

2019-20

Summarised Method List 2019-20

Sr No	Department	Name of Method	Class
1	Commerce	<ol style="list-style-type: none"> 1. Questions and Answers Session 2. Group Discussion 3. Problem Based Learning 4. Problem based Learning 	SY B.Com
2	Commerce	<ol style="list-style-type: none"> 1. Questions and Answers 2. Group Discussion 3. Group Discussion 4. Problem based Learning 5. Problem Based Learning 6. Problem based Learning 	SY B.Com TY B.Com TY B.Com F.Y .Bcom F.Y. Bcom
3	Commerce	<ol style="list-style-type: none"> 1. Group Discussion 	S.Y.Bcom
4	Commerce	<ol style="list-style-type: none"> 1. Role Playing 2. Questions and Answers 3. Group Discussion 4. Problem Based Learning 	F.Y. BBA S.Y. B.com T.Y. Bcom T.Y.B com
5	Commerce	<ol style="list-style-type: none"> 1. Questions and Answers 	S.Y.Bcom
6	Geography	<ol style="list-style-type: none"> 1. Instructions 2. Group Discussion 3. Student Seminar 4. Role Play 5. LTC Enabled Teaching - Learning 6. LCT Lecture 	T.Y.B.A T.Y.B.A T.Y. B.A. S.Y. BA
7	ENGLISH	<ol style="list-style-type: none"> 1. ICT Enabled Teaching - Learning 2. ICT Lecgure 	
8	ENGLISH	<ol style="list-style-type: none"> 1. INSTRUCTION 2. Question and Answers 	F.Y.BA
9	ENGLISH	<ol style="list-style-type: none"> 1. Brainstorming 	

10	ENGLISH	1. Instructions 2. Group Discussion	T.Y BA
11	ENGLISH	1. ICT Enabled Teaching - Learning 2. ICT Lecture	S.Y.BA
11	ENGLISH	1. Role play	S.Y.BA
12	ENGLISH	1. Brain -storming	FYBA
13	ENGLISH	1. Innovative Creative Method	
14	History	1. Student seminar 2. Questions and Answers 3. Group Discussion	S.Y.BA
15	Political Science	1. Group Discussion 2. Student seminar	S.Y.BA
16	Political Science	1. Group Discussion 2. Student Seminar	S.Y. BA
17	BBA(CA)	1. Group Discussion 2. Group Discussion 3. Group Discussion	



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College Aundh, Pune. 67

BOOKLET CUM REGISTER
FOR
TEACHING-LEARNING METHODS
YEAR: 2019- 2020

Name of Teacher: Dr Nimbalakar S. A
Qualification: M-com Ph.D.
Designation: Associate Professor
Name of Department: Commerce



2

Questions and Answers Session No.: _____

Notice

Date:- 25/09/19 .

All the students of S.Y.B.com are hereby informed that Questions and Answers Session will be conducted on 25/9/19 at 9:10 Am in Business Management Topic/Unit/Chapter selected for Questions and Answers Session:

Overview of Management.

Questions and Answers Session No. _____

Roll No.	Name of Student/Group of Students	Topic/Unit/Chapter Allotted for preparation	Remark
1615	Payal. U. Bhosale.		
1649	Shubhangi R. Kamble		
1710	Pooja. A. Tarde.		
1645	Manisha. M. Kadam		
1625	Vidya. O. Dombre		
1647	Pooja V. Kamble		
1692	Mansi R. Salvi		
1690	Varsha D. Salunkhe		
1016	Sangita R. Battad		

Name and Signature of the Teacher

Signature of Head of Department

Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



3

Questions and Answers Session No.: 01

Attendance Sheet

Class: S.Y. B.Com
Name of Subject/Paper: Business Management
Date and Time: 25-9-19 / 9:10 - 10:00

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1710	Pooja A. Tande	<u>Pooja</u>			
1615	Payal U. Bhasale	<u>Payal</u>			
1690	Salunke Varsha	<u>VarshaSalunke</u>			
1844	Asha Kumbhe	<u>Asha</u>			
1619	Sarita Borade	<u>Borade</u>			
1820	Vrushali Deshmukh	<u>Deshmukh</u>			
1618	Bobhate Sonali	<u>Sonali</u>			
1835	Gopreddy Aarti	<u>Aarti</u>			
1645	Kadam mamisha	<u>Mamisha</u>			
1625	Dombke Vidya	<u>Vidya</u>			
1647	Kamble Pooja	<u>P.Kamble</u>			
1649	Kamble Shubhangi R.	<u>s.kamble</u>			
1692	Mansi Salvi Rahul	<u>Mansi</u>			
1016	Sangita R. Bhat	<u>S.R. Bhat</u>			

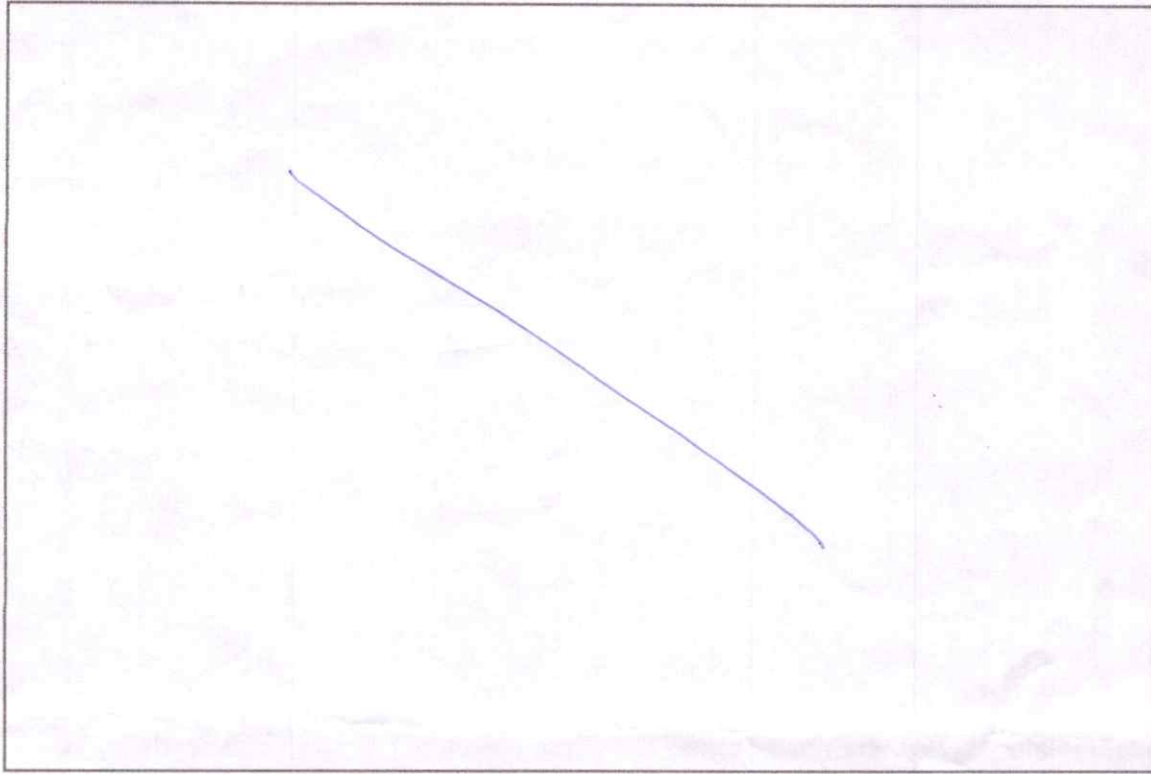
Suthe
Name and Signature of the Teacher

Suthe
Signature of Head of Department
Department of Commerce
Dr. Babasaheb Ambedkar College
Aundh, Pune-67.



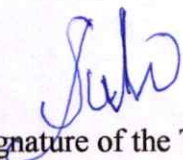
Questions and Answers Session No.: 81

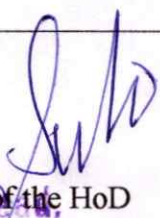
Photograph(s)

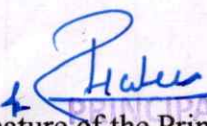


A Brief Report / Teacher's Concluding Remarks

This activity was conducted for S.Y.B.Com student on the subject of Business management. This activity is very important for exam preparation for students. very good response of this activity.


Signature of the Teacher


Signature of the HoD
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.


Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Group Discussion Activity No.: _____



Notice

Date: - 16th sep 2019

All the students of T.Y. B.Ca are hereby informed that Group Discussion activity will be conducted on 17/9/19 at 10-15 in Class Room No 107.

Topic/Subject(s) for Group Discussion:

Basics of Casting

Name of the Participant Students:

Ankita Uttam Bhosale
Archana Arun Shinde
Vishakha Subhash More
Deepthi Appusahab Sakat
Afim H. Shaikh.
Sumaiya Gafar Shaikh
Aarti Ambadas Masalkhamb
Pallavi Ramesh Sarwade

Dr. Nimbalkar S.A

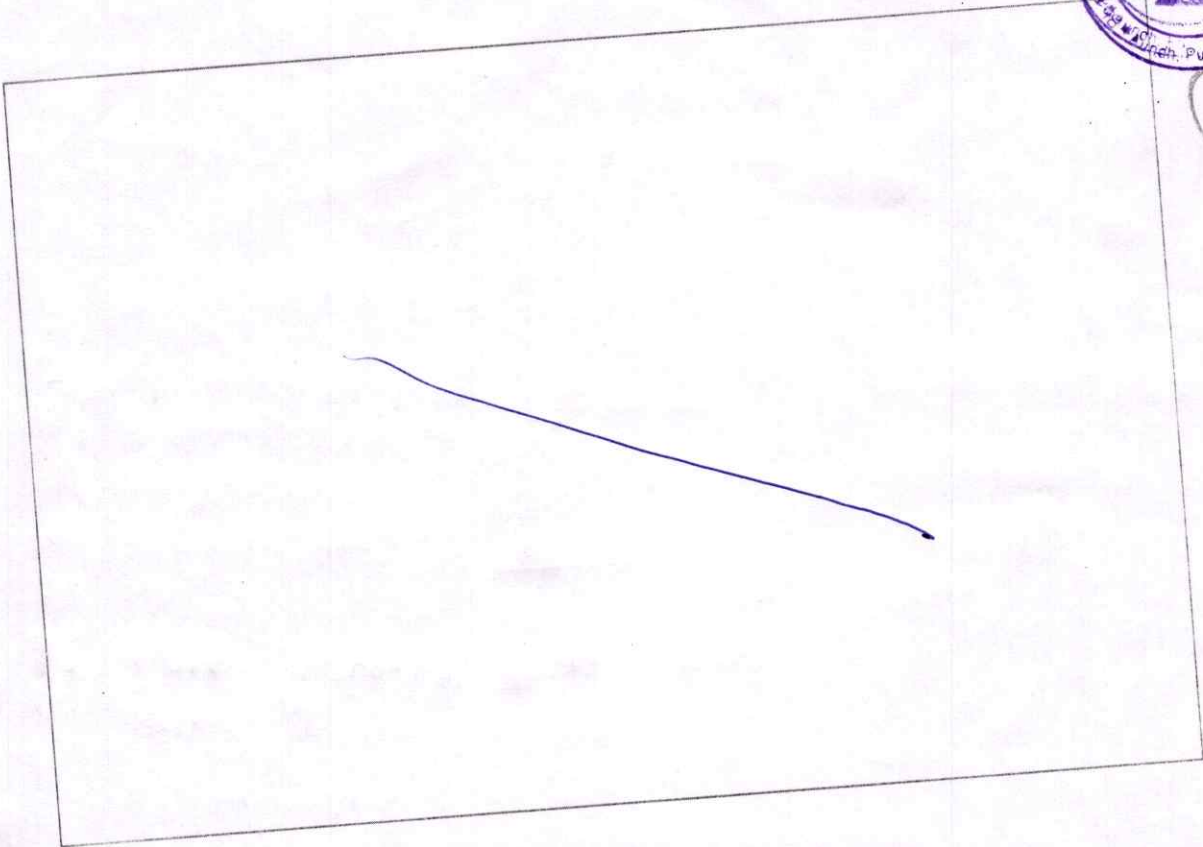
Name and Signature of the Teacher

Signature of Head of Department

Photograph(s)



7




A Brief Report / Teacher's Concluding Remarks

This activity is conducted for the students of T.Y. Bcom total 11 students participate in this activity. It was very good experience to the students.

Signature of the Teacher


Signature of the HoD
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.


Signature of the Principal
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



8

Problem Based Learning Activity No.: _____

Notice

Date:- 24/12/19

All the students of F.Y.B.com are hereby informed that Problem Based Learning Activity will be conducted on 24/12/19 at 9.10 in Hall-102.

List of Problems selected for PBL Activity:

Financial Accounting
Problem on final Accounts
of Charitable Trusts
prepare Receipts and
Payment all

Problem Based Learning Activity No. _____

Roll No.	Name of Student	Problem Allotted	Remark
	Financial all	/	
	is compulsory		
	Subject all		
	Students are		
	involved in		
	class rooms		

Name and Signature of the Teacher

Signature of Head of Department
Department of Commerce
Babasaheb Ambedkar College,
Aundh, Pune-57.



Problem Based Learning Activity No.: _____

Attendance Sheet

Class:

F.Y. B. Com

Name of Subject/Paper:

Financial Accounting

Date and Time:

9

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1406	Mone Sushant Tukaram				
1301	Nikhil N. Kshirsagar	Kshirsagar			
1094	Ram D. Rupnur				
1429	Tushar Tukaram Poul	T. Poul			
	Nishu R. Munnvalla				
1470	Bhushan M. Senawane	B. Sen.			
1079	Panchal Rohan Vittal				
1073	Sagar Sudam Maidwar	S. Maidwar			
1011	Aditya Yogesh Chauhan	A. Chauhan			
1460	Suraj C. Shinde	S. Shinde			
1242	Ranjitsingh Dineaj				
	Dhaware	Ranjit			
1204	Chinmay S. Aher	C. Aher			
1276	Aniket C. Jagtap	A. Jagtap			
1449	Akash Salhe	A. Salhe			
1261	Ganesh Rohan Raju	G. Raju			
1423	Ranjit K. Nirsuane	R. Nirsuane			
1085	Vinod Suresh Prajapati	V. Prajapati			
1433	Aniket Randhave	A. Randhave			

Name and Signature of the Teacher
(Mrs. Aswari Shinde)

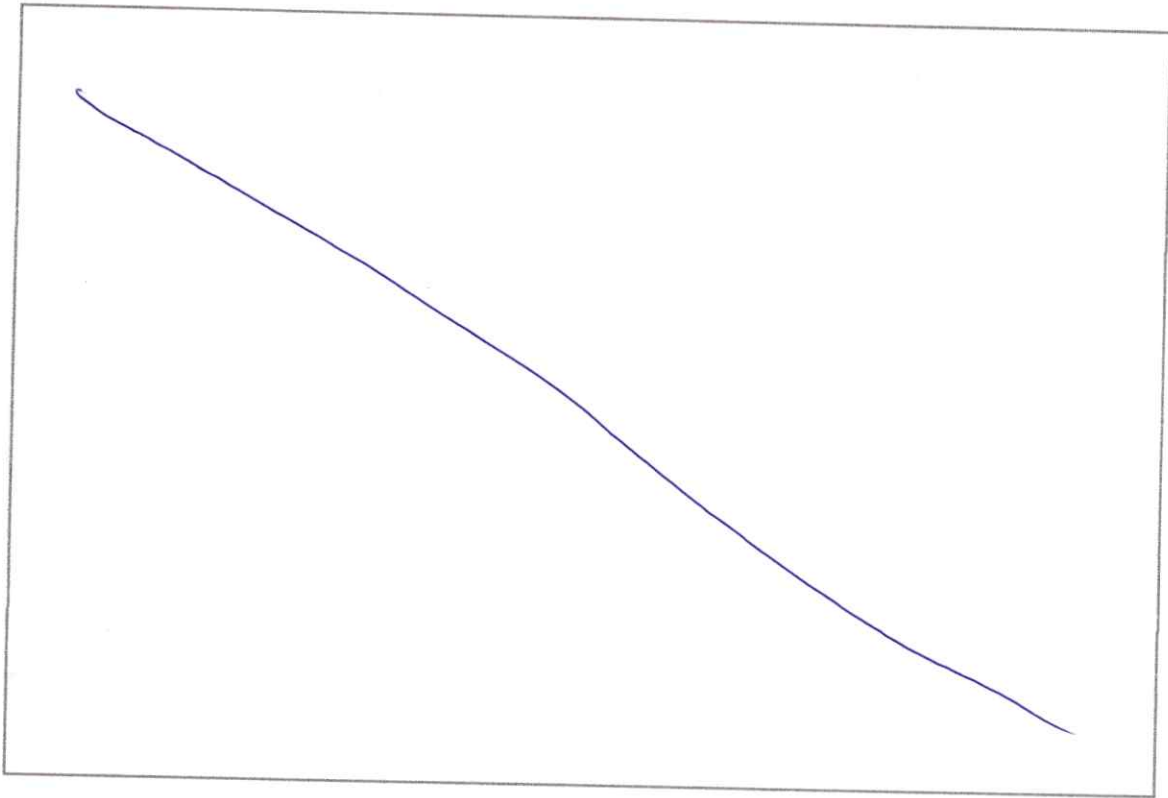
Signature of Head of Department
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



10

Problem Based Learning Activity No.: _____

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

They learned final Account of Charitable Trusts as like Spar Club, Hospital and various preparation of Income and Expenditure A/C opening and Closing Balance Sheet and also Receipts and payment A/C

Signature of the Teacher

Signature of the HoD

PRINCIPAL
Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College Aundh, Pune. 67

BOOKLET CUM REGISTER
FOR
TEACHING-LEARNING METHODS
YEAR: 2019- 2020

Name of Teacher: Dr. Shashi Karale
Qualification: M.Com. M.A. (Eco) M.Phil. Ph.D.
Designation: Assist Professor
Name of Department: Commerce

Questions and Answers Session No.: _____

Attendance Sheet



12

Class: S.Y. B.Com
 Name of Subject/Paper: Business Management
 Date and Time: 25/9/19 7:30 to 8:20

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1]	Sunny . N . Jayswal	<i>[Signature]</i>	1642		
2]	Ramrao . K . Wadhare	<i>[Signature]</i>	1715		
3]	Chandan A. Shinde	<i>[Signature]</i>	1698		
4]	Nikhil S. Kendale	<i>[Signature]</i>	1856		
5]	Sagar . M . Devare	<i>[Signature]</i>	1623		
6]	Sushant . R . Gaikwad	<i>[Signature]</i>	1824		
7]	Khorate . Anil . S	<i>[Signature]</i>	1669		
8]	Zanjare . Rohan	<i>[Signature]</i>	1720		
9]	Chandan Talele	<i>[Signature]</i>	1708		
10]	Rohel Ganvi	<i>[Signature]</i>	1829		
11]	Rohel Anikushkar	<i>[Signature]</i>	1803		
12]	Shyam . S . thosar	<i>[Signature]</i>	1713		
13]	Santosh K. Gupta	<i>[Signature]</i>	1832		
14]	Kiran . S . Wadgaule	<i>[Signature]</i>	1714		
15]	Kundlik Kumble	<i>[Signature]</i>	1851		

Name and Signature of the Teacher

[Signature]

Signature of Head of Department
Department of Commerce
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-47.

[Signature]

Group Discussion Activity No.: 01



13

Notice

Date: - 18/9/2019

All the students of T.Y.B.Com are hereby informed that Group Discussion activity will be conducted on 18/9/2019 at 8.20 in (107) class.

Topic/Subject(s) for Group Discussion:

New Trends In Banking

Name of the Participant Students:

Surendra Londhe
Dattatray Bhodke
Sonali Natwade
Sayali Sonawane
Renuka Pawar
Asif Memiyar

Skarade

Name and Signature of the Teacher

[Signature]

Signature of Head of Department
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-47.



Group Discussion Activity No.: 01

Attendance Sheet

Class:

T.Y. B.COM.

Name of Subject/Paper:

Banking & Finance - III

Date and Time:

18/9/2019 at 8.20 a.m.

14

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
	Surendra M. Londhe				
2016	Bodke Dattatray				
2066	Asif. R. Muniyar				
2064	Abhijeet Mangocherkar				
	UBALE SURAJ				
	Shubham Chandvilkar				
	Sonali Bendre				
2039	Harshada Ghatge				
2120	Sonali DZadpe				
2051	Nisha. Kunte				
2041	Purnima Goujal				
2108	Priyanka V. Suryawant				
2120	Suvarna V. Tekale				
	Poonam Sarvade				
2074	Preetima More				
2018	Brajakta Yddav				
2127	Neha Thorat				
	Renuka Pooan				
	Sayali Sonwane				
	Sonali A. Nalawade				

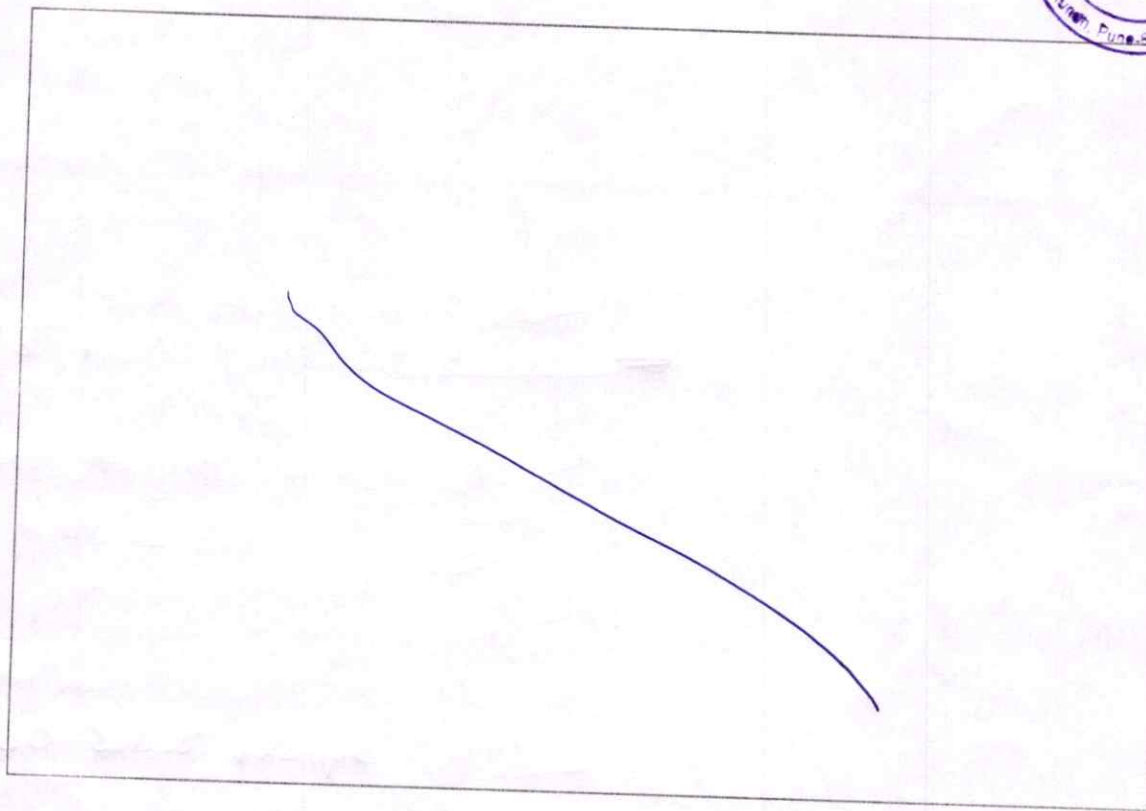
Name and Signature of the Teacher

Signature of Head of Department
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Photograph(s)

15



A Brief Report / Teacher's Concluding Remarks

This activities conducted for T.Y.B.Com student for special paper Banking & Finance III.35 student Attend the gp. Discussion. Activaly 6 student participated. Good Response. 65% student ~~was~~ in fevror of modern Banking & 35% was not fevror. most of student was satisfied for New policy of Banking.

G. Karale

Signature of the Teacher

Subh

Signature of the HoD

Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Pinkus

Signature of the Principal

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Problem Based Learning Activity No.: _____

Notice

Date:- 27/12/2019

All the students of F.Y.B.Com are hereby informed that Problem Based Learning Activity will be conducted on 24/12/19 at 10.15 in 201.

List of Problems selected for PBL Activity:

Index Number (Fisher) 2018 on
coeff. of correlation (Kor) Pearson

Problem Based Learning Activity No. _____

Roll No.	Name of Student	Problem Allotted	Remark
1088	Sheeti Rajput	Index No	Good.
1069	Pratik Lamdhe	Index No	Good.
1099	Nilofar Sheikh	correlation	Excellent
1109	Rohini Tekhale	correlation	Excellent
1116	Akshay Waghmare	Index No	Good.
1226	Nitin Bushare	Index No	Good.

Skarale

Name and Signature of the Teacher

[Signature]
 Signature of Head of Department
Department of Commerce
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-47.



Problem Based Learning Activity No.: _____

Attendance Sheet

Class: F.Y. B.COM
 Name of Subject/Paper: Maths & stats
 Date and Time: 24/12/2019 10.15 to 11.00

17

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1079	Rohan V. Panchal	<u>R. Panchal</u>	1270	Rupali Jadhav	<u>Rupali</u>
1242	Ranjit D. Dhaware	<u>R. Dhaware</u>	1042	Aishwarya Karkade	<u>A. Karkade</u>
1091	Ravindra B. Rasal	<u>R. Rasal</u>	1431	Tejal K. Pawar	<u>T. Pawar</u>
1408	Vishal R. Munay	<u>V. Munay</u>	1029	Rani Ashok Gaikwad	<u>R. Gaikwad</u>
1088	Shakti R. Rajput	<u>S. Rajput</u>	1212	Nehe. Bhalerao	<u>N. Bhalerao</u>
1226	Nitin A. Bhusare	<u>N. Bhusare</u>	1465	Pratiksha Raul	<u>P. Raul</u>
1068	Londhe Pratik	<u>L. Pratik</u>	1409	Adhav Rutuja	<u>R. Adhav</u>
1099	Nilofar Parman Shaikh	<u>N. Shaikh</u>			
1033	Reshma Gorale	<u>R. Gorale</u>			
1032	Ghatte Siddhi	<u>S. Ghatte</u>			
1494	Pratiksha Vijay Wadkar	<u>P. Wadkar</u>			
1103	Tanuja Bapu Shinde	<u>T. Shinde</u>			
1009	Chhaya Digambar	<u>C. Digambar</u>			
1508	Shweta Sabu Aikunt	<u>S. Aikunt</u>			
1248	Nilu Durga Dongare	<u>N. Dongare</u>			
1245	Pooja Shankar Dhote	<u>P. Dhote</u>			
1109	Tekale Rohini Babasaheb	<u>T. Tekale</u>			
1116	Akansa Naghamare	<u>A. Naghamare</u>			
1456	Divyashavan	<u>D. Divyashavan</u>			
1217	Komal Bhise	<u>K. Bhise</u>			

Dr. Shashi Korale

Name and Signature of the Teacher

Dr. Shashi Korale

[Signature]
Signature of Head of Department

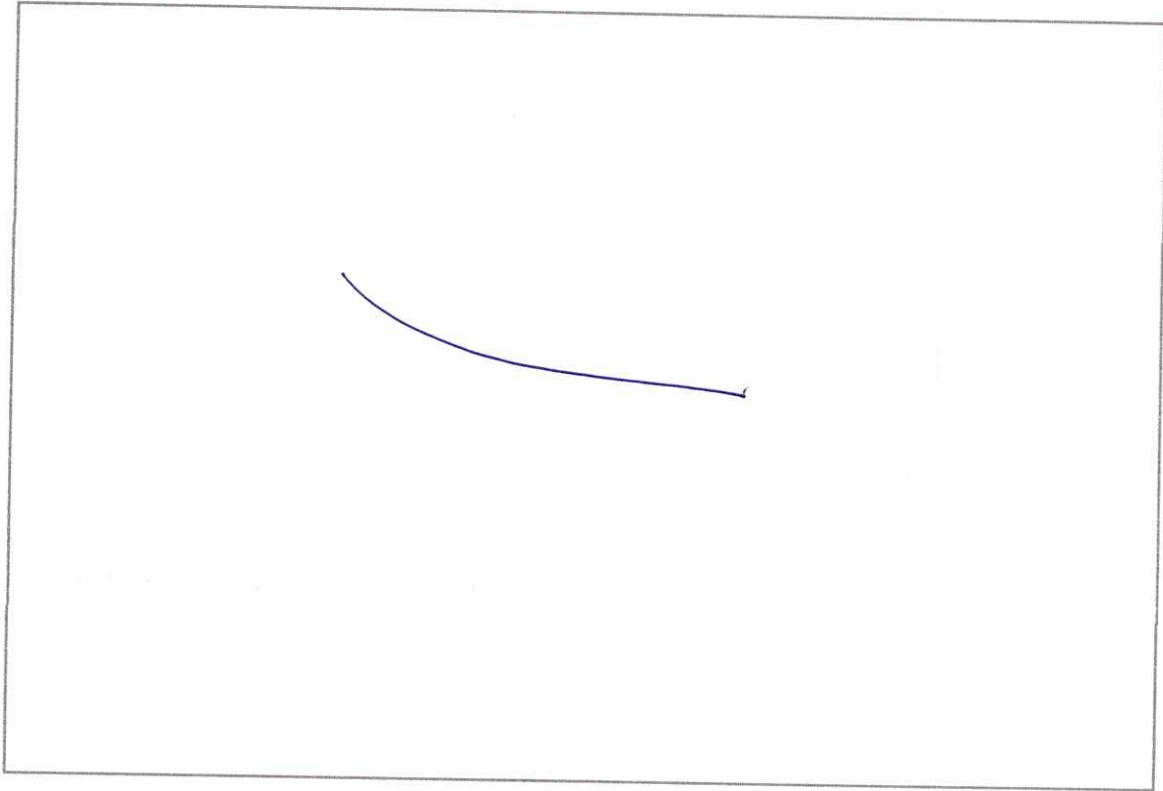
Department of Commerce
 Dr. Babasaheb Ambedkar College
 Aunth, Pune-47.



18

Problem Based Learning Activity No.: _____

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

In this activity, very good responses of students. They actively participated in this activity.



Karale

Signature of the Teacher

[Signature]

Signature of the HoD

Department of Commerce
Dr. Babasaheb Ambedkar
Aundh, Pune-67.

[Signature]
PRINCIPAL

Signature of the Principal

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



14



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College Aundh, Pune. 67

BOOKLET CUM REGISTER
FOR
TEACHING-LEARNING METHODS
YEAR: 2019- 2020

Name of Teacher: Prof. Kushal Pykhale
Qualification: M-com SET
Designation: Assistant Professor
Name of Department: Commerce

Group Discussion Activity No.: 1



20

Notice

Date: - 10/09/2019

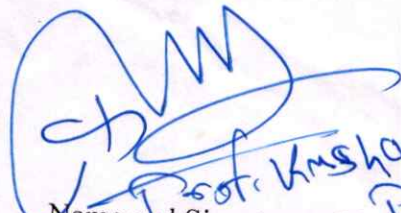
All the students of S.Y B Com are hereby informed that Group Discussion activity will be conducted on 11/09/2019 at 9.40am in Hall No. 106.

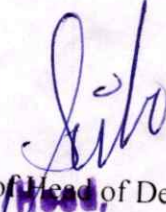
Topic/Subject(s) for Group Discussion:

Business Communication

Name of the Participant Students:

Shubhangi Kamble, Shweta Shitale, Payal Bhosale
Vidya Lambe, Sangita Bhattad, Rupali Kuchekar
Vrushali Deshmukh, Priya Baisane,
Neha Gaikwad, Sumiti Rai,
Shubant Gaikwad, Jambade Suraj
Annuh Suryawanshi, Bhoze Avinash
Sanket Shelke, Ram Wadhare,
Kiran Wadagale, Sunny Jayswal, Rahul Jagadhane,
Vikas Savant, Sumiti Rai, Sangita Bhattad,
Shubant Gaikwad,
monali Ahire
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Name and Signature of the Teacher


Signature of Head of Department
Department of Commerce
Dr. Bhaasaheb Ambedkar College,
Aundh, Pune-67.



Group Discussion Activity No.: 1

21

Attendance Sheet

Class:

S.Y. B. Com

Name of Subject/Paper:

Business Communication

Date and Time:

11/09/2019 9.40 a.m.

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1)	Bhagyalaxmi Khundore	BKhundore	21)	Shyam Thosar	Shyam
2)	Vikas Sawant	Vikas	22)	Kamble Kundlik	Kamble
3)	Kiran Wadagule	Wadagule	23)	Saije Satyavarn	Saije
4)	Sunny Jaiswal	Jaiswal	24)	Santosh Gupta	Shrey
5)	Santosh Gupta	Shrey	25)	Sagar Devare	SDevare
6)	Ramrao Wadhawe	Ramrao	26)	Dipak Mhetre	Dipak
7)	Shubhangi Kamble	S.Kamble	27)	Amay Bhalsherkar	Amay
8)	Dharti Landge	Landge	28)	Nikhil Kendale	Nikhil
9)	Shweta Shitole	Shitole	29)	Madhav Dhore	Madhav
10)	Saurabh Wajbhat	S.Wajbhat	30)	Shelake Sanket	Shelake
11)	Sangita Bhuttad	S.R.Bhuttad	31)	Rahul Ankushkar	Rahul
12)	Jaydada Suraj.S.	Suraj	32)	Shrikant Atmaran Gaikwad	SAG
13)	Bhore Avinash	Bhore	33)	Shweta Shitole	Shweta
14)	Rahul R. Jaydhare	Rahul	34)	Pooja Bhosale	Pooja
15)	Sohet.H.Nadar	Sohet	35)	Vidya Dombre	Vidya
16)	Chandan A. Shinde	Chande	36)	Usha Mhetre	Usha
17)	Gabhale Prakash	Gabhale	37)	Munali Angre	Munali
18)	Ramrao WADHAWA	Ramrao	38)	Rupali Kuchekar	Rupali
19)	Omkar Chavan.	Omkar	39)	Ashwini Waghmare	Ashwini
20)	Anisudh Suryawanshi	Anisudh	40)	Priya Baisane	Priya
42)	Varsha Dattatraya Salunke	Varsha	41)	Neha Gaikwad	Neha
43)	Sonali Anil Bobhate.	Sonali			
44)	Aarti Ramchandra Giopreddy	Aarti			

Name and Signature of the Teacher

(Signature)
Prof. K. R. Kulkarni

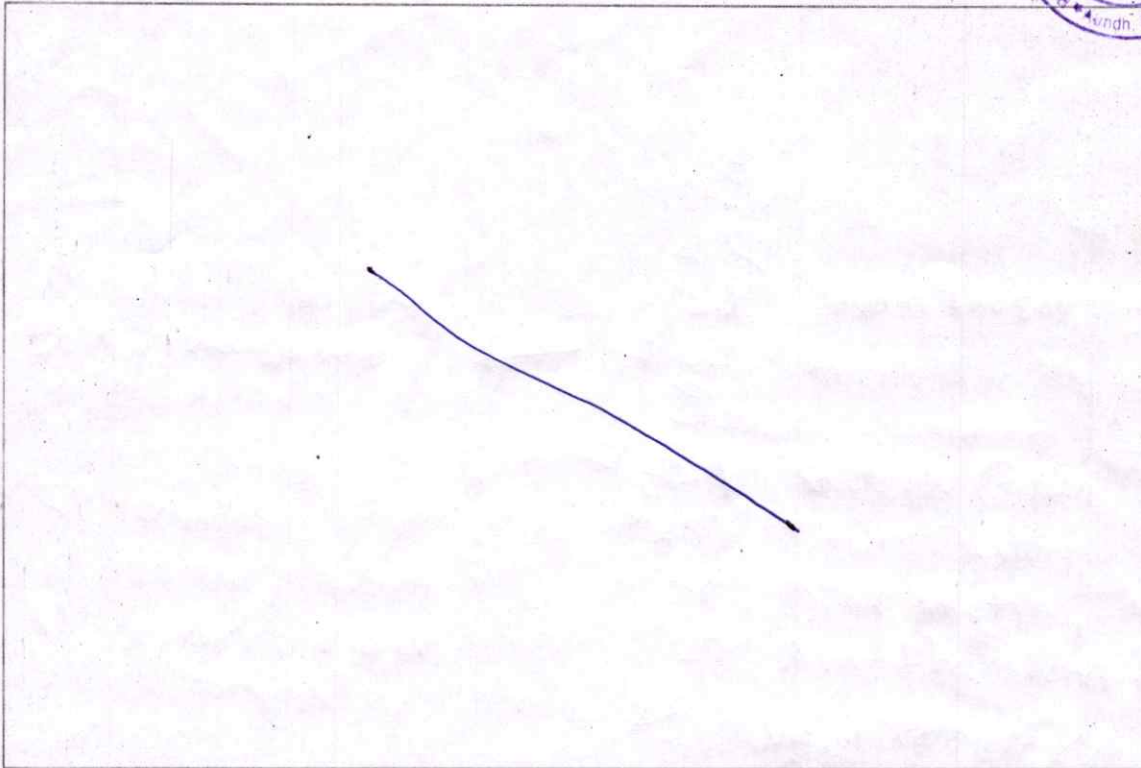
Signature of Head of Department

Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Photograph(s)

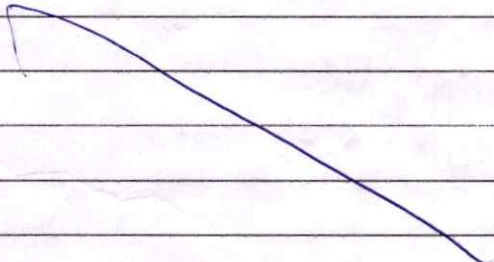


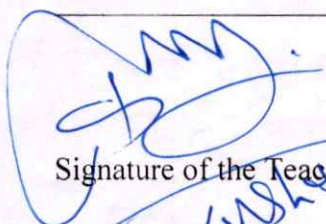
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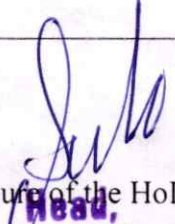



A Brief Report / Teacher's Concluding Remarks

In this activity students are learn about communication skill will be used in business.




Signature of the Teacher
Prof. K. V. Kulkarni


Signature of the HoD
Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.


Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Department of Commerce.

Group Discussion Activity

Sub- Business Communication

class - S.Y.B. Com

Date - 10/09/2019




Prof. Kushti Pakhare



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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College Aundh, Pune. 67

BOOKLET CUM REGISTER
FOR
TEACHING-LEARNING METHODS
YEAR: 2019- 2020

Name of Teacher: Prof. Asawan' Santosh Shewale
Qualification: M. Com. B. Ed.
Designation: Assistant Professor
Name of Department: Department of Commerce

Role Playing Activity No.: 01

Notice

Date:- 18/09/19



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All the students of T.Y.B.Com are hereby informed that Role Play/Simulation activity will be conducted on 25/09/19 at 8.20 am in class (104).
Topic/Subject(s) for Role Play:

Role of Managers of various department in organization

Schedule for Role Playing Activity No. 01

Roll No.	Name of Student	Role allotted	Remark
1	Ankita Bhosde	Purchase manager	
2	Sushma Chandanshive	Production manager	
3	Archana Shinde	Sales manager	
4	Soni Raut	cash manager	
5	Sucepnil Agale	Budget Officer	
6	Pallavi Samwade	Chief executive	
7	Amol Hajare	Finance manager	

As. [Signature]

Name and Signature of the Teacher

[Signature]

Signature of Head of Department

Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-47.



Role Playing Activity No.: 01

Attendance Sheet

Class:

T.Y. B. Com

Name of Subject/Paper:

Cost & Works Accounting - III

Date and Time:

25/09/19, 8.20 a.m.

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
①	More Vishakha		11)	Arachana A. Shinde	
2001	Achhari Suzarnali				
③	Sushma Chandanshi				
④	Ankita Bhasale				
⑤	Smushki more				
⑥	Nikita shirsat				
7	Payal Dalvi				
⑧	Tessim K. Shaitan				
9	Swarajni Ajale				
10	Sonwade Pallavi				

A.S.

Name and Signature of the Teacher

Signature of Head of Department

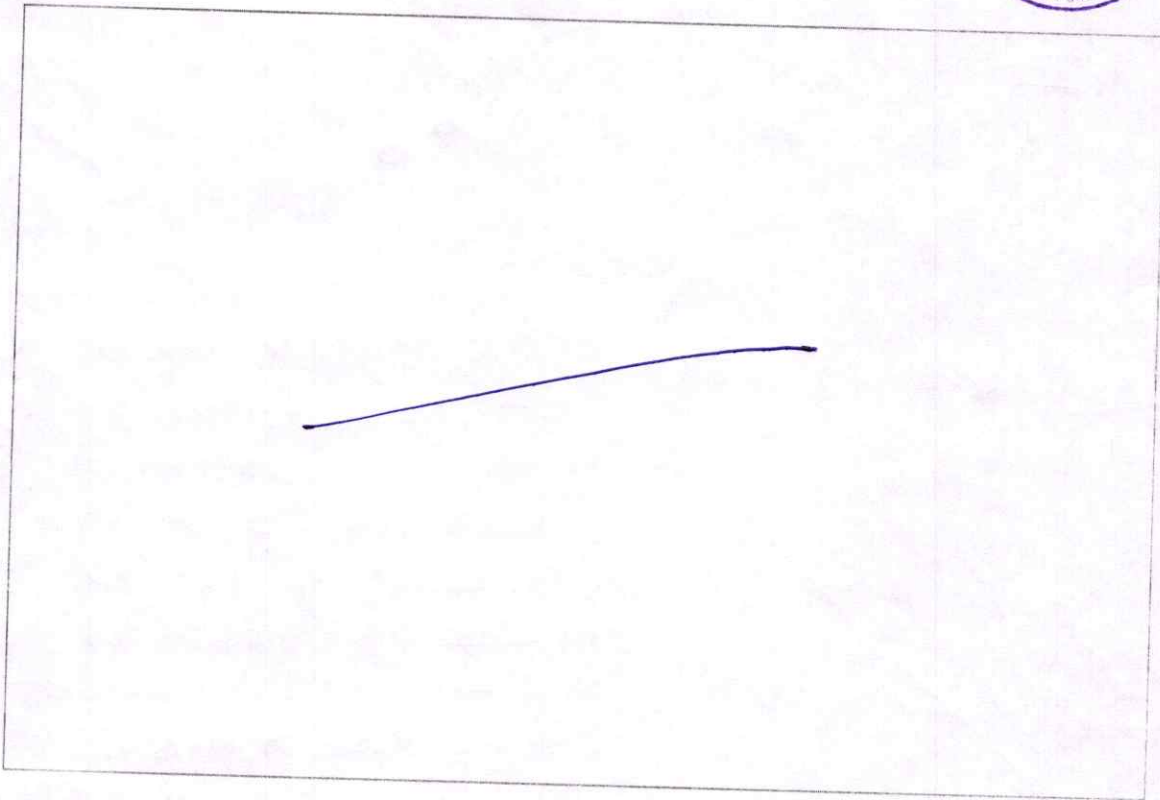
Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Role Playing Activity No.: 01

Photograph(s)



17

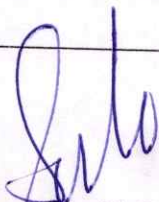


A Brief Report / Teacher's Concluding Remarks

Role playing activity was conducted for T.Y. Bcom students on 26/09/19 at 8.20 am in class room 107. Students were engaged in this activity. Every student try to best perform the role. This activity is useful to student for gaining knowledge about work at management level and department authorities.

A.S. 

Signature of the Teacher



Signature of the HoD

Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.


PRINCIPAL

Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Questions and Answers Session No. 01

Notice

Date:- 20/09/19

All the students of S.Y. B.Com are hereby informed that Questions and Answers Session will be conducted on 21/09/19 at 9.15 in class C.106.

Topic/Unit/Chapter selected for Questions and Answers Session:

Company and types of Companies.

Questions and Answers Session No. 01

Roll No.	Name of Student/Group of Students	Topic/Unit/Chapter Allotted for preparation	Remark
1710	Pooja Atmanam Torde	कंपनीचे प्रकार व स्वरूप.	Good
1662.	Rupali Anil Kuchekar.	विविध कर्मस्थानांच्या आधाराने कंपन्यांचे प्रकार	Very Good
1711.	Aishwaryee Ramesh Telang	कंपनी व कंपनीची वेगळेपणे.	Good
1618	Bobhate Sonali Anil	कंपनीचे प्रकार व स्वरूप	Good
1881	Sumanti R. Rai	कंपनीचे प्रकार व स्वरूप	Good
1649	Shubhangi Ramesh Kamble	कंपनी म्हणजे काय? कंपनीची वैशिष्ट्ये सांगत.	Good
1704	Shweta Ramdas Shitole	कंपनीचे स्वरूप आणि प्रकार	Excellent
1625	Vidya Omkar Dombre	कंपनी म्हणजे काय? कंपनीची वैशिष्ट्ये?	Good
1645	Manisha Maruti Kadam	कंपनीचे स्वरूप आणि प्रकार	Good

As: [Signature]
Name and Signature of the Teacher

[Signature]
Signature of Head of Department
Department of Commerce
Dr. Babasaheb Ambedkar College
Aundh, Pune-57.



19

Questions and Answers Session No.: 01

Attendance Sheet

Class: S.T. B. Com
 Name of Subject/Paper: C. Law
 Date and Time: 21/09/19 at 9.15 a.m.

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1710	Pooja. A. Turde	<u>Pooja</u>	1663	Dharti Ramesh Lumbge	<u>Dharte</u>
1662	Rupali. A. Kuchekar	<u>Rupali</u>	1681	Neha Nikalje	<u>Neha</u>
1647	Pooja V. Kamble	<u>P. Kamble</u>	1649	Shubhangi Kamble	<u>S. Kamble</u>
1881	Sumiti. R. Rai	<u>Sumiti</u>	1711	Aishwarye Telangi	<u>A.R. Telangi</u>
1690	Salunke Vaasha	<u>Salunke</u>			
1686	Shilpa Ramesh Patil	<u>Shilpa</u>			
1628	Pooja Gaikwad	<u>Pooja</u>			
1618	Bobhate Sonali	<u>Bobhate</u>			
161	Kujal Tadole	<u>Kujal</u>			
1899	Asha kumble	<u>Asha</u>			
	Seema Biradar	<u>Seema</u>			
1889	Arti D. Sonavane	<u>Arti</u>			
1695	Shain. A. Shaikh	<u>Shain</u>			
1612	Aarti. V. Bhegade	<u>Aarti</u>			
1679	Geeta. R. Mudalkar	<u>Geeta</u>			
1625	Vidya Omkar Domb	<u>Vidya</u>			
1695	Manisha Manjari Kadam	<u>Manisha</u>			
1704	Shweta. R. Shitole	<u>Shweta</u>			
1610	Sangita. R. Bhatt	<u>S. R. Bhatt</u>			
1692	Mansi Rahul Salvi	<u>Mansi</u>			

As. [Signature]

Name and Signature of the Teacher

[Signature]

Signature of Head of Department

Head,
Department of Commerce
 Babasaheb Ambedkar Collg.,
 Aundh, Pune-47.



20

Questions and Answers Session No.: 01**Attendance Sheet**

Class: S.Y. B.COM
Name of Subject/Paper: C. Low
Date and Time: 21/09/19 at 9.15 am.

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1714	Kiran S. Wadgaule	<u>Kiran</u>			
1669	Anil S. Kharate	<u>Anil</u>			
1713	Shyam Thosar	<u>Shyam</u>			
1882	Rohit Prihar	<u>Rohit</u>			
	Dhore madhav	<u>Dhore</u>			
1698	Chandan Shinde	<u>Chandan</u>			
1802	Ankar R. Adhavi	<u>Ankar</u>			
1708	Chandan S. Talele	<u>Chandan</u>			
1624	Dhore madhav	<u>Dhore</u>			
1726	Zanjane Rahon	<u>Zanjane</u>			
	Arunya Lenghi	<u>Arunya</u>			
	Saurabh T. Wajbhate	<u>Saurabh</u>			
1622	Ankar K. Chavan	<u>Ankar</u>			
	Kamble Kundlik R.	<u>Kamble</u>			
1623	Sagar M. Devare	<u>Sagar</u>			
1674	Dipak M. Mhetre	<u>Dipak</u>			
1698	Chandan H.	<u>Chandan</u>			
1203	Rohit Anandshankar	<u>Rohit</u>			
1856	Nikhil Kendale	<u>Nikhil</u>			
1691	Satyoprem Salve	<u>Salve</u>			

A.S. Shukla

Name and Signature of the Teacher

Signature of Head of Department

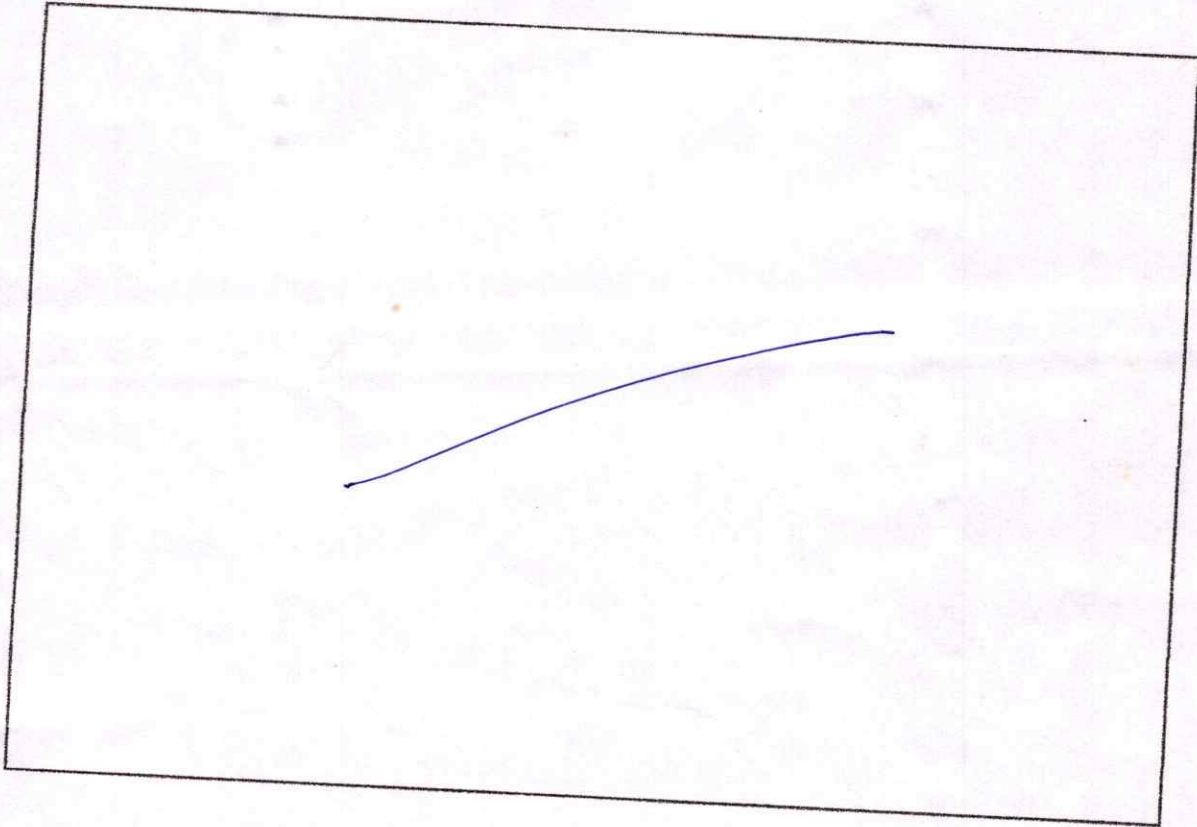
Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Questions and Answers Session No.: 01


21

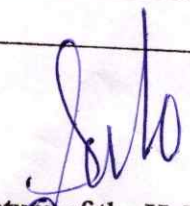
Photograph(s)



A Brief Report / Teacher's Concluding Remarks

This activity was conducted for S.T. B Com students on the subject of Company Law. This activity is very important for exam preparation for students. Very good response of this activity by the students. Total 43 students present for this activity and total 9 students participate in the activity.

A.S. 
Signature of the Teacher


Signature of the HoD

Department of Commerce
Dr. Babasaheb Ambedkar College


PRINCIPAL
Signature of the Principal
Aundh, Pune-67.

Group Discussion Activity No.: 1



22

Notice

Date: - 16/09/19

All the students of T.Y B. Com are hereby informed that Group Discussion activity will be conducted on 16/09/19 at 8.49 am in class C104.

Topic/Subject(s) for Group Discussion:

Recent Indian money market

Name of the Participant Students:

Shinde Archana Arun
Bhosale Ankita uttam
Pallavi Ramesh Samwade
Deepthi Appasaheb Sakat
Vishakha Subhash More.

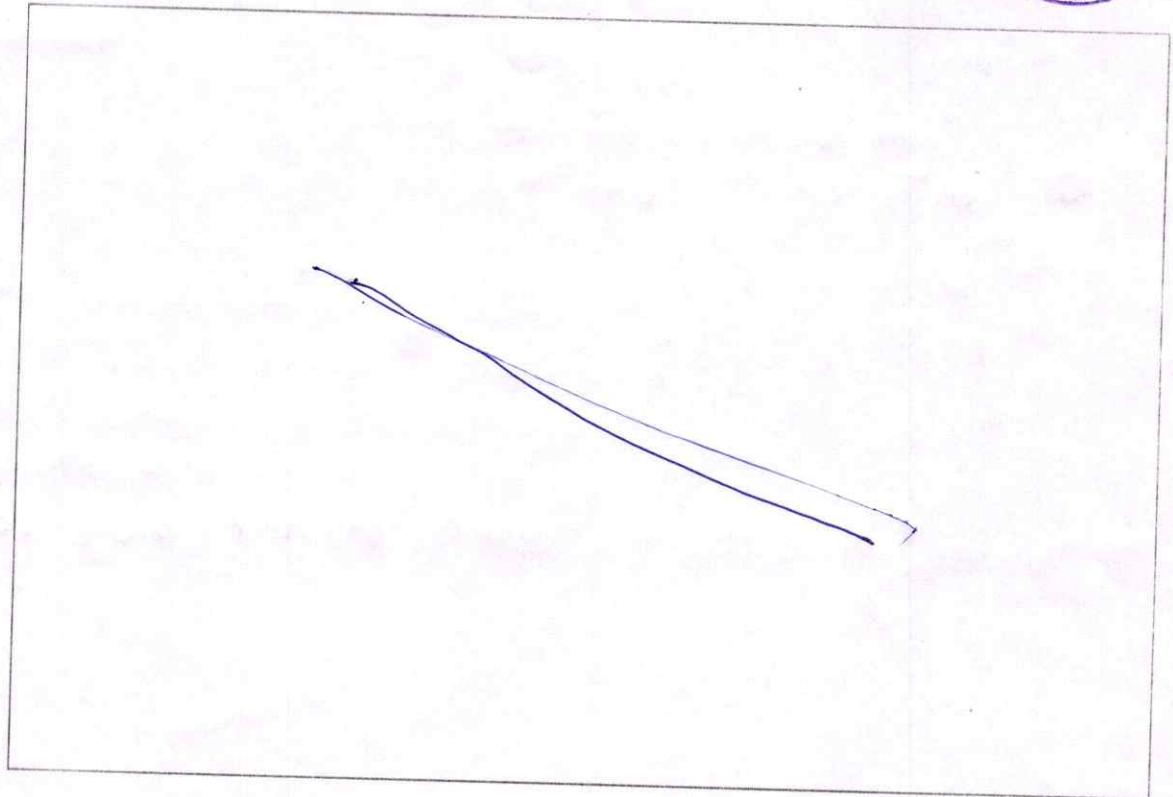
A.S. Patil
Name and Signature of the Teacher

[Signature]
Signature of Head of Department
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-47.




24

Photograph(s)




A Brief Report / Teacher's Concluding Remarks

This activity is conducted for the students of T.Y. B.com. Total 5 students participated in this activity. It is very good experience to the students.

A.S. 
Signature of the Teacher


Signature of the HoD
for Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.


Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Role Playing Activity No.: 02

Notice

Date:- 20/09/19

All the students of F.Y BBA are hereby informed that Role Play/Simulation activity will be conducted on 21/09/19 at 7.45 in class (202) ✓
Topic/Subject(s) for Role Play:

Levels of Management.
Level of management.

Schedule for Role Playing Activity No. 02

Roll No.	Name of Student	Role allotted	Remark
2555	Nilesh. Shirsath	Owner	/
2541	Aboli. More	CEO	
2553	shinde siddh shree	CEO	

A.S. Patil
Name and Signature of the Teacher

Sahu
Signature of Head of Department
Head, Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-47.



Role Playing Activity No.: 02

Attendance Sheet

Class:

F.Y. BBA

26

Name of Subject/Paper:

Principles of Management

Date and Time:

21/09/19, 7:45 a.m.

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
2539	Nedashvi Mhalaskar	<u>Nedashvi</u>		Digambar Amle	<u>Amle</u>
2557	Puanali Sonawane	<u>Puanali</u>		Ajit Walekar	<u>Ajit</u>
2555	Nilesh Shirsath	<u>N. Shirsath</u>		Munaji Warhade	<u>Munaji</u>
2507	Kuldeep Chauhan	<u>Kuldeep</u>		Ganesh Jagtap	<u>Ganesh</u>
2532	Vishal Kumbale	<u>Vishal</u>		Sumit Thorat	<u>Sumit</u>
2502	Pragati Adsule	<u>Pragati</u>	2528	pavan kambh	<u>Pavan</u>
2501	Tejati S. Adagale	<u>Tejati</u>	2553	shinde riddhishree	<u>Shinde</u>
2535	Kamble Karishma	<u>Kamble</u>		Kaeshavardhan Sorate	<u>Kaeshav</u>
2548	Paul Poonem	<u>P. Paul</u>		Yash Kumbale	<u>Yash</u>
2534	Tyoti Kamble	<u>Tyoti</u>	2520	Murappa N. Hiru	<u>Murappa</u>
	Thorat Ashish	<u>Ashish</u>		Rohun T. Shinde	<u>Rohun</u>
2516	Shamal Gawade	<u>Gawade</u>		Ghode Karan Arjun	<u>Karan</u>
2529	Ashwini Kambale	<u>Ashwini</u>	2543	Deeksha Mote	<u>Deeksha</u>
2542	Ritika more	<u>Ritika</u>			
2524	Gauri Nana Kale	<u>Gauri</u>	2520	Murappa N. Hiru	<u>Murappa</u>
2525	Sandesh M. Kale	<u>Sandesh</u>			

A.S. Paul

Name and Signature of the Teacher

[Signature]

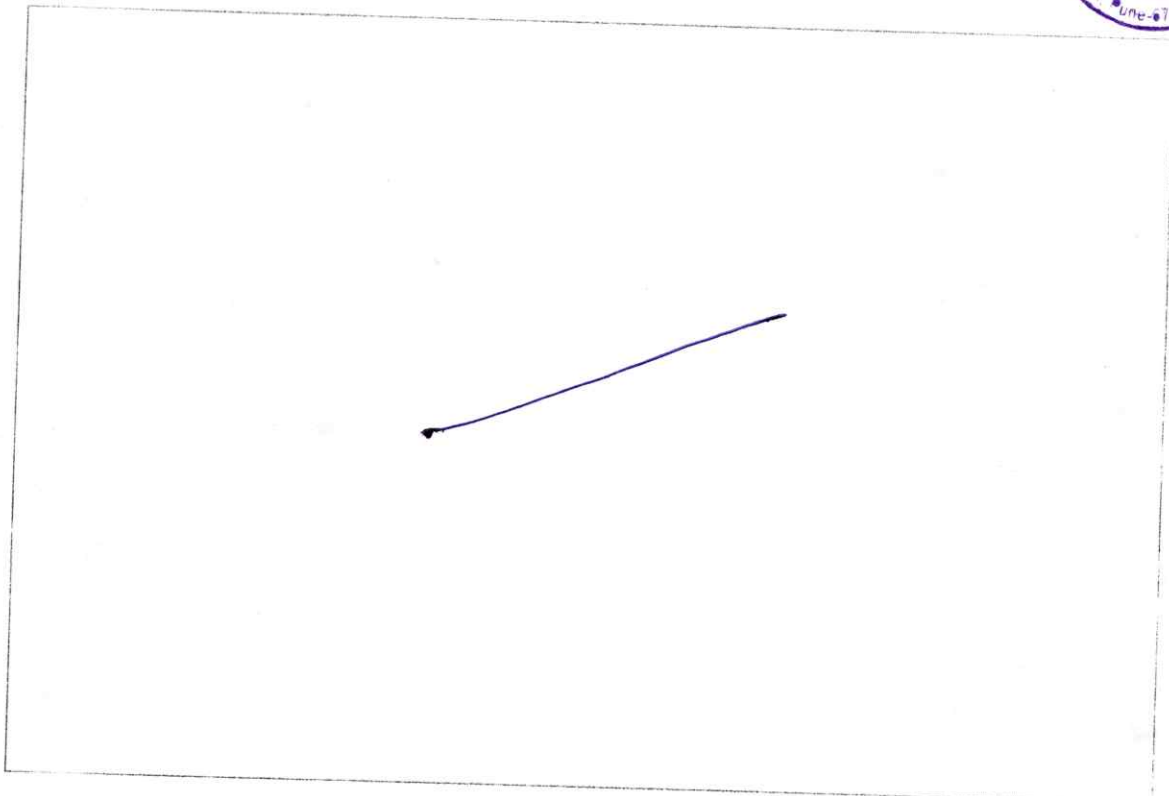
Signature of Head of Department

Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.




Photograph(s)

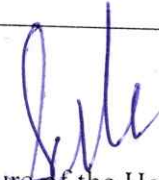
27




A Brief Report / Teacher's Concluding Remarks

Role playing activity was conducted for F.Y. BBA students on 21/09/2019 at 7.45 in class no. 202. Students were enjoyed this activity. Every students try to best perform the role. This activity is useful to student for gaining knowledge about work of management level and department authorities.

As. 
Signature of the Teacher


Signature of the HoD
Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.


PRINCIPAL
Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Problem Based Learning Activity No.: 01

Notice

Date:- 24/12/19

28

All the students of T.Y.B.Com are hereby informed that Problem Based Learning Activity will be conducted on 26/12/19 at 8.20am in Hall No - 102.
List of Problems selected for PBL Activity:

- 1) Material cost variance
- 2) Material Price variance
- 3) Material Mix variance
- 4) Material Usage Variance
- 5) Material Yield Variance

Problem Based Learning Activity No. 01

Roll No.	Name of Student	Problem Allotted	Remark
1)	Archana Arun Shinde	Standard costing	Excellent
2)	Ankita Uttam Bhosale		Excellent
3)	Sushma Chandashire		Excellent
4)	Vishakha More		Excellent
5)	Soni Shivaji Raut		Excellent
6)	Tessim K Shaikh		Excellent

Name and Signature of the Teacher

CMs. Anuragi Shelar

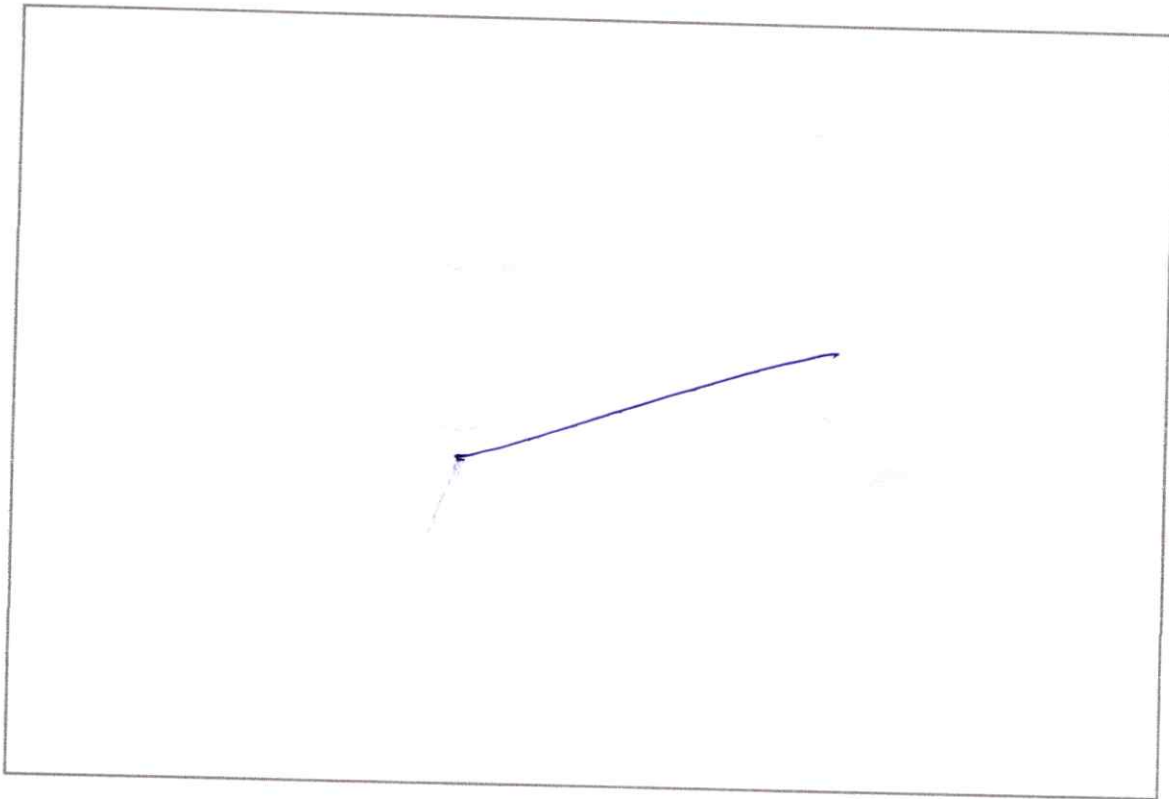
Signature of Head of Department
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Problem Based Learning Activity No.: 01

Photograph(s)

30



A Brief Report / Teacher's Concluding Remarks

In this activity, very good response of students. They actively participated in this activity.

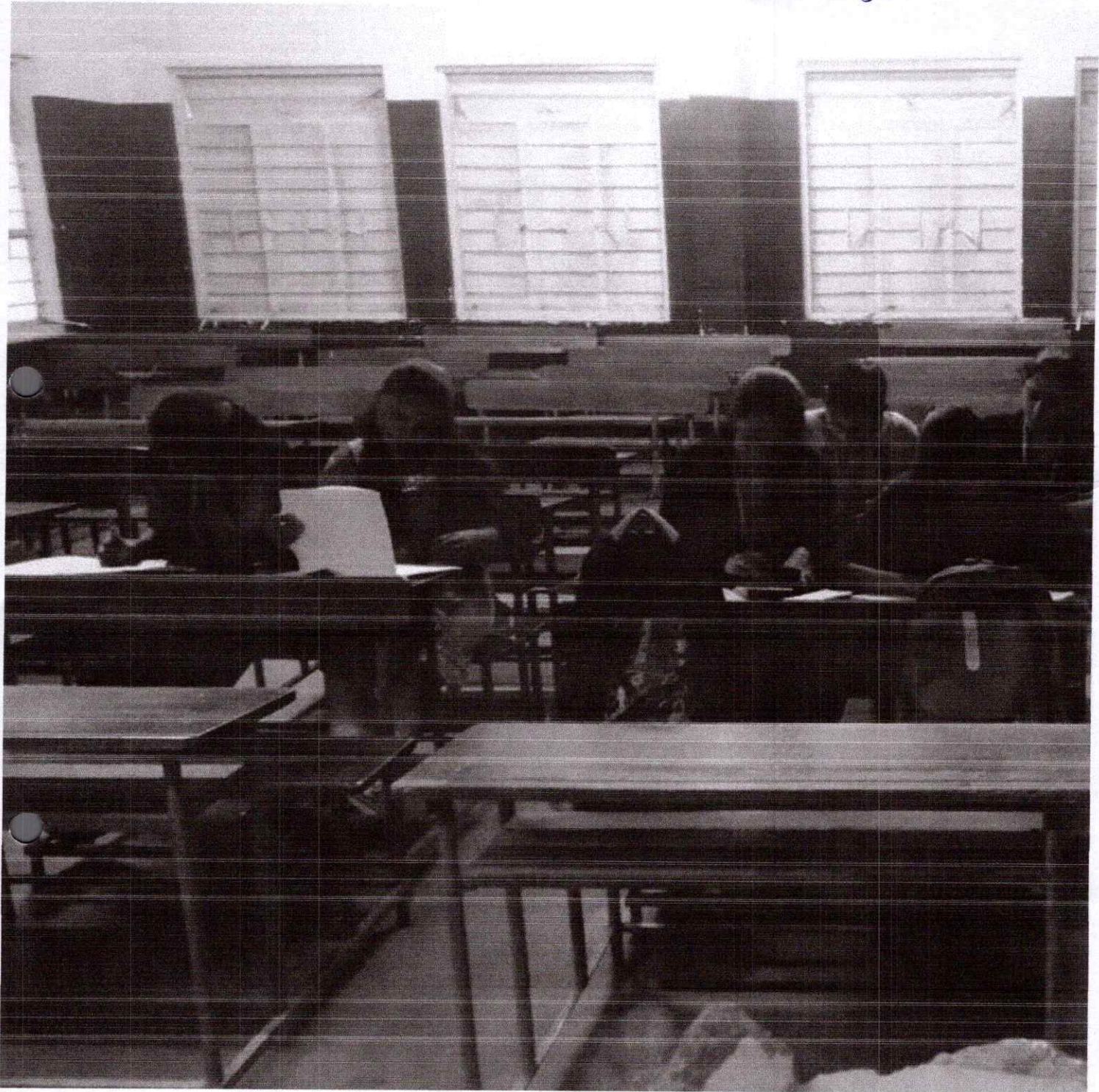
A.S. [Signature]
Signature of the Teacher

[Signature]
Signature of the HoD

[Signature]
PRINCIPAL
Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Problem Based Learning Activity
Sub - Cost and Works Accounting - III
Class - T4B. Com Date - 26/12/2019.

31



A.s. Othman
Mrs. Aswani Shehadeh



32

Rayat Shikshan Sanstha's

Babasaheb Ambedkar College,

Aundh, Pune -67.

Department of Commerce

Class- S.Y.B.Com Assignment Submission Date- 25/07/1920

Sub- C. Law

Sr No.	Name of the Students	Sign
1)	Aishwarya Prakash Chorpade	Aishwarya
2)	Bhore Avinash Dilip.	Bhore
3)	Sagar Mithu Devare	S Devare
4)	Dipak Madhukar Mhetre	D. mhetre
5)	Sanita Bhimrao Borade	Borade
6)	Neha Ajay Gaikwad	Gaikwad
7)	Monali sham Angre	Monali
8)	Komal K govind MATR	K.pawar
9)	Aarti Ramchandra Gopreddy.	Aarti
10)	Vansh Akshay kemse	Akshay
11)	Govind Babasaheb Bhosale	Bhosale
12)	chander subhakt Telele	Telele
13)	TARDE POOTA AIMARAM	Poode
14)	Payal uttam Bhosale.	Payal
15)	Kadam manisha maroti	Manisha
16)	Dornbe vidya omkar	Dornbe
17)	Ashwini Satva Inlaghmare	Ashwini

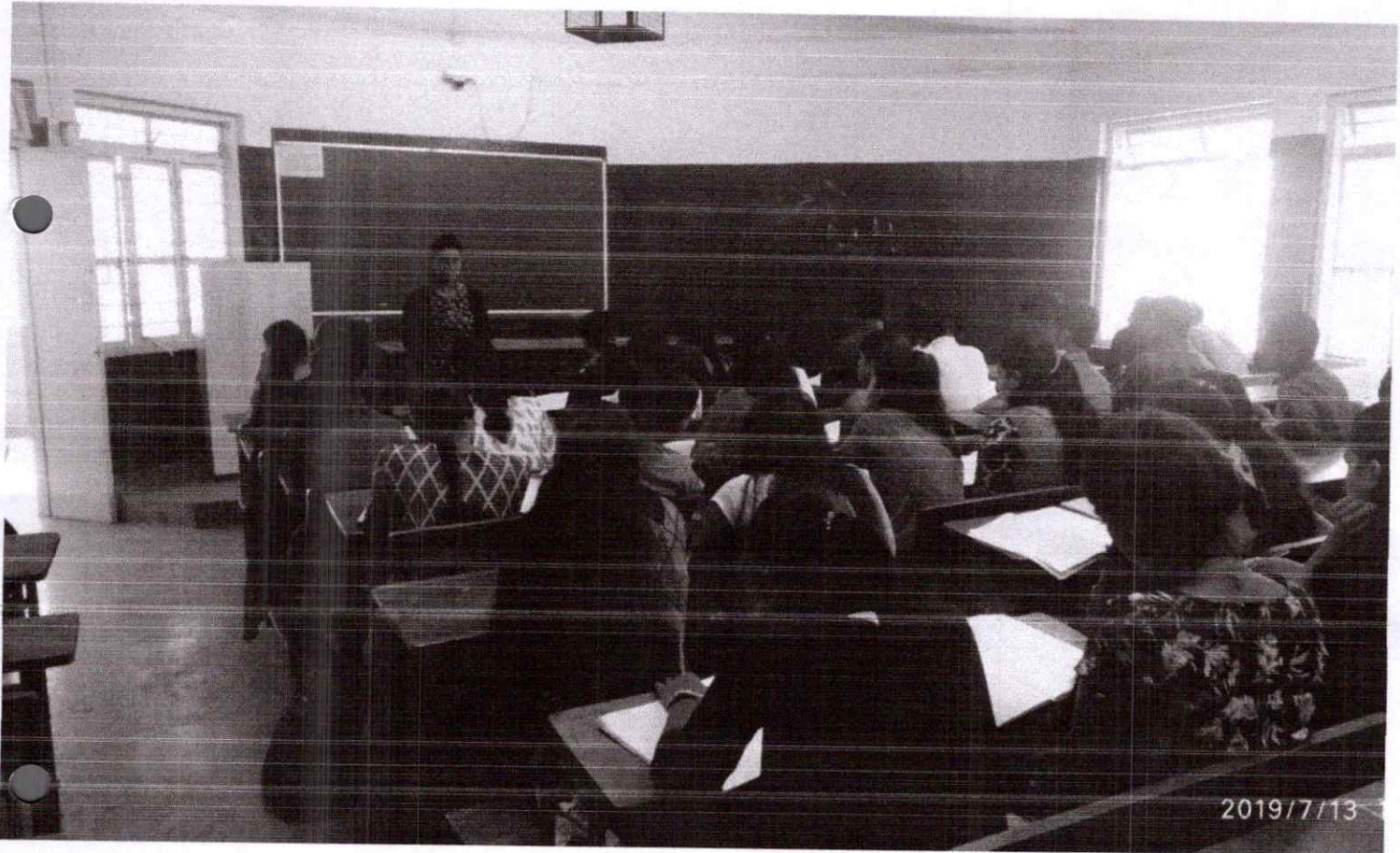
Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

A.S.
25/7/19

Department of Commerce
Class Seminar
Sub- Banking and Finance

25

Date - 13/07/2019



A.S. Shukla
(Mrs. Aswami Shukla)



26

Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune -67.

Department of BBA

Organizes

'Class Seminar'

Sub- Principles of Mgt. Topic- Importance of Mgt.

Attendance Sheet Date- 17/07/2019

Sr. No.	Name of the Students	Sign
1)	Kajal Suryakant Gaikwad	Kajal
2)	Aboli Navnath Mose	Aboli
3)	Sandhyarani Sunil Raut	Rauts
4)	Bharti Badashiv Nikam	Bharti
5)	Rajshree Gautam Gaikwad	Gaikwad
6)	Rakhee Gautam Gaikwad	Rakhee
7)	Ashwini Bhimrao Kambale	Ashwini
8)	Kajal Ganapati Kamble	Kambale
9)	Neha Jankardan Bade	Neha
10)	Renuka Mallish Haldigeri	Renuka
11)	Radha Bhima Nagavi	Radha B.N.
12)	Pragati Teetendra Adsule	Pragati
13)	Deeksha . Gautam . Mote	Deeksha
14)	Sandesh . Madhav . Kale	Sandesh
14)	Nilesh Laxman Shirasath	Nilesh Shirasath
15)	Kuldeep Ramesh Chauhan	Kuldeep
16)	Teupti Sanjay Adegate	Adegale
17)	Pranali Subhash Sonawane	Pranali
18)	Vedashree . Mahendur . Mhalaskar	Vedashree
19)	Gauri . Nono . Kale .	Gauri
20)	Vishal Uttam Kanble	Vishal
21)	Nilesh . Narayghare	Nilesh

A.S. Prabhu
17.7.19

[Signature]
Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Questions and Answers Session No.: _____



Notice

Date:-

28

All the students of S.Y. B Com are hereby informed that Questions and Answers Session will be conducted on 21/12/19 at 9.10 to 10.00 in Hall No. 106.
Topic/Unit/Chapter selected for Questions and Answers Session;

E- Governance and
E- Filing

Questions and Answers Session No. _____

Roll No.	Name of Student/Group of Students	Topic/Unit/Chapter Allotted for preparation	Remark
1	Group - 1 ✓✓	E- Governance	A
2	Group - 2 ✓✓	and E- Filing	A
3	Group - 3 ✓✓		A
4	Group - 4 ✓✓✓✓		A+
5	Group - 5 ✓✓		A

A.S. [Signature]
Name and Signature of the Teacher

[Signature]
Signature of Head of Department
Head,
Department of Commerce
Dr. B. Babasaheb Ambedkar College,
Aundh, Pune-67.

Questions and Answers Session No.: _____

Attendance Sheet

Class:

S.Y. B. Com

Name of Subject/Paper:

Company Law

Date and Time:

21/12/19

9.10 to 10.00



29

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1645	Kadam manisha	<u>manisha</u>			
1616	Gandhya Birudkar	Freelance			
889	Arti Sonavane	<u>Asonavane</u>			
1820	Vashtali Deshmukh	<u>Deshmukh</u>			
1625	Vidya Dambhe	Chhatre			
1649	Shubhangi Kamble	<u>S.Kamble</u>			
1615	Pagal Bhosale	<u>Pagal</u>			
1610	Sangini Bhatnagar	<u>S.R. Bhatnagar</u>			
1704	Shitole Shweta.R.	<u>Shitole</u>			
1663	Dharti Landge	<u>Dlandge</u>			
1681	Neha Nikalje	<u>Nikalje</u>			
1613	Bhor Avinash	BE			
1715	RAM NADHAR	<u>Ram</u>			
1642	Sunny jaiswal	<u>Sunny</u>			
1713	shyamsantosh thosar	<u>shyam</u>			
1851	Kamble Kundlik	<u>Kamble</u>			
1683	Patekar Yogesh	<u>Yogesh</u>			

A.S. [Signature]
Name and Signature of the Teacher

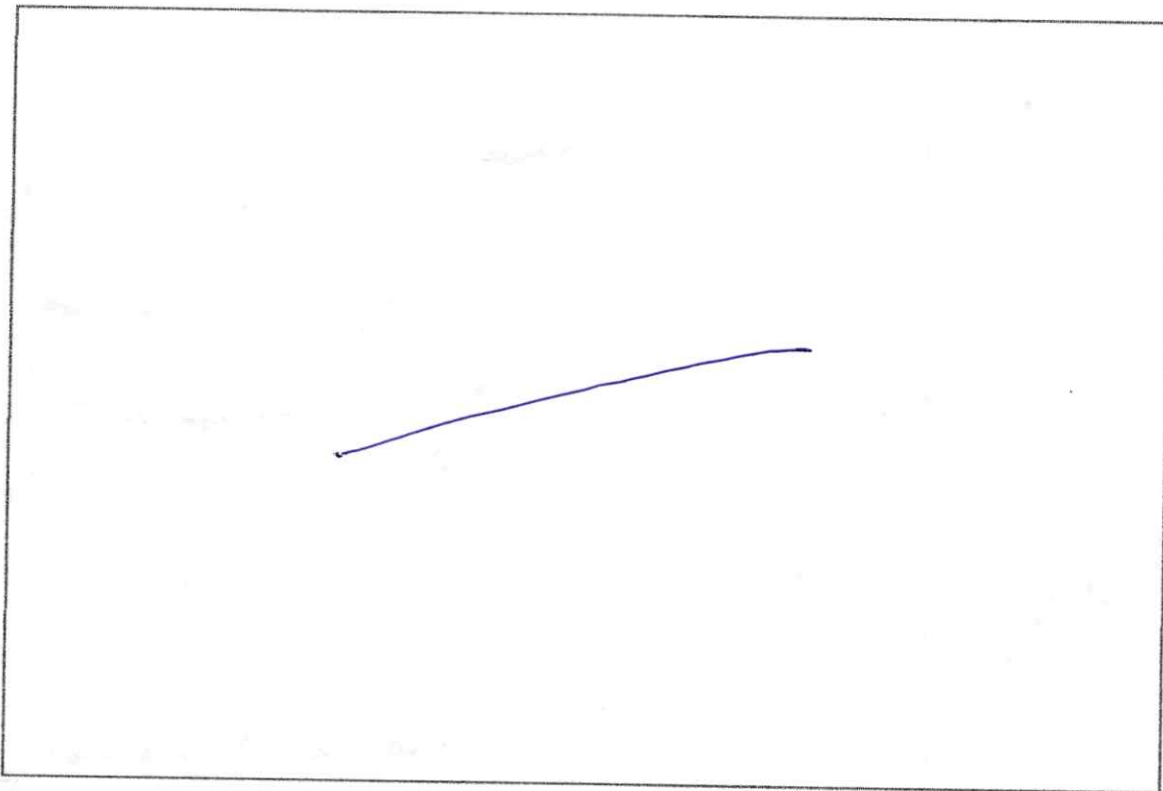
[Signature]
Signature of Head of Department
Head,
Department of Commerce
Maharaja Ambedkar College,
Aundh, Pune-57.



Questions and Answers Session No.: _____

Photograph(s)

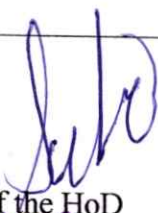
30




A Brief Report / Teacher's Concluding Remarks

This activity was conducted on
21/12/19 at 9.10 to 10.00.
Very good response of students for
this activity.

A.S. 
Signature of the Teacher


Signature of the HoD
Head,
Department of Commerce
Dr. Babasaheb Ambedkar College
Aundh, Pune-67.


PRINCIPAL
Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Question and Answer Session

Date - 21/12/2019.

Sub - Element of Company Law

SYB. Com

Topic - E-Governance & Filing 31



As. Shub
 (Mrs. Aswari Shewale)

Pradip
 PRINCIPAL
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-411-007.



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College
Aundh Pune 67
BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS
YEAR: 2019 - 2020

Name of Teacher : Prof. Gujar Sushilkumar Pralhad
Qualification : M.A. M.Phil.
Designation : Assistance Professor
Name of Department : Geography



INSTRUCTIONS

- Read the booklet carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- Each T-L method must be arranged at least for 5-6 times during the academic year.
- T-L methods given in the booklet are just examples of innovative T-L methods. Teachers can adopt any other relevant innovative T-L methods suitable for the subject/syllabus.
- Upkeep the register as per the guidelines given in respect with notification, schedule, attendance, brief report and photographs as evidentiary proof.
- Head of Department should inform and encourage the teachers of the department to adopt the given T-L methods for effective transmission of knowledge and monitor the process time to time.
- This booklet cum register should be presented before the IQAC at the time of academic audit.



Group Discussion

Introduction:

Group discussion is an important activity in academic, business and administrative spheres. It is a systematic and purposeful interactive oral process. Here the exchange of ideas, thoughts and feelings take place through oral communication. The participants sit facing each other almost in a semi-circle and express their views on the given topic/issue/problem.

It helps to train the participants to discuss and argue about the topic given. It improves learners thinking, listening and speaking skills. It also promotes his/her confidence level. It is an effective tool in problem solving, decision making and personality assessment. GD skills may ensure academic success, popularity and good admission or job offer. Thus it is important to be able to take part in a GD effectively and confidently. Participants should know how to speak with confidence, how to exhibit leadership skills and how to make the group achieve the goals.

Guidelines/Methodology for group discussion:

1. Choose any topic and discuss the points that can be discussed in that topic.
2. Divide the students into groups of 10. While a topic is under discussion by one group, other students present there be instructed to observe the manner in which discussion is being conducted and group members are projecting their views.
3. Give them a topic for the group discussion. Teacher may introduce in brief the topic for discussion without giving his/her biased opinion or without being judgmental about the whole issue.
4. At least 20 minutes should be given for group discussion.
5. The group should not deviate from the topic of discussion.
6. Students can take on various roles during the group discussion.

Some of these are:

a. **The initiator:** one who initiates the discussion It is crucial to give the right direction to the group discussion. The person who starts the group discussion should be very sure of his understanding of the topic.

b. **Moderator:** who tells the group about the need to reach a conclusion and also avoids the discussion from deviating into other topics.

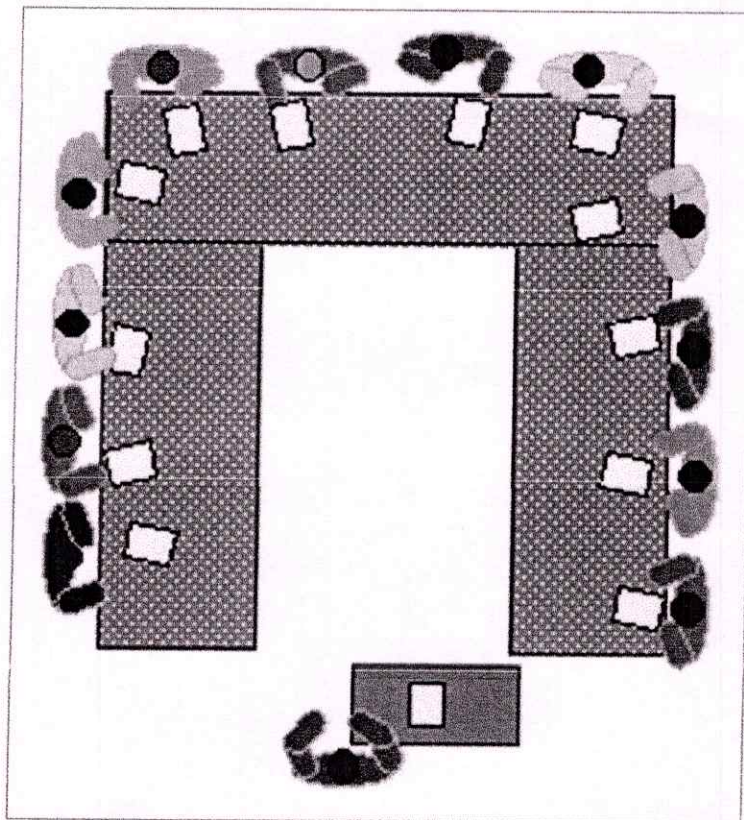
c. **Gatekeeper:** In every group there are members who are aggressive and those who do not speak at all. Maintaining a balance between them is crucial. The gatekeeper motivates people to participate in the discussion and also helps the aggressive ones make room for others.

d. **Summarizer:** This person summarizes the valid points discussed by the group. This is generally done towards the end of the discussion but a t times people keep summarizing every few minutes. Over doing this is not a good thing.

GD is important for improving following skills:

- Communication skills
- Interpersonal Skills
- Leadership Skills
- Motivational Skills
- Team Building Skills
- Analytical /Logical Skills
- Reasoning ability
- Different Thinking
- Initiative
- Assertiveness
- Flexibility
- Creativity
- Ability to think on ones feet

Ideal seating arrangement for Group Discussion:





Group Discussion Activity No.: 1
Notice

Date:- 10/12/2019

T.Y.B.A. भूगोल विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, अंतर्गत मूल्यमापना करिता विद्यार्थ्यांची गट चर्चा हा शैक्षणिक उपक्रम भूगोल विभागांतर्गत राबविण्यात येणार आहे. सदर गट चर्चेस (Group Discussion) उपस्थिती अनिवार्य आहे. गट चर्चा दि. २४/१२/२०१९ घेण्यात येईल.

Topic/Subject(s) for Group Discussion:

- 1) भारतातील वन संपदा
- 2) भारतातील मृदा संपदा

Schedule for Group Discussion Activity No. 01

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
823	दिपाली अशोक घेंडे	01	/	
832	Ganage Anuja Manojrao	01		
831	गायकबाई सृष्टी	01		
846	Kale Swapnali	01		
844	Kadam Snehal	02		
866	Mandlik Yogita Lakshman	02		
891	Shelar Nikita Rajesh	02		
871	More Pooja Juresh	02		
903	Waghmare Pranali P.	02		

Name and Signature of the Teacher



Signature of Head of Department
Department of Geography
DBAC Aundh-Pune-67

Group Discussion Activity No.: 01

Attendance Sheet

Class : T.Y.B.A

Name of Subject/Paper : Geography

Date and Time : 24 December 2019

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
831	शिलाच ११५ शशी	Sanshem			
891	Shelar Nikita Rajesh	NikitaS			
832	Ganage Anuja Musuntao	GAnujS			
844	Kadam Snyhal	SMKadam			
823	दिपती शिलाच एस	Dihamd			
903	Waghmare Pranali P.	PranaliW			
866	Mandlik Yogita L.	YogitaM			
846	Kale Swapnali	SwapnaliK			
803	Bhagwat Ajit R.	AjitB			
873	Murkute Shirani	ShiraniMurkute			
850	Kamble Rajendra M.	Kambler			
871	More Pooja Suresh	MPS			

Name and Signature of the Teacher

Gujar Sushilkumar P.



Signature of Head of Department

HOD

Department of Geography
DBAC Aundh-Pune-67

Photograph(s)

TYBA - Students



A Brief Report / Teacher's Concluding Remarks

अहवाल [Report]

शैक्षणिक वर्ष- २०१९-२०२० मध्ये प्रवेश घेतलेल्या टी.वाय.बी.ए.भूगोल या विषयातील 1) भारतातील वन संपदा 2) भारतातील मृदा संपदा या घटकावर विद्यार्थ्यांसाठी दि. २४ डिसेंबर २०१९ रोजी विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत गट चर्चा आयोजित केली होती. त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता. गट चर्चेनंतर सदर उपक्रमा बद्दल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतांमुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले तसेच अशा वेगवेगळ्या उपक्रमांमुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना व्यक्त केली.

Signature of the Teacher

Signature of the HoD
Department of Geography

Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67



Topics -

- 1) Forest Resources In India
- 2) Indian Soil Resources

Student Seminar Activity No.: 01

39

Notice

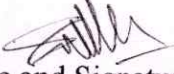
Date:- 03/02/2020

S.Y.B.A. आणि T.Y.B.A. भूगोल विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, भूगोल विद्यार्थ्यांचे सेमिनार शैक्षणिक उपक्रम भूगोल विभागांतर्गत राबविण्यात येणार आहे. सदर सेमिनार अनिवार्य आहे. सेमिनार दि. 10/02/2020 घेण्यात येईल.

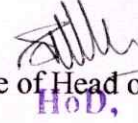
Topic/Subject(s) for Seminar:

- 1) मोसमी वारे (Monsoon Wind)
- 2) नैऋत्य मोसमी वारे (North-East Monsoon Wind)
- 3) आग्नेय मोसमी वारे (East, South Monsoon Wind)

Name and Signature of the Teacher



Signature of Head of Department



Department of Geography
DBAC, Pune-67

Schedule for Seminar Activity No.

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
846	Kate Swapnali	01	/	
831	मायकवीस व्युष्टी	01		
823	दिपाली अशोक घोंडे	01		
832	Ganage Anuja Mazumdar	01		
891	shelar Nikita Rajesh	02		
844	Kadam Snehal M.	02		
866	Mandlik Jogita Laxman	02		
871	Mose Pooja Suresh	03		
903	Waghmare Pranali P.	03		
871	Manule Vishal	03		

Student Seminar Activity No.: _____

Attendance Sheet

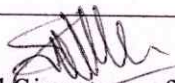
Class : T.Y.B.A

Name of Subject/Paper : Geography

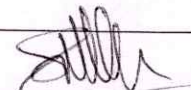
Date and Time : 10/02/2020

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
891	Shelar Nikita Rajesh	NikitaS			
846	Kale Swapnali	Swkale			
871	Mose Pooja Suresh	MPS			
862	Khawale Mohini R.	Mohini			
831	सुखदेवी सुखदेव	SuSud			
903	Waghmare Pranali Prakash	pranaliW			
832	Ganage Anuja Malutao	GAnuja			
844	Kadam Snehal	SMKadam			
823	दिवाणी शिवानी एस	Shivani			
873	Murkute Shivani	ShivaniMurkute			
866	Mandlik Yogita L.	YogitaM			
803	Bhagwat Ajit R.	AjitB			
850	Kamble Rajendra M.	KamblR			
871	Manule Vishal	MVishal			

Name and Signature of the Teacher

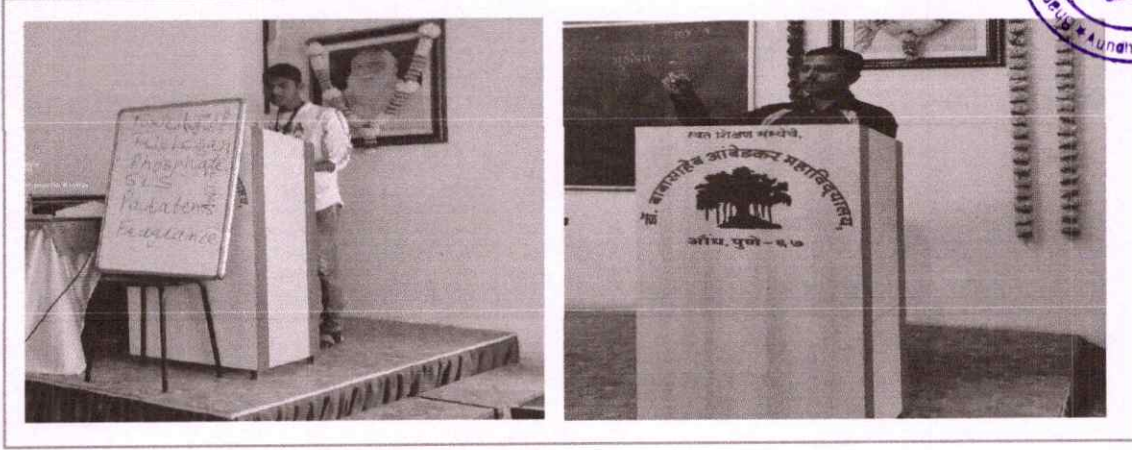



Signature of Head of Department



Department of Geography
DBAC Aundh-Pune-67

Photograph(s)



A Brief Report / Teacher's Concluding Remarks


अहवाल

शैक्षणिक वर्ष २०१९-२०२० मध्ये प्रवेश घेतलेल्या टी.वाय.बी.ए.भूगोल या विषयातील विद्यार्थ्यांनी 1) मोसमी वारे 2) नैऋत्य मोसमी वारे 3) आग्नेय मोसमी वारे प्रणाली या विषयावर सेमिनार घेण्यात आले.

या घटकावर विद्यार्थ्यांसाठी दि.१० फेब्रुवारी २०२० रोजी विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत सेमिनार आयोजित केली होती त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता सेमिनार सदर उपक्रमा बद्दल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतांमुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले. तसेच अशा वेगवेगळ्या उपक्रमामुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना व्यक्त केली. या वेळी १४ विद्यार्थी उपस्थित होते.


Signature of the Teacher


Signature of the HoD


Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67



Role Play

Instructions:

Role-playing is an activity in which students assume the role of another person and act it out. In a role play, students are usually given an open-ended situation in which they must make a decision, resolve a conflict, or act out the conclusion to an unfinished story. Role-playing is designed to promote student empathy and understanding of others. By acting out the role of another individual it is easier to see others' points of view, including how other people think and feel. Role-playing can give students the opportunity to learn behavior appropriate for various situations. Role-playing is also useful for developing critical thinking, decision making, and assertiveness skills.

Procedure:

- 1. Selection of the Role Play Situation:** There are a number of situations which lend themselves to the use of role play. These situations include individual dilemmas (e.g., dealing with a pushy salesperson, observing a crime, or testifying in court) and conflict-resolution situations (e.g., a tenant negotiating with a landlord over the terms of a lease or a police officer confronting a suspected shoplifter). Role-playing can be used to deal with a specific issue or problem; for example, role-playing could be used to discuss whether or not adopted persons should be given access to records that reveal the name and whereabouts of their natural parents. Finally, role plays are useful for developing student skills as an interviewer, negotiator, assertive consumer, investigator, or decision maker.
- 2. Preparation and Warm-Up:** Students should be told the situation or problem and instructed as to the various roles. If role-playing is new to the class, "warm-up" or introductory activities may be helpful. For example, students might be asked to role play greeting a long-lost friend, or to role-play the way someone who had just won a large sum of money would act.
- 3. Select Participants:** Students can either be assigned roles or the teacher can ask for volunteers. Role plays may be conducted in front of the entire class or a number of simultaneous role plays could be conducted by dividing the class into small groups. Students who do not participate in the role play should act as observers.
- 4. Conduct the Role Play:** Direct students to act out the role the way they think someone faced with the same situation would act in real life. The teacher should not interrupt the role play; however, if the students need some help in getting started the teacher should assist the students. After conducting the role-play it is sometimes useful to have students reverse roles or to conduct the same role play using different participants. For example, two students might role play a confrontation between a youth and a police officer. After conducting the role play once, the student who acted as the youth could assume the role of the police officer and vice versa.
- 5. Debrief:** The role-play activity should be debriefed and evaluated. This is an opportunity for both the participants and the observers to analyze the role play and to discuss what happened and why. Typical debriefing questions include the following:
 - How did you feel about the role play and each of the various roles?



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- Was the role play realistic? How was it similar to or different from real life? Was the problem solved? If so, how? If not, why not?
- What, if anything, could have been done differently? What other outcomes were possible?
- What did you learn from the experience?

Constructing a role-play:

Role-plays can be simple or complex, short or long and can be adapted to suit the needs of what is being taught or explored. If it is a simple skills being practiced we can set the scene quickly and let the participants practice.

The key steps in constructing a role-play are:

- a) Define Aims and Objectives (is it to practice skills, explore concepts etc.)
- b) Define setting/placement
- c) Define clear role descriptors and what they will say (at least an outline)
- d) Define time limit
- e) Define observer tasks (if any)
- f) Define ground rules of safety and feedback
- g) Define debrief agenda
- h) Define facilitator tasks

Running a role-play:

As a teacher/trainer or a facilitator, we need to keep the time (and also prepare to call time out if things get out of hand!) We need to be observant and we need to take notes for feedback. We can ask observers to do the same. The feedback should be objective and based on observed facts.

If it's a group ensure the participants in the role-play are physically separated from the observers and are set close enough to be observed but far enough to give a semblance of a stage.

Be watchful for any participants going off the script and becoming too inventive- this may hijack the agreed agenda and also confuse the other participant(s) this is why very clear descriptors for the role and what the role has to say will be useful.

Feedback and Debrief Principles:

It is better to follow the simple rules of feedback- where the participants are asked how it went, what emotions they experienced and one is playing a professional and the other a client – to ask each person's internal emotions and how the other made them feel. If an assessment then the participant should be able to describe what went well and what didn't go well. The groups will then give positive and constructive feedback.

It is often useful after debrief to summarise what was gained- by asking each participant for their points learnt or understood. It will be usually quite an assortment of learning points that shows how each role-play can stimulate several strands of learning beyond the original aims and objectives. Debrief needs to be succinct and clear.

It is always better to have an ice-breaker or a chat about an unrelated topic for a few minutes to break people out of role so any negative emotions or aggressions can dissipate. As role-play is very powerful people may end up staying 'in role' for a while after causing disruption to the group or the learning task.

Role Playing Activity No.: 01**Notice**

Date: - 03/10/2019

T.Y.B.A. भूगोल विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, भूगोल विद्यार्थ्यांचे रोल प्ले शैक्षणिक उपक्रम भूगोल विभागांतर्गत राबविण्यात येणार आहे. सदर रोल प्ले अनिवार्य आहे. रोल प्ले शनिवार दि. 05/10/2019 सकाळी 11.00 हॉल नं. 28 मध्ये घेण्यात येईल.

Topic/Subject(s) for Seminar:

- 1) भारतातील नद्या [Rivers in India]
- 2) उत्तरे कडील नद्या [Northern Rivers]
- 3) गंगा यमुना नदी प्रवाह प्रणाली [Rivers System: Ganga & Yamuna Rivers]

Name and Signature of the Teacher

Gujar Sushil Kumar P.

Signature of Head of Department

Schedule for Role Playing Activity No. 01

Roll No.	Name of Student	Role allotted	Remark
866	Mandlik Yogita Laxman	गंगेच्या नदीच्या हिमनद्या	
430	Dhybar Pooja Santosh	नद्यांच्या पुराणे परियोजना	
615	Ghode Jeena Arjun	गंगेच्या उत्तरेकडील नद्या	
846	Kale Sevapnali	Ganga river system	
823	दिवाळी अशोक चौडे	उत्तरेकडील नद्या	
506	Shinde Rohini Ganesh	Tributaries of river ganga	
498	Salve Sakshi Santosh	यमुना नदी प्रणाली	
831	वायकास अष्टी	भारतातील प्रमुख नद्या	
832	Ganage Anuja Marutao	गंगेच्या दक्षिणे कडील नद्या	

Name and Signature of the Teacher

Gujar Sushil Kumar P.

Signature of Head of Department


Department of Geography
DBAC Aundh-Pune-67

Role Playing Activity No.: 01


Attendance Sheet

Class: T.Y.B.A. GEOGRAPHY and 54BA GEOGRAPHY
 Name of Subject/Paper: Geography of India and Disaster management.
 Date and Time: 05/10/2019 11.00 AM

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
498	Salke Sakshi Santosh	Santosh	482	More Akash F.	More Akash
506	Shinde Rohini Ganesh	Rohini Shinde	481	Mohite Gaurav S.	Gaurav M
823	दिवादी प्रतीक एस	Pratik	491	Rajinade Tejas R.	TRajinade
846	Kate Swapnali	Swapnali			
615	Goode Seema Anjum	seema			
430	Dhyabhar Pooja Santosh	Pooja			
832	Ganage Anuja Madhus	GANUJA			
635	Waghmare Pratiksha	Pratiksha			
620	Kamble Hirakrush	Hirakrush			
831	गणेशकर संजय	Sanjay			
866	Mandlik Yogita L.	Yogita M			
477	Mali Umesh Budha	Budha M			
628	Pawar Kumar Raju	Rajup			
618	Jadhav Vinod Channappa	Vinod J			
486	Orhal Abhishek B	Abhi B			
497	Sakat Sonali D.	sonali D			
873	Murkute Shirani	Shirani M			
505	Shelke Chaitanya S.	Chaitanya Shelke			


 Name and Signature of the Teacher




 Signature of Head of Department
 Department of Geography
 DBAC Aundh-Pune-67

Role Playing Activity No.: 01

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Photograph(s)





A Brief Report / Teacher's Concluding Remarks

अहवाल

शैक्षणिक वर्ष २०१९-२०२० मध्ये प्रवेश घेतलेल्या टी .वाय .बी .ए .भूगोल या विषयातील विद्यार्थ्यांनी 1) भारतातील नद्या 2) उत्तरे कडील नद्या 3) गंगा व यमुना नदी प्रवाह प्रणाली या विषयावर रोल प्ले घेण्यात आले . या घटकावर विद्यार्थ्यांसाठी शनिवार दि . ५/ १० / २०१९ रोजी विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत रोल प्ले आयोजित केले होते. त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता. विद्यार्थ्यांनी वेगवेगळ्या नद्याच्या भूमिकेत जाऊन उपस्थितांना माहिती सादर केली. सदर उपक्रमा बद्दल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतांमुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले. तसेच अशा वेगवेगळ्या उपक्रमामुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना व्यक्त केली.


Signature of the Teacher


Signature of the HoD


Signature of the Principal
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.





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ITC Enabled Teaching-Learning

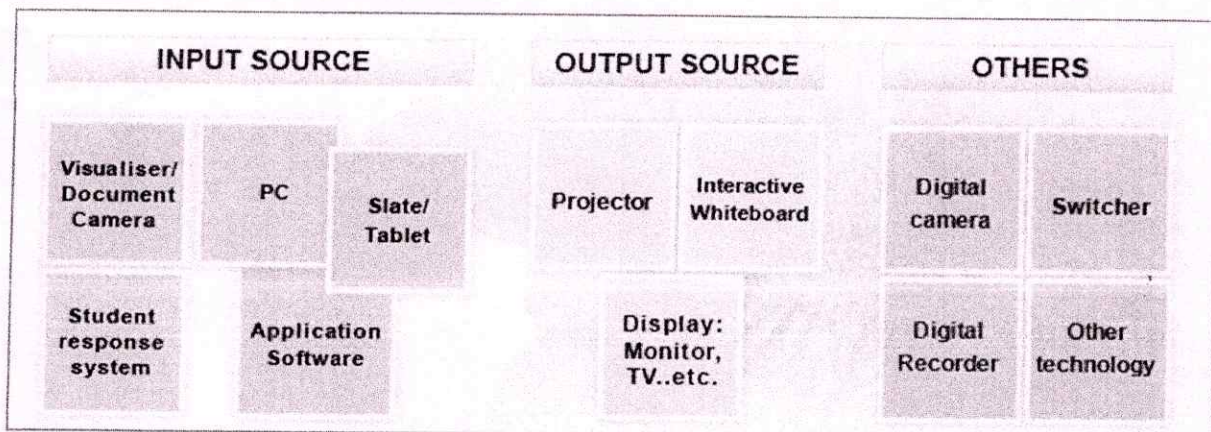
Introduction:

"ICT" is the Information and Communication Technologies. "ICT in Education" means "Teaching and Learning with ICT".

ICTs stand for information and communication technologies and are defined, for the purposes of this primer, as a "diverse set of technological tools and resources used to communicate, and to create, disseminate, store, and manage information." These technologies include computers, the Internet, broadcasting technologies (radio and television), and telephony. Moreover, different technologies are typically used in combination rather than as the sole delivery mechanism. This include use of print, recorded audio and video, broadcast radio and television, and audioconferencing technologies.

Worldwide research has shown that ICT can lead to improved student learning and better teaching methods. A report proved that an increase in student exposure to educational ICT through curriculum integration has a significant and positive impact on student achievement, especially in terms of "Knowledge-Comprehension", "Practical skill" and "Presentation skill" in subject areas such as mathematics, science, and social study.

Educational ICT tools can be divided into three categories:
Input source, Output source and Others.



MAIN ADVANTAGES OF ICT TOOLS FOR EDUCATION

- Images can easily be used in teaching and improving the retentive memory of students.
- Teachers can easily explain complex instructions and ensure students' comprehension.
- Teachers are able to create interactive classes and make the lessons more enjoyable, which could improve student attendance and concentration.

The ICT can be used in the following areas:

- Teaching
- Diagnostic Testing



- Remedial Teaching
- Evaluation
- Psychological Testing
- Development of Virtual Laboratory
- Online Tutoring
- Development of Reasoning & Thinking
- Instructional Material Development

Following are some of the ICT based Teaching-Learning activities

Purpose	Type
Animating diagrams in PowerPoint	Lesson preparation
Building web animations	Lesson preparation
Compiling a mark book	Administration
Conducting a lesson using interactive whiteboards	Teaching and learning
Conducting a presentation to stakeholders	Communication
Conducting a presentation in class	Teaching and learning
Conducting an online class or discussion	Teaching and learning
Creating a quiz on PowerPoint using buttons and hyperlinks	Teaching and learning
Creating a school newsletter or newspaper	Communication
Creating a school publication	Communication
Creating a talking book	Teaching and learning
Creating a Web Quest	Lesson preparation
Creating a worksheet	Lesson preparation
Downloading images from the Internet	Lesson preparation
Drawing a chart	Lesson preparation
Drawing a table	Lesson preparation
Inserting a video into a PowerPoint presentation	Lesson preparation
Inserting pictures into an existing document	Lesson preparation
Lesson notes	Teaching and learning
Mail merge to create certificates	Teaching and learning
Mail merge to create letters to parents	Communication
Teaching students to write a report	Teaching and learning

ICT Lecture No.: 1


Notice




49

Date: 4/02/2020

All the students of SYBA are hereby informed that ICT enabled lecture will be conducted by Department of Geography on Thursday 6/02/2020 at 11.00AM at Hall No. 28
Topic/Subject(s) for ICT Lecture: Earth Quick.


Sushilkumar P.
Name and Signature of the Teacher




Signature of Head of Department
HOD,
Department of Geography
DBAC Aundh-Pune-67

Roll No	Name of student.	Sign.
506	Shinde Rohini	<u>Rohinishinde</u>
498	Solve Sakshi Santosh	<u>Santosh</u>
620	Hirshikesh Kamble	<u>Hirshikesh</u>
615	Gode Seema Arjun	<u>Seema</u>
430	Dhybhar Praja Santosh	<u>Prajad</u>
635	Waghmare Pratibha	<u>Pwaghmare</u>
497	Sakat Sonali D.	<u>SonaliD</u>

ICT Lecture No.: 01**Attendance Sheet**

Class: SYBA
 Name of Subject/Paper: Earth Quick.
 Date and Time: Thursday 6/02/2020 at 11.00AM

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
506	Shinde Rohini	<u>Rohini Shinde</u>			
620	Kamble Hrushikesh	<u>Hrushikesh</u>			
430	Dhybhar Pooja Santosh	<u>Pooja D</u>			
615	Ghode Seema Arjun	<u>Seema</u>			
635	Waghmare Pratibha	<u>P. Waghmare</u>			
498	Salve Sakshi Santosh	<u>Sakshi</u>			
497	Sakat Sonali D.	<u>Sonali D</u>			
477	Mali Umesh Buddha	<u>Budham</u>			
618	Jadhav Vinod Chhapappa	<u>Vinod J</u>			
486	Orhal Abhishek B	<u>Abhi B O</u>			
628	Pawar Kumar Raju	<u>Raju P</u>			
505	Shelke Chaitanya S.	<u>Chaitanya Shelke</u>			
482	More Akash F.	<u>More Akash</u>			
481	Mohite Gaurav S.	<u>Gaurav M</u>			
491	Rajiwade Tejas R.	<u>TRajiwade</u>			
490	Pradhan Neha B.	<u>Neha</u>			

Gajjar Sushilkumar P.
 Name and Signature of the Teacher

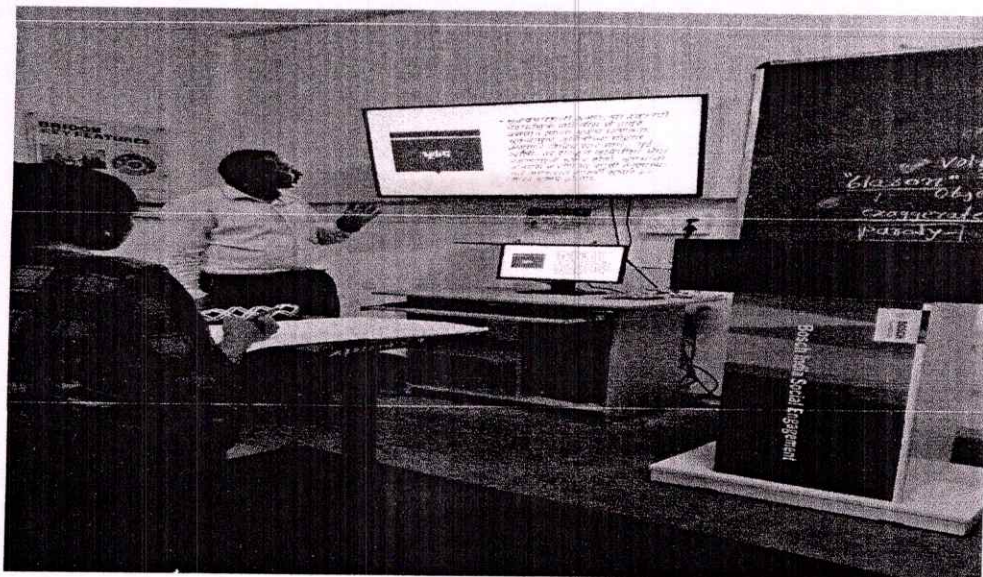


Signature of Head of Department
 HOD,

Department of Geography
 DBAC Aundh-Pune-67

ICT Lecture No.: _____

Photograph(s)

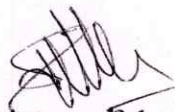


A Brief Report / Teacher's Concluding Remarks


अहवाल

SYBA भूगोल विभागाद्वारे विद्यार्थ्यांसाठी ICT लेक्चर घेण्यात आले. भूकंपा विषयी माहिती विद्यार्थ्यांना PPT द्वारे माहिती देण्यात आले. १७ विद्यार्थ्यांनी सहभाग घेतला. विद्यार्थ्यांना भूकंप- करणे, परिणाम व व्यवस्थापण या विषयी माहिती स्पष्ट करण्यात आली.

Sub: Reasons of Earth-quake & its Effect


Signature of the Teacher


Signature of the HoD
Department of Geography


Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67





Rayat Shikshan Sanstha's
Dr Babasaheb Ambedkar College, Aundh, Pune)

**BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS
YEAR: 2019 - 2020**

Name of Teacher: Dr. Savita Patil

Qualification: M.A., M.Phil, Ph.D.

Designation: HOD & Assistant Professor

Name of Department: English



INSTRUCTIONS

- Read the booklet carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- Each T-L method must be arranged at least for 5-6 times during the academic year.
- T-L methods given in the booklet are just examples of innovative T-L methods. Teachers can adopt any other relevant innovative T-L methods suitable for the subject/syllabus.
- Upkeep the register as per the guidelines given in respect with notification, schedule, attendance, brief report and photographs as evidentiary proof.
- Head of Department should inform and encourage the teachers of the department to adopt the given T-L methods for effective transmission of knowledge and monitor the process time to time.
- This booklet cum register should be presented before the IQAC at the time of academic audit.



Question and Answers Session



54

Introduction:

The Questions and answers in teaching is well practiced method in the academics entire the world. It is considered as a step away from monological teaching involving a class in teaching learning process. It is the initial recognition that learning takes place when students are verbally as well as intellectually involved in the educational situation.

Question and answer teaching gives the student the opportunity to reflect his inquiries and needs for further information. At the same time, by soliciting answers to key questions, the teacher gains some insight into the class' progress. Inviting students to participate by asking questions prompts them to think that it is *their* class and not *your* class.

Methodology:

1. Make groups of 8-10 students for Question and Answer method.
2. Instead of asking questions abruptly in a class, *give students the questions ahead of time* like 10-15 days before the class work out.
3. The teacher may distribute 3" by 5" cards with key questions for next week's lesson and handover them to a particular group.
4. Teachers should only ask questions understandable to the student. Avoid superior intelligence.
5. Work out the procedure on the date and time as stipulated to students.
6. A teacher is always a facilitator and decision maker in the whole activity.
7. Never be negative toward a student's response. Even when the wrong answer is given, the good teacher will find some element of truth to *reinforce the response*.

Questions and Answers Session No.:

Attendance Sheet

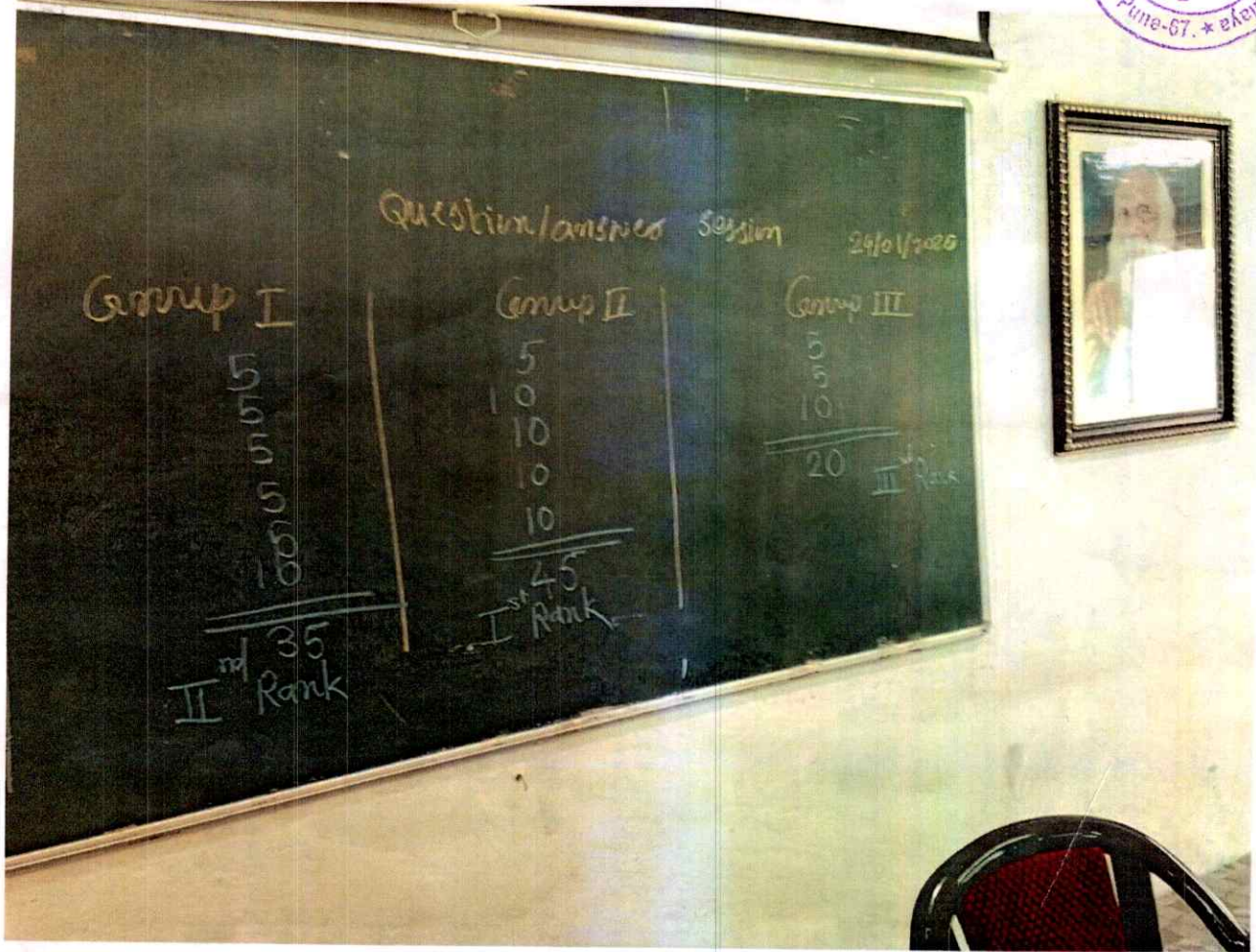


Class: FYBA
Name of Subject/Paper: English (Compl), Literary Gleams
Date and Time: 24/01/2020 at 9.00 am

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1)	Shaikh Sameena				
2)	Rathod Ganesh				
3)	Salve Ratan				
4)	Pathan Akram				
5)	Patankar Aniket				
6)	Ranawaze Aniket				
7)	Deepak Gosde				
8)	Pardeshi Payal				
9)	Jasmine Tamboli				
10)	Bhalke Rajani				
11)	Bhosale Akanksha				
12)	Joshi Pratiksha				
13)	Landge Ajay				
14)	Bhalerao Dhiraj				
15)	Kamble Shridhar				

Name and Signature of the Teacher

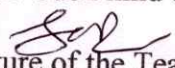
Signature of Head of Department
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

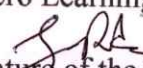


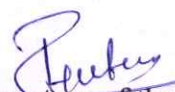
A Brief Report / Teacher's Concluding Remarks

As per above notice, students of FYBA Class had been asked to participate in Questions and Answer session. The topics of such questions and answer sessions were as follows.

1. choosing correct alternatives from the story "The Eyes are not Here" by Ruskin Bond. In addition, choosing correct alternatives from the other story entitled "The Model Millionaire" by Oscar Wilde. The students were divided in three groups. The names were allotted as per the concerned topic. The names like 'Dumb', "Mute" and "Blind" had been adopted. Each carries 10 marks. If one group failed to answer the question then it was decided to pass other group for answer. If the concerned group answered proper question then that group would receive Bonus point of 5 Marks. Thus, all the alternatives were being asked in the same manner. Such kind of activity boosts Micro Learning.


Signature of the Teacher


Signature of the HoD
Head,


Signature of the Principal
PRINCIPAL



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHOD
: Brain-Storming:**

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2019-20

Name of Teacher: Santa V. Patil, Ph.D.

Qualification: M.A., M.Phil, Ph.D

Designation: HoD

Name of Department: English



Brainstorming Session No.:

Notice

Date:- 12/12/2019

All the students of FYBA Eng (Compl) are hereby informed that Brainstorming Session will be conducted on 12th September 2019 at 10.30 am in Hall No 108.

Topics/problems for Brainstorming Session:

Tense

Brainstorming Session No. _____

Roll No.	Name of Student	Topic/Problem Allotted	Remark
13	Deepak Gurde	Present Tense	<i>[Signature]</i>
14	Abhang	Past Tense	<i>[Signature]</i>
15	Laxmi Kamble	Future Tense	<i>[Signature]</i>

[Signature]

Name and Signature of the Teacher

[Signature]

Signature of Head, Department
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-47.



Brainstorming Session No.:

60

Attendance Sheet

Class: FYBA English (Compulsory)
Name of Subject/Paper: English For Communication
Date and Time: 12/08/2019

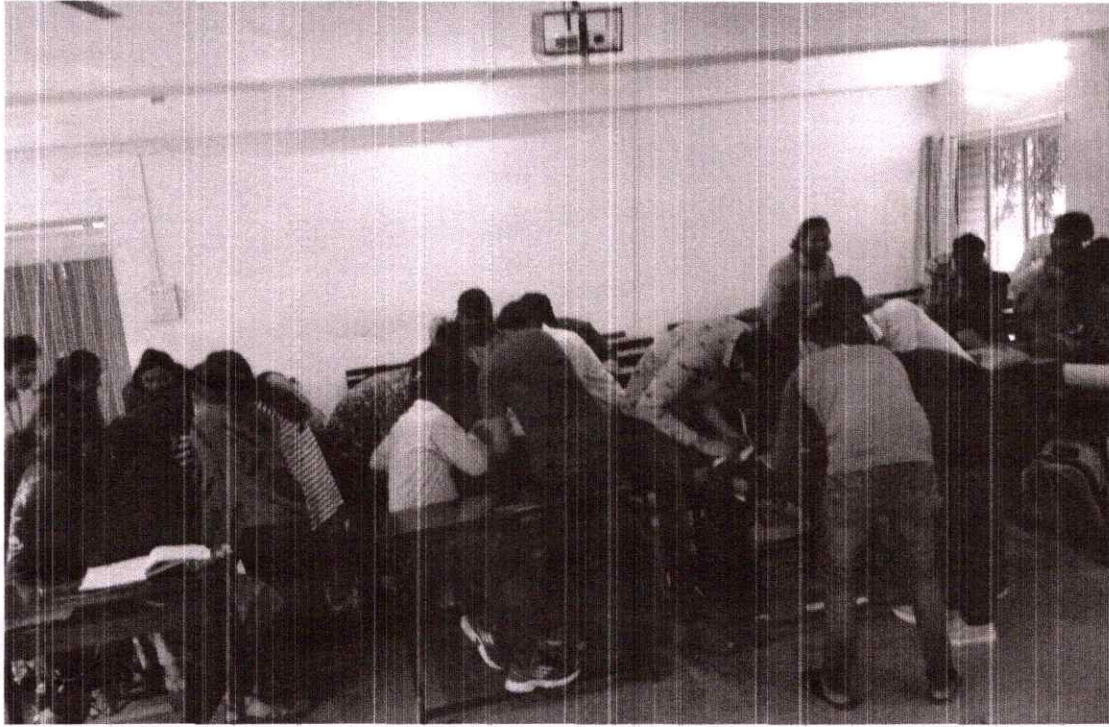
Roll No.	Name of Student	Signature
1	Abhang	
2	Kunal Kadam	
3	Deepak Gorde	
4	Thakur Shridhar	
5	Zende Snehal	
6	Nadurkar Nikesh	
7	Kanehan Raut	
8	Mayur Shelar	
9	Sandesh Shinde	
10	Swapnil Kamble	
11	Memane Subhadh	
12	Paras Akash	
13	Rogesh Paras	
13	Rinku Tayade	
14	Rajnandini Salunkhe	
15	Kapil Kamble	
16	Nikita Kamble	
17	Kishor Bhingale	
18	Kajal Dhede	
19	Jasmin Tamboli	


Name and Signature of the Teacher


Signature of Head of Department
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-411 007.


Brainstorming Session No.:


Photograph(s)



A Brief Report / Teacher's Concluding Remarks

1. The teacher divided the students in three groups.
2. Each group called by the name of Tense i.e. Present, Past, Future Tense.
3. The teacher prepared striped of sub types of Tense
4. It was shuffled among the groups.
5. The strips beared one sub part of tense and sentence matching to sub type of tense.
6. The teacher gave a time to students.
7. The students tried to match the task.
8. It showed whether the students understood the topic or not


Signature of the Teacher


Signature of the HoD
Head,


Signature of the Principal

Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67,



**Rayat Shikshan Sanstha's
Dr Babasaheb Ambedkar College, Aundh,Pune)**

**BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS
YEAR: 2019 - 2020**

Name of Teacher:Dr Savita Vardhaman Patil

Qualification: MA, M.Phil, PhD

Designation: HoD & Assistant Professor

Name of Department: English



INSTRUCTIONS

- Read the booklet carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- Each T-L method must be arranged at least for 5-6 times during the academic year.
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Group Discussion

Introduction:

Group discussion is an important activity in academic, business and administrative spheres. It is a systematic and purposeful interactive oral process. Here the exchange of ideas, thoughts and feelings take place through oral communication. The participants sit facing each other almost in a semi-circle and express their views on the given topic/issue/problem.

It helps to train the participants to discuss and argue about the topic given. It improves learners thinking, listening and speaking skills. It also promotes his/her confidence level. It is an effective tool in problem solving, decision making and personality assessment. GD skills may ensure academic success, popularity and good admission or job offer. Thus it is important to be able to take part in a GD effectively and confidently. Participants should know how to speak with confidence, how to exhibit leadership skills and how to make the group achieve the goals.

Guidelines/Methodology for group discussion:

1. Choose any topic and discuss the points that can be discussed in that topic.
2. Divide the students into groups of 10. While a topic is under discussion by one group, other students present there be instructed to observe the manner in which discussion is being conducted and group members are projecting their views.
3. Give them a topic for the group discussion. Teacher may introduce in brief the topic for discussion without giving his/her biased opinion or without being judgmental about the whole issue.
4. At least 20 minutes should be given for group discussion.
5. The group should not deviate from the topic of discussion.
6. Students can take on various roles during the group discussion.

Some of these are:

- a. **The initiator:** one who initiates the discussion. It is crucial to give the right direction to the group discussion. The person who starts the group discussion should be very sure of his understanding of the topic.
- b. **Moderator:** who tells the group about the need to reach a conclusion and also avoids the discussion from deviating into other topics.
- c. **Gatekeeper:** In every group there are members who are aggressive and those who do not speak at all. Maintaining a balance between them is crucial. The gatekeeper motivates people to participate in the discussion and also helps the aggressive ones make room for others.
- d. **Summarizer:** This person summarizes the valid points discussed by the group. This is generally done towards the end of the discussion but a t times people keep summarizing every few minutes. Over doing this is not a good thing.

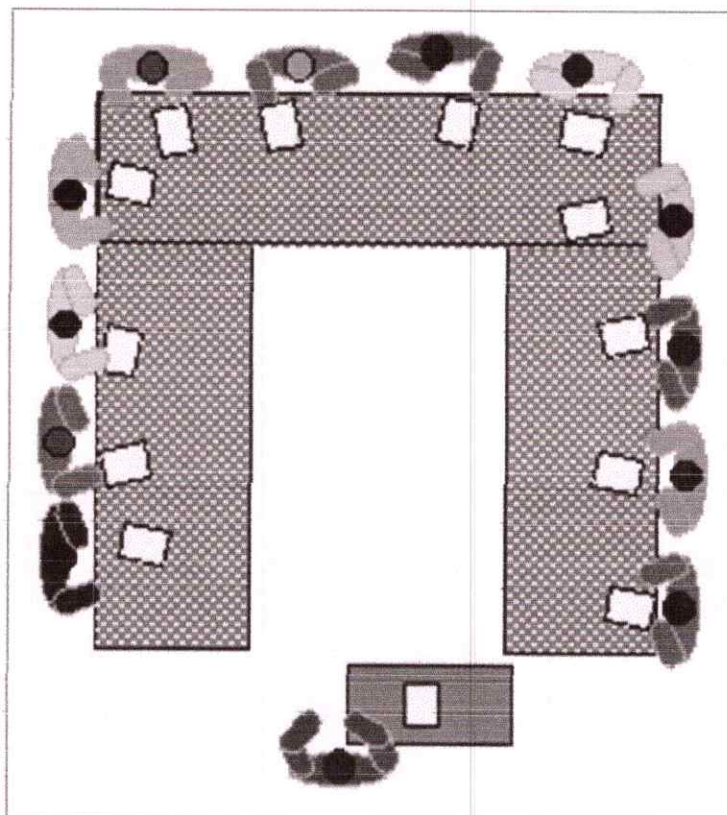


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GD is important for improving following skills:

- Communication skills
- Interpersonal Skills
- Leadership Skills
- Motivational Skills
- Team Building Skills
- Analytical /Logical Skills
- Reasoning ability
- Different Thinking
- Initiative
- Assertiveness
- Flexibility
- Creativity
- Ability to think on ones feet

Ideal seating arrangement for Group Discussion:





Group Discussion Activity No.:

Attendance Sheet

Class: TY BA
Name of Subject/Paper: English Compulsory
Date and Time: 31/08/2019 at 10.00 am

Roll No.	Name of Student	Signature
1)	Archite Manisha	
2)	Chandane Yogesh	<u>Yogesh</u>
3)	Halkar Manisha	<u>Ms. Halkar</u>
4)	Jadhav Gaurav	<u>Gaurav</u>
5)	Palve Kavari	<u>Kavari</u>
6)	Wairkar Shubham	<u>Shubham</u>
7)	Thosar Archana	<u>Archana</u>
8)	Ganage Anuja	<u>Anuja</u>
9)	Kamble Shweta	<u>Shweta</u>
10)	Kate Supriya	<u>Supriya</u>
11)	Mane Pratiksha	<u>Pratiksha</u>
12)	Pore Gauri	<u>Gauri</u>
13)	Mohite Rutik	<u>Rutik</u>
14)	More Pooja	<u>Pooja</u>
15)	Nikalje Megha	

[Signature]

Name and Signature of the Teacher

[Signature]

Signature of Head of Department
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



67

Group Discussion Activity No.: _____

Notice

Date:- 31/08/2019

All the students of T Y BA are hereby informed that Group Discussion activity will be conducted on 31/08/2019 at 10.00 am in Hall No 108.

Topic/Subject(s) for Group Discussion:

Is Friendship Helpful in Life?

Schedule for Group Discussion Activity

Roll No.	Name of Student	Group No.
1)	Arviditte Manisha	Annoyance
2)	Halkar Manisha	Annoyance
3)	Devrai Leela Chandaram	Annoyance
4)	Jadhav Geurav	Annoyance
5)	Hatagle Ravindra	Coperation
6)	Waikar Shubham	Coperation
7)	Kate Supriya	Coperation
8)	Palve Kareri	Coperation

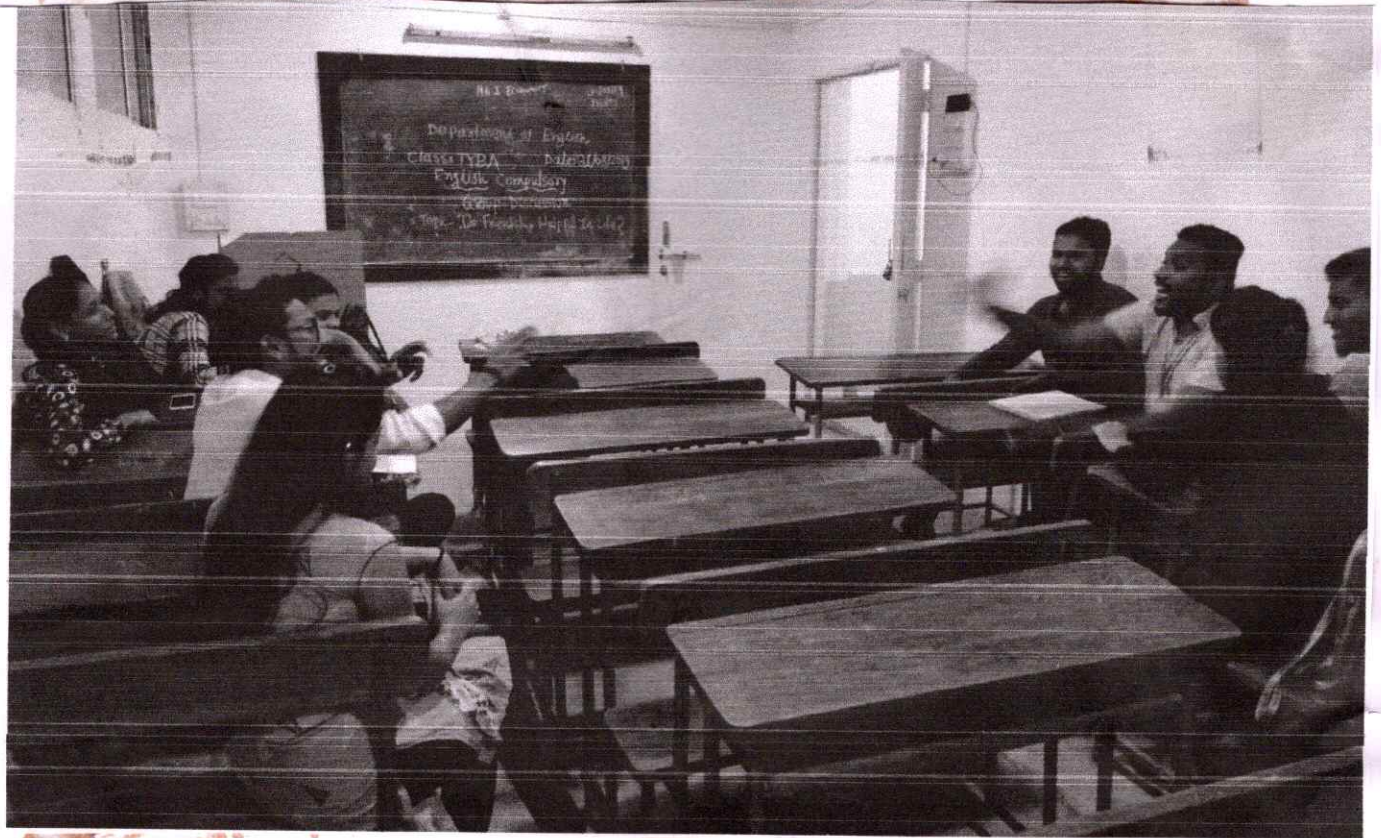
Name and Signature of the Teacher


Signature of Head of Department
Department of English
Dr. Babasaheb Ambedkar College
Aurangabad, Pune-431007.

Group Discussion Activity



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A Brief Report / Teacher's Concluding Remarks

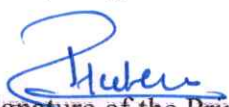
The discussion went on the topic entitled "Is Friendship Helpful in Life?" The students were divided into two groups. One group entitled "Annoyance" consisting 4 students and same quantity was continued in group 2 entitled "Cooperation". The first group construed how friendship was harmful to the person. They exemplified the concept. According to them many people live useless life and became drug addict because of bad company. Such people never soar in the sky.

The other group was against it. They illustrated the importance of friendship in life. To exemplify they offered many examples of best friendship. Many people lived successful life only because of friends rather than Kins. According these students, bloody relations are restricted than friendship. So friends give support and boost the lives of many people.

The discussion ended by considering both views. Friendship is helpful when the friends are good. So rather getting in the company of bad friends, nobody will get anything.


Signature of the Teacher


Signature of the HoD
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.


Signature of the Principal
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



**Rayat Shikshan Sanstha's
Dr Babasaheb Ambedkar College, Aundh, Pune)**

**BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS
YEAR: 2019 - 2020**

Name of Teacher: Ms. Sayali Gosavi

Qualification: M.A., SET

Designation: Assistant Professor

Name of Department: English



INSTRUCTIONS

- Read the booklet carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
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ICT Enabled Teaching-Learning

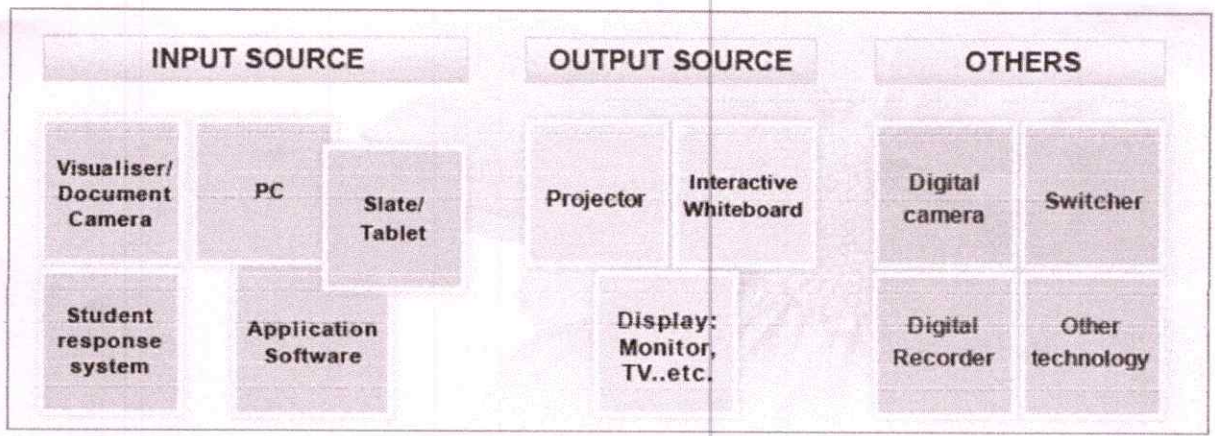
Introduction:

"ICT" is the Information and Communication Technologies. "ICT in Education" means "Teaching and Learning with ICT".

ICTs stand for information and communication technologies and are defined, for the purposes of this primer, as a "diverse set of technological tools and resources used to communicate, and to create, disseminate, store, and manage information." These technologies include computers, the Internet, broadcasting technologies (radio and television), and telephony. Moreover, different technologies are typically used in combination rather than as the sole delivery mechanism. This include use of print, recorded audio and video, broadcast radio and television, and audioconferencing technologies.

Worldwide research has shown that ICT can lead to improved student learning and better teaching methods. A report proved that an increase in student exposure to educational ICT through curriculum integration has a significant and positive impact on student achievement, especially in terms of "Knowledge-Comprehension", "Practical skill" and "Presentation skill" in subject areas such as mathematics, science, and social study.

Educational ICT tools can be divided into three categories: Input source, Output source and Others.



MAIN ADVANTAGES OF ICT TOOLS FOR EDUCATION

- Images can easily be used in teaching and improving the retentive memory of students.
- Teachers can easily explain complex instructions and ensure students' comprehension.
- Teachers are able to create interactive classes and make the lessons more enjoyable, which could improve student attendance and concentration.

The ICT can be used in the following areas:

- Teaching
- Diagnostic Testing
- Remedial Teaching



- Evaluation
- Psychological Testing
- Development of Virtual Laboratory
- Online Tutoring
- Development of Reasoning & Thinking
- Instructional Material Development

Following are some of the ICT based Teaching-Learning activities

Purpose

Animating diagrams in PowerPoint

Building web animations

Compiling a mark book

Conducting a lesson using interactive whiteboards

Conducting a presentation to stakeholders

Conducting a presentation in class

Conducting an online class or discussion

Creating a quiz on PowerPoint using buttons and hyperlinks

Creating a school newsletter or newspaper

Creating a school publication

Creating a talking book

Creating a Web Quest

Creating a worksheet

Downloading images from the Internet

Drawing a chart

Drawing a table

Inserting a video into a PowerPoint presentation

Inserting pictures into an existing document

Lesson notes

Mail merge to create certificates

Mail merge to create letters to parents

Teaching students to write a report

Type

Lesson preparation

Lesson preparation

Administration

Teaching and learning

Communication

Teaching and learning

Teaching and learning

Teaching and learning

Communication

Communication

Teaching and learning

Lesson preparation

Lesson preparation

Lesson preparation

Lesson preparation

Lesson preparation

Lesson preparation

Lesson preparation

Teaching and learning

Teaching and learning

Communication

Teaching and learning



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ICT Lecture No.: _____

Notice

Date:-20th January 2020

All the students of SYBA are hereby informed that ICT enabled lecture will be conducted on 27th January, 2020 at 10.00 am in Hall No. 28.

Topic/Subject(s) The Doll's House by Henrik Ibsen

Gosami

Name and Signature of the Teacher

[Sayali Sitaram Gosami]

SRK

Signature of Head of Department
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



74

ICT Lecture No.: _____

Attendance Sheet

Class: SYBA
Name of Subject/Paper: Appreciating Drama
Date and Time: 27/01/2020

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1)	Godhake Pallavi				
2)	Rohini Shinde				
3)	Rajashree Dhepe				
4)	Kaumudi Wajale				
5)	Ravina Kabal				
6)	Rajesh Bhalerao				
7)	Vimal Waghmare				
8)	Aishwarya Anavale				

Name and Signature of the Teacher
(Ms. Gosavi Sayali Shyam)

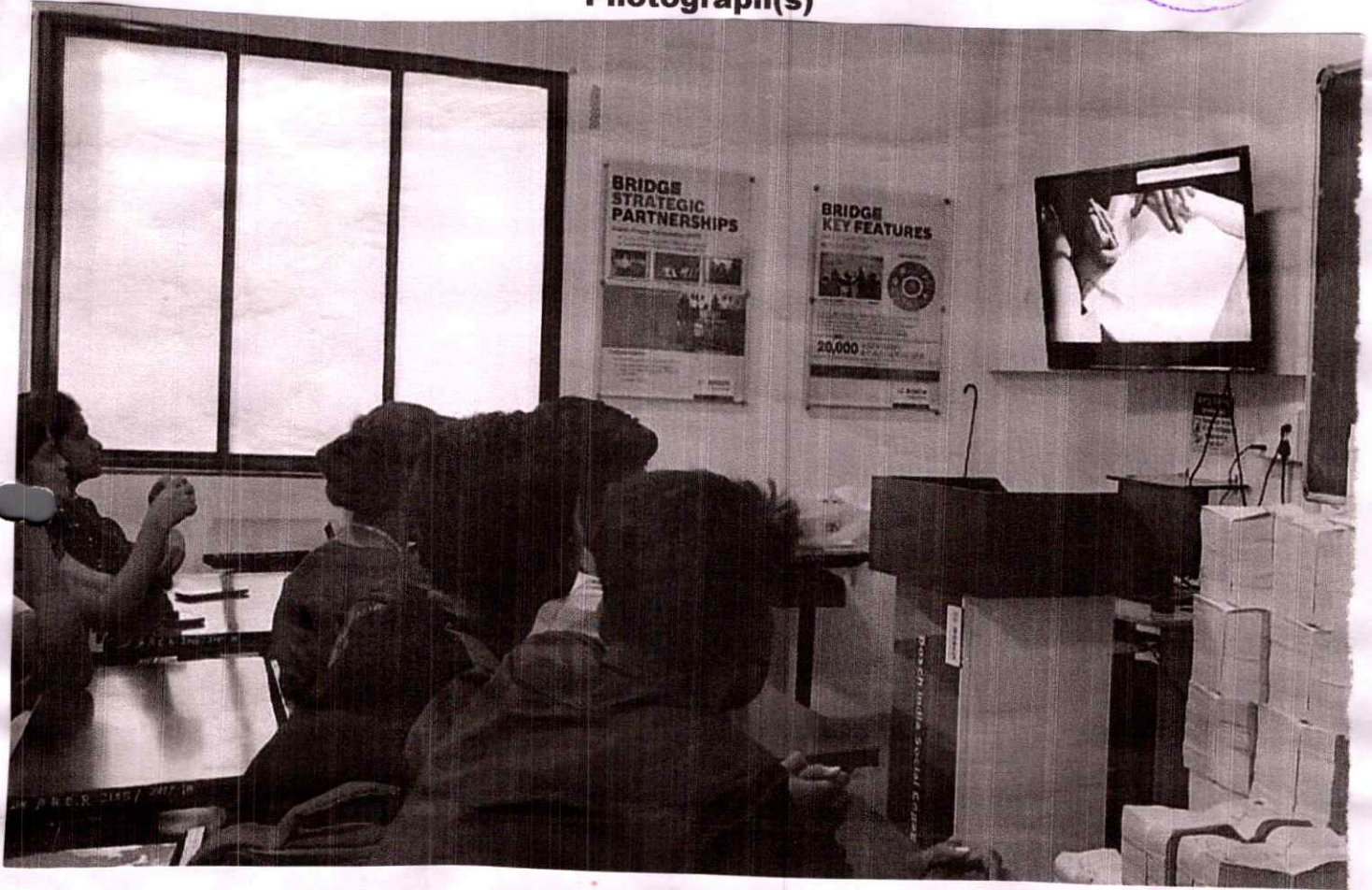
Head,
Department of English
Signature of Head of Department
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



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ICT Lecture No:

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

The Short film "NORA" based on "The Dolls House" by Henrik Ibsen. The drama is prescribed for SYBA Special students. The short film talks about modern women's constant fight between household chores and work. The film is compared to The Doll's House drama and talks about women's place in society in the 19th century. As it is well depicted by playwright but even to mount the level of understanding it was necessary to show them the visual presentation of drama. The celluloid presentation of drama enhanced their understanding of drama. The students realized the trauma of each character. In fact they sensed all it. Such visual presentation enhances Listening skill.

Rosem

Signature of the Teacher

[Signature]

Head,
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

[Signature]
PRINCIPAL

Signature of the
Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



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**Rayat Shikshan Sanstha's
Dr Babasaheb Ambedkar College, Aundh, Pune)**

**BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS
YEAR: 2019 - 2020**

Name of Teacher: Ms. Sayali Gosavi

Qualification: M.A., SET

Designation: Assistant Professor

Name of Department: English



77

INSTRUCTIONS

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- T-L methods given in the booklet are just examples of innovative T-L methods. Teachers can adopt any other relevant innovative T-L methods suitable for the subject/syllabus.
- Upkeep the register as per the guidelines given in respect with notification, schedule, attendance, brief report and photographs as evidentiary proof.
- Head of Department should inform and encourage the teachers of the department to adopt the given T-L methods for effective transmission of knowledge and monitor the process time to time.
- This booklet cum register should be presented before the IQAC at the time of academic audit.



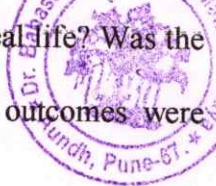
Role Play

Instructions:

Role-playing is an activity in which students assume the role of another person and act it out. In a role play, students are usually given an open-ended situation in which they must make a decision, resolve a conflict, or act out the conclusion to an unfinished story. Role-playing is designed to promote student empathy and understanding of others. By acting out the role of another individual it is easier to see others' points of view, including how other people think and feel. Role-playing can give students the opportunity to learn behavior appropriate for various situations. Role-playing is also useful for developing critical thinking, decision making, and assertiveness skills.

Procedure:

1. **Selection of the Role Play Situation:** There are a number of situations which lend themselves to the use of role play. These situations include individual dilemmas (e.g., dealing with a pushy salesperson, observing a crime, or testifying in court) and conflict-resolution situations (e.g., a tenant negotiating with a landlord over the terms of a lease or a police officer confronting a suspected shoplifter). Role-playing can be used to deal with a specific issue or problem; for example, role-playing could be used to discuss whether or not adopted persons should be given access to records that reveal the name and whereabouts of their natural parents. Finally, role plays are useful for developing student skills as an interviewer, negotiator, assertive consumer, investigator, or decision maker.
2. **Preparation and Warm-Up:** Students should be told the situation or problem and instructed as to the various roles. If role-playing is new to the class, "warm-up" or introductory activities may be helpful. For example, students might be asked to role play greeting a long-lost friend, or to role-play the way someone who had just won a large sum of money would act.
3. **Select Participants:** Students can either be assigned roles or the teacher can ask for volunteers. Role plays may be conducted in front of the entire class or a number of simultaneous role plays could be conducted by dividing the class into small groups. Students who do not participate in the role play should act as observers.
4. **Conduct the Role Play:** Direct students to act out the role the way they think someone faced with the same situation would act in real life. The teacher should not interrupt the role play; however, if the students need some help in getting started the teacher should assist the students. After conducting the role-play it is sometimes useful to have students reverse roles or to conduct the same role play using different participants. For example, two students might role play a confrontation between a youth and a police officer. After conducting the role play once, the student who acted as the youth could assume the role of the police officer and vice versa.
5. **Debrief:** The role-play activity should be debriefed and evaluated. This is an opportunity for both the participants and the observers to analyze the role play and to discuss what happened and why. Typical debriefing questions include the following:
 - How did you feel about the role play and each of the various roles?

- 79
- 
- Was the role play realistic? How was it similar to or different from real life? Was the problem solved? If so, how? If not, why not?
 - What, if anything, could have been done differently? What other outcomes were possible?
 - What did you learn from the experience?

Constructing a role-play:

Role-plays can be simple or complex, short or long and can be adapted to suit the needs of what is being taught or explored. If it is a simple skills being practiced we can set the scene quickly and let the participants practice.

The key steps in constructing a role-play are:

- a) Define Aims and Objectives (is it to practice skills, explore concepts etc.)
- b) Define setting/placement
- c) Define clear role descriptors and what they will say (at least an outline)
- d) Define time limit
- e) Define observer tasks (if any)
- f) Define ground rules of safety and feedback
- g) Define debrief agenda
- h) Define facilitator tasks

Running a role-play:

As a teacher/trainer or a facilitator, we need to keep the time (and also prepare to call time out if things get out of hand!) We need to be observant and we need to take notes for feedback. We can ask observers to do the same. The feedback should be objective and based on observed facts.

If it's a group ensure the participants in the role-play are physically separated from the observers and are set close enough to be observed but far enough to give a semblance of a stage.

Be watchful for any participants going off the script and becoming too inventive- this may hijack the agreed agenda and also confuse the other participant(s) this is why very clear descriptors for the role and what the role has to say will be useful.

Feedback and Debrief Principles:

It is better to follow the simple rules of feedback- where the participants are asked how it went, what emotions they experienced and one is playing a professional and the other a client – to ask each person's internal emotions and how the other made them feel. If an assessment then the participant should be able to describe what went well and what didn't go well. The groups will then give positive and constructive feedback.

It is often useful after debrief to summarise what was gained- by asking each participant for their points learnt or understood. It will be usually quite an assortment of learning points that shows how each role-play can stimulate several strands of learning beyond the original aims and objectives. Debrief needs to be succinct and clear.

It is always better to have an ice-breaker or a chat about an unrelated topic for a few minutes to break people out of role so any negative emotions or aggressions can dissipate. As role-play is very powerful people may end up staying 'in role' for a while after causing disruption to the group or the learning task.



Role Playing Activity No.: _____

Notice

Date:- 3rd December 2019

All the students of SYBA are hereby informed that Role Play/Simulation activity will be conducted on 3rd December 2019 at 10:10 in Hall No. 28.

Topic/Subject(s) for Role Play:

The Doll's House
by
Henrik Ibsen

Schedule for Role Playing Activity No. _____

Roll No.	Name of Student	Role allotted	Remark
1)	Rohini Shinde	Mrs. Nora	
2)	Kaumudi Wajale	Mr. Helmer	
3)	Rajashree Dhepe	Mrs. Linde	
4)	Rajesh Bhalerao	Nils Krogstad	
5)	Vimal Waghmare.	Dr. Rank	
6)	Ravina Kalal	Irae Helmer.	

Gosani

Name and Signature of the Teacher

(Gosani Sayali Sitaram)

SL

Head,

Department of English

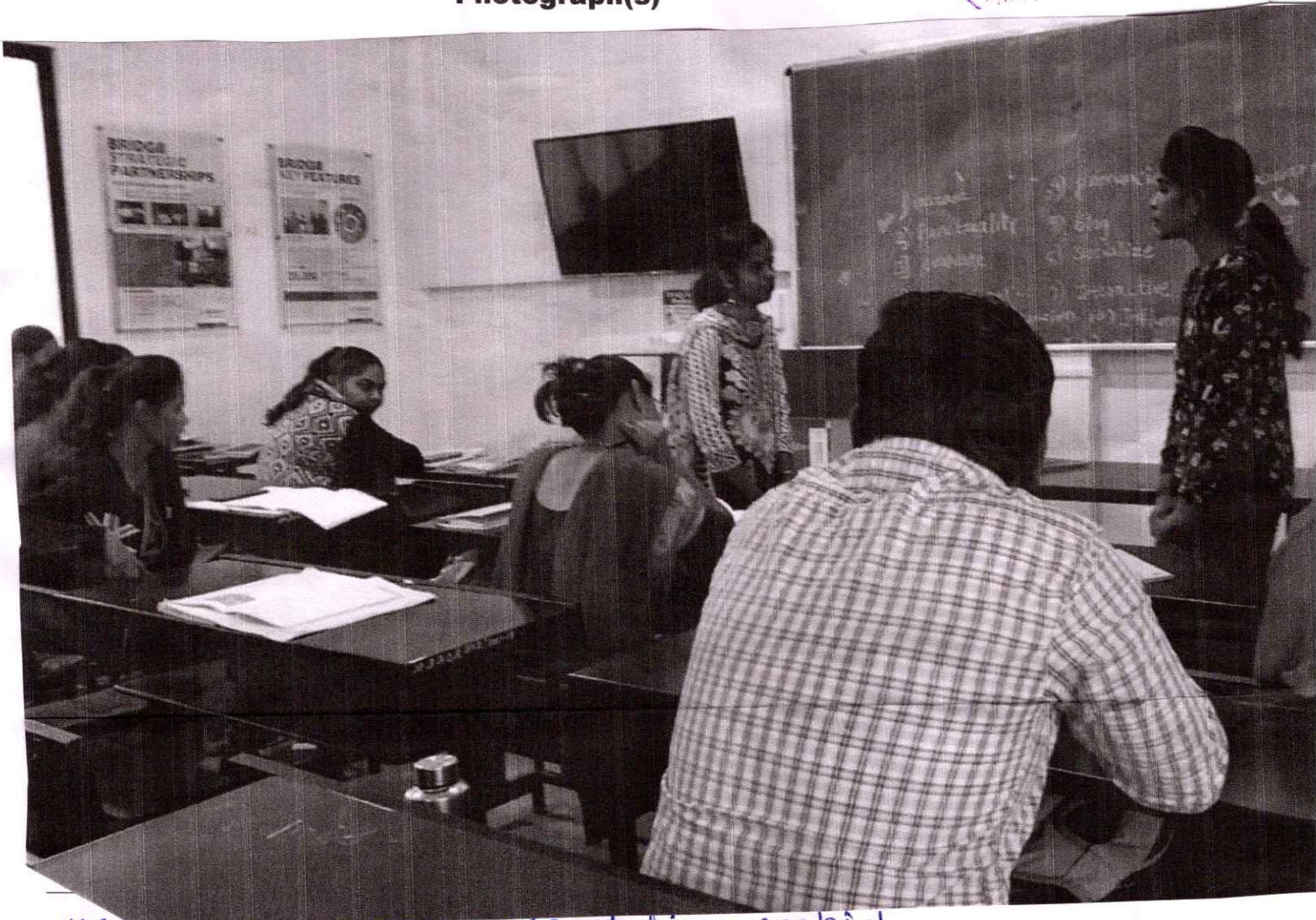
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Role Playing Activity No.: _____

Photograph(s)



82



ways that societal expectations restrict individuals, especially women, as the young housewife Nora Helmer comes to the realization that she has spent her eight-year marriage and indeed most of her life, pretending to be the person that Torvald, her father and society at large expect her to be.



Signature of the Teacher



Head,

Department of English

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



PRINCIPAL

Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



**Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh
District- Pune (Maharashtra)**

**BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS**

YEAR: 2019 - 2020

Name of Teacher: Prof. Sayali Gosavi
Qualification: M.A, SET
Designation: Assistant Professor
Name of Department: Department Of English



84

INSTRUCTIONS

- Read the booklet carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- Each T-L method must be arranged at least for 5-6 times during the academic year.
- T-L methods given in the booklet are just examples of innovative T-L methods. Teachers can adopt any other relevant innovative T-L methods suitable for the subject/syllabus.
- Upkeep the register as per the guidelines given in respect with notification, schedule, attendance, brief report and photographs as evidentiary proof.
- Head of Department should inform and encourage the teachers of the department to adopt the given T-L methods for effective transmission of knowledge and monitor the process time to time.
- This booklet cum register should be presented before the IQAC at the time of academic audit.



INNOVATIVE TEACHING-LEARNING METHODS

YEAR: 2019 – 2020

Participative Learning Activity

Notice

Date:- 17th December 2020

All the students of S.Y.B.A (Special English) are hereby informed that Participative Learning Activity orientation will be conducted on 20th December 2019 at 12:00 in the Department of English. Hall No. 28

Sr. No.	Name of the student	Type of Stage	Sign
1)	Rohini Shinde	Procenium Stage	
2)	Rajashree Dhepe	Procenium Stage	
3)	Rajesh Bhalerao and Suryakant	Arena stage	
4)	Priyanka Jadhav	Thrust stage	
5)	Snehal Bhosale	Procenium Stage	

Name and Signature of the Teacher
[Gosani Sayali Sitaram]

Signature of
Head,
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



A Brief Report / Teacher's Concluding Remarks

Students of S.Y.B.A (Special English) have a special paper called APPRECIATING DRAMA (S-1). Total 16 students were present for the orientation programme. Under the theory of drama students have different types of stages like proscenium stage, Shakespearean theatre, thrust stage, arena stage, flexible stage. The participative model of field practice proposed here is one in which practice teachers and students co-create a trusting and innovative learning environment, and make use of a variety of teaching methods, roles, and relationships, based on the needs of the learner and the desired outcomes. The outcome were the models of the different stage made by students. Participation of students in the activity enhanced their understanding of drama as an art.

Signature of the Teacher

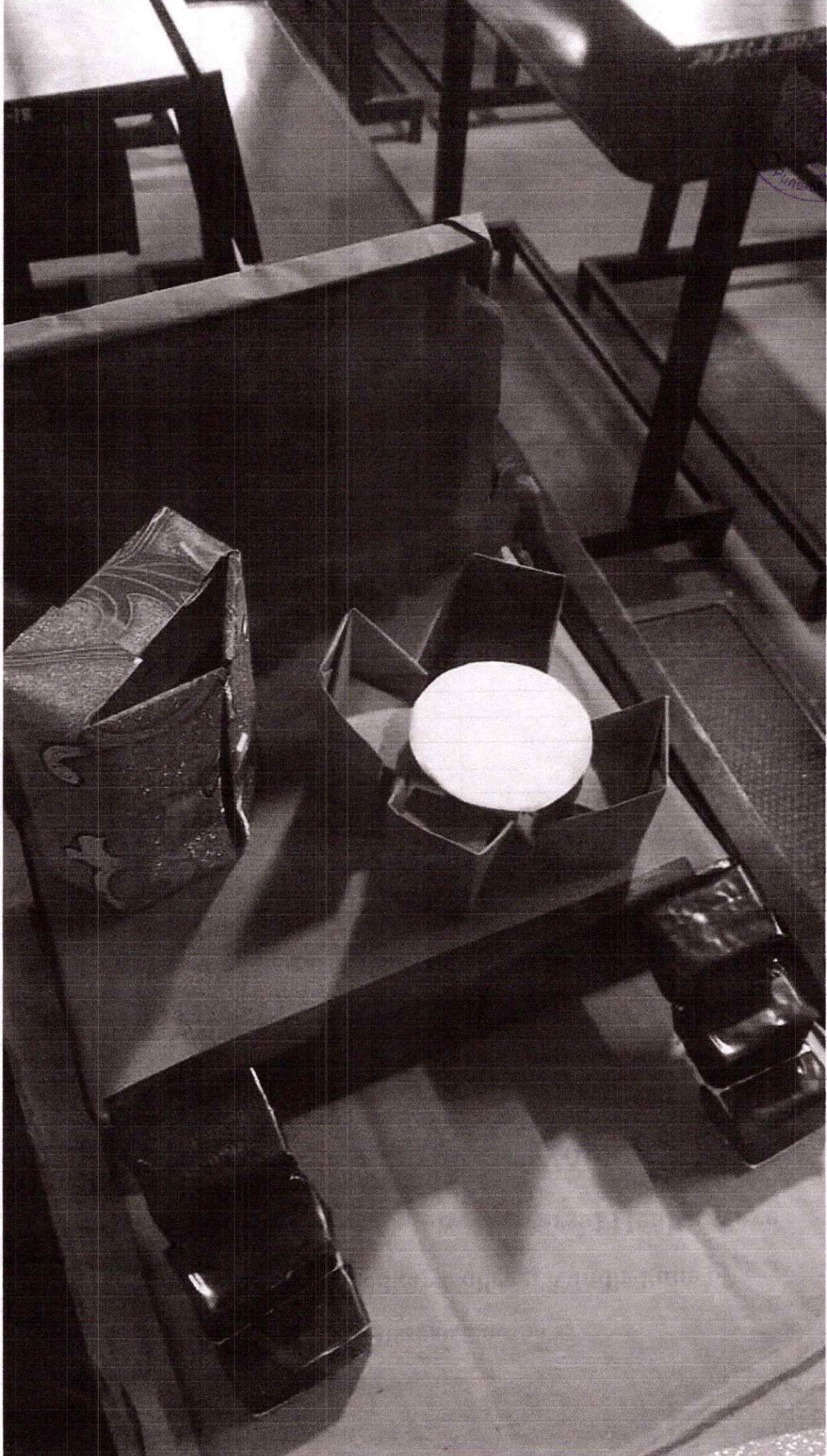
[Gosavi Sayali Sitawan]

Signature of the HoD

Head,
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Signature of the Principal

PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



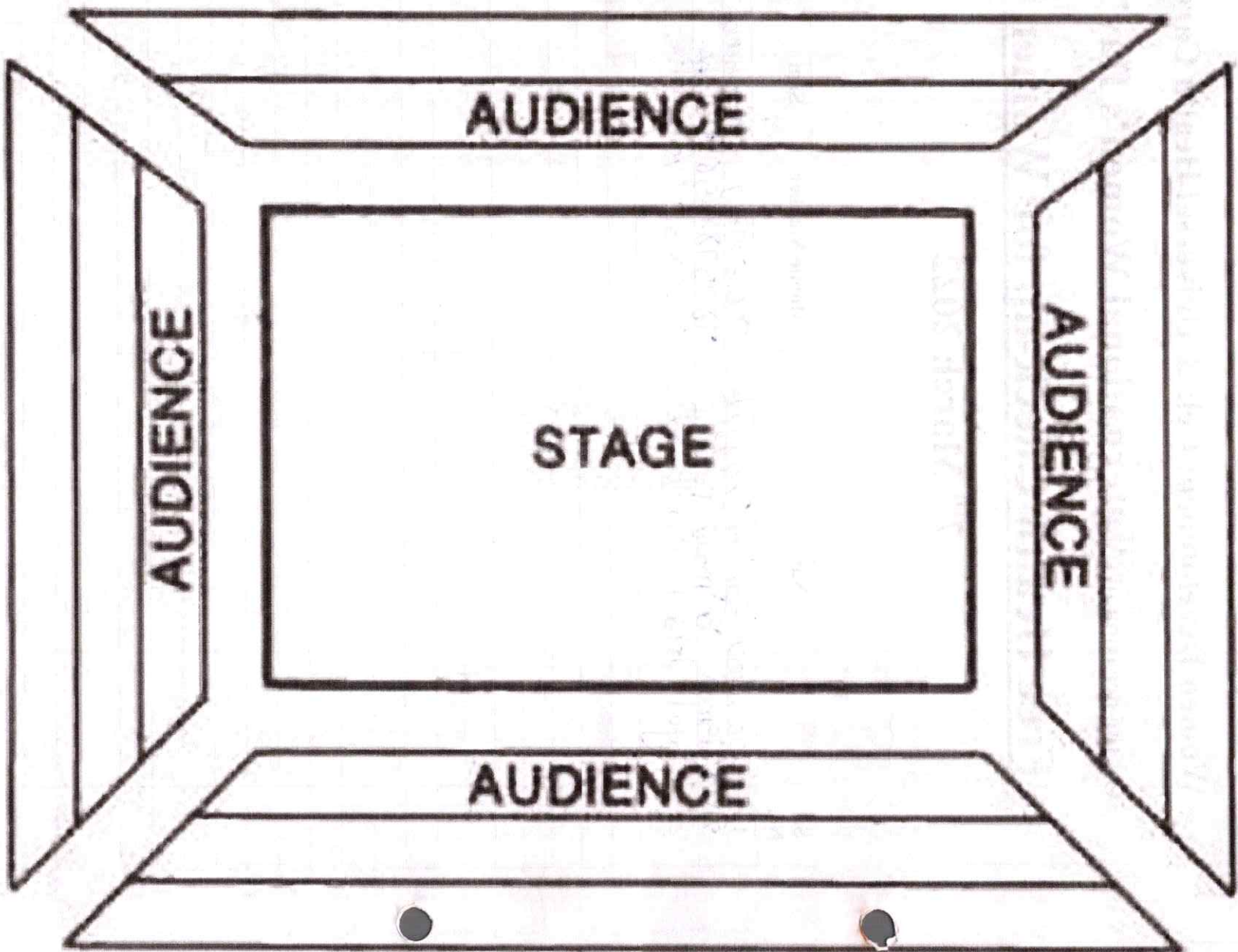
Ambedkar Mahavidyalaya
Pune

78

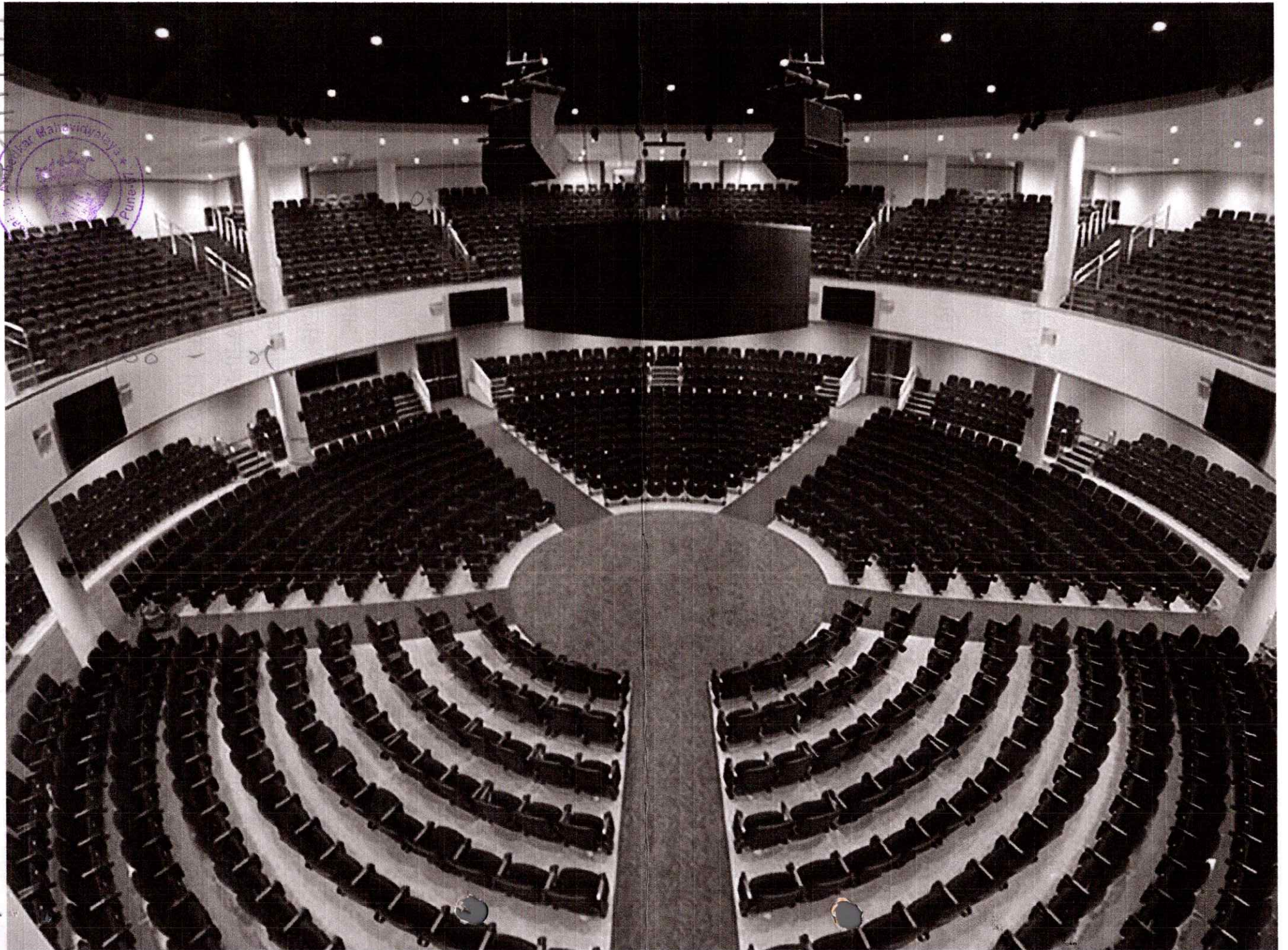


89

Arena Stage



90
Pune
Pune





Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHOD
: Brain-Storming:**

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2019-20

Name of Teacher: Sanita V. Patil
Qualification: M.A. M.Phil. Ph.D
Designation: HOD
Name of Department: English

Brain-storming Session

Notice

Date:- 24/09-2019

4 FYBAC(01)

All the students of SYBA Eng (Spl) are hereby informed that Brainstorming Session will be conducted on 24th August 2019 at 8.50 am in Hall No 108.

Topics/problems for Brainstorming Session: **Poetry Types**

Brainstorming Session No. _____

Sr No	Name of Student	Topic/Problem Allotted
1	Rajashree Dhepe	Ballad
2	Rohini shinde	Romantic Poetry
3	Gaurav Jadhav	Victorian Poetry
4	Manisha Awachite	Neo-Classical Poetry

[Handwritten Signature]

Name and Signature of the Teacher

[Handwritten Signature]

**Head,
Department of English**
Signature of Head of Department,
Aundh, Pune-67.

PARTICIPATIVE

LEARNING

METHOD



DR. BABASAHEB AMBEDKAR COLLEGE,
AUNDH, PUNE: 411067

CLASS : F.Y.B.A

NAME : RAJIWADE
GAURI RAMDAS

SUBJECT :

ENGLISH

SUBJECT TEACHER :

DR. SAVITA PATIL

DISCURB UNFARGETED ENEDAN- CE IN LIFE

3 YEARS AGO THERE WAS AN UNFORGETTABLE MOMENT IN MY LIFE THAT WHEN I BECAME A SISTER I WAS SO HAPPY THAT I SHUDDERED AT THE SOUND OF SO MANY JUMPS IN JOY AND I DID NOT GET OUT OF BED FOR 2 DAYS AND COULD NOT WALK BUT THIS IS AN UNFORGETTABLE MOMENT IN MY LIFE.



UNFORGETTABLE



NAME :- SHRUTI UBALE
CLASS :- F.Y. B. A
SUBJECT :- OPTIONAL
ENGLISH



MOMENTS.....

NAME :- SHRUTI SARDAR
UBALE

CLASS :- F.Y.B.A

SUBJECT :- OPTINAL
ENGLISH

(DIARY)

GUIDANCE TEACHAR :-

DR. PATIL MAM

Unforgettable moments

My grandmother, grandfather and I, rode on a scooter to the railway station. We patiently waited for the train and then boarded it. I was too excited.

After traveling for sometime, we got down near Connaught Place, Delhi.

And then, we went to a store some where in the inner circle. We

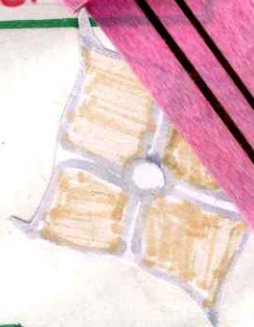
brought a pair of shoes with light in there sole. I called them "Light Vaale shoes".

An exciting accessory, at that time. It was a dream for me getting those shoes felt like conquering the way.

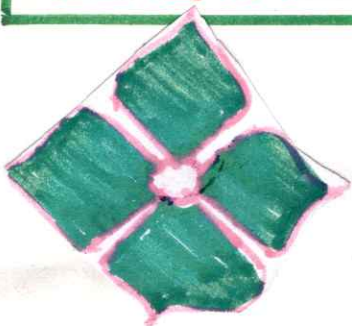
Finally, we returned home after



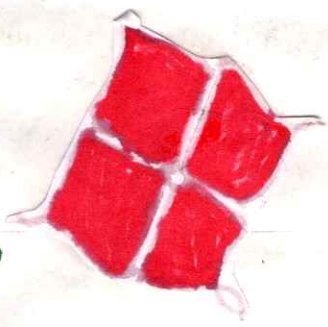
P
pati



Learning



Method.



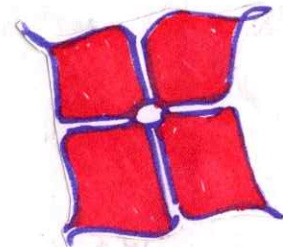
you
the
of the
of your
So, Create
your destiny
Create
Destiny.
Sky is
Bcoz
the
Limit.

Name: Ragini A. Deshmukh

Class: - F. Y. B. A.

Sub - Optional English

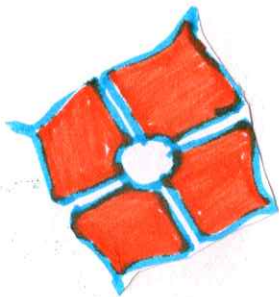
Roll no :-





The mind
is everything
what you
think you
Become

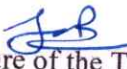
- Buddha




EVERY
DAY IS
A
CHANCE TO
CHANGE
YOUR
LIFE

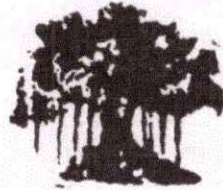
Brainstorming Session No.:**A Brief Report / Teacher's Concluding Remarks**

The students were given the topic and asked to write features of poetry. Teacher asked them to prepare 'Diary' in order to write the history of poetry. It is a participatory learning wherein students thoroughly enjoyed learning.


Signature of the Teacher


Signature of the HoD
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.


PRINCIPAL
Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Rayat Shikshan Sanstha's

Dr Babasaheb Ambedkar College, Aundh Pune 67

Department of English (2019-20)

Innovative Creative Method 17/08/2019

Procedure:

Innovative Creative Teaching Method and Critical Thinking is essential for the students to boost their efficacy. Here, the teachers are supposed to assign some topic consisting of creative/critical perspective. Initially, such methodologies help students to understand the concepts as well. The procedure of this method is that teacher should assign the topic by drafting the notice and should ask the students to think creatively on the particular unit. Then, the teacher will elaborate the concept of Innovative Teaching Method to students wherein they will work accordingly. Afterwards, the teacher will collect the assignment and do the evaluation to analyze the students.

Briefing: The FYBA (Opt) class has one short story entitled "The Romance of a Busy Broker" by O'Henry. The teacher gave a hint to the students. The teacher asked students to draw a sketch of the story indicating all the characters. It will

help students to understand the topic thoroughly. Many students completed the assignment allotted to them. The teacher has attached here few sketches for documentation.



S.R.M.

Head,
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Praben
PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

2019-2020



Questions and Answers Session No.: _____

Notice

Date:- 2-12-2019

All the students of TYBA-43 are hereby informed that Questions and Answers Session will be conducted on 10-12-2019 at 9:10 am in 10:10 am.

Topic/Unit/Chapter selected for Questions and Answers Session:

Student seminar.

student seminar.

Questions and Answers Session No. _____

Roll No.	Name of Student/Group of Students	Topic/Unit/Chapter Allotted for preparation	Remark
1	savita dudhe		singh
2)	Gaurav jadhav	अमेरिकेचा	savita
3)	Pratikshree more	प्रकाश अलीची	Jadhav
4)	Pranali Waghmare	कारणे	more
5)	Dipali Dhende		Waghmare
			shinde

Name and Signature of the Teacher
Dr. Rajendra Reskar

Signature of Head of Department
Dr. Reskar R. N.

STUDENT SEMINAR

Group Discussion Activity No.:

Photograph(s)




98





A Brief Report / Teacher's Concluding Remarks

ON A student seminar was organized on 10-12-2013 from 9:10 am to 10:10 am under the student centered teaching method through. A total of six students participated in it. After the group discussion, the students were asked for their discussion ~~the students were~~ feedback on the initiative.

He said that the various opinions expressed by the students enhanced their knowledge. Expressed the feeling of getting to learn new things due to different activities.


Signature of the Teacher
Dr. Rajendra Raskar


Signature of the HoD
Roykar-R.N.


PRINCIPAL
Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

2019-2020



99

Questions and Answers Session No.:

Notice

Date:- 13-9-2019

All the students of S.V.B.A. G-2 are hereby informed that Questions and Answers Session will be conducted on 18-9-2019 at 7:30am in 8:20 am.

Topic/Unit/Chapter selected for Questions and Answers Session:

Group Discussion

Questions and Answers Session No.:

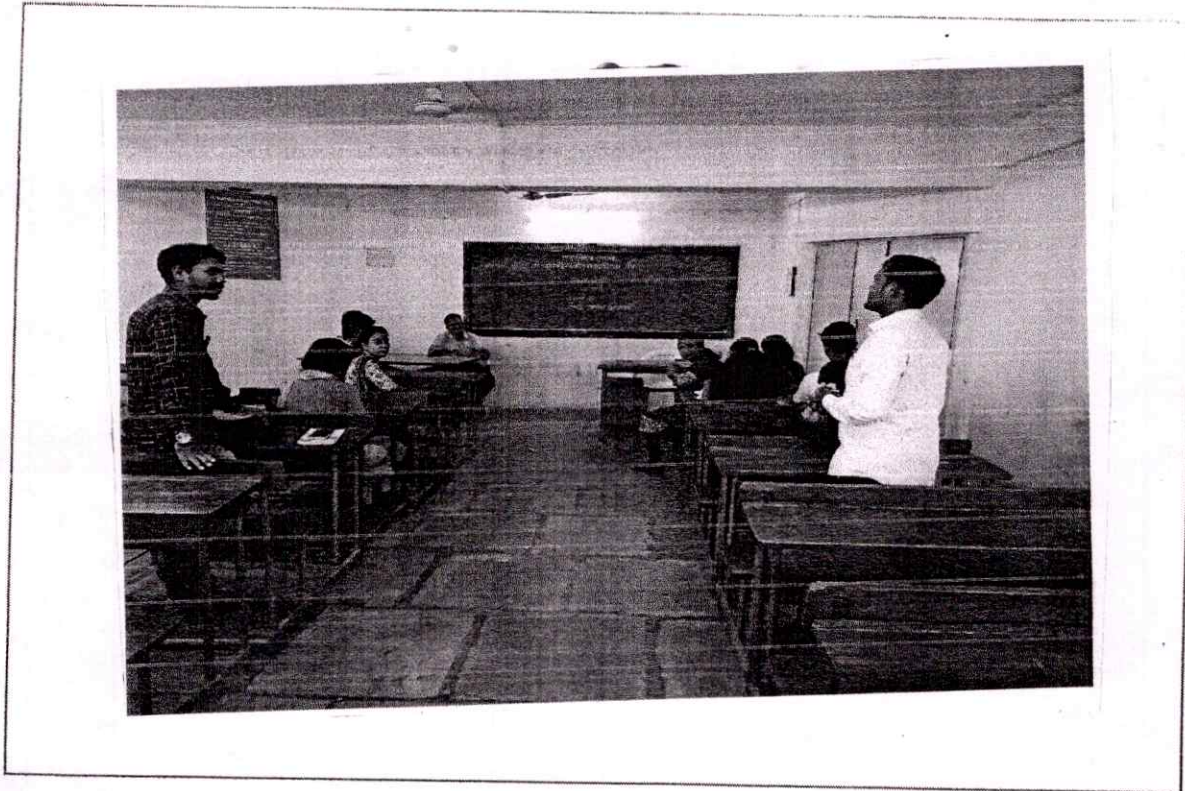
Roll No.	Name of Student/Group of Students	Topic/Unit/Chapter Allotted for preparation	Remark
1)	Amol maske	रशिअन राअअअंतीअी कारणे	अनंत. अनंत अनंत
2)	Hanshad Takhao		
3)	Undavat usha		
4)	Pooja Dhayban.		
1)	Preetisha waghmare	रशिअन राअअअंतीअी अशिअन	अनंत अनंत अनंत अनंत
2)	Ashwarya sunde		
3)	Aruna Sable		
4)	Renuka mthre.		

Name and Signature of the Teacher
Dr. Reskar. R.N.

Signature of Head of Department
Dr. Rajendra Reskar

Group Discussion Activity No.:

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

ON A Group Discussion was organized on 18-9-2019 from 7:30 am to 8:20 am. Under the student centered teaching method through a total of Eight students participated in it. After the group discussion, the students were asked for their feedback on the initiative. He said that the various opinions expressed by the students enhanced their knowledge. Expressed the feeling of getting to learn new things due to different activities.

Signature of the Teacher

Dr. Rajendra

Rao

Signature of the HoD

Dr. Rajendra Rao

PRINCIPAL

Signature of the Principal
Dr. Babasaheb Ambedkar College,

Aundh, Pune-67.



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College
Aundh Pune 67
BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS
YEAR: 2019 - 2020

Name of Teacher: Dr. Ramesh Ranadive
Qualification: M.A. M.Phil. Ph.D.
Designation: Associate Professor
Name of Department: Political Science



Group Discussion Activity No.: 1

Notice

Date:- 10/12/2019

S.Y.B.A. आणि T.Y.B.A. राज्यशास्त्र विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, अंतर्गत मूल्यमापना करिता विद्यार्थ्यांची गट चर्चा हा शैक्षणिक उपक्रम राज्यशास्त्र विभागांतर्गत राबविण्यात येणार आहे. सदर गट चर्चेस (Group Discussion) उपस्थिती अनिवार्य आहे. गट चर्चा दि. १६/१२/२०१९ घेण्यात येईल.

Topic/Subject(s) for Group Discussion:

Indian politics

- 1) भारतीय राजकारणाचे बदलते स्वरूप (Emerging Nature of)
- 2) भारतीय राज्यघटना (Indian Constitution)
- 3) मार्गदर्शक तत्वे आणि राज्यघटना (Directive principles & constitution)

Schedule for Group Discussion Activity No. _____

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
	Seema Daspute	1	भारतीय राजकारणाचे बदलते स्वरूप	
	Karishma Nikam	1	भारतीय राजकारणाचे बदलते स्वरूप	
	Parmeshwar Rite	2	भारतीय राज्यघटना	
	Sageer Samindar	2	भारतीय राज्यघटना	
	Dhiraj Bhalerao	3	मार्गदर्शक तत्वे आणि राज्यघटना	
	Parmeshwar Rite	3	मार्गदर्शक तत्वे आणि राज्यघटना	

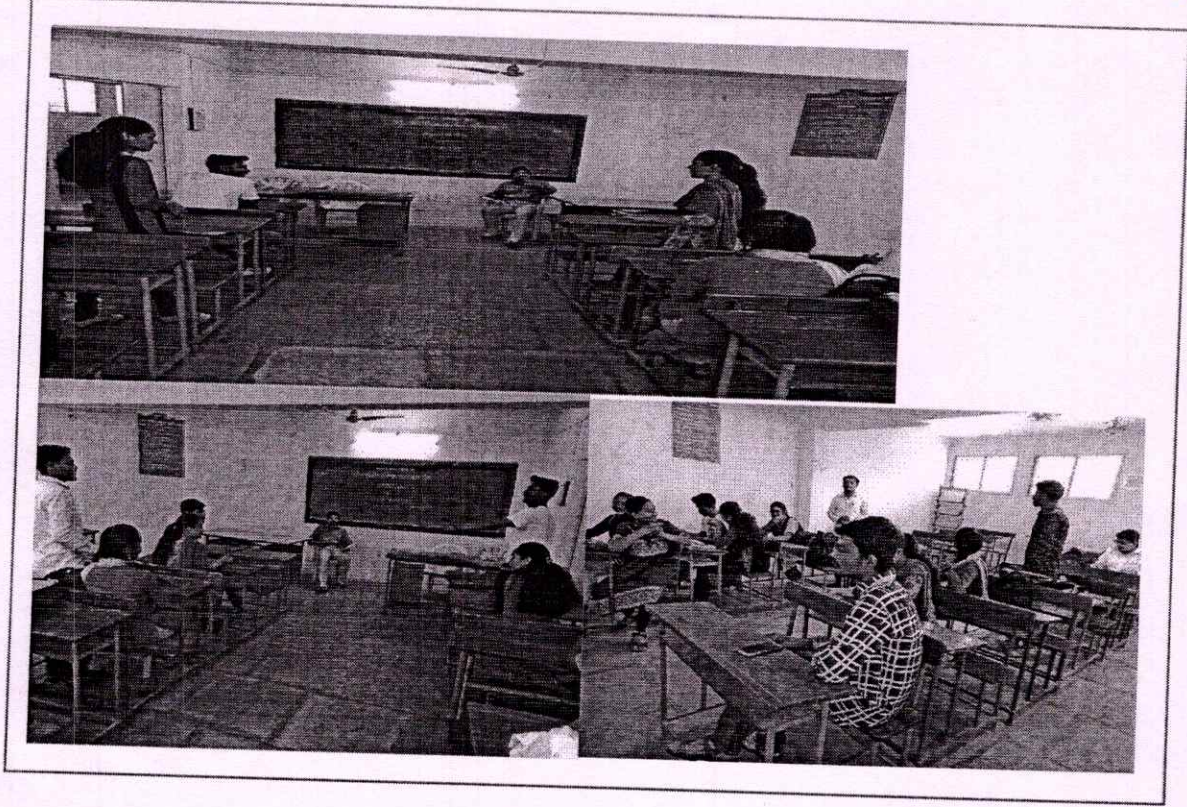
Name and Signature of the Teacher

Signature of Head of Department



Group Discussion Activity No.: _____

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

अहवाल

शैक्षणिक वर्ष- २०१९-२०२० मध्ये प्रवेश घेतलेल्या

एस. वाय.बी.ए. आणि टी. वाय. बी. ए. राज्यशास्त्र या विषयातील १) भारतीय राजकारणाचे बदलते स्वरूप २) भारतीय राज्यघटना ३) मार्गदर्शक तत्वे आणि राज्यघटना या घटकावर विद्यार्थ्यांसाठी दि. १६ डिसेंबर २०१९ रोजी विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत गट चर्चा आयोजित केली होती. त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता. गट चर्चेनंतर सदर उपक्रमा बद्दल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतांमुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले तसेच अशा वेगवेगळ्या उपक्रमामुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना व्यक्त केली.

Signature of the Teacher

Signature of the HoD

Signature of the Principal
PRINCIPAL
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67

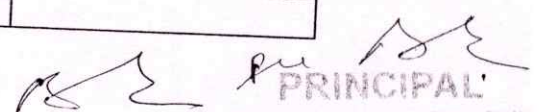


Rayat shikshan santhans
Dr. Babasaheb Ambedkar College Aundh
 Department Of Political science

Class -: S.Y.B.A, T.Y.B.A.
 Subject -: इतर ज्ञान

Date -: 16/12/2019
 Teacher Name-:

Sr.No	Student of the Name	Roll No	Sign
1	Nilofar Ramjan Shaikh	211097 TYBOM	N.A. Shaikh
2	Prayansha Chandrakant Gaitonde	17688 TYBOM	Prayansha
3	Shweta Vikas Mirpajkar		Shweta
4	Raul Pratiksha Som	17687 TYBOM	Pratiksha Raul
5	Aarti Kashinath Navsage		Aarti
6	Bhalekavai Vaishali Sunil		Bhalekavai
7	seema Balurao Daspute		Seema
8	Atul Vinthal Gupte		Atul
9	Dhiraj D. Bhalekavai		Dhiraj
10	Parmeshwar rite		Parmeshwar
11	Hatwade Ganesh D		Hatwade
12	Bhargav Pooja Prakash		Bhargav
13	Krishma Balu Nikam		Krishma
14	Vikas Ravindra		Vikas
15	Sagar Samindar		Sagar
16	Ashwini Waghmare		Ashwini
17	Aishwarya Anil shinde		Aishwarya
18	Ranjit Naras. Alwale		Ranjit
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 PRINCIPAL
 Dr. Babasaheb Ambedkar College
 Aundh, Pune-67



Student Seminar Activity No.: 2

Notice

Date:- 03/02/2020

S.Y.B.A. आणि T.Y.B.A. राज्यशास्त्र विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, राज्यशास्त्र विद्यार्थ्यांचे सेमिनार शैक्षणिक उपक्रम राज्यशास्त्र विभागांतर्गत राबविण्यात येणार आहे. सदर सेमिनार अनिवार्य आहे. सेमिनार दि. 10/02/2020 घेण्यात येईल.

Topic/Subject(s) for Seminar :

- 1) भारतीय राज्यघटना [Indian Constitution]
- 2) प्रादेशिक राजकारण [Regional Politics]
- 3) भारतीय पक्ष पद्धती [Indian Parties]

[Translation]

The Department of political-science organized student seminars of BA II & III students on 10/02/2020. kindly gather in the classroom.

Name and Signature of the Teacher

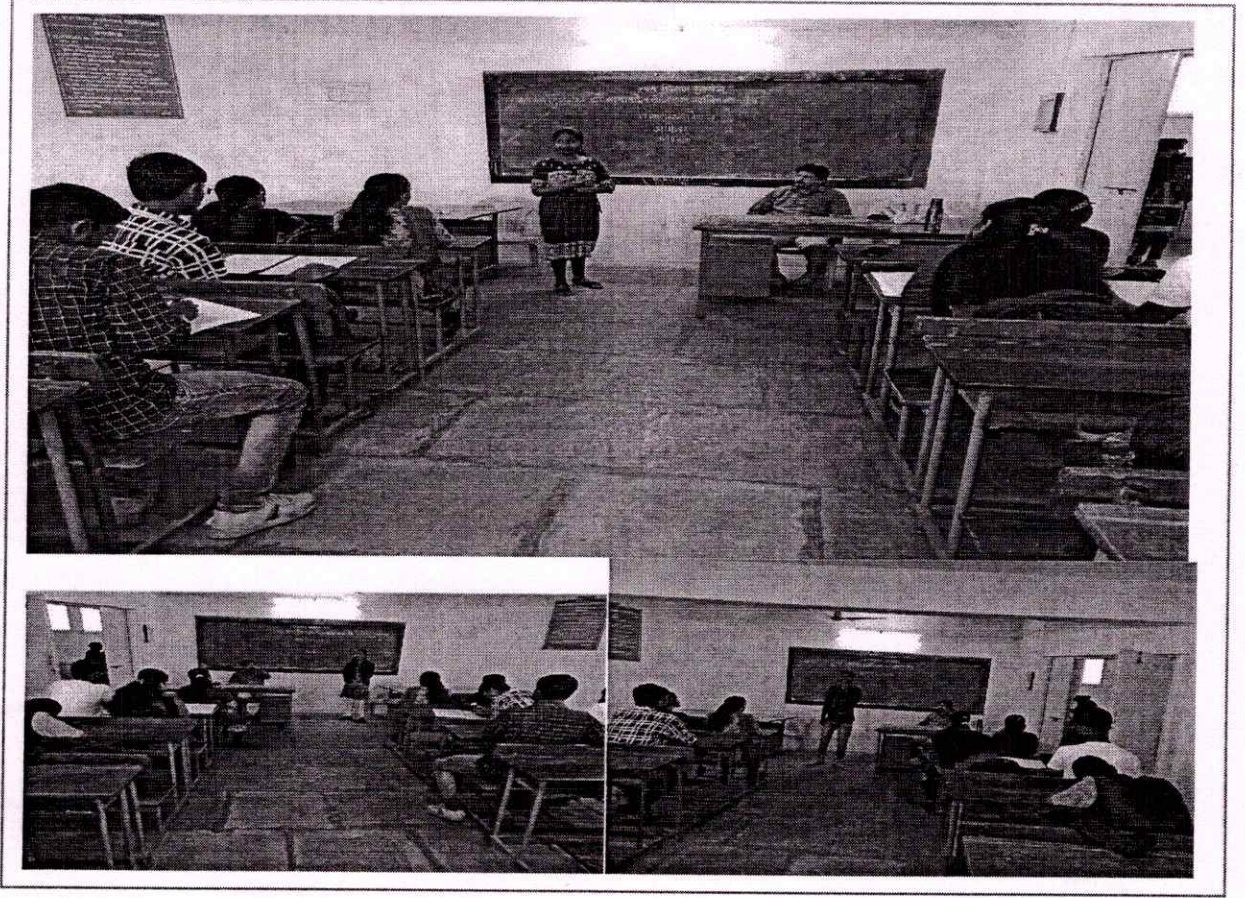
Dr. Ramakul R. 2

Signature of Head of Department



Student Seminar Activity No.: _____

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

अहवाल

शैक्षणिक वर्ष २०१९-२०२० मध्ये प्रवेश घेतलेल्या

एस. वाय.बी.ए. आणि टी. वाय. बी. ए. राज्यशास्त्र या विषयातील विद्यार्थ्यांनी भारतीय राज्यघटना, प्रादेशिक राजकारण, भारतीय पक्ष पद्धती, राजकीय विचारप्रणाली या विषयावर सेमिनार घेण्यात आले.

या घटकावर विद्यार्थ्यांसाठी दि.१० फेब्रुवारी २०२० रोजी विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत सेमिनार आयोजित केली होती. त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता सेमिनार सदर उपक्रमा बद्दल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतामुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले. तसेच अशा वेगवेगळ्या उपक्रमांमुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना व्यक्त केली.

Signature of the Teacher

Signature of the HoD

Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67

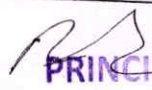


Rayat shikshan santhans
Dr. Babasaheb Ambedkar College Aundh
 Department Of Political science

Class :- S.Y.B.A., T.Y.B.A.
 Subject :- विद्यार्थी सेमिनार

Date :- 10/02/2020
 Teacher Name:-

Sr.No	Student of the Name	Roll No	Sign
1	Aarti Kashinath Navsagar		Aarti
2	Bhalerao Vaishali Sunil		Bhalerao
3	Kanchan Kishan Raut		Raut
4	Seema Bapurao Dabate		Dabate
5	Atul Vittbal Guichu		Guichu
6	Parmeshwar rite		Parmeshwar
7	Hatade Ganesh D		Hatade
8	Preraj D. Bhalerao		Preraj
9	Vikas Rajgine		Vikas
10	Sagar Samikhar		S. Samikhar
11	Ashwini Waghmare		Ashwini
12	Aishwarya Anu shinde		Anu shinde
13	Ranjit Nanasodiwale		Ranjit
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 Aundh, Pune-67.



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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College
Aundh Pune 67
BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS

YEAR: 2019 - 2020

GROUP DISCUSSION.

Name of Teacher: Dr. Ramesh Ranadive

Qualification: M.A. M.Phil. Ph.D.

Designation: Associate Professor

Name of Department: Political Science



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Group Discussion Activity No.: 1

Notice

Date:- 10/12/2019

S.Y.B.A. आणि T.Y.B.A. राज्यशास्त्र विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, अंतर्गत मूल्यमापना करिता विद्यार्थ्यांची गट चर्चा हा शैक्षणिक उपक्रम राज्यशास्त्र विभागांतर्गत राबविण्यात येणार आहे. सदर गट चर्चेस (Group Discussion) उपस्थिती अनिवार्य आहे. गट चर्चा दि. १६/१२/२०१९ घेण्यात येईल.

Topic/Subject(s) for Group Discussion:

- 1) भारतीय राजकारणाचे बदलते स्वरूप [Changing Image of Indian Politics]
- 2) भारतीय राज्यघटना [Indian Constitution]
- 3) मार्गदर्शक तत्वे आणि राज्यघटना [Directive principle & Constitution]

Schedule for Group Discussion Activity No. _____

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
	Seema Daspute	1	भारतीय राजकारणाचे बदलते स्वरूप	
	Karishma Nikam	1	भारतीय राजकारणाचे बदलते स्वरूप	
	Parmeshwar Rite	2	भारतीय राज्यघटना	
	Sagee Samindar	2	भारतीय राज्यघटना	
	Dhiraj Bhalerao	3	मार्गदर्शक तत्वे आणि राज्यघटना	
	Parmeshwar Rite	3	मार्गदर्शक तत्वे आणि राज्यघटना	

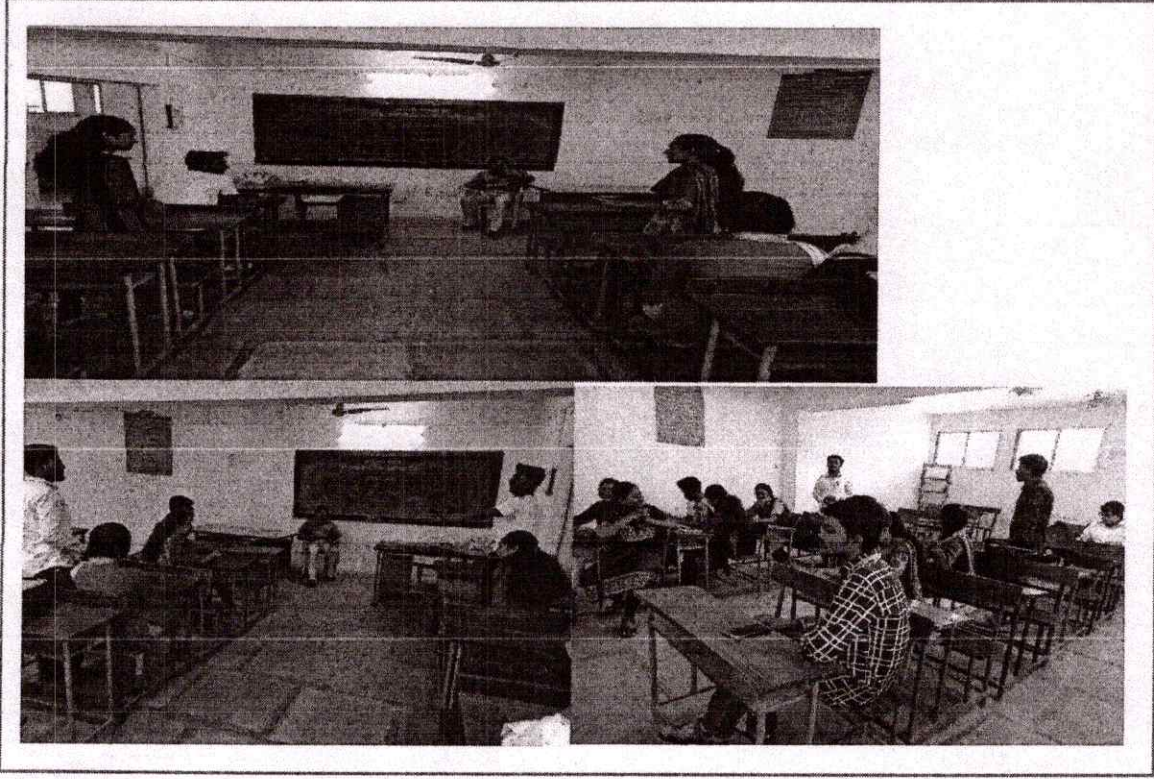
Name and Signature of the Teacher

Signature of Head of Department



Group Discussion Activity No.: _____

Photograph(s)





A Brief Report / Teacher's Concluding Remarks

अहवाल

शैक्षणिक वर्ष- २०१९-२०२० मध्ये प्रवेश घेतलेल्या

एस. वाय.बी.ए. आणि टी. वाय. बी. ए. राज्यशास्त्र या विषयातील १) भारतीय राजकारणाचे बदलते स्वरूप २) भारतीय राज्यघटना ३) मार्गदर्शक तत्वे आणि राज्यघटना या घटकावर विद्यार्थ्यांसाठी दि. १६ डिसेंबर २०१९ रोजी विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत गट चर्चा आयोजित केली होती. त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता. गट चर्चेनंतर सदर उपक्रमा बद्दल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतांमुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले तसेच अशा वेगवेगळ्या उपक्रमांमुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना व्यक्त केली.


Signature of the Teacher


Signature of the HoD


Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67

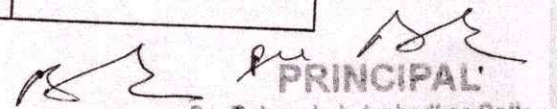


Rayat shikshan santhans
Dr. Babasaheb Ambedkar College Aundh
Department Of Political science

Class -: S.Y.B.A., T.Y.B.A.
Subject -: इतिहास

Date -: 16/12/2019
Teacher Name:-

Sr.No	Student of the Name	Roll No	Sign
1	Nilofar Ramjan Shaikh	211097 TYBCOM	N.R. Shaikh
2	Prayanka Chandrakant Gaitonde	17688 TYBCOM	Prayanka
3	Shweta Vikas Mirpajkar		Shweta
4	Raul Pratiksha Som	17687 TYBCOM	Pratiksha Raul
5	Neeti Kashinath Navsage		Neeti
6	Bhalekar Vaishali Sunil		Bhalekar
7	Seema Gajurao Daspute		Seema
8	Atul Vinthal Gupte		Atul
9	Dhruv D. Bhalekar		Dhruv
10	Parmeshwar rite		Parmeshwar
11	Mate Gnanesh D		Mate
12	Bhargav Pooja Prakash		Bhargav
13	Krishna Balu Nikam		Krishna
14	Vikas Ravindra		Vikas
15	Sagar Samindar		Sagar
16	Ashwin Waghmare		Ashwin
17	Aishwarya Anu Shinde		Aishwarya
18	Ranjit Nandaso Alwale		Ranjit
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PRINCIPAL
Dr. Babasaheb Ambedkar College
Aundh, Pune-67



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Student Seminar Activity No.: 2

Notice

Date:- 03/02/2020

S.Y.B.A. आणि T.Y.B.A. राज्यशास्त्र विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, राज्यशास्त्र विद्यार्थ्यांचे सेमिनार शैक्षणिक उपक्रम राज्यशास्त्र विभागांतर्गत राबविण्यात येणार आहे. सदर सेमिनार अनिवार्य आहे. सेमिनार दि. 10/02/2020 घेण्यात येईल.

Topic/Subject(s) for Seminar :

- 1) भारतीय राज्यघटना [Indian Constitution]
- 2) प्रादेशिक राजकारण [Regional politics]
- 3) भारतीय पक्ष पद्धती [Indian parties]

Notice (Translation)

Event:- student seminar

Date - 10/02/2020

Targeted student - BA II & III

Name and Signature of the Teacher

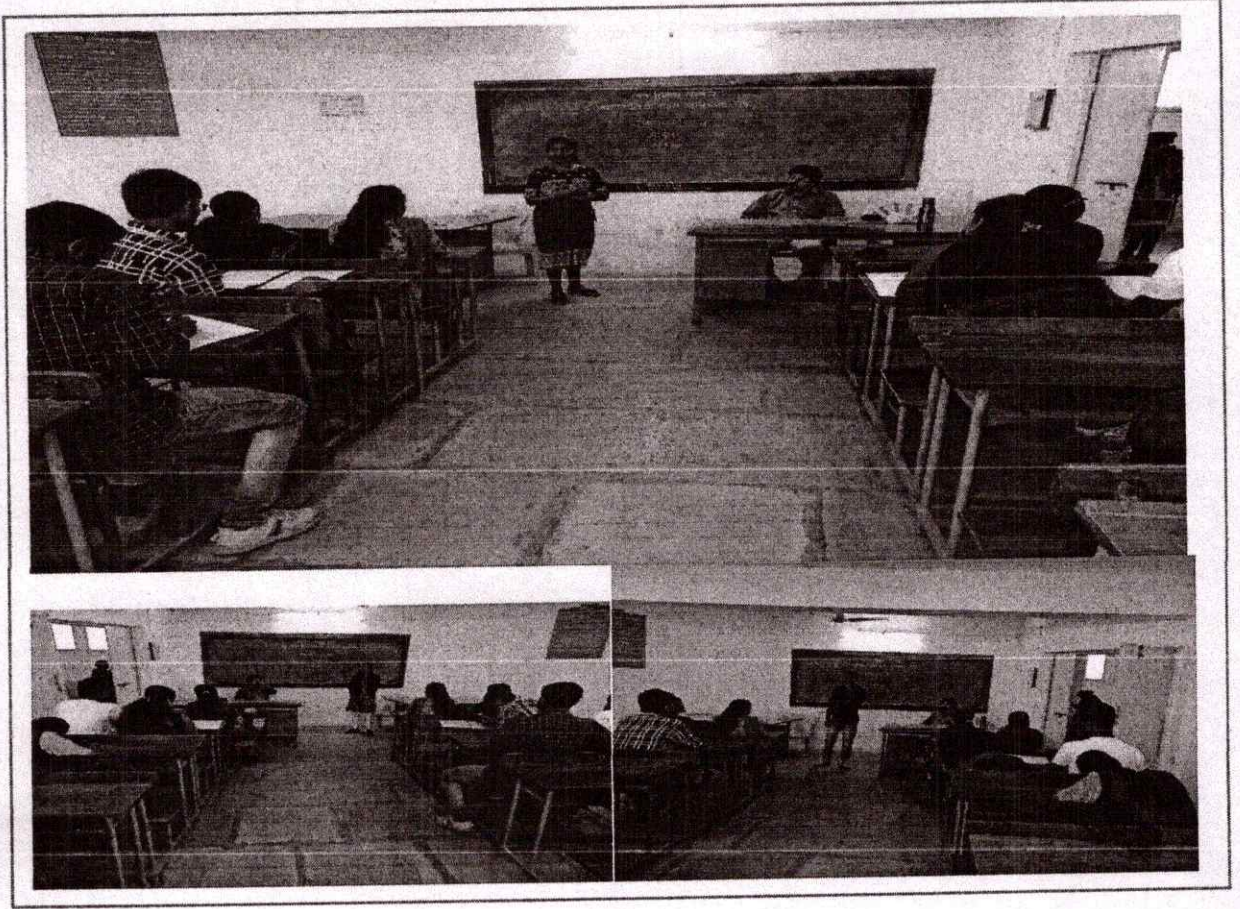
Dr. Ramakul R. 2

Signature of Head of Department



Student Seminar Activity No.: _____

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

अहवाल

शैक्षणिक वर्ष २०१९-२०२० मध्ये प्रवेश घेतलेल्या

एस. वाय.बी.ए. आणि टी. वाय. बी. ए. राज्यशास्त्र या विषयातील विद्यार्थ्यांनी भारतीय राज्यघटना, प्रादेशिक राजकारण, भारतीय पक्ष पद्धती, राजकीय विचारप्रणाली या विषयावर सेमिनार घेण्यात आले.

या घटकावर विद्यार्थ्यांसाठी दि. १० फेब्रुवारी २०२० रोजी विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत सेमिनार आयोजित केली होती. त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता सेमिनार सदर उपक्रमा बद्दल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतामुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले. तसेच अशा वेगवेगळ्या उपक्रमामुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना व्यक्त केली.

Signature of the Teacher

Signature of the HoD

Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67




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Rayat shikshan santhans
Dr. Babasaheb Ambedkar College Aundh
Department Of Political science

Class -: S.Y.B.A., T.Y.B.A.
Subject -: विद्यार्थी सेमिनार

Date -: 10/02/2020
Teacher Name:-

Sr.No	Student of the Name	Roll No	Sign
1	Aarti Kashinath Navsagar		Aarti
2	Bhalekar Vaishali Sunil		Bhalekar
3	Kanchan Kishan Raut		Raut
4	Seema Bapurao Dabole		
5	Atul Vitthal Gulchi		
6	Parmeshwar Rite		Parmeshwar
7	Haldade Ganesh D		Haldade
8	Divraj D. Bhalerao		Divraj
9	Vikas Raygine		Vikas
10	Sagar Samindar		S. Samindar
11	Ashwini Waghmare		Ashwini
12	Aishwarya Anu shinde		Anu
13	Ranjit Nanasodiwale		Ranjit
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PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67,

Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

Group Discussion

Notice

Date:- 4/01/2020.

All the students of T.Y BBA(CA) are hereby informed that Group Discussion activity will be conducted on 6/01/2020 at 9 to 11 . in Hall No-204.

Topic/Subjects for Group Discussion:

1. Web Technologies.
2. Web Essentials.
3. Web Data Communication & Processing.
4. Fundamentals Web Concepts.

*TGS
Tawore*

Name and Signature of the Teacher

[Signature]

Signature of Head of Department
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

Group Discussion

Attendance Sheet

Class : TYBBA (CA)
Name of Subject/Paper : Adv Web Technology.
Date and Time : 6/01/2020. [9 to 11.am]

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
2427	Waghmare Vishwanath		/		
2424	Sinaron Tembhurnikar				
2414	Sushma Kamble				
2411	Sejal Kamble				
2406	Darshan Jarkal				
2413	Vaibhaw Kamble				
2407	Nitin Ahire				
2403	Shubham Bhutke				
2415	Tejaswini Kasbe				
2421	Ankita Setra				
2401	Parvina Adagale				
2417	Priyanka Kotte				

Name and Signature of the Teacher

Signature of Head of Department
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



A Brief Report / Teacher's Concluding Remarks

Group discussion Activity is conducted on 6th Jan 2020. Total 14 students are involved in this Group discussion Activity.

It is important & helpful to student how web site actually developed & how to manage it. Client and Server side concepts are cleared and real life company working, how to apply logics in different ways are identified. latest technologies in market & its knowledge are giving to students

Signature of the Teacher

Signature of the HoD

Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune 411 007.



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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

Group Discussion

Attendance Sheet

Class :

(S.Y.) 5.Y. B.B.A (CA)

Name of Subject/Paper :

OB / ERP / HRM / ERP

Date and Time :

12/02/2020 [9.00 to 11.00]

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
2326	Pritya Sardape	Pritya	2312	Rutika Gaikwad	Rutika
2322	Shivani Kolf	Shivani	2339	Nishigandha Shinde	N. Shinde
2321	Ingle Sankar	Sankar		Aarti Ahire	Aarti
2323	Ganesh Jainjargade	Ganesh	2333	Akash Potthod	Akash
2324	Diksha N Kadam	Diksha		chetan Bhommere	chetan
2341	Surwase Suraj	Suraj	2337	maheshwari Shinde	Shinde
2332	Alkita Padule	Alkita	2309	Pratiksha Gade	Prade
2315	Pratiksha Gaikwad	Pratiksha	2315	Pratiksha Gaikwad	Pratiksha
2308	Harshad Gade	Harshad	2318	Snehal Jhule	Snehal
2309	Pratiksha Gade	Prade	2303	Harshad Bamsode	Harshad
2314	Manoj Gaikwad	Manoj	2309	Pratiksha Gade	Prade
2317	Ghodke Shivani	Shivani	2311	Venu Gaikwad	Venu
2335	Diksha Rokade	Rokade	2342	Ashwini Suryawanshi	Ashwini
2338	Aarti Shinde	Aarti	2343	Tejaswini Teke	Teja



Name and Signature of the Teacher



Signature of Head of Department
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



A Brief Report / Teacher's Concluding Remarks

Group discussion activity is conducted on 12th ~~Jan~~ Feb 2022. Total 30 students are participated in this activity.

This activity is very important for students to give better understanding and how actual work is to be done in organizations and various types companies.

Signature of the Teacher

Signature of the HoD

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

Group Discussion

Attendance Sheet

Class : S.Y.B.B.A (CA)
Name of Subject/Paper : VB programming
Date and Time : _____

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
2314	Manoj Gaikewad		2303	Harshad Bansode	
2317	Shivani Ghodke		2311	Venu Gaikewad	
2328	Shivani Kolk		2342	Ashwini Suryawanshi	
2336	Priya Santape		2321	Trigya Satho	
2541	Surwase Suraj		2343	Tejaswini Tele	
	Ganesh Jainjange		2325	Kamble Preeti	
	Parti Achire				
2333	Akash Rathod				
	Chetam Bhamare				
2324	Diksha N. Karkar				
2337	Maheshwari Shinde				
2809	Pratiksha Grade				
2815	Pratiksha Gaikewad				
2318	Snehal Hilli				

Name and Signature of the Teacher

(Prof. Vishal Shishupal)



Head,
Signature of Head of Department
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



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A Brief Report / Teacher's Concluding Remarks

Group discussion activity is conducted on 22nd Aug. 2019. Total 20 students are involved in this activity.

It is helpful to build logic and different logics how to apply in programming languages. How to apply code & logics, how to develop projects in real life working company.

Students know about VB programming languages and its uses in real life company.

Oshishupal

Signature of the Teacher

[Handwritten Signature]

Signature of the HoD

[Handwritten Signature]
PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-61





Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

Group Discussion

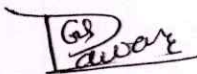
Notice

Date:- 19/07/19


All the students of F.Y BBA(CA) are hereby informed that Group Discussion activity will be conducted on 20/7/19 at 9 to 11 in Hall No-202.

Topic/Subjects for Group Discussion:

1. DBMS.
2. Applications of DBMS.
3. Terms and Keys.
4. Database Concept.



Name and Signature of the Teacher



Signature of Head of Department





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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

Group Discussion
Attendance Sheet

Class : B.A. (CA)

Name of Subject/Paper : DBMS

Date and Time : 20/7/19 [9.am to 11.am]

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
2504	Digambar. M. Amle	Amle			
2507	Kubdeep Chouhan	Kubdeep			
2532	Vishal Kamble	Kas			
2555	Millesh Shirvan	Millesh			
2525	Sandesh Kale	Sandesh			
2530	Yash Sanday Kamble	Yash			
2559	Tamboli Ranveer	Ranveer			
2554	Chirde Rohan	Chirde			
2531	Dipesh R. Kamble	Dipesh			

T. G. Pawar

Name and Signature of the Teacher

[Signature]

Signature of Head of Department
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.





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A Brief Report / Teacher's Concluding Remarks

Group discussion activity is conducted on 20th Aug 2019. Total 14 students are involved in this activity.

Students ~~are~~ was participated actively in GD. Communication between groups ~~are~~ and ideas about database management systems clearly define. Overall group discussion topics ~~are~~ was important to for students. e.g. educational purpose and also future job (additional info).

Signature of the Teacher

Signature of the HoD

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.
Signature of the Principal



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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

Group Discussion

Notice

Date:- 16/2/2020

All the students of S.Y BBA(CA) are hereby informed that Group Discussion activity will be conducted on 18/2/20 at 9 to 11, in Hall No-209.

Topic/Subjects for Group Discussion:

- 1 Human Resource Management
- 2 Functions of HRM
- 3 Real life Use of HRM
- 4 Objective & Methodologies of HRM



Name and Signature of the Teacher





Signature of Head of Department



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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

Group Discussion

Attendance Sheet

Class : S.Y. B.B.A (CA)
Name of Subject/Paper : HRM
Date and Time : _____

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
2314	Manoj Gaikwad		2309	Pratiksha Gade	
2317	Shivani Ghodke		2315	Pratiksha Gaikwad	
2328	Shivani Kole		2318	Sonehal Jhili	
2330	Priya Santape		2307	Hareshad Bansode	
2314	Manoj Gaikwad		2321	Ashwini Suryawanshi	
2341	Surwase Suraj		2343	Teje Tejaswini	
2323	Ganesh Jainjangle		2325	Kamble Preeti	
	Aarti Ahire				
2333	Akash Rathod				
	Chetan Bharamre				
2324	Diksha N Kadam				
2337	Maheshwari Shinde				
2311	Venu Gaikwad				
2321	Trupti Sathur				

Name and Signature of the Teacher



Signature of Head of Department
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

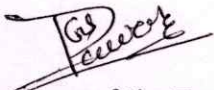


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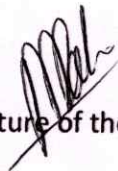
A Brief Report / Teacher's Concluding Remarks

In this Group discussion Activity is conducted on 18th Feb 2020 Total 25 students are involved in this activity.

Students was participated actively in G.D. all Human Resources Terms and concepts are discussion, Advantages & disadvantages and Real life examples give students Overall Group discussion topics are related to to syllabus & Real life situations. it is helped to students educational purpose also ~~for~~ Real life job Activity.



Signature of the Teacher



Signature of the HoD



for PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

