

Hindi  
(2021-22)



Rayat Shikshan Sanstha's

**Dr. Babasaheb Ambedkar College  
Aundh Pune 67**

**BOOKLET CUM REGISTER  
FOR INNOVATIVE  
TEACHING-LEARNING METHODS  
YEAR: 2021 - 2022**

Name of Teacher: Prof. Swati Chavhan

Qualification: M.A. B.ED. M.Phil. SET

Designation : Assistant Professor

Name of Department: HINDI



Group Discussion Activity No.: 1



## सूचना

दिनांक : ०२/०५/२०२२

हिंदी विभाग से सभी छात्रों को सूचित किया जाता है की अंतर्गत मूल्यमापन करने हेतु सभी छात्रों का गटचर्चा ये शैक्षणिक उपक्रम हिंदी विभागांतर्गत उसका नियोजन किया जा रहा है गटचर्चा की तिथि 06/05/2022 दिन हॉल नं .बी वन .में सुबह 10 से 11 तक लिया जायेगा गटचर्चा (GROUP DISSOLUTION) उपस्थिति अनिवार्य है

TOPIC /SUBJECT (S)FOR GROUP DISCUSSION.... गटचर्चा विषय.....

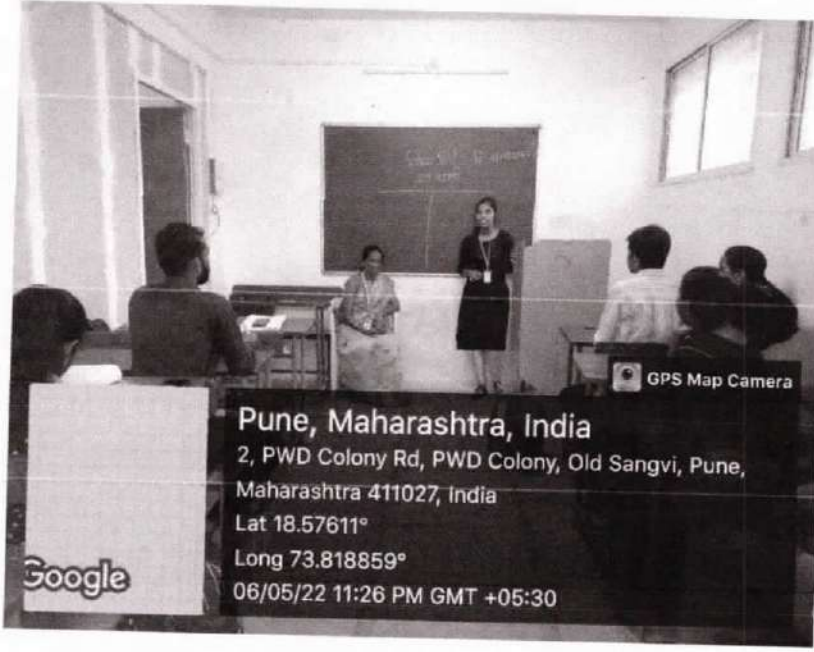
- 1) समूह चर्चा
- 2) संवाद कौशल्य
- 3) हिंदी सॉफ्टवेअर की जानकारी

Prof. [Swati Vishnu Chavan]

Name and Signature of the Teacher

Signature of Head of Department





अहवाल

तिथि 06/05/2022

शैक्षणिक वर्ष -2021-22 में प्रवेश ले गई छात्र एफ वाय बी ए हिंदी विभाग १)समुह चर्चा२) संवाद कौशल्य३)सॉफ्टवेअर की जानकारी सभी छात्रों को तिथि 06/05/2022 के दिन छात्र केंद्रिय अध्यापन पध्दती अंतर्गत गटचर्चा का आयोजन किया गया हैं इसमें छात्रों ने सहभाग लिया गटचर्चा के बाद सदर उपक्रम के बारे में छात्रों की प्रतिक्रिया पुछने के बाद अनेक छात्रों ने अपने विचार अभिव्यक्त किये इससे छात्रों के ज्ञान में वृध्दी हुई ऐसे अलग अलग और नये नये उपक्रम से उनकों सीखनों को मिला हैं ये व्यक्त हुआ.

Signature of the HoD

Signature of the Principal

डॉ. बाबसाहेब आंबेडकर महाविद्यालय,  
औंधगांव, पुणे-६७

Rayat shikshan santhans  
**Dr. Babasaheb Ambedkar College Aundh**  
 Department Of Hindi  
 Group Discussion  
 Attendance Sheet



Date :- 06/05/2022

Time:- 10 to 11

Class:- F.Y. B.A

S.R.	Roll No	Name Of The Student	Mobile No	Sign
1		ARVAN RAJU NAGRALE	9076803226	Arvan
2		Perrin Raju Shukh	7719936443	Perrin
3		Dhanashri Makar	9075568280	Dhanashri
4		Pallavi Bahadur	7020899601	Pallavi
5		Ritwika Admane	8530620424	Ritwika
6		Ambika Anil Gudekar	7666944288	Ambika
7		ADITYA HANUMANT SONAWANE	9322136261	Aditya
8		Rohit Balasimunbhirat	9767570916	Rohit
9		Ravina Dhanaji Sable	8766716825	Ravina
10		Ronuka Timappa Chawade	8446454866	Ronuka
11		Pratiksha D. Shinde	7841090616	Pratiksha
12		Anurag Revale	777589236	Anurag
13		Denshery Admane	910011842088	Denshery
14		Ashutosh Deepan. Jadhav	9905493631	Ashutosh
15		Nikita Dite	7796492108	Nikita
16		Violet Eric Cowan	8624819420	Violet
17		Rohit Sawde	8767255462	Rohit
18		Anuja Duvane	9761646357	Anuja
19		Kumud Jadhav	9325956070	Kumud
20		Divyesh Joshi	7567323864	Divyesh
21		Aditya Sonawane	9975291513	Aditya
22		Abhijeet Pashankar	7775032009	Abhijeet
23		Manisha U. Jagtap	9607025119	Manisha
24		Krushama Jadhav	9156167575	Krushama
25		Rayini Deshmukh	7972431440	Rayini
26		Rajesh B. Khandare	8605718798	Rajesh
27		Garala R. Sayyed	9657409579	Garala
28		Kajal A. Shinde	7350422826	Kajal
29		Laxmi G. Shelake	9370980661	Laxmi



Dept of



History Department - 2021-22



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHOD**

**SEMINAAR**

F.Y.B.A.

**ANNUAL PLANNING & DOCUMENTATION**

**YEAR: 2021- 22**

Name of Teacher: GAIKWAD VAIBHAV

Qualification: M.A, M.PHIL, S.E.T

Designation: ASST Prof.

Name of Department: HISTORY

Teaching Method  
2021-2022

RAYAT SHIKSHAN SANSTHA'S

DR. BABASAHEB AMBEDKAR COLLEGE AUNDH, PUNE-67

2021-2022

Date:- 30 March 2022

Department of History.

Notice

F.Y.B.A History students are informed that Seminars, Group Discussions will be held as per the following schedule and videos on Historical topics will be shown but everyone should be present on time.

  
Head of Department

Dr. Babasaheb Ambedkar College, Aundh, Pune-67

  
PRINCIPAL

Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67





# Dept. of History.

2021-2022

## Annual Planning of ICT based Teaching Method Selection of and Topics for (RP)

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
I	Central Asian contacts	17	6-4-22
	The age of the Sheng South Umanhas.		

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
I	Central Asian contacts	9	<del>7-4-22</del>
	and the age of the Sheng-South Umanhas		13-4-22

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
II	Early History of	11	22-4-22
	South India.		

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
III	North India-Gupta	13	4-5-22
	and Harshavardha.		

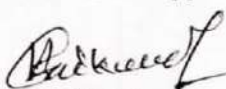
Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
III	North India Gupta	10	10-5-22
	and Harshavardha.		

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

  
Teacher's Sign

  
HoD

Head,  
Department of History  
Dr. Babasaheb Ambedkar Maharashtra  
State University, Pune-411 007





**Annual Planning of Problem-solving Teaching Method Selection  
and Topics for (PS)**

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
I	Central Asian contacts and the age of the Shung-satvahas.	14	8-4-2022 ✓

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
I	Central Asian contacts and the age of the Shung-satvahas.	9	12-4-2022 ✓

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
II	Early History of South India.	5	21-4-2022 ✓

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
III	North India Gupta and Harshavardan.	12	5-5-2022

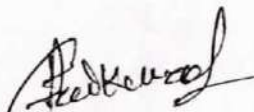
Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

  
Teacher's Sign

  
Head, HOD  
Department of History  
Dr. Babasaheb Ambedkar College,  
Aurangabad, Dist. Aurangabad

  
Principal



RAYAT SHIKSHAN SANSTHA'S

DR. BABASAHEB AMBEDKAR COLLEGE AUNDH, PUNE-67



Date:- 30 March 2022

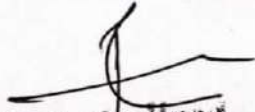
F. Y. B. A.

Department of History

Teaching Learning Method

Time-Table

Sr. no	Date	Subjet	Teaching Learning Method
1	6/4/2022	Indo-Greek	Seminars
2	8/4/2022	Origin of Kushana	Group discussion
3	12/4/2022	Origin of Satavahana	Group discussion
4	13/4/2022	Satavahana Trade/Literature	Seminars
5	21/4/2022	Confederate Administration	Group discussion
6	22/4/2022	Social and Cultural Life of the Confluence Period	Seminars

  
Head of Department  
Department of History  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67

  
PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67

# SEMINAR



Name of the Unit: I- Central Asian contacts  
the Shung - Sakhratamas.

Date: 6-4-2022

Time: 8:50 to 11:10

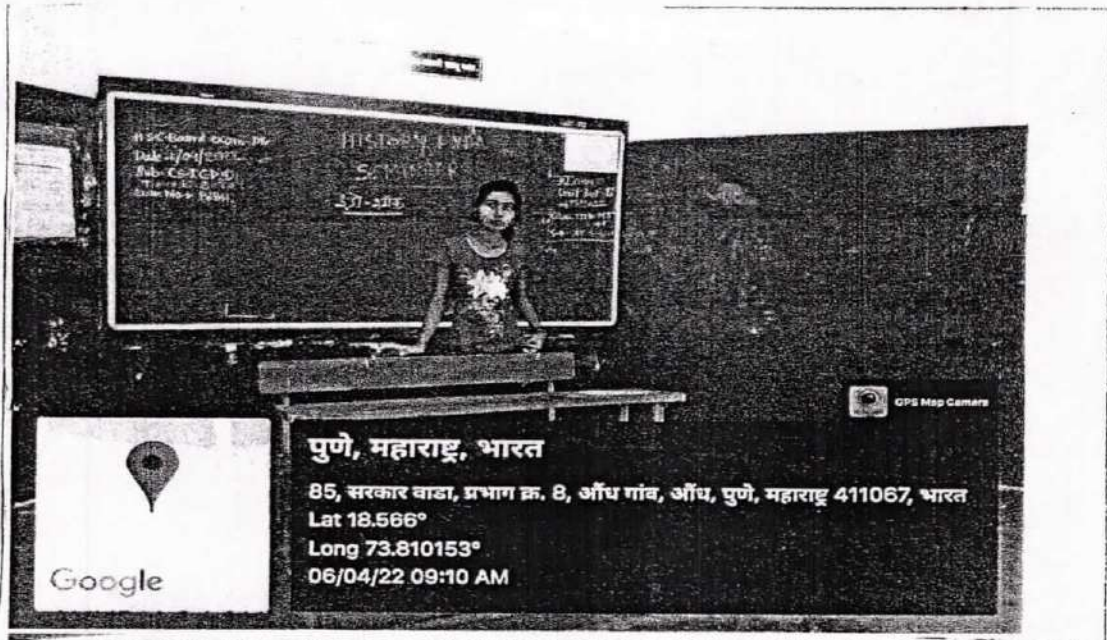
Bullet Points performed by Students:

1. Indo - Greeks.
2. History of Indo - Greece in India
3. Social and Cultural life during the Indo - Greek time
4. Literature
5. Religion, 6) Art and culture.

Teacher's concluding Remarks:

Students participated and expressed their views.

Photograph (Geotag):



Happ.  
Department of History  
Dr. Babasaheb Ambedkar Mahavidyalaya  
Aundh, Pune-67

PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67



# SEMINAR



## Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
①	Nareesh prabhu kheloi		Nareesh
②	ARVAN R. NAGRALE		Arvan
③	Amol Ghodke		Amol
④	Violet Cowan		Violet
⑤	Shruti Ubale		Shruti
6	Reshma Talkeji		Reshma
7]	Poojishra Shirde		Poojishra
8)	Ambika Anil Gulay		Ambika
9]	Kumud Anil Jadhav		Kumud
10]	Aarohi Manoj Tadha		Aarohi
11]	Shahin Aslam Pathan.		Shahin
12]	Kanchan Santosh More.		Kanchan
13]	Aapita Sanjay Vitkar		Aapita
14]	Aditya Khorat		Aditya
15]	Poojana Kamble		Poojana
16]	Prathmesh Kadam		Prathmesh
17	Gauri Ramdas Rajiwade		Gauri

Name and Signature of the Teacher

Signature of Head of Department

Dr. Rajendra Rajwade

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune-47

# GROUP DISCUSSION



Name of the Unit: I - Central Asian contacts and the rise of  
Date: 8 April 2022 <sup>the Shung-satvahanas</sup> Time: 8:00 to 8:50

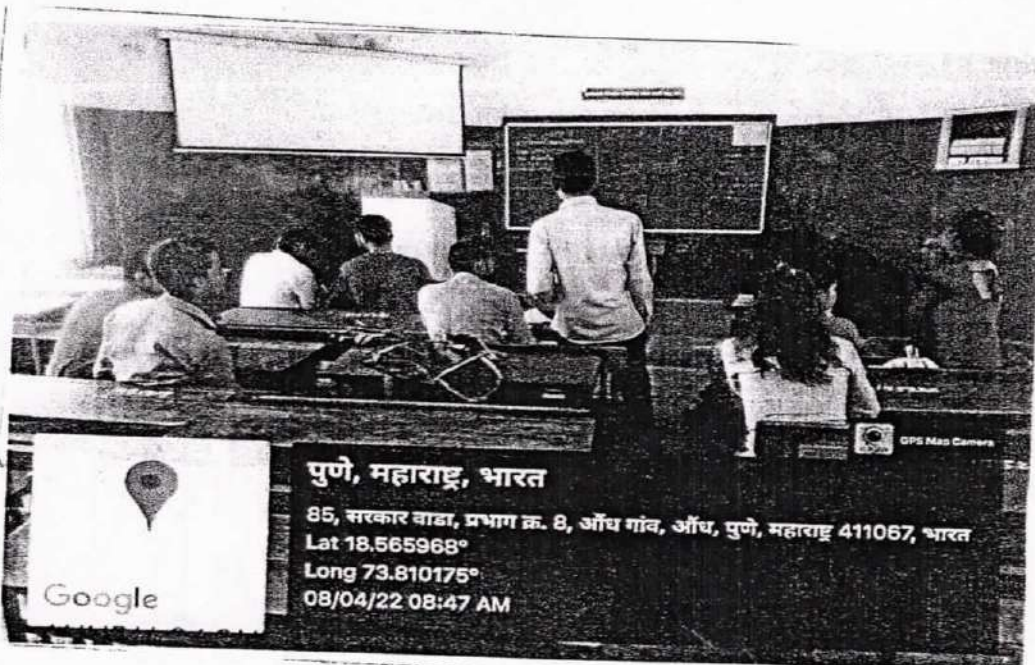
Bullet Points received by Students:

1. Discussion of Kushan's place of origin
2. Kushan's way to India
3. Performance of Kushan
- 4.
- 5.

Teacher's concluding Remarks:

Student participated and expressed their views.

Photograph (Geotag) with caption:



Head,

Department of History  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67

PRINCIPAL

Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67



# GROUP DISCUSSION



## Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1	Vinayak Umjari		
2	Narash-pa khatri		
3	ARVAN. R. NAGRALE		
4	Amol Ghodke		
5	violat Cowan		
6	Reshma Talkeri		
7	Shruti Ubale		
8	Nilesh Amikergar		
9	vikas jagaj		
10	Aditya Kharat		
11	Prathmesh Kadam		
12	Amikergar		
13	Pratiksha shinde		
14	namesh khatri		

Name and Signature of the Teacher

Signature of Head of Department  
Department of History  
Dr. Babasaheb Ambedkar Maharashtra University, Pune

# GROUP DISCUSSION



Name of the Unit: I Central Asian Civilization & the Shang, Satvahanas  
Date: 12-4-2022 Time: 10:40 AM

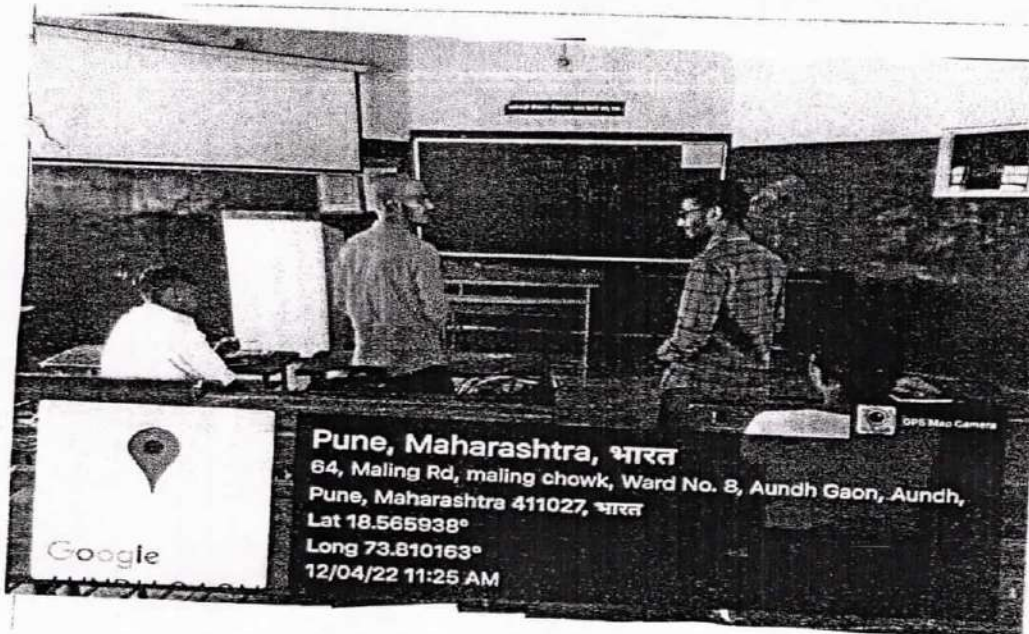
## Bullet Points received by Students:

1. Reign of Satvahan Kings
2. Satvahan Carpet administration system
3. Economic and religious studies of Satvahan period
4. Socio-cultural and art of Satvahan period
- 5.

## Teacher's concluding Remarks:

Student participated and answered the question satisfactorily

## Photograph (Geotag) with caption:



Department of History

Dr. Babasaheb Ambedkar Maharashtra University  
Aundh, Pune-67

PRINCIPAL

Dr. Babasaheb Ambedkar Collège.  
Aundh, Pune-67

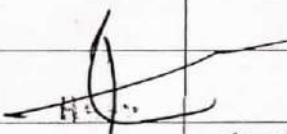


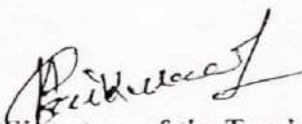
# GROUP DISCUSSION

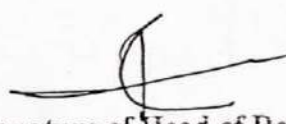


Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1	Dhemanjay Kumbale		<i>Kumbale</i>
2	ARYAN R. NIGRILE		<i>@aryanr</i>
3)	Violet Eric Cowan		<i>Violet</i>
4)	Nareesh.p. khatri		<i>Nareesh</i>
5)	Aditya Kharat		<i>Aditya</i>
6)	Prathmesh Kadam		<i>Prathmesh</i>
7	Arbika Suran		<i>Arbika</i>
8	Pratishtha Sijade		<i>Pratishtha</i>
9)	Nareesh.p. khatri		<i>Nareesh</i>

  
 Department of **Victory**  
 DEPARTMENT OF VICTORY  
 Babasaheb Ambedkar Mahavidyalaya  
 L.S. Pimpri, Dist. Pune

  
 Name and Signature of the Teacher

  
 Signature of Head of Department  
 DEPARTMENT OF VICTORY  
 Babasaheb Ambedkar Mahavidyalaya  
 L.S. Pimpri, Dist. Pune

# SEMINAR



Name of the Unit: I Central Asian contacts  
Date: 13-04-2022  
Time: 8:50 to 10:00

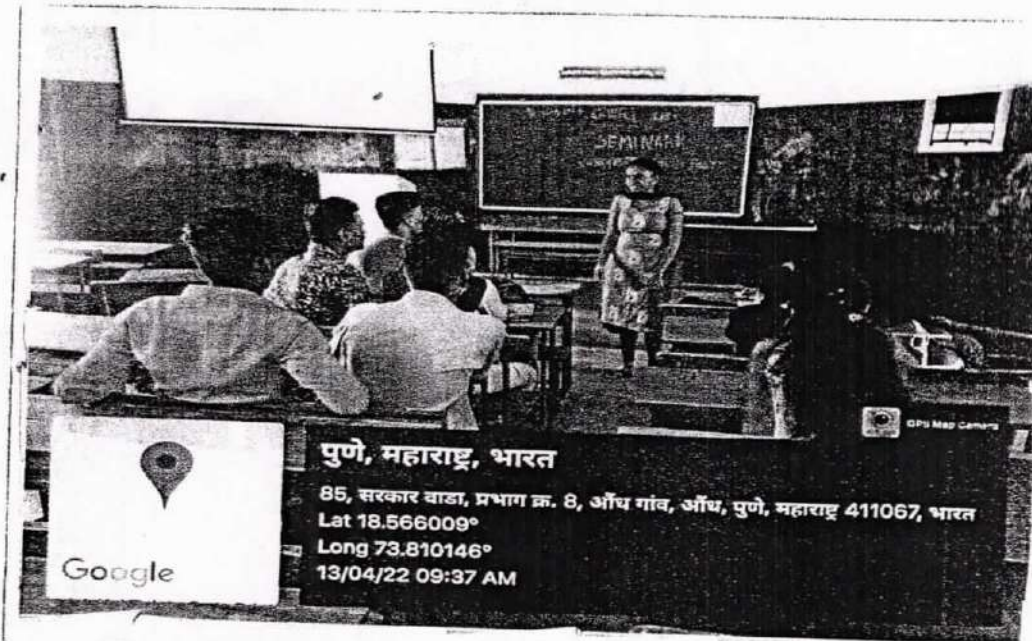
## Bullet Points performed by Students:


1. SAU (South Asian University) is a...
2. SAU is a...
- 3.
- 4.
- 5.

## Teacher's concluding Remarks:

Students participated and answered the question satisfactorily

## Photograph (Geotag):



  
Department of History  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67

  
PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67



# SEMINAR



## Attendance Report:

Sr No.	Name of the Student	Roll No.	Signature
1)	ARYAN R. NAGRALE		
2)	Reshma N. Talkeri		
3)	Ambika Anil Bule		
4)	Pratisha Dattarao Shinde		
5)	Violet Eric Cowan		
6)	Nareesh. P. Khetri		
7)	Shubham Ashok Jadhav		
8)	Aditya Vishal Khurdt		
7)	Prathmesh Sanjay Kadam		
8)	Gauri Ramdas Rajiwade		
9)	Shrutti Ubale		
 HEAD OF DEPARTMENT DEPARTMENT OF HISTORY Dr. Babasaheb Ambedkar Maharashtra University, Pune-57.			

Name and Signature of the Teacher

Signature of Head of Department  
 DEPARTMENT OF HISTORY  
 Dr. Babasaheb Ambedkar Maharashtra University, Pune-57.

# GROUP DISCUSSION



Name of the Unit: II - Family history of soul

Date: 21-4-2022

Time: 8: to 8:45

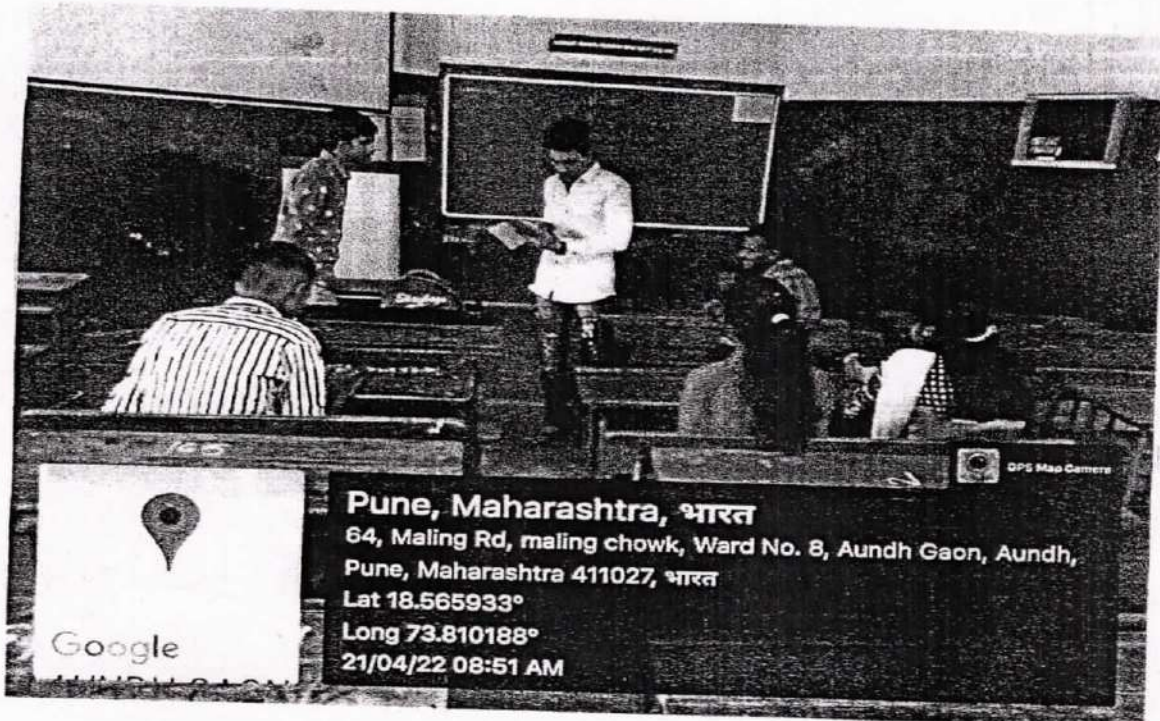
Bullet Points received by Students:

1. sangam administration
2. sangam literature
- 3.
- 4.
- 5.

Teacher's concluding Remarks:

Students participated and expressed their opinion.

Photograph (Geotag) with caption:



Pune, Maharashtra, भारत  
64, Maling Rd, maling chowk, Ward No. 8, Aundh Gaon, Aundh,  
Pune, Maharashtra 411027, भारत  
Lat 18.565933°  
Long 73.810188°  
21/04/22 08:51 AM

Asst.  
Department of History  
Dr. Babasaheb Ambedkar Maharashtra  
Aundh Pune 67

PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67



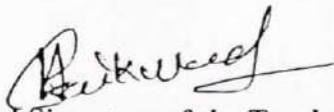
# GROUP DISCUSSION




## Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1)	Rajesh Chaudhary		Rajesh
2)	Aditya Kharat		Aditya
3)	Prathmesh Kadam		Prathmesh
4)	Ambika Sutar		Ambika
5)	Padiksha Shinde		Padiksha

~~Dr. Babasaheb Ambedkar  
Pimpri Chinchwad Education Trust~~

  
 Name and Signature of the Teacher

  
 Signature of Head of Department  
**Department of History**  
 Pimpri Chinchwad Education Trust  
 Pimpri Chinchwad

# SEMINAR



Name of the Unit: Early History of South

Date: 22-4-2022

Time: 8:10-11

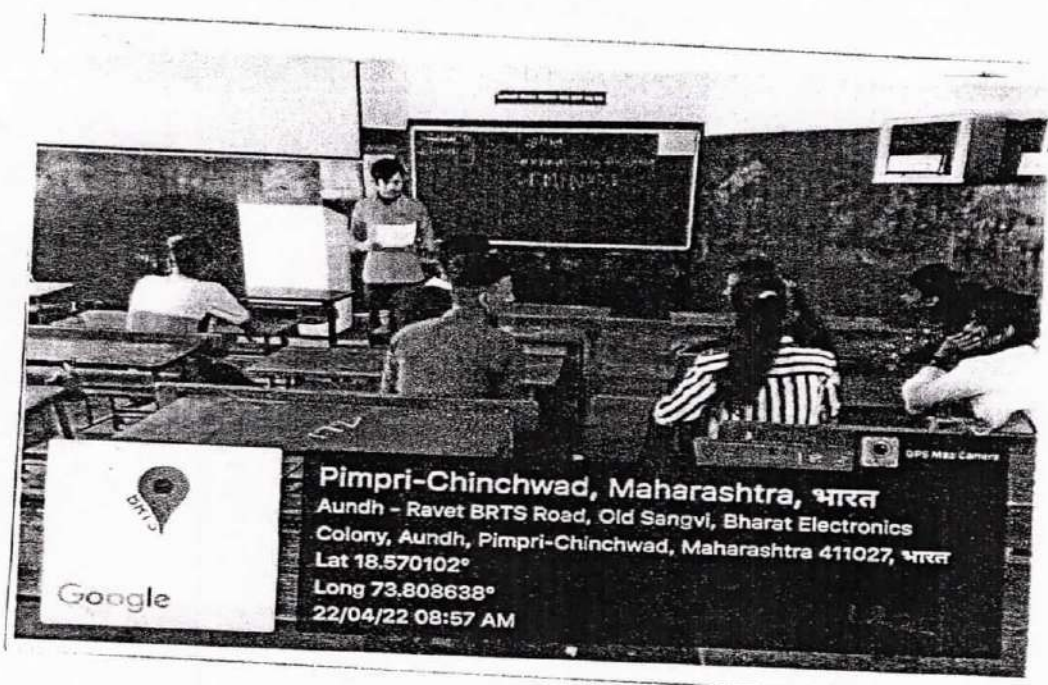
Bullet Points performed by Students:


1. sangam social life.
2. sangam cultural
- 3.
- 4.
- 5.

Teacher's concluding Remarks:

Students participated and expressed their opinion

Photograph (Geotag):



  
Department of History  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67

  
PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67





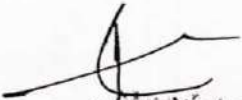
RAYAT SHIKSHAN SANSTHA'S  
DR. BABASAHEB AMBEDKAR COLLEGE AUNDH, PUNE-67




Date:- 28 April 2022

Notice

F.Y.B.A History students are informed that Seminars, Group Discussions will be held as per the following schedule and videos on Historical topics will be shown but everyone should be present on time.

  
Head of Department  
Department of History  
Dr. Babasaheb Ambedkar College  
Aundh, Pune-67

  
PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67





RAYAT SHIKSHAN SANSTHA'S

DR. BABASAHEB AMBEDKAR COLLEGE AUNDH, PUNE-67

Date:- 28 April 2022


Department of History

F. Y. B. A.

Teaching Learning Method

Time-Table

Sr. no	Date	Subjet	Teaching Learning Method
1	4/5/2022	Samudragupta	Seminars
2	5/5/2022	Guptasamrajya Harshavardhana	Group discussion
3	10/5/2022	The Gupta Empire	V.D.O

  
Head of Department  
Department of History  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67

  
PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67

# SEMINAR



Name of the Unit: III - North India - Gupta and

Date: 11.5.2022

Time: 8:50 to 9:40

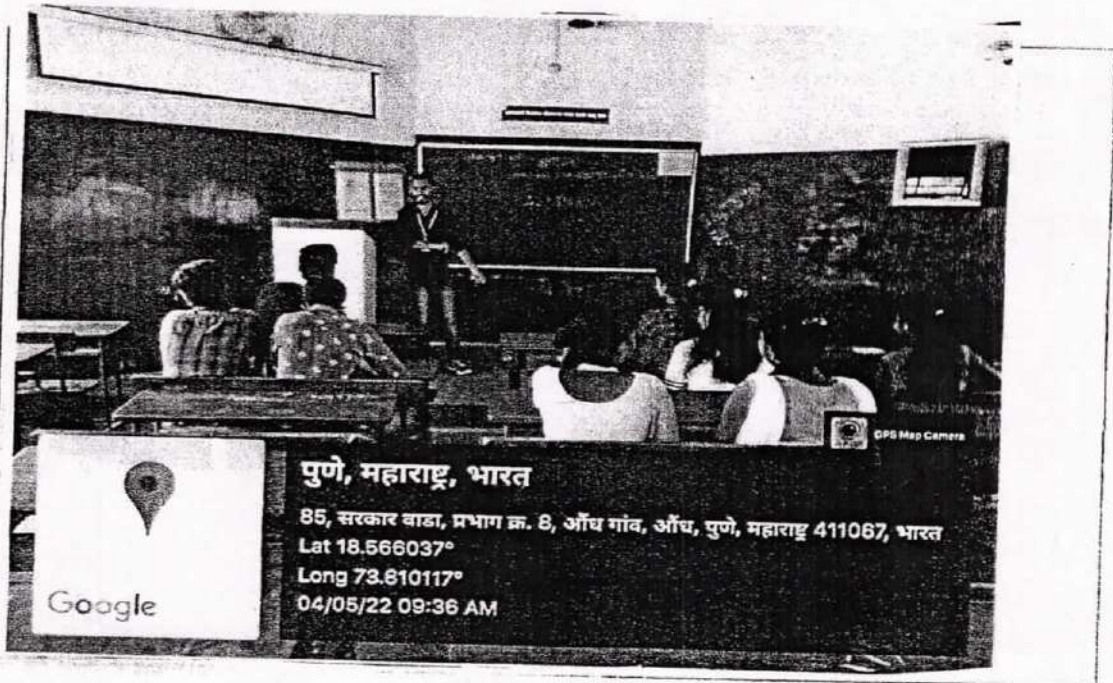
Bullet Points performed by Students:

1. Gupta Political background
2. Gupta Political History
3. Chandragupta First.
- 4.
- 5.

Teacher's concluding Remarks:

Student participated and expressed their opinion

Photograph (Geotag):



Department of History  
Dr. Babasaheb Ambedkar College  
Aundh, Pune-67

PRINCIPAL

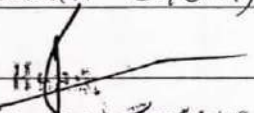
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67

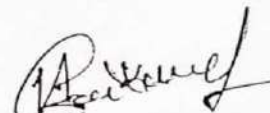


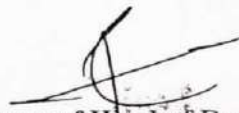
# SEMINAR



## Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1	Rajesh Ichandare		<i>R Chandare</i>
2	Darshan Admane		<i>Darshan</i>
3	ASHUTOSH JADHAN		<i>Jadhan</i>
4	Nareshp. Khetoi		<i>Nareshp</i>
5	Ambika Anil Sutar		<i>Ambika</i>
6	Pratiksha Dattarao Shinde		<i>P. Shinde</i>
7)	Violet eric Cowan		<i>Violet</i>
8)	Gauri Rajiwade		<i>Gauri</i>
9)	Shruti Ubale		<i>Shruti</i>
10)	Vasudha Gyanan Pasat		<i>Vasudha</i>
11)	Dhanashri Dnyaneshwar Makur		<i>Dnyaneshwar</i>
12)	Aditya Vishal Kharat		<i>Aditya</i>
13)	Abhijeet Baban Chougule		<i>Abhijeet</i>
	 <b>Department of History</b> Dr. Bahasaheb Ambedkar Maharashtra Sahitya Akademi, Pune-411 004		

  
 Name and Signature of the Teacher

  
 Signature of Head of Department  
**Department of History**  
 Dr. Bahasaheb Ambedkar Maharashtra Sahitya Akademi, Pune-411 004

# GROUP DISCUSSION



Name of the Unit: ~~III - The~~ North India Gupta ~~History~~ <sup>History</sup>

Date: 5-5-2022

Time: 8.40 to 8.50

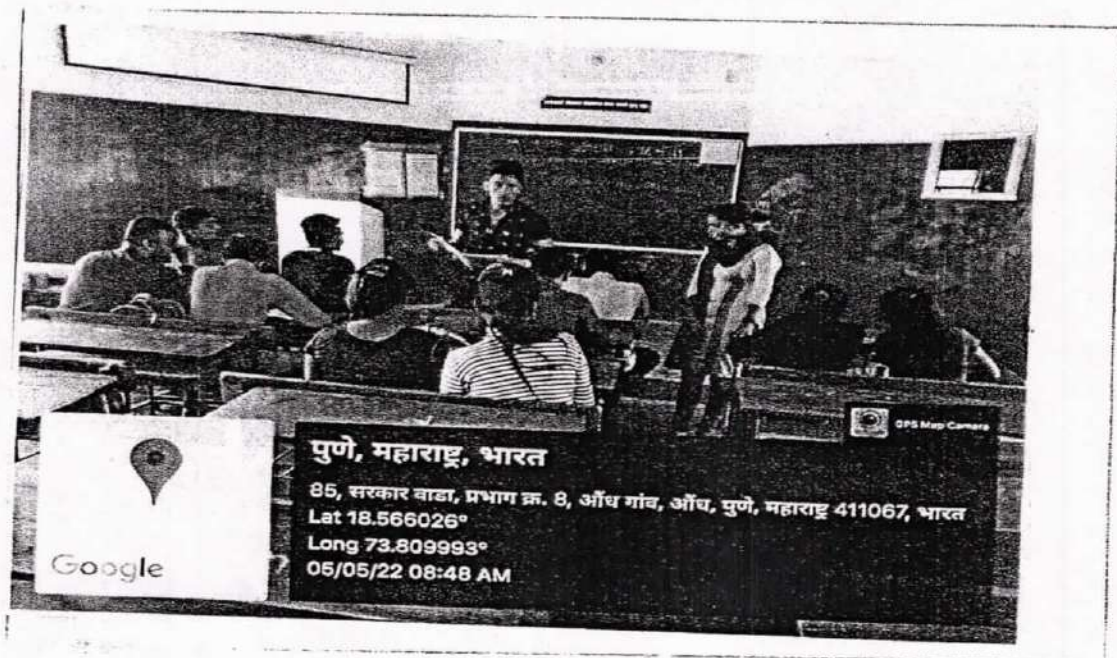
Bullet Points received by Students:


1. Samudragupta
2. Samudragupta administration
- 3.
- 4.
- 5.

Teacher's concluding Remarks:

students participated and answered the question satisfactorily

Photograph (Geotag) with caption:



  
Department of History  
Dr. Babasaheb Ambedkar College, Aundh, Pune-67

  
PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67





# SEMINAR



Name of the Unit: III - *North India Gupta and Harshava*

Date: 10.5.22

Time: 10:50 to 11

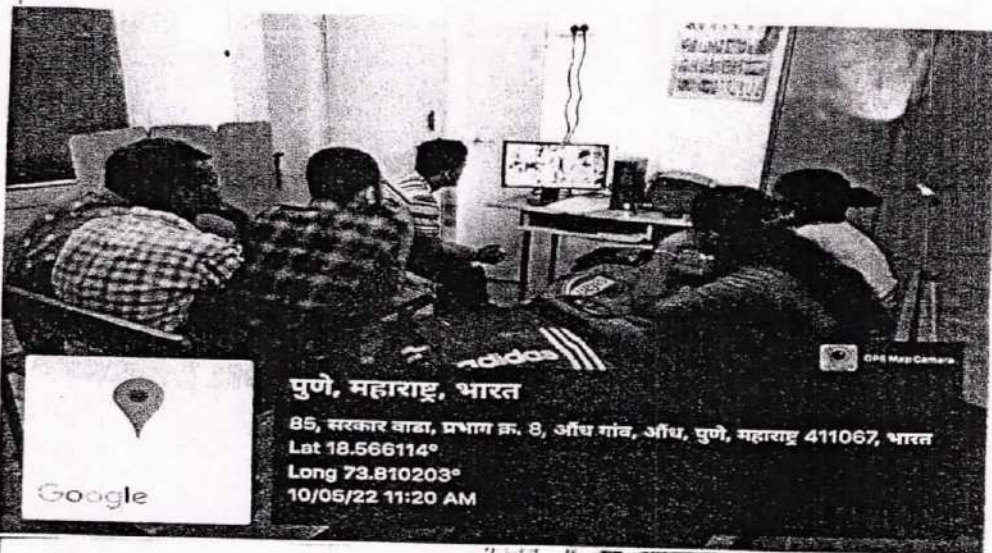
Bullet Points performed by Students:

1. *7th Gupta Empire - Video,*
- 2.
- 3.
- 4.
- 5.

Teacher's concluding Remarks:

*Students participated and discussed their views*

Photograph (Geotag):



*[Signature]*  
Department of History  
Dr. Babasaheb Ambedkar University  
Aundh, Pune-67

*[Signature]*  
PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67



# SEMINAR



## Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1)	Nareesh. P. Khatari		
2)	Rajesh. B. Chandrar		
3)	Prathmesh S. Kadam		
4)	Aditya Kharat		
5)	Violet Eric Cowan		
6)	Dhananjay Kumbale		
7)	Ambika Anil Gawar		
8)	Pratiksha Dattaoo Shinde		
9)	Geeta R. Rawawade		
10)	Shruti. S. Ubale		

Head,  
 Department of History,  
 Dr. Babasaheb Ambedkar Maharashtra  
 University, Pune-67.

Name and Signature of the Teacher

Signature of Head of Department,  
 Department of History,  
 Dr. Babasaheb Ambedkar Maharashtra  
 University, Pune-67.

RAYAT SHIKSHAN SANSTHA'S

DR. BABASAHEB AMBEDKAR COLLEGE AUNDH, PUNE-67

---


Date:- 28/02/2022

Dept. of History.

Notice

S.Y.B.A. T.Y.B.A

S.Y.B.A/T.Y.B.A History students are informed that Seminars, Group Discussions will be held as per the following schedule and videos on Historical topics will be shown but everyone should be present on time.

  
Head of Department  
Department of History  
Dr. Babasaheb Ambedkar College Aundh  
Pune-67







Rayat Shikshan Sanstha's  
Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh  
District- Pune (Maharashtra)

**TEACHING LEARNING METHOD**

■ ~~Questions and Answers Session~~ ■

SEMINAR.

**ANNUAL PLANNING & DOCUMENTATION**

**YEAR: 2021- 22**

Name of Teacher: Dr. Rajendra. N. Laskar  
Qualification: M.A. B. Ed. Ph.D.  
Designation: Asst. Prof.  
Name of Department: History



**Annual Planning of Group – Discussion Teaching Method, and  
Selection of Topics for Group Discussion (GD)**

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
01	moderate	17	21.3.2022
02	Indian National Congress	19	2-5-2022

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
03	Karmaveer Bahadur Sahaji	17	18-4-2022

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

  
Teacher's Sign

  
HoD

  
Principal



**Annual Planning of Questions and Answers Session Teaching Method  
Selection of and Topics for (QA)**

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
01	Maharani Tarabai	07	4.5.2022
02	Maharani and Tarabai	05	11.5.2022

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

  
Teacher's Sign

  
HOD

  
Principal



RAYAT SHIKSHAN SANSTHA'S

DR. BABASAHEB AMBEDKAR COLLEGE AUNDH, PUNE-67



Date:- 28/02/2022

S.Y.B.A / T.Y.B.A

Department of History

Teaching Learning Method

Time-Table

Sr. no	Class	Date	Subjet	Teaching Learning Method
1	T.Y.B.A G-3	21/3/2022	Maval-Jahal	Group discussion
2	T.Y.B.A S-4	18/4/2022	Karmaveer Bhaurao Patil	Seminars
3	T.Y.B.A G-3	2/5/2022	Indian National Assembly	Seminars
4	S.Y.B.A G-2	4/5/2022	Khed's war success-failure	Seminars
5	S.Y.B.A G-2	11/5/2022	Tarabai - Shahu conflict	V.D.O

  
Head of Department

Department of History  
Dr. Babasaheb Ambedkar College Aundh,  
Pune-67



T.Y.R.A

Group Discussion

Name of the Unit: महास-महास

Date: 21-3-2022

Time: 12:33 PM



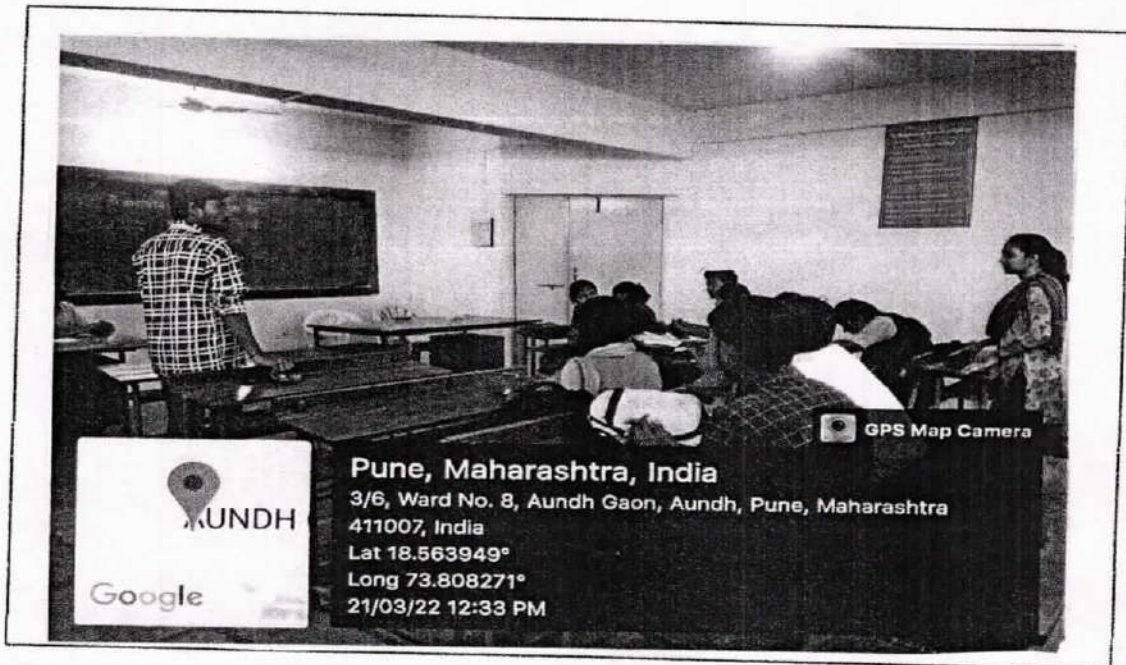
Bullet Points received by Students:

1. Moderate Nationalists
2. Assertive Nationalists.
3. Indian National Movements.
- 4.
- 5.

Teacher's concluding Remarks:

Students participated and answered the questions satisfactorily.

Photograph (Geotag) with caption:



Department of History  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.

PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67

# Group Discussion

43 T.Y.B.A

Attendance Report:

21.3.2020



Sr No.	Name of the Student	Roll No	Signature
1]	Rujani R. Bhadke.		
2]	Aditi V. Shedge.		Aditi Shedge
3]	Sanghapal Ingle.		Ingle
4]	Neha Deymane.		
5]	Ganesh Salunkhe.		
6]	Sagar Rathod.		Rathod
7]	Laxmi Kamble.		
8]	Aarti Choure.		Aarti
9]	Jay Gevel.		
10]	Sameer Shaikh.		
11]	Nitesh Taghare.		Taghare
12]	Kamini Rupnagar		Kamini
13]	Anil Ishirsagar.		Anil Ishirsagar
14]	Mayur Shelar.		Mayur Shelar
15]	Rushikesh Shirsath		
16]	Samir Majit Sheikh		Samir
17]	Kamlesh Oyhal.		Kamlesh Oyhal

Name and Signature of the Teacher

Signature of Head of Department



Name of the Unit: Karmaveer Bhaurao Patil

Date: 18-4-2022

Time: 12:35 PM



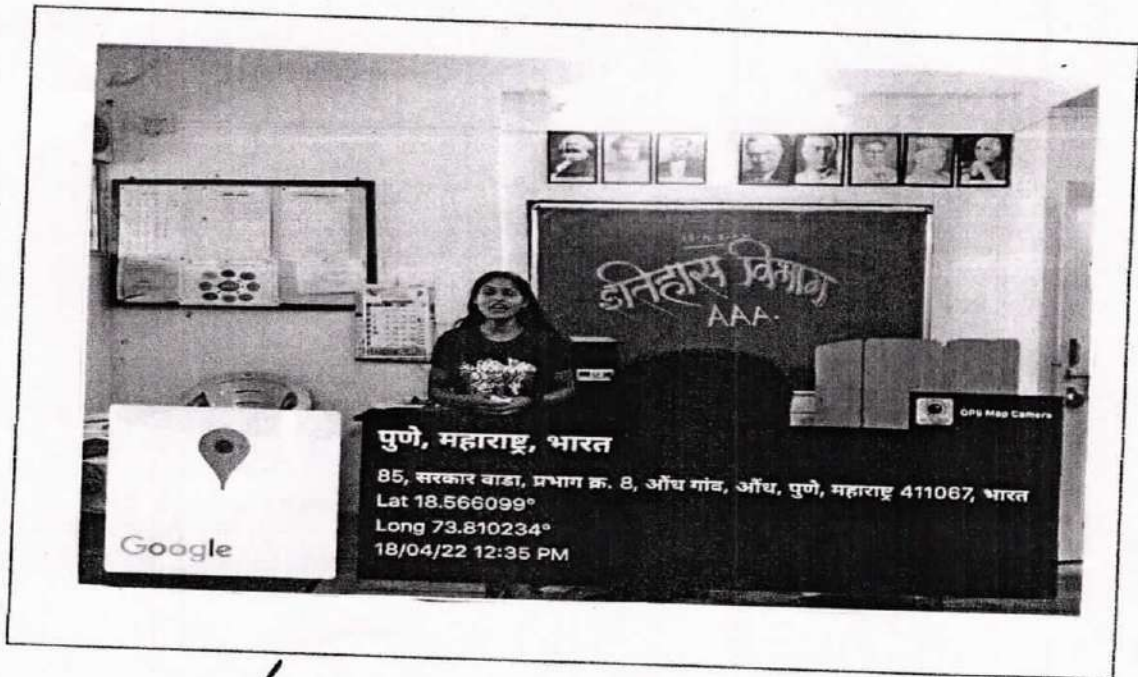
Bullet Points received by Students:

1. Karmaveer Bhaurao Patil - educational work.
2. Am and Lear scheme
3. Social work
- 4.
- 5.

Teacher's concluding Remarks:

Students participated and expressed their views.

Photograph (Geotag) with caption:



Head  
Department of History  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67

Principal  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67

T.Y.B.A - 54

Attendance Report:

18-4-2022



Sr No.	Name of the Student	Roll No	Signature
1)	Rajani Bhalke.		Bhalke
2)	Aditi Shedge.		Aditi
3)	Samerna Sheikh.		Samerna
4)	Sanghvi Ingale.		Ingale
5)	Neha Dermane.		Dermane
6)	Aarti Chouze.		Chouze
7)	Laxmi Kamble.		Kamble
8)	Anil Kshirsagar.		Kshirsagar
9)	Mayur Shelar.		Shelar
10)	Nitesh Taghare.		Taghare
11)	Kamini Rupnar.		Rupnar
12)	Jay Gorel.		Gorel
13)	Ganesh Salunkhe		Salunkhe
14)	Sagar Rathod.		Rathod
15)	Rushikesh Shirsath		Shirsath
16)	Samir Majit Sheikh		Sheikh
17)	Kamlesh Arhal.		K.Y. Arhal

Name and Signature of the Teacher

Signature of Head of Department

Department of History  
Dr. Babasaheb Ambedkar University  
Aundh, Pune-67





Name of the Unit: National Congress -

Date: 2-5-2022

Time: 11-30

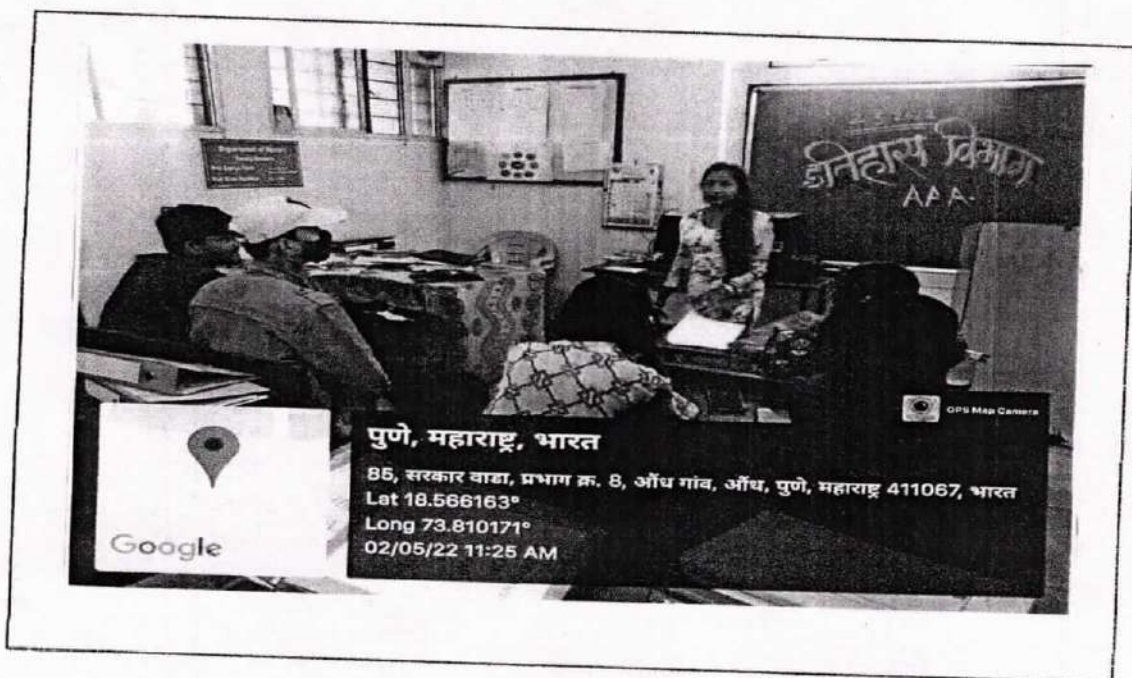
Bullet Points received by Students:

1. Cause for the Rise of Indian Nationalism.
2. Foundations of Indian National Congress
3. Moderate Nationalism and Assertive Nationalism
- 4.
- 5.

Teacher's concluding Remarks:

Students participated and  
answered the questions  
satisfactorily

Photograph (Geotag) with caption:



H.O.S.  
Department of History  
Dr. Babasaheb Ambedkar Maharashtra State Open University,  
Aundh, Pune - 411 007

PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67




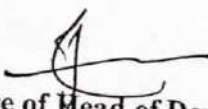
2-5-2022

T.Y.B.A.

Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1)	Aditi Shedge.		
2)	Sanghapal Ingale.		Aditi
3)	Sameena Sheikh.		[Signature]
4)	Sagar Rathode		Sanghapal
5)	Kamini Rupnavatra		[Signature]
6)	Nitish Taghare.		[Signature]
7)	Mayur Shelar.		[Signature]
8)	Anil Kshirsagar.		[Signature]
9)	Ganesh Salunkhe.		[Signature]
10)	Rajani Bhalke.		[Signature]
11)	Aarti Chouse.		[Signature]
12)	Neha Dermane.		[Signature]
13)	Jay Gavel.		[Signature]
14)	Rushikesh Shisath		[Signature]
15)	Samir Majit Sheikh		[Signature]
16)	Kamlesh Ahal.		[Signature]
17)	Bharti Chavande		[Signature]
18)	Snehal Shende		[Signature]
19)			[Signature]

  
Name and Signature of the Teacher

  
Signature of Head of Department

Department of History  
P. B. Sahasrabhus Ambedkar Maharashtra University  
Mumbai, India





Name of the Unit:

Date: 4-5-2022

Time: 10-30

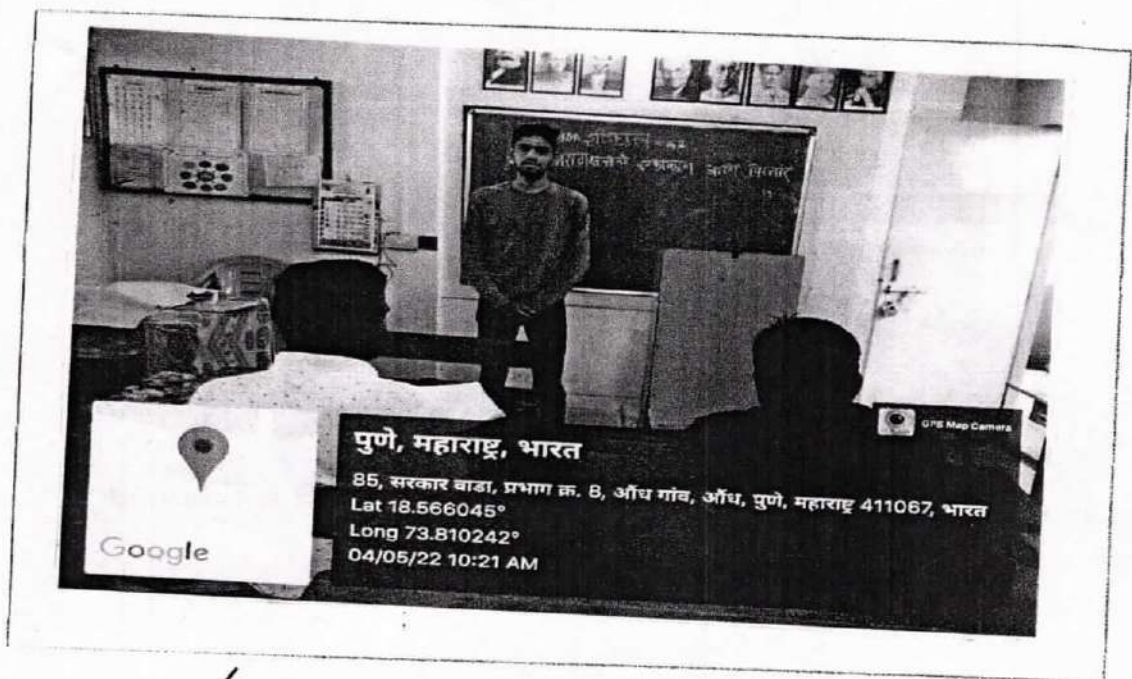
Bullet Points received by Students:

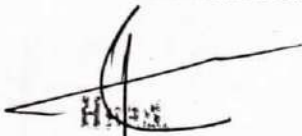
1. Conflict between Maharani Tarabai
2. and Chhatrapati Shahu Maharaj
3. -
4. -
5. -

Teacher's concluding Remarks:

Students participated and expressed their views.

Photograph (Geotag) with caption:



  
Department of History  
Dr. Babasaheb Ambedkar Mahavidyalaya,  
Aundh, Pune-67

  
PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67





V.D.O.



Name of the Unit: 11.5--

Date: 11.5.2022

Time: 10.00

Bullet Points received by Students:

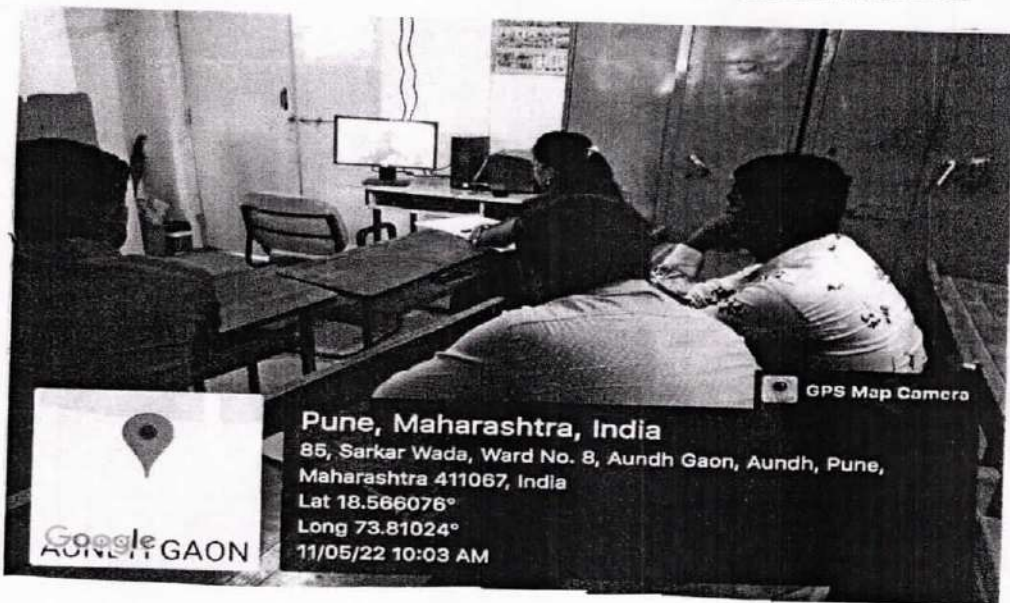
1. Chhatrapati and Tarabai and Mughals
2. Khead war - 1708.
3. VDO.
- 4.
- 5.


Teacher's concluding Remarks:


Students participated and expressed their views.

Photograph (Geotag) with caption:

V D O.



  
Department of History  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67

  
PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67





Geography  
2021-22

Rayat Shikshan Santha's

Dr. Babasaheb Ambedkar College, Aundh, Pune

Department of Geography

Department Profile 2021-22



Annexure No.7

D-7 Student centric teaching & learning methods by the faculty members

1. Experiential Learning
2. Participative Learning
3. Problem Solving Method
4. Field Work & Visits etc
5. Online Learning Modules



Rayat Shikshan Sanstha's  
**Dr. Babasaheb Ambedkar College**  
**Aundh Pune 67**  
**BOOKLET CUM REGISTER**  
**FOR INNOVATIVE**  
**TEACHING-LEARNING METHODS**  
**YEAR: 2021 - 2022**

Name of Teacher : Prof. Gujar Sushilkumar Pralhad  
Qualification : M.A. M.Phil.  
Designation : Assistance Professor  
Name of Department : Geography





## **INSTRUCTIONS**

- Read the booklet carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- Each T-L method must be arranged at least for 5-6 times during the academic year.
- T-L methods given in the booklet are just examples of innovative T-L methods. Teachers can adopt any other relevant innovative T-L methods suitable for the subject/syllabus.
- Upkeep the register as per the guidelines given in respect with notification, schedule, attendance, brief report and photographs as evidentiary proof.
- Head of Department should inform and encourage the teachers of the department to adopt the given T-L methods for effective transmission of knowledge and monitor the process time to time.
- This booklet cum register should be presented before the IQAC at the time of academic audit.



## Group Discussion

### Introduction:

Group discussion is an important activity in academic, business and administrative spheres. It is a systematic and purposeful interactive oral process. Here the exchange of ideas, thoughts and feelings take place through oral communication. The participants sit facing each other almost in a semi-circle and express their views on the given topic/issue/problem.

It helps to train the participants to discuss and argue about the topic given. It improves learners thinking, listening and speaking skills. It also promotes his/her confidence level. It is an effective tool in problem solving, decision making and personality assessment. GD skills may ensure academic success, popularity and good admission or job offer. Thus it is important to be able to take part in a GD effectively and confidently. Participants should know how to speak with confidence, how to exhibit leadership skills and how to make the group achieve the goals.

### Guidelines/Methodology for group discussion:

1. Choose any topic and discuss the points that can be discussed in that topic.
2. Divide the students into groups of 10. While a topic is under discussion by one group, other students present there be instructed to observe the manner in which discussion is being conducted and group members are projecting their views.
3. Give them a topic for the group discussion. Teacher may introduce in brief the topic for discussion without giving his/her biased opinion or without being judgmental about the whole issue.
4. At least 20 minutes should be given for group discussion.
5. The group should not deviate from the topic of discussion.
6. Students can take on various roles during the group discussion.

Some of these are:

- a. **The initiator:** one who initiates the discussion It is crucial to give the right direction to the group discussion. The person who starts the group discussion should be very sure of his understanding of the topic.
- b. **Moderator:** who tells the group about the need to reach a conclusion and also avoids the discussion from deviating into other topics.
- c. **Gatekeeper:** In every group there are members who are aggressive and those who do not speak at all. Maintaining a balance between them is crucial. The gatekeeper motivates people to participate in the discussion and also helps the aggressive ones make room for others.
- d. **Summarizer:** This person summarizes the valid points discussed by the group. This is generally done towards the end of the discussion but a t times people keep summarizing every few minutes. Over doing this is not a good thing.

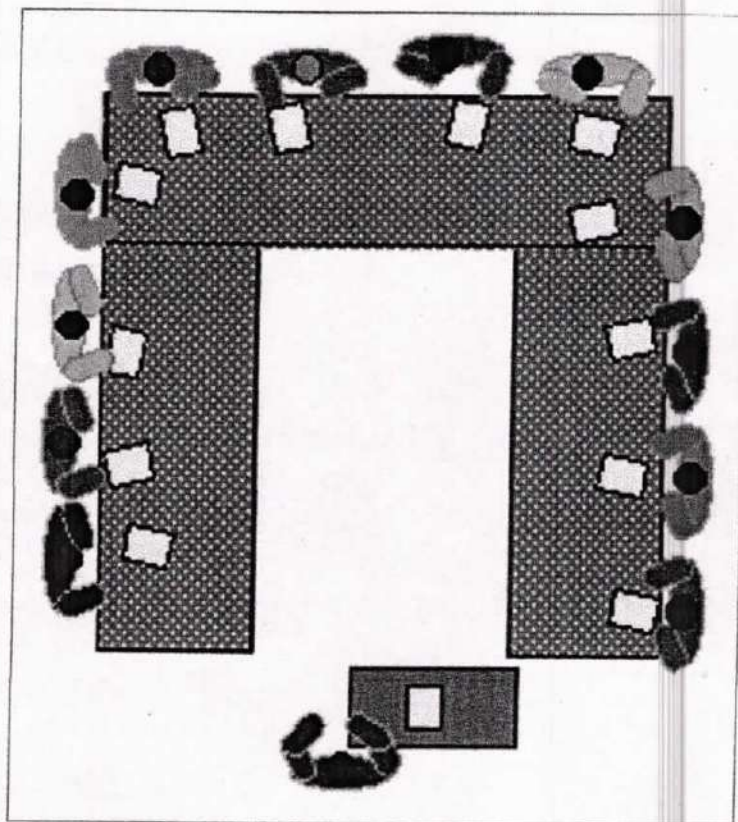




**GD is important for improving following skills:**

- Communication skills
- Interpersonal Skills
- Leadership Skills
- Motivational Skills
- Team Building Skills
- Analytical /Logical Skills
- Reasoning ability
- Different Thinking
- Initiative
- Assertiveness
- Flexibility
- Creativity
- Ability to think on ones feet

**Ideal seating arrangement for Group Discussion:**





**Student Seminar Activity No.: 01**

**Notice**


Date:- 05/05/2021

F.Y.B.A. भूगोल विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, भूगोल विद्यार्थ्यांचे सेमिनार शैक्षणिक उपक्रम भूगोल विभागांतर्गत राबविण्यात येणार आहे. विद्यार्थ्यांचे सेमिनार दिनांक 10/5/2021 ऑनलाईन पद्धतीने घेण्यात येईल. इच्छुक विद्यार्थ्यांनी आपली नावे FYBA whatsapp ग्रुप दिनांक 9/2/2021 रोजी सकाळी 10 पर्यंत द्यावी.


All the students of Geography Department are informed that the seminar educational activities of Geography students will be conducted under Geography Department. Students seminar will be conducted online on 10/5/2021. Interested students should submit their names in FYBA whatsapp group on 9/2/2021 by 10 am.

Topic/Subject(s) for Seminar:- 1) वसाहती /Settlements  
2) लोकसंख्या /Population

Name and Signature of the Teacher

  
G. Mani S.P.

Signature of Head of Department

  
HOD,  
Department of Geography  
DBAC Ambedkar-Pune-67

**Schedule for Seminar Activity No. \_\_\_\_\_**

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
1285	Minaj Hamid Khan			
4191	Sakshi Ranawade			
4192	Ajay Kady.			
4193	Harshali Kergale			
4194	Tejas Nankaware.			
4195	Yogita Ashok Panchal			
4196	SAURABH . B. WAGHMARE			
4198	Pratik Borhade			
4199	Sunay Gaikwad			
4200	Shubham Kadlak			



**Student Seminar Activity No.:** \_\_\_\_\_

**Online Attendance Sheet**



Class : F.Y.B.A  
 Name of Subject/Paper : Geography  
 Date and Time : 10/5/2021

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
4201	Mayur Khunte	mkhunte	4194	Tejas Manaware	Tejas
4202	Tejas Bore	Tejas	4195	Yogita Panchal	Yogita
4203	Aniruddha Devkar	Aniruddha	4193	Harshali Kengale	Harshali
4204	Vinayak V. Dhadwad	Vinayak	4196	SAURABH WAGHMARE	Saurabh
4206	Rushik Tadke	Rushik	4198	Pratik Borhade	Pratik
4208	Swarnil Humble	Swarnil	4200	Shubham Kadlak	Shubham
4209	Vishal Vishal Manur	Vishal	4199	Suraj Gaikwad	Suraj
4210	Kamlesh Ahal	K. Ahal			
4211	Priyanka V. Dagade	Priyanka			
4212	Shweta S. Ranawade	Shweta			
4213	Snehal Shinde	Snehal			
4214	Rushikesh Shirsalkar	Rushikesh			
4215	Seema Daspute	Seema			
4216	Atul Gulche	Atul			
4217	Rushikesh More	R.P. More			
4218	Diksha N. Ahire	Diksha			
4219	Jyotsna D. Bhosale	Jyotsna			
4220	Priyanka P. Karade	Priyanka			
4221	Yogesh Yalappa Pawar	Yogesh			
4222	Akash S. Chougale	Akash			
4191	Sakshi Ranawade	Sakshi			
4192	Ajay Kady	AK			

Name and Signature of the Teacher

(Gangar S.P.)

Signature of Head of Department

Department of Geography  
 UAC Aundh-Pune-67





**Group Discussion Activity No.: 1**  
**Notice**

Date:- 11/05/2022

T.Y.B.A. All the students of Geography department are informed that the educational activity of student's group discussion for internal evaluation will be implemented under Geography department. Attendance of said Group Discussion is mandatory. Group Discussion d. 13/05/2022 will be conducted in offline mode.

**Topic/Subject(s) for Group Discussion:**

- 1) Earthquake disaster – human can avoid with proper management
- 2) Earthquake disaster – Human cannot avoid it by proper management.

\*\*\*\*\*

**Schedule for Group Discussion Activity No. \_01\_**

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
1348	BHALERAO VAISHALI SUNIL	1	भूकंप आपत्ती –मानव योग्य व्यवस्थापन करून टाळू शकतो	
1464	YADAV SANGRAM SARJERAO	2	भूकंप आपत्ती –मानव योग्य व्यवस्थापन करून टाळू शकत नाही	
1423	PARVE ANIKET BAPURAO	2	भूकंप आपत्ती –मानव योग्य व्यवस्थापन करून टाळू शकत नाही	
1415	NIKAM KARISHMA BALU	1	भूकंप आपत्ती –मानव योग्य व्यवस्थापन करून टाळू शकतो	
1445	SHENDGE SHRIKANT BHAGWAN	2	भूकंप आपत्ती –मानव योग्य व्यवस्थापन करून टाळू शकत नाही	
1374	GHODE LAXMAN BALU	2	भूकंप आपत्ती –मानव योग्य व्यवस्थापन करून टाळू शकत नाही	
1414	NAVSAGAR AARTI KASHINATH	1	भूकंप आपत्ती –मानव योग्य व्यवस्थापन करून टाळू शकतो	
1430	RAUT KANCHAN KISAN	1	भूकंप आपत्ती –मानव योग्य व्यवस्थापन करून टाळू शकतो	

Name and Signature of the Teacher

(Gangar S.P.)

Signature of Head of Department

Department of Geography  
DBAC Aundh-Pune-67



**Group Discussion Activity No.: 01**

**Photograph(s)**



**A Brief Report / Teacher's Concluding Remarks**

**Report**

In academic year-2021-22. For the T. Y. B. A. Geography students group discussion was organized on the topics 1) Earthquake disaster – human can avoid with proper management 2) Earthquake disaster – human cannot avoid with proper management. A group discussion was organized on 13th May 2022 under student centered teaching method in which students participated. After the group discussion, after asking the feedback of the students about the said activity, they said that their knowledge has been added due to the various opinions expressed by the various students and also expressed the feeling that they are getting to learn new things through such different activities.

Signature of the Teacher

(Gujar SP)

Signature of the HoD

HoD,

Department of Geography  
DBAC Aundh-Pune-67

Signature of the Principal

Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.







**Group Discussion Activity No.: 1**  
**Notice**

Date:- 11/05/2022

T.Y.B.A. भूगोल विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, अंतर्गत मूल्यमापना करिता विद्यार्थ्यांची गट चर्चा हा शैक्षणिक उपक्रम भूगोल विभागांतर्गत राबविण्यात येणार आहे. सदर गट चर्चेस (Group Discussion) उपस्थिती अनिवार्य आहे. गट चर्चा दि. 13/05/2022 ऑनलाईन पद्धतीने घेण्यात येईल.

Topic/Subject(s) for Group Discussion:

- 1)
- 2)

\*\*\*\*\*


**Schedule for Group Discussion Activity No. 01**

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
17	Janaam. S. Yadav	1		
23	Ranjit Nanaso Aiwale	1		
37	Vishnu. Rumsingh Chitambar	1		
47	Rushikes S. Wankhede	1		
55	Bhalesao Vaishali Sunil	2		
67	Azeti Kashabh Navsagar	2		
77	Kanchan Kisan Raut	2		

Name and Signature of the Teacher



Signature of Head of Department

  
Department of Geography  
DBAC Aundh-Pune-67





**Student Seminar Activity No.: 01**


**Notice**



Date:- 07/05/2022

All T.Y.B.A. students Geography Department are informed that the seminar educational activities of Geography students will be conducted under Geography Department. Seminar of students will be conducted on 11/5/2022 in offline mode. Interested students should give their names on TYBA WhatsApp group on 9/5/2022 by 10 am. Topic/Subject(s) for Seminar:-

- 1) Earthquake
- 2) Landslides
- 3) Tsunami

  
Name and Signature of the Teacher

  
Signature of Head of Department

**Schedule for Seminar Activity No. \_\_\_\_\_**

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
1348	BHALERAO VAISHALI SUNIL	1		
1464	YADAV SANGRAM SARJERAO	2		
1423	PARVE ANIKET BAPURAO	3		
1415	NIKAM KARISHMA BALU	1		
1445	SHENDGE SHRIKANT BHAGWAN	2		
1374	GHODE LAXMAN BALU	3		
1414	NAVSAGAR AARTI KASHINATH	1		
1430	RAUT KANCHAN KISAN	2		



**Student Seminar Activity No.: 01**

**Notice**

Date:- 07/05/2022

T.Y.B.A. भूगोल विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, भूगोल विद्यार्थ्यांचे सेमिनार शैक्षणिक उपक्रम भूगोल विभागांतर्गत राबविण्यात येणार आहे. विद्यार्थ्यांचे सेमिनार दिनांक 11/5/2022 ऑफलाईन पद्धतीने घेण्यात येईल. इच्छुक विद्यार्थ्यांनी आपली नावे TYBA whatsapp ग्रुप वर दिनांक 9/5/2022 रोजी सकाळी 10 पर्यंत द्यावी.

Topic/Subject(s) for Seminar:- 1) भूकंप  
2) भूस्खलन  
3) त्सुनामी

Name and Signature of the Teacher

Signature of Head of Department

Department of Geography  
DBAC Aundh-Pune-67

**Schedule for Seminar Activity No. \_\_\_\_\_**

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
	Bhalesha Vaishali surul			
	Ranjit Nanasa Aiwale			
	Aarti Kashinath Narsajee			
	Rushikesh Shrirang Wankhede			
	Karishma Balu Nikam			
	Sanaram. S. Yedav			
	Sameend H. Shaikh			

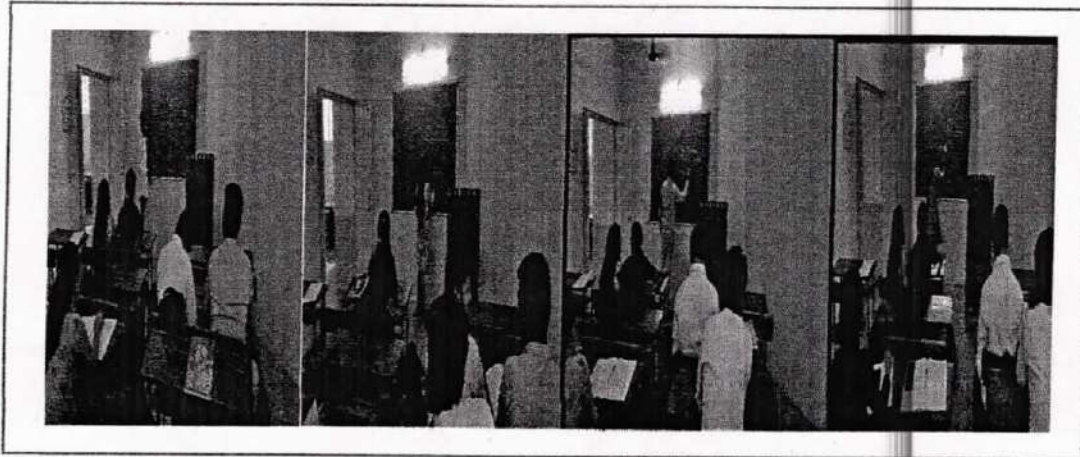






Student Seminar Activity No.: 01


**Photograph(s)**

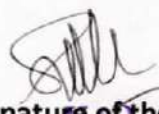


*A Brief Report / Teacher's Concluding Remarks*

In the academic year 2021-2022 T. Y. B. A. Geography students were given a seminar on 1) Effects of Tsunami 2) Earthquake Management 3) Effects of Landslides 4) Effects of Earthquakes 5) Landslides.

A seminar was organized for students on this component on 11th May 2022 under student centric teaching method in which students participated in the seminar. 14 students were present this time.

  
Signature of the Teacher

  
Signature of the HoD  
Department of Geography  
BAC Aundh-Pune-67

  
PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.



## Field Trip / Survey / Study Tour



### Introduction:-

A field trip is defined as any teaching and learning excursion outside of the classroom. Field trips are a great way to bring excitement and adventure to learning. Field trips are an important teaching tool. Field trips are the viable method of extending the traditional classroom environment to outdoors. Field trips are exciting educational opportunities for students and teachers alike. They are designed to enhance the educational experience for all students and provide the students with an opportunity to learn outside the classroom. While these trips are often informative and eye-opening experiences for many students, they require planning and special considerations, especially related to the health needs of students.

Academic field trips can be an important—and enjoyable—element of education. They often significantly enhance the content of a course by providing a type of information hard to convey in the classroom.

### Objectives of Field Trip:

1. It enhance the curriculum. Field trips are rich in educational possibilities as students learn from actual hands-on experiences, rather than by simply reading or hearing about something. Involvement in a real world experience makes learning more meaningful and memorable comparing to regular classroom instructional programs.
2. Give students experiential learning experiences. Involvement in a real world experience makes learning more meaningful and memorable. As a result the students will have more concept of the topic as they have learnt through their hand-on experiences.
3. Concrete skills such as note taking. Students have to develop questions to be asked, write reports or thank you letters after the trip, or evaluate their experiences. By doing such activities, students will develop various skills such as note taking skills, speaking skills, writing skills will enhance.
4. Involvement in a real world experience makes learning more meaningful and memorable.
5. Field trips can add variety to the regular instructional program; they tend to be special and enjoyable learning experiences, ones which develop positive attitudes in students toward related classroom activities. Field trips are rich in educational possibilities because students learn from actual firsthand experiences, rather than by simply reading or hearing about something
6. Field trips help the students appreciate the relevance and importance of what they learn in the classroom. For e.g. determining blood type is a skill, which can be learned in a school laboratory setting, but students may not learn the importance of this skill until they observe what goes on in a real hospital where life and death of real patients may depend on this skill.





## Methodology:

- **Determine the educational goals for this trip.** How will this trip enhance your classroom program? What will the students do on the trip? What will they learn?
- **Select a location and find out when they accept college groups.** Also find out the admission costs, the availability of transportation and the cost of chartering buses. Make sure you have the legal number volunteer adult supervisors for the number of students going. Don't mention the trip to your students until you sort out these details.
- **Obtain your letters for parental permission as well as the standard trip planning package.**
- **Talk to the principal and get permission to go.** Be prepared to meet their criteria. Explain the educational value and the relationship to the curriculum of the grade level(s) that will attend.
- **Contact the trip site and make or finalize your reservations for the group.** Make sure to confirm your arrangements shortly before the trip
- **Integrate the trip into the classroom program.** Plan instruction and activities in class to prepare for the trip. Discuss what will happen at the trip site, and your expectations of them.

## Step involved in conducting field trip:

### 1. Trip Selection.

- Identify objectives and plan of evaluation for the field trip.
- Select site to be visited and arrange date and time.
- Conduct pre-visit to familiarize yourself with the major features of the field and obtain address, directions, contact person and mobile numbers.

### 2. Logistics Planning

- Apply for administrative approval and file requisition for transportation.
- Make arrangement for meals and develop schedule for the day.
- Arrange special equipment like cameras and collect money for admission fees if the site demands.
- Inform parents about the trips.
- Create a list of student names and home phone number for emergency.

### 3. Field Trip Preparation/Pre-trip discussion

- Discuss the purpose of the field trip.
- Show photographs or posters of the site.
- Set a standard conduct and discuss money usage, lunch plans, dress code and other necessary things.
- Discuss how to ask good questions and make a list of open-ended observation questions to gather information.
- Overview the field trip schedule.





#### **4. The Field Trip**

- Let students to sketch if it is necessary.
- Ask prepared questions and note the answers.
- Do things that you have planned.

#### **5. Post-field Trip**

- Let student to share their observations and reactions to field trip experiences.
- Create classroom bulletin board displaying materials collected while on field trip.
- Let class to compose thank-you letter to those who helped during the field trip. Include special information learned.

#### **6. Evaluating Field trip**

- What was the unique educational value in this trip?
- Did students meet the objectives?
- Was there adequate time?
- Was there adequate staff and adult supervision?
- What might be done differently to be better?
- What points to be emphasized next time?
- What problems should be addressed in the future?

#### **Guidelines:**

1. All required academic field trips must be clearly identified as such in the course syllabus at the beginning of the term, with detailed information about date, time, locations, means of transportation, and any fees for which the student is responsible.
2. In the first class of the term, the faculty member must discuss with students in appropriate detail any risks associated with the activity of the field trip, expectations for behavior during the trip and, relevant emergency preparedness information. Such a discussion must be repeated no less than a week in advance of the trip.
3. The faculty member must announce to students about the importance of study tours/field trip/field survey who is enrolled in the course.
4. Whenever practical, the site of the academic field trip should be visited in advance by the faculty, to evaluate potential risks and to minimize, through effective planning, any risks associated with the location.
5. Prior permission of Sanstha is mandatory for organizing educational trips.
6. Consent letter from the parents regarding participation of their wards in tours is also necessary.
7. Refer circular issued by Rayat Shikshan Sanstha, Satara for transportation guidelines.



Rayat Shikshan Sanstha's

**Dr Babasaheb Ambedkar College, Aundh, Pune 67**



**Department of Geography**

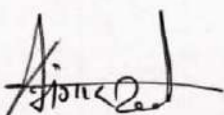
**Students Notice**

**2021- 2022**



**Date : 15/5/2022**

All the students of Department of Geography are hereby informed that 'Field visit' is mandatory segment of our curriculum. Under the study Practical Geography – II (Cartographic Techniques, Surveying and Excursion / Village / Project Report), the department has organised 'Field visit' to Indian Meteorological Department and Agriculture College in Shivajinagar, Pune. on 25/05/2021 at 9.00 am. Therefore, everyone should be present in time. Similarly, those who will fail to attend it, may face academic loss. The department will not be responsible for such students' academic loss. Kindly take the note of it.

  
Faculty co-ordinator

  
HOD,  
Department of Geography  
DBAC Aundh-Pune-67

  
PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.





सीएलआयएम /सीडीएमजी/यू-९१०आगंतुक

CLIM/CDMG/U-910-Visitors

Date: 13.05.2022

जलवायु आंकड़ा व्यवस्थापन तथा सेवाएँ

भेट का दौरा कार्यक्रम

CDMS ( SSP/OTB Unit)

Programme of Visit

आगंतुक का नाम

Name of the visitors : Dr. Babasaheb Ambedkar College , Aundh, Pune

आगंतुक/छात्रों की कक्षा :

Designation Of Visitors : Third Year ( Geography )

आगंतुकों की संख्या :

No. of Visitors : 15

भेट का दिनांक :

Date of visit : 25<sup>th</sup> May 2022

गाइड/मार्गदर्शक का नाम :

Name of guide : Shri. S. H. Sangale, S.A.

समय/Time	अनुभाग/Section	कार्यालय/Office
10.30 to 11.30 Hrs IST	S.I.Lab	S I Div C R &S
11.30 to 12.30 hrs IST	Seismology Unit	S I Div C R &S
13.00 to 14.00 hrs IST	CAGMO ( Observatory )	Agrimet Div., CR&S

Sudeep Kumar. B. L  
Scientist C

Climate Data Management and Services Group  
Climate Research & Services Pune  
India Meteorological Department

Copy to : CAGMO

Observatory is located in the premises of College of Agriculture, Shivajinagar ,Pune

डा. बाबासाहेब आंबेडकर  
संस्थान,  
पुणे.  
आयक सं.: 50  
दिनांक: 19/05/2022

**Field Trip / Survey / Study Tour Activity No.:** \_\_\_\_\_



**Photograph(s)**




**Report**


The students of SYBA/SYBCom had Participated in Field Trip / Survey / Study Tour Activity on 25/05/2022 at 10.00AM in Shimla Office Observatory, Pateleshwar Lene, Agriculture College, Shivajinagar organized by department of geography .

At Shimla Office Observatory students taken information of 1 Weather Observation Instrument's and 2. Earth quick seismography center. They also learn about how the reports generated and publish for public information.


In visit students visited Agriculture College, Shivajinagar- where they observed Weather instruments demonstration and there functions.

During visit students gave visit Pateleshwar Lene –A cave minder they also observed Caving Structure.

  
Signature of the Teacher

  
Signature of the HoD

**Department of Geography  
DBAC Aundh-Pune-67**

  
Signature of the Principal  
**Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.**





Rayat Shikshan Sanstha's

**Dr. Babasaheb Ambedkar Mahavidyalay, Aundh, Pune 67.**

**2021-22**

**Report of Program**

**Name of Teacher: Prof. Gujar Sushilkumar**

**Day & Date: Tuesday, 25<sup>th</sup> May 2022**

**Time: 10.00am to 3.00pm**

**Topic: Field visit (S. Y. B. A. students)**

**Useful to Criteria: 5<sup>th</sup> and 7<sup>th</sup>**

**Beneficiaries:**

**Briefing of Programme:**

For the purpose of imparting education to the students of the college along with the textbook through practical experience, the Head of the Department of Geography, Prof. Sushilkumar Gujar, the guidance of Asst. Prof. Kalyani Sonawane, S. Y. B. A. The students of this class were taken on a field trip at The Indian Meteorological Department (IMD) building at Shivajinagar, Pune and College of Agriculture Shivajinagar, Pune. India Meteorological Department is a government agency that deals with everything related to meteorology and other associated fields of study. Due to the Taking meteorological observations and providing current information and forecasting information for the most favourable operation of weather-dependent activities such as irrigation, agriculture, aviation, shipping, offshore oil exploration, and so on.

**The importance of field visit can be outlined with the help of the following points:**

- Field visit helps in understanding various geographical concepts, elements and processes through direct personal experiences.
- It helps in understanding the correlation between humans and environment.
- It helps in enhancing the understanding and sensitivity about the historical, economic, social, and cultural facts about the selected field.
- It makes the study of geography more interesting and supports the application of knowledge.

Faculty co-ordinator

HOD;

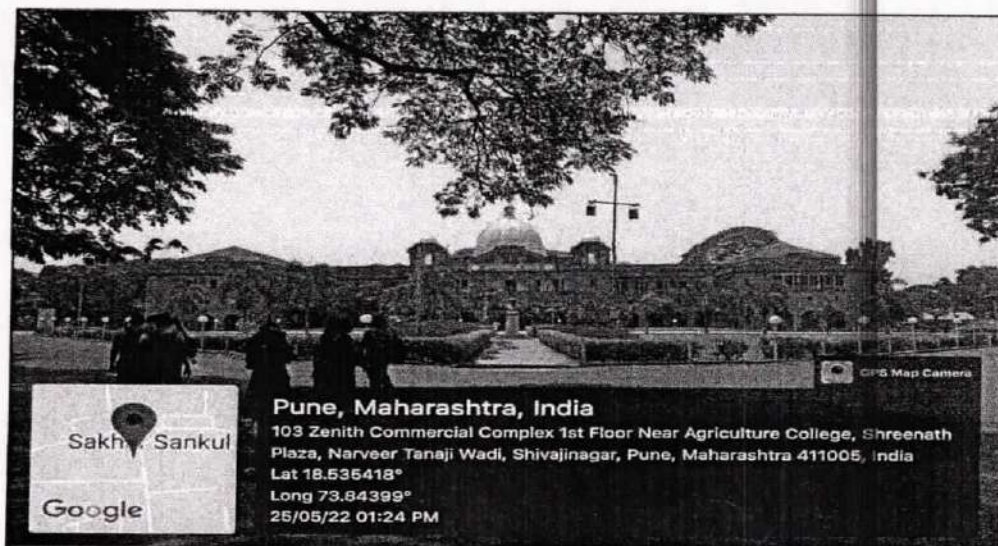
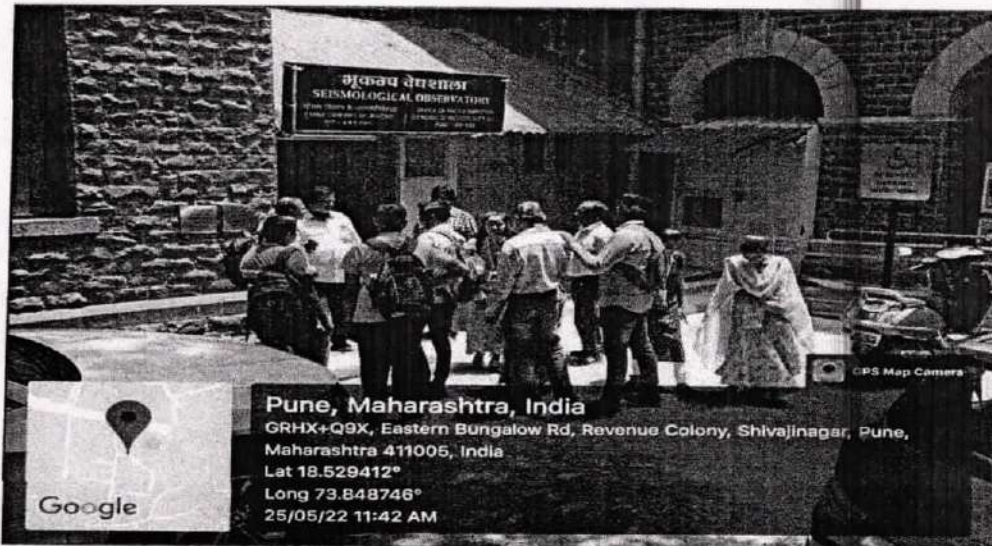
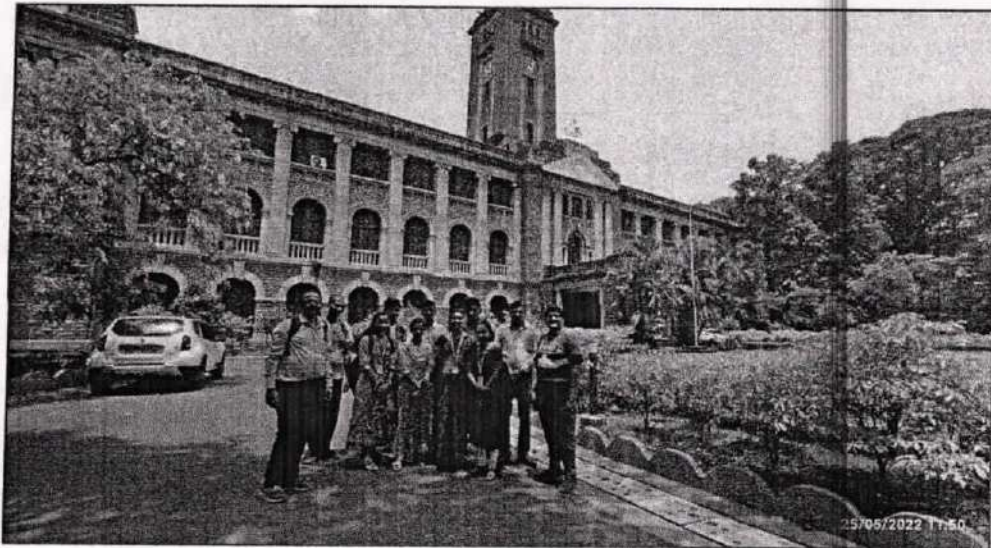
Department of Geography  
DBAC Aundh-Pune-67

Principal

Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.



Photo





Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune-67



Department of Geography

**SILab, seismology unit, CAGMO (observation)**

Date 25/5/2022

Time

Class

Sr No.	Name of Students	Signature
1	Secma Baburao Daspute	Secma
2	Atul Vitthal Gilche	Atul
3	Rahul Chandrakant Garge.	R.C. Garge
4	Ganesh Babarao Gavande	Ganesh
5	Rushikesh Prabhakar More	R.P. More
6	Vinoel Buelheppa Rethael	Vinoel
7	Sunaj Vasant Seelunke	Seelunke
8	Aarati Suresh Vairat.	Aarati
9	Muskan Mohammod Momin	Muskan
10	Akshay Dayadish Shetty	Akshay
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		
26		
27		
28		
29		
30		
31		
32		
33		
34		
35		



*[Handwritten Signature]*

HOD,

Department of Geography  
Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune-67





## **Problem Based Learning (PBL)**

### **Introduction:**

Problem based learning (PBL) is a student centered method in which students learn about a subject through the experience of solving an open ended problem. The goals of PBL are to help students develop flexible knowledge, effective problem solving skills, self-directed learning, effective collaboration skills and intrinsic motivation. Working in groups, students identify what they already know, what they need to know, and how and where to access new information that may lead to the resolution of the problem.

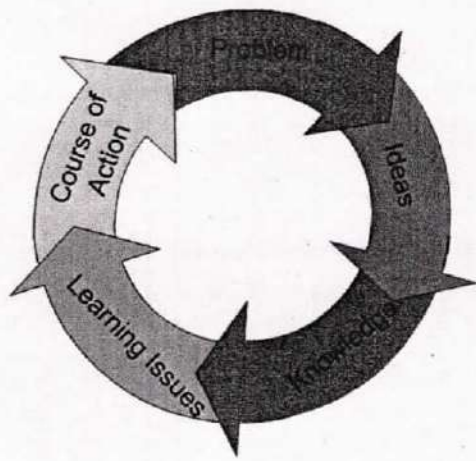
### **Methodology:**

1. Make groups of students for Problem Based Learning method.
2. Learners are presented with a problem and through discussion within their group, activate prior knowledge.
3. Within their group, they develop possible theories or hypotheses to explain the problem. Together they identify learning issues to be researched. They construct a shared primary model to explain the problem at hand. Facilitators provide scaffold, which is frame work on which students can construct knowledge relating to the problem.
4. After the initial teamwork, students work independently in self-directed study to research the identified issues.
5. The students re-group to discuss their findings and refine their initial explanations based on what they learned.

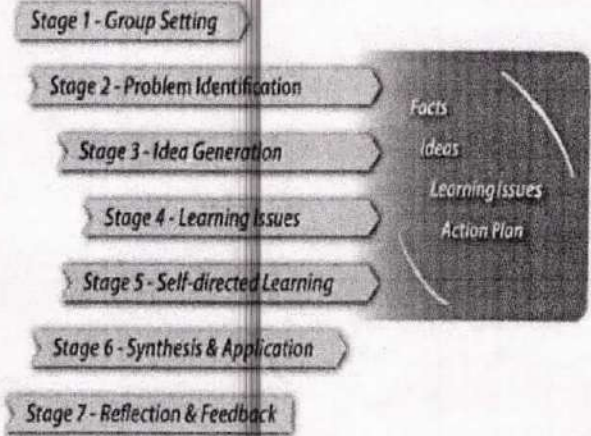




Problem-Based Learning Process



# STEPS IN PBL



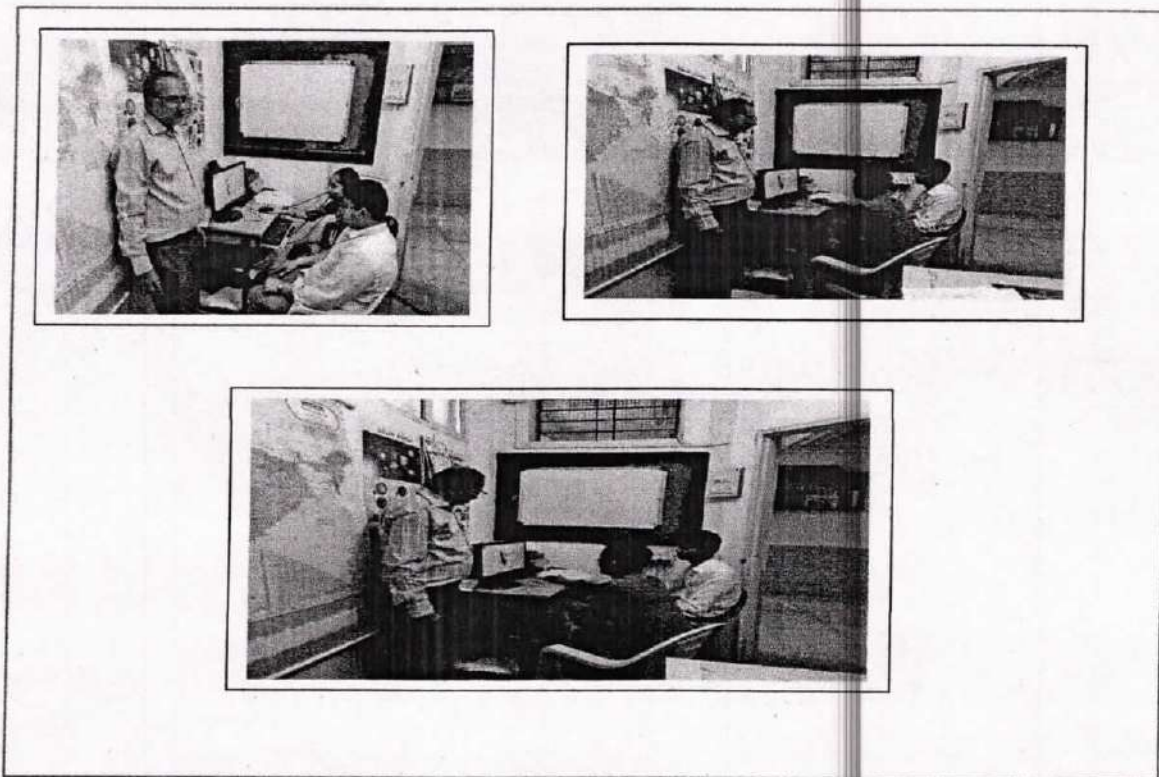






**Problem Based Learning Activity No.:** \_\_\_\_\_

**Photograph(s)**





**A Brief Report / Teacher's Concluding Remarks**


Geography Special Students GIS base problem is given under geography skill course. Data set of Kolpuhar and Ratnagiri district was given to student in students group. There was two students in each group.

Each group asked to prepare population map. For data set using their skill and GIS software.

According variation in scale of map, Projection colour combination. The different maps were prepared by student. And submitted as GIS project to department.

  
Signature of the Teacher

  
Signature of the HoD  
**Department of Geography** Dr. Babasaheb Ambedkar College,  
DBAC Aundh-Pune-67

  
Signature of the Principal  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.



Rayat Shikshan Sanstha's

**Dr Babasaheb Ambedkar College, Aundh, Pune 67**



**Department of Geography**

**Students Notice**

**2021- 2022**



**Date : 09/5/2022**

All the S.Y.B.A students of Department of Geography are hereby informed that '**Practical in Surveying**' is mandatory segment of our curriculum. Under the study Practical Geography – II (Cartographic Techniques, Surveying and Excursion / Village / Project Report), the department has informed 'Practical in Surveying to Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh, Pune. 67 on 10/05/2021 at 9.00 am. Therefore, everyone should be present in time. Similarly, those who will fail to attend it, may face academic loss. The department will not be responsible for such students' academic loss. Kindly take the note of it.

Faculty co-ordinator  
(Ms. Kalyani Somasane)

HOD  
Head,

Department of Geography  
Dr. Babasaheb Ambedkar College  
Aundh, Pune-67

Principal  
PRINCIPAL

Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.







Rayat Shikshan Sanstha's

Dr Babasaheb Ambedkar College, Aundh, Pune 67



Department of Geography

2021- 2022

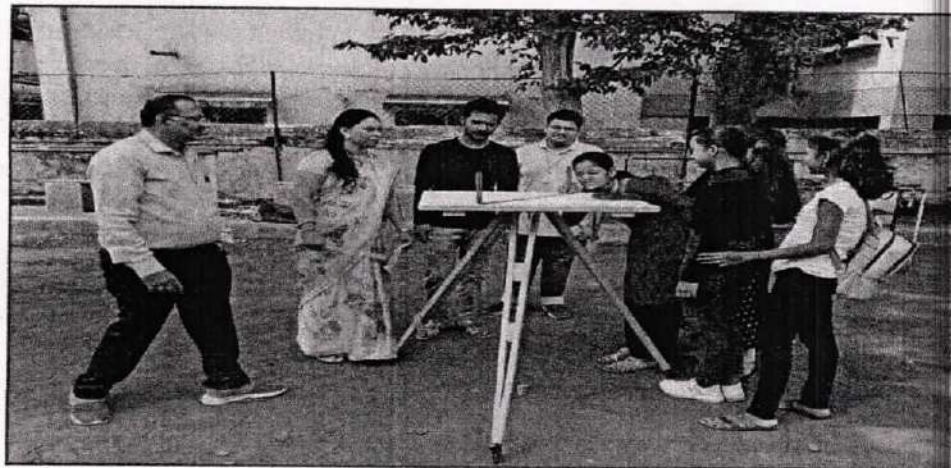
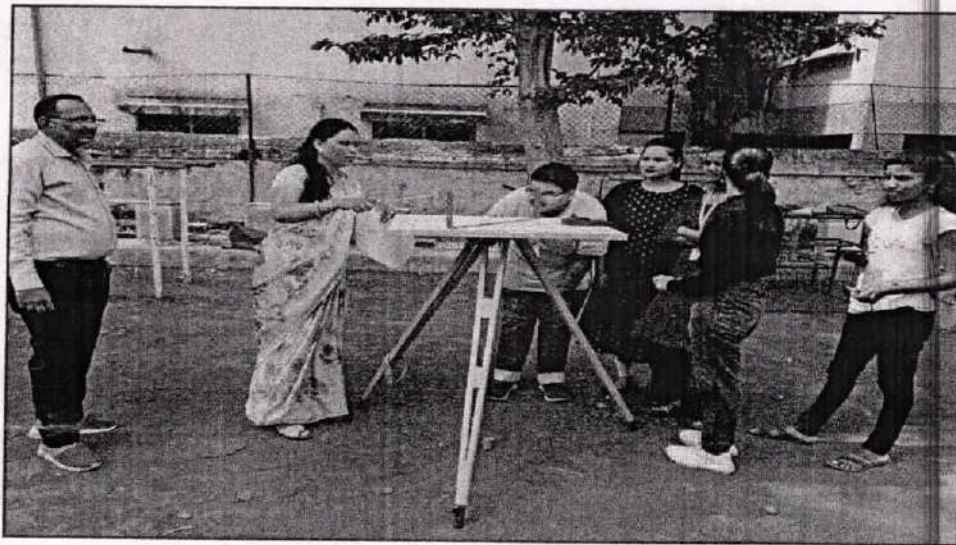
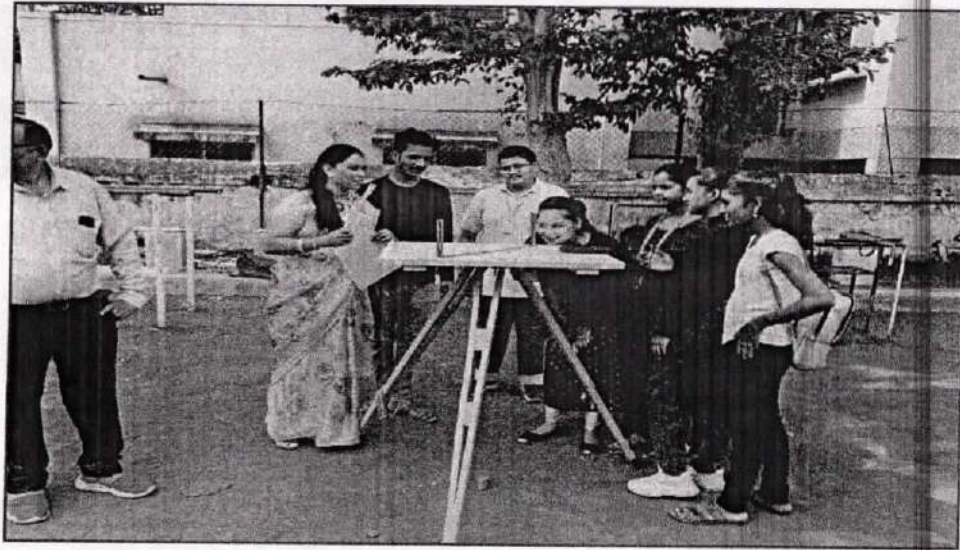
Students Attendance of Experiential [learning] Methodology

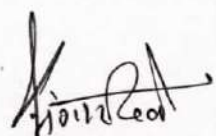
Sr.No.	Students Name	Sign	Remark
1	Daspute Seema Bafirao		v.good
2	Gilche Atul Nitthal		v.good
3	More Rushikesh Prabhakar		good
4	Ranawade Rushikesh Avinash		good
5	Kamable Saurabh R.		v.good


Photographs of Experiential [learning] Methodology








  
 Faculty co-ordinator

  
 HOD,  
 Department of Geography,  
 Dr. Babasaheb Ambedkar College,  
 Aundh, Pune-67



  
 Principal  
**PRINCIPAL**  
 Dr. Babasaheb Ambedkar College,  
 Aundh, Pune-67.





Rayat Shikshan Sanstha's

**Dr Babasaheb Ambedkar College, Aundh, Pune 67**



**Department of Geography**

**2021- 2022**

**Report of Experiential [learning] Methodology**

**Name of Teacher: Prof. Sonawane Kalyani**

**Day & Date: Tuesday, 21<sup>st</sup> November 2022**

**Time: 9.00 to 1.00**

**Topic: 'Practical in Surveying**

**Beneficiaries: 5**

**Date : 09/5/2022**

**Briefing of: Experiential [learning] Methodology**

Experiential [learning] is a philosophy and methodology in which educators purposefully engage with students in direct experience and focused reflection in order to increase knowledge, develop skills, and clarify values" Experiential learning is also referred to as learning through action, learning by doing, learning through experience, and learning through discovery and exploration, all which are clearly defined by these well-known maxims. Unlike traditional classroom situations where students may compete with one another or remain uninvolved or unmotivated and where the instruction is highly structured, students in experiential learning situations cooperate and learn from one another in a more semi-structured approach. Instruction is designed to engage students in direct experiences which are tied to real world problems and situations in which the instructor facilitates rather than directs student progress.

Faculty co-ordinator

HOD,

**Department of Geography**  
Dr. Babasaheb Ambedkar College  
Aundh, Pune-67

Principal  
**PRINCIPAL**

**Dr. Babasaheb Ambedkar College,**  
**Aundh, Pune-67.**



Student Seminar Activity No.:



**Notice**

Date:- 05/05/2022

T.Y.B.A. राज्यशास्त्र विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, राज्यशास्त्र विद्यार्थ्यांचे सेमिनार शैक्षणिक उपक्रम राज्यशास्त्र विभागांतर्गत राबविण्यात येणार आहे. सदर सेमिनार दि. १४/०५/२०२२ रोजी सकाळी ८ : ५० ते ९ : ४० या वेळेत घेण्यात येईल . सदर सेमिनार अनिवार्य आहे.

- Topic/Subject(s) for Seminar :
- सेमिनार चे विषय :

- १)स्थानिक स्वराज्यसंस्थामध्ये महिला आरक्षणाचे परिणाम
- २)अलिप्ततावाद
- ३)सामाजिक परिस्थितीवर जागतिकीकरणाचे परिणाम

Name and Signature of the Teacher

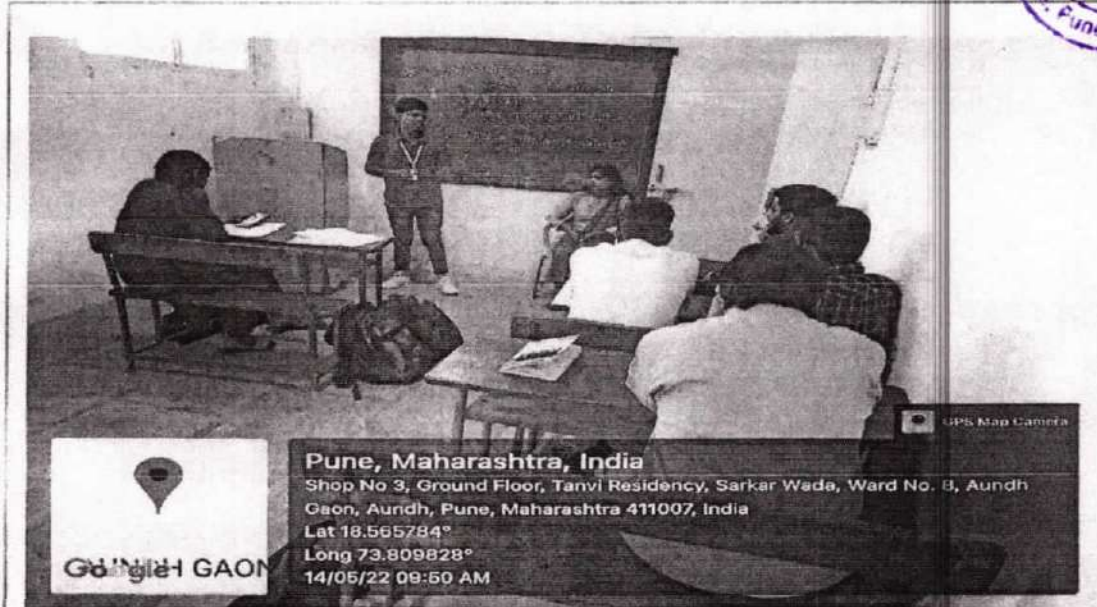
Prof. Kalpana Kambale

Signature of Head of Department



**Student Seminar Activity No.:** \_\_\_\_\_

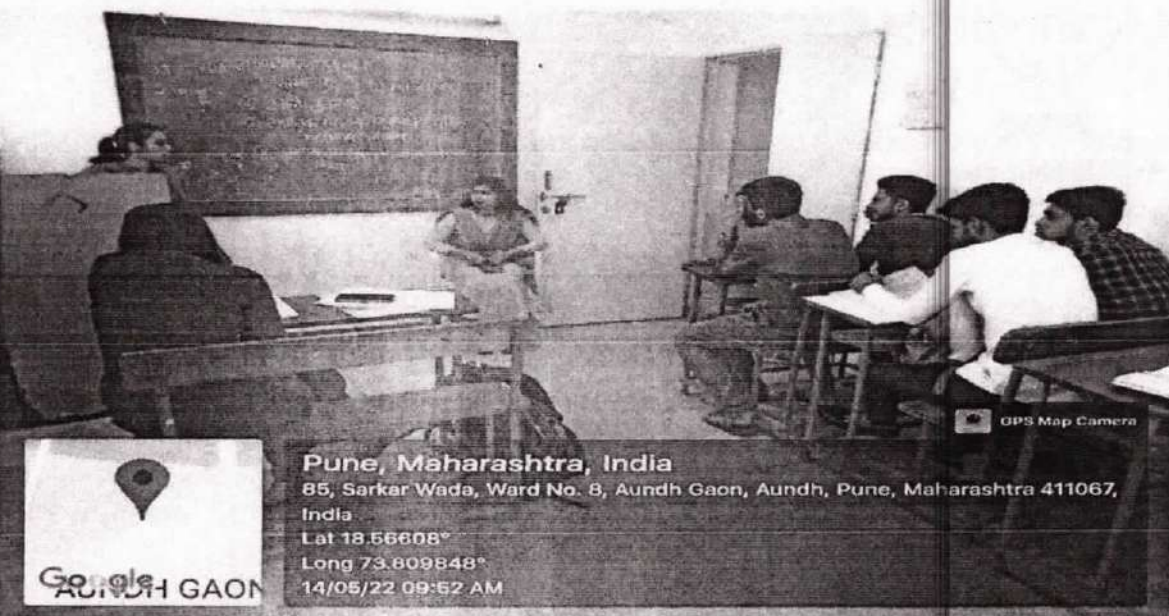
**Photograph(s)**



**Pune, Maharashtra, India**  
Shop No 3, Ground Floor, Tanvi Residency, Sarkar Wada, Ward No. 8, Aundh Gaon, Aundh, Pune, Maharashtra 411007, India  
Lat 18.565784°  
Long 73.809828°  
14/05/22 09:50 AM



**Pune, Maharashtra, India**  
85, Sarkar Wada, Ward No. 8, Aundh Gaon, Aundh, Pune, Maharashtra 411067, India  
Lat 18.566135°  
Long 73.810098°  
14/05/22 09:46 AM



**Pune, Maharashtra, India**  
85, Sarkar Wada, Ward No. 8, Aundh Gaon, Aundh, Pune, Maharashtra 411067, India  
Lat 18.56608°  
Long 73.809848°  
14/05/22 09:52 AM



*A Brief Report / Teacher's Concluding Remarks*

**अहवाल**

शैक्षणिक वर्ष २०२१-२०२२ मध्ये प्रवेश

घेतलेल्या टी.वाय.बी.ए.राज्यशास्त्र या विषयातील विद्यार्थ्यांनी

१) स्थानिक स्वराज्यसंस्थामध्ये महिला आरक्षणाचे परिणाम

२) अलिप्ततावाद

३) सामाजिक परिस्थितीवर जागतिकीकरणाचे परिणाम

या घटकावर विद्यार्थ्यांसाठी दि. १४ मे २०२२ रोजी विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत सेमिनार आयोजित केली होती. त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता सेमिनार सदर उपक्रमा बदल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतामुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले. तसेच अशा वेगवेगळ्या उपक्रमामुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना व्यक्त केली.

Signature of the Teacher

Signature of the HoD

Signature of the Principal

डा. बाबासाहेब आंबेडकर महाविद्यालय,  
अंधगंठ, पुणे-६७.





**Rayat Shikshan Sanstha's**  
**Dr. Babasaheb Ambekar College**  
**Aundh Pune 67**  
**BOOKLET CUM REGISTER**  
**FOR INNOVATIVE**  
**TEACHING-LEARNING METHODS**

**YEAR: 2021 - 2022**

**Department of Political Science**

Name of Teacher : Dr. Ramesh Ranadive  
Qualification : M.A. M.Phil. Ph.D  
Designation : Associate Professor  
Name of Teacher : Prof. Kalpana Kamble  
Qualification : M.A SET  
Designation : Assistant Professor



## INSTRUCTIONS

- Read the booklet carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- Each T-L method must be arranged at least for 5-6 times during the academic year.
- T-L methods given in the booklet are just examples of innovative T-L methods. Teachers can adopt any other relevant innovative T-L methods suitable for the subject/syllabus.
- Upkeep the register as per the guidelines given in respect with notification, schedule, attendance, brief report and photographs as evidentiary proof.
- Head of Department should inform and encourage the teachers of the department to adopt the given T-L methods for effective transmission of knowledge and monitor the process time to time.
- This booklet cum register should be presented before the IQAC at the time of academic audit.





## Group Discussion

### Introduction:

Group discussion is an important activity in academic, business and administrative spheres. It is a systematic and purposeful interactive oral process. Here the exchange of ideas, thoughts and feelings take place through oral communication. The participants sit facing each other almost in a semi-circle and express their views on the given topic/issue/problem.

It helps to train the participants to discuss and argue about the topic given. It improves learners thinking, listening and speaking skills. It also promotes his/her confidence level. It is an effective tool in problem solving, decision making and personality assessment. GD skills may ensure academic success, popularity and good admission or job offer. Thus it is important to be able to take part in a GD effectively and confidently. Participants should know how to speak with confidence, how to exhibit leadership skills and how to make the group achieve the goals.

### Guidelines/Methodology for group discussion:

1. Choose any topic and discuss the points that can be discussed in that topic.
2. Divide the students into groups of 10. While a topic is under discussion by one group, other students present there be instructed to observe the manner in which discussion is being conducted and group members are projecting their views.
3. Give them a topic for the group discussion. Teacher may introduce in brief the topic for discussion without giving his/her biased opinion or without being judgmental about the whole issue.
4. At least 20 minutes should be given for group discussion.
5. The group should not deviate from the topic of discussion.
6. Students can take on various roles during the group discussion.

Some of these are:

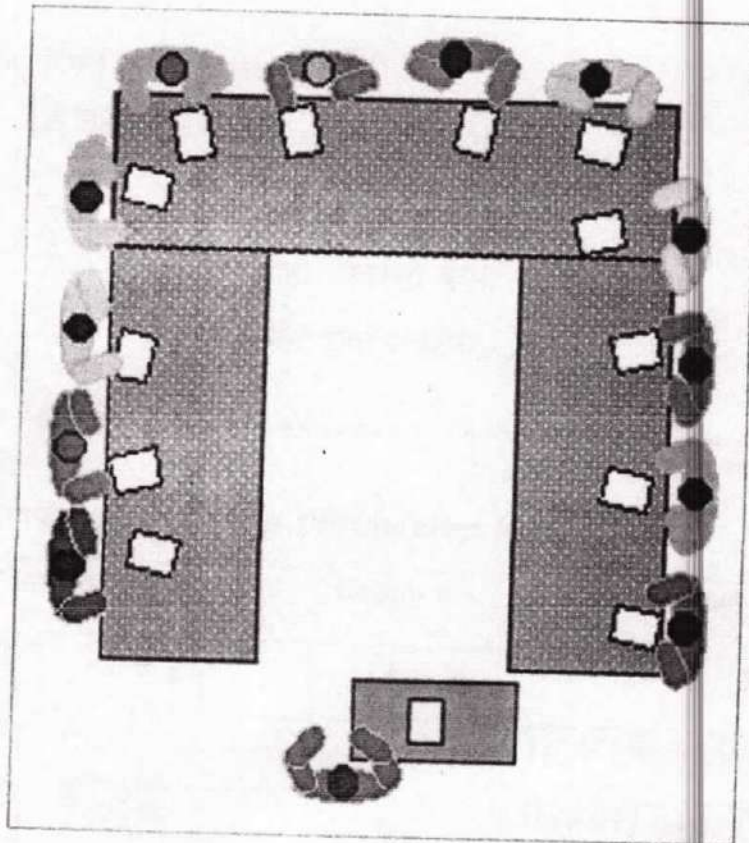
- a. **The initiator:** one who initiates the discussion. It is crucial to give the right direction to the group discussion. The person who starts the group discussion should be very sure of his understanding of the topic.
- b. **Moderator:** who tells the group about the need to reach a conclusion and also avoids the discussion from deviating into other topics.
- c. **Gatekeeper:** In every group there are members who are aggressive and those who do not speak at all. Maintaining a balance between them is crucial. The gatekeeper motivates people to participate in the discussion and also helps the aggressive ones make room for others.
- d. **Summarizer:** This person summarizes the valid points discussed by the group. This is generally done towards the end of the discussion but a t times people keep summarizing every few minutes. Over doing this is not a good thing.



**GD is important for improving following skills:**

- Communication skills
- Interpersonal Skills
- Leadership Skills
- Motivational Skills
- Team Building Skills
- Analytical /Logical Skills
- Reasoning ability
- Different Thinking
- Initiative
- Assertiveness
- Flexibility
- Creativity
- Ability to think on ones feet

**Ideal seating arrangement for Group Discussion:**





Group Discussion Activity No.: 1

Notice

Date:- 05/05/2022

T.Y.B.A. राज्यशास्त्र विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, अंतर्गत मूल्यमापना करिता विद्यार्थ्यांची गट चर्चा हा शैक्षणिक उपक्रम राज्यशास्त्र विभागांतर्गत राबविण्यात येणार आहे. सदर गट चर्चा दि. १३/०५/२०२२ रोजी हॉल न. बी १ मध्ये सकाळी १० ते ११ या वेळेत घेण्यात येईल. गट चर्चेस (Group Discussion) उपस्थिती अनिवार्य आहे.

Topic/Subject(s) for Group Discussion:

गट चर्चेचे विषय :

- १) रशिया आणि युक्रेन
- २) लोकशाही व्यवस्था योग्य का अयोग्य
- ३) युरोपयीन राष्ट्र संघटना

\*\*\*\*\*  
\*\*\*\*\*

Schedule for Group Discussion Activity No. \_\_\_\_\_

Roll No.	Name of Student	Group No.	Topic Allotted	Remark
१)	करिमा निडम	१	२ शिया आणि युक्रेन	
२)	गोेश लटवट	१	२ शिया आणि युक्रेन	
३)	अंमर्शा कावळे	२	लोकशाही व्यवस्था योग्य का अयोग्य	
४)	पेशव्या कमल	३	युरोपयीन राष्ट्र संघटना	
५)	उजालेनी मेहर	२	लोकशाही व्यवस्था योग्य का अयोग्य	
६)	गाड मीनेश	३	युरोपयीन राष्ट्र संघटना	
७)	रिते परमेश्वर	१	२ शिया आणि युक्रेन	
८)	रंजित आहिरवेळे	२	लोकशाही व्यवस्था योग्य का अयोग्य	

Name and Signature of the Teacher

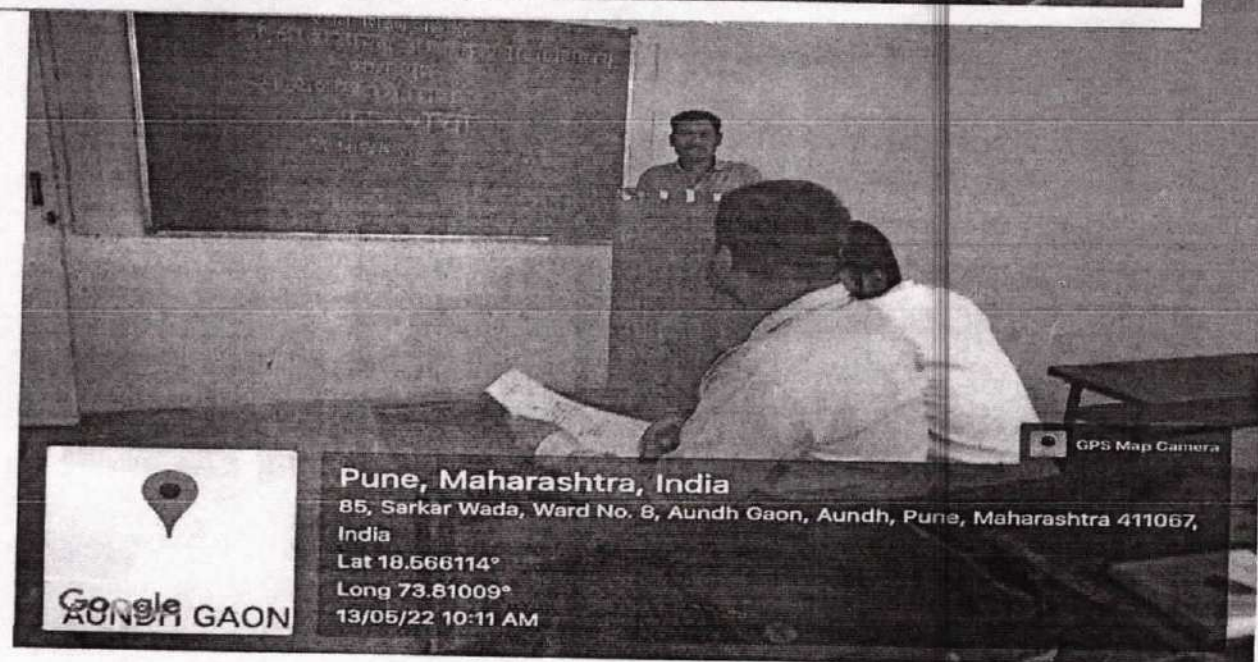
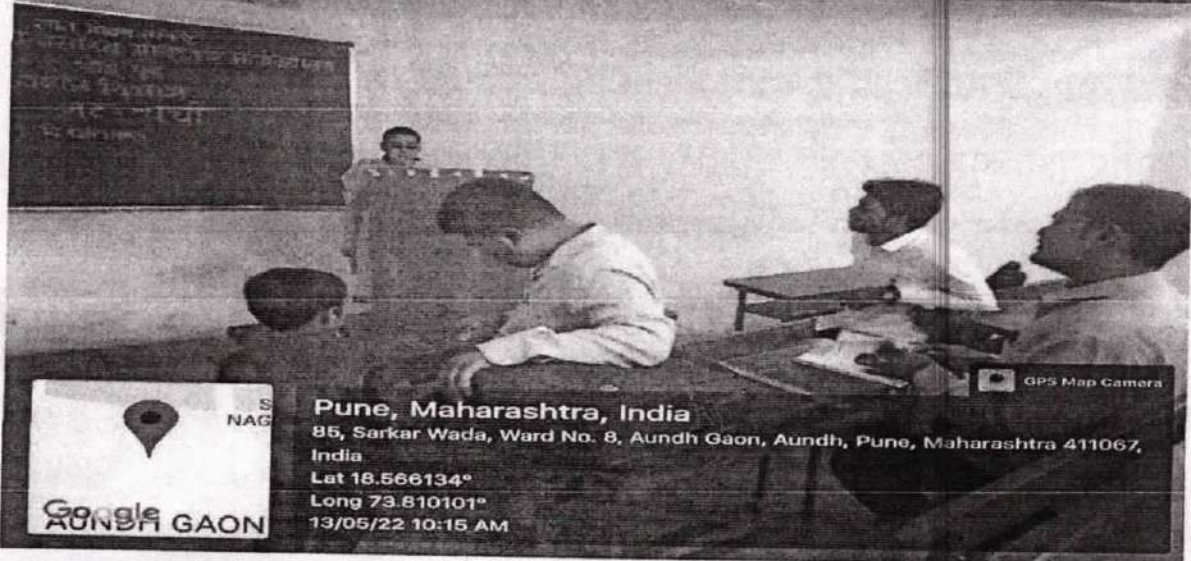
Signature of Head of Department





**Group Discussion Activity No.:** \_\_\_\_\_

**Photograph(s)**





**Brief Report / Teacher's Concluding Remarks**



**अहवाल**

शैक्षणिक वर्ष- २०२१-२०२२ मध्ये प्रवेश

घेतलेल्या टी .वाय .बी .ए.राज्यशास्त्र या विषयातील

१)रशिया आणि युक्रेन

२)लोकशाही व्यवस्था योग्य का अयोग

३) योरोपयीन राष्ट्र संघटना

या घटकावर विद्यार्थ्यांसाठी दि. १३/०५/२०२२ रोजी विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत गट चर्चा आयोजित केली होती. त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता .गट चर्चेनंतर सदर उपक्रमा बदल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतामुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले तसेच अशा वेगवेगळ्या उपक्रमामुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना व्यक्त केली.

Signature of the Teacher

Signature of the HoD

Signature of the Principal  
डा. बाबासाहेब आंबेडकर महाविद्यालय,  
औंधगांव, पुणे-६७.



Rayat Shikshan Sanstha's  
**Dr. Babasaheb Ambedkar College**  
**Aundh Pune 67**  
**BOOKLET CUM REGISTER**  
**FOR INNOVATIVE**  
**TEACHING-LEARNING METHODS**

**YEAR: 2021 - 2022**

**Department of Political Science**

Name of Teacher : Dr. Ramesh Ranadive

Qualification : M.A. M.Phil. Ph.D

Designation : Associate Professor

Name of Teacher : Prof. Kalpana Kamble

Qualification :: M.A SET

Designation : Assistant Professor



Student Seminar Activity No.: 2



## Notice

Date:- 06/05/2022

S.Y.B.A. राज्यशास्त्र विभागातील सर्व विद्यार्थ्यांना कळविण्यात येते की, राज्यशास्त्र विद्यार्थ्यांचे सेमिनार शैक्षणिक उपक्रम राज्यशास्त्र विभागांतर्गत राबविण्यात येणार आहे. सदर. सेमिनार दि. १३/०५/२०२२ रोजी सकाळी ८ : ०० ते ८ : ५० या वेळेत घेण्यात येईल. सदर सेमिनार अनिवार्य आहे.

- Topic/Subject(s) for Seminar :
- सेमिनार चे विषय :

- १) महात्मा फुलेना अभिप्रेत असलेली लोकशाही
- २) भारतीय सामाजिक व्यवस्थेत महिलांच्या शिक्षणाची गरज
- ३) महात्मा गांधीचा सत्याग्रह

Name and Signature of the Teacher

Dr. Ramade R.

Prof. Kalpana Kumbale

Signature of Head of Department

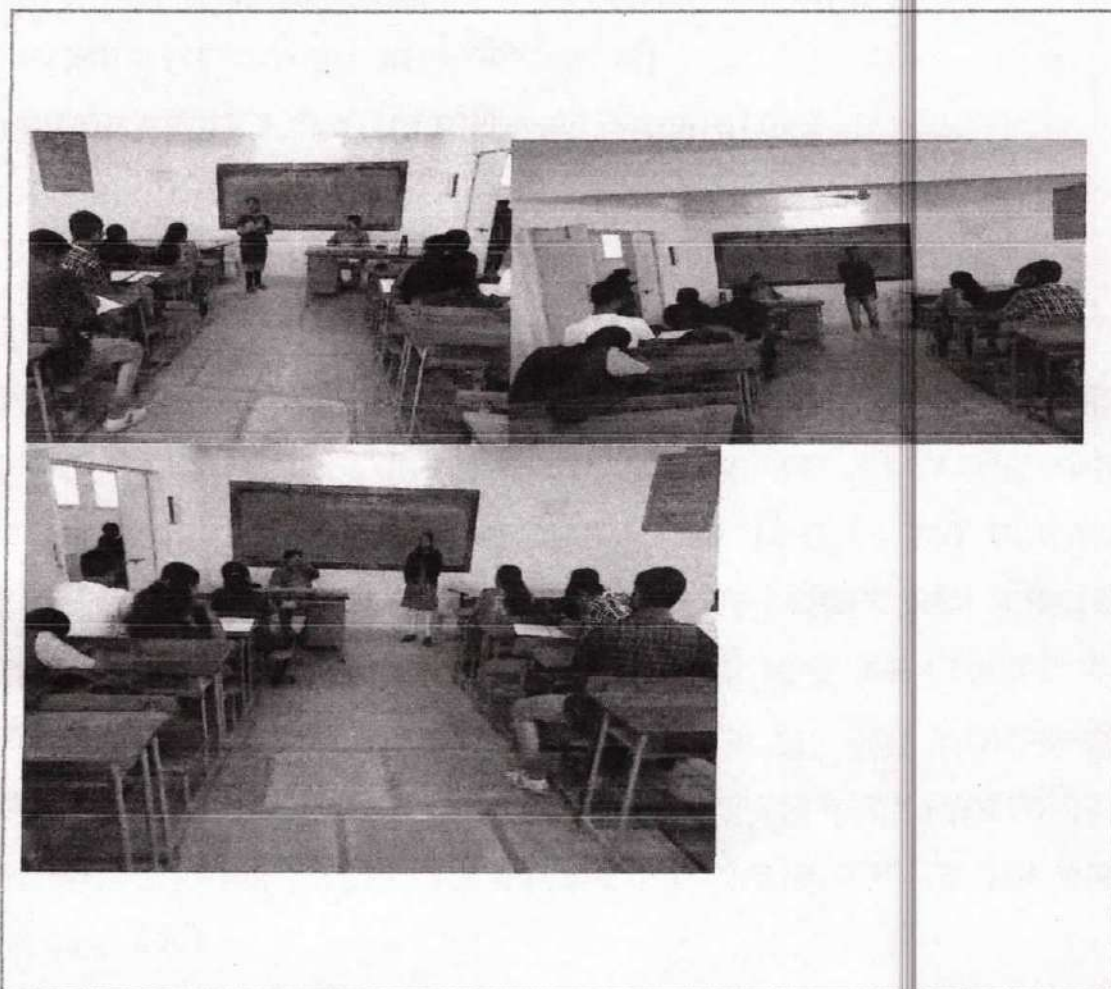






**Student Seminar Activity No.:** \_\_\_\_\_

**Photograph(s)**



अहवाल

दिनांक १४/०५/२०२२



शैक्षणिक वर्ष २०१९-२०२० मध्ये प्रवेश

घेतलेल्या एस. वाय. बी. ए. राज्यशास्त्र या विषयातील विद्यार्थ्यांनी

- १) महात्मा फुलेना अभिप्रेत असलेली लोकशाही
- २) भारतीय सामाजिक व्यवस्थेत महिलांच्या शिक्षणाची गरज
- ३) महात्मा गांधीचा सत्याग्रह

या विषयावर सेमिनार घेण्यात आले . या घटकावर विद्यार्थ्यांसाठी दि. १३ मे २०२२ रोजी विद्यार्थी केंद्रित अध्यापन पद्धती अंतर्गत सेमिनार आयोजित केली होती . त्यामध्ये विद्यार्थ्यांनी सहभाग घेतला होता. महात्मा ज्योतीराव फुलेना अभिप्रेत असलेली लोकशाही म्हणजेच बहुजानाना राजकीय, सामाजिक, आर्थिक व्यवस्थेमध्ये सहभाग त्यासाठी सुधारणावादी दृष्टीकोना वर भर दिला त्यामध्ये महिलांच्या शिक्षणाची गरज लक्षात घेऊन सवित्रीबाई फुले यांना उच्च शिक्षण देऊन महिलांच्या शिक्षणाचे दारे उघडी केली यावर बऱ्याच विद्यार्थ्यांनी खास करून विद्यार्थिनींनी हिरीरीने भाग घेतला . सदर उपक्रमा बदल विद्यार्थ्यांना प्रतिक्रिया विचारल्यानंतर विविध विद्यार्थ्यांनी मांडलेल्या विविध मतामुळे त्यांच्या ज्ञानात भर पडल्याचे सांगितले . तसेच अशा वेगवेगळ्या उपक्रमामुळे नवनवीन गोष्टी शिकायला मिळत असल्याची भावना व्यक्त केली.

Signature of the Teacher

Prof. Kalpana Kumbhar

Signature of the HOD

Signature of the Principal

डॉ. बाबासाहेब आंबेडकर महाविद्यालय,  
अंधगांव, पुणे-६७.





Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHODS  
: GROUP DISCUSSION:**

**ANNUAL PLANNING & DOCUMENTATION**

**YEAR: 2021- 22**

Name of Teacher: Prof. Asawari Shewale  
Qualification: M. Com , B. Ed  
Designation: Assistant Professor  
Name of Department: Commerce

**PRINCIPAL**

Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67





**Annual Planning of Group - Discussion Teaching Method, and  
Selection of Topics for Group Discussion (GD)**

Subject/Paper: Banking & Finance

Class: F.Y. B. Com

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1.	Functions of Banks	18	10 DEC 2021

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

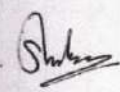
Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

A.S.   
Teacher's Sign

HOD   
Head,

  
Principal

Department of Commerce  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.





Name of the Unit: Functions of Banks.

Date: 11 Feb 2022

Time: 9.40 to 10.30

Bullet Points received by Students:

1. Manager in Banks
2. Role of Clerk in Bank
3. Functions of Bank
4. Role of Cashier in Bank
5. Role of Cash Received & Cash Payment counter. Funct

Teacher's concluding Remarks:

Group Discussion activity is conducted on 11 Feb 2022. Total 18 students are involved in this activity. This activity is very important for students to give better understand and how actual work is to be done in Banking.

Photograph (Geotag) with caption:




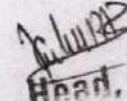


Attendance Report:



Sr No.	Name of the Student	Roll No	Signature
①	Radhika Masabinal		<del>Radhika</del>
②	Reshma Phanijanar		Reshma
③	Dnyaneshwari Khandekar		<del>Dnyaneshwari</del>
④	Bansode savita		Savita
⑤	Pallavi Kumbhar		<del>Pallavi</del>
⑥	Komal Adagale		Komal
7	Shalini Mule		Shalini
8	Anja Khetri		<del>Anja</del>
9.	Jagruti Jadhav		J.S. Jadhav
10	Hanshada Dhaygule		Hanshada
11	Tejaswini Manwar		Tejaswini
12.	Aishwarya Dipak Jadhav		A.D. Jadhav
13.	Nandini Kambale		<del>Nandini</del>
14.	Dipali Lohagale		Dipali
15.	Nikita Patil		Nikita
16.	Kewal Mosami Achchhelal		Kewal
17.	Divya Khawale		Divya
18.	Dhawale Pallavi		Dhawale

A.S.   
 Name and Signature of the Teacher

  
 Signature of Head of Department  
 Department of Commerce  
 Dr. Babasaheb Ambedkar Mahavidyalaya, Pune-8





Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

## TEACHING LEARNING METHOD

■ Questions and Answers Session ■

## ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof. Anushal Pakhal  
Qualification: M. Com., SET  
Designation: Assistant Professor  
Name of Department: Commerce

  
**PRINCIPAL**  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67





**Annual Planning of Questions and Answers Session Teaching Method  
Selection of and Topics for (QA)**

Subject/Paper: Business Communication Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1.	Introduction to Business Communication	21	10 Dec 2021

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

*[Signature]*  
Head

Department of Commerce  
Dr. Babasaheb Ambedkar College,

Teacher's Sign

HoD

*[Signature]*  
**PRINCIPAL**  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.





Name of the Unit: Introduction to Business Communication

Date: 13/12/2021

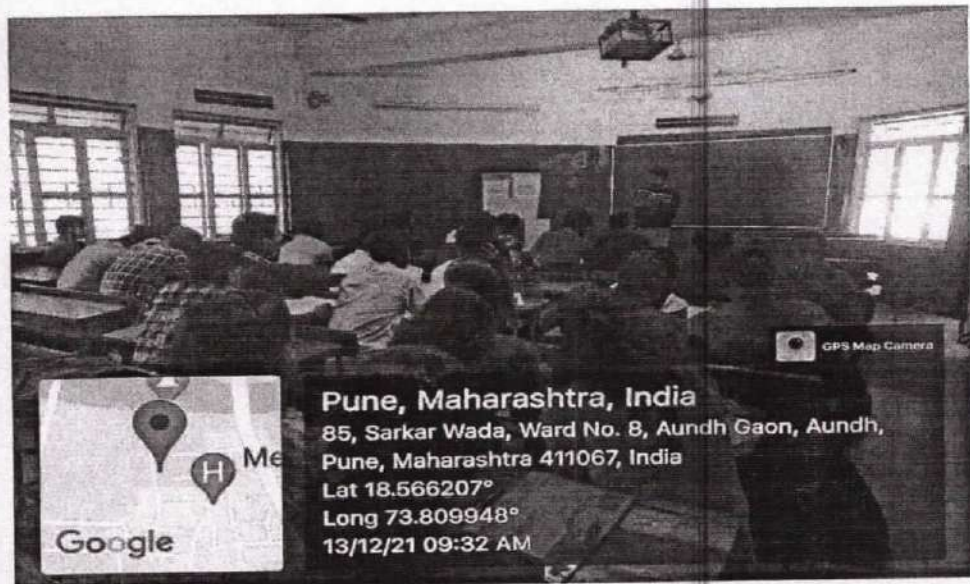
Time: 9:45 a.m

Bullet Points received by Students:

1. Introduction to Business Communication
2. Verbal Communication
3. Non Verbal Communication.
- 4.
- 5.

Teacher's concluding Remarks:

Questioning and answering activity through students are involve in this activity. very good response of students. Intellectually response



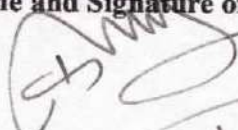


Attendance Report:



Sr No.	Name of the Student	Roll No	Signature
1.	Surekha Vitkar		Surekha
2.	Sanjana Awale		Awale
3.	Asha Gaikwad		Gaikwad
4.	Aarti Suresh Vairat.		Aairat
5.	Kamal Mukesh shinde		Kamal
6.	Sonali Bajirao Shinde		Shinde
7.	Surarna Shankar Patwar		Surarna
8.	Kajal Manjalkar		Kajal
9.	Priya Gopal Trthe		Priya
10.	Smushti Bharat chavan		Smushti
11.	Hiwale Diksha Dinkar		Hiwale
12.	Tejaswi Deyharath Gosavi		Gosavi
13.	Muskan Mohammed Momin		Muskan
14.	Shubhangi Ramesh Shinde		Shubhangi
15.	Payal Vijay Divekar		Payal
16.	Rathod Reshna Subhesh.		Rathod
17.	Gaikwad Pooja Sugeir.		Pooja
18.	AKshada Ramrao salve		AKshada
19]	Gauri Nithawate		Gauri
20]	Poonam Naiknaware		Poonam
21]	Nilima Sable		Nilima

Name and Signature of the Teacher

  
Prof. Keshav Patil

Signature of Head of Department  
Head,

Department of Commerce  
Dr. Babasaheb Ambedkar Coll. of  
Aundh, Pune-67.

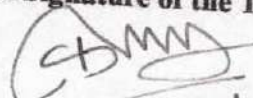




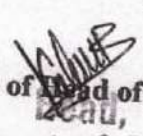
Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1)	Anwar Shaikh		Anwar
2)	Ratnadeep Raut		Ratnadeep
3)	Mahesh Kale		MK
4)	Vinayak Felari		VF
5)	Ashok Maske		Ashok
6)	Suraj Salunke		Salunke
7)	Ganesh Gavande		Ganesh
8)	Rajeevankar Atish		Rajeev
10)	Babu Kale		Babu
11)	Pradyumna Oman		Poman
12)	Rahul Garge		R.G. Garge
13	AKASH Jadhav		AKASH
14	AJAY SONKAMBLE		Ajay
15	Rushikesh Wadu		Rushikesh
16.	Kadam Mohind		Kadam
17.	Nilesh V. Sutar.		Nilesh
18	Tushar. G. Nagdare		Tushar
19.	Gautamkumar N. Khoshe.		Gautam
20.	Akshay D. Shetty		Akshay
21	Vinod B. Rathod		Vinod

Name and Signature of the Teacher

  
Prof. Kishor Patil

Signature of Head of Department

  
Department of Commerce  
Dr. Babasaheb Ambedkar  
Aundh, Pune-67.





Name of the Unit: *Barriers in Communication*

Date:

Time:

Bullet Points received by Students:

*Barriers in Communication*

Teacher's concluding Remarks:

--

Photograph (Geotag) with caption:

--



Attendance Report:



Sr No.	Name of the Student	Roll No	Signature
1.	Sapna Dattatray Shinde		Sapna
2.	Girija Ganesh Gadge		Girija
3.	Mansi Vijaynath Bunsode		M. S. Bunsode
3.	Mukta Sambhosh Thosar		M. S. Thosar
4.	Kamble sonali chhangadev		S. Kamble
5.	Kshitiya Subodh Salvi		Kshitiya
6.	Sakshi Manoj Ahire		Sakshi
7.	Akanksha Tupe		Akanksha
8.	Tekale Rohini Babasaheb		Tekale
9.	Akansha Dhantaj Waghmare		Akansha
10]	Nilofar Ramjan Shaikh		N. R. Shaikh
11]	Reshma Balu Goswade		Reshma
12]	Siddhi Ghatte.		S. D. Ghatte
13]	Chhaya Boyawar		Chhaya
14)	Ravindra Bharat Rasal		Rasal
15)	Ganesh Mohan Gejase		Gejase
16)	Aniket Jagtap		Aniket
17)	Nitin Ananda Bhusare		N. Bhusare
18)	Pratiksha Vijay Walhekar		Pratiksha

Name and Signature of the Teacher

Signature of Head of Department

Head,

Department of Commerce

Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.

**Problem Based Learning Activity No.:** 1



**Notice**

Date:- 10/10/2022

All the students of S.Y. B.Com are hereby informed that Problem Based Learning Activity will be conducted on 11/10/2022 at 8.50 a.m. in Online Mode.

List of Problems selected for PBL Activity:

Final Account -  
Profit & Loss Account  
Balance Sheet.

\*\*\*\*\*

**Problem Based Learning Activity No. 1**

Roll No.	Name of Student	Problem Allotted	Remark
1	Akash Jadhav	Profit & Loss	
2	Rushikesh Kadam	Account &	
3	Neelha Thorat	Balance Sheet	
4	Shubhangi Shinde		Very Good
5	Jayesh Kadam		
6.	Millesh Sutar		
7.	Kojal Manohar		

Name and Signature of the Teacher

Signature of Head of Department  
Department of Commerce  
Dr. Babasaheb Ambedkar  
Aundh, Pune-47.







9:26 AM SYBQOM LECTURE BY PROF. KUSHAL PAKH...

14 others

Ambar Shakti (outside Dr. Balasahakar Ambedkar College, Aurang, Pune - 67) joined

Participants:

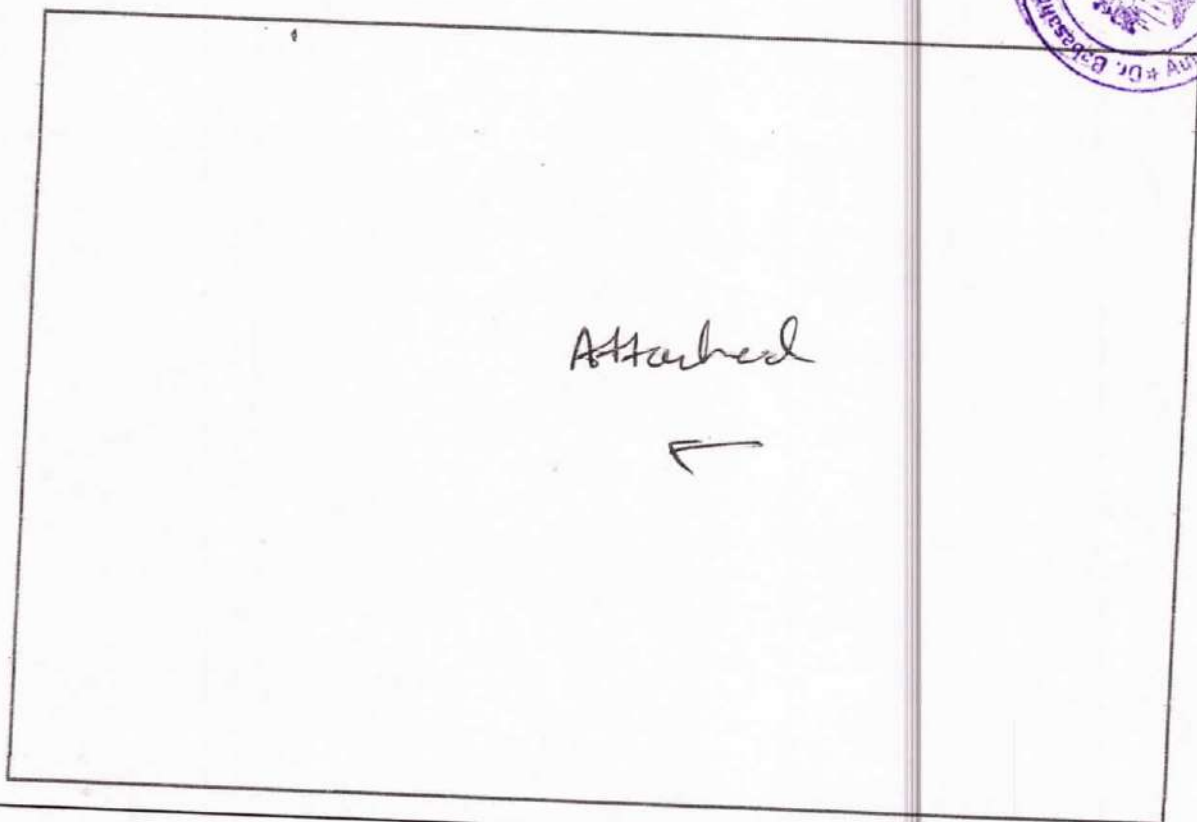
- Shubhangi Shinde
- Suvarna Pawar
- Siddhant Kale
- Dipali Gadgil
- Priyanka Vitkar
- Kesli Manohar
- Jayesh Kadare
- Akash Jadhav
- Ganesh Gavande
- NILESH SUTAR
- Rudhika Kesu
- Pooja Karanure

Meeting controls: Mute, Video, Chat, Share, End Meeting

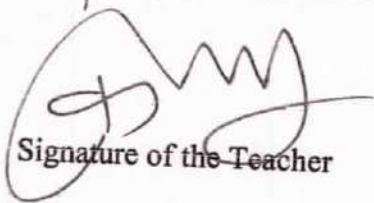


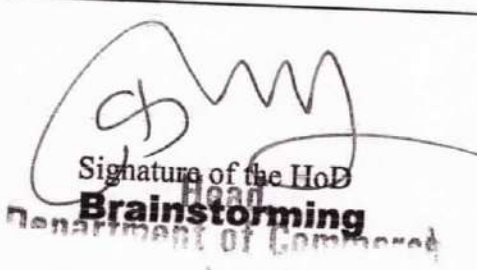
Problem Based Learning Activity No.: 1

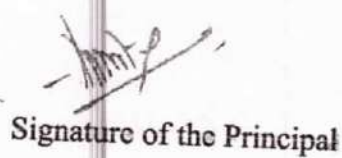
**Photograph(s)**



In problem based learning Activity was conducted on very important topic of final account. In this activity students allotted the different problems on the final account and solve this problems on self thinking based. This activity through students was solve their problems very easily and better understand this problems.

  
Signature of the Teacher

  
Signature of the HoD  
**Brainstorming**  
Department of Commerce

  
Signature of the Principal

**Introduction:**

Brainstorming combines a relaxed, informal approach to problem solving with lateral thinking. It encourages people to come up with thoughts and ideas that can, at first, seem a bit crazy. Some of these ideas can be crafted into original, creative solutions to a problem, while



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHOD  
: ROLE-PLAY:**

**ANNUAL PLANNING & DOCUMENTATION**

**YEAR: 2021- 22**

Name of Teacher: Prof. Asawarni Shewale  
Qualification: M. Com, B. Ed.  
Designation: Assistant Professor  
Name of Department: Commerce

  
**PRINCIPAL**  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67





Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHOD  
: ROLE-PLAY:**

**ANNUAL PLANNING & DOCUMENTATION**

**YEAR: 2021- 22**

Name of Teacher: Prof. Asawari Shewale  
Qualification: M. Com, B. Ed.  
Designation: Assistant Professor  
Name of Department: Commerce

**PRINCIPAL**  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67





**Annual Planning of Role - Play Teaching Method Selection of and  
Topics for (RP)**

Subject/Paper: *Element of Company Law* Class: *S.Y. B. Com*

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
3.	<i>Document of Company</i>	<i>42</i>	<i>17/12/2024</i>

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

*A.S. [Signature]*  
**Teacher's Sign**

*[Signature]*  
**Head,**

*[Signature]*  
**Principal**

**Department of Commerce**  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.



Name of the Unit: Document related to

Date: 1/1/2022

Time:

Incorporation  
of  
9.40



Bullet Points performed by Students:

1. Memorandum of Association
2. Article of Association
3. Prospectus
- 4.
- 5.

Teacher's concluding Remarks:

To help students to get benefit for better understand the concept of Documentation

Photograph (Caption):



Google

Pune, Maharashtra, India

85, Sarkar Wada, Ward No. 8, Aundh Gaon, A

Pune, Maharashtra 411067, India

Lat 18.566114°

Long 73.810019°

01/01/22 10:06 AM

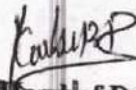




Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1.	Nilesh V. Sutar.		Nilesh.
2.	AKSHAY D. Shetty		Akshay
3	Akash .S. Jadhav		Akash
4	Pratham.B.Gudekar		GPratham
5	Suraj .V. Salunke		SSalunke
6.	Ganesh.B. Gavande		Ganesh
7.	Rahul C. Garge		R.C.Garge
8.	Rushikesh Ri Kardu		RKardu
9.	Akash D Gaikwad.		Akash
10]	Nilima Bhagwan sable		Nilima
11]	Akshada Ramrao saive		Akshada
12]	Tushar .G. Nagdare		TNagdare
13]	Shubhangi Ramesh Shinde		Shubhangi
14]	Suruchi Sambhaji vitkar		Suruchi.
15	Gaikewad Ashu Santosh		Agaikwad
16	Gaikwad Vedika Uday		Vedika
17	Paaja Sagar Gaikwad		Paaja
18.	Roshna Subhash Rathod		Roshna
19.	Gauri Vishal Nitraware		Gnitraware

As.   
Name and Signature of the Teacher

  
Signature of Head of Department  
Department of Commerce  
Dr. Bhabasaheb Ambedkar College,  
Aurangabad, Pune-57.





Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

## TEACHING LEARNING METHOD

■ Problem -solving■

## ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof. Aswami Shewale  
Qualification: M. Com, B. Ed.  
Designation: Assistant Professor  
Name of Department: Commerce

  
PRINCIPAL

Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67





**Annual Planning of Problem-solving Teaching Method Selection of  
and Topics for (PS)**

Subject/Paper: Cost & Works Accounting Class: T.Y.B. Com

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1	Marginal Costing	06	12 Dec 2021

Subject/Paper: Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
2	Standard Costing	09	05/05/2022

Subject/Paper: Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
3	Standard Costing	10	10/05/2022

Subject/Paper: Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

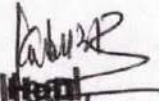
Subject/Paper: Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

A.S.   
Teacher's Sign

  
Head,  
Department of Commerce  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.

  
PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.





Name of the Unit: Marginal Costing

Date: 5/01/22

Time: 9:40 to 10:30

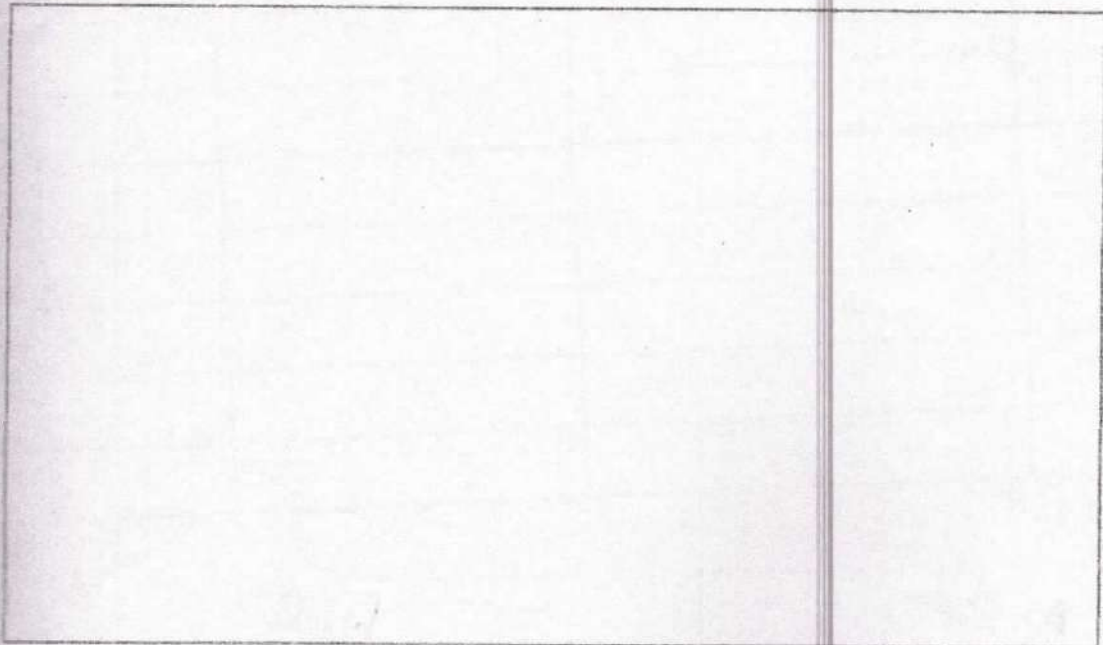
Bullet Points received by Students:

1. Contribution
2. PW Ratio
3. BBP sales
4. Margine of safety
5. Decrease and Increase value of sales and variable cost

Teacher's concluding Remarks:

Problem Solving method is very collaborative method of solving the problem. This method through students are communicate each other, discuss problems, Identify Problem and find solution on it.

Photograph (Geotag) with caption:









Name of the Unit: Standard Costing

Date: 05/05/22

Time: 9.40 to 10.30

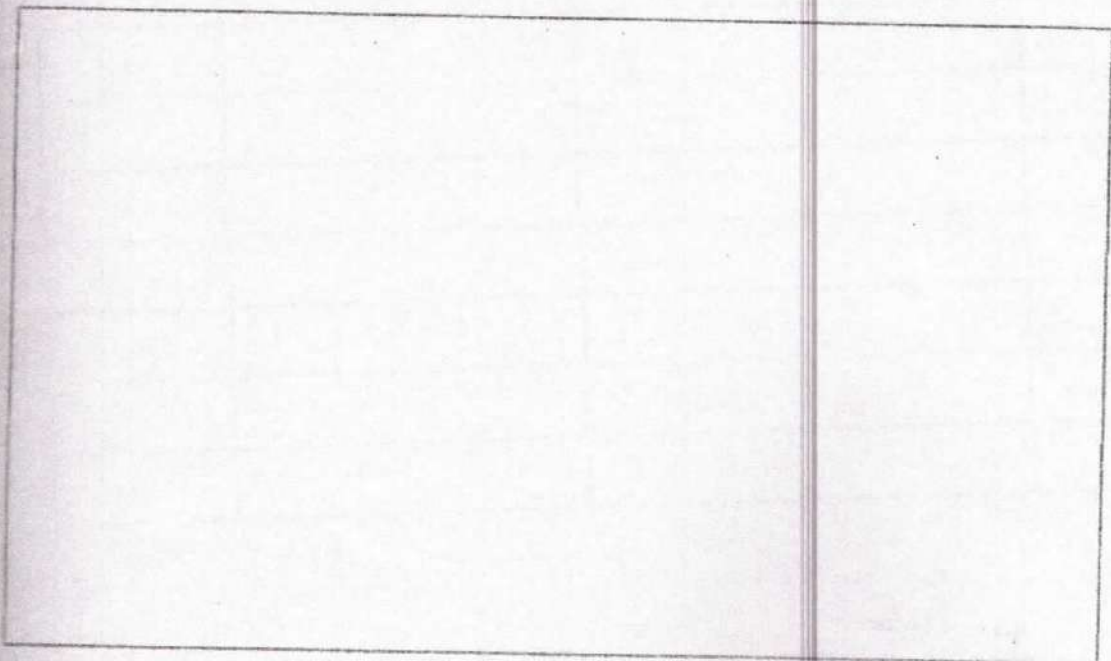
Bullet Points received by Students:

1. Material Cost Variance
2. Material Price Variance
3. Material Usage Variance
- 4.
- 5.

Teacher's concluding Remarks:

Problem solving method is very collaborative method of solving the problem. This method through students are communicate each other. This is very important for understanding the problem & their solution.

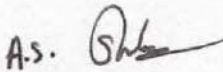
Photograph (Geotag) with caption:



Attendance Report:



Sr No.	Name of the Student	Roll No	Signature
	Sakpal Sandesh Kondiba		Sandesh
	Rosal Ravindra Bhard		Rosal
	Shubham Dewidas Chopade		<del>Shubham</del>
	Nipar Ramjan Shaikh		N.A. Shaikh
	Londhe Pratik Prakash		Londhe P
	Ravi Pratiksha Soma		Pratiksha Ravi
	Kumbhar Ankita Avinash		<del>Ankita</del>
	Rohini Babasaheb Tekale		Tekale
	Shweta Sabu Aikunte		S.S. Aikunte

A.S.   
 Name and Signature of the Teacher  
 (Mrs. Aswari Shende)

Signature of Head of Department





Name of the Unit: Standard Costing

Date: 11/05/2022

Time: 9.40 a.m to 10.30 a.m

Bullet Points received by Students:

1. Solve the problems on Material cost
2. Material Price
3. Material Usage
- 4.
- 5.

Teacher's concluding Remarks:

--

Photograph (Geotag) with caption:

--



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

## TEACHING LEARNING METHOD

☐ Questions and Answers Session ☐

## ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof Asawarni Shewale  
Qualification: M. Com., B.Ed  
Designation: Assistant Professor  
Name of Department: Commerce

  
PRINCIPAL

Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67





**Annual Planning of Questions and Answers Session Teaching Method  
Selection of and Topics for (QA)**

Subject/Paper: Element of Company Law Class: S.Y. B. Com

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1	Company & Its Incorporation of a Company	28	25 Nov. 2021

Subject/Paper: Banking & Finance Class: S.Y. B. Com

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
2	Private Banking	17	15 Dec 2021

Subject/Paper: Element of company Class: S.Y. B. Com

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
3	Mgt. of a Company	48	10 Jan 2022

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

A.S. Desai  
Teacher's Sign

[Signature]  
Head  
Department of Commerce  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.

[Signature]  
PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.





Name of the Unit: Formation Stages of a Company.

Date: 4/12/2021

Time: 9.40 a.m. to 10.30

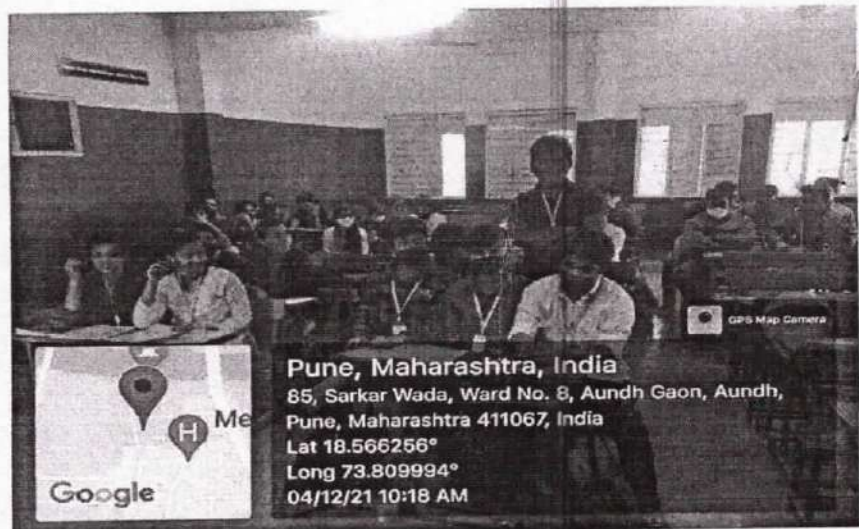
Bullet Points received by Students:

1. Promotion Stage
2. Incorporation Stage
3. Minimum Capital Subscription Stage
4. Certificate to Commence Business Stage.
- 5.

Teacher's concluding Remarks:

Questioning and answering activity through students are involved verbally and intellectually in this activity.

Photograph (Geotag) with caption:











Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

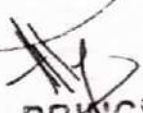
District- Pune (Maharashtra)

**TEACHING LEARNING METHOD  
: ROLE-PLAY:**

**ANNUAL PLANNING & DOCUMENTATION**

**YEAR: 2021- 22**

Name of Teacher: Prof. Asawari Shewale  
Qualification: M. Com, B. Ed.  
Designation: Assistant Professor  
Name of Department: Commerce

  
**PRINCIPAL**  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67





**Annual Planning of Role - Play Teaching Method Selection of and Topics for (RP)**

Subject/Paper: *Element of Company Law* Class: *S.Y. B.Com*

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
3.	<i>Document of Company</i>	<i>42</i>	<i>17/12/2024</i>

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

*A.S. [Signature]*  
Teacher's Sign

*[Signature]*  
Head,

Department of Commerce  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.

*[Signature]*  
Principal



Name of the Unit: Document related to Incorporation stage  
of a company

Date: 1/1/2022

Time: 9.40 to 10.30

Bullet Points performed by Students:

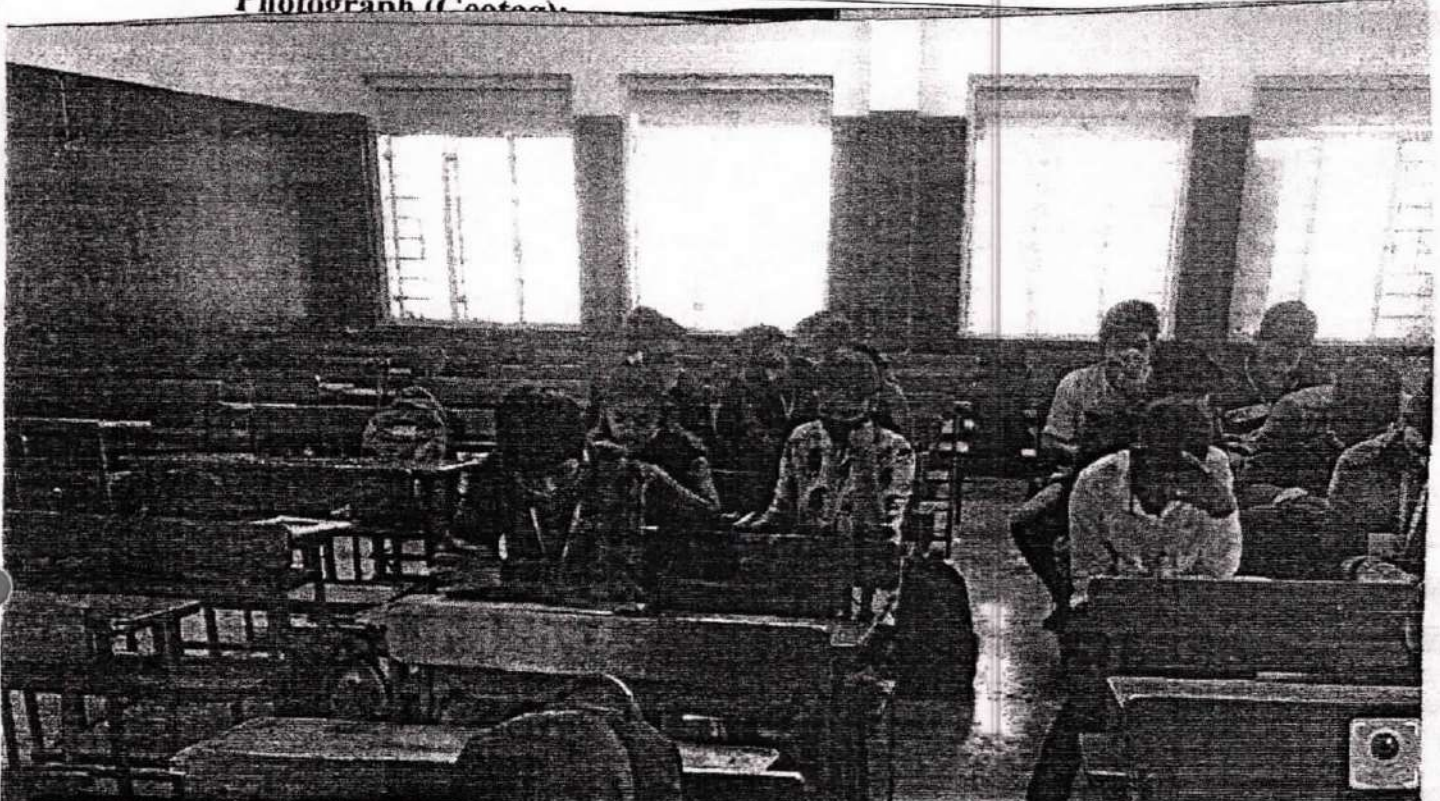
1. Memorandum of Association
2. Article of Association
3. Prospectus
- 4.
- 5.



Teacher's concluding Remarks:

To help students to get benefit for better understand the concept of Documentation

Photograph (Caption)



Pune, Maharashtra, India

85, Sarkar Wada, Ward No. 8, Aundh Gaon, A

Pune, Maharashtra 411067, India

Lat 18.566114°

Long 73.810019°

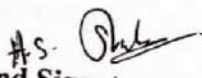
01/01/22 10:06 AM

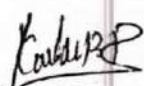




Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1.	Nilesh V. Sutar.		Nilesh.
2.	AKSHAY D. Shetty		Akshay
3	Akosh .S. Jadhav		Akosh
4	Pratham.B.Gudekar		GPratham
5	Suraj .V. Salunke		SSalunke
6.	Ganesh .B. Gavande		Ganesh
7.	Rahul C. Garge		R.C.Garge
8.	Rushikesh R. Kadam		R.Kadam
9.	Akash D Gaikwad.		Akash
10]	Nilima Bhagwan sable		Nilima
11]	Akshada Ramrao saive		Akshada
12]	Tushar .G. Nagdeve		Tushar
13]	Shubhangi Ramesh Shinde		Shubhangi
14]	Surucha Sambhaji vitkar		Surucha
15	Gaikewad Ashu Santosh		A Gaikewad
16	Gaikewad Vedika Uday		Vedika
17	Pooja Sagar Gaikwad		Pooja
18.	Roshni Subhesh Rathod		Roshni
19.	Gauri Vishal Nitraware		Gauri Nitraware

As.   
Name and Signature of the Teacher

  
Signature of Head of Department  
Department of Commerce  
Dr. Babasaheb Ambedkar College,  
Pune-47.





Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHODS  
: GROUP DISCUSSION:**

**ANNUAL PLANNING & DOCUMENTATION**

**YEAR: 2021- 22**

Name of Teacher: Prof. Kushal Pakhale  
Qualification: M. Com., SET  
Designation: Assistant Professor  
Name of Department: Commerce

  
**PRINCIPAL**  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-57





**Annual Planning of Group - Discussion Teaching Method, and**

**Selection of Topics for Group Discussion (GD)**

Subject/Paper: ~~Business~~ Financial Accounting . Class: F.Y. B. Com

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1	GST	38	20 Dec 2022

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

  
Teacher's Sign

  
Head,  
Department of Commerce  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.

  
PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.





Name of the Unit: GST

Date: 11/02/22

Time: 10.00 a.m

Bullet Points received by Students:

1. GST Advantages.
2. GST Limitations.
- 3.
- 4.
- 5.

Teacher's concluding Remarks:

Group Discussion Activity is conducted for F.Y. B. Com Students. To understand GST concept, to give deep information this is the main objectives of this activity.

Photograph (Geotag) with caption:

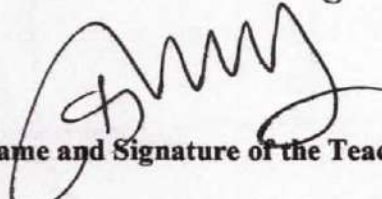





Attendance Report:



Sr No.	Name of the Student	Roll No	Signature
1	Tejaswini Manware		Tmanware
2	Harshada Dhaygude		Harshada
3	Sakshi Sakhe.		Sakshi
4	Sanjamaa palange.		S.L.P.
5	Nikita Paroo		Nikita
6	Dipali Lohagale.		Dipali
7	Aishwarya Dipak Jadhav		A.D. Jadhav
8	Kewat mosami Achchhelal		Kewat
9	Anita Kadam		Anita
10	Purna Gotpalkar		P
11	Tejaswini ghadsing		Rghadsing
12	Tanishka chandravanshi		Tanishka
13	Sujali Senawane		Sujali
14	Vaishali Bhimsav poul.		Vaishali
15	shravani pralhadh Mane		Shravani
16	Pratiksha Prashant Vee		Pratiksha
17	Varsha Dattatray Salunke		Varsha
18	Ashwini. Dagele Kamble		Ashwini

  
Name and Signature of the Teacher

  
Head,  
Department of ~~English~~ ~~English~~  
Dr. Babasaheb Ambedkar  
Aundh, Pune-67.





Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHOD  
: ROLE-PLAY:**

**ANNUAL PLANNING & DOCUMENTATION**

**YEAR: 2021- 22**

Name of Teacher: Prof. Kushal Patkhale  
Qualification: M. Com., SET  
Designation: Assistant Professor  
Name of Department: Commerce

**PRINCIPAL**

Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67





**Annual Planning of Role - Play Teaching Method Selection of and Topics for (RP)**

Subject/Paper: Business Communication Class: S.Y. B. Com

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1	Communication	16	10 Dec 2021

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

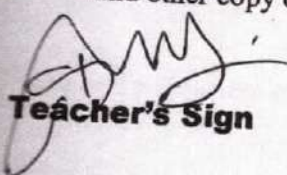
Sr No	Name of the Unit	No. of Students involved	Tentative Dates

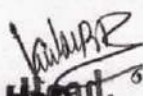
Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

  
Teacher's Sign

  
Head,  
Department of Commerce  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.

  
PRINCIPAL  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.



Name of the Unit: Business Communication

Date: 15/12/21

Time: 10.28 AM



Bullet Points performed by Students:

1. Verbal Communication
2. Non verbal Communication
- 3.
- 4.
- 5.

Teacher's concluding Remarks:

This activity is very essential to deep knowledge of various communication types.

Photograph (Geotag):

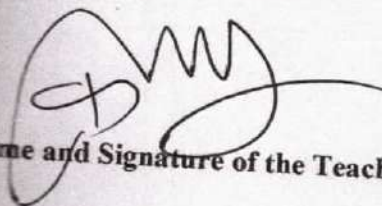


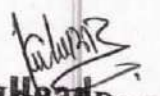




Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1]	Manmade Divya vishwanath		Manmade.
2)	kamble Pritee Sanjay		Pritee.
3)	sonali lakman chandrakar		Sonali
4.]	Sharda Kisan Rathod		Rathod
5.]	Shubhangi Ramesh shinde		Shubhangi
6)	Gausi Bhankar Pokale		gausi
7.	Nilesh v. Sutar.		Nilesh.
8.	Ronit G. Kamble		Ronit
9.	Ashraj. S. Vajurikar		Ashraj
10	Akash. S. Jodhav		Akash.
11.	Rushikesh R. Kade		Rushikesh
12.	Saurabh. M. Birajdar		Birajdar
13.	Rahul C. Garge		R.C. Garge
14.	Ganesh G. Gavande		Ganesh
15	Rushikes V. Pawar		Rushikes
16	Harshal T. Mate		Mate

  
Name and Signature of the Teacher

  
Signature of Head of Department  
Department of Commerce  
Dr. Babasaheb Ambedkar College  
Aundh, Pune-67



Marathi Dept.  
2021-22



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

## TEACHING LEARNING METHOD

∴ Problem -solving∴

## ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof. Dr. Divekar Reshma Ramesh

Qualification: M.A., M.Phil., Ph.D.

Designation: Assistant Professor

Name of Department: Marathi



**Annual Planning of Problem-solving Teaching Method Selection of  
and Topics for (PS)**

Subject/Paper:

Class: T.Y.B.A.

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1	कोविड वॉलर विद्यार्थ्यांमध्ये निर्मल झालेला मानसिक लगाव	06	12/05/2022

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates


Subject/Paper:

Class:

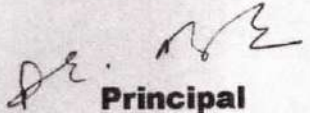
Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

  
Teacher's Sign

  
HoD

  
Principal





Name of the Unit: फोविड नंतर विद्यार्थ्यांमध्ये निर्माण झालेल्या मानसिक लढाव

Date: 12/05/2022

Time: 09:30 ते 10:30

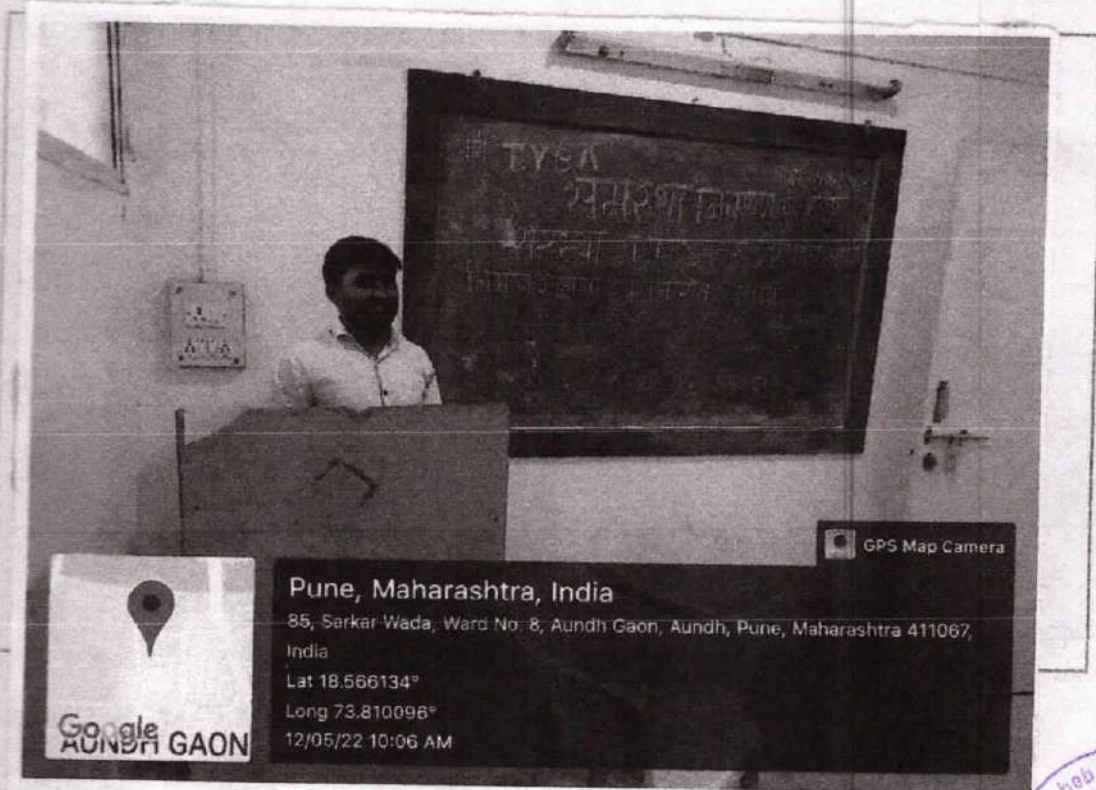
Bullet Points received by Students:

1. फोविडमुळे विद्यार्थ्यांमध्ये बदलेली मानसिकता
2. झालेला लढाव
3. त्यावस्ये उत्तर - लढावमुक्ती
- 4.
- 5.

Teacher's concluding Remarks:

फोविड नंतर विद्यार्थ्यांमध्ये निर्माण झालेल्या मानसिक लढावावर चर्चा करून त्यावस्ये सौम्यता काढले

Photograph (Geotag) with caption:











Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHODS  
: GROUP DISCUSSION:**

**ANNUAL PLANNING & DOCUMENTATION**

**YEAR: 2021- 22**

Name of Teacher: Dr. Divekar Reshma Ramesh  
Qualification: M.A.  
Designation: Assistant Professor  
Name of Department: Marathi





**Annual Planning of Group – Discussion Teaching Method, and  
Selection of Topics for Group Discussion (GD)**

Subject/Paper: वैचारिक माध्यमिज्ञान भाग-2 Class: T.Y.B.A.

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
01	वैचारिक प्रकाश	02	30/04/2022

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

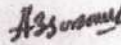
Class:

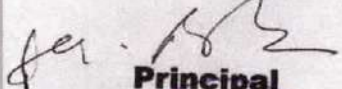
Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

  
Teacher's Sign

  
HoD

  
Principal





Name of the Unit: वाक्याचे प्रकार

Date: 10-05-2022

Time: 08.50 To 09.40

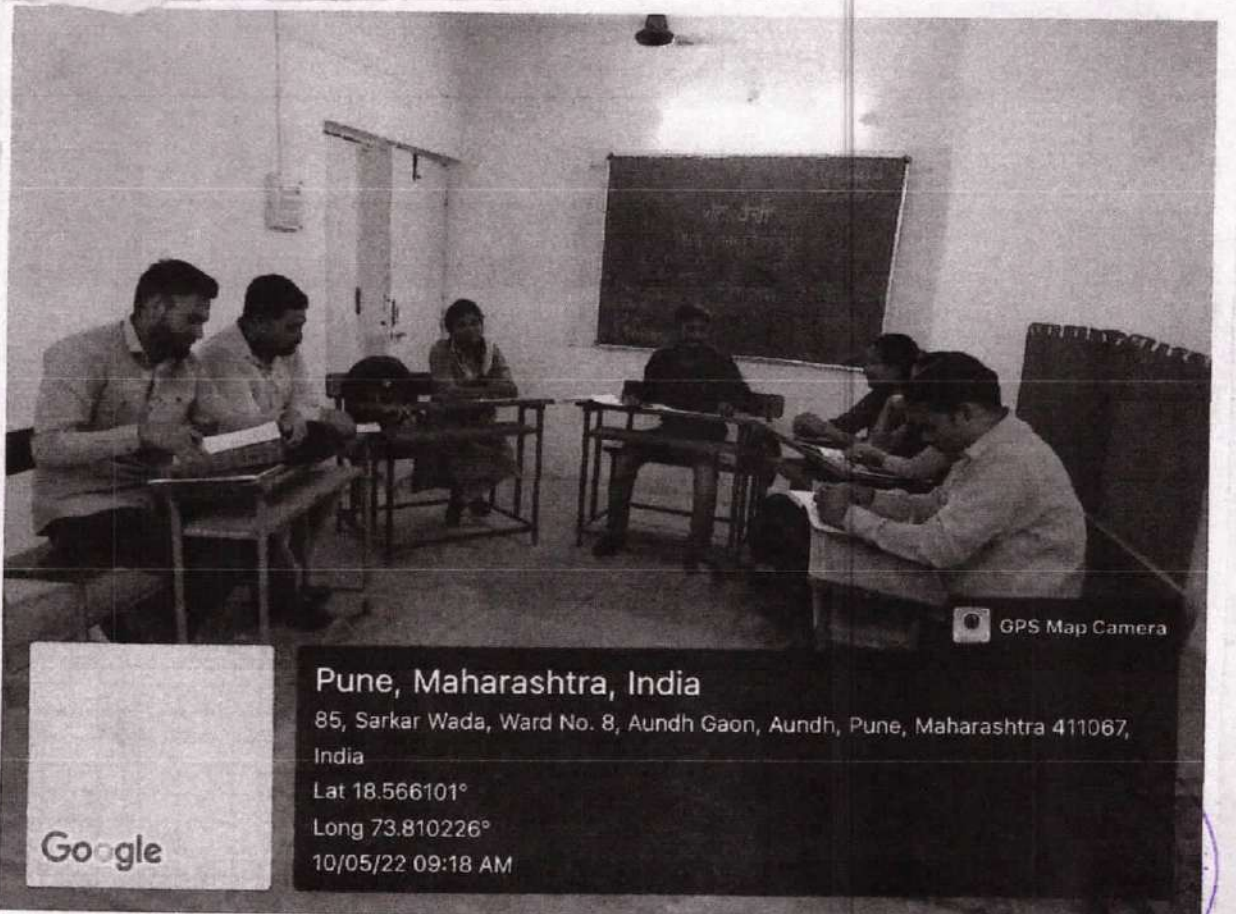
Bullet Points received by Students:

1. वाक्य म्हणजे काय ?
2. वाक्याचे घटक
3. वाक्याचे प्रमुख तीन प्रकार
4. फक्त वाक्याचे चार उपप्रकार
- 5.

Teacher's concluding Remarks:

गटचर्चा केल्याने विद्यार्थ्यांना लो घटक जास्त  
चंगळ्या प्रकारे समजली.

Photograph (Geotag) with caption:



Aundh, Pune-67









Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHOD  
: ROLE-PLAY:**

**ANNUAL PLANNING & DOCUMENTATION**

**YEAR: 2021- 22**

Name of Teacher: Prof. Dr. Divekar Reshma Ramesh

Qualification: M.A., M.Phil., Ph.D.

Designation: Assistant Professor

Name of Department: Marathi









Name of the Unit: मी सवित्री बोकसीचे

Date: 25/02/2022

Time: 08.30 To 10.00

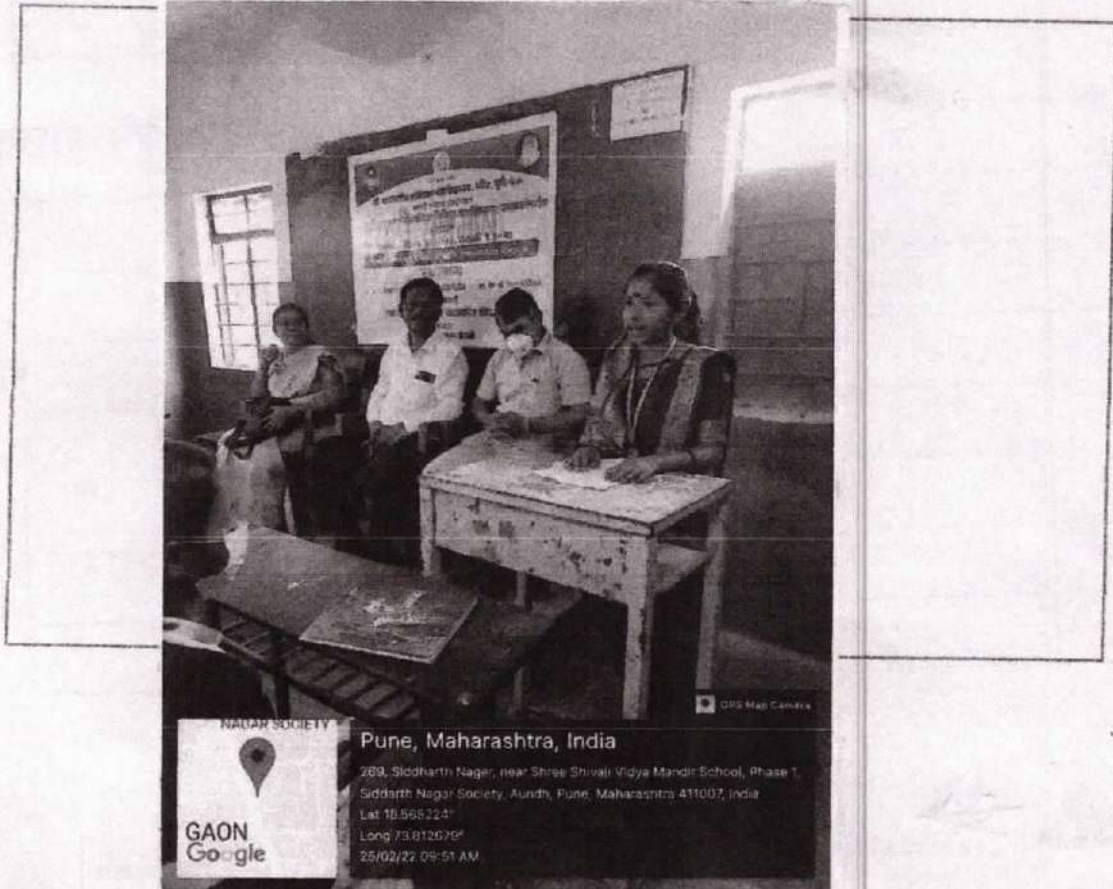
**Bullet Points performed by Students:**

1. सवित्रीबाई फुले यांच्या श्रुतिकेला जाडुन शिकवलांना छान वारेंक
2. व्यक्तिमत्व विकासान्न बोकवासठि आधी वाचाबे लागळे .
3. त्यामुळे स्वतःचढि विकास साधला आला .
- 4.
- 5.

**Teacher's concluding Remarks:**

स्वतःला प्रथम त्या विषयाची पूर्ण लयशि करावी आताकी  
महा त्यांना प्रभाविपणे ले मांडता आळे

**Photograph (Geotag):**







Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHODS  
: GROUP DISCUSSION:**

**ANNUAL PLANNING & DOCUMENTATION**

**YEAR: 2021- 22**

Name of Teacher: Mr. ANANT SONAWANE

Qualification: M.A.

Designation: Assist. Professor

Name of Department: Marathi

**Annual Planning of Group – Discussion Teaching Method, and  
Selection of Topics for Group Discussion (GD)**



Subject/Paper: Marathi spl. paper- III

Class: T.Y. B.A.

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1.	वाङ्मय इतिहास संकायना		12.03.2022
2.	महानुभव वाङ्मय		15.03.2022.

Subject/Paper: Marathi spl. III

Class: T.Y. B.A.

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1.	शिवकाविल वाङ्मयनिर्मिती		15.5.2022
2.	पेशवेकाविल वाङ्मयनिर्मिती		16.5.2022

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

*Asst. Teacher*  
Teacher's Sign

*Asst. Head*  
Head,  
Department of Marathi  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-47.

*Principal*  
Principal  
*5/5/22*





Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1	व्हालेराव वैशाळी		
2	विटे परमेश्वर भारत		Bhalekar
3	आरती नवभागर		Arati
4	कांचन किरसन राऊत		Kanchan
5	विशोक सुहाय विंगळे		Vishok
6	धिरज भागेराव		Dhiraj
7	अशोक होळकर		Ashok
8	अशोक संग्राम यादव		Ashok
9	राधिका परिहार		Radhika
10	संध्या सोनवणे		Sonawane SR.
11	अशोक सोनवणे		Ashok
12	निडिता रावसाहेब कानुरे		Nikita

*Anant Sonawane*  
(Anant Sonawane)  
Name and Signature of the Teacher

*Anant Sonawane*  
(Anant Sonawane)  
Signature of Head of Department  
Head,  
Department of Marathi  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.



Name of the Unit: - शिवकालीन सामाजिक पार्वश्रुमी आणि वाङ्मयनिर्मिती व वर्तमानास्थिती

Date: १३.०५.२०२२.

Time: ११.३० ते १२.३०.

Bullet Points received by Students:

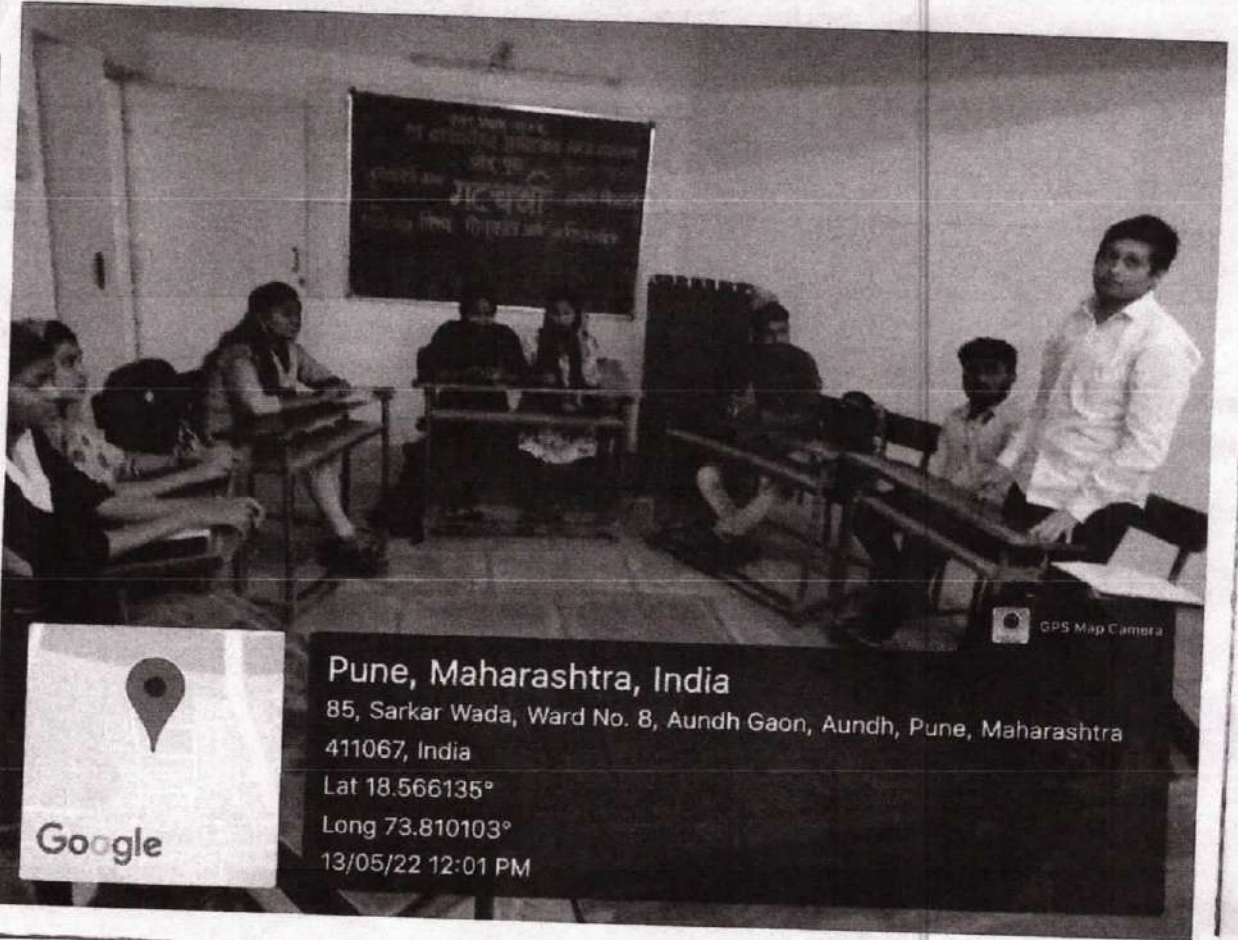
1. शिवकालीन समाज
2. शिवकालीन सणउत्सव
3. शिवकालीन ग्रामरचना
4. -
5. -



Teacher's concluding Remarks:

'शिवकालीन सामाजिक पार्वश्रुमी आणि वाङ्मयनिर्मिती' हा विषय गटचर्चेसाठी छेतल्यामुळे विद्यार्थ्यांना प्रस्तूत काळातील आवडक त्या घटकांचा उत्तम परिचय झाला.

Photograph (Geotag) with caption:







Rayat Shikshan Sanstha's  
Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh  
District- Pune (Maharashtra)

## TEACHING LEARNING METHOD

SEMINAR

### ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Mr. ANANT SONAWANE

Qualification: M.A.

Designation: Assist. Professor

Name of Department: Marathi

# Annual Planning of Group – Discussion Teaching Method, and

## Selection of Topics for ~~Group Discussion~~ (GD) Seminar



Subject/Paper: Marathi spl. paper III

Class: T.Y. B.A.

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1.	मराठी भाषा व वाङ्मय उगम	T.Y. B.A. spl. Marathi	10.3.2022
2.	वारकरी वाङ्मय: प्रेरणा व स्वरूप	T.Y. B.A. spl. Marathi	11.03.2022

Subject/Paper: Marathi spl. III

Class: T.Y. B.A.

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1.	शिवकालिन सामाजिक पार्श्वभूमी	T.Y. B.A. spl. Marathi	12.5.2022
2.	पेशवेकाल व वाङ्मय निर्मिती	T.Y. B.A. spl. Marathi	13.5.2022

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

*Assanval*  
Teacher's Sign

*Assanval*  
Head,  
Department of Marathi  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-41.

*Pr. N. N.*  
Principal  
*5/8/22*



Attendance Report:



Sr No.	Name of the Student	Roll No	Signature
1	धिरज भालेराव		
2	वैशाली भालेराव		Bhale
3	आरती नवसागर		Bhale
4	कंचन किसन शंकर		आरती
5	विशोक सुहाय शिंदे		Shinde
6	परमेस्वर भारत शिंदे		Shinde
7	निडिता रवसाहेब कानुरे		Nikita
8	परिहार शाहीका कारिणिस		Padhite
9	शुभम विनाय गायक		Gayak
10	जयव्हा विपदनाकर पाटील		Patil
11	अथिलेश अरुण मोसले		Mosale
12	वसुधित वसुधित ओवळे		Ovle

*A. B. Somawane*  
Name and Signature of the Teacher  
(A. B. Somawane)

*A. B. Somawane*  
Signature of Head of Department  
Head,

Department of Marathi  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.



Name of the Unit: शिवकाल व पेशवेकाल वाङ्मयनिर्मिती- साम्यभेद.

Date: 13.05.2022.

Time: 9.30 to 10.30

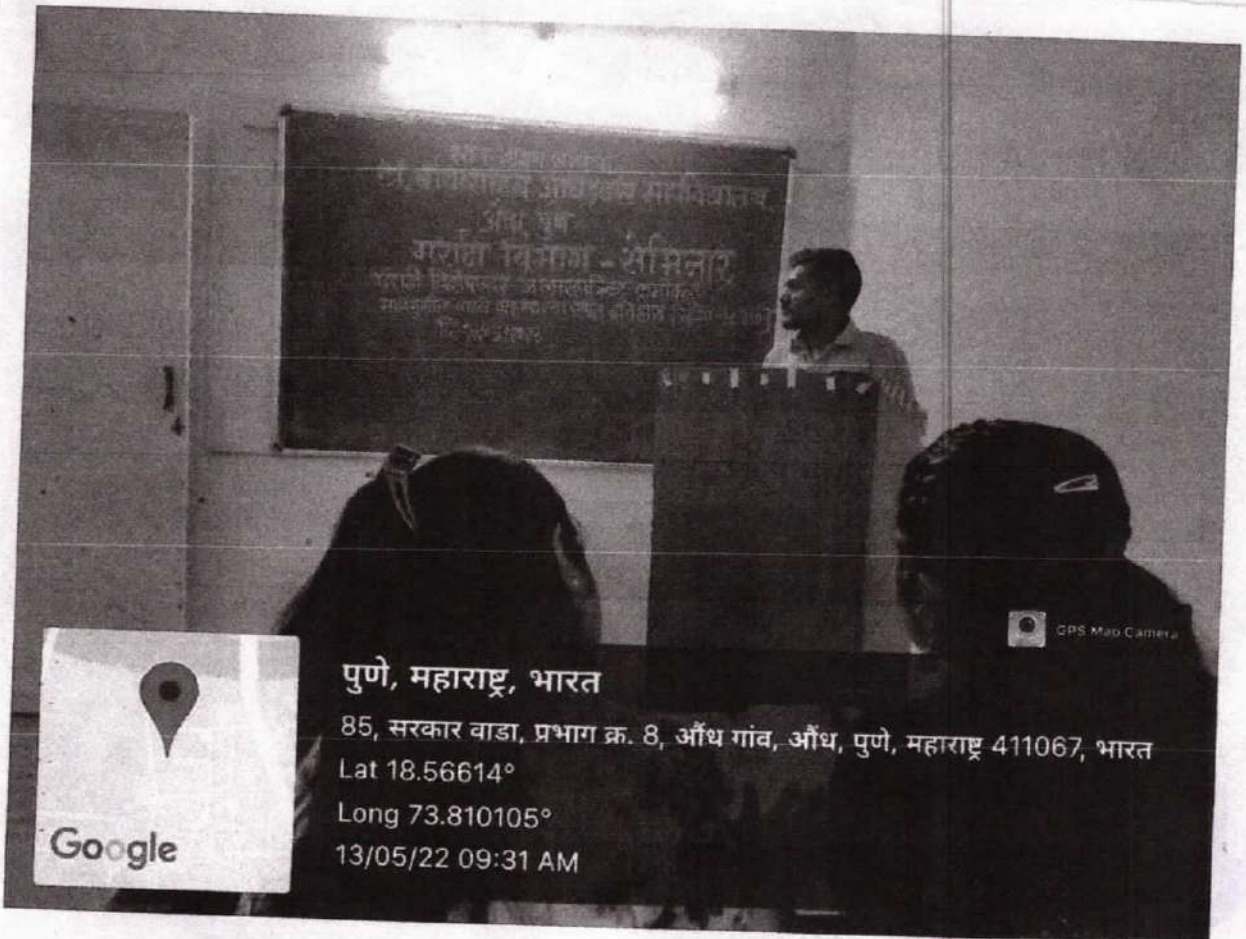
Bullet Points received by Students:

1. शिवकालिन पार्श्वभूमी व वाङ्मयनिर्मिती.
2. पेशवेकालिन पार्श्वभूमी व वाङ्मयनिर्मिती.
3. शिवकाल व पेशवेकाल वाङ्मयनिर्मिती साम्यभेद.
- 4.
- 5.

Teacher's concluding Remarks:

सेमिनारभुळे विद्यार्थ्यांच्या आकलनक्षमता विकसित होण्यास मदत होते.

Photograph (Geotag) with caption:







Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

## TEACHING LEARNING METHOD

■ Questions and Answers Session ■

## ANNUAL PLANNING & DOCUMENTATION

YEAR: 2021- 22

Name of Teacher: Prof. Dr. Divekar Reshma Ramesh

Qualification: M.A., M.Phil., Ph.D.

Designation: Assistant Professor

Name of Department: Marathi





**Annual Planning of Questions and Answers Session Teaching Method**  
**Selection of and Topics for (QA)**

Subject/Paper: G.2

Class: S.Y.B.A.

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
01	सहाय सुख	05	10/05/2022

Subject/Paper: SH

Class: T.Y.B.A.

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
01	अर्थाने वर्गीकरण	07	11/05/2022

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates


Subject/Paper:

Class:

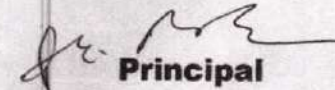
Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

  
Teacher's Sign

  
HoD

  
Principal

27.5.22





Name of the Unit: सहावे सुख कलिलरंग-पाठ्यपुस्तक S.Y.B.A.G.2.

Date: 10/05/2022

Time: 10:30 To 11:20

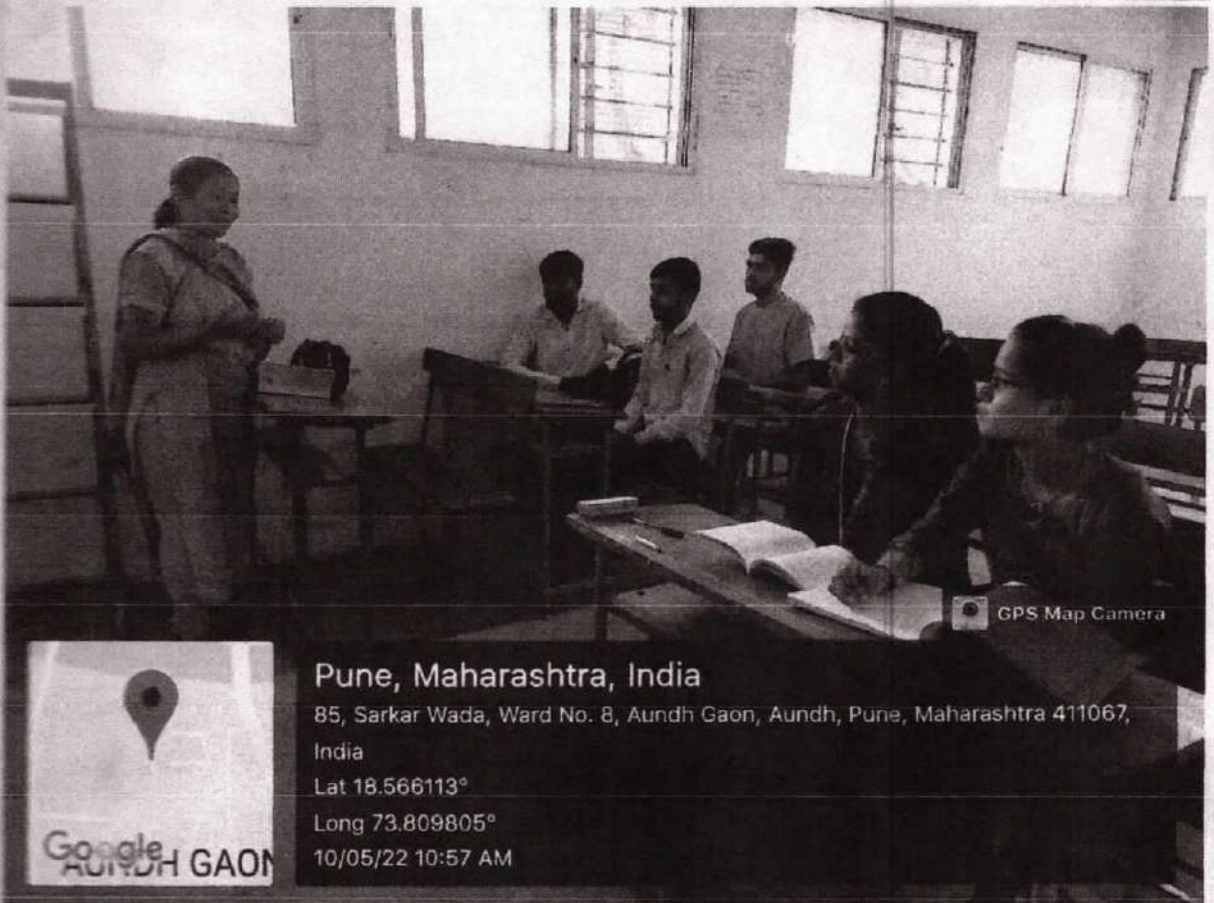
**Bullet Points received by Students:**

1. 'सहावे सुख' या पाठाचे आकलन विद्यार्थ्यांना झाले.
2. विचारलेल्या प्रश्नांची समर्थक उत्तरे विद्यार्थ्यांनी दिली.
3. विद्यार्थ्यांनी उपस्थित केलेल्या प्रश्नांची संतुष्टीपूर्वक उत्तरे दिली.
- 4.
- 5.

**Teacher's concluding Remarks:**

विद्यार्थ्यांना दिलेले काम विद्यार्थी मनापासून करू शकले. त्यामुळे त्यांना दिलेल्या किंवा विचारलेल्या प्रश्नांची सविस्तर उत्तरे त्यांनी दिली.

**Photograph (Geotag) with caption:**



Pune, Maharashtra, India

85, Sarkar Wada, Ward No. 8, Aundh Gaon, Aundh, Pune, Maharashtra 411067, India

Lat 18.566113°

Long 73.809805°

10/05/22 10:57 AM







Name of the Unit: अर्थीने वकीकरण

Date: 11/05/2022

Time:



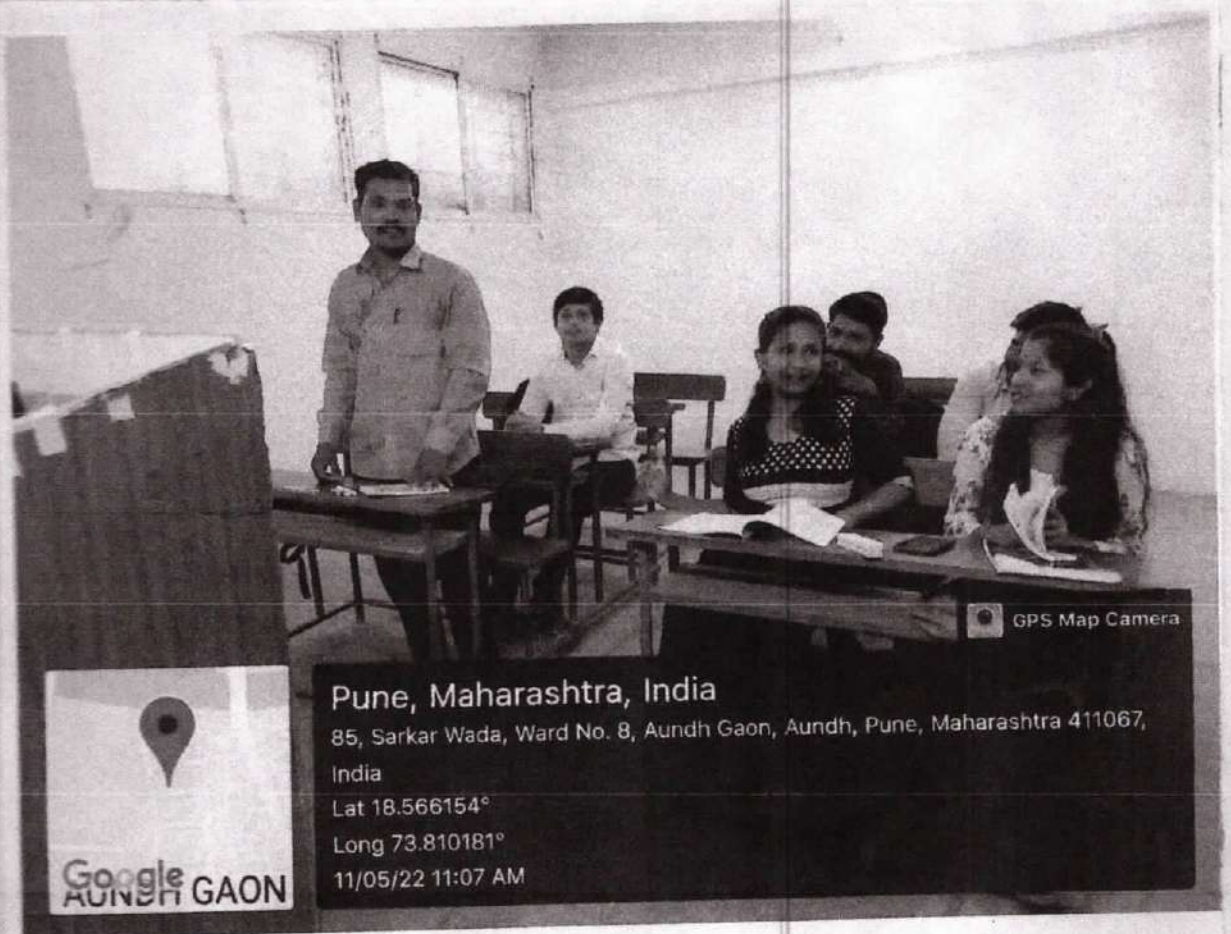
Bullet Points received by Students:

1. अर्थी संकल्पना कक्षात उमकी
2. सांख्यिक अर्थी
3. साहचर्यपत्र अर्थी
4. शैक्षणिक अर्थी
- 5.

Teacher's concluding Remarks:

अर्थीने वकीकरण योत्सवप्रकारे समजल्याने त्याचे प्रकारही समजले. त्यांनी नवीन प्रश्न लयात करून त्याचा योत्सवप्रकारे उद्योगित केला. प्रश्नांची उत्तरेही दिली.

Photograph (Geotag) with caption:











Rayat Shikshan Sanstha's  
**Dr Babasaheb Ambedkar College, Aundh,  
Pune-67**

**BOOKLET CUM REGISTER  
FOR INNOVATIVE  
TEACHING-LEARNING METHODS  
YEAR: 2021 - 2022**

**Name of Teacher:** Prof. Chandrakant Borude  
**Qualification:** M.A., SET  
**Designation:** Assistant Professor  
**Name of Department:** English



## Question and Answers Session

### Introduction:

The Questions and answers in teaching is well practiced method in the academics entire the world. It is considered as a step away from monological teaching involving a class in teaching learning process. It is the initial recognition that learning takes place when students are verbally as well as intellectually involved in the educational situation.

Question and answer teaching gives the student the opportunity to reflect his inquiries and needs for further information. At the same time, by soliciting answers to key questions, the teacher gains some insight into the class' progress. Inviting students to participate by asking questions prompts them to think that it is *their* class and not *your* class.

### Methodology:

1. Make groups of 8-10 students for Question and Answer method.
2. Instead of asking questions abruptly in a class, *give students the questions ahead of time* like 10-15 days before the class work out.
3. The teacher may distribute 3" by 5" cards with key questions for next week's lesson and handover them to a particular group.
4. Teachers should only ask questions understandable to the student. Avoid superior intelligence.
5. Work out the procedure on the date and time as stipulated to students.
6. A teacher is always a facilitator and decision maker in the whole activity.
7. Never be negative toward a student's response. Even when the wrong answer is given, the good teacher will find some element of truth to *reinforce the response*.





**Annual Planning of Role - Play Teaching Method Selection of and  
Topics for (RP)**

Subject/Paper: Compulsory English Class: FY BCOM

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1	<u>the beggar</u>	<u>36</u>	

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

  
Teacher's Sign

  
HoD

Principal

## Questions and Answers Session No.: 1

### Notice



All the students of F.Y.B.Com are hereby informed that Questions and Answers Session will be conducted on 13/04/2022 at 8.00 AM in 101 Classroom.  
Topic/Unit/Chapter selected for Questions and Answers Session:

#### Choosing Correct Alternative:

1. The Beggar by Anton Chekov
  - a) Describe the antonyms in the Story.
2. The Nightingale and the rose by Oscar Wilde
  - a) Describe Synonyms of the Story?

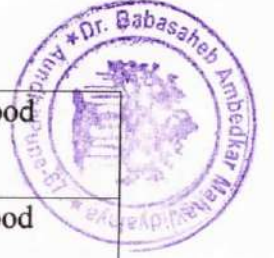
\*\*\*\*\*

### Questions and Answers Session No. 1

Roll No.	Name of Student	Topic/Unit/Chapter Allotted for preparation	Remark
1.	Jagdhane Sakshi Vijay	The Beggar	Good
2.	Massaye Sangharsha Pandurang	The Beggar	Good
3.	Kewat Mousami Sunil	The Beggar	Good
4.	Panjlore Reshma Ningappa	The Beggar	Good
5.	Sakshi Shivaji Bhosale	The Beggar	Good
6.	Shaikh afreen Raju	The Nightingale and the rose	Good
7.	Chandravanshi Tanishka Rakesh	The Nightingale and the rose	Good



8.	Fande Rutuja Mohan	The Nightingale and the rose	Good
9.	Ghadsing Tejswini Raju	The Nightingale and the rose	Good
10.	Chalwadi Sonali Devappa	The Nightingale and the rose	Good



*Chandrakant Borude*

**Prof. Chandrakant Borude**

*Siddh*

**Head of Department**



Name of the Unit: The Beggar by Anton Chekov

Date: 13/04/2022

Time: 8 AM.

**Bullet Points performed by Students:**

1. The students were divided into four groups.
2. The names were allotted as per the concerned topic.
3. If one group failed to answer the question then it decided
4. to pass to the other student for answer.
5. Right answered should be awarded by an bonus point

**Teacher's concluding Remarks:**

To make student understand more about curriculum text, this method became very useful. It not only boost their micro learning but also help them to understand text thoroughly.

**Photograph (Geotag):**



*S.R.H.*

**Head,**  
**Department of English**  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.





Attendance Report: -13/04/2022

Sr No.	Name of the Student	Roll No	Signature
1	Aishwarya Mahadev Jagtap	37	Aishwarya d.
2	Hanshadevi Ganjay Dhaygude	15	Hanshadevi
3	Tejaswini Kishore Mahwar	66	Tejaswini
4	Jyoti Santosh Salunke	94	Jyoti
5	Kajal Ankush Kase	182	Kase
6	Kewal Mosami Achchhadal	184	Kewal
7	Pooja Jaliba Kerkkar	55	Pooja
8	Ashwini Dagdu Kamble	44	Ashwini k.
9	Aarain Raja Shaikh	98	Shaikh
10	Sakshi Bhavant Sathe	96	Sakshi
11	Laxmi Mahinath Garwalde	321	Laxmi
12	Sakshi Jagdhan	112	Sakshi
13	Mrs. S. S. Sangharsha Pandurang	112	Mrs. S. S.

Name and Signature of the Teacher

Signature of Head of Department



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHODS  
: GROUP DISCUSSION:**

**ANNUAL PLANNING & DOCUMENTATION**

**YEAR: 2021- 22**

Name of Teacher: Prof. Nalini Pacharne.  
Qualification: M.A. M.Phil.  
Designation: Assot. Prof.  
Name of Department: Economics.





## INSTRUCTIONS

- Read the folder carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- GD method must be arranged at least for 2 times during the academic year.
- Update the folder as per the guidelines given in respect with annual planning, schedule, attendance, and Geo-tag photographs as evidentiary proof.
- The head of Department should inform and encourage the teachers of the department to adopt the GD method for effective transmission of knowledge and monitor the process time to time.
- This documentation cum register should be presented before the IQAC at the time of academic audit.



## Group Discussion

### Introduction:

Group discussion is an important activity in academic, business and administrative spheres. It is a systematic and purposeful interactive oral process. Here the exchange of ideas, thoughts and feelings take place through oral communication. The participants sit facing each other almost in a semi-circle and express their views on the given topic/issue/problem.

It helps to train the participants to discuss and argue about the topic given. It improves learner's thinking, listening and speaking skills. It also promotes his/her confidence level while expressing thoughts. It is an effective tool in problem solving, decision making and personality assessment. GD skills may ensure an academic success, popularity and good admission for pursuing quality higher education or job offer. Thus, it is important to be able to take part in a GD effectively and confidently. Participants should know how to speak with confidence, how to exhibit leadership skills and how to make the group achieve the goals.

### Guidelines/Methodology for Group Discussion:

1. Choose any topic and opine the points that can be discussed in the given topic.
2. Divide the students into groups of 10. While a topic is under discussion by one group, other present students there must be instructed to observe the manner in which discussion is being conducted and group members are projecting their views.
3. Give them a topic for the group discussion. Teacher may introduce in brief the topic for discussion without giving his/her biased opinion or without being judgmental about the whole issue.
4. At least 20 minutes should be given for group discussion.
5. The group should not deviate from the topic of discussion.
6. Students can take on various roles during the group discussion.

Some of these roles are:

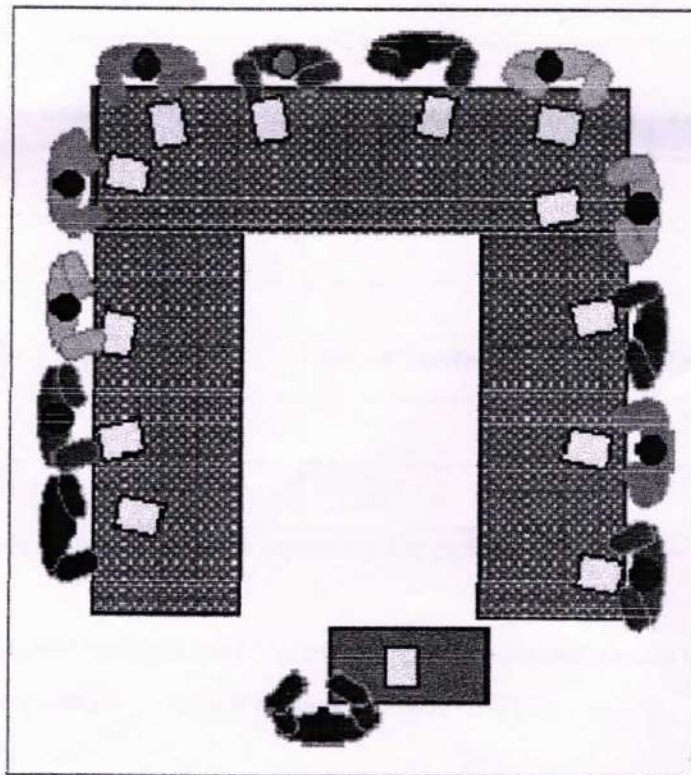
- a. **The initiator:** one who initiates the discussion is called as Initiator. It is crucial to give the right direction to the group discussion. The person who starts the group discussion should be very sure of his/her understanding of the topic.
- b. **Moderator:** The Moderator is the person who tells the group about the need to reach a conclusion and also avoid the discussion from deviating into other topics.
- c. **Gatekeeper:** In every group, there are members who may be aggressive and or some may maintain reticence. Basically, maintaining a balance between them is crucial task. The gatekeeper motivates people to participate in the discussion and also helps the aggressive ones make room for others.
- d. **Summarizer:** This person summarizes the valid points discussed by the group. This is generally done at the end of the discussion but at times people keep summarizing every few minutes.





**GD is important for improving following skills:**

- Communication skills
- Interpersonal Skills
- *Leadership Skills*
- Motivational Skills
- Team Building Skills
- Analytical /Logical Skills
- Reasoning ability
- Different Thinking
- Initiative Skill
- Assertiveness
- Flexibility
- Creativity Skill
- Critical Thinking Skill
- **Ideal Seating Arrangement for Group Discussion:**



**Annual Planning of Group – Discussion Teaching Method, and  
Selection of Topics for Group Discussion (GD)**

Subject/Paper: *Busni, Eco (macro)*

Class: *SYB Com.*

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1	<i>Introduction - Macro Economics</i>		<i>1-12-2021</i>

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

*[Signature]*  
**Teacher's Sign**

*[Signature]*  
**HoD**

*[Signature]*  
**Principal**

**Dr. Babasaheb Ambedkar College,  
Aundh, Pune-42**





Dept. of Eco.

Date. 1<sup>st</sup> Dec  
2021

class: sy<sup>3</sup>com - Group Discussion

Name of the

Student <sup>Student</sup> Participated Email no. No

Sign

1 तुषार गुणवंतराव नागदेवे	tusharngadave5@gmail.com	9767700292	<u>Tushar</u>
2 निलिमा भगवान साखे	nilimasble@gmail.com	9763285348	<u>Nilima</u>
3 अक्षदा रामराव साखे	Aishwarya Saive2@gmail.com	9665530297	<u>Akshada</u>
4 सिमा नामदेव मधोडे	Seemasonali.190@gmail.com	7972704214	<u>Simhadake</u>
5 दिक्षा दिक्षा दिनाकर	dikshahiwal96@gmail.com	9673098757	<u>Hiwale</u>

Topic for discussion

Introduction of macro Economics

Subtopics

- 1) तुषार नागदेवे - स्वरूप अर्थशास्त्राची व्याप्ती (SCOPE)
- 2) अक्षदा साखे - स्वरूप अर्थशास्त्र - व्याप्ती, अक्षदा साखे - स्वरूप अर्थशास्त्र - व्याप्ती (NATURE)
- 3) दिक्षा दिक्षा - स्वरूप अर्थशास्त्राची मर्यादा (Limitations)
- 4) सिमा मधोडे - स्वरूप अर्थशास्त्राचे महत्त्व (Importance)
- 5) दिक्षा दिक्षा - स्वरूप अर्थशास्त्राचे महत्त्व (Importance)

Subject Teacher Head,  
Department of Economics.



12	GARADE ABHISHEK SUBHASH				20	21	41
11	DUPARGUDE AVIN ABHIMANYU	VISHNU			18	22	40
			महाराष्ट्राचा अर्थसंकल्प - 2021-22				
			भारतातले उद्योगाची माहिती				

**Name of the Unit:** Introduction of Macro Economics

**Date:** 1-12-2021

**Time:** 9.40 to 10.30 am

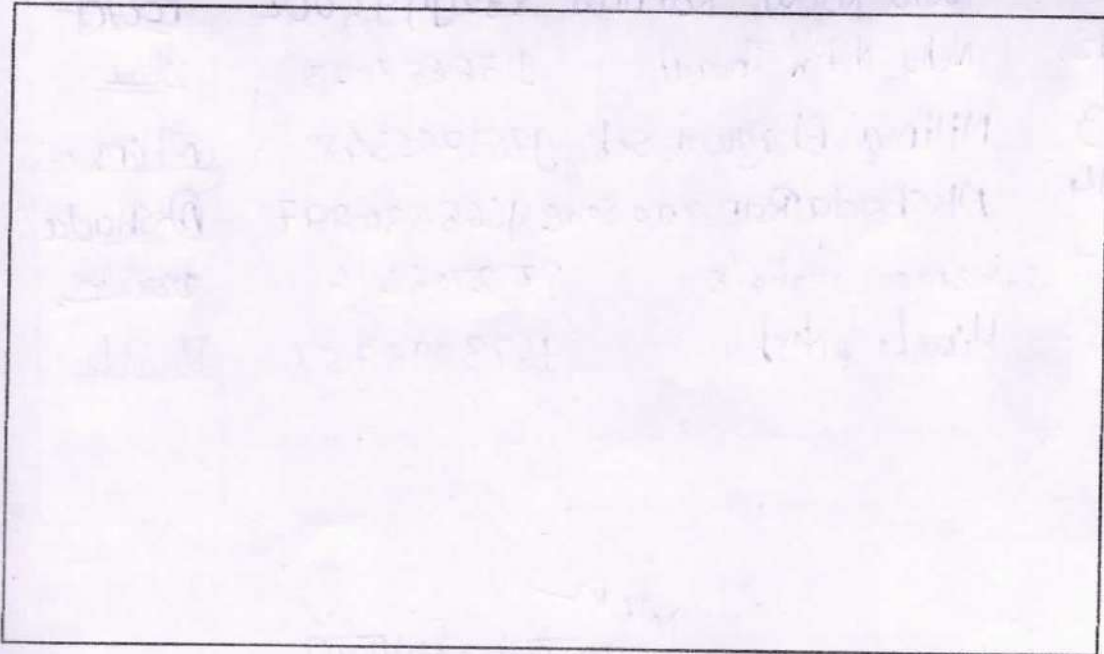
**Bullet Points received by Students:**

1. Macro Economics - meaning, Definition
2. Nature of Study
3. Scope of Macro Economics
4. Limitations & Importance of Macro Economics
5. Macro Economic Objectives -

**Teacher's concluding Remarks:**

- \* Students & actively attended this activity.
- \* Students participated in group discussion & were well prepared.
- \* Students enjoyed learning method.

**Photograph (Geotag) with caption:**



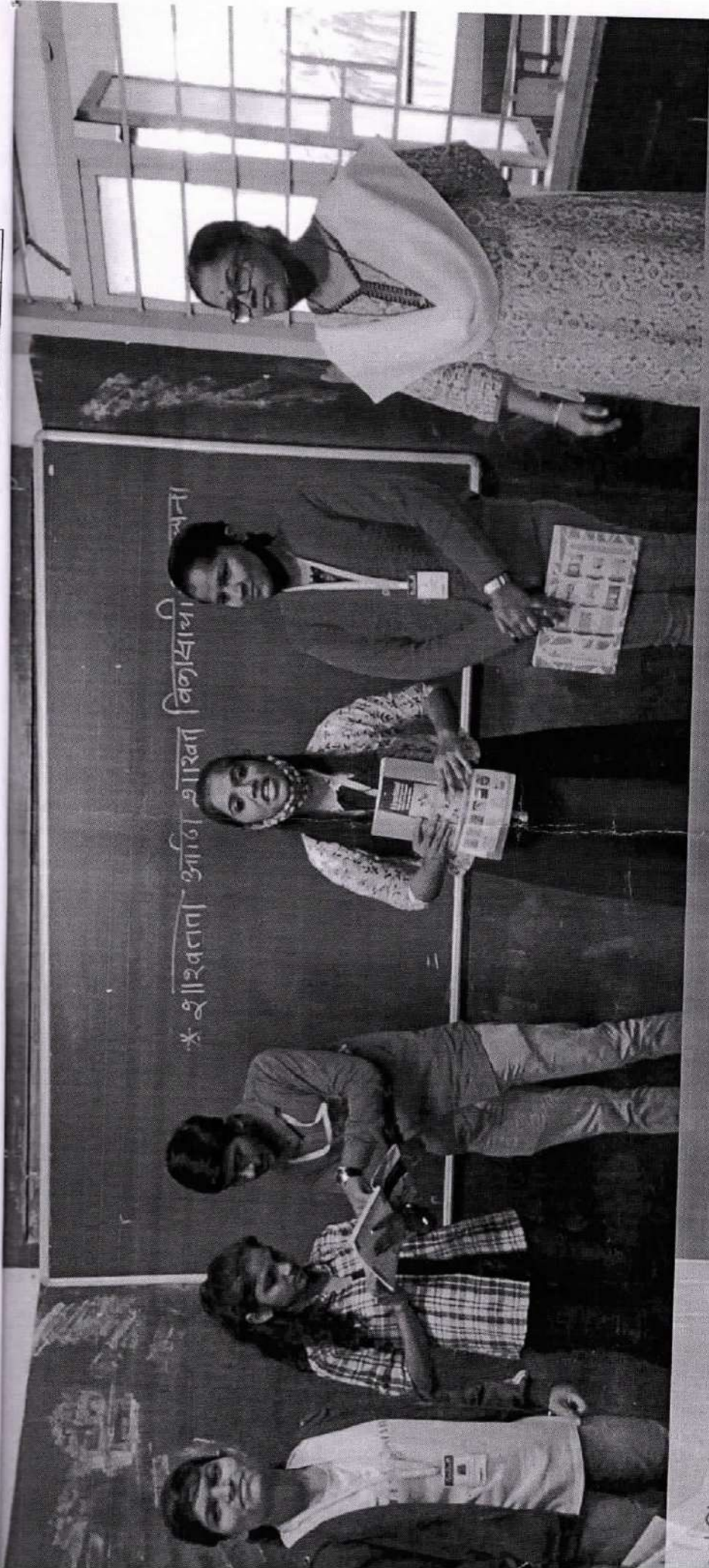
Department of Economics  
Dr. Eshwarji Ambedkar College,  
Aundh, Pune-47.





Department

Signature
<u>Pooja</u>
<u>Pooja</u>
<u>Katrad</u>
<u>Shubhangi</u>
<u>Katrad</u>
<u>Pooja</u>
<u>Surekha</u>
<u>Shale</u>
<u>Agarwal</u>
<u>Aarati</u>
<u>Pooja</u>
<u>Neha</u>
<u>Nilima</u>
<u>Akshada</u>
<u>Anshika</u>
<u>Diwata</u>



cal Structure  
ऐतिहासिक वास्तु

Mula R...

Medipoint H  
महाराष्ट्र  
इंस्टिट्यूट  
पुणे

JNDH GAON  
औंध गांव

85, Sarkar Wada, Ward No. 8, Aundh Gaon, Aundh, Pune, Maharashtra 411067, India

Pune  
Maharashtra  
India



21°C

2024-12 - 01





Shri. Mahadkar Mahavidyalaya



**Attendance Report:**

Sr No.	Name of the Student	Roll No	Signature
1	Mashak Saktaragi		Mashak
2.	Nilesh v. Sutar		Nilesh
3.	Rajegaonkar Alish		Alish
4.	Kale Babu		Babu
5.	Somnath Nirval		Somnath
6.	Anwar Shaikh		Shaikh
7	Suraj Salunke		Salunke
8	Ganesh Gavande		Ganesh
9	Ronit Kamble		Ronit
10.	Siddhesh Malagi		<del>Malagi</del>
11.	Orkar Palvi		<del>Orkar</del>
12.	Gausi Pokale		Gausi
13.	Sonali Shinde		Shinde
14.	Pritee Kamble		<del>Pritee</del>
15.	Sonali Chandvirkar		Sonali
16.	Payal Divekar		Payal
17.	Dipati Gilbale		<del>Dipati</del>
18.	Sakshi Kamble		Kamble

19. Sharda Kisan Rathod  
20. Shub

Name and Signature of the Teacher



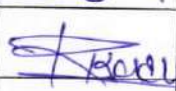

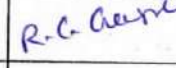

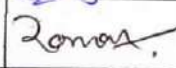
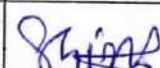


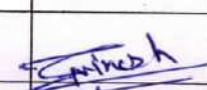

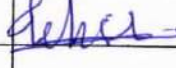
*[Signature]* ५१-१०१-२०१.५१५०

Signature of Head of Department

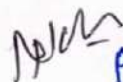
**Head,**  
**Department of Economics**  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.



**Attendance Report:**

Sr No.	Name of the Student	Roll No	Signature
1)	Ajay Sonkamble		
2)	Gowishkambhar Khurke.		
3)	Rushikesh Kaldur		
4)	Akash Jadhav		
5)	Rahul C. Garge.		
6)	Saurabh Poinajdar.		
7)	Pradyumna Oman		
8)	Shybhram Shinde		
9)	Rohit Sanjay Phobate		
10)	Kadam <del>Govind</del> Ganapati		
11)	Avinash Chauhan		
12)	Akash F. mete		
13)	Abhishek Umbare		

Name and Signature of the Teacher



prf. N.V. Pachame

Signature of Head of Department

**Head,**  
**Department of Economics**  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.







Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHOD  
: ROLE-PLAY:**

**ANNUAL PLANNING & DOCUMENTATION**

**YEAR: 2021- 22**

Name of Teacher:

Prof. Nalini Pacharne

Qualification:

M.A.M.Phil.

Designation:

Assot. Prof.

Name of Department:

Economics



## **INSTRUCTIONS**

- Read the folder carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- RP method must be arranged at least for 2 times during the academic year.
- Update the folder as per the guidelines given in respect with annual planning, schedule, attendance, and Geo-tag photographs as evidentiary proof.
- The head of Department should inform and encourage the teachers of the department to adopt the RP method for effective transmission of knowledge and monitor the process time to time.
- This documentation cum register should be presented before the IQAC at the time of academic audit.





## Role Play

### Instructions:

Role-playing is an activity in which students assume the role of another person and act it out. In a role play, students are usually given an open-ended situation in which they must make a decision, resolve a conflict, or act out the conclusion to an unfinished story. Role-playing is designed to promote student empathy and understanding of others. By acting out the role of another individual it is easier to see others' points of view, including how other people think and feel. Role-playing can give students the opportunity to learn behavior appropriate for various situations. Role-playing is also useful for developing critical thinking, decision making, and assertiveness skills.

### Procedure:

1. **Selection of the Role Play Situation:** There are a number of situations which lend themselves to the use of role play. These situations include individual dilemmas (e.g., dealing with a pushy salesperson, observing a crime, or testifying in court) and conflict-resolution situations (e.g., a tenant negotiating with a landlord over the terms of a lease or a police officer confronting a suspected shoplifter). Role-playing can be used to deal with a specific issue or problem; for example, role-playing could be used to discuss whether or not adopted persons should be given access to records that reveal the name and whereabouts of their natural parents. Finally, role plays are useful for developing student skills as an interviewer, negotiator, assertive consumer, investigator, or decision maker.
2. **Preparation and Warm-Up:** Students should be told the situation or problem and instructed as to the various roles. If role-playing is new to the class, "warm-up" or introductory activities may be helpful. For example, students might be asked to role play greeting a long-lost friend, or to role-play the way someone who had just won a large sum of money would act.
3. **Select Participants:** Students can either be assigned roles or the teacher can ask for volunteers. Role plays may be conducted in front of the entire class or a number of simultaneous role plays could be conducted by dividing the class into small groups. Students who do not participate in the role play should act as observers.
4. **Conduct the Role Play:** Direct students to act out the role the way they think someone faced with the same situation would act in real life. The teacher should not interrupt the role play; however, if the students need some help in getting started the teacher should assist the students. After conducting the role-play it is sometimes useful to have students reverse roles or to conduct the same role play using different participants. For example, two students might role play a confrontation between a youth and a police officer. After conducting the role play once, the student who acted as the youth could assume the role of the police officer and vice versa.
5. **Debrief:** The role-play activity should be debriefed and evaluated. This is an opportunity for both the participants and the observers to analyze the role play and to discuss what happened and why. Typical debriefing questions include the following:
  - How did you feel about the role play and each of the various roles?
  - Was the role play realistic? How was it similar to or different from real life? Was the problem solved? If so, how? If not, why not?
  - What, if anything, could have been done differently? What other outcomes were possible?
  - What did you learn from the experience?





### **Constructing a role-play:**

Role-plays can be simple or complex, short or long and can be adapted to suit the needs of what is being taught or explored. If it is a simple skills being practiced we can set the scene quickly and let the participants practice.

### **The key steps in constructing a role-play are:**

- a) **Define Aims and Objectives (is it to practice skills, explore concepts etc.)**
- b) **Define setting/placement**
- c) **Define clear role descriptors and what they will say (at least an outline)**
- d) **Define time limit**
- e) **Define observer tasks (if any)**
- f) **Define ground rules of safety and feedback**
- g) **Define debrief agenda**
- h) **Define facilitator tasks**

### **Running a Role-Play:**

As a teacher/trainer or a facilitator, we need to keep the time (and also prepare to call time out if things get out of hand!) We need to be observant and we need to take notes for feedback. We can ask observers to do the same. The feedback should be objective and based on observed facts.

If it's a group ensure the participants in the role-play are physically separated from the observers and are set close enough to be observed but far enough to give a semblance of a stage.

Be watchful for any participants going off the script and becoming too inventive- this may hijack the agreed agenda and also confuse the other participant(s) this is why very clear descriptors for the role and what the role has to say will be useful.

### **Feedback and Debrief Principles:**

It is better to follow the simple rules of feedback- where the participants are asked how it went, what emotions they experienced and one is playing a professional and the other a client - to ask each person's internal emotions and how the other made them feel. If an assessment then the participant should be able to describe what went well and what didn't go well. The groups will then give positive and constructive feedback.

It is often useful after debrief to summarize what was gained- by asking each participant for their points learnt or understood. It will be usually quite an assortment of learning points that shows how each role-play can stimulate several strands of learning beyond the original aims and objectives. Debrief needs to be succinct and clear.

It is always better to have an ice-breaker or a chat about an unrelated topic for a few minutes to break people out of role so any negative emotions or aggressions can dissipate. As role-play is very powerful people may end up staying 'in role' for a while after causing disruption to the group or the learning task.





**Annual Planning of Role - Play Teaching Method Selection of and  
Topics for (RP)**

Subject/Paper:

Class: RYBLUM

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1	Effect of Inflation on Society	70	23-11-2021

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

Teacher's Sign

HoD

Principal

Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67

Rayat Shikshan Sanstha's  
Dr Babasaheb Ambedkar College, ~~Ambedkar~~  
Department of Economics



Teaching Learning Method

Role Play

Date: 23-11-21

Notice for Students - 20-11-2021

Aim: To inform students about social & economic issue - e.g. Inflation, its effects and causes and effects on society.

Objectives: - Role playing can give students opportunity to learn behaviour appropriate for inflationary situation. Its also useful for developing critical thinking, decision making, and analytical thinking.

Implementation - The activity conducted on 23<sup>rd</sup> Nov 2021, and in front of entire class. Some students gave informed their roles e.g. - House wife, Industrialist, Businessman, Entrepreneur, Farmer, College students etc. and they can react teacher observe their reaction about inflationary situation, i.e. their economic behaviour.

Head,  
Department of Economics



23-11-21

# Participants in Role Play Activity

## Attendance Report:

Name of the Student	Roll No	Role	Signature
① अजय थरोडकर		गृहिणी - वारीव	<del>अजय</del>
② अनिलेता गोडे		नोकरदार	अनिलेता
③ निकिता कुतेक		मध्यम गट	अनिलेता
④ आशिषेक वाघकुवार		उद्योजक प्रतिष्ठान	अनिलेता
⑤ पद्मा कांबळे		किरकोळ विक्रेता	अनिलेता
⑥ मन्दिता नरवाडे		(मोठ्या गटातून गट)	अनिलेता
⑦ ज्योती साळुंके		महाविद्यालयीन विकास	अनिलेता
		(उच्च उत्पन्न गट)	अनिलेता
		प्रवासी वाहतूक व्यवस्था	अनिलेता
		क. वाहतूक उत्पन्न गट	अनिलेता
		सेतकरी (अटकुवासा)	अनिलेता
① ईशगार्या छिमती वाढ		- अनुभूत / प्रतिभूत	
② अमथाळ छिमती वाढ		अनुभूत / प्रतिभूत	
③ सोन्याच्या छिमती वाढ		अनुभूत / प्रतिभूत	
④ वीज दरानि वाढ		अनुभूत / प्रतिभूत	
⑤ वाढत्या छिमती वाढ		अनुभूत / प्रतिभूत	
⑥ बांधकाम साहित्य		अनुभूत / प्रतिभूत	
छिमती वाढ.			

Signature of the Teacher

Head, *MPK*  
**Department of Economics**  
 Signature of Head of Department  
 Aundh, Pune-67.





23-11-2021

Attendance Report:

Name of the Student	Roll No	Signature
dipali Lohogale	-	Dipali
Nikita Patil	-	Nikita
Harshada Sanjay Dhaygude	-	Dhaygude
Jagruti Sanjay Jadhav	-	J.S. Jadhav
Tejaswini Manwar	-	Manwar
Divya Khawale	-	Divya
Aarav Mulani	-	Aarav
Abhishek Gaikwad	-	Abhishek
Shivraj Khose	-	Shivraj
Ganesh Ambade	-	Ganesh
SEINDE SWAPNIL	-	Swapnil 23.11.2021
Rohan Onigwan	-	Rohan
Anusay Khawale	-	Anusay
Aniket Gaikwad	-	Aniket
Komble Ashwini	-	Ashwini, k.
Riddhi Ghate	-	Riddhi
Anjali Khemchandani	-	Anjali, k.
Shalini Mule	-	Shalini
ATAY. J. Therodkar	-	ATAY
Aniket A. Phode	-	Phode

Signature of the Teacher

Signature of Head of Department  
 Department of Economics  
 Dr. Babasaheb Ambedkar College,  
 Aundh, Pune-67.





23-11-2021

Attendance Report:

Name of the Student	Roll No	Signature
Nandini Kambale		
Aarain Shaikh		
Nisha Landge		
Kiran Dhotre		
Nandita Thosar		
Apeksha Uttekar		
Anjali Kambale		
Shruti Waghmare		
Mahak Mulla		
Tanishka Chandravanshi		
Tejaswini Ghadging		
Radhika Masubina		
Sarwade Lazmi		
Ashwini Wankhele		
Varsha Salunke		
Pratiksha Veer		
Dipali Iole		
Kajal Kerkar		
Sakshi Narute		

Pratiksha Ghutakere  
 Poonam Kokkhar  
 Signature of the Teacher

Head,  
 Department of Economics

Department of Economics  
 Dr. Babasaheb Ambedkar College,  
 Aundh, Pune-67.





Nikita

SAG-15-21  
Attendance Report:

23-11-2021



Name of the Student	Roll No	Signature
Yash Dilip Mohite		
Vijay Pawal		
Arishkar Gaikwad		
Ajinkya S. Patil		
Ramlakant Narwade	-	<del>Kumkum</del>
Sultan Pathan	-	<del>Gattan</del>
Rahim A. Shaikh	-	<del>Tanvir</del>
GAANESH S. JADHAV	-	<del>Jadhav</del>
Ritik N. More	-	<del>Ritik m.</del>
Samit Kasare	-1-	<del>Samit K</del>
Pratik Manohar	-1-	<del>Pratik</del>
Ashish Kshirsagar	-1-	<del>Pager</del>
Kewal Mosami Achchhelal	-1-	<del>Kewal</del>
Nitin Balu Bhalerao	-	<del>Dikis</del>
Anju Khetri	-11-	<del>NPK</del>
Sakshi Jagdhane	-11-	<del>Sakshi</del>
Aishwarya Jagtap	-11-11	<del>Aishwarya</del>
Pahma M. Kamble	<del>23/11/2021</del>	<del>Padmale</del>
Nikita R. Narwade	-11-	<del>Nikita</del>
Jyoti Santosh Salunke		<del>Jyoti</del>

Signature of the Teacher

Head,  
Department of Economics  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.





ical Structure  
ऐतिहासिक वास्तु



Mula Riv

Maling Rd



Medipoint H  
मिडिपॉइंट  
हॉस्पिटल

UNDH GAON  
औंध गांव

Co

85, Sarkar Wada, Ward No. 8, Aundh Gaon, Aundh, Pune, Maharashtra 411067, India

Pune

Maharashtra

India



28°C

82°F

2021-11-23





Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHOD**

**: ~~ICP~~ : Project**

**ANNUAL PLANNING & DOCUMENTATION**

**YEAR: 2021- 22**

Name of Teacher:

Prof. Nalini Pacharne

Qualification:

M.A. M. Phil

Designation:

Assot. Prof.

Name of Department:

Economics





## INSTRUCTIONS

- Read the folder carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- FT/S/ST method must be arranged at least for 2 times during the academic year.
- Update the folder as per the guidelines given in respect with annual planning, schedule, attendance, and Geo-tag photographs as evidentiary proof.
- The head of Department should inform and encourage the teachers of the department to adopt FT/S/ST method for effective transmission of knowledge and monitor the process time to time.
- This documentation cum register should be presented before the IQAC at the time of academic audit.



## Field Trip / Survey / Study Tour / Project

### Introduction:-

**A field trip is defined as any teaching and learning excursion outside of the classroom.** Field trips are a great way to bring excitement and adventure to learning. Field trips are an important teaching tool. Field trips are the viable method of extending the traditional classroom environment to outdoors. Field trips are exciting educational opportunities for students and teachers alike. They are designed to enhance the educational experience for all students and provide the students with an opportunity to learn outside the classroom. While these trips are often informative and eye-opening experiences for many students, they require planning and special considerations, especially related to the health needs of students.

Academic field trips can be an important—and enjoyable—element of education. They often significantly enhance the content of a course by providing a type of information hard to convey in the classroom.

### Objectives of Field Trip:

1. It enhances the curriculum. Field trips are rich in educational possibilities as students learn from actual hands-on experiences, rather than by simply reading or hearing about something. Involvement in a real world experience makes learning more meaningful and memorable comparing to regular classroom instructional programs.
2. Give students experiential learning experiences. Involvement in a real world experience makes learning more meaningful and memorable. As a result the students will have more concept of the topic as they have learnt through their hand-on experiences.
3. Concrete skills such as note taking. Students have to develop questions to be asked, write reports or thank you letters after the trip, or evaluate their experiences. By doing such activities, students will develop various skills such as note taking skills, speaking skills, writing skills will enhance.
4. Involvement in a real world experience makes learning more meaningful and memorable.
5. Field trips can add variety to the regular instructional program; they tend to be special and enjoyable learning experiences, ones which develop positive attitudes in students toward related classroom activities. Field trips are rich in educational possibilities because students learn from actual firsthand experiences, rather than by simply reading or hearing about something
6. Field trips help the students appreciate the relevance and importance of what they learn in the classroom. For e.g. determining blood type is a skill, which can be learned in a school laboratory setting, but students may not learn the importance of this skill until they observe what goes on in a real hospital where life and death of real patients may depend on this skill.





### **Methodology:**

- **Determine the educational goals for this trip.** How will this trip enhance your classroom program? What will the students do on the trip? What will they learn?
- **Select a location and find out when they accept college groups.** Also find out the admission costs, the availability of transportation and the cost of chartering buses. Make sure you have the legal number volunteer adult supervisors for the number of students going. Don't mention the trip to your students until you sort out these details.
- **Obtain your letters for parental permission as well as the standard trip planning package.**
- **Talk to the principal and get permission to go.** Be prepared to meet their criteria. Explain the educational value and the relationship to the curriculum of the grade level(s) that will attend.
- **Contact the trip site and make or finalize your reservations for the group.** Make sure to confirm your arrangements shortly before the trip
- **Integrate the trip into the classroom program.** Plan instruction and activities in class to prepare for the trip. Discuss what will happen at the trip site, and your expectations of them.

### **Step involved in conducting field trip:**

#### **1. Trip Selection.**

- Identify objectives and plan of evaluation for the field trip.
- Select site to be visited and arrange date and time.
- Conduct pre-visit to familiarize yourself with the major features of the field and obtain address, directions, contact person and mobile numbers.

#### **2. Logistics Planning**

- Apply for administrative approval and file requisition for transportation.
- Make arrangement for meals and develop schedule for the day.
- Arrange special equipment like cameras and collect money for admission fees if the site demands.
- Inform parents about the trips.
- Create a list of student names and home phone number for emergency.

#### **3. Field Trip Preparation/Pre-trip discussion**

- Discuss the purpose of the field trip.
- Show photographs or posters of the site.
- Set a standard conduct and discuss money usage, lunch plans, dress code and other necessary things.
- Discuss how to ask good questions and make a list of open-ended observation questions to gather information.
- Overview the field trip schedule.



#### 4. The Field Trip

- Let students to sketch if it is necessary.
- Ask prepared questions and note the answers.
- Do things that you have planned.

#### 5. Post-field Trip

- Let student to share their observations and reactions to field trip experiences.
- Create classroom bulletin board displaying materials collected while on field trip.
- Let class to compose thank-you letter to those who helped during the field trip. Include special information learned.

#### 6. Evaluating Field trip

- What was the unique educational value in this trip?
- Did students meet the objectives?
- Was there adequate time?
- Was there adequate staff and adult supervision?
- What might be done differently to be better?
- What points to be emphasized next time?
- What problems should be addressed in the future?

#### Guidelines:

1. All required academic field trips must be clearly identified as such in the course syllabus at the beginning of the term, with detailed information about date, time, locations, means of transportation, and any fees for which the student is responsible.
2. In the first class of the term, the faculty member must discuss with students in appropriate detail any risks associated with the activity of the field trip, expectations for behavior during the trip and, relevant emergency preparedness information. Such a discussion must be repeated no less than a week in advance of the trip.
3. The faculty member must announce to students about the importance of study tours/field trip/field survey who is enrolled in the course.
4. Whenever practical, the site of the academic field trip should be visited in advance by the faculty, to evaluate potential risks and to minimize, through effective planning, any risks associated with the location.
5. Prior permission of Sanstha is mandatory for organizing educational trips.
6. Consent letter from the parents regarding participation of their wards in tours is also necessary.
7. Refer circular issued by Rayat Shikshan Sanstha, Satara for transportation guidelines.





## Annual Planning of Field Trip / Survey / Study Tour Teaching Method

### Selection of and Topics for (FT/Survey/ST)

Subject/Paper: Indian Economic Environment Class: F. Y B.A

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1)	Services sector Envi	15	
2)	Healthcare Banking	10	

Subject/Paper: Environment Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

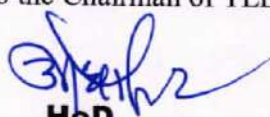
Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_


Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

  
**Teacher's Sign**

  
**HoD**

  
**PRINCIPAL**  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67



Name of the Unit: service sector Environment, & Recent Trends in Indian service sector

Date: 17/12/2021

Time: 09.40 to 10.30 Sector

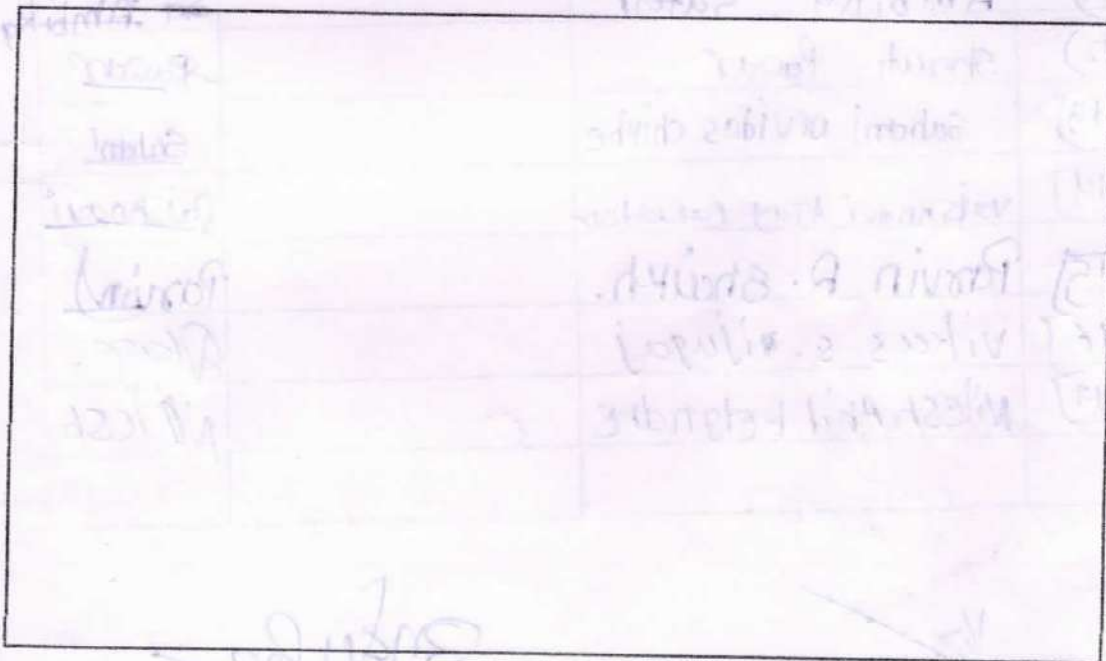
Bullet Points received by Students:

1. Role & Growth of service sector in Indian Economy.
2. Recent Trends in Indian service sector
3. Digital Economy.
4. E-commerce
5. E-finance.

Teacher's concluding Remarks:

Students participation in this learning activity was remarkable. Students enjoyed this activity. The main objective of this activity was to develop students' analytical, logical & analytical thinking was fulfilled.

Photograph (Geotag) with caption:







HR96+22X, Ward No. 8, Aundh Gaon, Aundh, Pune, Maharashtra 411007, India

Pune

Maharashtra

India

23°C

2021-12-17(Fri) 09:05(A)



Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1	Shruti Sardaar Udale		
2	Vasudha G. Kosal		
3	Shubham A. Jadhav		
4	Amer Ghade		
5	Aditya Kharat		
6	Shreyas Kumbhar		
7	Raghu Deshmukh		
8	Roopa Sable		
9	Rudra Admane		
10	Reshma Talikeri		
11	Ambika Suteji		
12	Shruti Pawar		
13	Suhani Ovidas Chivhe		
14	Vatsnavi Atay Patilkar		
15	Aravin B. Shrivasth.		
16	Vikas S. Nilgaj		
17	Nilesh Ahil Kelgandre		

Name and Signature of the Teacher

Signature of Head of Department

23°C

India

2021-12-17(Fri) 09:05AM



Name of the Unit: - Indian Banking Environment

Date: 11/06/22

Time: 9.40 to 10.30

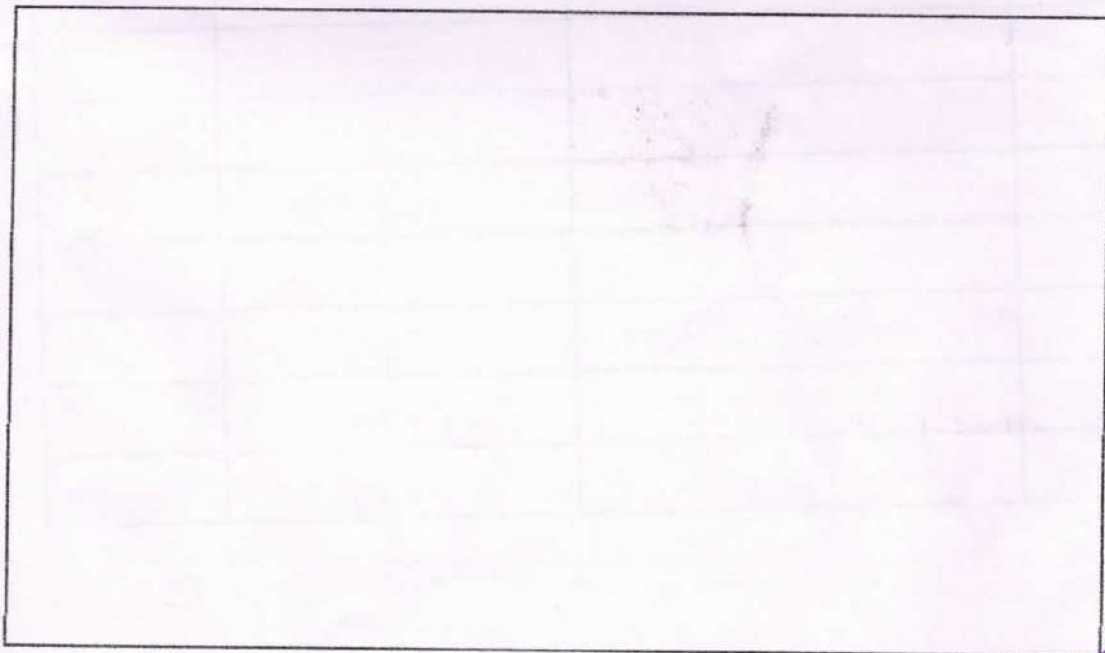
Bullet Points received by Students:

1. RBI -
2. Banking - definition
3. Types of Bank Accounts
4. E-Banking
5. E-wallets

Teacher's concluding Remarks:

Students all information for RBI-  
policy and students participation this  
ICT Lecture learning students  
enjoying. The main objective of this  
activity was to develop information RBI

Photograph (Geotag) with caption:







Babasaheb Ambedkar Maharashtra  
-57-  
17





Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

## TEACHING LEARNING METHOD

▣ Problem -solving▣

## ANNUAL PLANNING & DOCUMENTATION

**YEAR: 2021- 22**

Name of Teacher: Prof. Nalini Pacharne.

Qualification: M.A. M.Phil

Designation: Assot. Prof.

Name of Department: ECONOMICS



## INSTRUCTIONS

- Read the folder carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- PS method must be arranged at least for 2 times during the academic year.
- Update the folder as per the guidelines given in respect with annual planning, schedule, attendance, and Geo-tag photographs as evidentiary proof.
- The head of Department should inform and encourage the teachers of the department to adopt PS method for effective transmission of knowledge and monitor the process time to time.
- This documentation cum register should be presented before the IQAC at the time of academic audit.





## Problem Based Learning (PBL)

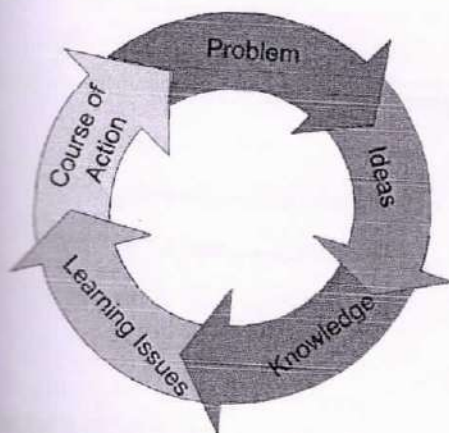
### Introduction:

Problem based learning (PBL) is a student centered method in which students learn about a *subject through the experience of solving an open ended problem*. The goals of PBL are to help students develop flexible knowledge, effective problem solving skills, self-directed learning, effective collaboration skills and intrinsic motivation. Working in groups, students identify what they already know, what they need to know, and *how and where to access new information* that may lead to the resolution of the problem.

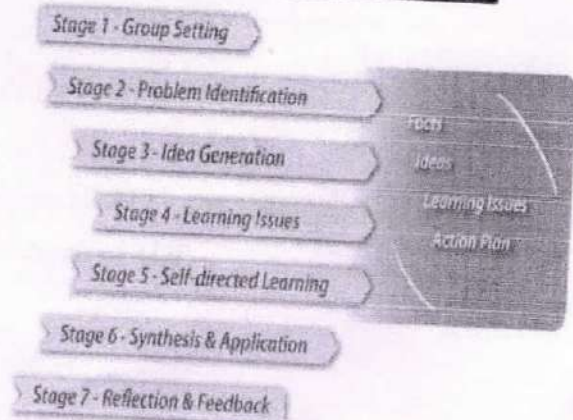
### Methodology:

1. Make groups of students for Problem Based Learning method.
2. Learners are presented with a problem and through discussion within their group, activate prior knowledge.
3. Within their group, they develop possible theories or hypotheses to explain the problem. Together they identify learning issues to be researched. They construct a shred primary model to explain the problem at hand. Facilitators provide scaffold, which is frame work on which students can construct knowledge relating to the problem.
4. After the initial teamwork, students work independently in self-directed study to research the identified issues.
5. The students re-group to discuss their findings and refine their initial explanations based on what they learned.

### Problem-Based Learning Process



## STEPS IN PBL





## Annual Planning of Problem-solving Teaching Method Selection of and Topics for (PS)

Subject/Paper: Macro Economics Class: Sy B Com, TY B A (Eco)

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
	Inflation - causes	45	24-12-2021
	Measures to solve problems		

Subject/Paper: Micro Economics Class: FY B Com (B)

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1	Demand & supply Analysis		27-12-2021

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

- Note: 1. This planning should be made separately for each paper taught by concerned teachers.  
2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

Teacher's Sign: [Signature]  
 Department of Economics  
 Dr. Babasaheb Ambedkar College,  
 Aundh, Pune-67.

HoD: [Signature]  
 HoD

Principal: [Signature]  
 PRINCIPAL  
 Dr. Babasaheb Ambedkar College,  
 Aundh, Pune-67



Name of the Unit: Inflation - why prices of foodgrain increase  
what are causes, suggest solution

Date: 23-12-2021

Time: 10:40 to 11:30

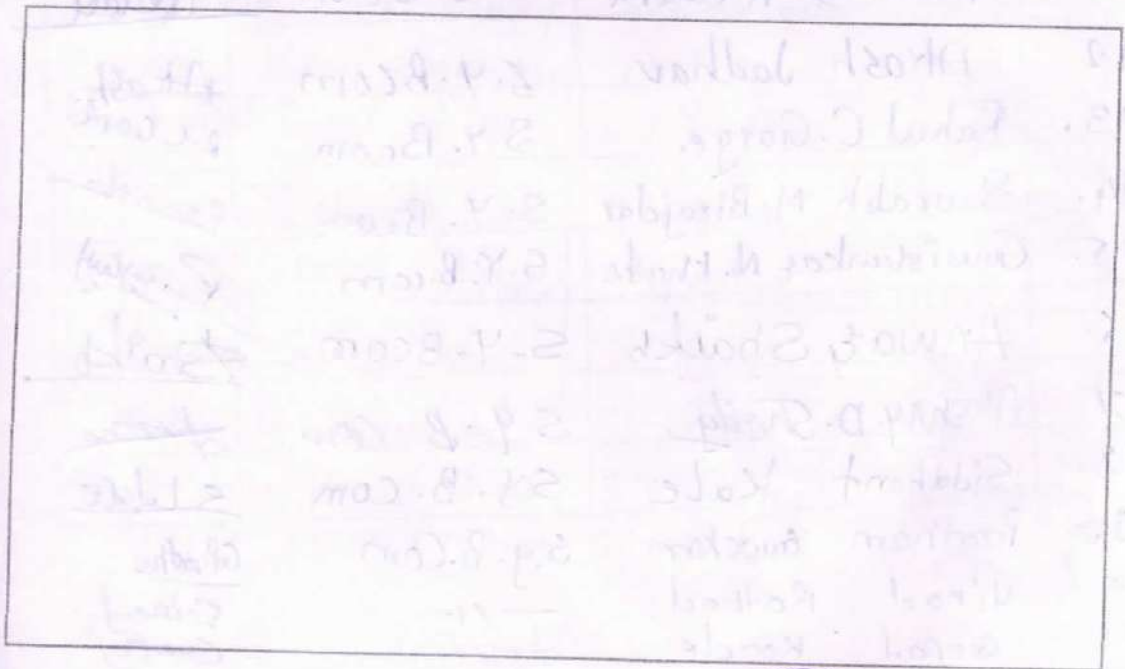
**Bullet Points received by Students:**

1. Food-grain is essential need (basic) of consumers.
2. People consume 80% of income for food grains.
3. causes - flood situation decreases production & export of food grain  
Traders-mentality to store food grain hidden place.
4. Food grain inflation - is social issue
5. To solve this problems - measures - import, stop-export of food grain  
Legal action on food grain traders

**Teacher's concluding Remarks:**

Students participation in this learning activity was remarkable. Students enjoyed this activity. The main objective of this activity was to develop students critical, logical & analytical thinking was fullfill.

**Photograph (Geotag) with caption:**



Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1.	Susmith S Shelar	TYBA	
2.	Rushikesh S Wankhale	TYBA	
3.	Vishnu R. Chitodiya	TYBA	
4.	Ranjit N. Aiwale.	TYBA	
5.	Gauri Nitraware	Sy Bcom	
6.	Shamal Gadhe	Sy Bcom	
7.	Abhishek Umbare	Sy B.com	
8.	Hiwale Diksha	S.Y. B.Com	
9.	Ajay Sonkamble	Sy. B.com	
10.	Raj Dhuravade	S.Y. B.Com	
11.	Rushikesh R. Kadam	S.Y. B.com	
12.	Akash Jadhav	S.Y. B.com	
13.	Rahul C. Garge.	S.Y. B.com	
14.	Saurabh M. Birajdar	S.Y. B.com	
15.	Gowrishankar N. Khaste.	S.Y. B.com	
16.	Anwar Shaikh	S.Y. B.com	
17.	Akshay D. Shetty	S.Y. B.com	
18.	Siddhant Kale	Sy. B.com	
19.	Pratham Gudekar	S.y. B.Com	
20.	Vinod Rathod	- 11 -	
21.	Gopad Korde	- 10 -	

Name and Signature of the Teacher

Signature of Head of Department



**Attendance Report:**

Sr No.	Name of the Student	Roll No	Signature
1.	Seema Namdeo mahale	S.Y.B.com.	<u>Seema</u>
2.	Nilima Bhagwan salve	S.Y.B.Com	<u>Nilima</u>
3.	AKSHADA Ramrao salve	S.Y.B.com	<u>AKSHADA</u>
4.)	Gaikwad Asha Santosh	S.Y.B.com	<u>A Gaikwad</u>
5.	Aarti Suresh Vairat.	S.Y.B.com	<u>Aarti</u>
6	Sanjana Deepak Awale	S.Y.B.com	<u>Sanjana</u>
7.	Surecha Sambhaji vitkar	S.Y.B.COM	<u>Surecha</u>
8.	Payal Vijay Divekar	S.Y. Bcom	<u>Payal</u>
9.	Manmode Divya vishwanath	S.Y.B.com	<u>Manmode</u>
10.	Sonali laxman chandvilkar	S.Y.B.COM	<u>Sonali</u>
11.	Kamble Pritee Sanjay	S.Y.B.COM	<u>Pritee</u>
12.	Gilbile Dipali machindro	S.Y.B.com	<u>Dipali</u>
13.	Komal Mukesh Shinde	S.Y.B.com	<u>Komal</u>
14.	Tejaswi Doshkarath Gosavi	S.Y.B.com	<u>Tejaswi</u>
15.	Muskan Mohammad Momin	S.Y.B.com	<u>Muskan</u>
16.	Roshna Subhash Pathad.	S.Y. BCOM.	<u>Roshna</u>
17.	Paaja Sujiv Gaikwad	S.Y. BCOM.	<u>Paaja</u>
18.	Shubhangi Ramesh Shinde	S.Y. B.COM	<u>Shubhangi</u>
19.	Sharda Kisan Rerthod	S.Y. B.COM	<u>Sharda</u>

Name and Signature of the Teacher

*[Handwritten Signature]*

Signature of Head of Department

**Department of Economics**  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.







# Business Eco (Mimoi-I: FYB Com - A & B)

Name of the Unit: Demand & Supply Analysis

Date: 29-12-21

Time: 9.40 to 10.30

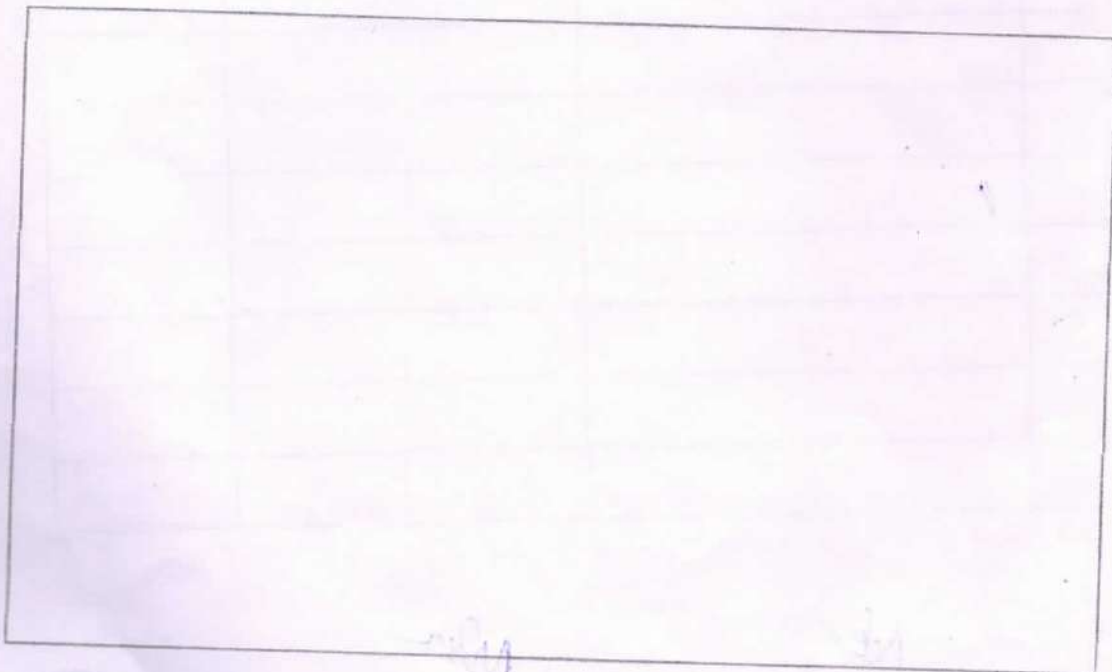
## Bullet Points received by Students:

1. Meaning of Price & income elasticity  $E_p$  &  $E_y$
2. Formulae of Price & income elasticity
3. Solve problems related elasticity
4. Pri-Percation of essential & durable goods
5. Clear concepts & its importance

## Teacher's concluding Remarks:

Students participation in learning event was remarkable. They define Problem & try to understand how to calculate - Price & income elasticity  
\* e.g -  $E_p$  for essential goods =  $E_p < 1$   
for durable goods  $E_p > 1$   
Students enjoyed activity.

Photograph (Geotag) with caption:



Datta  
Rajawade, Mumbai College  
Pune-41

Attendance Report:

Sr No.	Name of the Student	Roll No	Signature
1	Ankush Ram Aiwale	02	Ankush
2	Ayyappa Shivraj Jedem	38	Jedem
3	Mallesh Shivappa AKurake	03	<del>Mallesh</del>
4	Abhishek Gaikawad		gaikawad
5	Aarwej Mulani	72	Aarwej
6	Ajinkya Parse.	92	Ajinkya
7	ShivRaj khose		ShivRaj
8	Nikhil Mohite	69	<del>Nikhil</del>
9	Tanwir shaikh	106	Tanwir
10	Sanket .S. Gawade.		S.S.G
11	Aditya c. Yewale		A.C.Yewale
12	Poornav Nedece		Poornav
13	Nikhil mohite		Nikhil
14	Rohit pathane	49	Rohit
15	Sumit kasane	81	Sumit
16	Rutik shinde		Rutik
17			
18			

Name and Signature of the Teacher

Head, Signature of Head of Department

Department of Economics  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.





Attendance Report:

No.	Name of the Student	Roll No	Signature
01.	Sakshi Sathe		<u>Sakshi</u>
02.	Sangharsha Masaye		<u>Smasaye</u>
03.	Divya Khawale		<u>Divya</u>
04.	Nandini Kamble		<u>Nandini</u>
05.	Purna Gotpagar		<u>Purna</u>
06.	Priti Devkar		<u>Priti</u>
07.	Anjali Khemchandani		<u>Anjali.K</u>
08.	Ashwini Kamble		<u>Ashwini.K</u>
09.	Poonam Jaliba Koklikar		<u>Poonam.K</u>
10.	Jyoti Santosh Salunke		<u>Jyoti</u>
11.	Shalini Kiran Mule		<u>Shalini</u>
12.	Anju Khatri		<u>Anju</u>
13.	Tejaswini Manwar		<u>Tejaswini</u>
14.	Harshada Dhaygude		<u>Harshada</u>
15.	Padma Kamble		<u>Padma.K</u>
16.	Aishwarya Jagtap		<u>Aishwarya</u>
17.	Sakshi Jagdhane		<u>Sakshi</u>
18.	Nikita Bhutke		<u>Nikita</u>

and Signature of the Teacher

Head Signature of Head of Department

Department of Economics  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.





नाव = तेजस्विनी किशोर मनवर  
 वर्ग = F.Y. B.Com A  
 Roll No = 66



1) किंमत लवचीकता = प्रा. केन्प्रॉस = " किमान बदलल्यावर खरेदी केलेल्या वस्तूच्या परिणामात ज्या दराने बदल होतो तो दर म्हणजे मागणीची किंमत लवचीकता होय? सूत्र =  $1 = \frac{\text{मागणीतील शेवडा बदल}}{\text{किंमतीतील शेवडा बदल}}$

उदाहरणार्थ = साखणाची किंमत दर वड्या 8 रु. असताना 2,000 साखणांची वड्यांची मागणी केली जात होती. साखणाची किंमत वाढून ती प्रत्येक साखणाच्या वडीला 6 रु झाल्याने साखणाची मागणी घटून 9,000 वड्या एवढी झाली तर मागणीची किंमत लवचीकता किती ?

सूत्र 2 = मागणीतील प्रमाणशीर बदल

किंमतीतील प्रमाणशीर बदल

येथे म - मूळ मागणी ; म<sub>1</sub> - नवीन मागणी ; क - मूळ किंमत ; क<sub>1</sub> - नवीन किंमत.

$$E_p = \frac{m_1 + m}{k_1 - k} \times \frac{k}{k_1 + k}$$

$$= \frac{96000 - 2000}{9600 + 2000} \times \frac{200}{3600} = \frac{-200}{3600} \times \frac{10}{2} = \frac{-4}{90} \text{ किंवा } -0.20$$

मागणीची किंमत लवचीकता -0.20 येते.

$E_p < 0$  (-ve).

मागणी घटणे  $\Delta Q = -ve$



Attendance Report:

No.	Name of the Student	Roll No	Signature
9)	Ridhi Ghatte	<del>35</del>	<u>Ridhi</u>
10)	Nikita Narwade		<u>Nikita</u>
11)	Dhanashree Chavan		<u>Dhanashree</u>
12)	Pooja Bhogale		<u>Pooja</u>
13)	Vaishnavi Bhimrao Pocol.		<u>Vaishnavi</u>
14)	Shravani Pralhadh Mane.		<u>Mane</u>
15)	Yallamma Mukannavar		<u>Yall</u>
16)	Rakani Kumbhar		<u>Ra</u>
17)	Anurag Khawle		<u>Anurag</u>
18)	Nikhil Mohite		<u>Nikhil</u>
19)	Tanwir Shaikh		<u>Tanwir</u>
20)	Rushikesh Patil		<u>Rushikesh</u>
21)	Aarav Mulani		<u>Aarav</u>
22)	Abhishek Gaikwad		<u>Gaikwad</u>
23)	Pratik Mahodkar		<u>Pratik</u>
24)	Ganesh Ambude		<u>Ganesh</u>

and Signature of the Teacher

Head, Signature of Head of Department

**Department of Economics**  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-57.





Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

## TEACHING LEARNING METHOD

■ Questions and Answers Session ■

## ANNUAL PLANNING & DOCUMENTATION

**YEAR: 2021- 22**

Name of Teacher: Dr. Savita Patil  
Qualification: MA, M-Phil, Ph.D  
Designation: MoD  
Name of Department: English



## **INSTRUCTIONS**

- Read the folder carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- Q&A session method must be arranged at least for 2 times during the academic year.
- Update the folder as per the guidelines given in respect with annual planning, schedule, attendance, and Geo-tag photographs as evidentiary proof.
- The head of Department should inform and encourage the teachers of the department to adopt Q&A session method for effective transmission of knowledge and monitor the process time to time.
- This documentation cum register should be presented before the IQAC at the time of academic audit.

## Question and Answers Session

### Introduction:

The Questions and answers in teaching is well practiced method in the academics entire the world. It is considered as a step away from monological teaching involving a class in teaching learning process. It is the initial recognition that learning takes place when students are verbally as well as intellectually involved in the educational situation.

Question and answer teaching gives the student the opportunity to reflect his inquiries and needs for further information. At the same time, by soliciting answers to key questions, the teacher gains some insight into the class' progress. Inviting students to participate by asking questions prompts them to think that it is *their* class and not *your* class.

### Methodology:

1. Make groups of 8-10 students for Question and Answer method.
2. Instead of asking questions abruptly in a class, *give students the questions ahead of time* like 10-15 days before the class work out.
3. The teacher may distribute 3" by 5" cards with key questions for next week's lesson and handover them to a particular group.
4. Teachers should only ask questions understandable to the student. Avoid superior intelligence.
5. Work out the procedure on the date and time as stipulated to students.
6. A teacher is always a facilitator and decision maker in the whole activity.
7. Never be negative toward a student's response. Even when the wrong answer is given, the good teacher will find some element of truth to *reinforce the response*.



**Annual Planning of Questions and Answers Session Teaching Method  
Selection of and Topics for (QA)**

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1.	The Open Window - by Saki	10	20/01/2022

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper:

Class:

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

  
Teacher's Sign

  
HoD

Principal

Name of the Unit: "The Open Window" by Saki

Date: 20/01/2022 (online) Time: 10.40 - 11:30

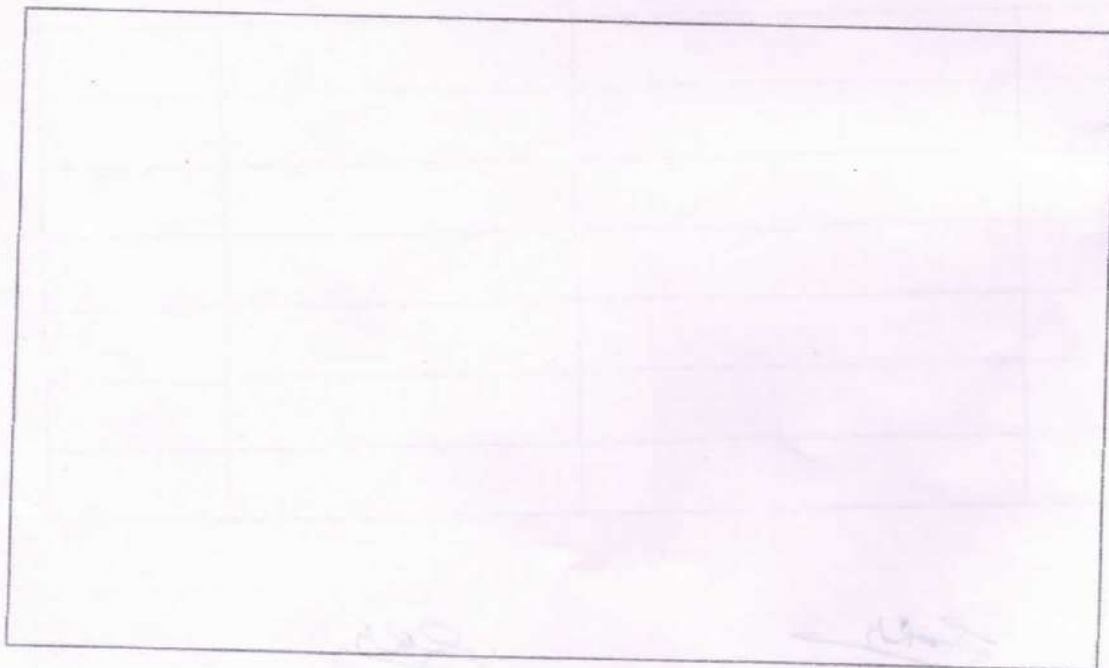
**Bullet Points received by Students:**

1. How to ask questions
2. How to give answers
3. Understanding micro level topic
4. Realizing the content of the story
5. Understanding the story

**Teacher's concluding Remarks:**

Students participated in Q & A sessions. Earlier, I showed them video on the story 'The Open Window' by Saki. They watched it and answered the question. It was the indicator of their satisfaction.

**Photograph (Geotag) with caption:**









**Rayat Shikshan Sanstha's  
Dr Babasaheb Ambedkar College, Aundh, Pune)**

**BOOKLET CUM REGISTER  
FOR INNOVATIVE  
TEACHING-LEARNING METHODS  
YEAR: 2021 - 2022**

Name of Teacher: Dr. Savita Patil

Qualification: M.A., M.Phil, Ph.D.

Designation: HOD & Assistant Professor

Name of Department: English





## **Field Trip / Survey / Study Tour**

### **Introduction:-**

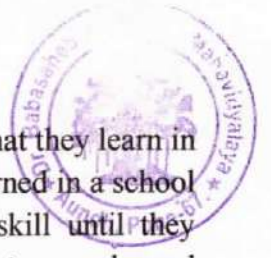
**A field trip is defined as any teaching and learning excursion outside of the classroom.** Field trips are a great way to bring excitement and adventure to learning. Field trips are an important teaching tool. Field trips are the viable method of extending the traditional classroom environment to outdoors. Field trips are exciting educational opportunities for students and teachers alike. They are designed to enhance the educational experience for all students and provide the students with an opportunity to learn outside the classroom. While these trips are often informative and eye-opening experiences for many students, they require planning and special considerations, especially related to the health needs of students.

Academic field trips can be an important—and enjoyable—element of education. They often significantly enhance the content of a course by providing a type of information hard to convey in the classroom.

### **Objectives of Field Trip:**

1. It enhance the curriculum. Field trips are rich in educational possibilities as students learn from actual hands-on experiences, rather than by simply reading or hearing about something. Involvement in a real world experience makes learning more meaningful and memorable comparing to regular classroom instructional programs.
2. Give students experiential learning experiences. Involvement in a real world experience makes learning more meaningful and memorable. As a result the students will have more concept of the topic as they have learnt through their hand-on experiences.
3. Concrete skills such as note taking. Students have to develop questions to be asked, write reports or thank you letters after the trip, or evaluate their experiences. By doing such activities, students will develop various skills such as note taking skills, speaking skills, writing skills will enhance.
4. Involvement in a real world experience makes learning more meaningful and memorable.
5. Field trips can add variety to the regular instructional program; they tend to be special and enjoyable learning experiences, ones which develop positive attitudes in students toward related classroom activities. Field trips are rich in educational possibilities because students learn from actual firsthand experiences, rather than by simply reading or hearing about something

6. Field trips help the students appreciate the relevance and importance of what they learn in the classroom. For e.g. determining blood type is a skill, which can be learned in a school laboratory setting, but students may not learn the importance of this skill until they observe what goes on in a real hospital where life and death of real patients may depend on this skill.







## **Methodology:**

- **Determine the educational goals for this trip.** How will this trip enhance your classroom program? What will the students do on the trip? What will they learn?
- **Select a location and find out when they accept college groups.** Also find out the admission costs, the availability of transportation and the cost of chartering buses. Make sure you have the legal number volunteer adult supervisors for the number of students going. Don't mention the trip to your students until you sort out these details.
- **Obtain your letters for parental permission as well as the standard trip planning package.**
- **Talk to the principal and get permission to go.** Be prepared to meet their criteria. Explain the educational value and the relationship to the curriculum of the grade level(s) that will attend.
- **Contact the trip site and make or finalize your reservations for the group.** Make sure to confirm your arrangements shortly before the trip
- **Integrate the trip into the classroom program.** Plan instruction and activities in class to prepare for the trip. Discuss what will happen at the trip site, and your expectations of them.

## **Step involved in conducting field trip:**

### **1. Trip Selection.**

- Identify objectives and plan of evaluation for the field trip.
- Select site to be visited and arrange date and time.
- Conduct pre-visit to familiarize yourself with the major features of the field and obtain address, directions, contact person and mobile numbers.

### **2. Logistics Planning**

- Apply for administrative approval and file requisition for transportation.
- Make arrangement for meals and develop schedule for the day.
- Arrange special equipment like cameras and collect money for admission fees if the site demands.
- Inform parents about the trips.
- Create a list of student names and home phone number for emergency.

### **3. Field Trip Preparation/Pre-trip discussion**

- Discuss the purpose of the field trip.
- Show photographs or posters of the site.
- Set a standard conduct and discuss money usage, lunch plans, dress code and other necessary things.
- Discuss how to ask good questions and make a list of open-ended observation questions to gather information.
- Overview the field trip schedule.



**Field Trip / Survey / Study Tour Activity No.:** \_\_\_\_\_

**Notice**

Date:-

FY/SY/TYBA Special English

All the students of \_\_\_\_\_ are hereby informed that Field Trip / Survey / Study Tour Activity will be conducted on 15th April 22 at 9:00 a.m in Literary festival by 'Bandhuta Sahitya Parishad' - Pataskar Bhavan.  
Location for Field Trip / Survey / Study Tour Activity:

Literary Festival Organized by  
'Rashtriya Bandhuta Parishad'  
at 'Prof. Madhu Dandavate  
Library', Pataskar Bhavan, Pune.

\*\*\*\*\*

**Field Trip / Survey / Study Tour Activity No.** \_\_\_\_\_

Roll No.	Name of Student	Activity Allotted	Remark
	Vasudha Gajanan Rasal		
	Shruti Sardar Ubale		
	Gauzi Rajiwade		
	Sqyali Gaysamudre		
	Prathamesh Kadam		
	Aditya Khasat		

Name and Signature of the Teacher

[Signature]  
**Head,**  
**Department of English**  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.

Signature of Head of Department

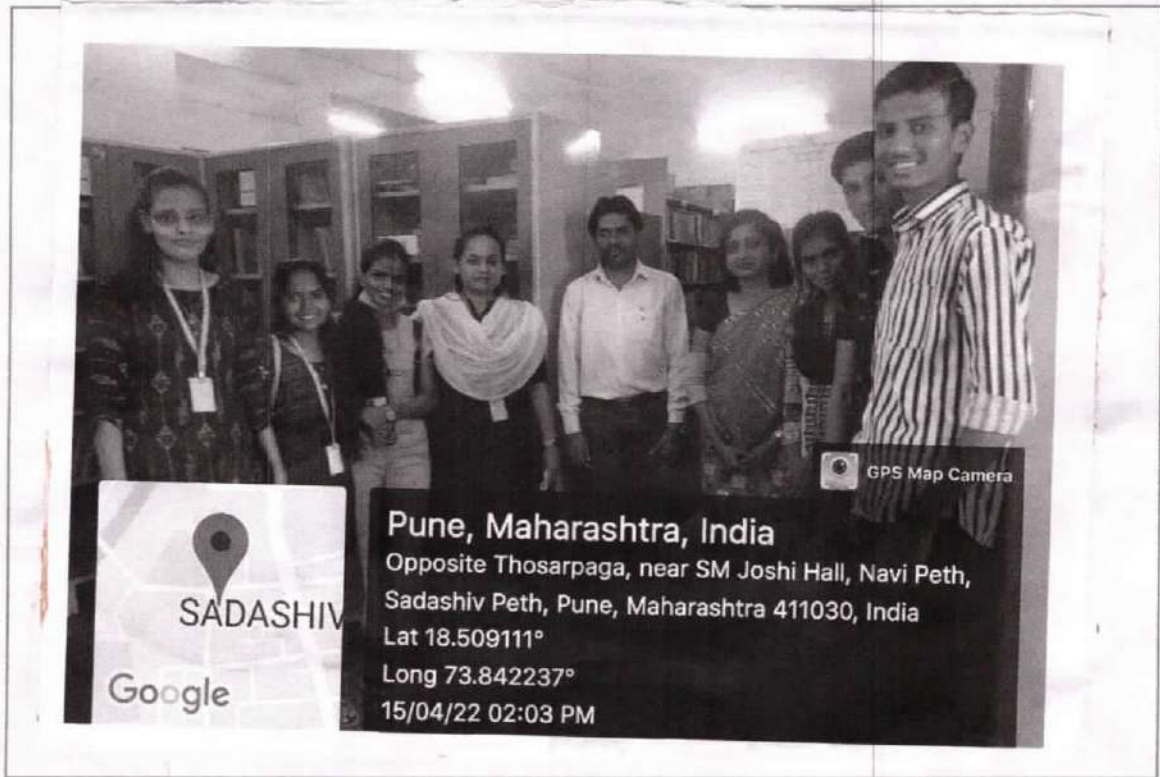
[Signature]  
**Head,**  
**Department of English**  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.





**Field Trip / Survey / Study Tour Activity No.:** \_\_\_\_\_

**Photograph(s)**



**A Brief Report / Teacher's Concluding Remarks**

Department of English had organized a 'Study Tour' to 'Literary Festival' by 'Rashtriya Bandhuta Parishad' at 'Prof. Madhu Dandavate Library'. The librarian Mr. Santosh explained about different sections of library of Marathi, Hindi, English literature texts. As well as, various journals, magazine quarterly published were informed about. Mr. Santosh Sir also gave detailed information about library membership and study hours. Dr. Savita Patil, HOD of English acknowledged students about 'Necessity of Reading' and different genres in literature. Library visit was fruitful to students as it developed Reading culture among students. Ms. Sayali Gosani was also present for the tour.

Signature of the Teacher

Head,

Department of English

Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67,

Signature of the HoD

Head,

Department of English

Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.

Signature of the Principal

PRINCIPAL

Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.



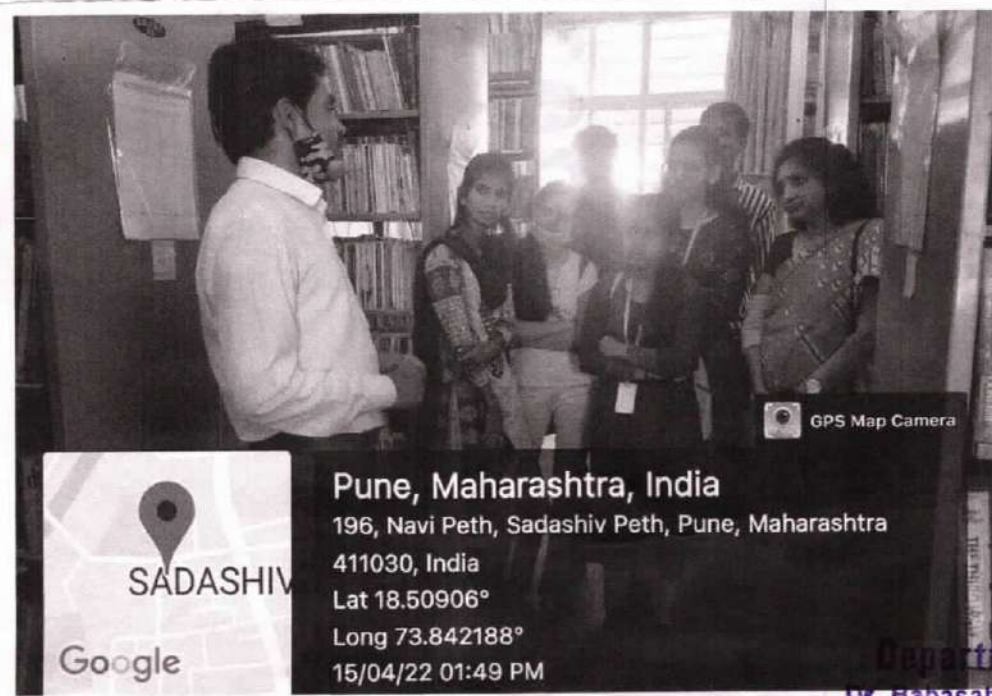
'Study  
Tour'  
Visit  
to  
'Prof.  
Madhu  
Dandvatey'  
Library



Dr. Savit  
Patil  
[HOD, Eng  
] Ms. Sayali  
Gosavi with  
special Eng  
students.



Librarian  
Mr.  
'Santosh Sir'  
explaining  
bout the  
library  
and its  
working?



*Sally*  
Head,  
Department of English  
Dr. Babasaheb Ambedkar College



Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHOD  
: ROLE-PLAY:**

**ANNUAL PLANNING & DOCUMENTATION**

**YEAR: 2021- 22**

Name of Teacher: Gosavi Sayali Sitasam  
Qualification: M.A English , SET  
Designation: Assitant Professos  
Name of Department: ENGLISH





## **INSTRUCTIONS**

- Read the folder carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- RP method must be arranged at least for 2 times during the academic year.
- Update the folder as per the guidelines given in respect with annual planning, schedule, attendance, and Geo-tag photographs as evidentiary proof.
- The head of Department should inform and encourage the teachers of the department to adopt the RP method for effective transmission of knowledge and monitor the process time to time.
- This documentation cum register should be presented before the IQAC at the time of academic audit.



## Role Play

### Instructions:

Role-playing is an activity in which students assume the role of another person and act it out. In a role play, students are usually given an open-ended situation in which they must make a decision, resolve a conflict, or act out the conclusion to an unfinished story. Role-playing is designed to promote student empathy and understanding of others. By acting out the role of another individual it is easier to see others' points of view, including how other people think and feel. Role-playing can give students the opportunity to learn behavior appropriate for various situations. Role-playing is also useful for developing critical thinking, decision making, and assertiveness skills.

### Procedure:

- 1. Selection of the Role Play Situation:** There are a number of situations which lend themselves to the use of role play. These situations include individual dilemmas (e.g., dealing with a pushy salesperson, observing a crime, or testifying in court) and conflict-resolution situations (e.g., a tenant negotiating with a landlord over the terms of a lease or a police officer confronting a suspected shoplifter). Role-playing can be used to deal with a specific issue or problem; for example, role-playing could be used to discuss whether or not adopted persons should be given access to records that reveal the name and whereabouts of their natural parents. Finally, role plays are useful for developing student skills as an interviewer, negotiator, assertive consumer, investigator, or decision maker.
- 2. Preparation and Warm-Up:** Students should be told the situation or problem and instructed as to the various roles. If role-playing is new to the class, "warm-up" or introductory activities may be helpful. For example, students might be asked to role play greeting a long-lost friend, or to role-play the way someone who had just won a large sum of money would act.
- 3. Select Participants:** Students can either be assigned roles or the teacher can ask for volunteers. Role plays may be conducted in front of the entire class or a number of simultaneous role plays could be conducted by dividing the class into small groups. Students who do not participate in the role play should act as observers.
- 4. Conduct the Role Play:** Direct students to act out the role the way they think someone faced with the same situation would act in real life. The teacher should not interrupt the role play; however, if the students need some help in getting started the teacher should assist the students. After conducting the role-play it is sometimes useful to have students reverse roles or to conduct the same role play using different participants. For example, two students might role play a confrontation between a youth and a police officer. After conducting the role play once, the student who acted as the youth could assume the role of the police officer and vice versa.
- 5. Debrief:** The role-play activity should be debriefed and evaluated. This is an opportunity for both the participants and the observers to analyze the role play and to discuss what happened and why. Typical debriefing questions include the following:
  - How did you feel about the role play and each of the various roles?
  - Was the role play realistic? How was it similar to or different from real life? Was the problem solved? If so, how? If not, why not?
  - What, if anything, could have been done differently? What other outcomes were possible?
  - What did you learn from the experience?





### **Constructing a role-play:**

Role-plays can be simple or complex, short or long and can be adapted to suit the needs of what is being taught or explored. If it is a simple skills being practiced we can set the scene quickly and let the participants practice.

**The key steps in constructing a role-play are:**

- a) **Define Aims and Objectives (is it to practice skills, explore concepts etc.)**
- b) **Define setting/placement**
- c) **Define clear role descriptors and what they will say (at least an outline)**
- d) **Define time limit**
- e) **Define observer tasks (if any)**
- f) **Define ground rules of safety and feedback**
- g) **Define debrief agenda**
- h) **Define facilitator tasks**

### **Running a Role-Play:**

As a teacher/trainer or a facilitator, we need to keep the time (and also prepare to call time out if things get out of hand!) We need to be observant and we need to take notes for feedback. We can ask observers to do the same. The feedback should be objective and based on observed facts.

If it's a group ensure the participants in the role-play are physically separated from the observers and are set close enough to be observed but far enough to give a semblance of a stage.

Be watchful for any participants going off the script and becoming too inventive- this may hijack the agreed agenda and also confuse the other participant(s) this is why very clear descriptors for the role and what the role has to say will be useful.

### **Feedback and Debrief Principles:**

It is better to follow the simple rules of feedback- where the participants are asked how it went, what emotions they experienced and one is playing a professional and the other a client - to ask each person's internal emotions and how the other made them feel. If an assessment then the participant should be able to describe what went well and what didn't go well. The groups will then give positive and constructive feedback.

It is often useful after debrief to summarize what was gained- by asking each participant for their points learnt or understood. It will be usually quite an assortment of learning points that shows how each role-play can stimulate several strands of learning beyond the original aims and objectives. Debrief needs to be succinct and clear.

It is always better to have an ice-breaker or a chat about an unrelated topic for a few minutes to break people out of role so any negative emotions or aggressions can dissipate. As role-play is very powerful people may end up staying 'in role' for a while after causing disruption to the group or the learning task.



**Annual Planning of Role - Play Teaching Method Selection of and Topics for (RP)**

Subject/Paper: Business Communication Class: F.Y.B.VOC.

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1)	Role Play	06	10/01/2022

Subject/Paper: Business Communication Class: F.Y.B.VOC

Sr No	Name of the Unit	No. of Students involved	Tentative Dates
1)	Dialogue writing	04	17/01/22

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Subject/Paper: \_\_\_\_\_ Class: \_\_\_\_\_

Sr No	Name of the Unit	No. of Students involved	Tentative Dates

Note: 1. This planning should be made separately for each paper taught by concerned teachers.

2. Teachers should maintain two copies of plan of which one should be kept with them and other copy ought to submit to the Chairman of TLE.

Teacher's Sign

HoD

Principal





Name of the Unit: Role play

Date: 10th January 2022

Time: 8:50 to 9:40

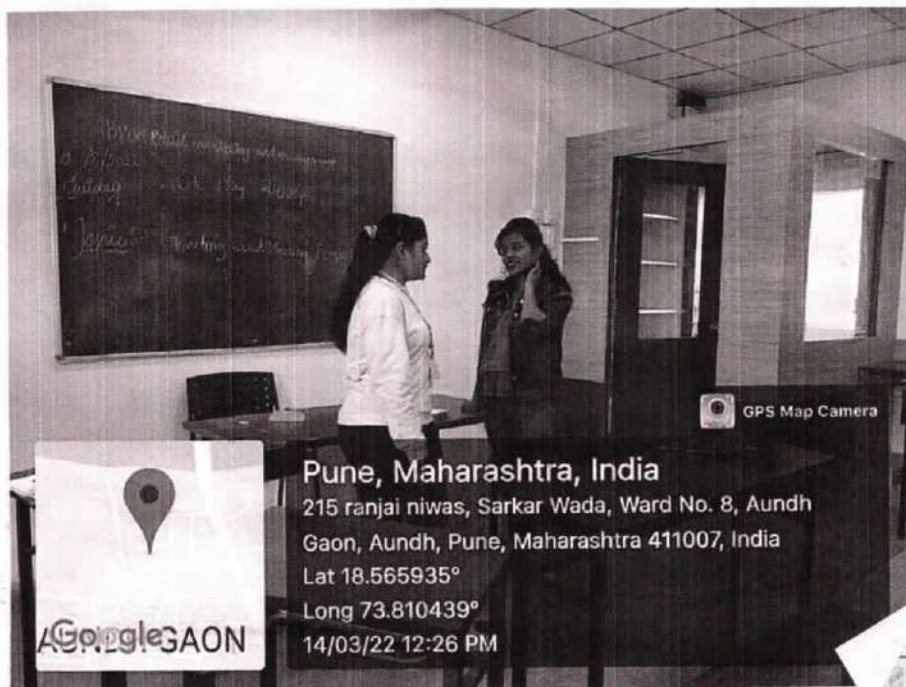
Bullet Points received by Students:

1. Identify the situation
2. Add details
3. Assign Roles
4. Act out the Scenario
5. Discuss what have they learned

Teacher's concluding Remarks:

Role play activity gives students the opportunity to assume the role of a person or act out a given situation. Role plays engage students in real life situations which can be complex scenarios or spontaneous presentations.

Photograph (Geotag) with caption:







Name of the Unit: Dialogue Writing

Date: 17th January 2022

Time: 8:50 to 9:40

Bullet Points received by Students:

1. use of language to perform several communicative functions
2. Ask for directions
3. Make a request
4. Apologise or congratulate someone
5. Accepting and Declining Invitation.

Teacher's concluding Remarks:

Dialogue writing is a conversation between two or more people. Real-life situations and communicating in English language for routine conversations is important. Dialogues gives you confidence for conversation.

Photograph (Geotag) with caption:







Rayat Shikshan Sanstha's

Dr. Babasaheb Ambedkar Mahavidyalaya, Aundh

District- Pune (Maharashtra)

**TEACHING LEARNING METHODS  
: GROUP DISCUSSION:**

**ANNUAL PLANNING & DOCUMENTATION**

**YEAR: 2021- 22**

Name of Teacher: Gosavi Sayali Sitaram  
Qualification: M.A English, SET  
Designation: Assistant Professor  
Name of Department: ENGLISH



## **INSTRUCTIONS**

- Read the folder carefully and follow the instructions given for effective implementation of the Teaching-Learning Methods.
- GD method must be arranged at least for 2 times during the academic year.
- Update the folder as per the guidelines given in respect with annual planning, schedule, attendance, and Geo-tag photographs as evidentiary proof.
- The head of Department should inform and encourage the teachers of the department to adopt the GD method for effective transmission of knowledge and monitor the process time to time.
- This documentation cum register should be presented before the IQAC at the time of academic audit.





## Group Discussion

### Introduction:

Group discussion is an important activity in academic, business and administrative spheres. It is a systematic and purposeful interactive oral process. Here the exchange of ideas, thoughts and feelings take place through oral communication. The participants sit facing each other almost in a semi-circle and express their views on the given topic/issue/problem.

It helps to train the participants to discuss and argue about the topic given. It improves learner's thinking, listening and speaking skills. It also promotes his/her confidence level while expressing thoughts. It is an effective tool in problem solving, decision making and personality assessment. GD skills may ensure an academic success, popularity and good admission for pursuing quality higher education or job offer. Thus, it is important to be able to take part in a GD effectively and confidently. Participants should know how to speak with confidence, how to exhibit leadership skills and how to make the group achieve the goals.

### Guidelines/Methodology for Group Discussion:

1. Choose any topic and opine the points that can be discussed in the given topic.
2. Divide the students into groups of 10. While a topic is under discussion by one group, other present students there must be instructed to observe the manner in which discussion is being conducted and group members are projecting their views.
3. Give them a topic for the group discussion. Teacher may introduce in brief the topic for discussion without giving his/her biased opinion or without being judgmental about the whole issue.
4. At least 20 minutes should be given for group discussion.
5. The group should not deviate from the topic of discussion.
6. Students can take on various roles during the group discussion.

Some of these roles are:

- a. **The Initiator:** one who initiates the discussion is called as Initiator. It is crucial to give the right direction to the group discussion. The person who starts the group discussion should be very sure of his/her understanding of the topic.
- b. **Moderator:** The Moderator is the person who tells the group about the need to reach a conclusion and also avoid the discussion from deviating into other topics.
- c. **Gatekeeper:** In every group, there are members who may be aggressive and or some may maintain reticence. Basically, maintaining a balance between them is crucial task. The gatekeeper motivates people to participate in the discussion and also helps the aggressive ones make room for others.
- d. **Summarizer:** This person summarizes the valid points discussed by the group. This is generally done at the end of the discussion but at times people keep summarizing every few minutes.

Rayat Shikshan Sanstha's  
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.  
B.B.A (CA) Department



**Problem-Based Learning Session**

**Notice**

Date: - 22/05/2021

All the students of F.Y BBA (CA) are hereby informed that Problem-Based Learning Session will be conducted on 24<sup>th</sup> May 2021 at 8.40 am to 9.30 am in online mood using Zoom App.

Zoom Meeting link will be provided on WhatsApp Group.

**Topic/Unit/Chapter selected for Problem-Based Learning Session:**

**Topic: -** Web Technology

**Unit: -** HTML

JavaScript

Name and Signature of the Teacher

Signature of Head of Department  
Department of B.B.A.  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.

B.B.A

2021-22





Rayat Shikshan Sanstha's  
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.  
BBA (CA) Department

Problem-Based Learning Session

Screenshot

9:04 HD 4G HD

Close Participants (12)

Search

	Gauri pawar (Host, me)			
AK	Ankita kamble			
	Piyush Kale			
RW	Revti wargiy			
SY	Sakshi Yadav			
	Samir - --			
SG	Sarika Gavade			
SK	Shilpa kharat			
SG	SWATI GAIKWAD			
TP	Tejaswini Panzade			

> Invite Mute All ...



### **A Brief Report / Teacher's Concluding Remarks**

Problem-Based learning activity is conducted on 24<sup>th</sup> May 2021. Total 12 students are participated in this activity.

It is helpful for students to create a web Pages using JS, CSS & HTML. How to implement different tags for designing the web pages. How create forms in js all knowledge about creating interactive <sup>dynamic</sup> web pages.

Students create web pages e.g. College registration Page, Hotel Registration etc.

Signature of the Teacher

Signature of the HoD  
**Department of B.B.A.**  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.





Rayat Shikshan Sanstha's  
**Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.**  
**B.B.A (CA) Department**

**Problem-Based Learning Session**

**Notice**

Date: - 24/05/2021

All the students of F.Y BBA (CA) are hereby informed that Problem-Based Learning Session will be conducted on 25<sup>th</sup> May 2021 at 9.40 am to 10.30 am in online mood using Zoom App.

Zoom Meeting link will be provided on WhatsApp Group.

**Topic/Unit/Chapter selected for Problem-Based Learning Session:**

- Topic: -**      C language  
**Unit: -**        Cofactor methods  
                      Operators

  
Name and Signature of the Teacher

  
Signature of Head of Department  
**Department of B.B.A.**  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.



Rayat Shikshan Sanstha's  
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.  
BBA (CA) Department

Problem-Based Learning Session

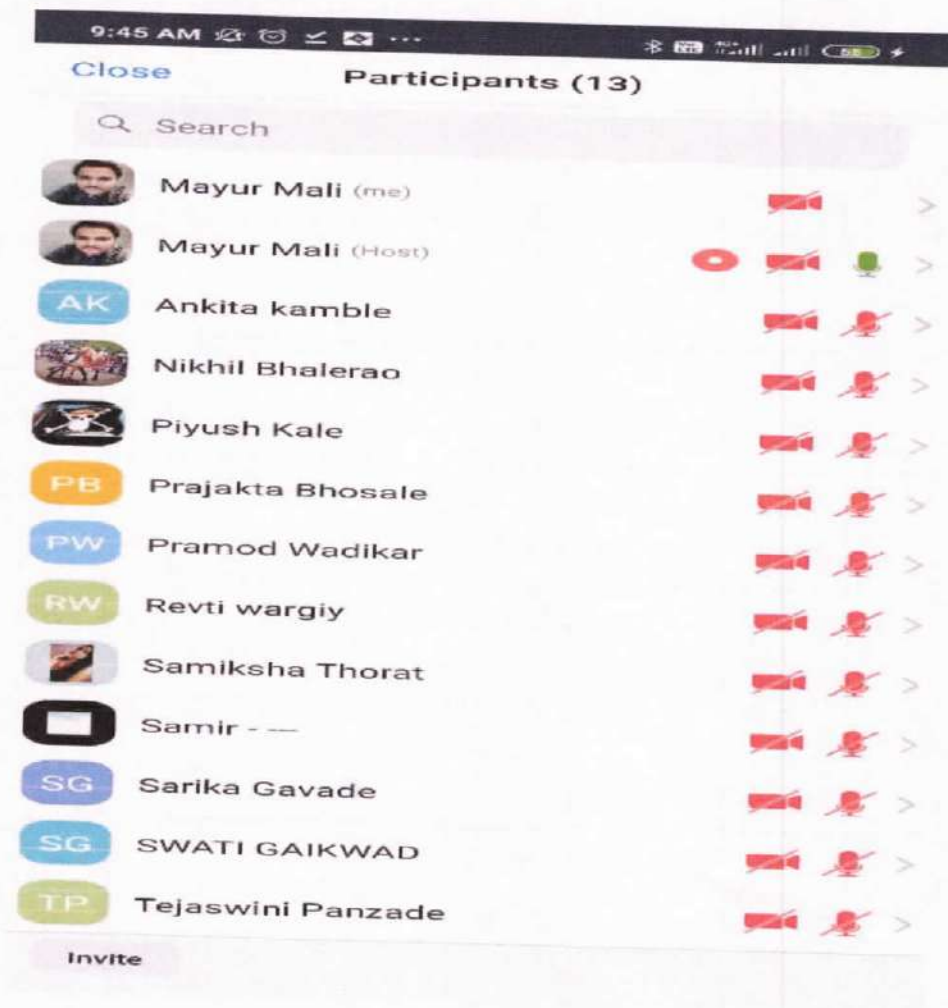
Screenshot

Example 5.35 : Solve the equations

$$2x + y + z = 2, x + y + z = 0, 4x - y - 3z = 10$$

Example 5.33 : Solve the equations

$$4x + 7y - 9 = 0$$
$$5x - 8y + 15 = 0$$







### A Brief Report / Teacher's Concluding Remarks

Problem-Based Learning activity is conducted on 25<sup>th</sup> May 2021. Total 13 students are involved in this activity.

Different cases how to implement in programming e.g. declaration of functions, arrays & variables. It is increase knowledge & logic building of a students.

It is so helpful to students in future because different languages (programming) they used.

Signature of the Teacher

Signature of the HoD  
Head,  
Department of B.B.A.  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.



Rayat Shikshan Sanstha's  
Dr. Babasaheb Ambedkar College, Aundh, Pune - 67.  
BBA (CA) Department

Group Discussion

**Attendance Sheet**

Class : S. Y. B. B. A (IA)  
Name of Subject/Paper : CPP programming  
Date and Time : \_\_\_\_\_

Roll No.	Name of Student	Signature	Roll No.	Name of Student	Signature
2314	Manoj Geikwad		2324	Dikshan Kadam	
2317	Shivani Ghodke		2321	Venu Gaikwad	
2316	Priya Santape		2342	Ashwini Surjawanli	
2341	Surwase Suraj		2343	Teje Tejaswini	
2323	Ganesh Jainjangele		2325	Kamble Preeti	
2301	Aarti Ahir e.				
2333	Akash Rathod				
2304	Chetan Bhemare				
2324	Dikshan Kadam				
2337	Maheshwari Shinde				
2315	Pratiksha Gaikwad				
2309	Pratiksha Gade				
2318	Snehal Kili				
2303	Harshad Banwarde				

Name and Signature of the Teacher



Signature of Head of Department  
Department of B.B.A.  
Dr. Babasaheb Ambedkar College,  
Aundh, Pune-67.





### **A Brief Report / Teacher's Concluding Remarks**

Group discussion Activity is conducted on 13<sup>th</sup> Jan 2021. Total 22 students are participated in this activity.

It is helpful to build logic and different logics know to apply in programming languages. How to apply code and logics, how to develop projects in real life working company.

Students know about CPP languages and uses in real life company.

*M. B. D.*

Signature of the Teacher

*M. B. D.*

Signature of the HoD

*M. B. D.*

Signature of the Principal

