

*Draft Report on
Institutional Accreditation of*
**BHARAT RATNA Dr. BABASAHEB AMBEDKAR COLLEGE
AUNDH, PUNE**

SECTION I: INTRODUCTION

The college was established in 1983 by Rayat Shikshan Sanstha, Satara, one of the leading educational institutions in Maharashtra. This Sanstha, formed by Late Karmaveer Bhaurao Patil, in 1919, a great education reformist, runs about 700 educational institutions in different parts of Maharashtra and few adjoining border areas of Karnataka. The College imparts instructions upto degree level in the faculties of Arts and Commerce and is affiliated to the University of Pune. It is recognized under 2 f and 12 B of the UGC Act, from July 1995.

The vision of the College is Education through self help and to impart quality education to the students of new generation. The College encourages students from socio-economically backward population to get access to higher education by either attending regular classes as also through center of distance education in case of self employed or employed in various sectors. The college extends several financial support schemes.

The College claims that the College building is located in an area of 4.5 acres with an open ground. The College also runs degree courses under distance education programmes of Yashwant Rao Chavan University of Distance Education. It is a grant-in-aided college by the Higher Education department of Government of Maharashtra and has a student strength of 552 students out of which 197 are female and 365 male. The unit cost of education is Rs.6021.11. The College submitted its Self Study Report to NAAC and volunteered to be assessed and accredited. The Peer team constituted by NAAC comprising of Prof. H.M. Joshi, (Former Vice Chancellor, Saurashtra University, Gujarat)

as Chairman, Dr. Smt. Shibani Chatterjee, (Principal Retd. Government Model Science College, Jabalpur, M.P.) as Member Convener and Dr. G. S. Bidarakoppa (Former Professor and Head of Department of Social Work, Karnatak University, Dharwad, Karnatak) as Member, visited the College on 30th and 31st March, 2004 to validate the Self Study Report and duly conducted the visit according to the requirements and instructions of NAAC.

SECTION - 2 : CRITERION-WISE ANALYSIS

Criteria - I : Curricular Aspects

The college is affiliated to Pune University. It offers B.A. and B.Com. programmes. The designing of course syllabi rests with the University. It takes normally one year to introduce any new programme within the present university system. The college has introduced courses such as Additional English in Arts and Costing in Commerce which are non-grant courses at present. It has also started short term certificate course in Computer Basics which is also not covered under grant-in-aid programme. A screen printing course of one month duration is also started recently.

The programmes conducted by the college are flexible. The elective options are available in Arts and Commerce as well. The students can opt for Marathi and History courses in Arts and for Banking and Cost Accountancy in Commerce. The college has established networking with industries like Banking, Stock Exchange and Insurance Companies and other industrial undertakings to provide practical training to the commerce students.

The college has started a Centre for Yeshwantrao Chavan Maharashtra Open University for such of the students who are deprived of regular higher education.

Criteria - II : Teaching-Learning and Evaluation

Students are admitted to B.A. and B.Com. courses as per the norms of University of Pune and Government of Maharashtra. The

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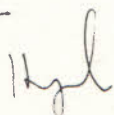
students' knowledge and aptitude are not considered before admissions. However, after admissions their knowledge is assessed by conducting oral and practical examinations, and term-end examinations. The college conducts remedial teaching for students belonging to SC/ST and economically backward communities and for advanced learners Talent batch coaching and experts lecture programmes are arranged.

The college has made it mandatory to prepare teaching plan in the beginning for both the first and the second term of the year. Meetings and discussions are held periodically with the staff regarding the completion of the course syllabi.

During 2002-03 the college has 1 Principal (teaching), 11 permanent and 5 CHB (Clock Hour Basis) faculty members. The total number of students is 552 [Male 365 + Female 197]. Out of 215 working days, the teaching days are 183, the average workload is 16 hours per week.

The college communicates to students regarding the evaluation methods at the beginning of the academic year. The Rayat Shikshana Sanstha that runs the college recruits the teaching staff as per norms by the selection committee constituted by the University and the Government of Maharashtra. The post of teacher is transferable and the Rayat Shikshan Sanstha transfers the teachers to other Colleges run by their own Society as and when required. The college does not have freedom and resources to appoint and pay temporary teachers, but a system of inviting teachers on clock hour basis has been evolved to cope up with the teaching load.

The members of the teaching faculty are encouraged to participate in the seminars/conferences/workshops held at the parent University and some at National level. Every year some of the teachers have participated in such programmes. The college has also organised a seminar-cum-workshop on new syllabus and textbook for First Year B.A. compulsory English for the colleges of Pune University teachers during 1997-98. The self-appraisal reports of the teaching staff are



collected every academic year. The Municipal Corporation of Pune and Bharatiya Jain Sanghatana have given Ideal Teacher's Award to Principal in the year 2000 and 2001 respectively.

Criterion – III : Research Consultancy and Extension

Out of the total number of 17 faculty members, 1 is Ph.D., 5 are M. Phils, 3 are doing their M. Phil. and 1 CHB teacher is working for Ph. D. degree. Five of the teachers have published study materials. There are no on-going research projects on hand. The college does not provide financial support to research students and it has not undertaken consultancy work.

The college has designated a teacher as in-charge for extension activities. The College has two NSS units with 150 students enrolled. The broad areas of the various extension activities include : community development, health and hygiene awareness, environment awareness, medical camp, blood donation camp, AIDS awareness and adult literacy. These extension activities are planned to be carried in co-operation with NGOs and GOs. The students are motivated by the grace mark scheme for NSS students by the University rules.

Criterion – IV : Infrastructure and Learning Resources

The college claims to have an area of 4.5 acres. As soon as one enters the premises of the College campus, one can see three families residing in houses on both sides of the College gate right inside the premises. These houses are private houses. The two-floor college building houses 10 classrooms, office rooms, gymnasium and library. The college plans to meet the need for augmenting its infrastructure by pooling various resources from the UGC, Rayat Co-operative bank, alumni, teaching and non-teaching staff and donation drive. The maintenance of the college building is supervised by College Building Committee.

The premises of the college are optimally used by Yeshvantrao Chavan Maharashtra Open University's activities, by sports clubs,



social club, ladies club to conduct various programmes. The library facilities are provided to the people of the community and to the adjoining schools. The NSS volunteers with the help of college attenders are engaged to help keep the campus clean and beautiful.

The college library presently has a holding of 12165 books in addition to 500 books in the college Book-Bank. It subscribes to 50 journals/periodicals. The library is not interconnected with other libraries for inter-library borrowing. The library activities : lending/purchasing of books, etc., are not yet computerized, but Xeroxing facility is available. There is an advisory committee for the library. The library works for 8 hours a day and 6 days a week. It also works on Sundays for YCMOU students.

The college has a central computer facility. The centre is utilised according to the batches of various software courses. Five computers are used for this purpose. The office, library and the commerce department have computers one each. The college runs short term courses for the purpose of computer awareness among students.

The health centre of the college provides health services to the students and staff. The students are referred to University Health Centre whenever it is felt necessary. The College does not have a gymnasium of its own. The outstanding sports persons are provided with financial aid, fee concessions and free books from the Book Bank. Students participate in inter-collegiate sports activities and represent at State level, Pune University and in All India inter-University tournaments. A female student received Bronze Medal twice in Judo and Pistol firing and another represented the University in Hockey (women) consecutively for two years. Similarly, a male student got 2 Gold medals at Inter University level in cycling and one student is a State level Body builder.

The facilities like water cooler, photocopying, bank, first aid, earn and learn scheme, Poor Boys' Fund, Coin box systems are

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provided to the students. The staff of the college can get loan facilities from the Sanstha's Rayat Sevak Co-operative Bank. The college has constituted an Employees' Redressal Forum as per the University Act. The college does not have a hostel of its own but the needy students can get hostel facility in the Union Boarding House – a hostel run by the Sanstha. One of the Regional offices of the Sanstha is situated opposite the College building. There is a provision of auditorium and guest rooms and the College may make use of them whenever needed. There is a makeshift canteen in the premises.

Criterion- V : Student Support and Progression

The success rate for Batch-I and Batch-II is 72.5% and 61.4% and the drop out rate is 66.6% and 57.7% for the year 1999-00 and 2000-01 respectively. The dropout rate is alarmingly high. The college may undertake effective measures to reduce the dropout rate. Progression of employment and further study is 15% to 20%. During the last five years 9 students have passed UGC-CSIR Net examination. The alumni get jobs in government and non-government organisations.

The college publishes its prospectus to inform the prospective students about the Sanstha, courses taught, scholarships, fees, staff, etc. The types of financial assistance available to students include Economically Backward concession, Primary Teachers' Concessions, Freedom Fighters' concession, B.C. scholarships, freeships, Poor Boys' Fund, State and Central Government Merit Scholarships, etc. The College also gives facility to pay the fees in easy instalments.

During the last five years, 25 students were employed in local firms/companies, 10 in Central government, 12 in State government, 3 in public sector undertaking and 17 in private sector were employed. Some of the students were motivated to seek self-employment.

The college has an Alumni Association. It guides the students in employment and provides the financial help to the college. The college provides various opportunities to students to participate in indoor/



outdoor games, nature club, debate club, student magazine, cultural programme, dance music competition, essay writing, book exhibition, etc.

Criterion – VI : Organisation and Management

The Rayat Shikshana Sanstha, Satara, runs Bharatratna Dr. Babasaheb Ambedkar College, Aundha, Pune. The Sanstha also runs a good number of educational institutions: Senior Colleges [40], Secondary Schools [432], Higher Secondary Schools [157], Technical Schools [21], Junior Colleges [21], Girls Schools [28], Agricultural Schools [17], Primary Schools [24], Industrial Training Schools [6], Post-Basic Schools [8], Engineering College [1], etc., nearly 700 institutions in Maharashtra and Karnataka. There is a Managing Council as an Apex body. At the local level, the college is managed by the Local Managing Committee constituted as per the Maharashtra Universities Act, 1994. There are three teaching and one non-teaching staff representative on the Committee. The Principal acts as the Secretary of the Committee. The college has constituted 7 different Staff Committees for the smooth administration of the college.

The Sanstha constitutes various Committees for the qualitative improvement of students and staff. The college has an in-built mechanism to check the work efficiency of the non-teaching staff. A Special Committee prepares the academic calendar. The college follows tuition and other fee structure as per the norms prescribed by the University of Pune and government of Maharashtra. During 2002-03 the expenditure incurred by the college on academic service is 25%, on administrative and other common service 38% and on student welfare 37%. There is an internal audit system. The audit department of Rayat Shikshan Sanstha conducts periodical audit of the college.

There is a refundable and non-refundable loan facility from the Provident Fund for the teaching and non-teaching staff. The Sanstha runs the Rayat Sevak Co-operative Bank. The loan facilities are available to the staff who are members of the bank.

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The Receipts and Payments statement for the year ending 21st March, 2002 shows that the expenditure incurred by the college is nearly Rs.53 lakhs. Most of the expenditure is met by grants from the State. The unit cost of education is Rs.6,021/- for the year 2001-02. All receipts from various funding agencies are audited by the chartered accountants.

Criterion – VII : Healthy Practices

The regular academic programmes are strengthened through other complementary systems - computer courses which are self-financing, adult and distant education, Yeshwantrao Chavan Maharashtra Open University and Karmveer Vidya Prabodhini. The college has networking with organisations like banks, industrial undertakings, insurance companies to provide practical knowledge to students.

The value-based education is provided through the programmes such as NSS, extramural education, expert lectures on various topics and cultural activities. The cultural and literary activities are encouraged and are part of routine. Vivek Vahini, a forum in the College inculcates values and morals through guest lectures and interaction among the faculty and students. The civic responsibilities are inculcated among the students through rural camps and other related NSS activities and extension programmes. Further, 'community organisation' is brought in the college activities through Blood donation camps, Leprosy survey and socio-economic survey of adopted villages. 'Vidyarthini Manch' is constituted for women empowerment.

The college has undertaken programmes like starting competitive examination preparation centre, arranging lectures, conducting sports and cultural activities to bring about all round personality development of the learners. The college has a commitment to those suffering from socio-economic discrimination. Remedial Training is undertaken for SC and ST students and Earn and Learn scheme for poor students. The special feature is that the officer on Special Duty appointed by the

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Sanstha looks after the internal quality checks of the college along with many other colleges run by the Society.

All the teaching and non-teaching staff are contributing voluntarily towards a corpus fund which is a social obligatory fund called 'Samajik Kritagyata Nidhi' which is maintained by the Sanstha to help the less privileged institutions run by the society e.g. 'Sakhar Shala'.

Section - 3: OVERALL ANALYSIS AND SUGGESTIONS

The College is looking after the educational needs of the learners at degree level specially from the economically weaker sections. Apart from the academic process, many value generating efforts are undertaken through Vivek Vahini and other day to day measures. The College also has done community development oriented activities through NSS, Adult and Distance Education and Expert lectures from time to time. General awareness is generated among students through wall paper display and group interaction. Students are also taken on Study Tours. The Peer Team appreciates the efforts undertaken to achieve its aims and objectives at all levels. However, during the visit to the College and after deliberations the Peer Team offers the following suggestions for further growth of the College :

- I ✓ • At degree level some career oriented courses like functional English, Office Management and Procedure, International Trade, Marketing etc. may be started.
- II ✓ • To enhance the job opportunities in private sector, more emphasis be given on spoken English.
- III ✓ • Strengthen the teaching learning process by using techniques like seminars, tutorials, quizzes etc. more extensively.
- IV ✓ • Computerization of library with UGC support and providing internet facility may be undertaken.

- Looking to the number of female students more facilities may be provided by raising the comfort level at the common room and providing leisure time facilities.
- Adoption of proper admission policy of students into various classes and ensuring regular attendance.
- Undertake effective measures to arrest dropout rate which is alarmingly high.
- Expansion of library building, provision of more seating space in the reading room and addition of books and journals in the library.
- Avoiding frequent transfers of teaching staff by adopting well laid down policy of transfer by the management.
- Instead of staff raising the funds for College development the management may take over the task of mobilizing financial resources for infra-structural development of the College campus.
- Provision of adequate play grounds and gymnasium and improvement upon sports facilities.
- Eviction of private houses that are in side the College premises be taken up as early as possible.
- Encourage the staff to obtain M Phil/Ph.D degree and undertake research activities in various areas of socio economic development
- Bring out College magazine regularly.
- Meaningful development of commerce laboratory.
- Considering the location of the College i.e. slum/village surrounding, more short term vocational/job oriented courses may be started.
- Inculcate discipline and communication skills among students.

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The Peer team wishes to record its thanks for the very kind cooperation extended to them during the visit by the Principal, members of Governing Council, faculty members, students, supporting staff, parents and Alumni. The role of the coordinator has been useful in accomplishing our task within the fixed time frame.

Names and Designations of the Peer Team Members :

H.M. Joshi
Prof. H.M Joshi
Chairman
31/3/04

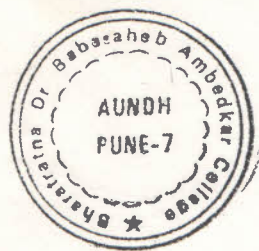
S. Chatterjee
Dr. Mrs. Shibani Chatterjee
Member Co-ordinator
31.3.04.

G.S. Bidarakoppa
Dr. G.S. Bidarakoppa
Member
31/3/04.

I agree with the observations and suggestions made in this report.

S.N. Gosavi
Prof. S.N. Gosavi

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