

2021-22

Teaching
Methods



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar College

Aundh Pune 67

BOOKLET CUM REGISTER

FOR INNOVATIVE

TEACHING-LEARNING METHODS

YEAR: 2021 - 2022

Name of Teacher: Prof. Swati Chavhan

Qualification: M.A. B.ED. M.Phil. SET

Designation : Assistant Professor

Name of Department: HINDI





Group Discussion Activity No.: 1

सूचना

दिनांक : 02/04/2022

हिंदी विभाग से सभी छात्रों को सूचित किया जाता है की अंतर्गत मूल्यमापन करने हेतु सभी छात्रों का गटचर्चा ये शैक्षणिक उपक्रम हिंदी विभागांतर्गत उसका नियोजन किया जा रहा है गटचर्चा की तिथि 06/05/2022 दिन हॉल नं .बी यन .में सुबह 10 से 11 तक लिया जायेगा गटचर्चा (GROUP DISSOLUTION) उपस्थिती अनिवार्य है

TOPIC /SUBJECT (S) FOR GROUP DISCUSSION..... गटचर्चा विषय.....

- 1) समुह चर्चा
- 2) संवाद कौशल्य
- 3) हिंदी सॉफ्टवेअर की जानकारी

[Prof. Swati Vishnu Chavan]

Name and Signature of the Teacher

[Signature]

Signature of Head of Department



अहवाल

तिथि 06/05/2022

शैक्षणिक वर्ष -2021-22 में प्रवेश ले गई छात्र एफ वाय बी ए हिंदी विभाग १)समुह चर्चा२) संवाद कौशल्य३)सॉफ्टवेअर की जानकारी सभी छात्रों को तिथि 06/05/2022 के दिन छात्र केंद्रिय अध्यापन पध्दती अंतर्गत गटचर्चा का आयोजन किया गया हैं इसमें छात्रों ने सहभाग लिया गटचर्चा के बाद सदर उपक्रम के बारे में छात्रों की प्रतिक्रिया पुछने के बाद अनेक छात्रों ने अपने विचार अभिव्यक्त किये इससे छात्रों के ज्ञान में वृध्दी हुई ऐसे अलग अलग और नये नये उपक्रम से उनकों सीखनों को मिला हैं ये व्यक्त हुआ.

Signature of the HoD

Signature of the Principal

डॉ. बाबासाहेब आंबेडकर महाविद्यालय,
औंधगांव, पुणे-६७

Rayat shikshan santhans
Dr. Babasaheb Ambedkar College Aundh
 Department Of Hindi
 Group Discussion
 Attendance Sheet



Date :- 06/05/2022

Time:- 10 to 11

Class:- F.Y. B.A

S.R.	Roll No	Name Of The Student	Mobile No	Sign
1		ARVAN RAJU NAGRALE	9076803226	Arvan
2		Perrin Raju Shaikh	7719936443	Perrin
3		Dhanashri Makar	9075568280	Dhanashri
4		Pallavi Bahadur	7020899601	Pallavi
5		Bhaktia Admane	8530620424	Bhaktia
6		Ambika Anil Guler	7666944288	Ambika
7		ADITYA HANUMANT SONAWANE	9322136261	Aditya
8		Rahul Balasimunphand	9767570916	Rahul
9		Ravina Dhanaji Sable	9786416845	Ravina
10		Ronuka Timappa Chaudhari	8446454866	Ronuka
11		Pratiksha P. Shinde	7841090616	Pratiksha
12		Ananya Reshik	7775892236	Ananya
13		Denshan Admane	910011842055	Denshan
14		Ashutosh Deepam Jewelhar	9805493631	Ashutosh
15		Nikita Apte	7796492108	Nikita
16		Violet Eric Cowan	8624819420	Violet
17		Kohit Sawde	8767255962	Kohit
18		Anusa Davane	9761646357	Anusa
19		Kumud Jadhav	9325956070	Kumud
20		Ashya Joshi	7507323204	Ashya
21		Aditya Sonawane	9975291513	Aditya
22		Abhijeet Pashankar	7775032009	Abhijeet
23		Manisha G. Jagtap	9607025119	Manisha
24		Krushana Jadhav	9156167575	Krushana
25		Rayini Deshmukh	7972431940	Rayini
26		Rajesh B. Khawale	8605712798	Rajesh
27		Garza R. Sayyed	9657409579	Garza
28		Kajal A. Shinde	7850422826	Kajal
29		Laxmi G. Shelake	9370980661	Laxmi

Rayat shikshan santhans
Dr. Babasaheb Ambedkar College Aundh
 Department Of Hindi
SEMINAR
 Attendance Sheet



Date :- 25/03/2022

Time:- 8.50 to 9.40

Class:- F.y. B. A

S.R.	Roll No	Name Of The Student	Mobile No	Sign
1		ARYAN RAJU NAGRALE	9075803226	Arjan
2		Parvin Raju Shaikh	7719936943	Parvin
3		Dhanashri Makar	9075568280	Dhanashri
4		Pallavi Bahadur	7020899606	Pallavi
5		Rumya Admane	8530620124	Rumya
6		Ambika Anil Guler	7866944788	Ambika
7		Ravina Dhanyaji Sable	8766716845	Ravina
8		Renuka Timappa Chaudhari	8446454866	Renuka
9		Pratisha D. Shinde	7841090616	Pratisha
10		Danshen S Admane	9011342028	Danshen
11		Anurag Ranjane	7775992236	Anurag
12		Ashutosh Deepan Jadhav	8855493881	Ashutosh
13		Nikita Dike	7786492108	Nikita
14		Violet Eric Cowan	8624819420	Violet
15		Rohit Schwabe	8767255062	Rohit
16		Anuja Daware	9762646357	Anuja
17		Kumud Jadhav	9325956070	Kumud
18		Divya Jadhav	7507328804	Divya
19		Aditya Sanawane	9975291513	Aditya
20		Abhijeet Pashankar	7775032009	Abhijeet
21		Manish G. Jadhav	9607225119	Manish
22		Krushika Jadhav	9156167557	Krushika
23		Rayin A. Deshmukh	7972431440	Rayin
24		Rujish B. Mandare	86071879	Rujish
25		Gezala R. Sayyed	9657409579	Gezala
26		Kajal A. Shinde	7350422826	Kajal
27		Laxmi G. Shelake	9510980667	Laxmi
28				
29				

PRINCIPAL

Dr. Babasaheb Ambedkar College Aundh, Pune-57.

Student Seminar Activity No.: 2



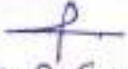
सूचना

तीथी: 18/03/2022

एफ वाय बी ए हिंदी विभाग द्वारा आयोजित शैक्षणिक उपक्रम हिंदी विभागातर्गत सदर सेमिनार का आयोजन किया गया है उसकी तिथि 25/03/2022 के दिन सुबह ठिक 8 .50 से 9.40 इस समय लिया जायेगा सभी छात्रों के लिए अनिवार्य है

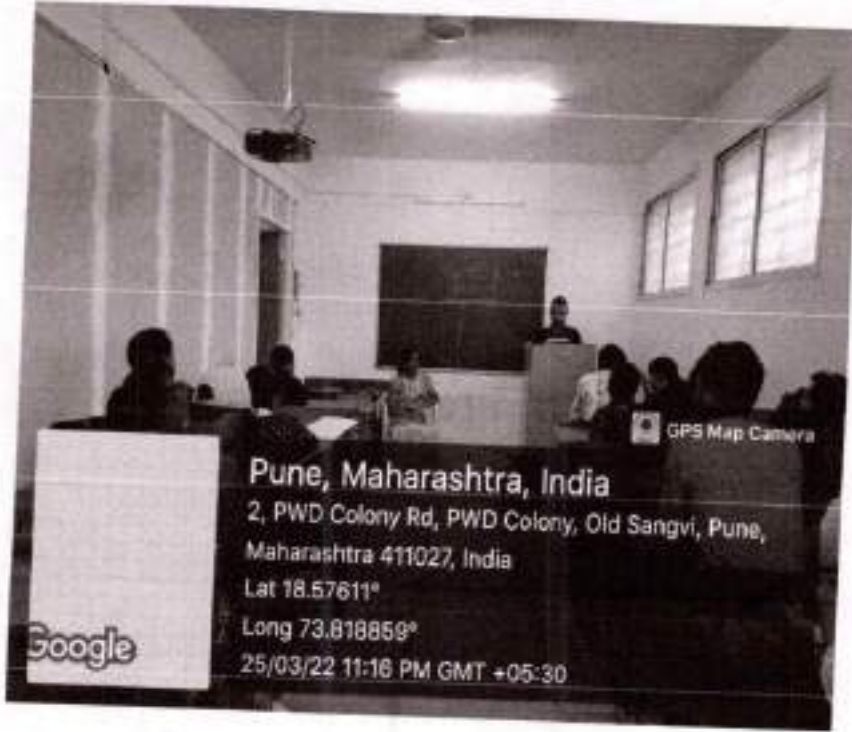
Topic/ subject (s) for semiar सेमिनार के विषय:-

- 1) हिंदी हिंदुस्तान की संपर्क भाषा है
- 2) हिंदी में रोजगार की संभावनाएं
- 3) वर्तमान युग में सूचना तथा प्रौद्योगिकीकरण का महत्व...


(Prof. Swati Vishnu Chavan)

Name and Signature of the Teacher


Signature of Head of Department



अहवाल

शैक्षणिक वर्ष 2021-2022 में प्रवेश लिया गया हैं एफ, वाय ,बी ,ए हिदी विषय

1) हिदी हिन्दुस्थान की संपर्क भाषा हैं। 2) हिदी में रोजगार की संभावनाएं। 3) वर्तमान युग में सूचना तथा प्रौद्योगिकीकरण का महत्व।

इस मुद्दों पर छात्रों को तिथि, 25 मार्च 2022 के दिन विद्यार्थी केंद्रिय अध्यापन पद्धति अंतर्गत सेमिनार का आयोजन किया है। इसमें छात्रों ने सक्रिय सहभाग लिया सदर उपक्रम सेमिनार इसके बारे में छात्रों को उनकी प्रतिक्रिया पूछने के अलग अलग छात्रों ने अपने मत अभिव्यक्त किये इस कारण सभी छात्रों के विचार करने की प्रवृत्ति तथा ज्ञान में वृद्धि हुई ऐसे उपक्रम के कारण सभी छात्रों को नया सीखनों मिला है व्यक्त हुआ .


signature of the HoD


Signature of the Principal
प्राचार्य
डॉ. द्वायसाहेब आंबेडकर महाविद्यालय,
आंधगांव, पुणे-६७



6/5/2021 13:15:00	vipuladagale2@gmail.com	20 / 100	Adagale vipul mohan	C.k. goyal college dapodi	8796057884
6/5/2021 13:16:06	bhadarganikhi16@gmail.com	70 / 100	Bhadarge Nikhil Dalram	Royal shikshan sanstha's Dr Babasaheb Ambedkar college Aundh	90282190342
6/5/2021 13:17:42	drpsalve@gmail.com	80 / 100	Dr. Salve Prakash Nirvuti	Maharaja Jivajiro Shinde Mahavidyalaya Shrigonda	9028025380
6/5/2021 13:17:43	sanjadhav@gmail.com	10 / 100	Aarti	Dr. Babasaheb ambedkar	9067165923
6/5/2021 13:19:02	Mulicaashwini14@gmail.com	100 / 100	Mulic Ashwini sanjy	Dr.babasaheb Ambedkar aundh pune67	9172767469
6/5/2021 13:19:56	pradyumnawomen6666@gmail.com	85 / 100	Omni Pradyumna Rajkumar	Dr. Babasaheb Ambedkar College Aundh Pune	9011081122
6/5/2021 13:20:01	jaydeepthepa85@gmail.com	100 / 100	Dhepe jaydeep narvath	Dr.babasaheb ambedkar collage aundh pune.	9604870636
6/5/2021 13:20:20	sakharkar745@gmail.com	50 / 100	SAKHARKAR RAVINDRA NANDU	DR.BABASAHEB AMBEDKAR COLLEGE AUNDH,PUNE	8329622442
6/5/2021 13:21:42	bhusarenitin32@gmail.com	60 / 100	Bhusare Nitin Ananda	Dr babasaheb Ambedkar ckg	9923175829
6/5/2021 13:21:47	shubhamrutika346@gmail.com	25 / 100	Uttakar shubham sunil	Ambedkar collage aundh	8459343073
6/5/2021 13:23:01	galwadroshan045@gmail.com	35 / 100	galwad roshan vitthal	BDSA	7219456668
6/5/2021 13:23:43	srushibenke@gmail.com	60 / 100	Srushit Benke	Dr Babasaheb Ambedkar College	09822053041
6/5/2021 13:24:03	gauripokale187@gmail.com	45 / 100	GAURI SHANKAR POKALE	DR. BABASAHEB AMBEDKAR COLLEGE AUNDH	9881866147
6/5/2021 13:24:24	pradnyasutar05@gmail.com	95 / 100	Sutar Pradnya Bhaichandra	Dr.Babasaheb Ambedkar College Aundh Pune	9022859039
6/5/2021 13:26:03	nehadabde64@gmail.com	75 / 100	Neha Narayan Devamane	Dr Babasaheb Ambedkar College	9370676099
6/5/2021 13:26:21	vikaspryanika18@gmail.com	90 / 100	Vikas priyanika subhash	Dr babasaheb ambedkar College aundh pune	9356544279
6/5/2021 13:28:21	peojekaranure104@gmail.com	65 / 100	Kamure pooja kadaj	FY B.COM	8329994002
6/5/2021 13:28:30	ashravade1234@gmail.com	50 / 100	Ashlesha tetya rawade	Dr. Babasaheb ambedkr	7218069958
6/5/2021 13:30:51	ab806454@gmail.com	55 / 100	Arjali santosh Bansode	Dr Ambedkar collage	9172282457
6/5/2021 13:31:08	prya820894856@gmail.com	30 / 100	Jadhav Priyanka Manik	S.M. Joshi college	7776927463
6/5/2021 13:31:25	kusherkalbh12345@gmail.com	80 / 100	Kalbhori Tushar Babasaheb	Dr.babasaheb ambedkar collage aundh, pune	9130359610
6/5/2021 13:31:47	shatughanthon951@gmail.com	75 / 100	Prof. Major Dr Shatrughan Dattatraya Thorat	S. B. B. alias Appasaheb Jadhav College, Pune	9764268436
6/5/2021 13:32:55	neha3123@gmail.com	60 / 100	Jadhav Neha Naysaraj	Smt.C. K. Goyal Arts And Commerce College Dapodi, Pune - 411012	8767860946
6/5/2021 13:33:48	rushikesh283@gmail.com	35 / 100	Rushikesh Prabhakar More	Dr. Babasaheb Ambedkar College Aundh 67	7559456852
6/5/2021 13:34:41	pradnya231289@gmail.com	95 / 100	Pradnya Rohidas Netkar	C k goyal university	9552994854
6/5/2021 13:34:43	yashwantmane5846@gmail.com	75 / 100	Rupali Shivaji Shinde	Dr Babasaheb Ambedkar college Aundh pune	9860149221
6/5/2021 13:35:58	aniketambhure0296@gmail.com	60 / 100	Aniketa Aniket Rajaram	Dr. Babasaheb Ambedkar junior college aundh	9322550477
6/5/2021 13:36:12	loxnikamble57@gmail.com	50 / 100	Kamble Laxmi manohar	Ckgoyal dapodi	8080164981
6/5/2021 13:36:14	ja3400647@gmail.com	60 / 100	Yasmin mainuddin lambat	Ambedkar collage aundh pune	9146706535
6/5/2021 13:37:22	akumbhar0401@gmail.com	95 / 100	Kumbhar Akanksha Ramdas	Dr. Babasaheb Ambedkar College	7875027788
6/5/2021 13:37:33	parvatsuvama006@gmail.com	95 / 100	Parvatsuvama Shankar	Dr. Babasaheb Ambedkar collage	8010356294
6/5/2021 13:37:57	sonalbhagat901@gmail.com	85 / 100	Bhagat Sonal Utkreshwar	Smt c. k. Goyal dapodi pune 12	7758917145
6/5/2021 13:38:34	waghmaremayur244@gmail.com	60 / 100	Mayur Anil Waghmare	Dr Babasaheb Ambedkar college Aundh	9049856610
6/5/2021 13:38:05	vishal.nanekar98@gmail.com	80 / 100	Vishal Ramesh Nanekar	Dr.babasaheb Ambedkar college Aundh Pune	8308344992
6/5/2021 13:38:10	sayalshelka390@gmail.com	70 / 100	Shelka sayali Ashok	C.K.Goyal Arts & commerce college,Dapodi-12	9011100688



RAYAT SHIKSHAN SANSTHA'S

DR. BABASAHEB AMBEDKAR COLLEGE AUNDH, PUNE-67

Date:- 28/02/2022

Notice

S.Y.B.A/T.Y.B.A History students are informed that Seminars, Group Discussions will be held as per the following schedule and videos on Historical topics will be shown but everyone should be present on time.


Head of Department






RAYAT SHIKSHAN SANSTHA'S
DR. BABASAHEB AMBEDKAR COLLEGE AUNDH, PUNE-67

Date:- 28/02/2022

Department of History
Teaching Learning Method
Time-Table

Sr. no	Class	Date	Subjet	Teaching Learning Method
1	T.Y.B.A G-3	21/3/2022	Maval-Jahal	Group discussion
2	T.Y.B.A S-4	18/4/2022	Karmaveer Bhaurao Patil	Seminars
3	T.Y.B.A G-3	2/5/2022	Indian National Assembly	Seminars
4	S.Y.B.A G-2	4/5/2022	Khed's war success-failure	Seminars
5	S.Y.B.A G-2	11/5/2022	Tarabai - Shahu conflict	V.D.O


Head of Department



SEMINAR

11

Name of the Unit: I - Central Asian contacts and the rise of
the Shung - Sakas.

Date: 6-4-2022

Time: 8:50 to 10:11



Bullet Points performed by Students:

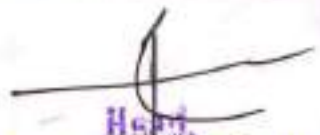
1. Indo-Greeks.
2. History of Indo-Greece in India
3. Social and Cultural life during the Indo-Greek Era.
4. Literature
5. Religion. 6) Art and Culture.

Teacher's concluding Remarks:

Students participated and expressed their views.

Photograph (Geotag):

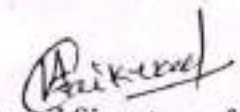




Head,
Department of History
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67


PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67

Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
①	Nareesh prabhu, khatri		Nareesh
②	ARVAN · R. NAGRALE		Arvan
③	Amol Ghodke		Amol
④	Violet Cowan		Violet
⑤	Ghnuti Ubale		Ghnuti
6	Reshma Talkerji		Reshma
7]	Poojishpa shinde		Poojishpa
8)	Ambika Anil Sury		Ambika
9]	Kumud Anil Jadhav		Kumud
10]	Arate Manoj Jadhav		Arate
11]	Shahin Aslam Pathan.		Shahin
12]	Kanchan Santosh More.		Kanchan
13]	Arpita Sanjay Vitkar		Arpita
14]	Aditya Khorat		Aditya
15]	Poojana Kamble		Poojana
16]	Prathmesh Kadam		Prathmesh
17]	Gauri Ramdas Rajiwade		Gauri


Name and Signature of the Teacher


Signature of Head of Department
Dr. Poojashree Rajiwade
The Department of Computer Science, A
Jyoti's College of Engineering

Name of the Unit: I Central Asian contacts and the rise of the Shung-satavahanas

Date: 13-04-2022

Time: 8:50 to 9:30

Bullet Points performed by Students:

1. Satavahana + trade
2. Satavahana literature
- 3.
- 4.
- 5.

Teacher's concluding Remarks:

students participated and answered the question satisfactorily

Photograph (Geotag):



[Signature]
 Head,
 Department of History
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-47

[Signature]
 PRINCIPAL
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-47

Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1)	ARYAN R. NAGRALE		
2)	Reshma N. Talkeri		
3)	Ambika Arul Bhusar		
4)	Pratiksha Dattarao Shinde		
5)	Violet Eric Cowan		
6)	Nareesh P. Khetri		
7)	Shubham Ashok Jadhav		
8)	Aditya Vighad Jhurut		
9)	Prathmesh Sanjay Kadam		
10)	Gauri Ramdas Rajiwade		
11)	Shruti Ubale		
 Department of History De Babasaheb Ambedkar University Amnata, Pune 41.			

Name and Signature of the Teacher

Signature of Head of Department
Department of History
De Babasaheb Ambedkar University
Amnata, Pune 41.

Name of the Unit: II Early history of South India

Date: 22-4-2022

Time: 8:10-10:30

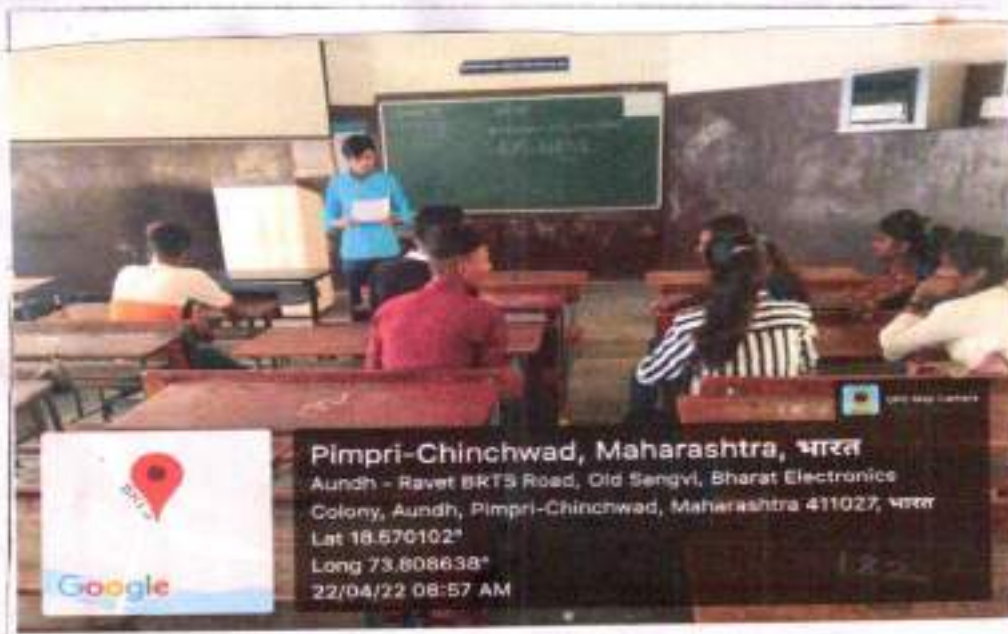
Bullet Points performed by Students:

1. Sangam social life
2. Sangam Cultural
- 3.
- 4.
- 5.

Teacher's concluding Remarks:

Students participated and expressed their opinion

Photograph (Geotag):




 Head,
 Department of History
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67


 PRINCIPAL
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67

Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1	Rajesh Ichandare		Bhandari
2)	Narayan Kulkarni		
3	Anil Ghodke		Anil
4)	Prathmesh Kadam		
5	Ambika Anil Gulav		Ambika
6	Batiksha Dattarao Shirole		Batiksha
7)	Aditya Vishal Pharat		Aditya
8)	Pooja Bhanu Sable		Pooja
9)	Gauri Rajiwade		Gauri
10)	Shantti Ubale		Shantti
11)	Dhaneshri Dnyaneshwar Makar		Dhaneshri


 Name and Signature of the Teacher


 Signature of Head of Department
HOD,
Department of History
 Dr. Balasaheb Patil Pratishthan, A
 Agri. St. P. No. 27

Name of the Unit: III - North India - Gupta and Harshavardhan

Date: 4-5-2022

Time: 8:50 to 9:40

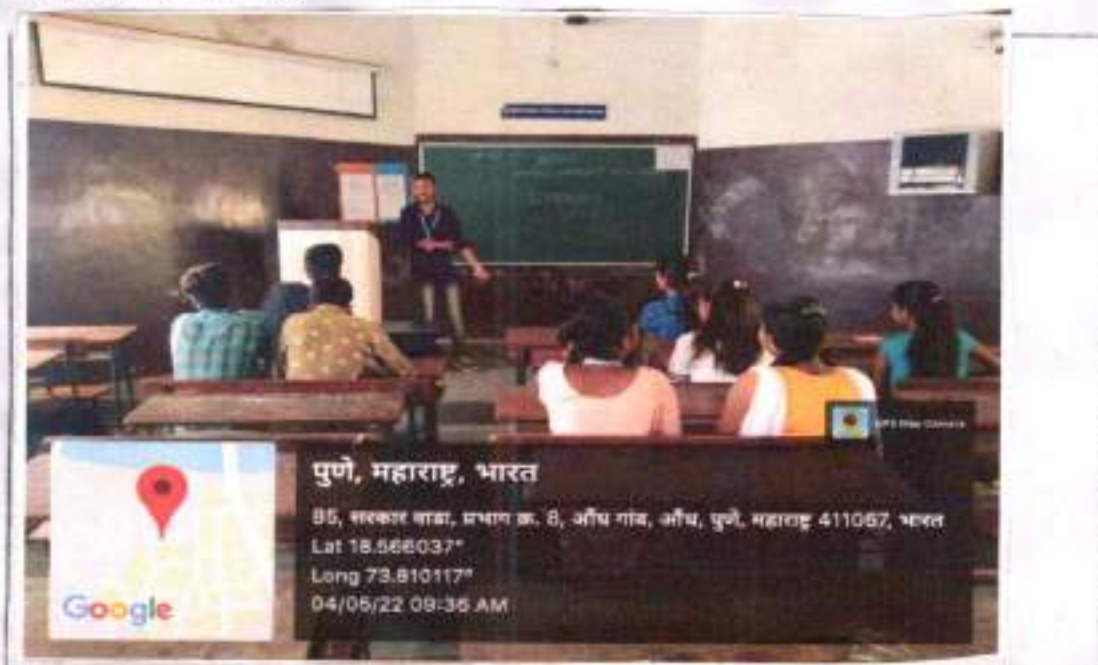
Bullet Points performed by Students:

1. Gupta Political background
2. Gupta Political History
3. Chandragupta First.
- 4.
- 5.

Teacher's concluding Remarks:

Student participated and expressed their opinion

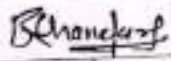
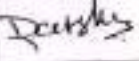
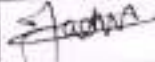
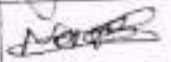
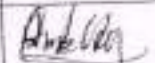

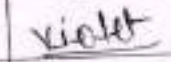
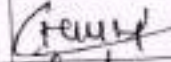


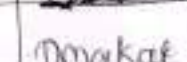
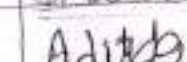
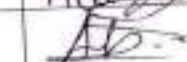
Photograph (Geotag):




 Department of History
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-57


 PRINCIPAL
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-57

Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1	Rajesh Ichandare		
2	Darshan Admane		
3	ASHUTOSH JADHAV		
4	Nareshop. Khetoi		
5	Ambika Anil Gular		
6	Pratiksha Dattaraj Shinde		
7	Violet Eric Cowan		
8	Gauri Rajiwade		
9	Shruti Ubele		
10	Vasudha Gajanan Pawar		
11	Dhanashri Dnyaneshwar Makar		
12	Aditya Vishal Kharat		
13	Abhijeet Baban Chougule		


Name and Signature of the Teacher


Signature of Head of Department
Department of History
Dr Babasaheb Ambedkar Vasthaya
Aurangabad, Dist. N.S.

Name of the Unit: III - North India Gupta and Harshavardan

Date: 10.5.22

Time: 10:50 to 11:00

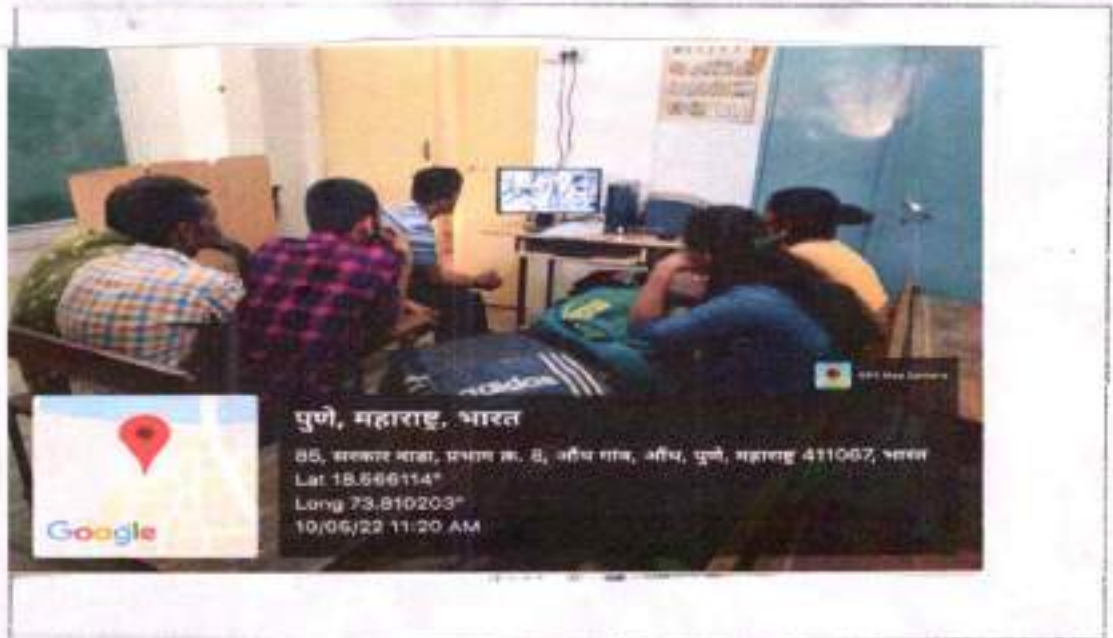
Bullet Points performed by Students:

1. The Gupta Empire - Video.
- 2.
- 3.
- 4.
- 5.

Teacher's concluding Remarks:

Students participated and expressed their views

Photograph (Geotag):



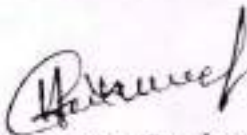
Head,
 Department of History
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67


PRINCIPAL
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67

Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1)	Naresh.p.khetri		Naresh
2)	Rajesh.B.Chandani		Rajesh
3)	Prathmesh S. Kadam		Prathmesh
4)	Aditya Khordt		Aditya
5)	Violet eric Cowan		Violet
6)	Dhananjay Kamble		Dhananjay
7)	Ambika Anil Gulery		Ambika
8)	Pratiksna Dattavao Srinde		Pratiksna
9)	Geuri R. Rajiwade		Geuri
10)	shruti. S. Ubale		shruti

Head
Department of History
De Babasaheb Ambedkar University
Amnata, Pune 41


Name and Signature of the Teacher


Signature of Head of Department
Department of History
De Babasaheb Ambedkar University
Amnata, Pune 41

T.Y.B.A

Group Discussion.

Name of the Unit: महास- गैरिड

Date: 21-3-2022

Time: 12:33 PM.

Bullet Points received by Students:

1. Moderate Nationalists
2. Assertive Nationalists.
3. Indian National Movement.
- 4.
- 5.

Teacher's concluding Remarks:

Students participated and answered the question satisfactorily.

Photograph (Geotag) with caption:



Pune, Maharashtra, India
 3/6, Ward No. 8, Aundh Gaon, Aundh, Pune, Maharashtra
 411007, India
 Lat 18.563949°
 Long 73.808271°
 21/03/22 12:33 PM

[Signature]
 Department of History
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67

[Signature]
PRINCIPAL
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67

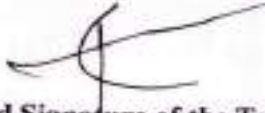
Group Discussion.

43 T.Y.B.A

(22)

Attendance Report: 21.3.2022

Sr No.	Name of the Student	Roll No	Signature
1]	Rajani R. Bhalke.		
2]	Aditi V. Shedge.		Aditi
3]	Sanghapal Ingale.		Ingale
4]	Neha Devmane.		
5]	Ganesh Salunke.		
6]	Sagar Rathod.		Rathod
7]	Laxmi Kamble.		
8]	Aarti Choure.		Aarti
9]	Jay Gevel.		
10]	Samerna Shaikh.		
11]	Nitesh Taghare.		Taghare
12]	Kamini Rupnagar		
13]	Anil Ieshirsagar.		Anil Keshirsagar
14]	Mayur Shelar.		
15]	Rushikesh Shirsath		
16]	Samir Majit Sheikh		Samir
17]	Kamlesh Avhal.		


Name and Signature of the Teacher


Signature of Head of Department

F. Dept. of ...
De. Dept. of ...



Rayat Shikshan Santha's
Dr. Babasaheb Ambedkar College, Aundh, Pune
Department of Geography
Department Profile 2021-22

Annexure No.7

D-7 Student centric teaching & learning methods by the faculty members

1. Experiential Learning
2. Participative Learning
3. Problem Solving Method
4. Field Work & Visits etc
5. Online Learning Modules



24

Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College
Aundh Pune 67
BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS
YEAR: 2021 - 2022

Name of Teacher : Prof. Gujar Sushilkumar Pralhad
Qualification : M.A. M.Phil.
Designation : Assistance Professor
Name of Department : Geography



INSTRUCTIONS

- Read the booklet carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- Each T-L method must be arranged at least for 5-6 times during the academic year.
- T-L methods given in the booklet are just examples of innovative T-L methods. Teachers can adopt any other relevant innovative T-L methods suitable for the subject/syllabus.
- Upkeep the register as per the guidelines given in respect with notification, schedule, attendance, brief report and photographs as evidentiary proof.
- Head of Department should inform and encourage the teachers of the department to adopt the given T-L methods for effective transmission of knowledge and monitor the process time to time.
- This booklet cum register should be presented before the IQAC at the time of academic audit.



Group Discussion

Introduction:

Group discussion is an important activity in academic, business and administrative spheres. It is a systematic and purposeful interactive oral process. Here the exchange of ideas, thoughts and feelings take place through oral communication. The participants sit facing each other almost in a semi-circle and express their views on the given topic/issue/problem.

It helps to train the participants to discuss and argue about the topic given. It improves learners thinking, listening and speaking skills. It also promotes his/her confidence level. It is an effective tool in problem solving, decision making and personality assessment. GD skills may ensure academic success, popularity and good admission or job offer. Thus it is important to be able to take part in a GD effectively and confidently. Participants should know how to speak with confidence, how to exhibit leadership skills and how to make the group achieve the goals.

Guidelines/Methodology for group discussion:

1. Choose any topic and discuss the points that can be discussed in that topic.
2. Divide the students into groups of 10. While a topic is under discussion by one group, other students present there be instructed to observe the manner in which discussion is being conducted and group members are projecting their views.
3. Give them a topic for the group discussion. Teacher may introduce in brief the topic for discussion without giving his/her biased opinion or without being judgmental about the whole issue.
4. At least 20 minutes should be given for group discussion.
5. The group should not deviate from the topic of discussion.
6. Students can take on various roles during the group discussion.

Some of these are:

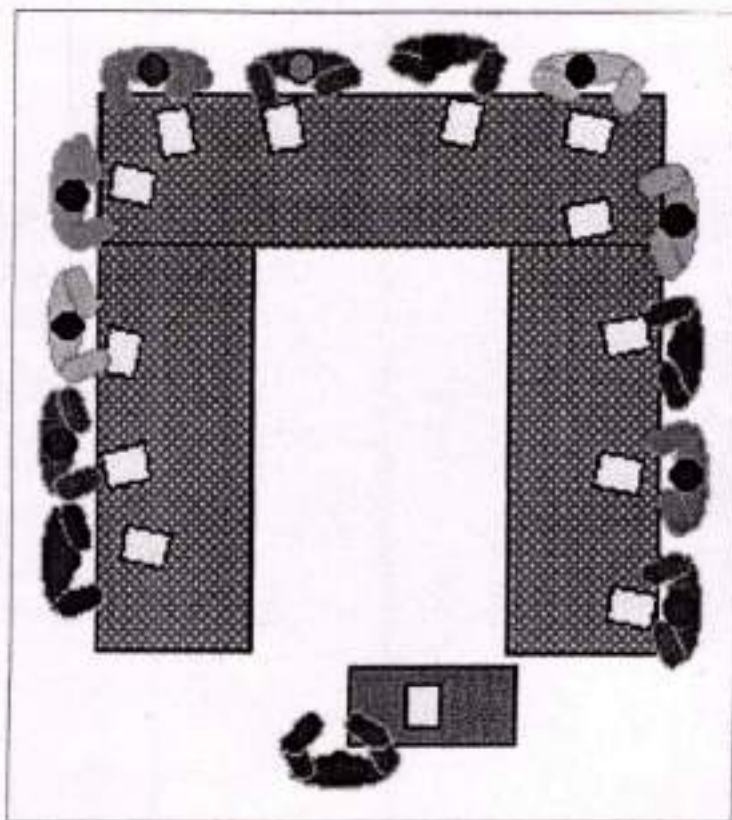
- a. **The initiator:** one who initiates the discussion It is crucial to give the right direction to the group discussion. The person who starts the group discussion should be very sure of his understanding of the topic.
- b. **Moderator:** who tells the group about the need to reach a conclusion and also avoids the discussion from deviating into other topics.
- c. **Gatekeeper:** In every group there are members who are aggressive and those who do not speak at all. Maintaining a balance between them is crucial. The gatekeeper motivates people to participate in the discussion and also helps the aggressive ones make room for others.
- d. **Summarizer:** This person summarizes the valid points discussed by the group. This is generally done towards the end of the discussion but a t times people keep summarizing every few minutes. Over doing this is not a good thing.



GD is important for improving following skills:

- Communication skills
- Interpersonal Skills
- Leadership Skills
- Motivational Skills
- Team Building Skills
- Analytical /Logical Skills
- Reasoning ability
- Different Thinking
- Initiative
- Assertiveness
- Flexibility
- Creativity
- Ability to think on ones feet

Ideal seating arrangement for Group Discussion:





Student Seminar Activity No.: 01

Notice

Date:- 05/05/2021

F.Y.B.A. भूगोल विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, भूगोल विद्यार्थ्यांचे सेमिनार शैक्षणिक उपक्रम भूगोल विभागांतर्गत राबविण्यात येणार आहे. विद्यार्थ्यांचे सेमिनार दिनांक 10/5/2021 ऑनलाईन पद्धतीने घेण्यात येईल. इच्छुक विद्यार्थ्यांनी आपली नावे FYBA whatsapp ग्रुप दिनांक 9/2/2021 रोजी सकाळी 10 पर्यंत द्यावी.

All the students of Geography Department are informed that the seminar educational activities of Geography students will be conducted under Geography Department. Students seminar will be conducted online on 10/5/2021. Interested students should submit their names in FYBA whatsapp group on 9/2/2021 by 10 am.

- Topic/Subject(s) for Seminar:-
- 1) वसाहती /Settlements
 - 2) लोकसंख्या /Population

Name and Signature of the Teacher

[Handwritten Signature]
Gangar SP.

Signature of Head of Department

[Handwritten Signature]
Department of Geography
DYPSAC Ambedkar-Pune-67

Schedule for Seminar Activity No. _____

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
1285	Minaj Hamid Khan			
4191	Sakshi Ranawade			
4192	Ajay Kadu.			
4193	Harshali Kergale			
4194	Tejas Nankooose.			
4195	Yogita Ashok Panchal			
4196	SAURABH . B . WAGHMARE			
4198	Pratik Borhade			
4199	Susay Gaikwad			
4200	Shubham Kadlak			



Student Seminar Activity No.: _____

Online Attendance Sheet

Class : F.Y.B.A
Name of Subject/Paper : Geography
Date and Time : 10/5/2021

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
4201	Mayur Khunte	mkhunte	4194	Tejas Manavare	Tejas
4202	Tejas Bhave	Tejas	4195	Yogita Panchal	Yogita
4203	Aniruddha Pevde	Aniruddha	4193	Harshali Korgale	Harshali
4204	Vinayak V. Dhadwad	Vinayak	4196	SAURABH WAGHMARE	Saurabh
4206	Rutvik Tadke	Rutvik	4198	Pratik Borhade	Pratik
4208	Swarnil Humble	Swarnil	4200	Shubham Kadlak	Shubham
4209	Vishal Vishal Narate	Vishal	4199	Suraj Gaikwad	Suraj
4210	Kamlesh Aher	Kamlesh			
4211	Priyanka V. Dagade	Priyanka			
4212	Shweta S. Ranawade	Shweta			
4213	Snehal Shinde	Snehal			
4214	Rushikesh Shirsalkar	Rushikesh			
4215	Seema Daspute	Seema			
4216	Atul Guliche	Atul			
4217	Rushikesh More	R.P. More			
4218	Diksha N. Alure	Diksha			
4219	Jyotsna D. Bhosale	Jyotsna			
4220	Priyanka P. Kharade	Priyanka			
4221	Yogesh Yallappa Pawar	Yogesh			
4222	Aakash S. Chougale	Aakash			
4191	Sakshi Ranawade	Sakshi			
4192	Ajay Kady	Ajay			

Name and Signature of the Teacher
(Gurur S.P.)

Signature of Head of Department
Department of Geography
LAC Anna-Pune-67



Group Discussion Activity No.: 1

Notice

Date:- 11/05/2022

T.Y.B.A. All the students of Geography department are informed that the educational activity of student's group discussion for internal evaluation will be implemented under Geography department. Attendance of said Group Discussion is mandatory. Group Discussion d. 13/05/2022 will be conducted in offline mode.

Topic/Subject(s) for Group Discussion:

- 1) Earthquake disaster – human can avoid with proper management
- 2) Earthquake disaster – Human cannot avoid it by proper management.

Schedule for Group Discussion Activity No. _01_

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
1348	BHALERAO VAISHALI SUNIL	1	भूकंप आपत्ती –मानव योग्य व्यवस्थापन करून टाळू शकतो	
1464	YADAV SANGRAM SARJERAO	2	भूकंप आपत्ती –मानव योग्य व्यवस्थापन करून टाळू शकत नाही	
1423	PARVE ANIKET BAPURAO	2	भूकंप आपत्ती –मानव योग्य व्यवस्थापन करून टाळू शकत नाही	
1415	NIKAM KARISHMA BALU	1	भूकंप आपत्ती –मानव योग्य व्यवस्थापन करून टाळू शकतो	
1445	SHENDGE SHRIKANT BHAGWAN	2	भूकंप आपत्ती –मानव योग्य व्यवस्थापन करून टाळू शकत नाही	
1374	GHODE LAXMAN BALU	2	भूकंप आपत्ती –मानव योग्य व्यवस्थापन करून टाळू शकत नाही	
1414	NAVSAGAR AARTI KASHINATH	1	भूकंप आपत्ती –मानव योग्य व्यवस्थापन करून टाळू शकतो	
1430	RAUT KANCHAN KISAN	1	भूकंप आपत्ती –मानव योग्य व्यवस्थापन करून टाळू शकतो	

Name and Signature of the Teacher

(Gujar SP)

Signature of Head of Department

Department of Geography
DBAC Aundh-Pune-67

Group Discussion Activity No.: 01

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

Report

In academic year-2021-22. For the T. Y. B. A. Geography students group discussion was organized on the topics 1) Earthquake disaster – human can avoid with proper management 2) Earthquake disaster – human cannot avoid with proper management. A group discussion was organized on 13th May 2022 under student centered teaching method in which students participated. After the group discussion, after asking the feedback of the students about the said activity, they said that their knowledge has been added due to the various opinions expressed by the various students and also expressed the feeling that they are getting to learn new things through such different activities.

Signature of the Teacher

(Sujan SP)

Signature of the HoD
HoD,

Department of Geography
DBAC Aundh-Pune-67

Signature of the Principal,
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

PRINCIPAL



Brainstorming Session No.: _____

Attendance Sheet

Class: T.4/B.A.
 Name of Subject/Paper: _____
 Date and Time: _____

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
	Sangram. S. Yadav				
	Ranjit Nana Sa Aiwale				
	Vishnu, Chitodiya				
	Rushikesh S. Wankhede				
	Bhalerao Veishali				
	Raeti Navsagar				
	Kancham Kisan Raut				

Name and Signature of the Teacher

Signature of Head of Department

partmen. Geography
 DBAC Aundh-Pune-67



Group Discussion Activity No.: 1

Notice

Date:- 11/05/2022

T.Y.B.A. भूगोल विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, अंतर्गत मूल्यमापना करिता विद्यार्थ्यांची गट चर्चा हा शैक्षणिक उपक्रम भूगोल विभागांतर्गत राबविण्यात येणार आहे. सदर गट चर्चा (Group Discussion) उपस्थिती अनिवार्य आहे. गट चर्चा दि. 13/05/2022 ऑनलाईन पद्धतीने घेण्यात येईल.

Topic/Subject(s) for Group Discussion:


1)

2)


Schedule for Group Discussion Activity No. 01

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
17	Sanaam. S. Yadav	1		
23	Ranjit Namas Aiwale	1		
33	Vishnu. Rumsing chitambar	1		
47	Rushikes S. Wankhede	1		
53	Bhalesao Vaishali Sunil	2		
67	Aarti Kashanath Navsare	2		
77	Kanchan Kisan Raut	2		

Name and Signature of the Teacher



Signature of Head of Department


Department of Geography
DBAC Annex-2/June-67



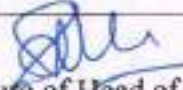
Group Discussion Activity No.: 01

Attendance Sheet

Class : T.Y.B.A
Name of Subject/Paper : Geography
Date and Time : 13 May 2022

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
1)	Kanchan Raut	KRaut	/		
2)	Bhalesao vaishali	Bhalesao			
3)	Aarti Navsagar	Aarti			
4)	Rushikes S. Wankhade	Rushikes			
5)	Vishnu Chitodiya	Vishnu			
6)	Ranjit N. Aiwale	Ranjit			
7)	Sonarom S. Yadav	Sonarom			
8)	Aishwarya Keshuk	ARKeshuk			


Name and Signature of the Teacher
Geetika SP


Signature of Head of Department
HoD,
Department of Geography
DBAC Aurangabad-67



Student Seminar Activity No.: 01

Notice


Date:- 07/05/2022

All T.Y.B.A. students Geography Department are informed that the seminar educational activities of Geography students will be conducted under Geography Department. Seminar of students will be conducted on 11/5/2022 in offline mode. Interested students should give their names on TYBA WhatsApp group on 9/5/2022 by 10 am.

Topic/Subject(s) for Seminar:-

- 1) Earthquake
- 2) Landslides
- 3) Tsunami


Name and Signature of the Teacher


Signature of Head of Department

Schedule for Seminar Activity No. _____

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
1348	BHALERAO VAISHALI SUNIL	1		
1464	YADAV SANGRAM SARJERAO	2		
1423	PARVE ANIKET BAPURAO	3		
1415	NIKAM KARISHMA BALU	1		
1445	SHENDGE SHRIKANT BHAGWAN	2		
1374	GHODE LAXMAN BALU	3		
1414	NAVSAGAR AARTI KASHINATH	1		
1430	RAUT KANCHAN KISAN	2		



Student Seminar Activity No.: 01

Notice

Date:- 07/05/2022

T.Y.B.A. भूगोल विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, भूगोल विद्यार्थ्यांचे सेमिनार शैक्षणिक उपक्रम भूगोल विभागांतर्गत राबविण्यात येणार आहे. विद्यार्थ्यांचे सेमिनार दिनांक 11/5/2022 ऑनलाईन पद्धतीने घेण्यात येईल. इच्छुक विद्यार्थ्यांनी आपली नावे TYBA whatsapp ग्रुप वर दिनांक 9/5/2022 रोजी सकाळी 10 पर्यंत द्यावी.

Topic/Subject(s) for Seminar:- 1) भूकंप

2) भूस्खलन

3) त्सुनामी

Name and Signature of the Teacher

Signature of Head of Department

Department of Geography
DBAC Aundh-Pune-67

Schedule for Seminar Activity No. _____

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
	Bhalesar Vrushali Sunil			
	Ranjit Manasa Aiwale			
	Aarti Kashi Nath Narsajee			
	Rushikesh Shrinang Wankar			
	Karishma Balu Nilkam			
	Sonaram, S. Yedav			
	Sameend H. Shaikh			



Student Seminar Activity No.: 01

Attendance Sheet

Class : T.Y.B.A
 Name of Subject/Paper : Geography
 Date and Time : 11/05/2022

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
	Dhakarao V. Kishali Sunil	Dhakarao			
	Arati Kashinath Navare	Arati			
	Karishma Balu Nikan	Karishma			
	Ranjit Nanasaheb Aiwale	Ranjit			
	Rushikesh S. Wankhale	Rushikesh			
	Kangaram S. Yodar	Kangaram			
	Sameena H. Shaikh	Sameena			
	Ashwanjei Kashul	A.R. Kashule			

Name and Signature of the Teacher

(Gujarst.)

Signature of Head of Department

Department of Geography
 DBAC Aundh-Pune-67



Student Seminar Activity No.: 01

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

In the academic year 2021-2022 T. Y. B. A. Geography students were given a seminar on 1) Effects of Tsunami 2) Earthquake Management 3) Effects of Landslides 4) Effects of Earthquakes 5) Landslides.

A seminar was organized for students on this component on 11th May 2022 under student centric teaching method in which students participated in the seminar. 14 students were present this time.


Signature of the Teacher


Signature of the HoD
Department of Geography
BAC Aundh-Pune-67


PRINCIPAL
Dr. Babasaheb Ambedkar Maharashtra College,
Aundh, Pune-67.



Field Trip / Survey / Study Tour

Introduction:-

A field trip is defined as any teaching and learning excursion outside of the classroom. Field trips are a great way to bring excitement and adventure to learning. Field trips are an important teaching tool. Field trips are the viable method of extending the traditional classroom environment to outdoors. Field trips are exciting educational opportunities for students and teachers alike. They are designed to enhance the educational experience for all students and provide the students with an opportunity to learn outside the classroom. While these trips are often informative and eye-opening experiences for many students, they require planning and special considerations, especially related to the health needs of students.

Academic field trips can be an important—and enjoyable—element of education. They often significantly enhance the content of a course by providing a type of information hard to convey in the classroom.

Objectives of Field Trip:

1. It enhance the curriculum. Field trips are rich in educational possibilities as students learn from actual hands-on experiences, rather than by simply reading or hearing about something. Involvement in a real world experience makes learning more meaningful and memorable comparing to regular classroom instructional programs.
2. Give students experiential learning experiences. Involvement in a real world experience makes learning more meaningful and memorable. As a result the students will have more concept of the topic as they have learnt through their hand-on experiences.
3. Concrete skills such as note taking. Students have to develop questions to be asked, write reports or thank you letters after the trip, or evaluate their experiences. By doing such activities, students will develop various skills such as note taking skills, speaking skills, writing skills will enhance.
4. Involvement in a real world experience makes learning more meaningful and memorable.
5. Field trips can add variety to the regular instructional program; they tend to be special and enjoyable learning experiences, ones which develop positive attitudes in students toward related classroom activities. Field trips are rich in educational possibilities because students learn from actual firsthand experiences, rather than by simply reading or hearing about something
6. Field trips help the students appreciate the relevance and importance of what they learn in the classroom. For e.g. determining blood type is a skill, which can be learned in a school laboratory setting, but students may not learn the importance of this skill until they observe what goes on in a real hospital where life and death of real patients may depend on this skill.



Methodology:

- **Determine the educational goals for this trip.** How will this trip enhance your classroom program? What will the students do on the trip? What will they learn?
- **Select a location and find out when they accept college groups.** Also find out the admission costs, the availability of transportation and the cost of chartering buses. Make sure you have the legal number volunteer adult supervisors for the number of students going. Don't mention the trip to your students until you sort out these details.
- **Obtain your letters for parental permission as well as the standard trip planning package.**
- **Talk to the principal and get permission to go.** Be prepared to meet their criteria. Explain the educational value and the relationship to the curriculum of the grade level(s) that will attend.
- **Contact the trip site and make or finalize your reservations for the group.** Make sure to confirm your arrangements shortly before the trip
- **Integrate the trip into the classroom program.** Plan instruction and activities in class to prepare for the trip. Discuss what will happen at the trip site, and your expectations of them.

Step involved in conducting field trip:

1. Trip Selection.

- Identify objectives and plan of evaluation for the field trip.
- Select site to be visited and arrange date and time.
- Conduct pre-visit to familiarize yourself with the major features of the field and obtain address, directions, contact person and mobile numbers.

2. Logistics Planning

- Apply for administrative approval and file requisition for transportation.
- Make arrangement for meals and develop schedule for the day.
- Arrange special equipment like cameras and collect money for admission fees if the site demands.
- Inform parents about the trips.
- Create a list of student names and home phone number for emergency.

3. Field Trip Preparation/Pre-trip discussion

- Discuss the purpose of the field trip.
- Show photographs or posters of the site.
- Set a standard conduct and discuss money usage, lunch plans, dress code and other necessary things.
- Discuss how to ask good questions and make a list of open-ended observation questions to gather information.
- Overview the field trip schedule.



4. The Field Trip

- Let students to sketch if it is necessary.
- Ask prepared questions and note the answers.
- Do things that you have planned.

5. Post-field Trip

- Let student to share their observations and reactions to field trip experiences.
- Create classroom bulletin board displaying materials collected while on field trip.
- Let class to compose thank-you letter to those who helped during the field trip. Include special information learned.

6. Evaluating Field trip

- What was the unique educational value in this trip?
- Did students meet the objectives?
- Was there adequate time?
- Was there adequate staff and adult supervision?
- What might be done differently to be better?
- What points to be emphasized next time?
- What problems should be addressed in the future?

Guidelines:

1. All required academic field trips must be clearly identified as such in the course syllabus at the beginning of the term, with detailed information about date, time, locations, means of transportation, and any fees for which the student is responsible.
2. In the first class of the term, the faculty member must discuss with students in appropriate detail any risks associated with the activity of the field trip, expectations for behavior during the trip and, relevant emergency preparedness information. Such a discussion must be repeated no less than a week in advance of the trip.
3. The faculty member must announce to students about the importance of study tours/field trip/field survey who is enrolled in the course.
4. Whenever practical, the site of the academic field trip should be visited in advance by the faculty, to evaluate potential risks and to minimize, through effective planning, any risks associated with the location.
5. Prior permission of Sanstha is mandatory for organizing educational trips.
6. Consent letter from the parents regarding participation of their wards in tours is also necessary.
7. Refer circular issued by Rayat Shikshan Sanstha, Satara for transportation guidelines.



Rayat Shikshan Sanstha's

Dr Babasaheb Ambedkar College, Aundh, Pune 67



Department of Geography

Students Notice

2021- 2022

Date : 15/5/2022

All the students of Department of Geography are hereby informed that 'Field visit' is mandatory segment of our curriculum. Under the study Practical Geography – II (Cartographic Techniques, Surveying and Excursion / Village / Project Report), the department has organised 'Field visit' to Indian Meteorological Department and Agriculture College in Shivajinagar, Pune. on 25/05/2021 at 9.00 am. Therefore, everyone should be present in time. Similarly, those who will fail to attend it, may face academic loss. The department will not be responsible for such students' academic loss. Kindly take the note of it.

Faculty co-ordinator

HOD.

Department of Geography
DBAC Aundh-Pune-67

PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



सीएलआयएम /सीडीएमजी/यू-९१०आगंतुक

CLIM/CDMG/U-910-Visitors

Date: 13.05.2022

जलवायु आंकड़ा व्यवस्थापन तथा सेवाएँ

भेट का दौरा कार्यक्रम

CDMS (SSP/OTB Unit)

Programme of Visit

आगंतुक का नाम

Name of the visitors : Dr. Babasaheb Ambedkar College , Aundh, Pune

आगंतुक/छात्रों की कक्षा :

Designation Of Visitors : Third Year (Geography)

आगंतुकों की संख्या :

No. of Visitors : 15

भेट का दिनांक :

Date of visit : 25th May 2022

गाइड/मार्गदर्शक का नाम :

Name of guide : Shri. S. H. Sangale, S.A.

समय/Time	अनुभाग/Section	कार्यालय/Office
10.30 to 11.30 Hrs IST	S.I.Lab	S I Div C R &S
11.30 to 12.30 hrs IST	Seismology Unit	S I Div C R &S
13.00 to 14.00 hrs IST	CAGMO (Observatory)	Agrimet Div., CR&S

Sudeep Kumar. B. L
Scientist C

Climate Data Management and Services Group
Climate Research & Services Pune
India Meteorological Department

Copy to : CAGMO

Observatory is located in the premises of College of Agriculture, Shivajinagar, Pune

डा. बाबासाहेब आंबेडकर
कॉलेज,
शिवजिनागर,
पुणे.
आवक नं.: 50
दिनांक : 19/05/2022



Field Trip / Survey / Study Tour Activity No.: _____

Photograph(s)




Report


The students of SYBA/SYBCom had Participated in Field Trip / Survey / Study Tour Activity on 25/05/2022 at 10.00AM in Shimla Office Observatory, Pateleshwar Lene, Agriculture College, Shivajinagar organized by department of geography .

At Shimla Office Observatory students taken information of 1.Weather Observation Instrument's and 2. Earth quick seismography center. They also learn about how the reports generated and publish for public information.

In visit students visited Agriculture College, Shivajinagar- where they observed Weather instruments demonstration and there functions.

During visit students gave visit Pateleshwar Lene –A cave minder they also observed Caving Structure.


Signature of the Teacher


Signature of the HoD

Department of Geography
DBAC Aundh-Pune-67


Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



25

Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune 67.

2021-22

Report of Program

Name of Teacher: Prof. Gujar Sushilkumar

Day & Date: Tuesday, 25th May 2022

Time: 10.00am to 3.00pm

Topic: Field visit (S. Y. B. A. students)

Useful to Criteria: 5th and 7th

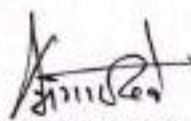
Beneficiaries:

Briefing of Programme:


For the purpose of imparting education to the students of the college along with the textbook through practical experience, the Head of the Department of Geography, Prof. Sushilkumar Gujar, the guidance of Asst. Prof. Kalyani Sonawane, S. Y. B. A. The students of this class were taken on a field trip at The Indian Meteorological Department (IMD) building at Shivajinagar, Pune and College of Agriculture Shivajinagar, Pune. India Meteorological Department is a government agency that deals with everything related to meteorology and other associated fields of study. Due to the Taking meteorological observations and providing current information and forecasting information for the most favourable operation of weather-dependent activities such as irrigation, agriculture, aviation, shipping, offshore oil exploration, and so on.

The importance of field visit can be outlined with the help of the following points:

- Field visit helps in understanding various geographical concepts, elements and processes through direct personal experiences.
- It helps in understanding the correlation between humans and environment.
- It helps in enhancing the understanding and sensitivity about the historical, economic, social, and cultural facts about the selected field.
- It makes the study of geography more interesting and supports the application of knowledge.

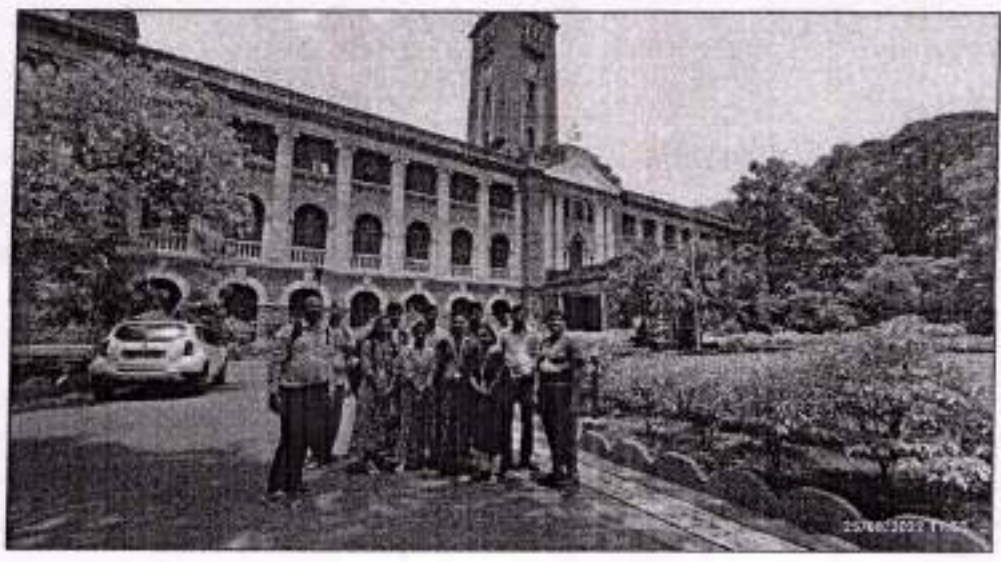

Faculty co-ordinator


HOD:
Department of Geography
DBAC Aundh-Pune-67


Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Photo



Pune, Maharashtra, India
QRHX+Q9X, Eastern Bungalow Rd, Revenue Colony, Shivajinagar, Pune,
Maharashtra 411006, India
Lat 18.529412°
Long 73.848748°
25/05/22 11:42 AM



Pune, Maharashtra, India
103 Zerith Commercial Complex 1st Floor Near Agriculture College, Shree Nath
Plaza, Narveer Tanaji Wadi, Shivajinagar, Pune, Maharashtra 411005, India
Lat 18.535419°
Long 73.843989°
25/05/22 01:24 PM

Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune-67

Department of Geography

SILab, seismology unit, CAGMO (observation)

Date 25/5/2022

Time

Class

Sr No.	Name of Students	Signature
1	Secma Balurao Daspute	OW
2	Atul Vitthal Gilche	AG
3	Rahul Chandrakant Garge.	R.C. Garge
4	Ganesh Babasaoo Garande	Ganesh
5	Rushikesh Prabhakar More	R.P. More
6	Vinod Buelhappa Rathod	Vinod
7	Suraj Vasant Shelunke	Shelunke
8	Aarati Suresh Vairat.	A.Vairat.
9	Muskan Mohammad Momin	Muskan
10	Ashay Dayanidh Shetty	Ashay
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Department of Geography
Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune-67

Signature

11460.



Problem Based Learning (PBL)

Introduction:

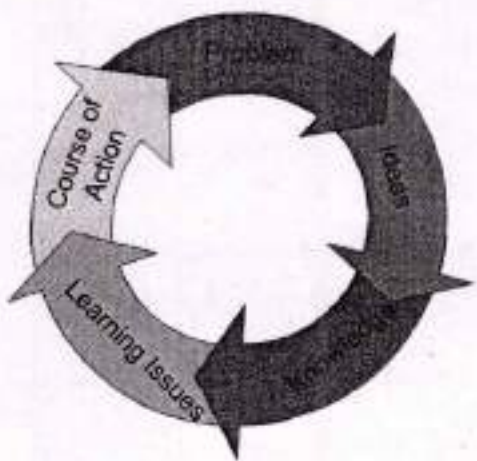
Problem based learning (PBL) is a student centered method in which students learn about a subject through the experience of solving an open ended problem. The goals of PBL are to help students develop flexible knowledge, effective problem solving skills, self-directed learning, effective collaboration skills and intrinsic motivation. Working in groups, students identify what they already know, what they need to know, and how and where to access new information that may lead to the resolution of the problem.

Methodology:

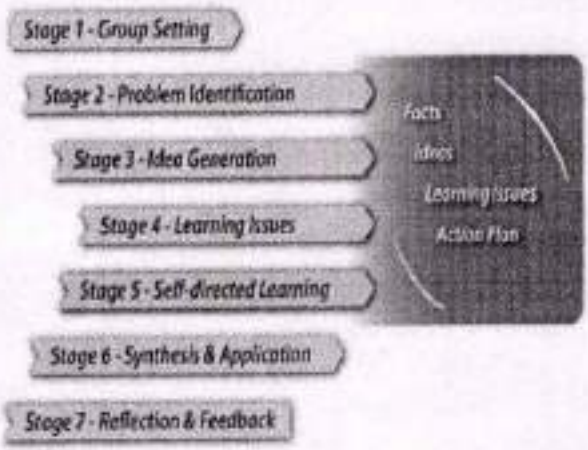
1. Make groups of students for Problem Based Learning method.
2. Learners are presented with a problem and through discussion within their group, activate prior knowledge.
3. Within their group, they develop possible theories or hypotheses to explain the problem. Together they identify learning issues to be researched. They construct a shared primary model to explain the problem at hand. Facilitators provide scaffold, which is frame work on which students can construct knowledge relating to the problem.
4. After the initial teamwork, students work independently in self-directed study to research the identified issues.
5. The students re-group to discuss their findings and refine their initial explanations based on what they learned.



Problem-Based Learning Process



STEPS IN PBL





Problem Based Learning Activity No.: _____

Attendance Sheet

Class: SYBA
Name of Subject/Paper: Geography (GIS) Skill coercion
Date and Time: 25/03/2022 at 11.30 AM in GIS LAB

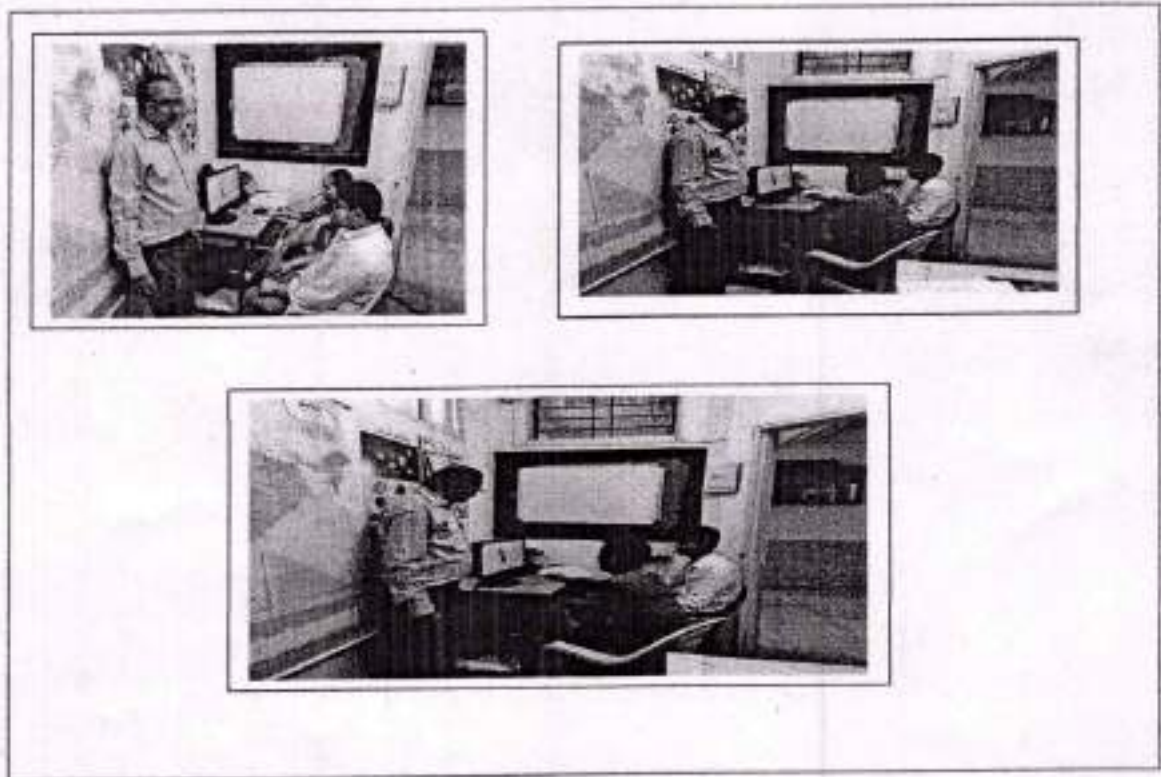
Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
	Rajshikesh More	R.P. More			

Signature of the Teacher
Name and Signature of the Teacher
(Gujar SP.)

Signature of Head of Department
HOD,
Department of Geography
DBAC Aundh-Pune-67

Problem Based Learning Activity No.: _____

Photograph(s)




A Brief Report / Teacher's Concluding Remarks

Geography Special Students GIS base problem is given under geography skill course. Data set of Kolpuhar and Ratnagiri district was given to student in students group. There was two students in each group.

Each group asked to prepare population map. For data set using their skill and GIS software.

According variation in scale of map, Projection colour combination. The different maps were prepared by student. And submitted as GIS project to department.


Signature of the Teacher


Signature of the HoD
Department of Geography
DBAC Aundh-Pune-67


Signature of the Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Rayat Shikshan Sanstha's

Dr Babasaheb Ambedkar College, Aundh, Pune 67



Department of Geography

Students Notice

2021- 2022

Date : 09/5/2022

All the S.Y.B.A students of Department of Geography are hereby informed that 'Practical in Surveying' is mandatory segment of our curriculum. Under the study Practical Geography – II (Cartographic Techniques, Surveying and Excursion / Village / Project Report), the department has informed 'Practical in Surveying to Dr. Babasaheb Ambedkar Mahavidyalay, Aundh, Pune. 67 on 10/05/2021 at 9.00 am. Therefore, everyone should be present in time. Similarly, those who will fail to attend it, may face academic loss. The department will not be responsible for such students' academic loss. Kindly take the note of it.

Faculty co-ordinator
(MS. Kalyani Somausane)

HOD
Head,
Department of Geography
Dr. Babasaheb Ambedkar College
Aundh, Pune-67

Principal
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.





Rayat Shikshan Sanstha's

Dr Babasaheb Ambedkar College, Aundh, Pune 67



Department of Geography

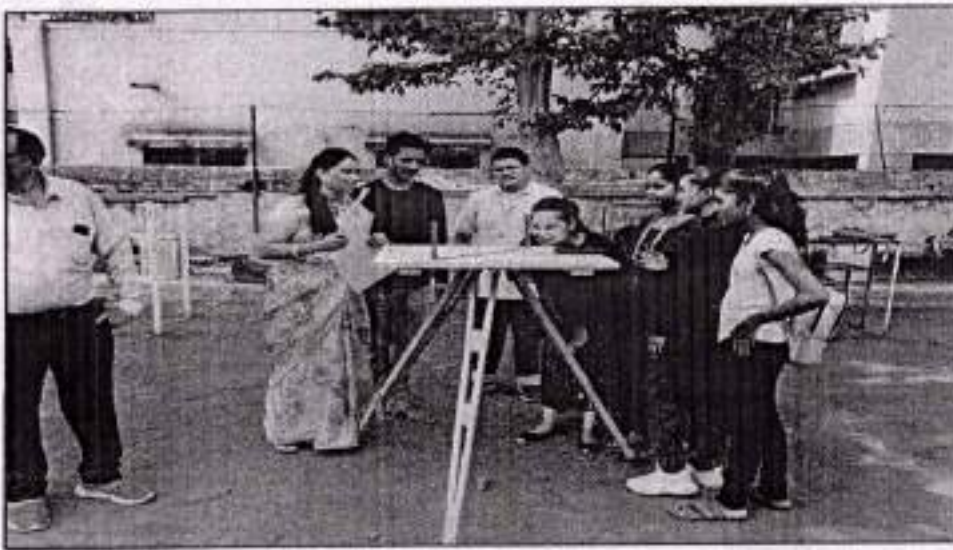
2021- 2022

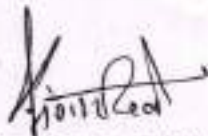
Students Attendance of Experiential [learning] Methodology

Sr.No.	Students Name	Sign	Remark
1	Daspute Seema Bafurao	<i>Seema</i>	v-good
2	Gilche Anu vittal	<i>Gilche</i>	v-good
3	MORE Rushikesh Prabhakar	<i>More</i>	good
4	Ranuwade. Rushikesh Avinash	<i>Ranuwade</i>	good
5	Kamable. Saurabh R.	<i>Kamabe</i>	v-good

Photographs of Experiential [learning] Methodology






Faculty co-ordinator


HOD,
Department of Geography
Dr. Babasaheb Ambedkar College
Aundh, Pune-67




Principal
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Rayat Shikshan Sanstha's

Dr Babasaheb Ambedkar College, Aundh, Pune 67



Department of Geography

2021- 2022

Report of Experiential [learning] Methodology

Name of Teacher: Prof. Sonawane Kalyani

Day & Date: Tuesday, 21st November 2022

Time: 9.00 to 1.00

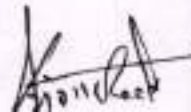
Topic: 'Practical in Surveying

Beneficiaries: 5

Date : 09/5/2022

Briefing of: Experiential [learning] Methodology

Experiential [learning] is a philosophy and methodology in which educators purposefully engage with students in direct experience and focused reflection in order to increase knowledge, develop skills, and clarify values" Experiential learning is also referred to as learning through action, learning by doing, learning through experience, and learning through discovery and exploration, all which are clearly defined by these well-known maxims. Unlike traditional classroom situations where students may compete with one another or remain uninvolved or unmotivated and where the instruction is highly structured, students in experiential learning situations cooperate and learn from one another in a more semi-structured approach. Instruction is designed to engage students in direct experiences which are tied to real world problems and situations in which the instructor facilitates rather than directs student progress.


Faculty co-ordinator


Head,
Department of Geography
Dr. Babasaheb Ambedkar College
Aundh, Pune-67


Principal
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Student Seminar Activity No.:



Notice

Date:- 05/05/2022

T.Y.B.A. राज्यशास्त्र विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, राज्यशास्त्र विद्यार्थ्यांचे सेमिनार शैक्षणिक उपक्रम राज्यशास्त्र विभागांतर्गत राबविण्यात येणार आहे. सदर सेमिनार दि. १४/०५/२०२२ रोजी सकाळी ८ : ५० ते ९ : ४० या वेळेत घेण्यात येईल . सदर सेमिनार अनिवार्य आहे.

- Topic/Subject(s) for Seminar :
- सेमिनार चे विषय :

- १)स्थानिक स्वराज्यसंस्थामध्ये महिला आरक्षणाचे परिणाम
- २)अलिप्ततावाद
- ३)सामाजिक परिस्थितीवर जागतिकीकरणाचे परिणाम

Name and Signature of the Teacher

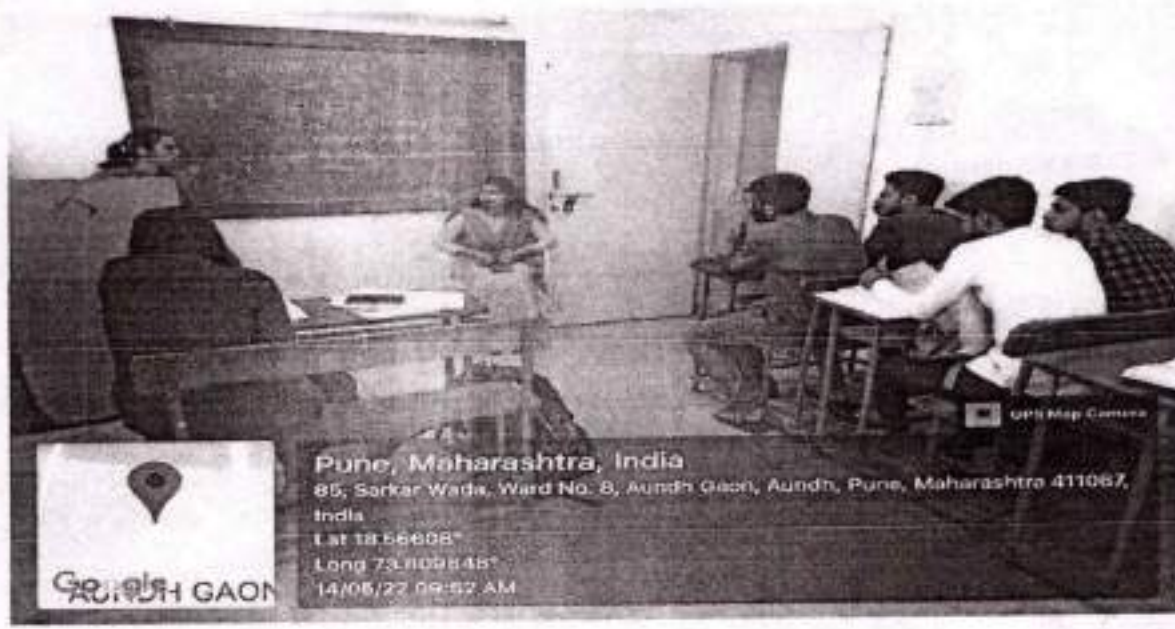
Prd. Kalpama Kambale

Signature of Head of Department



Student Seminar Activity No.: _____

Photograph(s)





A Brief Report / Teacher's Concluding Remarks

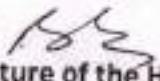
अहवाल

शैक्षणिक वर्ष २०२१-२०२२ मध्ये प्रवेश घेतलेल्या टी.वाय.बी.ए.राज्यशास्त्र या विषयातील विद्यार्थ्यांनी

- १) स्थानिक स्वराज्यसंस्थामध्ये महिला आरक्षणाचे परिणाम
- २) अलिप्ततावाद
- ३) सामाजिक परिस्थितीवर जागतिकीकरणाचे परिणाम

या घटकावर विद्यार्थ्यांसाठी दि. १४ मे २०२२ रोजी विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत सेमिनार आयोजित केली होती. त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता सेमिनार सदर उपक्रमा बद्दल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतामुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले. तसेच अशा वेगवेगळ्या उपक्रमामुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना व्यक्त केली.


Signature of the Teacher


Signature of the HoD


Signature of the Principal
डॉ. बाबासाहेब आंबेडकर महाविद्यालय,
अंधारंग, पुणे-६७.



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambekar College
Aundh Pune 67
BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS

YEAR: 2021 - 2022

Department of Political Science

Name of Teacher : Dr. Ramesh Ranadive
Qualification : M.A. M.Phil. Ph.D
Designation : Associate Professor
Name of Teacher : Prof. Kalpana Kamble
Qualification : M.A SET
Designation : Assistant Professor



INSTRUCTIONS

- Read the booklet carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- Each T-L method must be arranged at least for 5-6 times during the academic year.
- T-L methods given in the booklet are just examples of innovative T-L methods. Teachers can adopt any other relevant innovative T-L methods suitable for the subject/syllabus.
- Upkeep the register as per the guidelines given in respect with notification, schedule, attendance, brief report and photographs as evidentiary proof.
- Head of Department should inform and encourage the teachers of the department to adopt the given T-L methods for effective transmission of knowledge and monitor the process time to time.
- This booklet cum register should be presented before the IQAC at the time of academic audit.



Group Discussion

Introduction:

Group discussion is an important activity in academic, business and administrative spheres. It is a systematic and purposeful interactive oral process. Here the exchange of ideas, thoughts and feelings take place through oral communication. The participants sit facing each other almost in a semi-circle and express their views on the given topic/issue/problem.

It helps to train the participants to discuss and argue about the topic given. It improves learners thinking, listening and speaking skills. It also promotes his/her confidence level. It is an effective tool in problem solving, decision making and personality assessment. GD skills may ensure academic success, popularity and good admission or job offer. Thus it is important to be able to take part in a GD effectively and confidently. Participants should know how to speak with confidence, how to exhibit leadership skills and how to make the group achieve the goals.

Guidelines/Methodology for group discussion:

1. Choose any topic and discuss the points that can be discussed in that topic.
2. Divide the students into groups of 10. While a topic is under discussion by one group, other students present there be instructed to observe the manner in which discussion is being conducted and group members are projecting their views.
3. Give them a topic for the group discussion. Teacher may introduce in brief the topic for discussion without giving his/her biased opinion or without being judgmental about the whole issue.
4. At least 20 minutes should be given for group discussion.
5. The group should not deviate from the topic of discussion.
6. Students can take on various roles during the group discussion.

Some of these are:

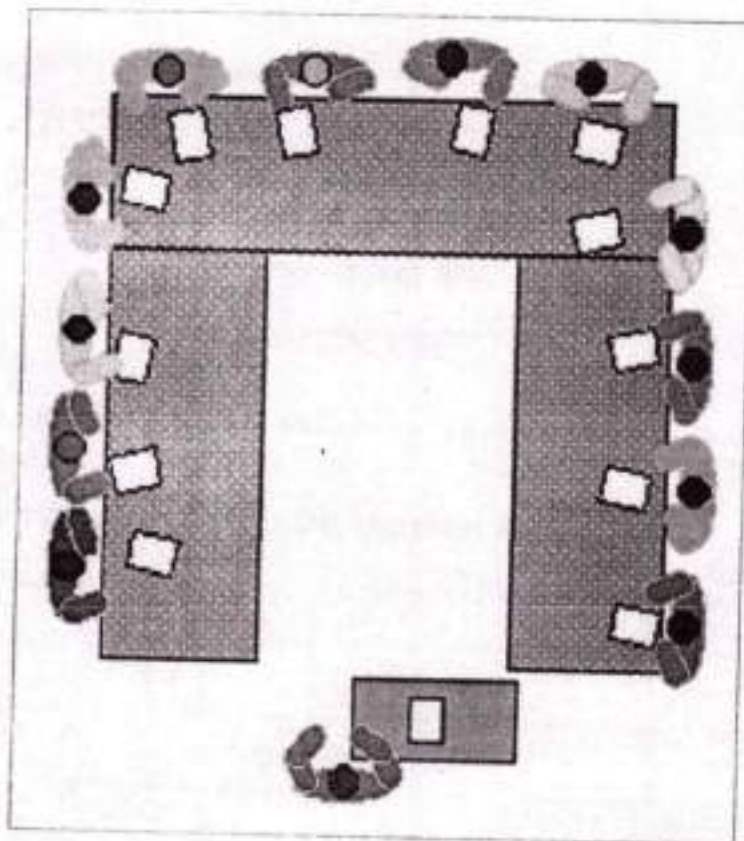
- a. **The initiator:** one who initiates the discussion. It is crucial to give the right direction to the group discussion. The person who starts the group discussion should be very sure of his understanding of the topic.
- b. **Moderator:** who tells the group about the need to reach a conclusion and also avoids the discussion from deviating into other topics.
- c. **Gatekeeper:** In every group there are members who are aggressive and those who do not speak at all. Maintaining a balance between them is crucial. The gatekeeper motivates people to participate in the discussion and also helps the aggressive ones make room for others.
- d. **Summarizer:** This person summarizes the valid points discussed by the group. This is generally done towards the end of the discussion but a t times people keep summarizing every few minutes. Over doing this is not a good thing.



GD is important for improving following skills:

- Communication skills
- Interpersonal Skills
- Leadership Skills
- Motivational Skills
- Team Building Skills
- Analytical /Logical Skills
- Reasoning ability
- Different Thinking
- Initiative
- Assertiveness
- Flexibility
- Creativity
- Ability to think on ones feet

Ideal seating arrangement for Group Discussion:



Group Discussion Activity No.: 1

Notice

Date:- 05/05/2022

T.Y.B.A. राज्यशास्त्र विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, अंतर्गत मूल्यमापना करिता विद्यार्थ्यांची गट चर्चा हा शैक्षणिक उपक्रम राज्यशास्त्र विभागांतर्गत राबविण्यात येणार आहे. सदर गट चर्चा दि. १३/०५/२०२२ रोजी हॉल न. बी १ मध्ये सकाळी १० ते ११ या वेळेत घेण्यात येईल. गट चर्चेस (Group Discussion) उपस्थिती अनिवार्य आहे.

Topic/Subject(s) for Group Discussion:

गट चर्चेचे विषय :

- १) रशिया आणि युक्रेन
- २) लोकशाही व्यवस्था योग्य का अयोग्य
- ३) युरोपयीन राष्ट्र संघटना

Schedule for Group Discussion Activity No. _____

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
१)	करिमा निडम	१	२ रशिया आणि युक्रेन	
२)	गोेशी हदवट	१	२ रशिया आणि युक्रेन	
३)	अंमंगी कांबळे	२	लोकशाही व्यवस्था योग्य का अयोग्य	
४)	प्रेम्या कमल	३	युरोपयीन राष्ट्र संघटना	
५)	आश्विनी मेहर	२	लोकशाही व्यवस्था योग्य का अयोग्य	
६)	गाड मीनेश	३	युरोपयीन राष्ट्र संघटना	
७)	रिते परमेश्वर	१	२ रशिया आणि युक्रेन	
८)	रंजित कांबळे	२	लोकशाही व्यवस्था योग्य का अयोग्य	

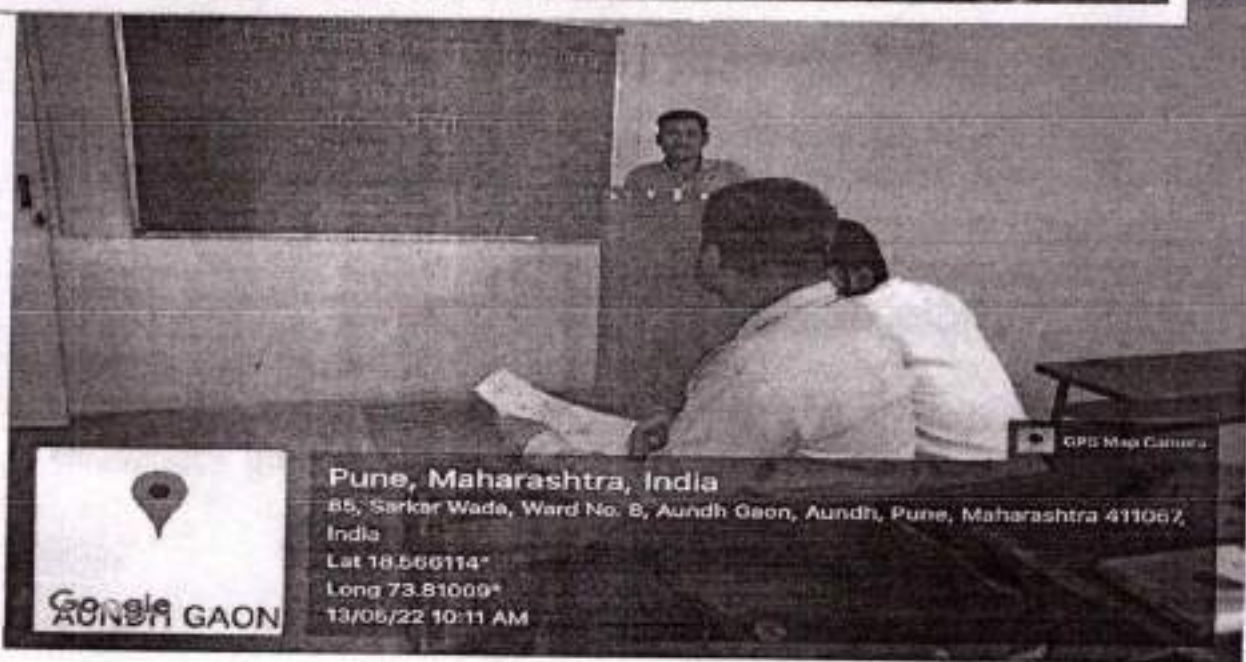
Name and Signature of the Teacher

Signature of Head of Department



Group Discussion Activity No.: _____

Photograph(s)



Brief Report / Teacher's Concluding Remarks

अहवाल



शैक्षणिक वर्ष- २०२१-२०२२ मध्ये प्रवेश

घेतलेल्या टी .वाय .बी .ए.राज्यशास्त्र या विषयातील

१)रशिया आणि युक्रेन

२)लोकशाही व्यवस्था योग्य का अयोग

३) योरोपयीन राष्ट्र संघटना

या घटकावर विद्यार्थ्यांसाठी दि. १३/०५/२०२२ रोजी विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत गट चर्चा आयोजित केली होती. त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता .गट चर्चेनंतर सदर उपक्रमा बदल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतामुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले तसेच अशा वेगवेगळ्या उपक्रमामुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना व्यक्त केली.

Signature of the Teacher

Signature of the HoD

Signature of the Principal
डा. बाबासाहेब आंबेडकर महाविद्यालय,
अंधगांव, पुणे-६०.



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College
Aundh Pune 67
BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS

YEAR: 2021 - 2022

Department of Political Science

Name of Teacher : Dr. Ramesh Ranadive
Qualification : M.A. M.Phil. Ph.D
Designation : Associate Professor
Name of Teacher : Prof. Kalpana Kamble
Qualification : M.A SET
Designation : Assistant Professor



Student Seminar Activity No.: 2

Notice

Date:- 06/05/2022

S.Y.B.A. राज्यशास्त्र विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, राज्यशास्त्र विद्यार्थ्यांचे सेमिनार शैक्षणिक उपक्रम राज्यशास्त्र विभागांतर्गत राबविण्यात येणार आहे. सदर सेमिनार दि. १३/०५/२०२२ रोजी सकाळी ८ : ०० ते ८ : ५० या वेळेत घेण्यात येईल. सदर सेमिनार अनिवार्य आहे.

- Topic/Subject(s) for Seminar :
- सेमिनार चे विषय :

- १) महात्मा फुलेना अभिप्रेत असलेली लोकशाही
- २) भारतीय सामाजिक व्यवस्थेत महिलांच्या शिक्षणाची गरज
- ३) महात्मा गांधीचा सत्याग्रह

Name and Signature of the Teacher

Dr. Kamalakar R...

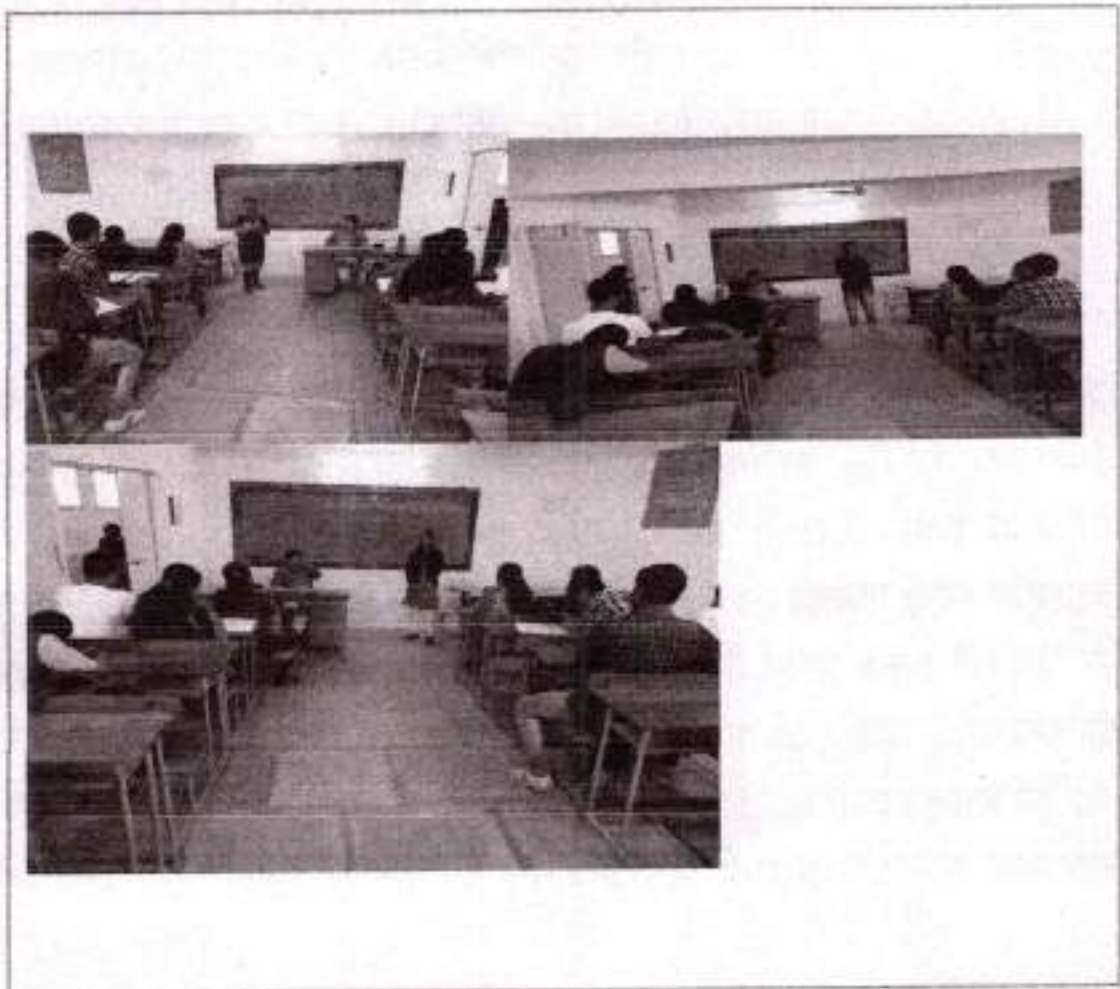
Prof. Kalpana Kamble

Signature of Head of Department



Student Seminar Activity No.: _____

Photograph(s)



अहवाल Report

Seminar

दिनांक १४/०९/२०२२

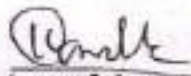


शैक्षणिक वर्ष २०१९-२०२० मध्ये प्रवेश

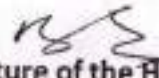
घेतलेल्या एस. वाय. बी. ए. राज्यशास्त्र या विषयातील विद्यार्थ्यांनी

- १) महात्मा फुलेना अभिप्रेत असलेली लोकशाही (Democracy created by Phule)
- २) भारतीय सामाजिक व्यवस्थेत महिलांच्या शिक्षणाची गरज (Need of women Education)
- ३) महात्मा गांधीचा सत्याग्रह (Mahatma Gandhi's strike)

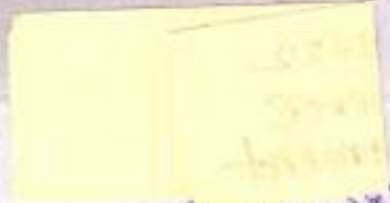
या विषयावर सेमिनार घेण्यात आले. या घटकावर विद्यार्थ्यांसाठी दि. १३ मे २०२२ रोजी विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत सेमिनार आयोजित केली होती. त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता. महात्मा ज्योतीराव फुलेना अभिप्रेत असलेली लोकशाही म्हणजेच बहुजानाना राजकीय, सामाजिक, आर्थिक व्यवस्थेमध्ये सहभाग त्यासाठी सुधारणावादी दृष्टीकोना वर भर दिला त्यामध्ये महिलांच्या शिक्षणाची गरज लक्षात घेऊन सवित्रीबाई फुले यांना उच्च शिक्षण देऊन महिलांच्या शिक्षणाचे दारे उघडी केली यावर बऱ्याच विद्यार्थ्यांनी खास करून विद्यार्थिनींनी हिरीरीने भाग घेतला. सदर उपक्रमा बद्दल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतांमुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले. तसेच अशा वेगवेगळ्या उपक्रमामुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना व्यक्त केली.


Signature of the Teacher

Prof. Kalpana Kumbhar


Signature of the HoD


Signature of the Principal
डॉ. बाबासाहेब आंबेडकर महाविद्यालय,
अंधगांव, पुणे-६७.



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHODS
: GROUP DISCUSSION:**

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof. Asawari Shrawati

Qualification: M. Com , B. Ed.

Designation: Assistant Professor

Name of Department: Commerce

PRINCIPAL
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67



**Annual Planning of Group - Discussion Teaching Method, and
Selection of Topics for Group Discussion (GD)**

Subject/Paper: *Banking & Finance*

Class: *F.Y. B. Com*

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
<i>1.</i>	<i>Functions of Banks</i>	<i>18</i>	<i>10 DEC 2021</i>

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

A.S. Sharma

Teacher's Sign

HOD
Head,

Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

[Signature]
Principal



Name of the Unit: Functions of Banks.

Date: 11 Feb 2022

Time: 9.40 to 10.30

Bullet Points received by Students:

1. Manager in Banks
2. Role of Clerk in Bank
3. Functions of Bank
4. Role of Cashier in Bank
5. Role of Cash Received & Cash Payment counter functi

Teacher's concluding Remarks:

Group Discussion activity is conducted on 11 Feb 2022. Total 18 students are involved in this activity. This activity is very important for students to give better understand and how actual work is to be done in Banking.

Photograph (Geotag) with caption:



Attendance Report:



Sr No.	Name of the Student	Roll No	Signature
①	Radhika Masabinal		<i>Radhika</i>
②	Reshma Phanijanar		Reshma
③	Dnyaneshwari Khandekar		<i>Dnyaneshwari</i>
④	Bainsode Savitri		Savitri
⑤	Pallavi Kumbhar		<i>Pallavi</i>
⑥	Komal Adagale		Komal
7	Shalini Mule		<i>Shalini</i>
8	Anja Khetri		<i>A.P.T.S</i>
9.	Jagruti Jadhav		J.S. Jadhav
10	Hanshika Dhaygude		Hanshika
11	Tejaswini Manwar		Tejaswini
12.	Aishwarya Dipak Jadhav		A.D. Jadhav
13.	Nandini Komble		<i>Nandini</i>
14.	Dipali Lohagale		Dipali
15.	Nikita Pansar		Nikita
16.	Kewal Masami Achchhelal		Kewal
17.	Divya Khawale		Divya
18.	Dhawale Pallavi		Dhawale

A.S. *[Signature]*
Name and Signature of the Teacher

[Signature]
Head,
Department of Commerce
Dr. Babasaheb Ambedkar



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

TEACHING LEARNING METHOD

▪ Questions and Answers Session ▪

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prabh. Anushal Patkhale
 Qualification: M. Com., SET
 Designation: Assistant Professor
 Name of Department: Commerce

PRINCIPAL
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67



Annual Planning of Questions and Answers Session Teaching Method
Selection of and Topics for (QA)

Subject/Paper: Business Communication Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1.	<u>Introduction to Business Communication</u>	<u>21</u>	<u>10 Dec 2021</u>

Subject/Paper: Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

[Signature]
Head

Department of Commerce
Dr. Babasaheb Ambedkar College,

Teacher's Sign

HoD

[Signature]
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Name of the Unit: Introduction to Business Communication

Date: 13/12/2021

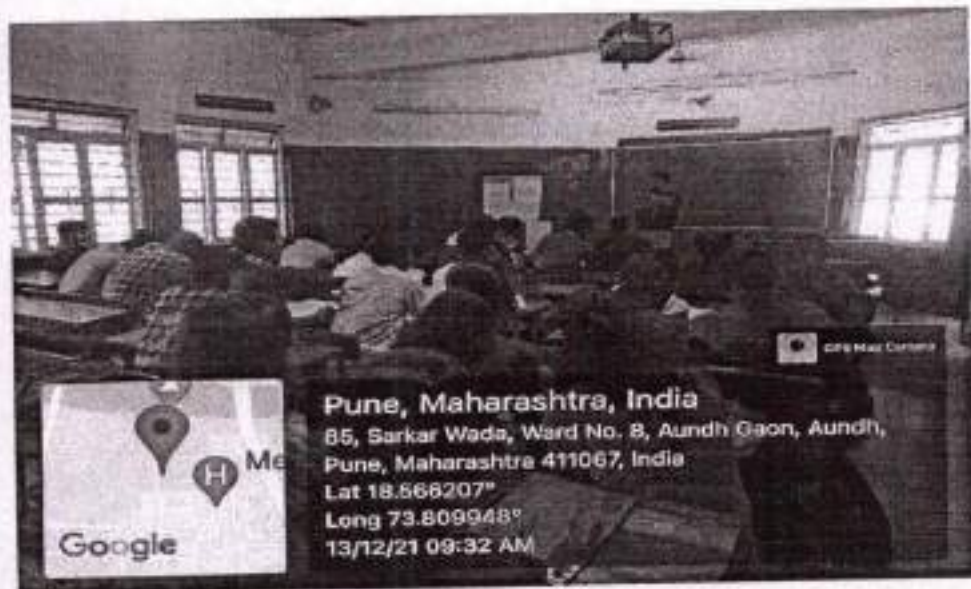
Time: 9:45 am

Bullet Points received by Students:

1. Introduction to Business Communication
2. verbal communication
3. Non Verbal communication.
- 4.
- 5.

Teacher's concluding Remarks:

questioning and answering activity through students are involve intellectually in this activity. very good response of students.





Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1.	Surekha vihear		Surekha
2.	Sanjana Awale		Awale
3.	Asha Gaikwad		Gaikwad
4.	Aarti Suresh variset.		Aairat
5.	Kamal Mukesh shinde		Shinde
6.	Sonali Bajirao Shinde		Shinde
7.	Suvarna Shankar Pansar		Suvarna
8.	Kajal Manjalkar		Kajal
9.	Riya Gopal Trthe		Riya
10.	Smushiti Bharat chavan		Smushiti
11.	Hivale Dilsha Dinkar		Hivale
12.	Tejuswi Deshrajth Gosavi		Gosavi
13.	Muskan Mohammed Momin		Muskan
14.	shubhangi Ramesh Shinde		Shubhangi
15.	Pooja Vijay Divekar		Pooja
16.	Rathod Roshna Subhash.		Rathod
17.	Gaikwad Pooja Suresh.		Pooja
18.	AKSHADA RAMRAO SALVE		AKSHADA
19]	Gauzi Nithawate		Gauzi
20]	Poonam Naitanavare		Poonam
21]	Nilima Sable		Nilima

Name and Signature of the Teacher

[Signature]
Prof. Kishor P. Kulkarni

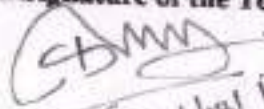
[Signature]
Signature of Head of Department
Head,
Department of Commerce
Dr. Babasaheb Ambedkar Mah. Sah. Vid. Aundh, Pune-67.




Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1)	Anwar Shaikh		Anwar
2)	Ratnadeep Raut		Ratnadeep
3)	Mahesh Kale		MK
4)	Vinayak Felari		VF
5)	Ashok Maske		Ashok
6)	Saraj Salunke		Saraj
7)	Ganesh Gavande		Ganesh
8)	Rajegankar Aksh		Rajegankar
9)	Babu Kale		Babu
10)	Pradyumna Oman		Pradyumna
11)	Rahul Garge		R.C. Garge
12)	AKASH JODHAV		AKASH
13)	AJAY SONKAMBLE		AJAY
14)	Rushikesh Wadu		Rushikesh
15)	Kadam Mohind		Kadam
16)	Nilesh V. Sutar		Nilesh
17)	Tushar G. Nagdare		Tushar
18)	Gaurishankar N. Kharke		Gaurishankar
19)	Akshay D. Shetty		Akshay
20)	Vinod B. Rathod		Vinod

Name and Signature of the Teacher


Prof. KUSHAL PATIL

Signature of Head of Department


Department of Commerce
Dr. Babasaheb Ambedkar
Aundh, Pune-67.



Name of the Unit: *Barriers in Communication*

Date:

Time:

Bullet Points received by Students:

Barriers in Communication

Teacher's concluding Remarks:

[Empty rectangular box for teacher's concluding remarks]

Photograph (Geotag) with caption:

[Empty rectangular box for photograph and caption]

Attendance Report:



Sr No.	Name of the Student	Roll No	Signature
1.	Sapna Dattatray Shinde		Sapna
2.	Girija Ganesh Gadge		G.P.
3.	Mansi Vijaynath Bunsode		M.S. Bunsode
8.	Mukta Sambhosh Thosar		M.S. Thosar
4	Kamble sonali chhangadev		S. Kamble
9.	Kshitiya Subodh Salvi		Kshitiya
6.	Sakshi Manoj Ahire		Sakshi
7	Akanksha Tupe		Akanksha
8.	Tekale Rohini Babasaheb		Tekale
9.	Akansha Dhantaj Waghmare		Akansha
10]	Nilofar Ramjan Shaikh		N.R. Shaikh
11]	Reshma Balu Gorvalche		Reshma
12]	Siddhi Ghatte.		S.D. Ghatte
13]	Chhaya Boyawar		Chhaya
14)	Ravindra Bharat Raisal		Raisal
15)	Ganesh Mohan Gejge		G. Gejge
16)	Aniket Jagtap		Aniket
17)	Nitin Ananda Bhusare		N. Bhusare
18)	Pratiksha Vijay Walhekar		Pratiksha

Name and Signature of the Teacher

Signature of Head of Department
 Head,
 Department of Commerce
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-47.



Problem Based Learning Activity No.: 1

Notice

Date:- 10/10/2022

All the students of S.Y. B.Com are hereby informed that Problem Based Learning Activity will be conducted on 11/10/2022 at 8.50 am in Online Mode.

List of Problems selected for PBL Activity:

- Final Account -
- Profit & Loss Account
- Balance Sheet.

Problem Based Learning Activity No. 1

Roll No.	Name of Student	Problem Allotted	Remark
1	Akash Jadhav	Profit & Loss	
2	Rushikesh Kadam	Account &	
3	Neha Thorat	Balance Sheet	
4	Shubhangi Shinde		Very Good
5	Jayesh Kadam		
6.	Mitesh Sutar		
7.	Kojal Manohar		

Name and Signature of the Teacher

Signature of Head of Department
Department of Commerce
Dr. Babasaheb Ambedkar
Aundh, Pune-41.



17

MEET - SYBCLM LECTURE BY ...
meet.google.com/jmm-wfp-jgf-mad-lhbq-a-2

Grid of 18 video thumbnails in a Google Meet interface. Each thumbnail shows a participant's video feed with a name and a large letter icon (S, N, K, P, A) overlaid on it.

7:26 AM SYBCLM LECTURE BY BROT KUSHAL PAKH

82%
A 6/0

A



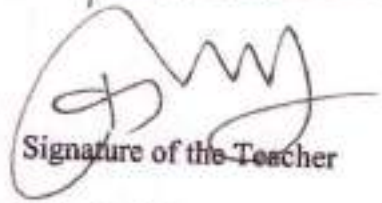
Anur Station (outside Di...
Bhaskar Singh
College, Amnath, Pune-437
joined

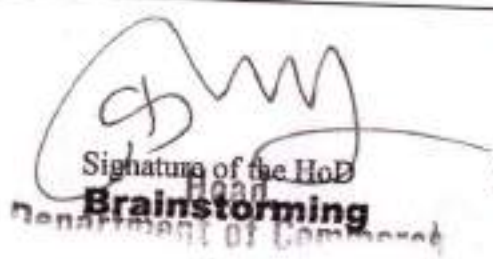
Problem Based Learning Activity No.: 1

Photograph(s)



In problem based learning Activity was conducted on very important topic of final account. In this activity students allotted the different problems on the final account and solve this problems on self thinking based. This activity through students was solve their problems very easily and better understand this problems.


Signature of the Teacher


Signature of the HoD
Brainstorming
Department of Commerce


Signature of the Principal

Introduction:

Brainstorming combines a relaxed, informal approach to problem solving with lateral thinking. It encourages people to come up with thoughts and ideas that can, at first, seem a bit crazy. Some of these ideas can be crafted into original, creative solutions to a problem, while



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

TEACHING LEARNING METHOD

SEMINAR

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Mr. ANANT SONAWANE

Qualification: M.A.

Designation: Assist. Professor

Name of Department: Marathi

**Annual Planning of Group – Discussion Teaching Method, and
Selection of Topics for ~~Group Discussion~~ (GD) Seminar**



Subject/Paper: *Marathi spl. paper- III*

Class: *T.Y.B.A.*

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1.	<i>मराठी भाषी व वाङ्मय उगम</i>	<i>T.Y.B.A. spl. Marathi</i>	<i>10.3.2022</i>
2.	<i>करकरी वाङ्मय: प्रेरणा व स्वरूप</i>	<i>T.Y.B.A. spl. Marathi</i>	<i>11.03.2022</i>

Subject/Paper: *Marathi spl. III*

Class: *T.Y.B.A.*

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1.	<i>शिवकावितेज सामाजिक पार्श्वभूमी</i>	<i>T.Y.B.A. spl. Marathi</i>	<i>12.5.2022</i>
2.	<i>पेरुनेकाल व वाङ्मय सिद्धिती</i>	<i>T.Y.B.A. spl. Marathi</i>	<i>13.5.2022</i>

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

Asst. Principal
Teacher's Sign

Asst. Principal
HOD,
Department of Marathi
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Principal
Principal
S. S. S.



Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1	धिरज भालेराव		Bhale
2	वैशाली भालेराव		Bhale
3	आरती नक्सानगर		Naksanagar
4	कंचन किसन शकत		Kansan
5	दिलीप सुहास गिबले		Gibale
6	परमेस्वर भारत रिडे		Ride
7	निडिता सखसाहेब कानुरे		Kanure
8	परितार शाहीका कारिमख		Karimkh
9	शुभम विनात गायक		Gaik
10	जयेंद्रा विप्लवाकर पार्ले		Parle
11	अखिलेश अरुण मोसले		Mosale
12	सचिन व्युनील ओवळे		Ovle
			Gadgil

Attendance
Name and Signature of the Teacher
(A. B. Sawant)

Attendance
Signature of Head of Department
Head,
Department of Marathi
Dr. Bahasaheb Ambedkar College,
Aundh, Pune-67.



Name of the Unit: शिवकाल व पेशवेकाल वाङ्मयनिर्मिती- साम्प्रदे.

Date: 13.05.2022.

Time: 9.30 to 10.30

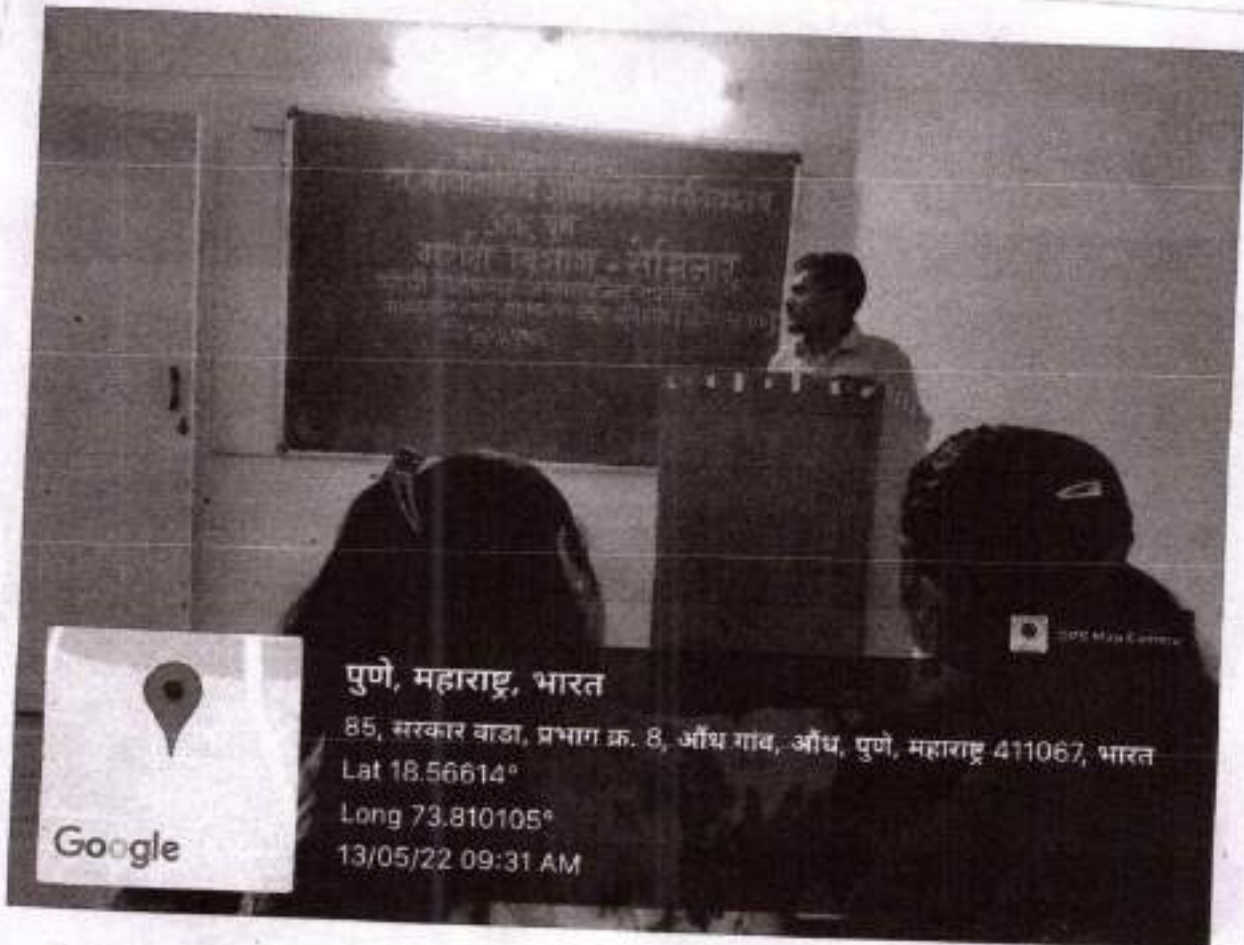
Bullet Points received by Students:

1. शिवकालिन पार्श्वभूमी व वाङ्मयनिर्मिती.
2. पेशवेकालिन पार्श्वभूमी व वाङ्मयनिर्मिती.
3. शिवकाल व पेशवेकाल वाङ्मयनिर्मिती साम्प्रदे.
- 4.
- 5.

Teacher's concluding Remarks:

सेमिनारमुळे विद्यार्थ्यांच्या आकलनक्षमता विकसित होव्यास
अदत्त होणे.

Photograph (Geotag) with caption:





Rayat Shiksha Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

TEACHING LEARNING METHOD

:- Questions and Answers Session:-

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof. Dr. Divakar Aashima Ammesh

Qualification: M.A., M.Phil., Ph.D.

Designation: Assistant Professor

Name of Department: Marathi

52

Annual Planning of Questions and Answers Session Teaching Method
Selection of and Topics for (QA)

Subject/Paper: G-2

Class: S.Y. B.A.

Sr.No	Name of the Unit	No. of Students involved	Tentative Dates
01	संक्षेप सूत्र	05	10/05/2022

Subject/Paper: SH

Class: T.Y. B.A.

Sr.No	Name of the Unit	No. of Students involved	Tentative Dates
01	उद्योगिकीकरण	07	11/05/2022

Subject/Paper:

Class:

Sr.No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr.No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr.No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

Teacher's Sign

HoD

Principal

5/5/22

Name of the Unit: अक्षय सुख कलितरंग-पाठ्यपुस्तक 54.04 G 2
Date: 10/05/2022
Time: 10.30 To 11.20

Bullet Points received by Students:

1. 'अक्षय सुख' या पाठाने आकृष्टन विद्यार्थ्यांना आले.
2. विचारलेल्या प्रश्नांची संपूर्ण उत्तरे विद्यार्थ्यांनी दिली.
3. विद्यार्थ्यांनी उपस्थित केलेल्या प्रश्नांची संतोषजनक उत्तरे दिली.
- 4.
- 5.

Teacher's concluding Remarks:

विद्यार्थ्यांना दिलेले काम विद्यार्थी मनापासून करताना त्यामुळे उत्तरे दिलेला किंवा विचारलेल्या प्रश्नांची सविस्तर उत्तरे द्यावी दिली.

Photograph (Geotag) with caption:





Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1]	विजय लक्ष्मण खोले		
2]	ऋषिकेश राजू देशमुख		
3]	नेजस विनोद लवे		
4]	सुप्रिया मुघार बालबडकर		
5]	पुना स्वप्निल गवहाठा		

~~रेखा~~
 प्रा. डॉ. दिनेश रेखा रौश
 Name and Signature of the Teacher

Abhinav
 Signature of Head of Department

Name of the Unit: उद्योगी वर्गीकरण

Date: 11/05/2022

Time:



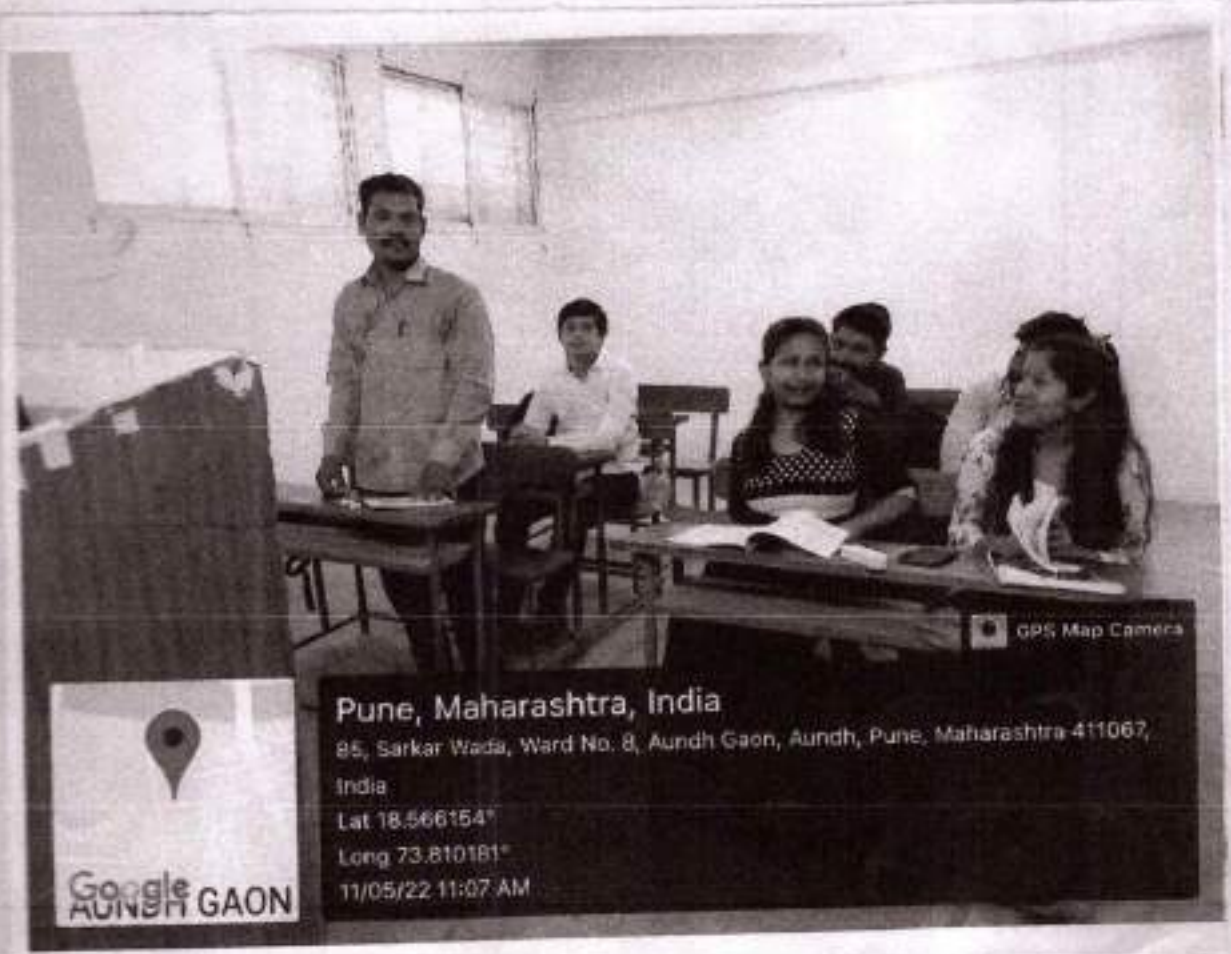
Bullet Points received by Students:

1. उद्योगी संकल्पना कक्षात उद्योगी
2. सांस्कृतिक उद्योग
3. सातत्यपूर्ण उद्योग
4. शैक्षणिक उद्योग
- 5.

Teacher's concluding Remarks:

उद्योगी वर्गीकरण योज्य प्रकारे समजल्याने त्याचे प्रकारही समजले. त्यांनी नवीन प्रश्न लक्षात घेऊन त्यांचा योज्य प्रकार उद्योगीत केला. प्रश्नांची उत्तरेही दिली.

Photograph (Geotag) with caption:



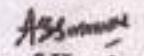
Pune, Maharashtra, India
 85, Sarkar Wada, Ward No. 8, Aunth Gaon, Aunth, Pune, Maharashtra-411067,
 India
 Lat 18.566154°
 Long 73.810181°
 11/05/22 11:07 AM



Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
	Bhaledeo Vaishali Sunil		Bhaledeo
	Aarti Navsagar		Aarti
	Sonam Yadav		Sonam
	Kishor sudam Bhingole		Kishor
	Parmeshwar B. Rite		Parmeshwar
	Dhritaj Bhaledeo		Bhaledeo
	AKSHAY HOLLKAR		Akshay


 मा. डॉ. दिनेश रमा रोश
 Name and Signature of the Teacher


 Signature of Head of Department



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

TEACHING LEARNING METHOD

▣ Problem -solving▣

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof. Dr. Divekar Reshma Ramesh

Qualification: M.A., M.Phil., Ph.D.

Designation: Assistant Professor

Name of Department: Marathi

Annual Planning of Problem-solving Teaching Method Selection of and Topics for (PS)

Subject/Paper:

Class: T.Y.B.A.

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1	केविड नंतर विद्यार्थ्यांमध्ये निर्माण झालेल्या मानसिक लढाव	06	12/05/2022

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates


Subject/Paper:

Class:

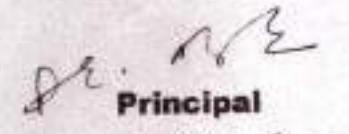
Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

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Teacher's Sign


HoD


Principal
07/02/22



Name of the Unit: कोविड नंतर विद्यार्थ्यांमध्ये निर्माण झालेल्या मानसिक लगाव

Date: 12/05/2022

Time: 09:30 से 10:30

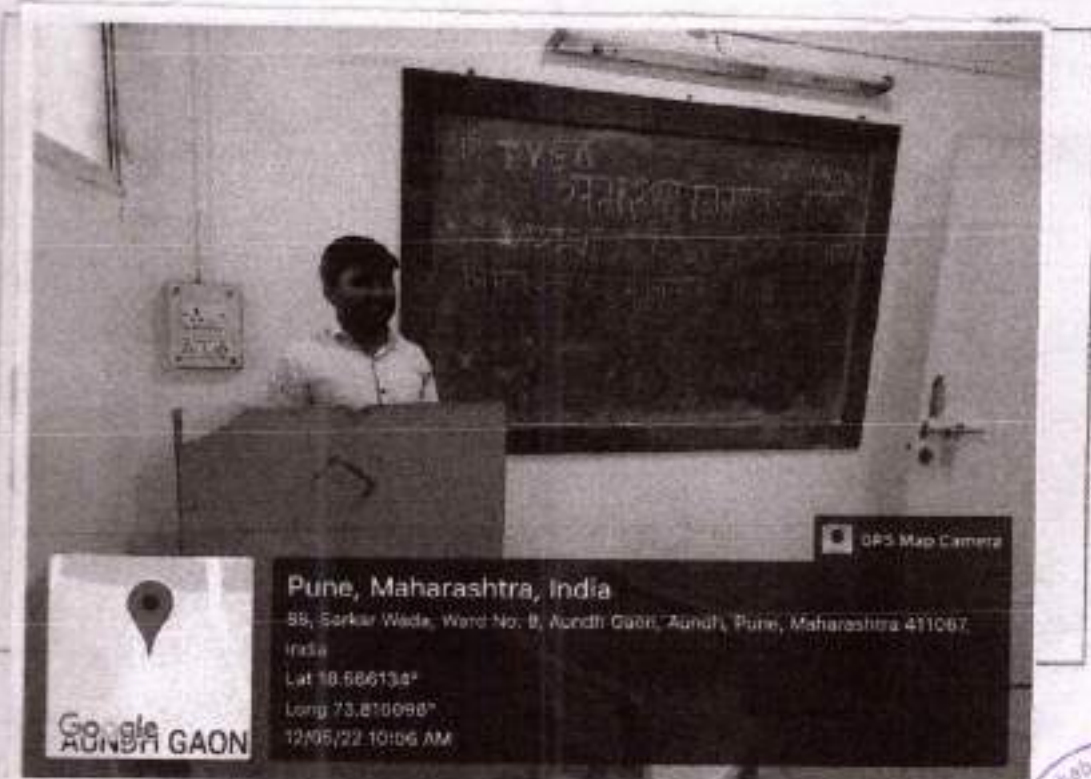
Bullet Points received by Students:

1. कोविडमुळे विद्यार्थ्यांमध्ये बदलेली मानसिकता
2. झालेला लाग
3. त्यावेळेचे उतर - लगानमुक्ती
- 4.
- 5.

Teacher's concluding Remarks:

कोविड नंतर विद्यार्थ्यांमध्ये निर्माण झालेल्या मानसिक लगावावर चर्चा करून त्यावेळेचे मोझुशन काढले

Photograph (Geotag) with caption:



Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1)	अद्वय हविकर		<i>[Signature]</i>
2)	रंगम भाडव		<i>[Signature]</i>
3)	विश्व सुधीर जिंजेल		<i>[Signature]</i>
4)	विरज विकीप भाकराव		<i>[Signature]</i>
5)	आनेराव वैशाली सुनिव		<i>[Signature]</i>
6)	मनसागर आरती		<i>[Signature]</i>

[Signature]
Name and Signature of the Teacher

[Signature]
Signature of Head of Department





Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHODS
: GROUP DISCUSSION:**

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Dr. Divekar Reshma Ramesh

Qualification: M.A.

Designation: Assistant Professor

Name of Department: Marathi



Annual Planning of Group – Discussion Teaching Method, and Selection of Topics for Group Discussion (GD)

Subject/Paper: वर्तमानस्य माध्यमिक शिक्षा 2 Class: T.Y.B.A.

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
01	वर्तमानस्य प्रश्न	06	30/04/2022

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

[Signature]
Teacher's Sign

[Signature]
HoD

[Signature]
Principal



Name of the Unit: वाक्यांचे प्रकार

Date: 10-05-2022

Time: 08.50 To 09.40

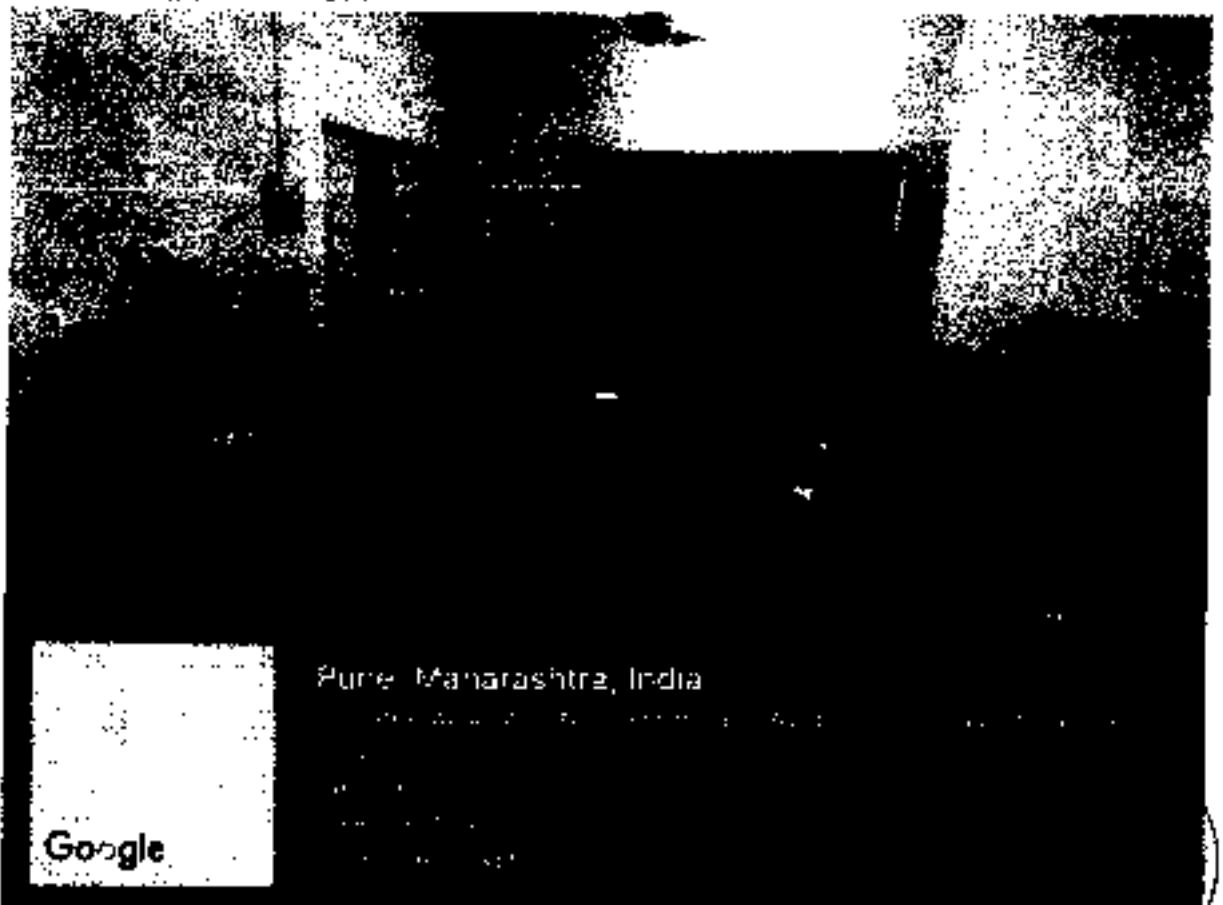
Bullet Points received by Students:

1. वाक्य म्हणजे काय ?
2. वाक्याचे टाक
3. वाक्याचे प्रमुख तीन प्रकार
4. फक्त वाक्याचे चार उपप्रकार
- 5.

Teacher's concluding Remarks:

गटान्वये केल्याने विद्यार्थ्यांना ही टाक जास्त चांगल्या प्रकारे समजली.

Photograph (Geotag) with caption:



Google

Pune, Maharashtra, India

103

Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1.	Parmeshwar B Rite		
2	Dhruv D Bhalekar		
3	Kishor S Bhingale		Panjab Bhalekar
4	Bhalekar Vaishali Sunil		
5]	Narsayee Anant		
6]	Kanchan Kisan Raut		Bhalekar Anant
7]	AKSHAY Hollkar		Anant
8]	Aniket Parve		Parve Aniket

[Signature]
Signature of the Teacher

ASS
Signature of Head of Department

1
2
3
4
5



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHOD
: ROLE-PLAY:**

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof. Dr. Divaker Ashma Buresh

Qualification: M.A., M.Phil., Ph.D.

Designation: Assistant Professor

Name of Department: Marathi

106



Annual Planning of Role - Play Teaching Method Selection of and Topics for (RP)

Subject/Paper:

Class: T.Y.B.A.

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
	मी सावित्री बाल्लेय	02	25/02/2022

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates


Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

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Teacher's Sign


HoD


Principal
5/5/22



Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1	वैशाली सुनिल व्हालेराव		
2	छिदरज दिलीप व्हालेराव		छिदरज
3	किरीट सुभाष भिंगले		किरीट
4	परमेश्वर भारत रिटे		भारती
5	नवसागर भारती काबिनाब		भारती
6	कांचन किरण राजत		कांचन

Name and Signature of the Teacher

Signature of Head of Department



Name of the Unit: मी सावित्री बोकसीये

Date: 25/02/2022

Time: 08.30 To 10.00

Bullet Points performed by Students:

1. सावित्रीबाई फुले यांच्या श्रुतिकेत जातुन शिकवताना छान वाटेल
2. व्यक्तिमत्व विकासवर बोलव्यावळी आधी जन्माचे लक्षण
3. त्यामुळे स्वतःचढी विकास साधता आला.
- 4.
- 5.

Teacher's concluding Remarks:

स्वतःला प्रथम त्या विद्यार्थी पूर्ण तयारी करावी जगाची मग यांना प्रभावीपणे से मांडता आले

Photograph (Geotag):



Pune, Maharashtra, India
 284, Siddhanta Nagar, near, Shri Shri Chhatrapati Shivaji Maharaj School, Mumbai
 Siddhanta Nagar Society, Aurang, Pune, Maharashtra 411002 India
 Lat: 18.542214°
 Long: 73.872979°
 03/02/22 09:55 AM

GAON
Google



रघत शिक्षण संस्थेचे,

डॉ. बाबासाहेब आंबेडकर महाविद्यालय, औंध, पुणे-६७.



A Brief Report/Teacher's Concluding Remarks

पदव्युत्तर, मराठी विभाग

date - 14/05/2022

विद्यार्थी केंद्रित अध्यापन पद्धती

अहवाल

शैक्षणिक वर्ष २०२१-२०२२ मध्ये प्रवेश घेतलेल्या एम.ए. भाग-१ व २ मराठी या विषयातील विद्यार्थ्यांनी

- १) मुद्रित माध्यमे आणि मराठी भाषा: नोकरीच्या संधी
- २) मराठी भाषेतील बोलीभाषेचे महत्व
- ३) मराठी भाषेवर जागतिकीकरणाचे परिणाम

या घटकावर विद्यार्थ्यांसाठी दि. १४ मे २०२२ रोजी विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत सेमिनार आयोजित केले होते. त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता. सदर उपक्रमा बद्दल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतामुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले. तसेच अशा वेगवेगळ्या उपक्रमामुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना त्यांनी व्यक्त केली.


विषय शिक्षक


मराठी विभागप्रमुख


प्राचार्य
प्राचार्य

डॉ. बाबासाहेब आंबेडकर महाविद्यालय,
औंधगांव, पुणे-६७





रयत शिक्षण संस्थेचे,

डॉ. बाबासाहेब आंबेडकर महाविद्यालय, औंध, पुणे-६७.



पदव्युत्तर, मराठी विभाग

Student Seminar Activity No.:1

Notice / सूचना

Date: 05/05/2022

M.A. भाग-१ व २ मराठी विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, M.A. भाग १ व २ मधील विद्यार्थ्यांसाठी मराठी विभागांतर्गत चर्चासत्राचे आयोजन करण्यात आले आहे. सदर चर्चासत्र दि. १४/०५/२०२२ रोजी दु ४:०० ते ६ : ३० या वेळेत घेण्यात येईल. या चर्चासत्राला सर्व विद्यार्थ्यांची उपस्थिती अनिवार्य आहे.

Topic/Subject(s) for Seminar:

सेमिनारचे विषय :

- १) मुद्रित माध्यमे आणि मराठी भाषा:नोकरीच्या संधी
- २) मराठी भाषेतील बोलीभाषेचे महत्त्व
- ३) मराठी भाषेवर जागतिकीकरणाचे परिणाम

विषय शिक्षक

मराठी विभागप्रमुख

डॉ. बाबासाहेब आंबेडकर महाविद्यालय,
औंधगांव, पुणे-६७



Close Participants (8)

Search

- D** डॉ. धनंजय भिसे (Host, me)  
- SG** Surekha Ghumbre  
- VK** Vidya Kalel  
- B** bendhari  
-  Tejas Rajiwade  
- VP** Vikrant Pachpor  
- VP** Vikrant Pachpor  
-  Vikrant Pachpor   **2**

Amiriyg.



Invite

Mute All



Close

Participants (7)

112



- | | | | |
|----|----------------------------|--|--|
| D | Dhananjay Bhise (Host, me) | | |
| | Ganesh Salunkhe | | |
| K | Kamlesh | | |
| PK | Pooja kamble | | |
| P | Prachii | | |
| PJ | Pratiksha Joshi | | |
| RS | Rozi shaikh S.Y. B.VOC | | |

Invite

Mute All

...





Close

Participants (10)

Search



Rupchand Gambhire (me)



Dhananjay Bhise (Host)



Reshma Divekar



Tejas Rajiwade



Anant sonawane



Neha kakade



Renuka Mithe



Rupali Shinde



Vidya Kalel



Vikrant Pachpor



Invite



114



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHODS
: GROUP DISCUSSION:**

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Mr. ANANT SONAWANE

Qualification: M.A.

Designation: Assist. Professor

Name of Department: Marathi



Annual Planning of Group - Discussion Teaching Method, and Selection of Topics for Group Discussion (GD)

Subject/Paper: Marathi spl-paper-III

Class: T.Y.B.A.

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1.	वाङ्मय इतिहास संकायना		12.03.2022
2.	महानुभव वाङ्मय		15.03.2022

Subject/Paper: Marathi spl-III

Class: T.Y.B.A.

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1.	द्विज्वालिन वङ्मयनिर्विती		15.5.2022
2.	पेढावे कालिन वङ्मयनिर्विती		16.5.2022

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

Teacher's Sign

Head,
Department of Marathi
Dr. Babasaheb Ambedkar College,
Aundh, Pune-47.

Principal



Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1	भालेराव वैशाली		
2	रिटे परमेश्वर भारत		Bhalekar
3	आरती लक्ष्मण		Arati
4	कांचन किरण राऊत		Arati
5	विशाल सुहास शिंदे		Arati
6	चिरजु भालेराव		Arati
7	अशोक हळकर		Arati
8	अशोक संग्राम यादव		Arati
9	राधिका परिहार		Arati
10	संध्या सोनवणे		Sonawane SR
11	प्रवीण सोनवणे		Arati
12	निडिता शरमाहेब मानुरे		Nikita

Anant Sonawane
(Anant Sonawane)
Name and Signature of the Teacher

Anant Sonawane
(Anant Sonawane)
Signature of Head of Department
Head,
Department of Marathi
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

[Socio-cultural Background of Era of Shivaji Maharaj]

Name of the Unit: - शिवकालीन सामाजिक पार्श्वभूमी आणि वाङ्मयनिर्मिती व वर्तमानास्थिती

Date: १३.०५.२०२२.

Time: ११.३० ते १२.३०.

Bullet Points received by Students:

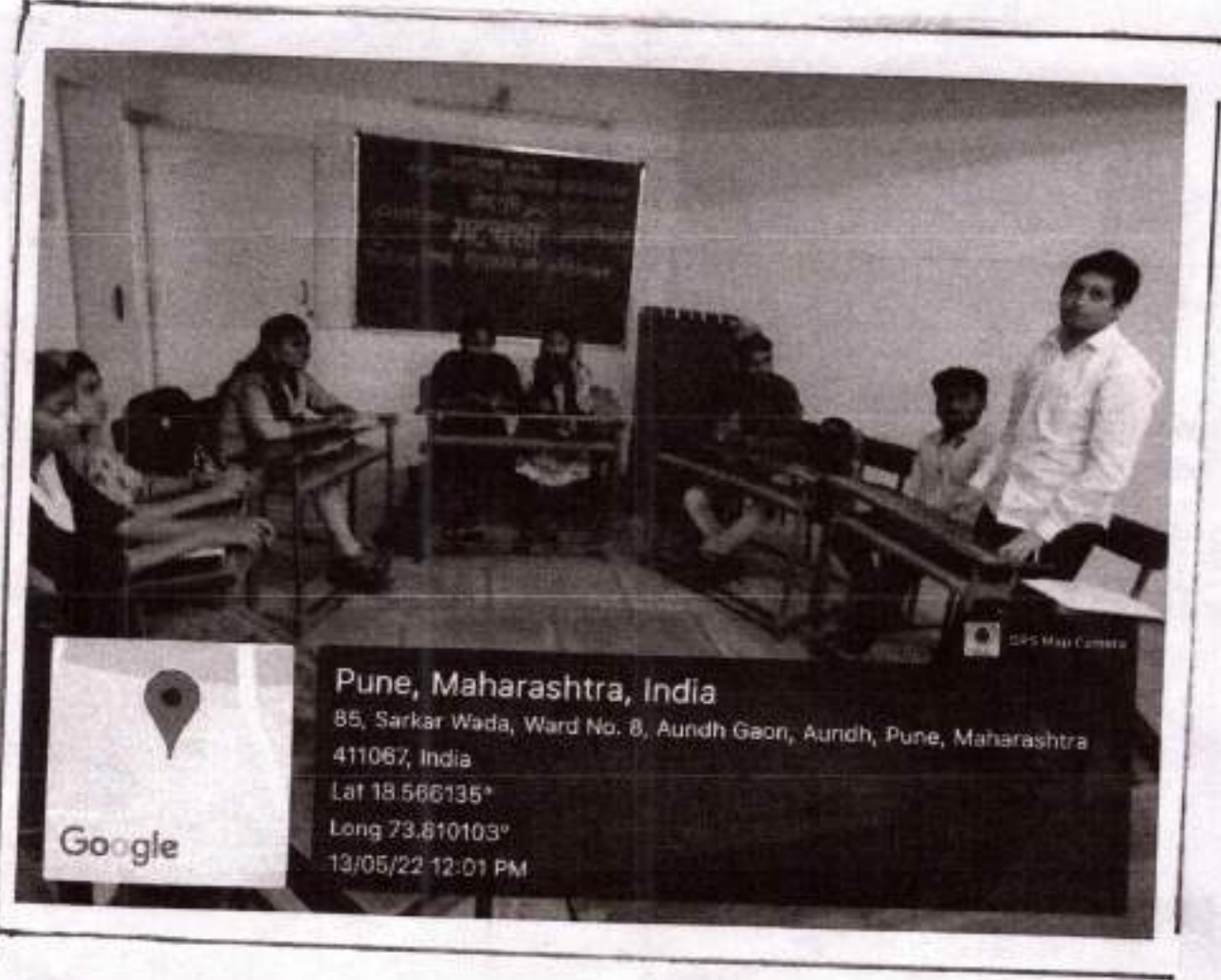
- 1. शिवकालीन समाज
- 2. शिवकालीन सणउत्सव
- 3. शिवकालीन ग्रामरचना
- 4. -
- 5. -



Teacher's concluding Remarks:

'शिवकालीन सामाजिक पार्श्वभूमी आणि वाङ्मयनिर्मिती' हा विषय गटचर्चेसाठी छेतल्यामुळे विद्यार्थ्यांना प्रस्तुत काळातील आवश्मक ली घटकांचा उत्तम परिचय झाला.

Photograph (Geotag) with caption:



Pune, Maharashtra, India
 85, Sarkar Wada, Ward No. 8, Aundh Gaon, Aundh, Pune, Maharashtra
 411067, India
 Lat 18.566135°
 Long 73.810103°
 13/05/22 12:01 PM



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh District- Pune

(Maharashtra)

TEACHING LEARNING METHOD

: Brain-storming:

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021-22

Name of Teacher: Prof. Asavari Shewale

Qualification: M. Com, B.Ed.

Designation: Assistant Professor

Name of Department: Department of Commerce

Rayat Shikshan Sanstha's
 Dr. Babasaheb Ambedkar College, Aundh Pune -67
 Department of Commerce

Date - 18/11/21

Activity - Lecture Attendance Collect Information about startups
 Sub - C. Law Class - S.T. B. Com

Sr. No.	Name of the Student	Sign
1)	S. Pritee Sanjay Kamble	
2)	Somali Jaymak Chandikar	
3)	Dipali madhura Gilile	
4)	Manmode Divya Vishwanath	
5)	Barti suresh Vairat	
6)	Seema Namdeo Mahale	
7)	Akshada Ramrao Salve	
8)	Gauri Vishal Nitinawar	
9)	Tujhae Gunwant Nagdeo	
10.	Nilesh vijaykumar Sutar	
11.)	Rushikesh Raviendra Kolde	
12)	Amit Ramji Sanjambale	
13)	Rohit arvind Wankar	
14)	Rohit Annapati Kamble	
15.	Rahul Chandrakant Garge.	
16.	Rajegadkar Atishya Viraaj	
17.	Akshay Nayadish Shetty	
18.	Shubhangi Pamesh Shinde	
19.	Vinod Bulbappa Rathod.	
20.	Ganeshkumar Nagrath Shete.	
21.	Nilima bhagwan Sable	
22	Gopal madhansen Konde	

A.S. Shukla
 (Mrs. Aswari Shukla)



Head,
 Department of Commerce
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67.

◆ Information On Starting a Business

Vinod Rathod

S.Y. B.Com student

Business name:- THINQ TANK

Co-working space.

Owner's name :- Abhijeet & Tanuj

Business. :- *Provide seating space.*

Capital invested :- 50 lakhs.

Establishment of business :- 8/10/2018

Bank loan :- 50 lakhs.

Documents required for loan :- PAN card, Aadhaar card, current bank account and business details.

Owner's education :- Both are graduates

Monthly Income. :- 30 to 40 thousand after deducting all expenses.

Business stamp



signature

Vinod.



Activity - 1

* व्यवसाय उभारणीची माहिती *

Name : Divya Vishwanath Manmade

Class : - S.Y. B.COM

Sub : कंपनी कायदा

- * व्यवसायाचे स्वरूप :- जनरल स्टोअर
- * व्यवसायाचे नाव :- प्रियदर्शनी नॉव्हेल्टिज अँड गिफ्ट आर्टिकल्स (दुकानाचे)
- * दुकानाचा पत्ता :- ओंछा भाजी मार्केट जवळ, पुणे ०७.
- * दुकानाची स्थापना :- 26/10/2007
- * दुकान मालकाचे शिक्षण :- 10 वी
- * दुकान उभारणीसाठीचे मांडवल स्वरूप :- बँक लोन
- * बँक लोनसाठी लागणारे डॉक्युमेंट :- पॅन कार्ड, आधारकार्ड, KYC बँकेला आवश्यक कागदपत्रे
- * व्यवसाय उभारणीसाठी लागलेला खर्च :- 1 लाख
- * व्यवसायातून मिळालेले उत्पन्न :- महीना 20,000/- रु
- * व्यवसाय सुरू करण्यासाठी लागणारी डॉक्युमेंट :- बॉप अफ्ट नारायणन्स, GST रजिस्ट्रेशन व इतर आवश्यक कागदपत्रे
- * दुकान मालकाचे नाव :- नशु दत्तोबा मानमोडे

प्रियदर्शनी नॉव्हेल्टिज
अँड गिफ्ट आर्टिकल्स
२६८, ऑच गाव, पुणे - ४

Manmade.

Student Signature



नाव :- दिपाली मष्टिहेंदु गिलबिले
विषय :- कंपनी कायदा
Sy. B. Com

Page No.

122

Date

उपक्रम क्र. 1. व्यवसाय उभारणाची माहिती

दुकानाचे नाव :- व्यू महालक्ष्मी कलेवरान

मालकाचे नाव :- कुंडलिक टिके

व्यवसाय :- कपड्यांचे दुकान

लागलेले मांडवल :- 5,00,000

स्थापना :- 2015

बँकेचे लोन :- 2,00,000

लोनसाठी लागणारे डॉक्युमेंट :- आधारकार्ड, पॅनकार्ड
रेशनकार्ड, ShopIqene

मालकाचे शिक्षण :- 12 वी

उत्पन्न :- 1,50,000

मॅटेरिअल खर्च :- 50,000

डॉक्युमेंट कोणता दिले :- ShopIqene, Current
A/C, Addhar card,
Pan card.

स्वाक्षरी



Rajalite
व्यू महालक्ष्मी कलेवरान
प्रोप्रायटर

नाव :- प्रिती संजय कांबळे
 विषयचे नाव :- कंपनी कायदा
 उपक्रम :- व्यवसाय उभारण्यासाठी ची माहिती
 वर्ग :- SY. BCom

दुकानचे नाव :- चंद्रवीप सुपर मॉर्केट
 दुकानदाराचे नाव :- अमित अग्रवाल
 स्थापना :- ~~२०१०~~ २०१०
 व्यवसाय उभारण्यासाठी लागलेले भांडवल :- १ लाख रुपये

नोंदणी :- विक्री कर भरल्यानंतर नोंदणी करणे
 परवाना काढण्यासाठी लागलेली कागदपत्रे :- आधारकार्ड,
 पॅनकार्ड, व्यापाराच्या स्थापनेचे बँक स्टेटमेंट, कॉर्ममध्ये
 पुरावा, वीज बिल, छोटी, आघडी पुरावा, मानकाचा पत्ता
 पुरावा.

मिळवणारा नफा व कच्च्या मालावर होणारा खर्च :- दरमहा ५०,०००
 ते ६०,००० नफा मिळतो. त्यातून कच्च्या मालासाठी ३०,००० ते
 ४०,००० हजार ~~२५~~ रुपये खर्च होतो.

Shirke

विद्यार्थ्याची सही

Amit Agrawal

दुकानदाराची सही



नाव :- सोनली लक्ष्मण चांदविलकुर
उपक्रम :- व्यवसाय उभारव्यासाठी ची माहिती
वर्ग :- S.Y. Bcom

दुकानाचे नाव :- स्नेहान छुटी न्यालर
दुकान दाराचे नाव :- स्नेहा प्रताप वैरागर.

स्थापना :- 2015

व्यवसाय उभारव्यासाठी लागलेले सांउवल :- 70 हजार रुपये

परवाना काढव्यासाठी लागलेले कागदपत्रे :- भाधारकार्ड, पॅनकार्ड,
कोटी, भायडी पुरावा, मालपुचा पत्ता.

उत्पन्न :- दरमहा 15,000 ते 20,000.

मालपुचे शिक्षण :- 11 वी.

Sonali

विद्यार्थ्याची सही

Raigam

दुकानदाराची सही.



Nilima Bhagwan Sable
S.Y.B.COM
Subj: Company Law

Introduction of Startup

- ★ दुकानाचे नाव :- बांगला ब्युटी पार्लर
- ★ मालकाचे नाव :- बांगला देशमुख
- ★ उद्योग ब्युटी पार्लर
- ★ सुरुवातीला लागलेले भांडवल :-
7 लाख
- ★ स्थापना :-
8/2/2009
- ★ बँकेचे लोन :- 2 लाख रुपये
- ★ मालकाचे शिक्षण :- 12 वे पास
कोर्स :- ब्युटी पार्लर



नाव - गौरीशंकर नागनाथ खयसे
 विषय - कंपनी कायदाची मूळालेचे
 प्रकल्पाचे नाव - व्यवसाय उभारण्याची माहिती.

- * दुकानदाराचे नाव → दिक्षीप शंतु लिंबळे
- * शिक्षण → देहावी पास
- * व्यवसायाची नाव → जय लिंक क्लोथिंग (2009)
(कपड्यांचे दुकान)

* सांडवल → 5,00,000/-

* दररोजची विक्री / नफा → 10,000/- ते 12,000/-
 विक्री व 7,000/- रुपय

* नफा विवशा - अखेरीस .

* व्यवसाय उभारण्यासाठी लागणारे कागदपत्रे →
 आस्था कार्ड, पॅन कार्ड, बँक खाते, शाण्याळ इत्यादी.

मी गौरीशंकर दुकानदाराशी श्रंवाद शायताला
 विचारलेले काही प्रश्न पुढील प्रमाणे -

- 1) गुंतवणुकीसाठी स्वतःचे पैसे गोळा करा.
 कपड्यांच्या दुकानाचा व्यवसाय सुरु करणे
 निश्चितच महागडे आहे. फॅशनच्या बाबतीत,
 तुम्हाला पैसे कमवण्यासाठी पैसे खर्च करावे
 लागतील. त्यासाठी कपड्यांच्या दुकानाचे व्यवसाय
 काढविलेले अर्थशास्त्रज्ञांचे चालतात, बरेच छोटे



स्वातंत्र्य, व्यापारीय वस्तु आणि सेवा लक्षात घ्या.

5) विक्री व पुरवठ्यांवर लक्ष द्या.

→ आपल्या दुकानांवर सेवांच्या गिहाईकावर लक्ष द्या. त्यांचा काय होय आहे. त्याच विषय वर वेळीच निर्णय घ्या.

→ आपल्या आपल्या गिहाईकांना व्यंजुळ करतोय का आपल्या सोळांवर, हे आपल्याला कळेल पाहिजे.

→ व स्थितीनुसार (Season wise) आपण त्यांचा कुठल्या कपडे पुरवतो हे पण मरल्ल्याच आहे.

→ वरिल सर्व गोष्टी जर त्यांच्या घडून येत असतील तर आपण आपल्याच दुकानावर एक फॅशन डिझायनर ठेवू शकतो. याचाद्वारा नक्कीच फायदा मिळेल.

6) निष्कर्ष

आपण कुठलाही व्यवसाय सुरु केला तर त्यांचा फायदा आपल्याला लक्षपूर्वक मिळावा काही, व्यायष्टी काही काळ जाऊ द्याय लागेल. व्यवसायाचा काही वेळेस अशा पण मिळेल व अपयश पण साकाराय लागेल. पण आपण ह्या संकटाचा काय सामोरे जातो. हे मरल्ल्याच आहे. आपण एक विक्रयान्मिक्त देश आहे. आपण व्यवसाय केलाच पाहिजे, त्याच्या अर्थ देणाऱ्या व आपला विकास होईल.

Shop Owner.

विद्वान्नी

विद्वान्नी विद्वान्नी विद्वान्नी

विद्वान्नी

opportunity :- india is developing country has the people are young generation and has spending habits on food and beverages item.

threats :- raising competition from big giants like smart and reliance into a retail business it causing into losses in both money and customer both fall in shop.

weakness :- low margin in goods (4-5%) liquidity in business cash flow has maintained.

Important point :- (1) In kirana shop or general store it possible it must land owned shops to have some profitable in front of rent expense.

(2) location is important part of business it must be in crowded place like near office, societies, college, park or near to bus stop.

(3) credit on goods to people must be caution on it. and be carefull in this thing. capital



is main thing in business
first rule is to protect the
money and than grow
safe manner.

(4) Keep trying out new
products and inovations
products to attract the
customers.

(5) communication between the
customer should be clear
and kindly speaking.

signature of shop owner.

Sharada suty

signature of students

akshay



अनिश्च वासुदेवाचर
विषय : कंपनी कायद्याची
मूलतत्वे - I
दि : 17.11.2011

विषय : व्यवसाय बुभारणी करण्याची
माहिती

1. दुकानाचे नाव : श्री : ऑप्टिकन्स
2. मालकाचे नाव : बाबू मरिअम्मा काळे
3. मालकाचे लिंग : 12 वी
शिक्षण :
4. व्यवसाय : यथा खरेदी-विक्री
5. लागलेले भाडवळ : 10 लाख दुकानाचे , 10 लाखाचे
मेटरियल
6. दुकानाची स्थापना : एप्रिल 2008
7. बँकेचे लोन : 6 लाख - बँक ऑफ महाराष्ट्र
8. बँकेसाठी लागणारे कागदपत्रे : आधार कार्ड
पॅन कार्ड
लाइव्ह बिल
- 9) महिन्याचे उत्पन्न - पन्नास हजार
- 10) मेटरियलसाठी लागणारा खर्च . पंधवीस हजार

Activity

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रोहित डांबरे

S.Y.B. Com

दि. 18/11/2021

विषय :- व्यवसाय उभावणी माहिती

मेडिकलचे नाव :- अमृत मेडिकल

मालकाचे नाव :- भक्त भवकलाल चौधरी

व्यवसाय :- मेडिकल

लागलेले मेडिकल सामान :- मेडिकल

मेडिकलची स्थापना :- 5/11/2020

मालकाचे शिक्षण :- D pharma

माहितीचा उतका :- 1,00,000

Rohit

Bharat

नाव - : फयम गावद अनापता
पता - : sy-bcom.

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विषय - : व्यवसाय उभासवाची मारिती

Page No.

Date



* नाव - : शुभम निवजि धोने

* वय - : 27 वर्ष

* पत्ता - : दलम्वार विद्यालये पत्ता चौध - 501 - 07

* दुफांताचे नाव - : राम. राज मोटर्स

* भांडव्याची उभासवाची रक्कम - : 40 लाख

* वार्षिक उपज - : 25 लाख

* स्थापना - : 20 20

SN MOTORS

Proprietor



दुकानाचे नाव :- जोगेश्वरी सुपर मार्केट.

मालकाचे नाव :- राजनग आंधळे.

व्यावसाय :- किराणा दुकान.

जागलेले मंडवल :- 4,50,000/-

दुकानाची स्थापना :- 1.6.2013

बँकेचे लोन :- 2 लाख.

बँकेसाठी जागलेले कागदपत्र :- आधार कार्ड, पॅनकार्ड,
क्रेडिट कार्ड, सॅव्हिंग
बँक अकॉउंट, कार्ड.

मालकाचे शिक्षण :- 9 वी पास.

माहिळ्याचे उत्पन्न :- 70-80 हजार.

मेटेरिअल साठी जागणारा खर्च :- 8 लाख.

राज्य तनाजी स्पोनकांबळे.

S.Y. B.COM.

जोगेश्वरी सुपर मार्केट

व्यवसाय उभारण्याची माहिती

Page No.

Date



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दुकानाचे नाव :- चैतन्य कलेक्शन

मालकाचे नाव :- चेतन विरादार

व्यवसाय :- कपड्यांचे दुकान

लागलेले भांडवल :- 5 लाख

दुकानाची स्थापना :- 1.1.2010

बँकेचे लोन :- 3 लाख

बँकेसाठी लागलेली डॉक्युमेंट :- आधार कार्ड, पॅन कार्ड,
करंट अ‍ॅकाऊंट, शॉपिंग

मालकाचे शिक्षण :- 10 वी पास

माहितीचा उत्पन्न :- 30 ते 40 हजार

मॅटेरिअलसाठी लागणारा
खर्च :- 10 लाख

संपर्क क्रमांक 2020 0500

S. Y. Beom

चैतन्य कलेक्शन
सुटींग, शर्टींग सारीज, रेडिमेंट
कृष्णा नगर, सोमेश्वर वाडी,
पाषाण पुणे-८

Information about start up.



Page No.:

Date: 18/11/21

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नाव :- निलेश विठ्ठलकुमार सुजात
विषय :- व्यवसायाची व्यवसाय उमा करण्यासाठीची माहिती.
वर्ग :- S.Y.B.Com

- Business man information.
- मात्याचे नाव :- संकेत गावडे
- दुकानाचे नाव :- Trend hub (TR)
- व्यवसाय :- कपड्याचे दुकान
- मात्याचे शिक्षण :- 12 वी पास
- दुकानाची स्थापना :- 11/09/2021
- व्यवसायासाठी लागणारे मांडवळ :- 6 लाख
- मटेरिअल साठी लागणारा खर्च :- 2 लाख
- महिन्याचे उत्पन्न :- 15 ते 25 हजार
- मत :- व्यवसाय सुरू करण्यास जाहीर माहिती किंवा वर्तमानपत्रात होईल असा नाही. व्यवसायात संघर्ष हा मार महत्त्वाचा आहे.

Signature

Shop owner sign.



नाव - लुधार गुणवंतराव नागदेवे.
विषय - कंपनी-ला (व्यवसाय सुरू करव्यखाबत माहिती
मिळविणे)

मार्ग :- SYB COM.

∴ माहिती ∴

- ★ मालकाचे नाव :- सिद्धेश्वर शिंदे
- ★ व्यवसायाचे नाव :- दमदार मिस्सळ हाऊस अँड
स्नॅक्स सेंटर.

★ व्यवसाय सुरुवातीची प्रक्रिया -

A) मालकाची वैयक्तिक दस्तऐवज

- i) आधार कार्ड
- ii) पॅन कार्ड
- iii) रहिवाशी पत्ता किंवा इलेक्ट्रिसिटी बिल,
किंवा NOC.

B) व्यवसायासाठीचे दस्तऐवज.

- i) FOOD LICENCE
- ii) महापालिका उद्देशून नमुना अर्ज पत्र.
- iii) SHOP ACT.
- iv) मालकी जागा विश्वस्तपत्र.

== समाप्त ==

मनक
Sidhu



नाव :- गौरी विशाल गितनकर
विषय :- कंपनी कायदा
उद्दिष्ट :- व्यवसाय उभारण्याची माहिती

- 1] दुकानाचे नाव :- वैभव जनरल स्टोअर्स
- 2] मालकाचे नाव :- विजय सिताराम बर्वले
- 3] मालकाचे शिक्षण :- 90 वी
- 4] भांडवलालाची गुंतवणूक :- 95,000 रुपये
- 5] व्यवसाय सुकून उठल्यासाठी लागणारी कागदपत्रे :- भाधार कार्ड, पॅन कार्ड, शापेक्ट बत्यादी.
- 6] दुकानाचे मासिक उत्पन्न :- 90,000 रुपये.
- 7] दुकानाचा पत्ता :- भोसरी लाडेवाडी.
- 8] दुकान वाढवण्यासाठी :- बँकेचे लोन कॅरन टोन्सेन्स सुद्धा कुसत्या दुकानद्वाराला मालाची विक्री करणात
- 9] दुकानातील माल हा शुद्ध / चांगल्या दर्जाचा असते
- 10] सेवा :- इश्याची सेवाही दिली जाते.
Winnaware

नाव :- भक्षुदा रामराव साळवे
 विषयाचे नाव :- कंपनी - लॉ
 उद्दिष्ट :- व्यवसायाची उभारणी
 करण्यासाठी महिती

विषय :- व्यक्तीगत व्यापाराची मुलाखत

मेडिकल शोपचे नाव :- महावीर मेडिकल

मेडिकल मालकाचे नाव :- राजेंद्र शिंदे

मालकाचे शिक्षण :- D किंवा B फार्मसी

मेडिकल शोपची स्थापना :- 01/04/2017

मेडिकल शोपसुलकरण्यासाठी
 किती भांडवल केली आहे :- 2 ते 5 लाखे पेवढी

दुशोपचे फर्निचराला किती
 भांडवल खर्च झाला आहे :- 45 हजार

मेडिकल शोपसाठी
 किती जागण्याची गरजाची
 आहे :- 160 sq / 15 sqm+

मेडिकल शोपची पहिली महिनेता :- 35,000 हजार
किती उत्पन्न झाला होता.

मेडिकल शोपचे आजचे
मेडिकल शोपचे आता किती :- 19,0000
वर्षा उत्पन्न होते.

मेडिकल शोपमध्ये औषहा
कोणत्या कंपनीमधून घेतात :- आजकाल विविध
कंपनी औषहा प्रवर्तित
करतात.

मेडिकल शोपमध्ये तुम्हीला किती :- 50,000 हजार
उत्पन्न मिळता प्रॉफिट मरदा
मिळतो.

AKshada Ramrao solve
@AKshada

MAHAVIR MEDICAL
Shop No. 15, Nisarg City-1,
Kaspate Wasti, Wakad, Pune-57

Activity - 1

नाव : रिमा नामदेव मंडे

शैक्षणिक : Sy. B.com

विषय : कंपनी

Activity Name : Information of Startup.

- 1) दुकानाचे नाव : " मिन्हे देवर जनरल स्टोर "
- 2) मालकाचे नाव : प्रमिला बाई मुंदागळर
- 3) दुकानाचे ठिकाण : म्हा लालगे जवळ, शिवाजी चौक, म्हाळुगे
पुणे : 411045.
- 4) भांडवल : खुद्दवातील 5,000/- फक्त
- 5) कागदपत्रे : आधार कार्ड, परवाना, पॅन कार्ड
- 6) दुकानाची वेळ : 8 वेळाकी 8 ते रात्री 10 पर्यंत.
- 7) दुकानाचे भाडे : माहिण्याचे 5,000/-
- 8) माल आणण्याचे ठिकाण : पुणे क्रिया पिंपरी माऊल
- 9) माल कुत्र्यावरती आणता : सरकारी Bys.
- 10) माल माहिण्यातून किती वेळा आणता
व किती खर्चाचा ? : Daily Base पत्ती व
2,000/- व पर्यंत.
11. माहिण्याची Income : 30,000/- ते 40,000/-
12. दुकानाची ख्यापना : सग 2,000/-

(सौ. प्रमिला रुधागळर मुंदागळर)

(दुकानासाठी सही)

Signature

नाव :- आरती सुरेश वैराट.
इयत्ता :- भूख. वाय. वी काम
विषय :- कंपनी कायद्याची
मुख्यतावे

व्यवसाय उभारण्याची माहिती

दुकानाचे नाव :- अंकीता वॉटर सप्लायर्स

मातृकाचे नाव :- मयुर तेरेडे.

व्यवसाय :- वॉटर सप्लाय

दुकानाची स्थापना :- 1 सप्टेंबर 2015.

वागवेले भांडवल :- 4 लाख

महिण्याचे उत्पन्न :- 50 ते 60 हजार

साहित्यासाठी लागणारा खर्च :- 6 लाख



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Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

TEACHING LEARNING METHOD

∴ Problem -solving∴

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof. Aswami Shewale
 Qualification: M. Com, B. Ed
 Designation: Assistant Professor
 Name of Department: Commerce

[Signature]

PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67

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Annual Planning of Problem-solving Teaching Method Selection of and Topics for (PS)

Subject/Paper: Cost & Works Accounting Class: T.T.B. Com

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1	Marginal Costing	06	12 Dec 2021

Subject/Paper: Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
2	Standard Costing	09	05/05/2022

Subject/Paper: Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
3.	Standard Costing	10	10/05/2022

Subject/Paper: Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

As. Teacher's Sign

Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Name of the Unit: Marginal Costing

Date: 5/01/22

Time: 9:40 to 10:30

Bullet Points received by Students:

1. Contribution
2. PV Ratio
3. B/P Sales
4. Margine of Safety
5. Decrease and Increase value of sales and variable cos

Teacher's concluding Remarks:

Problem Solving method is very Collaborative method of solving the problem. This method through students are communicate each other, discuss problems, Identify Problem and find' solutions on it.

Photograph (Geotag) with caption:



GPS Map C

Pune, Maharashtra, India

76 Shree dattakrupa, nr. Ambedkar college, Sarkar Wada, Ward No. 8,
Aundh Gaon, Aundh, Pune, Maharashtra 411007, India

Lat 18.566192°

Long 73.810562°

05/01/22 10:20 AM

Attendance Report:



Sr No.	Name of the Student	Roll No	Signature
1)	Londhe Pratik Prakash		<i>[Signature]</i>
2)	Shubham Devidas Chopade		<i>[Signature]</i>
3)	Shakti Rajput		<i>[Signature]</i>
4)	Ravindra Bharat Rasae		<i>[Signature]</i>
5)	vishal R. Marnvatke		<i>[Signature]</i>
6)	Shweta Sabu Alkunte		S.S. Alkunte

AS. Shakti
 Name and Signature of the Teacher

[Signature]
 Signature of Head of Department
 Department of Commerce
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-57.



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Name of the Unit: Standard Costing

Date: 05/05/22

Time: 9.40 to 10.30

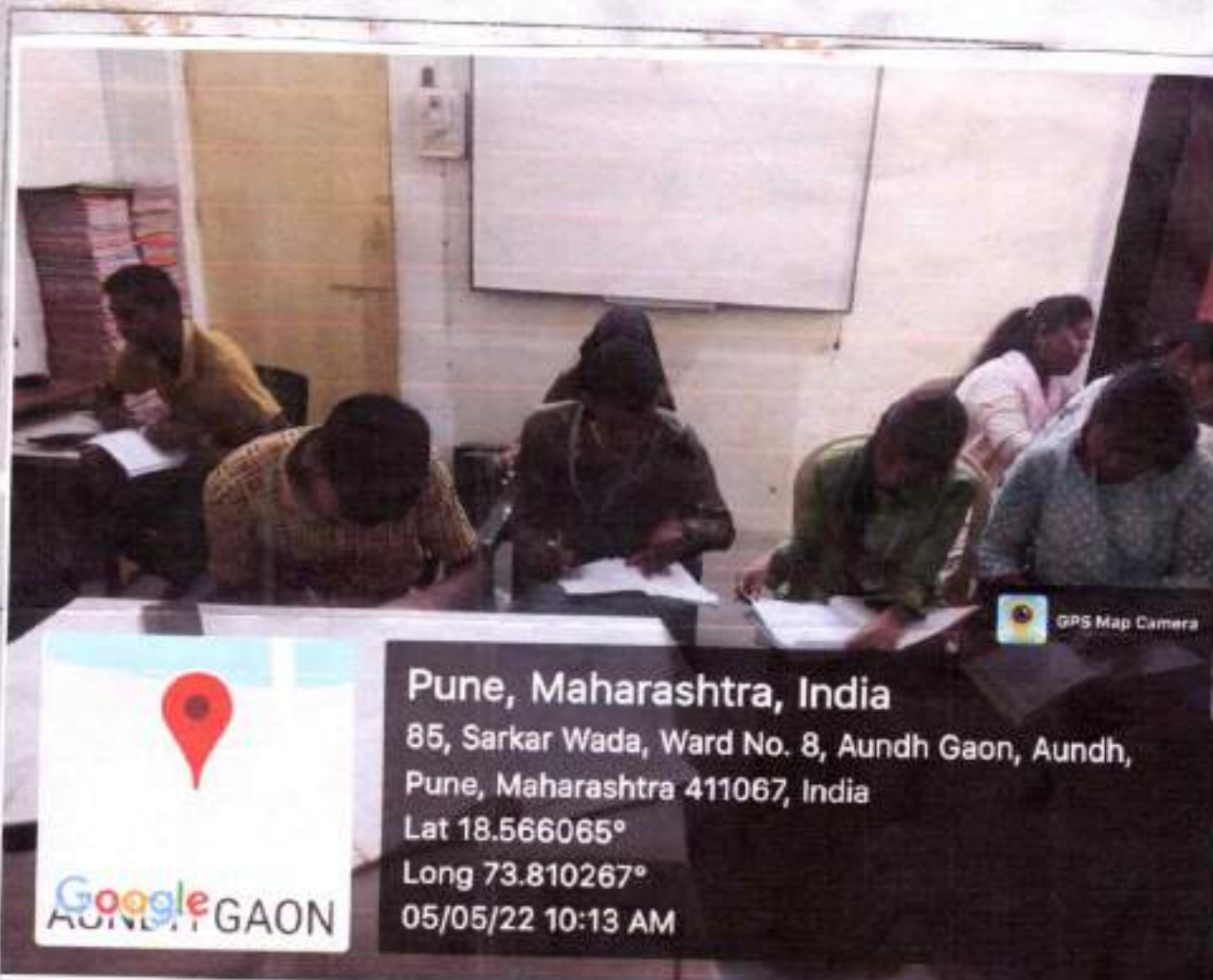
Bullet Points received by Students:

1. Material cost variance
2. Material Price Variance
3. Material Usage Variance
- 4.
- 5.

Teacher's concluding Remarks:

Problem solving method is very collaborative method of solving the problems. This method through students are communicate each other. This is very important for understanding the problem & their solutions

Photograph (Geotag) with caption:



Pune, Maharashtra, India
85, Sarkar Wada, Ward No. 8, Aundh Gaon, Aundh,
Pune, Maharashtra 411067, India
Lat 18.566065°
Long 73.810267°
05/05/22 10:13 AM



Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
	Sakpal Sandesh Kondib		Sandesh
	Rasal Ravindra Bhaer		Rasal
	Shubham Devdas Chopade		
	Nisar Ramjan Shaikh		N.A. Shaikh
	Londhe Pratik Prakash		Londhepp
	Patil Pratiksha Soma		Pratiksha Patil
	Kambar Ankita Avinash		Ankita
	Rohini Babasaheb Tekar		Tekar
	Shweta Sabu Alkunte		SS Alkunte

A.S.
 Name and Signature of the Teacher
 (Mrs. Aswari Shinde)

Signature of Head of Department
 HOD Co-ordinator,
 Bharatnath Dr. Babasaheb Ambedkar
 College Aurang, Pune-7



Name of the Unit: Standard Costing

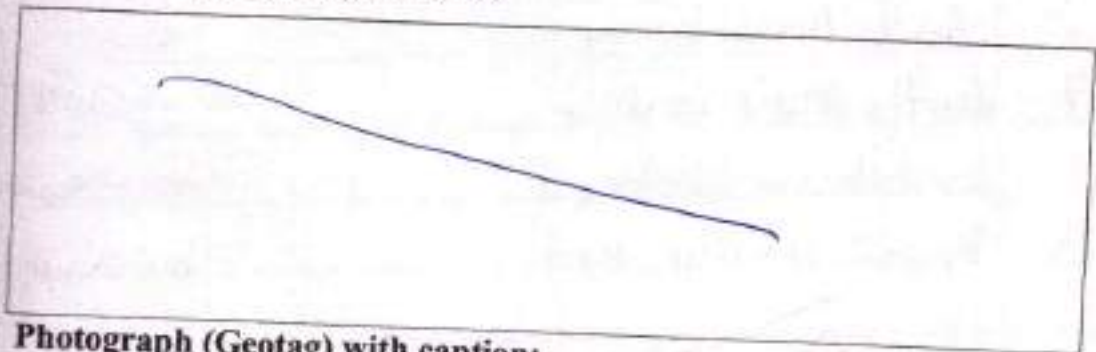
Date: 11/05/2022

Time: 9.40 a.m to 10.30 a.m

Bullet Points received by Students:

1. Solve the problems on Material cost
2. Material Price
3. Material Usage
- 4.
- 5.

Teacher's concluding Remarks:



Photograph (Geotag) with caption:





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Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh District- Pune

(Maharashtra)

TEACHING LEARNING METHOD

: Brain-storming:

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021-22

Name of Teacher: Prof. Asavari Shree

Qualification: M. Com, B. Ed

Designation: Assistant Professor

Name of Department: Department of Commerce



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College Aundh, Pune.
Commerce Department

Activity- Collect Information about Currency

Class-F.Y.B. Com

Sub- Banking and Finance

Date-20/12/2021

Sr. No.	Name of the Student	Sign
1.	Sakshi Jagdhane	Sakshi
2.	Nikita Bhutke	Nikita
3.	Abhishek Gaikwad	Abhishek Gaikwad
4.	Aaravj Mulani	Aaravj
5.	Purnabhetam Kadam	Purnabhetam
6.	Pratiksha Veer	Pratiksha
7.)	Varsha Salunke	Varsha
8)	Divya Khawale	Divya
9)	Seema Chandanshive	Seema
10)	Aishwarya Jagtap	Aishwarya
11)	Ahija Khetari	Ahija
12)	Shalini Mule	Shalini
13)	Jaravi Ganuade	Jaravi
14)	Komal Vishnu Adalgale	Komal
15)	Dipali Babasaheb Lohagale	Dipali
16)	Nikita Pawar	Nikita
17)	Sakshi Gensiddha Nangre	Sakshi
18)	Jagruti Sanjay Jadhav	J. S. Jadhav
19)	Neha Gaurane	Gaurane
20)	Jyoti Santosh Salunke	Jyoti
21)	Ashwini Dagaachi Kumbhe	Ashwini D.
22.	Smruti Sheshaji Thorat	Smruti
23.	Poojam Jadhav Karkhane	Poojam

A.S. P
 (Mrs. Anasuri Bunde)

J.R.K.
 NAC Co-ordinator
 Bharatratna Dr. Babasaheb Ambedkar
 College Aundh, Pune-7



20/12/21

Banking and Finance Activity of Brainstorming

* Foreign currency:

- Australia - Dollar
- Brazil - Real
- Canada - Dollar
- India - Rupaya

There are 180 currencies recognized as legal tender in United Nations (UN) member states.

- Zimbabwe is not the only country to have abandoned its currency for that of another country.

* 1 rupees invention:

Sheer Shan Suri' the founder of the 'Suri Empire' ruled North India from 1540 to 1545. During his reign, Suri issued pure silver coins in 1542 and named it 'Rupiya'.

* BHIM - Bharat Interface of Money

Name: Jarmi Garwade
Class: F.Y. B. Com
Div: B

देशांची नावे	चमूण
अफगाणिस्तान	अफगान
आयरिश रिपब्लिक	आयरिश पौंड
ऑस्ट्रेलिया	ऑस्ट्रेलियन डॉलर
ऑडन	दिनार
ऑस्ट्रीया	शिनिंग
इटली	लिरा
छोटसवाना	रुंड
कुवेत	दिनार
बांगला देश	टका
जपान	येन
बेल्जियम	फ्रँक

डॉ बाबासाहेब आंबेडकर मधील
महोदय कुंभार पुणे - ०७



नाव :- श्वेता शहाजी योरात

विषय :- Banking

इयत्ता :- F.Y. B. Com

दिनांक :- 26/12/2021

देशांची नावे

चलन

①

भारत
आफगानिस्तान
इटली
बांगलादेश
जपान
फिनिया
ब्रिटन
नेदरलँड
मेक्सिको
केनडा
नेपाळ
युसीलँड
बेनु
डेन्मार्क
इथोपिया
नॉर्वे
झेकोस्लोव्हाकिया
फिनलँड
फ्रान्स
जर्मनी
पोर्तुगीज
ग्रीस

रुपया
आफगाणी
लिरा
टका
येन
बिलिंग
पाँड
गिळर
पेसो
डॉलर
रुपया
डॉलर
ग्रीक
क्युनर
वीर
क्युनर
फ्रीन
माफ
फ्रँक
माफ
एरकुडा
डॉलर



Komal Vishnu Adagule
F. y. b.com
Id.No- 20210308
Sub. Banking
Asawari shewale

भारत	रुपया
अफगाणिस्तान	अफगाणी
इटली	लिरा
बांगलादेश	टका
जफान	येन
केनिया	शिलींग
ब्रिटन	पाउंड
नेदरलँड	गिल्डर
मेक्सिको	पेसो
कॅनडा	डॉलर
नेपाळ	रुपया
ब्युर्मा	डॉलर
पेरू	शौल
डेन्मार्क	क्लीनर
इथोपिया	बीर
नॉर्वे	क्लीनर
ब्रिटीशलातिया	पौण्ड
फिनलँड	मार्क
फ्रान्स	फ्रँक
जर्मनी	मार्क
पोर्तुगाल	एस्कूडो
गिब्राल्टर	डॉलर
क्रमाभिया	लेड



जहाँनील विविध देशातील चमके कुडील पत्राचे आगे

- 1) अफगाणिस्तान :- अफगाणी
- 2) आयरिश रिपब्लिक :- आयरिश वोट
- 3) ऑस्ट्रेलिया :- ऑस्ट्रेलियात अंतर
- 4) इटली - लिब्रा
- 5) ऑस्ट्रेलिया :- रू
- 6) कुवेट :- दिवार
- 7) बांगलादेश :- ताफा
- 8) जापान :- मेन
- 9) बेल्जियम :- फॅक
- 10) केनिया :- शिनिंक

नाव = प्रतीक्षा प्रशांत वीर (Pratiksha Veer)

ड = F.Y. Bcom

कु = 'अ'

देश	चलन
1) नेदरलैंड =	गिल्डर
2) वगुबा =	पेसो
3) मेक्सिको =	पेसो
4) कॅनडा =	डॉलर
5) नेपाल =	रुपया
6) आयरलैंड =	पौंड
7) पाकिस्तान =	रुपया
8) चीन युआन =	
9) न्यूझीलैंड =	डॉलर
10) इकोरलाव्हिया =	फ्रोन
11) पेरू =	शौल
12) डेन्मार्क =	क्लोनेर
13) लायबेरिया =	पौंड
14) फिनलैंड =	मार्क
15) फिलिपाईन्स =	पेसो
16) इथोपिया =	बीर
17) नॉर्वे =	क्लोनेर
18) अफगानिस्तान =	अफगानी
19) आयरिश रिपब्लिक =	आयरिश पौंड
20) ऑस्ट्रेलिया =	ऑस्ट्रेलियन डॉलर
21) पॉडन =	डिनार
22) ऑस्ट्रिया =	शिलिंग
23) इटली =	लिरा
24) बोत्सवाना =	ड

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नाव :- वर्षा दत्तात्रय भाबुके (Varsha Daburke)

इयत्ता :- F.Y. B.Com

तुकडी :-

* देश *	* क्सेम चलन *
1) नेदरलँड =	गिन्डर
2) क्युबा =	पेसो
3) मीक्सिको =	पेसो
4) कॅनडा =	डॉलर
5) नेपाळ =	रुपया
6) आयप्रस =	पोंड
7) पाकिस्तान =	रुपया
8) न्यूझीलँड =	डॉलर
9) इकोस्का व्हिया =	क्रोन
10) पेरू =	सील
11) डेन्मार्क =	करोनर
12) नाथजेरिया =	पोंड
13) फिनलँड =	मार्क
14) फिनीपार्वेन्स =	पेसो
15) इथोपिया =	बीर
16) नॉर्वे =	करोनर
17) अफगाणिस्तान =	अफगाणी
18) आयरीश रिपब्लिक =	आयरीश पोंड
19) ऑस्ट्रेलिया =	ऑस्ट्रेलियन डॉलर
20) जाडन =	दिलर
21) ऑस्ट्रिया =	गिल्डिंग
22) इटली =	लिरा
23) बोटस्वाना =	पुंड
24) चीन युआन =	



डॉ. बाबासाहेब आंबेडकर महाविद्यालय
औंध पुणे - ०४

नाव :- सीमा संजय चंनशिवे (Pimpri Chinchwad)

विषय :- Banking
शैक्षणिक :- B.Com
दिनांक :- 26/12/2021

देशांची नावे - चलन

देशांची नावे	चलन
↓	↓
① भारत	रुपया
अफगाणिस्तान	अफगाणी
इटली	लिरा
बांगलादेश	टका
जपान	येन
फ्रान्स	फ्रँक
ब्रिटेन	पाउंड
नेदरलँड	गिल्डर
मॉन्टेनेग्रो	पेसा
कॅनडा	डॉलर
नेपाळ	रुपया
न्यूसीलँड	डॉलर
पेरू	सोल
डेन्मार्क	क्रोना
इथियोपिया	बीर
नॉर्वे	क्रोना
स्लोव्हाकिया	क्रोना
फिनलँड	मार्क
फ्रान्स	फ्रँक
जर्मनी	मार्क
पोर्तुगीज	एस्कुदो
बियाना	डॉलर



नाव :- पल्लवी सुनील कुमार (Pallavi)
F.Y. Bcom

विषय :- वैश्विक व्यवसायाची सूची

1	भारत - रुपया	22	गिब्राल्टर - डॉलर
2	आफगाणिस्तान - आफगाणी	23	रुमानिया - लेऊ
3	इटली - लिरा	24	ग्रीस - ड्रॅक्मा
4	बांगलादेश - टका	25	सौदी अरेबिया - रियाल
5	जपान - येन	26	ऑस्ट्रेलिया - डॉलर
6	कोरिया - शिलिंग	27	सिंगापूर - डॉलर
7	ब्रिटेन - पाँड	28	स्पेन - पेसेटा
8	नॉर्वे - क्रोना	29	स्वीडन - क्रोना
9	सोलोमोन्स - पेसो	30	थायलंड - बाहत
10	कुवत - डॉलर	31	चीन - युआन
11	नेपाळ - रुपया	32	फ्रांसिस - रियाल
12	न्यूझीलंड - डॉलर	33	युरोप - युरो
13	पेक - सोल	34	इटली - युरो
14	केन्या - किलींग		
15	इथोपिया - बिर		
16	नाई - किलींग		
17	सेकोन्दाळीया - डॉलर		
18	फिनलंड - मार्क		
19	फॉक्स - डॉलर		
20	जर्मनी - मार्क		
21	पाकिस्तान - रुपया		



डॉ बाबासाहेब आंबेडकर महाविद्यालय
औद्युग पुणे - ०७

नाव :- मुकेश संतोष कुवम (Mukesh Kadam)
विषय :- Banking Div :- A
इयत्ता :- F.Y. B. Com
दिनांक :-

देशांची नावे

चलन

देशांची नावे	चलन
① भारत	रुपया
अफगाणिस्तान	अफगाणी
इटली	लिरा
बांगलादेश	टका
जपान	येन
फ्रेनिया	शिष्टिंग
ब्रिटन	पोंड
नेदरलँड	गिल्डर
मेक्सिको	पेसो
कॅनडा	डॉलर
नेपाळ	रुपया
न्यूझीलँड	डॉलर
पेरू	सोल
डेन्मार्क	करोना
इथोपिया	बिर बीर
नॉर्वे	मार्क
स्वीडन	क्रोना
फिनलँड	मार्क
फ्रान्स	फ्रँक फ्रँक
जर्मनी	मार्क
पोर्तुगीज	एस्कुडो

नाव :- धनश्री श्रीकांत चव्हाण (Dhanashri)

class :- F.Y.B.com

sub :- Banking Finance

College :- डॉ. वल्लभाक्ष भावेडकर कॉलेज.

Id no :- 20210237

विषय :- प्रमुख देश व त्यांची राजधानी व नाणी.

देश कसे नाव	राजधानी	मुद्रा, राबन
भारत	नवी दिल्ली	रुपया
आफगनिस्तान	काबुल	अफगानी
इंडोनेशिया	जकार्ता	रुपया
इजरायल	जेरुसलम	इजरायली नवी शेकेल
इराक	बगदाद	इराकी दिनार
इरान	तेहरान	रियाल / तोमान
उज्बेकिस्तान	ताशकंद	उज्बेकिस्तानी सोम
उतरी कोरिया	प्योंगयांग	वॉन
ओमान	मस्कट	ओमानी रियाल
कंबोडिया	नामपेन्ह	कंबोडियन रियाल

तुर्कमेनिस्तान	अश्गाबात	तुर्कमेनिस्तान
तुर्की	अंकारा	बीरा
थाईलैंड	बैकॉक	थाईलैंड
दक्षिण अफ्रिका	प्रिटोरिया	रैंड
दक्षिण कोरिया	सियोल	वॉन
दक्षिण सूडान	जुबा	पाउंन
नाइजीरिया	लागोस	नैरा
नामीबिया	विंडहॉक	रैंड
नेपाल	काठमांडू	रुपया
पाकिस्तान	इस्लामाबाद	रुपया
पूर्वी तिमोर	दिली	युएस डॉलर
फिलीपींस	मनीला	पेसो
करीब	मानामा	दक्षिण दिनारा
बांग्लादेश	ढाका	टका
ब्रुनेई	बंदर सेरी बेगवान	ब्रुनेई डॉलर
भुटान	नमी दिन्ची सिम्पू	रुपया युवा रुप

नाव - खानिनी फिरोा मुळे (कॅम्पे)
वर्ग - F.Y.B.Com A
विषय - Banking



* जगातील विविध देशांची चलने खालील प्रमाणे

भारत = रुपया	जर्मनी = मार्क
ऑस्ट्रेलिया = डॉलर	ग्रीस = ड्रॅक्मा
ऑस्ट्रेलिया = डॉलर	स्पेन = पेसेटा
इटली = लिरा	इराक = डॉलर
कुकन = डॉलर	सिंगापूर = डॉलर
जपान = येन	इराक = डॉलर
केनिया = शिलिंग	श्रीलंका = रुपया
कॅनडा = डॉलर	जर्मनी = डॉलर
मेक्सिको = पेसो	स्वीडन = फ्रोन
नेपाळ = रुपया	सिरीया = पाँड
सायप्रस = पाँड	थायलंड = बाहट
पाकिस्तान = रुपया	युगांडा = शिलिंग
न्यूझीलंड = डॉलर	यु.के = पाँड
पेरू = सोल	रशिया = रूबल
डेन्मार्क = क्लोनर	युरोप = युरो
नायजेरिया = पाँड	चीन = युआन
फिनलंड = मार्क	ब्राझील = रिआल
इथ्योपिया = बिर	आफगाणिस्तान = अफगाणी
नॉर्वे = क्लोनर	बांगलादेश = टका
	पोर्तुगाल = पुस्कुडो
	रुमानिया = लेफु



Country and Currency list

No.	Country	Currency
①	Afghanistan	Afghan - afghani
②	India	Indian - Rupee
③	Italy	Euro
④	china	chinese - yuan
⑤	Colombia	colombian - peso
⑥	Egypt	Egyptian - pound
⑦	Eritrea	Eritrean - nakfa
⑧	Estonia	Euro
⑨	Fiji	fijian - dollar
⑩	france	Euro
⑪	finland	Euro
⑫	Greece	Euro
⑬	Grenada	East caribbean dollar
⑭	Germany	Euro
⑮	Colombia	Colombian - peso
⑯	Comoros	comorian - franc
⑰	Haiti	Haitian - gourde
⑱	Iceland	icelandic - krona
⑲	Indonesia	Indonesian rupiah
⑳	Iran	Iranian - rial
㉑	japan	Japanese - yen
㉒	jordan	Jordanian - dinar
㉓	korea north	North korean - won
㉔	korea south	South korean - won



नाव - मोसमी सच्छेलाल केवट (Mousami kevat)
 कॉलेज - जे. बाबासाहेब आम्बेडकर कॉलेज, बोध
 कुकडी - व
 विषय - बँकिंग

देश	चलन	कोड
भारत	भारतीय रुपया.	
जमेका	जमेकन डॉलर	जेएमडी
जपान	जपानी येन	जेपीवाय
कझाकस्तान	जॉर्डिनियर पिनार	जोड
केनिया	केनियन शिलिंग	केशिस
किरिबाती	ऑस्ट्रेलियन डॉलर	AUD
कोरिया ,उत्तर	उत्तर कोरिया जिंकला	KPW
कोरिया ,द	दक्षिण कोरिया जिंकला	KRW
कोसोवो	युरो	युरो
कुवैत	कुवैती दिनार	KWD
किर्गिस्तान	किर्गिस्तानी सोम	KGS
लाओस	लाओस किप	LAK



	फ्रान्स		युरो		युरो
	गैबॉन		मध्य अफ्रिकन CFA फ्रैंक		XAF
	गोम्बिया		गोम्बियन डालासी		GMD
	जॉर्जिया		जॉर्जियन लारी		GEL
●	जर्मनी		युरो		युरो
●	घाना		घानायन सेडी		GHS
	ग्रीस		युरो		युरो
	ग्विनेडा		उत्तरी कॅरेबियन डॉलर		XCD
	ग्वटेमाला		ग्वटेमालन क्वेट्ज़ल		GTQ
●	गिनी		गिनी फ्रैंक		GNF
●	गिनी-बिसाऊ		पश्चिम अफ्रिकन CFA फ्रैंक		XOF
	गयाना		गयानीज डॉलर		जीवायडी
	हैती		हैतीयन गोरड		एचटीजी
	इजिप्ट		इजिप्शियन पाउंड		इजीपी
	एल साल्वाडोर		युनायटेड स्टेट्स डॉलर		अमेरिकन डॉलर



Name:- Reshma N. Phanijamar

Div:- B

Sub:- Banking

देश	चलन	कोड
भारत	भारतीय रुपया.	
जमैका	जमैकन डालर	जेहामडी
जपान	जपानी येन	जेपीवाच
कजाकस्तान	जॉइनियर पिनार	TOD.
केनिया	केनियन शिलिंग	कोईहास
किरिबाती	ऑस्ट्रेलियन डालर	AUD.
कोरिया, उत्तर	उत्तर कोरिया जिंकला	KPW
कोरिया, द	दक्षिण कोरिया जिंकला	KRW
कोसोवो	युरो	युरो
कुवैत	कुवैती दिनार	KWD
किर्गिस्तान	किर्गिस्तानी सोम	KGS
लाओस	लाओ किय	LAK.



फ्रान्स	युरो	युरो
गॉबॉन	मध्य आफ्रिकन CFA फ्रँक	XAF
गॉम्बिया	गॉम्बियन दालासी	GMD
जॉर्जिया	जॉर्जियन लारी	GEL
जर्मनी	युरो	युरो
घाना	घानायन सेडी	GHS
ग्रीस	युरो	युरो
व्हेनेडा	पूर्व कॅरेठियन डॉलर	XCD
ग्वाटेमाला	ग्वाटेमालन क्वेत्झल	GTQ
गिनी	गिनी फ्रँक	GNF
गिनी-बिसाऊ	पश्चिम आफ्रिकन CFA फ्रँक	XOF
गयाना	गयानीज डॉलर	जीवायर्ड
हँती	हँतीयन गोरडे	घुचटीजी
इजिप्त	इजिप्शियन पाउंड	ईजीपी
फ्रान्साव्वाडोर	युनायटेड स्टेट्स डॉलर	अमेरिकन डॉलर

आशिया अखंड सिरब्यावर

175



जगातील विविध देशातील चलने पुढील प्रमाणे आहे.

- 1) अफगानिस्तान - अफगाणी
- 2) आग्नेय रिपब्लिक - आग्नेय पौंड
- 3) ऑस्ट्रेलिया - ऑस्ट्रेलियन डॉलर
- 4) इटली - लीरा
- 5) बोत्सवाना - पौंड
- 6) कुरेट - दिनार
- 7) बांगलादेश - ताका
- 8) जपान - येन
- 9) बेल्जियम - फ्रँक
- 10) केनिया - शिल्लिंग.



NAME - Radhika Masabina
 DIV - 'B'
 SUB - Banking Finance
 Activity

देश	चलन	कोड
भारत	भारतीय रुपयाँ	
जर्मनी	जर्मन डॉलर	जे एम डी
जपान	जपानी येन	¥
कजाकस्तान	जॉर्जिनियन पिनार	₸
केनिया	केनियन शिल्लिंग	केई एस
कोरिया	ऑस्ट्रेलियन डॉलर	A\$
कोरिया - उत्तर	उत्तर कोरिया जिंकवा	₩
कोरिया - द	दक्षिण कोरिया जिंकवा	₩
कोसोवो	युरो	युरो
कुवैत	कुवैती दिनार	₹
किर्गिस्तान	किर्गिस्तानी ग्योम	₹
लाओस	लाओ क्प	₹

क्रम	मुद्रा	मुद्रा
बॉवॉन	मध्य अफ्रिकन CFA फ्रँक	XAF
बॉम्बिया	बॉम्बियन दामाचा	₹M0
जांजिया	जांजियन मारी	₹EL
जर्मनी	मुद्रा	मुद्रा
डाना	डानायन ग्रेडी	₹H0
ग्रीस	मुद्रा	मुद्रा
व्हनेडा	व्हनेडियन डॉलर	XCD
इवॉटेमाल	इवॉटेमालन क्वेदुडाल	₹T0
बिनी	बिनी फ्रँक	₹NF
बिनी - बिशाउ	पश्चिम अफ्रिकन CFA फ्रँक	XOF
बोथाना	बोथानीज ड्रॅगम	जी वाय डी
इजिप्त	इजिप्शियन पाऊंड	इ. जी. पी
डॉलर आम्बोडोर	मुनायेट स्टेट्स डॉलर	आमेरिकन डॉलर

नाव :- दिपाली बाबासाहेब मोहगळे
वर्ग :- B.Y. B.com. A
विषय :- बँक व्यवसायाची मुलतत्वे

★ जगातील विविध देशांची चलने आलीलप्रमाणे.

- | | |
|-------------------------|------------------------------|
| 1) भारत :- रुपया | 11) फॅलडा :- वेसो डॉलर |
| 2) ऑस्ट्रेलिया :- दिनार | 12) मेक्सिको :- रुपया पेसो |
| 3) ऑस्ट्रिया :- शिलिंग | 13) नेपाळ :- रुपया |
| 4) इटली :- लिरा | 14) आयरलँड :- पौंड |
| 5) फ्रान्स :- दिनार | 15) पाकिस्तान :- रुपया |
| 6) जपान :- येन | 16) न्यूझीलँड :- डॉलर |
| 7) केनिया :- शिलिंग | 17) पेरू :- सोल |
| 8) बुर्मा :- फ्रँक | 18) डेन्मार्क :- क्लोनर |
| 9) लिबिया :- दिनार | 19) आयरलँड नायजेरिया :- पौंड |
| 10) ब्रिटन :- पौंड | 20) फिनलँड :- मार्क |



नाव :- निकिता हरिभाऊ पवार

वर्ग :- B.Com. A

विषय :- बँक व्यवसायाची मुलतत्त्वे

* जगातील विविध देशातील चलने सांगीलप्रमाणे.

- | | |
|------------------------|-------------------------|
| 1) भारत :- रुपया | 11) कॅनडा :- डॉलर |
| 2) जॉर्डन :- दिनार | 12) मॅक्सिको :- पेसो |
| 3) ऑस्ट्रेलिया :- डालर | 13) नेपाळ :- रुपया |
| 4) जर्मनी :- मारक | 14) आयरलँड :- पौंड |
| 5) कुवैत :- दिनार | 15) पाकिस्तान :- रुपया |
| 6) जपान :- येन | 16) न्यूझीलँड :- डॉलर |
| 7) केनिया :- शिलिंग | 17) पेरू :- सोल |
| 8) कॅनडा :- डॉलर | 18) डेन्मार्क :- क्लोनर |
| 9) लिबिया :- दिनार | 19) मराचेरिया :- पौंड |
| 10) ब्रिटन :- पौंड | 20) फिनलँड :- मार्क |



Name- Kamal Kant Narwade
 STD- fy bcom
 Sub- banking and finance

देश	चमन	ISO कोड
1) भारत	रुपया	INR
2) अफगाणिस्तान	अफगाणी अफगाणी	AFN
3) अंडोरा	युरो	युरो
4) आर्मेनिया	आर्मेनियन ड्रॅम	AMD
5) ऑस्ट्रेलिया	डॉलर	AUD
6) ऑस्ट्रिया	युरो	युरो
7) बहामास	बहामियन डॉलर	BSD
8) फॉक्स	युरो	युरो
9) जर्मनी	युरो	युरो
10) घाना	घानायन सेडी	GHS

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Page No.
Date

23)	जॉर्डन	दिनार	JOD
23)	नाटविया	युरो	युरो
24)	नायजर	फ्रैंक	XOF
24)	ओमान	रियाल	OMR
26)	पाकिस्तान	रुपया	PKR
27)	पलाऊ	डॉलर	डॉलर
28)	पनामा	बाल्बोआ	BA
29)	उरुग्वे	पैसे	UYU
30)	वानु	वाटू	VUV
31)	येमेन	रियाल	YER
32)	झिंबाब्वे	डॉलर	डॉलर
33)	थायलैंड	बात	THB
34)	टोंगा	पेंगा	TOP
35)	युक्रेन	रिग्निया	UAH



नाव :- सुरेश स्वप्न नरवाडे
कॉलेज आवः जी. वावा मस्जिद आंबेडकर
कॉलेज.

विषय :- बँकिंग

Division = A

जागतिक देश व त्या ह्या देशाची चलने

देश	कोड	चलन
भारत	-	रुपया
इजिप्त	EGP	इजिप्शियन पौंड
इरिट्रिया	ERN	इरिट्रिया नाक्फा
इक्वाडोर	-	युनायटेड स्टेट्स डॉलर
स्वाझीलँड	SZL	स्वाझी लीलांगेनी
कंबोडिया	KHR	कंबोडिया रियेल
कॅनडा	USD	कॅनेडियन डॉलर
केमन इन्सुलन्ड	KYD	केमन इन्सुलन्ड डॉलर
सेंट्रल अमेरिकन रिपब्लिक	XAF	सेंट्रल अमेरिकन डलर फ्रँक



अफगानिस्तान

AFN

अफगाण अफगाणी

फ्रान्स

युरो

युरो

जर्मनी

युरो

युरो

स्वीस

युरो

युरो

जपान

जपानीनाथ

जपानी

नेदरलैंड

युरो

युरो

ब्यांगलैंड

TBH

बाईबात

सिंगापुर

SGD

सिंगापुर डॉलर

सर्विया

RSD

सर्बियन डिनार

स्पेन

युरो

युरो

श्रीलंका

श्रीलंका

श्रीलंका रुपया

स्वित्झरलैंड

CHF

स्विस फ्रैंक

तुर्की

लिरा

तुर्की लिरा



नावः- साक्षा गीनसिद्ध नरुटे.

वर्ग :- f.Y B.com

से. क्रमांक :- A विषय :- बँकींग ऍण्ड फायनान्स
हजेरा क्र :- 77

भाषा	रुपया
अफगाणिस्तान	अफगाणी
इटली	लिरा
वांग्मादेश	टका
जम्बुज	येन
केनिया	शिल्लिंग
ब्रिटन	पाउंड
नेदरलँड	गिल्डर
मेक्सिको	पेसो
भारत	रुपया
पेरू	न्यु
डेन्मार्क	क्रानर
इथोपिया	बिर
मॉरो नाँव	मंगर
इथोपिया	बिर
नाँव	क्रानर
इंडोनेशिया	रुपया
फ्रान्स	फ्रँक
जर्मनी	मार्क
पोर्तुगाल	एस्कुडो
रुमानिया	
ग्रीस	ड्रॅकमा
बोस्निया	रियाल
ग्राइलँड	क्रान
दिवानु	डिनर
स्पेन	क्रान

नाम :- अंजू तमू खेरी

F.Y Bcom . A

विषय :- Banking

* जगातील विविध देशांची चलने खात्रीय सुमारे.

- भारत = रुपया
- ऑस्ट्रेलिया = डॉलर
- ऑस्ट्रिया = शिलिंग
- इटली = लिरा
- कुवेत = दिनार
- जपान = येन
- केनिया = शिलिंग
- बुरुंडी = फ्रँक
- मिबिया = दिनार
- ब्रिटेन = पाँड
- फ्रान्स = डॉलर
- मेक्सिको = पेसो
- नेपाळ = रुपया
- स्वायझर्लंड = फ्रँक
- पाकिस्तान = रुपया
- न्यूझीलंड = डॉलर
- पेरू = सोल
- डेन्मार्क = क्रोनर
- स्वायझर्लंड = फ्रँक
- फिनलंड = मार्क
- इथिओपिया = बीर
- नापे = क्रोनर



नाम : आखिली द्वाडू कांबळे
 तळी : - एफ. वाय. बिकॉम
 विषय : बँकींग अँड फायनान्स

विविध देश व त्यांचे चलन

क्र. क्रमांक	देश	चलन
1	भारत	रुपया
2	इटली	लिरा
3	बांगलादेश	टका
4	जपान	येन
5	कॅनडा	डॉलर
6	नेदरलँड	गिल्डर
7	मेक्सिको	पेसो
8	ब्रिटन	पाँड
9	केनिया	शिल्लिंग
10	फ्रेंच	फ्रँक
11	डेन्मार्क	क्रॉनर
12	स्वीडन	क्रॉन
13	फ्रान्स	फ्रँक
14	जर्मनी	मार्क
15	पोर्तुगाल	इस्कुडो
16	ग्रीस	ड्रॅकमा
17	सॅदी अरेबिया	रियाल
18	स्पेन	पेसेटा
19	शास्वँड	बाहल
20	चीन	युआन
21	ब्राझील	रिआल
22	युरोप	युरो

नाव :- ज्योती अंतोष बाळुंके
वर्ग :- एफ वाय वी कॉम
विषय :- बँकिंग अँड
फायनान्स
मुकडी :- अ
ह.क्र :- २४

* विविध देश व त्या देशातील चलन

देश	चलन
१) भारत	रुपया
२) जपान	येन
३) इटली	लिरा
४) बोटस्वाना	शॅड
५) कुवेत	दिनार
६) बंगलादेश	टका
७) नेदरलँड	गिल्डर
८) चीन	युआन
९) बेलोरुसिया	क्रोन
१०) पनामा	बल्बो



26)	जमैका	डॉलर
27)	रबिया	रुबल
28)	टुनीशीया	दिनार
29)	टर्की	लिरा
30)	झांबीया	क्वन्झा
31)	सायध अफ्रिका	रैंड
32)	स्विट्झर्लैंड	फ्रैंक
33)	व्हिएतनाम	दोंग
34)	क्युबा	पेसा
35)	अफगाणीस्तान	अफगाणी
36)	आयरलैंड रिपब्लिक	आयरलैंड पौंड
37)	इटली	लिरा
38)	इथोपिया	बीर
39)	कंगोदेश	टका
40)	होंडुरा	लेपिरा



नाव - नेहा कुमाने...
विषय - बँकींग (Banking)
वर्ग - F.Y. B.Com...
दि - 27-12-21

* देशाची नावे		* चलन / नाणे
1) भारत	-	रुपया
2) अफगाणिस्तान	-	अफगान
3) इटली	-	लिरा
4) बांगलादेश	-	टका
5) जपान	-	येन
6) फिनिया	-	बिलिंग
7) ब्रिटन	-	पाउंड
8) नेदरलँड	-	गिल्डर
9) मेक्सिको	-	पेसो
10) कॅनडा	-	डॉलर
11) नेपाळ	-	रुपया
12) न्यूझीलँड	-	डॉलर
13) पेरू	-	सोल
14) डेन्मार्क	-	करोनर
15) हंगेरी	-	बोर
16) नॉर्वे	-	करोनर
17) बेल्जियम	-	फ्रँक
18) फिनलँड	-	माफ
19) फ्रान्स	-	फ्रँक
20) जर्मनी	-	माफ
21) पोर्तुगीज	-	एस्कुडो



Name :- Padma Mallesh Kamble

College Name :- Dr. Babasaheb Ambedkar College,
Aurh, Pune - 41.

Subject :- Banking & Finance.

Class :- F.Y.B.com

Date :- 24/12/21

Project Name :- Currencies of different
Countries

* Country - Currency	* Country - Currency.
① अफगाणिस्तान - अफगाणी	⑨ बेल्जियम - फ्रँक
② जॉर्डन - दिनार	⑩ केनिया - शिल्लिंग
③ ऑस्ट्रिया - शिल्लिंग	⑪ बुरुंडी - फ्रँक
④ इटली - लिरा	⑫ लिबिया - दिनार
⑤ बोटस्वाना - रँड	⑬ ब्रिटन - पौंड
⑥ कुवेत - दिनार	⑭ नेबर्नॉन - पौंड
⑦ बांगलादेश - टका	⑮ बर्मा - कॅट
⑧ जपान - येन	⑯ नेदरलँड - गिल्डर



नाव : पुनम जोतिबा कोकीतकर
 वरग : एफ. वाय. बी. कॉम
 विषय : अॅकिंग अँड फायनान्स
 पुस्तक : अ
 इ.क्र : 55

विविध देश व त्या देशातील चलन

देश	चलन
१) भारत	रुपया
२) जपान	येन
३) इंग्लंड	लिश
४) ब्रिटिसवाना	डॉलर
५) कुवत	दिनार
६) बांगलादेश	टका
७) नेदरलँड	गिल्डर
८) चीन	युआन
९) अमेरिकनवाकिंग	डॉलर
१०) पनामा	बॉबो



26)	जमैका	डॉलर
27)	रशिया	रुबल
28)	इंग्लैंड	पौण्ड
29)	टर्की	लिरा
30)	आर्जेन्टीना	पेसो
31)	आफ्रिका	रैंड
32)	स्विट्जरलैंड	फ्रैंक
33)	विएतनाम	डॉंग
34)	क्यूबा	पेसा
35)	अफगानिस्तान	अफगानी
36)	आयरिश रिपब्लिक	आयरिश पौंड
37)	इटली	लिरा
38)	डोमिनिका	डॉलर
39)	बांग्लादेश	टका
40)	हॉलैंड	गिल्डर



विविध देशातील

नाव: ऐश्वर्या महादेव जगताप
कुलमते नाव: डॉ. बाबासाहेब आंबेडकर
महाविद्यालय पुणे औंध पुणे
विषय: बँकाची सुवतत्वे

विविध देशातील चलने

देश	चलन
1) अफगाणिस्तान	अफगाणी
2) बांगलादेश	टका
3) जपान	येन
4) नेपाळ	रुपया
5) पाकिस्तान	रुपया
6) न्यूझीलंड	डॉलर
7) भारत	रुपया
8) सिंगापुर	डॉलर
9) अमेरिका	डॉलर
10) चीन	युआन
11) पेरू	शौल्य
12) फ्रान्स	फ्रँक
13) जर्मनी	मार्क
14) पोर्तुगाल	एस्कुडो
15) आग्नेय आफ्रिका	रेंड
16) श्रीलंका	रुपया
17) इंडोनेशिया	रुपिया
18) स्वीडन	क्रोन
19) थायलंड	बाह्त
20) यु.के	पौंड
21) जपान	रुबल
22) इटली	लिरा



* जगातील विविध देशांची चलने पु

- 1) अफगाणिस्तान - अकमारी
- 2) आसगाशा रिपब्लिक - आसगाशा पोंड
- 3) ऑस्ट्रेलिया - ऑस्ट्रेलिया डॉलर
- 4) इटली - लिरा
- 5) बहामा - डॉलर
- 6) कुवेत - दिनार
- 7) बांगलादेश - टाका
- 8) जपान - येन
- 9) ब्रिजम - फ्रँक
- 10) कॅनडा - डॉलर
- 11) लिबिया - दिनार
- 12) युकेडी - पोंड
- 13) ब्रिटन - पोंड
- 14) लेबनॉन - पोंड
- 15) बर्मा - कॅड
- 16) नेदरलँड - गिल्डर
- 17) दक्षिण - पेसा
- 18) पॅसिफिक - पेसा
- 19) कॅनडा - डॉलर
- 20)



Name :- Harshada Sanjay Dhaygude
 Std :- F.Y. B.Com
 Div :- A
 Roll No :- 15
 Subject :- Banking

जगातील विविध देशांची चलने पुढील प्रमाणे आहेत.

भारत - रुपया	स्पेन - पिनार
अफगाणिस्तान - अफगाणी	ब्रिटेन - पौंड
आयरीश रिपब्लिक - आयरीश पौंड	लेबनॉन - पौंड
ऑस्ट्रेलिया - ऑस्ट्रेलियन डॉलर	जर्मनी - कॅट
जॉर्डन - पिनार	नेदरलँड - गिल्डर
ऑस्ट्रिया - शिलिंग	क्युबा - पेसो
इटली - लिश	मेक्सिको - पेसो
बेल्जियम - फ्रँक	कॅनडा - डॉलर
फ्रान्स - फ्रँक	नेपाळ - रुपया
जर्मनी - कॅट	सायप्रस - पौंड
इटली - लिश	पाकिस्तान - रुपया
बेल्जियम - फ्रँक	चीन - युआन

इराक - दिनार	स्वीटलैंड - फ्रैंक
स्वीडन - क्रोन	टांझानिया - शिलिंग
जर्मनी - डॉलर	हिन्दोव भावि टॉबेगो - डॉलर
दुनीशिया - दिनार	युगांडा - शिलिंग
सिरिया - पौंड	यु.के. - पौंड
थायलैंड - बहत	दर्री - स्विस् लिरा
ब्राशिया - कबल	अमेरिका - डॉलर
युनायटेड अरब - प्रजासत्ताक	आंघीया - क्वाच्चा
लिमुतनम - दौंग	चीन - रेन मिन्बी
सलेसीया - रिंगिट	आफ्रिका युरो

Name. - Kase Kajal Ankush
 college - Dr. Babasaheb Ambedkar
 class F.Y. B. Com
 Div B
 sub Banking

Country

Currency

1) India	Rupee
2) Bangladesh	Taka
3) Nepal	Nepalese Rupee
4) Butan	Ngultrum
5) Myanmar	Kyat
6) Afghanistan	Afghani
7) Algeria	Dinar
8) Australia	Australian dollar
9) Austria	Euro
10) Bahrain	Bahraini Dinar
11) Belgium	Euro
12) Canada	Canadian dollar
13) China	Chinese Yuan
14) Cuba	Cuban peso
15) France	Euro
16) Germany	Euro
17) Greece	Euro
18) Hungary	Forint
19) Iran	Rial
20) Iceland	Euro
21) Israel	Shekel
22) Japan	Yen
23) Russia	Ruble

नाव = तेजस्विनी किशोर मन्कर

वर्ग = F.Y. B. Com A

विषय = Banking

Roll No = 66

★ जगातील विविध देशांची चलने खात्रीत प्रमाणे.

- | | |
|-----------------------|--------------------|
| 1] भारत = रूपया | मेक्सिको = पेसो |
| 2] जॉर्डन = दिनार | नेपाळ = रूपया |
| 3] ऑस्ट्रिया = शिलिंग | सायप्रस = पौंड |
| 4] इटली = लिरा | पाकिस्तान = रूपया |
| 5] फ्रान्स = फ्रँक | न्यूझीलंड = डॉलर |
| 6] जपान = येन | पेरू = सोल |
| 7] केनिया = शिलिंग | डेन्मार्क = क्लोनर |
| 8] बुरुंडी = फ्रँक | नायजेरिया = पौंड |
| 9] लिबिया = दिनार | फिनलँड = मार्क |
| 10] ब्रिटन = पौंड | इथोपिया = बीर |
| 11] कॅनडा = डॉलर | नॉर्वे = क्लोनर |



Name :- Nikita Ramesh Namade
College :- Dr. Babasaheb Ambedkar College
Aundh, pune.

Gr L A
Sub :- Banking

देश	चलन	कोड
भारत	भारतीय रुपया	150 INR
अफगाणिस्तान	अफगाणी अफगाणी	AFN
अल्बेनिया	अल्बेनियन लेक	अव
अल्जेरिया	अल्जेरियन दिनार	DZD
अंडोरा	युरो	युरो
अंगोला	अंगोलन क्वान्झा	AOA
अँटिग्वा आणि बारबुडा	पूर्व कैरिबियन डॉलर	XCD
अर्जेन्टीना	अर्जेन्टीन पेसो	ARS
आर्मेनिया	आर्मेनियन ड्रॅम	AMD
ऑस्ट्रेलिया	युरो ऑस्ट्रेलियन डॉलर	AUD
ऑस्ट्रिया	युरो	युरो
अझरबैजान	अझरबैजानी फ्लाट	AZN
बहामास	बहामियन डॉलर	BSD
बेल्जियम	युरो	युरो
बेल्जिज	बेल्जिज डॉलर	BZD
बेरिन	पाक्षिप अँटिलेन CFA फ्रँक	XOF
भूटान	भूतानी नगुम	BTN
बोलिविया	बोलिवियन बोलिवियानो	BOB

चीन	चीनी युआन	CNY
जॉर्जिया	जॉर्जियन लारी	GEL
कोलंबिया	कोलंबियन पेसो	COP
जर्मनी	यूरो	यूरो
कोमोरोस	कोमोरियन फ्रैंक	KMF
छांग	छांगपांग लेंडी	GH5
कोस्टा रिका	कोस्टा रिकन कोलोन	CRC
ग्रीस	यूरो	यूरो
क्रोएशिया	क्रोएशियन कुना	HRK
ग्रेनेडा	पूर्व कैरिबीयन डॉलर	XCD
क्यूबा	क्यूबन पेसो	क्यू
गवाटेमाला	गवाटेमालन क्वेट्ज़ल	GTQ
सायप्रस	यूरो	यूरो
गिनी	गिनी फ्रैंक	GNF
झेक प्रजासत्तक	झेक कोरुना	CZK
गिनी-बिसाऊ	पश्चिम साफ़िकन CFA फ्रैंक	XOF
कौंगोचे लोकशाही प्रजासत्तक	कौंगोलीज फ्रैंक	CDF
गयाणा	गयाणोज डॉलर	जिबिप्टी
डेन्मार्क	डेनिश क्रोन	DKK
इती	इतीयन गोट्टे	एचटीजी
जिबुती	जिबुटियन फ्रैंक	डीजेफ्रैंक
हॉलंड	हॉलंड लॉय्पेर	HNL
डोमिनिका	पूर्व कैरिबियन डॉलर	XCD
हंगेरी	हंगेरियन फ्लॉरिन	HUF
डोमिनिकन रिपब्लिक	डोमिनिकन	DOP
ऑस्ट्रेलिया	ऑस्ट्रेलियन डॉलर	LSK
भारत	भारतीय रुपया	INR
इंडोनेशिया	इंडोनेशियन रुपया	IDR
इरान	इरानी रियाल	IRR



Name :- Dipali PanchRanga Iole
 sld :- f.y. b.com
 div :- B
 Sub :- Banking

Country Currency

- 1) India Rupee
- 2) Bangladesh Taka
- 3) Nepal Nepalese Rupee
- 4) Buten Ngultrum
- 5) myanmee Kyat
- 6) Afghanistan afghani
- 7) Algeria dinar
- 8) Australia Australian dollar
- 9) Austria Euro
- 10) Bahrain Bahraini dinar
- 11) Belgium Euro
- 12) Canada Canadian dollar
- 13) China Chinese Peso Yuan
- 14) Cuba Cuba Peso
- 15) France Euro
- 16) Germany Euro
- 17) Greece Euro Euro forint
- 18) Hungary forint forint
- 19) Iran Rial
- 20) Ireland Euro
- 21) Israel Shekel
- 22) Japan Yen

Name :- Divya Bharat Khawale

Class :- F.Y. B. Com

Div :- A

Roll No :- 51

Sub :- Banking & Finance

प्र. 1

परकीय चलनाची नोवे ?

→	देश नोवे	देशांची चलने
(1)	अफगाणिस्तान	अफगाणी
(2)	आयरीश रिपब्लीक	आयरीश पौंड
(3)	ऑस्ट्रेलिया	ऑस्ट्रेलियन डॉलर
(4)	जॉर्डन	दिनार
(5)	ऑस्ट्रिया	शिलींग
(6)	इटली	लिरा
(7)	बोटसवाना	रँड



(24)	पाकिस्तान	रुपया
(25)	चीन	युआन
(26)	न्यूज़ीलैंड	डॉलर
(27)	चेकोस्लाव्हाकिया	क्रोन
(28)	पेरू	सोल
(29)	डेन्मार्क	क्लोनेर
(30)	नायजेरिया	पौंड
(31)	फिनलैंड	मार्क
(32)	फिलिपाईन्स	पेसो
(33)	इथोपिया	बीर
(34)	नॉर्वे	क्लोनेर
(35)	फ्रान्स	फ्रैंक
(36)	पोलैंड	ज़्लोटी
(37)	घाना	न्युकेडी
(38)	पनामा	बाल्बोआ
(39)	जर्मनी	मार्क



(56)	श्रीलंका	रुपया
(57)	इस्त्रायल	शेकेल
(58)	सुडान	पौंड
(59)	इराण	दिनार
(60)	स्वित्झर्लंड	फ्रँक
(61)	जमैका	डॉलर
(62)	स्वीडन	क्रोन
(63)	सिरिया	पौंड
(64)	टंझानिया	शिलींग
(65)	थायलंड	बाहत
(66)	दुनीशीया	दिनार
(67)	युगांडा	शिलींग
(68)	यु.के.	पौंड
(69)	त्रिनिदाद आठि टॉबेगो	डॉलर
(70)	टर्की	लिरा
(71)	रशिया	रुबल



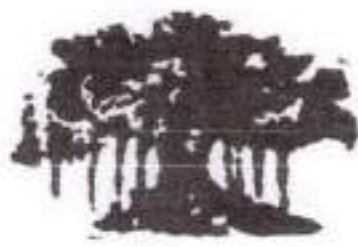
Banking
27th Dec 2021
Monday

Name :- Sakshi
Bhusant Sathe.
Std :- P.Y. B. Com.
Roll No :-
Cly Name :- Ambedkar
Subject :- Banking



- | | | | |
|-----|--------------|---|----------|
| 14) | सायबस | - | पेड |
| 15) | प्राफिस्तान | - | कपया |
| 16) | न्युमीपंड | - | डॉक्टर |
| 17) | पेन | - | खोप |
| 18) | डेनाफि | - | कामोन् |
| 19) | नायजेरिया | - | पेड |
| 20) | फिनपंड | - | मार्क |
| 21) | इथोपिया | - | खीर |
| 22) | नॉर्वे | - | कामोन् |
| 23) | जर्मनी | - | मार्क |
| 24) | गियान | - | डॉक्टर |
| 25) | क्रीस | - | ड्रुक्मा |
| 26) | बोदि अरेबिया | - | रियात्म |
| 27) | सिंगापुर | - | डॉक्टर |

- 28) स्पेन - पेरू
- 29) इराक - फिनार
- 30) श्रीलंका - कपया
- 31) जमैका - जॉपर
- 32) स्वीडन - फोन
- 33) सिरीया - पोट
- 34) थायलैंड - घाट
- 35) युगांडा - डिमिंग
- 36) यु. के - पोट
- 37) राशिद्या - कथप
- 38) अफगानिस्तान - अफगानी
- 39) गटेस्पाना - रेंड
- 40) आयरीश रिपब्लिक - आयरीश पोट
- 41) कॅनडा - डॉपरा



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh District- Pune
(Maharashtra)

TEACHING LEARNING METHOD

: Brain-storming:

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021-22

Name of Teacher: Prof. Dr. Bandopant Kumbale

Qualification: M. Com. Ph.D.

Designation: Assistant Professor

Name of Department: Commerce

Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College Aundh, Pune.
Commerce Department



218

Lecture Attendance Activity - chart Presentation.
Class- S.T. B.com. Sub. Business Management. Date- 23/11/2021

Sr. No.	Name of the Student	Sign
1)	Aarti Suresh Vairat.	Aarti
2)	Gaikwad Asha Santosh	Ashakwad
3)	Surekha Sambhaji Vitkar	Surekha
4)	Sanjana Deepak Awale	Sanjana
5)	Sonali Laxman Chandvirkar	Sonali
6)	Pritee Sanjay Kamble	Pritee
7)	Dipali Machindra Girkik	Dipali
8)	Payal Vijay Dinkar	Payal
9)	Sneha Subhash Waghmare	Sneha
10)	Shweta Sampat Thosar	Shweta
11)	Shradha Sampat Thosar	Shradha
12)	Sharda Kisan Rathod	Sharda
13)	Shubhangi Ramesh Shinde	Shubhangi
14)	Pooja Kadaji Karnur	Pooja
15)	Neha Nitin Thorat	Neha
16)	Nilma Bhagwan Sable	Nilma
17)	Akshada Ramrao Salve	Akshada
18)	Kadam Mohit Manpati	Kadam
19)	Rushikesh Rajendra Kadam	Rushikesh
20)	Aanute Shubhangi Vajinath	Aanute
21)	Priyanka Arun Thorat	Priyanka
22)	Hiwale Diksha Dinkar	Hiwale
22)	Suvarna Shankar Pawar	Suvarna
24)	Rahul Chandrakant Garge.	Rahul
25)	Saurabh Mahesh Birajdar	Saurabh
26)	Masha H Saktaragi	Masha
27)	Ganesh Baban Chorge	Ganesh
28)	Omkar S. Gorge.	Omkar
29)	Akshay. D. Shetty	Akshay
30)	Somnath. M. Nirve	Somnath
31)	Rutvik Zare	Rutvik
32)	Arim Chitram	Arim

Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College Aundh, Pune.
Commerce Department
Lecture Attendance



Class- S.Y. B.COM Sub. Business Management Date- 23/11/2021

Sr. No.	Name of the Student	Sign
33.	Ganeshkumar Nagnan Chaste.	Rajesh
34.	Tushar Gunwantara Nagdeve	Tushar
35.	Nitesh Vitukumar Sutar.	Nitesh
36.	Rohit Saigay. Dhale	Rohit
37)	Shubham Laha Shinde	Shubham
38)	Tuvraj Dipak Khale	Tuvraj
39)	Vishal Bandring Thakur	Vishal
40)	Shubham Raju. Adhyate.	Shubham S.R
41)	Kale Babu Maricappa	T.Sahu
42)	Rajegonkar Atish Yuvraj	Atish
43)	Rohit Ganapati Kamble	Rohit
44)	Rushikesh Vilas Pawar	Rushikesh
45)	Vishal Pyare Yaker	Vishal
46)	Ariya Gopal Tirtha	Ariya
47)	Rajal Santosh Manalkar	Rajal
48)	Soushti Bharat Chavan	Soushti
49)	Aanule Shubhangi Vijayath	Aanule
50)	Seema Namdeo Mahale	Seema
51)	Vinayak Prabhakar Fulazi	Vinayak
52)	Shubham Laha Shinde	Shubham
53)	Siddhesh S. Malagi	Siddhesh
54)	Rohit A. Raut	Rohit

(Dr. Babasaheb Kalthapane)

Yaker



नाव : महादे सिमा नामदेव
(Maha & Sama)
वर्ग : S. Y. B. Com. (212)
विषय :- Company Law.
विषय शिक्षक :- श्रीमती. Anaswari
Ma'am.

2. कंपनीची स्थापना व नोंदणी

1. कंपनी स्थापनेतील विविध अवस्था.

आजगी कंपनीतील प्रारंभिक अवस्था

1) प्रवर्तन
अवस्था

2) नोंदणी
अवस्था

ii) संघटन

* नियोजना नंतर केली जाणारी क्रिया यामध्ये मनुष्यबळ व वस्तुंची फुलता करव्याकडे लक्ष दिने जाते.

i) नियोजन

* प्रथम महत्त्वाची क्रिया तसेच विर्हाकानिन वि दृष्टिकोन

iii) तलाय घटा

* नावाप्रभाती वास्तविक एते प्रखाद्या कामाभाती ध्वःताचे मन सांगणे व ती कृती घडवून आणने.

iv) निर्वहन

* काम व्यवस्थीतरित्या पार पाठव्याकरिता योग्य दिशा दाखवणे

व्यवस्थापनची कार्य

vi) कर्मचाऱ्याची व्यवस्था

* कुशल तसेच अकुशल कामगारांना त्यांची कामे समजावून सांगणे तसेच विविध सुविधा पुरवणे.

vii) नवीन कल्पना

* व्यवसायात वेळ बरोबर धालविण्यासाठी नवीन कल्पनांची गरज असते. अव्यथा विकण्या जाणाऱ्या वस्तुंची भविष्यान सांगणे कमी वेत जाते.

viii) उत्तेजन देणे

* व्यवसायामध्ये काम करत असणाऱ्या कर्मचाऱ्यांना वेळोवेळी प्रोत्साहन देणे गरजेचे असते. यामुळे व्यवसाया मध्ये आतल्य व सुरकीत पठा कायम राहव्यास मवत वेत.

Name :- Vinod Budhappa Rathod.

Class :- S.y. B.Com.

Subject :- Business Management.



Some basic process planning task have to be carried out in management work. This includes the following tasks.

Tasks :-

- 1) Planning.
- 2) Organization.
- 3) Decision Making.
- 4) Direction.
- 5) Controls.
- 6) Staffing arrangement.
- 7) New Ideas.
- 8) To encourage.

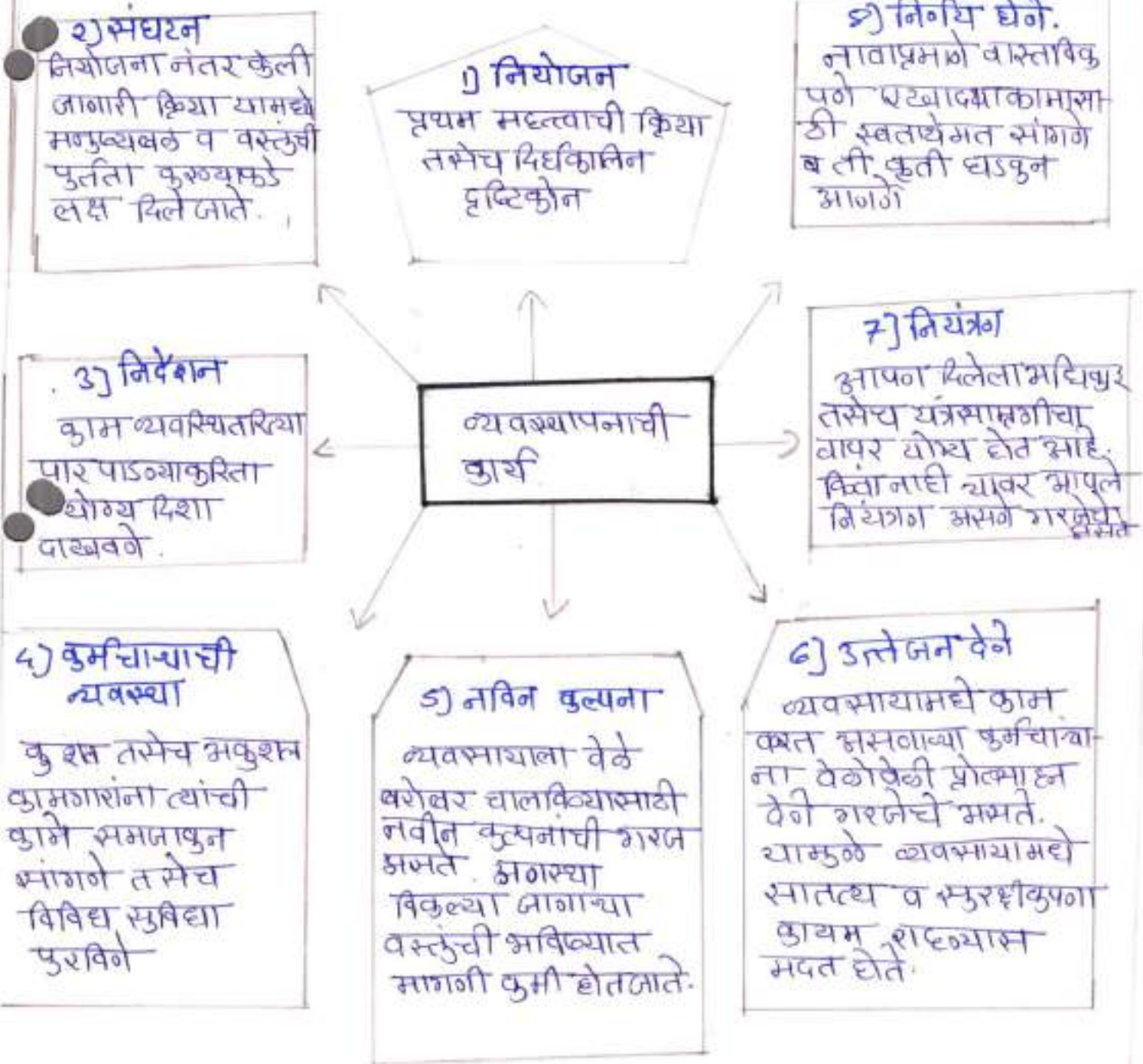
व्यवस्थापन कार्यमध्ये काही मुलभूत प्रक्रीया किंवा कार्य पारपाड्याची लागतात. यामध्ये पुढील कायची समावेश होते.

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- कार्य :-
- १) नियोजन.
 - २) संघटन.
 - ३) निर्णय घेणे.
 - ४) निर्देशन.
 - ५) नियंत्रण.
 - ६) कर्मचारी व्यवस्था.
 - ७) नवीन कल्पना.
 - ८) उत्तेजन देणे.



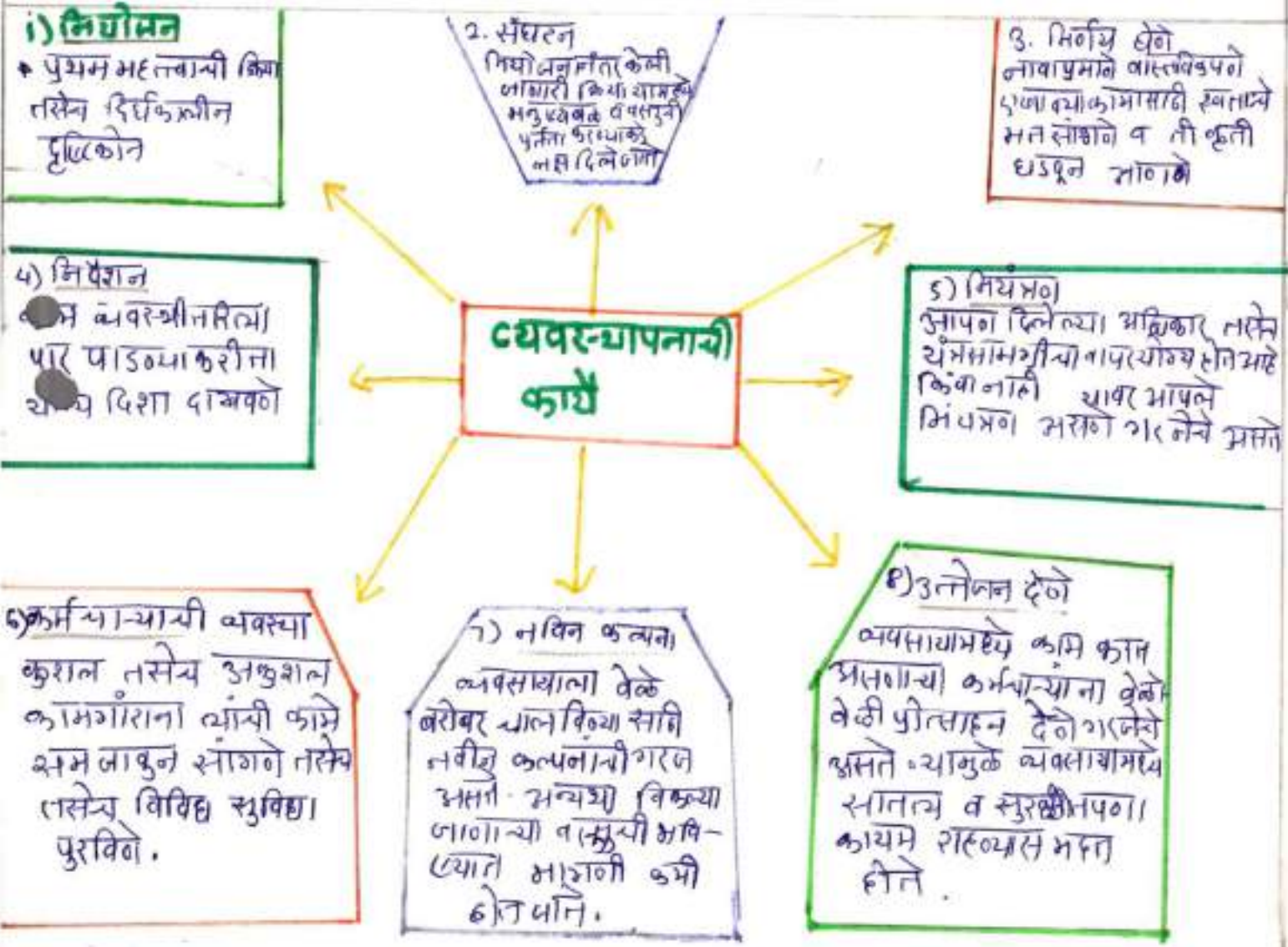
— Sonali Latimer
Chandvitkar





व्यवस्थापन कायमिहये काही मुलभुत प्रक्रिया किंवा कार्य पार पाडावी लागतात. यामध्ये पुढील क्रिया समावेश होते.

- कार्य :-
- i) नियोजन
 - ii) संघटन
 - iii) निर्णय घेणे
 - iv) निर्देशन
 - v) नियंत्रण
 - vi) कर्मचाऱ्यांची कर्मचारी व्यवस्था
 - vii) नवीन कल्पना
 - viii) उत्तेजन देणे



Name :- Suroj Vasant Salunke
 Subject :- Business Management
 Std :- S.Y. B.Com.

* व्यवस्थापनाची कार्ये *

~~व्यवस्थापनाची~~ व्यवस्थापनाची कार्ये :-

एफ, डब्ल्यू, टॉर :-

" व्यवस्थापन हे कुठारास कोणते काम करावयाचे आहे अशाची ने काम अधिक चांगल्या प्रकारे व कमीत-कमी खर्चात करणे शक्य होईल हे जाणून घेण्याची कला होय.

नेतृत्व

निर्माण

संघटन

नविन कल्पना

व्यवस्थापनाची कार्ये

निर्णय घेणे

कर्मचाऱ्यांची व्यवस्था

निर्भरण

निर्देशन

Name:- Ganesh Babarao Govande
 Subject:- Business Management
 Std :- S.Y. B. Com



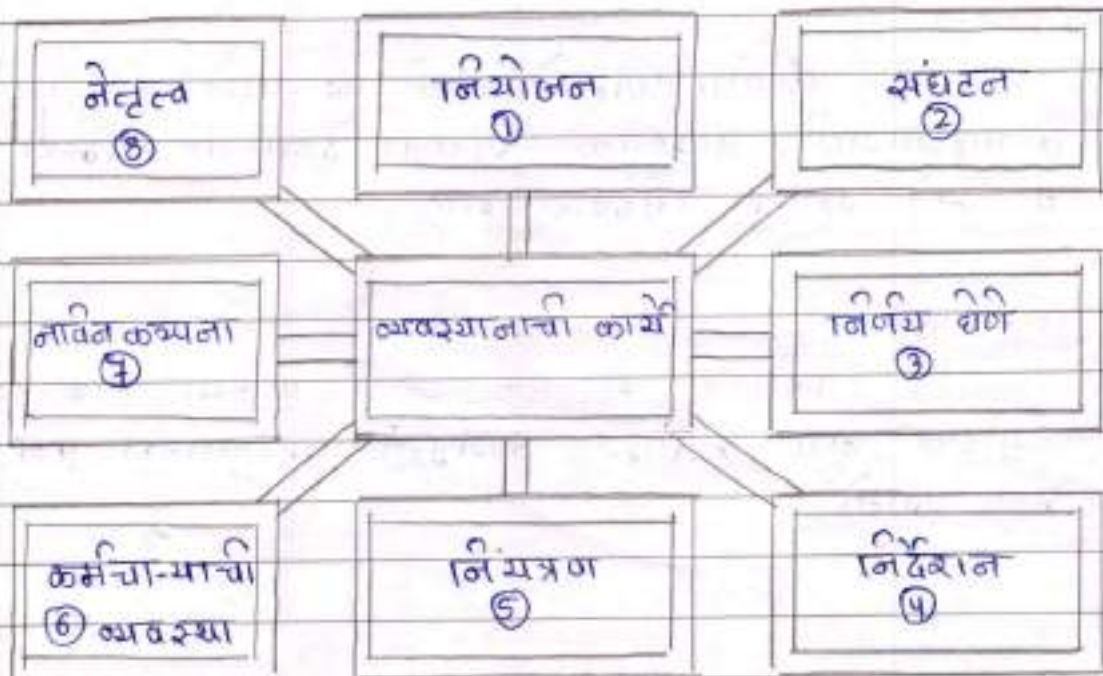
* व्यवस्थापनाची कार्ये

व्याख्या

मक. इतर्यु. टैवर -

व्यवस्थापन हे तुमारा कोणते काम करवयाचे आहे आणि ते काम आधीक चांगल्या प्रकारे व कमीत कमी खर्चात करे होईत्य हे जाणून घेण्याची कला होय.

व्यवस्थापनाच्या कार्यात पुढील ळाणीचा समावेश होतो





6 कर्मचार्यांची व्यवस्था -

कर्मचारी व्यवस्थापन आर्धीकृत व्यवस्थापकांची भरती, निवड, विकास, प्रशिक्षण आणि मोबदल्याशी संबंधित आहे.

7 नवीन कल्पना -

व्यवसायाचा वेळ बरोबर चाचणीच्यासाठी नवीन कल्पनांची गरज असते अन्यथा विक्रया जाणाऱ्या वस्तुंची भाविकात मागणी कमी होत असते.

8 नेतृत्व -

व्यवस्थापकाचा वेळ बरोबर चाचणीच्यासाठी नवीन क नेतृत्वाचा व्यवस्थापनात खूप महत्त्वाचे स्थान आहे. शीर्षीचे नियम बाबुल त्यांच्याकडून कार्यक्षम व मिळेल काम करून घेऊ शकत नाही त्यासाठी त्यांच्या अंगा नेतृत्व गुण असणे गरजेचे आहे.



नाव :- ब्रह्मचर शण्डीर झरे (Brahmchar Shandekar)

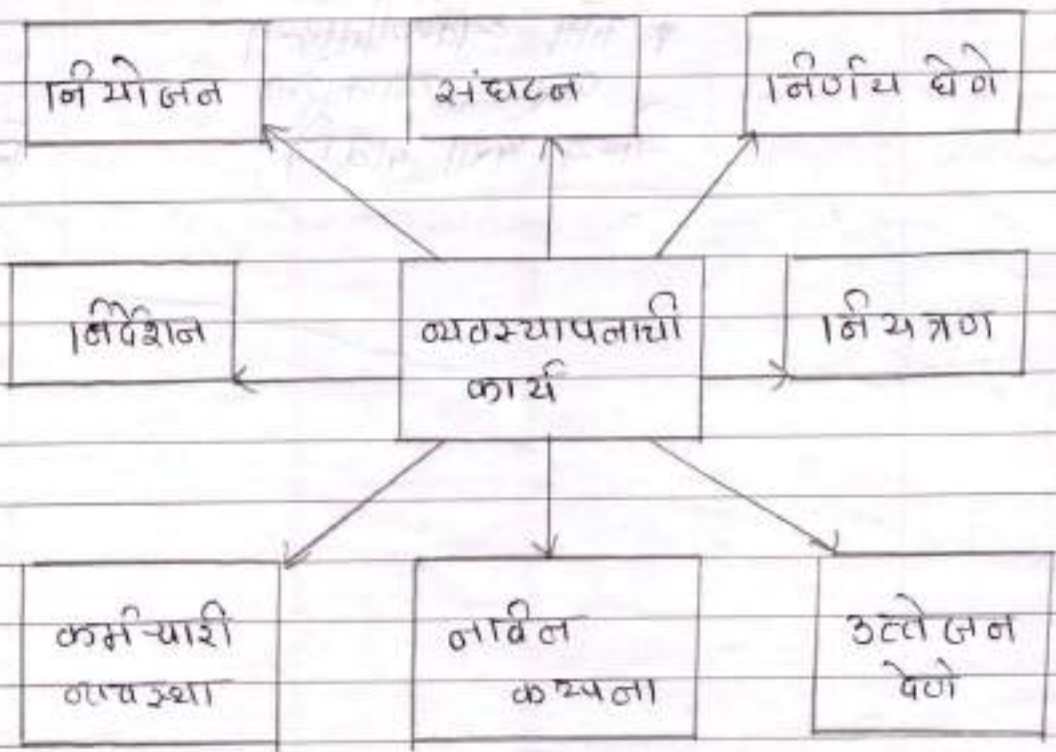
विषय :- व्यवसाय व्यवस्थापन

वर्ग :- B.Y. B. Com

* व्यवस्थापन कार्याची कोही मुलभूत सक्रिया किंवा कार्यपार पाडावी लागतात. यामध्ये पुढील कार्यांचा समावेश होतो.

कार्ये

- i) नियोजन
- ii) संघटन
- iii) निर्णय घेणे
- iv) निर्देशन
- v) नियंत्रण
- vi) कर्मचारी व्यवस्था
- vii) नवीन कल्पना
- viii) उत्तेजन देणे





viii) उल्लेखन देणे

व्यवसायांमध्ये काम करत असणाऱ्या कर्मचाऱ्यांच्या वेळो-वेळी प्रोत्साहन देणे गरजेचे असते. यामुळे व्यवसायांमध्ये शांततय व सुरळीतपणा कायम राहण्यास मदत होते.

vii) नावीन्य कल्पना

व्यवसायाच्या वेळे बरोबर चात्तार्थीच्यासाठी नावीन्य कल्पनांची गरज असते. अन्यथा विक्रमा जाणाऱ्या वस्तुंची भाविकात मागणी कमी होत जाते.

vi) कर्मचाऱ्यांची व्यवस्था

कुशाग्र तसेच अकुशाग्र कामगारांना त्यांची कामे समजावून सांगणे, तसेच विविध सुविधा पुरविणे होय.

किया

त्या अवि-
साध्याच्या
त आहे
नार अपल
रजेचे

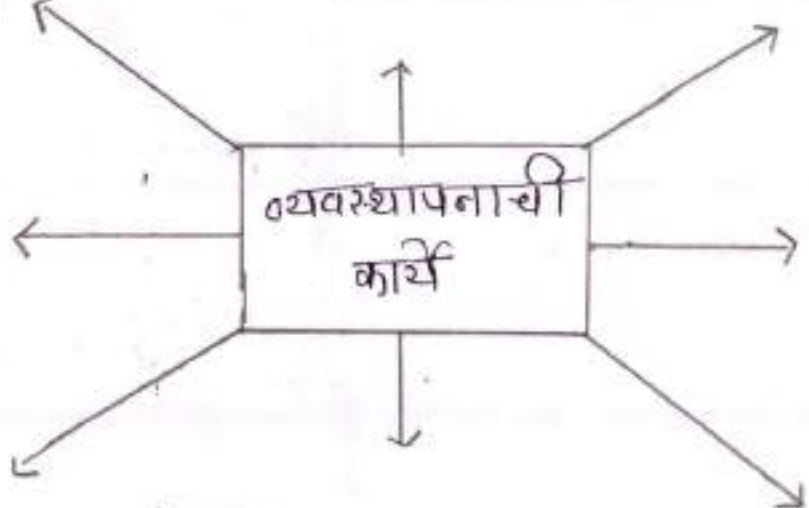
अक्षयदा रामराव : सलवे
S.Y.B.Com
(Akshada Salve)

अंघटन
नियोजना नंतर केली जावारी क्रिया यामध्ये मनुष्यबळ व वस्तुची पूर्तता कराय़ाकडे लक्ष दिले जाते.

i) नियोजन प्रथम महत्त्वाची क्रिया तसेच दिसकलिन ट्रिक्टिकोन

ii) निर्वाध घेणे नावप्रमाणे वास्तविक घेणे दाखवार कामासठि

निर्देशन
काम व्यवस्थितरित्या पार पाडवयाकरिता योग्य दिशा दाखवणे



iii) नियंत्रण भाषण दिलेल्या अक्षिकर तसेच वापर योग्य होत आहे किंवा नाही यावर भाषणे नियंत्रण

v) कर्मचाऱ्यांची व्यवस्था कुशल तसेच अकुशल कामगारोना त्यांची कामे सामान सांगणे तसेच विविध श्रुविहा पुरविणे

vi) नविन कल्पना व्यवस्थांना वेळे बरोबर चालविण्यासाठी नविन कल्पनांची गरज असते अत्या विकल्प जाणाऱ्या वस्तुंची आविष्कार भागणी होत जाते.

iv) उत्तेजन देणे व्यवसायांमध्ये काम करत असणाऱ्या कर्मचाऱ्यांना वेळोवेळी प्रोत्साहन देणे गरजेचे असते त्यामुळे व्यवसायांमध्ये आत्मव्यवस्था व श्रुकीतपणा कायम राहवारा मदत होते



i) organization
Action taken after planning focuses on fulfilling the objectives

ii) planning
The first important Action as well as the long term approach.

iii) Decision making :-
As the name implies actually expressing one's opinion for a task and carrying out that action.

The task of management.

iv) Direction :-
To show the right direction to carry out the work properly.

v) controls.
you needs to be in control at the rights you are given as well as the use of the equipment.

vi) staffing arrangement
Explain their work to skilled & unskilled workers and provide various facilities.

vii) new ideas
Businesses need new ideas to run on time otherwise, the demand for alternatives decreases in the future.
-Gopal Madhavrao Korde.

viii) To encourage
Employees working in the business need to be encouraged for the time to time this helps in maintaining continuity & smoothness in the business.

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ii) मंडलन

* नियोजनांतर केली जाणारी क्रिया यामध्ये मनुष्यलक्ष व वस्तुची सुरता करण्यकडे लक्ष दिले जाते.

i) नियोजन

* प्रथम महत्वाची क्रिया तसेच दिश्यात्मिन दृष्टिकोन.

iii) नियंत्रण

* नावाप्रमाणे वास्तविक पणे राखाव्या कामासाठी स्वताचे मन मांगणे व ती कृती घडवून माणणे.

iv) निर्देशन

* काम व्यवस्थीतरित्या पार पाडव्याकरिता योग्य दिशा दाखवणे.

व्यवस्थापनाच्या कार्ये

v) कर्मचाऱ्यांची व्यवस्था

* कुशल तसेच अकुशल कामगारांना त्यांची कामे समजावून मांगणे, तसेच तसेच विविध सुविधा पुरविणे.

vi) नविन कल्पना

* व्यवसायाला वेळे वरीवर चालविण्यासाठी नविन कल्पनांची गरज असते. अन्यथा विकल्या जाणाऱ्या वस्तुची प्रविष्ट्यात मागणी कमी होत जाते.

vii) नियंत्रण

* आपण दिलेल्या अधिकार तसेच पंतमासग्रीचा वापर योग्य होत आहे किंवा नाही यावर आपले नियंत्रण अयणे गरजेचे असते.

viii) उत्तेजन देणे

* व्यवसायामध्ये काम करत असणाऱ्या कर्मचाऱ्यांना वेळोवेळी प्रोत्साहन देणे गरजेचे असते. यामुळे व्यवसायामध्ये सानत्य व सुरक्षितपणा कायम राहण्यास मदत होते.

ii) संघटन

* नियोजनांतर जाणारी क्रिया सामान्य वस्तुंची पुर्तता करण्याकडे लक्ष दिले जाते.

i) नियोजन

* सर्वसम महत्वाची क्रिया तसेच दिविकालीन दृष्टिकोन

viii) उत्तेजन देणे

* व्यवसायामध्ये काम करत असणाऱ्या काम्यांमध्ये वेळोवेळी प्रोत्साहन देणे गरजेचे असते. यामुळे व्यवसायामध्ये शांत व सुरळीतपणे काम संपण्यास मदत होत.

iii) निर्णय घेणे

* काम व्यवस्थितरीत्या पार पाडण्याकरिता योग्य दिशा दाखवणे

व्यवस्थापनाची कामे

vii) नविन कल्पना

* व्यवसायाला वेळे बरोबर चालविण्यासाठी नविन कल्पनां गरज असते. अन्यथा विकल्प जाणाऱ्या व्यक्तीं भविष्यात मागणी कमी होत जाते.

iv) निर्देशन

* काम व्यवस्थितरीत्या पार पाडण्याकरिता योग्य दिशा दाखवणे.

v) नियंत्रण

* आपण किलेल्या आधिकार तसेच यंत्रसामग्रीचा वापर योग्य होत आहे किंवा नाही यावर आपले नियंत्रण असणे गरजेचे असते.

vi) कर्मचाऱ्यांची आवश्यकता

* कुशल तसेच अकुशल कामगारांना यांची कामे समजावून सांगणे तसेच विविध सुविधा पुरविणे.

① नगमन
प्रथम महत्वाची
क्रिया तसेच
विर्धकालीन
दृष्टिकोन

⑧ नियंत्रण हे
जावाप्रमाणे वास्तविक
पणे लक्षाव्या कामसा-
ठी स्वतःचे मत सांगणे
व ती कृती घडवून
आवणे.

② सद्यतन
निघोजनानंतर केली
जाणारी क्रिया यामध्ये
मनुष्यबळ व वस्तुंची
पुर्तना करण्याकडे लक्ष
दिले जाते.

③ नियंत्रण
काम व्यवस्थितित्या
पार पाडव्याकरिता
योग्य दिशा दाखवणे.

⑦ नियंत्रण
आपण दिलेला अधिकार
तसेच मंत्रसामग्री वापर
योग्य होत आहे किंवा
नाही यावर आपले
नियंत्रण असणे गरजेचे
असते.

④ कर्मचाऱ्याची
व्यवस्था
कुशल तसेच अकुशल
कामगारांना त्यांची कामे
समजावून सांगणे तसेच
विविध भुविद्या पुरविणे.

⑤ नवीन कल्पना
व्यवस्थापनाला वेळे
अरोबर व्याकविव्यासाठी
नवीन कल्पनांची गरज
असते. अन्यथा विकल्या
जाणाऱ्या वस्तुंची अविण्यात
भागी कमी होत जाते.

⑥ उत्तेजन देणे
व्यवस्थापनामध्ये काम
करत असणाऱ्या
कर्मचाऱ्याला वेळेवेळी
प्रोत्साहन देणे गरजेचे
असते त्यामुळे व्यक्ती
मध्ये आतंय व सुरक्षित
पणा कायम राहण्यास
मदत होते.

व्यवस्थापनची
कार्ये

- Prachi Sanjay Kamble

जागरी विद्या
शामध्ये मनुष्याकडून
वस्तुची पुतता
करण्याकडे लक्ष दिले
जाते.

iii] निरीक्षणे

★ काम व्यवस्थितरीत्या
पार पाडण्याकरीता
योग्य दिशा दाखवणे

iv] निर्देशन

★ काम व्यवस्थितरीत्या
पार पाडण्याकरीता
योग्य दिशा दाखवणे

विद्या तसेच
दिहाकालीन
वृत्तिकोन

व्यवस्थापनाची
कार्ये

v] नियंत्रण

★ आपण दिलेल्या अधिकार
तसेच शंप्रत्यामाची
वापर योग्य कीत आहे
किंवा नाही यावर आपले
नियंत्रण असणे गरजेचे
असते.

★ व्यवसायामध्ये
असणाऱ्या कर्मि
वेळोवेळी प्रारंभ
गरजेचे असते
व्यवसायामध्ये
सुरक्षितपणा
सहोपास म.

vi] नविन कल्प

★ व्यवसायाला वे
यादीदृष्ट्यासाठी
ची गरज असते.
जाणाऱ्या वस्तुची
मागणी कमी

vii] कर्मचाऱ्याची

★ कुशल तसेच
कामगाराना त्यां
समजावून सांग
विविध सुविधा

विषय :- व्यवसाय व्यवस्थापन

व्यवस्थापन कार्यामध्ये काही मूलभूत प्रक्रिया किंवा कार्य जण जाडवी लागतात. यामध्ये पुढील कार्याचा समावेश होतो

कार्य

१) नियोजन

२) संघटन

३) नियंत्रण

४) निर्देशन

५) नियंत्रण

६) कर्मचारी व्यवस्था

७) नवीन कल्पना

८) उत्तेजन देणे.



ii) संघटन

- * नियोजनांतर जागरी क्रिया यामध्ये मनुष्यबळ व वस्तुंची पूर्तता करुयाकडे लक्ष दिले जाते.

i) नियोजन

- * प्रथम महत्वाची क्रिया तसेच दिर्घकालीन दृष्टीकोन

viii) उत्तेजन देणे

- * व्यवसायामध्ये काम करत असणाऱ्या कर्मचाऱांम वेळेवेळी प्रोत्साहन देणे गरजेचे असते. यामुळे व्यवसायामध्ये शांतत्व व सुरळीतपणा कायम राहण्यास मदत होते.

iii) निर्णय घेणे

- * काम व्यवस्थितरीत्या पार पाडण्याकरिता योग्य दिशा दाखवणे

व्यवस्थापनाची कार्ये

v) नियंत्रण

- * आपण दिलेल्या अधिकार तसेच शत्रासाधनांचा वापर योग्य होत आहे किंवा नाही यावर आपण नियंत्रण असणे गरजेचे असते.

vii) नविन कल्पना

- * व्यवसायाला वेळे बरोबर यत्नविद्येसाठी नविन कल्पनांची गरज असते. अन्यथा विकृत जाणाऱ्या वस्तुंची मरविष्टाला मागणी कमी होत जाते.

vi) कर्मचाऱ्याची व्यवस्था

- * कुशल तसेच अकुशल कामगारांना त्यांची कामे समजावून सांगणे, तसेच विविध सुविधा पुरविणे

iv) निर्देशन

- * काम व्यवस्थितरीत्या पार पाडण्याकरिता योग्य दिशा दाखवणे

ii] संघटन

* नियोजनांतर
जागरी क्रिया
शामध्ये मनुष्यबळ
व पदवुंची पुर्तला
करण्याकडे लक्ष
दिले जाते

200



iii] निर्णय होणे

* काम व्यवस्थितरीत्या
पार पाडण्याकरीता
योग्य दिशा दाखविणे.

iv] निर्देशान

* काम व्यवस्थितरीत्या
पार पाडण्याकरीता
योग्य दिशा दाखवणे.

i] नियोजन

* प्रथम महत्वाची
क्रिया तसेच
दिर्घकालीन
दृष्टीकोन.

viii] उत्तेजन देणे.

* व्यवसायामध्ये काम
करत असणाऱ्या कर्मचाऱ्यांना
वेळोवेळी प्रोत्साहन देणे
गरजेचे असते. यामुळे
व्यवसायामध्ये सतत
व सुरळीतपणा कायम
राहण्यास मदत होते.

vii] नविन कल्पना

* व्यवसायाला वेळे बरोबर
चालविण्यासाठी नविन कल्पना
गरजेचे असते. अन्वयात विकल्या
जाणाऱ्या वस्तुंची भविष्यात
महाली कमी होत जाते.

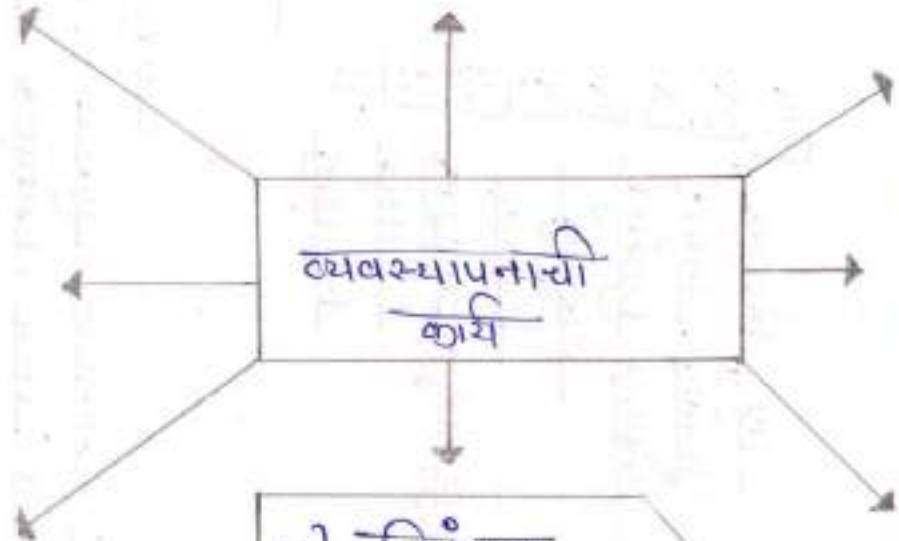
vi] कर्मचाऱ्यांची व्यवस्था

* कुशल तसेच अक्षरान
कामगारांना त्यांची कामे
समजावून सांगणे, तसेच
विविध सुविधा पुरवणे.

v] नियंत्रण

* आपण दिलेल्या अधिकार
तसेच शक्तसामग्रीचा
वापर योग्य होत आहे
किंवा नाही यावर
आपले नियंत्रण असणे
गरजेचे असते.

व्यवस्थापनाची
कार्ये



EXPERIMENT :

No.

23

PAGE No.

DATE

नाव :- विश्वकार सौरभ मेहेश
वर्ग :- B.Y. Bcom
दिनांक :- 27/11/2021
विषय :- व्यावसाय व्यवस्थापन

* व्यावस्थापन कार्यामध्ये काही मुलभूत प्रक्रिया किंवा कार्ये पार पाडवी लागतात. यामध्ये पुढील कार्यांचा समावेश होतो.

कार्य :-

- i) नियोजन
- ii) संघटन
- iii) निर्णय घेणे
- iv) निर्देशन
- v) नियंत्रण
- vi) कर्मचारी व्यवस्था
- vii) नवीन कल्पना
- viii) उत्तेजन देणे



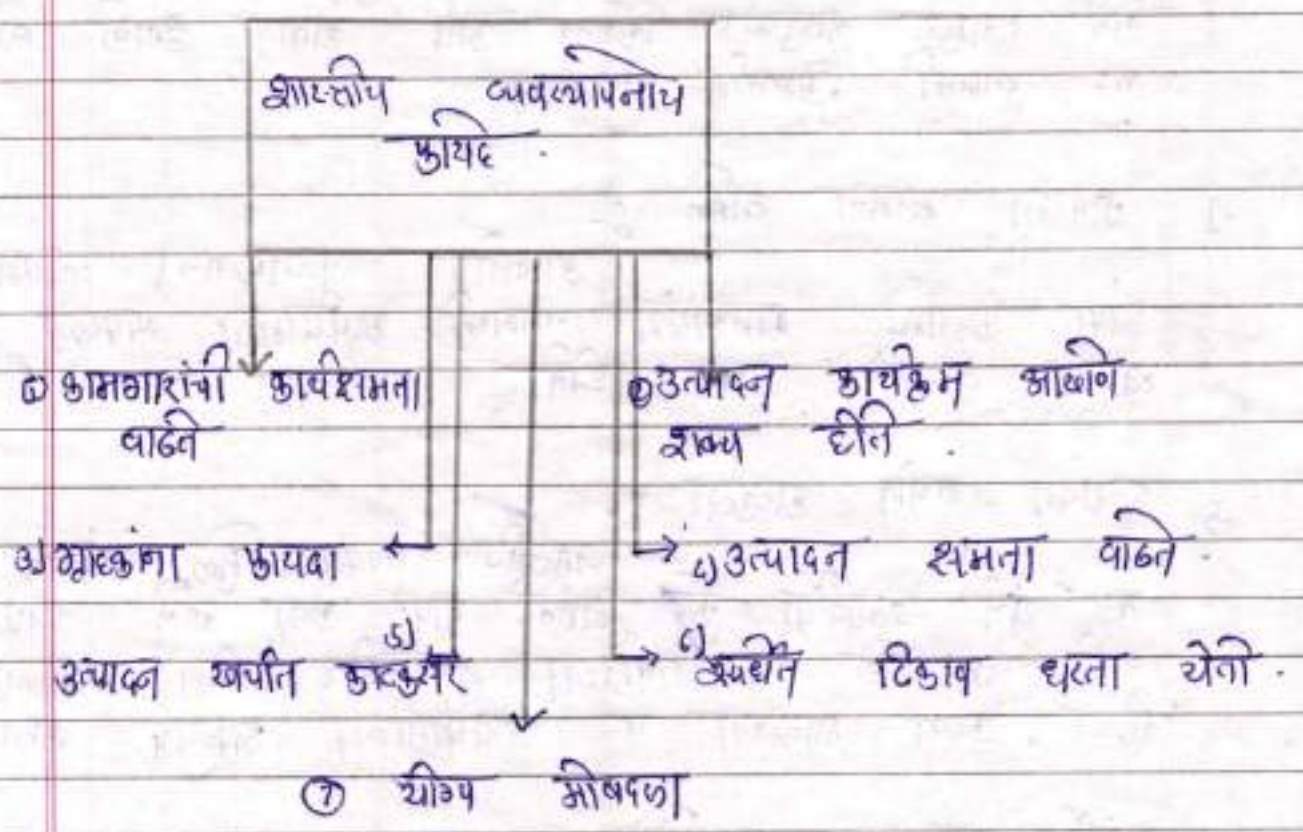
Name :- Seema Namdeo mahale
 college :- Dr. Babasaheb Ambedkar
 Subject :- Business management
 Activity.
 Class :- S. y. B. com.
 mobile NO :- 7972704214.
 Date :- 28-11-2021.

उपव्यवस्थापन

व्याख्या :-

उपव्यवस्थापनाचे धाडमी
 नियोजन व संघटन
 साधने आणि कार्यावर नियंत्रण
 करणे होय.

1) शास्त्रीय उपव्यवस्थापनाचे फायदे



शास्त्रीय उपव्यवस्थापनाचे एखादा लाभ फायदे आहेत ते पुढीलप्रमाणे :-

1) कामगारांची कार्यक्षमता वाढते :-

शास्त्रीय उपव्यवस्थापनात कामगारांची निवड शास्त्रीय पद्धतीने होण करता. तसेच प्रत्येकाच्या व्याख्या आधारी निवडीनुसार व प्रत्येकाच्या काम दिव जातो.



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PAGE NO

DATE

11

नाम: मन्नाक मन्वर्गी

S.y.b.Com

Date = 29/11/2021

Sub = Business

Management

* व्यवस्थापन कार्यमध्ये काही सुलभता प्रकट्या किंवा कार्य पत्र पाडवी लागतात त्यामध्ये पुढील कार्यांचा समावेश होतो.

कार्य :-

- ① नियोजन
- ② संघटन
- ③ निर्णय घेणे
- ④ निर्देशन
- ⑤ नियंत्रण
- ⑥ कर्मचारी व्यवस्था
- ⑦ नवीन कल्पना
- ⑧ उत्तेजन देणे



1) निर्देशन :-

काम व्यवस्थितरीत्या पार पाडण्याकरिता योग्य दिशा दाखवणे,

2) कर्मचाऱ्यांची व्यवस्था :- कुठाल तसेच अकुशल कामगारांना त्यांची कामे समजावून सांगणे तसेच विविध सुविधा पुरविणे,

3) उत्तेजन देणे :- व्यवसायामध्ये काम करत असणाऱ्या कर्मचाऱ्यांना वेळोवेळी प्रोत्साहन देणे गरजेचे असते. त्यामुळे व्यवसायामध्ये सातत्य व अद्वितीयता कायम राहण्यास मदत होते.

4) निष्ठा देणे :- नावाप्रमाणे वास्तविक पणे पश्चाद्व्या कामगारांना श्रवणाचे मत सांगणे व ती कृती घडवून आणणे.

5) नियंत्रण :- आपण दिलेल्या अधिकार तसेच थंडसामग्रीचा वापर योग्य होत आहे किंवा नाही यावर आपले नियंत्रण असणे गरजेचे असते.

6) निविन कल्पना :- व्यवसायाला वेळे बरोबर चालविण्यासाठी नवीन कल्पनांची गरज असते. अन्यथा प्रिकाभ्या जाणाऱ्या वस्तूंची भविष्यात मागणी कमी होत जाते.



नाव :- आयनुले ळभांगा पैजनाथ (Inule Shubhangi)

विषय :- व्यवसाय व्यवस्थापन



236



DATE

Nilima Bhagwan sable
SYBCOM
sub Business management



*** शास्त्रीय व्यवस्थापनाचे तोंडे :-** शास्त्रीय व्यवस्थापनामूले व्यवस्थापन क्षेत्रात आमुलाभू बदल झाले व्यवस्थापनाला एका प्रकारे नविने दृष्टिकोण प्राप्त झाला तसेच टेलर यानु अनेक संकटनां सामरे जावे लागले टेलर यांच्या शास्त्रीय व्यवस्थापनामूले कामगार संख्यात मोठय प्रमाणात घट झाली. त्यामूले कामगार संघटनेने टाका करव्यास सुरवात केली

१) काम कंटाळवाण होते :- शास्त्रीय व्यवस्थापन पध्दतीमूले व्यवसायातील काम कंटाळवाण होते व्यवसायात कामगारो कोणते काम करेवे तसेच कामगाराने व्यवसायात किती व कसे हालचालीची या बाबत प्रमाणीत करणे हे केले त्यामूले कामगाराला त्याचे गूण हे लक्षवित या नास

२) हुकुमशाही व्यवस्थापन :- शास्त्रीय पध्दतीमूले हुकुमशाही पध्दती व्यवस्थापनामूले निर्मिती होते कारण या कारणा या पध्दतीत कामगारच्या कामावर नियंत्रण ठवव्यास सुकद्धम नमव्यात येतात कामगाराना त्यांच्या कामाचे तारस वेतन व काम ठरवून दिले जाते.

३) बेकारीची भीती :- शास्त्रीय व्यवस्थापनामूले कामगारच्या कार्यक्षमता वाढते हे जरी वरोवर असले तरी यंत्रणातून जास्ततजास्त वापर केल्यामूले व्यावसायिकांना कामगारचा गरज कुमी प्रमाणात लागते.

Chart

Name :- Neha Nitin Thorat
Subject :- Business Management
Std :- S.Y. B.Com

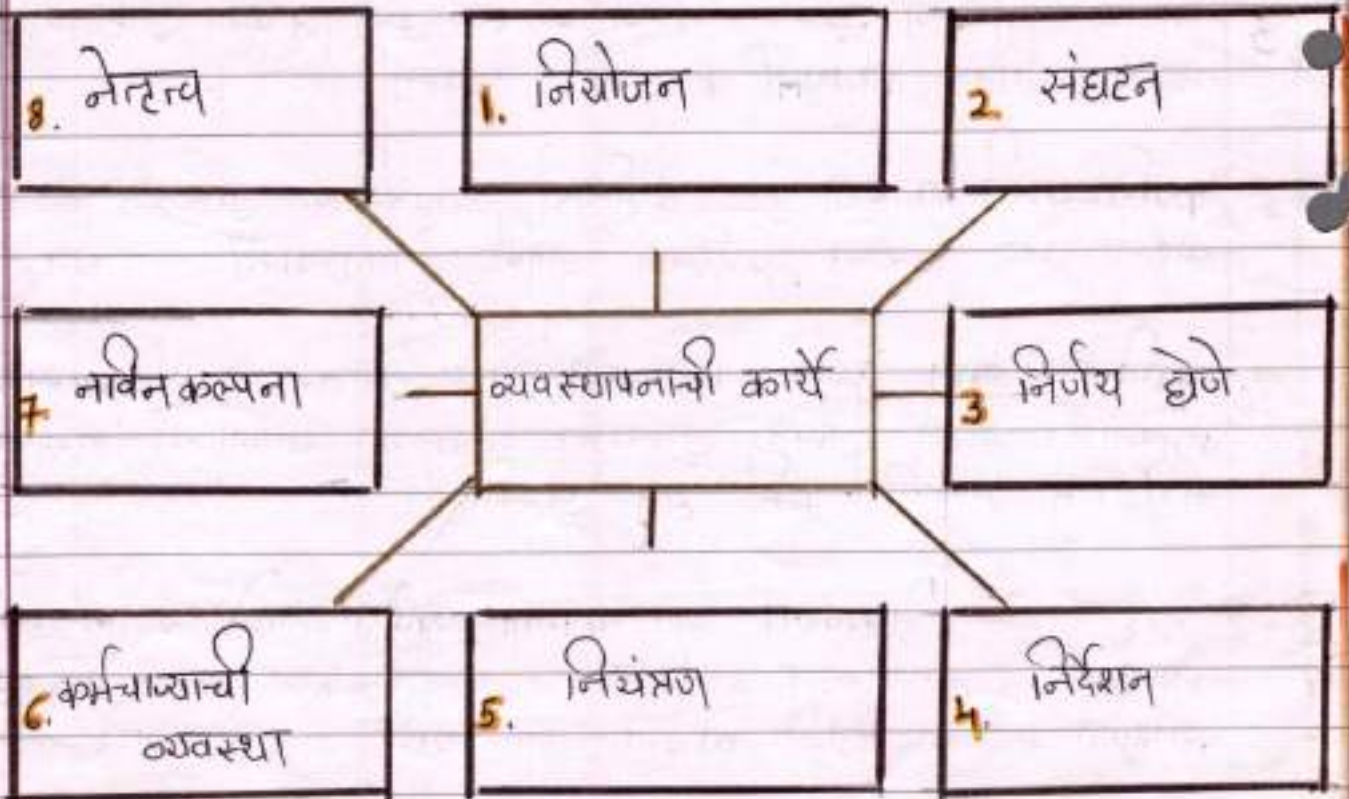
* व्यवस्थापनाची कार्ये

व्याख्या :-

प्रॉफ. डब्ल्यू. टेलर :-

" व्यवस्थापन हे तुम्हास कोणते काम करावयाचे आहे आणि ते काम अधिक चांगल्या प्रकारे व कमीत कमी खर्चात कसे होईल हे जाणून घेण्याची कला होय.

व्यवस्थापनाच्या कार्यात पुढील बाबींचा समावेश होतो.



व्यवस्थापनाची कार्ये



① नियोजन । प्रथम महत्त्वाची क्रिया तसेच विद्यकापित दृष्टिकोन .

② निर्णय देणे । नावाप्रमाणे वास्तविक पणे शक्यता कामासाठी ज्ञानाचे मत सांगणे व ती कृती दडवून आणणे .

③ संघटन । नियोजना नंतर केली जाणारी क्रिया यामध्ये मनुष्यबळ व वस्तुंची पूर्तता करण्याकडे लक्ष दिले जाते .

④ निर्देशन । काम व्यवस्थितरित्या पार पाडण्याकरीता योग्य दिशा दाखवणे .

⑤ नियंत्रण । आपण दिलेल्या अधिकार तसेच धोरणाची वापर योग्य होता आहे किंवा नाही यावर आपले नियंत्रण असणे गरजेचे असते .

⑥ कर्मचाऱ्यांची व्यवस्था । कुशल तसेच अकुशल कामगारांना त्यांची कामे समजावून सांगणे , तसेच विविध सुविधा पुरविणे

⑦ नविन कायदा । व्यवसायाचा वेळ बरोबर नात्याविषयासाठी नविन कायदांची गरज असते . अन्यथा विकल्पा जोणाच्या वस्तुंची मरिध्यात सागळी कमी होत जाते .

⑧ उत्तेजन देणे । व्यवसायामध्ये काम करत असणाऱ्या कर्मचाऱ्यांना वेळोवेळी प्रोत्साहन देणे गरजेचे असते . यामुळे व्यवसायामध्ये सातत्य व मुस्कळीतपणा कायम राहण्यास मदत होते .



Chart

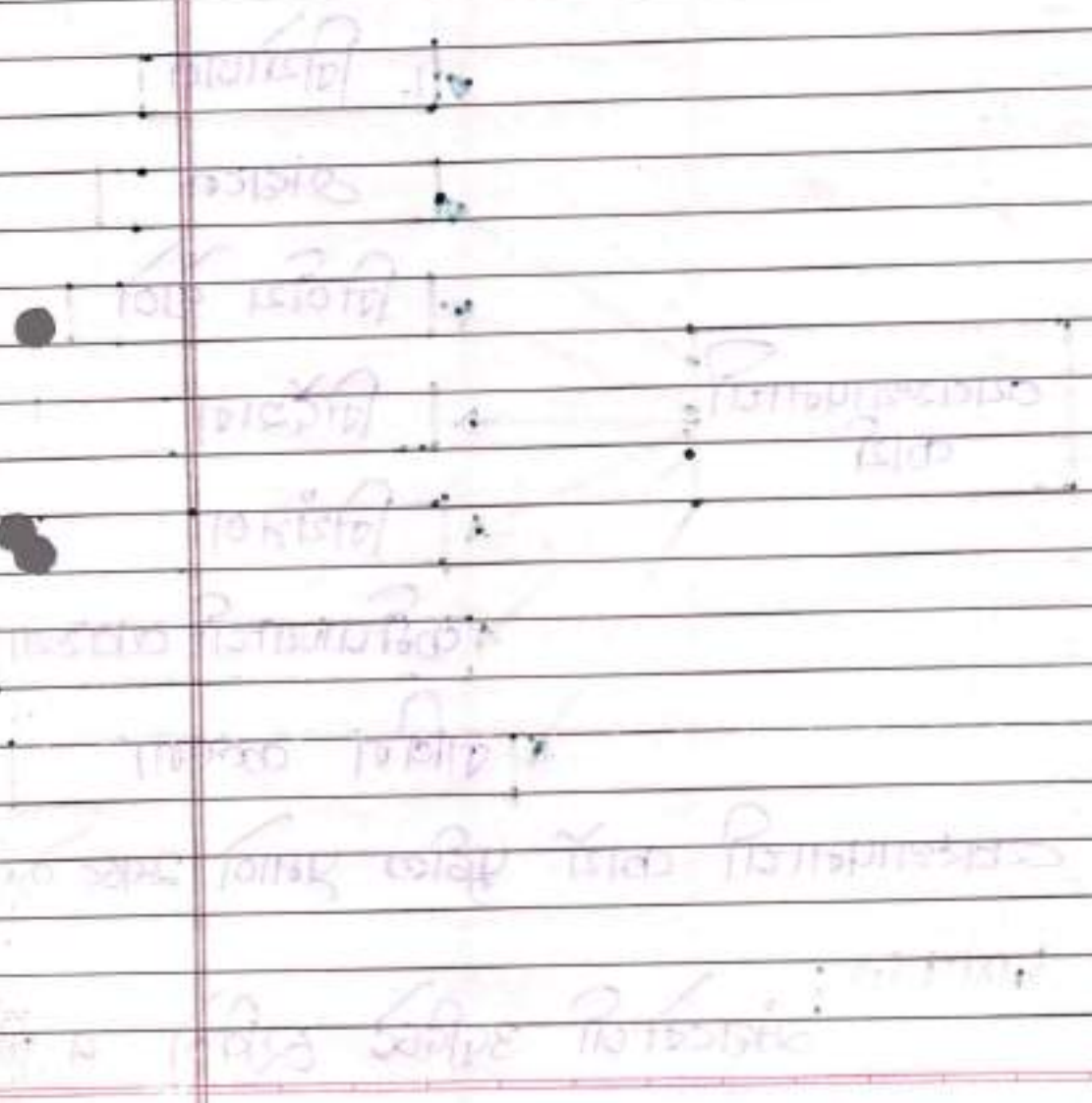
नाम : पुजा कृपानी कलुर

विषय : SY B. Com

विषय : Business Management

● व्यापार व्यवस्थापन, वित्तिय, मानव संसाधन, प्रोडक्शन, मार्केटिंग, रिस्क मॅनेज्मेंट, ऑपरेशन्स, कानून, इत्यादींचे विभाग असतात.

● हे विभाग एकत्रित करून त्यांचा एकत्रित विभाग म्हणून व्यापार व्यवस्थापन म्हणतात.





नाव :- सोमनाथ महादेव निर्वेळ

वर्ग :- SY Bcom

विषय :- व्यवसाय व्यवस्थापन

★ व्यवस्थापन कार्यामध्ये काही मुलभूत प्रक्रिया किंवा कार्ये पार पाडावी लागतात. यामध्ये पुढील कार्यांचा समावेश होतो.

कार्ये :-

- i] नियोजन
- ii] संग्रहण
- iii] निर्णय घेणे
- iv] निर्देशन
- v] नियंत्रण
- vi] कर्मचाऱ्यांची व्यवस्था
- vii] नवीन कल्पना
- viii] उत्तेजन देणे



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh District- Pune

(Maharashtra)

TEACHING LEARNING METHOD

: Brain-storming:

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021-22

Name of Teacher: Prof. Anurag Shewale

Qualification: M. Com , B. Ed.

Designation: Assistant Professor

Name of Department: Commerce

बैंक व्यवसाय आनी विम्वपुरवण - I
भारतीय बैंक प्रणाली



Activity → Different Types of Bank
In India and in
Foreign

Date - 16/12/2021

Sr. No.	Name of the students	Sign.
1.	Shubhangi Ramesh shinde	<u>Shubhangi</u>
2.	Sharda	
3.	Sarada Kisan Rathod	<u>Sarada</u>
4.	Rushikesh Rajendra Kadam	Rushikesh
	Akash Somnath Jadhav	<u>Akash</u>
5.	Rahul Chandrakant Garge	R.C. Garge
6.	Ganesh Babasaheb Gavande	<u>Ganesh</u>
7.	Suraj Vasant Salunke	<u>Salunke</u>
8.	Muskan Mohammad Nomin	<u>Muskan</u>
9.	Tejaswi Dosharath Gosavi	<u>Gosavi</u>
10.	Manmode Divya vishwanath	<u>Manmode</u>
11.	Sonali laxman chandvilkar	<u>Sonali</u>
12.	Kamble Pritee Sonjay	Pritee
13.	Gaikwad Asha Santosh	<u>Agaikwad</u>
14.	Aarti suresh vairat.	<u>Aarti</u>
15.	Pooja Kodaji Karnur	<u>Pooja</u>
16.	Neha Nitin Thorat	<u>Neha</u>
17.	Tushar Gunwantrao Nagdare	<u>Nagdare</u>
18.	Nilesh visukumar Sutar.	<u>Nilesh</u>
19.	Rajegawankar alish	<u>Rajegawankar</u>
	Chaudhari Rohan	<u>Rohan</u>
19.	Priyanka Thorat	<u>Priyanka</u>

As. Sub

Mr. Anant
(Sub)

18

19

नाव :- त्र्यम्बिका राजेंद्र कडू
वर्ग :- SUBCOM
विषय :- व्यवसाय व्यवस्थापन



* व्यवस्थापन कामांमध्ये काही सुलभत प्रक्रिया किंवा कार्य पार पाडावी लागतात. यामध्ये पुढील कामांचा समावेश होतो.

कार्य :-

- i) नियोजन
- ii) संघटन
- iii) निर्णय घेणे
- iv) निर्देशन
- v) नियंत्रण
- vi) कर्मचारी व्यवस्था
- vii) नवीन कल्पना
- viii) उत्तेजन देणे



नाव :- तुषार गुणवंतराव नागोद्वे

वर्ग :- SyBcom.

विषय :- व्यवसाय व्यवस्थापन

* व्यवस्थापन कार्यान्वये काही मुलभुत प्रक्रिया किंवा कार्य पार पाडावी लागतात. यामध्ये चुकील कायचा समावेश होतो.

कार्य :-

i) नियोजन

ii) मंघळन

iii) निर्णय घेणे.

iv) निर्देशन

v) नियंत्रण

vi) कर्मचाऱ्यांची व्यवस्था

vii) नवीन कुल्पना

viii) उत्तेजन देणे.

Name :- Gopai madhavrao korde.

class :- S.Y. B.COM.

subject :- Business management.



Some basic process planning task have to be carried out in management work This includes the following tasks.

Tasks :-

- 1) planning
- 2) organization
- 3) Decision making
- 4) direction
- 5) controls.
- 6) staffing arrangement.
- 7) new ideas.
- 8) To encourage.



नाव :- शुभांगी रमेश शिंदे

वर्ग :- एस. वाय. बी. कॉम

विषय :- बँकिंग आणि फायनान्स - I

भारतातील बँका व भारतातील विदेशी बँकांची नावे



विदेशी बँकांची नावे	मुख्य शाखा	भारतातील शाखेची संख्या
1] एबी बँक लि.	ढाका, बांग्लादेश	एक
2] अबू धाबी कमर्शियल बँक लिमिटेड	अबूधाबी, संयुक्त अरब अमिराती	एक
3] अमेरिकन एक्सप्रेस बँकिंग कॉर्पोरेशन	न्यूयॉर्क, अमेरिका	एक
4] ऑस्ट्रेलिया आणि न्यूझीलंड बँकिंग ग्रुप लि.	मेलबोर्न, ऑस्ट्रेलिया	तीन
5] ब्यारक्लेज बँक	लंडन, युनायटेड किंगडम	सहा
6] बँक ऑफ अमेरिका	4 शार्लोट, नॉर्थ कॅरोलिना, अमेरिका	चार
7] बँक ऑफ बहारेन आणि फुवेन वीएससी	मनामा, बहारेन	चार
8] बँक ऑफ सिलॉन	कोलंबो, श्रीलंका	एक
9] बँक ऑफ चायना	बीजिंग, चीन	एक
10] बँक ऑफ नोव्हा स्कॉशिया वी एन पी परिवस	टोरंटो, कॅनडा	दोन
11] सिटी बँक एन.ए.	पॅरिस, फ्रान्स	आठ
12] सीटी बँक एन.ए.	न्यूयॉर्क, अमेरिका	परतीस
13] को-ऑपरेटिव्ह रॅबोबन ग्रुप	उट्रेच, नेदरलँड	एक
14] क्रेडिट अॅग्रीक्युल कॉर्पोरेट आणि इन्व्हेस्टमेंट बँक	पॅरिस, फ्रान्स	पन्च
15] क्रेडिट सुर्विस ए.जी	ज्युरिक, स्वित्झर्लंड	एक
16] सीटिवीसी बँक कॉ. लि.	नानगांग जिन्हा, तैपेई, तैवान	दोन
17] डी बी एस बँक इंडिया लि.	मिर्गापूर	-
18] ड्युच बँक	फ्रँकफर्ट, जर्मनी	सतरा
19] दोहा बँक क्यू.पी.एच.सी.	दोहा, कतार	तीन
20] इमिरेट्स बँक एन.बी.डी	दुबई, संयुक्त अरब अमिराती	एक



नाव = तेजस्वी दशरथ गोसावी
लिखक (लेखक)

वर्ग = एम. वाय. बी. कॉम

विषय = बँकिंग अँड फायनान्स - I

* भारतातील बँका व भारतातील विदेशी बँकांची
नावे

भारतातील विदेशी बँकांची नावे व शाखा



विदेशी बँकांची नावे

मुख्य शाखा

भारतातील शाखेची संख्या

१] एबी बँक लि	दाका, बांगलादेश	२३
२] अबु धाबी कमर्शियल बँक लिमिटेड	अबुधाबी, संयुक्त अरब अमिराती	२३
३] अमेरिकन एक्सप्रेस बँकिंग कॉर्पोरेशन	न्यूयॉर्क, अमेरिका	२३
४] ऑस्ट्रेलिया आणि न्यूझीलंड बँकिंग ग्रुप लि.	मेलबोर्न, ऑस्ट्रेलिया	तीन
५] वारकॉम अ बँक	लंडन युनायटेड किंगडम	सहा
६] बँक ऑफ अमेरिका	५ शार्लोट नॉर्थ कॅरोलिना, अमेरिका	चार
७] बँक ऑफ बहरीन आणि कुवैत, बी एस सी	मनामा, बहरीन	चार
८] बँक ऑफ सिंगापूर	कोलंबो, श्रीलंका	२३
९] बँक ऑफ चायना	बीजिंग, चीन	२३
१०] बँक ऑफ नोव्हा स्कॉशिया	टोरंटो, कॅनडा	दोन
११] बी एन पी पीएल	पॅरिस, फ्रान्स	पाच
१२] सिटी बँक एन.ए.	न्यूयॉर्क, अमेरिका	पहिली
१३] को-ऑपरेटिव्ह रेबोवन यु.ए.	डोव्हा, नेदरलँड	२३
१४] क्रेडिट अँग्रीकोल कॉर्पोरेशन आणि इन्व्हेस्टमेंट बँक	पॅरिस, फ्रान्स	पाच
१५] क्रेडिट सुईस ए.जी	ज्यूरिक, स्वित्झर्लंड	२३
१६] सी रि बी सी बँक अं. लि	मानगांग, नेव्हा तैपेई, तैवान	दोन
१७] डी व्ही एस बँक इंडिया लि.	सिंगापूर	
१८] डब्लू बँक	फ्रॅंक्फर्ट, जर्मनी	सतरा
१९] देहा बँक झूपी.एस.सी	दोहा, कतार	तीन
२०] इमिरेट्स बँक एन व्ही डी	डब्लू, संयुक्त अरब अमिराती	२३



Name :- Manmode Divya Vishwanath
 Class :- S.Y.B.Com
 Sub :- Banking & Finance
 Activity 2 :- Bank details

Indian Banks

Foreign Banks in India

Sr. No	Bank Name	Bank Name	Country
1)	Bank of Baroda	Australia and New-Zealand Banking Group Ltd.	Australia
2)	Bank of India	Bank of Bahrain & Kuwait BSC	Bahrain
3)	Bank of Maharashtra	AB Bank Ltd.	Bangladesh
4)	Canara Bank	Sonali Bank Ltd.	Bangladesh
5)	Central Bank of India	Bank of Nova Scotia	Canada
6)	Indian Bank	Industrial & Commercial Bank of China Ltd.	China
7)	Indian Overseas Bank	BNP Paribas	France
8)	Punjab & Sind Bank	Credit Agricole Corporate & Investment Bank	France

23)	IDFC First Bank Ltd.	Shinhan Bank	South Korea
24)	Jammu & Kashmir Bank Ltd.	Vloori Bank	South Korea
25)	Karnataka Bank Ltd.	KEB Hana Bank	South Korea
26)	Karur Vysya Bank Ltd.	Industrial Bank of Korea	South Korea
27)	Kotak Mahindra Bank Ltd.	Kookmin Bank	South Korea
28)	Nainital Bank Ltd.	J.P. Morgan Chase Bank N.A	USA
29)	RBL Bank Ltd.	Krung Thai Bank Public Co. Ltd.	Thailand
30)	South India Bank Ltd	Mashreq Bank Psc	UAE
31)	Tamilnad Mercantile Bank Ltd.	Bank of Ceylon	Sri Lanka
32)	Yes Bank Ltd.	Credit Suisse A.G.	Switzerland
33)	IDBI Bank Limited.	CTBC Bank Co. Ltd.	Taiwan
34)		Abu Dhabi Commercial Bank Ltd	UAE
35)		First Abu Dhabi Bank PJSC	UAE
36)		Emirates Bank NBD	UAE



Name :- Kamble Pritee Sanjay
 Subject :- Banking and finance
 Activity :- Bank details

Indian banks

Foreign Banks in India

①	Bank of Baroda	Bank of Nova Scotia
②	Bank of India	Industrial Bank of Korea
③	Bank of Maharashtra	Bank of America
④	Canara bank	Bank of China
⑤	Central bank of India	United Overseas Bank Ltd
⑥	Indian Bank	J.P. Morgan Chase bank
⑦	Indian Overseas bank	Industrial & Commercial Bank of China Ltd
⑧	Panjab & Sind bank	First Abu Dhabi bank PJSC
⑨	Panjab National bank	Bank of Ceylon
⑩	State bank of India	Westpac banking Corporation



Name:- Sonali laxman Chandvilkar
Subject:- Banking and finance
Activity:- Bank details.

Indian banks	Foreign Banks in India
1] Bank of Baroda	Bank of Nova scotia
2] Indian Bank	J.P Morgan chase bank
3] Bank of India	Industrial Bank of Korea.
4] Bank of Maharashtra	Bank of America
5] central bank of India	United overseas Bank Ltd
6] Canara bank	Bank of china.
7] Indian overseas bank	Industrial and commercial Bank of china Ltd
8] Panjab and sind bank	first Abu Dhabi bank PJSC.
9] Panjab National bank	Bank of ceylon.
10] state bank of India	Westpac banking corporation.



Name :- Suroj Vasant Salunke
Subject :- Banking
Class :- S.Y Bcom

* Foreign Banks in India *

* Bank *	* Country *
1. Access Bank	Nigeria
2. Banco Bilbao Vizcaya Argentaria	Spain
3. Banco BPM S.P.A.	Italy
4. Banco de Sabadell SA	Spain
5. Bank for Development and Foreign Economic Affairs (Vnesheconombank)	Russia
6. Bank of Montreal	Canada
7. Bank of Taiwan	Taiwan
8. Busan Bank	South Korea
9. Caixa Geral de Depositos	Portugal
10. CIMB Bank Berhad	Malaysia
11. Commerzbank	Germany
12. Credit Industriel et Commercial	France
13. DNB Bank ASA	Norway
14. DZ Bank AG	Germany
15. Everest Bank Ltd.	Nepal
16. Gazprombank	Russia
17. Global IME Bank Ltd.	Nepal
18. Intesa Sanpaolo S.p.A	Italy
19. K.B.C. Bank. N.V.	Belgium
20. KW IPEX Bank GmbH	Germany
21. Landesbank Baden - Wurttemberg	Germany
22. Mega International commercial Bank	Taiwan
23. monte dei Paschi Di Siena	Italy



14. Bank of Maharashtra
15. Baroda Gujarat Gramin Bank
16. Baroda Rajasthan Kshetriya Gramin Bank
17. ~~Baroda~~ Baroda Uttar Pradesh Gramin Bank
18. Canara Bank
19. Capital Small Finance Bank Ltd
20. Central Bank of India
21. Chaitanya Godavari GB
22. Chhattisgarh Rajya Gramin Bank
23. City Union Bank Ltd
24. Coastal Local Area Bank Ltd
25. CSB Bank Ltd
26. Dakshin Bihar Gramin Bank
27. DCB Bank Ltd
28. Dhanlaxmi Bank Ltd
29. Ellaquai Dehati Bank
30. Equitas Small Finance Bank Ltd
31. ESAF Small Finance Bank Ltd
32. Export-Import Bank of India
33. Federal ~~Bank~~ Bank Ltd
34. Fincare Small Finance Bank Ltd
35. Fino Payments Bank ~~of India~~ Ltd
36. HDFC Bank Ltd
37. Himachal Pradesh Gramin Bank
38. ICICI Bank Ltd
39. IDBI Bank Limited
40. IDFC FIRST Bank Limited
41. India Post Payments Bank Ltd
42. Indian Bank
43. Jio Payments Bank Ltd.

भारतातील बँकांचे नावे (रचवदेशी)

classmate

Date _____

Page _____

बँकेचे नाव

बँकेची
स्थापना

मुख्य शाखा

1) बँक ऑफ इंडोरा	1908	बडोदर, गुजरात.
2) बँक ऑफ इंडिया	1906	मुंबई, महाराष्ट्र.
3) बँक ऑफ महाराष्ट्र	1935	पुणे, महाराष्ट्र.
4) बँक ऑफ इंडियन	1907	चेन्नई, तामिळनाडू.
5) कन्नडा बँक	1906	बेंगलुरु, कर्नाटक.
6) स्टेट्स बँक ऑफ इंडिया	1911	मुंबई, महाराष्ट्र.
7) इंडियन ओरिएंटल बँक	1937	चेन्नई, तामिळनाडू.
8) पंजाब आण्डी सिंध बँक	1908	नवी दिल्ली, दिल्ली.
9) पंजाब नॅशनल बँक	1894	नवी दिल्ली, दिल्ली.
10) स्टेट बँक ऑफ इंडिया	1955	मुंबई, महाराष्ट्र.
11) युको बँक	1943	कोलकाता, पश्चिम बंगाल.
12) युनियन बँक ऑफ इंडिया	1919	मुंबई, महाराष्ट्र.

खाजगी
बँका

1) ऑक्सिडस बँक	1993	मुंबई, महाराष्ट्र.
2) बंधन बँक	2015	कोलकाता, पश्चिम बंगाल.
3) कॅथोलिक सिरियन बँक लि.	1920	थिरुवुर, केरळ.
4) सिटी युनियन बँक	1904	राजकोट, तामिळनाडू.
5) डेव्हलपमेंट क्रेडिट बँक लि.	1930	मुंबई, महाराष्ट्र.
6) धनभद्रा बँक	1927	थिरुवुर, केरळ.
7) फोडल बँक	1931	मुंबई उतुवा, केरळ.
8) पु.डी.पु.सी बँक	1994	मुंबई, महाराष्ट्र.
9) आय सी आय सी आय बँक	1994	मुंबई, महाराष्ट्र.
10) इंडसट्रियल बँक	1964	मुंबई, महाराष्ट्र.
11) आय डी पु.सी फस्ट बँक	2015	मुंबई महाराष्ट्र.
12) कोटक महिंद्रा बँक	2003	मोहनगर, उत्तरप्रदेश.
13) जम्मु आण्डी काश्मीर बँक	1998	काश्मीर जम्मु, शीनगर.



विदेशी बँकांची नावे	मुख्य शाखा	भारतातील शाखेची संख्या
1) पृथ्वी बँक लि	दाका, बांगलादेश	पुढ
2) अबु धाबी कमर्शियल बँक लि	अबु धाबी, संयुक्त अरब अमिराती	पुढ
3) अमेरिकन युनिसफ्रेस बँकिंग कॉर्पोरेशन	न्यूयॉर्क, अमेरिका	पुढ
4) ऑस्ट्रेलिया आणि न्यूझीलंड बँकिंग ग्रुप लि.	सुमेल्बोर्न, ऑस्ट्रेलिया	तीन
5) बारक्लेज बँक	लंडन, युनायटेड किंग्डम	सहा
6) बँक ऑफ अमेरिका	4 शाबॉट, नॉर्थ कॅरोलिना, अमेरिका	चार
7) बँक ऑफ एटारिन आणि कुवेत वी. एस. सी.	मनामा, एटारिन	
8) बँक ऑफ सिमॉन	कोलंबो, श्रीलंका	पुढ
9) बँक ऑफ चायना	बीजिंग, चीन	पुढ
10) बँक ऑफ नोव्हा स्कॉशिया वी. युन. पी परिषद	टोरंटो, कॅनडा	दोन
11) सिटी बँक युन. यु	पॅरिस, फ्रान्स	आठ
12) को. ऑपरेटिव्ह रीथोवन यु. ए.	न्यूयॉर्क, अमेरिका	एक
13) क्रेडिट ऑथोरिटी कॉर्पोरेट आणि इन्व्हेस्टमेंट बँक	ब्रुसेल्स, नेदरलँड	पुढ
14) क्रेडिट सुईस यु. जी	ज्यूरिच, फ्रान्स	पुढ
15) रीटि वॉसी बँक कॉ. लि	ज्यूरिच, फ्रान्स	दोन
16) डी वी एस बँक इंडिया लि	सिंगापूर	पुढ
17) डच बँक	फ्रँकफर्ट, जर्मनी	आठ
18) दोहा बँक यु. पी. एस. सी.	दोहा, कतार	तीन
19) डब्ल्यू. ए. एस. बँक युन वी. डी.	दुबई, संयुक्त अरब अमिराती	पुढ



नाव :- प्रतिकेश राजेंद्र कडु
(Pratikesh kadu)

वर्ग :- एस. वाम. बी कॉम

विषय :- बँकिंग आणि फायनान्स - I

दि. 16.12.2021

भारतातील बँका व भारतीय विदेशी बँकाची नावे.

भारतीय बँका	2001	1
एन.ए.ए.ए. बँका	2002	2
एन.ए.ए.ए. बँका	2003	3
एन.ए.ए.ए. बँका	2004	4
एन.ए.ए.ए. बँका	2005	5
एन.ए.ए.ए. बँका	2006	6
एन.ए.ए.ए. बँका	2007	7
एन.ए.ए.ए. बँका	2008	8
एन.ए.ए.ए. बँका	2009	9
एन.ए.ए.ए. बँका	2010	10

एन.ए.ए.ए. बँका	2011	11
एन.ए.ए.ए. बँका	2012	12
एन.ए.ए.ए. बँका	2013	13
एन.ए.ए.ए. बँका	2014	14
एन.ए.ए.ए. बँका	2015	15
एन.ए.ए.ए. बँका	2016	16
एन.ए.ए.ए. बँका	2017	17
एन.ए.ए.ए. बँका	2018	18
एन.ए.ए.ए. बँका	2019	19
एन.ए.ए.ए. बँका	2020	20
एन.ए.ए.ए. बँका	2021	21
एन.ए.ए.ए. बँका	2022	22
एन.ए.ए.ए. बँका	2023	23
एन.ए.ए.ए. बँका	2024	24
एन.ए.ए.ए. बँका	2025	25

भारतातील विदेशी बँकांची नावे व शाखा



विदेशी बँकांची नावे	मुख्य शाखा	भारतीय शाखांची संख्या
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1. एबी बँक लि.	दहा बंगलादेश	एक
2. अबू धाबी कमर्शियल बँक लिमिटेड	अबू धाबी संयुक्त अरब संघ	एक
3. अमेरिकन एक्सप्रेस बँकिंग कॉर्पोरेशन	न्यूयॉर्क अमेरिका	एक
4. ऑस्ट्रेलिया आणि न्यूझीलंड बँकिंग ग्रुप लि.	मेलबोर्न ऑस्ट्रेलिया	तीन
5. बारक्लेज बँक	लंडन युनायटेड किंग्डम	सहा
6. बँक ऑफ अमेरिका	दशलेट, नॉर्थ कारोलिना अमेरिका	चार
7. बँक ऑफ बहारिन आणि कुवैत बीएससी	मनामा बहारिन	चार
8. बँक ऑफ सिलॉन	कोलंबो श्रीलंका	एक
9. बँक ऑफ चायना	बीजिंग चीन	एक
10. बँक ऑफ जोस्टा खाशिमि	टोरंटो कॅनडा	दोन
11. बीएनपी पॅरिस	पॅरिस फ्रान्स	आठ
12. सिटी बँक एन.ए.	न्यूयॉर्क अमेरिका	पन्नास
13. सी. ऑपरेटिव्ह रीजर्व ग्रुप क्रेडिट ऑफीशियल कॉर्पोरेट	उदुपेट नवेलंड	एक
14. आणि इन्व्हेस्टमेंट बँक क्रेडिट सुईस ग्रुप	पॅरिस फ्रान्स	पाच
15. सीटीबीसी बँक कॉ. लि.	ज्यूरिक स्वित्झरलंड	एक
16. डी.बी.एस बँक इंडिया लि.	ज्यूरिक स्वित्झरलंड	दोन
17. डब्ल्यू बँक	सिंगापूर	-
18. दोहा बँक एच.पी.एस.सी	डोहा कतार	सतरा
19. इमिरेट्स बँक एन.बी.डी.	दुबई संयुक्त अरब अमिरात	तीन
20. इमिरेट्स बँक एन.बी.डी.	दुबई संयुक्त अरब अमिरात	एक



नाम :- शारदा किसन राठोड़

नाम :- शारदा किसन राठोड़
(Sharada Rathod)

वर्ग :- एम. वाय. बी. कॉम

विषय :- बैंकिंग आगि फायनान्स - I

भारतातील बँका व भारतातील विदेशी बँकांची नावे

एकूण निष्ठा

एन.डी.ए.ए.ए.	८८८१	एन.डी.ए.ए.ए.	८८८१
एन.डी.ए.ए.ए.	८८८३	एन.डी.ए.ए.ए.	८८८३
एन.डी.ए.ए.ए.	८८८५	एन.डी.ए.ए.ए.	८८८५
एन.डी.ए.ए.ए.	८८८७	एन.डी.ए.ए.ए.	८८८७
एन.डी.ए.ए.ए.	८८८९	एन.डी.ए.ए.ए.	८८८९
एन.डी.ए.ए.ए.	८८९१	एन.डी.ए.ए.ए.	८८९१
एन.डी.ए.ए.ए.	८८९३	एन.डी.ए.ए.ए.	८८९३
एन.डी.ए.ए.ए.	८८९५	एन.डी.ए.ए.ए.	८८९५
एन.डी.ए.ए.ए.	८८९७	एन.डी.ए.ए.ए.	८८९७
एन.डी.ए.ए.ए.	८८९९	एन.डी.ए.ए.ए.	८८९९
एन.डी.ए.ए.ए.	८९०१	एन.डी.ए.ए.ए.	८९०१
एन.डी.ए.ए.ए.	८९०३	एन.डी.ए.ए.ए.	८९०३
एन.डी.ए.ए.ए.	८९०५	एन.डी.ए.ए.ए.	८९०५
एन.डी.ए.ए.ए.	८९०७	एन.डी.ए.ए.ए.	८९०७
एन.डी.ए.ए.ए.	८९०९	एन.डी.ए.ए.ए.	८९०९
एन.डी.ए.ए.ए.	८९११	एन.डी.ए.ए.ए.	८९११

भारतातील विदेशी बँकांची नावे व शाखा

विदेशी बँकांची नावे	मुख्य शाखा	भारतातील शाखेची संख्या
1] एबी बँक लि.	टाका, बांग्लादेश	एक
2] अबू धाबी कमर्शियल बँक लिमिटेड	अबुधाबी, संयुक्त अरब अमिराती	एक
3] अमेरिकन एक्सप्रेस बँकिंग कॉर्पोरेशन	न्यूयॉर्क, अमेरिका	एक
4] ऑस्ट्रेलिया आणि न्यूझीलंड बँकिंग ग्रुप लि.	मेलबोर्न, ऑस्ट्रेलिया	तीन
5] बारक्लेज बँक	लंडन, युनायटेड किंगडम	सहा
6] बँक ऑफ अमेरिका	4 शार्लोट, नॉर्थ कॅरोलिना, अमेरिका	चार
7] बँक ऑफ बहारिन आणि कुवैत बी एस सी	मनामा, बहारिन	चार
8] बँक ऑफ सिलॉन	कोलंबो, श्रीलंका	एक
9] बँक ऑफ चायना	बीजिंग, चीन	एक
10] बँक ऑफ नोव्हा स्कॉशिया	टोरंटो, कॅनडा	दोन
11] बी एन पी परिबस	पॅरिस, फ्रान्स	आठ
12] सिटी बँक एन.ए.	न्यूयॉर्क, अमेरिका	पन्तीस
13] सी-ऑपरेटिव्ह रॅबोवन यु.ए.	उट्रेख्त, नेदरलँड	एक
14] क्रेडिट अँग्रीकोल कॉर्पोरेट आणि इन्व्हेस्टमेंट बँक	पॅरिस, फ्रान्स	पाच
15] क्रेडिट सुईस ए.जी.	ज्यूरिक, स्वित्झर्लंड	एक
16] सी टि बी सी बँक कॉ. लि.	नानगोंग जिल्हा लैपेई, तैवान	दोन
17] डी बी एस बँक इंडिया लि.	सिंगापूर	सतरा
18] डच बँक	फ्रँकफर्ट, जर्मनी	तीन
19] दोहा बँक क्यू.पी. एस. सी.	दोहा, कतार	एक
20] इमिरेट्स बँक एन बी डी	दुबई, संयुक्त अरब अमिराती	एक

नाव : आकाश सोमनाथ जाधव
(Aakash Jadhav)

वर्ग : एस. वाय. बी. कॉम

विषय : बैंकिंग आणि फायनान्स

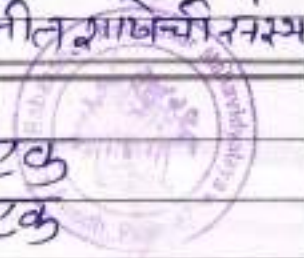
दि : 18.12.2021



भारतातील बँका व भारतातील विदेशी बँकांची नावे

किंवा विस्तार

भारतीय बँका	एएफए	सुबो	1
एन.ए.ए.ए.ए.	एएए	सुबो	2
ए.ए.ए.ए.ए.	एएए	सुबो	3
ए.ए.ए.ए.ए.	एएए	सुबो	4
ए.ए.ए.ए.ए.	एएए	सुबो	5
ए.ए.ए.ए.ए.	एएए	सुबो	6
ए.ए.ए.ए.ए.	एएए	सुबो	7
ए.ए.ए.ए.ए.	एएए	सुबो	8
ए.ए.ए.ए.ए.	एएए	सुबो	9
ए.ए.ए.ए.ए.	एएए	सुबो	10
ए.ए.ए.ए.ए.	एएए	सुबो	11
ए.ए.ए.ए.ए.	एएए	सुबो	12
ए.ए.ए.ए.ए.	एएए	सुबो	13
ए.ए.ए.ए.ए.	एएए	सुबो	14
ए.ए.ए.ए.ए.	एएए	सुबो	15
ए.ए.ए.ए.ए.	एएए	सुबो	16
ए.ए.ए.ए.ए.	एएए	सुबो	17
ए.ए.ए.ए.ए.	एएए	सुबो	18
ए.ए.ए.ए.ए.	एएए	सुबो	19
ए.ए.ए.ए.ए.	एएए	सुबो	20



	विदेशी बँकांची नावे	मुख्य शाखा	भारतातील शाखेची संख्या
1	एबी बँक लि.	ढाका, बांगलादेश	एक
2	अबू धाबी कमिश्नल बँक लिमिटेड	अबू धाबी, संयुक्त अरब अमिराती	एक
3	अमेरिकन एक्स प्रेस बँकिंग कॉर्पोरेशन	न्यू यॉर्क, अमेरिका	एक
4	ऑस्ट्रेलिया आणि न्यू झीलंड बँकिंग ग्रुप लि.	मेलबोर्न, ऑस्ट्रेलिया	तीन
5	ब्यारक्लेज बँक	लंडन, युनायटेड किंग्डम	सहा
6	बँक ऑफ अमेरिका	दशालोट, नॉर्थ कॅरोलिना, अमेरिका	चार
7	बँक ऑफ ब्यारिन्स आणि क्वेबेक व्हीएससी	मनामा, ब्यारिन्स	चार
8	बँक ऑफ सिलॉन	कोलंबो, श्रीलंका	एक
9	बँक ऑफ चायना	बीजिंग, चीन	एक
10	बँक ऑफ नोव्हास्कॉव्हा	टोरंटो, कॅनडा	दोन
11	बीएनपी परिवरस	पॅरिस, फ्रॉन्स	आठ
12	सिटी बँक एन.ए.	न्यू यॉर्क, अमेरिका	पन्तीस
13	को.ऑपरेटिव्ह रॅबोवनस	ब्रुसेल्स, बेल्जियम	एक
14	क्रेडिट ऑफ् ग्रीकोल कॉर्पोरेशन आणि इन्व्हेस्टमेंट बँक	पॅरिस, फ्रॉन्स	पाच
15	क्रेडिट सुईस ए.जी.	ज्यूरिच, स्वित्झर्लंड	एक
16	सीटीबीसी बँक कॉ. लि	गानगंगा जिल्हा, तैपेई, तैवान	दोन
17	डीबीएस बँक इंडिया लि.	सिंगापूर	सतरा
18	डच बँक	फ्रॅंकफर्ट, जर्मनी	तीन
19	दोहा बँक, क्यू.पी.ए.सी	दोहा, कतार	एक
20	इमिरेट्स बँक एन व्हीडी	दुबई, संयुक्त अरब अमिराती	एक

(आरंभ वक्र)

नाव :- आरती सुरेश वेराट
वर्ग :- प्र. वा. बी. कॉम
विषय :- बँकिंग आणि फायनान्स - I
दिनांक :- 17-12-2021



* भारतीय बँका व भारतीय विदेशी बँकाची नोंद.

भारतातील विदेशी बँकांची नावे व शाखा



विदेशी बँकांची नावे	मुख्य शाखा	भारतातील शाखेची संख्या
1. ए बी बँक लि.	ढाका, बांगलादेश	मक
2. अबू धाबी कमर्शियल बँक लि.	अबूधाबी, संयुक्त अरब	मक
3. अमेरिकन प्रक्सप्रेस बँकिंग कॉर्पोरेशन	न्यूयॉर्क अमेरिका	मक
4. ऑस्ट्रेलिया आणि न्यूझीलंड बँकिंग ग्रुप लि.	मेल्बोर्न, ऑस्ट्रेलिया	तीन
5. बरक्लेज बँक	लंडन, युनायटेड किंगडम	सहा
6. बँक ऑफ अमेरिका	4 शाखे, नॉर्थ कॅरोलिना, अमेरिका	चार
7. बँक ऑफ बहारिन आणि कुवैत बी प्रससी	मनामा बहारिन	चार
8. बँक ऑफ सिवॉन	कोलंबो, श्रीलंका	मक
9. बँक ऑफ चायना	बीजिंग, चीन	मक
10. बँक ऑफ नोव्हा स्कॉरीया	टोरंटो, कॅनडा	दोन
11. बी एन पी परिवस	पॅरिस, फ्रान्स	आठ
12. सिटी बँक मुन. म.	न्यूयॉर्क, अमेरिका	पन्तीस
13. को-ऑपरेटिव्ह रॅबीबन ग्रु. म.	उदेच, नेदरलँड	मक
14. क्रेडिट अॅग्रीकोल कॉर्पोरेट आणि इन्व्हेस्टमेंट बँक	पॅरिस, फ्रान्स	पाच
15. क्रेडिट सुईस ग्रु. लि.	ज्यूरिक, स्वित्झर्लंड	मक
16. सीटीबीसी बँक कॉ. लि.	नानगांग जिन्झा, तैपई, तैवान	दोन
17. डी बी एल बँक इंडिया लि.	सिंगापूर	-
18. डच बँक	फ्रँकफर्ट, जर्मनी	सतरा
19. दोहा बँक क्यू. पी. एल. लि.	दोहा, कतार	तीन
20. इमिरेट्स बँक मुन बी. डी.	दुबई, संयुक्त अरब, अमिताली	मक

(Lakshmi Asha)

नाव - गायकवड अशा सतोष
वर्ग - S.Y B-com
विषय - Banking and Finance I
दिनांक - 17-12-2021



* भारतीय बँका व भारतीय विदेशी बँकेची नावे

भारतातील विदेशी बँकाची नावे व शाखा



क्र.सं.	विदेशी बँकाची नावे	मुख्य शाखा	संख्या
1.	एफ बी बँक लि	ढाका, बंगलादेश	एक
2.	अबुधाबी काम शिअत बँक लि	अबुधाबी, संयुक्तअरब	एक
3.	अमेरिकन एक्सप्रेस बँकिंग कॉर्पोरेशन	न्यूयॉर्क, अमेरिका	एक
4.	ऑस्ट्रेलिया आणि न्यूझीलंड बँकिंग ग्रुप लि	मेलबोर्न, ऑस्ट्रेलिया	तीन
5.	वारकॉम बँक	लंडन, युनायटेड किंग्डम	सहा
6.	बँक ऑफ अमेरिका	पब्लिक, नॉर्थ कॅरो- लिन।, अमेरिका	चार
7.	बँक ऑफ बहारिन आणि फुवेन बी एस सी	मनामा बहारिन	चार
8.	बँक ऑफ सिंगापूर	कोलंबो, श्रीलंका	एक
9.	बँक ऑफ चायना	बीजिंग, चीन	एक
10.	बँक ऑफ स्कॉटिया	टोरंटो, कॅनडा	दोन
11.	बी एन पी पारिवस	पॅरिस, फ्रान्स	आठ
12.	सिटी बँक एन. ए	न्यूयॉर्क, अमेरिका	पन्नीस
13.	को-ऑपरेटिव्ह रेवॉल्यू ग्रुप	डेह्य, नेदरलँड	एक
14.	क्रेडिट अँग्रीकोल कॉर्पोरेट आणि इन्व्हेस्टमेंट बँक	पॅरिस, फ्रान्स	पाच
15.	क्रेडिट सुईस ए. जी	ज्युरिक, स्वित्झर्लंड	एक
16.	सीटिवीसी बँक कॉ. लि	नानगंग जिन्हा, तैपेई, तैवान	दोन
17.	डी बी एस बँक इंडिया लि	सिंगापूर	-
18.	डच बँक	फ्रॅंक्फर्ट, जर्मनी	सतरा
19.	दोहा बँक क्यू पी. एस. सी	दोहा, कतार	तीन
20.	इमिग्रेशन बँक एन. बी. डी	दुबई, संयुक्त अरब अमिराती	एक

नावू :- तुषार नागदेवे
 वर्ग :- SVBCOM
 विषय :- Banking & finance.

★ Public sector Bank

- 1] Bank of Baroda
- 2] Bank of India
- 3] Bank of Maharashtra
- 4] Canara Bank
- 5] Central Bank of India
- 6] Indian Bank
- 7] Indian Overseas Bank
- 8] Punjab & Sind Bank
- 9] State Bank of India
- 10] UCO Bank
- 11] Union Bank of India

Foreign Bank having Branch

- 1] Australia and New Zealand Banking Group
- 2] National Australia Bank
- 3] Westpac Banking Corporation.
- 4] Bank of Bahrain & Kuwait BSC.
- 5] AB Bank Ltd.
- 6] Sonali Bank Ltd.
- 7] Bank of Nova Scotia.
- 8] Industrial & Commercial Bank of China Ltd.
- 9] BNP Paribas.

★ List of Local Area Bank (LAB)

- 1] Coastal Local Area Bank
- 2] Krishna Bhima - Samruddhi LAB Ltd.
- 3] Subhadra Local Bank

- 10] Credit Agricole Cooperative & Investment Bank
- 11] Societe Generale.
- 12] Deutsche Bank
- 13] HSBC Ltd #
- 14] PT Bank Maybank Indonesia Tbk
- 15] Mizuho Bank Ltd.
- 16] Sumitomo Mitsui Banking Corporation



Name :- Nilesk V. Sutar
class : S.Y.Bcom
Sub : Banking.

★ List of private sector Banks in india.

Sr. No	Name of the Bank
1.	Axis Bank Ltd.
2.	CSB Bank Limited.
3.	Bandhan Bank Ltd.
4.	City union Bank Ltd.
5.	DCB Bank Ltd.
6.	Dhanlaxmi Bank Ltd.
7.	Federal Bank Ltd.
8.	HDFC Bank Ltd.
9.	ICICI Bank Ltd.
10.	IndusInd Bank Ltd.
11.	IDFC FIRST Bank Limited.
12.	Jammu and Kashmir Bank Ltd.
13.	Karnataka Bank Ltd.
14.	Karur Vysya Bank Ltd.
15.	Kotak mahindra Bank Ltd.
16.	Nainital Bank Ltd.
17.	RBL Bank Ltd.
18.	South indian Bank Ltd.
19.	Tamilnad Mercantile Bank Ltd.
20.	YES Bank Ltd.
21.	IDBI Bank Limited.
22.	Coastal Local Area Bank Ltd.



55. National Bank for Agriculture and Rural Development
56. Export - Import Bank of India.
57. National Housing Bank
58. Small Industries Development Bank of India.
59. Assam Gramin Vikash Bank
60. Andhra Pradesh Gramina Vikas Bank.
61. Andhra Pragathi Gramina Bank.
62. Arunachal Pradesh Rural Bank
63. Aryavart Bank
64. Bangiya Gramin Vikash Bank
65. Baroda Gujarat Gramin Bank
66. Baroda Rajasthan Kshettrija Gramin Bank
67. Chaitanya Godavari GB
68. Chhattisgarh Rajya Gramin Bank
69. Dakshin Bihar Gramin Bank.
70. Ellaqual Dehati Bank.
71. Himachal Pradesh Gramin Bank.
72. J and K Gramin Bank.
73. Jharkhand Rajya Gramin Bank
74. Karnataka Gramin Bank
75. Karnataka Vikas Gramin Bank
76. Kerala Gramin Bank.
77. Madhya Pradesh Gramin Bank
78. Madhyanchal Gramin Bank
79. Maharashtra Gramin Bank
80. Manipur Rural Bank
81. Meghalaja Rural Bank
82. Mizoram Rural Bank.
83. Nagaland Rural Bank
84. Odisha Gramin Bank
85. Paschim Banga Gramin Bank.
86. Prathama U.P. Gramin Bank.

List of foreign banks having branch -
presence in india

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Page No.:

Date:



Sr. No.	Name of the Bank.
1.	Australia and New Zealand Banking Group Ltd.
2.	National Australia Bank.
3.	westpac Banking corporation.
4.	Bank of Bahrain and Kuwait BSC
5.	AB Bank Ltd.
6.	Sonali Bank Ltd.
7.	Bank of Nova Scotia
8.	Industrial and Commercial Bank of china Ltd.
9.	BNP Paribas
10.	Credit Agricole corporate and Investment Bank
11.	Societe Generale
12.	Deutsche Bank
13.	HSBC Ltd.
14.	PT Bank maybank indonesia Tbk
15.	Mizuho Bank Ltd.
16.	Sumitomo Mitsui Banking Corporation.
17.	MUFGI Bank Ltd.
18.	Coöperatieve Rabobank U.A.
19.	Doha Bank
20.	Qatar National Bank SAG
21.	JSC VTB Bank
22.	Sberbank
23.	DBS Bank Ltd.
24.	United Overseas Bank Ltd.
25.	FirstRand Bank Ltd.
26.	Shinhan Bank
27.	woori Bank
28.	KEB Hana Bank
29.	Industrial Bank of Korea.
30.	Bank of cejlon



नाव :- राहुल चंद्रकांत गर्गे

वर्ग :- एस. वाय. बी. कॉम

विषय :- बँकिंग आणि फायनान्स - I

दि. 16.12.2021

भारतातील बँका व भारतातील विदेशी बँकाची नावे

नाम	वर्ग	विवरण	वर्ग
भारतीय बँका	1	भारतीय बँका	1
एच.डी.एफ. बँका	2	एच.डी.एफ. बँका	2
एन.ए.ए. बँका	3	एन.ए.ए. बँका	3
एच.ए.ए. बँका	4	एच.ए.ए. बँका	4
एच.ए.ए. बँका	5	एच.ए.ए. बँका	5
एच.ए.ए. बँका	6	एच.ए.ए. बँका	6
एच.ए.ए. बँका	7	एच.ए.ए. बँका	7
एच.ए.ए. बँका	8	एच.ए.ए. बँका	8
एच.ए.ए. बँका	9	एच.ए.ए. बँका	9
एच.ए.ए. बँका	10	एच.ए.ए. बँका	10
एच.ए.ए. बँका	11	एच.ए.ए. बँका	11
एच.ए.ए. बँका	12	एच.ए.ए. बँका	12
एच.ए.ए. बँका	13	एच.ए.ए. बँका	13
एच.ए.ए. बँका	14	एच.ए.ए. बँका	14
एच.ए.ए. बँका	15	एच.ए.ए. बँका	15
एच.ए.ए. बँका	16	एच.ए.ए. बँका	16
एच.ए.ए. बँका	17	एच.ए.ए. बँका	17
एच.ए.ए. बँका	18	एच.ए.ए. बँका	18
एच.ए.ए. बँका	19	एच.ए.ए. बँका	19
एच.ए.ए. बँका	20	एच.ए.ए. बँका	20

भारतातील विदेशी बँकांची नावे व शाखा

विदेशी बँकांची नावे

मुख्य शाखा

भारतातील शाखेची संख्या

1.	एबी बँक लि.	ढाका, बांग्लादेश	एक
2.	अबू धाबी कमर्शियल बँक लिमिटेड	अबू धाबी, संयुक्त अरब अमिराती	एक
3.	अमेरिकन एक्सप्रेस बँकिंग कॉर्पोरेशन	न्यूयॉर्क, अमेरिका	एक
4.	ऑस्ट्रेलिया आणि न्यूझीलंड बँकिंग ग्रुप लि.	मेलबोर्न, ऑस्ट्रेलिया	तीन
5.	बारक्लेज बँक	लंडन, युनायटेड किंगडम	सहा.
6.	बँक ऑफ अमेरिका	4 शार्लोट, नॉर्थ कॅरोलिना, अमेरिका	चार
7.	बँक ऑफ बहारिन आणि कुवैत बीएससी	मनामा, बहारिन	चार
8.	बँक ऑफ सिंगापूर	कोलंबो, श्रीलंका	एक
9.	बँक ऑफ चायना	बीजिंग, चीन	एक
10.	बँक ऑफ नोव्हा रशिया	टोरंटो, कॅनडा	दोन
11.	बीएनपी पॅरिस	पॅरिस, फ्रान्स	आठ
12.	सिटी बँक एन.ए.	न्यूयॉर्क, अमेरिका	पन्तीस
13.	को-ऑपरेटिव्ह रॅबोबन यू.ए.	उट्रेच, नेदरलँड	एक
14.	क्रेडिट अँब्रीकेल कॉर्पोरेट आणि इन्व्हेस्टमेंट बँक	पॅरिस, फ्रान्स	पाच
15.	क्रेडिट सुईस ए.जी	ज्यूरिक, स्वित्झर्लंड	एक
16.	सीटीबीसी बँक कॉ. लि.	नानगांग जिल्हा, तैपेई, तैवान	दोन
17.	डीबीएस बँक इंडिया लि.	सिंगापूर	-
18.	डच बँक	फ्रँकफर्ट, जर्मनी	सतरा
19.	दोहा बँक क्यू.पी.एस.सी.	दोहा, कतार	तीन
20.	इमिरेट्स बँक एनबीडी.	दुबई, संयुक्त अरब अमिराती	एक

Name - Ganesh Babarao Gavande
 S.Y.B.com

Subject - Banking and Finance

• List of Indian banks!

Bank Name	
1 Aditya Birla Idea Payments Bank Ltd	9 AXIS Bank Ltd
2 Airtel Payments Bank Ltd	10 Bandhan Bank Ltd
3 Andhra Pradesh GVB	11 Bangiya Gamin Vikash Bank
4 Andhra Pradesh Gramina Bank	12 Bank of Baroda
5 Arunachal Pradesh Rural Bank	13 Bank of India
6 Aryavart Bank	14 Bank of Maharashtra
7 Assam Gamin Vikash Bank	15 Baroda Gujarat Gamin Bank
8 Au Small Finance Bank Ltd	16 Baroda Rajasthan Kshetriya Gamin Bank



41	India Post Payments Bank Ltd	53	Karur Vysya Bank Ltd
42	Indian Bank	54	Kashi Gomti Samyut Geamin Bank
43	Indian overseas Bank	55	Kerala Geamin Bank
44	IndusInd Bank Ltd	56	Kotak Mahindra Bank Ltd
45	J and K Geameen Bank	57	Keishna Bhima Sameuddhi LAB Ltd
46	Jammu and Kashmie Bank Ltd	58	Lakshmi Vilas Bank Ltd
47	Jana Small Finance Bank Ltd	59	Madhya Pradesh Geamin Bank
48	Jharkhand Rajya Geamin Bank	60	Madhyanchal Geamin Bank
49	Jio Payments Bank	61	MahaEashtea GB
50	Karnataka Bank Ltd	62	Manipur Rural Bank
51	Karnataka Geamin Bank	63	Meghalaya Rural Bank
52	Karnataka vikas Geamin Bank	64	Mizoram Rural Bank



88	Suhadea Local Bank Ltd	99	Uttar Bihar Gramin Bank
89	Suryoday Small Finance Bank Ltd	100	Uttarakhand Gramin Bank
90	Tamil Nadu Grama Bank	101	Uttar Banga Kshetraya Gramin Bank
91	Tamilnad Mercantile Bank Ltd	102	Vidharbha Konkan Gramin Bank
92	Telangana Gramaena Bank	103	YES Bank Ltd
93	Telugua Gramin Bank		
94	UCO Bank		
95	Ujjivan Small Finance Bank Ltd		
96	Union Bank of India		
97	Utkal Gramaen Bank		
98	Utkalsh Small Finance Bank Ltd		

13	Crédit Industriel et Commercial	France
14	DNB Bank ASA	Norway
15	DZ Bank ASA AG	Germany
16	Everest Bank Ltd	Nepal
17	Gazprombank	Russia
18	Global IME Bank Ltd	Nepal
19	Intesa Sanpaolo S.p.A	Italy
20	K.B.C. Bank N.V.	Belgium
21	KfW IPEX Bank GmbH	Germany
22	Landesbank Baden-Wuerttemberg	Germany
23	Mega International Commercial Bank	Taiwan
24	Monte Dei Paschi di Siena	Italy
25	National Australia Bank	Australia
26	Natixis	France



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Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh District- Pune

(Maharashtra)

TEACHING LEARNING METHOD

: Brain-storming:

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021-22

Name of Teacher: Prof. Asawari Sheela

Qualification: M. Com, B.Ed

Designation: Assistant Professor

Name of Department: Commerce

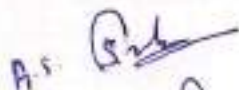
279



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College Aundh, Pune.
Commerce Department
Activity- Narration Activity

Class-S.Y.B. Com Sub- Banking and Finance- 1 **12/12/2021**

Sr. No.	Name of the Student	Sign
1.	Aarti Suresh vairat.	Aairat.
2.	Gaikwad Asha Santosh	Agaikwad
3.	Komal Mukesh Shinde	Komal
4.	Payal Vijay Divekar	Payal.
5.	Sanali Arjuna shinde.	Sshinde
6.	Suvama Shankar Panwar	Suvama
7.	Kajal S. Manjalkar	Kajal...
8.	Priya Gopal Tirtne	Priya
9.	Hirvale Viksha Dinkar	Hirvale
10.	Sanjana Deepak Awale	Sanjana
11.	Sunelcha Sambhaji vitkar	Sunelcha
12.	Muskan Mohammad Mamin	Muskan
13.	Tejyuni pushkarath Gosavi	Tejyuni
14.	Shraddha sampat Thosar	S.S. Thosar.
15.	Shubhangi Ramesh Shinde	Shubhangi
16.	Priyanka Arun Thosar.	Priyanka.T
17.	Shweta Sampat Thosar	Shweta
18.	Rohit Kambale	Rohit.
19.	Rahul Chandrakant Garge.	R.C. Garge
20.	Saurabh M. Birajdar.	Saurabh
21.	AKASH. S. Jadhav	Akash
22.	Rushikesh R. Kadam	Rushikesh
23.	Ajay Taraji Senkamble	Ajay
24.	Siddhesh S. Malagi	Siddhesh
25.	Nitesh V. Sutar.	Nitesh.
26.	Tushar Wadgaonkar	Tushar
27.	Gaurishankar N. Pureshe.	Gaurishankar
28.	Ratnadeep Harikhanu Raut	Ratnadeep
29.	Ishant Ramul Manjarekar	Ishant.M
30.	Manesh D Kale	MK
31.	Vinayak Fulazi	VF
32.	Surooj Salunke	Salunke

A.S. 
 (Mrs. Anurani Shinde)


 Head,
 Department of Commerce
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67.



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College Aundh, Pune.
Commerce Department
Activity- Narration Activity

Class-S.Y.B. Com Sub- Banking and Finance- 1 -6/12/2021

Sr. No.	Name of the Student	Sign
33	Ganesh Gavande	
34	Manish Ingole	
35)	Rajegankar Alish	
36)	Kute Babu	
37)	Anwar Sheikh	
38)	Kadam Mohind Manpati	

IQAC Co-ordinator,
Bharatratna Dr. Babasaheb Ambedkar
College Aundh, Pune

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Pune, Maharashtra, India

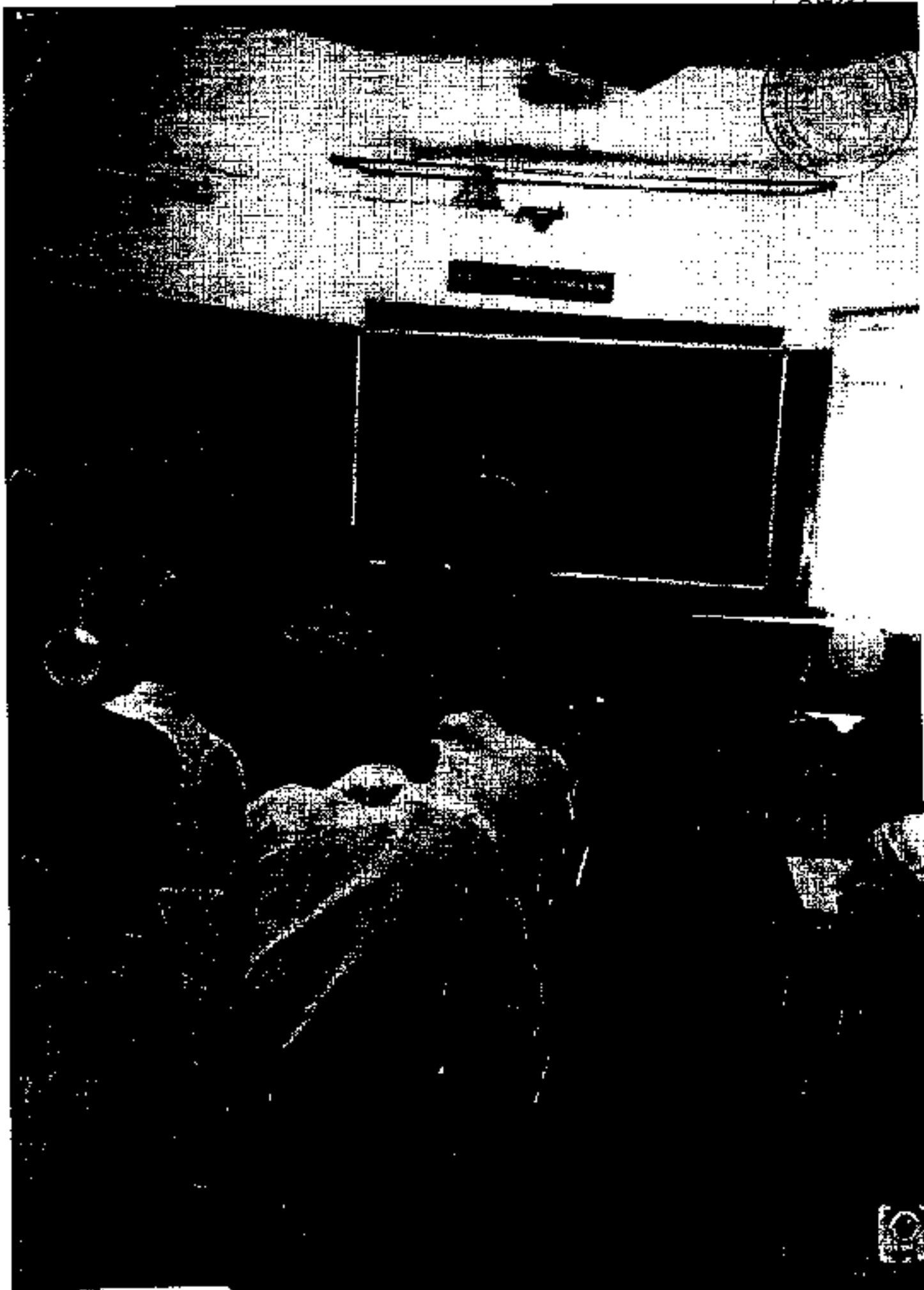
85, Sarkar Wada, Ward No. 8, Aundh Gaon, A

Pune, Maharashtra 411067, India

Lat 18.566207°

Long 73.809948°

13/12/21 09:32 AM



Dura Moheroktre India



2022

Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh District- Pune

(Maharashtra)

TEACHING LEARNING METHOD

: Brain-storming:

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021-22

Name of Teacher: Prof. Aswari Sherkar

Qualification: M. Com, B Ed

Designation: Assistant Professor

Name of Department: Commerce

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RAYAT SHIKSHAN SANSTHA'S
DR. BABASAHEB AMBEDKAR COLLEGE, AUNDH, PUNE-67.

Department of Commerce

Test Record (Year 2021-22)

Sub- Banking & Finance Activity - Presentation of Evaluation of Banks.
Class- P.Y. B.com Date- 16/12/2021

Sr. No.	Name	Sign
1	Komal vishnu Adagale	Komal
2	Aarain Raju shaikh	Shaikh
3	Apeksha Neepak Uttakar	uttakar
4	Nandita Vishwanath Thosar	Nandita
5	Jagruti Sanjay Jadhav	J.S. Jadhav
6	Nikita Ramesh Narawade	Nikita
7	Padma Mallesh kamble	Padma
8	Saekha Ramesh Narawade	Saekha
9	Ridhi Dnyaneshwar Ghatge	Ridhi
10	dipali Babasaheb Lohagale	dipali
11	Nikita Haribhau Patil	Nikita
12	Varsha Dattatray Salunke	Varsha
13	Pratiksha Prashant Veer	Pratiksha
14	Poonam Jitika Kaklikar	Poonam
15	Jyoti Santosh Salunke	Jyoti
16	Dipali Parulabhai Lole	Dipali
17	Kajal Anilrajh Kapse	Kajal
18	Jadhav Ashwarya Dipak	A.D. Jadhav
19	Kewal Masami Achchhelal	Kewal
20	Hanshala Sanjay Dhaygule	Dhaygule
21	Tedaswini Kishor Manwar	Manwar
22	Sakshi Vijay Jagdhane	Sakshi
23	Nikita Bhagwat Bhutke	Nikita
24	Radhika Masabinao	Radhika
25	Reshma Phanijanar	Reshma

A.S. Shinde
(Mrs. Aseemini Shinde)

Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67



26	Aishwarya Mahadev Jagtap	Aishwarya
27	Divya Bharat Khawale	Divya
28	Kiran Sham Dhotre	Ks Dhotre
29	Anjali Devidas Khemchandani	Anjali K.
30	Priti Shankar Devkar	Priti Devkar.
31	Ashwini Dagaadu Kamble	Ashwini K.
32	Sakshi Gensiddha Narute	Shak
33	Seema Sanjay Chandanshive	Seema.
34	Shweta Sheshaji Thorat	S.S. Thorat
35	Anju Khetri	NP Ks
36	Shalini Mule	Shalini.
37	Mukesh Kadam	Mukesh
38	Yash Chavan	Yash
39	Ashwajeet Suryawanshi	Ashwajeet
40	Anuj Raju Randhir	Randhir
41	Aryan Karmali	Aryan K.
42	Abhishek Gaikwad	Gaikwad.
43	Sandesh Grothe	Sandesh.
44	Pratik Manohar	Pratik Manohar
45	Ajay J. Thoradkar	AJAY
46	Vijay Kantilal Pawal	Vijay
47	Yash Dilip Mohite	Yash Mohite.
48	Sanesh Ambude	Sanesh
49	Ajinkya Parse.	Ajinkya.
50	Kamalakant Narwale	Kamalakant

A.S. Shukla
(Mrs. Aswari Shukla)

Sushila
IQAC Co-ordinator,
Bharatratna Dr. Bhausaheb Ambedkar
College Aurang, Pune-7



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Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh District- Pune

(Maharashtra)

TEACHING LEARNING METHOD

: Brain-storming:

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021-22

Name of Teacher: Prof. Asawari Shank

Qualification: M. Com, B.Ed.

Designation: Assistant Professor

Name of Department: Commerce.

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Rayat Shikshan Sanstha's

Babasaheb Ambedkar College,

Aundh, Pune -67. Innovative Method

Department of Commerce

Class- S.Y.B.Com Company Survey Date- 25/07/2019

1)	श्रावणवर्मा अमर खंदार	Bhindare
2)	कुचेकर कुमाली अनिल.	Rupali.
3)	sangita Rangappa Bhatta	S.R.Bhatta
4)	vaishnavi sudam chavane	Shudane
5)	shweta Ajay khawat	Khawat
6)	केमल अमर खंदार	Ram
7)	Aishwarya Ramesh Telangi	A.R.Telangi
8)	Kiran Sambhaji Wadgaonkar	Kiran
9)	sandesh krishna gupta	Shrey
10)	Rahul Rajendra Jagadhane	Rahul
11)	bunny Narendra Jayswal	Jayswal
12)	Ramrao Kalyanrao Wadhane	Ramrao
13)	Omkar Krishna Chavan	Chavan

[Handwritten signature]

Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

A.S. *[Handwritten signature]*

दिनांक: 24/7/2019.

Omkar Krishna Chavan
Standard: B.Y.B.Com
Division: A
Roll No:
Subject: Company law (C-law)

* Bratania Industrial Limited. *

* ब्रिटानिया इंडस्ट्रियल लिमिटेड *

* ब्रिटानिया इंडस्ट्रियल 100 वर्षांहून अधिक वार्षिक आणि 9000 कोटीच्या वार्षिक उत्पाणासह भारतातील श्रेष्ठ कंपनी आहे.
ब्रिटानिया हे सर्वात विश्वासनीय शर्ड ब्रँडपैकी एक आहे चाइनिज मिल्क बिक्रीस आणि मेरि गोल्ड ब्रिटानिया त्याच्या ब्रँडसह मोठा झाला आहे
भारत आणि जगभरातील अनेक प्रेम देशभरात 50 वर्षांहून आहेत आणि 50% पेक्षा अधिक भारतीय शहरांमध्ये पोहोचली आहेत.

* कंपनीची स्थापना नोंदनि:

ब्रिटानिया इंडस्ट्रियल लिमिटेड एक भारतीय अन्न उत्पादन निगम आहे सन 1892 मध्ये ब्रिटानिया इंडस्ट्रियल ची स्थापना झाली कोलकातामध्ये मुख्यालय असलेली हे भारतातील सर्वात जुने विश्वासनीय कंपन्यांपैकी एक आहे आता तो नुसती वडीया यांच्या नेतृत्वाखाली वडीयांच्या वसुधा भावा आहे कंपनीने ब्रिटानिया आणि वडगर ब्रँडची विक्री केली.

* कंपनीची स्थापना करण्यासाठी लागणारे कागदपत्रे :

* डीव्हाइसचा फुलटा.

* पर्याचा फुलटा.

* अनिवार्य कागदपत्रे

* डीव्हाइस पडताळणी

* व्यवसाय रजिस्ट्रार पडताळणी.

* * कंपनीचे उत्पादन कोणते आहे :

ब्रिटानिया इंडस्ट्रीज लिमिटेड एक भारतीय उद्योग - उत्पादन निगम आहे. ब्रिटानिया कंपनी तांदूळ कोंडणी विक्री विरुद्धे व्यासह दुग्धराज्य वेव्हीर लोनि इत्यादि ब्रिटानियाच्या. विस्कृत्यामदिल बंड जागृतमध्ये ब्रिटानिया तांदूळ या सादरच्या पदाधीचा समविश होतो, ***

(Rim Vadhav)

* नाव: राम कल्याणराव वाडवे. ड.य. बी. कॉम. (A) सर्व
Sub:- Company Law. (कंपनी कायदा)

* - कंपनीचे नाव :-
INROSYS इन्फोसिस लिमिटेड.

* - कंपनीची स्थापना नोंदणी :-
दैन गुवाडी, १९८९

* कंपनीचा प्रकार :- सार्वजनिक

* कंपनीचे एकूण भांडवल :-

* कंपनीची स्थापना करण्यासंदर्भात लागू होणारे कागदपत्रे :-

- 1) ओबर्ग्याचा पुरावा
- 2) पत्त्याचा पुरावा
- 3) अगिबामि कागदपत्र
- 4) इतर कागदपत्रे
- 5) कंपनी ओबर्ग्या पडताळणी कागदपत्र
- 6) व्यावसायिक स्वरूप पडताळणी



Rayat Shikshan Sanstha's
Babasaheb Ambedkar College,
Aundh, Pune -67.

Department of Commerce

Class- S.Y.B.Com ^{Company Survey} Assignment Submission Date- 25/07/1920

Sr No.	Name of the Students	Sign
1)	Bhagyulaxmi Amar khundare	Bhundare
2)	Rupali Anil Kuchekar.	Rupali:
3)	Sangita Rangappa Battad	S.R. Battad
4)	Apaksha Suresh Gaikwad	A. Gaikwad
5)	Ramrao K. Wadhawe	Ramrao
6)	Rohan. A. Zanjar	Rohan
7)	Sunny. N. Jayswal	Sunny
8)	Vaishnavi. G. Bar-takke	V. Bar-takke
9)	Komal Amar Khandare,	Komal
10)	shyam santosh thosar	shyam
11)	Vaishnavi sudam chandane	V. Chandane
12)	shweta Ajay Kharat	S. Kharat
13)	santosh Gupta	S. Gupta
14)	Kiran. sambhaji wedagale	Kiran
15)	Aishwarya Ramesh Telangi.	A. R. Telangi
16)	Mansi Rahul Salvi.	Mansi
17)	Shubhangi Ramesh Kamble	S. Kamble
18)	Dharti Ramesh Landge	D. Landge
19)	Neha Mukund Nikalje	N. Nikalje
20)	Tejaswini sanjay Nimbalkar	T. Nimbalkar
21.	Manali Bhaykar Nakhate.	M. B. Nakhate
22.	Shweta Ramdas Shitole	S. Shitole
23	Prachi Pashrath Sakpal	P. D. Sakpal



Sunny Narendra Jayswal
Standard :- S.Y. B-Com
Division :- 'A'
Roll No :-
Subject :- Company Law (C-Law)

*** ब्रिटानिया इंडस्ट्रीज लिमिटेड ***
Britannia Industrial Limited

ब्रिटानिया इंडस्ट्रीज 100 वर्षांहून अधिक वार्षिक आणि 9000 कोटीच्या वार्षिक उत्पन्नासह भारतातील स्वदेशी कंपन्यांपैकी एक आहे. ब्रिटानिया हे सर्वात विश्वसनीय ब्रँडपैकी एक आहे. चाइस, मिल्क बिकीस आणि मेरी गोल्ड ब्रिटानिया हा एक ब्रँड आहे, जो सगळ्या भारतात प्रसिद्ध आहे आणि त्यांच्या ब्रँडसह मोठा झाला आहे. भारत आणि जगभरातील अठरा प्रेम देशभरात 50 दशलक्ष स्टिच भाडलेटमध्ये ब्रिटानिया उत्पादने उपलब्ध आहेत. आणि 50% पेक्षा अधिक भारतीय घरांमध्ये पोहोचली आहेत.

* कंपनीची स्थापना, नोंदणी :-
ब्रिटानिया इंडस्ट्रीज लिमिटेड एक भारतीय अन्न-उत्पादन निगम आहे. सन 1892 मध्ये ब्रिटानिया इंडस्ट्रीजची स्थापना झाली. कोलकातामध्ये मुख्यालय असलेले हे भारतातील सर्वात जुने विद्यमान कंपनीतील एक आहे. आता तो नुस्खी वाड्याच्या नेतृत्वाखाली वाड्याच्या ग्रुपचा भाग आहे. कंपनीने ब्रिटानिया आणि टाडगर ब्रँडची विक्री बिरिकेटे, ब्रँड आणि डेअरी उत्पादनांमधून आणि जगभरातील 60



* ओळख पडताळणी कागदपत्रे.

* व्यावसाय स्वरूप पडताळणी.

* कंपनीचे उत्पादन कोबते आहे :-

ब्रिटानिया इंडस्ट्रीज लिमिटेड एक भारतीय अन्न-उत्पादन निगम आहे. ब्रिटानिया कंपनी लडगर बँडची विक्री विक्रीते. ब्रेड, केक्स, आणि रक्स आणि दुध, लोणी, चीज, दूध आणि दही यासह. दुग्धजन्य पदार्थासह बरेचसे उत्पादने ब्रिटानियाच्या बिरुकुटमधील ब्रेड प्लांटमध्ये वितामीगोल्ड, लडगर, न्युट्रिचॉइस, गुड-डे, 50-50, ड्रीट, शुद्ध मॅजिक, मिल्क विकिस, बोरबॉन, नाइस लडम आणि लिटिल हट्टिस यांचा समावेश आहे.

Company survey

296
DATE
25/7/19



* नांव :- भाव्यलक्ष्मी 'अमर' खंदारे.

Std :- S.Y.B.COM.

Div :- < A >.

* मुद्दे :-

* कंपनीचे नांव :- " महेश्वरम टेक्स्टायिल्स "

स्थापना :- < १९६७ साली >

प्रकार :- प्रायव्हेट लिमिटेड.

< टॉयल कारखाना >

एकूण उत्पादन :- ३९९,००,००,००० रु.

वस्तूचे उत्पादन :- < टॉयल गुम्स >

* कंपनीचे स्थापना करव्यासाठी खात्रीपुर्णपणे
कागदपत्राची पूर्तता केलेली आहे.

* कागदपत्रे :- < जमीनीचा साल वारा,
उलारा २ > खरेदी खल ३ > सरकारी
नॉटरी (राजिस्ट्री) ४ > महापालिका
खरेदी उलारा.

आपला विश्वास
Yashwantrao

(कंपनीचे मालक)



NAME:- VAISHANAVI SUDAM CHANDANE

STD:- SY. B. COM

SUBJECT:- COMPANY LAW

कंपनीचे नाव

टाटा उद्योग समूह

टाटा कंपनीची स्थापना :- 1945

टाटा कंपनीचा प्रकार :- PUBLIC

टाटा कंपनी संस्थापक :- जे आर डी टाटा

टाटा कंपनीचे मुख्यालय :- जम्बोदपुर, भारत

टाटा कंपनी उत्पादन :- Automobiles , Engines

कर्मचाऱ्यांची संख्या :- 25,000

निव्वल आय :- ₹2571.06 करोड (US\$375.37 मिलियन)
(2009)

टाटा कंपनीचे संकेतस्थल :- Tata Motors . Com

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G



NAME :- SHWETA AJAY KHARAT
 STD :- 5.4. B COM
 SUBJECT :- COMPANY LAW

कंपनीचा नाव
 किलोस्कर उद्योग समूह

किलोस्कर कंपनीची स्थापना :- 1888 किलोस्कर प्रॉपर्टी लि
 नातान

किलोस्कर कंपनीचा प्रकार :- प्रायव्हेट

किलोस्कर कंपनीचा मालक :- लक्ष्मणराव काशिनाथ किलोस्कर

किलोस्कर कंपनीचे मुख्यालय :- पुणे, महाराष्ट्र, भारत

किलोस्कर कंपनीचे उत्पादन :- पंप, इंजिन, कंप्रेसर, चिल्लरी
 वाल्व, पिंग लोह, वांधकाम
 ड्रॉयंगनिशन, ऑटोमोबाइल टायर
 इन्फ्रास्ट्रक्चर पंपिंग प्रोजेक्ट्स व्हाट
 सॉल्युप्स उपकरणे, ब्रिज आणि
 परमाइडोक्स पाणबुडीचे पाइपलाइन,
 वांधकाम

किलोस्कर कर्मचारी संख्या :- ~ 18,000

किलोस्कर चे गार्युली उत्पन्न :- ₹ 2.60 बिलियन

किलोस्कर चे संकेतस्थळ :- WWW.KILOSKAR.COM

Date → 25/7/2019.

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Page No.
Date



Name :

Sangita Rangappa Bhattad

Std Sem : S.y Bcom

Collage : Dr. Babasaheb Ambedkar Collage.

Sub : Elements of Company law



subject teacher :

shevale Ma'am



Company name : Zentest software private Ltd.

Class of company : Incorporated / private

Company capital : 100000

Company established : 2012

Age of company : 7 years, 2 months, 25 days

Company category : Company limited by shares

Company status - Active

Company Registration Number : 143205

Company providing best - Solution Services : Applications - software, Computer games software

Address of company : Anand park, Aundh pune - 67.

Manager : Rakesh ~~Sharma~~ Sharma

Sigh
Rakesh Sharma



नाव :- कुचिकर रूपाली अनिल.

श्रेणी :- S.Y.B. Com.

विषय :- कंपनी कायद्याची मूलतत्त्वे.

* टाइटन कंपनीचा सर्वे *.

TITAN.

कंपनीचे नाव.

Titan

टाइटन कंपनी ही आर्थिक कंपनी आहे.

टाइटन कंपनीची स्थापना 1984 साली झाली.

टाइटन कंपनीचे महसूल ₹. 56.56 अब्ज इतके आहे.

टाइटन कंपनीचे निव्वळ उत्पन्न ₹. 11.63 दशलक्षा इतके आहे.

टाइटन कंपनीमधील कामगारांची संख्या मार्च 2018 मध्ये 6,856 इतकी होती.

टाइटन कंपनी ही घड्याळे, दागिने, वॉग, फुरफुरस, परटे, हतानील पाकीट, चव्वा इ. चे उत्पादन करते.

टाइटन कंपनीतील वस्तू लया लहान- मोठ्या किंमतीच्या आहे.

टाइटन कंपनीतील मुख्यालये चेन्नई, भारत, बंगलोर इ. ठिकाणी आहे.



Name : Santosh Krishna gauder

Subject : Company Law

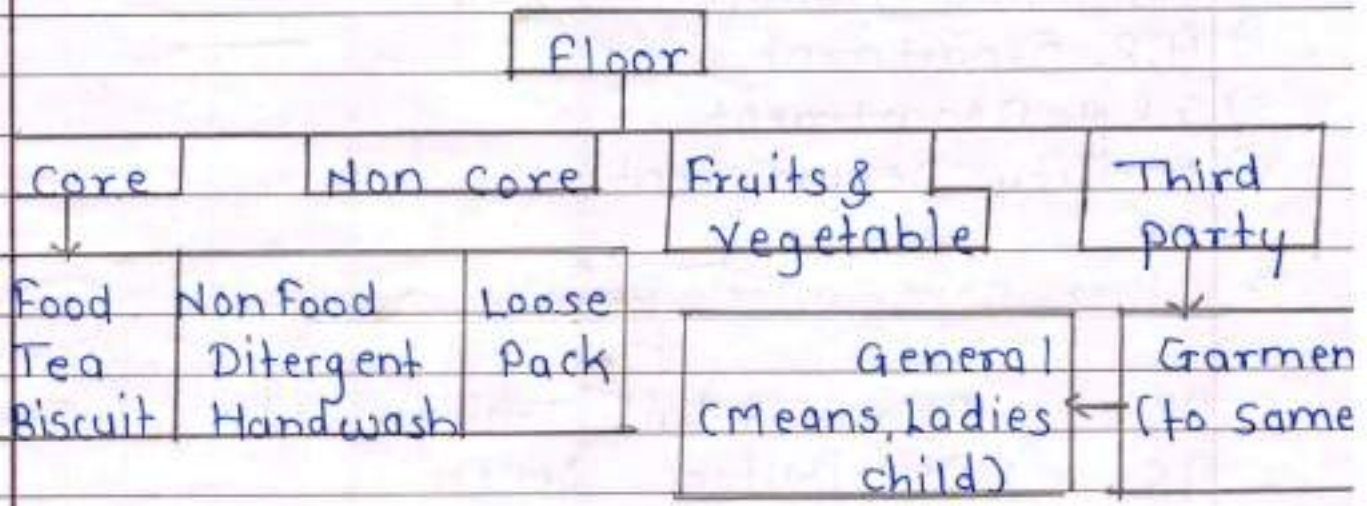
Std : SY.b.com (A)

- 1) कंपनीचे नाव
→ रतन टाटा x Ltd
- 2) कंपनीची स्थापना
→ रतन कंपनी स्थापना 1868 साली मुंबई मध्ये
शाली
- 3) कंपनीचे प्रकार
→ टाटा स्टील (Tata Steel) टाटा जलविद्युत शक्ति
आपूर्ति कंपनी (Tata Hydro-Electric Power Supply
Company) आयल मिल्स (Tata Oil Mill) टाटा
एयरलाइन्स (Tata Airlines) टाटा केमिकल्स (Tata
Chemicals) टाटा या कंपनीचे अनेक प्रकार आहे.
- 4) कंपनीचे एकूण भांडवल
→ टाटा रतन या कंपनीचे एकूण भांडवल 8 लाख
99 हजार करोडवर नफा मिळवले.



Name : Shitole Shweta Ramdas
 College Name: Bdbac College Aundh - 411067
 Std : S.Y.B-Com
 Div : A
 Subject : Company Law
 Sub Titled : Company CAvenue SuperMarts Itc

- * Company Name : Avenue Supermarts Ltd.
- * Nike Name : Daily Mart (D-Mart)
- * 1st store opened: 1 store opened in 2002, Mumbai, Pawai
- * Total stores in Maharashtra : Total stores in Maharashtra 180 stores.
- * Companies Value : ACT : Action, Care & Truth
- * Company opened : Company opened in 2007 in the Aundh.
- * Company Schedule :





- 1) Dattawadi D.C
- 2) Sumeet D.C
- 3) Antariksh D.C

* Other Activities for Employees :

- 1) Cultural Programs
- 2) Mehandi Competitions
- 3) Rangoli Competitions
- 4) Dance Competitions
- 5) Food Festivals
- 6) Star of the Month

* Companies Daily Turnover :

Companies Daily Turnover over the
5 lakh in 1 Day.

* Employees Facilities :

- 1] OTC : Over Time Commission
- 2] Incentives
- 3] Stock Take Commission
- 4] ESI

Company Stamp

Avenue Supermarts Ltd.

Manager's Signature

Vijay Bhosale

Vijay Bhosale

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Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHOD
: ROLE-PLAY:**

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof. Asawari Shewale
Qualification: M. Com, B. Ed.
Designation: Assistant Professor
Name of Department: Commerce

PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67

Name of the Unit: Document related to Incorporation
Date: 1/1/2022
Time: 9-40



Bullet Points performed by Students:

1. Memorandum of Association
2. Article of Association
3. Prospectus
- 4.
- 5.

Teacher's concluding Remarks:

To help students to get benefit for better understand the concept of Documentation

Photograph (Caption):



Pune, Maharashtra, India

85, Sarkar Wada, Ward No. 8, Aundh Gaon, A

Pune, Maharashtra 411067, India

Lat 18.566114°

Long 73.810019°

01/01/22 10:06 AM



Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1.	Nilesh V. Sutar.		Nilesh.
2.	AKSHAY D. Shetty		Akshay
3	Akash .S. Jadhav		Akash
4	Pratham. B. Gudekar		Pratham
5	Surraj .V. Salunke		Salunke
6.	Ganesh. B. Gavande		Ganesh
7.	Rahul C. Garge		R.C. Garge
8.	Rushikesh R. Kadam		Rushikesh
9.	Akash D Gaikwad.		Akash
10]	Nilima Bhagwan sable		Nilima
11]	Akshada Ramrao Salve		Akshada
12]	Tushar .G. Nagdare		Nagdare
13]	Shubhangi Ramesh Shinde		Shubhangi
14]	Suruchi Sambhaji vitkar		Suruchi
15	Gaikwad Ashu Santosh		A Gaikwad
16	Gaikwad Vedika Uday		Vedika
17	Pooja Supar Gaikwad		Pooja
18.	Roshni Subhash Rathod		Roshni
19.	Gauri Vishal Nitraware		Nitraware

As. [Signature]
Name and Signature of the Teacher

[Signature]
Signature of Head of Department
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aurangabad, Pune-57.

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Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHODS
: GROUP DISCUSSION:**

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof. Kushal Parkhale
Qualification: M. Com., SET
Designation: Assistant Professor
Name of Department: Commerce

PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-57



Annual Planning of Group - Discussion Teaching Method, and

Selection of Topics for Group Discussion (GD)

Subject/Paper: ~~Business Communication~~ Financial Accounting . Class: F.Y. B. Com

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1	GST	38	20 Dec 2022

Subject/Paper: _____ Class: _____

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: _____ Class: _____

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: _____ Class: _____

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: _____ Class: _____

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.


Teacher's Sign


Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.


PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Name of the Unit: GST

Date: 11/2/22

Time: 10.00 a.m

Bullet Points received by Students:

1. GST Advantages.
2. GST Limitations.
- 3.
- 4.
- 5.

Teacher's concluding Remarks:

Group Discussion Activity is conducted for F.Y. B. Com Students. To understand GST concept, to give deep information this is the main objectives of this activity.

Photograph (Geotag) with caption:



Attendance Report:



Sr No.	Name of the Student	Roll No	Signature
1]	Tejaswini Manwarde		Kmanwarde
2]	Harshada Dhaygude		Harshada
3)	Sakshi Sathhe		Sakshi
4)	Sanjana pulange		S.L.P.
5]	Nikita Patil		Nikita
6]	Dipali Lohagale		Dipali
7)	Aishwarya Dipak Jadhav		A.D. Jadhav
8)	Kewat mosami Achchheal		Kewat
9)	Anita Kadam		Anita
10	Prerna Gotpale		Pr
11.	Tejaswini ghadsing		Rghadsing
12.	Tanishka chandravanshi		Tanishka
13.	Jyoti Sonawane		Jyoti
14	Vaishali Bhimsav poul.		Vaishali
15)	shravani Pralhadh Mane		Shravani
16)	Pratiksha Prashantveer		Pratiksha
17)	Varsha Dattatray Salunke		Varsha
18]	Ashwini. Dagle Kambale		Ashwini

Name and Signature of the Teacher

Signature of Head,
 Head,
 Department of Education
 Dr. Babasaheb Ambedkar
 Aundh, Pune-47.

Attendance Report:



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Sr No.	Name of the Student	Roll No	Signatur
19]	Sarjya E. Shaikh		<u>Sarjya</u>
20]	Poonam Kokitkar		<u>Poonam</u>
21]	Jyoti Salunke		<u>Jyoti</u>
22]	Jagruti Jadhav		<u>J.S.Jo</u>
23]	Pallavi Dhawale		<u>Bhau</u>
24]	Sanghausha Masaye		<u>Sanghau</u>
25]	Komal Adagale		<u>Komal</u>
26]	Padma Kamble		<u>Padma</u>
27]	Aishwarya Jagtap		<u>Aishwa</u>
28]	Divya Khawale		<u>Divya</u>
29]	Padhika Masabinao		<u>Padhika</u>
30]	Reshma Phanijanar		<u>Reshma</u>
31]	Sakshi Jagdhane		<u>Sakshi</u>
32]	Nikita Bhutke		<u>Nikita</u>
33]	Dhanashree Chavan		<u>Dhanashree</u>
34]	Nikita Nanwade		<u>Nikita</u>
35]	Kiran Dikare		<u>Kiran</u>
36]	Riddhi Ghatte		<u>Riddhi</u>
37]	Shalini Mule		<u>Shalini</u>
38]	Anju Kneet		<u>Anju</u>

Name and Signature of the Teacher

Signature of Head of Department
 Department of Commerce
 Dr. Babasaheb Ambedkar Coll



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHOD
: ROLE-PLAY:**

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof. Asawari Shewale
Qualification: M. Com, B. Ed.
Designation: Assistant Professor
Name of Department: Commerce


PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-47



Annual Planning of Role - Play Teaching Method Selection of and Topics for (RP)

Subject/Paper: *Element of Company Law* Class: *S.Y. B. Com*

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
3.	<i>Document of Company</i>	<i>42</i>	<i>17/12/2024</i>

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

A.S. [Signature]
Teacher's Sign

[Signature]
Head,

[Signature]
Principal

Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Name of the Unit: Document related to Incorporation stages of a Company
Date: 1/1/2022
Time: 9.40 to 10.30

Bullet Points performed by Students:

1. Memorandum of Association
2. Article of Association
3. Prospectus
- 4.
- 5.



Teacher's concluding Remarks:

To help students to get benefit for better understand the concept of Documentation

Photograph (Content)



Pune, Maharashtra, India

85, Sarkar Wada, Ward No. 8, Aundh Gaon, A

Pune, Maharashtra 411067, India

Lat 18.566114°

Long 73.810019°

01/01/22 10:06 AM



Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1.	Nilesh V. Sutar.		Nilesh.
2.	AKSHAY D. Shetty		Akshay
3	AKASH .S. Jadhav		Akash
4	Pratham.B.Gudekar		Gudekar
5	Surraj .V. Salunke		Salunke
6.	Ganesh.B. Gavande		Ganesh
7.	Rahul C. Garge		R.C. Garge
8.	Rushikesh R. Kadam		R.Kadam
9.	Akash D Gaikwad.		Gaikwad
10]	Nilima Bhagwan sable		Nilima
11]	Akshada Ramrao Galve		Akshada
12]	Tushar .G. Nagdare		Nagdare
13]	Shubhangi Ramesh Shinde		Shubhangi
14]	Suruchi Sambhaji vitkar		Suruchi
15	Gaikwad Ashu Santosh		A Gaikwad
16	Gaikwad Vedika Uday		Vedika
17	Pooja Supar Gaikwad		Pooja
18.	Rashmi Subhesh Rathod		Rashmi
19.	Gauri Vishal Nitraware		Nitraware

Name and Signature of the Teacher

Signature of Head of Department
Department of Commerce
Dr. Babasaheb Ambedkar College,
Amravati - 431007.

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Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHOD
: ROLE-PLAY:**

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof. Kushal Patkhale
 Qualification: M. Com., SET
 Designation: Assistant Professor
 Name of Department: Commerce

PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67



Annual Planning of Role - Play Teaching Method Selection of and Topics for (RP)

Subject/Paper: Business Communication Class: S.Y. B. Com

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1	<u>Communication</u>	<u>16</u>	<u>10 Dec 2024</u>

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates


Subject/Paper:


Class:


Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.


Teacher's Sign


Head,
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.


PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Name of the Unit: Business Communication

Date: 15/12/21

Time: 10.28 AM

Bullet Points performed by Students:

1. Verbal Communication
2. Non verbal Communication
- 3.
- 4.
- 5.

Teacher's concluding Remarks:

This activity is very essential to deep knowledge of various communication types.

Photograph (Geotag):





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Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1]	Manmode Divya vishwanath		Manmode
2)	kamble Pritee Sanjay		Pritee
3)	sonali laxman chandvilkar		Sonali
4.]	Sharda Kisan Rathod		Rathod
5.]	Shubhangi Ramesh shinde		Shubhangi
6)	Gausi Bhankar Pokale		gausi
7.	Nilesh V. Sutar.		Nilesh
8.	Rohit G. Kamble		Rohit
9.	Debraj S. Vejurikar		Debraj
10	Akash S. Jodhav		Akash
11.	Rushiket R. Kadam		Rushiket
12.	Saurabh M. Birajdar		Birajdar
13.	Rahul C. Garge		R.C. Garge
14.	Ganesh G. Gravande		Ganesh
15	Rushikes V. Pawar		Rushiket
16	Harshal T. Mate		Mate

Name and Signature of the Teacher

Signature of Head Department
Department of Commerce

Dr. Babasaheb Ambedkar Coll-

Aunth, Pune-67

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Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

TEACHING LEARNING METHOD

▪ Questions and Answers Session ▪

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof Asawarni Shewale
Qualification: M. Com., B. Ed.
Designation: Assistant Professor
Name of Department: Commerce.

[Handwritten signature]

PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-47



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Annual Planning of Questions and Answers Session Teaching Method
Selection of and Topics for (QA)

Subject/Paper: *Element of Company Law* Class: *S.Y. B. Com*

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1	<i>Company & Incorporation of a Company</i>	28	25 Nov. 2021

Subject/Paper: *Banking & Finance* Class: *S.Y. B. Com*

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
2	<i>Private Banking</i>	17	15 Dec 2021

Subject/Paper: *Element of Company* Class: *S.Y. B. Com*

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
3	<i>Mgt. of a Company</i>	48	10 Jan 2022

Subject/Paper: _____ Class: _____

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: _____ Class: _____

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

A.S. Desai
Teacher's Sign

V. J. Patil
Head
Department of Commerce
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

[Signature]
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Name of the Unit: Formation stages of a company.

Date: 4/12/2021

Time: 9.40 a.m. to 10.30

Bullet Points received by Students:

1. Promotion Stage
2. Incorporation Stage
3. Minimum Capital Subscription Stage
4. Certificate to Commence Business Stage.
- 5.

Teacher's concluding Remarks:

Questioning and answering activity through students are involved verbally and intellectually in this activity.

Photograph (Geotag) with caption:





Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1.	Seema Namdeo mahale		<i>Seema</i>
2.	Nilima Bhagwan Sable		<i>Nilima</i>
3.	AKshada Ramrao salve		<i>AKshada</i>
4.	Dipali Gilbile		<i>Dipali</i>
5.	Shubhangi Ramesh shinde		<i>Shubhangi</i>
6.	Shubhangi veeruth Aminle		<i>Shubhangi</i>
7.	^{Subhash} Pashna Pothad		<i>Pashna</i>
8.	Pooja Sagar Chaitwad.		<i>Pooja</i>
9.	Kamble Pritee Sanjay		<i>Pritee</i>
10.	Sorali laxman Chandrikar		<i>Sorali</i>
11.	Minaj Najir Shaikh		<i>Shaikh</i>
12.	Muskan Mohammad manin		<i>Muskan</i>
13)	Bharaet Ashokrao joghind		<i>Bharaet</i>
14)	Tushar Nagdare		<i>Tushar</i>
15)	Somnath Nixval		<i>Somnath</i>
16]	Nitesh v. sutar		<i>Nitesh</i>
17}	Goveishantkar Khaske		<i>Goveishantkar</i>
18 >	Rushikesh Kadam		<i>Rushikesh</i>

A.S. *Shub*
Name and Signature of the Teacher

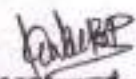
[Signature]
Signature of Head of Department
Department of Com 3
Dr. Babasaheb Ambedkar 20
Auto.



Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
19	Vaibhav Asuwale		Vaibhav
20	Vishal Yadav		Vishal
21	Suraj Salunke		Salunke
22	Pradyumna Oman		Oman
23	Sunabh Binjadar		Binjadar
24)	Anwar Shaikh		Shaikh
25.	Rahul Garge.		R. Garge
26	Akash Jadhav		Akash
27	Ajay Sankamble		Ajay

A.S. Shewale
 Mrs. Aswami S. Shewale
 Name and Signature of the Teacher


 Signature of Head of Department
 Department of Commerce
 Dr. Bahasaheb Ambedkar College,
 Aundh, Pune-67.

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Name of the Unit: द्वितीय श्रेणी विद्यार्थी
Banking & Finance - III
Date: 05/01/22
Time: 9.40 to 10.30

Bullet Points received by Students:

1. Currency Notes
2. Indian and Foreign Private Banking
3. Development of Private Banking.
- 4.
- 5.

Teacher's concluding Remarks:

In Questioning and Answering activity students are intellectually involved in this activity. Very good response of students for this activity. Total 17 students involved this activity.

Photograph (Geotag) with caption:



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Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1.	Shavane Divya Shankar		Shavane
2.	Dhabale Pallavi chumla		Dhabale
3.	Barbole Poica Jaganath		Barbole
4.	Amruta Uttam Dorrshale		Amruta
5.	Sunanda A. Mashimnal.		S.A. Mashimnal
6.	Kamble sonali changadev		S. Kamble
7.	Sakshi Babasaheb Mengade		Mengade
8.	Rutika Suktadev chaugule		Rutika
9.	Prachi sunil Mejari		Prachi
10.	Tejal kaka Pansar		Tejal
11.	Tanuja Balasaheb shinde		Tanuja
12.	Neha Sanjay Bhalerao		Neha
13.	Pratiksha Vijay walhekar		Pratiksha
14)	Ganesh Mahan Gejage		Ganesh
15)	Nitin Ananda Bhusare		Nitin
16)	Ajinkya Raghunath Lenghi		Ajinkya
17)	Kishor Dattatray Deurkule		K. Deurkule
17)	Santosh sudhakar Rode		Santosh

A.S. Shavane

Name and Signature of the Teacher

Signature of Head of Department
 Department of Commerce
 Dr. Babasaheb Ambedkar Maharashtra University
 Aurdh, Pune-411 007



Name of the Unit: Mgt. of a Company

Date: 10/05/2022

Time: 10.40 am.

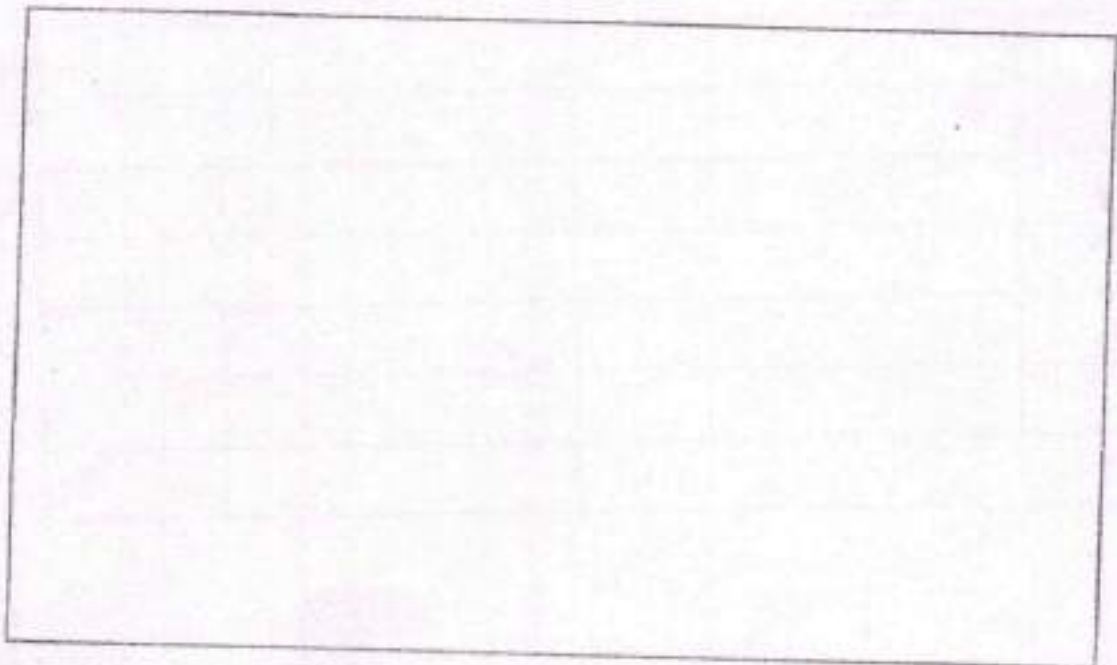
Bullet Points received by Students:

1. Directors.
2. Board of Director
3. Appointment of Directors
4. Types of Directors
- 5.

Teacher's concluding Remarks:

Questioning Activity Answering activity is conducted for SYB. Com students to well prepare in management of a company and better understand of various concepts related to this topic. and to get extra knowledge to students.

Photograph (Geotag) with caption:



Attendance Report:



Sr No.	Name of the Student	Roll No	Signature
1	Shavane Divya Shankar		Shavane
2	Dhabale Pallavi chandra		Dhabale
3	Barbale Pooja Jagganath		Pooja
4	Ammuta Uttam Dhanshale		Ammuta
5	Sunanda A. Mashimnal.		S.A. Mashimnal
6	Kamble Sonali chandradev		S. Kamble
7	Sakshi Babasaheb Mengade		Mengade
8	Rutika Sukhadev chougale		Rutika
9	Prachi sunil Mejari		Prachi
10	Tajal kaka Pandey		Tajal
11	Tanuja Babasaheb shinde		Shinde
12	Neha Sanjay Bhalerao		Neha
13	Pratiksha vijay walhekar		Pratiksha
14	Tanush Mahan Gejage		Tanush
15	Nitin Ananda Bhusare		Bhusare
16	Ajinkya Raghunath Lenghi		Ajinkya
17	Kishor Dattatray Devkule		K. Devkule
17)	Santosh sukhakar Rode		Santosh

A.S. Shavane
Name and Signature of the Teacher

Kalme
Signature of Head of Department
Department of Commerce
Dr. Babasaheb Ambedkar
Aurangabad, Pune-41

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Rayat Shikshan Sanstha's

**Dr Babasaheb Ambedkar College, Aundh,
Pune-67**

**BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS
YEAR: 2021 - 2022**

Name of Teacher: Prof. Chandrakant Borude
Qualification: M.A., SET
Designation: Assistant Professor
Name of Department: English



Question and Answers Session

Introduction:

The Questions and answers in teaching is well practiced method in the academics entire the world. It is considered as a step away from monological teaching involving a class in teaching learning process. It is the initial recognition that learning takes place when students are verbally as well as intellectually involved in the educational situation.

Question and answer teaching gives the student the opportunity to reflect his inquiries and needs for further information. At the same time, by soliciting answers to key questions, the teacher gains some insight into the class' progress. Inviting students to participate by asking questions prompts them to think that it is *their* class and not *your* class.

Methodology:

1. Make groups of 8-10 students for Question and Answer method.
2. Instead of asking questions abruptly in a class, *give students the questions ahead of time* like 10-15 days before the class work out.
3. The teacher may distribute 3" by 5" cards with key questions for next week's lesson and handover them to a particular group.
4. Teachers should only ask questions understandable to the student. Avoid superior intelligence.
5. Work out the procedure on the date and time as stipulated to students.
6. A teacher is always a facilitator and decision maker in the whole activity.
7. Never be negative toward a student's response. Even when the wrong answer is given, the good teacher will find some element of truth to *reinforce the response*.



Annual Planning of Role - Play Teaching Method Selection of and Topics for (RP)

Subject/Paper: Compulsory English Class: FY BCOM

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1	<u>The beggar</u>	<u>36</u>	

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.


Teacher's Sign


HoD


Principal
PRINCIPAL

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Questions and Answers Session No.: 1**Notice**

Date:- 10/04/2022

All the students of F.Y.B.Com are hereby informed that Questions and Answers Session will be conducted on 13/04/2022 at 8.00 AM in 101 Classroom.
Topic/Unit/Chapter selected for Questions and Answers Session:

Choosing Correct Alternative:

1. The Beggar by Anton Chekov
 - a) Describe the antonyms in the Story.
2. The Nightingale and the rose by Oscar Wilde
 - a) Describe Synonyms of the Story?

Questions and Answers Session No. 1

Roll No.	Name of Student	Topic/Unit/Chapter Allotted for preparation	Remark
1.	Jagdhane Sakshi Vijay	The Beggar	Good
2.	Massaye Sangharsha Pandurang	The Beggar	Good
3.	Kewat Mousami Sunil	The Beggar	Good
4.	Panjlore Reshma Ningappa	The Beggar	Good
5.	Sakshi Shivaji Bhosale	The Beggar	Good
6.	Shaikh afreen Raju	The Nightingale and the rose	Good
7.	Chandravanshi Tanishka Rakesh	The Nightingale and the rose	Good



8.	Fande Rutuja Mohan	The Nightingale and the rose	Good
9.	Ghadsing Tejswini Raju	The Nightingale and the rose	Good
10.	Chalwadi Sonali Devappa	The Nightingale and the rose	Good

Chandrakant Borude

Prof. Chandrakant Borude

Sillu

Head of Department



Name of the Unit: The Beggar by Anton Chekov

Date: 13/04/2022

Time: 8 AM.

Bullet Points performed by Students:

1. The students were divided into four groups.
2. The names were allotted as per the concerned topic.
3. If one group failed to answer the question then it decided
4. to pass to the other student for answer.
5. Right answered should be awarded by an bonus point

Teacher's concluding Remarks:

To make student understand more about curriculum text, this method became very useful. It not only boost their micro learning but also help them to understand text thoroughly.

Photograph (Geotag):



[Signature]
 Head,
 Department of English
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67.



Attendance Report: -13/04/2022

Sr No.	Name of the Student	Roll No	Signature
1	Aishwarya Mahadev Jagtap	37	Aishwarya
2	Hanshadevi Ganjay Dhaygude	15	Hanshadevi
3	Tejaswini Kishor Mahwar	66	Tejaswini
4	Jyoti Santosh Salunke	94	Jyoti
5	Kayal Ankush Korse	182	Kayal
6	Kewal Mosami Achchhadal	184	Kewal
7	Pranav Jaleba Kokkhar	55	Pranav
8	Ashwini Dajdu Kambale	44	Ashwini K
9	Aarav Raja Sheikh	98	Aarav
10	Sukheli Bhavut Sathe	96	Sukheli
11	Leena Mahinath Garwade	321	Leena
12	Sakshi Jagdhane	112	Sakshi
13	Mosare Sangharsha Pandurang	112	Mosare

Name and Signature of the Teacher

Signature of Head of Department



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

TEACHING LEARNING METHOD

∴ Questions and Answers Session ∴

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Dr. Sanits Patil
Qualification: MA, M-Phil, Ph-D
Designation: Mo D
Name of Department: English

INSTRUCTIONS

- Read the folder carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- Q&A session method must be arranged at least for 2 times during the academic year.
- Update the folder as per the guidelines given in respect with annual planning, schedule, attendance, and Geo-tag photographs as evidentiary proof.
- The head of Department should inform and encourage the teachers of the department to adopt Q&A session method for effective transmission of knowledge and monitor the process time to time.
- This documentation cum register should be presented before the IQAC at the time of academic audit.

Question and Answers Session

Introduction:

The (Questions and answers in teaching is well practiced method in the academics entire the world. It is considered as a step away from monological teaching involving a class in teaching learning process. It is the initial recognition that learning takes place when students are verbally as well as intellectually involved in the educational situation.

Question and answer teaching gives the student the opportunity to reflect his inquiries and needs for further information. At the same time, by soliciting answers to key questions, the teacher gains some insight into the class' progress. Involving students to participate by asking questions prompts them to think that it is *their* class and not *your* class.

Methodology:

1. Make groups of 8-10 students for Question and Answer method.
2. Instead of asking questions abruptly in a class, give students the questions *ahead of time* like 10-15 days before the class work out
3. The teacher may distribute 3" by 5" cards with key questions for next week's lesson and handover them to a particular group.
4. Teachers should only ask questions understandable to the student. Avoid superior intelligence.
5. Work out the procedure on the date and time as stipulated to students.
6. A teacher is always a facilitator and decision maker in the whole activity.
7. Never be negative toward a student's response. Even when the wrong answer is given, the good teacher will find some element of truth to reinforce the response.

**Annual Planning of Questions and Answers Session Teaching Method
Selection of and Topics for (QA)**

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1.	The Open Window - by Saki	10	20/01/2022

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

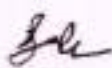
Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.


Teacher's Sign


HoD


Principal
PRINCIPAL

Dr. Babasaheb Ambedkar/Ambedkar College,





**Rayat Shikshan Sanstha's
Dr Babasaheb Ambedkar College, Aundh, Pune)**

**BOOKLET CUM REGISTER
FOR INNOVATIVE
TEACHING-LEARNING METHODS
YEAR: 2021 - 2022**

Name of Teacher: Dr. Savita Patil

Qualification: M.A., M.Phil, Ph.D.

Designation: HOD & Assistant Professor

Name of Department: English





Field Trip / Survey / Study Tour

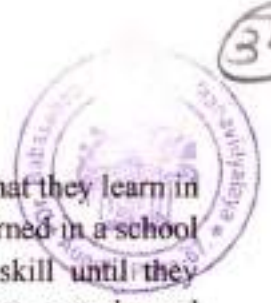
Introduction:-

A field trip is defined as any teaching and learning excursion outside of the classroom. Field trips are a great way to bring excitement and adventure to learning. Field trips are an important teaching tool. Field trips are the viable method of extending the traditional classroom environment to outdoors. Field trips are exciting educational opportunities for students and teachers alike. They are designed to enhance the educational experience for all students and provide the students with an opportunity to learn outside the classroom. While these trips are often informative and eye-opening experiences for many students, they require planning and special considerations, especially related to the health needs of students.

Academic field trips can be an important—and enjoyable—element of education. They often significantly enhance the content of a course by providing a type of information hard to convey in the classroom.

Objectives of Field Trip:

1. It enhance the curriculum. Field trips are rich in educational possibilities as students learn from actual hands-on experiences, rather than by simply reading or hearing about something. Involvement in a real world experience makes learning more meaningful and memorable comparing to regular classroom instructional programs.
2. Give students experiential learning experiences. Involvement in a real world experience makes learning more meaningful and memorable. As a result the students will have more concept of the topic as they have learnt through their hand-on experiences.
3. Concrete skills such as note taking. Students have to develop questions to be asked, write reports or thank you letters after the trip, or evaluate their experiences. By doing such activities, students will develop various skills such as note taking skills, speaking skills, writing skills will enhance.
4. Involvement in a real world experience makes learning more meaningful and memorable.
5. Field trips can add variety to the regular instructional program; they tend to be special and enjoyable learning experiences, ones which develop positive attitudes in students toward related classroom activities. Field trips are rich in educational possibilities because students learn from actual firsthand experiences, rather than by simply reading or hearing about something



6. Field trips help the students appreciate the relevance and importance of what they learn in the classroom. For e.g. determining blood type is a skill, which can be learned in a school laboratory setting, but students may not learn the importance of this skill until they observe what goes on in a real hospital where life and death of real patients may depend on this skill.



Methodology:

- **Determine the educational goals for this trip.** How will this trip enhance your classroom program? What will the students do on the trip? What will they learn?
- **Select a location and find out when they accept college groups.** Also find out the admission costs, the availability of transportation and the cost of chartering buses. Make sure you have the legal number volunteer adult supervisors for the number of students going. Don't mention the trip to your students until you sort out these details.
- **Obtain your letters for parental permission as well as the standard trip planning package.**
- **Talk to the principal and get permission to go.** Be prepared to meet their criteria. Explain the educational value and the relationship to the curriculum of the grade level(s) that will attend.
- **Contact the trip site and make or finalize your reservations for the group.** Make sure to confirm your arrangements shortly before the trip
- **Integrate the trip into the classroom program.** Plan instruction and activities in class to prepare for the trip. Discuss what will happen at the trip site, and your expectations of them.

Step involved in conducting field trip:

1. Trip Selection.

- Identify objectives and plan of evaluation for the field trip.
- Select site to be visited and arrange date and time.
- Conduct pre-visit to familiarize yourself with the major features of the field and obtain address, directions, contact person and mobile numbers.

2. Logistics Planning

- Apply for administrative approval and file requisition for transportation.
- Make arrangement for meals and develop schedule for the day.
- Arrange special equipment like cameras and collect money for admission fees if the site demands.
- Inform parents about the trips.
- Create a list of student names and home phone number for emergency.

3. Field Trip Preparation/Pre-trip discussion

- Discuss the purpose of the field trip.
- Show photographs or posters of the site.
- Set a standard conduct and discuss money usage, lunch plans, dress code and other necessary things.
- Discuss how to ask good questions and make a list of open-ended observation questions to gather information.
- Overview the field trip schedule.



4. The Field Trip

- Let students to sketch if it is necessary.
- Ask prepared questions and note the answers.
- Do things that you have planned.

5. Post-field Trip

- Let student to share their observations and reactions to field trip experiences.
- Create classroom bulletin board displaying materials collected while on field trip.
- Let class to compose thank-you letter to those who helped during the field trip. Include special information learned.

6. Evaluating Field trip

- What was the unique educational value in this trip?
- Did students meet the objectives?
- Was there adequate time?
- Was there adequate staff and adult supervision?
- What might be done differently to be better?
- What points to be emphasized next time?
- What problems should be addressed in the future?

Guidelines:

1. All required academic field trips must be clearly identified as such in the course syllabus at the beginning of the term, with detailed information about date, time, locations, means of transportation, and any fees for which the student is responsible.
2. In the first class of the term, the faculty member must discuss with students in appropriate detail any risks associated with the activity of the field trip, expectations for behavior during the trip and, relevant emergency preparedness information. Such a discussion must be repeated no less than a week in advance of the trip.
3. The faculty member must announce to students about the importance of study tours/field trip/field survey who is enrolled in the course.
4. Whenever practical, the site of the academic field trip should be visited in advance by the faculty, to evaluate potential risks and to minimize, through effective planning, any risks associated with the location.
5. Prior permission of Sanstha is mandatory for organizing educational trips.
6. Consent letter from the parents regarding participation of their wards in tours is also necessary.
7. Refer circular issued by Rayat Shikshan Sanstha, Satara for transportation guidelines.

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Field Trip / Survey / Study Tour Activity No.: _____

Notice

Date:- 15/04/2022

FY/SY/TYBA Special English

All the students of _____ are hereby informed that Field Trip / Survey / Study Tour Activity will be conducted on 15th April'22 at 9:00 a.m in Literay festival by 'Bandhuta Sahitya Parishad' - Patarkar Bhavan. Location for Field Trip / Survey / Study Tour Activity:

Literary Festival Organized by
'Rashtriya Bandhuta Parishad'
at 'Prof. Madhu Dandavate
Library', Patarkar Bhavan, Pune.

Field Trip / Survey / Study Tour Activity No. _____

Roll No.	Name of Student	Activity Allotted	Remark
	Vasudha Gajanan Rasal		<u>V Rasal</u>
	Shruti Sardar Ubale		<u>S Sardar</u>
	Gauri Rajiwade		<u>Gauri</u>
	Smyali Gaysamudre		<u>Smyali</u>
	Prathamesh Kadam		<u>P Kadam</u>
	Aditya Khasat		<u>A Khasat</u>
	Yogita Talwar		<u>Y Talwar</u>

Name and Signature of the Teacher
[Signature]
Head,
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Signature of Head of Department
[Signature]
Head,
Department of English
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Field Trip / Survey / Study Tour Activity No.: _____

Attendance Sheet

Class: FY/SY/TYBA (Special English)

Name of Subject/Paper: _____

Date and Time: 15th April 2022 , 9:00 a.m.

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
	Vasudha Rasal	<u>V. Rasal</u>			
	Shruti Ubale	<u>Shruti</u>			
	Aditya Kharat	<u>Aditya</u>			
	Prathamesh Kadam	<u>P. Kadam</u>			
	Sayali Gayamudre	<u>Sayali</u>			
	Gauri Rajiwade	<u>Gauri</u>			

Name and Signature of the Teacher
[Signature]
Head,
Department of English
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67.

Signature of Head of Department
[Signature]
Head,
Department of English
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67.



Field Trip / Survey / Study Tour Activity No.: _____

Photograph(s)



A Brief Report / Teacher's Concluding Remarks

Department of English had organized a 'Study Tour' to 'Literary Festival' by 'Rashtriya Bandhuta Parishad' at 'Prof. Madhu Dandavate Library'. The librarian Mr. Santosh explained about different sections of library of Marathi, Hindi, English literature texts. As well as, various journals, magazines, quarterly published were informed about. Mr. Santosh Sir also gave detailed information about library membership and study hours. Dr. Savita Patil, HOD of English acknowledged students about 'Necessity of Reading' and different genres in literature. Library visit was fruitful to students as it developed Reading culture among students. Ms. Sayali Gosan was also present for the tour.

Signature of the Teacher

Head,

Department of English

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67,

Signature of the HoD

Head,

Department of English

Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Signature of the Principal

PRINCIPAL

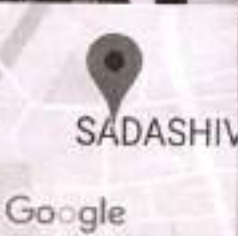
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

'Study
Tour'
Visit
to
'Prof.
Madhu
Dandvatey'
Library

Dr. Savitri
Patil (350)
[HOD, English]
Ms. Sryali
Gosavi with
special English
students.

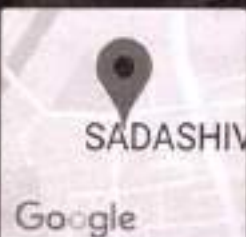


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Sahib
Head,
Department of English
Dr. Babasaheb Ambedkar College

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Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHOD
: ROLE-PLAY:**

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Gosavi Sayali Sitasam

Qualification: M.A English , SET

Designation: Assitant Professos

Name of Department: ENGLISH



INSTRUCTIONS

- Read the folder carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- RP method must be arranged at least for 2 times during the academic year.
- Update the folder as per the guidelines given in respect with annual planning, schedule, attendance, and Geo-tag photographs as evidentiary proof.
- The head of Department should inform and encourage the teachers of the department to adopt the RP method for effective transmission of knowledge and monitor the process time to time.
- This documentation cum register should be presented before the IQAC at the time of academic audit.



Role Play

Instructions:

Role-playing is an activity in which students assume the role of another person and act it out. In a role play, students are usually given an open-ended situation in which they must make a decision, resolve a conflict, or act out the conclusion to an unfinished story. Role-playing is designed to promote student empathy and understanding of others. By acting out the role of another individual it is easier to see others' points of view, including how other people think and feel. Role-playing can give students the opportunity to learn behavior appropriate for various situations. Role-playing is also useful for developing critical thinking, decision making, and assertiveness skills.

Procedure:

1. **Selection of the Role Play Situation:** There are a number of situations which lend themselves to the use of role play. These situations include individual dilemmas (e.g., dealing with a pushy salesperson, observing a crime, or testifying in court) and conflict-resolution situations (e.g., a tenant negotiating with a landlord over the terms of a lease or a police officer confronting a suspected shoplifter). Role-playing can be used to deal with a specific issue or problem; for example, role-playing could be used to discuss whether or not adopted persons should be given access to records that reveal the name and whereabouts of their natural parents. Finally, role plays are useful for developing student skills as an interviewer, negotiator, assertive consumer, investigator, or decision maker.
2. **Preparation and Warm-Up:** Students should be told the situation or problem and instructed as to the various roles. If role-playing is new to the class, "warm-up" or introductory activities may be helpful. For example, students might be asked to role play greeting a long-lost friend, or to role-play the way someone who had just won a large sum of money would act.
3. **Select Participants:** Students can either be assigned roles or the teacher can ask for volunteers. Role plays may be conducted in front of the entire class or a number of simultaneous role plays could be conducted by dividing the class into small groups. Students who do not participate in the role play should act as observers.
4. **Conduct the Role Play:** Direct students to act out the role the way they think someone faced with the same situation would act in real life. The teacher should not interrupt the role play; however, if the students need some help in getting started the teacher should assist the students. After conducting the role-play it is sometimes useful to have students reverse roles or to conduct the same role play using different participants. For example, two students might role play a confrontation between a youth and a police officer. After conducting the role play once, the student who acted as the youth could assume the role of the police officer and vice versa.
5. **Debrief:** The role-play activity should be debriefed and evaluated. This is an opportunity for both the participants and the observers to analyze the role play and to discuss what happened and why. Typical debriefing questions include the following:
 - How did you feel about the role play and each of the various roles?
 - Was the role play realistic? How was it similar to or different from real life? Was the problem solved? If so, how? If not, why not?
 - What, if anything, could have been done differently? What other outcomes were possible?
 - What did you learn from the experience?

Constructing a role-play:

Role-plays can be simple or complex, short or long and can be adapted to suit the needs of what is being taught or explored. If it is a simple skills being practiced we can set the scene quickly and let the participants practice.

The key steps in constructing a role-play are:

- a) **Define Aims and Objectives (is it to practice skills, explore concepts etc.)**
- b) **Define setting/placement**
- c) **Define clear role descriptors and what they will say (at least an outline)**
- d) **Define time limit**
- e) **Define observer tasks (if any)**
- f) **Define ground rules of safety and feedback**
- g) **Define debrief agenda**
- h) **Define facilitator tasks**

Running a Role-Play:

As a teacher/trainer or a facilitator, we need to keep the time (and also prepare to call time out if things get out of hand!) We need to be observant and we need to take notes for feedback. We can ask observers to do the same. The feedback should be objective and based on observed facts.

If it's a group ensure the participants in the role-play are physically separated from the observers and are set close enough to be observed but far enough to give a semblance of a stage.

Be watchful for any participants going off the script and becoming too inventive- this may hijack the agreed agenda and also confuse the other participant(s) this is why very clear descriptors for the role and what the role has to say will be useful.

Feedback and Debrief Principles:

It is better to follow the simple rules of feedback- where the participants are asked how it went, what emotions they experienced and one is playing a professional and the other a client - to ask each person's internal emotions and how the other made them feel. If an assessment then the participant should be able to describe what went well and what didn't go well. The groups will then give positive and constructive feedback.

It is often useful after debrief to summarize what was gained- by asking each participant for their points learnt or understood. It will be usually quite an assortment of learning points that shows how each role-play can stimulate several strands of learning beyond the original aims and objectives. Debrief needs to be succinct and clear.

It is always better to have an ice-breaker or a chat about an unrelated topic for a few minutes to break people out of role so any negative emotions or aggressions can dissipate. As role-play is very powerful people may end up staying 'in role' for a while after causing disruption to the group or the learning task.



Annual Planning of Role - Play Teaching Method Selection of and Topics for (RP)

Subject/Paper: Business Communication Class: F.Y.B.VOC.

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1)	Role Play	06	10/01/2022

Subject/Paper: Business Communication Class: F.Y.B.VOC

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
D	Dialogue writing	04	17/01/22

Subject/Paper: _____ Class: _____

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: _____ Class: _____

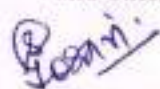
Sr No	Name of the Unit	No. of Students involved	Tentative Dates


Subject/Paper: _____ Class: _____

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.


Teacher's Sign


HoD


Principal
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-57.



Name of the Unit: Role play

Date: 10th January 2022

Time: 8:50 to 9:40

Bullet Points received by Students:

1. Identify the situation
2. Add details
3. Assign Roles
4. Act out the Scenario
5. Discuss what have they learned

Teacher's concluding Remarks:

Role play activity gives students the opportunity to assume the role of a person or act out a given situation. Role plays engage students in real life situations which can be complex scenarios or spontaneous presentations.

Photograph (Geotag) with caption:





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Name of the Unit: Dialogue Writing

Date: 17th January 2022

Time: 8:50 to 9:40

Bullet Points received by Students:

1. Use of language to perform several communicative functions
2. Ask for directions
3. Make a request
4. Apologise or congratulate someone
5. Accepting and Declining Invitation.

Teacher's concluding Remarks:

Dialogue Writing is a conversation between two or more people. Real-life situations and communicating in English language for routine conversations is important. Dialogues gives you confidence for conversation.

Photograph (Geotag) with caption:



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Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHODS
: GROUP DISCUSSION:**

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Gosavi Sayali Sitaram
Qualification: M.A English, SET
Designation: Assistant Professor
Name of Department: ENGLISH



INSTRUCTIONS

- Read the folder carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- GD method must be arranged at least for 2 times during the academic year.
- Update the folder as per the guidelines given in respect with annual planning, schedule, attendance, and Geo-tag photographs as evidentiary proof.
- The head of Department should inform and encourage the teachers of the department to adopt the GD method for effective transmission of knowledge and monitor the process time to time.
- This documentation cum register should be presented before the IQAC at the time of academic audit.



Group Discussion

Introduction:

Group discussion is an important activity in academic, business and administrative spheres. It is a systematic and purposeful interactive oral process. Here the exchange of ideas, thoughts and feelings take place through oral communication. The participants sit facing each other almost in a semi-circle and express their views on the given topic/issue/problem.

It helps to train the participants to discuss and argue about the topic given. It improves learner's thinking, listening and speaking skills. It also promotes his/her confidence level while expressing thoughts. It is an effective tool in problem solving, decision making and personality assessment. GD skills may ensure an academic success, popularity and good admission for pursuing quality higher education or job offer. Thus, it is important to be able to take part in a GD effectively and confidently. Participants should know how to speak with confidence, how to exhibit leadership skills and how to make the group achieve the goals.

Guidelines/Methodology for Group Discussion:

1. Choose any topic and opine the points that can be discussed in the given topic.
2. Divide the students into groups of 10. While a topic is under discussion by one group, other present students there must be instructed to observe the manner in which discussion is being conducted and group members are projecting their views.
3. Give them a topic for the group discussion. Teacher may introduce in brief the topic for discussion without giving his/her biased opinion or without being judgmental about the whole issue.
4. At least 20 minutes should be given for group discussion.
5. The group should not deviate from the topic of discussion.
6. Students can take on various roles during the group discussion.

Some of these roles are:

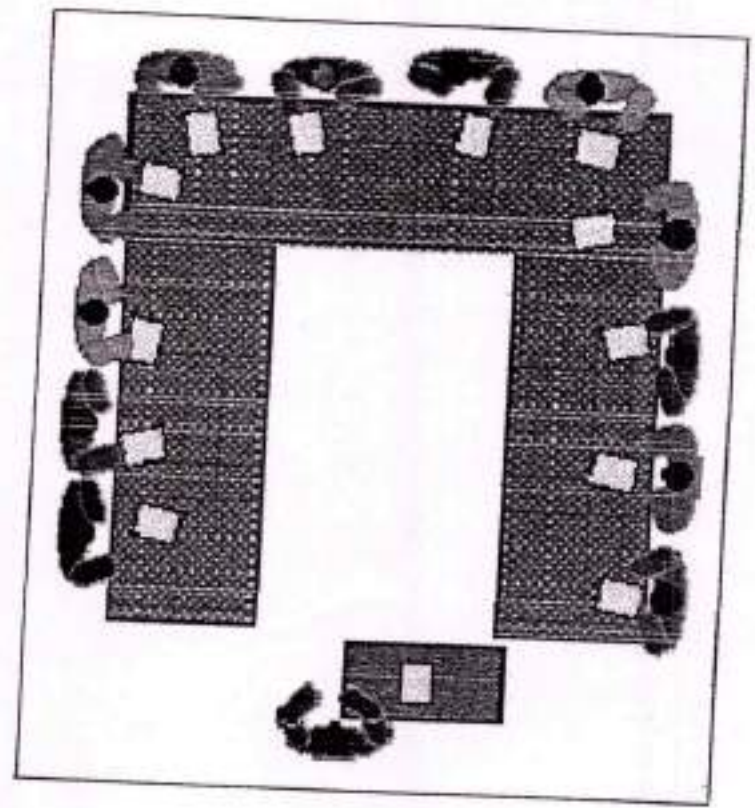
- a. **The Initiator:** one who initiates the discussion is called as Initiator. It is crucial to give the right direction to the group discussion. The person who starts the group discussion should be very sure of his/her understanding of the topic.
- b. **Moderator:** The Moderator is the person who tells the group about the need to reach a conclusion and also avoid the discussion from deviating into other topics.
- c. **Gatekeeper:** In every group, there are members who may be aggressive and or some may maintain reticence. Basically, maintaining a balance between them is crucial task. The gatekeeper motivates people to participate in the discussion and also helps the aggressive ones make room for others.
- d. **Summarizer:** This person summarizes the valid points discussed by the group. This is generally done at the end of the discussion but at times people keep summarizing every few minutes.



GD is important for improving following skills:

- Communication skills
- Interpersonal Skills
- Leadership Skills
- Motivational Skills
- Team Building Skills
- Analytical /Logical Skills
- Reasoning ability
- Different Thinking
- Initiative Skill
- Assertiveness
- Flexibility
- Creativity Skill
- Critical Thinking Skill

• **Ideal Seating Arrangement for Group Discussion:**





Annual Planning of Group - Discussion Teaching Method, and

Selection of Topics for Group Discussion (GD)

Subject/Paper: Business Communication Class: F.Y.B.Voc.

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1)	Group Discussion	10	4-12-2021

Subject/Paper: Compulsory English Class: S.Y.B.A

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1)	Leadership Skills	06	10-12-2021
2)	Teamwork Skills	08	

Subject/Paper: _____ Class: _____

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: _____ Class: _____

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: _____ Class: _____

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

Teacher's Sign

HoD

Principal

Attendance SYBA Compulsory English

(35)

1]	Vaishnavi	Ajay	Balwadkar	<u>Vaishnavi</u>
2]	Shruti	Sanjay	Vbate	<u>Shruti</u>
3]	Suhani	devidas	chivhe	<u>S. D. chivhe</u>
4]	Yogita	shivaling	talwar	<u>Yogita</u>
5]	Gauri	Ramdas	rajiwade	<u>Gauri</u>
6]	Vasudha	Gajanan	Rasal	<u>V. Rasal</u>
7]	Preerana	Vijay	Kamble	<u>Kamble</u>

S. R. M.

IQAC Co-ordinator,
Bharatratna Dr. Babasaheb Ambedkar
College Aundh, Pune-7



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

TEACHING LEARNING METHOD
: ~~Project~~ : Project

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof. Nalini Pacharne
Qualification: M.A. M. Phil
Designation: Assot. Prof.
Name of Department: Economics



INSTRUCTIONS

- Read the folder carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- FT/S/ST method must be arranged at least for 2 times during the academic year.
- Update the folder as per the guidelines given in respect with annual planning, schedule, attendance, and Geo-tag photographs as evidentiary proof.
- The head of Department should inform and encourage the teachers of the department to adopt FT/S/ST method for effective transmission of knowledge and monitor the process time to time.
- This documentation cum register should be presented before the IQAC at the time of academic audit.



Field Trip / Survey / Study Tour / Project

Introduction:-

A field trip is defined as any teaching and learning excursion outside of the classroom. Field trips are a great way to bring excitement and adventure to learning. Field trips are an important teaching tool. Field trips are the viable method of extending the traditional classroom environment to outdoors. Field trips are exciting educational opportunities for students and teachers alike. They are designed to enhance the educational experience for all students and provide the students with an opportunity to learn outside the classroom. While these trips are often informative and eye-opening experiences for many students, they require planning and special considerations, especially related to the health needs of students.

Academic field trips can be an important—and enjoyable—element of education. They often significantly enhance the content of a course by providing a type of information hard to convey in the classroom.

Objectives of Field Trip:

1. It enhances the curriculum. Field trips are rich in educational possibilities as students learn from actual hands-on experiences, rather than by simply reading or hearing about something. Involvement in a real world experience makes learning more meaningful and memorable comparing to regular classroom instructional programs.
2. Give students experiential learning experiences. Involvement in a real world experience makes learning more meaningful and memorable. As a result the students will have more concept of the topic as they have learnt through their hand-on experiences.
3. Concrete skills such as note taking. Students have to develop questions to be asked, write reports or thank you letters after the trip, or evaluate their experiences. By doing such activities, students will develop various skills such as note taking skills, speaking skills, writing skills will enhance.
4. Involvement in a real world experience makes learning more meaningful and memorable.
5. Field trips can add variety to the regular instructional program; they tend to be special and enjoyable learning experiences, ones which develop positive attitudes in students toward related classroom activities. Field trips are rich in educational possibilities because students learn from actual firsthand experiences, rather than by simply reading or hearing about something
6. Field trips help the students appreciate the relevance and importance of what they learn in the classroom. For e.g. determining blood type is a skill, which can be learned in a school laboratory setting, but students may not learn the importance of this skill until they observe what goes on in a real hospital where life and death of real patients may depend on this skill.



Methodology:

- **Determine the educational goals for this trip.** How will this trip enhance your classroom program? What will the students do on the trip? What will they learn?
- **Select a location and find out when they accept college groups.** Also find out the admission costs, the availability of transportation and the cost of chartering buses. Make sure you have the legal number volunteer adult supervisors for the number of students going. Don't mention the trip to your students until you sort out these details.
- **Obtain your letters for parental permission as well as the standard trip planning package.**
- **Talk to the principal and get permission to go.** Be prepared to meet their criteria. Explain the educational value and the relationship to the curriculum of the grade level(s) that will attend.
- **Contact the trip site and make or finalize your reservations for the group.** Make sure to confirm your arrangements shortly before the trip
- **Integrate the trip into the classroom program.** Plan instruction and activities in class to prepare for the trip. Discuss what will happen at the trip site, and your expectations of them.

Step involved in conducting field trip:

1. Trip Selection.

- Identify objectives and plan of evaluation for the field trip.
- Select site to be visited and arrange date and time.
- Conduct pre-visit to familiarize yourself with the major features of the field and obtain address, directions, contact person and mobile numbers.

2. Logistics Planning

- Apply for administrative approval and file requisition for transportation.
- Make arrangement for meals and develop schedule for the day.
- Arrange special equipment like cameras and collect money for admission fees if the site demands.
- Inform parents about the trips.
- Create a list of student names and home phone number for emergency.

3. Field Trip Preparation/Pre-trip discussion

- Discuss the purpose of the field trip.
- Show photographs or posters of the site.
- Set a standard conduct and discuss money usage, lunch plans, dress code and other necessary things.
- Discuss how to ask good questions and make a list of open-ended observation questions to gather information.
- Overview the field trip schedule.



4. The Field Trip

- Let students to sketch if it is necessary.
- Ask prepared questions and note the answers.
- Do things that you have planned.

5. Post-field Trip

- Let student to share their observations and reactions to field trip experiences.
- Create classroom bulletin board displaying materials collected while on field trip.
- Let class to compose thank-you letter to those who helped during the field trip. Include special information learned.

6. Evaluating Field trip

- What was the unique educational value in this trip?
- Did students meet the objectives?
- Was there adequate time?
- Was there adequate staff and adult supervision?
- What might be done differently to be better?
- What points to be emphasized next time?
- What problems should be addressed in the future?

Guidelines:

1. All required academic field trips must be clearly identified as such in the course syllabus at the beginning of the term, with detailed information about date, time, locations, means of transportation, and any fees for which the student is responsible.
2. In the first class of the term, the faculty member must discuss with students in appropriate detail any risks associated with the activity of the field trip, expectations for behavior during the trip and, relevant emergency preparedness information. Such a discussion must be repeated no less than a week in advance of the trip.
3. The faculty member must announce to students about the importance of study tours/field trip/field survey who is enrolled in the course.
4. Whenever practical, the site of the academic field trip should be visited in advance by the faculty, to evaluate potential risks and to minimize, through effective planning, any risks associated with the location.
5. Prior permission of Sanstha is mandatory for organizing educational trips.
6. Consent letter from the parents regarding participation of their wards in tours is also necessary.
7. Refer circular issued by Rayat Shikshan Sanstha, Satara for transportation guidelines.



Annual Planning of Field Trip / Survey / Study Tour Teaching Method

Selection of and Topics for (FT/Survey/ST)

Subject/Paper: *Indian Economic Environment* Class: *F-Y BA*

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1)	<i>Services sector Envi</i>	<i>15</i>	
2)	<i>Industrial Banking</i>	<i>10</i>	

Subject/Paper: *Environment* Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

[Signature]
Teacher's Sign

[Signature]
HoD

[Signature]
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67



Name of the Unit: "The Open Window" by Saki

Date: 20/01/2022 (online) Time: 10:40 - 11:30

Bullet Points received by Students:

1. HoD to ask questions
2. HoD to give answers
3. Understanding minor level topic
4. Realizing the content of the story
5. Understanding the story

Teacher's concluding Remarks:

Students participated in Q & A sessions. Earlier, I showed them video on the story 'The Open Window' by Saki. They watched it and answered the question. It was the indicator of their satisfaction.

Photograph (Geotag) with caption:





HR96+22K, Ward No. 8, Aundh Gaon, Aundh, Pune, Maharashtra 411007, India

Pune
Maharashtra
India



23°C

2021-12-17(Fri) 09:05:00

Name of the Unit: service sector Environment, + Recent trends in Indian service

Date: 17/12/2021

Time: 9.40 to 10.30 Sector

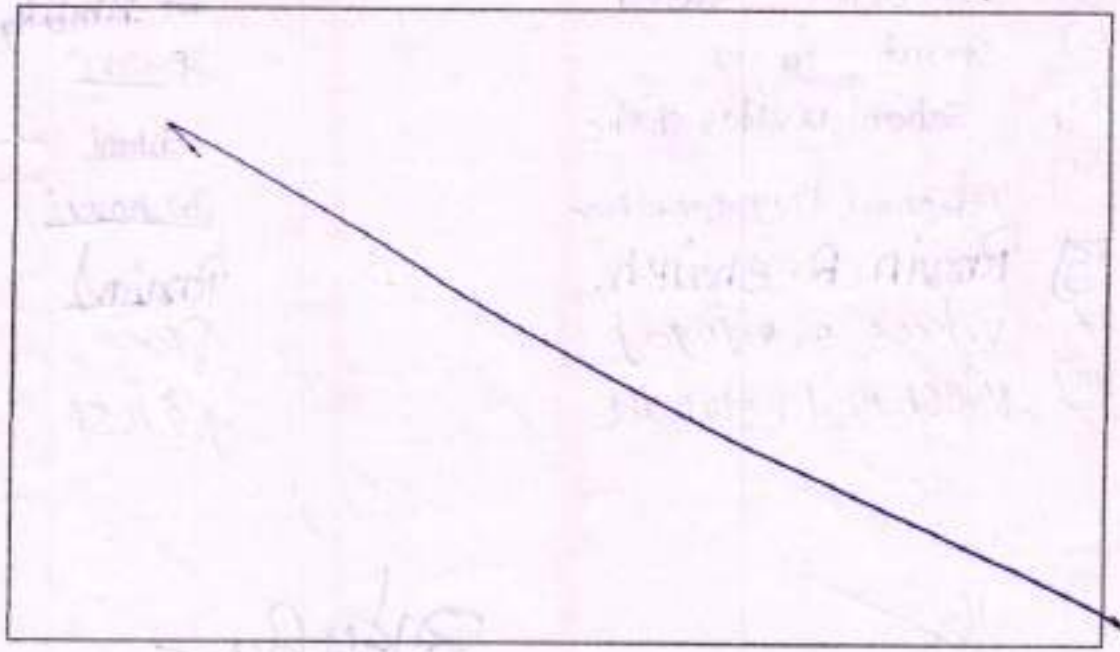
Bullet Points received by Students:

1. Role & Growth of service sector in Indian Economy.
2. Recent trends in Indian service sector
3. Digital Economy.
4. E-commerce
5. E-finance

Teacher's concluding Remarks:

Students participation this learning activity was remarkable. Students enjoyed this activity. The main objective of this activity was to develop students' character logical & analytical thinking was fulfilled.

Photograph (Geotag) with caption:



Name of the Unit: - Indian Banking Environment

Date: 11/04/22

Time: 9.40 to 10.50

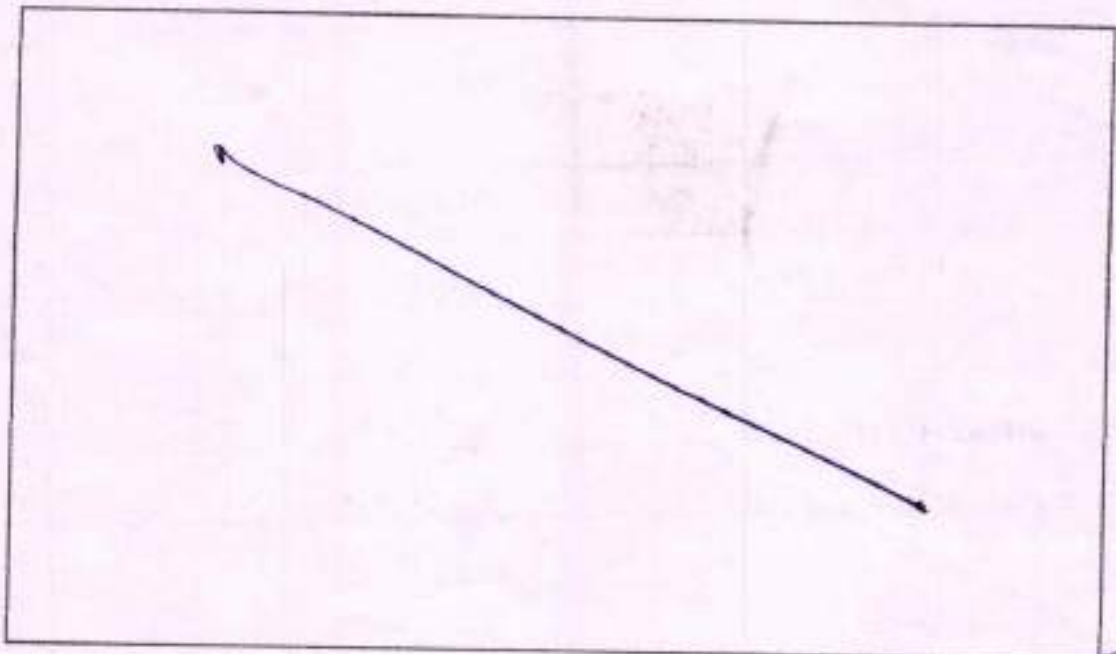
Bullet Points received by Students:

1. RBI -
2. Banking - definition
3. Types of Bank Accounts
4. E-Banking
5. E-wallets

Teacher's concluding Remarks:

Students all information for RBI. Policy and students participation this ICT Lecture learning students enjoying. The main objective of this activity was to develop information RBI.

Photograph (Geotag) with caption:



Economic.

Page/11/04/22

- ① Anurag Raudine. F.Y.B.A. ~~AR~~
- ② Dursham Admane F.Y.B.A. ~~Dursham~~
- ③ ASHUTOSH. Jadhav. ~~ASHUTOSH.~~
- ④ Naresh. parbhu. khetri ~~Naresh.~~
- ⑤ Rajesh. B. Kaondare R.Y.B.A. ~~Rajesh.~~
- ⑥ Ragiwi Deshmalkh F.Y.B.A. ~~Rajesh.~~
- ⑦ Poga B sable F.Y.B.A. ~~Rajesh.~~
- ⑧ Rutuja D. Admane S.Y.B.A. ~~Rajesh.~~
- ⑨ Violet eric Cowan F.Y.B.A. ~~Rajesh.~~
- ⑩ Anol Gihodke F.Y.B.A. ~~Rajesh.~~
- ⑪ Pemble (Prerana Vijay Kamble) F.Y.B.A. ~~Rajesh.~~
- ⑫ Gauri Ramdas Rajiwade ~~Rajesh.~~
- ⑬ Shruti Sardar Ubale ~~Rajesh.~~
- ⑭ Ambika Anil Gular ~~Rajesh.~~
- ⑮ Pratiksha. D. shinde ~~Rajesh.~~
- ⑯ Shantanu Dilip Dambale ~~Rajesh.~~
- ⑰ vikas surykant jagaj ~~Rajesh.~~
- ⑱ Nilesh Anil Kelgudre ~~Rajesh.~~

Name of the Student

Participated Email sub. No

Sign

1 तुषार गुणवंतराव नागदे	tusharngdave5@gmail.com	9767700292	<u>Tushar</u>
2 निलिमा अश्वान साखरे	NilimaSb@gmail.com	9763255348	<u>Nilima</u>
3 अश्वान रामराव साखरे	AishwaryaSalve2@gmail.com	9665530297	<u>Ashwade</u>
4 सिमा नामदेव मध्ये	Seemasonoli190@gmail.com	7972704214	<u>Sonoli</u>
5 दिक्षा दिक्षा दिनकर	dikshadiwale96@gmail.com	9673098751	<u>Diwale</u>

Topic for discussion

Introduction of macro Economics

Subtopics

- 1) तुषार नामदेव - स्वरूप अर्थशास्त्राची व्याप्ती (SCOPE)
- 2) अश्वान साखरे - स्वरूप अर्थशास्त्र - व्याप्ती अर्थशास्त्राचे स्वरूप (NATURE)
- 3) दिक्षा दिक्षा - स्वरूप अर्थशास्त्राची मर्यादा (Limitations)
- 4) सिमा मध्ये - स्वरूप अर्थशास्त्राचे महत्त्व (Importance)
- साखरे - स्वरूप अर्थशास्त्राचे महत्त्व

Subject Teacher Head,
 Department of Economics,
 Dr. Babasaheb Ambedkar College,
 Pune-47.





Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHOD
: ROLE-PLAY:**

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof. Nalini Pacharne
 Qualification: M.A.M.Phil.
 Designation: Assot Prof.
 Name of Department: Economics



INSTRUCTIONS

- Read the folder carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- RP method must be arranged at least for 2 times during the academic year.
- Update the folder as per the guidelines given in respect with annual planning, schedule, attendance, and Geo-tag photographs as evidentiary proof.
- The head of Department should inform and encourage the teachers of the department to adopt the RP method for effective transmission of knowledge and monitor the process time to time.
- This documentation cum register should be presented before the IQAC at the time of academic audit.



Role Play

Instructions:

Role-playing is an activity in which students assume the role of another person and act it out. In a role play, students are usually given an open-ended situation in which they must make a decision, resolve a conflict, or act out the conclusion to an unfinished story. Role-playing is designed to promote student empathy and understanding of others. By acting out the role of another individual it is easier to see others' points of view, including how other people think and feel. Role-playing can give students the opportunity to learn behavior appropriate for various situations. Role-playing is also useful for developing critical thinking, decision making, and assertiveness skills.

Procedure:

1. **Selection of the Role Play Situation:** There are a number of situations which lend themselves to the use of role play. These situations include individual dilemmas (e.g., dealing with a pushy salesperson, observing a crime, or testifying in court) and conflict-resolution situations (e.g., a tenant negotiating with a landlord over the terms of a lease or a police officer confronting a suspected shoplifter). Role-playing can be used to deal with a specific issue or problem; for example, role-playing could be used to discuss whether or not adopted persons should be given access to records that reveal the name and whereabouts of their natural parents. Finally, role plays are useful for developing student skills as an interviewer, negotiator, assertive consumer, investigator, or decision maker.
2. **Preparation and Warm-Up:** Students should be told the situation or problem and instructed as to the various roles. If role-playing is new to the class, "warm-up" or introductory activities may be helpful. For example, students might be asked to role play greeting a long-lost friend, or to role-play the way someone who had just won a large sum of money would act.
3. **Select Participants:** Students can either be assigned roles or the teacher can ask for volunteers. Role plays may be conducted in front of the entire class or a number of simultaneous role plays could be conducted by dividing the class into small groups. Students who do not participate in the role play should act as observers.
4. **Conduct the Role Play:** Direct students to act out the role the way they think someone faced with the same situation would act in real life. The teacher should not interrupt the role play; however, if the students need some help in getting started the teacher should assist the students. After conducting the role-play it is sometimes useful to have students reverse roles or to conduct the same role play using different participants. For example, two students might role play a confrontation between a youth and a police officer. After conducting the role play once, the student who acted as the youth could assume the role of the police officer and vice versa.
5. **Debrief:** The role-play activity should be debriefed and evaluated. This is an opportunity for both the participants and the observers to analyze the role play and to discuss what happened and why. Typical debriefing questions include the following:
 - How did you feel about the role play and each of the various roles?
 - Was the role play realistic? How was it similar to or different from real life? Was the problem solved? If so, how? If not, why not?
 - What, if anything, could have been done differently? What other outcomes were possible?
 - What did you learn from the experience?

Constructing a role-play:

Role-plays can be simple or complex, short or long and can be adapted to suit the needs of what is being taught or explored. If it is a simple skills being practiced we can set the scene quickly and let the participants practice.

The key steps in constructing a role-play are:

- a) **Define Aims and Objectives (is it to practice skills, explore concepts etc.)**
- b) **Define setting/placement**
- c) **Define clear role descriptors and what they will say (at least an outline)**
- d) **Define time limit**
- e) **Define observer tasks (if any)**
- f) **Define ground rules of safety and feedback**
- g) **Define debrief agenda**
- h) **Define facilitator tasks**

Running a Role-Play:

As a teacher/trainer or a facilitator, we need to keep the time (and also prepare to call time out if things get out of hand!) We need to be observant and we need to take notes for feedback. We can ask observers to do the same. The feedback should be objective and based on observed facts.

If it's a group ensure the participants in the role-play are physically separated from the observers and are set close enough to be observed but far enough to give a semblance of a stage.

Be watchful for any participants going off the script and becoming too inventive- this may hijack the agreed agenda and also confuse the other participant(s) this is why very clear descriptors for the role and what the role has to say will be useful.

Feedback and Debrief Principles:

It is better to follow the simple rules of feedback- where the participants are asked how it went, what emotions they experienced and one is playing a professional and the other a client - to ask each person's internal emotions and how the other made them feel. If an assessment then the participant should be able to describe what went well and what didn't go well. The groups will then give positive and constructive feedback.

It is often useful after debrief to summarize what was gained- by asking each participant for their points learnt or understood. It will be usually quite an assortment of learning points that shows how each role-play can stimulate several strands of learning beyond the original aims and objectives. Debrief needs to be succinct and clear.

It is always better to have an ice-breaker or a chat about an unrelated topic for a few minutes to break people out of role so any negative emotions or aggressions can dissipate. As role-play is very powerful people may end up staying 'in role' for a while after causing disruption to the group or the learning task.





Annual Planning of Role - Play Teaching Method Selection of and Topics for (RP)

Subject/Paper:

Class: PYBLUM

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1	Effect of Inflation on Society	70	23-11-2021

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

[Signature]
Teacher's Sign

[Signature]
HoD

[Signature]
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67

Royal Shikshan Sanstha's

(387)

Dr. Babasaheb Ambedkar College,

Department of Economics



Teaching Learning Method

Role Play

Date: 23-11-21

Notice for Students - 20-11-2021

Aim: To inform students about social & economic issue - e.g. Inflation, its effects and causes and effects on society.

Objectives: - Role playing can give students opportunity to learn behaviour appropriate for inflationary situation. Its also useful for developing critical thinking, decision making, and analytical thinking.

Implementation - The activity conducted on 23rd Nov 2021, and in front of entire class. Some students gave informed their roles e.g. - House wife, Industrialist, Businessman, Entrepreneur, Farmer, College students etc. and they can react teacher observe their reaction about inflationary situation, i.e. their economic behaviour.

Head,
Department of Economics
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

Participants in Role Play Activity

Attendance Report:

38

Name of the Student	Roll No	Role	Signature
① अजय शिरोडकर	गोळरवा	वृत्तिगी - वारीव कुटुंब	AJAY
② अनिकेत घोडे	गोळरवा	मध्यम गट	Aniket
③ निकिता कुतेक	उद्योजक प्रतिष्ठान	विक्री विक्री	Nikita
④ अश्विनेक रायकुवाड	महाविद्यालय	विक्री विक्री (मध्यम गट)	Ashwin
⑤ पद्मा कांबळे	महाविद्यालय	विक्री विक्री (उच्च उत्पन्न गट)	Padma
⑥ निरुद्धा गवडे	महाविद्यालय	विक्री विक्री (उच्च उत्पन्न गट)	Niruddha
⑦ ज्योती साळुंके	गोळरवा	गोळरवा (उच्च उत्पन्न गट)	Jyoti
① इंधनाच्या किंमती वाढ	अनुकूल	अनुकूल / प्रतिकूल	
② अकालीन किंमती वाढ	अनुकूल	अनुकूल / प्रतिकूल	
③ सोन्याच्या किंमती वाढ	अनुकूल	अनुकूल / प्रतिकूल	
④ वीज दरानि वाढ	अनुकूल	अनुकूल / प्रतिकूल	
⑤ वाढत्या किंमती वाढ	अनुकूल	अनुकूल / प्रतिकूल	
⑥ बांधकाम साहित्य किंमती वाढ	अनुकूल	अनुकूल / प्रतिकूल	

Signature of the Teacher

Head,
Department of Economics
 Signature of Head of Department
 Aundh, Pune-67.



23-11-2021

Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1.	dipali Lohagale	-	Dipali
2.	Nikita Parwar	-	Nikita
3.	Harshada Sanjay Dhaygude	-	Dhaygude
4.	Jagruti Sanjay Jadhav	-	J.S. Jadhav
5.	Tejaswini Manwar	-	Manwar
6.	Divya Khawale	-	Divya
7.	Aaravj Mulani	-	Aaravj
8.	Abhishek Chavikar	-	Abhishek
9.	Shivraj Khose	-	Shivraj
10.	Garvish Ambade	-	Garvish
11.	SHINDE SWAPNIL	-	Swapnil 23.11.2021
12.	Rohan Onigwan	-	Rohan
13.	Anurag Khawale	-	Anurag
14.	Aniket Gaikwad	-	Aniket
15.	Kumbl Ashwini	-	Ashwini, K.
16.]	Riddhi Ghate	-	Riddhi
17.]	Anjali Khemchandani	-	Anjali, K.
18.]	Shalini Mule	-	Shalini

19] AJAY. J. Theraskar
20] Aniket A. Phadke

Name and Signature of the Teacher

Signature of Head of Department
Department of Economics
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



23-11-2021

Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1.	Nandini Kamble		<i>[Signature]</i>
2.	Aarohi Shalch		<i>[Signature]</i>
3.	Nisha Landge		<i>[Signature]</i>
4.	Kiran Dhotre.		<i>[Signature]</i>
5.	Nandita Thosar		<i>[Signature]</i>
6.	Apeksha Uttakar.		<i>[Signature]</i>
7.	Anjali Kamble		<i>[Signature]</i>
8.	Shruti Waghmare		<i>[Signature]</i>
9.	Mahak Mulla		<i>[Signature]</i>
10.	Tanishka Chandravanshi		<i>[Signature]</i>
11.	Tejaswini Ghadsing		<i>[Signature]</i>
12.	Radhika Masubinal		<i>[Signature]</i>
13.	Sonwade Laxmi		<i>[Signature]</i>
14.	Ashwini Wankhele		<i>[Signature]</i>
15.	Varsha Salunke		<i>[Signature]</i>
16.	Pratiksha Veez		<i>[Signature]</i>
17.	Difali Iole		<i>[Signature]</i>
18.	Kajal Kapee		<i>[Signature]</i>
19.	Sakshi Naruse.		<i>[Signature]</i>

20] Pratiksha Ghutakale
 21] Sooram Mokitkar
 Name and Signature of the Teacher

[Signature]
 Head,
 Department of Economics
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67.



291



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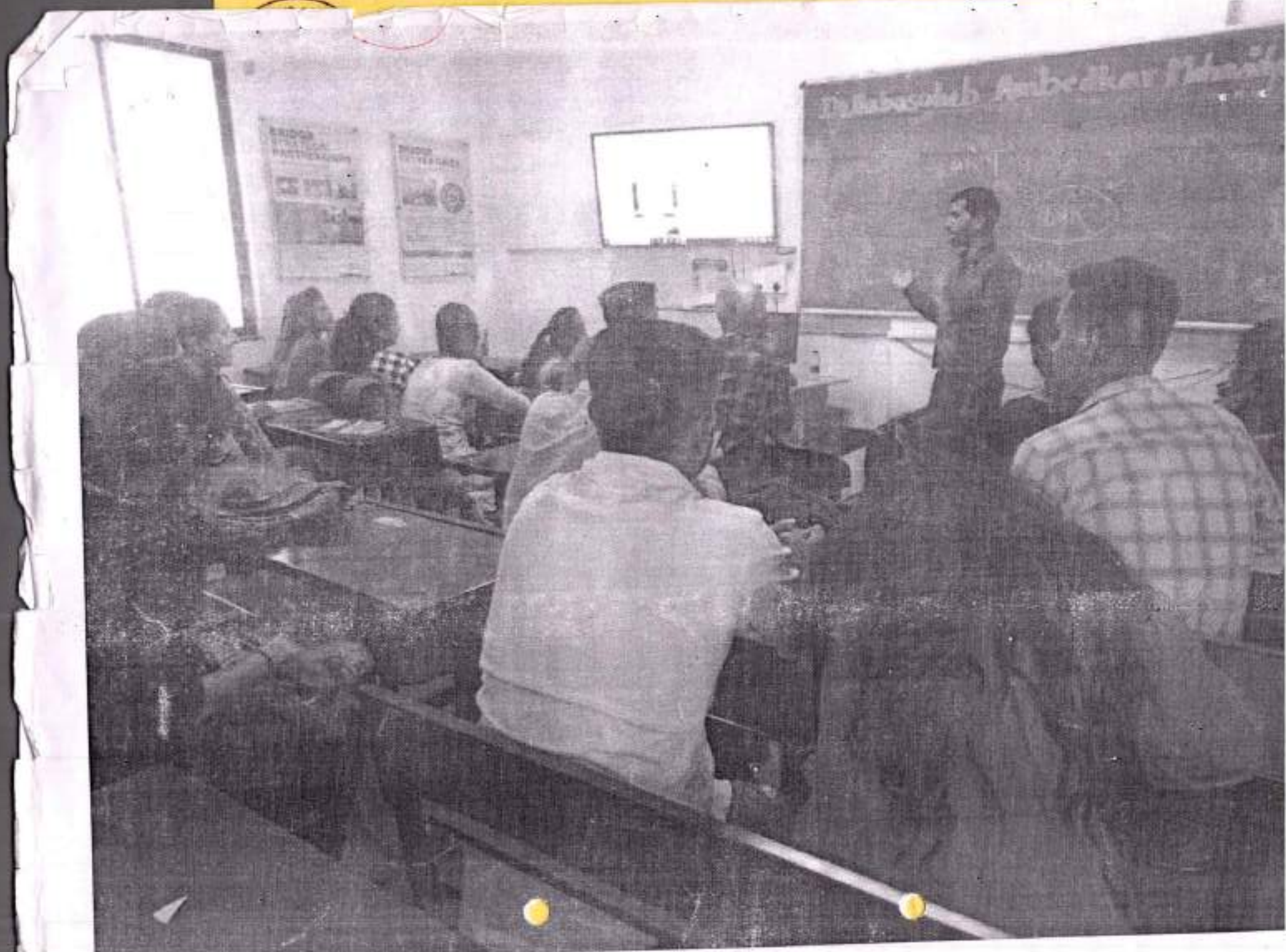
Attendance Report:

23-11-

Sr No.	Name of the Student	Roll No	Signature
1]	Yash Dilip Mohide.		<i>Mohide</i>
2]	Vijay Pawal.		<i>Pawal</i>
3]	Arishkar Gaikwad		<i>Arishkar</i>
4]	Pinkya. S. Parse.		<i>Parse</i>
5]	Kamlakant Narwade	-	<i>Kamlakant</i>
6]	Sultan Pathan	-	<i>Pathan</i>
7]	Rahim. A. Shaikh	-	<i>Shaikh</i>
8]	GANESH S. JADHAV	-	<i>Jadhav</i>
9]	RITIK N. MORE	-	<i>Ritik m.</i>
10]	Sumit Kasare	- 1 -	<i>Sumit</i>
11]	Pratik manohar	- 1 -	<i>Pratik</i>
12]	Ashish Ishizager	- 1 -	<i>Pager</i>
13]	Kewat Mosami Achchhebel	- 1 -	<i>Kewat</i>
14]	Nitin Balu Chalekar	-	<i>Dikis</i>
15]	Anju Khetri	- 11 -	<i>MPK</i>
16]	Sakshi Jagdhane	- 11 -	<i>Sakshi</i>
17]	Aishwarya Jagtap	- 11 - 11	<i>Aishwarya</i>
18]	Padma M. Kambale	23/11/2021	Padma
19]	Nikita R. Narwade	- 11 -	<i>Nikita</i>
20]	Jyoti Sandosh Salunke		<i>Jyoti</i>

Name and Signature of the Teacher

Head,
 Department of Economics
 Dr. Babasaheb Ambedkar College,
 Aundh, Pune-67.





INSTRUCTIONS

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- PS method must be arranged at least for 2 times during the academic year.
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Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

TEACHING LEARNING METHOD

∴ Problem -solving∴

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof. Nalini Pacharne
Qualification: M.A. M.Phil
Designation: Assot. Prof.
Name of Department: ECONOMICS



Problem Based Learning (PBL)

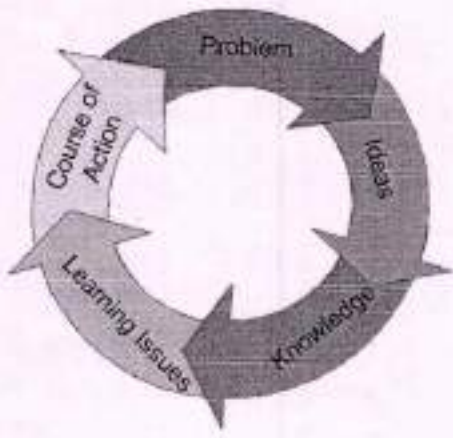
Introduction:

Problem based learning (PBL) is a student centered method in which students learn about a *subject through the experience of solving an open ended problem*. The goals of PBL are to help students develop flexible knowledge, effective problem solving skills, self-directed learning, effective collaboration skills and intrinsic motivation. Working in groups, students identify what they already know, what they need to know, and how and where to access new information that may lead to the resolution of the problem.

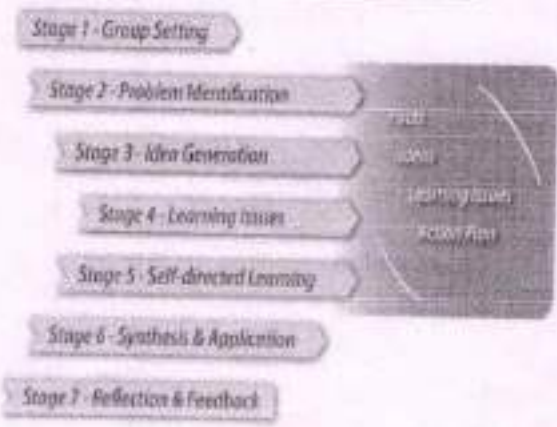
Methodology:

1. Make groups of students for Problem Based Learning method.
2. Learners are presented with a problem and through discussion within their group, activate prior knowledge.
3. Within their group, they develop possible theories or hypotheses to explain the problem. Together they identify learning issues to be researched. They construct a shred primary model to explain the problem at hand. Facilitators provide scaffold, which is frame work on which students can construct knowledge relating to the problem.
4. After the initial teamwork, students work independently in self-directed study to research the identified issues.
5. The students re-group to discuss their findings and refine their initial explanations based on what they learned.

Problem-Based Learning Process



STEPS IN PBL





**Annual Planning of Problem-solving Teaching Method Selection of
and Topics for (PS)**

Subject/Paper: MACRO ECONOMICS Class: SYBWM, TYBA (E)

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
	<u>Inflation-causes</u>	<u>45</u>	<u>24-12-2021</u>
	<u>measures to solve problems</u>		

Subject/Paper: MICRO ECONOMICS Class: FYB (BM) (B)

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
<u>1</u>	<u>Demand & supply</u>		<u>27-12-2021</u>
	<u>Analysis</u>		

Subject/Paper: _____ Class: _____

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: _____ Class: _____

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: _____ Class: _____

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

Teacher's Sign: [Signature]
Department of Economics
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

HoD: [Signature]

Principal: [Signature]
Principal
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67

Name of the Unit: Inflation - why prices of foodgrain increase
what are causes, suggest solution

Date: 23-12-2021

Time: 10.40 to 11.30

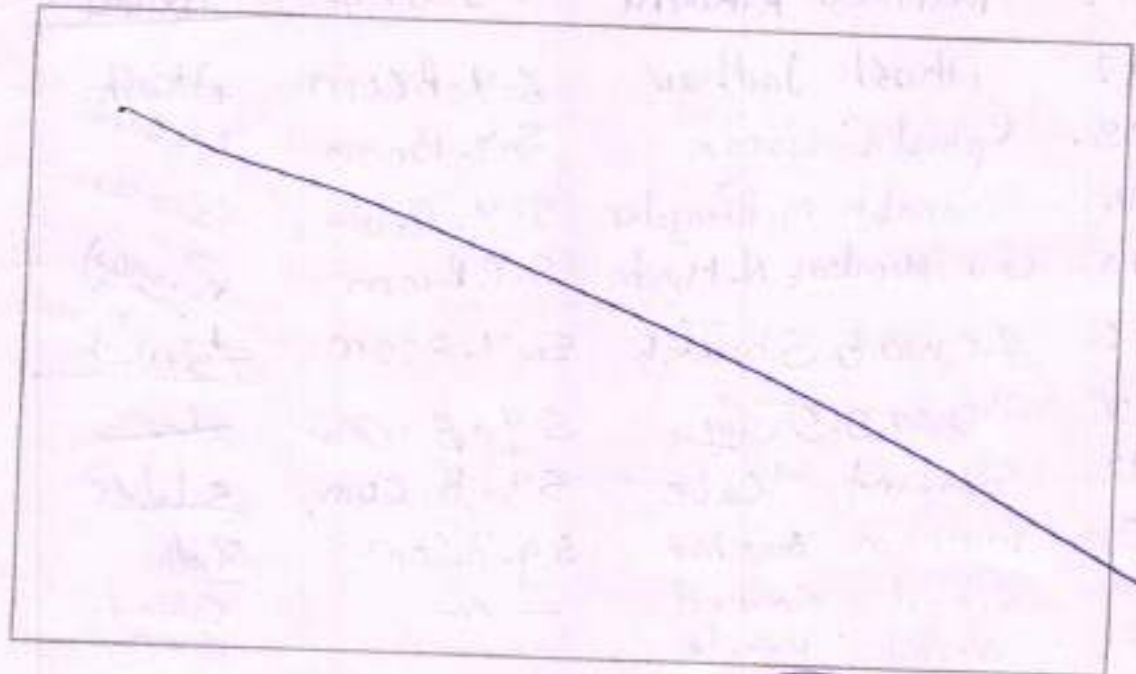
Bullet Points received by Students:

1. Food-grain is essential need (basic) of consumers.
2. People consume 50% of income for food grains.
3. Causes - flood situation decreases production & export of food grain
Traders-mentality to store food grain hidden place
4. Food grain inflation - is social issue
5. To solve this problems - measures - import, stop-export of food grain.
Legal action on traders

Teacher's concluding Remarks:

Students participation in this learning activity was remarkable. Students enjoyed this activity. The main objective of this activity was to develop students critical, logical & analytical thinking was fullfill.

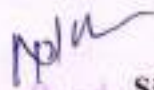
Photograph (Geotag) with caption:



Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1.	Seema Namdeo mahale	S.Y.B.com.	<u>Seema</u>
2.	Nilima Bhagwan sabir	S.Y.B.Com	<u>Nilima</u>
3.	AKSHADA Ramrao salve	S.Y.B.com	<u>AKSHADA</u>
4.	Gaikwad Asha Santosh	S.Y.B.com	<u>A Gaikwad</u>
5.	Aarti Suresh Vairat.	S.Y.B.com	<u>Aairat</u>
6.	Sanjana Deepak Awale	S.Y.B.com	<u>Sanjana</u>
7.	Surekha Sambhaji Vitkar	S.Y.B.COM	<u>Surekha</u>
8.	Payal Vijay Divekar	S.Y. B.com	<u>Payal</u>
9.	Manmade Divya vishwanath	S.Y.B.com	<u>Manmade</u>
10.	Sonali laxman chandvilkar	S.Y. B.com	<u>Sonali</u>
11.	Kamble Pritee Sanjay	S.Y.B. Com	<u>Pritee</u>
12.	Gilbile Dipali machindro	S.Y.B.com	<u>Dipali</u>
13.	Komal Mukesh Shinde	S.Y.B.com	<u>Komal</u>
14.	Tejaswi Peshwarath Gosavi	S.Y.B.com	<u>Tejaswi</u>
15.	Muskan Mohammed Momin	S.Y.B.com	<u>Muskan</u>
16.	Rachna Subhash Pathad	S.Y. B.COM.	<u>Rachna</u>
17.	Pooja Sagar Gaikwad	S.Y. B.COM.	<u>Pooja</u>
18.	Shubhangi Ramesh Shinde	S.Y. B.com	<u>Shubhangi</u>
19.	Shardar Kisan Rarthad	S.Y. B.Com	<u>Shardar</u>

Name and Signature of the Teacher



Signature of Head of Department

Department of Economics
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
20]	Tushat Nagdave.	S.Y.BCOM	Tushat
21]	Nilesh Sutar	S.Y.BCOM	Nilesh
22]	Rutvik Zare	S.Y. Bcom	Rutvik
23]	Indradit Jadhav	S.Y Bcom	Indradit
24]	Vinayak Fulari	S.Y Bcom	Vinayak
25]	Telang Nikhil Subhash	T.Y.BA	Nikhil

Name and Signature of the Teacher

[Signature]

Head Signature of Head of Department

[Signature]

Department of Economics
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1	Ankush Ram Aiwale	02	Ankush
2	Ayyappa Shivraj Jedur	38	Jedur.
3	Mallesh Shivappa AKurake	03	Mallesh
4.	Abhishek Gaikawad		gaikawad:
5.	Aarvej Mulani	72	Aarvej
6.	Ajinkya Parse.	92	Ajinkya
7	Shivraj Khose		Shivraj
8	Nikhil Mohite	89	Nikhil
9.	Tarun Sheikh	106	Tarun
10.	Sanket .S. Gawade.		S.S.G
11.	Aditya .C. Yewale		A.C.Yewale
12.	Poorna Netejee		Poorna
13	Nikhil mohite		Nikhil
14	Rohit pathane	49	Rohit
15	Sumit kasane	81	Sumit
16	Rutik shinde		Rutik
17			
18			

Name and Signature of the Teacher

Head, Signature of Head of Department

Department of Economics
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
01.	Sakshi Sathe.		<u>Sakshi</u>
02.	Sanghaviha Masaye		<u>Smasaye.</u>
03.	Divya Khawale		<u>Divya</u>
04.	Nandini Kamble		<u>Nandini</u>
05.	Priya Gopagar		<u>Priya</u>
06.	Priti Devkar		<u>Priti</u>
07.	Anjali Khemchandani		<u>Anjali K</u>
08.	Ashwini Kamble		<u>Ashwini K</u>
09.	Poonam Jitendra Kokilkar		<u>Poonam K</u>
10	Jyoti Santosh Salunke		<u>Jyoti</u>
11	Shalini Kiran Mule		<u>Shalini</u>
12	Anju Khatri		<u>Anju</u>
13	Tejaswini Manwar		<u>Tejaswini</u>
14)	Harshada Dhaygude		<u>Harshada</u>
15)	Padma Kamble		<u>Padma K</u>
16)	Aishwarya Jagtap		<u>Aishwarya</u>
17)	Sakshi Jagdhane		<u>Sakshi</u>
18)	Nikita Bhutke		<u>Nikita</u>

Name and Signature of the Teacher



Signature of Head of Department

Department of Economics
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



2) मागणीची उत्पन्न लवचीकता

प्रा. बोल्लिंग = "किमती आणि तत्सम इतर घटक यात बदल झालेला नाही अशा स्थितीत शेकडा q चे उत्पन्न वाढल्यास मागणी - परिणामात होणारी शेकडा वाढ म्हणजे मागणीची उत्पन्न लवचीकता होय."

$$\text{सूत्र १} = \frac{\Delta U}{U} = \frac{\Delta X}{X} = \frac{\text{मागणीतील शेकडा बदल}}{\text{उत्पन्नातील शेकडा बदल}}$$

$$\text{सूत्र २} = \frac{\Delta U}{U} = \frac{\Delta X}{X} = \frac{\text{मागणीतील प्रमाणशीर बदल}}{\text{उत्पन्नातील प्रमाणशीर बदल}}$$

$$\text{ले ३} = \frac{X_2 - X_1}{X_2 + X_1} = \frac{U_2 - U_1}{U_2 + U_1}$$

उदाहरण = एका उपभोक्त्याचे उत्पन्न दरमहा 200 रुपये असताना तो द.म. साखरेवर 60 रु खर्च करतो. त्याचे उत्पन्न 2,800 रुपये झाले असता तो साखरेवर द.म. 992 रु. खर्च करतो, तर उपभोक्त्याच्या मागणीची उत्पन्न लवचीकता किती ?

$$= \frac{992 - 60}{992 + 60} = \frac{2800 - 2000}{2800 + 2000}$$

$$= \frac{932}{800}$$

$$= \frac{932}{800} \times \frac{8800}{800}$$

= $\frac{99}{6}$ किंवा १.८३ मागणीतील उत्पन्न लवचिकता येते.

६५ > १





Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHODS
: GROUP DISCUSSION:**

ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof. Nalini Pacharne.
 Qualification: M.A. M.Phil.
 Designation: Assot. Prof.
 Name of Department: Economics.



INSTRUCTIONS

- Read the folder carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- GD method must be arranged at least for 2 times during the academic year.
- Update the folder as per the guidelines given in respect with annual planning, schedule, attendance, and Geo-tag photographs as evidentiary proof.
- The head of Department should inform and encourage the teachers of the department to adopt the GD method for effective transmission of knowledge and monitor the process time to time.
- This documentation cum register should be presented before the IQAC at the time of academic audit.



Group Discussion

Introduction:

Group discussion is an important activity in academic, business and administrative spheres. It is a systematic and purposeful interactive oral process. Here the exchange of ideas, thoughts and feelings take place through oral communication. The participants sit facing each other almost in a semi-circle and express their views on the given topic/issue/problem.

It helps to train the participants to discuss and argue about the topic given. It improves learner's thinking, listening and speaking skills. It also promotes his/her confidence level while expressing thoughts. It is an effective tool in problem solving, decision making and personality assessment. GD skills may ensure an academic success, popularity and good admission for pursuing quality higher education or job offer. Thus, it is important to be able to take part in a GD effectively and confidently. Participants should know how to speak with confidence, how to exhibit leadership skills and how to make the group achieve the goals.

Guidelines/Methodology for Group Discussion:

1. Choose any topic and opine the points that can be discussed in the given topic.
2. Divide the students into groups of 10. While a topic is under discussion by one group, other present students there must be instructed to observe the manner in which discussion is being conducted and group members are projecting their views.
3. Give them a topic for the group discussion. Teacher may introduce in brief the topic for discussion without giving his/her biased opinion or without being judgmental about the whole issue.
4. At least 20 minutes should be given for group discussion.
5. The group should not deviate from the topic of discussion.
6. Students can take on various roles during the group discussion.

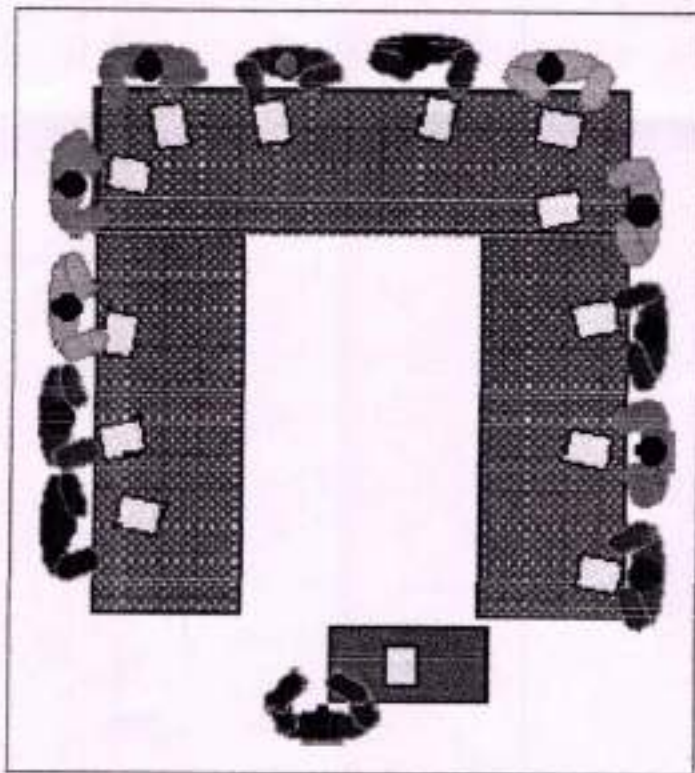
Some of these roles are:

- a. **The initiator:** one who initiates the discussion is called as Initiator. It is crucial to give the right direction to the group discussion. The person who starts the group discussion should be very sure of his/her understanding of the topic.
- b. **Moderator:** The Moderator is the person who tells the group about the need to reach a conclusion and also avoid the discussion from deviating into other topics.
- c. **Gatekeeper:** In every group, there are members who may be aggressive and or some may maintain reticence. Basically, maintaining a balance between them is crucial task. The gatekeeper motivates people to participate in the discussion and also helps the aggressive ones make room for others.
- d. **Summarizer:** This person summarizes the valid points discussed by the group. This is generally done at the end of the discussion but at times people keep summarizing every few minutes.



GD is important for improving following skills:

- Communication skills
- Interpersonal Skills
- Leadership Skills
- Motivational Skills
- Team Building Skills
- Analytical /Logical Skills
- Reasoning ability
- Different Thinking
- Initiative Skill
- Assertiveness
- Flexibility
- Creativity Skill
- Critical Thinking Skill
- **Ideal Seating Arrangement for Group Discussion:**



Annual Planning of Group - Discussion Teaching Method, and Selection of Topics for Group Discussion (GD)

Subject/Paper: Busni. Eco (Macro)

Class: SYB Com.

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1	Introduction - Macro Economics		1-12-2021

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

[Signature]
Teacher's Sign

[Signature]
HoD

[Signature]
PRINCIPAL
Dr. Babasaheb Ambedkar College,
Aundh, Pune-41



Name of the Unit: Introduction of Macro Economics

Date: 1-12-2021

Time: 9.40 to 10.30 am

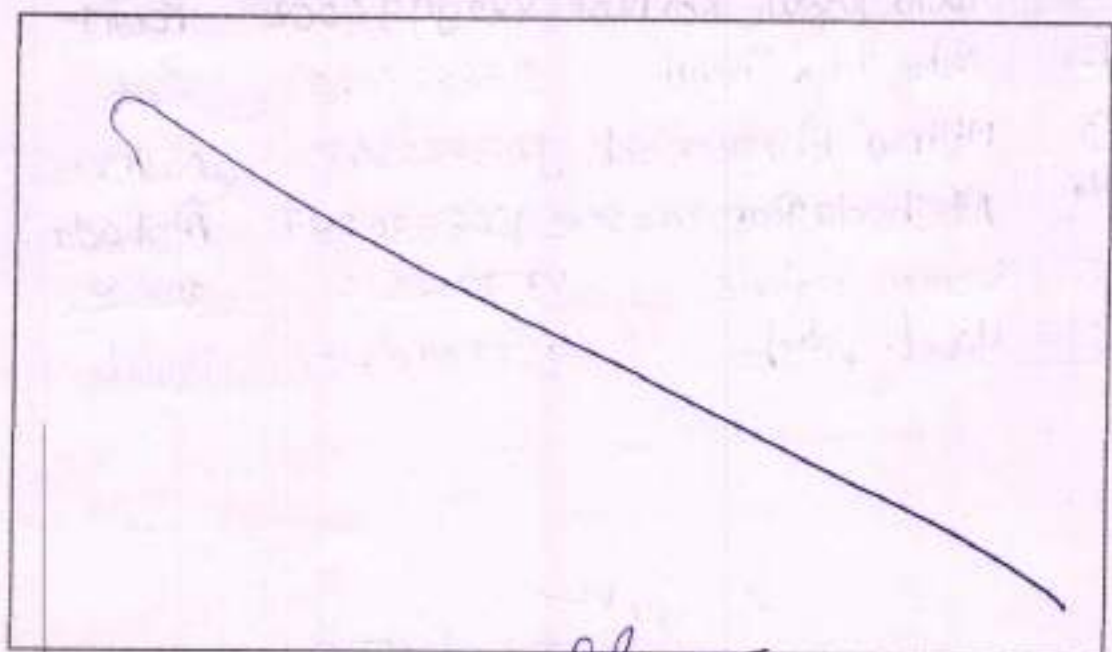
Bullet Points received by Students:

1. Macro Economics - meaning, Definition
2. Nature of Study
3. Scope of Macro Economics
4. Limitations & Importance of Macro Economics
5. Macro Economic objectives -

Teacher's concluding Remarks:

* Students actively attended this activity.
 * Students participated in group discussion & were well prepared.
 * Students enjoyed learning method.

Photograph (Geotag) with caption:



J. S. S.

Department of Economics
 St. Xavier's College,
 Palani, Tamil Nadu - 627 002



Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
19)	Riddhi Ghatte	33	<u>Riddhi</u>
20)	Nikita Narwade		<u>Nikita</u>
21)	Dhanashree Chavan		<u>Dhanashree</u>
22)	Pooja Bhogale		<u>Pooja</u>
23)	Vaishnavi Bhimrao Pooel.		<u>Vaishnavi</u>
24)	shravani Pralhadh Mane.		<u>Mane</u>
25)	Yallamma Mulkinnavar		<u>Yall</u>
26)	Pakavi Kumbhar		<u>Pak</u>
27)	Anurag Khawle		<u>Anurag</u>
28)	Nikhil Mahite		<u>Nikhil</u>
29)	Tanwir Sheikh		<u>Tanwir</u>
30)	Rushikesh Patil		<u>Rushikesh</u>
31)	Aarav Mulani		<u>Aarav</u>
32)	Abhishek Gaikwad		<u>Gaikwad</u>
33)	Pratik Manohar		<u>Pratik</u>
34)	Ganesh Ambude		<u>Ganesh</u>

Name and Signature of the Teacher

Head, Signature of Head of Department

Department of Economics
Dr. Babasaheb Ambedkar College,
Aundh, Pune-47.



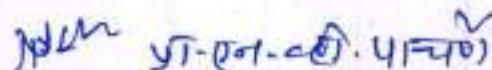
Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1	Mashak Sakhaagi		Mashak
2.	Nitesh v. Sutar		Nitesh
3.	Rajegaonkar Alish		Rajegaonkar
4.	Kale Babu		Babu
5.	Somnath Nirval		Somnath
6.	Anwar Shaikh		Shaikh
7	Suraj Salunke		Salunke
8	Ganesh Gavande		Ganesh
9	Ronit Kamble		Ronit
10.	Siddhesh Malagi		Malagi
11.	Orkar Ravi		Orkar
12.	Gausi Pokale		Gausi
13.	Sonali Shinde		Shinde
14.	Pritee Kamble		Pritee
15.	Sonali Chandvarkar		Sonali
16.	Payal Divekar		Payal
17.	Dipati Gilbale		Dipati
18.	Sakshi Kamble		Kamble

19. Sharda Kisan Rathod

20. Shub

Name and Signature of the Teacher



Signature of Head of Department

Head,
Department of Economics
Dr. Babasaheb Ambedkar College,
Aundh, Pune-47.



Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1)	Ajay Sonkamble		
2)	Ganeshkumar Thakre		
3)	Rushikesh Kaldre		
4)	Akash Jadhav		
5)	Rahul C. Garge.		
6)	Saurabh Poinjdar		
7)	Pradyumna Oman		
8)	Shybhram Shinde		
9)	Rohit Rajay Phobate		
10)	Katam Mohind Ganapati		
11)	Avinash Chauhan		
12)	Akash S. Mete		
13)	Abhishek Umbare		

Name and Signature of the Teacher Head of Department

Head,
Department of Economics
 Dr. Bhasaheb Ambedkar College,
 Aundh, Pune-47.



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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
B.B.A (CA) Department

Problem-Based Learning Session

Notice

Date: - 22/05/2021

All the students of F.Y BBA (CA) are hereby informed that Problem-Based Learning Session will be conducted on 24th May 2021 at 8.40 am to 9.30 am in online mood using Zoom App.

Zoom Meeting link will be provided on WhatsApp Group.

Topic/Unit/Chapter selected for Problem-Based Learning Session:

- Topic: - Web Technology
- Unit: - HTML
JavaScript

Name and Signature of the Teacher

Signature of head of Department
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.

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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

Problem-Based Learning Session

Screenshot

9:04 HD 4G HD

Close Participants (12)

Search

	Gauri pawar (Host, me)			>
AK	Ankita kamble			>
	Piyush Kale			>
RW	Revti wargiy			>
SY	Sakshi Yadav			>
	Samir - --			>
SG	Sarika Gavade			>
SK	Shilpa kharat			>
SG	SWATI GAIKWAD			>
TP	Tejaswini Panzade			>

Invite Mute All ...



A Brief Report / Teacher's Concluding Remarks

Problem-Based learning activity is conducted on 24th May 2021. Total 12 students are participated in this activity.

It is helpful for students to create a web pages using JS, CSS & HTML. How to implement different tags for designing the web pages. How create forms in js all knowledge about creating interactive ^{dynamic} web pages.

students create web pages e.g. college registration page, Hotel registration etc.

*TAS
LADKAR*

Signature of the Teacher

[Handwritten Signature]

Signature of the HoD
Department of S.B.A.
Dr. Babasaheb Ambedkar College,
Aurang, Pathar, 7.



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Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.

B.B.A (CA) Department

Problem-Based Learning Session

Notice

Date: - 24/05/2021

All the students of F.Y BBA (CA) are hereby informed that Problem-Based Learning Session will be conducted on 25th May 2021 at 9.40 am to 10.30 am in online mood using Zoom App.

Zoom Meeting link will be provided on WhatsApp Group.


Topic/Unit/Chapter selected for Problem-Based Learning Session:

Topic: - C language

Unit: - Cofactor methods

Operators


Name and Signature of the Teacher


Signature of Head of Department
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

Problem-Based Learning Session

Screenshot

Example 5.35 : Solve the equations

$$2x + y + z = 2, x + y + z = 0, 4x - y - 3z = 10$$

Example 5.33 : Solve the equations

$$4x + 7y - 9 = 0$$
$$5x - 8y + 15 = 0$$






A Brief Report / Teacher's Concluding Remarks

Problem-Based Learning activity is conducted on 25th May 2021, Total 13 students are involved in this activity.

Different cases how to implement in programming e.g. declaration of functions, arrays & variables. It is increase knowledge & logic building of a students.

It is so helpful to students in future because different languages (programming) they used.


Signature of the Teacher


Signature of the HoD
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-57.



Rayat Shikshan Sanstha's
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.
BBA (CA) Department

Group Discussion

Attendance Sheet

Class : S. Y. B. B. A (1A)
Name of Subject/Paper : CPP programming
Date and Time : _____

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
2314	Manoj Gaikwad		2324	Dikshan Kadam	
2317	Shivani Ghodke		2311	Venu Gaikwad	
2316	Priya Sartape		2321	Jyoti Sathe	
2341	Sumrase Suraj		2342	Ashwini Suryawanshi	
2323	Ganesh Jainjange		2313	Tej Tejaswini	
2301	Aarti Ahire		2325	Kamble Preeti	
2333	Akash Pathol				
2304	Chetan Bhemare				
2324	Dikshan Kadam				
2337	Maheshwari Shinde				
2315	Pratiksha Gaikwad				
2309	Pratiksha Gade				
2318	Smehal Kili				
2303	Harshad Bamkar				

Name and Signature of the Teacher



Signature of Head of Department
Department of B.B.A.
Dr. Babasaheb Ambedkar College,
Aundh, Pune-67.



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A Brief Report / Teacher's Concluding Remarks

Group discussion Activity is conducted on 13th Jan 2021. Total 22 students are participated in this activity.

It is helpful to build logic and different logics know to apply in programming languages.

How to apply code and logics, how to develop projects in real life working company.

Students know about CPP languages and uses in real life company.

M. B. D.

Signature of the Teacher

[Handwritten Signature]

Signature of the HoD

[Handwritten Signature]

Signature of the Principal

