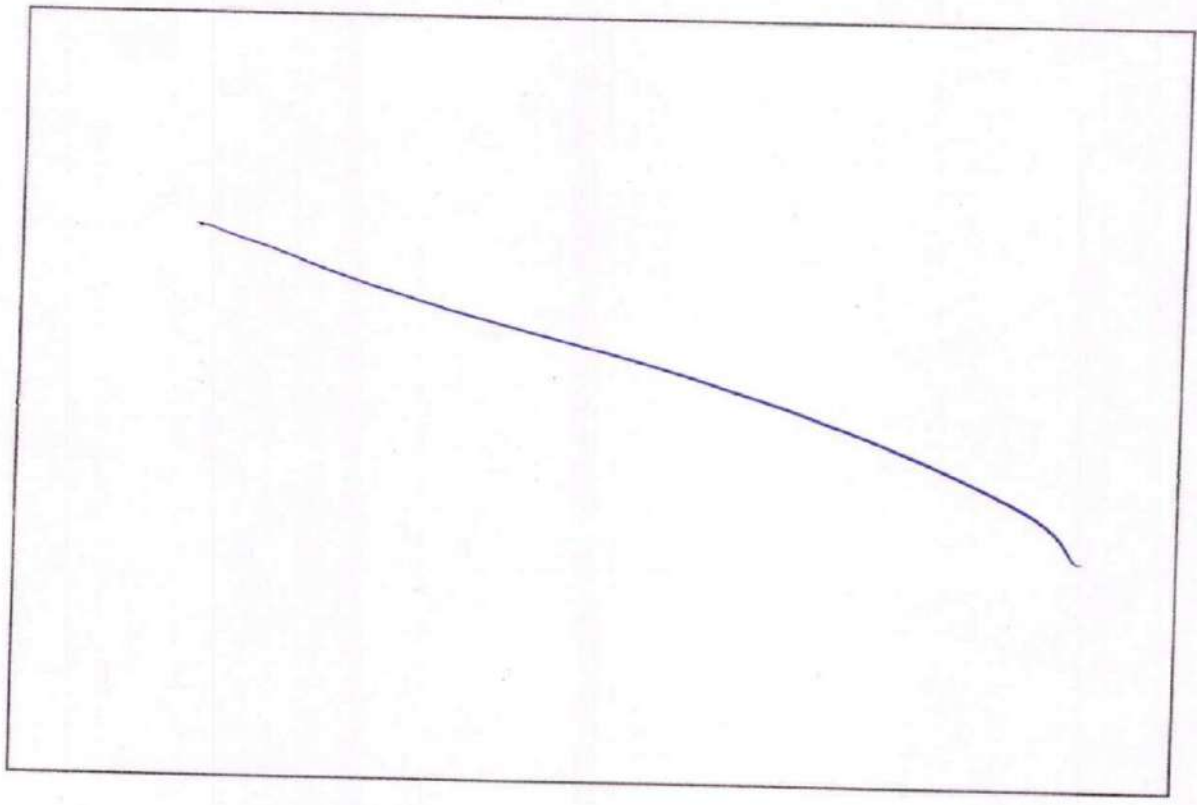
Signature (Faculty)

Signature (U.O. Cl)



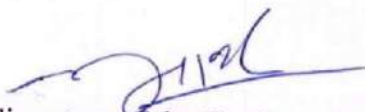
Question Answer Activity No.:

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

The Question Answer Activity was organized under the student centered teaching method on 5 Dec 2020. on the subject, Market Structure, like perfect competition, Monopoly, Monopolistic competition, Oligopoly, Duopoly etc. There are seven student was participated. in the activity.


Signature of the Teacher

Signature of the HoD


PRINCIPAL
Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Student Seminar
Questions and Answers Session No.:

Notice

Date: 27/7/2021

All the students of B.A. B.A. B.Sc. are hereby informed that Questions and Answers Session will be conducted on 29/1/2021 at 8:50 to 9:30 in online

Topic/Unit/Chapter selected for Questions and Answers Session:

online class - student Seminar

on Deficit Financing and its role in Development

ETP → prof. Manjoti Kamble

Student Seminar
Questions and Answers Session No.:

Roll No.	Name of Student/Group of Students	Topic/Unit/Chapter Allotted for preparation	Remark
11	NANIKAR VISHAL	Deficit Financing and its role in Development	
	Swati Lakhande		
	Waghmare Siddharth		
	Shinde Ran		
	Dipak Dhage -		
	Chetan Sabale		

Name and Signature of the Teacher

PRINCIPAL
Signature of Head of Department
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Student Seminar
Questions and Answers Session No.: _____

Notice

Date:- 27/11/2021

All the students of PYBA 54 are hereby informed that Questions and Answers ^{Student Semini} Session will be conducted on 29/11/2021 at 8:50 to 9:30 in online.

Topic/Unit/Chapter selected for Questions and Answers Session:

online class - student
Seminar

on Deficit financing and
its role in Development -

EPPT → prof. Manati Kamble

Student Seminar

Questions and Answers Session No. _____

Roll No.	Name of Student/Group of Students	Topic/Unit/Chapter Allotted for preparation	Remark
1)	Nanekar vishal	Deficit financing and its role in Development	
	Swati Lokhande		
	Waghmare Siddart		
	Shinde Rani		
	Dipak Dhage -		
	Chetan Sabale		

Name and Signature of the Teacher

PRINCIPAL
Dr. Babasaheb Ambedkar College,
Signature of Head of Department
Aundh, Pune-67.

LESSON NOTE



DATE	Unit	Subunit	DATE
<p>Class</p> <p>Money</p> <p>Value of money</p>	<p>Unit 5</p> <p>Money</p> <p>Value of money</p>	<p>Cambridge equation</p> <p>- Cash balance</p> <p>Approach</p> <p>Prof. Sigou</p> <p>Prof. Robertson</p> <p>Dr. Marshall</p> <p>Level Keynes equations</p>	
<p>TYDA - 54</p> <p>Public Finance</p> <p>8:30 to 9:30</p>	<p><u>Unit 5</u></p> <p>Deficit</p> <p>FINANCE</p>		

Seminar on Deficit Finance & its role in Development.

Other


Sign



People

Info

ADD OTHERS

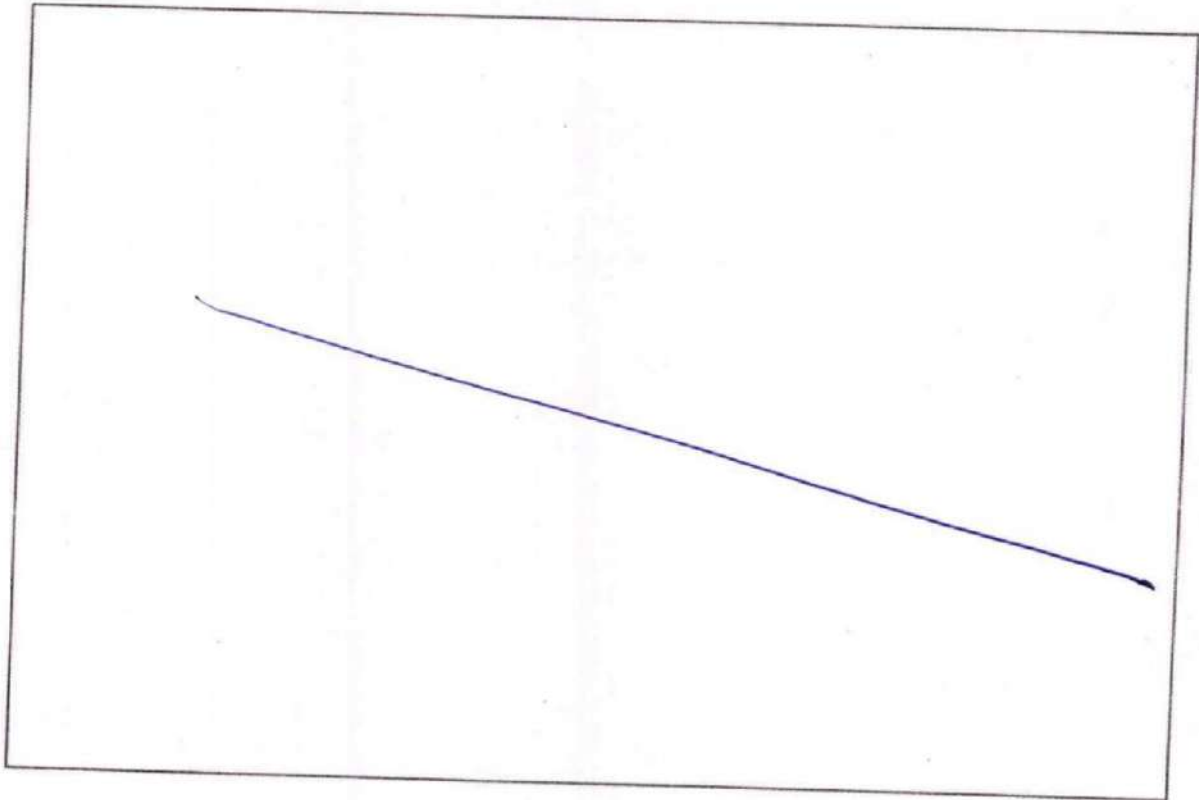
 Share joining info

IN CALL

-  **MARUTI KAMBLE (You)**
-  **Chetan Sabale**  
-  **Dipak Prabhakar Dhage**  
-  **Rani Shinde**  
-  **Siddart Waghmare**  
-  **Swati Lokhande**  
-  **Vishal Nanekar**  


Student Seminar Activity No.:

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

A group activity of student seminar was organised under Teaching methods on 29 Jan 2021. In time of 8:50 AM to 9:40 AM, total 55x student were presented. For this session and student has been gives feedback on the initiative. Like enhanced their knowledge and getting to learn new thing because of this types of different activity.


Signature of the Teacher

Signature of the HoD


PRINCIPAL
Signature of the Principal
Bhimashankar Ambedkar Mahavidyalaya,
Aundh, Pune-57.

Group Discussion Activity

1 YBA
14/10/2020

125



Group Discussion Activity Notice

Notice

Date: 14/10/2020

All the students of B.A. B.S. 1st Sem are hereby informed that Group Discussion activity will be conducted on 14-10-2020 at 8:30 AM in CR114.

Topic/Subject(s) for Group Discussion:

International Trade & Economic Development

Name of the Participant Students:

- Ravi Shinde
- Ujjwal Kumar
- Siddhant Waghmare
- Ashish Jadhav
- Subham Wankar
- Kiran Kulkarni
- Komal Kumbhar
- Pratibha Patil

Komal Kumbhar

Name and Signature of the Teacher

Signature of Head of Department



Group Discussion Activity No.: _____

Notice

Date: - 12-10-2020

All the students of T.Y.BA.Eco-S-3 are hereby informed that Group Discussion activity will be conducted on 14-10-2020 at 8.50 to 9.40 in online.

Topic/Subject(s) for Group Discussion:

International Trade & Economics
Development

Name of the Participant Students:

- Rani Shinde
- Nishell Maheskar
- Sidharth Waghmare
- Ashab Kedari
- Subham Waike
- Kiran Kulkarni
- Komal Kumbhar
- Amol Maske

Kumbhar Magati
[Signature]

Name and Signature of the Teacher

[Signature]
PRINCIPAL
Signature of Head of Department
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Share joining info

14-10-2020
Time - 8.50 to 9.40
T.Y.A.A.S.S

IN CALL



MARUTI KAMBLE (You)



Gulab Kedari



kiran kokane



Rani Shinde



Shubham Waikar



Siddart Waghmare



Vimal Nanekar



LESSON NOTE

DATE:- 14-10-2020 - Wednesday

Class	Unit	Subunit
T.Y. BA-53 International Economics 8-50 to 9-40	unit-3 The benefits of the international trade	Types of trade terms ① double factoral / terms of trade ② single factoral / terms of trade
T.Y. B.Com Indian and Global Economics development 10-30 to 11-20	unit-3 Industrial development in India since 1991	Role, problems and prospects of small and medium enterprises
T.Y. BA-53 International Economics 12-10 to 1	unit-3 The benefits of the international trade	③ Gross factoral / terms of trade
MA-11 Growth & development 2-10 to 3-10	unit-3 principles of Economics growth and development	Solo model / Examination of additional value theory

Other Work:- T.Y. BA BCO-5-3 - GROUP discussion conducted on International Trade & Economics development.

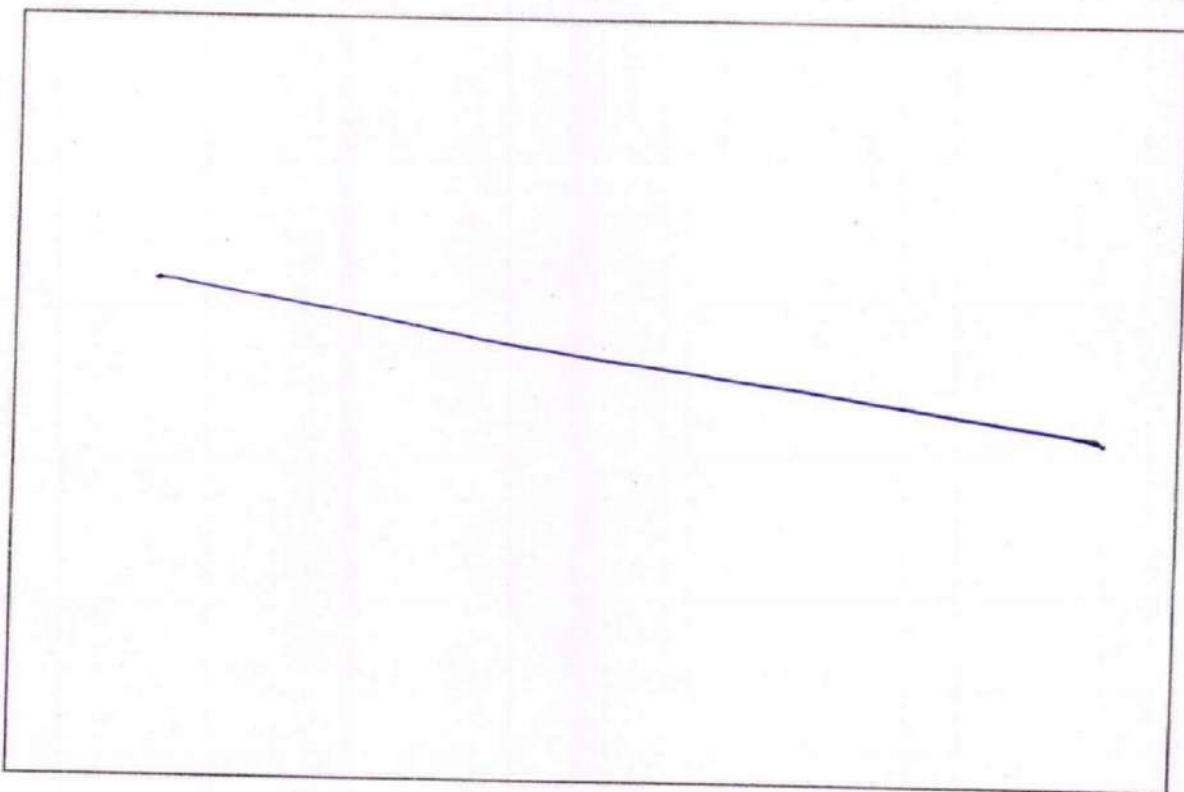
Signature (Faculty)

Signature (H. O. D)



Group Discussion Activity No.:

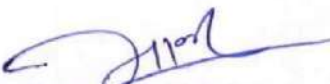
Photograph(s)



A Brief Report / Teacher's Concluding Remarks

A group discussion activity was organized on 14/10/2020 for TYBA-Elc. spl- student. under the student centric method. Total 06 student were participated in above activity.

after the active student were asked in their feedback, that the various opinions expressed by students enhanced their knowledge and feeling of getting to learn new things due to different activities.


Signature of the Teacher

Signature of the HoD


PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Group Discussion Activity No.: _____

Notice

Date - 5-11-2020

All the students of TYBTECH-20 are hereby informed that Group Discussion activity will be conducted on 7-11-2020 at 9:40-10:10 in online.

Topic/Subject(s) for Group Discussion:

Inter Relationship between
ARTICULARS & FRICTIONAL SERVICE
SECTOR.

Name of the Participant Students

- Gauri Jadhavane
- Anil Shinde
- Ashutosh Prasadoti
- Chandhan Patil
- Ashwini Patil
- Nitin Sawane
- Sham Phosare
- Jayashree Sunny

Kumbhar
K

Name and Signature of the Teacher

PRINCIPAL
Signature of Head of Department
Jyoti Ambeekar College,
Page-67.



Group Discussion Activity No.: _____

Notice

Date: - 5-11-2020

T. of B. Com.

All the students of ~~FYBA~~ are hereby informed that Group Discussion activity will be conducted on 7-11-2020 at 9.40 to 10.30 in online.

Topic/Subject(s) for Group Discussion:

Inter Relationship between
Agriculture & Industrial Service
Sector

Name of the Participant Students:

Gauri Junawane
Anil Shinde
Shruti Prasadarti
Chetan Talele
Shreyaswini
Nitin Sawane.
Sham Phogar
Jayswal Sunny.

Kumble maeeti
Ku

Name and Signature of the Teacher

PRINCIPAL
Signature of Head of Department
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



LESSON NOTE

DATE: 7-11-2020 - Saturday

Class	Unit	Subunit
F.Y. - BA Indian Economics Environment 8 to 8.50	unit - 3 Industrial Environment	Challenges of Indian Industry → Regional Imba- lance → Finance
* T.Y.B. Com Indian and Global Economics develop- ment 9.40 to 10.30	unit - 4 Infrastructure in India since 1991	Role of private Sector in Infrastructure development.
S.Y.B.A Financial System 11.20 to 12.10	unit - 6 Important Finan- cial Institutions	Share market meaning definitions function of share market

Other Work :- T.Y.B. Com Group discussion on Inter-relationship between Agricultural and Industrial services sector.
Date - 7-11-2020

Signature (Faculty)

Signature (H. O. D)



Waiting(1)



Shweta kharat

Joining...

Participants(20)

Search



Maruti Kamble (Host, me)



Anil Shinde



Bhagyalaxmi amar khandare



BHARAT PRAJAPATI



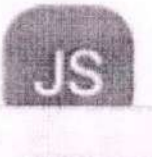
Bharti Chavan



Chandan Talele



Gauri junawane



Jayswal's Sunny Narendra



Invite

Mute All





Waiting(1)

PR

Prakash Raut

Joining...

Participants(8)

Search



Maruti Kamble (Host, me)



AM

Akshta Misal



A

Ankita



F

Fegdghfht



GJ

Gauri junawane



RI

Ruchita Irkal



SM

Sheetal Medhekar



SR

Shilpa ramesh pawar



Invite

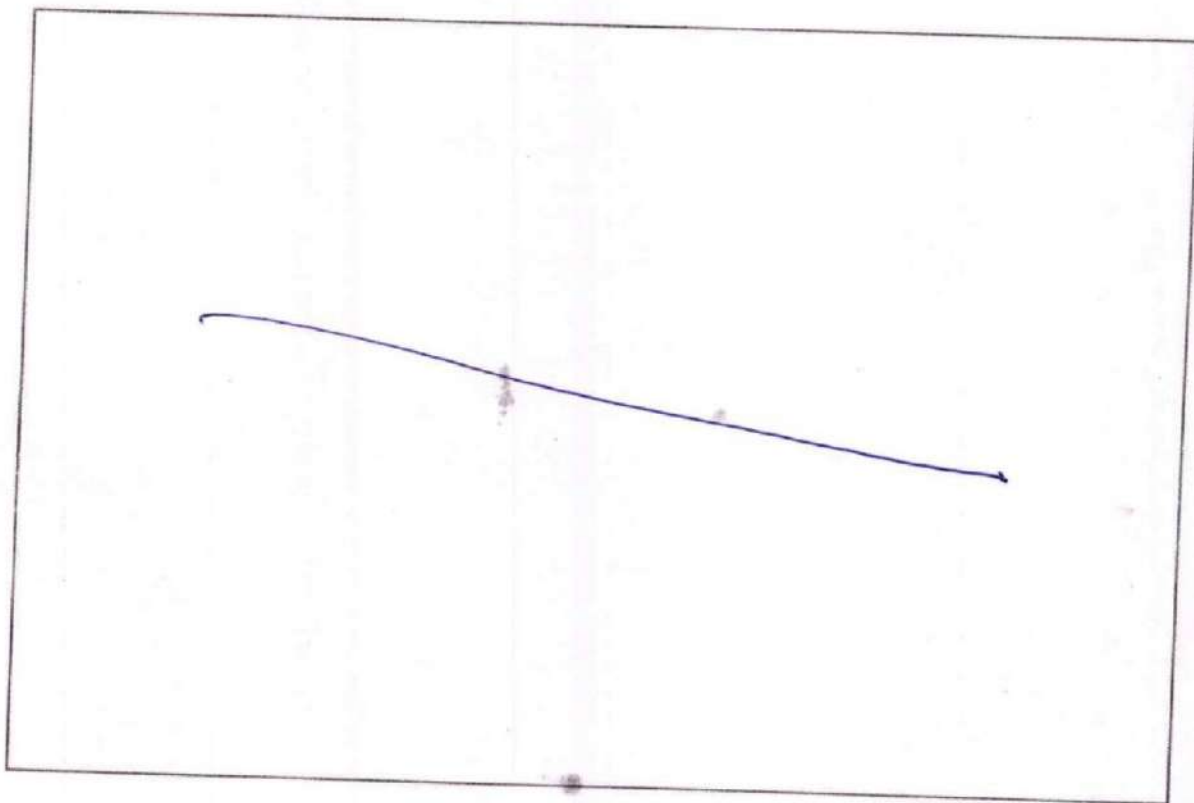
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Group Discussion Activity No.:

Photograph(s)




A Brief Report / Teacher's Concluding Remarks

A group discussion was organised on 'Agri, Industry & service sector' on 7/12/2020 for TYBCOM students. In this activity total of 07 students were participated. actively and various opinions expressed by the students enhanced their knowledge.


Signature of the Teacher

Signature of the HoD


PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aunth, Pune-67.

Note

All the students of B.A. 1st are hereby informed that Group Discussion
activity will be conducted on 11.28.2022 at 10:00 AM in classroom

Topic (Subjects) for Group Discussion:

merit & demerits of group discussion

Name of the Participant Students

- Vrushali - torabave
- Ashwini - mulik
- Mayur - mugal
- Mahmood - shelar
- Pradip - pandit
- Sudhakar - shelar
- Shubham - thakur
- Shamsher - khalani

Name of the Teacher

Name of the Faculty

Signature of the Faculty



Group Discussion Activity No.: _____

Notice

Date: - 20-11-2020

All the students of 3rd BA-6th 2 are hereby informed that Group Discussion activity will be conducted on 11.20 to 12.10 at 7/11-2020 in online.

Topic/Subject(s) for Group Discussion:

merit & demerits share market

Name of the Participant Students:

- Vanshaj Tambave
- Ashwini Mulik
- Mayur Mugdal
- Mahmaje Shekar
- Pradip Pandit
- Swarnil Shekar
- Shubham Thube
- Pranav Karan

Kamble Manoj
Ku

Name and Signature of the Teacher

[Signature]
PRINCIPAL
Signature of Head of Department
Dr. Babasaheb Ambedkar Maharashtra Sahakar
Aundh, Pune-67.



LESSON NOTE

DATE :- 01-11-2020 - Saturday

Class	Unit	Subunit
P.Y. B.A Indian Economics Environment 8 to 8.50	Unit - 3 Indian Industry & Environment	Recent Trends in Indian Industry.
T.Y. B.com Indian and Global Economics develop ment 9.40 to 10.30	unit - 4 Infrastructure in India since 1991	Infrastructure in India Science & Technology
* S.Y. BA - G-2 Financial System 11.20 to 12.10	unit - 4 Important Financial Institutions	Bombay Stock Exchange (BSE) Meaning & Functions of (BSE)

Other Work :- S.Y. BA - G-2 - Group discussion on
merits & demerits share market

Signature (Faculty)

Signature (H. O. D)



Search



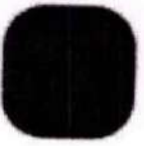
MARUTI KAMBLE (Host, me)



Ashwini mulik



Mayur Mudgal



Mrunmayee Mayur Shelar



pradeep pandit



Swapnil Shelar



Vrushali tambave



shubham thubal




PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Invite

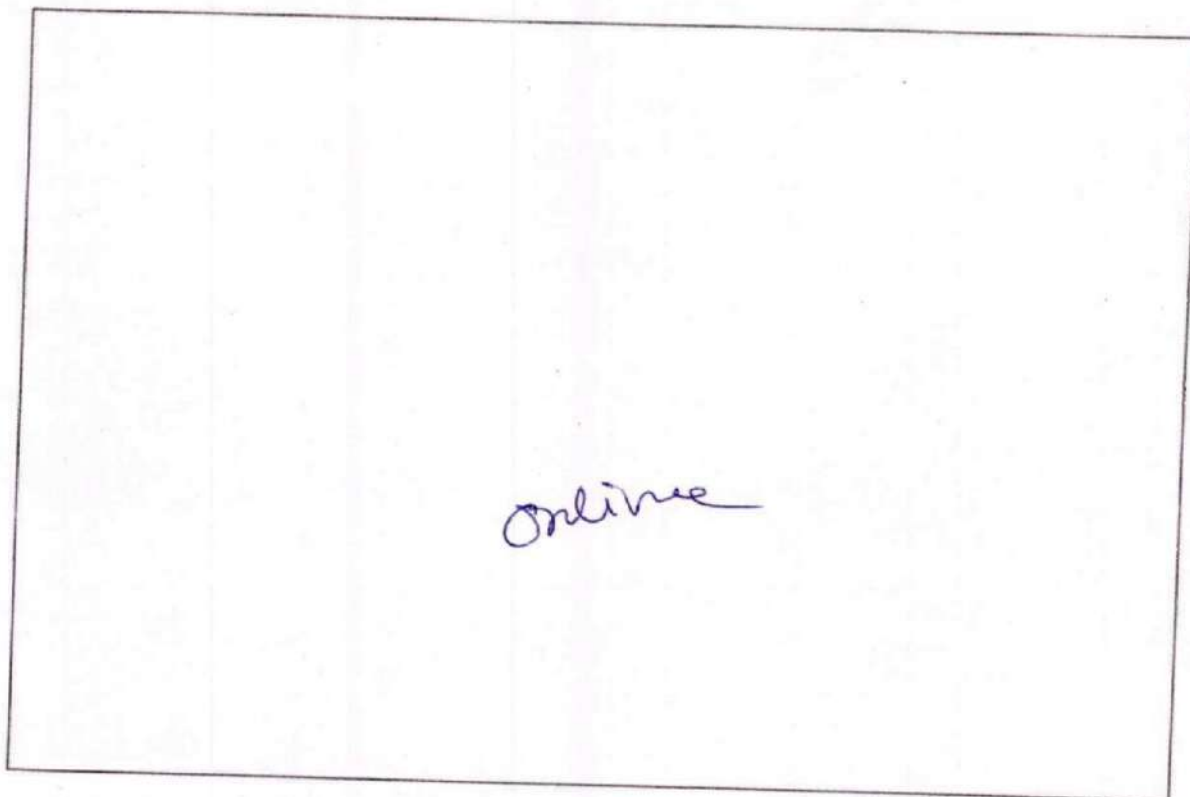
Mute All





Group Discussion Activity No.:

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

The group Discussion activity was organized on 21 Nov 2020 for the SYBA-Edo student (online) under the prof. Masuti Kamble. In this activity total 07 student were participated.

After the activity various opinions expressed by the student enhanced their knowledge.

Signature of the Teacher

Signature of the HoD

PRINCIPAL

Babasaheb Ambedkar College,
Signature of the Principal
Aundh, Pune-07.



**Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh
District- Pune (Maharashtra)**

**BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS**

YEAR: 2020-2021

Name of Teacher: Prof. Sayali Gosavi
Qualification: M.A, SET
Designation: Assistant Professor
Name of Department: Department Of English



INSTRUCTIONS

- Read the booklet carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- Each T-L method must be arranged at least for 5-6 times during the academic year.
- T-L methods given in the booklet are just examples of innovative T-L methods. Teachers can adopt any other relevant innovative T-L methods suitable for the subject/syllabus.
- Upkeep the register as per the guidelines given in respect with notification, schedule, attendance, brief report and photographs as evidentiary proof.
- Head of Department should inform and encourage the teachers of the department to adopt the given T-L methods for effective transmission of knowledge and monitor the process time to time.
- This booklet cum register should be presented before the IQAC at the time of academic audit.



Question and Answers Session

Introduction:

The Questions and answers in teaching is well practiced method in the academics entire the world. It is considered as a step away from monological teaching involving a class in teaching learning process. It is the initial recognition that learning takes place when students are verbally as well as intellectually involved in the educational situation.

Question and answer teaching gives the student the opportunity to reflect his inquiries and needs for further information. At the same time, by soliciting answers to key questions, the teacher gains some insight into the class' progress. Inviting students to participate by asking questions prompts them to think that it is *their* class and not *your* class.

Methodology:

1. Make groups of 8-10 students for Question and Answer method.
2. Instead of asking questions abruptly in a class, *give students the questions ahead of time* like 10-15 days before the class work out.
3. The teacher may distribute 3" by 5" cards with key questions for next week's lesson and handover them to a particular group.
4. Teachers should only ask questions understandable to the student. Avoid superior intelligence.
5. Work out the procedure on the date and time as stipulated to students.
6. A teacher is always a facilitator and decision maker in the whole activity.
7. Never be negative toward a student's response. Even when the wrong answer is given, the good teacher will find some element of truth to *reinforce the response*.



Questions and Answers Session No.: _____

Notice

Date:-

All the students of TYBA(S3) are hereby informed that Questions and Answers Session will be conducted on 9 Oct '2020 at 9:40 to 10:30 in (Online Platform) zoom.

Topic/Unit/Chapter selected for Questions and Answers Session:

Theory of Novel,
Types of Novel, Elements
of Novel and
The Animal Farm - George
Orwell.

Questions and Answers Session No. _____

Roll No.	Name of Student	Topic/Unit/Chapter Allotted for preparation	Remark
1)	Rajashree Dhepe	Elements of Novel	
2)	Rohini Shinde	Plot, Setting	
3)	Rajesh Bhalerao	Characters,	
4)	Ravina Kalal	Point of view,	
5)	Vimal Waghmare	Narrative Technique	
6)	Roopali Dhotre	Types of Novel	
7)	Kamini Rupnar.	Animal Farm by George Orwell.	

Gosavi

Name and Signature of the Teacher
 [Gosavi Sayali Sitaram]



S.R.H.
 Signature of Head of Department

Head,
Department of English
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67.



Questions and Answers Session No.: _____

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

Question and Answer session method helped non-attentive students to gain attention. Uncomplicated questions were avoided and straightforward questions were asked to the students. Participation of students was improved when Q & A session was practiced in the class. Since, all students learn differently, it is a wise idea to ask questions during the lectures. This activity was practiced with special English students of TMBA(S3) paper through which teacher could concentrate on every student.

[Signature]

Signature of the Teacher

[Signature]

Signature of the HoD

Head,
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

[Signature]
Signature of the Principal

PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Invite

Mute All



SR

Supriya Ravindra Kate



Shreyash Chavan



Shree Chandane



RS

Rohini shinde



R / *
R

Ravina Kalal



Rajesh Bhalariao



RD

Rajashri Dhepe



Sayali Gosavi (Host, me)



Search

Participants (8)

Close



DR. BABASAHEB AMBEDKAR COLLEGE
AUNTH, PUNE-67
PRINCIPAL



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh
District- Pune (Maharashtra)

**BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS**

YEAR: 2020 - 2021

Name of Teacher: Dr. Savita V. Patil
Qualification: M.A, M.Phil, Ph.D
Designation: Associate Professor
Name of Department: Department Of English



INSTRUCTIONS

- Read the booklet carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- Each T-L method must be arranged at least for 5-6 times during the academic year.
- T-L methods given in the booklet are just examples of innovative T-L methods. Teachers can adopt any other relevant innovative T-L methods suitable for the subject/syllabus.
- Upkeep the register as per the guidelines given in respect with notification, schedule, attendance, brief report and photographs as evidentiary proof.
- Head of Department should inform and encourage the teachers of the department to adopt the given T-L methods for effective transmission of knowledge and monitor the process time to time.
- This booklet cum register should be presented before the IQAC at the time of academic audit.



Field Trip / Survey / Study Tour

Introduction:-

A field trip is defined as any teaching and learning excursion outside of the classroom. Field trips are a great way to bring excitement and adventure to learning. Field trips are an important teaching tool. Field trips are the viable method of extending the traditional classroom environment to outdoors. Field trips are exciting educational opportunities for students and teachers alike. They are designed to enhance the educational experience for all students and provide the students with an opportunity to learn outside the classroom. While these trips are often informative and eye-opening experiences for many students, they require planning and special considerations, especially related to the health needs of students.

Academic field trips can be an important—and enjoyable—element of education. They often significantly enhance the content of a course by providing a type of information hard to convey in the classroom.

Objectives of Field Trip:

1. It enhance the curriculum. Field trips are rich in educational possibilities as students learn from actual hands-on experiences, rather than by simply reading or hearing about something. Involvement in a real world experience makes learning more meaningful and memorable comparing to regular classroom instructional programs.
2. Give students experiential learning experiences. Involvement in a real world experience makes learning more meaningful and memorable. As a result the students will have more concept of the topic as they have learnt through their hand-on experiences.
3. Concrete skills such as note taking. Students have to develop questions to be asked, write reports or thank you letters after the trip, or evaluate their experiences. By doing such activities, students will develop various skills such as note taking skills, speaking skills, writing skills will enhance.
4. Involvement in a real world experience makes learning more meaningful and memorable.
5. Field trips can add variety to the regular instructional program; they tend to be special and enjoyable learning experiences, ones which develop positive attitudes in students toward related classroom activities. Field trips are rich in educational possibilities because students learn from actual firsthand experiences, rather than by simply reading or hearing about something
6. Field trips help the students appreciate the relevance and importance of what they learn in the classroom. For e.g. determining blood type is a skill, which can be learned in a school laboratory setting, but students may not learn the importance of this skill until they observe what goes on in a real hospital where life and death of real patients may depend on this skill.



Methodology:

- **Determine the educational goals for this trip.** How will this trip enhance your classroom program? What will the students do on the trip? What will they learn?
- **Select a location and find out when they accept college groups.** Also find out the admission costs, the availability of transportation and the cost of chartering buses. Make sure you have the legal number volunteer adult supervisors for the number of students going. Don't mention the trip to your students until you sort out these details.
- **Obtain your letters for parental permission as well as the standard trip planning package.**
- **Talk to the principal and get permission to go.** Be prepared to meet their criteria. Explain the educational value and the relationship to the curriculum of the grade level(s) that will attend.
- **Contact the trip site and make or finalize your reservations for the group.** Make sure to confirm your arrangements shortly before the trip
- **Integrate the trip into the classroom program.** Plan instruction and activities in class to prepare for the trip. Discuss what will happen at the trip site, and your expectations of them.

Step involved in conducting field trip:

1. Trip Selection.

- Identify objectives and plan of evaluation for the field trip.
- Select site to be visited and arrange date and time.
- Conduct pre-visit to familiarize yourself with the major features of the field and obtain address, directions, contact person and mobile numbers.

2. Logistics Planning

- Apply for administrative approval and file requisition for transportation.
- Make arrangement for meals and develop schedule for the day.
- Arrange special equipment like cameras and collect money for admission fees if the site demands.
- Inform parents about the trips.
- Create a list of student names and home phone number for emergency.

3. Field Trip Preparation/Pre-trip discussion

- Discuss the purpose of the field trip.
- Show photographs or posters of the site.
- Set a standard conduct and discuss money usage, lunch plans, dress code and other necessary things.
- Discuss how to ask good questions and make a list of open-ended observation questions to gather information.
- Overview the field trip schedule.



4. The Field Trip

- Let students to sketch if it is necessary.
- Ask prepared questions and note the answers.
- Do things that you have planned.

5. Post-field Trip

- Let student to share their observations and reactions to field trip experiences.
- Create classroom bulletin board displaying materials collected while on field trip.
- Let class to compose thank-you letter to those who helped during the field trip. Include special information learned.

6. Evaluating Field trip

- What was the unique educational value in this trip?
- Did students meet the objectives?
- Was there adequate time?
- Was there adequate staff and adult supervision?
- What might be done differently to be better?
- What points to be emphasized next time?
- What problems should be addressed in the future?

Guidelines:

1. All required academic field trips must be clearly identified as such in the course syllabus at the beginning of the term, with detailed information about date, time, locations, means of transportation, and any fees for which the student is responsible.
2. In the first class of the term, the faculty member must discuss with students in appropriate detail any risks associated with the activity of the field trip, expectations for behavior during the trip and, relevant emergency preparedness information. Such a discussion must be repeated no less than a week in advance of the trip.
3. The faculty member must announce to students about the importance of study tours/field trip/field survey who is enrolled in the course.
4. Whenever practical, the site of the academic field trip should be visited in advance by the faculty, to evaluate potential risks and to minimize, through effective planning, any risks associated with the location.
5. Prior permission of Sanstha is mandatory for organizing educational trips.
6. Consent letter from the parents regarding participation of their wards in tours is also necessary.
7. Refer circular issued by Rayat Shikshan Sanstha, Satara for transportation guidelines.



Field Trip / Survey / Study Tour Activity No.: _____

Notice

Date:- 16th Feb 2021

(Special English)
All the students of FY/SY/TYBA are hereby informed that Field Trip / Survey / Study Tour Activity will be conducted on 16th Feb 21 at 11:45 in (Online Platform) FACEBOOK and GOOGLE MEET.

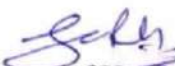
Location for Field Trip / Survey / Study Tour Activity:

Virtual Study Tour to
'Uzbekistan': Through cultural
lenses
'Kashkadariya'.

Field Trip / Survey / Study Tour Activity No. _____

Roll No.	Name of Student	Activity Allotted	Remark
1)	Deepak Gorde	All	Good
2)	Harshad Janrao	"	"
3)	Kaumnudi	"	"
4)	Rajashree Dhepe	"	"
5)	Rani Shirde	"	"
6)	Ravina Kalal	"	"
7)	Sakshi Gaitwad	"	"
8)	Shree Chandane	"	"
9)	Vikas Tate.	"	"
10)	Vimal Waghmare	"	"


Name and Signature of the Teacher


Signature of Head of Department

Head,
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Field Trip / Survey / Study Tour Activity No.: _____

Attendance Sheet

Class:

TYBA / FYBA / SYBA Special English

Name of Subject/Paper:

Date and Time:

16th February 2021

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1)	Deepak Gorde	Online			
2)	Jasmine Shaikh	Online			
3)	Payal Pardeshi	Online			
4)	Rajashree Dhepe	Online			
5)	Ravina Kalal	Online			
6)	Rajesh Bhalerao	Online			
7)	Kaunudi Wajale	Online			
8)	Prियanka Karade	Online			
10)	Snehal Shinde	Online			
11)	Vimal Waghmare	Online			
12)	Aishwarya Athawale	Online			
13)	Shweta Shitole	Online			
14)	Mayur Gade	Online			
15)	Diksha Hiwale	Online			
16)	Shakti Rajput	Online			
17)	Pallavi Kumbhar	Online			
18)	Pavan Kamble	Online			
19)	Ormila Gavali	Online			
20)	Pratibha Karale	Online			
21)	Sonali Kamble.	Online.			

Name and Signature of the Teacher

[Signature]

Signature of Head of Department

[Signature]

Head,
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



**Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh Pune.**

In Collaboration with

Progressive Literary and Cultural Society

and

The State Committee for Tourism Development of Uzbekistan

***Kashkadarya* Regional Board**

Presents

***Kashkadarya* through Cultural Lenses**

Programme at a Glance

1. Welcome- Shaxzoda Khidirova (Director, KashkaDariya, Regional Board.)
2. Introductory Note- Dr. Savita Patil
3. Keynote Speaker- Dr. Shamenaz Bano
4. Presidential Address- Prin. Dr. Arun Andhale
5. Vote of Thanks- Ms. Sayali Gosavi.

**Head,
Department of English**
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.





 **Rayat Shikshan Santha's**
Dr. Babasaheb Ambedkar College, Aundh, Pune
in Collaboration with
Progressive Literary & Cultural Society
and
The State Committee for Tourism Development of Uzbekistan
Kashkadarya Regional Board
Presents

Kashkadarya: Through Cultural Lenses

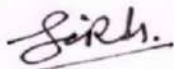

Speaker
Dr. Shomenaz Bano
Founder - PLCS


Shaxzoda Khidirova
Director, Kashkadarya
Tourism Department


PRINCIPAL
ARUN ANDHALE


Moderator
Dr. Savita Patil

ON 16TH FEBRUARY AT 12:00 PM
MEDIUM: FACEBOOK LIVE

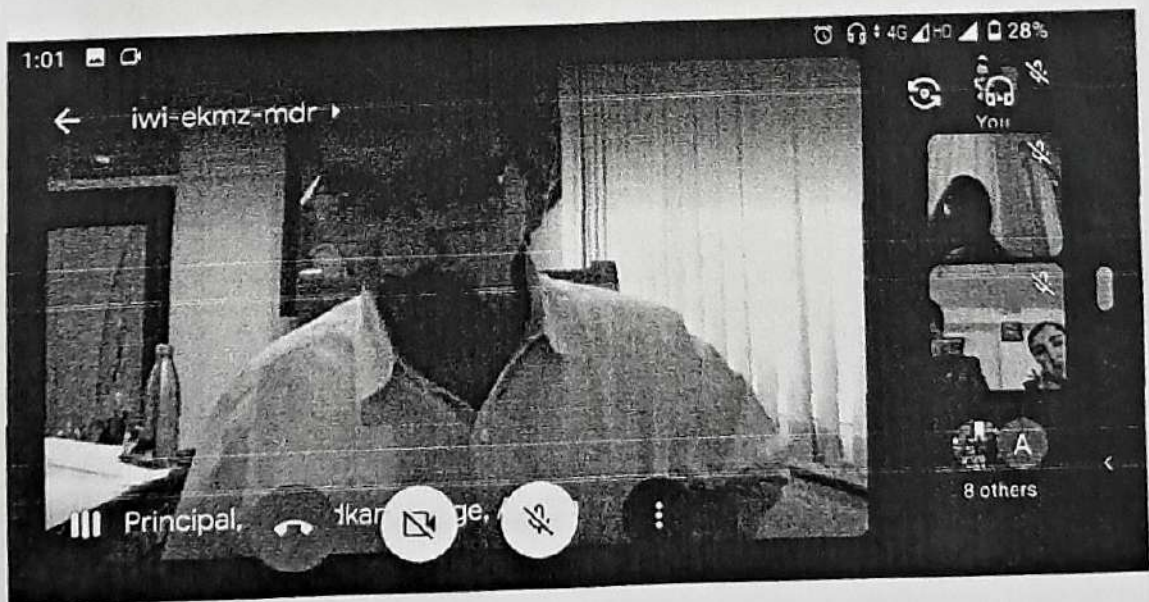

Head,
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



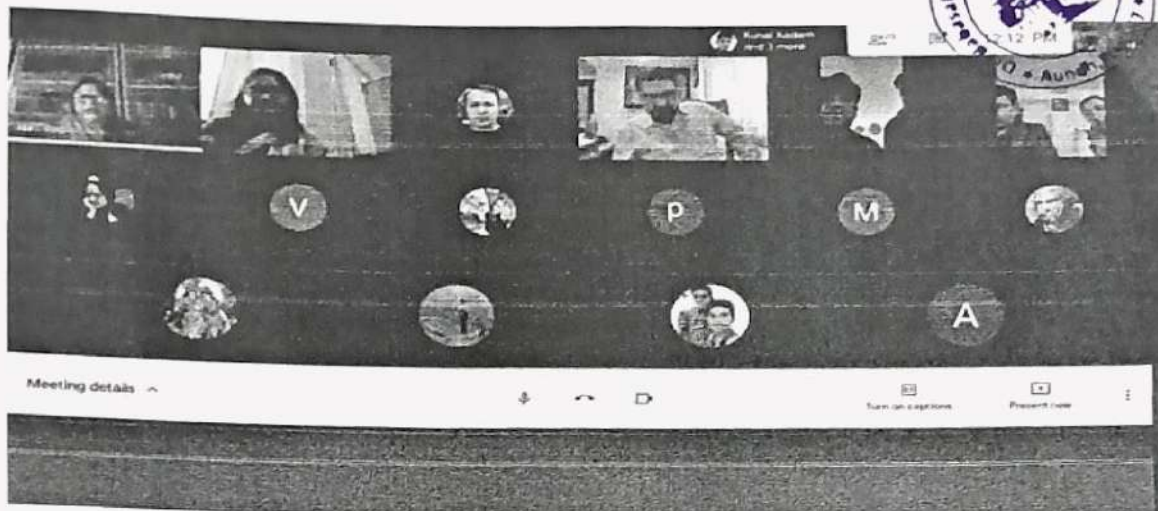

PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



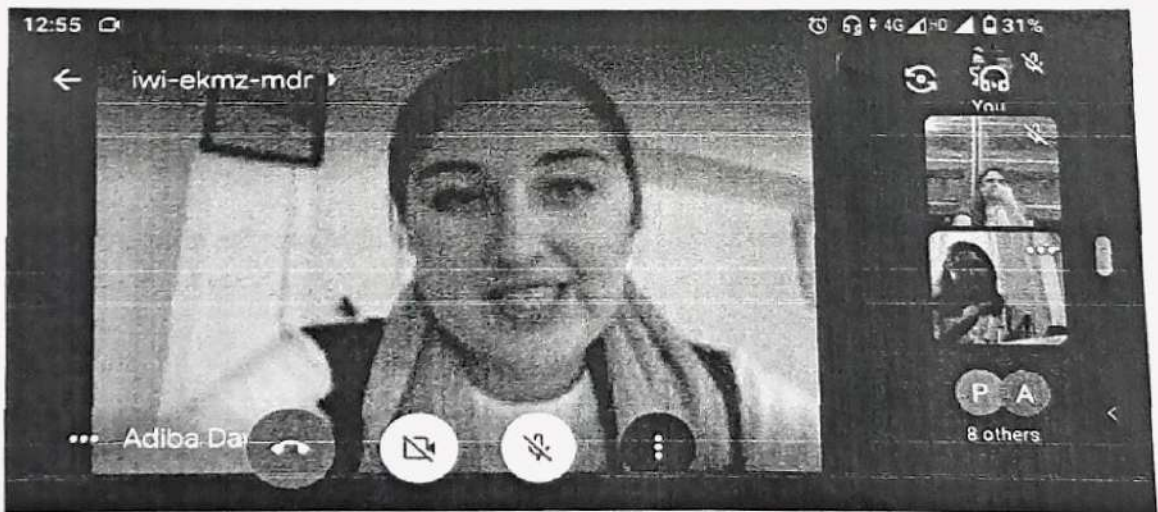
Alisher and Jalol Kalandarov interacting with the students of the tour.



Hon. Prin. Dr. Arun Andhale addressing the virtual study tour to "UZBEKISTAN" Study Tour.

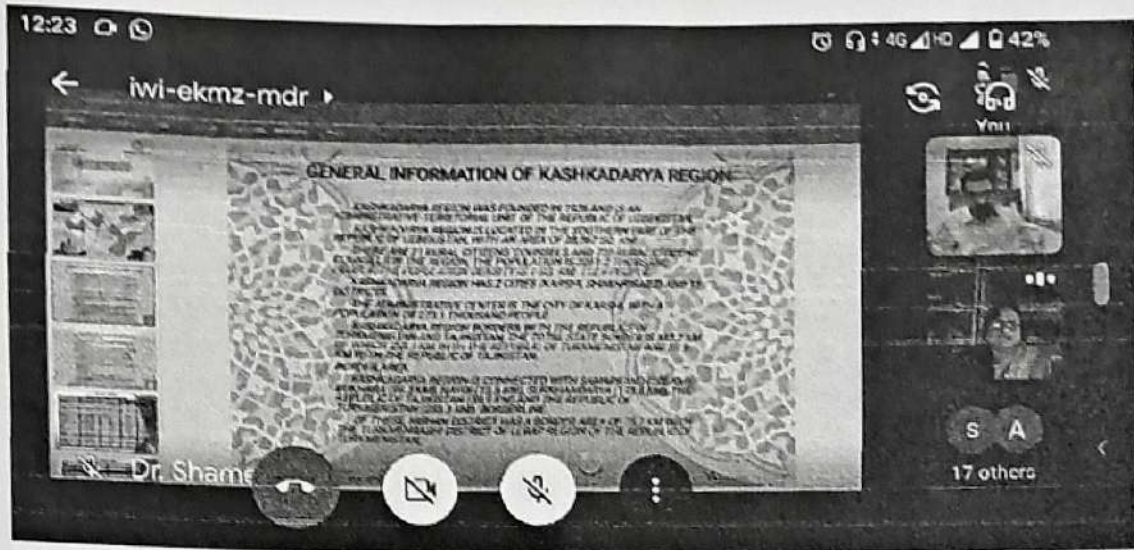


FACEBOOK LIVE of the Tour on the page of Progressive Literary and Cultural Society.



AdibaDavlatova interacting with the students of the tour.





FACEBOOK LIVE of the Tour on the page of Progressive Literary and Cultural Society.

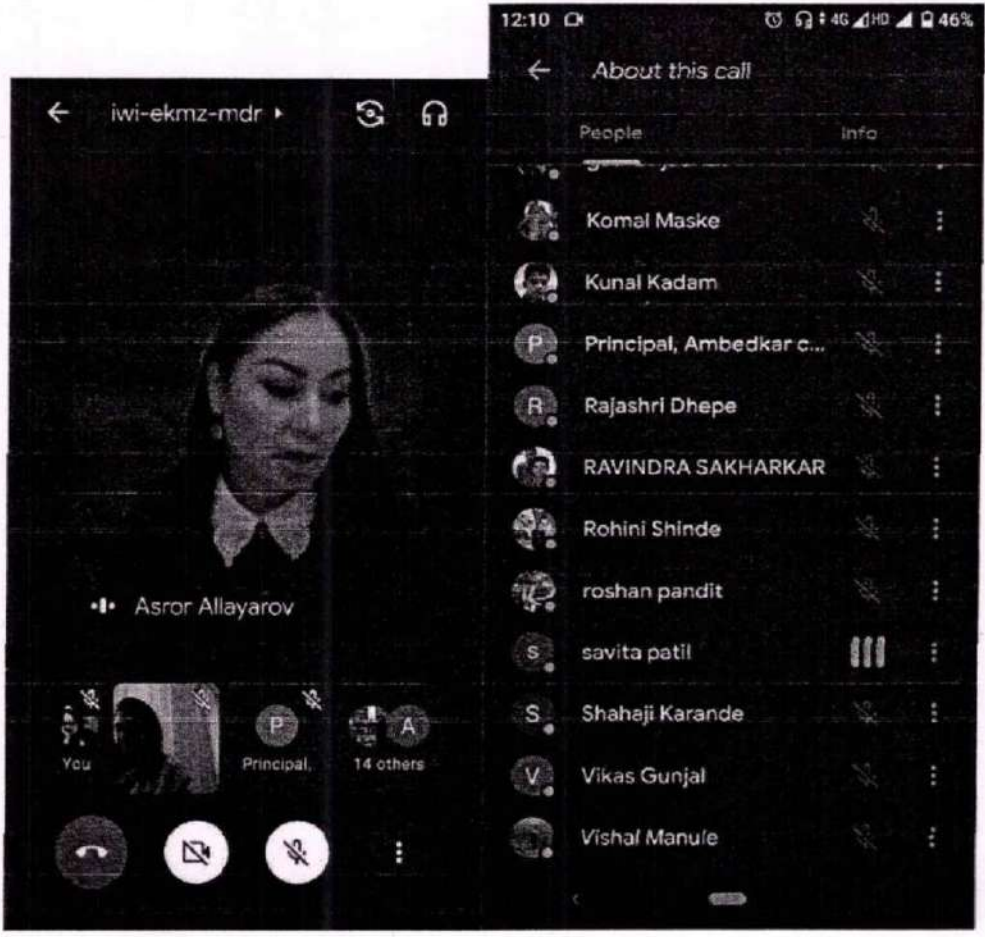




Alisher and AsrorAlyarav exploring 'OKSOROY PALACE' virtually.

Dr.ShamenazBano acquainted us with Various Kashkadarya tourist Places

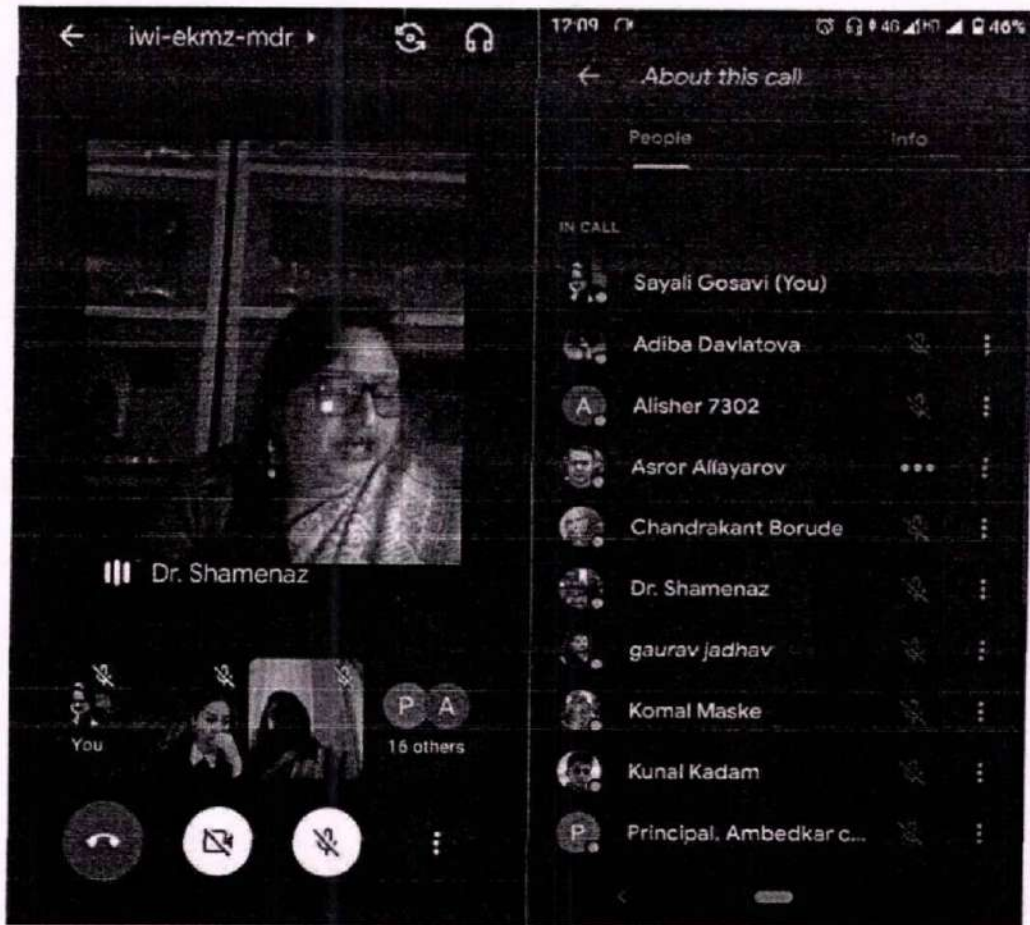




**Dr. Shaxzoda Khidrova,
Director, Kashkadarya
Tourism Department.**

**Participants present in the
virtual tour**

[Signature]
PRINCIPAL
R. B. Hasabeh Ambedkar College,
Aundh, Pune-67.



**Dr. Shamenaz Bano, Speaker, Founder
PLCS**

**Participants present in
the virtual tour**

Sirky.
**Head,
Department of English**
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar College, Aundh- Pune 67

Department Of English

(2020-21)

Report of Virtual Study Tour to

'UZBEKISTAN'

Our department had organized virtual study tour to Kashkadarya Region, Uzbekistan. The study tour was organized in collaboration with Progressive Literary and Cultural Society and The State Committee for Tourism Development of Uzbekistan, Kashkadarya Regional Board. It was virtual tour which started at 12:00 pm on 16th Feb 2021. Head of the English department Dr.Savita Patil moderated the program. Prin. Dr. Arun Andhale Sir was the President of the program.

Dr. Savita Patil introduced us to the program. Dr. Shaxzoda Khidrova, Director of Kashkadarya Regional Board gave the welcome greetings to all of us. Jalol Kalandaro, Deputy Director in Tourism and Services, Adiba Madam, English Teacher were also present for the Online meet. With the help of Alisher and Asror Alyarav online we virtually visited 'The White Palace' which is also known as Oksaroy Palace. Oksaroy Palace is one of the historical landmarks in the city of Shahrissabz in Uzbekistan.

Dr. Shamenaz Bano ma'am acquainted us with the beautiful culture, customs, places in Uzbekistan through Power Point Presentation. The general information about population and location of Uzbekistan was given. The places like "Pilgrimage of Abu Ubadaya", famous bridge built in 16th century is one hundred long called as Teimur Bridge are the famous beautiful sites to visit in Kashkadarya region.

The wonderful Kashkadarya Region has places like-

- 1) Pilgrimages Muin-an-NASAFIY complex
- 2) Sharabit District
- 3) Ethno Tourism-Gilon Village
- 4) Eco Tourism
- 5) Oksaroy Palace



- 6) Nishon District
- 7) Chirakchi District
- 8) Langarfather's Pilgrimage
- 9) Old monuments
- 10) Mobarak district
- 11) Shrine of ABDULLAH Ibn al- Mubarak Al-Marwazi
- 12) Extreme Tourism
- 13) Yakkabog district
- 14) Khojailgor Pilgrimage
- 15) Amir Temur Cave, Tahkuvgan village, YakkabogDist, Kashkadarya Region.
- 16) Mirishkor District
- 17) Koson District
- 18) HusamShaykh Pilgrimage, The Shrine of HussanShaykh
- 19) Kamashi District-Langarota Tombs
- 20) Kasbi District
- 21) Eco Tourism- Panchkamar Water Reservoir
- 22) Dekhaband district
- 23) Medical Tourism-Hojoipokota Shrine, Khojaipok District, Kaskadarya Region
- 24) Alexander Makedon Fortress Pilgrimage
- 25) Ethnotourism
- 26) Developmental Sites of Uzbekistan
- 27) Glimpses of famous festival, Academic programmes
- 28) Pottery making
- 29) Scientific Technology
- 30) Knitting and making beautiful utensils

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We all were delighted with these virtual tour of beautiful sites. It was meticulously presented and different types of tourism were explained. Places of Tourism of Uzbekistan are beautiful. We should definitely visit the place in real were the thoughts expressed by Hon. Dr. Arun Andhale Sir. Our faculty members Mr. Chandrakant Borude and Mr. Mayur Mali were present for the tour. Vote of Thanks was proposed by Ms. Sayali Gosavi. Compering was done by Dr. Savita Patil. Students of FYBA/BCOM, SYBA and TYBA Special English students attended the virtual tour. The virtual tour was streamed Facebook Live on the page of Progressive Literary and Cultural Society.

Below is the Facebook link of the Tour:

<https://www.facebook.com/112658057223416/videos/133638408628674/>



Head,
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



**Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh
District- Pune (Maharashtra)**

**BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS**

YEAR: 2020 - 2021

Name of Teacher: Dr. Savita V. Patil
Qualification: M.A, M.Phil, Ph.D
Designation: Associate Professor
Name of Department: Department Of English

INSTRUCTIONS

- Read the booklet carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- Each T-L method must be arranged at least for 5-6 times during the academic year.
- T-L methods given in the booklet are just examples of innovative T-L methods. Teachers can adopt any other relevant innovative T-L methods suitable for the subject/syllabus.
- Upkeep the register as per the guidelines given in respect with notification, schedule, attendance, brief report and photographs as evidentiary proof.
- Head of Department should inform and encourage the teachers of the department to adopt the given T-L methods for effective transmission of knowledge and monitor the process time to time.
- This booklet cum register should be presented before the IQAC at the time of academic audit.



Group Discussion

Introduction:

Group discussion is an important activity in academic, business and administrative spheres. It is a systematic and purposeful interactive oral process. Here the exchange of ideas, thoughts and feelings take place through oral communication. The participants sit facing each other almost in a semi-circle and express their views on the given topic/issue/problem.

It helps to train the participants to discuss and argue about the topic given. It improves learners thinking, listening and speaking skills. It also promotes his/her confidence level. It is an effective tool in problem solving, decision making and personality assessment. GD skills may ensure academic success, popularity and good admission or job offer. Thus it is important to be able to take part in a GD effectively and confidently. Participants should know how to speak with confidence, how to exhibit leadership skills and how to make the group achieve the goals.

Guidelines/Methodology for group discussion:

1. Choose any topic and discuss the points that can be discussed in that topic.
2. Divide the students into groups of 10. While a topic is under discussion by one group, other students present there be instructed to observe the manner in which discussion is being conducted and group members are projecting their views.
3. Give them a topic for the group discussion. Teacher may introduce in brief the topic for discussion without giving his/her biased opinion or without being judgmental about the whole issue.
4. At least 20 minutes should be given for group discussion.
5. The group should not deviate from the topic of discussion.
6. Students can take on various roles during the group discussion.

Some of these are:

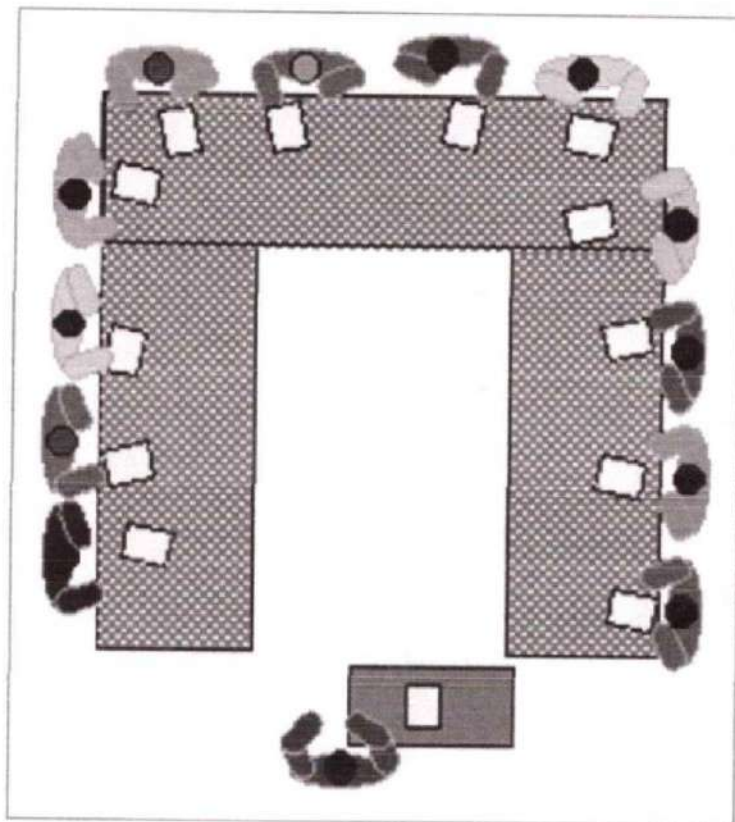
- a. **The initiator:** one who initiates the discussion. It is crucial to give the right direction to the group discussion. The person who starts the group discussion should be very sure of his understanding of the topic.
- b. **Moderator:** who tells the group about the need to reach a conclusion and also avoids the discussion from deviating into other topics.
- c. **Gatekeeper:** In every group there are members who are aggressive and those who do not speak at all. Maintaining a balance between them is crucial. The gatekeeper motivates people to participate in the discussion and also helps the aggressive ones make room for others.
- d. **Summarizer:** This person summarizes the valid points discussed by the group. This is generally done towards the end of the discussion but a t times people keep summarizing every few minutes. Over doing this is not a good thing.



GD is important for improving following skills:

- Communication skills
- Interpersonal Skills
- Leadership Skills
- Motivational Skills
- Team Building Skills
- Analytical /Logical Skills
- Reasoning ability
- Different Thinking
- Initiative
- Assertiveness
- Flexibility
- Creativity
- Ability to think on ones feet

Ideal seating arrangement for Group Discussion:





Group Discussion Activity No.: _____

Notice

Date:- 10/10/2020

All the students of TYBA are hereby informed that Group Discussion activity will be conducted on 10th Oct 2020 at 10:30 till 3pm on Online Platform.

Topic/Subject(s) for Group Discussion:

Group Discussion for
TYBA (S4) Special students
on the movie '1947 the Earth'

Schedule for Group Discussion Activity No. _____

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
1)	Rajashri Dhepe	Group 1	Discussion on '1947 The Earth' movie.	
2)	Rohini Shinde	Group 1		
3)	Shreyash Charan	Group 2		
4)	Smali Mehete	Group 2		
5)	Rajesh Bhalerao	Group 3		
6)	Ravina Kalal	Group 3		


Name and Signature of the Teacher


Signature of Head of Department

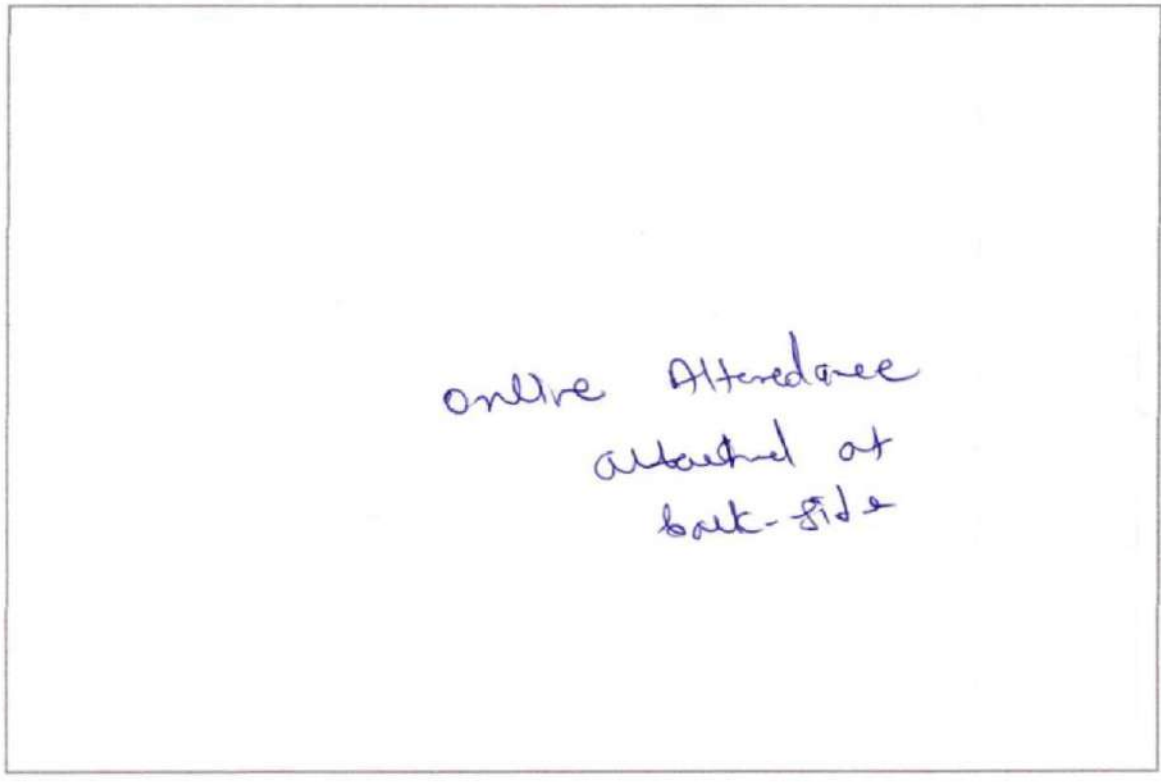
Head,
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.





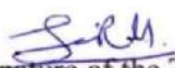
Group Discussion Activity No.: _____

Photograph(s)




A Brief Report / Teacher's Concluding Remarks

To develop the research aptitude among students is the main motto of students of criticism. Keeping this view on mind, the teacher organised group-discussion on Movie '1947: The Earth' originated from Bapsi Sidhwa's 'Ice-Candy Man'. The teacher showed the movie to the students. The students discussed on Hindu Muslim riot, the label during Indo-pak partition and many more things.


Signature of the Teacher


Signature of the HoD
Head,
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.


Signature of the Principal
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



ADD OTHERS



Share joining info

IN CALL



sonali mehere (You)



Rajashri Dhepe



Ravina Kalal



Rohini Shinde



savita patil



Shreyash Chavan





Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh
District- Pune (Maharashtra)

**BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS**

YEAR: 2020 - 2021

Name of Teacher: Dr. Savita V. Patil / Mahesh Dighe

Qualification: M.A, M.Phil, Ph.D

Designation: Associate Professor

Name of Department: Department Of English

INSTRUCTIONS

- Read the booklet carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- Each T-L method must be arranged at least for 5-6 times during the academic year.
- T-L methods given in the booklet are just examples of innovative T-L methods. Teachers can adopt any other relevant innovative T-L methods suitable for the subject/syllabus.
- Upkeep the register as per the guidelines given in respect with notification, schedule, attendance, brief report and photographs as evidentiary proof.
- Head of Department should inform and encourage the teachers of the department to adopt the given T-L methods for effective transmission of knowledge and monitor the process time to time.
- This booklet cum register should be presented before the IQAC at the time of academic audit.



Role Play

Instructions:

Role-playing is an activity in which students assume the role of another person and act it out. In a role play, students are usually given an open-ended situation in which they must make a decision, resolve a conflict, or act out the conclusion to an unfinished story. Role-playing is designed to promote student empathy and understanding of others. By acting out the role of another individual it is easier to see others' points of view, including how other people think and feel. Role-playing can give students the opportunity to learn behavior appropriate for various situations. Role-playing is also useful for developing critical thinking, decision making, and assertiveness skills.

Procedure:

- 1. Selection of the Role Play Situation:** There are a number of situations which lend themselves to the use of role play. These situations include individual dilemmas (e.g., dealing with a pushy salesperson, observing a crime, or testifying in court) and conflict-resolution situations (e.g., a tenant negotiating with a landlord over the terms of a lease or a police officer confronting a suspected shoplifter). Role-playing can be used to deal with a specific issue or problem; for example, role-playing could be used to discuss whether or not adopted persons should be given access to records that reveal the name and whereabouts of their natural parents. Finally, role plays are useful for developing student skills as an interviewer, negotiator, assertive consumer, investigator, or decision maker.
- 2. Preparation and Warm-Up:** Students should be told the situation or problem and instructed as to the various roles. If role-playing is new to the class, "warm-up" or introductory activities may be helpful. For example, students might be asked to role play greeting a long-lost friend, or to role-play the way someone who had just won a large sum of money would act.
- 3. Select Participants:** Students can either be assigned roles or the teacher can ask for volunteers. Role plays may be conducted in front of the entire class or a number of simultaneous role plays could be conducted by dividing the class into small groups. Students who do not participate in the role play should act as observers.
- 4. Conduct the Role Play:** Direct students to act out the role the way they think someone faced with the same situation would act in real life. The teacher should not interrupt the role play; however, if the students need some help in getting started the teacher should assist the students. After conducting the role-play it is sometimes useful to have students reverse roles or to conduct the same role play using different participants. For example, two students might role play a confrontation between a youth and a police officer. After conducting the role play once, the student who acted as the youth could assume the role of the police officer and vice versa.
- 5. Debrief:** The role-play activity should be debriefed and evaluated. This is an opportunity for both the participants and the observers to analyze the role play and to discuss what happened and why. Typical debriefing questions include the following:
 - How did you feel about the role play and each of the various roles?



- Was the role play realistic? How was it similar to or different from real life? Was the problem solved? If so, how? If not, why not?
- What, if anything, could have been done differently? What other outcomes were possible?
- What did you learn from the experience?

Constructing a role-play:

Role-plays can be simple or complex, short or long and can be adapted to suit the needs of what is being taught or explored. If it is a simple skills being practiced we can set the scene quickly and let the participants practice.

The key steps in constructing a role-play are:

- a) Define Aims and Objectives (is it to practice skills, explore concepts etc.)
- b) Define setting/placement
- c) Define clear role descriptors and what they will say (at least an outline)
- d) Define time limit
- e) Define observer tasks (if any)
- f) Define ground rules of safety and feedback
- g) Define debrief agenda
- h) Define facilitator tasks

Running a role-play:

As a teacher/trainer or a facilitator, we need to keep the time (and also prepare to call time out if things get out of hand!) We need to be observant and we need to take notes for feedback. We can ask observers to do the same. The feedback should be objective and based on observed facts.

If it's a group ensure the participants in the role-play are physically separated from the observers and are set close enough to be observed but far enough to give a semblance of a stage.

Be watchful for any participants going off the script and becoming too inventive- this may hijack the agreed agenda and also confuse the other participant(s) this is why very clear descriptors for the role and what the role has to say will be useful.

Feedback and Debrief Principles:

It is better to follow the simple rules of feedback- where the participants are asked how it went, what emotions they experienced and one is playing a professional and the other a client – to ask each person's internal emotions and how the other made them feel. If an assessment then the participant should be able to describe what went well and what didn't go well. The groups will then give positive and constructive feedback.

It is often useful after debrief to summarise what was gained- by asking each participant for their points learnt or understood. It will be usually quite an assortment of learning points that shows how each role-play can stimulate several strands of learning beyond the original aims and objectives. Debrief needs to be succinct and clear.

It is always better to have an ice-breaker or a chat about an unrelated topic for a few minutes to break people out of role so any negative emotions or aggressions can dissipate. As role-play is very powerful people may end up staying 'in role' for a while after causing disruption to the group or the learning task.



Role Playing Activity No.: _____

Notice

Date:- 10/1/2020

All the students of FYBA (Opt.) are hereby informed that Role Play/Simulation activity will be conducted on _____ at _____ in _____.

Topic/Subject(s) for Role Play: 'The Romance of a Busy Broker' by O. Henry

Schedule for Role Playing Activity No. _____

Roll No.	Name of Student	Role allotted	Remark
1)	Datta Ghongade	Harvey Maxwell	
2)	Diksha Pathase	Ms Leslie	
3)	Ishu tak	Pitches	
4)	Priyanka Karade	office staff	
5)	Rushikesh More	office staff	
6)	Snehal Shinde	office staff.	

[Signature]
Name and Signature of the Teacher

[Signature]
Signature of Head of Department



Head,
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



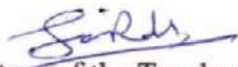
Role Playing Activity No.: _____

Photograph(s)




A Brief Report / Teacher's Concluding Remarks

The teacher gave the role of each character to two students. It was a short-story written by O'Henry which was later dramatized by the students. They as it was online mode, the students were online and narrated the entire story line by line.


Signature of the Teacher


Signature of the HoD
Head,
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.


Signature of the Principal
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Close

Participants (8)



Search

- | | | | | |
|---|--------------------------|---|---|---|
|  | mahesh dighe (Host, me) |  |  |  |
|  | Datta Ghongade |  |  |  |
|  | DIKSHA PAKHARE |  |  |  |
|  | ISHU TAK |  |  |  |
|  | Priyanka Karade |  |  |  |
|  | Rushikesh Prabhakar More |  |  |  |
|  | SAURABH WAGHMARE |  |  |  |
|  | Snehal Shinde |  |  |  |


PRINCIPALDr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Invite

Mute All

...





Close

Participants (16)

- [Name obscured]
- HJ** Harshad Janrao
- K** kaumudi
- RD** Rajashri Dhepe
- Rajesh Bhalerao
- RS** Rani shinde
- ★**
R Ravina Kalal
- RS** Rohini shinde
- Sakshi Gaikwad
- Shree Chandane
- SK** sonali Kande
- VK** Vidya Kalel
- V** Vikas Tate
- VW** Vimal Waghmare

Invite

Mute All Babasaheb Ambedkar College, Aundh, Pune-67.

PRINCIPAL





Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College
Aundh Pune 67
BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS

YEAR: 2020 - 2021

Name of Teacher: Dr. Ramesh Ranadive
 Qualification: M.A. M.Phil. Ph.D.
 Designation: Associate Professor
 Name of Department: Political Science



Group Discussion Activity No.: 1

Notice

Date:- 12/01/2021

S.Y.B.A. आणि T.Y.B.A. राज्यशास्त्र विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, अंतर्गत मूल्यमापना करिता विद्यार्थ्यांची गट चर्चा हा शैक्षणिक उपक्रम राज्यशास्त्र विभागांतर्गत राबविण्यात येणार आहे. सदर गट चर्चेस (Group Discussion) उपस्थिती अनिवार्य आहे. गट चर्चा दि. २१/०१/२०२१ Online पद्धतीने झूमअॅप लिंक वरून घेण्यात येईल.

Topic/Subject(s) for Group Discussion:

- 1) भारतीय लोकशाही समोरील आव्हाने
- 2) भारतीय राज्यघटना
- 3) राज्यशास्त्र विषयांतर्गत येणारे विषय.

Schedule for Group Discussion Activity No. _____

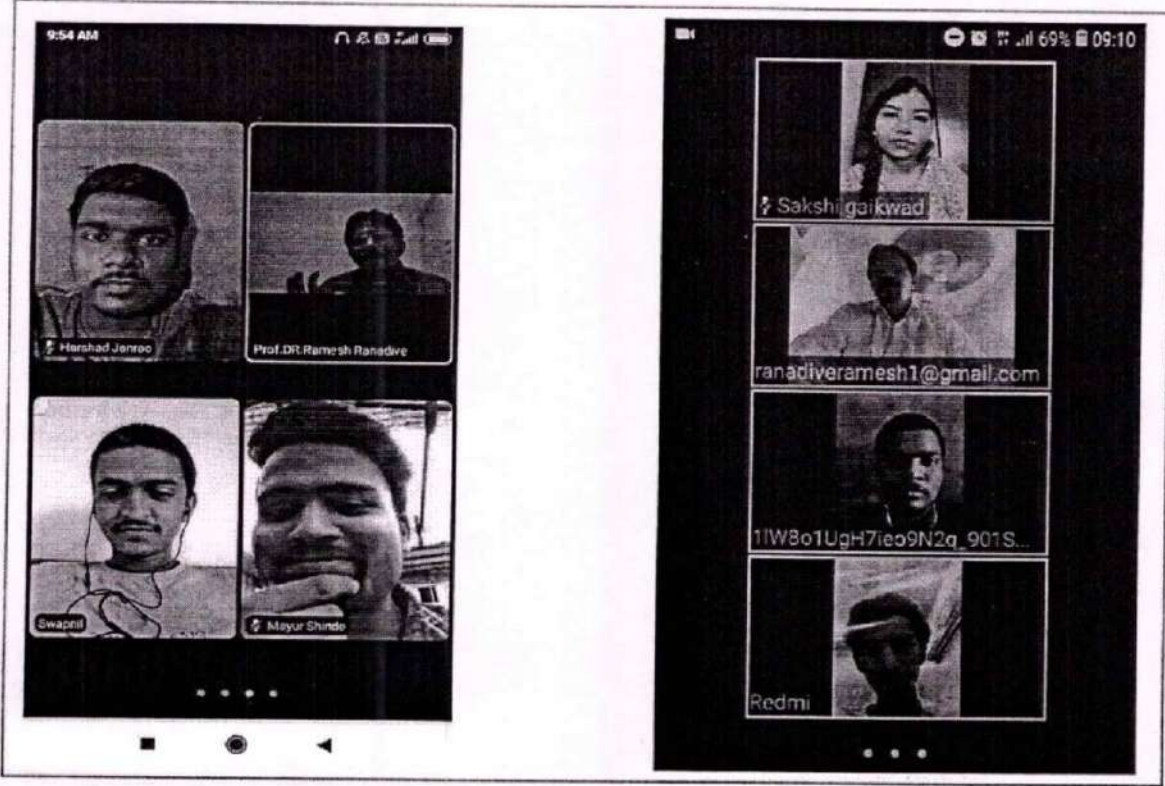
Roll No.	Name of Student	Group No.	Topic Allotted	Remark
1]	Harshad Janrao	1	भारतीय लोकशाही समोरील आव्हाने	
2]	sakshi Gaikwad	1	भारतीय लोकशाही समोरील	
3]	Adishwarya shinde	2	भारतीय राज्यघटना	
4)	Rutuja Deshpande	2	भारतीय राज्यघटना	
5]	Anurachha Khandagale	3	राज्यशास्त्र विषयांतर्गत येणारे विषय	
6]	monu yadav	3	राज्यशास्त्र विषयांतर्गत येणारे विषय	

Name and Signature of the Teacher

Signature of Head of Department



Group Discussion Activity No.: Photograph(s)



A Brief Report / Teacher's Concluding Remarks

अहवाल

शैक्षणिक वर्ष २०२०-२०२१ मध्ये प्रवेश घेतलेल्या

एस. वाय.बी.ए. आणि टी. वाय. बी. ए. राज्यशास्त्र या विषयातील १) भारतीय लोकशाही समोरील आव्हाने २) भारतीय राज्यघटना ३) राज्यशास्त्र विषयांतर्गत येणारे विषय.

या घटकावर विद्यार्थ्यांसाठी दि. २१ जानेवारी २०२१ रोजी ऑनलाईन पद्धतीने झूम च्या माध्यमातून विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत गट चर्चा आयोजित केली होती. त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता. गट चर्चेनंतर सदर उपक्रमा बद्दल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतामुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले. तसेच अशा वेगवेगळ्या उपक्रमामुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना व्यक्त केली.

Signature of the Teacher

Signature of the HoD

Signature of the Principal
 डॉ. बाबासाहेब आंबेडकर महाविद्यालय,
 औरंगाबाद, पुणे-६७.



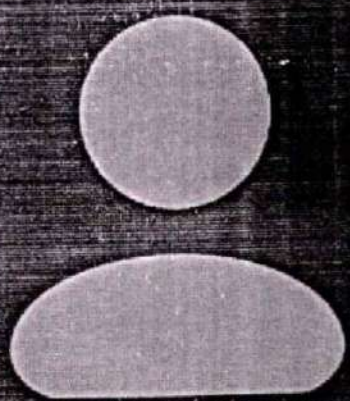
Prof.DR.Ramesh Ranadive



Harshad Janrao



Sakshi Gaikwad



Rutuja Deshpande

184
Participants
Online Attendance 2020-21



	Aniruddha De... (me)		
	Prof.DR.Ram... (Host)		
	Vinayak Hadpad		
	Anuradha Khand...		
	Bharti Ghamande		
	Kanchan Yewale-...		
	Monu Yadav		
	Pooja Chavan		
	shivanjali kalskar		
	Tejas Nanaware		

Invite



Student Seminar Activity No.: 2

Notice

Date:- 02/02/2021

S.Y.B.A. आणि T.Y.B.A. राज्यशास्त्र विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, राज्यशास्त्र विद्यार्थ्यांचे सेमिनार शैक्षणिक उपक्रम राज्यशास्त्र विभागांतर्गत राबविण्यात येणार आहे. सदर सेमिनार अनिवार्य आहे. सेमिनार दि. **10/02/2021 Online** पद्धतीने झूमअॅप लिंक वरून घेण्यात येईल.

Topic/Subject(s) for Seminar :

- 1) भारतीय राज्यघटना (**Indian Constitution**)
- 2) आंतरराष्ट्रीय राजकारण (**International politics**)
- 3) राजकीय विचारप्रणाली (**Political Ideology**)

Name and Signature of the Teacher

Signature of Head of Department

Name and Signature of the Teacher

Signature of Head of Department

Student Seminar Activity No.: _____

Photograph(s)





A Brief Report / Teacher's Concluding Remarks

अहवाल

शैक्षणिक वर्ष २०२०-२०२१ मध्ये प्रवेश घेतलेल्या

एस. वाय.बी.ए. आणि टी. वाय. बी. ए. राज्यशास्त्र या विषयातील विद्यार्थ्यांनी भारतीय राज्यघटना, अंतरराष्ट्रीय राजकारण, राजकीय विचारप्रणाली या विषयावर सेमिनार घेण्यात आले.

या घटकावर विद्यार्थ्यांसाठी दि. १० फेब्रुवारी २०२१ रोजी ऑनलाईन पद्धतीने झूम च्या माध्यमातून विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत सेमिनार आयोजित केली होती. त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता सेमिनार सदर उपक्रमा बदल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतामुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले. तसेच अशा वेगवेगळ्या उपक्रमामुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना व्यक्त केली.

Signature of the Teacher

Signature of the HoD

Signature of the Principal
 प्राचार्य
 डॉ. बाबासाहेब आंबेडकर महाविद्यालय,
 आंधगांव, पुणे-६७.

(Translation)

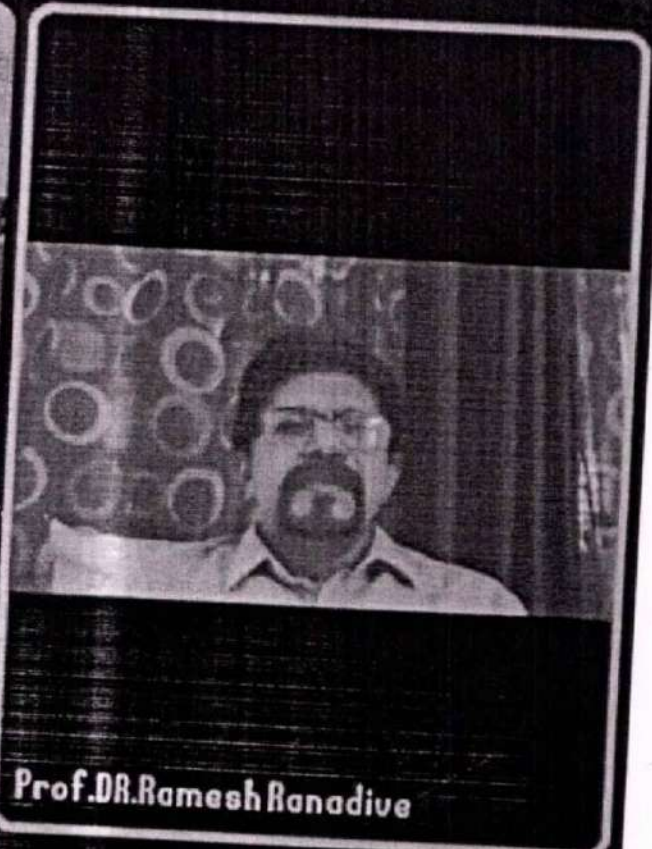
Report (2020-21)

The student seminar of ST&TR&BA had been organised on Indian Constitution, International politics & political Ideology. Students presented their presentation on Zoom platform on 26th Feb, 2021. Students delighted to comprehend knowledge about above topic.

PRINCIPAL
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67.



Prashant Gaikwad



Prof. DR. Ramesh Ranadive



Vinayada Raju Khandale



Vishal Manule

Close

Participants (11)

192



Search



mahesh dighe (Host, me)



Aniruddha Devde



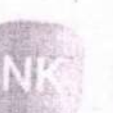
DIKSHA PAKHARE



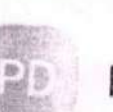
Ishu Tak



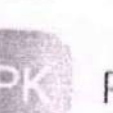
Kanchan Yewale-Nimbalkar



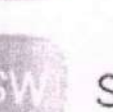
Nilesh Kale



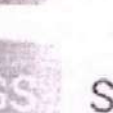
Priyanka dhabale



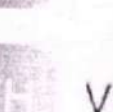
Priyanka Karade



SAURABH WAGHMARE



Snehal Shinde



Vinayak Hadpad



Invite

Mute All

